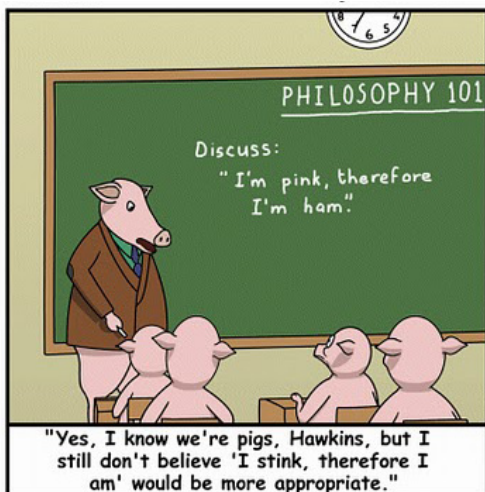


PHILOSOPHY COURSE UNION

Introduction

The PCU is a student-run organization representing all undergraduate philosophy students at UofT. The PCU has two primary functions. First, we are dedicated to ensuring that the educational experience provided for philosophy students is of the highest quality by establishing strong ties with both faculty and graduate students. Second, we are committed to building and fostering a community of philosophers on campus. To that end, we conduct a number of programs throughout the year, including socials, informational meetings, and academic colloquia.

Check out our website - <http://uoftpcu.tumblr.com/>

-PCU Executive

COG 250Y1Y Introduction to Cognitive Science

Instructor(s): J. Vervaeke

Enr: 134	Resp: 56							Retake: 92%
	1	2	3	4	5	6	7	Mean
Presents	0	1	3	7	12	33	41	6.0
Explains	0	0	1	1	16	42	37	6.1
Communicates	0	0	0	0	3	14	82	6.8
Teaching	0	0	0	1	7	28	62	6.5
Workload	0	0	3	58	25	10	1	4.5
Difficulty	0	0	1	25	35	28	8	5.2
Learn Exp	0	0	2	4	18	26	48	6.2

Students thought Vervaeke was an excellent instructor who was very passionate about the subject. Students praised him for being an engaging and effective communicator, and one of the best instructors they have had. Students loved his enthusiasm and breadth of knowledge.

The course material was challenging and students wished for more feedback on assignments and visual aids, such as lectures slides. Overall, an extremely interesting course and amazing instructor.

Editor's Note: Dr. Vervaeke was this year's recipient of ASSU's Ranjini Ghosh Excellence in Teaching Award.

PHL 100Y1Y Introduction to Philosophy

Instructor(s): P. King

Enr: 414	Resp: 206							Retake: 84%
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	4	15	33	45	6.2
Explains	0	0	0	6	11	30	50	6.2
Communicates	0	0	0	0	6	20	72	6.6
Teaching	0	0	0	1	10	31	56	6.4
Workload	0	0	2	54	21	12	2	4.5
Difficulty	0	0	2	45	33	13	4	4.7
Learn Exp	0	0	1	14	29	23	31	5.7

Students agreed that King was an extremely enthusiastic, humorous and amazing instructor. He communicated the material clearly, effectively, and in a very engaging manner, which kept students interested.

Overall, a great class that provided an enjoyable learning experience.

Instructor(s): J. John

Enr: 247	Resp: 95							Retake: 82%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	11	28	56	6.4
Explains	0	0	0	2	10	32	54	6.4
Communicates	0	0	0	1	9	28	61	6.5
Teaching	0	0	0	3	6	34	55	6.4
Workload	1	4	13	65	9	3	2	4.0
Difficulty	1	1	5	56	24	9	2	4.4
Learn Exp	0	1	0	23	31	21	22	5.4

For most students, John was an amazing instructor who enthused his students in taking philosophy. Most generally enjoyed his hand-outs of lectures.

Overall, the course was well-liked. Some students found the grading of assignments unclear or hard.

PHL 200Y1Y Ancient Philosophy

Instructor(s): L. Gerson

Enr: 149	Resp: 86							Retake: 75%
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	15	27	23	30	5.6
Explains	0	0	2	4	23	30	38	6.0
Communicates	0	0	2	5	12	32	45	6.1
Teaching	0	0	2	12	25	37	21	5.6
Workload	0	0	5	54	25	10	3	4.5
Difficulty	0	0	1	20	31	25	21	5.5
Learn Exp	0	4	2	16	22	23	30	5.5

Students agreed that Gerson was extremely knowledgeable, enthusiastic, and an excellent lecturer. He explained concepts very well with good examples, and in a very engaging manner. Although Gerson was deemed to be a brilliant scholar, some noted that he was a bit harsh to latecomers, and sometimes "gruff" when answering students' questions.

