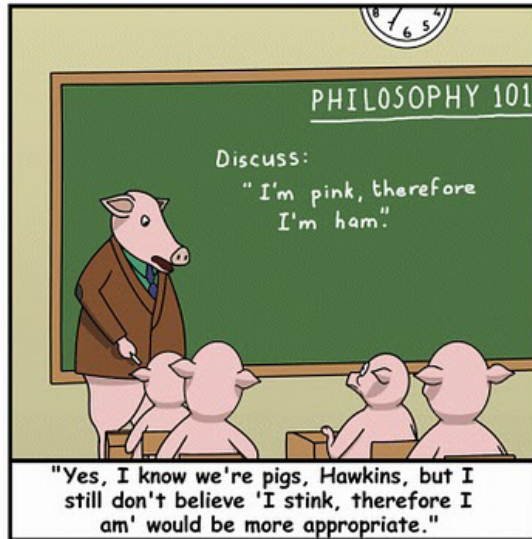


PHILOSOPHY COURSE UNION



Introduction

The PCU is a student-run organization representing all undergraduate philosophy students at UofT. The PCU has two primary functions. First, we are dedicated to ensuring that the educational experience provided for philosophy students is of the highest quality by establishing strong ties with both faculty and graduate students. Second, we are committed to building and fostering a community of philosophers on campus. To that end, we conduct a number of programs throughout the year, including socials, informational meetings, and academic colloquia.

Check out our website - <http://www.chass.utoronto.ca/pcu/>

-PCU Executive

PHL 100Y1Y Introduction to Philosophy

Instructor(s): P. King

	Resp: 186							Retake: 88%
	1	2	3	4	5	6	7	Mean
Presents	0	1	0	4	11	39	43	6.2
Explains	0	0	0	2	11	30	54	6.3
Communicates	0	0	0	1	3	22	73	6.7
Teaching	0	0	1	0	7	37	53	6.4
Workload	0	0	2	60	24	9	3	4.5
Difficulty	0	0	1	48	31	18	8	4.8
Learn Exp	0	0	0	11	26	31	29	5.7

The course was generally felt to be an excellent one and provided a solid foundation in philosophical thought. The material was presented clearly. King's notes and outlines were very much appreciated. Some felt that the texts and essay assignments were difficult, but most enjoyed the uses of primary texts over a textbook or reader.

King was noted for his enthusiasm and knowledge. Students found his lectures to be entertaining, with a good use of humour and examples. Overall a good course.

Instructor(s): J. John

	Resp: 112							Retake: 34%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	4	23	71	6.7
Explains	0	0	0	0	4	27	67	6.6
Communicates	0	0	0	0	4	18	77	6.7
Teaching	0	0	0	0	1	26	71	6.7
Workload	0	1	3	74	12	1	0	4.1
Difficulty	0	0	3	40	40	10	2	4.7
Learn Exp	0	0	1	18	22	28	28	5.7

Many felt that the course was one of the best they had taken, both

delivering interesting content and helping them develop skills that they would use later in life.

John received overwhelmingly positive reviews, many of them including appreciating his clarity, humour and approachability. His ability to take complicated texts and explain them cogently and with entertaining examples was particularly important. Also of note he received no negative reviews.

PHL 200Y1Y Ancient Philosophy

Instructor(s): J. Whiting

	Resp: 78							Retake: 62%
	1	2	3	4	5	6	7	Mean
Presents	13	13	25	22	14	8	1	3.4
Explains	5	5	17	16	20	24	9	4.5
Communicates	1	1	6	16	24	32	17	5.3
Teaching	2	6	9	23	28	21	6	4.6
Workload	0	0	4	54	27	10	2	4.5
Difficulty	0	1	4	29	33	25	6	5.0
Learn Exp	1	5	15	28	23	15	10	4.6

Students found this course to be challenging but also rewarding. A lot of material was covered, but the tutorials helped to make comprehension manageable. The methods of evaluation, however were held in mixed regard (tests, passage identification).

Whiting while enthusiastic was noted to be disorganized in her presentation of class material.

PHL 201H1F Introductory Philosophy

Instructor(s): D. Hutchinson

	Resp: 31							Retake: 63%
	1	2	3	4	5	6	7	Mean
Presents	0	3	3	19	38	25	9	5.1
Explains	0	3	6	12	29	35	12	5.3
Communicates	0	0	3	3	16	35	41	6.1
Teaching	0	0	6	9	32	32	19	5.5
Workload	0	0	3	67	22	0	6	4.4
Difficulty	0	0	3	41	41	9	3	4.7
Learn Exp	4	4	0	36	20	28	8	4.8

Students liked Hutchinson's enthusiasm. Some found him difficult to hear and understand at times. Overall, students thought the course was very interesting and rewarding.

PHL 205H1F Early Medieval Philosophy

Instructor(s): P. King

	Resp: 51							Retake: 89%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	19	21	58	6.4
Explains	0	0	0	0	3	37	58	6.5
Communicates	0	0	0	0	3	25	70	6.7
Teaching	0	0	0	0	13	33	52	6.4
Workload	0	0	9	84	3	1	0	4.0
Difficulty	0	0	1	52	29	15	0	4.6
Learn Exp	0	0	2	24	18	40	13	5.4

Students described King as an outstanding instructor who lectured with enthusiasm, humour and brilliance. Many of them felt King was one of the best instructors they have had.

