



### Introduction

USSU is a student-run organization aiming to enhance and enrich the undergraduate Sociology experience through a number of events throughout the academic year ranging from academic lectures to socials bridging the gap between students and the faculty. More than acting as a student faculty liaison, however, USSU also provides undergraduate students with a variety of student learning and study aids to help encourage their success!

Check out our website: <http://ussu.sa.utoronto.ca/>

USSU Executive

### SOC 101Y1Y Introduction to Sociology

Instructor(s): B. Brym

Enr: 1431	Resp: 702							Retake: 86%
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	9	25	40	22	5.7
Explains	0	0	1	7	29	38	22	5.7
Communicates	0	0	3	12	25	31	25	5.6
Teaching	0	0	1	7	22	39	27	5.8
Workload	1	2	10	65	11	5	2	4.1
Difficulty	0	2	11	64	14	5	0	4.1
Learn Exp	0	2	2	33	22	25	13	5.1

Brym was thought to be a knowledgeable and enthusiastic lecturer, and students appreciated his use of practical examples in the lectures. However, some students felt Brym emphasized a particular viewpoint and was not approachable or open to any different ideas. Students also would have preferred more frequent tutorials as they felt only having them to review for tests rendered them useless. Students also did not like the fact that multiple choice was the only evaluation method.

Instructor(s): L. Kenny

Enr: 1328	Resp: 482							Retake: 78%
	1	2	3	4	5	6	7	Mean
Presents	1	3	11	25	29	20	9	4.7
Explains	2	3	8	21	29	22	12	4.9
Communicates	1	2	5	18	30	26	15	5.2
Teaching	2	1	4	19	30	24	13	5.0
Workload	1	4	9	65	13	3	1	4.0
Difficulty	0	3	11	65	13	3	1	4.0
Learn Exp	0	2	5	43	24	15	8	4.7

Students felt Kenny was very enthusiastic about the subject matter. They liked the clarity with which she explained material and her use of

examples. Some student suggested that she not read as much from her notes.

Overall, students enjoyed the course and many liked being introduced to a new way of viewing world around them. Some would have liked a better variety of testing methods beyond multiple choice tests.

### SOC 102H1F Introduction to Sociology Social Inequalities

Instructor(s): L. Tepperman

Enr: 943	Resp: 369							Retake: 70%
	1	2	3	4	5	6	7	Mean
Presents	0	1	5	21	29	26	15	5.2
Explains	1	0	4	14	32	26	20	5.4
Communicates	0	0	2	8	23	30	34	5.8
Teaching	1	0	2	12	29	32	21	5.5
Workload	4	5	9	58	12	4	4	4.0
Difficulty	2	5	10	56	16	5	3	4.1
Learn Exp	1	2	7	36	22	20	9	4.7

Tepperman was described as an enthusiastic instructor, but students felt the lecture material was not important for the test, which was based almost exclusively on the readings. Students felt it was unfair they had to buy two of the professors' books when most material came from one. Many students found the course material interesting, but would have strongly preferred other methods of evaluation rather than only multiple choice tests.

### SOC 103H1S Introduction to Sociology Social Institutions and Processes

Instructor(s): B. Taa

Enr: 932	Resp: 133							Retake: 56%
	1	2	3	4	5	6	7	Mean
Presents	4	10	13	34	16	10	10	4.2
Explains	11	10	17	26	21	6	5	3.8
Communicates	12	10	12	31	17	8	7	3.9
Teaching	11	8	14	33	17	6	7	3.9
Workload	6	10	17	53	8	3	0	3.6
Difficulty	4	9	17	59	4	3	0	3.6
Learn Exp	10	10	15	39	10	10	2	3.7

The course was interesting and insightful. Taa was considered to be nice and clearly knowledgeable on the subject. Although his lectures were informative, and supplemented with slides, many found it difficult to understand him at times. Also, there were times when he only got through half of his lecture material before he ran out of class time.

