



## ASSOCIATION OF POLITICAL SCIENCE STUDENTS

### Introduction

The Association of Political Science Students (APSS) is located in room 1091, Sidney Smith Hall (near the ASSU office). APSS is a student-run organization that exists to improve the undergraduate experience for thousands of undergraduate political science students.

APSS performs a number of functions: As a course union, we complete course evaluations for the ASSU Anti-Calendar; we organize numerous events such as academic seminars with high-profile politicians and profs, movie nights showcasing political films or documentaries, and career nights; and we represent the undergrad perspective and advocate for undergraduate interests in the department's Planning & Priorities meetings.

Check out our website: <http://utapss.ca/> or email us if you have questions at [executive@utapss.ca](mailto:executive@utapss.ca) We'd love to hear from you!

### APSS Executive

#### POL 101Y1Y Democracy, Dictatorship, War, and Peace: An Introduction

Instructor(s): J. Kopstein; J. Wong

Enr: 1079 Resp: 415 Retake: 86%

	1	2	3	4	5	6	7	Mean
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#### Kopstein:

Presents	0	0	1	8	24	39	25	5.7
Explains	0	0	0	5	17	37	37	6.0
Communicates	0	0	0	1	11	29	56	6.4
Teaching	0	0	1	3	13	36	44	6.2

#### Wong:

Presents	0	0	0	3	15	44	35	6.1
Explains	0	0	0	2	12	42	41	6.2
Communicates	0	0	0	4	18	38	37	6.1
Teaching	0	0	0	2	11	39	45	6.3

#### Course:

Workload	0	2	7	62	17	8	2	4.3
Difficulty	0	1	2	49	31	10	3	4.6
Learn Exp	0	1	3	17	24	29	23	5.4

Many students felt that Kopstein's enthusiasm and Wong's organization were a great combination. Students felt that the large class size and too few tutorials were a detriment to their experience in this class. Despite difficult, long, and dense readings that did not always coincide with lectures, students found this course interesting and that it exceeded their expectations.

#### POL 200Y1Y Political Theory: Visions of the Just/Good Society

Instructor(s): R. Kingston

Enr: 241 Resp: 78 Retake: 50%

	1	2	3	4	5	6	7	Mean
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Presents	0	1	12	12	29	26	18	5.2
Explains	0	2	10	18	29	24	14	5.1
Communicates	0	1	3	17	27	31	18	5.4
Teaching	1	2	9	22	22	28	13	5.0
Workload	0	1	5	44	36	8	5	4.6
Difficulty	0	0	1	38	38	14	6	4.9
Learn Exp	1	3	5	34	22	18	13	4.8

Kingston was described as energetic, passionate and approachable. Many students felt that the lectures were explained well, but at times difficult to follow. Some students believed that a more in depth analysis of fewer texts would be beneficial.

Instructor(s): C. Orwin

Enr: 454 Resp: 147 Retake: 56%

	1	2	3	4	5	6	7	Mean
Presents	1	2	6	15	25	28	20	5.3
Explains	0	4	3	12	22	34	21	5.4
Communicates	1	0	0	5	14	29	47	6.1
Teaching	0	1	2	7	27	36	25	5.7
Workload	0	0	1	46	36	11	4	4.7
Difficulty	0	0	0	25	36	29	7	5.2
Learn Exp	0	2	4	26	20	26	19	5.2

Orwin was a great instructor who was knowledgeable and passionate about the course. This course was challenging but interesting.

Students suggested that Orwin should have used some kind of visual aid so that students had some guidelines for the lectures. Some students commented that the course material was very dense and that Orwin talked too fast. They also said that marked work was given back to them late.

#### POL 201Y1Y Politics of Development: Issues and Controversies

Instructor(s): C. Jung

Enr: 294 Resp: 138 Retake: 69%

	1	2	3	4	5	6	7	Mean
Presents	1	0	6	8	29	35	17	5.4
Explains	0	2	1	9	23	43	19	5.6
Communicates	3	2	7	17	28	28	13	5.0
Teaching	1	2	2	16	24	37	15	5.3
Workload	0	0	0	67	19	10	1	4.4
Difficulty	0	0	2	61	20	13	1	4.5
Learn Exp	1	5	13	25	28	21	4	4.6

Jung was a very knowledgeable instructor. Some said she was enthusiastic and presented the material in an organized, informative and effective manner. However, other students found that, at times, she was monotone, and didn't answer students' questions well.

They also found the essay topics too restrictive, and assignment expectations were unclear. During class she went a little fast and tended to just read off the slides. Students would have liked the slides posted Blackboard.

#### POL 203Y1Y U.S Government and Politics

Instructor(s): R. Hurl

Enr: 247 Resp: 95 Retake: 72%

	1	2	3	4	5	6	7	Mean
Presents	1	2	11	23	31	19	9	4.8
Explains	1	2	11	11	31	27	15	5.1
Communicates	1	0	2	3	15	48	29	5.9
Teaching	0	0	3	20	27	34	14	5.4
Workload	0	0	7	44	29	12	5	4.6
Difficulty	0	1	2	42	36	15	2	4.7
Learn Exp	1	1	5	42	25	18	4	4.6

Students agreed that Hurl was an enthusiastic, engaging, and often humorous lecturer. His expertise made this broad and complex topic approachable and interesting. Some students found lectures went too quickly.

