

ENGLISH STUDENTS' UNION

Introduction

The English Students' Union is the University of Toronto's course union for any student enrolled in an English course at the St. George Campus.

We offer inimitable opportunities to engage with ideas outside of the regular classroom setting through a variety of speakers, seminars and lectures; to learn more about possible careers and opportunities following graduation; and to make friends and enjoy social events with people in your classes and programme.

The ESU executive also represents the opinions and concerns of English students to the Department and to ASSU. Find us on Facebook: <https://www.facebook.com/groups/180723928673274/>

- ESU Executive

Editor Note: Only the first term courses are published in this year's Anti-Calendar. The English Department was part of the pilot project for online evaluations for the second term.

ENG 100H1F Effective Writing

Instructor(s): D. Flynn

Enr: 185	Resp: 117							Retake: 84%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	28	44	22	5.8
Explains	0	0	0	4	29	42	23	5.9
Communicates	0	0	0	7	16	38	37	6.1
Teaching	0	0	0	0	20	42	37	6.2
Workload	0	0	12	55	20	10	0	4.3
Difficulty	0	1	21	59	12	5	0	4.0
Learn Exp	1	0	4	25	31	24	12	5.1

Students thought Flynn exhibited a high level of passion and enthusiasm for the subject matter and made an effort to engage the class in discussion.

Most students felt the course improved their writing as well as their critical thinking skills, but would have preferred more frequent evaluations and feedback of their writing rather than only a few larger assignments.

ENG 214H1F The Short-Story Collection

Instructor(s): D. Baker

Enr: 41	Resp: 24							Retake: 56%
	1	2	3	4	5	6	7	Mean
Presents	0	8	12	33	25	16	4	4.4
Explains	0	0	0	25	41	29	4	5.1
Communicates	0	0	0	13	18	36	31	5.9
Teaching	0	0	0	33	25	33	8	5.2
Workload	0	0	4	58	33	0	4	4.4
Difficulty	0	0	4	70	20	0	4	4.3
Learn Exp	0	5	5	40	20	20	10	4.5

Students described Baker as understanding, patient, approachable and helpful. Students felt that the course load was quite heavy, which prohibited an in-depth study of each text.

ENG 232H1F Biography and Autobiography

Instructor(s): H. Jackson

Enr: 43	Resp: 28							Retake: 80%
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	0	25	33	37	6.0
Explains	0	0	0	7	11	48	33	6.1
Communicates	0	0	0	0	11	25	62	6.5
Teaching	0	0	0	7	3	33	55	6.4
Workload	0	0	0	23	46	19	11	5.2
Difficulty	0	0	3	59	22	11	3	4.5
Learn Exp	0	0	0	30	13	34	21	5.5

Jackson was described as a great instructor who was extremely knowledgeable and enthusiastic. She was also very passionate and moderated class discussions well.

Although students found the texts stimulating, many complained it was a heavy reading load for a half-year course. Regardless, students still enjoyed the reading. Her only criticism was that she could use more multi-media dimensions in her lectures. Overall, students greatly enjoyed the course.

ENG 235H1F The Graphic Novel

Instructor(s): A. Lesk

Enr: 181	Resp: 93							Retake: 89%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	10	30	38	18	5.6
Explains	0	1	0	8	22	51	16	5.7
Communicates	0	0	1	2	11	27	57	6.4
Teaching	0	0	1	1	17	58	21	6.0
Workload	1	6	9	74	7	1	0	3.8
Difficulty	0	1	14	64	17	2	0	4.1
Learn Exp	0	1	1	30	27	29	8	5.1

Most students praised Lesk's enthusiasm and found him very approachable. Students found the material enjoyable and interesting.

While students found the analysis of the text very helpful, some found that the lectures lacked a conclusive idea/overall theme. Overall, students greatly appreciated Lesk's approach to the graphic novel.

ENG 236H1F Detective Fiction

Instructor(s): J. Levine

Enr: 49	Resp: 26							Retake: 88%
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	26	42	26	0	4.9
Explains	0	3	0	0	23	38	34	6.0
Communicates	0	3	3	3	7	46	34	5.9
Teaching	0	0	3	0	19	57	19	5.9
Workload	0	0	3	80	11	3	0	4.2
Difficulty	0	0	11	73	11	0	3	4.1
Learn Exp	0	0	5	35	25	20	15	5.1

Levine was described as a great instructor. Her enthusiasm was appreciated. Many commented on the quality of the reading list.