Students enjoyed the emphasis on essays rather than tests in this course. Overall, this was an exceptional learning experience.

PHL 206H1S Later Medieval Philosophy

Instructor(s): D. Black

	Resp: 50							Retake: 42%
	1	2	3	4	5	6	7	Mean
Presents	4	4	14	20	31	22	2	4.5
Explains	4	4	12	12	30	30	6	4.8
Communicates	0	4	4	6	26	38	20	5.5

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Teaching	0	4	6	14	26	42	8	5.2
Workload	0	2	8	81	8	0	0	4.0
Difficulty	0	0	0	52	33	10	4	4.7
Learn Exp	2	0	10	56	13	16	0	4.3

Students described Black as enthusiastic and amicable but found lectures confusing and a bit disorganized. The course material was interesting, but seemed to have been made unnecessarily challenging due to lack of structure. Those students with an affinity for history took away most from this course.

PHL 210Y1Y 17th and 18th Century Philosophy

Instructor(s): M. Morrison

Enr: 172	Resp: 77							Retake: 67%
	1	2	3	4	5	6	7	Mean
Presents	1	4	1	16	34	30	12	5.2
Explains	1	1	4	20	34	28	10	5.1
Communicates	2	0	5	16	34	30	10	5.1
Teaching	0	1	4	13	24	32	18	5.4
Workload	1	1	10	72	13	1	0	4.0
Difficulty	1	1	4	41	36	12	4	4.6
Learn Exp	0	1	6	33	28	25	5	4.8

Many of the students taking 210 felt that the course was very manageable in terms of work load and presented difficult ideas in an approachable way. Morrison was praised for her enthusiasm and understanding of the material. Some felt however that the lectures and lecture slides could be unclear at times.

PHL 232H1F Knowledge and Reality

Instructor(s): I. Dickie

Enr: 181	Resp: 104							Retake: 75%
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	3	10	18	64	6.4
Explains	0	0	0	3	16	25	53	6.3
Communicates	0	0	0	3	9	20	68	6.5
Teaching	0	0	1	3	14	25	57	6.3
Workload	2	1	3	57	20	9	7	4.5
Difficulty	1	0	2	18	28	40	11	5.4
Learn Exp	2	0	5	14	18	28	29	5.5

Students described Dickie as a passionate and brilliant lecturer. Her clear and structured lessons were challenging but engaging.

Students enjoyed having clearly communicated course expectations and useful lecture handouts. Overall, students felt this was a fair and positive learning experience especially given the difficult content of this philosophy course.

PHL 235H1F Philosophy of Religion

Instructor(s): E. Kremer

Enr: 139	Resp: 51							Retake: 82%
	1	2	3	4	5	6	7	Mean
Presents	0	0	8	10	36	25	19	5.4
Explains	0	0	0	19	23	38	19	5.6
Communicates	0	0	0	6	27	25	40	6.0
Teaching	0	0	0	10	26	40	22	5.8
Workload	0	8	14	65	12	0	0	3.8
Difficulty	0	0	12	61	24	2	0	4.2
Learn Exp	0	0	0	34	27	23	13	5.2

Some students had complaints about the clarity of the lectures but really enjoyed the tutorials. Students enjoyed the content of the class and praised Kremer for his concern towards students.

PHL 237H1F History of Chinese Philosophies

Instructor(s): V. Shen

Enr: 81	Resp: 44							Retake: 72%
	1	2	3	4	5	6	7	Mean
Presents	2	0	4	11	27	32	20	5.4
Explains	2	4	0	18	29	31	13	5.2
Communicates	0	2	4	15	29	18	29	5.5
Teaching	2	0	0	11	37	34	13	5.4
Workload	0	2	7	76	11	0	2	4.1
Difficulty	0	0	4	78	11	2	2	4.2
Learn Exp	0	0	11	50	22	5	11	4.6

Students generally felt that Shen was passionate and knowledgeable about the subject, although some felt the material could have been presented more clearly. Some also felt that the expectations for assignments were unclear.

PHL 265H1F Introduction to Political Philosophy

Instructor(s): J. Heath

Enr: 180	Resp: 106							Retake: 94%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	12	14	22	48	6.0
Explains	0	0	1	5	6	17	67	6.9
Communicates	0	0	0	2	4	17	75	6.6
Teaching	0	0	0	5	9	16	66	6.4
Workload	0	0	3	81	10	1	0	4.1
Difficulty	0	0	1	60	32	1	2	4.4
Learn Exp	0	0	2	10	26	19	41	5.9

Students saw Heath as enthusiastic and knowledgeable about the course material. His lectures were generally seen as well-organized. Students usually (though not without exception) enjoyed the instructor's use of humour. The course material was interesting but some students wanted more contemporary readings.

