

**WOMEN & GENDER STUDIES
STUDENTS' UNION**

Introduction

ASSU would like to thank the Staff and Faculty at the Women Gender Studies Institute and the Women & Gender Studies Students' Union (WGSSU) for their assistance in providing these evaluations.

Editor

WGS 160Y1Y Introduction To Women and Gender Studies

Instructor(s): J. Larkin

	Enr: 205							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	6	26	33	33	6.0
Explains	0	0	0	5	14	36	43	6.2
Communicates	0	0	0	2	9	29	59	6.5
Teaching	0	0	0	1	14	41	41	6.2
Workload	0	0	6	80	8	1	1	4.1
Difficulty	0	2	10	67	16	2	0	4.1
Learn Exp	1	1	1	23	23	25	24	5.4

Overall, students found the instructor to be very enthusiastic, engaging and knowledgeable. Most stated that Larkin's use of alternative methods of teaching such as video clips and guest speakers were helpful. The majority of students were very pleased about their learning experience with Larkin.

The course load was manageable for the majority of students and most enjoyed their tutorial experiences.

Instructor(s): A. Trotz

	Enr: 193							Mean
	1	2	3	4	5	6	7	
Presents	0	0	1	3	24	40	30	6.0
Explains	0	0	1	4	21	39	33	6.0
Communicates	0	0	0	1	7	41	49	6.4
Teaching	0	0	1	2	17	39	39	6.1
Workload	0	2	7	65	16	8	0	4.2
Difficulty	0	1	2	68	17	9	1	4.4
Learn Exp	0	0	1	19	21	25	32	5.7

The majority of students thoroughly enjoyed this course, and felt that readings and lectures were very interesting and insightful. However there was a consensus that term work could have different structure, i.e. a midterm.

Students felt Trotz was an outstanding instructor who was very knowledgeable, yet felt that sometimes she spoke too fast, which made concepts sometimes unclear.

WGS 261Y1Y Scientific Constructions of Sex and Gender

Instructor(s): K. Morgan

	Enr: 144							Mean
	1	2	3	4	5	6	7	
Presents	1	0	10	27	29	19	12	4.9
Explains	0	0	6	16	26	35	15	5.4
Communicates	1	0	2	8	17	36	35	5.9
Teaching	0	1	2	13	37	29	16	5.4
Workload	1	1	2	49	31	12	2	4.6
Difficulty	0	0	7	55	22	13	1	4.5
Learn Exp	0	0	4	35	33	16	9	4.9

Students found Morgan to be an enthusiastic, humorous lecturer who provided detailed explanations of the subject matter. While they enjoyed the creative use of media and films in class, they found the lectures repetitive and spilling over into the next class. Students noted that the course subject matter was compelling but readings were too lengthy for a 200-level course. They would have also appreciated more thorough tutorials and a consistent use of Blackboard.

Instructor(s): A. Bickford

	Enr: 136							Mean
	1	2	3	4	5	6	7	
Presents	0	0	4	11	27	39	16	5.5
Explains	0	0	4	3	34	28	28	5.7
Communicates	0	0	0	6	17	37	38	6.1
Teaching	0	1	1	4	22	44	25	5.9
Workload	1	1	8	62	20	5	1	4.2
Difficulty	0	1	4	72	13	5	2	4.3
Learn Exp	0	1	1	25	25	27	18	5.3

Bickford was described as an engaging lecturer who used interesting examples to help students engage in the course. However, students noted that she spoke a little too fast and thought lectures were a bit unstructured.

Overall students found the course to be very valuable.

WGS 262H1F Text, Theories, Histories

Instructor(s): L. Lydic

	Enr: 73							Mean
	1	2	3	4	5	6	7	
Presents	0	0	4	6	20	31	36	5.9
Explains	0	0	6	18	18	22	34	5.6
Communicates	2	0	0	4	13	31	47	6.1
Teaching	0	0	6	6	9	32	44	6.0
Workload	0	0	0	37	32	23	6	5.0
Difficulty	0	0	2	29	38	22	6	5.0
Learn Exp	0	2	2	23	26	29	14	5.2

Students found the instructor to be inspiring, knowledgeable and enthusiastic. They also found her to be approachable and efficient with communicating.

Many found the material to be difficult and the content of readings high for a half year course.

WGS 272Y1Y Queer Cultures

Instructor(s): D. Georgis

	Enr: 92							Mean
	1	2	3	4	5	6	7	
Presents	0	1	1	7	14	43	31	5.9
Explains	0	0	3	9	18	35	32	5.9
Communicates	0	0	0	6	6	42	45	6.3
Teaching	0	0	1	4	12	41	38	6.1
Workload	0	0	3	74	15	6	0	4.3
Difficulty	0	0	6	73	14	3	3	4.2
Learn Exp	0	0	0	35	31	12	20	5.2

Many students really enjoyed the instructor and the lectures. However

most agreed that the tutorials were frustrating and somewhat unhelpful. Also, many enjoyed the class discussions however wished more time was spent on explaining concepts, especially in relation to Queer Theory.

WGS 330H1S Special Topic in Women and Gender Studies: Caribbean Women's Writing

Instructor(s): R. Espinet

Enr: 36 Resp: 20 Retake: 57%

	1	2	3	4	5	6	7	Mean
Presents	5	10	25	30	25	0	5	3.8
Explains	0	5	25	20	30	15	5	4.4
Communicates	5	0	5	20	35	20	15	5.0
Teaching	0	10	25	20	30	10	5	4.2
Workload	0	0	5	60	15	15	5	4.6
Difficulty	0	0	5	70	10	15	5	4.3
Learn Exp	5	11	11	23	23	11	11	4.3

Espinet was described as enthusiastic, but some thought she lacked organization or structure in her lectures. She was not always available for student consultations.

