



Introduction

The Ecology and Evolutionary Biology Union (EEBU) is a student run organization for all students enrolled in an EEB or BIO-designated course. Throughout the year, EEBU hosts numerous academic and social events to foster a sense of community among its catered student audience. The student union is run by students, for students to ensure inclusive, mutually beneficial undergraduate experience for all students. Visit our website: <http://eebu.sa.utoronto.ca/>

EEBU Executive

BIO 120H1F Adaptation and Biodiversity

Instructor(s): S. Barrett; J. Thomson

Enr: 42		Resp: 37						Retake: 80%	
	1	2	3	4	5	6	7	Mean	
<u>Barrett:</u>									
Presents	1	1	3	14	25	31	21	5.4	
Explains	1	1	4	11	23	32	23	5.5	
Communicates	0	1	2	8	18	30	37	5.8	
Teaching	2	2	4	12	25	29	23	5.4	
<u>Thomson:</u>									
Presents	0	0	0	7	24	39	27	5.9	
Explains	0	0	0	6	24	39	27	5.9	
Communicates	0	0	0	3	13	31	51	6.3	
Teaching	0	0	1	6	20	40	32	6.0	
<u>Course:</u>									
Workload	0	1	3	36	27	21	9	4.9	
Difficulty	0	0	4	37	28	21	7	4.9	
Learn Exp	2	2	5	31	27	21	8	4.8	

Barrett was described as enthusiastic, knowledgeable and approachable. Students appreciated the relevant assigned readings and test questions that closely followed the lecture material.

Thomson was described as enthusiastic and knowledgeable, with particularly interesting examples to add to course material. Students would have appreciated more relevant readings and test questions that focused on main concepts taught rather than specific details in presented examples.

Students enjoyed the course material overall, however complained about the amount of required readings expected to be completed for each class. Students also suggested incorporating more of the readings into lectures, as this helped to increase understanding. Labs were generally informative but students would have preferred if they were more related to the course material. Students also found tutorial sizes to be too large to address personal questions.

BIO 220H1S From Genomes to Ecosystems in a Changing World

Instructor(s): L. Rowe; J. Thomson

Enr: 1278		Resp: 1107						Retake: 54%	
	1	2	3	4	5	6	7	Mean	
<u>Rowe:</u>									
Presents	0	0	0	6	22	37	32	5.9	
Explains	0	0	0	5	20	38	33	6.0	
Communicates	0	0	1	7	19	35	31	5.9	
Teaching	0	0	0	5	21	38	33	6.0	
<u>Thomson:</u>									
Presents	0	1	1	11	30	34	19	5.5	
Explains	0	1	1	11	26	35	22	5.6	
Communicates	0	0	1	8	18	35	34	5.9	
Teaching	0	0	2	11	25	37	22	5.6	
<u>Course:</u>									
Workload	0	0	6	57	23	8	2	4.4	
Difficulty	0	1	8	60	20	6	2	4.3	
Learn Exp	1	1	4	46	26	14	4	4.6	

Overall students enjoyed the course since instructors were able to make all course material interesting. Some students felt the material was too similar to BIO120. Most students complained about the lab structure and the little relevance to course material and knowledge gained. Students often found the lab manual and text book to be insufficient at explaining tasks and concepts.

Rowe was commonly referred to as amazing, enthusiastic and approachable. Students found him to be very effective in communicating concepts through the clarity of his lectures and choice of readings. Students also thought his questions were fair.

Thomson was described as an awesome lecturer, approachable and engaging. Thomson was often good at explaining concepts through the use of examples, however was sometimes unclear, talked too fast and was unorganized. Students did appreciate his humour that helped convey dry course material. Many students found test questions to be unfair and reading to be a little excessive and unrelated to course material.

BIO 251H1S Biology of Plants and Micro-organisms

Instructor(s): T. Sage

Enr: 169		Resp: 129						Retake: 47%	
	1	2	3	4	5	6	7	Mean	
<u>Barrett:</u>									
Presents	0	0	3	16	21	41	15	5.5	
Explains	0	0	3	12	28	36	19	5.6	
Communicates	0	2	0	17	14	28	36	5.7	
Teaching	0	0	1	7	25	40	23	5.7	
Workload	1	1	5	62	20	7	0	4.2	
Difficulty	0	1	5	57	22	10	1	4.4	
Learn Exp	1	5	5	48	21	15	2	4.4	

Sage was very approachable regarding course material and was enthusiastic during lecture, however students would have appreciated the use of a microphone so that material could be followed.

Students found course and lab material to be interesting but many did not feel that the evaluation for understanding this material was fair. Students would have appreciated feedback on midterms in order to better prepare for the lab and final exam.

