

# History Students' Association at the University of Toronto

## Introduction

The History Students' Association (HSA) is a course union that represents undergraduate history students at the University of Toronto—every student who takes at least one half-credit course in history is a member of the student association.

The HSA holds a number of social and intellectual events throughout the year aimed at bringing together students and professors; these events include academic lectures, faculty-student socials and movie nights.

The HSA also represents students at History Department meetings and on the Undergraduate Program Committee. Course representatives are elected at the beginning of each semester and a new Executive is elected every spring. For more information about the HSA and how to get involved, please go to <https://www.facebook.com/uofthsa>

## HSA Executive

### HIS 102Y1Y Empires, Encounters and Exchanges: From the Silk Road to the Present

Instructor(s): C. Chin

Enr: 120	Resp: 71							Retake: 88%
	1	2	3	4	5	6	7	Mean
Presents	1	0	5	11	17	22	41	5.8
Explains	0	0	4	2	23	36	33	5.9
Communicates	0	0	0	0	8	37	53	6.4
Teaching	0	0	0	2	17	42	37	6.1
Workload	0	0	7	78	14	0	0	4.1
Difficulty	1	0	8	73	14	2	0	4.1
Learn Exp	0	1	3	25	23	38	6	5.2

Chin was commended for her enthusiasm and organization in class. Students found her class an enjoyable first foray into University education. However, some students voiced concerns over a shifting expectation of the material to be covered in class. Comments were also directed towards an excess of visual aids in the lecture slides.

### HIS 103Y1Y Statescraft and Strategy: An Introduction to the History of International Relations

Instructor(s): V. Dimitriadis

Enr: 416	Resp: 230							Retake: 85%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	2	7	20	68	6.5
Explains	0	0	0	0	5	17	75	6.7
Communicates	0	0	0	0	1	8	89	6.9
Teaching	0	0	0	0	2	15	81	6.8
Workload	0	0	2	49	26	14	5	4.7
Difficulty	0	0	2	46	32	11	6	4.7
Learn Exp	0	0	1	8	16	28	45	6.1

Students had nothing but great things to say about Dimitriadis. Many commented that this was the best course they took this year, with the best instructor. He was extremely enthusiastic, engaging and knowledgeable. His lectures were very well-organized and extremely interesting. He was engaging and funny, using jokes in class. He was truly amazing and students had a great learning experience and really enjoyed this course.

### HIS 107Y1Y Approaches to East Asian History

Instructor(s): C. Takagaki

Enr: 97	Resp: 50							Retake: 81%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	18	34	24	20	5.4
Explains	0	0	2	16	27	33	20	5.5
Communicates	0	2	6	6	25	41	18	5.5
Teaching	0	0	0	8	33	33	25	5.8
Workload	6	12	14	55	10	2	0	3.6
Difficulty	4	10	8	66	8	4	0	3.8
Learn Exp	0	0	4	28	28	21	16	5.2

Takagaki was viewed as very informative, with many enjoying the course. However, many complained of his poor use of powerpoint and speaking too quickly.

### HIS 109Y1Y The Development of European Civilization, 1350-1945

Instructor(s): K. Bartlett

Enr: 408	Resp: 227							Retake: 80%
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	11	23	27	32	5.7
Explains	0	0	2	9	18	30	39	5.9
Communicates	0	0	1	0	6	23	66	6.5
Teaching	0	0	2	4	10	29	52	6.2
Workload	0	0	1	49	30	12	5	4.7
Difficulty	0	0	3	52	26	13	3	4.6
Learn Exp	0	1	4	17	19	35	20	5.4

Bartlett was universally liked by students and was described as enthusiastic, engaging and funny. Common criticisms were that he spoke too quickly and not enough visual aids, like powerpoint, were used.

### HIS 202H1S Gender, Race and Science

Instructor(s): B. Beaton

Enr: 88	Resp: 67							Retake: 92%
	1	2	3	4	5	6	7	Mean
Presents	0	1	0	1	1	31	64	6.5
Explains	0	0	1	0	6	30	61	6.5
Communicates	0	0	0	1	1	25	71	6.7
Teaching	0	0	1	0	6	28	64	6.5
Workload	0	0	6	60	24	7	1	4.4
Difficulty	0	0	4	47	40	7	0	4.5
Learn Exp	0	0	0	11	20	27	40	6.0

Students really enjoyed Beaton's teaching. They found him enthusiastic and innovative. However, some found his lectures too fast paced.

### HIS 208Y1Y History of the Jewish People

Instructor(s): D. Penslar

Enr: 53	Resp: 36							Retake: 84%
	1	2	3	4	5	6	7	Mean
Presents	0	2	2	8	31	22	31	5.6
Explains	0	0	0	11	14	25	48	6.1
Communicates	0	0	0	0	8	17	74	6.7
Teaching	0	0	0	5	8	28	57	6.4
Workload	0	0	0	40	37	20	2	4.9
Difficulty	0	0	0	57	31	11	0	4.5
Learn Exp	0	0	0	12	36	28	24	5.6

Penslar was very knowledgeable and interested in the material. The reading, however, could be a little excessive and often seemed repetitive.

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### HIS 220Y1Y The Shape of Medieval Society

Instructor(s): J. Goering; I. Cochelin

Enr: 146

Resp: 70

Retake: 67%

	1	2	3	4	5	6	7	Mean
<u>Goering:</u>								
Presents	2	2	13	18	24	24	13	4.9
Explains	2	0	5	11	25	39	14	5.3
Communicates	0	0	1	7	14	38	37	6.0
Teaching	1	1	2	10	17	37	28	5.7
<u>Cochelin:</u>								
Presents	3	1	10	28	21	23	10	4.8
Explains	3	0	3	16	27	32	17	5.3
Communicates	0	0	1	3	12	39	43	5.8
Teaching	1	1	3	12	17	39	23	5.6
<u>Course:</u>								
Workload	0	7	7	78	1	5	0	3.9
Difficulty	0	0	5	54	31	7	1	4.4
Learn Exp	5	3	7	32	11	22	16	4.8

Both Goering and Cochelin were very passionate about the subject matter. However, students found it difficult to follow along in the course. While the material was interesting, more course organization was needed. Students also thought that visual aids, like slides, would have helped.

### HIS 242H1S Europe in the 20th Century

Instructor(s): J. Jenkins

Enr: 324

Resp: 130

Retake: 85%

	1	2	3	4	5	6	7	Mean
Presents	1	2	2	9	26	35	22	5.5
Explains	0	1	0	10	28	37	20	5.6
Communicates	0	0	0	8	20	40	27	5.8
Teaching	0	2	0	4	22	43	25	5.8
Workload	0	0	3	56	24	11	1	4.4
Difficulty	0	0	6	68	18	5	0	4.2
Learn Exp	1	1	1	23	30	25	17	5.3

Many students praised Jenkins for being enthusiastic about the subject matter and praise her powerpoint slides and lectures. However, some students found Jenkins to be a bit unorganized at times. Many found the readings to be way too much for a half year course.

