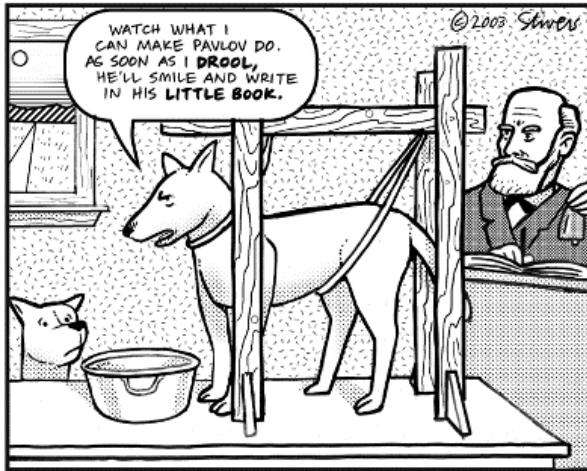


PSYCHOLOGY STUDENTS' ASSOCIATION



Introduction

The Psychology Students' Association (PSA) is an organization of undergraduate psychology students at the University of Toronto. You, the undergraduate psychology students, elected us!

Our goal is to broaden students' participation in the life of the Psychology Department and the University beyond the classroom. As a student taking a course in psychology, you are a member of the PSA.

Our organization has many purposes. It serves as:

- * a liaison between staff and students (an avenue for both compliments and complaints)
- * an information service about the department, graduate schools, and just about anything psychology related
- * an educational service
- * a small test and calendar library
- * a social network

You, the undergraduate psychology students! We need your involvement to function as an effective student organization. Why not start by volunteering to hold an office hour or by being a Class Representative? Please join us in whatever capacity you can.

The PSA office is in Room 509 in the northwest corner of the ground floor of Sidney Smith Hall. You can come to discuss problems, find out about courses, see our tests and graduate school calendars, or just sit and chat. Call (416-978-6762) or e-mail (psa@psych.utoronto.ca) us or come by the office for more information. <http://psa.psych.utoronto.ca/>

Drop by and get to know us, use our tests and attend our events. Together we will get the most out of our undergraduate years.

PSA Executive

PSY 100H1F Introductory Psychology

Instructor(s): D. Dolderman

Enr: 1336	Resp: 558							Retake: 90%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	8	21	29	36	5.8
Explains	0	0	0	2	10	27	59	6.4
Communicates	0	0	0	1	4	20	74	6.7
Teaching	0	0	0	2	10	32	54	6.4
Workload	1	1	6	30	27	21	12	4.9
Difficulty	0	0	8	44	29	12	4	4.6
Learn Exp	0	0	0	13	20	34	29	5.7

Students thought the readings were much too heavy for a half course like this. Dolderman was very enthusiastic, humorous and engaging. He told interesting and relevant stories. His test questions could be tricky due to their amount of details. Overall, a fun and interesting instructor.

PSY 100H1S Introductory Psychology

Instructor(s): D. Dolderman

Enr: 1395	Resp: 557							Retake: 86%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	9	24	30	31	5.7
Explains	0	0	0	4	15	31	47	6.2
Communicates	0	0	0	2	9	26	61	6.5
Teaching	0	0	0	4	15	34	44	6.2
Workload	0	0	3	33	31	18	10	4.9
Difficulty	0	1	4	50	26	11	4	4.5
Learn Exp	0	0	2	18	25	28	23	5.5

Overall, the response from students was extremely positive. Students said that Dolderman was very enthusiastic, engaging, explained the material well, with plenty of examples and that they found the course to be fascinating and informative. Many claimed that they fell in love with Psychology because of this course. However, some of the common complaints were that there was too much reading for the course (even though the reading itself was very good) and that the testing was difficult and did not represent very well what was being taught in the lectures. Students also complained about the 3-hour length of the lecture and suggested that it should be divided into two. Some students said that test questions were ambiguous and too long. That said, the majority of students felt that the course was great and well-worth taking.

Instructor(s): A. Luby

Enr: 357	Resp: 139							Retake: 86%
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	3	20	35	37	6.0
Explains	0	0	3	6	14	31	43	6.1
Communicates	0	0	0	4	17	31	45	6.2
Teaching	0	0	1	5	23	32	36	6.0
Workload	0	3	9	39	25	12	8	4.6
Difficulty	0	4	9	50	21	11	1	4.3
Learn Exp	0	3	0	21	25	26	22	5.4

Many enjoyed the course immensely. Luby was enthusiastic and clearly cared about her students. Slides and examples used were very informative and helpful for exams.

Overall, a great course and a great instructor!

PSY 201H1F Statistics I

Instructor(s): A. Luby

Enr: 395	Resp: 124							Retake: 61%
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	10	26	32	26	5.7
Explains	0	0	0	9	29	31	27	5.7
Communicates	0	0	1	8	12	33	43	6.1
Teaching	0	2	1	5	22	40	26	5.7
Workload	3	6	23	59	4	1	1	3.7
Difficulty	4	8	23	52	8	0	1	3.6
Learn Exp	1	0	3	39	24	16	13	4.9

Most students felt that Luby was an amazing instructor and lecturer. She was very enthusiastic, clear and her lectures were well-organized. She made course material that could have potentially been very dull and boring, interesting and enjoyable.

Students liked the Powerpoint slides, however, a small minority of students commented that the lectures did not add much to the textbook.

PSY 202H1S Statistics II

Instructor(s): A. Luby

Enr: 176	Resp: 51							Retake: 29%
	1	2	3	4	5	6	7	Mean
Presents	1	1	0	11	33	39	11	5.4
Explains	2	2	0	22	30	34	10	5.2
Communicates	3	0	3	15	25	43	7	5.2
Teaching	1	3	7	11	37	33	3	4.9

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Workload	0	0	14	64	14	4	4	4.2
Difficulty	2	0	10	46	32	2	6	4.4
Learn Exp	5	0	2	67	18	2	2	4.1

Many commented that Luby was a good lecturer and the slides she made were well-organized. However, the first midterm was too long to finish and the marking did not reflect the students' understanding of the material. Some complained about the time it took mark the tests.

PSY 210H1S Introduction to Development

Instructor(s): J. Vervaeke

Enr: 271	Resp: 193							Retake: 76%
	1	2	3	4	5	6	7	Mean
Presents	0	1	5	15	23	27	26	5.5
Explains	0	0	1	3	13	33	48	6.2
Communicates	0	0	0	0	10	30	57	6.4
Teaching	0	1	1	6	12	38	39	6.1
Workload	0	1	9	68	12	6	0	4.2
Difficulty	0	0	3	55	30	7	2	4.5
Learn Exp	0	1	1	22	26	20	26	5.4

Many commented that Vervaeke was an enthusiastic lecturer who seemed to like teaching. His sense of humour and vast knowledge kept an enormous class very entertained.

However, a lot of students wished there were visual aids or slides for lectures. The material written on the board was difficult to see from the back of the hall, and marking expectations could have been more clear.

Editor Note: Dr. Vervaeke was this year's recipient of ASSU's Ranjini Ghosh Excellence in Teaching Award.

PSY 220H1S Introduction to Social Psychology

Instructor(s): J. Plaks

Enr: 182	Resp: 109							Retake: 89%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	12	24	34	26	5.7
Explains	0	0	0	3	17	39	38	6.1
Communicates	0	0	0	2	27	32	36	6.0
Teaching	0	0	0	3	24	43	27	5.9
Workload	0	0	10	65	18	3	0	4.1
Difficulty	0	1	14	71	8	3	0	4.0
Learn Exp	0	0	2	19	23	35	19	5.5

A lot of students referred to Plaks as "awesome"! Although he tended to rush at times, Plaks was a good instructor overall. Students enjoyed the lecture material and the examples helped them understand the concepts. Some said that the slides could have been more organized. The readings were interesting and relevant to the material covered in class.

