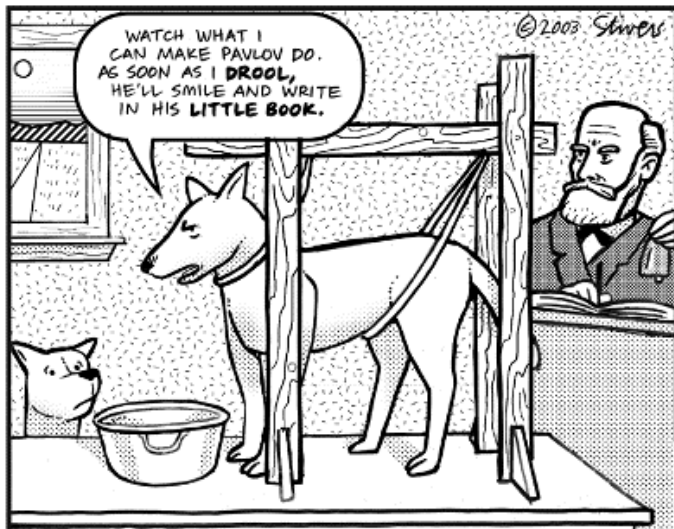## PSYCHOLOGY STUDENTS' ASSOCIATION

Introduction

The Psychology Students' Association (PSA) is an organization of undergraduate psychology students at the University of Toronto. You, the undergraduate psychology students, elected us!

Our goal is to broaden students' participation in the life of the Psychology Department and the University beyond the classroom. As a student taking a course in psychology, you are a member of the PSA.

Our organization has many purposes. It serves as:

* a liaison between staff and students (an avenue for both compliments and complaints)
* an information service about the department, graduate schools, and just about anything psychology related
* an educational service
* a small test and calendar library
* a social network

You, the undergraduate psychology students! We need your involvement to function as an effective student organization. Why not start by volunteering to hold an office hour or by being a Class Representative? Please join us in whatever capacity you can.

The PSA office is in Room 509 in the northwest corner of the ground floor of Sidney Smith Hall. You can come to discuss problems, find out about courses, see our tests and graduate school calendars, or just sit and chat. Call (416-978-6762) or e-mail (psa @ psych.utoronto.ca) us or come by the office for more information.

Drop by and get to know us, use our tests and attend our events. Together we will get the most out of our undergraduate years.

PSA Executive

PSY 100H1F Introductory Psychology

Instructor(s): D. Dolderman

Enr: 1356			Resp: 597				Retake: 88%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	11	20	34	28	5.7
Explains	0	0	0	4	12	31	50	6.3
Communicates	0	0	0	2	7	27	61	6.5
Teaching	0	0	0	4	11	29	52	6.3
Workload	1	2	63	9	27	15	7	4.7
Difficulty	1	2	10	52	19	11	2	4.3
Learn Exp	0	0	1	12	20	33	31	5.8

Dolderman was described as engaging, fun and a funny instructor. Many students also found him very easy to talk to and admired his ability to memorize all the slides. However, a few thought that sometimes he spoke a little too fast, but overall PSY 100 was thought by most as an interesting and good introduction.

A number of individuals believed that the slides could have been posted a bit earlier and would not mind other types of test evaluation besides multiple choice. The most enjoyable part of the course by most students was being able to participate in the experiments. This was thought to bring a different dynamic to learning.

PSY 100H1S Introductory Psychology

Instructor(s): D. Dolderman

Enr: 1483			Resp: 466				Retake: 87%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	9	23	33	30	5.8
Explains	0	0	0	2	14	33	48	6.2
Communicates	0	0	0	2	9	29	57	6.4
Teaching	0	0	0	3	12	37	45	6.2
Workload	0	1	3	33	27	21	12	5.0
Difficulty	0	0	6	48	27	11	5	4.6
Learn Exp	0	0	1	16	27	30	22	5.5

PSY 100 was said to have been well-planned and organized by students. Some students mentioned that they did not like that tests were only multiple-choice, while others said the reading assignments were quite heavy for a first year half course.

Dolderman was well-liked by students. He was clearly knowledgeable, enthusiastic and friendly. Some students felt that sometimes he spoke too fast and that his frequent anecdotes and humour made the material relatable. Quite a few suggested that Dolderman was able to make the large class size experience pleasant and less "large".

Instructor(s): D. Urbszat

Enr: 391			Resp: 235				Retake: 96%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	2	16	35	45	6.2
Explains	0	0	0	0	6	25	68	6.6
Communicates	0	0	0	1	6	22	68	6.6
Teaching	0	0	0	2	7	32	57	6.5
Workload	0	0	7	54	22	12	2	4.5
Difficulty	0	2	9	62	15	7	1	4.2
Learn Exp	0	0	0	9	17	27	44	6.1

Urbszat was an outstanding instructor and many students enjoyed coming to class every week. He was an enthusiastic instructor who made class fun using good, relevant examples and personal stories which helped students grasp the course material.

Some students found the examples were at times repetitive. They suggested having more detailed slides that could be printed for class so students could copy down less and concentrate more on listening to lectures. The 3-hour lectures seemed a little too long for some students. Others commented that answers for the short answer portion of the test should have been posted or given out.

Overall, this was an excellent course, with an amazing instructor where students learned a lot, and at the same time, found the course enjoyable.

PSY 201H1F Statistics I

Instructor(s): G. Rowe

Enr: 396			Resp: 154				Retake: 47%	
	1	2	3	4	5	6	7	Mean
Presents	2	1	10	25	26	16	18	4.9
Explains	0	0	4	23	28	19	22	5.3
Communicates	0	0	2	12	32	26	25	5.5
Teaching	0	0	1	17	25	27	27	5.6
Workload	2	4	17	55	14	4	1	4.0
Difficulty	2	6	23	47	12	5	2	3.9
Learn Exp	1	2	11	35	25	13	10	4.6

Rowe was described as a very personable and kind instructor. She really cared for her students and made an effort to respond to every question asked. However, she was a bit disorganized and she tended to be a bit repetitive when going over concepts.

Most students felt that this was a course that was straightforward. You simply needed to attend lectures and read the textbook. However, more instruction about the assignment would have been helpful. Overall, it was

Rowe who made the dry material understandable and bearable.

PSY 202H1S Statistics II

Instructor(s): G. Rowe

Enr: 181   Resp: 82   Retake: 45%

	1	2	3	4	5	6	7	Mean
Presents	0	3	10	13	20	25	25	5.3
Explains	0	1	6	9	30	17	35	5.6
Communicates	0	0	3	8	17	35	35	5.9
Teaching	0	1	1	9	28	19	39	5.8
Workload	0	1	9	67	16	3	1	4.1
Difficulty	0	3	6	60	23	3	2	4.2
Learn Exp	1	0	6	46	20	11	12	4.7

Despite the difficult material, students appreciated Rowe being clear and helpful in ensuring concepts were explained well. Rowe was approachable and considerate and always available for consultation. However, some students commented on a lack of organization within the course and that she was often late to class.

