ASSU ANTI-CALENDAR 161

NEW COLLEGE COURSES



Introduction

ASSU would like to thank the Staff and Faculty of New College for their assistance in providing the following NEW evaluations.

Editor

NEW 150Y1Y Introduction to African Studies

Instructor(s): T. Tieku Retake: 96% Enr: 71 Resp: 34 3 6 7 Mean 4 Presents 0 0 0 20 14 47 17 5.6 Explains 0 0 0 0 9 56 34 6.2 Communicates 0 0 0 0 6 18 75 6.7 Teaching 0 0 0 0 6 24 69 6.6 Workload 0 0 0 57 33 6 3 45 Difficulty 0 0 3 75 12 6 3 4.3 Learn Exp 0 0 0 10 45 40 5 5.4

All the students who commented had positive things to say about Tieku. He was enthusiastic about the course material and very knowledgeable.

NEW 214H1S Socially Engaged Buddhism

Instructor(s): H. Shiu

Enr: 38		Re	esp: 2	1		Reta	ke: 88%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	9	32	35	19	5.6
Explains	0	0	0	13	16	46	23	5.8
Communicates	0	0	3	10	16	43	26	5.8
Teaching	3	0	0	10	16	40	30	5.8
Workload	0	3	12	67	12	0	3	4.0
Difficulty	0	3	12	67	12	0	3	4.0
Learn Exp	0	0	0	25	30	25	20	5.4

Students enjoyed the course material and found Shiu to be a knowledgeable instructor.

Some students felt it could be better organized.

NEW 224Y1Y Caribbean Thought I

Instructor(s): A. Itwaru

Enr: 57		Re	sp: 36	5		Reta	ike: 72%	
	1	2	3	4	5	6	7	Mean
Presents Explains Communicates	8 5 0	2 0	8 2 0	14 8 0	28 17 8	17 34 8	20 31 82	4.8 5.6 6.7
Teaching Workload	0 2 2	0 2 2	2 2 2	19 65	8 14	30 5	82 33 5	5.5 4.3

Difficulty	2	0	0	50	29	11	5	4.6
Learn Exp	0	0	3	22	18	22	33	5.6

Reviews for this course were mixed. While some students found Itwaru to be a little "biased" and opinionated, others felt he was the "best" instructor at UofT and that the learning experience was valuable.

NEW 232Y1Y Buddhist Psychology: Theories & Applications

Instructor(s): T. Toneatto

Enr: 89		Re	esp: 60	C			Reta	ıke: 89%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	25	35	40	6.2
Explains	0	0	1	0	8	35	55	6.4
Communicates	0	0	0	0	10	22	67	6.6
Teaching	0	0	0	3	5	36	55	6.4
Workload	1	8	22	57	8	1	0	3.7
Difficulty	0	5	22	62	8	1	0	3.8
Learn Exp	0	2	0	6	27	22	41	5.9

Toneatto was described by students as an engaging instructor who presented interesting lectures in class. He was funny and created a positive learning environment in class.

NEW 240Y1Y Introduction to Equity Studies

Instructor(s): J. Larkin

Enr: 169		Re	sp: 9	5		Retake: 89%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	11	15	34	38	6.0
Explains	0	0	1	8	17	29	43	6.1
Communicates	0	0	0	2	7	26	63	6.5
Teaching	0	0	0	6	10	29	53	6.3
Workload	0	1	4	62	17	13	1	4.4
Difficulty	0	0	3	68	17	10	0	4.4
Learn Exp	0	0	0	12	22	31	33	5.9

Students found the course material interesting and enlightening. The readings were valuable.

Larkin was generally well-liked by students as an enthusiastic and passionate instructor. Students appreciated the guest lecturers as well.

Instructor(s): S. Doyle-Wood

Enr: 142		Re	sp: 64	4		Reta	ake: 91%	
	1	2	3	4	5	6	7	Mean
Presents	0	3	1	18	27	23	25	5.4
Explains	0	1	0	13	18	31	36	5.9
Communicates	0	0	0	1	6	22	68	6.6
Teaching	0	0	0	8	16	21	53	6.2
Workload	1	0	4	45	24	14	8	4.7
Difficulty	1	0	3	51	21	18	3	4.6
Learn Exp	2	0	0	6	14	18	60	6.2

Doyle-Wood was well-liked by his students. They said he was enthusisatic and explained concepts clearly. Some students said he could be better organized but most were satisfied with his performance as an instructor.

