**ASSOCIATION OF POLITICAL
SCIENCE STUDENTS**

Introduction

The Association of Political Science Students (APSS) is a student- run organization that exists to improve the undergraduate experience for thousands of undergraduate political science students.

APSS performs a number of functions: As a course union, we complete course evaluations for the ASSU Anti-Calendar; we organize numerous events such as academic seminars with high-profile politicians and profs, movie nights showcasing political films or documentaries, and career nights; and we represent the undergrad perspective and advocate for undergraduate interests in the department's Planning & Priorities meetings.

https://www.facebook.com/groups/2202115348/

APSS Executive

POL 101Y1Y Democracy, Dictatorship, War and Peace: An Introduction

Instructor(s): J. Wong, J. Kopstein

Enr: 1084   Resp: 285   Retake: 90%

	1	2	3	4	5	6	7	Mean
Wong:								
Presents	0	0	0	2	7	41	49	6.4
Explains	0	0	0	1	10	38	48	6.3
Communicates	0	0	1	2	12	36	47	6.3
Teaching	0	0	0	1	8	35	54	6.4
Kopstein:								
Presents	0	0	1	7	25	41	24	5.8
Explains	0	0	0	2	23	41	31	6.0
Communicates	0	0	0	1	10	35	51	6.4
Teaching	0	0	0	2	13	36	47	6.3
Course:								
Workload	0	1	2	58	25	9	3	4.5
Difficulty	0	0	2	51	30	9	5	4.6
Learn Exp	0	0	1	18	20	32	26	5.6

Instructor(s): J. Kopstein, J. Wong

Enr: 1084   Resp: 326   Retake: 90%

	1	2	3	4	5	6	7	Mean
Kopstein:								
Presents	0	0	1	7	21	37	31	5.9
Explains	0	0	1	2	16	39	38	6.1
Communicates	0	0	0	3	8	33	54	6.4
Teaching	0	0	0	3	8	40	47	6.3
Wong:								
Presents	0	0	0	3	9	37	50	6.3
Explains	0	0	0	0	10	40	47	6.3
Communicates	0	0	0	1	13	37	46	6.3
Teaching	0	0	0	1	6	39	51	6.4
Course:								
Workload	0	0	3	58	26	8	2	4.4
Difficulty	0	0	2	45	35	11	4	4.7
Learn Exp	0	0	1	15	22	30	28	5.6

Students generally had a positive experience in this class. Some thought that less material and a more narrow focus would have been helpful. Many commented that the tutorials were not very helpful and would have benefited from greater organization.

Both instructors were, on the whole, regarded as great lecturers and very knowledgeable. Many students agreed that the combination of instructors was enriching and valuable.

POL 200Y1Y Political Theory: Visions of the Just/Good Society

Instructor(s): S. Chambers

Enr: 283   Resp: 115   Retake: 74%

	1	2	3	4	5	6	7	Mean
Presents	0	0	3	12	22	41	18	5.5
Explains	0	0	1	8	19	40	28	5.8
Communicates	0	0	0	4	13	38	41	6.1
Teaching	0	0	2	3	15	43	34	6.0
Workload	0	0	4	60	21	8	3	4.4
Difficulty	0	0	2	40	44	9	2	4.7
Learn Exp	0	2	3	23	18	34	17	5.3

Students thought the instructor was enthusiastic, knowledgeable, and nice. Her lectures were interesting and she explained the course material very clearly.

Overall, a great course with a great instructor.

Instructor(s): S. Chambers

Enr: 500   Resp:193   Retake: 65%

	1	2	3	4	5	6	7	Mean
Presents	1	1	5	11	27	31	20	5.4
Explains	0	1	3	9	23	36	25	5.7
Communicates	1	0	1	7	14	35	39	6.0
Teaching	0	0	0	8	21	39	29	5.9
Workload	0	1	4	59	22	9	3	4.5
Difficulty	0	0	2	48	25	18	4	4.7
Learn Exp	0	0	3	30	24	25	13	5.1

Chambers was described as very passionate towards the course material. The students felt that the combination of her enthusiasm, organizational skills, and her helpfulness when answering questions were beneficial in comprehending the subject matter. Many students believed that a more thorough analysis of fewer texts was called for in the class.