EEB 202H1F Plants and Society

Instructor(s): S. Barrett; T. Carleton

Enr: 118		Resp: 64						Retake: 81%	
	1	2	3	4	5	6	7	Mean	
<u>Barrett:</u>									
Presents	0	0	0	0	14	50	35	6.2	
Explains	0	0	0	3	16	50	30	6.1	
Communicates	0	0	0	6	6	33	53	6.3	
Teaching	0	0	1	1	7	50	38	6.2	
<u>Carleton:</u>									
Presents	3	1	6	29	24	29	6	4.8	
Explains	0	0	12	11	28	39	7	5.2	
Communicates	0	1	7	20	22	26	20	5.3	

Teaching	0	1	7	12	28	32	17	5.3
Course:								
Workload	3	16	26	41	6	3	1	3.5
Difficulty	0	5	16	60	13	5	0	4.0
Learn Exp	0	2	6	45	10	17	17	4.9

Students thoroughly enjoyed this course and found it a welcome change from humanities courses. They found the material refreshingly interesting and recommended it as a great elective for Non-Science students. Students requested more diverse evaluations, study guidance and unity between the two sections of the course.

Students found Barrett to be an extraordinary instructor. He explained material clearly, enthusiastically and in a way that was engaging for humanities students.

Students found that Carleton was an effective instructor but could have been more animated. Students thought he showed passion and interest for the material, but he should have geared his teaching more towards humanities students.

EEB 204H1S Diversity of Living Organisms

Instructor(s): C. Goldman

Enr: 63	Resp: 33							Retake: 90%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	6	21	69	6.6
Explains	0	0	0	0	12	33	54	6.4
Communicates	0	0	0	0	3	12	84	6.8
Teaching	0	0	0	0	6	24	69	6.6
Workload	0	3	21	48	24	3	0	4.0
Difficulty	3	3	24	45	24	0	0	3.8
Learn Exp	0	0	0	7	42	19	30	5.7

Students were very positive about Goldman, and felt he was an excellent lecturer. They thought he was well-organized, engaging and passionate, and made the material accessible and interesting for non-science students. They also enjoyed the variety of teaching methods and structure, especially the hands-on labs with living specimens. Many students felt the course inspired a greater interest or appreciation of biology, and felt it was an excellent learning experience.

EEB 214H1S Evolution and Adaptation

Instructor(s): J. Carpenter

Enr: 104	Resp: 34							Retake: 84%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	8	29	29	29	5.7
Explains	0	0	2	0	20	41	35	6.1
Communicates	0	0	0	5	23	29	41	6.1
Teaching	0	0	0	9	21	30	39	6.0
Workload	5	8	17	58	0	8	0	3.6
Difficulty	5	11	20	44	8	8	0	3.6
Learn Exp	0	0	0	24	24	28	24	5.5

Students responded positively to the instructor's enthusiasm for the course material and ability to make this material accessible to non-science students.

EEB 225H1S Biostatistics for Biological Sciences

Instructor(s): B. Gilbert; M-J. Fortin

Enr: 99	Resp: 43							Retake: 44%
	1	2	3	4	5	6	7	Mean
Gilbert:								
Presents	2	4	9	26	26	19	11	4.7
Explains	4	2	16	16	25	25	9	4.7
Communicates	2	2	6	13	37	27	9	5.0
Teaching	4	0	2	23	27	32	9	5.0
Fortin:								
Presents	0	0	9	44	25	13	6	4.7
Explains	0	9	13	23	34	13	4	4.4
Communicates	2	0	11	23	25	25	11	4.9
Teaching	0	0	9	30	26	26	7	4.9

Course:								
Workload	0	2	4	57	14	19	2	4.5
Difficulty	0	0	2	16	54	21	4	5.1
Learn Exp	2	0	16	24	21	29	5	4.7

Students were generally positive about the course, however many expressed that a number of concepts and topics could be taught more clearly. They felt that a greater emphasis on labs would make the material easier to understand, and that more real-world examples would be appreciated as well. They felt both instructors did a good job lecturing, but emphasized the need for more clarity, and time for students' questions about the statistical concepts in class or lab.

EEB 255H1S Introduction to Biodiversity and Conservation

Biology

Instructor(s): M. Gross

Enr: 63	Resp: 41							Retake: 90%
	1	2	3	4	5	6	7	Mean
Presents	0	0	9	24	41	21	2	4.8
Explains	0	0	0	4	34	46	14	5.7
Communicates	0	0	0	2	7	19	70	6.6
Teaching	0	0	0	2	20	35	41	6.2
Workload	0	0	4	43	39	12	0	4.6
Difficulty	0	0	12	70	17	0	0	4.0
Learn Exp	0	0	3	21	25	25	25	5.5

Overall students enjoyed the lecture and lab content. However, students found that the marking scheme detracted from the overall experience. Readings for quizzes were overwhelming for most students and added little value to the knowledge gained from the course. Many students also did not enjoy the structure of group reports.

Students described Gross as enthusiastic, knowledgeable and approachable. Many students would have appreciated less emphasis on examples from the textbook and more discussion of current, relevant topics.