### SOC 200H1F Logic of Social Inquiry

Instructor(s): A. Marin

Enr: 176	Resp: 93							Retake: 45%
	1	2	3	4	5	6	7	Mean
Presents	1	1	1	13	25	39	17	5.5
Explains	1	0	3	11	30	37	16	5.5
Communicates	1	0	1	47	17	39	33	5.9
Teaching	1	1	3	12	22	40	18	5.5
Workload	1	0	0	44	23	15	16	5.0
Difficulty	1	1	2	45	26	15	8	4.8
Learn Exp	2	5	9	45	23	12	1	4.2

Students found Marin to be very enthusiastic and pleasant. Students found the course load to be very intensive compared to other 200 level courses. Students also felt that there was not enough time given to complete the midterm and assignments. Students highly enjoyed the writing workshops and felt that they were very helpful in completing assignments.

## 210 SOCIOLOGY

### SOC 201H1F Classical Sociological Thought : Community & Religion

Instructor(s): J. Veugelers

	Resp: 101							Mean
	1	2	3	4	5	6	7	
Presents	0	0	5	11	18	31	34	5.8
Explains	0	0	1	10	18	35	34	5.9
Communicates	0	0	1	3	14	35	45	6.2
Teaching	0	0	1	1	15	36	46	6.3
Workload	0	1	9	73	11	5	0	4.1
Difficulty	0	0	2	53	35	8	1	4.5
Learn Exp	0	0	2	23	25	22	26	5.5

Veugelers was widely praised by students, who considered him an enthusiastic and engaging lecturer. Students found the class to be interesting and appreciated Veugelers' ability to put concepts into context. Some students, however, complained about the dense readings and also suggested that Powerpoint slides would have provided the class with more structure.

### SOC 202H1S Quantitative Analysis in Social Science Research

Instructor(s): S. Schieman

	Resp: 70							Mean
	1	2	3	4	5	6	7	
Presents	0	0	1	4	18	52	22	5.9
Explains	0	0	0	1	10	42	45	6.3
Communicates	0	0	0	0	10	30	60	6.5
Teaching	0	0	0	0	11	39	48	6.4
Workload	0	0	5	58	22	10	2	4.5
Difficulty	0	2	1	21	47	17	8	5.0
Learn Exp	0	1	5	39	24	24	7	4.9

Students liked Schieman. Many thought he did a great job illustrating the subject matter with good examples.

The course material itself was considered quite dry. Many students liked having a variety of assignments, including writing components. Some students complained that the instructions were not clear.

Instructor(s): S. Montazer

	Resp: 86							Mean
	1	2	3	4	5	6	7	
Presents	0	0	2	15	24	43	14	5.5
Explains	0	0	4	8	29	36	20	5.6
Communicates	0	0	2	5	23	42	25	5.8
Teaching	0	0	1	9	21	42	25	5.8
Workload	1	0	4	69	17	5	1	4.2
Difficulty	1	0	6	44	33	9	4	4.6
Learn Exp	2	0	1	40	27	23	4	4.8

Montazer was considered a great instructor who showed enthusiasm for the course. Some students did feel, however, that she sometimes went through the material too quickly and was hard to follow.

Overall, students gained a better understanding of statistics from the course.

### SOC 203H1S Classical Sociological Theory II - Inequality & Authority

Instructor(s): J. Veugelers

	Resp: 155							Mean
	1	2	3	4	5	6	7	
Presents	2	3	4	21	20	27	20	5.2
Explains	0	1	4	13	30	29	20	5.4
Communicates	1	1	0	5	24	35	31	5.8
Teaching	0	2	0	10	24	33	29	5.7
Workload	1	0	1	7	25	39	23	4.0
Difficulty	0	0	6	53	25	12	2	4.5
Learn Exp	1	1	3	36	26	18	11	5.1

This course had mixed reviews. Some students found this a great

course with interesting material taught by a great instructor who was enthusiastic and friendly. He was also knowledgeable and presented material in a clear manner while being helpful and caring.

However, some other students found that his classes were disorganized. He talked too fast which made it hard to write notes especially when there were no slides provided in class or online.

### SOC 205H1F Urban Sociology

Instructor(s): B. Berry

	Resp: 48							Mean
	1	2	3	4	5	6	7	
Presents	0	2	8	18	35	18	16	5.1
Explains	0	0	6	17	30	26	19	5.3
Communicates	0	0	8	27	25	23	14	5.1
Teaching	0	0	6	16	33	31	12	5.3
Workload	0	0	6	80	10	0	2	4.1
Difficulty	0	0	12	72	12	2	0	4.0
Learn Exp	0		7	44	21	10	10	4.6

Students praised Berry's use of multimedia. They also found him to be very knowledgeable. The class material was found to be interesting. However, students wished that the lectures were more engaging.