Instructor(s): C. Orwin

Enr: 245   Resp: 92   Retake: 68%

	1	2	3	4	5	6	7	Mean
Presents	2	1	12	12	24	25	22	5.2
Explains	1	1	7	14	24	26	23	5.4
Communicates	0	1	3	9	15	27	43	5.9
Teaching	0	0	4	9	24	37	24	5.7
Workload	3	0	3	54	21	10	5	4.5
Difficulty	1	0	2	37	35	17	5	4.8
Learn Exp	4	0	7	30	14	27	17	5.0

Students thought Orwin's lectures were engaging and insightful, and some stressed the importance of doing the readings to prepare for lecture beforehand. Orwin was available to answer questions. Some students felt that the lectures were difficult to follow but that this could have been rectified with the use of visual aids.

Instructor(s): C. Orwin

Enr: 449   Resp: 171   Retake: 54%

	1	2	3	4	5	6	7	Mean
Presents	3	5	11	18	26	22	11	4.7
Explains	2	4	7	18	25	26	15	5.0
Communicates	2	2	1	10	18	30	32	5.6
Teaching	2	2	4	14	28	30	16	5.2
Workload	0	0	3	51	27	8	7	4.6
Difficulty	0	1	0	33	35	20	7	5.0
Learn Exp	2	1	5	39	17	23	10	4.8

Many students enjoyed this class, the material, and the instructor.

However, even as students found the instructor to be enthusiastic, the found him sometimes boring and felt he spoke too quickly. Many students also lamented the absence of visual aids (e.g PowerPoint).

POL 203Y1Y U.S Government and Politics

Instructor(s): R. Hurl

Enr: 205 Resp: 75 Retake: 83%

	1	2	3	4	5	6	7	Mean
Presents	0	0	2	10	28	35	22	5.6
Explains	0	0	1	6	25	40	26	5.8
Communicates	0	0	0	2	5	39	52	6.4
Teaching	0	0	0	4	8	52	34	6.2
Workload	0	0	1	36	32	21	8	5.0
Difficulty	0	0	1	40	34	16	6	4.9
Learn Exp	0	1	0	19	33	26	21	5.5

Students enjoyed this class very much, and said that it gave them a very solid grounding in US politics and policy, perhaps more so than a typical 200-level course. Students found the instructor very engaging, knowledgeable, and funny.

POL 208Y1Y Introduction to International Relations

Instructor(s): A. Jurgensen

Enr: 498 Resp: 286 Retake: 77%

	1	2	3	4	5	6	7	Mean
Presents	4	3	16	28	26	12	8	4.4
Explains	1	1	5	24	27	25	14	5.1
Communicates	1	0	2	13	26	30	25	5.6
Teaching	1	0	3	16	31	30	15	5.3
Workload	0	0	3	73	17	3	1	4.2
Difficulty	0	0	3	64	25	4	1	4.3
Learn Exp	1	0	4	35	29	21	6	4.8

Jurgensen was described as enthusiastic and informative. Many students thought he spoke too quickly, that the Powerpoint slides were disconnected from the lecture content, and that he sometimes provided too much detail. In spite of this, they still found him likeable and a good instructor.

Many students felt there was a lot of repetition from POL101 and that the readings needed to be fleshed out in lecture better. Students also agreed that a break halfway through and not at the end would have been beneficial.

Instructor(s): L. Gilady

Enr: 491 Resp: 228 Retake: 78%

	1	2	3	4	5	6	7	Mean
Presents	0	0	1	5	22	45	23	5.8
Explains	0	0	1	6	23	41	26	5.8
Communicates	0	0	0	7	23	44	23	5.8
Teaching	0	0	3	4	23	46	21	5.8
Workload	0	0	1	70	17	8	0	4.3
Difficulty	0	0	2	59	25	8	3	4.5
Learn Exp	2	1	1	29	28	25	10	5.0

Students felt lectures were well-organized and that the instructor did a good job teaching clearly. However, some of the assignments were not adequate reflections of the students' knowledge base.

POL 214Y1Y Canadian Government and Politics

Instructor(s): N. Wiseman

Enr: 219 Resp: 106 Retake: 63%

	1	2	3	4	5	6	7	Mean
Presents	0	0	1	10	32	31	22	5.6
Explains	0	0	0	7	20	45	24	5.8
Communicates	0	1	3	13	21	31	28	5.6
Teaching	0	0	0	6	25	43	22	5.8
Workload	0	0	6	62	21	4	4	4.4
Difficulty	0	0	5	71	8	7	4	4.3

| Learn Exp | 0 | 2 | 1 | 40 | 26 | 19 | 9 | 4.9 |

Students felt that the material was often dry, but that the instructor did a great job at making it interesting due to his enthusiasm. Some felt the exam was too long. Some enjoyed the many class discussions on current affairs, while others would have preferred more lectures.

