Medical Sciences Courses

YOU SEE, I DON'T REALLY CARE ABOUT BIOLOGY. I DON'T EVEN CARE ABOUT CHEMISTRY! ALL I CARE ABOUT IS PASSING THE COURSE AND GETTING INTO MEDICAL SCHOOL! CAN YOU UNDERSTAND THAT?
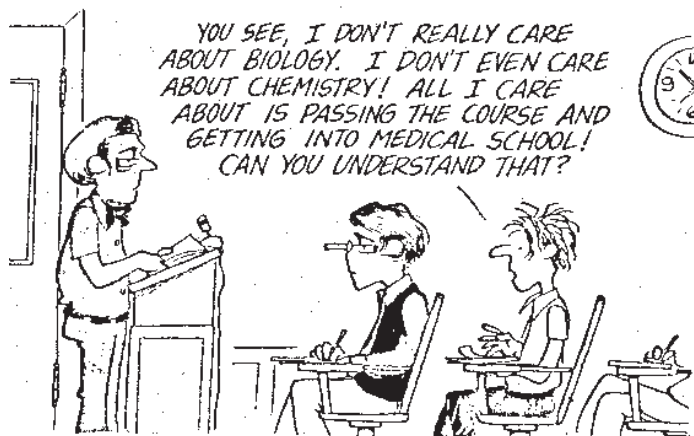
Introduction

We would like to thank the faculty and staff of the Medical Sciences departments and programs for their assistance with the course evaluations. We would also like to thank the Human Biology Students' Union (HBSU), Laboratory Medicine and Pathobiology Students' Union (LMPSU), Molecular Genetics & Microbiology Students' Union (MGYSU), Pharmaceutical Chemistry Students' Union (PCSU) and the Undergraduate Physiology Students' Association (UPSA) for their help in summarizing the following evaluations.

Editor

ANATOMY

ANA 300Y1Y Human Anatomy and Histology

Instructor(s): D. Ballyk

Enr: 215   Resp: 100   Retake: 91%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	7	21	72	6.7
Explains	0	0	0	0	4	25	70	6.7
Communicates	0	0	0	0	3	21	76	6.7
Teaching	0	0	0	0	4	23	72	6.7
Workload	0	0	0	16	39	30	15	5.4
Difficulty	0	0	0	27	41	27	5	5.1
Learn Exp	0	0	0	1	29	34	35	6.0

Many students commented that Ballyk was the best instructor they have had at this University. She was an amazing lecturer who did an excellent job at explaining concepts. Her lectures were all very interesting, and her knowledge and enthusiasm helped a lot. She was also very helpful and cared about the students. Recordings of her lectures were also very helpful.

Although this course had a heavy workload, many students stated that this was their favourite course this year.

ANA 301H1S Human Embryology

Instructor(s): M. Wiley; I. Taylor

Enr: 493   Resp: 259   Retake: 83%

	1	2	3	4	5	6	7	Mean
Wiley:								
Presents	0	0	1	6	17	39	33	5.9
Explains	0	0	1	6	18	38	33	5.9
Communicates	1	0	0	7	23	34	32	5.8
Teaching	0	0	1	5	17	36	38	6.0
Taylor:								
Presents	2	1	7	18	26	26	17	5.1
Explains	1	2	7	10	25	29	22	5.3
Communicates	2	0	3	7	22	34	29	5.7
Teaching	1	1	3	11	22	32	27	5.6

Course:	1	2	3	4	5	6	7	Mean
Workload	0	0	3	34	34	16	9	4.9
Difficulty	0	0	3	31	42	18	4	4.9
Learn Exp	0	0	2	15	26	26	28	5.6

Wiley was an excellent instructor who was enthusiastic, knowledgeable and organized. Students appreciated his good lecture notes.

Taylor was an enthusiastic instructor. However, many students suggested his put more notes on the slides because there was a lot of diagrams and not enough written explanations. Students were sometimes confused with his explanations.

Students enjoyed this course because it covered interesting material. Many suggested that the term test be divided into two tests because it covered way too much material, and required a lot of memorization.

HUMAN BIOLOGY

HMB 200H1S Introduction to Neuroscience

Instructor(s): J. Yeomans

Enr: 118   Resp: 58   Retake: 86%

	1	2	3	4	5	6	7	Mean
Presents	3	5	7	14	19	38	12	5.1
Explains	0	1	0	8	17	47	24	5.8
Communicates	0	0	0	3	10	29	56	6.4
Teaching	0	0	3	5	8	47	35	6.1
Workload	0	0	3	42	38	14	1	4.7
Difficulty	0	0	0	36	38	19	5	4.9
Learn Exp	0	0	6	8	27	31	27	5.6

Yeomans was described as an excellent instructor who was kind and willing to help students. Students enjoyed how Yeomans approached topics in an interesting and sometimes entertaining way.

Students felt the course could have been more organized. Although the course was described as interesting, some students felt that basic neuroanatomy would make the course more enjoyable.

HMB 201H1F Introduction to Genes, Genetics, and Biotechnology

Instructor(s): P. Thompson

Enr: 142   Resp: 130   Retake: 62%

	1	2	3	4	5	6	7	Mean
Presents	0	0	4	25	32	28	9	5.1
Explains	0	0	3	14	36	32	13	5.4
Communicates	0	0	2	11	27	33	25	5.7
Teaching	0	0	1	12	31	36	18	5.6
Workload	0	0	5	55	21	14	2	4.5
Difficulty	0	0	2	60	2	11	1	4.5
Learn Exp	2	0	5	41	34	9	5	4.5

Students claimed that they liked Thompson, saying he was a great instructor and enjoyed the lecture material. However, they felt that the course was disorganized, particularly communication between the instructor and the department. Students wished that tutorials were more helpful and that the textbook readings were reduced.

HMB 202H1F Introduction to Health and Disease

Instructor(s): R. Wilson; W. Ju

Enr: 398   Resp: 364   Retake: 82%

	1	2	3	4	5	6	7	Mean
Wilson:								
Presents	1	1	6	13	24	34	18	5.3
Explains	0	1	3	11	26	35	21	5.5
Communicates	0	0	0	6	18	37	36	6.0
Teaching	0	1	2	13	21	36	23	5.6
Ju:								
Presents	0	0	0	4	22	46	27	6.0
Explains	0	0	0	2	22	41	31	6.0
Communicates	0	0	0	4	15	39	40	6.2
Teaching	0	0	0	3	15	45	35	6.1

Course:

	1	2	3	4	5	6	7	Mean
Workload	1	3	16	66	9	2	0	3.9
Difficulty	1	3	13	67	11	1	0	3.9
Learn Exp	0	1	4	27	32	21	12	5.0

Overall, students found Wilson to be a great instructor. However, his short-answer questions were somewhat tricky. Most found Wilson amazing and said that he helped them develop interest in the course and major. Wilson's enthusiasm made the course very enjoyable.

Students really enjoyed Ju's enthusiasm and said he was really nice and very approachable. Students like the fact that Ju was very helpful in answering students' questions.

Students felt it would have been helpful to receive feedback on lab quizzes. Overall, students felt that the course was very interesting and it was good to have instructors who were up-to-date with current issues related to the course.

HMB 203H1F Introduction to Global Health

Instructor(s): M. Papaconstantinou

Enr: 111   Resp: 86   Retake: 85%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	10	30	34	23	5.7
Explains	0	0	0	13	25	35	26	5.8
Communicates	0	0	0	10	29	30	30	5.8
Teaching	0	0	0	10	26	38	25	5.8
Workload	0	0	1	95	3	0	0	4.0
Difficulty	0	0	1	96	2	0	0	4.0
Learn Exp	0	0	2	25	45	26	0	5.0

Students really liked how enthusiastic the instructor was about the course, and found her very approachable. Students liked how guest lecturers were incorporated into the course.

