



Introduction

USSU is a student-run organization aiming to enhance and enrich the undergraduate Sociology experience through a number of events throughout the academic year ranging from academic lectures to socials bridging the gap between students and the faculty. More than acting as a student faculty liaison, however, USSU also provides undergraduate students with a variety of student learning and study aids to help encourage their success!

Check out our website: <http://ussu.sa.utoronto.ca/>

USSU Executive

SOC 101Y1Y Introduction to Sociology

Instructor(s): R. Brym

	Resp: 486							Mean
	1	2	3	4	5	6	7	
Presents	0	0	1	6	22	40	28	5.9
Explains	0	0	1	7	20	39	31	5.9
Communicates	0	0	2	11	18	36	30	5.8
Teaching	0	0	2	6	22	39	27	5.8
Workload	2	2	8	63	17	4	1	4.1
Difficulty	0	3	9	58	18	5	3	4.2
Learn Exp	2	2	2	29	24	25	13	5.0

Students described Brym as passionate and knowledgeable. He was very organized and had clear structure. Students found the tests difficult and the range of topics somewhat overwhelming. They found value in the required readings. Students felt that the weight distribution could be changed. They valued the tutorials and wanted more.

SOC 102H1S Introduction to Sociology - Social Inequalities

Instructor(s): L. Tepperman

	Resp: 294							Mean
	1	2	3	4	5	6	7	
Presents	8	5	13	20	25	15	10	4.4
Explains	5	2	4	15	26	27	17	5.1
Communicates	1	1	3	7	20	28	36	5.8
Teaching	5	3	7	13	24	26	18	5.0
Workload	2	3	11	52	17	8	3	4.2
Difficulty	2	2	13	56	14	7	2	4.1
Learn Exp	4	5	10	34	23	11	9	4.4

Tepperman was described as a very knowledgeable instructor. He was enthusiastic, getting the students very interested in the topics. It was suggested that he could be a bit more organized to improve the learning

experience. Also, expanding to other perspectives and views would be beneficial.

The course structure could be formatted differently to offer different opportunities to express knowledge gained. Some aspects of mark and topic distribution seem to be overwhelming.

SOC 202H1S Quantitative Analysis in Social Science Research

Instructor(s): B. Berry

	Resp: 30							Mean
	1	2	3	4	5	6	7	
Presents	0	3	10	10	36	23	16	5.2
Explains	0	3	16	10	30	23	16	5.0
Communicates	0	3	13	40	16	20	6	4.6
Teaching	0	3	10	13	30	33	10	5.1
Workload	0	0	0	63	16	6	13	4.7
Difficulty	0	0	0	24	41	20	13	5.2
Learn Exp	3	3	14	39	25	7	7	4.3

Berry was described as being a good instructor who was able to present the difficult material in a well-organized and clear manner. Students felt that the lectures could have been more interactive.

Many students felt that tests were too long, and that mandatory tutorials would have been a helpful addition to the course.

Instructor(s): B. Berry

	Resp: 23							Mean
	1	2	3	4	5	6	7	
Presents	0	4	0	13	30	30	21	5.5
Explains	0	4	0	8	34	34	17	5.5
Communicates	4	0	0	30	39	21	4	4.8
Teaching	0	0	4	8	26	39	21	5.7
Workload	0	0	4	52	26	13	4	4.6
Difficulty	0	0	4	34	17	26	17	5.2
Learn Exp	0	6	0	75	0	18	0	4.2

Berry was described as a very good instructor who was very knowledgeable and organized. He was able to simplify the challenging material and present it clearly and effectively. However, he could have made the lectures even better with more class interaction and participation.

Students found the course material to be difficult, but those who attended extra help sessions found them to be very helpful.

SOC 203Y1Y History of Social Theory

Instructor(s): I. Zeitlin

	Resp: 122							Mean
	1	2	3	4	5	6	7	
Presents	2	5	19	20	23	15	12	4.5
Explains	0	4	3	22	52	27	17	5.2
Communicates	0	3	1	11	16	33	33	5.8
Teaching	0	1	5	15	24	34	17	5.3
Workload	0	0	1	55	26	11	3	4.6
Difficulty	0	0	1	43	33	16	5	4.8
Learn Exp	1	7	8	41	18	15	9	4.5

Zeitlin was a very knowledgeable instructor who showed enthusiasm towards the material. Students often found him difficult to follow but overall he was a good instructor.