### SOC 207H1F Sociology of Work & Occupation

Instructor(s): P. Glavin

	Resp: 103							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	11	29	42	16	5.6
Explains	0	0	0	5	0	44	18	5.7
Communicates	0	0	2	11	33	37	14	5.5
Teaching	0	0	0	5	33	42	18	5.7
Workload	0	0	3	76	13	3	0	4.3
Difficulty	0	0	3	68	21	3	0	4.2
Learn Exp	1	1	2	40	21	22	8	4.9

Students thought that Glavin explained important concepts clearly and used examples to further illustrate these concepts. However, students found the readings to be a bit dry. Also, the students would have liked to have more evaluations in the course.

### SOC 207H1S Sociology of Work & Occupation

Instructor(s): G. Bird

	Resp: 96							Mean
	1	2	3	4	5	6	7	
Presents	0	0	2	8	21	37	30	5.9
Explains	0	0	1	5	14	50	28	6.0
Communicates	0	0	2	6	26	45	19	5.7
Teaching	0	0	0	5	25	44	24	5.9
Workload	0	1	4	70	15	7	1	4.3
Difficulty	0	2	8	65	18	4	1	4.2
Learn Exp	0	0	1	30	33	21	13	5.2

Most students loved the course and found it very interesting. Bird was an enthusiastic and very knowledgeable instructor. The lectures were very informative. Some students took issue with the small number of assignment and their relative worth in the course.

### SOC 212H1F Sociology of Crime & Deviance

Instructor(s): N. Innocente

	Resp: 197							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	5	20	46	27	6.0
Explains	0	0	0	5	20	42	31	6.0
Communicates	0	0	0	3	12	43	40	6.2
Teaching	0	0	0	2	16	45	35	6.2
Workload	0	1	8	79	9	1	0	4.0
Difficulty	0	1	4	73	15	4	0	4.2

Learn Exp 0 0 2 30 30 24 12 5.0

Innocente was described as an amazing instructor. Students enjoyed his sense of humour, passionate teaching style and organized lecture slides. He was described as being very helpful and responded quickly to students' e-mails. Students wished that there had been more assignments and felt that 35% for a 5 page essay was far to much.

#### SOC 214H1F Family patterns

Instructor(s): B. Fox

	Resp: 80							Retake: 73%
	1	2	3	4	5	6	7	
Presents	0	0	0	13	37	36	11	5.5
Explains	0	0	0	6	39	40	13	5.6
Communicates	0	0	2	12	29	35	20	5.6
Teaching	0	0	0	3	36	44	15	5.7
Workload	0	0	3	65	20	7	2	4.4
Difficulty	0	1	10	76	7	3	0	4.0
Learn Exp	0	0	3	43	25	20	6	4.8

Students reported that the instructor was not very clear with what was expected in terms of evaluating course tests and assignments. Students felt more clear instruction was needed. Students also reported that the course readings were not well integrated with the course evaluations as they were often lengthy and dense. Marking was hard but students said it was fair overall.

#### SOC 220H1F Social Inequality in Canada

Instructor(s): L. Kenny

	Resp: 73							Retake: 89%
	1	2	3	4	5	6	7	
Presents	0	0	1	12	23	33	29	5.8
Explains	0	1	1	8	15	39	34	5.9
Communicates	0	0	0	1	12	31	54	6.4
Teaching	0	0	1	2	17	39	38	6.1
Workload	0	1	2	63	28	4	0	4.3
Difficulty	0	0	4	68	19	8	0	4.3
Learn Exp	0	0	0	16	30	18	34	5.7

Students spoke very highly of Kenny and felt she challenged them with the course material in a very rewarding way. Her lectures were very enjoyable but some students would have benefitted if she posted the slides. The course material was presented in a very enjoyable manner which made coming to class a joy. Students felt the course truly benefited them and was a great learning experience.