HMB 204H1S Introduction to Human Behavioural Biology

Instructor(s): F. Taverna

Enr: 93   Resp: 53   Retake: 73%

	1	2	3	4	5	6	7	Mean
Presents	0	0	7	11	37	29	13	5.3
Explains	0	0	7	7	40	26	17	5.4
Communicates	0	0	3	3	26	32	32	5.9
Teaching	0	0	3	11	28	38	17	5.5
Workload	0	3	5	59	25	5	0	4.2
Difficulty	0	1	1	53	34	7	0	4.4
Learn Exp	0	4	0	40	26	17	11	4.9

Students felt that Taverna was an enthusiastic and passionate instructor who encouraged students to pursue careers/volunteer positions in this field.

Students enjoyed the guest lecturers and debates in class, however, some students felt that some of the required readings were too general.

HMB 265H1S General and Human Genetics

Instructor(s): M. Papaconstantinou

Enr: 1165   Resp: 954   Retake: 51%

	1	2	3	4	5	6	7	Mean
Presents	2	2	12	24	30	21	6	4.7
Explains	2	4	13	26	28	17	5	4.5
Communicates	1	1	6	20	30	28	10	5.1
Teaching	2	3	10	25	33	19	6	4.7
Workload	0	0	5	56	26	8	2	4.4
Difficulty	0	1	5	53	26	9	3	4.5
Learn Exp	1	1	6	53	23	10	3	4.4

Students felt that Papaconstantinou was a good instructor who cared for her students. However, some students would have liked more information on her slides (especially diagrams). Students also found Papaconstantinou to be very intelligent and enthusiastic, however, some felt she spoke too slowly, which took away from student engagement.

Some students found the material to be dry. Students felt that the tutorials allowed them to keep up with the material. Some students found that not enough time was given for the midterm. Overall, students found the material interesting and tutorials helpful for studying.

HMB 300H1S Human Behavioural Biology

Instructor(s): W. Ju

Enr: 120   Resp: 89   Retake: 85%

	1	2	3	4	5	6	7	Mean
Presents	0	1	2	6	14	28	45	6.1
Explains	0	1	1	4	10	32	50	6.2
Communicates	0	0	2	1	11	23	61	6.4
Teaching	0	0	2	1	12	22	61	6.4
Workload	1	0	7	51	31	6	1	4.4
Difficulty	1	0	6	57	27	4	2	4.3
Learn Exp	0	1	4	14	28	24	26	5.5

Students felt that Ju was an excellent instructor who showed enthusiasm. He was described as being very involved and available for meeting with students. Students would have liked more clear instructions regarding assignments and course expectations.

The course material covered interesting topics, however, some students wished the course went into more depth. Students felt the assignment was excellent, allowing students to explore their area of interest, however, some felt it took too much time and required too much effort for what it was worth.

HMB 302H1F Vertebrate Histology and Histopathology

Instructor(s): R. Wilson

Enr: 210   Resp: 127   Retake: 61%

	1	2	3	4	5	6	7	Mean
Presents	1	1	8	22	25	26	13	5.0
Explains	0	0	2	6	26	35	27	5.8
Communicates	0	0	0	1	11	38	48	6.3
Teaching	0	0	3	11	19	38	25	5.7
Workload	0	0	2	49	30	12	4	4.6
Difficulty	0	0	4	48	25	17	3	4.7
Learn Exp	0	0	5	25	28	26	13	5.1

Wilson was described as an excellent instructor who taught with enthusiasm. He was organized, informative, and clearly communicated the lecture material.

Students felt there was not enough time to complete the midterm. Many felt the course would have benefitted from closer correspondence between lectures and labs; lectures tended to be behind labs. Overall, students enjoyed the course and found it interesting.

HMB 303H1F Global Health and Human Rights

Instructor(s): P. Hamel

Enr: 88   Resp: 32   Retake: 82%

	1	2	3	4	5	6	7	Mean
Presents	3	3	6	18	28	18	21	5.1
Explains	3	0	3	15	31	12	34	5.5
Communicates	0	0	3	3	21	18	53	6.2
Teaching	3	0	0	25	12	28	31	5.5
Workload	0	3	3	61	25	6	0	4.3
Difficulty	0	0	0	68	20	6	3	4.4
Learn Exp	4	4	0	20	32	20	20	5.1

Some students felt it would have been nice for Hamel to be more available via email.

Overall, students felt this course was very interesting and insightful, although some thought that instructions/expectations could have been made more clear.

HMB 304H1F Biomedical Visualization 1

Instructor(s): D. Mazierski; S. Wall

Enr: 25 Resp: 19 Retake: 88%

	1	2	3	4	5	6	7	Mean
Mazierski:								
Presents	0	0	5	10	15	63	5	5.5
Explains	0	0	0	10	26	42	21	5.7
Communicates	0	0	0	16	11	27	44	6.0
Teaching	0	0	0	10	31	42	15	5.6
Wall:								
Presents	0	0	0	10	21	63	5	5.6
Explains	0	0	0	5	31	42	21	5.8
Communicates	0	0	0	15	15	47	21	5.7
Teaching	0	0	0	10	26	47	15	5.7
Course:								
Workload	0	0	15	15	31	26	10	5.0
Difficulty	0	0	10	42	36	10	0	4.5
Learn Exp	0	0	0	25	12	37	25	5.6

Students thought Mazierski and Wall were very enthusiastic and knowledgeable about the topics, and provided helpful feedback.

The course was a lot of fun and students enjoyed the lab component. However, they felt they should have been advised to be familiar with Adobe Illustrator and Photoshop. They also thought the assignments were interesting but time-consuming. Overall, they thought it was a great course.

HMB 305H1S Personalized Modern Science

Instructor(s): M. Papaconstantinou

Enr: 45 Resp: 40 Retake: 77%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	2	30	45	22	5.9
Explains	0	0	0	5	25	45	25	5.9
Communicates	0	0	0	2	12	50	35	6.2
Teaching	0	0	0	2	17	50	30	6.1
Workload	0	0	12	57	22	5	2	4.3
Difficulty	0	0	13	71	13	0	2	4.1
Learn Exp	0	0	6	29	41	9	12	4.9

Students found the instructor to be extremely approachable and dedicated to the success of her students. However, students found the video assignment to be too rushed at the end of the semester. Furthermore, students would have preferred to have fewer lectures regarding EEB scientists. Overall, students found the course to be very interesting.

HMB 306H1F Epistemological Ethics in Medicine

Instructor(s): Z. Rosenberg-Yunger

Enr: 15 Resp: 14 Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	7	0	35	35	21	5.6
Explains	0	7	0	14	35	28	14	5.2
Communicates	0	0	7	0	14	42	35	6.0
Teaching	0	0	7	0	28	42	21	5.7
Workload	0	0	0	58	41	0	0	4.4
Difficulty	0	0	8	58	25	8	0	4.3
Learn Exp	0	0	0	20	20	40	20	5.6

Students felt that Rosenberg-Yunger was a fantastic instructor. Students wished that assignment guidelines could have been clearer. Overall, students found this to be an excellent course.

HMB 310H1F Laboratory in Neuroscience

Instructor(s): A. Dias

Enr: 63 Resp: 43 Retake: 71%

	1	2	3	4	5	6	7	Mean
Presents	0	2	2	12	30	42	10	5.4
Explains	2	0	4	9	34	46	2	5.2
Communicates	0	0	11	9	20	39	18	5.4
Teaching	0	0	4	14	26	33	21	5.5
Workload	0	0	0	2	32	30	34	6.0
Difficulty	0	0	2	27	41	25	2	5.0
Learn Exp	0	0	2	10	43	21	21	5.5

Students felt Dias was a great instructor. He was organized and made requirements very clear.