The course material was disorganized and students wished there were slides or overheads to follow along with. Some students felt that the tests did not fairly represent the course material.

SOC 205Y1Y Urban Sociology

Instructor(s): B. Berry

	Resp: 46							Mean
	1	2	3	4	5	6	7	
Presents	0	0	13	21	26	17	21	5.1
Explains	0	2	4	23	28	23	17	5.2
Communicates	2	0	11	22	28	22	13	5.0

Teaching	0	0	2	23	26	36	10	5.3
Workload	4	0	4	63	21	2	4	4.2
Difficulty	2	0	13	65	8	6	4	4.2
Learn Exp	3	0	9	39	15	21	12	4.8

Berry presented material in a well organized manner. However, he sometimes rushed through the presentation slides.

The course readings were seen as excessive for a 200-level course and the students thought that essay assignments could have been explained in detail.

SOC 212Y1Y Deviance and Control

Instructor(s): C. Kruttschnitt

Enr: 315	Resp: 151							Retake: 80%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	12	28	41	14	5.5
Explains	0	0	0	4	21	48	23	5.9
Communicates	0	0	0	3	14	45	35	6.1
Teaching	0	0	0	5	20	45	27	5.9
Workload	0	0	4	78	12	4	0	4.2
Difficulty	0	0	6	72	15	3	0	4.2
Learn Exp	0	0	2	39	31	20	5	4.8

Kruttschnitt was a fantastic instructor who was very enthusiastic and knowledgeable about the course material. She gave engaging lectures and involved students in discussion. She made her expectations clear, which made it easier for students to prepare for the tests.

Students enjoyed the journal readings as they were interesting and reflected the course material well.

SOC 243H1F Sociology of Health and Illness

Instructor(s): W. Magee

Enr: 130	Resp: 61							Retake: 66%
	1	2	3	4	5	6	7	Mean
Presents	3	1	6	22	26	29	9	5.0
Explains	1	4	4	14	24	34	14	5.2
Communicates	0	0	5	13	25	33	23	5.6
Teaching	0	1	3	13	27	37	16	5.5
Workload	0	0	0	48	37	8	5	4.7
Difficulty	0	0	0	50	29	11	8	4.8
Learn Exp	4	0	4	23	30	23	13	5.0

Magee was described as an effective instructor with good use of videos. He was also described as enthusiastic but could have organized lectures differently to communicate ideas more thoroughly. He worked hard to get to know students and facilitate discussions.

The students felt that marks were distributed poorly, with the format of the tests needing a change. Students emphasized the importance of readings, although they also felt that there was too much reading.

SOC 246H1S The Sociology of Aging

Instructor(s): W. Magee

Enr: 139	Resp: 71							Retake: 61%
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	20	36	27	11	5.2
Explains	0	0	0	18	40	27	14	5.4
Communicates	0	0	1	21	27	30	20	5.5
Teaching	0	0	0	13	28	36	21	5.7
Workload	0	2	2	60	20	10	2	4.4
Difficulty	0	0	2	72	20	4	0	4.3
Learn Exp	0	0	1	47	16	22	9	4.9

Magee was described as a good instructor. Students found his use of videos which related to concepts very useful. However, many found that he spoke too fast and tended to get sidetracked.

Students found his tests challenging and thought that there should be more methods of evaluation.

SOC 250Y1Y Sociology of Religion

Instructor(s): J. Bryant

Enr: 116	Resp: 66							Retake: 64%
	1	2	3	4	5	6	7	Mean
Presents	3	4	4	34	23	20	9	4.7
Explains	0	3	4	7	33	30	21	5.5
Communicates	1	0	4	15	33	27	18	5.3
Teaching	1	3	4	9	45	20	14	5.1
Workload	0	3	1	74	13	7	0	4.2
Difficulty	0	1	3	64	28	7	0	4.3
Learn Exp	2	2	6	44	18	18	10	4.7

Bryant was a very informative lecturer who showed a lot of interest in the course material. Students wished he covered more views on religion.

Students felt that there was too much info written on the slides and wished they were made available to the class. Lectures were enjoyable and very informative. Students found the structure and content of tests and assignments a little difficult.