### HIS 243H1F Early Modern Europe, 1450-1648

Instructor(s): N. Terpstra

Enr: 173

Resp: 106

Retake: 91%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	17	38	37	6.0
Explains	0	0	0	2	11	31	54	6.4
Communicates	0	0	0	1	5	18	74	6.6
Teaching	0	0	0	2	5	29	61	6.5
Workload	0	0	3	72	17	3	2	4.3
Difficulty	0	0	6	70	14	4	2	4.3
Learn Exp	0	0	1	12	31	32	22	5.6

Terpstra was a fantastic instructor who was extremely enthusiastic and knowledgeable. His lectures were fun to attend and some students even claimed this class to be their favourite. Terpstra was also approachable and helpful.

Some students felt that the assignments were unclear and would have preferred an essay that was more relevant to the course material.

### HIS 244H1S Early Modern Europe, 1648-1815

Instructor(s): D. Stiles

Enr: 175

Resp: 89

Retake: 91%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	2	15	39	42	6.2
Explains	0	0	0	0	20	40	39	6.2
Communicates	0	0	0	1	10	39	49	6.4
Teaching	0	0	0	0	13	39	47	6.3

Workload	1	0	6	73	14	3	1	4.1
Difficulty	0	0	6	84	5	2	1	4.1
Learn Exp	0	0	0	29	25	33	11	5.3

Students generally enjoyed the lectures. The material was presented in an organized and thoughtful manner. Students appreciated the detailed lecture slides. However, information about the course assignments was lacking.

### HIS 251Y1Y History of East Central Europe

Instructor(s): P. Wrobel

Enr: 62

Resp: 42

Retake: 77%

	1	2	3	4	5	6	7	Mean
Presents	0	0	2	16	26	23	30	5.6
Explains	0	0	2	7	16	30	42	6.0
Communicates	0	0	0	4	7	26	61	6.5
Teaching	0	0	0	7	16	33	42	6.1
Workload	0	2	4	40	28	16	4	4.7
Difficulty	0	2	0	54	26	11	4	4.6
Learn Exp	0	0	3	15	46	18	15	5.3

Wrobel was very knowledgeable and students enjoyed his use of anecdotes and slides. The course was well-structured and organized.

### HIS 263Y1Y Introduction to Canadian History

Instructor(s): H. Bohaker

Enr: 296

Resp: 142

Retake: 77%

	1	2	3	4	5	6	7	Mean
Presents	1	2	2	10	23	36	23	5.6
Explains	0	2	2	10	19	39	25	5.7
Communicates	0	0	1	2	14	28	52	6.3
Teaching	0	1	2	3	20	35	36	5.9
Workload	0	0	6	71	17	1	1	4.2
Difficulty	0	0	8	74	10	4	0	4.1
Learn Exp	0	0	2	31	29	22	12	5.1

Students appreciated Bohaker's enthusiasm and obvious passion for Canadian history, and felt her teaching style helped stimulate their own interest in the subject matter. Some students felt that the lectures would have benefitted from better time management and pacing, as they felt at times that the end of the lectures were rushed.

Instructor(s): S. Penfold

Enr: 279

Resp: 154

Retake: 78%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	16	35	43	6.2
Explains	0	0	0	4	10	40	44	6.3
Communicates	0	0	0	0	3	19	75	6.7
Teaching	0	0	0	2	8	42	46	6.3
Workload	0	0	1	73	18	4	1	4.3
Difficulty	0	0	7	74	12	1	1	4.1
Learn Exp	0	0	1	28	28	30	10	5.2

Students loved Penfold! He was said to be very enthusiastic, funny and engaging. He was able to keep the material interesting for students with his use of examples and humour.

Some felt that the readings were often unrelated to the lectures. Tutorials were too heavily weighted towards the final grade.

Overall, a fun, interesting course taught by an excellent lecturer.

### HIS 271Y1Y American History Since 1607

Instructor(s): E. Black

Enr: 264

Resp: 145

Retake: 89%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	2	13	30	53	6.3
Explains	0	0	0	2	14	38	44	6.2
Communicates	0	0	0	0	4	23	71	6.7
Teaching	0	0	0	0	10	32	55	6.4

Workload	0	0	5	68	17	4	2	4.3
Difficulty	0	0	3	77	15	1	1	4.2
Learn Exp	0	0	0	22	28	22	24	5.5

Black was approachable, enthusiastic, and dedicated to the course material. Students appreciated the diversity between weekly readings and lecture material. However, they would rather have had tests than writing assignments and suggested using a reader rather than buying so many books. More time should have been spent on the 60's and 70's.

Overall, the students loved Black's teaching style and would take more courses taught by him.

### HIS 280Y1Y History of China

Instructor(s): M. Thompson

Enr: 115	Resp: 62							Retake: 83%
	1	2	3	4	5	6	7	Mean
Presents	0	1	8	9	24	31	24	5.5
Explains	0	0	1	9	27	40	19	5.7
Communicates	0	0	0	0	16	29	5.4	6.4
Teaching	0	0	0	8	21	36	34	6.0
Workload	1	0	0	85	9	3	0	4.1
Difficulty	1	0	6	68	15	5	3	4.2
Learn Exp	0	0	2	21	26	31	18	5.4

Students said Thompson was enthusiastic and knowledgeable but some found his lectures somewhat disorganized at times.

### HIS 282Y1Y History of South East Asia

Instructor(s): R. Birla

Enr: 65	Resp: 37							Retake: 61%
	1	2	3	4	5	6	7	Mean
Presents	0	2	8	16	32	16	24	5.2
Explains	0	2	0	13	32	29	21	5.5
Communicates	0	0	0	2	5	29	62	6.5
Teaching	0	0	2	2	29	37	27	5.8
Workload	0	0	5	35	37	16	5	4.8
Difficulty	0	0	10	45	43	10	0	4.6
Learn Exp	0	0	3	28	32	28	7	5.1

Students thought Birla was knowledgeable and love her high level of enthusiasm for the course material. She was always approachable and available for extra help. The lectures were dense though, and sometimes felt rushed as lecture time ran out. A few students found the amount of reading to be heavy.

### HIS 291Y1Y Latin America: The Colonial Period

Instructor(s): P. Blanchard

Enr: 71	Resp: 39							Retake: 73%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	5	20	35	39	6.0
Explains	0	0	0	12	17	30	38	5.9
Communicates	2	0	5	15	12	23	41	5.7
Teaching	0	0	2	12	17	35	30	5.8
Workload	0	0	0	59	24	10	5	4.6
Difficulty	0	0	0	86	5	0	8	4.3
Learn Exp	0	3	3	25	21	25	21	5.3

Students really enjoyed Blanchard's lectures which were interesting and organized. Blanchard was very knowledgeable.

### HIS 294Y1Y Caribbean History & Culture: Indigenous Era to 1886

Instructor(s): M. Newton

Enr: 73	Resp: 20							Retake: 94%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	21	31	42	6.1
Explains	0	0	0	0	20	35	45	6.2
Communicates	0	0	0	0	5	20	75	6.7
Teaching	0	0	0	0	0	50	50	6.5

Workload	0	0	0	30	25	20	25	5.4
Difficulty	0	0	0	40	20	35	5	5.1
Learn Exp	0	0	0	0	11	55	33	6.2

Students found Newton to be very knowledgeable in her subject and an enthusiastic lecturer. However, many found the workload excessive, and some thought that there should have been a final exam.