Overall, students felt it was a valuable learning experience for students in neuroscience. Students found the workload very high. They also wished that TAs commented more on lab reports and that marks were returned faster.

HMB 311H1S Laboratory in Genes, Genetics, & Biotechnology

Instructor(s): A. Dias

Enr: 42 Resp: 34 Retake: 93%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	2	23	47	26	6.0
Explains	0	0	0	2	32	50	14	5.8
Communicates	0	0	0	2	14	50	32	6.1
Teaching	0	0	0	0	29	47	23	5.9
Workload	0	3	3	30	48	12	3	4.7
Difficulty	0	0	3	81	9	6	0	4.2
Learn Exp	0	0	0	15	19	53	11	5.6

Students found Dias to be a very helpful instructor who explained the material very well. The labs were very interesting and fun, however, most students would have preferred that their work was graded earlier so that they could use the feedback to improve their grades.

HMB 312H1S Laboratory in Health and Disease

Instructor(s): A. Dias

Enr: 81 Resp: 72 Retake: 50%

	1	2	3	4	5	6	7	Mean
Presents	0	0	2	13	27	38	17	5.5
Explains	0	0	1	10	34	29	23	5.6
Communicates	0	1	1	8	27	25	35	5.8
Teaching	0	0	1	10	25	36	26	5.8
Workload	0	4	4	4	27	27	30	5.6
Difficulty	1	0	7	39	33	13	5	4.7
Learn Exp	0	0	2	30	30	26	12	5.2

Students found Dias to be a very approachable instructor who explained concepts clearly. However, most students felt that the labs were very disorganized. Expectations were not clearly outlined, and many students were unhappy with the feedback they received on their reports. Also, many students felt that the tour was unnecessary and would have appreciated lectures at a later time in the day.

HMB 314H1F Laboratory in Human Biology

Instructor(s): A. Dias

Enr: 50 Resp: 37 Retake: 75%

	1	2	3	4	5	6	7	Mean
Presents	2	0	2	8	30	38	16	5.5
Explains	2	0	2	16	29	32	16	5.3
Communicates	2	0	0	2	178	45	29	5.9
Teaching	2	0	2	5	24	48	16	5.6
Workload	0	0	0	16	8	45	29	5.9
Difficulty	0	0	0	62	24	13	0	4.5
Learn Exp	3	0	6	19	22	32	16	5.2

Students thought Dias made the course enjoyable. He was approachable and explained concepts well.

Students thought being in the lab was a great learning experience and they learned a lot of lab techniques as well as improved on scientific writing. However, students felt the workload was very high and would have benefitted from quicker feedback on lab reports to fix future errors. Also, they would have liked a more defined grading scheme.

HMB 320H1S Neuroanatomy

Instructor(s): C. Morshead

Enr: 128   Resp: 74   Retake: 89%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	12	39	44	6.2
Explains	0	0	0	6	10	41	40	6.2
Communicates	0	0	0	1	18	44	35	6.1
Teaching	0	0	0	0	16	37	45	6.3
Workload	0	0	0	28	43	19	8	5.1
Difficulty	0	0	1	29	43	18	6	5.0
Learn Exp	0	0	0	8	37	35	17	5.6

Morshead was described as a fantastic lecturer who seemed to really love the subject. Her slides and teaching methods were also clear and organized.

Students really enjoyed the labs. They were eye-opening, enjoyable, and also very helpful - a highlight of the course. Some students felt that more than one TA would have been helpful to provide more demonstrations. Overall, students felt that this course was very interesting and useful.

HMB 321H1S Topics in Genetics

Instructor(s): M. Papaconstantinou

Enr: 104   Resp: 42   Retake: 83%

	1	2	3	4	5	6	7	Mean
Presents	0	0	2	9	19	52	16	5.7
Explains	0	0	0	9	21	46	41	5.8
Communicates	0	0	0	7	23	40	28	5.9
Teaching	0	0	0	9	14	52	23	5.9
Workload	0	0	0	73	14	7	4	4.4
Difficulty	0	0	2	78	9	7	2	4.3
Learn Exp	0	0	5	32	32	23	5	4.9

Papaconstantinou was described as enthusiastic and very helpful. She was always available to address students' questions and explained concepts very clearly. Students found the course to be very interesting, covering a wide range of scientific topics. However, many students thought that there were too many journals and readings to study on top of the lecture material.

HMB 322H1S Human Disease in our Society

Instructor(s): W. Ju

Enr: 69   Resp: 37   Retake: 93%

	1	2	3	4	5	6	7	Mean
Presents	0	2	2	2	8	45	37	6.1
Explains	0	0	0	2	5	40	51	6.4
Communicates	0	0	0	5	8	24	58	6.4
Teaching	0	0	0	2	0	45	51	6.5
Workload	0	0	8	38	36	13	2	4.6
Difficulty	0	2	19	69	8	0	0	3.8
Learn Exp	3	0	0	16	26	23	30	5.5

Students felt that Ju was a fantastic instructor! He really cared about his students and did a great job explaining concepts and answering questions. Students also really enjoyed the shadowing component of the course. Most students felt that assignments were graded fairly, however it took far too long to get the results. Furthermore, many students felt that the course was a bit disorganized at times - but overall, students really enjoyed the course.

HMB 323H1S Global Health Research

Instructor(s): H. Dimaras

Enr: 36   Resp: 27   Retake: 65%

	1	2	3	4	5	6	7	Mean
Presents	0	3	7	3	40	33	11	5.3
Explains	3	3	0	26	34	26	3	4.8
Communicates	0	0	11	3	25	37	22	5.6
Teaching	3	0	7	14	25	33	14	5.2
Workload	0	0	3	62	22	3	7	4.5
Difficulty	0	0	7	48	33	7	3	4.5
Learn Exp	4	4	0	33	33	16	8	4.7

Students found Dimaras to be a great instructor who was very enthusiastic and approachable, and encouraged students to participate in discussions. However, students did not feel that the midterm fairly assessed what they had learned throughout the semester. Students would have preferred to have been tested in another format, as opposed to multiple choice.

HMB 325H1F Statistics Applied to Human Biology

Instructor(s): B. Harvey

Enr: 90   Resp: 63   Retake: 81%

	1	2	3	4	5	6	7	Mean
Presents	0	0	4	19	24	27	24	5.5
Explains	0	3	8	22	22	24	19	5.1
Communicates	0	0	0	3	21	40	35	6.1
Teaching	0	0	1	4	24	35	33	6.0
Workload	0	0	8	56	19	16	0	4.4
Difficulty	1	0	9	56	17	14	0	4.3
Learn Exp	0	0	0	13	32	41	13	5.5

Most students found Harvey did a good job at making the material interesting. Harvey had a concise way of lecturing and tried to get students to answer their own questions.

Overall, students found the course gave a good coverage of basic statistics in an understandable way!

HMB 397H1F Scientific Communication

Instructor(s): V. Watt

Enr: 37   Resp: 30   Retake: 73%

	1	2	3	4	5	6	7	Mean
Presents	3	6	3	30	36	16	3	4.5
Explains	0	6	6	36	26	16	6	4.6
Communicates	0	3	0	0	10	53	33	6.1
Teaching	3	6	0	6	33	43	6	5.2
Workload	0	0	3	13	33	26	23	5.5
Difficulty	0	3	0	60	26	3	6	4.5
Learn Exp	0	4	4	26	26	26	13	5.0

Students felt that Watt was very enthusiastic. Students said this course helped improve their oral and writing skills, however, some felt that assignments should have been marked sooner and with appropriate feedback.