ENG 237H1F Science Fiction

Instructor(s): M. Johnstone

Enr: 185	Resp: 95							Retake: 72%
	1	2	3	4	5	6	7	Mean
Presents	0	1	3	9	30	37	17	5.5
Explains	0	1	4	14	20	38	20	5.5
Communicates	0	1	3	4	13	40	36	6.0
Teaching	0	2	3	7	27	44	14	5.5
Workload	2	7	3	55	20	8	2	4.2
Difficulty	1	5	13	56	13	7	1	4.1
Learn Exp	3	1	7	39	28	13	6	4.5

Johnstone was described as organized and enthusiastic. Many felt that his lectures became repetitive and would have benefitted from closer

64 ENGLISH

readings of the texts.

The reading list was very long and there was a general consensus that it should have been shorter. The course could have benefitted from having a tutorial section.

ENG 269H1F South Asian Literatures in English

Instructor(s): C. Kanaganayakam

Enr: 46	Resp: 34							Retake: 87%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	14	32	28	11	5.4
Explains	0	0	0	14	20	29	35	5.9
Communicates	0	0	0	5	17	41	35	6.1
Teaching	0	0	0	5	14	44	35	6.1
Workload	0	0	0	72	21	3	3	4.4
Difficulty	0	0	0	75	12	9	3	4.4
Learn Exp	0	0	3	16	22	38	19	5.5

Students found the instructor informative, understanding, supportive and insightful. The lectures were interesting and enjoyable. Kanaganayakam was always available for feedback during office hours.

Students thought that the course texts were well-chosen and that the instructor introduced the material well.

ENG 280H1F Critical Approaches to Literature

Instructor(s): J. Kerber

Enr: 43	Resp: 30							Retake: 86%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	10	20	70	6.6
Explains	0	0	0	0	3	36	60	6.6
Communicates	0	0	0	3	3	33	60	6.5
Teaching	0	0	0	0	10	26	63	6.5
Workload	0	0	0	63	23	10	3	4.5
Difficulty	0	0	0	43	26	26	3	4.9
Learn Exp	0	0	0	4	25	45	25	5.9

Students thought the course included valuable readings which were decoded well by the instructor. However, they would have liked more assignments throughout the course, which would have taken some pressure off the final test and midterm.

Students felt that Kerber did an excellent job of clarifying difficult readings and that she was overall a compelling and approachable lecturer.

ENG 311H1F Medieval Literature

Instructor(s): F. Michelet Pickave

Enr: 37	Resp: 22							Retake: 80%
	1	2	3	4	5	6	7	Mean
Presents	4	0	0	4	22	36	31	5.8
Explains	0	4	4	4	19	42	23	5.6
Communicates	4	0	4	0	9	50	31	5.9
Teaching	0	4	0	4	13	36	40	6.3
Workload	0	0	4	66	19	9	0	4.3
Difficulty	0	0	0	61	28	4	4	4.5
Learn Exp	5	5	0	26	21	21	21	5.0

Michelet Pickave was described as an excellent instructor - approachable, interesting and fair.

The course was interesting, though the material was somewhat difficult. However, the instructor's passion for the Middle English language and desire to help made it worthwhile.

ENG 323H1F Austen and Her Contemporaries

Instructor(s): K. Hainer

Enr: 44	Resp: 27							Retake: 73%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	18	37	37	6.0
Explains	0	0	0	3	22	33	40	6.1
Communicates	0	0	0	0	3	25	70	6.7
Teaching	0	0	0	11	18	22	48	6.1

Workload	0	0	0	48	18	22	11	5.0
Difficulty	0	0	0	55	37	3	3	4.6
Learn Exp	0	0	0	38	14	19	28	5.4

Students thought Hainer was enthusiastic, approachable and insightful. She was consistently described as being very knowledgeable on the course material.

The course workload was often felt to be too heavy, as it combined novels with secondary readings. However, students were happy with the instructor's methods of evaluation.