### HIS 297Y1Y History of Africa from a Gender Perspective

Instructor(s): N. Musisi

Enr: 85	Resp: 42							Retake: 58%
	1	2	3	4	5	6	7	Mean
Presents	4	0	14	28	30	11	9	4.5
Explains	2	2	2	26	31	21	12	5.0
Communicates	0	2	0	2	14	38	42	6.1
Teaching	0	4	0	14	30	30	19	5.4
Workload	0	2	0	63	21	7	4	4.5
Difficulty	0	0	0	71	14	11	2	4.5
Learn Exp	0	0	6	38	25	9	19	5.0

Students found this course highly enjoyable and informative. Musisi was thought to be highly enthusiastic and knowledgeable. While some found the course's broad subject focus (all of Africa) as being enjoyable, others found it too broad to cover effectively. The most frequent criticism was that lectures could appear disorganized.

### HIS 307H1S Canadian Political Issues

Instructor(s): I. Radforth

Enr: 45	Resp: 26							Retake: 92%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	16	40	44	6.3
Explains	0	0	0	0	15	34	50	6.3
Communicates	0	0	0	0	7	26	65	6.6
Teaching	0	0	0	0	7	42	50	6.4
Workload	3	0	0	84	7	3	0	4.0
Difficulty	0	3	3	84	3	3	0	4.6
Learn Exp	0	0	0	9	36	40	13	5.6

The students praised the course's organization and interesting content. Radforth delivered the course material in an excellent manner. Overall, a great course.

### HIS 309H1F The European Reformations

Instructor(s): N. Terpstra

Enr: 50	Resp: 30							Retake: 92%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	40	33	20	5.7
Explains	0	0	3	0	6	40	50	6.3
Communicates	0	0	0	0	3	23	73	6.7
Teaching	0	0	0	0	10	33	56	6.5
Workload	0	0	0	73	20	6	0	4.3
Difficulty	0	0	0	70	23	6	0	4.4
Learn Exp	0	0	0	12	29	33	25	5.7

Students, almost without exception, enjoyed both Terpstra and the course. Almost all referred to Terpstra as highly engaging and informative. Many also felt that he went out of his way to ensure students participated in and enjoyed the class.

### HIS 310H1F Histories of North American Consumer Culture

Instructor(s): S. Penfold

Enr: 45	Resp: 26							Retake: 92%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	15	34	50	6.3
Explains	0	0	0	0	0	34	65	6.7
Communicates	0	0	0	0	0	7	92	6.9
Teaching	0	0	0	0	3	34	61	6.6
Workload	0	0	8	88	4	0	0	4.0

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Difficulty	0	0	4	96	0	0	0	4.0
Learn Exp	0	0	0	10	50	20	20	5.5

Penfold was described as being engaging, organized and approachable. Students also enjoyed his sense of humour. While many appreciated the weekly readings, some students found they were not always discussed thoroughly.

### HIS 312H1F Immigration to Canada

Instructor(s): I. Radforth

	Resp: 92							Retake: 67%
	1	2	3	4	5	6	7	
Presents	0	0	0	7	28	40	23	5.8
Explains	0	0	1	8	32	34	23	5.7
Communicates	1	1	1	8	34	29	24	5.6
Teaching	0	0	1	11	22	45	20	5.7
Workload	0	1	3	75	14	5	0	4.2
Difficulty	0	2	7	77	10	2	0	4.0
Learn Exp	1	0	6	43	24	16	8	4.7

Students found Radforth to be engaged and enthusiastic about the material presented, although they found that he sometimes rushed in his lectures. Some students thought the class size too large, but emphasized that the tutorials helped facilitate discussions.

### HIS 314H1S Quebec and French Canada

Instructor(s): S. Mills

	Resp: 27							Retake: 80%
	1	2	3	4	5	6	7	
Presents	0	0	0	11	7	44	37	6.1
Explains	0	0	0	3	18	48	29	6.0
Communicates	0	0	0	0	3	44	51	6.5
Teaching	0	0	0	3	18	40	37	6.1
Workload	0	0	3	80	7	7	0	4.2
Difficulty	0	0	7	76	7	7	0	4.2
Learn Exp	0	0	4	40	24	4	28	5.1

Mills was well-informed and passionate about the course material. He made himself available to students outside of the classroom. His lectures were clear and concise. However, some felt he was sometimes unclear about what he expected from students for an assignment.

### HIS 317H1F 20th Century Germany

Instructor(s): J. Jenkins

	Resp: 76							Retake: 95%
	1	2	3	4	5	6	7	
Presents	0	0	1	11	19	42	25	5.8
Explains	0	0	0	4	16	51	28	6.0
Communicates	0	0	0	8	8	37	46	6.2
Teaching	0	0	1	4	16	44	34	6.1
Workload	0	1	5	66	17	5	4	4.3
Difficulty	0	0	10	72	10	5	1	4.1
Learn Exp	0	0	3	27	25	32	11	5.2

Most students found Jenkins insightful and enthusiastic. She presented the course material in a very clear and interesting manner. She was also caring and helpful.

### HIS 319H1S Renaissance France and the Wars of Religion, 1483-1610

Instructor(s): C. Dale

	Resp: 29							Retake: 72%
	1	2	3	4	5	6	7	
Presents	0	7	17	3	25	17	28	5.1
Explains	0	3	7	14	14	39	21	5.4
Communicates	0	0	0	0	10	17	72	6.6
Teaching	0	0	6	10	17	31	34	5.8
Workload	0	0	6	82	10	0	0	4.0

Difficulty	0	0	0	82	17	0	0	4.2
Learn Exp	0	4	0	27	22	27	18	5.2

Students were, on the whole, very positive about Dale. Most found the lectures well-organized and useful. Others appreciated the amount of comments on returned assignments. Although some found the assignment structure repetitive, this did not impact students' overall appreciation of the course.

### HIS 325H1S Imperial Russia

Instructor(s): A. Smith

	Resp: 32							Retake: 86%
	1	2	3	4	5	6	7	
Presents	0	0	3	12	25	37	21	5.9
Explains	0	0	0	6	15	40	37	6.1
Communicates	0	0	0	0	3	18	56	6.3
Teaching	0	0	0	3	25	40	31	6.0
Workload	0	0	6	43	33	6	10	4.7
Difficulty	0	0	0	61	32	3	3	4.5
Learn Exp	0	0	3	18	44	18	14	5.2

Smith was a great instructor who was so very enthusiastic that it was contagious. Students really enjoyed her engaging and interesting classes, but the amount of readings required was high.