#### SOC 246H1F Sociology of Aging

Instructor(s): M. Schafer

	Resp: 72							Retake: 82%
	1	2	3	4	5	6	7	
Presents	0	0	2	0	21	36	39	6.1
Explains	0	0	0	1	22	38	37	6.1
Communicates	0	0	0	5	8	41	44	6.2
Teaching	0	0	0	2	12	44	40	6.2
Workload	0	0	8	74	15	1	0	4.1
Difficulty	0	0	5	78	12	2	0	4.1
Learn Exp	0	0	1	29	36	20	12	5.1

Students described Schafer as enthusiastic and engaging. Students wished that there were more opportunities for class discussions. Students enjoyed the readings and wide variety of assignments. Lectures were well organized.

#### SOC 216H1S Sociology of Aging

Instructor(s): M. Schafer

	Resp: 63							Retake: 94%
	1	2	3	4	5	6	7	
Presents	0	0	0	1	10	35	53	6.4

Explains	0	0	0	1	8	41	48	6.4
Communicates	0	0	0	1	9	48	40	6.3
Teaching	0	0	0	0	4	32	62	6.6
Workload	1	0	17	72	6	0	1	3.9
Difficulty	1	1	11	78	4	0	1	3.9
Learn Exp	0	0	0	20	40	20	20	5.4

Students thought Schafer was an excellent instructor, with great enthusiasm for the course and well-organized lectures.

Students enjoyed the readings, finding them very interesting. Overall, a well-liked course.

#### SOC 250Y1Y Sociology of Religion

Instructor(s): J. Bryant

	Resp: 45							Retake: 73%
	1	2	3	4	5	6	7	
Presents	0	2	2	17	24	22	31	5.6
Explains	0	0	2	9	18	29	40	6.0
Communicates	0	0	0	0	22	33	44	6.2
Teaching	0	0	2	15	15	35	31	5.8
Workload	0	2	11	75	9	2	0	4.0
Difficulty	0	0	9	77	6	6	0	4.1
Learn Exp	0	0	3	32	19	9	35	5.4

Some students found Bryant's teaching style to be highly effective, though others expressed the need for powerpoint slides and providing course notes online. Many students found the course material to be very interesting.

#### SOC 256H1F Lives and Societies

Instructor(s): B. Erickson

	Resp: 40							Retake: 70%
	1	2	3	4	5	6	7	
Presents	0	0	7	7	30	32	22	5.6
Explains	0	0	2	5	30	35	27	5.8
Communicates	0	0	0	7	15	28	48	6.2
Teaching	0	0	2	7	32	30	27	5.7
Workload	0	0	7	50	30	7	5	4.5
Difficulty	0	2	2	62	22	10	0	4.3
Learn Exp	0	0	9	40	28	18	3	4.7

The instructor was very enthusiastic about the course material and presented interesting lectures which would have benefitted from power point slides instead of overhead notes.

Students reported that the essay was worth too much (50%) and was intimidating for a 300-level course. The readings were lengthy in terms of weekly readings but material was interesting and informative for students' own life experiences.

#### SOC 260H1F Fundamentals of Political Sociology

Instructor(s): G. Bird

	Resp: 84							Retake: 90%
	1	2	3	4	5	6	7	
Presents	0	0	0	13	19	40	26	5.8
Explains	0	0	0	4	15	39	39	6.1
Communicates	0	0	2	8	19	34	34	5.9
Teaching	0	0	0	6	24	40	28	5.9
Workload	1	2	6	65	20	3	0	4.1
Difficulty	1	1	3	63	25	3	1	4.3
Learn Exp	0	0	0	24	35	27	12	5.3

Bird was widely thought to be a wonderful instructor. Students felt that the course offered a great review of political sociology. Some students, however, felt that tutorials would have been helpful for the course. Powerpoint slides could also have provided more structure.

## 212 SOCIOLOGY

### SOC 265H1F Gender and Society

Instructor(s): D. Miller

Enr: 157	Resp: 62						Retake: 73%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	26	39	21	9	5.1
Explains	0	0	8	13	30	35	11	5.3
Communicates	0	1	8	16	38	27	8	5.1
Teaching	1	0	3	22	34	27	9	5.1
Workload	0	1	8	75	13	1	0	4.0
Difficulty	0	6	16	71	5	0	0	3.8
Learn Exp	2	2	4	47	34	6	2	4.4

Students found the course to be generally enjoyable, though some expressed a need to go more in-depth on the issues. Miller was considered a good instructor.