POL 242Y1Y Research Methods for Specialists

Instructor(s): J. Fletcher

Enr: 60 Resp: 26 Retake: 36%

	1	2	3	4	5	6	7	Mean
Presents	0	0	12	8	28	44	8	5.3
Explains	3	0	0	26	11	38	19	5.3
Communicates	3	0	3	7	7	34	42	5.9
Teaching	0	3	0	15	11	42	26	5.7
Workload	0	0	0	23	34	30	11	5.3
Difficulty	0	0	0	7	19	50	23	5.9
Learn Exp	0	4	4	19	19	33	19	5.3

Students recognized the value of this quantitative methods course but generally felt that it had to be restructured, in light of some organizational problems.

Instructor(s): J. Fletcher

Enr: 59 Resp: 25 Retake: 43%

	1	2	3	4	5	6	7	Mean
Presents	0	0	4	12	28	36	20	5.6
Explains	0	0	0	12	48	28	12	5.4
Communicates	0	4	0	4	24	32	36	5.9
Teaching	0	0	0	12	20	41	25	5.8
Workload	0	0	4	28	28	16	24	5.3
Difficulty	0	0	0	32	20	24	24	5.4
Learn Exp	0	5	10	20	30	25	10	4.9

Fletcher was described as enthusiastic and passionate about material that would otherwise seem dull. The overriding complaint was the speed at which Fletcher covered certain concepts.

The course readings were described as having little to do with what was taught in lecture.

POL 300Y1Y Topics in Comparative Politics (Politics of Non-Violence)

Instructor(s): R. Jahanbegloo

Enr: 64 Resp: 26 Retake: 90%

	1	2	3	4	5	6	7	Mean
Presents	0	4	4	0	24	28	40	5.9
Explains	0	0	3	3	15	16	57	6.2
Communicates	0	0	0	0	15	15	69	6.5
Teaching	3	0	3	0	15	23	53	6.1
Workload	0	0	12	64	8	8	8	4.4
Difficulty	0	0	4	72	8	8	8	4.4
Learn Exp	0	0	0	5	31	26	36	5.9

Students noted Jahanbegloo's enthusiasm and knowledge and the inspirational material covered. However, a few were disappointed with the course's structure/organization.

POL 300Y1Y Government and Politics in Africa

Instructor(s): W. Prichard, A. Handley

Enr: 64 Resp: 34 Retake: 76%

	1	2	3	4	5	6	7	Mean
Prichard:								
Presents	0	0	3	12	37	31	15	5.4
Explains	0	0	3	12	21	37	25	5.7
Communicates	0	0	0	9	15	43	31	6.0
Teaching	0	0	3	6	21	43	25	5.8
Handley:								
Presents	0	0	3	12	37	31	15	5.4

	1	2	3	4	5	6	7	Mean
Explains	0	0	3	12	21	37	25	5.7
Communicates	0	0	0	9	15	43	31	6.0
Teaching	0	0	3	6	21	43	25	5.8
Course:								
Workload	0	0	2	67	20	2	5	4.4
Difficulty	0	0	2	61	29	2	2	4.4
Learn Exp	3	0	3	28	28	28	7	4.9

Most students enjoyed the class and the instructors, but some felt the switch of instructors halfway through the course was disruptive. Many also indicated that assignments required greater clarification of the expectations.

Both were good instructors and students enjoyed their teaching. Prichard was helpful and provided good lecture slides.

Students wanted more guidance for the essays.

POL 312Y1Y Canadian Foreign Policy

Instructor(s): J. Kirton

Enr: 66   Resp: 36   Retake: 48%

	1	2	3	4	5	6	7	Mean
Presents	5	8	19	22	11	27	5	4.3
Explains	0	5	8	36	13	25	11	4.8
Communicates	2	2	2	13	36	19	22	5.2
Teaching	2	2	11	25	25	19	13	4.8
Workload	0	0	2	60	14	20	2	4.6
Difficulty	0	0	2	57	17	17	5	4.7
Learn Exp	7	7	11	25	18	11	18	4.5

Students were divided in their enjoyment of this class. Many students thought the readings were excessive and repetitive. Many also commented that lectures could have been more engaging.

Many students commended the instructor's vast knowledge of the subject matter and his availability to meet with students. Many also commented that the expectations for assignments were greater than they initially thought.

POL 315H1F Sexual Diversity Politics

Instructor(s): D. Rayside

Enr: 65   Resp: 30   Retake: 76%

	1	2	3	4	5	6	7	Mean
Presents	0	3	3	21	25	42	3	5.1
Explains	0	0	3	3	21	46	25	5.9
Communicates	0	0	0	3	25	21	50	6.2
Teaching	0	0	3	3	14	46	32	6.0
Workload	0	0	0	64	28	7	0	4.4
Difficulty	0	0	0	67	28	3	0	4.4
Learn Exp	0	4	0	31	36	9	18	5.0

Rayside was lauded for his passion and insight.