PSY 230H1F Personality and Its Transformation

Instructor(s): M. Djikic

Enr: 181	Resp: 120							Retake: 91%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	2	9	36	50	6.3
Explains	0	0	0	2	8	23	64	6.5
Communicates	0	0	0	1	5	23	69	6.6
Teaching	0	0	0	0	4	34	59	6.5
Workload	0	1	10	68	15	3	0	4.1
Difficulty	0	0	10	77	9	1	0	4.0
Learn Exp	0	0	0	4	29	28	37	6.0

Many thought Djikic to be a very enthusiastic and amazing lecturer. The material presented was well-organized and informative. Some commented that the course was life changing and one of the most enjoyable classes to date. Many thought the tests were fair and appreciated that they were noncumulative, although some thought too much material on the tests was on the textbook. The course largely focussed on the history of personality theories rather than the psychology.

PSY 230H1F Personality and Its Transformation

Instructor(s): M. Djikic

Enr: 182	Resp: 115							Retake: 88%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	13	34	46	6.2
Explains	0	0	0	0	8	39	52	6.4
Communicates	0	0	0	0	2	26	69	6.7
Teaching	0	0	0	0	6	33	60	6.5
Workload	0	0	7	64	24	0	1	4.2
Difficulty	0	0	9	71	15	1	1	4.1
Learn Exp	0	0	1	11	29	26	31	5.8

Djikic was very well-liked by her students and was described as being a very enthusiastic, captivating and organized teacher whose love of teaching was reflected in her lectures. She made herself available after class to answer students' questions and her conversational lecture style encouraged creative thinking. Students felt that while the course was well-designed, the multiple choice method of examination did not accurately reflect the course material. Students also found that she could have used better examples to explain concepts, and that her assignment instructions could have been clearer.

PSY 240H1S Introduction to Abnormal Psychology

Instructor(s): N. Rector

Enr: 183	Resp: 113							Retake: 72%
	1	2	3	4	5	6	7	Mean
Presents	1	0	8	16	31	25	16	5.2
Explains	1	0	0	10	30	28	28	5.7
Communicates	2	0	0	6	23	33	33	5.8
Teaching	3	2	5	16	29	26	16	5.1
Workload	0	1	3	43	32	16	2	4.7
Difficulty	0	0	3	50	32	8	3	4.5
Learn Exp	3	3	5	25	28	22	11	4.9

Rector was a very knowledgeable instructor but he did not communicate his enthusiasm with the course material. Students thought that Powerpoint slides would be more useful than the overhead projections. It was hard to follow him because he did not post the slides online and he talked too fast. There was a heavy emphasis on the readings on the evaluations. Students complained that there was too much minute detail that was not reflective of the lecture material and that the evaluations were unfair.

Instructor(s): S. Spence; K. Romero

Enr: 179	Resp: 66							Retake: 90%
	1	2	3	4	5	6	7	Mean
<u>Spence:</u>								
Presents	0	0	0	3	25	46	24	5.9
Explains	0	0	1	3	27	43	24	5.9
Communicates	0	0	1	3	23	50	21	5.9
Teaching	0	0	0	4	32	46	16	5.8
<u>Romero:</u>								
Presents	0	0	1	6	30	46	15	5.7
Explains	0	0	1	3	28	35	21	5.7
Communicates	0	0	1	6	29	47	15	5.7
Teaching	0	0	0	9	35	37	18	5.7
<u>Course:</u>								
Workload	0	1	6	50	20	20	1	4.6
Difficulty	0	0	9	64	18	6	1	4.3
Learn Exp	0	0	0	16	34	36	12	5.5

Spence was very enthusiastic and a great communicator. Lectures were also very interesting and the use of videos and discussions were helpful.

Romero was great at explaining disorders and was an enthusiastic teacher. Many found the course material very interesting and well-organized with lecture slides and videos.

PSY 260H1F Learning and Plasticity

Instructor(s): D. Palombo

Enr: 181	Resp: 140							Retake: 84%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	1	25	38	34	6.1
Explains	0	0	0	3	14	39	42	6.2
Communicates	0	0	0	0	18	23	57	6.4
Teaching	0	0	0	2	18	39	39	6.2
Workload	0	0	8	68	16	4	0	4.1
Difficulty	0	0	10	71	11	5	0	4.1
Learn Exp	0	0	0	20	32	31	14	5.4

Most students were impressed by Palombo's enthusiasm and genuine passion for the material. Many expressed she was very organized, used clear examples in her lectures and was understanding toward the students' needs.

Some felt the essay was weighted too heavily compared to the term test, but overall, the course was enjoyed by most.

PSY 260H1S Learning and Plasticity

Instructor(s): E. DeRosa

Enr: 183	Resp: 114							Retake: 60%
	1	2	3	4	5	6	7	Mean
Presents	0	1	6	11	37	30	12	5.3
Explains	0	0	6	9	28	39	14	5.4
Communicates	0	0	0	7	27	35	28	5.8
Teaching	0	3	2	8	28	41	14	5.5
Workload	0	0	5	72	17	3	0	4.2
Difficulty	0	0	6	58	25	8	0	4.4
Learn Exp	1	4	5	45	25	16	2	4.5

Students thought DeRosa was a nice, enthusiastic, helpful and good lecturer. There were some suggestions for her to post her slides earlier.

PSY 270H1F Introduction to Cognitive Psychology

Instructor(s): G. Rowe

Enr: 180	Resp: 111							Retake: 72%
	1	2	3	4	5	6	7	Mean
Presents	0	1	3	22	32	29	9	5.1
Explains	0	0	0	18	28	36	15	5.5
Communicates	0	0	1	7	29	40	20	5.7
Teaching	0	0	0	8	30	40	19	5.7
Workload	0	0	3	74	18	2	0	4.2
Difficulty	0	0	6	61	20	6	2	4.3
Learn Exp	1	0	1	33	32	22	9	5.0

Rowe was described as an enthusiastic and knowledgeable instructor. Students enjoyed how she used video as a visual aid. She was also quite fair with students' concerns, very approachable and cared for students. However, some students complained she was often late for class, and a bit disorganized with lecture slides.

Overall, it was an enjoyable course.

PSY 270H1S Introduction to Cognitive Psychology

Instructor(s): S. Ferber

Enr: 187	Resp: 98							Retake: 82%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	18	39	38	6.1
Explains	0	0	0	2	11	40	45	6.3
Communicates	0	0	0	3	17	40	38	6.2
Teaching	0	0	0	1	10	54	34	6.2
Workload	0	1	2	71	17	6	1	4.3
Difficulty	0	0	4	69	19	6	1	4.3
Learn Exp	0	0	0	26	30	35	6	5.2

Ferber was very organized and used engaging demos in lectures. Students found that the course evaluations were fair and very relatable to the lecture material. The instructor showed great enthusiasm towards

the lecture material and communicated well and at a good pace. Overall, students found this course enjoyable and that the workload was not too bad.