**HMB 402H1F Bench-to-bedside: translating lab research into
                 clinical practice**

Instructor(s): W. Ju

Enr: 28   Resp: 27   Retake: 91%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	18	81	6.8
Explains	0	0	0	0	3	22	74	6.7
Communicates	0	0	0	0	0	7	92	6.9
Teaching	0	0	0	0	0	7	92	6.9
Workload	0	0	3	66	14	11	3	4.4
Difficulty	0	0	7	55	25	7	3	4.4
Learn Exp	0	0	0	7	11	38	42	6.2

Ju was described as an amazing instructor. Many students felt that he was one of the best instructor they have had at UofT. He was always available for consultation and really cared about the course and students.

Students found the course well structured and organized. The course material and guest lecturers were interesting. Overall, students felt it was an excellent learning experience.

HMB 404H1S Biomedical Visualization 2

Instructor(s): M. Romanova

Enr: 13   Resp: 9   Retake: 88%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	22	33	33	11	5.3
Explains	0	0	0	22	22	33	22	5.6
Communicates	0	0	0	0	44	11	44	6.0
Teaching	0	0	0	11	11	44	33	6.0
Workload	0	0	0	44	33	22	0	4.8
Difficulty	0	0	12	37	50	0	0	4.4
Learn Exp	0	0	0	37	12	37	12	5.2

Students found the course very interesting and enjoyable. The instructor was passionate and approachable. However, some felt there was lack of structure with course goals and expectations.

HMB 406H1S Health Care Ethics

Instructor(s): S. Green

Enr: 24   Resp: 23   Retake: 94%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	8	30	60	6.5
Explains	0	0	0	0	8	34	56	6.5
Communicates	0	0	0	0	0	43	56	6.6
Teaching	0	0	0	4	13	26	56	6.3
Workload	0	0	4	54	31	9	0	4.5
Difficulty	0	0	4	50	27	13	4	4.6
Learn Exp	0	0	0	16	22	27	33	5.8

Students thought that Green was extremely energetic, enthusiastic and a great communicator. He was very passionate about the material and communicated this to the class.

Students felt that any student wishing to pursue a career in the health care field should take this course. Class discussions were very interesting and helped with overall learning of material.

HMB 420H1S Seminar in Human Behavioural Biology

Instructor(s): W. Ju

Enr: 28   Resp: 21   Retake: 88%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	15	31	52	6.4
Explains	0	0	0	0	21	36	42	6.2
Communicates	0	0	0	5	0	42	52	6.4
Teaching	0	0	0	0	5	26	68	6.6
Workload	0	10	5	47	26	5	5	4.3
Difficulty	0	10	5	60	15	10	0	4.1
Learn Exp	0	0	0	15	30	30	23	5.6

Students found Ju to be a wonderful instructor who encouraged students to do better. He treated the class as responsible, intelligent individuals. Most students really enjoyed the guest lecturers and found the class to be a great environment for learning.

HMB 421H1S Seminar in Genes, Genetics, & Biotechnology

Instructor(s): R. Wilson

Enr: 19   Resp: 12   Retake: 90%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	33	58	8	5.8
Explains	0	0	0	16	16	58	8	5.6
Communicates	0	0	0	0	27	36	36	6.1
Teaching	0	0	0	0	27	54	18	5.9
Workload	0	0	8	66	25	0	0	4.2
Difficulty	0	0	8	58	33	0	0	4.2
Learn Exp	0	0	0	22	22	55	0	5.3

Students found it to be a great seminar course that presented a range of material. However, for some topics, it seemed like more background in cell and systems biology would have been useful.

HMB 422H1F Seminar in Health and Disease

Instructor(s): W. Ju

Enr: 31   Resp: 22   Retake: 95%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	4	57	38	6.3
Explains	0	0	0	0	4	61	33	6.3
Communicates	0	0	0	0	0	42	57	6.6
Teaching	0	0	0	0	0	23	76	6.8
Workload	0	0	5	60	25	5	5	4.4
Difficulty	0	0	20	45	10	25	0	4.4
Learn Exp	0	0	0	12	37	31	18	5.6

Ju was an excellent instructor! Ju was always available for student questions/feedback and made sure his students succeeded in his class.

Overall, students enjoyed the course and the guest lecturers.

HMB 430H1F Trends in Neuroscience

Instructor(s): F. Taverna

Enr: 20   Resp: 17   Retake: 73%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	52	17	23	5.6
Explains	0	0	0	5	47	23	23	5.6
Communicates	0	0	0	0	5	70	23	6.2
Teaching	0	0	0	5	29	35	29	5.9
Workload	0	0	0	31	31	18	18	5.2
Difficulty	0	0	0	47	41	5	5	4.7
Learn Exp	0	0	0	6	33	33	26	5.8

Students found the instructor to be great and approachable. He really cared about his students and gave many opportunities to improve.

Students enjoyed the current research topics discussed. Some felt there were too many readings and a lot of little assignments.

HMB 431H1S Biotechnology: Interface Between Science & Industry

Instructor(s): J. Parker

Enr: 24   Resp: 21   Retake: 85%

	1	2	3	4	5	6	7	Mean
Presents	0	4	0	14	42	28	9	5.2
Explains	0	0	0	0	14	47	38	6.2
Communicates	0	0	0	0	0	28	71	6.7
Teaching	0	0	0	4	14	47	33	6.1
Workload	0	0	14	61	14	9	0	4.2
Difficulty	0	0	23	52	23	0	0	4.0
Learn Exp	0	0	0	17	17	35	29	5.8

Parker was described as enthusiastic but spent too much time explaining material that wasn't necessarily relevant to the course. Students thought that slides accompanying lectures would have been a great improvement.

Overall, students enjoyed the course and found it to be a great blend of science and business.

HMB 432H1S Topics in Histology and Histopathology

Instructor(s): R. Wilson

Enr: 20   Resp: 18   Retake: 92%

	1	2	3	4	5	6	7	Mean
Presents	0	0	5	5	41	35	11	5.4
Explains	0	0	5	17	23	41	11	5.4
Communicates	0	0	0	5	11	47	35	6.1
Teaching	0	0	0	11	5	47	35	6.1
Workload	0	0	0	6	20	13	0	4.5
Difficulty	0	0	13	46	26	13	0	4.4
Learn Exp	0	0	0	41	16	33	8	5.1

Students found Wilson to be very helpful and understanding. However, students found lectures to be hard to follow at times because they assumed a lot of prior knowledge. Furthermore, students thought assignment instructions could have been a bit more clear.

HMB 433H1S Topics in Global Health

Instructor(s): P. Pennefather

Enr: 19   Resp: 12   Retake: 66%

	1	2	3	4	5	6	7	Mean
Presents	0	0	8	58	25	0	8	5.2
Explains	0	0	8	50	25	0	6	4.4
Communicates	0	0	0	25	16	41	16	4.7
Teaching	0	0	0	41	25	25	8	5.0
Workload	0	8	8	75	8	0	0	3.8
Difficulty	0	8	8	88	16	8	0	4.1
Learn Exp	11	0	11	55	22	0	0	3.8

Students thought Pennefather was very knowledgeable and enthusiastic. However, students wanted more direction and guidelines for the assignments. Although many students enjoyed the course, they found that it lacked structure, making it hard to understand the lectures/assignments.