Overall, students praised her as being one of the most accommodating and caring instructors they have had.

PSY 210H1S Introduction to Development

Instructor(s): J. Vervaeke

Enr: 235   Resp: 145   Retake: 82%

	1	2	3	4	5	6	7	Mean
Presents	0	1	2	10	21	33	28	5.7
Explains	0	0	1	3	12	26	55	6.3
Communicates	0	0	0	0	9	20	69	6.6
Teaching	0	0	1	5	11	33	47	6.2
Workload	1	1	12	65	14	4	0	4.1
Difficulty	0	0	3	62	24	8	0	4.4
Learn Exp	0	0	0	19	19	33	26	5.7

Vervaeke was described as a very effective university instructor. He explained concepts clearly with examples, and attended to students' questions, allowing for class participation and discussion.

The textbook was not very helpful, as the tests were lectured based. However, students enjoyed the choice given on the written tests. More guidance would have been appreciated on choosing essay topics.

PSY 220H1F Introduction to Social Psychology

Instructor(s): J. Plaks

Enr: 297   Resp: 79   Retake: 88%

	1	2	3	4	5	6	7	Mean
Presents	0	0	5	11	17	38	26	5.7
Explains	0	1	1	2	15	42	37	6.1
Communicates	1	1	1	5	14	48	28	5.9
Teaching	0	1	0	3	16	52	25	6.0
Workload	1	5	15	62	14	1	0	3.9
Difficulty	0	7	10	71	7	2	0	3.9
Learn Exp	0	0	4	17	37	25	14	5.3

Plaks was described as an enjoyable and great instructor. The course was very interesting and the material was applicable to everyday life. Some students found that there was not enough time given to complete tests. Overall, students enjoyed the course.

PSY 230H1F Personality and Its Transformations

Instructor(s): M. Djikic

Enr: 184   Resp: 90   Retake: 90%

	1	2	3	4	5	6	7	Mean
Presents	0	0	2	6	21	36	32	5.9
Explains	0	0	0	5	17	29	47	6.2
Communicates	0	0	0	5	10	35	48	6.3
Teaching	1	0	1	3	14	42	37	6.1
Workload	1	2	5	78	11	1	0	4.0
Difficulty	1	0	13	67	16	1	0	4.0

| Learn Exp | 2 | 0 | 5 | 17 | 26 | 20 | 27 | 5.4 |

Djikic was described as a very interesting and very organized lecturer. Some students reported that she talked too fast at times. Students loved the fact that the material was not cumulative. Some students felt that tests were of a higher difficulty than expected, but overall, many students enjoyed this course.

PSY 230H1S Personality and Its Transformation

Instructor(s): J. Peterson

Enr: 185   Resp: 88   Retake: 86%

	1	2	3	4	5	6	7	Mean
Presents	1	1	17	27	22	11	18	4.8
Explains	1	0	3	15	23	22	32	5.6
Communicates	0	0	0	5	2	19	72	6.6
Teaching	0	0	4	6	12	32	43	6.0
Workload	0	1	2	20	28	33	14	5.3
Difficulty	0	0	1	23	43	21	10	5.2
Learn Exp	0	0	4	10	18	22	43	5.9

Peterson was described as "amazing". He was praised for being very knowledgeable and a gifted lecturer. He showed genuine concern for the students and students appreciated his engaging and very enriching lectures. A few students noted that he could be a bit unorganized at times.

Overall, a life-changing and valuable course.

PSY 240H1F Introduction to Abnormal Psychology

Instructor(s): J. Tackett

Enr: 185   Resp: 116   Retake: 91%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	16	37	39	6.1
Explains	0	0	0	6	16	33	42	6.1
Communicates	0	0	0	2	12	34	49	6.3
Teaching	0	0	0	10	18	35	32	5.8
Workload	0	0	2	56	30	6	3	4.5
Difficulty	0	0	1	66	22	7	0	4.4
Learn Exp	0	0	2	11	22	45	17	5.7

Tackett was enthusiastic and clearly knowledgeable. Her lectures were very informative and clearly presented. Students appreciated her use of examples and videos to explain the material. However, a few students thought she could have been more open to answering questions. Some students also found the tests challenging, but overall, a very good and enjoyable course.

PSY 240H1S Introduction to Abnormal Psychology

Instructor(s): S. Cassin

Enr: 186   Resp: 103   Retake: 84%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	21	36	33	5.9
Explains	0	0	2	5	20	34	35	5.9
Communicates	0	0	3	12	17	31	32	5.7
Teaching	0	0	0	10	21	44	22	5.7
Workload	0	0	2	71	15	6	1	4.3
Difficulty	0	0	8	59	22	6	1	4.3
Learn Exp	0	1	1	29	29	23	15	5.2

Cassin's lectures were interesting and informative, and supplemented with good, helpful examples. She was knowledgeable and friendly. Students did not enjoy the multiple choice tests - some questions were ambiguous and unfair and did not accurately test learning.

PSY 260H1F Learning and Plasticity

Instructor(s): D. Palombo

Enr: 176   Resp: 126   Retake: 83%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	9	22	31	34	5.9
Explains	0	0	3	5	21	39	30	5.9

	1	2	3	4	5	6	7	Mean
Communicates	0	0	0	5	22	38	32	5.9
Teaching	0	1	3	8	19	42	24	5.7
Workload	1	0	5	69	14	4	4	4.2
Difficulty	1	0	11	60	18	2	4	4.2
Learn Exp	2	0	8	25	28	19	17	5.0

Palombo was described as a good instructor who was very approachable and kind. She presented material in a clear and organized way and communicated with a great deal of enthusiasm.

The class material was very interesting, however, some felt that the short answers were weighted too heavily on tests. Excellent experience overall.

PSY 260H1S   Learning and Plasticity

Instructor(s): M. Ralph

Enr: 183   Resp: 73   Retake: 45%

	1	2	3	4	5	6	7	Mean
Presents	5	12	34	25	13	6	1	3.6
Explains	6	2	11	31	33	8	5	4.3
Communicates	1	8	8	37	25	12	6	4.4
Teaching	4	9	6	38	27	9	2	4.2
Workload	0	1	4	73	16	4	0	4.2
Difficulty	0	1	1	6	25	4	1	4.3
Learn Exp	1	8	22	48	13	1	3	3.8

Although Ralph was nice, passionate, approachable and clearly intelligent, students felt he was disorganized. His lectures were confusing, boring and the lecture slides were poorly formatted.

The test format was confusing and the marking scheme not very clear.