PHL 271H1S Law and Morality

Instructor(s): S. Moreau

Enr: 242	Resp: 169							Retake: 87%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	1	12	36	48	6.3
Explains	0	0	0	1	11	43	42	6.2
Communicates	0	0	0	1	13	38	45	6.3
Teaching	0	0	0	0	1	39	48	6.4
Workload	1	1	18	66	8	1	0	3.9
Difficulty	0	2	8	60	22	5	1	4.2
Learn Exp	0	1	1	23	32	22	18	5.3

Overwhelmingly students enjoyed the course, with many commenting that it was, "the best class" they had taken. The content was found to be interesting and presented in a very clear manner. Some felt that the method of evaluation should be expanded from strictly test based to essays and grades for tutorial participation.

Moreau was widely acclaimed for her enthusiasm and knowledge of the course material. A few students commented that her writing on the board was hard to read.

PHL 273H1S Environmental Ethics

Instructor(s): D. Mackay

Enr: 193	Resp: 69							Retake: 83%
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	7	10	42	39	6.1
Explains	0	0	0	5	17	34	42	6.1
Communicates	1	0	0	7	37	31	21	5.6
Teaching	0	0	0	2	17	48	30	6.1
Workload	1	1	0	60	24	8	2	4.4
Difficulty	1	1	5	60	22	7	1	4.3
Learn Exp	0	1	3	26	38	16	13	5.1

Mackay was regarded as an enthusiastic and skilled lecturer who consistently achieved a high level of student engagement. Students, including those who did not disappoint. Many students reported that this was a valuable learning experience in philosophical inquiry, despite the relative toughness of marking.

PHL 275H1F Introduction to Ethics

Instructor(s): T. Hurka

	Resp: 100							Mean
	1	2	3	4	5	6	7	
Enr: 274	Retake: 78%							
Presents	0	0	4	11	22	37	25	5.7
Explains	0	0	3	3	14	40	38	6.1
Communicates	0	0	0	4	14	30	51	6.3
Teaching	0	0	1	5	16	42	34	6.1
Workload	3	2	8	73	12	0	1	3.9
Difficulty	1	4	15	51	24	3	1	4.1
Learn Exp	0	0	6	28	32	16	15	5.0

Students generally enjoyed the course. The material was interesting and students appreciated the posted lecture notes.

Hurka was an excellent instructor and an engaging speaker. Students enjoyed his singing, and proliferate use of examples in lectures.

PHL 281H1F Bioethics

Instructor(s): D. Ainslie

	Resp: 148							Mean
	1	2	3	4	5	6	7	
Enr: 266	Retake: 82%							
Presents	0	0	0	5	19	46	28	6.0
Explains	0	0	1	4	16	45	32	6.0
Communicates	0	0	0	3	7	38	49	6.3
Teaching	0	0	1	2	13	49	33	6.1
Workload	0	0	9	70	14	3	1	4.1
Difficulty	0	0	9	56	29	4	0	4.3
Learn Exp	0	1	0	23	31	24	17	5.3

Students agreed Ainslie was an enthusiastic, thorough and approachable instructor. His structured and insightful examination of this broad and interesting topics served to make this course accessible to students of all disciplines.

The course work was challenging but fair. The material was interesting and the essay reasonable. Overall, an excellent introductory course.

PHL 295H1S Business Ethics

Instructor(s): D. Waterfall

	Resp: 76							Mean
	1	2	3	4	5	6	7	
Enr: 174	Retake: 61%							
Presents	0	1	3	11	35	34	13	5.4
Explains	1	0	3	7	21	47	18	5.6
Communicates	0	0	6	10	30	32	19	5.5
Teaching	1	0	3	2	32	42	18	5.6
Workload	0	2	10	31	21	3	0	4.1
Difficulty	1	1	10	66	14	2	2	4.1
Learn Exp	6	1	7	34	26	17	6	4.5

Generally students described Waterfall as a reasonably effective instructor, but showed disagreement between those students who greatly benefitted from lecture and those who found it disorganized and dry. Waterfall was commended for fostering discussion but criticized for sometimes losing focus.

The course material was interesting though some students reported inconsistent grading. Students would appreciate clearer expectations and more structure but overall found the learning experience positive.

PHL 301H1F Early Greek Philosophy

Instructor(s): R. Barney

	Resp: 22							Mean
	1	2	3	4	5	6	7	
Enr: 34	Retake: 94%							
Presents	0	0	0	0	18	31	50	6.3

Explains	0	0	0	0	19	42	38	6.2
Communicates	0	0	0	0	9	27	63	6.5
Teaching	0	0	0	0	13	36	50	6.4
Workload	0	0	0	38	42	14	4	4.9
Difficulty	0	0	0	47	38	9	4	4.7
Learn Exp	0	0	0	3	18	56	18	5.9

Overall, the students felt as though the course was very engaging and well-organized. The coursework was interesting, and the instructor lectured in a very structured yet exciting format. Many students also felt as if the instructor had a knack for making sure each student felt their input was valuable. The only criticism this course received was that the weekly assignment made the level of coursework very high, although it did help students to stay on top of their readings.