PSY 280H1F Introduction to Perception

Instructor(s): C. Burton

Enr: 178	Resp: 101							Retake: 81%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	17	41	35	6.1
Explains	0	0	0	2	21	35	38	6.1
Communicates	0	0	0	2	19	34	45	6.2
Teaching	0	0	0	2	14	41	40	6.2
Workload	0	2	4	68	14	8	3	4.3
Difficulty	1	1	8	51	30	7	2	4.4
Learn Exp	0	0	1	24	39	15	19	5.3

Most students thought Burton was enthusiastic and passionate about the material. She presented the material in a well-organized manner, was very helpful and encouraged questions. She also gave students a lot of opportunities to excel by giving bonus marks.

The course was difficult for students who didn't have a science background. Also, some thought the essay was difficult and weren't sure what was expected.

PSY 280H1S Introduction to Perception

Instructor(s): A. Anderson

Enr: 192	Resp: 105							Retake: 79%
	1	2	3	4	5	6	7	Mean
Presents	0	3	8	20	25	22	17	5.0
Explains	0	1	2	12	23	33	25	5.6
Communicates	0	0	0	2	13	27	56	6.4
Teaching	0	0	0	7	22	39	29	5.9
Workload	0	2	10	67	17	0	1	4.1
Difficulty	0	1	7	60	26	2	0	4.2
Learn Exp	0	0	1	32	21	29	14	5.2

Anderson showed great enthusiasm in lectures. Students found that some of the test material was too specific and that he went over some complicated topics without explaining them very well. However, Anderson was humorous and lectures were enjoyable overall.

PSY 290H1F Physiological Psychology I

Instructor(s): J. Yeomans

Enr: 141	Resp: 62							Retake: 55%
	1	2	3	4	5	6	7	Mean
Presents	4	0	12	25	27	17	11	4.7
Explains	3	3	4	24	40	14	9	4.8
Communicates	0	1	4	8	25	27	32	5.7
Teaching	1	6	8	16	35	24	8	4.8
Workload	0	0	4	52	24	16	1	4.6
Difficulty	0	0	1	32	36	26	3	5.0
Learn Exp	2	0	2	47	20	18	8	4.8

Yeomans was an enthusiastic lecturer who communicated his points elaborately and concisely. Students noted that he did not use all of the allotted time for his lectures and introduced new material in review sessions. Yeomans was fast-paced and was slightly disorganized with his presentation of material through Powerpoint slides. A few students were concerned that they had very limited access to Yeomans as he did not answer emails or hold office hours. His tests were not very reflective of what was taught in class.

PSY 309H1S Research Specialization: Practicum

Instructor(s): P. Lockwood

Enr: 13	Resp: 11							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	9	0	0	27	63	6.4
Explains	0	0	0	9	0	18	72	6.5

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Communicates	0	0	0	9	9	9	72	6.5
Teaching	0	0	0	0	9	9	81	6.7
Workload	0	9	9	18	45	18	0	4.5
Difficulty	0	20	10	60	0	10	0	3.7
Learn Exp	0	0	11	0	11	22	55	6.1

Students found the course very enjoyable and extremely useful. The course taught students good presentation skills and allowed for students to engage and speak with each other.

Students thought Lockwood was amazing!

PSY 311H1F Social Development

Instructor(s): G. Bonn

	Resp: 17							Mean
	1	2	3	4	5	6	7	
Presents	0	0	11	47	23	11	5	4.5
Explains	0	0	5	11	41	35	5	5.2
Communicates	0	0	11	5	47	35	0	5.1
Teaching	0	0	5	11	35	41	5	5.3
Workload	0	5	5	70	17	0	0	4.0
Difficulty	0	11	17	58	11	0	0	3.7
Learn Exp	0	11	17	17	35	17	0	4.3

The students found the course interesting but some felt Bonn was a bit disorganized. Students also felt there was too much material in such a short period of time.

PSY 311H1S Social Development

Instructor(s): L. Lundell

	Resp: 40							Mean
	1	2	3	4	5	6	7	
Presents	2	70	20	30	30	7	2	4.1
Explains	0	2	15	17	38	23	2	4.7
Communicates	2	2	5	22	20	32	15	5.1
Teaching	2	5	7	27	27	27	2	4.7
Workload	0	0	2	51	43	2	0	4.5
Difficulty	0	0	12	61	25	0	0	4.1
Learn Exp	3	0	17	44	20	6	6	4.3

Lundell was somewhat disorganized in lectures and took many questions from the class that delayed the efficient presentation of course material. Students found that the tests were very specific and difficult contrary to what they were told in class. Many thought that the course assignment was irrelevant to the course, although still interesting.

PSY 313H1S Psychology of Aging

Instructor(s): G. Rowe

	Resp: 27							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	14	25	33	25	5.7
Explains	0	0	0	11	18	44	25	5.9
Communicates	0	0	0	3	14	29	51	6.3
Teaching	0	0	0	0	25	37	37	6.1
Workload	0	0	0	76	19	3	0	4.3
Difficulty	0	0	0	77	14	7	0	4.3
Learn Exp	0	0	0	38	28	14	19	5.1

Rowe made students feel engaged in class and was easily accessible and flexible to students' needs.

Students found that reading the material ahead of class was necessary as lectures were completely based on them. Exams were fair and the assignment could have been explained more clearly; but it was interesting and worthwhile.

PSY 319H1F Developmental Laboratory

Instructor(s): L. Lundell

	Resp: 13							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	25	16	25	33	5.7

Explains	0	0	0	8	33	25	33	5.8
Communicates	0	0	0	0	7	38	53	6.5
Teaching	0	0	0	0	7	61	30	6.2
Workload	0	0	0	38	38	23	0	4.8
Difficulty	0	0	0	76	7	7	7	4.5
Learn Exp	0	0	0	12	50	25	12	5.4

Most students thought Lundell was very nice and approachable. She gave good feedback.

Some thought the tests were difficult considering the percent of their grade they were worth. Also, the instructions for the individual report were too vague. Other students wished the course included actual labs.

PSY 320H1F Social Psychology: Attitudes

Instructor(s): W. Huggon

	Resp: 63							Mean
	1	2	3	4	5	6	7	
Presents	0	1	0	3	11	47	36	6.1
Explains	0	0	0	0	12	31	55	6.4
Communicates	0	0	0	0	1	20	77	6.8
Teaching	0	0	0	1	6	36	55	6.5
Workload	0	0	6	79	11	3	0	4.1
Difficulty	0	1	9	77	9	1	0	4.0
Learn Exp	0	0	0	12	29	34	23	5.7

Students thought Huggon was an enthusiastic instructor. He used videos and visuals effectively. He presented the material well and was clear on what was expected. Students felt that there was too much reading and that a different textbook might be more useful. Most also found the study proposal difficult but thought the tests were fair.

PSY 320H1S Social Psychology: Attitudes

Instructor(s): W. Huggon

	Resp: 38							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	5	16	24	54	6.3
Explains	0	0	0	2	2	29	64	6.6
Communicates	0	0	0	0	2	21	75	6.7
Teaching	0	0	0	0	8	32	59	6.5
Workload	0	2	10	68	13	5	0	4.1
Difficulty	0	2	13	73	7	2	0	4.1
Learn Exp	0	0	0	20	26	26	26	5.6

Huggon was considered as one of the most enthusiastic, engaging and caring instructors at UoF. He made good use of examples, personal anecdotes as well as real world applications. Evaluations were graded fairly and concepts were clearly explained.

Students appreciated that Huggon provided detailed lecture slides, allowing students to use lecture time to absorb the material. Huggon was described as approachable, humorous and generous.

A great course overall!