EEB 263Y1Y Comparative Vertebrate Anatomy

Instructor(s): G. Deluiliis

Enr: 51	Resp: 32							Retake: 96%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	9	34	21	34	5.8
Explains	0	0	0	6	34	28	31	5.8
Communicates	0	0	3	6	28	37	25	5.8
Teaching	0	0	0	0	6	63	30	6.2
Workload	0	0	3	25	40	18	12	5.1
Difficulty	0	0	6	43	28	12	9	4.8
Learn Exp	0	0	0	7	23	19	50	6.1

Students enjoyed the knowledge offered by the instructor as well as the lab experience. Many students felt that the material required for lab exams was quite high for a 200-level course.

EEB 266H1F Animal Diversity: Invertebrates

Instructor(s): C. Healy

Enr: 58	Resp: 30							Retake: 92%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	16	40	43	6.3
Explains	0	0	0	0	13	33	53	6.4
Communicates	0	0	0	0	6	26	66	6.6
Teaching	0	0	0	0	6	46	46	6.4
Workload	0	0	20	55	25	0	0	4.1
Difficulty	0	0	10	65	20	3	0	4.2
Learn Exp	0	0	0	19	30	30	19	5.5

Students thought Healy demonstrated a lot of enthusiasm and knowledge of the subject matter. They enjoyed the flexibility of the learning experience in the labs.

48 ECOLOGY & EVOLUTIONARY BIOLOGY

EEB 267H1S Animal Diversity: Vertebrates

Instructor(s): D. McLennan

Enr: 145	Resp: 72							Retake: 95%
	1	2	3	4	5	6	7	Mean
Presents	0	1	5	2	16	29	44	6.0
Explains	0	0	0	1	13	38	45	6.3
Communicates	0	0	0	1	6	12	79	6.7
Teaching	0	0	0	1	11	31	55	6.4
Workload	0	4	18	65	11	1	0	3.9
Difficulty	0	0	12	73	9	2	1	4.1
Learn Exp	0	0	0	18	13	28	39	5.9

Students found the instructor to be very enthusiastic about the course material, and could easily see that she enjoyed teaching it. Many students felt that the course was an excellent learning experience, and that it was very interesting. However, some also expressed a desire for the labs to be structured more in tune with the lectures. Students overall greatly enjoyed the course.

EEB 268H1F Plant and Microbial Diversity

Instructor(s): R. Sage

Enr: 50	Resp: 28							Retake: 79%
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	0	7	50	39	6.2
Explains	0	0	3	0	3	50	42	6.3
Communicates	0	0	0	14	7	32	46	6.1
Teaching	0	0	0	3	0	14	51	6.0
Workload	0	0	11	74	11	3	0	4.1
Difficulty	0	0	14	62	18	3	0	4.1
Learn Exp	0	0	0	9	31	31	27	5.8

Students said this was a very good course and found the labs to be very useful and helpful.

Sage was engaging and a good lecturer.

EEB 318H1F Principles of Evolution

Instructor(s): A. Cutter; J. Stinchcombe

Enr: 207	Resp: 105							Retake: 49%
	1	2	3	4	5	6	7	Mean
<u>Cutter:</u>								
Presents	0	0	3	21	30	33	9	5.2
Explains	0	0	4	16	36	32	9	5.3
Communicates	1	0	6	10	28	28	23	5.4
Teaching	0	1	5	25	28	32	5	5.0
<u>Stinchcombe:</u>								
Presents	0	0	1	22	34	28	11	5.3
Explains	0	0	1	12	34	30	19	5.5
Communicates	0	0	0	8	20	39	29	5.9
Teaching	0	0	0	18	29	35	14	5.4
<u>Course:</u>								
Workload	0	1	9	55	22	6	2	4.3
Difficulty	0	0	8	34	32	12	10	4.8
Learn Exp	0	3	12	47	20	11	4	4.4

There were mixed reviews over the value and interest of the course material. Some students found it enjoyable while others found it too dense and dry. Students felt strongly that tests were very difficult, didn't reflect lecture material, took too long to mark and that an adjustments was very unfair. Students disliked having to design experiments on tests and found the textbook useless. Many students expressed strong disappointment in the course.

Many students found Cutter to be an unengaging and unclear lecturer. His slides were too difficult to study from and he did not answer questions thoroughly. However other students liked his teaching style.

Stinchcombe was an approachable, enthusiastic, humorous, and engaging lecturer. Not posting slides before class was extremely stressful for students, especially when lectures included graphs. Stinchcombe gave great and thorough examples in class and also engaged the class with an excellent Question and Answer portion.

Students felt Stinchcombe's test was unfair and he took to long grading.