PHL 302H1S Ancient Philosophy After Aristotle

Instructor(s): L. Gerson

	Resp: 18							Mean
	1	2	3	4	5	6	7	
Enr: 27	Retake: 88%							
Presents	0	0	0	0	17	47	35	6.2
Explains	0	0	0	0	11	27	61	6.5
Communicates	0	0	0	0	5	16	77	6.7
Teaching	0	0	0	5	0	50	44	6.3
Workload	0	0	0	58	23	17	0	4.6
Difficulty	0	0	0	0	12	56	31	6.2
Learn Exp	0	0	5	0	11	35	47	6.7

Gerson was a lively instructor whose enthusiasm for the material was apparent.

Though the course material was difficult, students found it and associated readings engaging. Overall students enjoyed the course.

PHL 303H1F Plato

Instructor(s): D. Hutchinson

	Resp: 24							Mean
	1	2	3	4	5	6	7	
Enr: 35	Retake: 90%							
Presents	0	4	0	20	20	25	29	5.5
Explains	0	4	0	4	20	25	45	6.0
Communicates	0	0	0	0	0	29	70	6.7
Teaching	0	0	4	0	16	33	45	6.2
Workload	0	0	4	65	21	4	4	4.4
Difficulty	0	0	0	52	34	13	0	4.6
Learn Exp	0	0	0	14	33	28	23	5.6

Students praised Hutchinson's concern for students and his unique teaching style, although many felt that he sometimes mumbled and was prone to tangents. Many also cited his focus on the mythology as unique and valuable. Overall a great learning experience.

PHL 308H1F Aquinas

Instructor(s): D. Black

	Resp: 22							Mean
	1	2	3	4	5	6	7	
Enr: 33	Retake: 70%							
Presents	0	0	4	27	22	40	4	5.1
Explains	0	0	0	19	19	33	28	5.7
Communicates	0	0	0	4	18	22	54	6.3
Teaching	0	0	0	4	18	45	31	6.0
Workload	0	0	18	54	18	9	0	4.2
Difficulty	0	0	0	45	36	13	4	4.8
Learn Exp	0	0	5	27	22	38	5	5.1

Students found the instructor to be organized and the presentation of the material to be effectively communicated. The instructor answered questions well.

Students found the course to be demanding but not too difficult. Class discussions were common and students felt they profited from this.

PHL 310H1S The Rationalists

Instructor(s): D. Black

	Resp: 15							Retake: 83%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	23	23	40	6	5.3	
Explains	0	0	0	13	20	40	26	5.8	
Communicates	0	0	0	6	0	46	46	6.3	
Teaching	0	0	0	6	6	66	20	6.6	
Workload	0	0	0	42	35	21	0	4.8	
Difficulty	0	0	0	35	35	21	7	5.0	
Learn Exp	0	0	0	16	41	16	25	5.5	

Students were generally satisfied with Black's lectures. The coursework was fair.

PHL 311H1S The Empiricists

Instructor(s): D. Goldstick

	Resp: 21							Retake: 44%	Mean
	1	2	3	4	5	6	7		
Presents	0	4	28	33	14	19	0	4.1	
Explains	0	0	19	33	23	14	9	4.6	
Communicates	0	0	0	4	23	52	19	5.9	
Teaching	0	0	19	23	23	14	9	4.7	
Workload	0	0	19	76	4	0	0	3.9	
Difficulty	0	0	4	57	33	4	0	4.9	
Learn Exp	0	0	9	54	27	9	0	4.4	

Students described Goldstick as an effective lecturer, able to discuss the material with passion and expertise. Some students found the course to be disorganized, with the occasional wandering lecture and very vague guidelines.

PHL 316H1S Hegel

Instructor(s): R. Comay

	Resp: 27							Retake: 84%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	11	22	25	40	6.0	
Explains	0	0	0	0	29	29	40	6.1	
Communicates	0	0	0	0	15	26	57	6.4	
Teaching	0	0	0	3	29	33	33	6.0	
Workload	0	0	4	52	21	21	0	4.6	
Difficulty	0	0	0	9	14	57	19	5.9	
Learn Exp	0	0	0	11	5	29	52	6.2	

Generally students remarked on Comay's friendly nature and familiarity with the course material. Comay's clear explanations often engaged students in the otherwise notoriously difficult work of Hegel. Students found readings to be fair, being more manageable than expected. Overall, many students found this course to be a surprisingly positive learning experience - as challenging as it was rewarding.

PHL 317H1F Marx and Marxism

Instructor(s): D. Goldstick

	Resp: 22							Retake: 50%	Mean
	1	2	3	4	5	6	7		
Presents	4	4	38	28	19	0	4	3.7	
Explains	9	0	4	19	52	9	4	4.5	
Communicates	0	0	4	4	31	27	31	5.8	
Teaching	0	9	4	31	40	4	9	4.5	
Workload	0	0	4	72	13	4	4	4.3	
Difficulty	0	0	0	68	18	9	4	4.5	
Learn Exp	11	17	5	23	29	5	5	3.8	

Goldstick was both knowledgeable and passionate but the course suffered from lack of organization, very slow marking and a failure to utilize online resources.