Students found the course readings to be on the heavy side and the essay assignment challenging. Overall, this was a valuable learning experience for students.

#### POL 208Y1Y Introduction to International Relations

Instructor(s): J-Y. Haine

Enr: Resp: Retake:

	1	2	3	4	5	6	7	Mean
Presents	0	0	5	5	30	34	24	5.7
Explains	0	0	0	2	16	42	38	6.2
Communicates	1	1	5	12	22	33	23	5.5
Teaching	0	0	0	5	22	47	24	5.9

Workload	0	0	2	81	13	0	1	4.2
Difficulty	0	0	1	72	19	5	0	4.3
Learn Exp	0	1	0	20	22	27	28	5.6

Haine was a very knowledgeable instructor who was used good relevant examples to present the course material. His classes were well-organized and interesting, but students sometimes had a hard time understanding him.

One suggestion students made was to provide some sort of visual aid such as powerpoint slides. Overall, a very good course with a very good instructor.

Instructor(s): L. Gilady

Enr: 238	Resp: 163							Retake: 81%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	19	39	36	6.1
Explains	0	0	1	3	15	44	35	6.1
Communicates	0	0	1	6	20	36	33	5.9
Teaching	0	0	1	3	16	43	35	6.1
Workload	0	0	5	67	16	8	1	4.3
Difficulty	0	0	5	56	28	6	1	4.4
Learn Exp	0	0	1	19	24	35	18	5.5

Gilady's lectures were very well organized. However, students pointed out that there was sometimes too much information on slides. Reading were informative and connected well with the course.

Overall, most students felt that this was a very interesting course.

**POL 214Y1Y Canadian Government and Politics**

Instructor(s): N. Wiseman

Enr: 358	Resp: 140							Retake: 72%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	8	29	33	25	5.7
Explains	0	0	1	3	25	39	29	5.9
Communicates	0	0	1	9	17	35	31	5.7
Teaching	0	0	0	7	25	36	28	5.8
Workload	0	0	2	69	16	8	2	4.3
Difficulty	0	0	4	74	14	3	1	4.2
Learn Exp	0	0	3	34	29	19	12	5.0

Wiseman was a very knowledgeable instructor and was clearly passionate about the course material. He explained concepts well. However, some students felt that he needed to speak louder and that more visual aids would be useful (e.g. Power Point)

**POL 215Y1Y Politics and Transformation of Asia-Pacific**

Instructor(s): J. Bertrand

Enr: 69	Resp: 33							Retake: 75%
	1	2	3	4	5	6	7	Mean
Presents	0	3	3	12	3	45	33	5.8
Explains	0	0	6	3	9	31	50	6.2
Communicates	0	6	0	6	6	27	54	6.1
Teaching	0	0	3	6	9	40	40	6.1
Workload	0	0	3	56	31	9	0	4.5
Difficulty	0	0	3	53	31	9	3	4.6
Learn Exp	9	0	0	27	18	31	13	5.0

Students felt that Bertrand communicated interest throughout the course; however, material was dry and often rushed through.

**POL 242Y1Y Introduction to Research Methods**

Instructor(s): J. Fletcher

Enr: 42	Resp: 32							Retake: 44%
	1	2	3	4	5	6	7	Mean
Presents	3	3	0	9	40	28	15	5.3
Explains	3	0	0	12	35	35	12	5.4
Communicates	3	3	0	3	6	40	3	6.0
Teaching	6	0	0	10	13	46	23	5.6

Workload	0	0	0	12	29	35	22	5.7
Difficulty	0	0	0	12	25	41	19	5.7
Learn Exp	5	0	0	17	29	35	11	5.2

Students found Fletcher to be enthusiastic and expectations to be clear. Several commented on the invaluable course material; however, they found the workload to be high.

Instructor(s): J. Fletcher

Enr: 44	Resp: 34							Retake: 41%
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	20	20	32	20	5.4
Explains	0	0	6	15	30	27	21	5.4
Communicates	0	0	6	9	12	33	39	5.9
Teaching	0	0	5	2	17	35	38	6.0
Workload	0	2	0	20	26	14	35	5.6
Difficulty	0	2	0	11	26	32	26	5.6
Learn Exp	3	3	0	38	11	19	23	5.0

Students enjoyed Fletcher's lectures, pointing to a tremendous amount of work necessary in preparation for each class. Students felt that the TAs were invaluable in their personal achievements within the course.

**POL 300Y1Y Topics in Comparative Politics (Politics and Non-Violence)**

Instructor(s): R. Jahanbegloo

Enr: 83	Resp: 39							Retake: 82
	1	2	3	4	5	6	7	Mean
Presents	0	2	5	17	20	20	33	5.5
Explains	0	0	0	0	20	41	38	6.2
Communicates	0	0	0	2	17	71	39	6.6
Teaching	0	0	2	7	15	26	47	6.1
Workload	0	2	13	63	10	7	2	4.2
Difficulty	0	0	7	53	25	7	5	4.5
Learn Exp	0	0	4	13	21	26	34	5.7

Students described Jahanbegloo as knowledgeable, passionate and approachable. Students found his first hand experience refreshing and appreciated his concern for their success in the course. The course content was liked and students found they benefitted from a variety of assignments.