ENG 330H1F Early Drama

Instructor(s): A. Lancashire

Enr: 43	Resp: 30							Retake: 62%
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	13	36	43	3	5.3
Explains	0	0	6	6	30	46	10	5.5
Communicates	0	0	3	6	10	46	33	6.0
Teaching	0	0	0	10	16	60	13	5.8
Workload	0	0	3	68	17	6	3	4.4
Difficulty	0	0	0	41	34	17	6	4.9
Learn Exp	0	0	0	47	34	13	4	4.7

Lancashire was described as "passionate" and "knowledgeable" about the course's subject matter. Students also thought she was encouraging and approachable. Other students said that the midterms were too difficult as were the readings.

ENG 336H1F Topics in Shakespeare

Instructor(s): J. Patrick

Enr: 25	Resp: 17							Retake: 80%
	1	2	3	4	5	6	7	Mean
Presents	5	0	0	29	23	23	17	5.1
Explains	0	0	0	5	35	35	23	5.8
Communicates	0	0	0	0	11	29	58	6.5
Teaching	0	0	5	0	23	17	52	6.1
Workload	0	0	6	75	12	6	0	4.2
Difficulty	0	0	0	50	43	6	0	4.6
Learn Exp	0	0	6	6	40	20	26	5.5

The majority of comments highlighted the articulate and passionate manner of the instructor. Some comments suggested the course content may have been too demanding and intensive for a half-year course, whilst others thought the course load was expected.

ENG 352H1F Canadian Drama

Instructor(s): K. Wright

Enr: 40	Resp: 25							Retake: 69%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	12	12	44	32	6.0
Explains	0	0	0	8	16	40	36	6.0
Communicates	0	0	0	0	0	24	76	6.8
Teaching	0	0	0	4	12	48	36	6.2
Workload	0	0	8	72	12	4	4	4.2
Difficulty	0	0	16	60	16	8	0	4.2
Learn Exp	0	0	4	31	31	18	13	5.0

Students emphasized the enthusiasm and motivation the instructor brought to the course. Many comments highlighted Wright's willingness to help students with work by having flexible office hours.

ENG 357H1F New Writing in Canada

Instructor(s): J. Kerber

Enr: 40	Resp: 28							Retake: 82%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	3	50	42	6.3
Explains	0	0	0	0	3	53	42	6.4
Communicates	0	0	0	3	3	32	60	6.5

Teaching	0	0	0	0	3	53	42	6.4
Workload	0	0	3	76	11	7	0	4.2
Difficulty	0	0	7	73	15	0	3	4.2
Learn Exp	0	0	0	16	27	22	33	5.7

Kerber's lectures were interesting and intellectually stimulating. Kerber was very personable, enthusiastic and insightful. Students loved having her as a teacher.

ENG 365H1F American Contemporary Fiction

Instructor(s): M. Boughn

Enr: 44	Resp: 21							Retake: 68%
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	23	33	19	19	5.2
Explains	0	0	0	19	23	23	33	5.7
Communicates	0	0	0	0	4	28	66	6.6
Teaching	0	0	0	9	14	33	42	6.1
Workload	0	0	21	78	0	0	0	3.8
Difficulty	0	0	5	47	42	5	0	4.5
Learn Exp	0	0	5	29	0	35	29	5.5

Some students felt that the readings were not very interesting and difficult to comprehend.

Boughn was described as supportive and engaging. Students found him to be inspirational, and readily available for help outside of class.

ENG 375H1F Studies in Jewish Literature and Culture

Instructor(s): K. Weisman

Enr: 38	Resp: 25							Retake: 86%
	1	2	3	4	5	6	7	Mean
Presents	0	4	8	12	8	52	16	5.4
Explains	0	4	0	12	8	40	36	5.9
Communicates	0	4	0	8	8	16	64	6.2
Teaching	0	4	4	4	8	40	40	6.0
Workload	0	4	8	62	16	4	4	4.2
Difficulty	0	0	4	79	16	0	0	4.1
Learn Exp	5	0	5	26	21	26	15	5.0

Overall, students found Weisman approachable and engaging. The lectures were fascinating and many students found them to be enlightening and appreciated the exposure to a new culture through literature. The majority of students would recommend the class to others.