PHL 201H1S Introductory Philosophy

Instructor(s): D. Hutchinson

Enr: 125	Resp: 69							Retake: 72%
	1	2	3	4	5	6	7	Mean
Presents	1	0	4	30	30	22	10	5.0
Explains	1	1	2	16	26	32	17	5.4
Communicates	0	0	0	1	13	35	49	6.3
Teaching	0	1	1	7	21	43	24	5.8
Workload	1	1	10	76	8	1	0	3.9
Difficulty	0	0	7	47	35	10	0	4.5
Learn Exp	1	0	6	35	25	23	8	4.8

Hutchinson was described as an extremely intelligent instructor, though many students found him hard to hear. The subject matter was described as interesting and engaging. Overall, students enjoyed the course.

PHL 205H1F Early Medieval Philosophy

Instructor(s): M. Pickave

Enr: 138	Resp: 62							Retake: 60%
	1	2	3	4	5	6	7	Mean
Presents	0	0	8	8	38	30	15	5.3
Explains	0	0	13	10	43	20	13	5.1
Communicates	0	1	4	13	27	31	21	5.5
Teaching	0	0	1	19	26	40	11	5.4
Workload	1	1	18	62	13	0	1	3.9
Difficulty	0	0	15	62	16	3	1	4.1
Learn Exp	0	4	8	40	20	20	8	4.7

Students described Pickave as pleasant and enthusiastic about the material but some found he did not speak clearly enough in lectures.

PHL 206H1S Later Medieval Philosophy

Instructor(s): D. Black

Enr: 149		Resp: 49					Retake: 46	
	1	2	3	4	5	6	7	Mean
Presents	6	6	10	34	24	12	6	4.3
Explains	2	6	8	14	38	24	6	4.8
Communicates	0	2	0	12	16	30	38	5.9
Teaching	0	6	6	16	22	33	14	5.1
Workload	4	2	6	72	6	6	2	4.0
Difficulty	0	2	0	44	26	20	6	4.8
Learn Exp	0	6	12	39	21	18	3	4.4

Students found the instructor knowledgeable and engaging but difficult to follow due to her fast-paced speaking and small board writing. Slides would have been appreciated.

The material was interesting but difficult.

PHL 210Y1Y 17th and 18th Century Philosophy

Instructor(s): M. Pickave

Enr: 237		Resp: 39					Retake: 68%	
	1	2	3	4	5	6	7	Mean
Presents	0	7	0	10	30	38	12	5.3
Explains	0	5	7	7	35	23	20	5.3
Communicates	0	0	2	17	15	43	20	5.6
Teaching	0	0	2	12	17	48	17	5.7
Workload	0	0	0	76	17	5	0	4.3
Difficulty	0	0	0	43	46	7	2	4.7
Learn Exp	0	0	8	27	27	22	13	5.1

Students described Pickave as friendly and approachable.

PHL 217H1F Introduction to Continental Philosophy

Instructor(s): S. Goldberg

Enr: 159		Resp: 79					Retake: 83%	
	1	2	3	4	5	6	7	Mean
Presents	0	1	3	6	22	43	22	5.7
Explains	0	1	1	8	25	30	32	5.8
Communicates	0	2	1	0	12	37	46	6.2
Teaching	0	0	3	3	15	40	36	6.0
Workload	0	0	3	66	16	10	2	4.4
Difficulty	0	0	0	27	37	27	7	5.2
Learn Exp	0	0	4	14	24	33	22	5.6

Students described Goldberg as enthusiastic and knowledgeable but he sometimes spoke too quickly.

The material was interesting but some students found it dense.

PHL 232H1F Knowledge and Reality

Instructor(s): I. Dickie

Enr: 227		Resp: 100					Retake: 66%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	3	12	38	44	6.2
Explains	0	0	2	3	19	38	36	6.1
Communicates	0	0	0	3	12	35	49	6.3
Teaching	0	0	1	8	17	45	27	5.9
Workload	0	3	9	57	13	11	5	4.4
Difficulty	0	0	1	15	28	31	23	5.6
Learn Exp	2	2	6	20	35	26	6	4.9

Students described Dickie as a very good and effective lecturer. She was very enthusiastic, organized, and clear in her presentation of the material.

The material, though interesting, was challenging and the testing was deemed very difficult.

