

Women and Gender Studies Students' Union

Introduction

ASSU would like to thank the Staff and Faculty at the Women Gender Studies Institute and the Women & Gender Studies Students' Union (WGSSU) for their assistance in providing these evaluations.

Contact the WGSSU <https://www.facebook.com/groups/wgssu.uoft>

Editor

WGS 160Y1Y Introduction to Women and Gender Studies

Instructor(s): J. Larkin

	Resp: 59							Retake: 88%
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	8	15	44	29	5.9
Explains	0	1	1	7	12	31	45	6.1
Communicates	0	0	0	1	5	37	55	6.5
Teaching	0	1	0	5	12	33	47	6.2
Workload	0	1	3	79	12	0	3	4.2
Difficulty	0	1	6	72	13	5	0	4.1
Learn Exp	0	0	0	26	13	31	28	5.6

Some students said that the course material was informative and really interesting.

Students described Larkin as very enthusiastic and supportive. They mentioned that she communicated the material clearly and was easily accessible.

Instructor(s): A. Trotz

	Resp: 101							Retake: 89%
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	8	29	31	27	5.7
Explains	0	0	1	6	23	35	34	5.9
Communicates	0	0	0	8	14	31	44	6.1
Teaching	0	0	1	6	15	36	40	6.1
Workload	0	1	6	66	17	7	2	4.3
Difficulty	0	0	8	62	21	7	2	4.3
Learn Exp	0	0	0	23	20	25	30	5.6

Trotz was described as a very knowledgeable instructor who was able to teach complex material with ease and eloquence. Students loved the lectures and found Trotz to be inspirational.

Students, however, felt that tutorials should have discussed more course material, and should have been held later in the day. There was a lot of readings to cover and it was too early in the day.

WGS 271H1F Gender, Race and Class in Contemporary Popular Culture

Instructor(s): D. Georgis

	Resp: 82							Retake: 91%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	10	21	37	31	5.9
Explains	0	0	1	7	24	37	29	5.9
Communicates	0	0	0	3	13	37	45	6.2

Teaching	0	0	0	6	13	43	36	6.1
Workload	0	0	8	73	8	7	1	4.2
Difficulty	0	0	6	74	15	2	1	4.2
Learn Exp	0	1	0	32	22	17	25	5.3

Students found the instructor to be exceptional and approachable, and had a high level of engagement with the students.

Generally, students enjoyed the course, its structure and the examples used. However, some students felt there was limited value in the structure of tutorials, which were not weekly. Some students also felt the course needed more of an intersectional approach.

WGS 272H1S Queer Cultures

Instructor(s): D. Georgis

	Resp: 59							Retake: 84%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	15	37	42	6.2
Explains	0	0	1	1	13	46	36	6.1
Communicates	0	0	0	1	12	22	63	6.5
Teaching	0	0	0	3	10	44	42	6.3
Workload	1	0	1	75	19	1	0	4.2
Difficulty	0	0	5	38	41	12	1	4.7
Learn Exp	0	0	0	24	31	29	14	5.3

Students described Georgis as a very friendly and knowledgeable instructor who was able to deliver lectures concisely and clear.

As for the course load, students found the readings to be heavy and challenging - however, they enjoyed the overall experience of the course.

WGS 273Y1Y Gender and Environmental (In)Justice

Instructor(s): J. Cypher

	Resp: 48							Retake: 88%
	1	2	3	4	5	6	7	Mean
Presents	2	0	4	13	21	34	23	5.9
Explains	2	0	0	17	14	44	21	5.6
Communicates	2	0	0	6	4	28	57	6.3
Teaching	2	0	0	6	13	39	39	6.0
Workload	0	6	6	78	4	2	2	4.0
Difficulty	0	4	14	70	6	4	0	3.9
Learn Exp	0	0	5	28	17	28	20	5.3

Students praised Cypher's enthusiasm for the course material and her engaging teaching style. She clearly communicated concepts and examples.