**POL 301Y1Y Government and Politics in Africa**

Instructor(s): D. Eyoh

Enr: 79	Resp: 25							Retake: 86%
	1	2	3	4	5	6	7	Mean
Presents	4	0	16	12	36	20	12	4.8
Explains	4	0	0	24	32	28	12	5.1
Communicates	0	4	0	8	32	44	12	5.5
Teaching	0	4	0	32	24	28	12	5.1
Workload	0	4	0	66	20	8	0	4.3
Difficulty	0	0	0	72	24	4	0	4.3
Learn Exp	0	0	11	16	33	27	11	5.1

Although students found Eyoh to be enthusiastic and well-informed, many found it difficult to engage with the course material during lectures due to the over use of slide shows.

**POL 305Y1Y Politics and Society in Latin America**

Instructor(s): M. Fonseca

Enr: 49	Resp: 30							Retake: 70%
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	13	24	27	31	5.7
Explains	0	0	0	17	24	34	24	5.7
Communicates	0	0	0	3	10	21	64	6.5
Teaching	0	0	10	13	30	30	16	5.3
Workload	0	6	3	56	23	6	3	4.3
Difficulty	0	6	0	50	30	10	3	4.5

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Learn Exp 0 7 7 26 30 11 15 4.8

Students found value in course readings and lectures; however, several expressed concern regarding the unavailability of TAs. Moreover, the instructor was unavailable for meetings outside of class, while assignment expectations were unclear.

### POL 312Y1Y Canadian Foreign Policy

Instructor(s): J. Kirton

	Resp: 45							Mean
	1	2	3	4	5	6	7	
Presents	0	2	9	29	34	18	6	4.8
Explains	0	2	6	20	23	30	16	5.2
Communicates	0	2	2	4	30	34	25	5.7
Teaching	0	0	11	9	38	22	18	5.3
Workload	0	0	4	40	29	22	2	4.8
Difficulty	0	0	9	43	31	15	0	4.5
Learn Exp	0	6	9	39	24	15	6	4.5

Kirton was helpful, knowledgeable, enthusiastic, and approachable. Students felt that lectures were at times, straight form the textbook and dominated by the CNR perspective. Students also believed that expectations for term tests could have been explained better. Guest lecturers were appreciated by many.

### POL 315H1F Sexual Diversity Politics

Instructor(s): D. Rayside

	Resp: 33							Mean
	1	2	3	4	5	6	7	
Presents	0	0	9	24	39	21	6	4.9
Explains	0	0	6	21	30	27	15	5.2
Communicates	0	0	3	6	18	27	45	6.1
Teaching	0	0	3	12	25	37	21	5.6
Workload	0	0	3	63	27	0	6	4.4
Difficulty	0	0	6	54	24	12	3	4.5
Learn Exp	0	0	0	40	22	22	13	5.1

Rayside was an extremely well-informed lecturer whose enthusiasm for the course material was infectious. He was approachable and extremely helpful during office hours, though he could have spoken louder in lectures.

The course was well-organized and exams were graded fairly, though the course content could have included more international subject material.

### POL 316Y1Y Contemporary Canadian Federalism

Instructor(s): M. Stein

	Resp: 30							Mean
	1	2	3	4	5	6	7	
Presents	0	3	0	35	21	3		4.8
Explains	0	0	7	10	50	21	10	5.2
Communicates	0	0	0	14	50	21	14	5.4
Teaching	0	0	3	14	39	39	3	5.2
Workload	0	0	0	53	22	14	0	4.6
Difficulty	0	0	3	64	28	3	0	4.3
Learn Exp	0	4	9	28	33	23	0	4.6

Stein was described as enthusiastic about the course material. Students were divided on the organization of the course.

### POL 320Y1Y Modern Political Thought

Instructor(s): S. Chambers

	Resp: 113							Mean
	1	2	3	4	5	6	7	
Presents	0	0	1	5	25	37	30	5.9
Explains	0	0	0	2	21	46	27	6.0
Communicates	0	0	0	1	9	43	45	6.3
Teaching	0	0	0	0	15	47	36	6.2

Workload	0	0	1	64	24	8	0	4.4
Difficulty	0	0	0	40	40	12	5	4.8
Learn Exp	1	1	1	21	24	30	19	5.4

Chambers was described as an enthusiastic and approachable instructor who had extensive knowledge on the subject matter. Her lectures were systematic and organized which provided better understanding of difficult and complex texts. Students found this course interesting and valuable.

### POL 321H1F Ethnic Politics in Comparative Perspective

Instructor(s): D. Schwartz

	Resp: 31							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	6	66	23	10	5.4
Explains	0	0	0	0	46	40	13	5.7
Communicates	0	0	0	13	33	30	23	5.6
Teaching	0	0	0	3	40	36	20	5.7
Workload	0	0	10	53	23	10	3	4.4
Difficulty	0	0	3	33	40	23	0	4.8
Learn Exp	0	0	4	36	27	13	18	5.0

Schwartz was well-organized and returned graded work particularly quickly. Students found he, at times, lacked enthusiasm, though commended his ability to cover extensive course material.