PHL 319H1S Philosophy and Psychoanalytic Theory

Instructor(s): A. Gombay

	Resp: 54							Retake: 89%	Mean
	1	2	3	4	5	6	7		
Presents	0	1	3	22	28	35	7	5.2	
Explains	0	0	1	9	20	43	24	5.8	
Communicates	0	0	1	9	28	35	32	5.9	
Teaching	0	0	0	7	21	42	28	5.9	
Workload	5	3	12	70	3	3	0	3.7	
Difficulty	5	0	11	72	5	5	0	3.9	
Learn Exp	0	0	4	22	22	25	25	5.4	

Students were impressed with Gombay's lectures as they were easy to follow and presented a balanced view of the material. Students were able to forgive Gombay's minor disorganization in light of the engaging and charismatic style with which he taught. Students found readings and assessments to be very fair, and the course material generally to be intellectually thrilling. Many students highly recommended the course.

PHL 320H1F Phenomenology

Instructor(s): S. Goldberg

	Resp: 21							Retake: 73%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	9	19	42	9	19	5.1	
Explains	0	0	4	28	23	23	19	5.2	
Communicates	0	0	0	0	33	14	52	6.2	
Teaching	0	0	0	9	23	47	19	5.8	
Workload	0	0	0	50	20	15	15	4.9	
Difficulty	0	0	0	9	33	38	19	5.7	
Learn Exp	0	0	0	26	26	40	6	5.3	

Most students felt that the instructor was very concerned with their education. Some times the class was disorganized partly because of large amounts of discussion. Lecture outlines would have been helpful for some students. Most students found the material to be difficult. Given this some students would have preferred some secondary sources to clarify the difficult material.

PHL 321H1S Heidegger

Instructor(s): S. Goldberg

	Resp: 25							Retake: 68%	Mean
	1	2	3	4	5	6	7		
Presents	0	4	8	24	28	24	12	5.0	
Explains	0	0	12	8	28	24	28	5.5	
Communicates	0	0	0	0	4	28	68	6.6	
Teaching	0	4	4	4	16	52	20	5.7	
Workload	0	0	4	48	28	16	4	4.7	
Difficulty	0	0	0	16	24	36	24	5.7	
Learn Exp	0	10	0	15	20	45	10	5.2	

Goldberg was described as a knowledgeable instructor who was able to explain difficult material well. His lectures were sometimes disorganized.

The course material was exceedingly difficult and the readings were described as "heavy". Students felt they learned a great deal from the course.

PHL 323H1S Social and Cultural Theory

Instructor(s): W. Goetschel

	Resp: 19							Retake: 72%	Mean
	1	2	3	4	5	6	7		
Presents	5	0	0	26	26	21	21	5.2	
Explains	5	0	0	15	21	31	26	5.5	
Communicates	5	0	5	10	10	26	42	5.7	
Teaching	5	0	0	10	26	36	21	5.5	
Workload	0	0	0	52	26	10	10	4.8	
Difficulty	0	0	0	21	52	15	10	5.2	
Learn Exp	6	0	6	26	20	26	13	4.9	

Goetschel was described as an effective instructor who provided a well-organized course. However Goetschel was also found to be difficult to follow at times.

Although the course material was abundant and dense, students found Goetschel approached it well and overall enjoyed the course.

PHL 325H1S Early Analytic History

Instructor(s): I. Dickie

Enr: 37	Resp: 23							Retake: 76%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	0	0	13	86	6.9	
Explains	0	0	0	0	9	18	72	6.6	
Communicates	0	0	0	0	0	18	81	6.8	
Teaching	0	0	0	4	4	18	72	6.6	
Workload	0	0	0	36	31	22	9	5.0	
Difficulty	0	0	0	4	4	72	18	6.0	
Learn Exp	0	0	5	5	16	33	38	5.9	

Dickie was described as extremely knowledgeable, passionate and a downright gifted lecturer. Her lectures themselves did a fantastic job of explaining the material.

Students said the course material and workload were heavy but manageable. They almost unanimously loved the course and Dickie in particular.

PHL 326H1F Wittgenstein

Instructor(s): D. Waterfall

Enr: 36	Resp: 12							Retake: 75%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	8	0	25	16	50	6.0	
Explains	0	0	0	8	8	58	25	6.0	
Communicates	0	0	0	0	8	58	33	6.2	
Teaching	0	0	0	0	18	36	45	6.3	
Workload	0	0	0	50	25	16	8	4.8	
Difficulty	0	0	0	0	33	41	25	5.9	
Learn Exp	0	0	0	9	27	27	36	5.9	

Students found the course material difficult. However they said that Waterfall's lectures made the material more accessible. He was enthusiastic and helpful and explained concepts clearly.

The course was overall a valuable learning experience.

PHL 335H1S Issues in Philosophy of Religion

Instructor(s): D. Novak

Enr: 36	Resp: 6							Retake: 60%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	16	50	16	16	5.3	
Explains	0	0	0	33	16	16	33	5.5	
Communicates	0	0	0	0	0	50	50	6.5	
Teaching	0	0	6	16	0	50	33	6.0	
Workload	0	0	0	100	0	0	0	4.0	
Difficulty	0	0	0	40	40	20	0	4.8	
Learn Exp	0	0	0	0	0	60	40	6.4	

PHL 342H1S Minds and Machines

Instructor(s): R. DeSousa

Enr: 39	Resp: 24							Retake: 73%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	4	21	13	52	8	5.4	
Explains	0	4	12	8	8	33	33	5.5	
Communicates	0	0	0	8	12	33	45	6.2	
Teaching	0	0	4	16	8	33	37	5.8	
Workload	0	0	4	58	25	8	4	4.5	
Difficulty	0	0	4	41	20	25	8	4.9	
Learn Exp	5	5	5	25	25	25	10	4.8	

DeSousa was described as a brilliant lecturer who provided memorable, if at times, disorganized lectures.