The course material was described as very interesting, but included a heavy reading list.

WGS 350H1S Masculinity and the Human in the Age of Terror

Instructor(s): D. Georgis

Enr: 42 Resp: 32 Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	9	46	40	6.2
Explains	0	0	0	0	9	31	59	6.5
Communicates	0	0	0	0	0	31	68	6.7
Teaching	0	0	0	0	6	21	71	6.7
Workload	0	0	0	78	18	0	3	4.3
Difficulty	0	0	0	59	31	6	3	4.5
Learn Exp	0	0	0	14	14	19	52	6.1

Georgis was expressed as being an excellent instructor; approachable, interesting and dedicated.

Applicable and interesting readings and concepts were clearly taught. However, some students expressed that the presentations took too much time of the classes and more knowledge from the instructor should have been applied. Also, the construction of grading could be improved.

Overall, the course was engaging and was seen as one of the best courses in the program.

WGS 362H1F Selected Topics in Gender and History: Anti-Slavery, Feminism, and Revolution

Instructor(s): M. Nyquist

Enr: 31 Resp: 24 Retake: 87%

	1	2	3	4	5	6	7	Mean
Presents	0	4	0	20	37	29	8	5.1
Explains	4	0	0	8	33	45	8	5.4
Communicates	0	0	0	4	16	20	58	6.3
Teaching	0	0	4	4	20	37	33	5.9
Workload	0	0	0	54	25	20	0	4.7
Difficulty	0	0	0	41	45	12	0	4.7
Learn Exp	0	0	5	17	17	29	29	5.5

Most students found Nyquist to be extremely knowledgeable and passionate about the course material. While many students found the student co-facilitation helpful, many would have preferred more lectures for a stronger understanding of concepts, themes, and theory.

Overall, students found this course to be a very valuable learning experience.

WGS 367H1S Politics of Gender and Health

Instructor(s): J. Larkin

Enr: 72 Resp: 41 Retake: 78%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	24	41	29	6.0
Explains	0	0	0	2	12	41	43	6.3
Communicates	0	0	0	2	7	19	70	6.6
Teaching	0	0	0	2	12	34	51	6.3
Workload	0	0	0	53	29	14	2	4.7
Difficulty	0	0	4	56	31	7	0	4.4
Learn Exp	0	0	0	17	17	29	35	5.8

Larkin was described as an amazing instructor who was very open and accessible to students.

Many students appreciated the tutorials and the interaction in the course. However, some students felt the amount of reading level was a bit difficult to manage. Overall, students enjoyed the course.

WGS 369H1S Studies in Post-Colonialism

Instructor(s): A. Talahite-Moodley

Enr: 55 Resp: 27 Retake: 62%

	1	2	3	4	5	6	7	Mean
Presents	3	3	0	29	40	18	3	4.7
Explains	3	3	3	26	42	15	3	4.6
Communicates	3	0	3	14	29	40	7	5.2
Teaching	0	3	11	25	29	22	7	4.8
Workload	0	0	3	62	25	7	0	4.4
Difficulty	0	0	3	62	22	7	3	4.4
Learn Exp	4	0	13	45	27	9	0	4.2

Talahite-Moodley was described as a passionate instructor who taught in a well organized manner, however, some students wanted more insightful, in depth lectures and discussions.

Also, students said they thought the marking criteria was ambiguous and the grading was difficult/harsh.

WGS 370H1F Utopian Visions, Activist Realities

Instructor(s): K. Hunt

Enr: 58 Resp: 35 Retake: 57%

	1	2	3	4	5	6	7	Mean
Presents	0	0	2	20	37	28	11	5.3
Explains	0	0	0	11	32	44	11	5.6
Communicates	0	0	0	2	17	48	31	6.1
Teaching	0	0	0	11	42	31	14	5.5
Workload	0	2	5	73	8	8	0	4.1
Difficulty	0	5	0	80	11	2	0	4.1
Learn Exp	0	14	3	35	14	10	21	4.7

Despite the structural challenges faced by students, it was agreed that Hunt was an enthusiastic and inspiring instructor. However, students thought the course was poorly organized and wished the course expectations were more clear.

WGS 460Y1Y Advanced Research Seminar in Women and Gender Studies

Instructor(s): B. McElhinny

Enr: 12 Resp: 10 Retake: 70%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	20	40	40	6.2
Explains	0	0	0	0	30	20	50	6.2
Communicates	0	0	0	0	30	20	50	6.2
Teaching	0	0	0	0	10	40	50	6.4
Workload	0	0	0	40	30	10	20	5.1
Difficulty	0	0	0	50	20	10	20	5.0
Learn Exp	0	0	0	11	11	33	44	6.1

McElhinny was described as a fabulous instructor who was very knowledgeable. She was always available and assisted her students.

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Students noted that the course helped them to think critically and prepared them well for grad school. Overall students enjoyed the course.

WGS 470Y1Y Women and Gender Studies Practicum

Instructor(s): P. Durish

	Resp: 8							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	12	12	50	25	5.9
Explains	0	0	0	12	12	50	25	5.9
Communicates	0	0	0	0	12	12	75	6.6
Teaching	0	0	0	0	12	25	62	6.5
Workload	0	0	0	37	37	12	12	5.0
Difficulty	0	0	0	25	37	25	12	5.2
Learn Exp	0	0	0	20	20	20	40	5.8