The subject matter was broad enough to suggest it might make a suitable full year course. Students found material dense.

### POL 326Y1Y United States Foreign Policy

Instructor(s): A. Jurgensen

	Resp: 44							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	6	34	47	11	5.6
Explains	0	0	0	2	9	52	36	6.2
Communicates	0	0	0	2	4	34	59	6.5
Teaching	0	0	0	0	11	54	33	6.2
Workload	0	0	11	61	18	9	0	4.2
Difficulty	0	0	2	68	20	9	0	4.4
Learn Exp	0	0	0	20	22	40	17	5.5

Jurgensen was described as enthusiastic and knowledgeable. Many found his discussions of current events at the beginning of each class helpful, but felt the lectures were too fast-paced and hard to follow at times. The course readings were at times dense, but ultimately students enjoyed this course.

### POL 330H1F Politics and Morality

Instructor(s): L. Alexander

	Resp: 36							Mean
	1	2	3	4	5	6	7	
Presents	0	0	33	22	19	16	8	4.4
Explains	0	2	25	13	30	13	13	4.7
Communicates	0	2	5	11	31	28	20	5.4
Teaching	0	5	11	22	36	13	11	4.8
Workload	0	0	5	67	17	2	5	4.4
Difficulty	0	0	2	41	32	23	0	4.8
Learn Exp	10	3	10	46	17	10	0	3.9

Alexander was knowledgeable and kind but could have been engaged with students online. Discussions, while informative, were at times, confusing and required more time.

The course was too heavily weighted towards participation for the amount of time to allotted to discussion. The course material was difficult but comprehensible and fulfilling.

**POL 337Y1Y The Canadian Constitution**

Instructor(s): R. Hirschl

	Resp: 62							Retake: 98%
	1	2	3	4	5	6	7	
Presents	0	0	0	3	1	22	72	6.6
Explains	0	0	0	1	3	13	81	6.8
Communicates	0	0	0	0	3	11	85	6.8
Teaching	0	0	0	0	1	8	90	6.9
Workload	1	0	8	60	21	5	3	4.3
Difficulty	0	0	3	50	36	6	3	4.6
Learn Exp	0	0	0	2	17	17	63	6.4

Hirschl was well liked by students who thought he was accommodating, approachable and an all around excellent instructor. Many found the course material fascinating but the consensus was that the instructor made dull material interesting.

**POL 340Y1Y International Law**

Instructor(s): M. Bryant

	Resp: 89							Retake: 77%
	1	2	3	4	5	6	7	
Presents	1	1	10	28	23	23	11	4.9
Explains	1	0	4	17	23	31	21	5.4
Communicates	1	0	1	13	11	33	39	5.9
Teaching	1	0	7	21	23	27	18	5.2
Workload	1	2	10	43	26	9	7	4.5
Difficulty	1	0	2	44	34	12	4	4.7
Learn Exp	1	0	9	29	29	22	8	4.8

Students felt Bryant was a charismatic lecturer with a wealth of political experience. His lectures were engaging and included active student participation. Some students felt Bryant could improve his organization.

Some students found the readings to be heavy and the weighing of the final unreasonable. Overall, this was a very popular and well-liked course.

**POL 341H1F Canada and the Global Challenge since 9/11 Part II: The WTO**

Instructor(s): S. Clarkson

	Resp: 33							Retake: 80%
	1	2	3	4	5	6	7	
Presents	0	0	6	9	27	39	18	5.5
Explains	0	0	0	9	25	25	40	6.0
Communicates	0	0	0	0	3	40	56	6.5
Teaching	0	0	0	0	12	37	50	6.4
Workload	0	0	0	45	33	18	3	4.8
Difficulty	0	0	3	43	43	9	0	4.6
Learn Exp	0	0	3	20	31	17	27	5.4

Students were impressed with Clarkson's expertise, enthusiasm, and general ability to provide a positive and constructive learning environment.

Overall, students were pleased with the course material and found the marking fair. This was a very enjoyable learning experience.

**POL 345Y1Y Becoming Israel: War, Peace, and the Politics of Israel's Identity**

Instructor(s): E. Adler

	Resp: 26							Retake: 72%
	1	2	3	4	5	6	7	
Presents	0	0	0	12	44	20	24	5.6
Explains	0	0	0	20	33	12	33	5.6
Communicates	0	0	0	4	25	20	50	6.2
Teaching	0	0	0	4	12	50	33	6.1
Workload	0	0	0	52	24	16	8	4.8
Difficulty	0	0	4	48	24	20	4	4.7
Learn Exp	0	0	4	28	19	19	28	5.4

Adler was described as a strong lecturer who was also very attentive to students' moods. He was commended for providing an unbiased

approach to course material. Students found lectures fast-paced and at times difficult to follow, but overall felt the course was unique and insightful.