PSY 321H1F Cross-Cultural Psychology

Instructor(s): N. Rule

	Resp: 41							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	9	26	29	34	5.9
Explains	0	0	0	9	19	31	39	6.0
Communicates	0	2	2	47	9	41	39	6.0
Teaching	2	0	7	7	21	29	31	5.6
Workload	0	2	10	57	27	2	0	4.2
Difficulty	0	2	17	74	5	0	0	3.8
Learn Exp	6	0	0	25	25	25	16	5.1

Students indicated that Rule was an enthusiastic and engaging instructor. However, some claimed that he could be vague and fast-paced at times. Some also complained that he followed the textbook too closely without adding extra material. A big concern was with the assignments - guidelines were unclear and there were different expectations from the

TAs who were marking the assignments.

PSY 322H1F Intergroup Relations

Instructor(s): A. Chasteen

Enr: 64	Resp: 39						Retake: 75%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	15	33	51	6.4
Explains	0	0	0	2	20	23	53	6.3
Communicates	0	0	0	2	7	43	46	6.3
Teaching	0	0	2	0	23	38	35	6.1
Workload	0	0	5	56	30	7	0	4.4
Difficulty	0	0	5	74	15	5	0	4.2
Learn Exp	0	3	3	30	20	23	20	5.2

The course was very enjoyable and Chasteen was very enthusiastic. Chasteen made the course interesting by using in-class video.

PSY 322H1S Intergroup Relations

Instructor(s): A. Chasteen

Enr: 62	Resp: 41						Retake: 81%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	2	19	41	36	6.1
Explains	0	0	2	0	24	43	29	6.0
Communicates	0	0	0	9	29	34	26	5.8
Teaching	0	2	0	2	29	36	29	5.9
Workload	0	0	0	78	19	2	0	4.2
Difficulty	0	0	4	70	17	7	0	4.3
Learn Exp	0	2	5	35	32	14	8	4.8

Lectures were very organized. Chasteen was well-liked by students. Students would have enjoyed reading fewer articles of studies and more about applied psychology. The tests were long and required a lot of memorization of the reading material.

PSY 323H1S Sex Roles and Behaviour

Instructor(s): N. Stuckless

Enr: 77	Resp: 45						Retake: 59%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	8	22	37	20	11	5.0
Explains	2	0	2	17	35	17	24	5.4
Communicates	4	0	0	17	28	22	26	5.4
Teaching	0	4	2	20	28	26	17	5.2
Workload	0	0	6	73	17	2	0	4.2
Difficulty	0	2	17	66	8	4	0	4.0
Learn Exp	0	9	15	37	12	12	12	4.4

Students felt that the lectures could have moved through the material at a faster pace, but viewed Stuckless favourably as an instructor. Some students did not find the textbook interesting.

PSY 326H1S Social Cognition

Instructor(s): A. Luby

Enr: 65	Resp: 38						Retake: 59%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	15	28	34	21	5.6
Explains	0	0	0	10	36	39	13	5.6
Communicates	0	0	0	7	28	44	18	5.7
Teaching	0	0	2	5	39	39	13	5.6
Workload	0	0	0	60	26	13	0	4.5
Difficulty	0	0	2	65	26	5	0	4.3
Learn Exp	0	0	6	66	16	6	3	4.3

Luby was very enthusiastic about the course material. However, her slides were not effective as they were posted after class and were too long and wordy. A lot of material was covered in a short period of time and the textbook was not very useful.

PSY 328H1F Psychology and the Law

Instructor(s): W. Huggon

Enr: 64	Resp: 51						Retake: 97%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	1	15	41	41	6.2
Explains	0	0	0	0	5	33	60	6.5
Communicates	0	0	0	0	1	27	70	6.7
Teaching	0	0	0	0	3	37	58	6.5
Workload	0	0	3	78	15	1	0	4.2
Difficulty	0	0	9	68	21	0	0	4.1
Learn Exp	0	0	0	7	23	33	35	6.0

All students felt that Huggon was a good lecturer and very enthusiastic and passionate about the material. Most found the course challenging but fair and enjoyed this. Students found the use of examples interesting and helpful.

PSY 328H1S Psychology and the Law

Instructor(s): W. Huggon

Enr: 65	Resp: 51						Retake: 81%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	10	16	30	44	6.1
Explains	0	2	2	0	14	30	52	6.2
Communicates	0	0	0	0	7	15	76	6.7
Teaching	0	0	0	8	8	36	48	6.2
Workload	0	0	1	72	17	7	0	6.3
Difficulty	0	0	1	70	19	7	0	4.3
Learn Exp	0	0	2	11	38	29	18	5.5

Students thought Huggon was excellent. He was approachable, enthusiastic, explained well, engaged students and made the class enjoyable. Students complained that testing was not fair and that the TA did a poor job marking midterms. In addition, students felt that the textbook was not of much use and should be only optional. Overall, students enjoyed the course.

Instructor(s): W. Huggon

Enr: 63	Resp: 45					Retake: 97%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	20	31	44	6.2
Explains	0	0	0	2	13	26	57	6.4
Communicates	0	0	0	0	8	24	66	6.6
Teaching	0	0	0	2	8	33	55	6.4
Workload	0	0	0	74	20	2	2	4.3
Difficulty	0	0	6	76	11	2	2	4.2
Learn Exp	0	0	0	23	20	23	33	5.7

Huggon was very enthusiastic and easily accessible. Lectures were easy to follow and engaging.

The use of examples, personal anecdotes and TV shows was fun and a good supplement to the course material. Described as one of the best 300-level courses at UofT.

PSY 329H1F Social Psychology Laboratory

Instructor(s): P. Lockwood

Enr: 15	Resp: 13						Retake: 66%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	7	38	53	6.5
Explains	0	0	0	0	7	30	61	6.5
Communicates	0	0	0	0	7	38	53	6.5
Teaching	0	0	0	0	15	23	61	6.5
Workload	0	8	8	75	8	0	0	3.8
Difficulty	0	8	8	75	8	0	0	3.8
Learn Exp	0	0	0	33	16	0	50	5.7

Lockwood was highly praised as kind, helpful, and enthusiastic.

PSY 330H1F Psychometrics

Instructor(s): A. Luby

	Resp: 32							Mean
	1	2	3	4	5	6	7	
Presents	0	0	12	3	22	45	16	5.5
Explains	0	6	6	15	18	31	21	5.3
Communicates	3	3	3	6	28	37	18	5.4
Teaching	0	6	6	9	31	40	6	5.1
Workload	3	0	3	72	17	3	0	4.1
Difficulty	0	0	10	63	20	6	0	4.2
Learn Exp	3	11	3	46	19	11	3	4.2

Many students thought the course could have been more interesting, but thought Luby explained concepts clearly.

PSY 331H1F Social Psychology of Emotion

Instructor(s): A. Luby

	Resp: 33							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	6	21	42	30	6.0
Explains	0	0	0	6	21	42	30	6.0
Communicates	0	0	3	9	27	24	36	5.8
Teaching	0	3	0	6	24	39	27	5.8
Workload	0	0	22	61	12	3	0	4.0
Difficulty	0	0	19	70	9	0	0	3.9
Learn Exp	0	0	9	57	19	9	4	4.4

Students commented that Luby was a very sweet instructor who cared a lot for the class. The tests were challenging but fair. However, many felt the class could be much more interesting - the slides were exactly like the textbook and unnecessary.