SOC 257H1S Lives in Canada

Instructor(s): B. Erickson

Enr: 128	Resp: 58							Retake: 80%
	1	2	3	4	5	6	7	Mean
Presents	1	0	1	3	25	34	32	5.9
Explains	0	1	0	5	17	39	36	6.0
Communicates	0	0	5	6	22	31	34	5.8
Teaching	0	0	0	7	10	40	42	6.2
Workload	0	0	8	65	13	5	6	4.4
Difficulty	0	0	8	65	18	1	5	4.3
Learn Exp	0	2	7	28	23	25	12	5.0

Students felt Erickson was good at explaining concepts and theories which made for an enjoyable learning experience. Though most found the essay interesting to write, some felt that having it worth 50% of their mark was too much.

SOC 263H1F The Quality of Social Life

Instructor(s): W. Magee

Enr: 111	Resp: 63							Retake: 63%
	1	2	3	4	5	6	7	Mean
Presents	0	0	6	19	48	9	16	5.1
Explains	0	0	7	26	31	23	9	5.0
Communicates	0	0	7	9	39	25	19	5.3
Teaching	0	1	3	19	30	32	12	5.3
Workload	0	0	0	41	36	12	9	4.9
Difficulty	0	0	3	47	34	12	91	4.6
Learn Exp	0	5	7	40	17	19	9	4.7

Magee was described as a knowledgeable instructor who was enthusiastic. He encouraged student interaction through group work. Although, students felt the marking scheme was disproportionate, due to a low weighting of their essay. The course load was a little excessive because of many readings which were hard to grasp.

SOC 300H1F Applications of Quantitative Methods in the Social Sciences

Instructor(s): C. Jones

Enr: 11	Resp: 8							Retake: 37%
	1	2	3	4	5	6	7	Mean
Presents	0	0	12	62	12	12	0	4.2
Explains	0	0	37	37	12	12	0	4.0
Communicates	0	0	0	37	37	12	12	5.0
Teaching	0	0	12	37	37	0	12	4.6
Workload	0	0	12	37	37	12	0	4.5
Difficulty	0	0	12	50	25	12	0	4.4
Learn Exp	0	33	16	0	33	0	16	4.0

SOC 301Y1Y Theories of Inequality

Instructor(s): B. Baldus

Enr: 106

Resp: 53

Retake: 76%

	1	2	3	4	5	6	7	Mean
Presents	3	0	0	11	39	26	18	5.4
Explains	0	1	1	3	16	43	32	5.9
Communicates	1	1	1	1	16	43	32	5.9
Teaching	0	0	1	5	16	50	24	5.9
Workload	0	0	3	76	7	9	1	4.3
Difficulty	0	0	0	60	28	11	0	4.5
Learn Exp	0	0	0	28	35	24	11	5.2

Baldus presented engaging and informative lectures. He explained concepts clearly with interesting examples, however students felt lectures could have been enhanced with visual aids.

Some found the readings for the course to be dense, but interesting. Overall, many thought this course provided a valuable learning experience.

SOC 303H1S Family Demography

Instructor(s): C. Jones

Enr: 89

Resp: 14

Retake: 69

	1	2	3	4	5	6	7	Mean
Presents	0	0	14	14	28	35	7	5.1
Explains	0	0	0	14	42	35	7	5.4
Communicates	0	0	14	0	28	42	14	5.4
Teaching	0	0	0	21	21	50	7	5.4
Workload	0	7	7	57	7	21	0	4.3
Difficulty	0	7	7	64	7	14	0	4.1
Learn Exp	0	0	0	66	33	0	0	4.3

Students found Jones to be a very friendly and helpful instructor. He presented the course material in an organized manner. Overall, students felt that they had learned a lot from the course.

SOC 304H1F Status Attainment

Instructor(s): C. Jones

Enr: 94

Resp: 23

Retake: 73%

	1	2	3	4	5	6	7	Mean
Presents	0	0	13	8	52	21	4	5.0
Explains	0	4	13	17	34	26	4	4.8
Communicates	0	0	8	17	39	21	13	5.1
Teaching	0	4	4	17	34	30	8	5.1
Workload	0	0	13	73	8	4	0	4.0
Difficulty	0	0	4	91	0	4	0	4.0
Learn Exp	0	0	16	33	33	11	5	4.6

While some thought Jones was knowledgeable and enthusiastic, others found lectures a bit boring at times.