EEB 319H1S Population Ecology

Instructor(s): H. Cyr

Enr: 53	Resp: 26							Retake: 58%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	30	42	23	5.8
Explains	0	0	4	4	24	36	32	5.9
Communicates	0	0	0	3	23	42	30	6.0
Teaching	0	0	4	4	24	32	36	5.9
Workload	3	0	7	38	34	15	0	4.5
Difficulty	4	0	4	44	32	12	4	4.5
Learn Exp	5	0	0	31	47	10	5	4.7

Overall students found that the material and lab work was relatively high, however Cyr did a very good job of explaining concepts, answering student questions and outlining expectations. She also used a variety of examples to communicate concepts and provided sufficient feedback throughout assignments and after testing.

EEB 321H1F Community Ecology

Instructor(s): M. Frederickson; K. Alofs

Enr: 29	Resp: 23							Retake: 86%
	1	2	3	4	5	6	7	Mean
<u>Frederickson:</u>								
Presents	0	0	0	9	9	45	36	6.1
Explains	0	0	0	4	13	39	43	6.2
Communicates	0	0	0	4	4	50	40	6.3
Teaching	0	0	0	4	21	43	30	6.0
<u>Alofs:</u>								
Presents	0	0	9	27	22	31	9	5.0
Explains	0	8	8	26	21	21	13	4.8
Communicates	0	4	9	9	27	31	18	5.3
Teaching	0	0	4	30	43	8	13	5.0
<u>Course:</u>								
Workload	0	0	0	60	21	13	4	4.6
Difficulty	0	0	0	69	17	13	0	4.4
Learn Exp	0	4	0	19	38	38	0	5.0

Students found the course to be enjoyable. Labs were great and field trips very informative. Readings were found to be a great addition to the course material. Students found the first half of the course conceptually easier than the second half.

Frederickson was a great, enthusiastic and helpful instructor. She attended students questions and was helpful for clarifications.

Some students thought Alofs explained some concepts poorly and unclearly. Better organization and more examples would have been helpful. Overall she was an enthusiastic instructor.

EEB 322H1F Behaviour and Behavioural Ecology

Instructor(s): R. Baker; D. Punzalan

Enr: 49	Resp: 29							Retake: 69%
	1	2	3	4	5	6	7	Mean
<u>Baker:</u>								
Presents	0	0	3	17	17	27	34	5.4
Explains	0	0	0	10	10	31	48	6.2
Communicates	0	0	0	10	27	27	34	5.9
Teaching	0	0	0	13	17	34	34	5.9
<u>Punzalan:</u>								
Presents	0	0	6	6	13	55	17	5.7
Explains	0	3	0	10	17	37	31	5.8
Communicates	0	0	3	3	13	31	48	6.2
Teaching	0	0	6	3	24	44	20	5.7
<u>Course:</u>								
Workload	0	0	0	32	28	28	10	5.2
Difficulty	0	0	0	64	17	14	3	4.6
Learn Exp	0	0	4	29	25	25	16	5.2

Overall, students found the course to be enjoyable and interesting.

Lectures were intellectually stimulating. The lab material could have benefitted from revision to prevent discrepancies.

Students generally considered Baker to be a great instructor but would have appreciated more examples in lecture that better reflected test material.

Students very much appreciated Punzalan's enthusiasm, which made the material enjoyable and interesting. However, students could have preferred for the lecture slides to be posted before the lecture to facilitate note-taking.

EEB 323H1F Evolutionary Genetics

Instructor(s): A. Agrawal; J. Escobar

Enr: 36	Resp: 15						Retake: 46%	
	1	2	3	4	5	6	7	Mean
<u>Agrawal:</u>								
Presents	0	0	0	26	13	26	33	5.7
Explains	0	0	0	20	20	20	40	5.8
Communicates	0	0	6	13	13	33	33	5.7
Teaching	0	0	0	20	26	26	26	5.6
<u>Escobar:</u>								
Presents	0	0	6	20	40	20	13	5.1
Explains	0	0	0	26	26	26	20	5.4
Communicates	0	0	0	26	26	13	33	5.5
Teaching	0	0	0	26	33	26	13	5.3
<u>Course:</u>								
Workload	13	0	20	40	6	20	0	3.9
Difficulty	0	6	0	26	33	20	13	5.0
Learn Exp	8	0	0	41	0	25	25	5.0

EEB 324H1S Evolutionary Ecology

Instructor(s): L. Rowe; A. Weis

Enr: 54	Resp: 29						Retake: 54%	
	1	2	3	4	5	6	7	Mean
<u>Rowe:</u>								
Presents	0	3	6	31	17	27	13	5.0
Explains	0	3	6	10	31	24	24	5.4
Communicates	0	0	3	13	20	31	31	5.7
Teaching	0	0	7	10	35	32	14	5.4
<u>Weis:</u>								
Presents	0	0	3	3	27	41	24	5.8
Explains	0	0	0	3	27	34	34	6.0
Communicates	0	0	0	3	13	41	41	6.2
Teaching	0	0	0	7	21	42	28	5.9
<u>Course:</u>								
Workload	0	0	3	50	42	3	0	4.5
Difficulty	0	0	3	57	35	3	0	4.4
Learn Exp	0	0	4	52	33	0	9	4.6

The students enjoyed the class overall, and really appreciated being given midterm review questions. However, they felt that more time for writing the midterm would be ideal. They would also appreciate if assignment were graded and handed back more quickly.