POL 316Y1Y Contemporary Canadian Federalism

Instructor(s): M. Stein

Enr: 60   Resp: 28   Retake: 46%

	1	2	3	4	5	6	7	Mean
Presents	7	7	7	32	28	14	3	4.2
Explains	5	3	3	21	28	32	7	4.9
Communicates	0	0	10	21	32	14	21	5.1
Teaching	7	7	7	17	25	21	14	4.7
Workload	0	0	0	25	32	25	17	5.4
Difficulty	0	0	0	42	21	21	14	5.1
Learn Exp	4	13	9	31	22	9	9	4.2

Students offered a mixed assessment of the instructor. Many felt he was a good instructor who was knowledgeable and enthusiastic, but others felt he made an interesting topic boring, graded too slowly, and did not cover all the lecture material.

POL 318H1F Canada and the Global Challenge Since 9/11, Part I: NAFTA

Instructor(s): S. Clarkson

Enr: 49   Resp: 41   Retake: 79%

	1	2	3	4	5	6	7	Mean
Presents	2	0	2	7	27	45	15	5.5
Explains	2	0	4	7	14	34	36	5.8
Communicates	2	0	0	0	7	34	56	6.4
Teaching	2	0	0	4	12	31	48	6.1
Workload	0	0	0	35	25	37	2	5.1
Difficulty	0	0	0	21	53	21	2	5.0
Learn Exp	0	0	0	16	30	30	22	5.6

Clarkson was described as enthusiastic, knowledgeable, and approachable. Students appreciated his anecdotes and guest lecturers.

Some students felt that a background in economics would have been beneficial, but overall this did not deter them from recommending this course.

POL 320Y1Y Modern Political Thought

Instructor(s): J. Carens

Enr: 208   Resp: 85   Retake: 81%

	1	2	3	4	5	6	7	Mean
Presents	1	0	1	13	30	34	19	5.5
Explains	1	0	0	5	22	31	38	6.0
Communicates	1	0	1	3	11	38	43	6.2
Teaching	1	0	0	5	16	41	35	6.0
Workload	0	2	4	66	16	8	1	4.3
Difficulty	0	0	0	45	38	13	3	4.8
Learn Exp	1	1	0	15	25	24	31	5.6

Most students described the instructor as great. They enjoyed his enthusiasm and passion, which many felt made this class enjoyable. The instructor's relation of contemporary politics to the material was helpful. Many thought that less freedom on essay questions and less discussion would have worked better in a class this size. Some also thought mandatory tutorials would have been beneficial.

POL 321H1F Ethnic Politics in Comparative Perspective

Instructor(s): D. Schwartz

Enr: 68   Resp: 36   Retake: 69%

	1	2	3	4	5	6	7	Mean
Presents	0	2	5	5	28	25	31	5.4
Explains	0	0	5	2	30	36	25	5.7
Communicates	0	0	0	11	27	30	30	5.8
Teaching	0	0	2	11	28	31	25	5.7
Workload	0	0	0	61	25	5	8	4.6
Difficulty	0	0	2	47	33	11	5	4.7
Learn Exp	0	0	6	24	34	20	13	5.1

Schwartz was said to have a friendly and enthusiastic attitude towards both the course and the students. While the class was well-organized, several students thought that the lectures would have benefited if Powerpoint presentations were a part of the course. Common complaints included the lack of a weekly tutorial and that this was not a full year class.

POL 330Y1Y Politics and Morality

Instructor(s): M. Williams

Enr: 63   Resp: 50   Retake: 63%

	1	2	3	4	5	6	7	Mean
Presents	2	2	4	26	24	22	18	5.1
Explains	2	0	6	22	18	30	20	5.3
Communicates	0	0	2	4	20	34	40	6.1
Teaching	0	2	2	12	28	34	22	5.6
Workload	0	0	2	36	42	12	8	4.9
Difficulty	0	0	0	34	34	20	10	5.1
Learn Exp	2	0	7	26	26	21	15	5.0

Students appreciated Williams' enthusiasm but some found the lectures to be very long and disorganized. The course's use of the full text of major works as required readings was met with mixed responses and students noted that the course relied too heavily on essays as a form of assessment.