PSY 270H1F Introduction to Cognitive Psychology

Instructor(s): G. Rowe

Enr: 185   Resp: 112   Retake: 73%

	1	2	3	4	5	6	7	Mean
Presents	1	0	8	26	33	18	9	4.9
Explains	0	0	1	8	40	31	17	5.5
Communicates	0	0	3	4	25	38	28	5.8
Teaching	0	0	2	9	29	38	19	5.6
Workload	0	0	4	68	18	8	0	4.3
Difficulty	0	0	5	66	21	6	0	4.3
Learn Exp	0	0	4	40	30	17	6	4.8

Rowe was described as an amazing instructor who cared about her students and their success in the course. She was described as the most caring instructor at the university, however, she started class late at times.

The course was interesting but sometimes too much time was spent on supplementary information. Test and assignments were fair, and a lot of guidance was given for both.

PSY 270H1S Introduction to Cognitive Psychology

Instructor(s): G. Rowe

Enr: 185   Resp: 106   Retake: 64%

	1	2	3	4	5	6	7	Mean
Presents	0	3	14	20	36	16	9	4.8
Explains	0	0	6	9	35	33	14	5.4
Communicates	0	0	0	11	27	31	26	5.7
Teaching	0	1	2	15	30	30	19	5.4
Workload	0	1	2	69	22	1	0	4.2
Difficulty	0	0	8	70	17	0	0	4.1
Learn Exp	0	4	9	45	20	10	8	4.5

Rowe was very knowledgeable, caring and always went out of her way to help students. However, some felt she could benefit from more organization as she often ran out of time in lectures and was often late starting classes.

PSY 280H1F Introduction to Perception

Instructor(s): C. Burton

Enr: 176   Resp: 86   Retake: 73%

	1	2	3	4	5	6	7	Mean
Presents	0	0	3	7	21	38	29	5.8
Explains	0	1	5	5	20	39	27	5.7
Communicates	0	0	3	3	20	43	29	5.9
Teaching	0	1	2	5	8	60	22	5.9
Workload	1	0	1	52	30	9	4	4.6
Difficulty	1	0	2	57	21	11	5	4.6
Learn Exp	0	0	6	20	29	25	18	5.3

Burton was described as friendly and passionate about her work. Her enthusiasm was contagious and made for a great learning experience.

However, the paper assignment was deemed too vague in terms of expectations. More guidance on how to write the paper would have been appreciated.

PSY 280H1S Introduction to Perception

Instructor(s): C. Burton

Enr: 183   Resp: 118   Retake: 77%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	20	41	30	5.9
Explains	0	0	1	5	20	40	31	5.9
Communicates	0	0	0	2	14	38	43	6.2
Teaching	0	0	0	5	16	41	36	6.1
Workload	0	2	7	68	18	3	0	4.1
Difficulty	0	0	8	58	24	7	0	4.3
Learn Exp	0	0	2	33	32	20	11	5.1

Burton was praised for explaining concepts clearly with appropriate examples. Students felt the material was well-presented and the lectures were interesting. The majority felt they had a great learning experience and complimented Burton as an excellent instructor.

PSY 290H1F Physiological Psychology

Instructor(s): K. Takehara-Nishiuchi

Enr: 174   Resp: 52   Retake: 63%

	1	2	3	4	5	6	7	Mean
Presents	5	0	15	25	28	11	13	4.6
Explains	7	11	17	21	31	3	5	3.9
Communicates	3	11	13	23	32	9	5	4.2
Teaching	7	11	15	21	34	5	3	4.0
Workload	0	0	0	22	40	28	10	5.3
Difficulty	0	0	1	21	41	29	5	5.2
Learn Exp	2	0	20	34	22	4	15	4.5

Students found the course material dense and difficult. They felt tests did not adequately evaluate them. Students seemed to like the textbook and said it was helpful.

Students found it was difficult for the instructor to explain the material effectively. They also felt she could have been better at answering students questions.

PSY 309H1S Research Specialization: Practicum

Instructor(s): P. Lockwood

Enr: 14   Resp: 11   Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	27	27	45	6.2
Explains	0	0	0	0	18	36	45	6.3
Communicates	0	0	0	0	0	54	45	6.5
Teaching	0	0	0	0	0	45	54	6.5
Workload	0	0	0	30	30	40	0	5.1
Difficulty	0	9	9	72	9	0	0	3.8
Learn Exp	0	0	0	0	0	50	50	6.5

Lockwood showed a lot of enthusiasm for the course and cared for her students. The class discussions were very interesting and the assign-

ments were very helpful.

PSY 311H1F Social Development

Instructor(s): G. Bonn

Enr: 65		Resp: 31				Retake: 82%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	6	29	35	19	9	5.0
Explains	0	0	6	29	22	22	19	5.2
Communicates	0	0	3	19	32	32	12	5.3
Teaching	0	0	3	16	38	25	16	5.4
Workload	3	0	16	80	0	0	0	3.7
Difficulty	0	6	16	76	0	0	0	3.7
Learn Exp	0	0	0	50	27	18	4	4.8

PSY 312H1S Cognitive Development

Instructor(s): J. Vervaeke

Enr: 71		Resp: 50				Retake: 75%	
	1	2	3	4	5	6	7	Mean
Presents	2	0	0	8	18	40	32	5.9
Explains	0	0	0	6	12	38	44	6.2
Communicates	0	0	0	0	2	22	75	6.7
Teaching	0	0	0	2	10	38	48	6.3
Workload	0	0	0	50	41	8	0	4.6
Difficulty	0	0	0	50	41	8	0	4.6
Learn Exp	0	0	0	20	29	15	34	5.6

Vervaeke was praised by students for being enthusiastic and available to answer questions. Despite the challenging course content, students appreciate Vervaeke`s effort in trying to explain the concepts clearly. Students felt a lot of learning outside of the classroom was needed to do well in the course. Nevertheless, most students enjoyed the challenge and thought the experience was invaluable.

PSY 319H1F Developmental Learning

Instructor(s): L. Lundell

Enr: 10		Resp: 6				Retake: 66%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	33	33	33	0	5.0
Explains	0	0	0	20	40	40	0	5.2
Communicates	0	0	0	0	16	50	33	6.2
Teaching	0	0	0	16	33	50	0	5.3
Workload	0	0	0	16	16	50	16	5.7
Difficulty	0	0	0	20	60	20	0	5.0
Learn Exp	0	0	25	0	0	75	0	5.2

Students wanted more instruction for writing the research paper.

PSY 320H1F Social Psychology: Attitudes

Instructor(s): W. Huggon

Enr: 74		Resp: 54				Retake: 83%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	9	47	39	6.2
Explains	0	0	0	3	1	41	52	6.4
Communicates	0	0	0	1	3	32	62	6.5
Teaching	0	0	0	0	11	33	54	6.4
Workload	0	0	11	80	7	0	0	4.0
Difficulty	0	1	1	80	15	0	0	4.1
Learn Exp	0	0	0	21	42	21	14	5.3

Students felt that Huggon performed well as a university instructor. Most students felt he was a great speaker and made the material more interesting and engaging.

The only thing students did not like was the weighting of the midterms and assignments and how long it took to get marks back.