PSY 333H1F Health Psychology

Instructor(s): N. Simic

	Resp: 54							Mean
	1	2	3	4	5	6	7	
Presents	5	0	7	18	29	29	9	4.9
Explains	1	1	5	25	16	40	7	5.1
Communicates	1	5	7	31	20	27	5	4.7
Teaching	1	5	11	22	25	33	0	4.6
Workload	0	1	9	81	7	0	0	3.9
Difficulty	0	1	16	75	5	0	0	3.9
Learn Exp	2	4	11	52	11	15	2	4.2

Students strongly felt that posting lecture slides would have helped their comprehension of lectures. Students were busy copying down the slides and thus had a hard time keeping up with what Simic was saying, and she tended to speak quickly. A small number of students also found that the midterm questions were vague. Many students also agreed that the presentations used up too much lecture time and that it was not helpful at all.

PSY 333H1S Health Psychology

Instructor(s): N. Simic

	Resp: 41							Mean
	1	2	3	4	5	6	7	
Presents	0	0	2	26	34	26	9	5.1
Explains	0	0	0	26	34	29	9	5.2
Communicates	2	0	2	19	46	17	12	5.1
Teaching	0	2	9	19	43	21	2	4.8
Workload	2	5	10	76	5	0	0	3.8
Difficulty	5	2	12	76	0	2	0	3.7
Learn Exp	0	6	12	54	24	3	0	4.1

Many students found the lack of lecture slides posted on blackboard frustrating because of the amount of content in the slides and lectures. There was a lot of overlap between the textbook and lectures.

PSY 336H1F Positive Psychology

Instructor(s): D. Dolderman

	Resp: 62							Mean
	1	2	3	4	5	6	7	
Presents	0	0	4	22	27	30	14	5.3
Explains	0	0	1	4	12	33	46	6.2
Communicates	0	0	0	0	3	19	77	6.7
Teaching	0	0	0	3	14	25	56	6.4
Workload	0	0	8	62	24	3	1	4.3
Difficulty	0	0	8	66	19	3	3	4.3
Learn Exp	0	0	0	9	13	28	49	6.2

Dolderman was an outstanding instructor who was enthusiastic and very engaging. He told great stories and made the class extremely interesting and inspiring. Although, some students agreed that the lectures were disorganized and that there should have been a better guideline for the assignments since many students didn't even know the due dates for the assignments.

Overall, for many, this was the best course they have taken, and for some, this course was "life-changing".

PSY 336H1S Positive Psychology

Instructor(s): D. Dolderman

	Resp: 70							Mean
	1	2	3	4	5	6	7	
Presents	0	1	11	10	27	27	22	5.4
Explains	0	0	2	5	18	30	42	6.0
Communicates	0	0	0	2	2	22	71	6.6
Teaching	0	0	0	8	11	25	55	6.3
Workload	0	0	1	81	14	2	0	4.2
Difficulty	0	0	4	72	17	4	1	4.3
Learn Exp	0	1	1	18	10	30	37	5.8

Dolderman was an enthusiastic and interesting instructor. He gave very engaging lectures with the use of anecdotes and class discussions. Many found positive psychology to be an inspirational class. Despite the class' engaging lecture, more structure and direction was desired for lectures and assignments. The use of blackboard would also be helpful.

PSY 339H1F Individual Differences Laboratory

Instructor(s): P. Herman

	Resp: 13							Mean
	1	2	3	4	5	6	7	
Presents	0	0	7	15	46	30	0	5.0
Explains	0	0	0	0	15	23	61	6.5
Communicates	0	0	0	0	23	23	53	6.3
Teaching	0	0	0	0	0	53	46	6.5
Workload	0	0	7	23	38	15	15	5.1
Difficulty	0	0	15	46	23	15	0	4.4
Learn Exp	0	0	0	18	0	36	45	6.1

Herman's was very willing to help his students and was easy to communicate with.

PSY 341H1F Psychopathologies of Childhood

Instructor(s): S. Stevens

	Resp: 41							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	9	19	56	14	5.8
Explains	0	0	4	14	29	41	9	5.4
Communicates	0	0	7	12	42	32	5	5.2
Teaching	0	0	4	12	39	34	9	5.3
Workload	0	0	2	73	19	4	0	4.3
Difficulty	0	0	7	75	12	4	0	4.1
Learn Exp	0	5	7	48	30	7	0	4.3

Stevens' lectures were organized and provided good slides. Students enjoyed the many videos presented throughout the course, but felt that

more real world examples would have helped understanding. Lectures were also too close to the textbook.

PSY 342H1F Cognition and Psychopathology

Instructor(s): M. Gemar

	Resp: 35							Mean
	1	2	3	4	5	6	7	
Presents	0	2	2	8	37	34	14	5.4
Explains	0	2	0	11	32	41	11	5.4
Communicates	0	0	14	11	34	34	5	5.1
Teaching	2	2	2	14	31	34	11	5.2
Workload	0	0	2	37	34	20	5	4.9
Difficulty	0	2	0	45	28	20	2	4.7
Learn Exp	0	0	10	44	24	17	3	4.6

Gemar was a strict marker, however he provided good feedback on papers and tests. The tests required a high level of memorization.

PSY 343H1F Theories of Psychopathology and Psychotherapy

Instructor(s): N. Rector

	Resp: 36							Mean
	1	2	3	4	5	6	7	
Presents	0	2	2	22	33	30	8	5.1
Explains	0	0	2	11	27	41	16	5.6
Communicates	0	0	0	5	33	30	30	5.9
Teaching	0	0	0	11	27	50	11	5.6
Workload	0	0	5	50	38	5	0	4.4
Difficulty	0	0	0	58	36	5	0	4.5
Learn Exp	0	0	6	29	32	25	6	5.0

Students felt Rector brought valuable and interesting personal experience to the class. They suggested that he post his slides online or at least allow lecture recording, since he spoke quickly. The paper was longer than necessary and the textbook was dull.

PSY 370H1F Thinking and Reasoning

Instructor(s): J. Vervaeke

	Resp: 50							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	4	12	38	46	6.3
Explains	0	0	0	2	2	32	63	6.6
Communicates	0	0	0	0	0	18	82	6.8
Teaching	0	0	0	0	0	38	62	6.6
Workload	0	20	0	50	24	20	4	4.7
Difficulty	0	2	0	22	44	26	6	5.1
Learn Exp	0	0	0	4	14	30	50	6.3

The course material was dense, and students felt they would have benefitted from more spaced-out class times.

Vervaeke was consistently noted to be "one of the best instructors" students have experienced. He was patient, entertaining, and truly cared about students. He taught theoretical skills instead of regurgitating course material.

Students wished that lecture slides or a summary of key points could be posted for each class.

Editor Note: Dr. Vervaeke was the recipient this year of ASSU's Ranjini Ghosh Excellence in Teaching Award.

PSY 371H1S Higher Cognitive Processes

Instructor(s): J. Vervaeke

	Resp: 55							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	18	32	49	6.3
Explains	0	0	0	0	5	32	61	6.6
Communicates	0	0	0	0	0	16	83	6.8
Teaching	0	0	0	0	3	22	74	6.7
Workload	1	0	5	58	26	7	0	4.3

Difficulty	0	0	0	20	56	22	0	4.3
Learn Exp	0	0	0	2	13	35	48	6.3

The instructor was described as being inspiring, enthusiastic and passionate in lectures. His teaching style was different than most other instructors at UofT, and the material was applicable to daily life. Many students described him as the "best instructor at UofT". He was also very approachable and answered students' questions well. The only negative thing was that his office hours were too short. He was also very engaging and able to interest students in the course.