PHL 235H1F Philosophy of Religion

Instructor(s): E.J. Kremer

Enr: 91		Resp: 31					Retake: 91%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	19	45	29	6.0
Explains	0	0	0	6	16	35	41	6.1
Communicates	0	0	0	6	9	35	48	6.3
Teaching	0	0	0	0	19	38	41	6.2
Workload	3	3	22	54	9	3	3	3.9
Difficulty	0	3	9	64	19	0	3	4.1
Learn Exp	0	0	0	13	26	34	26	5.7

Students described Kremer as knowledgeable, enthusiastic, and approachable.

PHL 247H1F History of Chinese Philosophy

Instructor(s): V. Shen

Enr: 115		Resp: 62					Retake: 76%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	13	29	26	27	5.6
Explains	0	4	4	24	22	19	24	5.2
Communicates	0	0	0	11	20	35	32	5.9
Teaching	0	3	4	19	17	25	29	5.5
Workload	0	3	13	72	8	1	1	4.0
Difficulty	0	3	16	57	18	3	1	4.1
Learn Exp	3	3	6	46	21	8	10	4.4

PHL 240H1F Persons, Minds and Bodies

Instructor(s): J. John

Enr: 180		Resp: 72					Retake: 79%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	6	37	55	6.5
Explains	0	0	0	0	2	30	66	6.6
Communicates	0	0	0	0	0	31	68	6.7
Teaching	0	0	0	0	2	36	61	6.6
Workload	0	0	4	62	20	9	2	4.4
Difficulty	0	0	0	50	29	18	2	4.7
Learn Exp	0	0	1	20	25	31	21	5.5

John was described as a very clear and entertaining instructor. Students enjoyed the lectures immensely.

Some of the course material was rather challenging, but this was mitigated by the instructor's clear explanations and handouts.

PHL 243H1F Philosophy of Human Sexuality

Instructor(s): R. DeSousa

Enr: 202		Resp: 92					Retake: 80%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	10	14	39	33	5.9
Explains	0	0	3	5	17	33	40	6.0
Communicates	0	0	0	3	5	21	69	6.6
Teaching	0	0	0	5	15	40	38	6.1
Workload	0	1	1	65	27	4	1	4.4
Difficulty	0	0	4	46	32	10	5	4.7
Learn Exp	0	1	2	22	24	25	23	5.4

DeSousa was described as an excellent instructor who, due to his enthusiasm and humour, provided engaging lectures. Some students, however, found it difficult to follow his slides at times.

Many students suggested a tutorial to compliment the course in order to provide more opportunity to discuss readings and concepts from lecture. Overall, the students enjoyed the course, and many look forward to taking another course with DeSousa.

PHL 271H1F Law and Morality

Instructor(s): D. Dyzenhaus

	Resp: 146							Mean
	1	2	3	4	5	6	7	
Presents	2	1	2	17	32	21	22	5.3
Explains	1	0	4	11	26	27	28	5.6
Communicates	0	0	2	10	22	30	32	5.8
Teaching	0	1	0	4	24	30	37	5.9
Workload	0	0	6	61	17	10	3	4.4
Difficulty	0	0	2	39	40	11	5	4.8
Learn Exp	0	0	5	13	19	37	22	5.5

Dyzenhaus was described as approachable, knowledgeable, and a very fair evaluator. Students especially appreciated the summary "bridge" documents he provided after classes, but felt that his lectures would benefit greatly from slides or other visuals. Overall, students thoroughly enjoyed the instructor and the course.

PHL 273H1F Environmental Ethics

Instructor(s): I.L. Stefanovic

	Resp: 102							Mean
	1	2	3	4	5	6	7	
Presents	0	0	2	17	22	34	20	5.5
Explains	1	0	1	11	35	25	21	5.4
Communicates	1	0	2	7	19	35	36	5.9
Teaching	0	0	1	3	28	35	28	5.8
Workload	1	0	9	73	11	1	4	4.1
Difficulty	1	1	11	68	16	2	1	4.1
Learn Exp	1	1	4	41	25	17	8	4.7

Stefanovic was described as a great instructor who taught with enthusiasm. She demonstrated care to students throughout the course, however, some students felt that Stefanovic should have presented some material in a different way.

The three-hour lecture was too long; many students suggested breaking up lectures into two, or adding a tutorial (instead of the discussion groups in the last hour) to each week. Further, some students commented on a disconnect between the instructor and the TAs.

PHL 281H1F Bioethics

Instructor(s): D. Ainslie

	Resp: 136							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	3	20	41	33	6.1
Explains	0	0	0	2	18	35	43	6.2
Communicates	0	0	0	2	9	41	46	6.3
Teaching	0	0	0	3	13	42	39	6.2
Workload	0	0	9	64	16	7	0	4.2
Difficulty	0	0	10	57	23	4	3	4.3
Learn Exp	0	0	0	16	32	27	23	5.6

Students found Ainslie to be an excellent instructor who was enthusiastic with a sense of humour. His lectures were very well-organized, informative, and clear which made the class interesting. Some students found the PowerPoint slides helpful, as opposed to others who found them distracting.