PSY 320H1S Social Psychology: Attitudes

Instructor(s): W. Huggon

Enr: 74		Resp: 54				Retake: 94%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	12	51	27	6.0
Explains	0	0	0	3	5	46	44	6.3
Communicates	0	0	0	0	7	33	59	6.5
Teaching	0	0	0	0	11	51	37	6.3
Workload	0	0	1	81	16	0	0	4.2
Difficulty	0	0	11	79	9	0	0	4.0
Learn Exp	0	0	0	26	40	21	11	5.2

Huggon was enjoyed by almost all of the students. Students appreciated the detailed lecture notes, fair exams and lecture style. Huggon really cared about the students and always made sure everyone was on the same page before moving on. Many students said Huggon was the best instructor they have ever had.

PSY 321H1F Cross-Cultural Psychology

Instructor(s): N. Rule

Enr: 61		Resp: 53				Retake: 83%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	1	16	37	41	6.2
Explains	0	1	1	1	18	33	41	6.1
Communicates	0	0	0	0	9	32	58	6.5
Teaching	0	1	1	3	17	32	42	6.0
Workload	0	0	1	53	25	13	5	4.7
Difficulty	0	3	25	53	11	5	0	3.9
Learn Exp	0	0	2	22	22	37	15	5.4

The course material was interesting and relevant. But the assignments were unfairly graded. It would be great if a marking scheme was available. Also, some students felt that the participation marks made them uncomfortable.

Rule was engaging, entertaining and enthusiastic.

PSY 322H1F Intergroup Relations

Instructor(s): A. Chasteen

Enr: 64		Resp: 53				Retake: 86%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	1	11	49	37	6.2
Explains	0	0	0	1	11	49	37	6.2
Communicates	0	0	3	0	18	47	30	6.0
Teaching	0	0	0	3	15	43	37	6.2
Workload	0	0	11	58	18	11	0	4.3
Difficulty	1	0	13	56	26	1	0	4.1
Learn Exp	2	2	0	10	50	32	2	5.1

Students felt the course material was interesting and the evaluations fair. They liked the quizzes as they helped them keep up with the readings. Most enjoyed the presentation of videos to supplement the lecture material, and many felt that the material was personally relatable. Most students expressed the wish that more guidance had been given on the final paper.

Many agreed that Chasteen was extremely well-organized and a very good lecturer. They really appreciated her availability to talk during office hours.

PSY 322H1S Intergroup Relations

Instructor(s): A. Chasteen

Enr: 65		Resp: 42				Retake: 75%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	14	54	26	6.0
Explains	0	0	2	4	16	52	23	5.9
Communicates	0	0	0	9	23	47	19	5.8
Teaching	0	0	0	7	26	50	16	5.8
Workload	0	2	2	78	17	0	0	4.1
Difficulty	0	0	4	78	17	0	0	4.1

	1	2	3	4	5	6	7	Mean
Learn Exp	0	0	0	42	39	18	0	4.8

Chasteen communicated concepts very clearly with the use of good examples, and had very organized lectures.

An enjoyable and very informative course. Students liked the quizzes and felt they were helpful in making them keep up with the readings. The tests were long and too detail-oriented.

PSY 323H1S Sex Roles and Behaviour

Instructor(s): A. Luby

Enr: 63   Resp: 38   Retake: 85%

	1	2	3	4	5	6	7	Mean
Presents	0	0	5	7	10	39	36	5.9
Explains	0	2	5	5	0	42	44	6.1
Communicates	0	0	0	5	13	31	50	6.3
Teaching	0	2	5	5	2	50	34	5.9
Workload	2	5	18	67	2	2	0	3.7
Difficulty	5	8	18	56	8	2	0	3.6
Learn Exp	3	7	0	18	25	37	7	5.0

Luby was a great lecturer who was described as caring, personable and engaging. Her lectures were clear and organized.

PSY 326H1S Social Cognition

Instructor(s): A. Luby

Enr: 63   Resp: 25   Retake: 82%

	1	2	3	4	5	6	7	Mean
Presents	4	0	0	12	12	44	28	5.7
Explains	4	0	0	12	12	48	27	5.7
Communicates	4	0	0	8	20	36	32	5.8
Teaching	4	0	0	8	24	40	24	5.6
Workload	0	4	8	68	20	0	0	4.0
Difficulty	0	4	12	68	16	0	0	4.0
Learn Exp	5	0	0	42	21	21	10	4.8

Students wished assignment expectations were better explained. Luby was a good lecturer.

PSY 328H1F Psychology and the Law

Instructor(s): W. Huggon

Enr: 65   Resp: 51   Retake: 96%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	1	25	31	41	6.1
Explains	0	0	0	1	9	31	56	6.4
Communicates	0	0	0	0	8	22	70	6.6
Teaching	0	0	0	0	10	36	54	6.4
Workload	0	0	2	76	22	0	0	4.2
Difficulty	0	0	4	82	12	2	0	4.1
Learn Exp	0	0	0	17	28	28	24	5.6

Huggon was an amazing instructor who was easily approachable, interesting, engaging and enthusiastic. A lot of students said that he was one of the best instructors at UofT. He gave good examples which were relevant to the course, and explained his ideas well.

A lot of students described this as an interesting, insightful and fun class, where things that were taught could be applied to real life. The lecture notes had a few too many slides but most found this mode of teaching enjoyable. Once again, this was one of the best courses the students have taken.

PSY 328H1S Psychology and the Law

Instructor(s): W. Huggon

Enr: 64   Resp: 53   Retake: 93%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	1	7	50	39	6.3
Explains	0	0	0	0	1	37	50	6.4
Communicates	0	0	0	1	9	30	58	6.5
Teaching	0	0	0	1	5	47	45	6.4

	1	2	3	4	5	6	7	Mean
Workload	0	0	3	83	11	0	1	4.1
Difficulty	0	0	5	81	7	5	0	4.1
Learn Exp	0	0	0	15	32	34	17	5.3

Students felt Huggon was an excellent instructor who communicated his expectations clearly and marked fairly. Huggon was also praised as informative and enthusiastic. Students felt they learned a lot from the course and complimented the course`s organization. Overall, student feedback for the course was very positive.

Instructor(s): W. Huggon

Enr: 63   Resp: 40   Retake: 92%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	2	2	45	50	6.4
Explains	0	0	0	0	5	40	55	6.5
Communicates	0	0	0	0	2	35	62	6.6
Teaching	0	0	0	0	7	50	42	6.3
Workload	0	0	5	77	17	0	0	4.1
Difficulty	0	0	12	65	20	2	0	4.1
Learn Exp	0	0	0	16	25	25	32	5.7

An extremely interesting course taught by an "amazing" instructor. Huggon conveyed a lot of enthusiasm, and his lectures were effective with good examples. He was also always attentive to student's questions. Tests were said to be fair.