Editor Note: Dr. Vervaeke was the recipient this year of ASSU's Ranjini Ghosh Excellence in Teaching Award.

PSY 372H1S Human Memory

Instructor(s): E. Guild

	Resp: 34							Mean
	1	2	3	4	5	6	7	
Presents	0	2	0	2	23	52	17	5.8
Explains	0	0	0	2	32	44	22	5.8
Communicates	0	0	0	2	17	38	41	6.2
Teaching	0	0	0	2	32	55	8	5.7
Workload	0	0	8	70	14	5	0	4.2
Difficulty	0	0	11	58	23	5	0	4.2
Learn Exp	0	0	3	32	45	19	0	4.8

Guild was described as approachable, friendly, organized, a fair marker and very helpful. She was a good instructor who made lectures enjoyable.

PSY 379H1F Memory and Learning Laboratory

Instructor(s): L. Hasher

	Resp: 12							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	8	16	41	33	6.0
Explains	0	0	0	0	16	33	50	6.3
Communicates	0	0	0	0	0	41	58	6.6
Teaching	0	0	0	0	0	58	41	6.4
Workload	0	0	0	16	75	8	0	4.9
Difficulty	0	0	8	50	41	0	0	4.3
Learn Exp	0	0	0	11	33	33	22	5.7

Students found the course rewarding and learned a lot about research.

PSY 380H1S Vision Science

Instructor(s): T. Herlihey

	Resp: 29							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	32	42	25	5.9
Explains	0	0	0	0	21	46	32	6.1
Communicates	0	0	0	0	10	53	35	6.2
Teaching	0	0	0	0	21	50	28	6.1
Workload	0	3	0	37	37	14	7	4.8
Difficulty	0	0	11	70	18	0	0	4.1
Learn Exp	0	0	0	23	38	19	19	5.3

Herlihey was a great communicator and approachable. Lectures included interesting material and a great usage of media. Herlihey's enthusiasm and the compelling material provided for a great course.

PSY 396H1F Neurochemical Basis of Behaviour

Instructor(s): E. DeRosa

	Resp: 52							Mean
	1	2	3	4	5	6	7	
Presents	1	1	11	25	30	23	5	4.7
Explains	1	0	9	17	42	25	3	4.9
Communicates	0	0	1	9	23	42	23	5.8
Teaching	0	3	3	15	40	26	9	5.1

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Workload	0	3	0	54	35	3	1	4.4
Difficulty	0	1	0	31	49	11	5	4.9
Learn Exp	0	0	2	36	47	9	4	4.8

DeRosa was very enthusiastic and passionate about the course content, however, the lecture material was rushed and difficult concepts were not paid attention to closely enough. Tests and exams also proved to be quite difficult due to the small amount of time given to write them.

PSY 399H1F Psychobiology Laboratory

Instructor(s): J. Yeomans

Enr: 17	Resp: 16							Retake: 85%
	1	2	3	4	5	6	7	Mean
Presents	0	0	18	25	43	6	6	4.6
Explains	0	0	12	18	43	12	12	4.9
Communicates	0	0	0	0	0	50	50	6.5
Teaching	0	0	0	0	50	43	6	5.6
Workload	0	0	13	60	6	20	0	4.3
Difficulty	0	0	0	40	46	13	0	4.7
Learn Exp	0	0	8	16	8	41	25	5.6

Expectations and more background information for the lab reports should have been clearly stated in advance.

Yeomans was very knowledgeable of the material and had great teaching skills. Overall, the course was a valuable experience.

PSY 400Y1Y Research Specialization: Thesis

Instructor(s): A. Chasteen

Enr: 10	Resp: 10							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	22	77	6.8
Explains	0	0	0	0	0	44	55	6.6
Communicates	0	0	0	0	0	10	90	6.9
Teaching	0	0	0	0	0	0	100	7.0
Workload	0	0	10	0	30	60	0	5.4
Difficulty	0	0	0	33	55	11	0	4.8
Learn Exp	0	0	0	0	0	11	88	6.9

This class was a great experience. Chasteen provided a lot of feedback and was very supportive. The course content will be very helpful for graduate school and made for a great learning experience.

PSY 409H1S Research Specialization: Theoretical Foundations

Instructor(s): C. Helwig

Enr: 10	Resp: 9							Retake: 75%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	11	33	33	22	5.7
Explains	0	0	0	11	22	44	22	5.8
Communicates	0	0	0	0	0	22	77	6.8
Teaching	0	0	0	0	11	33	55	6.4
Workload	0	0	0	0	11	33	55	6.4
Difficulty	0	0	0	11	33	55	0	5.4
Learn Exp	0	0	0	12	12	37	37	6.0

Helwig was very knowledgeable and enthusiastic about the subject matter. The class was very interesting and engaging because of the use of discussions and debates. The required readings were dense and long, making them very time consuming.

PSY 410H1S Developmental Psychology Seminar (The Development of Social Cognition in Cultural Context)

Instructor(s): C. Helwig

Enr: 15	Resp: 13							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	9	27	54	9	5.6
Explains	0	0	0	9	27	36	27	5.8
Communicates	0	0	0	0	9	54	36	6.3
Teaching	0	0	0	0	9	63	27	6.2

Workload	9	0	9	54	18	9	0	4.0
Difficulty	9	0	9	54	9	18	0	4.1
Learn Exp	0	0	0	28	28	14	28	5.4

Helwig was very passionate about the course and highly knowledgeable of the course content. The seminar was stimulating with the involvement of students and the ability to present and discuss issues and concepts.

PSY 414H1F Moral Development

Instructor(s): J. McNeil; S. Spence

Enr: 30	Resp: 16							Retake: 73%
	1	2	3	4	5	6	7	Mean
McNeil:								
Presents	0	0	6	18	6	31	37	5.8
Explains	0	0	6	20	0	46	26	5.7
Communicates	0	0	6	12	12	25	43	5.9
Teaching	0	0	12	18	0	43	25	5.5
Spence:								
Presents	0	0	0	6	18	43	31	6.0
Explains	0	0	0	14	7	57	21	5.9
Communicates	0	0	0	12	12	37	37	6.0
Teaching	0	0	6	13	6	46	26	5.7
Course:								
Workload	0	0	0	56	37	0	6	4.6
Difficulty	0	0	0	8	18	0	0	4.2
Learn Exp	0	0	7	30	23	38	0	4.9

The course material was interesting. Students felt the course should have clearer expectations in terms of marking.

PSY 420H1F Social Psychology Seminar (Non-verbal Behaviour and Person Perception)

Instructor(s): N. Rule

Enr: 14	Resp: 13							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	8	8	8	25	50	6.0
Explains	0	0	0	15	7	15	61	6.2
Communicates	0	0	0	0	7	15	76	6.7
Teaching	0	0	7	0	15	15	61	6.2
Workload	0	0	0	0	23	53	23	6.0
Difficulty	0	0	0	38	38	23	0	4.8
Learn Exp	0	0	0	14	0	0	85	6.6

Rule was a great instructor and very helpful. Many students found the course load to be high and the grading seemed a little arbitrary.

Overall, students agreed they learned a lot and it was an interesting and engaging course.