Overall, students enjoyed this course very much.

PHL 301H1F Early Greek Philosophy

Instructor(s): D. Waterfall

	Resp: 15							Mean
	1	2	3	4	5	6	7	
Presents	0	0	6	6	26	40	20	5.6
Explains	0	0	6	6	20	53	13	5.6
Communicates	0	0	6	13	33	40	6	5.3
Teaching	0	0	0	13	6	53	26	5.9
Workload	0	0	26	73	0	0	0	3.7
Difficulty	0	0	0	73	13	13	0	4.4

Learn Exp	0	0	8	58	16	8	8	4.5
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Waterfall was described as a knowledgeable and enthusiastic instructor. He was very good at making difficult material accessible and enjoyable.

PHL 302H1F Ancient Philosophy After Aristotle

Instructor(s): D. Hutchinson

	Resp: 18							Mean
	1	2	3	4	5	6	7	
Presents	0	0	5	22	16	38	16	5.4
Explains	0	0	5	16	11	38	27	5.7
Communicates	0	0	0	0	11	27	61	6.5
Teaching	0	5	0	11	11	33	38	5.8
Workload	0	11	33	50	5	0	0	3.5
Difficulty	0	5	50	38	5	0	0	3.4
Learn Exp	0	0	7	7	42	35	7	5.3

Hutchinson was described as an approachable and engaging instructor. Some students thought that the assignments were graded too harshly, but appreciated the detailed feedback. Overall, students found the course refreshing and stimulating.

PHL 303H1F Plato

Instructor(s): L. Gerson

	Resp: 26							Mean
	1	2	3	4	5	6	7	
Presents	0	0	8	12	24	24	32	5.6
Explains	0	3	0	7	15	34	38	5.9
Communicates	3	0	0	0	11	38	46	6.2
Teaching	0	4	0	12	32	24	28	5.6
Workload	0	0	3	38	34	15	7	4.8
Difficulty	0	0	0	15	26	38	19	5.6
Learn Exp	0	0	4	9	18	36	31	5.8

In general, the course material was difficult but rewarding.

PHL 304H1F Aristotle

Instructor(s): B. Inwood

	Resp: 27							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	18	48	33	6.1
Explains	0	0	0	0	7	44	48	6.4
Communicates	0	0	0	0	3	34	61	6.6
Teaching	0	0	0	0	0	44	53	6.6
Workload	0	0	0	28	52	12	8	5.0
Difficulty	0	0	0	15	42	34	7	5.3
Learn Exp	0	0	0	0	13	34	47	6.3

Students loved Inwood. He was described as caring, approachable, enthusiastic, and friendly. A few students described Inwood as one of the best instructors they had ever had, and the course as one of the best they had ever taken.

The course was on Aristotle's methodology, and this spanned many different works. While this exposed students to lots of interesting information, some students would have preferred more argument analysis and less "big picture".

PHL 316H1S Hegel

Instructor(s): R. Comay

	Resp: 20							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	15	25	60	6.4
Explains	0	0	0	5	15	30	50	6.2
Communicates	0	0	0	0	10	20	70	6.6
Teaching	0	0	0	0	5	50	45	6.4
Workload	0	0	0	47	31	21	0	4.7
Difficulty	0	0	0	5	26	42	26	5.9

Learn Exp 0 0 0 7 21 42 28 5.9

Comay was described as an engaging and brilliant instructor with a great ability to make the content accessible. Many students felt that a full-year course to cover the whole text would be well-received.

PHL 317H1F Marx and Marxism

Instructor(s): D. Goldstick

Enr: 38	Resp: 23							Retake: 59%
	1	2	3	4	5	6	7	Mean
Presents	13	0	17	21	34	8	4	4.1
Explains	8	4	0	21	34	13	17	4.8
Communicates	4	0	0	4	13	43	34	5.9
Teaching	0	13	4	13	21	34	13	5.0
Workload	0	0	4	86	0	9	0	4.1
Difficulty	0	0	4	59	22	13	0	4.5
Learn Exp	5	0	16	22	22	16	16	4.7

Students praised Goldstick's enthusiasm but many found his lectures difficult to follow. Students also stated that Goldstick was difficult to get a hold of, as there was no course website or email address given.