PSY 331H1S Social Psychology of Emotion

Instructor(s): A. Luby

Enr: 59   Resp: 29   Retake: 96%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	13	51	31	6.1
Explains	0	0	3	0	17	44	34	6.1
Communicates	0	0	0	7	14	46	32	6.0
Teaching	0	0	0	0	17	58	24	6.1
Workload	0	3	25	62	7	0	0	3.7
Difficulty	0	3	37	55	3	0	0	3.6
Learn Exp	0	0	0	23	28	38	9	5.5

Luby was praised by the students to be approachable, encouraging and an overall excellent instructor. Students also thought the tests were fair and appreciated the bonus points. Some students commented that because Luby taught from the text in lectures, the value of required reading was low.

PSY 333H1F Health Psychology

Instructor(s): G. Einstein

Enr: 63   Resp: 40   Retake: 64%

	1	2	3	4	5	6	7	Mean
Presents	2	0	5	25	37	17	12	5.0
Explains	0	0	0	12	35	33	17	5.6
Communicates	0	0	0	2	15	20	62	6.4
Teaching	0	0	2	10	33	30	23	5.6
Workload	0	0	5	63	19	8	2	4.4
Difficulty	0	0	2	78	18	0	0	4.2
Learn Exp	3	0	0	41	24	20	10	4.9

Einstein was passionate about the subject and students appreciated her enthusiasm.

PSY 333H1S Heath Psychology

Instructor(s): G. Einstein

Enr: 60   Resp: 35   Retake: 77%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	23	38	20	17	5.3
Explains	0	0	0	5	34	31	28	5.8
Communicates	0	0	0	8	2	47	41	6.2
Teaching	0	0	2	14	26	32	23	5.6
Workload	0	0	9	72	15	3	0	4.1

	1	2	3	4	5	6	7	Mean
Difficulty	0	0	9	63	24	3	0	4.2
Learn Exp	0	3	17	34	24	17	3	4.4

Students generally found the lectures interesting and enjoyed the course overall.

Einstein was a caring instructor. A few students said the test questions were slightly ambiguous on what they were asking.

PSY 336H1F Positive Psychology

Instructor(s): D. Dolderman

Enr: 82   Resp: 59   Retake: 83%

	1	2	3	4	5	6	7	Mean
Presents	0	3	6	6	31	25	25	5.5
Explains	0	0	0	1	10	31	56	6.4
Communicates	0	0	0	0	1	10	87	6.9
Teaching	0	0	0	1	6	27	64	6.5
Workload	0	0	5	67	24	1	1	4.3
Difficulty	0	0	5	53	29	10	1	4.5
Learn Exp	0	0	0	6	16	22	55	6.3

Students found this course to be a mix of theory and applied skills. Many students found Dolderman to be inspiring, interesting and enthusiastic in his class lectures. They appreciated the creative freedom they were given for the class project. They also found Dolderman to be empathetic and understanding of any issues or problems they had. Overall, students were very positive about their experience with Dolderman, some even saying he was the best instructor at UofT. The only suggestion students had was for the use of complimentary slides throughout the lecture and a more consistent use of Blackboard.

PSY 336H1S Positive Psychology

Instructor(s): D. Dolderman

Enr: 82   Resp: 46   Retake: 84%

	1	2	3	4	5	6	7	Mean
Presents	2	4	6	4	41	21	19	5.2
Explains	0	0	2	6	27	31	31	5.8
Communicates	0	0	0	0	4	23	71	6.7
Teaching	0	0	2	6	10	30	50	6.2
Workload	0	0	6	56	21	13	2	4.5
Difficulty	0	0	4	43	39	10	2	4.6
Learn Exp	0	2	7	2	25	30	30	5.7

Dolderman was said to have been an approachable and kind instructor who cared about his students. He was funny and presented the material well.

The course however, had mixed feedback. Some students found the material life-changing while others weren't sure about what they were supposed to take away from the material.

PSY 337H1S Advanced Personality Psychology

Instructor(s): J. Tackett

Enr: 58   Resp: 26   Retake: 73%

	1	2	3	4	5	6	7	Mean
Presents	0	0	3	7	19	34	34	5.9
Explains	0	0	0	15	11	42	30	5.9
Communicates	0	0	0	3	7	61	26	6.1
Teaching	0	0	3	7	11	50	26	5.9
Workload	0	0	0	34	42	19	3	4.9
Difficulty	0	0	0	42	46	11	0	4.7
Learn Exp	4	4	9	19	19	19	23	5.0

Tackett was liked by her students as a passionate instructor who explained concepts in class. She was also approachable.

Some students disliked the textbook which the tests were based on.

PSY 339H1F Individual Differences Laboratory

Instructor(s): J. Tackett

Enr: 11   Resp: 10   Retake: 44%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	20	10	50	20	5.7
Explains	0	0	0	0	40	40	20	5.8
Communicates	0	0	0	0	30	20	50	6.2
Teaching	0	0	0	20	20	10	50	5.9
Workload	0	0	0	0	50	30	20	5.7
Difficulty	0	0	0	10	50	30	10	5.4
Learn Exp	0	20	0	0	40	10	30	5.1

Students felt Tackett was a great lecturer. Most students agreed, however, that the course was difficult and required a lot of work to get through.

Instructor(s): P. Herman

Enr: 15   Resp: 14   Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	46	23	30	5.8
Explains	0	0	0	0	30	38	30	6.0
Communicates	0	0	0	0	7	38	53	6.5
Teaching	0	0	0	0	0	53	46	6.5
Workload	0	0	0	61	7	23	7	4.8
Difficulty	0	0	0	84	15	0	0	4.2
Learn Exp	0	0	0	8	25	41	25	5.8

Students thought the comments and corrections on their assignments were very thorough and helpful. There were mixed comments regarding discussions, some thought there should have been more direct engagements

Students found Herman friendly, approachable and humorous, and enjoyed the course overall.

PSY 341H1F Psychopathologies of Childhood

Instructor(s): S. Stevens

Enr: 64   Resp: 37   Retake: 85%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	10	35	45	8	5.5
Explains	0	0	2	24	32	35	5	5.2
Communicates	0	0	8	27	21	37	5	5.1
Teaching	0	0	0	21	40	32	5	5.2
Workload	0	0	2	72	19	5	0	4.3
Difficulty	0	0	5	86	8	0	0	4.0
Learn Exp	0	0	4	60	24	12	0	4.4

Lectures were good and organized but followed the textbook too closely. Students did appreciate the use of videos which kept classes interesting.

PSY 341H1S Psychopathologies of Childhood

Instructor(s): S. Stevens

Enr: 60   Resp: 24   Retake: 86%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	37	41	20	5.8
Explains	0	0	0	8	25	37	29	5.9
Communicates	0	0	0	25	29	20	25	5.5
Teaching	0	0	0	16	41	29	12	5.4
Workload	0	0	4	83	8	4	0	4.1
Difficulty	0	0	12	83	0	4	0	4.0
Learn Exp	0	5	5	30	35	20	5	4.8

Stevens was liked by students as a clear and knowledgeable lecturer. Students appreciated the 3 smaller assignments instead of the 1 larger essay. Some students found a high amount of overlap between the textbook and lecture material.