HMB 434H1F Complementary and Alternative Medicine

Instructor(s): A. Dias; T. Cook

Enr: 65   Resp: 28   Retake: 88%

	1	2	3	4	5	6	7	Mean
Dias:								
Presents	0	0	10	10	28	42	7	5.2
Explains	0	0	0	25	25	39	10	5.4
Communicates	0	0	0	3	29	37	29	5.9
Teaching	0	0	0	11	22	44	22	5.8
Cook:								
Presents	0	0	10	17	28	39	3	5.1
Explains	0	0	3	17	28	42	7	5.3
Communicates	0	0	0	7	14	44	33	6.0
Teaching	0	7	0	10	25	39	17	5.4
Course:								
Workload	0	3	0	46	21	17	10	4.8
Difficulty	0	3	7	71	7	7	3	4.2
Learn Exp	0	0	4	30	43	13	8	4.9

HMB 436H1F Human Fungal Interaction

Instructor(s): J. Hay

Enr: 22   Resp: 14   Retake: 66%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	21	28	21	28	5.6
Explains	0	0	0	7	30	30	30	5.8
Communicates	0	0	0	0	7	42	50	6.4
Teaching	0	0	0	0	35	35	28	5.9
Workload	0	0	7	84	7	0	0	4.0
Difficulty	0	0	15	76	7	0	0	3.9
Learn Exp	0	0	0	12	37	25	25	5.6

Students thought the fieldtrips were fun and a great supplement. Hay was approachable, enthusiastic and a great instructor.

HMB 440H1S Dementia

Instructor(s): F. Taverna

Enr: 36   Resp: 20   Retake: 77%

	1	2	3	4	5	6	7	Mean
Presents	0	0	10	0	47	31	10	5.3
Explains	0	0	0	15	47	26	10	5.3
Communicates	0	0	0	15	25	35	20	5.7
Teaching	0	0	5	0	40	25	20	5.7
Workload	0	0	10	63	10	10	5	4.4
Difficulty	0	0	0	65	30	5	0	4.4
Learn Exp	0	0	6	26	33	20	13	5.1

Students found Taverna to be very helpful and always available for consultation. Many thought the scholarship assignment was frustrating since the guidelines were not well-defined. Furthermore, although most students really enjoyed the service learning component, some found it hard to achieve high grades in this section when the marking scene was not understood.

HMB 441H1F Genetics of Human Disease

Instructor(s): M. Papaconstantinou

Enr: 44   Resp: 33   Retake: 83%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	9	54	36	6.3
Explains	0	0	0	0	15	51	33	6.2
Communicates	0	0	0	0	12	48	39	6.3
Teaching	0	0	0	0	5	55	38	6.3
Workload	0	0	0	66	27	3	3	4.4
Difficulty	0	0	0	63	24	9	3	4.5
Learn Exp	0	0	0	18	33	40	7	5.4

Papaconstantinou was described as an approachable and helpful instructor. She quickly responded to emails and was very friendly. However, students would have liked readings to be posted earlier.
Students found the course to be well-organized and found the material to be very interesting.

HMB 443H1S Global Hidden Hunger

Instructor(s): A. Dias

Enr: 52   Resp: 41   Retake: 82%

	1	2	3	4	5	6	7	Mean
Presents	0	0	2	25	20	33	17	5.4
Explains	0	0	2	20	25	32	20	5.5
Communicates	0	0	0	10	35	32	22	5.7
Teaching	0	0	0	21	14	36	26	5.7
Workload	0	0	10	67	17	5	0	4.2
Difficulty	0	2	17	67	7	5	0	4.0
Learn Exp	0	0	0	25	37	31	6	5.2

Most students found Dias to be a great instructor who was very enthusiastic about the material. Guest lecturers were a vital part of the course; however, students would have preferred more lectures by Dias. Students found the social issues covered in class to be extremely important, however, studying them in a more detail would have made the course more interesting.

HMB 444H1S Human Biology and Human Destiny: Science, Popular Science and Science Fiction

Instructor(s): N. Krementsov

Enr: 6   Resp: 5   Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	20	0	80	6.6
Explains	0	0	0	0	0	20	80	6.8
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	0	0	100	7.0
Workload	0	0	0	20	0	60	20	5.8
Difficulty	0	0	0	20	20	60	0	5.4
Learn Exp	0	0	0	0	0	0	100	7.0

Students loved this course and many thought it was the best course they have ever taken during their undergraduate degree. The readings and discussions were very thought-provoking. It was a valuable experience for every student.

HMB 462H1S Topics in Epidemiology

Instructor(s): V. Venkateswaran

Enr: 12   Resp: 8   Retake: 75%

	1	2	3	4	5	6	7	Mean
Presents	0	0	25	37	25	12	0	4.2
Explains	0	0	12	12	50	25	0	4.9
Communicates	0	0	0	12	37	37	12	5.5
Teaching	0	0	12	25	37	25	0	4.8
Workload	0	0	0	62	25	12	0	4.5
Difficulty	0	0	0	62	25	12	0	4.5

	1	2	3	4	5	6	7	Mean
Learn Exp	0	25	12	12	50	0	0	3.9

HMB 470H1S Exercise and Sports Medicine

Instructor(s): D. Richards

Enr: 69 Resp: 42 Retake: 91%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	17	34	29	19	5.5
Explains	0	0	0	7	21	43	26	5.9
Communicates	0	0	0	2	9	36	51	6.4
Teaching	0	0	0	2	26	48	21	5.9
Workload	0	0	9	48	31	9	0	4.4
Difficulty	0	0	4	29	43	21	0	4.8
Learn Exp	0	0	0	25	34	28	12	5.3

Students found Richards to be very enthusiastic and knowledgeable. Richards also had a great sense of humour. However, most students felt Richards spoke a bit too fast and that there was too much information for a 2 hour lecture. Many found the material challenging if they lacked a background in anatomy, but very enjoyable. Also, they would have preferred that assignments be graded more quickly in order to get feedback in time for their next assignment.

HMB 472H1F Exercise Physiology

Instructor(s): M. Locke

Enr: 48 Resp: 32 Retake: 79%

	1	2	3	4	5	6	7	Mean
Presents	0	3	16	9	45	12	12	4.9
Explains	0	0	0	15	25	31	28	5.7
Communicates	0	0	3	3	18	31	43	6.1
Teaching	0	0	0	12	25	37	25	5.8
Workload	0	0	13	76	6	3	0	4.0
Difficulty	0	0	10	73	13	3	0	4.1
Learn Exp	0	0	0	33	25	33	8	5.2

Students found Locke to be a great instructor who was very helpful. The class was said to be fun and engaging, however, students felt Locke often went off topic.

Locke's slides could have been a bit more organized to improve clarity. Overall, students really appreciated his use of real world examples.

HMB 473H1F Exercise and Mental Health

Instructor(s): F. Taverna

Enr: 41 Resp: 34 Retake: 93%

	1	2	3	4	5	6	7	Mean
Presents	0	3	6	12	24	48	6	5.3
Explains	0	0	0	6	27	48	18	5.8
Communicates	0	0	0	9	12	33	45	6.2
Teaching	0	0	3	12	9	51	24	5.8
Workload	0	0	9	54	21	12	3	4.5
Difficulty	0	0	9	63	24	0	3	4.2
Learn Exp	0	0	0	11	38	26	23	5.6

Taverna was a very passionate instructor who consistently communicated enthusiasm in his lectures. He was always available and willing to help answer questions.

Students enjoyed the use of group activities and found that the multiple types of assignments and tests were helpful. The course placements were a great learning experience.

HMB 489H1F Advanced Laboratory in Human Biology

Instructor(s): W. Ju

Enr: 12 Resp: 12 Retake: 91%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	16	41	41	6.2
Explains	0	0	0	0	8	16	75	6.7
Communicates	0	0	0	0	0	8	91	6.9
Teaching	0	0	0	0	0	8	91	6.9
Workload	0	0	0	25	33	16	25	5.4

	1	2	3	4	5	6	7	Mean
Difficulty	0	0	0	66	25	8	0	4.4
Learn Exp	0	0	0	0	0	50	50	6.5

Ju was described as an excellent instructor who took the extra time to ensure students were engaged and understood the material.

Overall, many students said this course was the most interesting and exciting course of their university career!