NEW 241Y1Y Introduction to Disability Studies

Instructor(s): R. Michalko

Enr: 104		Re	esp: 5	1			Reta	ıke: 89%
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	2	12	47	33	6.0
Explains	0	0	0	2	12	36	48	6.3
Communicates	0	0	0	0	8	16	75	6.7
Teaching	0	2	0	0	8	28	61	6.4
Workload	2	6	18	65	6	2	0	3.7
Difficulty	2	0	12	57	24	2	2	4.2
Learn Exp	2	0	0	20	11	25	40	5.8

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Michalko was lauded by his students as an engaging and enthusiastic instructor who challenged them to think differently. The course material was informative and interesting.

Editor's Note: Rod Michalko is the 2010-11 recipient of ASSU's Terry Buckland Award for Diversity & Equity in Education.

NEW 250Y1Y Africa in the 21st Century: Challenges and Opportunities

Instructor(s): T. Tieku

Enr: 68		Re	esp: 50	C		Reta	ake: 97%	
	1	2	3	4	5	6	7	Mean
Presents	0	2	2	12	22	38	22	5.6
Explains	0	0	0	8	18	36	36	6.0
Communicates	0	0	0	4	14	16	64	6.4
Teaching	0	0	0	8	14	29	47	6.2
Workload	0	0	12	63	14	8	0	4.2
Difficulty	0	0	14	60	14	8	2	4.2
Learn Exp	0	0	0	24	16	18	40	5.8

Students found Tieku to be an enthusiastic and humorous instructor who was engaging and friendly.

Students said the course material was interesting and the reading material relevant to the course.

NEW 270H1S Foundations for Community Engagement

Instructor(s): L. Manicom

Enr: 22		Re	sp: 1	5		Reta	Retake: 93% 7 Mean 46 6.0	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	13	20	20	46	6.0
Explains	0	0	0	0	20	40	40	6.2
Communicates	0	0	0	6	6	26	60	6.4
Teaching	0	0	0	0	21	21	57	6.4
Workload	0	0	0	46	53	0	0	4.5
Difficulty	0	0	0	60	40	0	0	4.4
Learn Exp	0	0	0	33	33	0	33	5.3

Students felt that the course was interesting and taught from a different perspective. Manicom was enthusiastic and knowledgeable. Students enjoyed the guest lecturers and the interesting readings.

NEW 280Y1Y Introductory Swahili

Instructor(s): O. Almasi

Enr: 29		Re	sp: 18	3	Retake: 100%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	5	5	88	6.8
Explains	0	0	0	0	5	11	82	6.8
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	0	0	100	7.0
Workload	0	0	5	64	5	17	5	4.5
Difficulty	0	0	5	58	17	11	5	4.5
Learn Exp	0	0	0	0	6	6	86	6.8

Students enjoyed having Almasi as their course instructor. They said he was enthusiastic, fun, approachable and friendly.

NEW 302Y1Y C.G. Jung: Stories, Dilemmas, Rituals

Instructor(s): B. Barnes

Enr: 26		Re	esp: 16	6		Reta	ıke: 92%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	6	13	13	26	40	5.8
Explains	0	0	0	0	18	25	56	6.4
Communicates	0	0	0	0	0	18	81	6.8
Teaching	0	0	0	0	6	50	43	6.4
Workload	6	13	6	60	6	6	0	3.7
Difficulty	6	0	26	46	13	6	0	3.8
Learn Exp	0	0	0	18	36	18	27	5.5

Students enjoyed the course and found it interesting. Barnes was liked

by his students as a friendly and approachable instructor. He was also understanding and helpful.

NEW 303H1S The Hypothesis of the Unconscious

Instructor(s): B. Barnes

Enr: 27		Re	esp: 18	3		Reta	ıke: 94%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	5	44	11	33	5.6
Explains	0	0	0	5	11	44	38	6.2
Communicates	0	0	0	0	0	29	70	6.7
Teaching	0	0	0	0	5	33	61	6.6
Workload	0	5	33	50	0	11	0	3.8
Difficulty	0	0	22	38	22	11	5	4.4
Learn Exp	0	0	0	0	15	30	53	6.4

This class was a very valuable experience and students learned a lot. Barnes was a knowledgeable and enthusiastic instructor.