Students found the course material interesting though wished assignments and exams had clearer expectations. The course was enjoyed by nearly all.

PHL 346H1S Philosophy of Mathematics

Instructor(s): J. Brown

Enr: 38	Resp: 34							Retake: 86%	Mean
	1	2	3	4	5	6	7		
Presents	3	0	6	12	12	15	51	5.8	
Explains	0	0	9	12	12	15	51	5.9	
Communicates	0	0	0	8	14	17	58	6.3	
Teaching	3	3	3	9	12	27	42	5.8	
Workload	6	9	42	36	6	0	0	3.3	
Difficulty	3	6	18	51	21	0	0	3.8	
Learn Exp	0	3	7	31	11	19	26	5.2	

Students described Brown as a highly adept lecturer who presented material in clear, well-structured manner. Students found his method of assessment involving pop quizzes to be fair and a novel way to engage with the material.

Overall, this course was commended as an introduction to the conceptual problems of mathematics, especially for non-philosophy students and non-math students alike. Some students missed a more philosophically rigorous approach and found excessive overlap between readings and lectures. Otherwise, this course was thought-provoking, accessible and enjoyed by most.

PHL 356H1S Philosophy of Physics

Instructor(s): J. Brown

Enr: 37	Resp: 31							Retake: 90%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	6	6	38	48	6.3	
Explains	0	0	3	6	12	41	35	6.0	
Communicates	0	0	0	3	3	33	60	6.5	
Teaching	0	0	3	3	6	32	54	6.3	
Workload	12	16	19	48	0	3	0	3.2	
Difficulty	0	16	12	38	22	9	0	4.0	
Learn Exp	0	4	4	13	22	31	22	5.4	

Brown was commended for his approachability and use of examples to clarify difficult concepts and readings. Students found him knowledgeable and passionate about the subject, adding much to their enjoyment of the class.

The class itself was interesting, with students particularly appreciating the discussion. The lack of feedback on the assignments, however, was a source of concern.

PHL 357H1S Philosophy of Biology

Instructor(s): D. Walsh

Enr: 41	Resp: 12							Retake: 90%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	0	33	33	33	6.0	
Explains	0	0	0	0	16	33	50	6.3	
Communicates	0	0	8	0	8	25	58	6.2	
Teaching	0	0	8	0	0	58	33	6.1	
Workload	8	0	0	83	8	0	0	3.8	
Difficulty	8	0	0	41	50	0	0	4.2	
Learn Exp	11	0	0	22	22	33	11	4.9	

Students were generally enthusiastic about the class. They described Walsh as amiable and knowledgeable.

PHL 365H1F Political Philosophy

Instructor(s): L. Gerson

Enr: 34	Resp: 18							Retake: 75%	Mean
	1	2	3	4	5	6	7		
Presents	0	11	0	5	44	22	16	5.2	
Explains	0	0	0	11	33	22	33	5.8	

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Communicates	0	0	0	5	16	22	55	6.3
Teaching	0	5	5	11	0	38	38	5.8
Workload	0	0	0	35	29	23	11	5.1
Difficulty	0	0	0	23	41	23	11	5.2
Learn Exp	0	0	6	0	25	37	31	5.4

There was consensus that the instructor had vast knowledge about the material. However some students found the instructor too set on his opinions.

Some students thought that paper expectations were not communicated effectively. The material itself was very interesting and the topic - the normative foundations of international relations - to be unique.

PHL 370H1F Issues in Philosophy of Law

Instructor(s): D. Waterfall

Enr: 39	Resp: 17							Retake: 47%
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	17	23	29	33	5.5
Explains	0	0	0	29	11	35	23	5.5
Communicates	0	0	0	17	23	11	47	5.9
Teaching	0	0	0	23	11	29	35	5.8
Workload	0	0	0	41	47	11	0	4.7
Difficulty	0	0	0	35	47	11	5	4.9
Learn Exp	0	0	7	46	30	7	7	4.6

The instructor was enthusiastic about the material and was knowledgeable. However many students would have appreciated either lecture notes or lecture slides for improved clarity.

Students often found the readings dull and difficult and did not appreciate having a three hour a night lecture. However many students found that the instructor did a good job of clarifying the difficult material.

PHL 375H1F Ethics

Instructor(s): D. Mackay

Enr: 42	Resp: 16							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	6	19	75	6.7
Explains	0	0	0	0	0	25	75	6.8
Communicates	0	0	0	0	6	37	56	6.5
Teaching	0	0	0	0	0	31	68	6.7
Workload	6	0	0	68	18	6	0	4.1
Difficulty	6	0	0	56	31	6	0	4.2
Learn Exp	0	0	0	13	13	33	40	6.0

Students described Mackay as an excellent lecturer, in several cases saying he was the best instructor they had encountered at U of T. Mackay was described as both well-organized and accessible to students who wanted help with the course material. Students sometimes found the material challenging, however Mackay explained it in a clear fashion.