### SOC 265H1S Gender and Society

Instructor(s): B. Fox

Enr: 125	Resp: 67						Retake: 87%	
	1	2	3	4	5	6	7	Mean
Presents	0	1	4	11	29	38	13	5.4
Explains	0	0	0	13	20	44	20	5.7
Communicates	0	0	1	14	20	37	25	5.7
Teaching	0	1	0	4	31	44	17	5.7
Workload	0	0	1	45	33	13	6	4.8
Difficulty	0	0	1	72	13	6	6	4.4
Learn Exp	1	0	0	31	33	19	13	5.1

Students felt that there was quite a bit of assigned readings. However, the course material was interesting and enjoyable.

### SOC 300H1F Applications of Quantitative Methods in the Social Sciences

Instructor(s): A. Sorenson

Enr: 15	Resp: 11						Retake: 63%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	9	36	2	27	0	4.7
Explains	0	0	9	18	27	27	18	5.3
Communicates	0	0	0	18	18	36	27	5.7
Teaching	0	0	0	9	36	36	18	5.6
Workload	0	9	0	27	45	9	9	4.7
Difficulty	0	9	9	18	36	18	9	4.7
Learn Exp	0	0	0	11	55	33	0	5.2

The instructor was very caring and considerate of students' concerns. The course material was too difficult for a half-year course. A full-year course would have fit the course material better.

### SOC 301Y1Y Theories of Inequality

Instructor(s): B. Baldus

Enr: 103	Resp: 61						Retake: 66%	
	1	2	3	4	5	6	7	Mean
Presents	0	1	9	26	26	22	13	5.0
Explains	0	0	1	13	22	29	32	5.8
Communicates	0	0	3	3	21	31	40	6.0
Teaching	0	0	1	9	27	37	22	5.7
Workload	0	1	1	60	29	4	1	4.4
Difficulty	0	0	0	54	38	6	0	4.5
Learn Exp	0	0	2	38	18	22	18	5.2

Baldus was described as a knowledgeable instructor who was very helpful. However, students would have liked him to be a bit more organized by using Powerpoint slides.

Some students found the course load a bit heavy and some of the readings were dry. However, most students found the material to be interesting.

### SOC 303H1S Family Demography

Instructor(s): C. Jones

Enr: 95	Resp: 9						Retake: 22%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	33	22	0	33	11	4.7
Explains	0	0	0	55	11	11	22	5.0
Communicates	11	0	11	33	11	22	11	4.4
Teaching	0	0	11	33	22	33	0	4.8
Workload	0	0	0	77	11	11	0	4.3
Difficulty	0	0	0	77	0	22	0	4.4
Learn Exp	0	28	14	42	0	0	14	3.7

Jones was considered a helpful instructor. Students considered the course material to be somewhat dry and some complained about the difficulty of the midterm exam.

### SOC 314H1F Status Attainment

Instructor(s): C. Jones

Enr: 123	Resp: 38						Retake: 60%	
	1	2	3	4	5	6	7	Mean
Presents	2	2	5	28	34	8	7	4.8
Explains	2	0	5	18	39	28	5	5.0
Communicates	2	0	15	18	31	23	7	4.8
Teaching	2	0	7	18	50	10	10	4.9
Workload	0	2	13	71	5	7	0	4.0
Difficulty	0	0	5	78	10	5	0	4.2
Learn Exp	6	6	9	38	19	16	3	4.2

Jones was thought to be an enthusiastic instructor. Students found the material to be interesting. However, students wished the course was more engaging. Some also complained about the grading system, with the assignment worth an excessive part of the mark.

### SOC 305H1S Social Factors in Child Development

Instructor(s): C. Jones

Enr: 118	Resp: 20						Retake: 41%	
	1	2	3	4	5	6	7	Mean
Presents	0	10	5	20	45	15	5	4.7
Explains	5	10	0	15	45	20	5	4.7
Communicates	5	15	0	10	50	10	10	4.6
Teaching	10	0	10	10	40	15	15	4.8
Workload	0	0	5	68	26	0	0	4.2
Difficulty	0	0	5	65	30	0	0	4.2
Learn Exp	15	0	15	61	7	0	0	3.5

Students thought that they could have benefitted from the course even more if Jones focused on concepts as opposed to just the statistical side of things. Students found the evaluation breakdown to be fair.