PHL 322H1S Contemporary Continental Philosophy

Instructor(s): S. Goldberg

Enr: 36	Resp: 20							Retake: 90%
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	0	25	45	25	5.8
Explains	0	0	0	10	10	55	25	5.9
Communicates	0	0	0	5	5	35	55	6.4
Teaching	0	0	0	5	15	42	36	6.1
Workload	0	0	0	65	30	0	5	4.4
Difficulty	0	0	0	30	30	25	15	5.2
Learn Exp	0	0	0	11	27	27	33	5.8

Overall, Goldberg was described as a great instructor who taught in a very enthusiastic manner, which in turn motivated several of his students. Goldberg was accessible during the semester, and his office hours were well liked.

Most of those who responded found the course to be great with regards to the material covered.

PHL 323H1F Social and Cultural Theory

Instructor(s): W. Goetschel

Enr: 92	Resp: 44							Retake: 64%
	1	2	3	4	5	6	7	Mean
Presents	2	2	0	50	15	20	9	4.7
Explains	2	2	13	25	15	22	18	4.9
Communicates	6	2	9	16	11	30	23	5.1
Teaching	0	6	6	22	22	27	13	5.0
Workload	0	2	2	43	29	14	7	4.7
Difficulty	0	0	2	21	29	26	19	5.4
Learn Exp	5	8	17	23	8	17	17	4.4

Some students felt that Goetschel's lectures could have been more engaging.

PHL 325H1S Early Analytic Philosophy

Instructor(s): I. Dickie

Enr: 35	Resp: 20							Retake: 88%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	10	5	85	6.8
Explains	0	0	0	0	10	25	65	6.6
Communicates	0	0	0	0	10	20	70	6.6
Teaching	0	0	0	0	10	15	75	6.7
Workload	0	0	5	55	20	15	5	4.6
Difficulty	5	0	0	5	55	25	10	5.2
Learn Exp	0	0	0	11	22	27	38	5.9

Dickie was described as one of the best instructors at U of T by many students. Students appreciated her handouts and clarity, as well as her concern for students' well-being.

PHL 326H1S Wittgenstein

Instructor(s): D. Waterfall

Enr: 32	Resp: 14							Retake: 92%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	7	28	57	6.4
Explains	0	0	0	0	14	35	50	6.4
Communicates	0	0	0	0	7	21	71	6.6
Teaching	0	0	0	0	14	14	71	6.6
Workload	0	0	0	64	21	14	0	4.5
Difficulty	0	0	0	7	35	42	14	5.6
Learn Exp	0	0	0	7	7	38	46	6.2

All the students that commented thought that Waterfall was an excellent lecturer, who presented difficult concepts in a clear and understandable manner. His lectures were well-organized, and he did a good job answering students' questions.

PHL 336H1S Islamic Philosophy

Instructor(s): D. Black

Enr: 42	Resp: 20							Retake: 84%
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	5	30	50	10	5.6
Explains	0	0	5	5	20	55	15	5.7
Communicates	0	0	0	10	0	50	40	6.2
Teaching	0	0	0	5	5	55	35	6.2
Workload	0	0	0	52	31	10	5	4.7
Difficulty	0	0	0	15	47	26	10	5.3
Learn Exp	0	0	6	13	33	26	20	5.4

Most students thought the instructor was enthusiastic and interested in both her students' learning, and the material. Lecture aids would have been appreciated.

The course material was challenging but interesting.

PHL 337H1S Topics in Chinese Philosophy

Instructor(s): V. Shen

Enr: 31	Resp: 17							Retake: 85%
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	0	41	17	35	5.8
Explains	0	0	6	0	31	12	50	6.0
Communicates	0	0	0	5	11	29	52	6.3
Teaching	0	0	5	5	17	23	47	6.0
Workload	0	0	5	70	11	0	11	4.4
Difficulty	0	0	5	52	23	5	11	4.6
Learn Exp	7	0	0	14	28	7	42	5.5

Shen was described as an accessible and engaging instructor. Students appreciated the opportunity to study Chinese philosophy. Overall, students enjoyed this course.

PHL 341H1S Freedom, Responsibility, and Human Action

Instructor(s): D. Goldstick

Enr: 35	Resp: 23							Retake: 63%
	1	2	3	4	5	6	7	Mean
Presents	0	9	13	18	40	9	9	4.5
Explains	0	0	9	27	27	22	13	5.0
Communicates	0	0	0	9	13	36	40	6.1
Teaching	0	0	4	18	36	18	22	5.4
Workload	0	0	18	77	4	0	0	3.9
Difficulty	0	0	4	54	22	13	4	4.6
Learn Exp	0	0	5	66	16	5	5	4.4

Students described Goldstick as accessible and passionate. However, sometimes students felt that he spoke too quickly.