IMMUNOLOGY

IMM 250H1S The Immune System and Infectious Disease

Instructor(s): J. Gommerman; D. Philpott

Enr: 388 Resp: 155 Retake: 88%

	1	2	3	4	5	6	7	Mean
Gommerman:								
Presents	0	0	0	9	30	42	17	5.7
Explains	0	0	0	8	29	45	16	5.7
Communicates	0	0	0	7	26	45	20	5.8
Teaching	0	0	0	5	30	45	18	5.8
Philpott:								
Presents	0	0	1	10	29	41	16	5.6
Explains	0	0	0	9	34	35	19	5.6
Communicates	0	0	1	9	34	36	18	5.6
Teaching	0	0	0	7	34	38	18	5.7
Course:								
Workload	1	1	19	57	13	2	3	4.0
Difficulty	0	2	10	55	21	5	3	4.3
Learn Exp	0	0	3	28	30	27	10	5.1

Students found Gommerman and Philpott to be a great, enthusiastic instructors. However, students thought that they talked too fast in lectures. The course was very interesting and informative, but students thought this class should have had a textbook.

Instructor(s): M. Ratcliffe; T. Watts

Enr: 388 Resp: 111 Retake: 91%

	1	2	3	4	5	6	7	Mean
Ratcliffe:								
Presents	0	0	0	12	35	36	14	5.5
Explains	0	0	2	12	31	36	16	5.5
Communicates	0	0	4	16	27	33	16	5.4
Teaching	0	0	3	11	31	39	14	5.5
Watts:								
Presents	0	0	1	14	42	26	14	5.3
Explains	0	0	2	15	33	33	15	5.4
Communicates	0	0	0	16	26	40	165	5.5
Teaching	0	0	4	11	36	33	13	5.4
Course:								
Workload	1	5	13	55	15	6	3	4.1
Difficulty	1	2	10	57	21	5	4	4.3
Learn Exp	0	2	1	36	27	21	10	5.0

Ratcliffe was a great instructor who presented material in a clear and effective way, with good slides.

Watts was a good instructor, but a few students thought that lectures were slightly disorganized.

IMM 435H1F Practical Immunology

Instructor(s): J. Jongstra-Bilen

Enr: 14 Resp: 13 Retake: 30%

	1	2	3	4	5	6	7	Mean
Presents	0	0	7	15	30	30	15	5.3
Explains	0	0	7	7	30	46	7	5.4
Communicates	0	7	7	15	23	38	7	5.0
Teaching	0	0	7	23	15	38	15	5.3
Workload	0	0	7	7	23	46	15	5.5
Difficulty	0	0	7	30	53	7	0	4.6
Learn Exp	0	0	10	30	40	20	0	4.7

Students felt this course could have been better organized.

LABORATORY MEDICINE & PATHOBIOLOGY

LMP 300Y1Y Introduction to Pathobiology

Instructor(s): D. Templeton

Enr: 18 — Resp: 10 — Retake: 75%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	66	22	11	5.4
Explains	0	0	0	0	22	66	11	5.9
Communicates	0	0	0	0	11	55	33	6.2
Teaching	0	0	0	0	11	77	11	6.0
Workload	0	0	11	22	11	33	22	5.3
Difficulty	0	0	0	22	11	55	11	5.6
Learn Exp	0	0	0	14	28	57	0	5.4

LMP 363H1F Principles of Pathobiology

Instructor(s): D. Templeton; G. Lee

Enr: 64 — Resp: 44 — Retake: 62%

	1	2	3	4	5	6	7	Mean
Templeton:								
Presents	2	0	9	31	40	13	2	4.6
Explains	2	0	2	31	45	15	2	4.8
Communicates	2	2	9	29	38	15	2	4.6
Teaching	2	0	4	31	45	13	2	4.7
Lee:								
Presents	0	0	0	4	20	29	45	6.2
Explains	0	0	0	4	18	36	40	6.1
Communicates	0	0	0	4	11	43	40	6.2
Teaching	0	0	0	6	20	45	27	5.9
Course:								
Workload	2	2	13	55	16	9	0	4.1
Difficulty	0	2	4	62	20	2	6	4.4
Learn Exp	8	0	11	44	29	0	5	4.1

Templeton was considered a good instructor who was very knowledgeable, but sometimes unprepared for the lecture.

Lee was described as an effective and entertaining instructor who had organized and concise notes.

The course was perceived as unorganized and disjointed. The evaluations were considered unfair because the tests and exam were not written by the lecturers and the questions did not reflect the time spent covering the material.

LMP 402H1F Inflammation and Infection

Instructor(s): J. Mogridge; M. Cybulsky

Enr: 23 — Resp: 10 — Retake: 70%

	1	2	3	4	5	6	7	Mean
Mogridge:								
Presents	0	0	0	10	0	30	60	6.4
Explains	0	0	0	0	10	30	60	6.5
Communicates	0	0	0	10	10	50	30	6.0
Teaching	0	0	0	11	11	11	66	6.3
Cybulsky:								
Presents	0	0	10	10	0	50	30	5.8
Explains	0	0	0	0	20	30	50	6.3
Communicates	0	0	10	10	20	40	20	5.5
Teaching	0	0	0	10	20	40	30	5.9
Course:								
Workload	0	0	10	50	40	0	0	4.3
Difficulty	0	0	20	40	40	0	0	4.2
Learn Exp	0	0	12	25	37	25	0	4.8

LMP 403H1S Immunopathology

Instructor(s): O. Adeyi; H. Ni

Enr: 41 — Resp: 7 — Retake: 66%

	1	2	3	4	5	6	7	Mean
Adeyi:								
Presents	0	0	0	14	71	14	0	5.0
Explains	0	0	0	14	57	28	0	5.1
Communicates	0	0	0	0	14	85	0	5.9
Teaching	0	0	0	16	50	33	0	5.2
Ni:								
Presents	0	0	14	14	57	14	0	4.7
Explains	0	0	0	28	42	28	0	5.0
Communicates	0	0	0	0	42	57	0	5.6
Teaching	0	0	0	28	57	14	0	4.9
Course:								
Workload	0	0	0	14	71	14	0	5.0
Difficulty	0	0	0	14	42	42	0	5.3
Learn Exp	0	0	0	50	25	25	0	4.8

LMP 406H1S Pathobiology of the Cardiovascular System

Instructor(s): M. Bendeck

Enr: 17 — Resp: 11 — Retake: 85%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	9	36	36	18	5.6
Explains	0	0	0	0	54	27	18	5.6
Communicates	0	0	0	0	27	36	36	6.1
Teaching	0	0	0	0	18	63	18	6.0
Workload	0	0	0	30	50	20	0	4.9
Difficulty	0	0	0	30	50	20	0	4.9
Learn Exp	0	0	0	20	60	20	0	5.0

LMP 410H1F Pathobiology of Neurodegenerative Disease

Instructor(s): J. McLaurin

Enr: 54 — Resp: 21 — Retake: 93%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	23	42	28	6.0
Explains	0	0	0	9	14	38	38	6.0
Communicates	0	0	0	0	14	38	47	6.3
Teaching	0	0	0	0	14	42	42	6.3
Workload	0	0	5	42	31	15	5	4.7
Difficulty	0	0	0	30	45	25	0	4.9
Learn Exp	0	0	0	0	50	25	25	5.8

Students greatly enjoyed the subject material. McLaurin was said to be knowledgeable and enthusiastic. Some students desired more methods of evaluation (whether an assignment or a second midterm) in addition to the single midterm and final exam.

LMP 412H1F Pathobiology of the Lymphatic System

Instructor(s): M. Johnston

Enr: 30 — Resp: 26 — Retake: 88%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	23	41	20	5.8
Explains	0	0	0	3	23	42	30	6.0
Communicates	0	0	0	0	15	19	65	6.5
Teaching	0	0	0	0	7	38	53	6.5
Workload	0	0	0	52	33	14	0	4.6
Difficulty	0	0	0	52	33	9	4	4.7
Learn Exp	0	0	0	21	21	35	21	5.6

Johnston was described as a funny instructor who cared deeply about the subject matter. He was always available for questioning and responded quickly to students' concerns.