Assignments were interesting and challenging, combining creative and non-written components.

WGS 334H1F Special Topics in Women and Gender Studies (Life Writing)

Instructor(s): A. Talahite-Moodley

	Resp: 20							Retake: 75%
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	10	30	35	20	5.6
Explains	0	0	0	15	20	40	25	5.8
Communicates	0	0	0	10	20	45	25	5.8
Teaching	0	0	5	10	35	25	25	5.6
Workload	0	0	10	80	10	0	0	4.0
Difficulty	0	5	5	80	10	0	0	4.0
Learn Exp	0	0	16	55	5	11	11	4.4

Some students felt that the class structure was too heavy on group work and discussions.

WGS 350H1S Masculinity and the Human in an Age of Terror

Instructor(s): D. Georgis

	Resp: 30							Retake: 86%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	24	41	27	5.9

Explains	0	0	0	0	20	48	31	6.1
Communicates	0	0	0	0	14	35	50	6.4
Teaching	0	0	0	6	13	44	34	6.1
Workload	0	0	3	57	25	10	3	4.5
Difficulty	0	0	3	60	21	14	0	4.5
Learn Exp	0	0	9	19	23	28	19	5.3

Georgis was an amazing instructor who was very passionate about the course material. Students found class discussions to encourage individual thought.

The course material was noted to be a little complex, and needed to be broken down a bit more. Overall, students found the course valuable.

WGS 366H1F Gender and Disability

Instructor(s): K. Morgan

	Resp: 42							Mean
	1	2	3	4	5	6	7	
Presents	0	0	7	36	39	14	2	4.7
Explains	0	0	5	15	42	27	10	5.2
Communicates	0	0	2	20	32	27	17	5.4
Teaching	0	0	0	17	36	34	12	5.4
Workload	0	0	2	47	30	20	0	4.7
Difficulty	0	0	0	65	26	7	0	4.4
Learn Exp	0	0	0	34	25	28	12	5.2

Morgan was described as very enthusiastic and engaging, though lectures could have been organized more effectively and with better presentation tools.

Students found there were far too many readings, however, students generally felt they had a high learning experience.

WGS 367H1S The Politics of Gender and Health

Instructor(s): J. Larkin

	Resp: 56							Mean
	1	2	3	4	5	6	7	
Presents	0	0	1	0	12	50	30	6.2
Explains	0	0	0	1	10	50	37	6.2
Communicates	0	0	0	1	0	25	73	6.7
Teaching	0	0	0	1	3	44	50	6.4
Workload	0	0	0	50	20	23	5	4.8
Difficulty	0	0	1	42	35	16	3	4.8
Learn Exp	0	0	0	14	23	40	21	5.7

Larkin was described as an excellent and outstanding instructor who was very passionate about the course material. She was always available and open to answering students' concerns and questions.

The readings were noted to be a bit excessive, however, students found the overall experience of the course to be informative and valuable.

WGS 369H1F Studies in Post-Colonialism

Instructor(s): R. Espinet

	Resp: 19							Mean
	1	2	3	4	5	6	7	
Presents	5	5	26	15	36	10	0	4.1
Explains	0	11	11	27	33	16	0	4.3
Communicates	0	0	0	16	33	50	0	5.3
Teaching	0	11	5	33	33	16	0	4.4
Workload	0	0	0	76	5	17	0	4.4
Difficulty	0	0	0	93	0	6	0	4.1
Learn Exp	0	0	21	57	14	7	0	4.1

Students thought lectures were a bit disorganized, the course reader was not available until 4-5 weeks into the semester and there was too much emphasis on student presentations.

Espinet was knowledgeable and passionate about the material.