### SOC 309Y1Y HIV and AIDS: Social Policies and Programs

Instructor(s): R. Travers

Enr: 138	Resp: 31						Retake: 92%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	19	54	25	6.1
Explains	0	0	0	0	12	48	38	6.3
Communicates	0	0	0	0	6	45	48	6.4
Teaching	0	0	0	0	12	51	35	6.2
Workload	0	0	3	86	3	6	0	4.1
Difficulty	0	0	13	73	10	3	0	4.0
Learn Exp	0	0	0	15	34	34	15	5.5

Overall, a great course and excellent learning opportunity. Travers was enthusiastic and a great instructor.



**SOC 312H1S Population and Society**

Instructor(s): B. Berry

Enr: 130

Resp: 25

Retake: 54%

	1	2	3	4	5	6	7	Mean
Presents	4	8	8	20	20	16	20	4.8
Explains	0	0	8	33	8	33	16	5.2
Communicates	4	4	8	12	20	29	20	5.1
Teaching	4	8	0	20	32	16	20	5.0
Workload	4	0	4	56	32	4	0	4.2
Difficulty	0	8	0	60	24	8	0	4.2
Learn Exp	5	10	5	47	31	0	0	3.9

Students liked Berry and thought he was knowledgeable and very willing to help.

Students criticized the lack of engagement during lectures, which some found to be boring and exceedingly based on the textbook.

**SOC 313H1S Social Control**

Instructor(s): T. Frederick

Enr: 335

Resp: 151

Retake: 76%

	1	2	3	4	5	6	7	Mean
Presents	0	0	6	15	32	29	15	5.3
Explains	1	2	6	12	32	24	22	5.3
Communicates	0	0	0	11	27	36	23	5.7
Teaching	1	0	4	9	31	36	16	5.5
Workload	0	1	7	78	9	1	0	4.0
Difficulty	0	1	6	79	9	2	0	4.1
Learn Exp	0	1	6	46	26	11	7	4.6

Overall, students thought Frederick was nice, approachable and always helpful. He showed a lot of enthusiasm and kept students interested.

However, some felt that he could have been clearer in his presentation of lectures, and used better examples. Also, students wanted better guidelines for the written assignment.

**SOC 314H1S Family Relations**

Instructor(s): B. Fox

Enr: 63

Resp: 44

Retake: 78%

	1	2	3	4	5	6	7	Mean
Presents	0	2	0	9	22	38	27	5.8
Explains	0	2	0	2	20	43	31	6.0
Communicates	0	0	4	2	34	34	25	5.7
Teaching	0	0	2	0	27	40	29	6.0
Workload	0	0	2	75	13	4	4	4.3
Difficulty	0	0	15	70	9	2	2	4.0
Learn Exp	0	0	3	30	36	10	20	5.1

Fox explained important concepts clearly which helped students understand the course material. However, students wished that she would be more clear with the instructions for assignments and speak a bit slower.

Overall, students enjoyed the course and thought that the course material was interesting.

**SOC 336H1S Immigration and Race Relations in Canada**

Instructor(s): F. Villegas

Enr: 120

Resp: 51

Retake: 95%

	1	2	3	4	5	6	7	Mean
Presents	0	0	1	7	21	31	37	5.9
Explains	0	0	0	9	9	29	50	6.2
Communicates	0	0	1	0	3	27	66	6.6
Teaching	0	0	0	0	17	33	49	6.3
Workload	0	0	2	66	20	8	2	4.4
Difficulty	0	0	2	70	24	4	0	4.3
Learn Exp	0	0	2	23	21	30	21	5.5

Villegas was described as an enthusiastic and engaging instructor. He cared about what students had to say, encouraged discussions during

lectures and was helpful.

Students found the course material interesting and thought it was a great course overall.