LMP 415H1S Forensic Pathobiology

Instructor(s): M. Pollanen

Enr: 10   Resp: 9   Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	33	66	6.7
Explains	0	0	0	0	0	11	88	6.9
Communicates	0	0	0	0	0	11	88	6.9
Teaching	0	0	0	0	0	11	88	6.9
Workload	0	0	22	11	22	22	22	5.1
Difficulty	0	0	22	33	22	11	11	4.6
Learn Exp	0	0	0	0	12	0	87	6.8

Students clearly enjoyed this course and instructor. They said the experience was "amazing".

LMP 436H1S Microbial Pathogenesis

Instructor(s): S. Girardin

Enr: 21   Resp: 12   Retake: 88%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	16	66	8	5.8
Explains	0	0	0	0	50	41	8	5.6
Communicates	0	0	0	0	25	33	41	6.2
Teaching	0	0	0	0	58	33	8	5.5
Workload	0	0	0	58	33	8	0	4.5
Difficulty	0	0	0	63	18	18	0	4.5
Learn Exp	0	0	0	25	50	12	12	5.1

MOLECULAR GENETICS & MICROBIOLOGY

MGY 311Y1Y Molecular Biology

Instructor(s): J. Ingles

Enr: 44   Resp: 33   Retake: 70%

	1	2	3	4	5	6	7	Mean
Presents	3	0	0	6	12	38	38	6.0
Explains	0	0	0	3	6	46	43	6.3
Communicates	0	0	0	0	3	51	45	6.4
Teaching	0	0	0	3	6	46	43	6.3
Workload	0	0	0	50	30	10	10	4.8
Difficulty	0	0	0	35	35	25	5	5.0
Learn Exp	5	0	5	22	33	16	16	4.9

Ingles' teaching style was well thought-out and enjoyed by students. However, a few felt his handouts were cramped and difficult to read and would have preferred better spaced figures. Overall a highly effective instructor.

Despite requirements for students to memorize much information, the course format was well liked. The learning style was relevant to students interested in experimental approaches of problem-solving.

MGY 312H1Y Principles of Genetic Analysis

Instructor(s): B. Funnell; J. Brill

Enr: 19   Resp: 18   Retake: 75%

	1	2	3	4	5	6	7	Mean
Funnell:								
Presents	0	0	5	5	27	27	33	5.8
Explains	0	5	0	0	38	44	11	5.5
Communicates	0	0	5	11	29	41	11	5.4
Teaching	0	0	5	11	22	44	16	5.6
Brill:								
Presents	0	0	0	16	16	44	22	5.7
Explains	0	0	0	0	22	50	27	6.1
Communicates	0	0	0	5	0	35	58	6.5
Teaching	0	0	0	5	11	44	38	6.2
Course:								
Workload	0	0	5	47	29	11	5	4.6
Difficulty	0	0	0	76	11	11	0	4.4
Learn Exp	0	0	0	13	46	6	33	5.6

Students enjoyed the learning process, but thought that the course deserves a full credit for the effort demanded.

Instructor(s): C. Boone

Enr: 19   Resp: 17   Retake: 76%

	1	2	3	4	5	6	7	Mean
Presents	0	0	5	23	23	41	5	5.2
Explains	0	0	5	17	17	47	11	5.4
Communicates	0	0	0	23	11	47	17	5.6
Teaching	0	0	0	17	23	52	5	5.5
Workload	0	0	7	50	35	7	0	4.4
Difficulty	0	0	0	78	14	7	0	4.3
Learn Exp	0	0	0	8	50	8	33	5.7

MGY 350H1S Model Organisms to Disease

Instructor(s): W. Derry

Enr: 36   Resp: 27   Retake: 76%

	1	2	3	4	5	6	7	Mean
Presents	0	0	3	3	26	46	19	5.7
Explains	0	0	0	0	34	42	23	5.9
Communicates	0	0	0	0	3	46	50	6.5
Teaching	0	0	0	3	15	53	26	6.0
Workload	0	0	25	41	33	0	0	4.1
Difficulty	0	0	8	41	45	4	0	4.5
Learn Exp	0	0	4	14	33	28	19	5.4

MGY 376H1Y Microbiology Laboratory

Instructor(s): M. Brown; A. Bognar

Enr: 17   Resp: 16   Retake: 87%

	1	2	3	4	5	6	7	Mean
Brown:								
Presents	0	0	14	14	21	35	14	5.2
Explains	0	0	0	7	42	21	28	5.7
Communicates	0	0	0	6	33	13	46	6.0
Teaching	0	0	0	31	18	25	25	5.4
Bognar:								
Presents	0	7	28	28	7	21	7	4.3
Explains	0	0	14	42	14	21	7	4.6
Communicates	0	0	13	20	33	6	26	5.1
Teaching	0	0	13	33	20	13	20	4.9
Course:								
Workload	0	0	0	6	13	33	46	6.2
Difficulty	0	0	6	40	33	13	6	4.7
Learn Exp	0	0	0	25	18	12	43	5.8

Most students commented that the course load was heavy and the course should be worth 1.0 credit instead of 0.5 credits. However, most found the course very helpful and it was useful.

MGY 377H1F Microbiology I: Bacteria

Instructor(s): W. Navarre; J. Brumell

Enr: 219   Resp: 107   Retake: 90%

	1	2	3	4	5	6	7	Mean
Navarre:								
Presents	0	0	0	0	12	48	37	6.2
Explains	0	0	0	1	14	43	39	6.2
Communicates	0	0	0	0	5	40	52	6.5
Teaching	0	0	0	0	10	40	47	6.3
Brumell:								
Presents	0	0	1	10	26	38	23	5.7
Explains	0	0	2	12	24	39	21	5.6
Communicates	0	0	0	6	16	35	40	6.1
Teaching	0	0	0	9	24	38	28	5.9
Course:								
Workload	0	1	8	57	17	8	5	4.4
Difficulty	0	1	11	51	21	9	3	4.3
Learn Exp	1	0	3	16	40	24	13	5.2

Navarre was described as an enthusiastic instructor who showed great interest in the course material. Students really enjoyed his lecture style, pace and examinations.

Brumell was described as an informative instructor who taught with enthusiasm. Some students thought his slides contained too much information and he was not clear with which material was relevant to the examinations. Some students felt he read too much from his slides and did not give enough examples.

The course load and examinations were very fair, overall the students enjoyed the course.

MGY 378H1S Microbiology II: Viruses

Instructor(s): A. Cochrane; C. Tailor

Enr: 109　　　　　　Resp: 49　　　　　　Retake: 28%

	1	2	3	4	5	6	7	Mean
Cochrane:								
Presents	6	2	8	28	28	18	8	4.6
Explains	6	0	8	35	22	22	4	4.5
Communicates	4	2	6	20	28	32	6	4.9
Teaching	4	4	2	25	27	29	8	4.9
Tailor:								
Presents	0	2	0	23	43	21	8	5.1
Explains	0	0	0	31	34	27	6	5.1
Communicates	0	2	2	19	43	21	10	5.1
Teaching	0	2	0	21	41	28	6	5.1
Course:								
Workload	0	0	4	24	31	36	12	5.2
Difficulty	0	0	7	19	29	31	12	5.2
Learn Exp	3	3	19	38	16	19	0	4.2

Cochrane was very enthusiastic about the subject though the lecture involved too much memorization. Tests were hard and should contain more questions.