**POL 354Y1Y Politics and Society in Russia**

Instructor(s): D. Schwartz

	Resp: 26							Retake: 88%
	1	2	3	4	5	6	7	
Presents	0	3	0	3	7	38	46	6.2
Explains	0	3	0	3	3	46	42	6.2
Communicates	0	0	0	0	7	42	50	6.4
Teaching	0	0	0	4	8	36	52	6.4
Workload	0	0	0	61	23	15	0	4.5
Difficulty	0	0	0	65	23	11	0	4.5
Learn Exp	0	0	0	19	19	47	14	5.6

Students found Schwartz to be knowledgeable, helpful and ultimately an excellent instructor. Many students indicated that despite initial reluctance towards the course material they came to enjoy it. The course was well organized, but many students would have preferred the weight of course work to be more even.

**POL 356Y1Y Canadian Political Parties**

Instructor(s): N. Wiseman

	Resp: 34							Retake: 88%
	1	2	3	4	5	6	7	
Presents	0	2	5	8	32	28	11	5.3
Explains	2	0	2	5	20	50	17	5.6
Communicates	3	0	3	9	18	42	24	5.6
Teaching	3	0	3	9	21	48	15	5.5
Workload	0	0	8	76	11	2	0	4.1
Difficulty	0	0	5	73	17	2	0	4.2
Learn Exp	0	0	10	34	34	20	0	4.7

Students enjoyed Wiseman and his availability for consultation. Students varied on their appreciation for the great amount of time spent on discussing current issues and politics. Overwhelmingly, students disliked the fact that the TA had unusually high expectations for essays.

**POL 359Y1Y Enlarging Europe: the European Union and its Applicants**

Instructor(s): R. Austin

	Resp: 43							Retake: 90%
	1	2	3	4	5	6	7	
Presents	2	0	9	11	28	23	23	5.3
Explains	0	0	0	7	17	19	56	6.2
Communicates	0	0	0	0	2	14	83	6.8
Teaching	0	0	0	2	11	30	55	6.4
Workload	0	2	11	69	11	2	2	4.1
Difficulty	0	0	6	72	16	2	2	4.2
Learn Exp	0	2	2	5	20	26	41	5.9

Those students who commented, all enjoyed Austin's knowledgeable lecturing style and sense of humour. Some students complained about his tendency to sometimes digress from the schedule provided in the syllabus. Also, some commented that a background at European history would be helpful upon entering this class. Overall, students were very pleased with their decision to take this course.

**POL 370H1F International Political Economy**

Instructor(s): L. Pauly

	Resp: 34							Retake: 87%
	1	2	3	4	5	6	7	
Presents	0	2	0	11	29	35	20	5.6
Explains	2	0	0	0	26	44	26	5.9
Communicates	0	0	0	5	11	23	58	6.4
Teaching	0	3	0	0	9	42	45	6.2
Workload	2	0	2	52	32	8	0	4.4

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Difficulty	0	0	0	32	44	14	8	5.0
Learn Exp	0	0	0	7	23	34	34	6.0

Pauly was engaging and brought a personal touch to a broad body of course material. He was always available for meetings.

Students generally believed the course should be a full year one given the breadth of course material. The grading breakdown was described as intimidating, though the course was not too difficult.

### POL 373H1F Emotions in Political Theory

Instructor(s): A. Kingston

Enr: 59	Resp: 33							Retake: 67%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	31	34	25	9	5.1
Explains	0	0	0	19	38	25	16	5.4
Communicates	0	0	6	15	28	28	21	5.4
Teaching	0	0	0	18	31	34	15	5.5
Workload	0	3	0	65	15	15	0	4.4
Difficulty	0	3	0	58	25	12	0	4.5
Learn Exp	0	0	0	45	20	29	4	4.9

Students felt Kingston was a talented instructor, with enthusiasm, and knowledge. However, some students found lectures disorganized and difficult to follow.

The course material was challenging with some students finding the readings to be heavy.

### POL 380H1F Topics in International Politics (Transitional Justice)

Instructor(s): C. Badescu

Enr: 61	Resp: 15							Retake: 50%
	1	2	3	4	5	6	7	Mean
Presents	6	6	33	26	6	6	13	3.9
Explains	0	6	20	33	20	6	13	4.4
Communicates	6	0	13	13	20	26	20	5.0
Teaching	0	0	28	28	21	14	7	4.4
Workload	0	0	6	80	13	0	0	4.1
Difficulty	6	0	13	66	6	6	0	3.9
Learn Exp	10	0	30	30	0	20	10	4.1

Badescu was approachable and knowledgeable, but some students felt she was a bit disorganized at times.

### POL 410H1S Topics in Comparative Politics III (Rethinking Development: Revenue, Conflict, Aid and the Challenge of State Building)

Instructor(s): W. Prichard

Enr: 15	Resp: 6							Retake: 83%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	16	16	66	6.5
Explains	0	0	0	0	16	66	16	6.0
Communicates	0	0	0	0	16	50	33	6.2
Teaching	0	0	16	0	0	16	66	5.0
Workload	0	0	0	33	50	0	16	5.0
Difficulty	0	0	0	83	0	0	16	4.5
Learn Exp	0	0	0	0	33	66	0	5.7

Students found the instructor to be effective and informative in his lecturing style; however, many commented on the lack of opportunity for discussion. Readings were often long, even on days when assignment were due; however, work was fairly graded.