**SOC 341H1S The Jewish Community in Europe and North America**

Instructor(s): M. Bodemann

Enr: 31

Resp: 11

Retake: 80%

	1	2	3	4	5	6	7	Mean
Presents	0	10	0	40	20	20	0	4.7
Explains	0	0	0	36	0	36	27	5.5
Communicates	0	0	0	18	0	27	54	6.2
Teaching	0	0	0	20	10	40	30	5.8
Workload	0	0	20	50	20	0	10	4.3
Difficulty	0	9	9	54	18	0	9	4.2
Learn Exp	0	0	0	50	12	12	25	5.1

Students liked Bodemann very much and overall enjoyed the course and the class discussions.

**SOC 355H1F Introduction to Social Network Analysis**

Instructor(s): A. Marin

Enr: 104

Resp: 59

Retake: 61%

	1	2	3	4	5	6	7	Mean
Presents	1	0	3	12	29	39	13	5.4
Explains	1	0	3	15	27	35	16	5.4
Communicates	1	0	0	12	10	25	50	6.1
Teaching	1	0	5	16	27	35	13	5.3
Workload	0	0	5	50	27	11	5	4.6
Difficulty	0	0	6	47	30	8	6	4.6
Learn Exp	6	2	6	36	29	14	4	4.4

Students found the instructor very enthusiastic about the course material and very willing to help students with questions. Her lectures were very entertaining and it was clear she tried hard to explain the course material despite reported difficulty in the course material.

Students said they would have benefitted from a course reader and that the readings were very long and often difficult to understand. Overall the course made for a valuable learning experience which benefitted from the instructor's enthusiasm.

**SOC 356Y1Y Technology and Society**

Instructor(s): B. Wellman

Enr: 105

Resp: 51

Retake: 70%

	1	2	3	4	5	6	7	Mean
Presents	1	9	19	27	25	9	5	4.2
Explains	1	1	5	23	33	23	9	4.9
Communicates	1	0	3	15	13	43	21	5.5
Teaching	3	5	3	15	35	23	11	4.9
Workload	0	4	8	65	18	4	0	4.1
Difficulty	0	4	2	74	14	4	2	6.2
Learn Exp	7	5	0	38	35	7	5	4.3

**SOC 363H1F Sociology of Mental Health and Mental Disorders**

Instructor(s): S. Schieman

Enr: 134

Resp: 86

Retake: 84%

	1	2	3	4	5	6	7	Mean
Presents	0	0	1	6	6	45	39	6.2
Explains	0	0	0	3	10	45	40	6.2
Communicates	0	0	0	1	8	31	59	6.5
Teaching	0	0	2	3	12	44	37	6.1
Workload	0	0	3	74	15	6	0	4.3
Difficulty	0	2	4	62	20	8	1	4.3
Learn Exp	0	1	2	25	37	22	10	5.1

Students thought that Schieman was a very engaging instructor and made the lecture material interesting. The students would have preferred a smaller class size to allow more discussion about class material.

The students did not like that the tests did not reflect the course material.

**SOC 364H1S Urban Health**

Instructor(s): B. Berry

Enr: 129	Resp: 42						Retake: 61%	
	1	2	3	4	5	6	7	Mean
Presents	2	0	4	19	34	29	9	5.1
Explains	2	2	2	23	28	33	7	5.0
Communicates	2	0	7	16	28	30	14	5.2
Teaching	2	2	2	9	35	38	9	5.3
Workload	0	0	7	80	7	5	0	4.1
Difficulty	0	0	12	72	10	2	2	4.1
Learn Exp	0	3	6	46	26	16	0	4.5

Students thought Berry was friendly, knowledgeable and approachable. The students would have liked more than three assignments making up their final mark, though some noted that the final project was very interesting.

**SOC 376H1S Theories of Private and Public Life**

Instructor(s): J. Veugelers

Enr: 25	Resp: 14						Retake: 64%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	23	7	30	38	5.8
Explains	0	0	0	0	50	7	42	5.9
Communicates	0	0	0	0	28	42	28	6.0
Teaching	0	0	0	0	16	41	41	6.2
Workload	0	7	0	57	14	21	0	4.4
Difficulty	0	0	0	21	42	21	14	5.3
Learn Exp	0	0	0	22	33	22	22	5.4

Students liked Veugelers. They found the course to be an above average learning experience.