PSY 342H1F Cognition and Psychopathology

Instructor(s): M. Gemar

Enr: 52		Resp: 25				Retake: 69%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	12	28	48	12	5.6
Explains	0	0	0	8	20	64	8	5.7
Communicates	0	0	0	8	40	40	12	5.6
Teaching	0	0	0	8	40	40	12	5.6
Workload	0	0	0	24	32	32	12	5.3
Difficulty	0	0	0	40	44	16	0	4.8
Learn Exp	0	0	0	40	25	25	10	5.1

Gemar was described as a friendly and knowledgeable instructor who taught with enthusiasm. He provided great feedback on writing assignments, which the students found very useful. Some students found the pace of the course to be rather slow; some topics were covered to extensively, while others did not devote enough time.

PSY 343H1F Theories of Psychopathology and Psychotherapy

Instructor(s): N. Rector

Enr: 59		Resp: 29				Retake: 92%	
	1	2	3	4	5	6	7	Mean
Presents	0	3	3	13	20	44	13	5.4
Explains	0	0	0	17	6	37	37	6.0
Communicates	0	0	0	10	6	41	41	6.1
Teaching	0	0	3	3	24	41	29	5.9
Workload	0	0	0	58	27	13	0	4.6
Difficulty	0	0	3	62	20	13	0	4.4
Learn Exp	0	4	0	26	26	26	17	5.2

Students found Rector knowledgeable and enthusiastic. However, they would have preferred that he posted lecture slides, as he spoke quickly and it was difficult to keep up with note-taking. Students also found the midterm difficult, with too many unclear multiple choice questions. Overall though, most students found he course very enjoyable and interesting, despite being content-heavy.

PSY 343H1S Theories of Psychopathology and Psychotherapy

Instructor(s): N. Rector

Enr: 59		Resp: 33				Retake: 78%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	9	33	39	18	5.7
Explains	0	0	0	9	15	36	39	6.1
Communicates	0	0	0	6	21	45	27	5.9
Teaching	0	0	3	15	21	45	15	5.5
Workload	0	0	6	63	18	12	0	4.4
Difficulty	0	0	6	57	27	9	0	4.4
Learn Exp	0	0	0	44	29	14	11	4.9

PSY 370H1F Thinking and Reasoning

Instructor(s): J. Vervaeke

Enr: 80		Resp: 60				Retake: 75%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	8	13	30	46	6.1
Explains	0	0	0	1	11	35	51	6.4
Communicates	0	0	0	0	0	25	74	6.7
Teaching	0	0	0	0	8	40	51	6.4
Workload	0	0	1	46	38	11	1	4.7
Difficulty	0	0	1	28	41	26	1	5.0
Learn Exp	0	0	0	17	23	31	27	5.7

Vervaeke was very inspiring and knowledgeable about the material. Students found him engaging and enjoyed the course. However, many students disliked the fact that he did not have powerpoint slides.

PSY 371H1S Higher Cognitive Processes

Instructor(s): J. Vervaeke

Enr: 80		Resp: 56				Retake: 88%	
	1	2	3	4	5	6	7	Mean
Presents	1	0	0	7	21	23	45	6.0
Explains	0	0	0	5	17	19	57	6.3
Communicates	0	0	0	0	3	14	81	6.8
Teaching	0	0	0	0	7	29	63	6.6
Workload	0	0	1	48	26	23	0	4.7
Difficulty	0	0	0	34	47	16	1	4.9
Learn Exp	2	0	0	9	22	25	40	5.9

Vervaeke was seen by most students as a great instructor and amazing lecturer. He was enthusiastic, engaging and approachable. The material was also interesting.

Many students felt better communication of essay expectations was needed, and some would have preferred a wider variety of assignments. Also some would have liked the slides posted online.

PSY 372H1F Human Memory

Instructor(s): M. Barense

Enr: 66		Resp: 49				Retake: 56%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	12	24	40	20	5.7
Explains	0	0	2	10	30	40	16	5.6
Communicates	0	0	0	14	31	33	20	5.6
Teaching	0	2	0	10	34	42	10	5.5
Workload	0	0	0	51	38	10	0	4.6
Difficulty	0	0	0	59	26	14	0	4.6
Learn Exp	0	2	7	47	23	13	5	4.5

Overall, students thought Barense was very organized and the lectures were engaging. Students thought Barense also answered questions well and was enthusiastic about the material.

However, some students felt the tests were very long and writing intensive, and covered a lot of material. Some also commented that the marking schemes for the tests were too strict.

PSY 379H1S Memory and Learning Laboratory

Instructor(s): L. Hasher

Enr: 14		Resp: 12				Retake: 72%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	8	33	58	6.5
Explains	0	0	0	0	0	25	75	6.8
Communicates	0	0	0	0	0	16	83	6.8
Teaching	0	0	0	0	0	16	83	6.8
Workload	0	0	9	45	18	18	9	4.7
Difficulty	0	0	16	58	16	0	8	4.2
Learn Exp	0	0	0	18	9	27	45	6.0

Hasher was approachable and encouraging, taking interest in students and their own interests and tailoring the course as such.

Students greatly appreciated the small class size and found the course to be a great introduction to research. Most students benefitted from the course, and had a great overall learning experience.

PSY 397H1F Biological Rhythms

Instructor(s): M. Ralph

Enr: 192		Resp: 30				Retake: 53%	
	1	2	3	4	5	6	7	Mean
Presents	3	6	6	36	30	13	3	4.4
Explains	0	7	7	32	17	17	17	4.9
Communicates	0	10	0	20	23	26	20	5.2
Teaching	0	0	3	28	28	25	14	5.2
Workload	0	3	6	56	30	3	0	4.2
Difficulty	0	0	0	40	33	26	0	4.9
Learn Exp	0	8	13	34	21	8	13	4.5

Students found the course interesting and appreciated Ralph's enthusiasm and knowledge of the material. However, many students also found the course to be somewhat disorganized in terms of unclear slides, and tests based too much on past exams.

PSY 399H1F Psychobiology Laboratory

Instructor(s): J. Yeomans

Enr: 16			Resp: 14					Retake: 58%
	1	2	3	4	5	6	7	Mean
Presents	7	7	14	21	28	7	14	4.4
Explains	0	7	7	28	21	21	14	4.9
Communicates	0	0	0	0	7	42	50	6.4
Teaching	7	7	0	14	7	35	28	5.3
Workload	0	0	0	23	15	23	38	5.8
Difficulty	0	0	0	14	28	42	14	5.6
Learn Exp	8	8	8	8	16	33	16	4.8

Students thought Yeomans was enthusiastic and personable, but felt that he could have been more organized with the course. Students wanted more direction from him.