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PHL 346H1F Philosophy of Mathematics

Instructor(s): J. Brown

Enr: 35	Resp: 23							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	26	17	56	6.3
Explains	0	0	0	0	13	21	65	6.5
Communicates	0	0	0	0	8	30	60	6.5
Teaching	0	0	0	0	21	13	65	6.4
Workload	8	0	30	60	0	0	0	3.4
Difficulty	4	0	8	60	21	4	0	4.1
Learn Exp	0	0	5	5	10	35	45	6.1

Brown was described as an enthusiastic instructor who made class material very accessible to students. Students would have liked more commentary and feedback on their tests.

PHL 356H1S Philosophy of Physics

Instructor(s): J. Brown

Enr: 91	Resp: 53							Retake: 89%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	18	43	33	6.1
Explains	0	0	5	3	11	41	37	6.0
Communicates	0	0	0	1	7	26	64	6.5
Teaching	0	0	0	3	15	43	37	6.2
Workload	9	16	26	43	0	1	1	3.2
Difficulty	0	13	9	39	22	11	3	4.2
Learn Exp	0	2	2	16	20	36	22	5.6

Brown was a great instructor who was enthusiastic, patient and attended to students' questions effectively. Students felt it would have been helpful to have more feedback on their tests.

PHL 357H1S Philosophy of Biology

Instructor(s): D. Walsh

Enr: 37	Resp: 24							Retake: 61%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	20	41	29	5.9
Explains	0	0	0	16	20	50	12	5.6
Communicates	0	0	0	4	17	39	39	6.1
Teaching	0	0	4	13	4	52	26	5.8
Workload	0	0	12	54	20	12	0	4.3
Difficulty	0	0	0	54	16	20	8	4.8
Learn Exp	0	0	5	16	33	22	22	5.4

Students that commented agreed that Walsh was a good lecturer. Material was presented in a very clear way, and he was very accommodating.

PHL 365H1F Political Philosophy

Instructor(s): D. Waterfall

Enr: 37	Resp: 18							Retake: 64%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	22	27	27	22	5.5
Explains	0	0	0	22	27	22	27	5.6
Communicates	0	0	0	22	22	44	11	5.4
Teaching	0	0	0	16	22	44	16	5.6
Workload	0	0	0	55	13	11	0	4.6
Difficulty	0	0	0	38	38	16	5	4.9
Learn Exp	0	0	0	30	30	30	7	5.2

PHL 366H1S Topics in Political Philosophy

Instructor(s): D. Novak

Enr: 39	Resp: 17							Retake: 87%
	1	2	3	4	5	6	7	Mean
Presents	0	0	11	17	23	41	5	5.1
Explains	0	0	5	5	29	35	23	5.6
Communicates	0	0	0	0	17	47	35	6.2
Teaching	0	0	0	11	29	35	23	5.7

Workload	0	5	5	58	23	5	0	4.2
Difficulty	0	0	0	64	23	11	0	4.5
Learn Exp	0	0	0	15	38	30	15	5.5

Students found that the instructor was passionate about the material and knew it well. However, the lectures were somewhat disorganized at times.

Students generally enjoyed the course. However, more guidance about test requirements would have been appreciated.

PHL 370H1S Issues in the Philosophy of Law

Instructor(s): L. Bialystok

Enr: 43	Resp: 22							Retake: 95%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	14	47	38	6.2
Explains	0	0	0	0	13	36	50	6.4
Communicates	0	0	0	0	13	50	36	6.2
Teaching	0	0	0	0	9	54	36	6.3
Workload	0	0	0	54	27	9	9	4.7
Difficulty	0	0	0	45	40	4	9	4.8
Learn Exp	0	0	0	23	23	24	23	5.5

Students were very enthusiastic about the instructor: she was clever, concise, humble, and approachable.

The material was rewarding but difficult, and some students found the in-class essay question vague.

PHL 373H1S Issues in Environmental Ethics

Instructor(s): I.L. Stefanovic

Enr: 70	Resp: 42							Retake: 94%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	21	34	39	6.1
Explains	0	0	0	2	17	31	48	6.3
Communicates	0	0	0	0	7	34	58	6.5
Teaching	0	0	0	2	9	42	45	6.3
Workload	2	0	10	85	2	0	0	3.8
Difficulty	0	2	2	69	25	0	0	4.2
Learn Exp	0	0	0	21	24	36	18	5.5

Students agreed that Stefanovic was an excellent lecturer, who presented the material in an organized and understandable way. She was very enthusiastic about the material, and was very kind and accommodating. A number of students commented that Stefanovic was their favourite instructor at U of T.