SOC 309Y1Y HIV and AIDS: Social Policies and Programs

Instructor(s): R. Travers

Enr: 148

Resp: 50

Retake: 95%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	10	42	44	6.3
Explains	0	0	0	2	10	46	42	6.3
Communicates	0	0	2	2	4	36	55	6.4
Teaching	0	0	0	0	12	42	44	6.3
Workload	0	2	14	68	14	2	0	4.0
Difficulty	0	2	8	77	10	2	0	4.0
Learn Exp	0	0	0	8	23	23	44	6.0

Travers was described as an engaging instructor who had real passion for the course and the topic itself. He was always available to answer any questions and lend help. However, students wished he would lecture more than the guest speakers.

Students found the course to be very interesting and motivational. The course material was straightforward, but students found it at times it was

repetitive. Overall, students really enjoyed the class and highly recommend it.

SOC 355Y1Y Structural Analysis

Instructor(s): A. Marin

Enr: 95

Resp: 53

Retake: 62%

	1	2	3	4	5	6	7	Mean
Presents	0	2	4	14	16	41	20	5.5
Explains	0	2	2	6	24	42	22	5.7
Communicates	0	0	0	4	8	38	48	6.3
Teaching	2	2	2	6	12	50	25	5.0
Workload	0	0	2	55	34	6	2	4.5
Difficulty	0	0	4	51	32	10	2	4.6
Learn Exp	0	0	4	27	34	22	11	5.1

Marin was described as being a good instructor who demonstrated a great deal of enthusiasm for the course material. She was able to clearly present theories and concepts and illustrate them with interesting examples.

Overall, students found the course enjoyable and very useful

SOC 356Y1Y Technology and Society

Instructor(s): B. Wellman; J. Kayahara

Enr:101

Resp: 70

Retake: 70%

	1	2	3	4	5	6	7	Mean
<u>Wellman:</u>								
Presents	3	3	9	22	42	9	10	4.7
Explains	1	1	6	19	30	28	12	5.1
Communicates	1	0	1	10	16	40	29	5.8
Teaching	2	7	7	13	29	25	13	4.9
<u>Kayahara:</u>								
Presents	4	1	2	10	38	29	11	5.1
Explains	4	0	4	14	37	32	6	5.0
Communicates	4	1	3	18	25	37	9	5.1
Teaching	4	1	2	16	35	32	7	5.0
<u>Course:</u>								
Workload	1	1	5	64	26	0	0	4.1
Difficulty	1	1	13	72	8	1	1	4.0
Learn Exp	5	5	9	36	23	11	7	4.3

Wellman was a very knowledgeable instructor, however, students thought that he sometimes got sidetracked.

Kayahara was an enthusiastic lecturer who did her best to engage with students. The only concern was that at times she spoke too quickly.

Students thought that overall the course material was interesting but they had difficulties answering the test questions.

SOC 363H1F Sociology of Mental Health and Mental Disorders

Instructor(s): S. Schieman

Enr: 115

Resp: 59

Retake: 76%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	17	39	34	6.0
Explains	0	0	0	5	17	41	36	6.1
Communicates	0	0	0	0	13	17	68	6.6
Teaching	0	0	0	3	27	37	31	6.0
Workload	0	0	3	47	37	11	0	4.6
Difficulty	0	0	1	32	48	17	0	4.8
Learn Exp	0	0	0	33	31	17	17	5.2

Schieman was an "outstanding" instructor who was engaging, very enthusiastic and really cared about students' learning. He was effective in clearly explaining difficult concepts.

Tests were thought to be challenging and required a lot of memorization, and did not fairly assess students' knowledge.

SOC 363H1S Sociology of Mental Health and Mental Disorders

Instructor(s): S. Montazer

	Enr: 119							Mean
	Resp: 64							
	1	2	3	4	5	6	7	
Presents	1	0	0	7	23	36	30	5.8
Explains	0	0	1	6	35	39	17	5.6
Communicates	0	1	4	9	17	40	26	5.7
Teaching	0	3	3	7	29	35	20	5.5
Workload	0	3	19	66	6	4	0	3.9
Difficulty	0	3	15	68	10	1	0	3.9
Learn Exp	0	3	5	36	34	15	3	4.6

Montazer was described as a good lecturer. Slides were very detailed, however, some felt that they were disorganized. Her tests were fair and noncumulative.

Overall, students felt this was a great course.