### POL 413H1F Global Environmental Politics

Instructor(s): S. Bernstein

Enr: 13	Resp: 10							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	40	60	6.6
Explains	0	0	0	0	0	40	60	6.6
Communicates	0	0	0	0	0	20	80	6.8

Teaching	0	0	0	0	0	30	70	6.7
Workload	0	0	0	30	30	30	10	5.2
Difficulty	0	0	0	30	30	40	0	5.1
Learn Exp	0	0	0	0	33	0	66	6.3

Bernstein was regarded as a "talented" instructor who was very helpful, caring and approachable. He was able to communicate his keen understanding of the material effectively.

### POL 415H1S Political Economy of transition (Ukraine and the CIS)

Instructor(s): O. Havrylyshn

Enr: 14	Resp: 6							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	33	50	16	5.8
Explains	0	0	0	0	33	33	33	6.0
Communicates	0	0	0	16	16	0	66	6.2
Teaching	0	0	0	0	33	16	50	6.2
Workload	0	0	0	50	33	16	0	4.7
Difficulty	0	0	0	50	16	33	0	4.8
Learn Exp	0	0	0	33	0	66	0	5.3

### POL 421H1S Maimonides and His Modern Interpreters

Instructor(s): K. Green

Enr: 6	Resp: 4							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	25	75	0	5.8
Explains	0	0	0	0	0	100	0	6.0
Communicates	0	0	0	0	0	27	75	6.8
Teaching	0	0	0	0	0	75	25	6.2
Workload	0	0	0	0	50	50	0	5.5
Difficulty	0	0	0	0	25	50	25	6.0
Learn Exp	0	0	0	0	0	100	0	6.0

Students thought Green was excellent. Some found the material to be difficult for individuals without background in religion; however, Green was good for explaining details. Some found expectations for assignments to be vague.

### POL 422H1S Ethnonationalism and State-Building: The Communist and Postcommunist Experience

Instructor(s): D. Schwartz

Enr: 10	Resp: 5							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	66	33	6.3
Explains	0	0	0	0	33	33	33	6.0
Communicates	0	0	0	0	0	33	66	6.7
Teaching	0	0	0	0	33	0	66	6.3
Workload	0	0	0	100	0	0	0	4.0
Difficulty	0	0	0	100	0	0	0	4.0
Learn Exp	0	0	0	25	0	25	50	6.0

Students found the course interesting, particularly the news updates at the beginning of class. Also, all found Schwartz to be authoritative and knowledgeable about the material.

### POL 434Y1Y Enlightenment and its Critics

Instructor(s): R. Balot

Enr: 15	Resp: 10							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	10	20	70	6.6
Explains	0	0	0	0	0	20	80	6.8
Communicates	0	0	0	0	0	10	90	6.9
Teaching	0	0	0	0	0	10	90	6.9
Workload	0	0	10	20	10	40	20	5.4
Difficulty	0	0	0	30	10	40	20	5.5
Learn Exp	0	0	0	0	0	37	62	6.6

Students unanimously had the highest praises for Balot and the course.



Many described the course as the highlight of their undergraduate career, and commented on Balot's ability to inspire and engage students.

**POL 437H1F Government, Law and Politics in Russia**

Instructor(s): P. Solomon

Enr: 5                      Resp: 5                      Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	25	25	50	6.2
Explains	0	0	0	0	0	25	75	6.8
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	0	25	75	6.8
Workload	0	0	0	0	75	25	0	5.2
Difficulty	0	0	0	25	0	50	25	5.8
Learn Exp	0	0	0	0	0	33	66	6.7

**POL 438H1F Topics in Comparative Politics I (Politics of Identity)**

Instructor(s): C. Jung

Enr: 13                      Resp: 6                      Retake: 83%

	1	2	3	4	5	6	7	Mean
Presents	0	0	16	16	16	50	0	5.0
Explains	0	0	0	0	33	50	16	5.8
Communicates	0	0	16	0	0	16	66	6.2
Teaching	0	0	20	0	0	60	20	5.6
Workload	0	0	0	50	16	33	0	4.8
Difficulty	0	0	0	50	16	33	0	4.8
Learn Exp	0	0	0	25	0	0	75	6.2

**POL 442H1S Topics in Latin American Politics (Crisis and Democracy in the Andes)**

Instructor(s): A. Bejarano

Enr: 14                      Resp: 10                      Retake: 90%

	1	2	3	4	5	6	7	Mean
Presents	0	0	10	20	10	50	10	5.3
Explains	0	0	0	0	20	20	60	6.4
Communicates	0	0	0	0	10	30	60	6.5
Teaching	0	0	0	0	30	40	30	6.0
Workload	0	0	0	40	20	40	0	5.0
Difficulty	0	0	0	60	30	10	0	4.5
Learn Exp	0	0	0	16	16	50	16	5.7

Overall, students found the instructor to be well-suited for the course; however, some wished course requirements and essays were more clearly articulated.

**POL 443Y1Y Topics in Comparative Politics II (Politics in Modern and Contemporary Iran)**

Instructor(s): R. Jahanbegloo

Enr: 22                      Resp: 15                      Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	13	26	26	33	5.8
Explains	0	0	0	0	0	46	53	6.5
Communicates	0	0	0	0	0	33	60	6.5
Teaching	0	0	0	0	6	40	53	6.5
Workload	0	0	0	60	20	20	0	4.6
Difficulty	0	0	0	64	28	7	0	4.4
Learn Exp	0	0	0	0	20	30	50	6.3

All students had high praises for this instructor, describing him as an expert on the topic who was always available for consultation. Overall, an excellent learning experience, with insights from different angles on complex topics.