Overall, this class was very enjoyable.

NEW 306H1F Rabindranath Tagore: Paradigms of Culture

Instructor(s): K. O'Connell

Enr: 10		Re	esp: 9			Retal	ke: 100%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	11	11	11	66	6.3
Explains	0	0	0	0	11	22	66	6.6
Communicates	0	0	0	0	0	33	66	6.7
Teaching	0	0	0	0	11	11	77	6.7
Workload	0	0	0	66	22	11	0	4.4
Difficulty	0	11	0	44	33	11	0	4.3
Learn Exp	0	0	0	0	20	20	60	6.4

Students found this course enriching and interesting. O'Connell was lauded by students as an "amazing" instructor who was organized and enthusiastic.

NEW 324Y1Y Caribbean Thought II

Instructor(s): A. Trotz

Enr: 29		Re	sp: 16	5	Retake: 100%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	6	31	62	6.6
Explains	0	0	0	0	6	12	81	6.8
Communicates	0	0	0	0	6	6	87	6.8
Teaching	0	0	0	0	0	6	93	6.9
Workload	0	0	0	37	12	37	12	5.2
Difficulty	0	0	0	53	26	13	6	4.7
Learn Exp	0	0	0	0	11	0	88	6.8

Students stated that Trotz was an outstanding instructor and they had an amazing experience taking this course with her.

NEW 325H1S Caribbean Women Thinkers

Instructor(s): R. Espinet

Enr: 31		Re	esp: 22	2		Reta	ke: 66%	
	1	2	3	4	5	6	7	Mean
Presents	9	4	13	27	27	18	0	4.1
Explains	0	9	9	27	22	27	4	4.6
Communicates	0	9	0	19	33	19	19	5.1
Teaching	0	13	13	18	22	27	4	4.5
Workload	0	0	0	45	25	20	10	4.9
Difficulty	0	0	0	47	28	19	4	4.8
Learn Exp	0	5	11	50	11	11	11	4.4

Some students commented the making was very slow.

NEW 331H1S Buddhism and the Science of Mindfulness Meditation

Instructor(s): J. Vervaeke

Enr: 37		Re	sp: 18	3		Retal	ke: 100%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	11	22	66	6.6
Explains	0	0	0	0	0	16	83	6.8
Communicates	0	0	0	0	0	5	94	6.9
Teaching	0	0	0	0	0	11	88	6.9
Workload	0	0	0	66	33	0	0	4.3
Difficulty	0	0	0	22	50	16	11	5.2
Learn Exp	0	0	0	11	5	23	58	6.3

Overall, an excellent course with an amazing instructor. Students had a valuable learning experience.

NEW 333H1F Buddhism and Cognitive Science

Instructor(s): J. Vervaeke

Enr: 54		Re	sp: 37	7		Reta	ke: 96%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	0	25	16	55	6.2
Explains	0	0	0	5	2	27	64	6.5
Communicates	0	0	0	0	2	16	81	6.8
Teaching	0	0	0	2	0	13	83	6.8
Workload	0	0	5	72	13	8	0	4.2
Difficulty	0	0	0	25	36	38	0	5.1
Learn Exp	0	0	0	6	9	16	67	6.5

Students appreciated Vervaeke's enthusiasm, clear passion and insight in this course. He was knowledgeable and answered questions from students clearly.

The course material was interesting and enlightening.

NEW 339H1S Special Topics in Buddhism, Psychology and Mental Health: Yogacara Buddhism

Instructor(s): H. Shiu										
Enr: 37		Re	esp: 26	6		Reta	ake: 82%			
	1	2	3	4	5	6	7	Mean		
Presents	0	0	8	20	33	29	8	5.1		
Explains	0	4	0	8	24	32	32	5.8		
Communicates	0	0	0	4	24	36	36	6.0		
Teaching	0	0	0	8	12	58	20	5.9		
Workload	4	0	16	72	8	0	0	3.8		
Difficulty	0	4	4	48	40	0	4	4.4		
Learn Exp	0	5	5	5	40	20	25	5.4		

Shiu was a great instructor. Although his classes were a bit disorganized at times, he presented the interesting course material well. Overall, a great experience.