SOC 365Y1Y Gender Relations

Instructor(s): K. Whitehead

	Enr: 112							Mean
	Resp: 76							
	1	2	3	4	5	6	7	
Presents	0	0	0	10	46	37	5	5.4
Explains	0	0	1	13	37	32	14	5.5
Communicates	0	0	1	5	21	49	22	5.9
Teaching	0	0	0	12	37	41	9	5.5
Workload	1	0	1	71	20	5	0	4.3
Difficulty	0	0	2	57	32	8	0	4.5
Learn Exp	0	1	3	35	28	25	5	4.9

Students described Whitehead as an enthusiastic, informative and engaging instructor. She captured students' interest with a wide range of topics and used media to add elements to the lectures. She would benefit the students more if she spoke slower to clearly pass on ideas. Students wanted more clarification on tests and assignments.

The course explored a wide range of topics, with interesting material. Students enjoyed the weight distribution and the participation marks.

SOC 376H1F Theories of Private and Public Life

Instructor(s): J. Kayahara

	Enr: 25							Mean
	Resp: 16							
	1	2	3	4	5	6	7	
Presents	0	0	0	18	12	43	25	5.8
Explains	0	0	6	12	25	31	25	5.6
Communicates	0	0	0	12	37	25	25	5.6
Teaching	0	0	0	12	18	50	18	5.8
Workload	0	0	6	80	13	0	0	4.1
Difficulty	0	0	6	60	33	0	0	4.3
Learn Exp	0	0	7	38	30	15	7	4.8

Kayahara was very enthusiastic and attentive to her students. She encouraged students to ask questions and engage in questions.

The course was challenging, but the students enjoyed the material and found it to be valuable.

SOC 381Y1Y Culture and Social Structure

Instructor(s): B. Erickson

	Enr: 94							Mean
	Resp: 43							
	1	2	3	4	5	6	7	
Presents	0	2	4	16	30	37	9	5.2
Explains	0	2	2	13	25	46	9	5.4
Communicates	0	0	2	20	23	39	13	5.4
Teaching	0	0	0	19	40	33	7	5.3
Workload	0	0	0	50	33	9	7	4.7
Difficulty	0	0	2	51	32	9	4	4.6
Learn Exp	3	3	3	33	33	11	11	4.7

Erickson was thought to have an effective teaching style due to her knowledge and enthusiasm with the course content. Though students

expressed that her teaching method could be updated from overhead projection slides. The readings for the course were found to be lengthy and challenging, and some had a hard time keeping up with them. The requirements for their assignments were thought to be too vague.

SOC 382Y1S Social Issues

Instructor(s): L. Tepperman

	Enr: 97							Mean
	Resp: 37							
	1	2	3	4	5	6	7	
Presents	5	2	8	19	33	22	8	4.7
Explains	5	0	8	13	32	29	10	5.0
Communicates	2	0	8	10	24	29	24	5.4
Teaching	5	2	5	10	24	32	18	5.2
Workload	0	0	2	58	29	8	0	4.4
Difficulty	0	2	5	55	23	11	0	4.4
Learn Exp	8	4	0	32	28	24	4	4.6

Tepperman was described as a knowledgeable instructor and students liked that he made the course feel like a seminar despite the size of the class. However, the large class made it difficult for some students to participate. Also, some students thought that there was too much of an emphasis on the student presentations as opposed to the lectures.

Some students felt that the rubric was unfairly constructed and should be altered.

SOC 383H1F The Sociology of Women and International Migration

Instructor(s): M. Boyd

	Enr: 60							Mean
	Resp: 45							
	1	2	3	4	5	6	7	
Presents	0	0	2	8	22	51	15	5.7
Explains	0	0	0	11	6	51	31	6.0
Communicates	0	0	0	4	17	42	35	6.1
Teaching	0	0	0	2	15	48	33	6.1
Workload	0	2	4	65	25	2	0	4.2
Difficulty	2	0	9	79	6	2	0	4.0
Learn Exp	0	3	0	30	21	30	15	5.2

Students found Boyd to be very knowledgeable on the course subject matter. Students also found Boyd to be a good motivator who facilitated engagement with the material. Students also appreciated Boyd's sense of humour.

Students wished the assignment were outlined more clearly beforehand. They appreciated the posting of lecture outlines prior to lecture.