### HIS 326H1F Topics in Chinese History: Nationalism and Communism

Instructor(s): M. Thompson

	Resp: 28							Retake: 92%
	1	2	3	4	5	6	7	
Presents	0	3	0	0	14	35	46	6.2
Explains	0	0	0	3	7	39	50	6.4
Communicates	0	0	3	0	0	21	75	6.6
Teaching	0	0	0	0	22	33	44	6.2
Workload	0	0	10	82	0	3	3	4.1
Difficulty	0	3	0	64	17	10	3	4.4
Learn Exp	0	0	0	13	27	27	31	5.8

Students found Thompson interesting and informative. As many seemed to lack an exhaustive background in Chinese history, they appreciated his ability to render Chinese history more accessible. The course successfully cultivated classroom debate and encouraged students engagement and participation.

### HIS 328H1S Modern China

Instructor(s): M. Thompson

	Resp: 32							Retake: 81%
	1	2	3	4	5	6	7	
Presents	0	0	0	3	31	40	25	5.9
Explains	0	0	0	16	16	29	38	5.9
Communicates	0	0	0	9	6	35	48	6.2
Teaching	0	0	0	6	12	38	41	6.2
Workload	0	3	0	64	22	9	0	4.4
Difficulty	0	0	6	61	19	12	0	4.4
Learn Exp	0	0	0	33	33	19	14	5.1

Thompson was commended for his great enthusiasm in the course and was heavily applauded for making students critically analyze historical events rather than observe them.

### HIS 335H1F Soviet Cultural History

Instructor(s): T. Lahusen

	Resp: 20							Retake: 76%
	1	2	3	4	5	6	7	
Presents	0	0	0	26	21	36	15	5.4
Explains	0	0	11	11	16	38	22	5.5
Communicates	0	0	0	0	5	38	55	6.5
Teaching	0	0	0	5	21	47	26	5.9
Workload	0	0	0	47	31	10	10	4.8

Difficulty	0	0	0	63	21	15	0	4.5
Learn Exp	0	0	9	36	18	9	27	5.1

Students found the instructor well-versed in the topic and surprisingly nurturing of their abilities. However, some felt stunted in their understanding due to the dense reading material that was not covered in class.

### HIS 336H1S Medieval Spain

Instructor(s): A. Guerson de Oliveira

	Resp: 31							Mean
	1	2	3	4	5	6	7	
Presents	0	0	6	19	38	35	31	6.0
Explains	0	0	6	25	41	25	31	5.9
Communicates	0	0	0	0	19	54	25	6.1
Teaching	0	0	0	3	23	50	23	5.9
Workload	0	0	6	70	19	3	0	4.2
Difficulty	0	0	3	74	19	3	0	4.2
Learn Exp	0	0	0	34	40	18	3	4.9

Students found the instructor very engaging and interesting, and in general, enjoyed the course.

Students were split on the online wiki component. Many enjoyed the discussion it built, but many also found it annoying and confusing.

### HIS 337H1S Culture, Politics and Society in 18th Century Britain

Instructor(s): J. Mori

	Resp: 38							Mean
	1	2	3	4	5	6	7	
Presents	0	2	2	11	13	50	19	5.6
Explains	0	2	0	2	27	41	25	5.8
Communicates	0	0	2	8	13	47	27	5.9
Teaching	0	0	0	8	19	50	22	5.9
Workload	0	0	10	86	2	0	0	3.9
Difficulty	0	0	0	83	16	0	0	4.2
Learn Exp	0	0	3	37	41	6	10	4.8

Mori demonstrated exceptional knowledge on the subject and was able to communicate it effectively and enthusiastically.

### HIS 338H1F The Holocaust, to 1942

Instructor(s): D. Bergen

	Resp: 64							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	4	12	29	53	6.3
Explains	0	0	0	0	7	28	64	6.6
Communicates	0	0	0	0	1	17	81	6.8
Teaching	0	0	0	0	7	32	59	6.5
Workload	0	0	3	48	35	11	1	4.6
Difficulty	0	0	3	83	11	1	0	4.1
Learn Exp	0	0	0	11	26	16	45	6.0

Students were overwhelmingly positive in their assessments of Bergen and the course. Bergen was described as engaging, passionate and well-focused. Many students found her use of media informative and helpful in lectures.

Students found the material interesting and appreciated the guest lecturers. Although a few students felt the reading load was a bit heavy.

### HIS 343Y1Y History of Modern Espionage

Instructor(s): B. King

	Resp: 91							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	3	16	32	47	6.2
Explains	0	0	0	4	15	35	43	6.2
Communicates	0	0	0	6	15	32	44	6.2
Teaching	0	0	0	3	13	4	41	6.2
Workload	0	0	1	86	9	2	1	4.2
Difficulty	0	0	5	79	12	1	1	4.1

Learn Exp	0	0	4	14	30	20	21	5.5
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Students loved King for his clear organization, enthusiasm and professionalism, especially for an instructor without tenure. The class was viewed as incredibly interesting, but students could have benefitted from having their assignments returned earlier and with more comments.

### HIS 344Y1Y Conflict and Co-operation in the International System since 1945

Instructor(s): V. Dimitriadis

	Resp: 103							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	4	10	26	60	6.4
Explains	0	0	0	1	10	30	58	6.5
Communicates	0	0	0	1	3	20	75	6.7
Teaching	0	0	0	1	10	23	65	6.5
Workload	0	1	4	59	26	4	5	4.4
Difficulty	0	2	3	64	19	8	3	4.4
Learn Exp	0	0	0	16	20	32	31	5.8

The course covered a lot of interesting material and was deemed a great learning experience. Students used words like "amazing", "fantastic" and "so enthusiastic" to describe Dimitriadis. His lectures were very engaging, easy to follow and informative. Students appreciated his sense of humour and how helpful and approachable he was. Overall, one of the best instructors at UoT and students would definitely take other courses with him.

### HIS 349H1F The British Search for Identity: 1800 to the Present

Instructor(s): S. Amato

	Resp: 65							Mean
	1	2	3	4	5	6	7	
Presents	0	1	1	8	27	33	27	5.7
Explains	0	1	0	3	26	39	28	5.9
Communicates	0	0	0	1	4	34	58	6.5
Teaching	0	0	0	3	19	40	37	6.1
Workload	0	0	0	69	20	6	3	4.4
Difficulty	0	0	1	78	13	3	3	4.3
Learn Exp	0	0	0	19	29	33	17	5.5

Amato was an excellent instructor who was extremely enthusiastic and passionate. Her lectures were very interesting and clear and students enjoyed them. However, she tended to rush because there was so much material to be covered.

Overall, students enjoyed this course thanks to an amazing instructor.

### HIS 353Y1Y Poland: A Crossroads of Europe

Instructor(s): P. Wrobel

	Resp: 26							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	11	19	23	46	6.0
Explains	0	0	0	7	3	19	69	6.5
Communicates	0	0	0	0	3	3	92	6.9
Teaching	0	0	0	0	15	15	69	6.5
Workload	0	0	7	73	11	7	0	4.2
Difficulty	0	0	4	56	40	0	0	4.4
Learn Exp	0	0	0	14	0	47	38	6.1

Students really enjoyed Wrobel's lecture style, the assigned readings and assignments. Wrobel's extensive use of map quizzes received a lot of praise in particular. Beyond this, Wrobel's enthusiasm was frequently noted and appreciated.