PSY 424H1F Social Psychology of Interpersonal Relationships

Instructor(s): G. MacDonald

Enr: 89	Resp: 51							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	16	38	44	6.3
Explains	0	0	0	0	12	40	48	6.4
Communicates	0	0	0	0	4	30	65	6.6
Teaching	0	0	0	0	8	38	53	6.4
Workload	0	0	2	70	0	8	0	4.3
Difficulty	0	4	4	68	20	4	0	4.2
Learn Exp	0	0	0	16	13	45	24	5.8

Students found the course to be very applicable to real life, however, students would have appreciated feedback on assignments. In addition, some found the short answers to be marked unfairly and worth too much. Overall, students found the course to be eye-opening.

Students thought MacDonald was awesome and hilarious. Even though they thought the course required too much reading, they liked how MacDonald connected the course readings with real life. He was a very engaging instructor and students were sad that it was only a half course.

PSY 424H1S Social Psychology of Interpersonal Relationships

Instructor(s): G. MacDonald

	Resp: 55							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	1	16	41	40	6.2
Explains	0	0	0	1	18	32	47	6.3
Communicates	0	0	0	0	5	38	56	6.5
Teaching	0	0	0	0	12	43	43	6.3
Workload	0	0	7	79	7	3	1	4.1
Difficulty	0	0	12	74	7	5	0	4.1
Learn Exp	0	0	0	16	40	23	19	5.5

MacDonald was an excellent teacher. He was a very clear communicator, used examples well, and was very approachable and funny. The lecture material was very interesting and enjoyable.

Overall, the course was well-organized with the textbook and assignments relevant to the subject matter.

PSY 426H1F Motivational Theories in Social Psychology

Instructor(s): J. Plaks

	Resp: 18							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	11	33	38	16	5.6
Explains	0	0	0	0	11	38	50	6.4
Communicates	0	0	0	0	5	33	61	6.6
Teaching	0	0	0	0	16	38	44	6.3
Workload	0	0	0	41	29	29	0	4.9
Difficulty	0	0	0	56	31	12	0	4.6
Learn Exp	0	0	0	7	35	28	28	5.8

Students found Plaks to be a great speaker, remarkable and knowledgeable. Students wished he was more specific regarding test and exam formats and expectations for assignments. Overall, students thought the course was thought provoking and a valuable learning experience.

PSY 427H1F Media Psychology

Instructor(s): R. Tafari

	Resp: 29							Mean
	1	2	3	4	5	6	7	
Presents	0	0	3	6	17	34	37	6.0
Explains	0	0	3	3	10	34	48	6.2
Communicates	0	0	0	0	6	17	75	6.7
Teaching	0	0	0	0	13	27	58	6.4
Workload	0	0	0	48	31	20	0	4.7
Difficulty	0	0	0	34	41	20	3	4.9
Learn Exp	0	0	0	10	10	10	70	6.4

An excellent instructor who was very enthusiastic, encouraged students to look at different viewpoints and opinions. Students felt Tafari was caring. They enjoyed that he allowed them to voice their own views and argue against him. On the other hand, they wanted more detailed slides and found the course challenging with a heavy reading load.

PSY 427H1S Media Psychology

Instructor(s): R. Tafari

	Resp: 23							Mean
	1	2	3	4	5	6	7	
Presents	0	0	47	13	26	30	26	5.6
Explains	0	0	0	9	22	36	31	5.9
Communicates	0	0	0	0	8	17	73	6.7
Teaching	0	0	0	0	4	39	56	6.5
Workload	0	0	0	26	60	13	0	4.9
Difficulty	0	0	0	30	47	21	0	4.9
Learn Exp	0	0	0	10	15	15	60	6.2

Tafari was very well-liked. He was personable and engaging, and his lectures were interesting. The material was relevant and encouraged students to think critically.

PSY 430H1F Personality Seminar (Personality Change)

Instructor(s): M. Djikic

	Resp: 12							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	16	8	58	16	5.8
Explains	0	0	0	0	25	33	41	6.2
Communicates	0	0	0	0	0	16	83	6.8
Teaching	0	0	0	0	16	33	50	6.3
Workload	0	0	0	41	33	25	0	4.8
Difficulty	0	0	8	50	33	8	0	4.4
Learn Exp	0	0	0	27	9	36	27	5.6

Overall, students enjoyed the course and thought the instructor was very approachable.

PSY 430H1S Personality Seminar (Personality Change)

Instructor(s): M. Djikic

	Resp: 14							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	14	28	57	6.4
Explains	0	0	0	0	7	21	71	6.6
Communicates	0	0	0	0	14	7	78	6.6
Teaching	0	0	0	0	7	21	71	6.6
Workload	0	0	0	64	28	7	0	4.4
Difficulty	0	0	0	50	21	21	7	4.9
Learn Exp	0	0	0	11	11	3	44	6.1

The course was very thought provoking and topics were very interesting and personally relevant. Djikic was very engaging and helpful, allowing for a very positive environment for learning.

PSY 434H1F Maps of Meaning: the Architecture of Belief

Instructor(s): M. Djikic

	Resp: 40							Mean
	1	2	3	4	5	6	7	
Presents	0	0	5	5	30	35	23	5.7
Explains	0	0	0	2	25	38	33	6.0
Communicates	0	0	0	0	5	30	64	6.6
Teaching	0	0	0	2	15	43	38	6.2
Workload	0	0	2	44	34	15	2	4.7
Difficulty	0	0	0	35	32	29	2	5.0
Learn Exp	0	0	0	14	14	35	35	5.9

Students generally thought Djikic was a very enthusiastic and interesting lecturer. Students enjoyed that the material was directly relatable to their own lives. Students would have liked if the lectures were more focused and if certain concepts were more elaborated on. They also would have appreciated if some of the concepts in the readings were explained more because the readings were quite dense and difficult to understand at times.

Overall, Djikic was very knowledgeable and the class interesting.

PSY 434H1S Maps of Meaning: the Architecture of Belief

Instructor(s): M. Djikic

	Resp: 45							Mean
	1	2	3	4	5	6	7	
Presents	0	0	2	9	20	25	41	6.0
Explains	0	0	0	2	9	33	54	6.4
Communicates	0	0	0	2	4	25	67	6.6
Teaching	0	0	0	0	9	34	55	6.5
Workload	2	0	4	65	16	11	0	4.3
Difficulty	0	2	2	34	44	13	2	4.7
Learn Exp	0	0	0	11	17	20	51	6.1

Dijkic was described as an amazing instructor who was knowledgeable, patient, attentive, explained concisely and clearly. She also engaged and inspired students, encouraged deep thought and critical thinking. Students also thought that the course was very interesting and valuable, teaching them many important life-lessons. Some complained that the test was difficult and that it should not be multiple-choice.

PSY 435H1F Environmental Psychology

Instructor(s): D. Dolderman

	Resp: 25							Retake: 88%
	1	2	3	4	5	6	7	
Presents	0	0	4	20	8	20	48	5.9
Explains	0	0	0	0	8	24	68	6.6
Communicates	0	0	0	0	0	8	92	6.9
Teaching	0	0	0	0	12	24	64	6.5
Workload	0	0	4	54	33	8	0	4.5
Difficulty	0	0	8	66	25	0	0	4.2
Learn Exp	0	0	0	13	9	31	45	6.1

The majority of students found the course to be very enriching, fascinating and applicable to real life. Dolderman was described as an enthusiastic instructor who cared about his students and was very passionate about what he taught. Some students thought the group project was worth too much and that he could have been clearer on assignments and tests. Overall, the course left students with very positive experiences.