POL 341H1F Canada and the Global Challenge Since 9/11, Part II: The WTO

Instructor(s): S. Clarkson

Enr: 53		Resp: 44				Retake: 80%		
	1	2	3	4	5	6	7	Mean
Presents	0	2	9	20	13	34	18	5.3
Explains	0	0	0	7	28	30	33	5.9
Communicates	0	0	0	6	6	39	46	6.3
Teaching	0	0	0	11	18	30	39	6.0
Workload	0	0	0	40	29	25	4	4.9
Difficulty	0	0	0	37	27	25	9	5.1
Learn Exp	0	0	0	17	29	29	23	5.6

Clarkson was regarded as an excellent instructor. Students described him as helpful and knowledgeable. Many also commented that he helped them understand how to achieve goals outside of the course.

This course provided a great learning experience and guest lecturers enriched the experience for many.

POL 354Y1Y Politics and Society in Russia

Instructor(s): D. Schwartz

Enr: 63		Resp: 39				Retake: 83%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	27	36	30	5.9
Explains	0	0	0	2	13	58	25	6.1
Communicates	0	0	2	0	2	40	54	6.4
Teaching	0	0	0	2	10	62	64	6.1
Workload	0	0	2	72	16	8	0	4.3
Difficulty	0	0	0	45	40	13	0	4.7
Learn Exp	0	0	0	6	41	31	20	5.7

Students found Schwartz to be passionate, knowledgeable, and kind but held mixed views about the course's weighting of essays and examinations.

POL 356Y1Y Canadian Political Parties

Instructor(s): N. Wiseman

Enr: 62		Resp: 43				Retake: 76%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	7	19	21	30	21	5.4
Explains	0	0	0	9	19	30	40	6.0
Communicates	0	0	0	7	16	30	45	6.1
Teaching	0	0	0	9	16	30	42	6.1
Workload	0	0	4	73	11	9	0	4.3
Difficulty	0	0	4	64	21	7	2	4.4
Learn Exp	0	3	6	38	12	12	25	5.0

Students described Wiseman as knowledgeable and enthusiastic. Some liked the class discussions on Canadian political affairs, but others felt that he spent too much time on these discussions and should have lectured more.

POL 359Y1Y Enlarging Europe: The European Union and Its Applicants

Instructor(s): R. Austin

Enr: 76		Resp: 48				Retake: 90%		
	1	2	3	4	5	6	7	Mean
Presents	4	4	2	25	35	16	12	4.8
Explains	2	0	4	6	12	31	43	6.0
Communicates	0	0	0	0	2	12	85	6.8
Teaching	0	2	2	0	8	22	64	6.4
Workload	2	6	12	68	10	0	0	3.8

Difficulty	2	2	8	70	16	0	0	4.0
Learn Exp	2	0	0	7	13	28	47	6.1

Students enjoyed Austin's lectures and thought he was friendly, approachable, engaging, and enthusiastic. Some students would have preferred if the lectures were more structured.

POL 371H1S Institutions and the Spatial Construction of the Political Economy

Instructor(s): H. Bathelt

Enr: 64		Resp: 31				Retake: 64%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	9	25	41	19	5.6
Explains	0	0	6	6	29	48	12	5.5
Communicates	0	0	6	16	25	35	16	5.4
Teaching	3	3	0	10	33	26	23	5.4
Workload	3	0	3	61	19	12	0	4.3
Difficulty	3	0	0	41	35	12	6	4.7
Learn Exp	4	0	4	34	34	13	8	4.7

Students found Bathelt knowledgeable but were concerned with the class' pacing.

POL 372H1F Political Economy of Germany and the EU

Instructor(s): H. Bathelt

Enr: 59		Resp: 34				Retake: 57%		
	1	2	3	4	5	6	7	Mean
Presents	0	2	5	17	20	32	20	5.4
Explains	0	0	5	14	29	35	14	5.4
Communicates	0	0	0	3	42	27	27	5.8
Teaching	0	0	0	15	24	39	21	5.7
Workload	0	0	0	58	26	14	0	4.6
Difficulty	0	0	0	26	47	17	8	5.1
Learn Exp	0	0	4	36	20	28	12	5.1

Students generally enjoyed Bathelt. Many noted that the lectures were overwhelming because too much information was covered. Several students suggested that a tutorial would have made the readings easier to understand.

POL 380H1S Topics in International Politics (Theoretical Approaches to International Security)

Instructor(s): J-Y. Haine

Enr: 65		Resp: 35				Retake: 84%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	22	28	31	17	5.4
Explains	0	0	0	12	27	18	42	5.9
Communicates	0	0	3	3	27	33	33	5.9
Teaching	0	0	2	14	17	50	14	5.6
Workload	0	0	0	22	41	19	16	5.3
Difficulty	0	0	0	43	37	15	3	4.8
Learn Exp	0	0	0	34	15	19	30	5.5

Students enjoyed the discussions and lectures. They found the instructor engaging but some thought more clarity in the structure of lectures would have been helpful. Students thought assignments should have been dispersed evenly throughout the term and many complained of not having any grade in week 9. Many also felt a lighter reading load could have been as effective as the excessive amount assigned.