PHL 375H1S Ethics

Instructor(s): D. Waterfall

Enr: 40	Resp: 17							Retake: 53%
	1	2	3	4	5	6	7	Mean
Presents	17	0	17	17	5	35	5	4.2
Explains	17	0	11	17	17	35	0	4.2
Communicates	17	0	11	11	11	47	0	4.4
Teaching	17	0	5	23	5	41	5	4.5
Workload	0	0	0	40	33	20	6	4.9
Difficulty	0	0	0	60	13	20	6	4.7
Learn Exp	8	8	0	33	25	25	0	4.3

PHL 385H1F Issues in Aesthetics

Instructor(s): W. Eilenberger

Enr: 36	Resp: 17							Retake: 87%
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	35	11	29	17	5.2
Explains	0	0	0	23	29	5	41	5.6

Communicates	0	0	0	5	23	29	41	6.1
Teaching	0	0	0	11	17	29	41	6.0
Workload	0	0	0	47	52	0	0	4.5
Difficulty	0	0	0	41	47	11	0	4.7
Learn Exp	0	0	6	20	26	13	33	5.5

Students felt Eilenberger was a very knowledgeable and enthusiastic lecturer who challenged them to think about course readings via class discussions.

The course was very interesting in exploring philosophical idea about art and drew on relevant example. Overall, this was a very positive learning experience.

PHL 385H1S Issues in Aesthetics

Instructor(s): M. Kingwell

Enr: 40	Resp: 25							Retake: 96%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	16	36	44	6.2
Explains	0	0	0	8	4	36	52	6.3
Communicates	0	0	0	0	0	16	84	6.8
Teaching	0	0	0	0	8	40	52	6.4
Workload	0	0	0	48	44	4	4	4.6
Difficulty	0	0	0	36	36	28	0	4.9
Learn Exp	0	0	0	13	21	21	43	6.0

Students were unanimously delighted with Kingwell, applauding him for clarity, insight, and humour. His lectures were lauded for engaging and stimulating the class, and his readings commended for diversity and originality.

PHL 388H1S Literature and Philosophy

Instructor(s): B. Singleton

Enr: 36	Resp: 18							Retake: 93%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	5	52	41	6.4
Explains	0	0	0	0	11	41	47	6.4
Communicates	0	0	0	0	5	35	58	6.5
Teaching	0	0	0	0	5	41	52	6.5
Workload	0	0	5	27	38	27	0	4.9
Difficulty	0	0	0	35	41	27	0	4.9
Learn Exp	0	0	0	14	21	28	35	5.9

Students tremendously enjoyed Singleton's class, citing its novelty. The instructor herself was commended for her insight and approach to the course, opening some students' perspectives to new ways to read literature.

PHL 400H1F Seminar in Ancient/Medieval Philosophy

Instructor(s): L. Gerson

Enr: 19	Resp: 15							Retake: 81%
	1	2	3	4	5	6	7	Mean
Presents	0	0	7	0	7	46	38	6.1
Explains	0	0	7	7	7	21	57	6.1
Communicates	0	0	0	0	0	15	84	6.8
Teaching	0	0	7	0	14	28	50	6.1
Workload	0	0	0	46	15	30	7	5.0
Difficulty	0	0	0	7	30	23	38	5.9
Learn Exp	0	0	8	0	16	50	25	5.8

The course was difficult but interesting. The required reading was valuable and material was covered quickly.

Gerson was an enthusiastic and engaging instructor though some felt a bit intimidating at times. Overall, students found the course to be a positive learning experience.

PHL 401H1S Seminar in History of Philosophy

Instructor(s): D. Hutchinson

	Enr: 19							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	5	11	50	33	6.1
Explains	0	0	0	0	5	47	47	6.4
Communicates	0	0	0	0	0	11	88	6.9
Teaching	0	0	0	0	0	29	70	6.7
Workload	0	0	0	41	41	11	5	4.8
Difficulty	0	0	11	44	22	16	5	4.6
Learn Exp	0	0	0	6	13	33	46	6.2

Students enjoyed this seminar a great deal with its good format of students presentations and roundtable discussions.

Hutchinson was lauded for his approachability and enthusiasm in guiding the course. He was noted to be an excellent instructor and highly recommended.

PHL 405H1F Seminar in Philosophy of Mind

Instructor(s): R. DeSousa

	Enr: 20							Mean
	1	2	3	4	5	6	7	
Presents	0	14	0	14	64	7	0	4.5
Explains	0	0	0	14	50	21	14	5.4
Communicates	0	0	0	0	28	28	42	6.1
Teaching	0	0	7	0	15	69	7	5.7
Workload	0	0	0	92	0	7	0	4.1
Difficulty	0	0	0	50	28	21	0	4.7
Learn Exp	0	0	9	36	36	18	0	4.6

Students enjoyed the course, though some found the material very challenging. Some students hoped for more feedback and clearer expectations.