**POL 447Y1Y Political Economy of Development**

Instructor(s): D. Eyoh

Enr: 23                      Resp: 13                      Retake: 76%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	15	53	15	15	5.3
Explains	0	0	0	15	38	30	15	5.5
Communicates	0	0	0	8	25	50	16	5.8
Teaching	0	0	0	7	15	53	23	5.9
Workload	0	0	0	30	38	15	15	5.2
Difficulty	0	0	0	30	30	23	15	5.2
Learn Exp	0	0	0	20	20	30	30	5.7

Eyoh was described as outstanding, very knowledgeable and good instructor. However, some students wanted more guidance during the discussions from him.

Instructor(s): R. Sandbrook

Enr: 19                      Resp: 10                      Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	20	10	20	50	6.0
Explains	0	0	10	0	30	10	50	5.9
Communicates	0	0	0	10	10	20	60	6.3
Teaching	0	0	0	10	20	20	50	6.1
Workload	0	0	10	50	10	20	10	4.7
Difficulty	0	0	0	60	0	40	0	4.8
Learn Exp	0	0	0	0	28	28	42	6.1

Students described Sandbrook as articulate, organized and approachable. All students enjoyed opportunities for discussion in the class.

**POL 448H1F Law, Religion, and Public Discourse**

Instructor(s): S. Nedelsky

Enr: 10                      Resp: 7                      Retake: 85%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	28	0	42	28	5.7
Explains	0	0	0	0	14	57	28	6.1
Communicates	0	0	0	0	14	57	28	6.1
Teaching	0	0	0	0	14	42	42	6.3
Workload	0	0	0	14	71	14	0	5.0
Difficulty	0	0	0	28	28	28	14	5.3
Learn Exp	0	0	0	0	80	0	20	5.4

**POL 450H1F Women and Politics**

Instructor(s): S. Bashevkin

Enr: 10                      Resp: 10                      Retake: 66%

	1	2	3	4	5	6	7	Mean
Presents	0	0	11	11	22	44	11	5.3
Explains	0	0	11	0	22	55	11	5.6
Communicates	0	0	0	0	44	22	33	5.9
Teaching	0	0	0	11	11	66	11	5.8
Workload	0	0	0	55	33	11	0	4.6
Difficulty	0	0	0	33	55	11	0	4.8
Learn Exp	0	0	0	25	50	12	12	5.1

**POL 456Y1Y The G8, G20 and Global Governance**

Instructor(s): J. Kirton

Enr: 26                      Resp: 20                      Retake: 56%

	1	2	3	4	5	6	7	Mean
Presents	0	11	11	38	16	16	5	4.3
Explains	0	5	11	33	16	22	11	4.7
Communicates	0	0	0	5	17	47	29	6.0
Teaching	0	0	16	16	11	38	16	5.2
Workload	0	0	0	33	27	22	16	5.2
Difficulty	0	5	0	38	33	11	11	4.8
Learn Exp	0	7	14	21	28	14	14	4.7

Kirton was knowledgeable and did a great job explaining the material.

The only complaint students had was that there were too many presentations, which encroached on otherwise useful lectures.

**POL 460H1S Studies in Modern Political Theory**

Instructor(s): S. Chambers

Enr: 19                      Resp: 11                      Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	9	18	9	63	6.3
Explains	0	0	0	0	0	40	60	6.6
Communicates	0	0	0	0	0	9	90	6.9
Teaching	0	0	0	0	0	40	60	6.6
Workload	0	0	0	36	18	36	9	5.2
Difficulty	0	0	0	18	18	36	27	5.7
Learn Exp	0	0	0	0	12	0	87	6.8

Many students commented on the difficulty of course material; however, this aspect was balanced by their great admiration for Chambers. Also, some commented on the high value of attending lectures.

**POL 469H1S Ethics and International Relations**

Instructor(s): N. Bertoldi

Enr: 13                      Resp: 9                      Retake: 77%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	11	33	55	6.4
Explains	0	0	0	0	11	33	55	6.4
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	11	33	55	6.4
Workload	0	0	0	55	11	33	0	4.8
Difficulty	0	0	0	44	33	22	0	4.8
Learn Exp	0	0	0	0	42	42	14	5.7

An interesting course with many topics worth discussing. Students enjoyed how open the instructor was to various opinions, and thoroughly enjoyed discussions in class.