**HIS 359H1S Regional Politics and Radical Movements in the 20th Century Caribbean**

Instructor(s): M. Newton

Enr: 41	Resp: 23							Retake: 90%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	26	26	21	26	5.5
Explains	0	0	0	8	26	26	39	6.0
Communicates	0	0	0	4	13	31	47	6.3
Teaching	0	0	0	8	8	39	43	6.2
Workload	0	0	0	39	39	21	0	4.8
Difficulty	0	0	0	43	39	17	0	4.7
Learn Exp	0	0	0	11	33	33	22	5.7

In general, students enjoyed Newton's lectures and found her engaging and enthusiastic. However, some students found there to be too much work.

**HIS 361H1S The Holocaust, from 1942**

Instructor(s): D. Bergen

Enr: 87	Resp: 65							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	10	32	56	6.5
Explains	0	0	0	0	1	32	65	6.6
Communicates	0	0	0	0	0	7	92	6.9
Teaching	0	0	0	0	3	17	79	6.8
Workload	1	0	0	70	20	6	1	4.3
Difficulty	1	0	3	81	14	0	0	4.1
Learn Exp	0	0	0	2	33	25	39	6.0

Students were very impressed with Bergen's knowledge and passion. The course material was presented in a structured and thorough manner. Some students objected to the take-home midterm.

**HIS 363H1S Dynamics of Gender in Canadian History**

Instructor(s): B. Retallack

Enr: 44	Resp: 22							Retake: 78%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	18	50	31	0	5.1
Explains	0	0	0	4	31	59	4	5.6
Communicates	0	0	0	0	13	54	27	6.1
Teaching	0	0	0	0	40	45	13	5.7
Workload	0	0	4	81	9	4	0	4.1
Difficulty	0	0	31	40	22	4	0	4.0
Learn Exp	0	0	5	40	25	20	10	4.9

The course material was interesting and Retallack was a great instructor overall.

**HIS 368H1F Early Modern Britain, 1485-1660**

Instructor(s): J. Mori

Enr: 69	Resp: 43							Retake: 82%
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	11	23	41	18	5.6
Explains	0	0	0	11	30	27	30	5.8
Communicates	0	0	0	4	11	51	32	6.1
Teaching	0	0	2	2	18	48	27	6.0
Workload	0	0	2	88	9	0	0	4.1
Difficulty	0	0	4	71	21	2	0	4.2
Learn Exp	0	0	2	34	31	22	8	5.0

Mori was an enthusiastic and knowledgeable instructor. Although the classes sometime were fast and unorganized, students found the lecture material interesting, and Mori a good lecturer.

**HIS 378H1F America in the 1960s**

Instructor(s): B. Beaton

Enr: 43	Resp: 29							Retake: 96%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	3	24	72	6.7
Explains	0	0	0	0	3	24	72	6.7
Communicates	0	0	0	0	3	17	79	6.8
Teaching	0	0	0	0	0	17	82	6.8
Workload	0	0	3	34	37	20	3	4.9
Difficulty	0	0	3	24	41	20	10	5.1
Learn Exp	0	0	0	8	12	25	54	6.2

Despite it being one of the hardest courses that some students have ever encountered, all of the students raved about Beaton as an instructor. The writing heavy assignments were time consuming but Beaton's attention to detail and fair marking skill left no one unsatisfied.

**HIS 387H1F France, 1610-1848**

Instructor(s): P. Cohen

Enr: 42	Resp: 33							Retake: 81%
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	9	33	18	36	5.8
Explains	0	0	0	0	36	33	60	5.9
Communicates	0	0	0	0	6	21	72	6.7
Teaching	0	0	0	6	12	60	21	6.0
Workload	0	0	0	39	45	12	3	4.8
Difficulty	0	0	0	54	39	6	0	4.5
Learn Exp	0	3	0	29	37	22	7	5.0

Many found the reading load quite high and not always very valuable. The lack of in-class discussions of readings exacerbated this for some. Many also didn't appreciate the marking structure (one 45% essay and two take home essays), finding it very high pressure and leaving little room to improve.

Most students found the overall experience enjoyable. Cohen's lectures were seen as extremely informative and his style approachable and engaging.

**HIS 388H1S France Since 1848**

Instructor(s): R. Hanks

Enr: 44	Resp: 31							Retake: 96%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	12	16	48	22	5.8
Explains	0	0	0	9	12	61	16	5.8
Communicates	0	0	0	6	13	50	30	6.0
Teaching	0	0	0	0	35	48	16	5.8
Workload	0	0	0	96	3	0	0	4.0
Difficulty	0	0	3	83	6	6	0	4.2
Learn Exp	0	0	0	23	26	34	15	5.4

Hanks was described as an approachable and enthusiastic instructor, however, some thought he sometimes went off topic. Students enjoyed the course and felt it was well-taught overall.

**HIS 389H1F Topics in History (Politics and Protests in Post-war North America)**

Instructor(s): S. Mills

Enr: 44	Resp: 25							Retake: 75%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	32	28	36	6.0
Explains	0	0	0	0	16	44	40	6.2
Communicates	0	0	0	0	4	36	60	6.6
Teaching	0	0	0	0	16	56	28	6.1
Workload	0	0	4	66	20	8	0	4.3
Difficulty	0	0	0	58	25	16	0	4.6
Learn Exp	0	0	0	36	31	13	18	5.1

Mills was described by his students as "enthusiastic" and "passionate".

His use of multimedia kept the students engaged.

Students found the optional course review sessions helpful.

### HIS 389H1F Topics in History (History and Its Publics in the Digital Age)

Instructor(s): M. Price

	Resp: 18							Mean
	1	2	3	4	5	6	7	
Enr: 26	Retake: 58%							
Presents	0	11	33	33	11	5	5	3.8
Explains	0	0	5	22	38	16	16	5.2
Communicates	0	0	0	5	16	22	55	6.3
Teaching	0	0	5	44	16	16	16	4.9
Workload	0	0	5	52	41	0	0	4.4
Difficulty	0	0	6	43	43	6	0	4.5
Learn Exp	0	16	16	25	33	0	8	4.1

While many students credited Price for being "enthusiastic", "well-informed" and "making brilliant connections", the course appeared to be disorganized and was rushed.

### HIS 389H1S Topics in History (From Revolution to Revolution: Hungary from 1848 to 1989)

Instructor(s): R. Austin

	Resp: 31							Mean
	1	2	3	4	5	6	7	
Enr: 49	Retake: 86%							
Presents	0	0	3	12	29	38	16	5.5
Explains	0	0	3	3	20	46	26	5.9
Communicates	0	0	0	0	0	9	90	6.9
Teaching	0	0	0	0	3	51	45	6.4
Workload	0	0	12	74	9	3	0	4.0
Difficulty	0	0	0	48	51	0	0	4.5
Learn Exp	0	0	0	8	32	40	20	5.7

Students loved Austin! He was highly enthusiastic and extremely interested in the subject. Austin always encouraged student participation and was very nice and caring.