PHL 375H1S Ethics

Instructor(s): J. Boyle

Enr: 40	Resp: 21							Retake: 70%
	1	2	3	4	5	6	7	Mean
Presents	0	4	9	9	23	38	23	5.3
Explains	0	0	4	9	23	33	28	5.7
Communicates	0	0	4	4	14	42	33	6.0
Teaching	0	0	4	4	19	38	33	5.9
Workload	0	0	14	71	4	9	0	4.1
Difficulty	0	0	4	61	23	9	0	4.4
Learn Exp	0	0	5	23	29	35	5	5.1

Boyle was a good lecturer who was friendly, and informative.

PHL 400H1F Seminar in Ancient/Medieval Philosophy

Instructor(s): D. Hutchinson

Enr: 20	Resp: 17							Retake: 92%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	23	41	35	6.1
Explains	0	0	0	0	11	29	58	6.5
Communicates	0	0	0	0	0	11	88	6.9
Teaching	0	0	0	5	0	23	70	6.6
Workload	0	0	5	64	29	0	0	4.2

Difficulty	0	0	0	35	58	5	0	4.7
Learn Exp	0	0	0	23	15	23	38	5.8

Students thought Hutchinson was outstanding, enthusiastic, and "offered a unique learning experience". Students appreciated and enjoyed the discussions.

PHL 404H1S Seminar in Epistemology

Instructor(s): D. Goldstick

Enr: 18	Resp: 14						Retake: 57%	
	1	2	3	4	5	6	7	Mean
Presents	7	7	14	7	21	42	0	4.6
Explains	7	7	7	14	35	14	14	4.6
Communicates	0	0	0	0	21	21	57	6.4
Teaching	0	14	7	7	14	28	28	5.2
Workload	0	0	0	64	21	14	0	4.5
Difficulty	0	0	0	28	35	21	14	5.2
Learn Exp	0	12	0	25	12	50	0	4.9

The responding students found Goldstick knowledgeable but sometimes unclear in class. Also, some students recommended that there should be less student presentations and more lectures on the material.

PHL 405H1S Seminar in Philosophy of Mind

Instructor(s): E. Thompson

Enr: 18	Resp: 8						Retake: 100%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	12	25	62	6.5
Explains	0	0	0	0	0	25	75	6.8
Communicates	0	0	0	0	0	12	87	6.9
Teaching	0	0	0	0	0	14	85	6.9
Workload	0	0	0	16	50	33	0	5.2
Difficulty	0	0	0	16	16	0	66	6.2
Learn Exp	0	0	0	0	0	50	50	6.5

Thompson was praised for an exceptional ability to make difficult material interesting and accessible. Overall, students thoroughly enjoyed this course.

PHL 407H1F Seminar in Ethics

Instructor(s): J. Boyle

Enr: 19	Resp: 12						Retake: 91%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	16	33	25	25	5.6
Explains	0	0	0	8	25	16	50	6.1
Communicates	0	0	0	0	8	33	58	6.5
Teaching	0	0	0	0	16	25	58	6.4
Workload	0	0	8	66	16	8	0	4.2
Difficulty	0	0	0	50	33	16	0	4.7
Learn Exp	0	0	0	9	18	27	45	6.1

Students found the instructor approachable and friendly.

PHL 408H1S Seminar in Philosophy

Instructor(s): S. Goldberg

Enr: 19	Resp: 15						Retake: 66%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	20	20	26	33	5.7
Explains	0	0	0	6	33	20	40	5.9
Communicates	0	0	0	6	20	26	46	6.1
Teaching	0	0	0	6	20	46	26	5.9
Workload	0	0	20	66	13	0	0	3.9
Difficulty	0	6	6	60	20	6	0	4.1
Learn Exp	0	0	0	36	27	18	18	5.2

Goldberg was a great instructor who was very approachable. In general, students felt comfortable speaking with him during and outside of the class.

Overall, the course was good but some students thought it would have benefited from a more inclusive and in-depth discussion of weekly material.

Instructor(s): R. DeSousa

Enr: 18	Resp: 15					Retake: 92%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	33	46	26	5.9
Explains	0	0	0	0	13	53	33	6.2
Communicates	0	0	0	0	6	33	60	6.5
Teaching	0	0	0	0	7	57	35	6.3
Workload	0	0	6	60	20	13	0	4.4
Difficulty	0	0	0	64	21	14	0	4.5
Learn Exp	0	10	0	0	30	30	30	5.6

DeSousa was described as one of the greatest instructors in the university. He was described as exceptional, knowledgeable, enthusiastic, and accessible. Students also considered the class among the best philosophy courses they had ever taken.