PSY 435H1S Environmental Psychology

Instructor(s): D. Dolderman

	Resp: 27							Retake: 92%
	1	2	3	4	5	6	7	
Presents	0	0	0	22	25	25	25	5.6
Explains	0	0	0	3	22	18	55	6.3
Communicates	0	0	0	0	3	15	80	6.8
Teaching	0	0	0	0	26	30	42	6.2
Workload	0	3	7	62	18	7	0	4.2
Difficulty	3	3	3	77	11	0	0	3.9
Learn Exp	5	0	0	5	35	15	40	5.7

Dolderman was excellent, very engaging and personable. The material was interesting and was well-taught. The group work was worth too much of the grade.

PSY 440H1S Abnormal Psychology Seminar (Controversies in Clinical and Psychopathology Research)

Instructor(s): M. Bagby

	Resp: 14							Retake: 83%
	1	2	3	4	5	6	7	
Presents	0	0	0	28	35	28	7	5.1
Explains	0	0	0	0	50	28	21	5.7
Communicates	0	0	0	0	0	21	78	6.8
Teaching	0	0	0	7	28	35	28	5.9
Workload	0	0	0	21	42	21	14	5.3
Difficulty	0	0	0	35	42	7	14	5.0
Learn Exp	0	0	0	7	38	30	15	5.2

Bagby was a very knowledgeable and enthusiastic teacher. Assignments required more feedback, especially since the course was based on four assignments.

PSY 450H1F History of Psychology

Instructor(s): M. Lipinski-Harten

	Resp: 34							Retake: 68%
	1	2	3	4	5	6	7	
Presents	0	0	5	8	23	38	23	5.6
Explains	0	2	5	11	14	44	20	5.5
Communicates	0	2	2	5	35	23	29	5.6
Teaching	0	0	6	3	25	37	28	5.8
Workload	0	0	3	60	27	6	3	4.5

Difficulty	0	0	3	48	27	12	9	4.8
Learn Exp	0	3	0	30	23	15	26	5.3

Many students found Lipinski-Harten to be enthusiastic, engaging and very approachable. The course gave many students a better perspective on how historical trends affected the study of psychology over time. Many noted, however, that sometimes it was difficult to follow along in lectures and would have appreciated if lecture slides were posted before class. Others felt that they would have benefitted from more class discussion and clearer explanations about the exam format and final essay expectations.

PSY 460H1F Learning Seminar (Hippocampus-dependent Memory: Biological Mechanisms)

Instructor(s): K. Takehara-Nishiuchi

	Resp: 11							Retake: 77%
	1	2	3	4	5	6	7	
Presents	0	0	10	10	20	30	30	5.6
Explains	0	0	0	9	45	27	18	5.5
Communicates	0	0	0	27	18	27	27	5.5
Teaching	0	0	0	10	20	50	20	5.8
Workload	0	0	9	9	45	36	0	5.1
Difficulty	0	0	0	0	54	36	9	5.5
Learn Exp	0	11	0	11	33	33	11	5.1

Takehara-Nishiuchi was knowledgeable and approachable in class as well as in office hours. The grading was fair and students thought the lack of tests to be great. The course content was described as interesting but difficult. Some students believed that PSY 260 was not a sufficient prerequisite for the course. PSY 290/PSL 300 was recommended.

PSY 470H1F Memory Seminar (Memory and the Brain: The Cognitive Neuroscience of Memory)

Instructor(s): M. Barense

	Resp: 17							Retake: 86%
	1	2	3	4	5	6	7	
Presents	0	0	0	0	13	33	53	6.4
Explains	0	0	0	0	7	35	57	6.5
Communicates	0	0	0	0	6	31	62	6.6
Teaching	0	0	0	0	0	43	56	6.6
Workload	0	0	0	12	37	43	6	5.4
Difficulty	0	0	0	37	50	12	0	4.8
Learn Exp	0	0	0	0	40	33	26	5.9

Barense was both approachable and knowledgeable. She made the experience very positive and provided insightful feedback. Barense was an inspiration to young researchers in the field! The course was really enjoyable and very well-organized.

PSY 471H1S Cognition Seminar (Visual Cognition and Attention)

Instructor(s): J. Pratt

	Resp: 5							Retake: 100%
	1	2	3	4	5	6	7	
Presents	0	0	0	0	0	40	60	6.4
Explains	0	0	0	0	0	20	80	6.8
Communicates	0	0	0	0	0	20	80	6.8
Teaching	0	0	0	0	0	20	80	6.8
Workload	0	0	0	40	60	0	0	4.6
Difficulty	0	0	0	60	20	20	0	4.6
Learn Exp	0	0	0	0	20	20	60	6.4

A very interesting course that provided a great learning experience. The small class size was enjoyable and provided a lot of experience for presentations.

PSY 490H1S Brain Activity & Behaviour Seminar

Instructor(s): E. DeRosa

Enr: 18

Resp: 15

Retake: 72%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	25	41	33	6.1
Explains	0	0	0	7	15	46	30	6.0
Communicates	0	0	0	0	7	23	69	6.6
Teaching	0	0	0	0	7	38	53	6.5
Workload	0	0	0	61	30	0	7	4.5
Difficulty	0	0	0	61	30	7	0	4.5
Learn Exp	0	0	8	33	16	25	16	5.1

DeRosa was a very enthusiastic and passionate teacher. The class provided very indepth learning and a lot of work. The course could be improved by more feedback.

PSY 493H1F Cognitive Neuroscience

Instructor(s): M. Barens

Enr: 57

Resp: 32

Retake: 83%

	1	2	3	4	5	6	7	Mean
Presents	0	0	6	0	5	46	40	6.2
Explains	0	0	0	6	9	40	43	6.2
Communicates	0	0	3	0	12	37	46	6.2
Teaching	0	0	0	6	6	56	31	6.1
Workload	0	0	0	41	32	25	0	4.8
Difficulty	0	0	0	53	26	20	0	4.7
Learn Exp	0	0	7	19	30	30	11	5.2

Students found Barens to be an approachable and enthusiastic lecturer. Most responded that lectures were well-organized but felt rushed because of the amount of material covered. While most students liked the instructor, it was noted on multiple occasions that the course relied too heavily on memorization and that more interactive activities for a more thorough engagement with the material would have been appreciated for a 400-level course.

PSY 493H1S Cognitive Neuroscience

Instructor(s): A. Anderson

Enr: 69

Resp: 13

Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	16	16	25	41	5.9
Explains	0	0	0	0	16	16	66	6.5
Communicates	0	0	0	0	0	8	91	6.9
Teaching	0	0	0	0	0	25	75	6.8
Workload	0	0	8	50	33	0	8	4.5
Difficulty	0	0	0	46	38	15	0	4.7
Learn Exp	0	0	0	9	27	45	18	5.7

Anderson was a superb lecturer - very knowledgeable and funny. The lectures were very engaging.

Overall, the course was interesting and informative.

PSY 494H1F Physiology and Psychology of Emotion

Instructor(s): A. Anderson

Enr: 70

Resp: 26

Retake: 88%

	1	2	3	4	5	6	7	Mean
Presents	0	0	7	15	38	26	11	5.2
Explains	0	0	3	0	19	34	42	6.1
Communicates	0	0	0	0	3	11	84	6.8
Teaching	0	0	0	0	11	50	38	6.3
Workload	0	7	11	69	11	0	0	3.8
Difficulty	3	0	3	69	15	3	3	4.2
Learn Exp	0	0	0	15	21	36	26	5.7

Anderson was personable and enthusiastic in his lectures. Some students found his use of examples and stories very helpful, while others wanted more content covered instead.



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