### HIS 389H1S Topics in History (The Asia Pacific War)

Instructor(s): T. Fujitani

	Resp: 69							Mean
	1	2	3	4	5	6	7	
Enr: 125	Retake: 72%							
Presents	0	2	10	11	40	28	5	5.0
Explains	0	0	5	5	36	44	7	5.4
Communicates	0	0	0	4	27	32	35	6.0
Teaching	0	0	1	14	30	42	10	5.5
Workload	0	0	8	52	29	8	0	4.4
Difficulty	0	0	1	69	16	13	0	4.4
Learn Exp	0	1	8	41	26	17	3	4.6

Some students felt the readings, though interesting, were a bit heavy. The class was too big for proper discussions and students would have preferred more time spent on lecturing. Tutorials might have been a better place to hold discussions.

Fujitani was knowledgeable, enthusiastic and a good instructor overall.

### HIS 390Y1Y Latin America in the Age of Revolution

Instructor(s): P. Blanchard

	Resp: 15							Mean
	1	2	3	4	5	6	7	
Enr: 33	Retake: 57%							
Presents	0	0	7	21	28	14	28	5.4
Explains	0	8	0	33	25	16	16	4.9
Communicates	7	7	0	28	14	35	7	4.7
Teaching	7	0	23	15	23	15	15	4.5
Workload	0	0	0	93	6	0	0	4.1
Difficulty	0	0	0	38	46	7	7	4.8
Learn Exp	8	0	0	50	25	8	8	4.4

Blanchard was very knowledgeable, but students commented that he

could have been more engaging. The course could have benefited from more regular and organized tutorials.

### HIS 391Y1Y Black Freedom in the Atlantic World

Instructor(s): S. Hawkins

	Resp: 28							Mean
	1	2	3	4	5	6	7	
Enr: 37	Retake: 79%							
Presents	0	0	0	14	21	32	32	5.8
Explains	0	0	0	3	14	39	42	6.2
Communicates	0	0	0	0	0	18	81	6.8
Teaching	0	0	0	7	7	14	70	6.5
Workload	0	0	0	37	37	18	7	5.0
Difficulty	0	0	0	30	30	26	11	5.2
Learn Exp	0	0	0	15	25	15	45	5.9

Many students found this course extremely rewarding. Many found it eye-opening. Hawkins was very enthusiastic.

### HIS 401H1S History of the Cold War

Instructor(s): E. Black

	Resp: 14							Mean
	1	2	3	4	5	6	7	
Enr: 15	Retake: 92%							
Presents	0	0	0	0	21	42	35	6.1
Explains	0	0	0	0	23	38	38	6.2
Communicates	0	0	0	0	0	21	78	6.8
Teaching	0	0	0	0	7	23	69	6.6
Workload	0	0	0	50	35	14	0	4.6
Difficulty	0	0	7	50	42	0	0	4.4
Learn Exp	0	0	0	27	18	18	27	5.2

Students enjoyed the discussion and felt class readings were useful. Black was described as helpful and accommodating, and students appreciated her tech-savviness.

### HIS 410H1S Spectacle, Crowds, and Parades in Canada

Instructor(s): I. Radforth

	Resp: 11							Mean
	1	2	3	4	5	6	7	
Enr: 15	Retake: 100%							
Presents	0	0	0	0	9	36	54	6.5
Explains	0	0	0	0	0	36	63	6.6
Communicates	0	0	0	0	9	18	72	6.6
Teaching	0	0	0	0	0	27	72	6.7
Workload	0	0	0	72	27	0	0	4.3
Difficulty	0	0	0	80	20	0	0	4.2
Learn Exp	0	0	0	16	50	0	33	5.3

Students were very happy with Radforth. He was described as very knowledgeable. The course was described as one of the best kept secrets at UofT.

### HIS 411H1S Great Trials in History

Instructor(s): M. Marrus

	Resp: 16							Mean
	1	2	3	4	5	6	7	
Enr: 16	Retake: 100%							
Presents	0	0	0	0	18	50	31	6.1
Explains	0	0	0	0	6	62	31	6.2
Communicates	0	0	0	0	0	6	93	6.9
Teaching	0	0	0	0	0	50	50	6.5
Workload	0	0	0	50	37	12	0	4.6
Difficulty	0	0	6	68	18	6	0	4.2
Learn Exp	0	0	0	0	33	33	33	6.0

Marrus was an enthusiastic, knowledgeable and engaging instructor who kept the class very interesting. Overall, a great learning experience and students enjoyed it very much.

**HIS 414H1F Down and Out in Medieval Europe**

Instructor(s): I. Cochelin

Enr: 14	Resp: 12							Retake: 72%
	1	2	3	4	5	6	7	Mean
Presents	0	0	8	8	41	25	16	5.3
Explains	0	0	0	33	16	25	25	5.4
Communicates	0	0	0	9	18	36	36	6.0
Teaching	0	0	8	16	16	41	16	5.4
Workload	0	0	0	25	16	50	8	5.4
Difficulty	0	0	0	41	41	16	0	4.8
Learn Exp	0	0	0	25	25	0	50	5.8

**HIS 415H1S Nationalism & Memory in Modern Europe**

Instructor(s): J. Jenkins

Enr: 14	Resp: 14							Retake: 92%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	7	57	28	6.1
Explains	0	0	0	0	0	64	35	6.4
Communicates	0	0	0	0	0	28	71	6.7
Teaching	0	0	0	0	14	42	42	6.3
Workload	0	0	0	14	42	21	21	5.5
Difficulty	0	0	0	57	28	14	0	4.6
Learn Exp	0	0	0	0	8	58	33	6.2

Many students really enjoyed the course. They liked Jenkin's enthusiasm for the material. Her classes were engaging with good discussions. She was also very approachable and helpful.

**HIS 420H1F Russia's Great Patriotic War**

Instructor(s): A. Smith

Enr: 15	Resp: 13							Retake: 92%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	53	46	6.5
Explains	0	0	0	0	8	38	53	6.5
Communicates	0	0	0	0	0	15	84	6.8
Teaching	0	0	0	7	30	61	0	6.5
Workload	0	0	0	46	38	7	7	4.8
Difficulty	0	0	7	69	15	0	7	4.3
Learn Exp	0	0	0	10	10	50	30	6.0

Nearly all students praised Smith as "excellent". Many enjoyed this class and Smith's enthusiasm.

The course was well-organized and easy to comprehend.

**HIS 423H1F Social History of Medicine in the 19th & 20th Centuries**

Instructor(s): E. Shorter

Enr: 19	Resp: 18							Retake: 76%
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	11	38	33	11	5.3
Explains	0	0	0	16	27	38	16	5.6
Communicates	0	0	0	0	5	55	38	6.3
Teaching	0	0	0	5	27	55	11	5.7
Workload	0	11	33	38	11	5	0	3.7
Difficulty	0	11	27	33	16	11	0	3.9
Learn Exp	0	0	0	40	13	20	20	5.3

Some students enjoyed the course, but disliked the fact that the final assignment was worth a very large portion of their grade.