POL 402Y1Y Problems in the Political Thought of the Socratic School

Instructor(s): C. Orwin

Enr: 15		Resp: 11				Retake: 90%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	9	36	54	6.5
Explains	0	0	0	0	0	27	72	6.7
Communicates	0	0	0	0	0	18	81	6.8

	1	2	3	4	5	6	7	Mean
Teaching	0	0	0	0	0	27	72	6.7
Workload	0	0	0	0	50	30	20	5.7
Difficulty	0	0	0	0	18	54	27	6.1
Learn Exp	0	0	0	0	0	37	62	6.6

POL 408H1F Innovation and Governance

Instructor(s): H. Bathelt

Enr: 15   Resp: 13   Retake: 75%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	41	50	0	5.4
Explains	0	0	0	23	7	38	30	5.8
Communicates	0	0	0	8	8	41	41	6.2
Teaching	0	0	0	7	15	38	38	6.1
Workload	0	0	0	38	30	30	0	4.9
Difficulty	0	0	0	23	46	15	15	5.2
Learn Exp	0	0	10	20	20	30	20	5.3

POL 410H1S Topics in Comparative Politics III (Rethinking Development, Revenue, Conflict, Aid and the Challenge of State Building)

Instructor(s): W. Prichard

Enr: 12   Resp: 10   Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	20	80	6.8
Explains	0	0	0	0	10	10	80	6.7
Communicates	0	0	0	0	10	10	80	6.7
Teaching	0	0	0	0	10	10	80	6.7
Workload	0	0	0	60	30	10	0	4.5
Difficulty	0	0	0	66	22	11	0	4.4
Learn Exp	0	0	0	0	22	11	66	6.4

Students loved the course and found the instructor very engaging and knowledgeable. Some felt it was the best course they had ever taken.

POL 413H1F Global Environmental Politics

Instructor(s): S. Benjamin

Enr: 10   Resp: 9   Retake: 85%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	14	14	42	28	5.9
Explains	0	0	0	0	28	28	42	6.1
Communicates	0	0	0	0	0	37	62	6.6
Teaching	0	0	0	0	0	28	71	6.7
Workload	0	0	0	71	14	0	14	4.6
Difficulty	0	0	0	42	42	0	14	4.9
Learn Exp	0	0	0	12	12	12	62	6.2

POL 415H1S Political Economy of Transition: Ukraine and the CIS

Instructor(s): Z. Wojnowski

Enr: 15   Resp: 9   Retake: 77%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	11	33	44	11	5.6
Explains	0	0	0	0	22	44	33	6.1
Communicates	0	0	0	11	11	22	55	6.2
Teaching	0	0	0	0	0	55	44	6.4
Workload	0	0	0	55	11	33	0	4.8
Difficulty	0	0	11	44	33	11	0	4.4
Learn Exp	0	0	0	28	14	14	42	5.7

Students generally enjoyed this class. They thought the instructor was excellent and appreciated his prompt responses to questions and concerns. Some thought additional assignments would have been beneficial since the total grade depended on only 2 written assignments.

POL 437H1F Government, Law and Politics in Russia

Instructor(s): P. Solomon

Enr: 6   Resp: 4   Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	50	50	0	5.5
Explains	0	0	0	25	0	50	25	5.8
Communicates	0	0	0	0	0	25	75	6.8
Teaching	0	0	0	0	0	50	50	6.5
Workload	0	0	0	25	50	25	0	5.0
Difficulty	0	0	0	25	50	25	0	5.0
Learn Exp	0	0	0	0	0	100	0	6.0

POL 443Y1Y Topics in Comparative Politics II (Politics in Modern and Contemporary Iran)

Instructor(s): R. Jahanbegloo

Enr: 14   Resp: 9   Retake: 77%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	33	0	33	33	5.7
Explains	0	0	0	22	11	11	55	6.0
Communicates	0	0	0	0	11	44	44	6.3
Teaching	0	0	0	0	11	44	44	6.3
Workload	0	0	0	77	22	0	0	4.2
Difficulty	0	0	11	77	11	0	0	4.0
Learn Exp	0	0	0	12	37	0	50	5.9

Students praised Jahanbegloo's enthusiasm.