ENG 415H1F Advanced Studies: Theory, Language, Methods

Instructor(s): N. Morgenstern

Enr: 33	Resp: 26							Retake: 76%
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	8	16	56	16	5.7
Explains	0	3	0	3	11	46	34	6.0
Communicates	0	0	0	0	34	26	38	6.0
Teaching	0	0	0	7	11	46	34	6.1
Workload	0	0	0	60	12	24	4	4.7
Difficulty	0	0	0	25	37	20	16	5.3
Learn Exp	0	0	0	40	20	20	20	5.2

Many considered the course to be interesting and Morgenstern to be intelligent. Significant concerns about the readings being too challenging, philosophical and time-consuming were raised. Better communication about the exam and final essay instructions would have been appreciated.

ENG 428H1F Advanced Studies Seminar: Canadian and Indigenous North American Literature

Instructor(s): R. Sullivan

Enr: 17	Resp: 13							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	38	38	23	5.8
Explains	0	0	0	0	7	46	46	6.4

Communicates	0	0	0	0	0	15	84	6.8
Teaching	0	0	0	0	0	61	38	6.4
Workload	0	0	0	76	15	7	0	4.3
Difficulty	0	0	7	69	15	7	0	4.2
Learn Exp	0	0	0	18	27	18	36	5.7

An excellent class! Sullivan was an engaging and intellectually stimulating lecturer. This class ranked among the top class taken by some students.

ENG 434H1F Advanced Studies: American and Transnational Literatures

Instructor(s): A. Most

Enr: 38	Resp: 29							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	14	46	39	6.2
Explains	0	0	0	0	7	39	53	6.5
Communicates	0	0	0	0	0	10	89	6.9
Teaching	0	0	0	0	3	10	85	6.8
Workload	0	0	3	40	44	7	3	4.7
Difficulty	0	0	3	66	22	7	0	4.3
Learn Exp	0	0	0	4	12	16	68	6.5

Nearly everyone highly recommended this course. Many students described it as being "life changing" and being a good balance between hands-on activities and theoretical discussion.

Most was described as enthusiastic and her style of teaching was innovative.

ENG 435H1F Advanced Studies: American and Transnational Literatures

Instructor(s): P. Downes

Enr: 27	Resp: 15							Retake: 66%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	20	13	40	26	5.7
Explains	0	0	0	6	13	26	53	6.3
Communicates	0	0	0	0	13	20	66	6.5
Teaching	0	0	0	6	6	40	46	6.3
Workload	0	0	15	61	23	0	0	4.1
Difficulty	0	0	0	38	38	15	7	4.9
Learn Exp	0	0	0	16	50	16	16	5.3

Students thought the course material could have comfortably fit a year-long course and that some of the readings in philosophy were challenging.

Downes was felt to be knowledgeable, enthusiastic and devoted to the course material.

ENG 444H1F Advanced Studies: British Literature to the 19th Century

Instructor(s): S. Dickie

Enr: 27	Resp: 14							Retake: 71%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	21	28	28	21	5.5
Explains	0	0	0	7	30	38	23	5.8
Communicates	0	0	0	0	14	21	64	6.5
Teaching	0	0	0	7	14	42	35	6.1
Workload	0	0	0	64	7	21	7	4.7
Difficulty	0	0	0	46	23	23	7	4.9
Learn Exp	0	0	0	30	20	10	40	5.6

Students thought that Dickie was fantastic. He was described as enthusiastic, very knowledgeable, engaging and approachable.

The course itself was also excellent, though the reading load was said to be heavy at times, especially since some of the assigned readings weren't covered in lectures.

ENG 448H1F Advanced Studies Seminar: British Literature to the 19th Century

Instructor(s): H. Jackson

Enr: 18	Resp: 10							Retake: 87%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	10	40	40	10	5.5
Explains	0	0	0	10	40	30	20	5.6
Communicates	0	0	0	10	10	50	30	6.0
Teaching	0	0	0	10	20	50	20	5.8
Workload	0	0	0	77	11	11	0	4.3
Difficulty	0	0	0	66	22	11	0	4.4
Learn Exp	0	0	0	16	16	50	16	5.7

Jackson was described as a fantastic instructor. She was very helpful, attentive and also witty.

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