**HIS 428H1S Medieval Institutes of Perfection**

Instructor(s): I. Cochelin

Enr: 11	Resp: 8							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	37	37	25	5.9
Explains	0	0	0	0	12	50	37	6.2
Communicates	0	0	0	0	0	25	75	6.8
Teaching	0	0	0	0	0	50	50	6.5

Workload	0	0	0	0	25	62	12	5.9
Difficulty	0	0	0	12	50	37	0	5.2
Learn Exp	0	0	0	0	33	33	33	6.0

Cochelin was commended for being friendly and very enthusiastic. The coursework was described as heavy, but the assignments were unique and enjoyable.

**HIS 429H1S Canada and Empire in the Twentieth Century**

Instructor(s): S. Mills

Enr: 14	Resp: 12							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	16	33	50	6.3
Explains	0	0	0	0	8	41	50	6.4
Communicates	0	0	0	0	0	16	83	6.8
Teaching	0	0	0	0	0	54	45	6.5
Workload	0	0	0	50	50	0	0	4.5
Difficulty	0	0	0	66	33	0	0	4.3
Learn Exp	0	0	0	18	18	36	27	5.7

Students were very impressed with class discussions. Mills displayed great enthusiasm for the course material, which he presented in a well-structured manner. Students found the course readings useful, but imagined that some more theoretical texts would have been helpful.

**HIS 430H1F Canadians and the World Wars**

Instructor(s): I. Radforth

Enr: 15	Resp: 10							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	10	10	50	30	6.0
Explains	0	0	0	0	20	30	50	6.3
Communicates	0	0	0	10	10	10	70	6.4
Teaching	0	0	0	0	20	20	60	6.4
Workload	0	0	0	60	20	10	10	4.7
Difficulty	0	0	0	60	30	10	0	4.5
Learn Exp	0	0	0	0	40	60	0	5.6

Students by and large enjoyed the course and found Radforth fun and enjoyable. His availability for answering questions was specifically appreciated. Some complaints focused on the difficulty of the assignments, though they were valuable exercises.

**HIS 441H1F Conversion & Christianities in the Early Modern Spanish World**

Instructor(s): K. Mills

Enr: 14	Resp: 12							Retake: 83%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	16	25	50	6.2
Explains	0	0	0	8	8	25	58	6.3
Communicates	0	0	0	0	8	8	83	6.8
Teaching	0	0	0	0	8	16	75	6.7
Workload	0	0	0	16	25	33	25	5.2
Difficulty	0	0	0	50	16	8	25	5.1
Learn Exp	0	0	0	0	20	20	60	6.4

Mills was described as outstanding and attentive to students' questions. The learning experience in the course was very high. Many students thoroughly enjoyed the course.

**HIS 443H1F Society, Culture and Religion in the Renaissance and Reformation**

Instructor(s): M. Anderson

Enr: 11	Resp: 10							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	10	40	10	40	5.8
Explains	0	0	0	30	10	20	40	5.7
Communicates	0	0	0	0	20	20	60	6.4
Teaching	0	0	0	0	20	20	60	6.4



Workload	0	0	0	22	33	44	0	5.2
Difficulty	0	0	0	20	80	0	0	4.8
Learn Exp	0	0	0	11	33	33	22	5.7

Many students praised Anderson as "amazing" and "enthusiastic". The course was engaging and unique.

#### HIS 444H1S Topics in Jewish History (Power and Identity in Modern Jewish History)

Instructor(s): D. Penslar

Enr: 11	Resp: 10							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	40	60	6.6
Explains	0	0	0	0	10	40	50	6.4
Communicates	0	0	0	0	0	30	70	6.7
Teaching	0	0	0	0	0	40	60	6.6
Workload	0	0	0	11	55	22	11	5.3
Difficulty	0	0	0	33	22	44	0	5.1
Learn Exp	0	0	0	0	0	66	33	6.3

Students loved Penslar for being friendly and for constantly generating great, student-led discussions. They work was overbearing at times, but Penslar provided excellent feedback.

#### HIS 452H1S Science and Society in Europe, 1600-1800

Instructor(s): J. Mori

Enr: 11	Resp: 10							Retake: 77%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	20	20	30	30	5.7
Explains	0	0	0	10	30	30	30	5.8
Communicates	0	0	10	10	10	10	60	6.6
Teaching	0	0	0	11	11	33	44	6.1
Workload	0	0	0	10	40	40	10	5.5
Difficulty	0	0	0	30	40	30	0	5.0
Learn Exp	0	0	0	12	37	25	25	5.6

#### HIS 457H1F The French Revolution and the Napoleonic Empire

Instructor(s): P. Cohen

Enr: 13	Resp: 11							Retake: 90%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	54	45	6.5
Explains	0	0	0	0	0	36	63	6.6
Communicates	0	0	0	0	0	9	90	6.9
Teaching	0	0	0	0	9	18	72	6.6
Workload	0	0	0	36	54	9	0	4.7
Difficulty	0	0	0	36	54	9	0	4.7
Learn Exp	0	0	10	10	0	40	40	5.9

#### HIS 458H1F Topics in Russian and Soviet Foreign Policy

Instructor(s): A. Rossos

Enr: 10	Resp: 10							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	10	20	60	10	5.7
Explains	0	0	0	0	20	50	30	6.1
Communicates	0	0	0	0	30	30	40	6.1
Teaching	0	0	0	0	0	50	50	6.5
Workload	0	0	0	10	50	40	0	5.3
Difficulty	0	0	0	50	30	20	0	4.7
Learn Exp	0	0	0	0	20	50	30	6.1

#### HIS 460H1S Soviet History and Film, 1941-1991

Instructor(s): T. Lahusen

Enr: 11	Resp: 12							Retake: 71%
	1	2	3	4	5	6	7	Mean
Presents	0	12	12	0	25	37	12	5.0
Explains	0	0	25	0	12	50	12	5.2
Communicates	0	0	25	0	0	12	62	5.9

Teaching	0	0	25	0	0	37	37	5.6
Workload	0	0	0	75	12	0	12	4.5
Difficulty	0	0	12	50	25	0	12	4.5
Learn Exp	0	14	0	0	14	42	28	5.6

#### HIS 470H1S History, Rights, and Difference in South Asia

Instructor(s): R. Birla

Enr: 14	Resp: 15							Retake: 92%
	1	2	3	4	5	6	7	Mean
Presents	0	0	7	0	15	53	23	5.8
Explains	0	8	0	0	0	50	41	6.1
Communicates	0	0	0	7	7	38	46	6.2
Teaching	0	7	0	0	0	38	53	6.2
Workload	0	0	0	0	53	15	30	5.8
Difficulty	0	0	0	15	38	7	38	5.7
Learn Exp	8	0	0	8	8	41	33	5.7

Students were impressed with Birla's enthusiasm and extensive knowledge. The course readings were heavy.