Students enjoyed the lectures taught by Rowe, and felt he was a knowledgeable and engaged lecturer. Some felt his lectures were a bit disorganized at times but overall felt that he was a great lecturer.

Students felt that Weis was an enthusiastic lecturer who made the material more interesting. They felt he was approachable and funny, and explained the material well.

EEB 328H1F Physiological Ecology

Instructor(s): R. Sage

Enr: 32	Resp: 22						Retake: 84%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	36	27	36	6.0
Explains	0	0	0	0	9	40	50	6.4
Communicates	0	0	0	0	13	31	54	6.4
Teaching	0	0	0	0	13	36	50	6.4
Workload	0	0	4	63	31	0	0	4.3
Difficulty	0	0	0	50	31	18	0	4.7

Learn Exp	0	0	5	15	42	21	15	5.3
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Overall students loved Sage. They said she was approachable and incredibly knowledgeable about the course content.

The course content required students to exercise their thinking skills, which students said was beneficial. The prerequisites were not adequate in preparing them for the depth of the course material.

EEB 330H1S Systematic Botany

Instructor(s): J. Eckenwalder

Enr: 26	Resp: 14						Retake: 81%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	7	0	28	42	21	5.7
Explains	0	0	7	0	28	42	21	5.7
Communicates	0	0	0	0	28	50	21	5.9
Teaching	0	0	0	14	7	42	35	6.0
Workload	0	0	0	57	14	21	7	4.8
Difficulty	0	0	0	50	28	14	7	4.8
Learn Exp	7	0	0	30	30	30	0	4.7

EEB 331H1F Introduction to the Fungi

Instructor(s): J. Moncalvo

Enr: 27	Resp: 7						Retake: 83%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	14	57	28	0	5.1
Explains	0	0	0	0	14	57	28	6.1
Communicates	0	0	0	0	42	14	42	6.0
Teaching	0	0	0	0	42	28	28	5.9
Workload	0	0	0	42	28	14	14	5.0
Difficulty	0	0	0	42	28	14	14	5.0
Learn Exp	0	0	0	16	16	50	16	5.7

EEB 337H1F Families of Vascular Plants

Instructor(s): T. Dickinson

Enr: 27	Resp: 22						Retake: 47%	
	1	2	3	4	5	6	7	Mean
Presents	9	4	18	36	9	13	9	4.1
Explains	0	0	4	31	22	18	22	5.2
Communicates	0	0	0	9	31	40	18	5.7
Teaching	0	4	4	36	31	13	9	4.7
Workload	4	0	18	54	9	0	13	4.2
Difficulty	4	0	18	54	9	0	13	4.2
Learn Exp	0	5	17	35	11	5	23	4.6

Dickinson was very knowledgeable, but failed to return assignments efficiently. Students would have also appreciated lecture slides before class.

Students appreciated the small class size. The goals of the course, as well as the course website, were unclear and disorganized. Many felt that labs were unfairly weighted.

EEB 340H1S Comparative Plant Morphology

Instructor(s): T. Sage

Enr: 30	Resp: 26						Retake: 92%	
	1	2	3	4	5	6	7	Mean
Presents	0	4	0	4	8	32	52	6.2
Explains	0	0	0	0	15	34	50	6.3
Communicates	0	0	0	0	7	19	73	6.7
Teaching	0	0	3	3	7	23	61	6.3
Workload	0	0	3	69	11	11	3	4.4
Difficulty	0	0	3	57	23	11	3	4.5
Learn Exp	0	0	4	19	28	23	23	5.4

Students thoroughly enjoyed all aspects of this course. The lecture material was very interesting, and students appreciated the smaller class size and more personal learning experience.

Sage was described as a very enthusiastic, caring and knowledgeable instructor. She was regarded as extremely passionate and performed

50 ECOLOGY & EVOLUTIONARY BIOLOGY

effectively as an instructor.

EEB 356H1S Insect Biology

Instructor(s): C. Darling

Enr: 27	Resp: 18							Retake: 86%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	27	33	33	5.9
Explains	0	0	0	0	11	44	44	6.3
Communicates	0	0	0	0	16	11	72	6.6
Teaching	0	0	0	5	22	27	44	6.1
Workload	0	0	5	16	38	27	11	5.2
Difficulty	0	0	5	70	11	5	5	4.4
Learn Exp	0	0	0	12	18	43	25	5.8

Overall students enjoyed the lecture material and found Darling to be very knowledgeable and enthusiastic. However, the labs required considerable effort.