PSY 400Y1Y Research Specialization: Thesis

Instructor(s): S. Ferber

Enr: 11			Resp: 10					Retake: 62%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	20	30	50	6.3
Explains	0	0	0	0	0	44	55	6.6
Communicates	0	0	0	0	20	30	50	6.3
Teaching	0	0	0	0	0	22	77	6.8
Workload	0	0	0	30	20	10	40	5.6
Difficulty	0	10	0	50	10	10	20	4.7
Learn Exp	0	0	0	12	25	25	37	5.9

Students appreciated the learning experience and considered the course to be fun. Ferber was considered as helpful and always available for individual meetings.

PSY 409H1S Research Specialization: Theoretical Foundation

Instructor(s): G. MacDonald

Enr: 11			Resp: 10					Retake: 77%
	1	2	3	4	5	6	7	Mean
Presents	0	0	11	22	0	33	33	5.6
Explains	0	0	11	11	11	44	22	5.6
Communicates	0	0	10	0	10	50	30	5.9
Teaching	0	10	0	10	10	30	40	5.7
Workload	11	0	11	44	33	0	0	3.9
Difficulty	0	0	0	66	22	11	0	4.4
Learn Exp	0	0	16	16	16	33	16	5.2

Students found the instructor was good and the course interesting, but had issues with the assignments.
Assignments did not adequately test knowledge on the topics, marking schemes were ambiguous, and test questions did not reflect course content.

PSY 414H1F Moral Development

Instructor(s): C. Helwig

Enr: 39			Resp: 24					Retake: 71%
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	8	25	29	33	5.8
Explains	0	0	4	8	20	45	20	5.7
Communicates	4	0	0	16	20	41	16	5.4
Teaching	4	0	0	0	37	20	37	5.8
Workload	0	0	4	56	30	4	4	4.5
Difficulty	0	0	17	47	30	4	0	4.2
Learn Exp	0	7	0	28	35	14	14	4.9

PSY 414H1S Moral Development

Instructor(s): C. Helwig

Enr: 33			Resp: 21					Retake: 85%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	19	52	23	6.0
Explains	0	0	0	0	28	28	42	6.1
Communicates	0	0	0	14	23	33	28	5.8
Teaching	0	0	0	0	40	35	25	5.8
Workload	0	0	0	61	28	9	0	4.5
Difficulty	0	0	0	70	10	20	0	4.5
Learn Exp	0	0	0	36	31	31	0	4.9

Students found Helwig to be very knowledgeable, enthusiastic, nice and approachable. He also presented the material well. Students found the tests to be fair and he provided good feedback on the assignments. Overall, they found this course informative and enjoyable.

PSY 420H1F Social Psychology Seminar

Instructor(s): J. Plaks

Enr: 20			Resp: 16					Retake: 71%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	18	31	37	12	5.4
Explains	0	0	6	6	18	43	25	5.8
Communicates	0	0	0	6	12	43	37	6.1
Teaching	0	0	6	0	25	56	12	5.7
Workload	0	0	6	53	26	13	0	4.5
Difficulty	0	7	7	57	28	0	0	4.1
Learn Exp	0	0	11	55	11	22	0	4.4

Overall, students enjoyed the class and found the topics to be interesting. Students found Plaks to be very knowledgeable. Students also thought the class was great for student discussions.

PSY 420H1S Social Psychology Seminar

Instructor(s): A. Chasteen

Enr: 16			Resp: 13					Retake: 92%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	46	38	7	5.5
Explains	0	0	0	8	16	58	16	5.8
Communicates	0	0	0	0	0	61	38	6.4
Teaching	0	0	0	0	7	61	30	6.2
Workload	0	0	0	53	38	7	0	4.5
Difficulty	0	0	7	76	15	0	0	4.1
Learn Exp	0	0	10	10	30	40	10	5.3

Students enjoyed the class discussions and felt the course was graded fairly. Though many students felt Chasteen was a great instructor, they also suggested that more instructor-led discussions as opposed to student led ones would complement the course.

PSY 424H1F Social Psychology of Interpersonal Relationship

Instructor(s): G. MacDonald

Enr: 94			Resp: 69					Retake: 96%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	1	14	47	36	6.2
Explains	0	0	0	2	7	47	42	6.3
Communicates	0	0	0	0	2	31	65	6.6
Teaching	0	0	0	1	5	48	44	6.4
Workload	0	0	2	68	22	1	4	4.4
Difficulty	0	0	13	65	16	1	2	4.1
Learn Exp	0	0	0	10	28	30	32	5.8

Students loved MacDonald and they especially appreciated his humour, which kept classes entertaining. He was very approachable and helpful, and well-versed, giving a lot of real-life examples to help students understand the material.
Overall, a very enjoyable and highly recommended course!

PSY 424H1S Social Psychology of Interpersonal Relationship

Instructor(s): G. MacDonald

Enr: 88　　　　　Resp: 57　　　　　Retake: 90%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	19	41	39	6.2
Explains	0	0	0	0	12	35	51	6.4
Communicates	0	0	0	0	5	30	64	6.6
Teaching	0	0	0	1	7	38	52	6.4
Workload	0	0	7	81	9	0	1	4.1
Difficulty	0	1	9	76	12	0	0	4.0
Learn Exp	0	0	0	13	37	40	13	5.5

MacDonald was called a "phenomenal" lecturer who was both entertaining and engaging. His lectures were well-organized, full of examples, clear and great. Students appreciated his sense of humour which helped make the course so enjoyable.

PSY 425H1S Self-Consciousness

Instructor(s): R. Tafarodi

Enr: 50　　　　　Resp: 31　　　　　Retake: 90%

	1	2	3	4	5	6	7	Mean
Presents	0	0	3	0	30	36	30	5.9
Explains	0	0	0	3	16	32	48	6.3
Communicates	0	0	0	0	6	16	77	6.7
Teaching	0	0	0	3	0	22	74	6.7
Workload	0	0	0	9	64	16	9	5.3
Difficulty	0	0	3	9	48	25	12	5.4
Learn Exp	0	0	0	3	11	23	61	6.4

Tafarodi was a favourite amongst students. They felt that Tafarodi really cared about their learning experience. There were a few comments about the reading load being heavy but interesting.

PSY 427H1F Psychology of the Mass Media

Instructor(s): R. Tafarodi

Enr: 58　　　　　Resp: 26　　　　　Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	3	11	42	42	26	6.2
Explains	0	0	0	3	11	42	42	6.2
Communicates	0	0	0	0	0	19	80	6.8
Teaching	0	0	0	0	0	23	76	6.8
Workload	0	0	3	38	46	3	7	4.2
Difficulty	0	0	0	23	57	15	3	5.0
Learn Exp	0	0	0	0	18	22	59	6.4

Tafarodi was an "amazing" instructor who encouraged critical thinking and "opened their eyes to the world around them". Students appreciated how insightful and encouraging he was.