PHL 410H1S Seminar in Continental Philosophy

Instructor(s): R. Gibbs

Enr: 20	Resp: 12					Retake: 100%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	25	25	50	6.2
Explains	0	0	0	0	0	45	54	6.5
Communicates	0	0	0	0	0	33	66	6.7
Teaching	0	0	0	0	0	50	50	6.5
Workload	0	0	0	66	16	16	0	4.5
Difficulty	0	0	0	66	25	8	0	4.4
Learn Exp	0	0	0	10	20	40	30	5.9

Students were unanimous in their appreciation of the instructor. He was described as very insightful.

The course material was very interesting, and the seminar was well-structure.

PHL 412H1S Seminar in Political Philosophy

Instructor(s): D. Waterfall

Enr: 18	Resp: 8						Retake: 75%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	87	12	6.1
Explains	0	0	0	0	0	62	37	6.4
Communicates	0	0	0	0	12	50	37	6.2
Teaching	0	0	0	0	12	37	50	6.4
Workload	0	0	0	75	25	0	0	4.2
Difficulty	0	0	0	57	42	0	0	4.4
Learn Exp	0	0	0	20	80	0	0	4.8

Students liked the class, though some would have preferred a different form of evaluation.

PHL 413H1S Seminar in Applied Ethics

Instructor(s): I.L. Stefanovic

Enr: 22	Resp: 18						Retake: 100%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	11	27	61	6.5
Explains	0	0	0	0	5	33	61	6.6
Communicates	0	0	0	0	5	27	66	6.6
Teaching	0	0	0	0	5	33	61	6.6
Workload	0	0	0	94	5	0	0	4.1
Difficulty	0	0	11	77	11	0	0	4.0
Learn Exp	0	0	0	6	40	13	40	5.9

Students agreed that Stefanovic was a very effective lecturer. Her enthusiasm for the material and her kind and supportive attitude made for an ideal learning environment.

PHL 415H1S Seminar in Philosophy of Science

Instructor(s): J. Brown

	Resp: 10							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	20	40	40	6.2
Explains	0	0	0	0	10	10	80	6.7
Communicates	0	0	0	0	10	30	60	6.5
Teaching	0	0	0	0	10	30	60	6.5
Workload	0	10	10	70	10	0	0	3.8
Difficulty	0	10	0	70	20	0	0	4.0
Learn Exp	0	0	0	0	16	50	33	6.2

Brown was described as a great lecturer. However, some students found the heavily weighted assignments stressful. Overall, students enjoyed this course.

PHL 451H1S Seminar in Logic/Philosophy of Language (Reference and Descriptions)

Instructor(s): I. Dickie

	Resp: 12							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	0	8	91	6.9
Explains	0	0	0	0	8	25	66	6.6
Communicates	0	0	0	0	8	16	75	6.7
Teaching	0	0	0	0	0	33	66	6.7
Workload	0	0	0	25	41	25	8	5.2
Difficulty	0	0	0	8	33	33	25	5.8
Learn Exp	0	0	0	9	18	27	45	6.1

Students found the instructor caring and engaged. She was demanding, but students benefited from this.

The course material was challenging but the instructor was helpful in making it more digestible.

PHL 483H1F Advanced Topics in Social and Political Philosophy (Theorizing 'Deviant' Bodies)

Instructor(s): K.P. Morgan

	Resp: 9							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	22	22	44	11	5.4
Explains	0	0	0	11	11	33	44	6.1
Communicates	0	0	0	11	0	44	44	6.2
Teaching	0	0	0	0	44	11	44	6.0
Workload	0	11	0	22	55	11	0	4.6
Difficulty	0	0	11	55	22	11	0	4.3
Learn Exp	0	0	0	0	37	12	50	6.1

Morgan was described as an amazing instructor who employed good examples that made content of the course more accessible.

Overall, students really enjoyed the course.

PHL 489Y1Y Advanced Topics in Philosophy

Instructor(s): L. Bialystock

	Resp: 8							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	14	42	42	6.3
Explains	0	0	0	0	0	50	50	6.5
Communicates	0	0	0	0	0	50	50	6.5
Teaching	0	0	0	0	0	50	50	6.5
Workload	12	0	25	50	0	0	12	3.8
Difficulty	0	12	12	37	25	12	0	4.1
Learn Exp	0	0	0	12	0	25	62	6.4

A great course and instructor overall!



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