DeSousa was well-liked and enthusiastic about the course. He was an eloquent and interesting speaker.

PHL 407H1S Seminar in Ethics

Instructor(s): D. Goldstick

	Enr: 20							Mean
	1	2	3	4	5	6	7	
Presents	0	16	25	16	33	8	0	3.9
Explains	0	0	0	16	66	8	0	4.8
Communicates	0	0	0	8	8	25	58	6.3
Teaching	0	0	0	25	16	50	8	5.4
Workload	0	0	8	83	8	0	0	4.0
Difficulty	0	0	0	41	41	8	8	4.8
Learn Exp	0	0	30	40	10	10	10	4.3

PHL 410H1F Seminar In Continental Philosophy

Instructor(s): M. Kingwell

	Enr: 18							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	23	23	53	6.3
Explains	0	0	0	0	7	30	61	6.5
Communicates	0	0	0	0	0	23	76	6.8
Teaching	0	0	0	0	0	30	69	6.7
Workload	0	0	0	8	33	8	50	6.0
Difficulty	0	0	0	0	23	23	53	6.3
Learn Exp	0	0	0	0	9	36	54	6.5

Kingwell was described as a thought provoking and particularly talented lecturer. In class discussions were engaging.

Students described the course readings as dense and multitudinous. Though material was difficult, students enjoyed the course overall.

PHL 415H1S Seminar in Philosophy of Science

Instructor(s): J. Brown

	Enr: 20							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	6	20	46	26	5.9
Explains	0	0	0	6	20	20	53	6.2
Communicates	0	0	0	0	14	21	64	6.5
Teaching	0	6	6	0	0	33	53	6.1
Workload	6	0	40	46	6	0	0	3.5
Difficulty	6	0	0	13	66	6	6	4.8
Learn Exp	9	0	0	0	9	45	36	5.8

Brown was described as a knowledgeable and engaging instructor who was capable of explaining difficult material and keeping.

The course material was difficult but students thoroughly enjoyed the course.

PHL 440H1F Clinical Bioethics

Instructor(s): D. Mackay

	Enr: 17							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	0	28	71	6.7
Explains	0	0	0	0	0	50	50	6.5
Communicates	0	0	0	0	7	30	61	6.5
Teaching	0	0	0	0	0	42	57	6.6
Workload	7	0	0	42	35	7	7	4.5
Difficulty	0	7	0	42	42	7	0	4.4
Learn Exp	0	0	0	20	0	40	40	6.0

Mackay was described as an excellent instructor who was knowledgeable and enthusiastic students, in particular, enjoyed his use of guest lecturers.

Students found the course comfortable and well grounded in theory.

PHL 451H1S Seminar in Logic/Philosophy of Language

Instructor(s): I. Dickie

	Enr: 12							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	0	28	71	6.7
Explains	0	0	0	0	14	14	71	6.6
Communicates	0	0	0	0	0	57	42	6.4
Teaching	0	0	0	0	0	28	71	6.7
Workload	0	0	0	14	14	28	42	6.0
Difficulty	0	0	0	0	14	42	42	6.3
Learn Exp	0	0	0	0	33	50	16	5.8

The course was described as challenging but fulfilling.

PHL 470H1F Advanced Bioethics

Instructor(s): K. Morgan

	Enr: 6							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	20	80	0	5.8
Explains	0	0	0	20	0	60	0	5.8
Communicates	0	0	0	0	0	40	60	6.6
Teaching	0	0	0	0	0	80	20	6.2
Workload	0	0	0	100	0	0	0	4.0
Difficulty	0	0	0	40	60	0	0	4.6
Learn Exp	0	0	0	40	20	20	20	5.2

Students remarked that the course material was interesting but difficult. The instructor was seen as engaging. There was some criticism that readings did not entirely cohere with what was discussed in class.

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PHL 484H1Y Advanced Topics in Philosophy of Law

Instructor(s): S. Moreau

	Resp: 10							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	0	10	90	6.9
Explains	0	0	0	0	0	20	80	6.8
Communicates	0	0	0	0	0	10	90	6.9
Teaching	0	0	0	0	0	10	90	6.9
Workload	0	0	10	70	10	10	0	4.2
Difficulty	0	0	0	20	40	40	0	5.2
Learn Exp	0	0	0	0	0	20	80	6.8

Moreau was described as a fantastic instructor who was also supportive and easily approachable. Moreau facilitated fantastic discussions.

Students found the class material engaging and were all retrospectively extremely enthusiastic about the course.

PHL 489Y1Y Advanced Topics in Philosophy

Instructor(s): D. Mackay

	Resp: 10							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	20	30	50	6.3
Explains	0	0	0	10	10	30	50	6.2
Communicates	0	0	0	0	10	30	60	6.5
Teaching	0	0	0	0	10	30	60	6.5
Workload	0	0	0	10	50	40	0	5.3
Difficulty	0	0	0	60	30	10	0	4.5
Learn Exp	0	0	0	0	25	37	37	6.1

Mackay was described as a great instructor who was helpful and promoted good discourse.

Students overall enjoyed the course very much.