POL 447H1F Political Economy of Development

Instructor(s): D. Eyoh

Enr: 19   Resp: 13   Retake: 61%

	1	2	3	4	5	6	7	Mean
Presents	0	0	15	30	38	7	7	4.0
Explains	0	0	7	30	15	30	15	5.2
Communicates	0	7	23	7	15	38	7	4.8
Teaching	0	0	7	23	23	30	15	5.2
Workload	0	0	0	38	53	7	0	4.7
Difficulty	0	0	0	38	38	23	0	4.8
Learn Exp	0	0	10	0	10	60	20	5.8

POL 456Y1Y The G8, G20 and Global Governance

Instructor(s): J. Kirton

Enr: 18   Resp: 10   Retake: 77%

	1	2	3	4	5	6	7	Mean
Presents	10	0	10	10	30	20	20	4.9
Explains	10	0	0	20	10	40	20	5.2
Communicates	0	0	0	10	10	40	40	6.1
Teaching	0	0	0	20	30	30	20	5.5
Workload	0	0	0	25	37	37	0	5.1
Difficulty	0	0	0	50	25	25	0	4.8
Learn Exp	0	16	0	50	33	0	0	4.0

POL 457Y1Y Markets, Justice and the Human Good

Instructor(s): J. Carens

Enr: 13   Resp: 8   Retake: 87%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	25	25	12	37	5.6
Explains	0	0	0	12	25	12	50	6.0
Communicates	0	0	0	0	12	25	62	6.5
Teaching	0	0	0	0	12	37	50	6.4
Workload	0	0	0	50	25	25	0	4.8
Difficulty	0	0	0	25	62	0	12	5.0
Learn Exp	0	0	0	0	20	60	20	6.0

POL 459Y1Y The Military Instrument of Foreign Policy

Instructor(s): A. Braun

Enr: 11 — Resp: 6 — Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	66	33	0	5.3
Explains	0	0	0	0	33	66	0	5.7
Communicates	0	0	0	0	0	83	16	6.2
Teaching	0	0	0	16	16	50	16	5.7
Workload	0	0	0	66	33	0	0	4.3
Difficulty	0	0	16	83	0	0	0	3.8
Learn Exp	0	0	0	33	33	33	0	5.0

Students found the workload appropriate but would have appreciated more feedback.

POL 460H1S Studies in Modern Political Theory

Instructor(s): S. Chambers

Enr: 13 — Resp: 7 — Retake: 71%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	14	0	71	14	5.9
Explains	0	0	0	0	0	57	42	6.4
Communicates	0	0	0	0	0	28	71	6.7
Teaching	0	0	0	0	0	42	57	6.6
Workload	0	0	0	57	42	0	0	4.4
Difficulty	0	0	0	14	71	14	0	5.0
Learn Exp	0	0	0	0	60	0	40	5.8

Students found Chambers effective and engaging.

POL 470Y1Y Contemporary Issues in Foreign Policy

Instructor(s): D. Wright

Enr: 21 — Resp: 17 — Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	5	41	52	6.5
Explains	0	0	0	0	5	29	64	6.6
Communicates	0	0	0	0	0	35	64	6.6
Teaching	0	0	0	0	11	23	64	6.5
Workload	0	0	12	68	18	0	0	4.1
Difficulty	7	0	0	21	28	21	21	5.1
Learn Exp	0	0	0	7	15	30	46	6.2

On the whole, students found this course interesting and enjoyable. The personal experience of the instructor stood out to students as a significant factor in the learning experience of the class.

Students found the instructor approachable and helpful, but many indicated that more comments on graded work would have been helpful.

POL 474H1F Politics and Policy Analysis

Instructor(s): L. White

Enr: 12 — Resp: 11 — Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	18	45	36	6.2
Explains	0	0	0	0	27	54	18	5.9
Communicates	0	0	0	0	0	27	72	6.7
Teaching	0	0	0	0	0	72	27	6.3
Workload	0	0	0	54	18	27	0	4.7
Difficulty	0	0	0	27	36	27	9	5.2
Learn Exp	0	0	0	0	55	33	11	5.6

Students enjoyed the course very much and White played a role in that. However, it was sometimes difficult for undergraduate students to participate in a class with graduate students.