EEB 362H1F Introduction to Macroevolution

Instructor(s): D. McLennan

Enr: 145	Resp: 66							Retake: 77%
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	6	12	36	42	6.1
Explains	0	0	0	3	10	32	53	6.4
Communicates	0	1	0	1	6	20	70	6.6
Teaching	0	0	0	9	6	40	43	6.2
Workload	0	0	10	70	15	0	3	4.1
Difficulty	0	1	7	59	20	7	3	4.3
Learn Exp	0	1	1	35	31	14	14	5.0

McLennan gave detailed explanations, was enthusiastic and got students very excited about the course content. Students described her as very approachable and overall performed as an effective instructor.

Students found the course material enjoyable overall. The evaluation system was fair and students enjoyed attending lectures. Students felt the tutorial quizzed were not marked in an appropriate time and that the tutorials were slightly unorganized.

EEB 365H1S The Biology of Conservation

Instructor(s): C. Darling; M-J. Fortin

Enr: 82	Resp: 41							Retake: 52%
	1	2	3	4	5	6	7	Mean
<u>Darling:</u>								
Presents	0	0	7	22	40	27	2	4.9
Explains	0	0	7	12	36	39	4	5.2
Communicates	0	0	4	14	24	34	21	5.5
Teaching	0	2	2	26	36	29	2	5.0
<u>Fortin:</u>								
Presents	0	0	10	22	32	35	0	4.9
Explains	0	4	2	19	27	41	2	5.1
Communicates	0	2	2	19	39	26	9	5.1
Teaching	0	0	4	21	39	31	2	5.0
<u>Course:</u>								
Workload	0	0	4	56	26	9	2	4.5
Difficulty	0	0	4	73	19	2	0	4.2
Learn Exp	0	0	15	53	12	18	0	4.3

Overall, students enjoyed the course found the material and readings to be interesting. However, many felt that the labs and assignments, particularly in Darling's section, were overly time-consuming and repetitive. They felt that more explanation of the programs being used would have been helpful, and generally expressed a desire for the weighting of the lab material to better reflect the amount of work put into them. The test material was challenging, and some students felt that expectations could be explained more clearly.

EEB 375H1F Environmental Factors

Instructor(s): L. Duquette

Enr: 86	Resp: 59							Retake: 75%
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	11	32	40	13	5.5
Explains	0	0	0	11	23	45	18	5.7
Communicates	0	1	0	5	27	39	25	5.8
Teaching	1	0	1	11	28	44	11	5.5
Workload	5	5	15	65	5	3	0	3.7
Difficulty	6	1	22	60	5	3	0	3.7
Learn Exp	0	0	17	42	21	11	7	4.5

Students really enjoyed Duquette's lectures and felt she was engaging and entertaining. She made the material interesting and explained slides clearly. Her test questions were fair, and her office hours very useful.

Students thought the course was interesting and informative, but some would have liked more challenging, newer material. They felt that there was good use of experiments to supplement lectures but that readings needed to be incorporated more. Assignments were not graded consistently, and very little constructive feedback was provided.

EEB 382H1F Diversity of Fishes

Instructor(s): D. McLennan; H. Lopez-Fernandez

Enr: 55	Resp: 35							Retake: 94%
	1	2	3	4	5	6	7	Mean
<u>McLennan:</u>								
Presents	0	0	0	2	5	31	60	6.5
Explains	0	0	0	0	17	14	68	6.5
Communicates	0	0	0	0	5	8	85	6.8
Teaching	0	0	0	0	8	20	71	6.6
<u>Lopez-Fernandez:</u>								
Presents	0	0	2	5	26	26	38	5.9
Explains	0	0	2	2	17	17	58	6.3
Communicates	0	0	0	0	2	20	76	6.7
Teaching	0	0	0	0	11	28	60	6.5
<u>Course:</u>								
Workload	0	2	8	73	8	2	2	4.1
Difficulty	0	0	11	73	14	0	0	4.0
Learn Exp	0	0	0	3	26	30	40	6.1

Students felt the course material was extremely interesting and clearly explained. This course was highly recommended for anyone interested in fishes. Tests were fair and labs were both informative and engaging. Students all felt this first year of the course was highly successful.

McLennan was very enthusiastic, gave helpful feedback and was very approachable.

Lopez-Fernandez was also enthusiastic and passionate with the subject matter. Students thoroughly enjoyed his examples during lectures.

EEB 386H1S Avian Biology

Instructor(s): M. Dennison

Enr: 90	Resp: 51							Retake: 93%
	1	2	3	4	5	6	7	Mean
Presents	0	0	9	29	27	11	21	5.1
Explains	0	0	0	6	34	22	38	5.9
Communicates	0	0	0	4	14	28	54	6.3
Teaching	0	0	0	3	37	37	21	5.8
Workload	0	0	21	58	15	1	1	4.0
Difficulty	0	1	21	58	15	0	1	4.0
Learn Exp	0	2	0	30	33	2	30	5.3

Overall students enjoyed the course but would have benefitted from more structure to the lectures and access to lecture slides before lecture.