NEW 342H1F Theory and Praxis in Food Security

Instructor(s): L. Baker

Enr: 34		Re	esp: 24	4		Reta	ake: 89%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	8	41	25	8	16	4.8
Explains	0	0	9	27	27	13	22	5.1
Communicates	0	0	0	4	25	29	41	6.1
Teaching	0	0	4	12	37	29	16	5.4
Workload	0	0	13	78	8	0	0	4.0
Difficulty	0	0	8	86	4	0	0	4.0
Learn Exp	0	0	5	45	15	25	10	4.9

While students found the course material interesting, a few students mentioned that they would have liked more lectures from the instructor instead of class discussions. Others appreciated the interactive learning experience.

NEW 380Y1Y Intermediate Swahili

Instructor(s): O. Almasi

Enr: 15		Re	esp: 14	4		Reta	ke: 100%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	21	7	64	6.3
Explains	0	0	0	0	7	28	64	6.6
Communicates	0	0	0	0	14	14	71	6.6
Teaching	0	0	0	0	7	7	85	6.8
Workload	0	0	15	53	30	0	0	4.2
Difficulty	0	0	0	57	42	0	0	4.4
Learn Exp	0	0	0	8	8	33	0	6.2

Students called Almasi fair, knowledgeable, and caring, if a little disorganized at times.

Students enjoyed the interactive nature of the course, but many would have benefitted from a language conversation section in the course. Also, students felt the class should exclude advanced speakers.

NEW 424Y1Y The Capitalist Press and the New Imperialism

Instructor(s): A. Itwaru

Enr: 15		R	esp: 8				Retak	ke: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	12	25	37	25	5.8
Explains	0	0	0	0	12	12	75	6.6
Communicates	0	0	0	0	0	12	87	6.9
Teaching	0	0	0	0	0	25	75	6.8
Workload	0	0	14	42	42	0	0	4.3
Difficulty	0	0	0	42	42	14	0	4.7
Learn Exp	0	0	0	0	42	0	57	6.1

A very good, knowledgeable instructor. He used relevant, current examples to illustrate points clearly. He also imparted practical knowledge that was valuable beyond the classroom.

NEW 438H1S Research Seminar in Buddhist Psychology

Instructor(s): T. Toneatto

Enr: 25		Re	esp: 2	2			Reta	ıke: 90%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	9	50	40	6.3
Explains	0	0	0	0	4	40	54	6.5
Communicates	0	0	0	0	4	13	81	6.8
Teaching	0	0	0	0	9	18	72	6.6
Workload	0	0	18	45	27	9	0	4.3
Difficulty	0	0	9	68	18	4	0	4.2
Learn Exp	0	0	0	0	11	44	44	6.3

A great instructor and a great course. Students found Toneatto enthusiastic and approachable, as well as very knowledgeable in the subject material.

This was a self-motivated course with relevant readings and engaging seminars. Students would have benefitted from more returned marks before the final.

NEW 444H1S Advanced Topics in Equity Studies: Social Change and Non-violence

Instructor(s): P. Adjei										
Enr: 22	Resp: 12 Retake: 100%									
	1	2	3	4	5	6	7	Mean		
Presents	0	0	0	8	16	33	41	6.1		
Explains	0	0	0	0	25	33	41	6.2		
Communicates	0	0	0	0	10	10	80	6.7		
Teaching	0	0	0	8	0	25	66	6.5		
Workload	0	0	0	83	16	0	0	4.2		
Difficulty	0	0	16	58	25	0	0	4.1		
Learn Exp	0	0	0	16	16	33	33	5.8		

Student responses were resoundingly positive for Adjei. He was called enthusiastic, inspiring, attentive, and much more. Students felt he did

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well with difficult material.

Those who responded, enjoyed the course and found it very informative.

NEW 449H1F Contemporary Theories in Disability Studies

Instructor(s): R. Michalko

Enr: 19		Re	sp: 17	7		Reta	ke: 100%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	17	41	41	6.2
Explains	0	0	0	5	5	29	58	6.4
Communicates	0	0	0	0	5	5	88	6.8
Teaching	0	0	0	0	0	29	70	6.7
Workload	0	5	5	64	5	11	5	4.3
Difficulty	0	0	0	23	47	23	5	5.1
Learn Exp	0	0	0	0	21	28	50	6.3

Students said the course material was thought-provoking and challenged the students to think outside the box.