**POL 479H1F Topics in Middle East Politics (Contesting Authoritarianisms in the Middle East)**

Instructor(s): P. Kingston

Enr: 6                      Resp: 5                      Retake: 60%

	1	2	3	4	5	6	7	Mean
Presents	0	0	20	0	20	20	40	5.6
Explains	0	0	25	25	0	0	50	5.2
Communicates	0	0	0	0	0	40	60	6.6
Teaching	0	0	0	0	0	50	50	6.5
Workload	0	0	0	20	20	0	60	6.0
Difficulty	0	0	0	20	0	20	60	6.2
Learn Exp	0	0	0	0	50	25	25	5.8

**POL 482H1S The Politics of Disease and Epidemic**

Instructor(s): A. Handley

Enr: 13                      Resp: 5                      Retake: 80%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	40	40	20	5.8
Explains	0	0	0	0	40	20	40	6.0
Communicates	0	0	0	0	20	40	40	6.2
Teaching	0	0	0	0	0	60	40	6.4
Workload	0	0	0	40	40	20	0	4.8
Difficulty	0	0	0	60	40	0	0	4.4
Learn Exp	0	0	0	25	25	25	25	5.5

Students thoroughly enjoyed this class, and found the material thought-provoking and Handley engaging. Many enjoyed the seminar style and commented about how much they learned from others.

**POL 484H1S Topics in Political Thought I (Rousseau's Constitutional Projects)**

Instructor(s): R. Kingston

Enr: 14                      Resp: 5                      Retake: 75%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	20	40	40	0	5.2
Explains	0	0	0	20	20	60	0	5.4
Communicates	0	0	0	0	20	60	20	6.0
Teaching	0	0	0	0	0	20	80	5.8
Workload	0	0	20	60	20	0	0	4.0
Difficulty	0	0	20	40	40	0	0	4.2
Learn Exp	0	0	0	33	66	0	0	4.7

Students found the lectures very consistent and enjoyed the freedom given in paper topics.

**POL 485H1S Topics in Political Thought II (Aristotle's Politics)**

Instructor(s): L. Alexander

Enr: 10                      Resp: 7                      Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	57	28	14	0	4.6
Explains	0	0	0	14	28	57	0	5.4
Communicates	0	0	0	0	0	42	57	6.6
Teaching	0	0	0	0	57	28	14	5.6
Workload	0	14	14	28	28	14	0	4.1
Difficulty	0	14	14	28	42	0	0	4.2
Learn Exp	0	0	0	33	16	16	33	5.5

**POL 486H1F Topics in International Politics I (Peace-Building)**

Instructor(s): R. Matthews

Enr: 20                      Resp: 12                      Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	16	41	33	6.0
Explains	0	0	0	8	0	58	33	6.2
Communicates	0	0	0	0	0	50	50	6.5
Teaching	0	0	0	0	8	33	58	6.5
Workload	0	0	0	27	27	36	9	5.3
Difficulty	0	0	0	66	25	8	0	4.4
Learn Exp	0	0	0	14	14	28	42	6.0

An enjoyable class with interesting discussions.

**POL 486Y1Y Topics in International Politics I (The Changing Face of Armed Conflict: From Interstate War to Asymmetric Warfare)**

Instructor(s): L. Gilady

Enr: 21                      Resp: 19                      Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	21	10	68	6.5
Explains	0	0	0	0	5	21	73	6.7
Communicates	0	0	0	5	0	10	84	6.7
Teaching	0	0	0	0	5	21	73	6.7
Workload	0	0	0	36	15	31	15	5.3
Difficulty	0	0	0	26	36	31	5	5.2
Learn Exp	0	0	0	0	0	16	83	6.8

Students found Gilady to be exceptional. Many praised the instructor's ability to facilitate discussions well, while the structure was fantastic. Many felt accomplished after completing assignments and contributing to class discussions.

**POL 487Y1Y Topics in International Politics II (Human Cultural Security: An Applied Workshop on Culture in International Relations)**

Instructor(s): S, Clarkson

	Enr: 6							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	66	0	33	0	4.7
Explains	0	0	0	25	50	25	0	5.0
Communicates	0	0	0	0	0	50	50	6.5
Teaching	0	0	0	0	50	25	25	5.8
Workload	0	0	0	50	0	50	0	5.0
Difficulty	0	0	0	50	25	25	0	4.8
Learn Exp	0	0	0	0	0	100	0	6.0

**POL 491Y1Y Topics in Canadian Politics II (Democracy in Decline? Renewing Civic Engagement)**

Instructor(s): A. Careless

	Enr: 20							Mean
	1	2	3	4	5	6	7	
Presents	0	0	11	27	44	11	5	4.7
Explains	0	0	11	33	33	16	5	4.7
Communicates	0	0	0	11	11	16	61	6.3
Teaching	0	0	5	17	23	35	17	5.4
Workload	0	0	0	55	22	22	0	4.7
Difficulty	0	0	0	50	38	11	0	4.6
Learn Exp	0	0	0	10	30	30	30	5.8

Students found there to be too little discussion for a seminar, many asked for more clarity and variety in assignments. Students particularly enjoyed the guest lecturers and the amount of knowledge they gained from this class.

**POL 492H1S Topics in Comparative Politics IV (Race)**

Instructor(s): C. Jung

Enr: 10


Resp: 6

Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	83	16	6.2
Explains	0	0	0	0	0	66	33	6.3
Communicates	0	0	0	0	0	16	83	6.8
Teaching	0	0	0	0	0	16	83	6.8
Workload	0	0	0	33	0	66	0	5.3
Difficulty	0	0	0	16	66	16	0	5.0
Learn Exp	0	0	0	0	0	20	80	6.8

Students enjoyed the relaxed environment Jung provided, and found him respectful and fluid.

Overall, students enjoyed assignments and requested regular office hours be provided by Jung.



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