#### HIS 472H1F Indigenous-Newcomer Relations in Canadian History

Instructor(s): M. Bohaker

Enr: 13	Resp: 11							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	9	9	36	45	6.2
Explains	0	0	0	9	0	36	54	6.4
Communicates	0	0	0	0	9	9	81	6.7
Teaching	0	0	0	0	0	9	90	6.9
Workload	0	0	0	63	27	9	0	4.5
Difficulty	0	0	0	63	18	18	0	4.5
Learn Exp	0	0	10	10	20	60	10	6.3

Many thought Bohaker was enthusiastic, passionate and excellent. The course material was very relevant and enjoyable. Overall, students thought this was a wonderful and fantastic learning experience.

#### HIS 474H1F Emancipate Yourselves from Mental Slavery? Historical Narratives of Caribbean Decolonisation

Instructor(s): M. Newton

Enr: 12	Resp: 10							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	44	22	33	5.9
Explains	0	0	0	0	10	50	40	6.3
Communicates	0	0	0	0	0	10	90	6.9
Teaching	0	0	0	0	0	30	70	6.7
Workload	0	0	0	30	40	30	0	5.0
Difficulty	0	0	0	10	60	30	0	5.2
Learn Exp	0	0	0	12	0	37	50	6.2

A valuable and rewarding course. Newton was an excellent instructor who was enthusiastic and knowledgeable.

#### HIS 477H1S Topics in the Social and Cultural History of Victorian Britain

Instructor(s): L. Loeb

Enr: 15	Resp: 11							Retake: 90%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	18	45	36	6.2
Explains	0	0	0	0	0	45	54	6.5
Communicates	0	0	0	0	0	9	90	6.9
Teaching	0	0	0	0	0	45	54	6.5
Workload	0	0	18	45	27	9	0	4.3
Difficulty	0	0	9	63	18	9	0	4.3
Learn Exp	0	0	0	33	66	0	0	4.7

Loeb was applauded for being very helpful and knowledgeable, as well as a very fair marker.

## 100 HISTORY

### HIS 481H1S Elite Women, Power and Modernity in Twentieth-Century Africa

Instructor(s): N. Musisi

Enr: 16	Resp: 12							Retake: 87%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	9	18	36	36	6.0
Explains	0	0	0	9	9	36	45	6.2
Communicates	0	0	0	8	16	16	58	6.2
Teaching	0	0	0	8	8	33	50	6.2
Workload	0	0	0	16	16	41	25	5.8
Difficulty	0	0	0	33	33	8	25	5.2
Learn Exp	0	0	0	22	0	11	66	6.2

Overall, many students liked the course. Musisi was commented for being incredibly helpful and approachable.

### HIS 484H1F The Car in North American History

Instructor(s): S. Penfold

Enr: 15	Resp: 11							Retake: 90%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	9	36	36	18	5.6
Explains	0	0	0	18	27	27	27	5.6
Communicates	0	0	0	9	0	45	45	6.3
Teaching	0	0	0	0	0	72	27	6.3
Workload	0	0	0	81	9	9	0	4.3
Difficulty	0	0	0	90	0	9	0	4.2
Learn Exp	0	0	0	12	12	37	37	6.0

### HIS 485H1S Topics in Chinese History

Instructor(s): M. Thompson

Enr: 7	Resp: 4							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	75	0	25	5.5
Explains	0	0	0	0	50	0	50	6.0
Communicates	0	0	0	0	0	25	75	6.8
Teaching	0	0	0	0	25	25	50	6.2
Workload	0	0	0	100	0	0	0	4.0
Difficulty	0	0	0	66	33	0	0	4.3
Learn Exp	0	0	0	0	0	0	100	7.0

### HIS 487H1F Animal and Human Rights in Anglo-American Culture

Instructor(s): S. Hawkins

Enr: 13	Resp: 10							Retake: 80%
	1	2	3	4	5	6	7	Mean
Presents	0	0	11	22	22	22	22	5.2
Explains	0	0	0	10	30	20	40	5.9
Communicates	0	0	0	10	0	20	70	6.5
Teaching	0	10	0	10	0	60	20	5.6
Workload	0	0	0	10	30	20	40	5.9
Difficulty	0	0	0	10	30	30	30	5.8
Learn Exp	0	0	12	37	0	0	50	5.4

Hawkins was a passionate and knowledgeable instructor. The reading load was a bit overwhelming but a great course overall.

### HIS 488H1S The Secret War, 1939-1945

Instructor(s): V. Dimitriadis

Enr: 13	Resp: 8							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	37	37	25	5.9
Explains	0	0	0	0	12	50	37	6.2
Communicates	0	0	0	0	0	37	62	6.6
Teaching	0	0	0	0	0	75	25	6.2
Workload	0	0	0	62	37	0	0	4.4
Difficulty	0	0	0	37	50	0	12	4.9
Learn Exp	0	0	0	14	28	28	28	5.7

Students appreciated the lively and engaging discussions in this class.

### HIS 489H1F The History of Psychiatry and Psychiatric Illness

Instructor(s): E. Shorter

Enr: 18	Resp: 14							Retake: 84%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	14	28	42	14	5.6
Explains	0	0	0	0	14	57	28	6.1
Communicates	0	0	0	0	7	28	64	6.6
Teaching	0	0	0	0	28	35	35	6.1
Workload	0	7	42	42	7	0	0	3.5
Difficulty	0	7	7	71	7	7	0	4.0
Learn Exp	0	0	9	18	0	36	36	5.7

Several students praised Shorter as being informative and approachable.

### HIS 495Y1Y Topics in History (Hacking History)

Instructor(s): M. Price

Enr: 10	Resp: 10							Retake: 87%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	20	40	20	20	5.4
Explains	0	0	0	0	30	50	20	5.9
Communicates	0	0	0	0	0	20	80	6.8
Teaching	0	0	0	0	20	50	30	6.1
Workload	0	0	0	30	40	10	20	5.2
Difficulty	0	0	0	20	30	20	30	5.0
Learn Exp	0	0	0	25	0	12	62	6.1

A challenging and interesting course - students liked the technical component.

### HIS 496H1F Topics in History (Canada and Decolonization)

Instructor(s): S. Mills

Enr: 14	Resp: 12							Retake: 91%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	16	58	25	6.1
Explains	0	0	0	0	0	58	41	6.4
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	0	50	50	6.5
Workload	0	0	0	41	33	25	0	4.8
Difficulty	0	0	0	41	33	25	0	4.8
Learn Exp	0	9	0	0	18	45	27	5.7

Many students enjoyed the course and found Mills to be enthusiastic and knowledgeable. An organized and enjoyable seminar overall.

### HIS 496H1S Topics in History (Taking Shots at the Man)

Instructor(s): B. Pottruff

Enr: 9	Resp: 8							Retake: 87%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	12	0	75	12	5.9
Explains	0	0	12	0	12	37	37	5.9
Communicates	0	0	0	12	12	12	62	6.2
Teaching	0	0	0	0	25	50	25	6.0
Workload	0	0	0	37	37	0	25	5.1
Difficulty	0	0	12	50	12	12	12	4.6
Learn Exp	0	0	0	16	16	16	50	6.0

Pottruff was kind, fair, passionate and always available for help.