WGS 370H1F Utopian Visions, Activist Realities

Instructor(s): J. Taylor

	Resp: 53							Mean
	1	2	3	4	5	6	7	
Presents	1	0	1	5	19	37	33	5.9
Explains	1	0	1	5	15	23	51	6.1
Communicates	1	0	0	1	5	17	73	6.5
Teaching	1	1	0	3	7	26	57	6.2
Workload	0	0	0	50	21	23	5	4.8
Difficulty	0	0	1	61	28	5	1	4.4
Learn Exp	2	0	2	8	18	27	40	5.8

Taylor was described as an excellent instructor who was helpful. The course was stimulating, though-provoking, engaging and refreshing. Most students found evaluations to be fair but that the workload was too high for a half-year course.

WGS 380H1S Aboriginal, Black and Immigrant Women in the Land of Dollars

Instructor(s): M.J. Alexander

	Resp: 16							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	31	18	50	6.2
Explains	0	0	0	0	12	18	68	6.6
Communicates	0	0	0	0	6	6	86	6.8
Teaching	0	0	0	0	13	13	73	6.6
Workload	0	0	0	28	28	28	14	5.3
Difficulty	0	0	0	28	50	21	0	4.9
Learn Exp	0	0	0	0	22	0	77	6.6

Alexander was a fantastic and very nice instructor who taught with enthusiasm. She was always available to help or answer questions.

Some students found the workload to be high and excessive for a half course.

WGS 385H1S Gender and Neoliberalism

Instructor(s): L. Bell Grubb

	Resp: 26							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	7	26	23	42	6.0
Explains	0	0	0	7	23	23	46	6.1
Communicates	0	0	0	0	3	34	61	6.6
Teaching	0	0	0	4	8	32	56	6.4
Workload	0	0	0	80	0	19	0	4.4
Difficulty	0	0	0	84	11	3	0	4.2
Learn Exp	0	4	0	23	14	28	28	5.5

Bell Grubb was an enthusiastic instructor who encouraged collective and interactive discussions. Most students appreciated her sense of humour.

Some felt the course assignments could use a bit more coherence and organization.

WGS 434H1F Advanced Topics in Women and Gender Studies (Gender and Transnationalism in the Black Diaspora)

Instructor(s): A. Trotz

	Resp: 8							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	0	0	100	7.0
Explains	0	0	0	0	0	0	100	7.0
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	0	0	100	7.0
Workload	0	0	0	25	25	37	12	5.4
Difficulty	0	0	0	37	25	25	12	5.1
Learn Exp	0	0	0	0	0	0	100	7.0

Trotz was an extremely knowledgeable instructor who fostered an environment for full student engagement and valuable discussions.

Students found the material challenging but extremely engaging.

WGS 445H1S Migrations of the Sacred

Instructor(s): M.J. Alexander

Enr: 18

Resp: 13

Retake: 70%

	1	2	3	4	5	6	7	Mean
Presents	0	0	15	15	15	23	30	5.4
Explains	0	0	0	0	23	23	53	6.3
Communicates	0	0	0	0	7	7	84	6.8
Teaching	0	0	0	15	7	15	61	6.2
Workload	0	0	0	6	41	8	33	5.6
Difficulty	0	0	0	8	33	41	16	5.7
Learn Exp	0	0	0	12	0	12	75	6.5

Alexander was described as a very knowledgeable instructor who students found to be very inspirational.

Some students found the workload to be a bit heavy.

WGS 470Y1Y Women and Gender Studies Practicum

Instructor(s): P. Durish

Enr: 6

Resp: 7

Retake: 71%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	14	28	57	0	5.4
Explains	0	0	0	14	14	71	0	5.6
Communicates	0	0	0	0	28	71	0	5.7
Teaching	0	0	0	0	57	42	0	5.4
Workload	0	0	0	28	57	0	14	5.0
Difficulty	0	0	0	57	28	0	14	4.7
Learn Exp	0	0	0	40	60	0	0	4.6

This course was a great opportunity to get experience in an organization. However, students felt that more guidance and structure would have benefitted the overall experience.