Michalko was appreciated by students as an enthusiastic instructor who was passionate about the material and encouraged his students to do well. He was approachable and pleasant.

NEW 450Y1Y Advanced Topics in African Studies

Instructor(s): D. Eyoh Enr: 18 Resp: 17 Retake: 69% 5 6 7 Mean 25 Presents 6 6 31 5.1 0 12 18 Explains 6 0 6 20 26 54 6 33 0 37 Communicates 6 6 18 6 25 5.3 Teaching 0 6 0 20 13 13 46 5.7 Workload 0 0 6 40 20 20 13 4.9 Difficulty 0 0 0 37 25 25 12 5.1 0 0 0 22 33 62 Learn Exp 0 44

Some students felt Eyoh was an intelligent and insightful instructor with great consultation for assignments. Others would have liked a bit more enthusiasm. Some would have preferred if Eyoh lectured more rather than having class presentations and discussions.

This was a good, challenging course, but with repetitive material.

NEW 452H1F Negotiating Peace in Africa

Instructor(s): T. Tieku

Enr: 20	Resp: 10					Retake: 80%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	10	40	30	10	10	4.7
Explains	0	0	0	10	30	40	20	5.7
Communicates	0	0	0	0	10	60	30	6.2
Teaching	0	0	11	11	22	44	11	5.3
Workload	0	0	10	40	30	20	0	4.6
Difficulty	0	0	0	40	30	0	30	5.2
Learn Exp	0	0	10	0	50	12	25	5.4

Students found Tieku and the material interesting. His personal experiences were appreciated as was his knowledge about the material.

However, students seemed to feel that expectations related to assignments were unclear, which they felt negatively affected their grades.

-- THE ANTI-CALENDAR -- COURSE UNIONS -- ACADEMIC SERVICES -- GRIEVANCES -- AND MORE !

GET INVOLVED

PEACE & CONFLICT STUDIES COURSES

PCS 260Y1Y Introduction to Peace and Conflict Studies

Instructor(s): N. Bertoldi

Enr: 49		Re	sp: 33	3	Retake: 77%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	9	15	36	39	6.1
Explains	0	3	0	3	18	36	39	6.0
Communicates	0	0	0	0	3	15	81	6.8
Teaching	0	0	0	6	9	33	51	6.3
Workload	0	0	0	6	9	37	46	6.2
Difficulty	0	0	0	12	22	38	25	5.8
Learn Exp	0	8	0	4	20	24	44	5.8

Bertoldi was an outstanding instructor who was enthusiastic and knowledgeable. She was also approachable and available when students needed help.

Many students stated that the amount of required readings was very high. Overall, a very interesting course with a great instructor.

PCS 360Y1Y Topics in Peace and Conflict

Instructor(s): C. Badescu

Enr: 27	Resp: 20					Retake: 30%		
	1	2	3	4	5	6	7	Mean
Presents	10	30	50	10	0	5	10	3.2
Explains	5	15	31	26	5	15	0	3.6
Communicates	0	10	35	25	10	10	10	4.1
Teaching	10	5	21	31	15	10	5	3.9
Workload	0	0	5	55	25	15	0	4.5
Difficulty	0	5	5	50	25	15	0	4.4
Learn Exp	25	25	16	16	0	8	8	3.0

Students did not like the structure of this class because it only covered reading material which was repetitive. They thought that this course was poorly planned.

The instructor was knowledgeable and nice, however, students did not learn a lot in this class.

PCS 460Y1Y Contemporary Issues in Peace and Conflict

Instructor(s): J-Y. Haine

Enr: 21	Resp: 21					Retake: 70%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	11	35	47	0	5.2
Explains	0	0	0	5	5	47	41	6.2
Communicates	6	0	0	0	37	31	25	5.6
Teaching	0	6	0	0	43	37	12	5.4
Workload	0	0	0	11	47	35	5	5.4
Difficulty	0	0	0	5	41	41	11	5.6
Learn Exp	0	7	0	0	28	50	14	5.6

Haine was a very knowledgeable instructor who demanded the best from students, and was passionate about the course material. Haine elevated the level of discussion for students and was also very helpful.



high school student for one hour a week.

Get a certificate of recognition from the Dean of Arts & Science. And a warm and fuzzy

feeling inside.



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