POL 479H1F Topics in Middle East Politics (Contesting Authoritarianisms in the Middle East)

Instructor(s): P. Kingston

Enr: 12 — Resp: 11 — Retake: 90%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	18	54	27	6.1
Explains	0	0	0	0	0	27	72	6.7
Communicates	0	0	0	0	0	9	90	6.9
Teaching	0	0	0	0	0	45	54	6.5
Workload	0	0	0	9	45	27	18	5.5
Difficulty	0	0	0	36	18	36	9	5.2
Learn Exp	0	0	0	0	11	33	55	6.4

POL 480H1S Pluralism, Justice, and Equality

Instructor(s): M. Williams

Enr: 14 — Resp: 5 — Retake: 73%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	20	20	20	40	5.8
Explains	0	0	0	0	0	60	40	6.4
Communicates	0	0	0	0	0	40	60	6.6
Teaching	0	0	0	0	0	40	60	6.6
Workload	0	0	0	20	20	20	40	5.8
Difficulty	0	0	0	20	20	0	60	6.0
Learn Exp	0	0	0	0	33	33	33	6.0

POL 482H1F The Politics of Disease and Epidemic

Instructor(s): A. Handley

Enr: 13 — Resp: 9 — Retake: 71%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	22	22	55	6.3
Explains	0	0	0	0	22	33	44	6.2
Communicates	0	0	0	0	11	33	55	6.4
Teaching	0	0	0	0	11	22	66	6.6
Workload	0	0	0	28	28	28	14	5.3
Difficulty	0	0	0	71	14	14	0	4.4
Learn Exp	0	0	0	14	0	42	42	6.1

Handley was a great instructor who was very helpful. It was a very interesting and worthwhile course!

POL 486H1F Topics in International Politics I: Peace-Building

Instructor(s): R. Matthews

Enr: 16 — Resp: 11 — Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	9	36	45	9	5.5
Explains	0	0	0	9	18	36	36	6.0
Communicates	0	0	0	0	9	27	63	6.5
Teaching	0	0	0	0	27	18	54	6.3
Workload	0	0	0	9	54	18	18	5.5
Difficulty	0	0	0	72	18	9	0	4.4
Learn Exp	0	0	0	0	22	44	33	6.1

Students really loved this course, calling it interesting. Matthews was an excellent instructor!

POL 486H1S Topics in Internatinal Politics I: Democracy and the International System

Instructor(s): V. Gunitskiy

Enr: 14 — Resp: 11 — Retake: 90%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	9	36	54	6.5
Explains	0	0	0	0	9	18	72	6.6
Communicates	0	0	0	0	9	27	63	6.5
Teaching	0	0	0	0	0	36	63	6.6
Workload	0	0	0	18	27	45	9	5.5
Difficulty	0	0	0	18	72	9	0	4.9
Learn Exp	0	0	0	0	12	25	62	6.5

Overall, students loved having Gunitskiy as their instructor. He was enthusiastic, helpful and clearly communicated the material effectively.

The course was very well-structured and students enjoyed the class discussions. Overall, students felt their learned a lot anan excellent and valuable learning experience.

POL 486Y1Y Topics in International Politics I (The Changing Face of Armed Conflict: From Interstate War to Asymmetric Warfare)

Instructor(s): L. Gilady

Enr: 13   Resp: 9   Retake: 100%

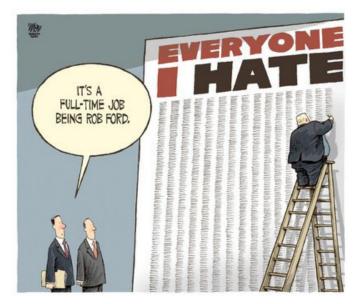|	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	33	66	6.7
Explains	0	0	0	0	0	11	88	6.9
Communicates	0	0	0	0	0	33	66	6.7
Teaching	0	0	0	0	0	11	88	6.9
Workload	0	0	0	44	22	33	0	4.9
Difficulty	0	0	11	33	11	44	0	4.9
Learn Exp	0	0	0	0	12	25	62	6.5

Students enjoyed this class overall. Most thought it was well structured and provided a valuable learning experience. The instructor was engaged and her diversity of sources resonated well with students. The only change many indicated they would like to see was less weight on participation.

POL 491Y1Y Topics in Canadian Politics II (Democracy in Decline? Renewing Civic Engagement)

Instructor(s): A. Careless

Enr: 17   Resp: 12   Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	33	25	16	25	5.3
Explains	0	0	0	25	16	50	8	5.4
Communicates	0	0	0	8	8	8	75	6.5
Teaching	0	0	0	16	0	50	33	6.0
Workload	0	0	0	50	8	16	25	5.2
Difficulty	0	0	8	58	0	8	25	4.8
Learn Exp	0	0	0	20	0	50	30	5.9

Students found the service-learning component to be highly valuable. They also enjoyed the instructor.

"YOU FOOL, IGOR, DO YOU SEE WHAT YOU'VE DONE?! YOU ACCIDENTALLY MIXED THE LIBERAL AND NDP BRAINS!"