**SOC 383H1F The Sociology of Women and International Migration**

Instructor(s): M. Boyd

Enr: 97	Resp: 75						Retake: 84%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	6	20	42	27	5.8
Explains	0	0	1	6	18	39	33	6.0
Communicates	0	0	0	10	8	35	45	6.2
Teaching	0	0	0	9	15	39	35	6.0
Workload	0	0	5	66	16	10	1	4.4
Difficulty	0	0	4	71	19	4	1	4.3
Learn Exp	0	0	1	20	23	33	21	5.5

Students described Boyd as very knowledgeable and organized. Students highly appreciated the use of movies and found them very interesting.

The course evaluations were evenly distributed and in several forms. Overall, the class was described as interesting, intriguing, and an amazing education experience.

**SOC 388H1S Sociology of Everyday Life**

Instructor(s): V. Leschziner

Enr: 128	Resp: 64						Retake: 80%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	21	25	28	21	5.4
Explains	0	0	1	4	32	32	28	5.8
Communicates	0	0	1	7	21	40	28	5.9
Teaching	0	0	1	7	25	39	26	5.8
Workload	0	1	9	70	17	1	0	4.1
Difficulty	0	1	1	62	31	1	1	4.3
Learn Exp	0	2	0	32	28	26	16	5.1

Leschziner was a great instructor who was very engaging and knowledgeable. She did a good job explaining difficult material. Some suggested that the use of lecture slides would have been helpful. Also, others were dismayed with the essay being worth 50% of their final grade. Overall, a very interesting course.

**SOC 427H1S Families and Health**

Instructor(s): M. Schafer

Enr: 28	Resp: 24						Retake: 95%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	20	50	29	6.1
Explains	0	0	0	4	0	58	37	6.3
Communicates	0	0	0	0	4	41	54	6.5
Teaching	0	0	0	0	0	50	50	6.5
Workload	0	4	0	70	25	0	0	4.2
Difficulty	0	0	8	66	20	0	4	4.2
Learn Exp	0	0	0	5	29	47	17	5.8

Schafer was described as an enthusiastic and engaging instructor. He encouraged discussion that connected to the main themes of the course. He was also described as informative and helpful.

Some students found some of the readings to be too long or dry but overall they found the course material to be interesting.

**SOC 455H1S Researching from a Social Network Perspective**

Instructor(s): A. Marin

Enr: 10	Resp: 6						Retake: 100%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	60	40	6.4
Explains	0	0	0	0	0	60	40	6.4
Communicates	0	0	0	0	0	40	60	6.6
Teaching	0	0	0	0	0	40	60	6.6
Workload	0	0	0	16	83	0	0	4.8
Difficulty	0	0	0	60	40	0	0	4.4
Learn Exp	0	0	0	25	25	50	0	5.2

**SOC 478H1F Social Context of Public Policy**

Instructor(s): J. Myles

Enr: 17	Resp: 10						Retake: 66%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	10	20	10	50	10	5.3
Explains	0	0	0	10	30	30	30	5.3
Communicates	0	0	0	0	10	60	30	6.2
Teaching	0	0	0	10	10	50	30	6.0
Workload	0	0	0	70	30	0	0	4.3
Difficulty	0	0	20	50	20	10	0	4.2
Learn Exp	0	0	12	25	12	25	25	5.2

Myles was thought to be an engaging and outstanding instructor.

**SOC 483Y1Y Culture and Cognition**

Instructor(s): V. Leschziner

Enr: 14	Resp: 12						Retake: 83%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	8	0	8	25	58	6.2
Explains	0	0	0	0	8	8	83	6.8
Communicates	0	0	0	8	8	0	83	6.6
Teaching	0	0	0	8	0	8	83	6.7
Workload	0	0	8	41	25	25	0	4.7
Difficulty	0	0	0	18	27	27	27	5.6
Learn Exp	0	0	0	12	25	12	50	6.0

**SOC 493H1F Selected Topics in Sociological Research**

Instructor(s): B. Wellman

Enr: 5	Resp: 4						Retake: 100%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	25	75	6.8
Explains	0	0	0	0	0	25	75	6.8
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	0	0	100	7.0
Workload	0	0	25	25	25	0	25	4.8
Difficulty	0	0	0	50	25	25	0	4.8
Learn Exp	0	0	0	25	0	25	50	6.0