Some students felt that Dennison talked off topic during lecture and then was forced to rush through parts of the material. Despite this, students enjoyed his knowledge and enthusiasm.

EEB 428H1S Global Change Ecology

Instructor(s): R. Sage; A. Weis

Enr: 32	Resp: 28						Retake: 80%	
	1	2	3	4	5	6	7	Mean
<u>Sage:</u>								
Presents	0	0	0	7	10	46	35	6.1
Explains	0	0	3	0	7	42	46	6.3
Communicates	0	0	3	3	7	39	46	6.2
Teaching	0	0	0	3	3	51	40	6.3
<u>Weis:</u>								
Presents	0	0	0	17	25	39	17	5.6
Explains	0	0	3	0	17	50	28	6.0
Communicates	0	0	0	3	7	39	50	6.4
Teaching	0	0	0	3	7	53	35	6.2
<u>Course:</u>								
Workload	0	0	0	61	34	0	3	4.5
Difficulty	0	0	0	51	37	11	0	4.6
Learn Exp	0	0	4	13	39	26	17	5.4

Students felt that both instructors were excellent. Most expressed that they found the course material very interesting and relevant to current issues. Some students expressed that lecture material and readings could be more organized, and would be easier to read if they were posted earlier before class. They also would have liked the discussion sessions to have more relevance to the material or current issues, as they lacked focus. Overall, students enjoyed the class.

EEB 440H1F Ecology and Evolution of Plant-Animal Interactions

Instructor(s): J. Thomson; M Frederickson

Enr: 13	Resp: 8					Retake: 100%		
	1	2	3	4	5	6	7	Mean
<u>Thomson:</u>								
Presents	0	0	0	0	25	37	37	6.1
Explains	0	0	0	0	0	25	75	6.8
Communicates	0	0	0	0	0	37	62	6.6
Teaching	0	0	0	0	0	37	62	6.6
<u>Frederickson:</u>								
Presents	0	0	0	0	0	50	50	6.5
Explains	0	0	0	0	0	25	75	6.8
Communicates	0	0	0	0	0	25	75	6.8
Teaching	0	0	0	0	0	37	62	6.6
<u>Course:</u>								
Workload	0	0	12	62	12	12	0	4.2
Difficulty	0	0	12	50	25	12	0	4.4
Learn Exp	0	0	0	16	50	16	16	5.3

Students thought highly of the class discussion and (sometimes heavy) readings, deeming them as fascinating, enlightening, and beneficial for the development of scientific thinking. The course was well-structured and the instructors were enthusiastic. Some would have appreciated more lab activities, despite climate limitations.

EEB 459H1S Population Genetics

Instructor(s): A. Agrawal

Enr: 13	Resp: 8						Retake: 42%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	12	62	25	6.1
Explains	0	0	0	0	0	87	12	6.1
Communicates	0	0	0	0	25	25	50	6.2
Teaching	0	0	0	0	25	37	37	6.1
Workload	0	0	12	12	37	37	0	5.0
Difficulty	0	0	0	12	25	62	0	5.5
Learn Exp	0	0	0	16	33	33	16	5.5

EEB 465H1S Conservation Biology in Theory and Practice

Instructor(s): M. Gross

Enr: 31	Resp: 31						Retake: 82%	
	1	2	3	4	5	6	7	Mean
Presents	3	3	3	20	36	26	6	4.9
Explains	0	6	0	3	33	36	20	5.5
Communicates	0	0	0	3	10	20	66	6.5
Teaching	3	0	3	3	23	33	33	5.8
Workload	0	3	3	35	35	17	3	4.7
Difficulty	0	7	7	57	21	7	0	4.1
Learn Exp	0	0	4	20	16	20	40	5.7

Students had mixed reviews regarding the course material, teaching style and marking schemes. Many students found Gross to be knowledgeable and enthusiastic, however many students also found the lectures to be unstructured. Students also felt that assignments were not reflective of the course material and not relevant for a conservation biology class. Students would have appreciated more feedback on assignments and within a shorter period of time.