SOC 388H1S Sociology of Everyday Life

Instructor(s): L. Kenny

	Enr: 105							Mean
	Resp: 66							
	1	2	3	4	5	6	7	
Presents	0	0	4	9	33	33	19	5.5
Explains	0	0	1	9	21	24	43	6.0
Communicates	0	0	0	3	6	34	56	6.4
Teaching	0	0	1	6	20	38	33	6.0
Workload	0	1	6	61	24	6	0	4.3
Difficulty	0	3	3	63	23	6	1	4.3
Learn Exp	0	0	2	25	20	22	29	5.5

Kenny was described as an engaged, enthusiastic, and humorous instructor. She was organized, and used many examples in class. However, sometimes she spoke a little fast.

The weighting of the course would be more equal, and the connection between the reading and lecture could be better. Students suggested that the slides be posted online.

SOC 401Y1Y Advanced Seminar

Instructor(s): B. Baldus

	Resp: 6							Retake: 83%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	0	33	50	16	5.8	
Explains	0	0	0	0	0	50	50	6.5	
Communicates	0	0	0	0	0	0	100	7.0	
Teaching	0	0	0	0	0	33	66	6.7	
Workload	0	0	33	66	0	0	0	3.7	
Difficulty	0	0	0	50	33	16	0	4.7	
Learn Exp	0	0	0	16	0	33	50	6.2	

Baldus was an enthusiastic lecturer who was very interested in the topic. He's easily accessible and approachable for help.

SOC 483Y1Y Culture and Cognition

Instructor(s): V. Leschziner

	Resp: 5							Retake: 50%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	0	60	0	40	5.8	
Explains	0	0	0	0	60	0	40	5.8	
Communicates	0	0	0	0	20	40	40	6.2	
Teaching	0	0	0	0	0	60	40	6.4	
Workload	0	0	0	25	50	25	0	5.0	
Difficulty	0	0	0	20	80	0	0	4.8	
Learn Exp	0	0	0	25	50	0	25	5.2	

SOC 497H1S Selected Topics in Sociological Research (Sociology and Emotions)

Instructor(s): W. Magee

	Resp: 6							Retake: 83%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	50	33	16	0	4.7	
Explains	0	0	0	16	50	0	33	5.5	
Communicates	0	0	0	0	0	33	66	6.7	
Teaching	0	0	0	0	33	33	33	6.0	
Workload	0	0	0	16	33	50	0	5.3	
Difficulty	0	0	0	0	33	66	0	5.7	
Learn Exp	0	0	0	25	50	25	0	5.0	

Magee created a comfortable learning environment that allowed the students to discuss issues freely. He also addressed students' questions and concerns thoroughly.

SOUTH ASIAN STUDIES

SAS 114Y1Y Introduction to South Asian Studies

Instructor(s): M. Mukharji

	Resp: 28							Retake: 70%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	3	0	28	25	42	6.0	
Explains	0	0	0	7	28	28	35	5.9	
Communicates	0	0	0	10	25	21	42	6.0	
Teaching	0	0	0	10	10	39	39	6.1	
Workload	0	0	0	48	25	18	7	4.9	
Difficulty	0	0	3	28	32	32	3	5.0	
Learn Exp	0	0	9	9	36	18	27	5.5	

A very interesting course with a great instructor who was extremely enthusiastic in every class. A well organized class that gave a good insight into South Asian Studies.

Overall, a valuable experience.

SAS 212Y1Y Introduction to Hindi

Instructor(s): H. Deep

	Resp: 29							Retake: 79%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	6	27	34	31	5.9	
Explains	0	0	0	17	10	44	27	5.8	
Communicates	0	0	0	6	20	37	34	6.0	
Teaching	0	0	0	7	25	39	28	5.9	
Workload	0	3	17	51	17	6	3	4.2	
Difficulty	0	0	17	42	21	10	7	4.5	
Learn Exp	0	0	0	22	13	45	18	5.6	

Deep was an excellent instructor who was understanding and helpful. Some students thought there were many native speakers in this course even though this was an introductory class.

SAS 415H1S Special Topics Course

Instructor(s): N. Datta

	Resp: 8							Retake: 87%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	25	25	12	37	5.6	
Explains	0	0	0	0	25	25	50	6.2	
Communicates	0	0	0	12	0	25	62	6.4	
Teaching	0	0	0	12	25	12	50	6.0	
Workload	0	0	0	50	37	12	0	4.6	
Difficulty	0	0	0	62	37	0	0	4.4	
Learn Exp	0	0	12	0	25	25	37	5.8	

Good course with an outstanding instructor who was passionate and enthusiastic.