The course was a life-changing experience.

PSY 427H1S Psychology of the Mass Media

Instructor(s): R. Tafarodi

Enr: 50　　　　　Resp: 28　　　　　Retake: 96%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	25	35	39	6.1
Explains	0	0	0	0	17	35	46	6.3
Communicates	0	0	0	0	0	17	82	6.8
Teaching	0	0	0	0	0	32	67	6.7
Workload	0	0	0	53	21	21	3	4.8
Difficulty	0	0	7	46	25	17	3	4.6
Learn Exp	0	0	0	9	19	19	52	6.1

Students thought Tafarodi was an excellent instructor - fluid, coherent and engaging. A majority of the students enjoyed the teaching style and felt they learned a lot from this course. Many students described Tafarodi as "inspirational" and the course material as "proactive". Overall, students really enjoyed the course.

PSY 430H1F Personality Seminar

Instructor(s): M. Djikic

Enr: 21　　　　　Resp:19　　　　　Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	26	36	36	6.1
Explains	0	0	0	0	10	31	57	6.5
Communicates	0	0	0	0	5	15	78	6.7
Teaching	0	0	0	0	5	36	57	6.5
Workload	0	0	5	73	15	5	0	4.2
Difficulty	0	0	5	84	10	0	0	4.1
Learn Exp	0	0	0	6	53	26	13	5.5

Djikic was a very enthusiastic instructor who was easily available for consultation. All his students thoroughly enjoyed the class.

PSY 435H1F Environmental Psychology

Instructor(s): D. Dolderman

Enr: 57　　　　　Resp: 46　　　　　Retake: 86%

	1	2	3	4	5	6	7	Mean
Presents	0	2	6	17	30	32	10	5.2
Explains	0	0	0	0	21	32	45	6.2
Communicates	0	0	0	0	2	26	71	6.7
Teaching	0	0	0	4	13	45	36	6.2
Workload	0	0	6	67	23	2	0	4.2
Difficulty	0	0	13	62	20	4	0	4.2
Learn Exp	0	0	0	12	20	17	50	6.1

Dolderman was described as extremely enthusiastic, engaging, knowledgeable and inspiring. He explained the material well.

Students complained about administrative issues. Dolderman was hard to get a hold of and some felt that not enough guidance was given for the essay. Overall, the course was highly recommended and was a life-changing experience for many.

PSY 435H1S Environmental Psychology

Instructor(s): D. Dolderman

Enr: 52　　　　　Resp: 25　　　　　Retake: 83%

	1	2	3	4	5	6	7	Mean
Presents	0	4	0	8	33	29	25	5.6
Explains	0	0	0	0	12	29	58	6.5
Communicates	0	0	0	0	4	4	91	6.9
Teaching	0	0	0	4	12	37	45	6.2
Workload	0	0	4	75	16	0	4	4.2
Difficulty	0	0	4	70	25	0	0	4.2
Learn Exp	0	0	4	22	13	13	45	5.7

Students enjoyed the course. Dolderman was excellent at explaining the material and engaged the students in rethinking their perception of the environment. Students felt they learned a lot from the course.

Though most students enjoyed the assignment, they felt it needed more explicit expectations. Students also suggested the course could be better organized by having the course on Blackboard. Students also felt having evaluations graded faster with more feedback would have been beneficial. Overall, students enjoyed the course and praised Dolderman for his teaching.

PSY 470H1F Memory Seminar

Instructor(s): L. Hasher

Enr: 21　　　　　Resp: 17　　　　　Retake: 68%

	1	2	3	4	5	6	7	Mean
Presents	0	5	5	5	11	52	17	5.5
Explains	0	6	0	6	25	31	31	5.7
Communicates	0	6	0	6	0	31	56	6.2
Teaching	0	6	0	12	0	37	43	5.9
Workload	5	5	0	70	11	5	0	3.9
Difficulty	5	5	5	64	17	0	0	3.8
Learn Exp	16	0	0	33	8	33	8	4.5

PSY 471H1S Cognition Seminar

Instructor(s): J. Pratt

Enr: 13   Resp: 12   Retake: 81%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	9	54	36	6.3
Explains	0	0	0	0	0	45	54	6.5
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	0	36	63	6.6
Workload	0	0	9	45	18	27	0	4.6
Difficulty	0	0	0	36	45	9	9	4.9
Learn Exp	0	0	0	9	18	54	18	5.8

Students enjoyed the semi-structured seminars which encouraged a lot of discussion. Namely, students thought dissecting articles as a class helped develop critical thinking and teamwork.

Pratt was also said to be friendly and students felt this course was a good preparation for graduate level education.

PSY 490H1F Brain Activity & Behaviour Seminar

Instructor(s): M. Ralph

Enr: 19   Resp: 16   Retake: 81%

	1	2	3	4	5	6	7	Mean
Presents	0	7	7	35	7	28	14	4.9
Explains	0	0	0	35	14	35	14	5.3
Communicates	0	0	0	14	14	42	28	5.9
Teaching	0	0	0	14	35	35	14	5.5
Workload	0	0	15	38	23	15	7	4.6
Difficulty	0	0	7	33	23	15	0	4.5
Learn Exp	0	0	0	14	28	28	28	5.7

Ralph was described as a keen instructor who generated a lot of discussion on the topic. Students enjoyed the material, however, would have liked the readings to be posted earlier.

PSY 492H1S Neurobiology of Learning and Memory

Instructor(s): K. Takehara-Nishiuchi

Enr: 56   Resp: 31   Retake: 88%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	13	31	34	6.2
Explains	0	0	0	3	31	51	13	5.8
Communicates	0	0	0	3	26	46	23	5.9
Teaching	0	0	0	0	30	56	13	5.8
Workload	0	0	6	58	35	0	0	4.3
Difficulty	0	0	3	50	36	10	0	4.5
Learn Exp	0	0	0	22	50	27	0	5.0

Students found the course material to be very interesting. Takehara-Nishiuchi was also said to be very organized and conveyed course material very clearly. Most students enjoyed the lectures. However, many students felt questions for term tests were too vague. Overall, students enjoyed the class.

PSY 493H1S Cognitive Neuroscience

Instructor(s): M. Barense

Enr: 61   Resp: 26   Retake: 95%

	1	2	3	4	5	6	7	Mean
Presents	0	0	3	0	11	46	38	6.2
Explains	0	0	0	0	15	38	46	6.3
Communicates	0	0	0	0	19	19	61	6.4
Teaching	0	0	0	0	7	42	50	6.4
Workload	0	0	0	80	16	4	0	4.2
Difficulty	0	0	0	72	20	8	0	4.4
Learn Exp	0	0	0	27	27	27	18	5.4

Students thought Barense was an excellent instructor. She communicated her expectations clearly and was enthusiastic about the course. Students also appreciated that she was very willing to answer questions during and outside of class. The students thought the evaluations were fair and the materials were interesting. Overall, most reported a great learning experience.