EEB 466H1F Approaches to the Study of Biodiversity

Instructor(s): A. Baker; J.B. Caron

Enr: 14	Resp: 11					Retake: 100%		
	1	2	3	4	5	6	7	Mean
<u>Baker:</u>								
Presents	0	0	0	0	9	36	54	6.5
Explains	0	0	0	0	9	36	54	6.5
Communicates	0	0	0	0	9	9	81	6.7
Teaching	0	0	0	0	0	36	63	6.6
<u>Caron:</u>								
Presents	0	0	0	0	18	18	63	6.5
Explains	0	0	0	0	36	27	36	6.0
Communicates	0	0	0	9	27	18	45	6.0
Teaching	0	0	0	0	36	18	45	6.1
<u>Course:</u>								
Workload	0	0	9	18	45	27	0	4.9
Difficulty	0	0	9	63	27	0	0	4.2
Learn Exp	0	0	0	9	9	18	63	6.4

The students felt that assignments needed to be graded more promptly, and marks posted sooner; also four papers for a half-course was a bit overwhelming. Assignment instructions were not always clear, and very little feedback was given. The labs were exceptionally interesting and provided valuable learning opportunities.

Baker did an excellent job conveying enthusiasm for his section, and was very knowledgeable.

Caron was very knowledgeable and enthusiastic, and did an excellent job explaining and inspiring interest in early life on Earth.

Instructor(s): D. Currie; T. Dickinson

Enr: 12	Resp: 8					Retake: 100%		
	1	2	3	4	5	6	7	Mean
<u>Currie:</u>								
Presents	0	0	0	0	12	37	50	6.4
Explains	0	0	0	0	12	37	50	6.4
Communicates	0	0	0	0	12	25	62	6.5
Teaching	0	0	0	0	12	37	50	6.4
<u>Dickinson:</u>								
Presents	0	14	28	0	28	14	14	4.4
Explains	0	14	0	28	28	14	14	4.7
Communicates	0	0	0	12	25	12	50	6.0
Teaching	12	0	0	25	12	50	0	4.9
<u>Course:</u>								
Workload	0	12	0	25	12	50	0	4.9
Difficulty	0	0	12	75	0	12	0	4.1
Learn Exp	0	0	0	14	0	14	71	6.4

Overall, students felt that the course was an excellent learning experience. However, its' structure had some issues, particularly relating to the

52 ECOLOGY & EVOLUTIONARY BIOLOGY

assignment, which had vague requirements and were not handed work back. Students felt they did not know how they were doing in the course. The lectures were somewhat disjointed, but the chance to go behind-the-scenes at the ROM for labs was incredibly fun and informative.

EEB 488Y1Y Research Issues in Ecology and Evolutionary Biology

Instructor(s): A. Cutter

Enr: 22	Resp: 22							Retake: 66%
	1	2	3	4	5	6	7	Mean
Presents	0	0	9	9	18	31	31	5.7
Explains	0	4	0	9	18	40	27	5.7
Communicates	0	0	4	9	18	40	27	5.8
Teaching	0	0	4	9	14	38	33	5.9
Workload	9	19	23	38	4	4	0	3.2
Difficulty	4	23	23	42	0	4	0	3.2
Learn Exp	5	20	5	35	5	20	10	4.2

Students did not find the discussions to help in the learning process. They wanted more hands-on work and more stats/research skills learning.

EEB 495H1S Seminar in Ecology

Instructor(s): M. Frederickson; B. Gilbert

Enr: 10	Resp: 9							Retake: 88%
	1	2	3	4	5	6	7	Mean
<u>Frederickson:</u>								
Presents	0	0	0	0	33	44	22	5.9
Explains	0	0	0	0	25	50	25	6.0
Communicates	0	0	0	0	11	55	33	6.2
Teaching	0	0	0	0	11	33	55	6.4
<u>Gilbert:</u>								
Presents	0	0	0	0	22	44	11	5.8
Explains	0	0	0	0	12	62	25	6.1
Communicates	0	0	0	0	11	55	33	6.2
Teaching	0	0	0	0	22	44	33	6.1
<u>Course:</u>								
Workload	0	0	11	44	22	22	0	4.6
Difficulty	0	0	11	22	33	33	0	4.9
Learn Exp	0	0	0	25	37	37	0	5.1

EEB 496H1S Seminar in Behaviour and Behavioural Ecology

Instructor(s): D. McLennan; R. Baker

Enr: 11	Resp: 11							Retake: 100%
	1	2	3	4	5	6	7	Mean
<u>McLennan:</u>								
Presents	0	0	0	0	10	30	60	6.5
Explains	0	0	0	0	0	22	77	6.8
Communicates	0	0	0	0	0	18	81	6.8
Teaching	0	0	0	0	0	18	81	6.8
<u>Baker:</u>								
Presents	0	0	0	0	10	30	60	6.5
Explains	0	0	0	0	0	22	77	6.8
Communicates	0	0	0	0	9	9	81	6.7
Teaching	0	0	0	0	9	18	72	6.6
<u>Course:</u>								
Workload	0	9	18	72	0	0	0	3.6
Difficulty	0	0	27	63	9	0	0	3.8
Learn Exp	0	0	0	0	22	22	55	6.3

Students thoroughly enjoyed the discussions that developed during class and benefitted from the focus on critiquing and discussing research. Students also felt McLennan and Baker were excellent at guiding discussions, providing good feedback and supporting students throughout the course.

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