Instructor(s): M. Petric

Enr: 109　　　　　　Resp: 44　　　　　　Retake: 27%

	1	2	3	4	5	6	7	Mean
Presents	0	2	12	39	26	17	2	4.5
Explains	0	2	12	30	32	20	2	4.6
Communicates	0	2	7	37	32	17	2	4.6
Teaching	0	5	5	35	30	20	2	4.6
Workload	0	0	5	23	28	28	13	5.2
Difficulty	0	0	2	21	31	34	10	5.3
Learn Exp	0	12	21	34	9	21	0	4.1

Students complained that Petric read too much from the slides and questions on the test was unfair. Students also suggested that Petric should post the most up-to-date slides before classes.

Students complained that there were too many details given and too much memorization for this course.

MGY 420H1F Regulation of Gene Expression

Instructor(s): J. Ellis

Enr: 14　　　　　　Resp: 10　　　　　　Retake: 87%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	20	50	30	6.1
Explains	0	0	0	10	10	40	40	6.1
Communicates	0	0	0	0	10	50	40	6.3
Teaching	0	0	0	0	20	20	60	6.4
Workload	0	0	12	75	0	12	0	4.1
Difficulty	0	0	0	12	37	50	0	5.4
Learn Exp	0	0	0	0	12	37	50	6.4

Ellis was described as an enthusiastic instructor with extensive knowledge in the course material.

Students thought the class discussions were very helpful. They found that the course material was very practical and helped them to analyze journal articles, and prepared them for future careers in sciences.

MGY 420H1F Regulation of Genre Expression

Instructor(s): J. Greenblatt; J. Ingles

Enr: 14　　　　　　Resp: 8　　　　　　Retake: 87%

	1	2	3	4	5	6	7	Mean
Greenblatt:								
Presents	0	0	0	25	25	25	25	5.5
Explains	0	0	0	12	25	12	50	6.0
Communicates	0	0	0	0	25	62	12	5.9
Teaching	0	0	0	0	25	37	37	6.1
Ingles:								
Presents	0	0	0	0	25	37	37	6.1
Explains	0	0	0	0	25	25	50	6.2
Communicates	0	0	0	0	0	87	12	6.1
Teaching	0	0	0	0	0	37	62	6.6
Course:								
Workload	0	0	12	75	0	12	0	4.1
Difficulty	0	0	0	12	50	37	0	5.2
Learn Exp	0	0	0	0	25	25	50	6.2

MGY 425H1S Signal Transduction and Cell Cycle Regulation

Instructor(s): S. Egan

Enr: 10　　　　　　Resp: 6　　　　　　Retake: 66%

	1	2	3	4	5	6	7	Mean
Presents	0	16	0	16	33	16	16	4.8
Explains	0	0	0	33	33	16	16	5.2
Communicates	0	0	16	16	0	33	33	5.5
Teaching	0	0	0	33	16	16	33	5.5
Workload	0	0	0	16	33	50	0	5.3
Difficulty	0	0	0	16	0	50	33	6.0
Learn Exp	0	0	0	20	20	0	60	6.0

Egan was described as a very effective instructor who was very easy to understand and follow. He explained concepts well and was well organized.

The grading scheme of the course was not appreciated. Students wanted more assignment and midterms rather than a 30% midterm & a 70% final. Some thought the course load was a little higher than average.

MGY 428H1F Functional Genomics

Instructor(s): P. Roy; T. Hughes

Enr: 30　　　　　　Resp: 21　　　　　　Retake: 94%

	1	2	3	4	5	6	7	Mean
Roy:								
Presents	0	0	9	23	14	28	23	5.3
Explains	0	0	4	0	42	33	19	5.6
Communicates	0	0	0	10	31	31	26	5.7
Teaching	0	0	4	4	42	19	28	5.6
Hughes:								
Presents	0	0	0	0	16	44	38	6.2
Explains	0	0	0	0	11	61	27	6.2
Communicates	0	0	0	0	0	55	44	6.4
Teaching	0	0	0	0	5	55	38	6.3
Course:								
Workload	0	5	5	45	40	5	0	4.3
Difficulty	5	0	5	75	5	10	0	4.1
Learn Exp	0	0	0	25	31	37	6	5.2

Roy was described as a knowledgeable instructor who taught with enthusiasm. His lectures were found to be slightly dense by some but overall very informative.

Hughes' lectures were very organized and interesting. He answered questions effectively.

The course was enjoyable to most students.

Instructor(s): J. Parkinson

Enr: 30   Resp: 17   Retake: 94%

	1	2	3	4	5	6	7	Mean
Presents	0	0	6	31	43	6	12	4.9
Explains	0	0	0	41	35	17	5	4.9
Communicates	0	0	0	41	23	23	11	5.1
Teaching	0	0	0	50	25	12	12	4.9
Workload	0	0	13	46	33	6	0	4.3
Difficulty	0	0	6	73	6	13	0	4.3
Learn Exp	0	0	0	20	40	40	0	5.2

Parkinson's lectures were found to be a bit disorganized. However, he explained concepts clearly and used lots of examples.

The required readings for the course was interesting, but many found the quizzes were not effective means of evaluation.

MGY 432H1F Laboratory in Molecular Genetics and Microbiology

Instructor(s): B. Blencowe; S. Gray-Owen

Enr: 15   Resp: 15   Retake: 80%

	1	2	3	4	5	6	7	Mean
Blencowe:								
Presents	0	0	0	21	35	21	21	5.4
Explains	0	0	0	14	42	28	14	5.4
Communicates	0	0	0	7	46	38	7	5.5
Teaching	0	0	0	14	35	35	14	5.5
Gray-Owen:								
Presents	0	0	0	21	35	21	21	5.4
Explains	0	0	0	14	42	28	14	5.4
Communicates	0	0	0	7	46	38	7	5.5
Teaching	0	0	0	14	35	35	14	5.5
Course:								
Workload	0	0	0	41	50	8	0	4.7
Difficulty	0	0	7	61	23	7	0	4.3
Learn Exp	0	0	0	33	0	50	16	5.5

MGY 434H1S Bacteria Signaling and Physiological Regulation

Instructor(s): A. Bognar

Enr: 8   Resp: 6   Retake: 50%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	16	66	16	0	5.0
Explains	0	0	0	16	66	16	0	5.0
Communicates	0	0	0	50	50	0	0	4.5
Teaching	0	0	0	16	66	16	0	5.0
Workload	0	0	0	66	16	16	0	4.5
Difficulty	0	0	0	50	33	16	0	4.7
Learn Exp	0	0	0	66	33	0	0	4.3

MGY 440H1F Virus-Cell Interactions

Instructor(s): M. Brown

Enr: 12   Resp: 12   Retake: 75%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	25	25	41	8	5.3
Explains	0	0	0	0	50	33	16	5.7
Communicates	8	0	0	0	16	50	25	5.7
Teaching	0	0	8	8	33	33	16	5.4
Workload	0	0	0	40	50	10	0	4.7
Difficulty	0	0	0	22	44	22	11	5.2
Learn Exp	0	16	0	16	0	33	33	5.3

Brown was described as a great instructor who expressed herself clearly. The lecture materials were updated and relevant. Some found her test questions to be vague. The presentation component was highly welcomed.

MGY 445H1F Genetic Engineering for Prevention and Treatment of Disease

Instructor(s): S. Joshi-Sukhwal

Enr: 16   Resp: 13   Retake: 63%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	25	33	33	8	5.2
Explains	0	0	0	30	23	46	0	5.2
Communicates	0	0	0	15	53	30	0	5.2
Teaching	0	0	0	7	23	53	15	5.8
Workload	0	0	7	46	38	0	7	4.5
Difficulty	0	0	0	25	50	25	0	5.0
Learn Exp	0	0	0	53	33	11	0	4.6

Joshi-Sukhwal was described as an approachable and helpful instructor. Her lectures were organized and well presented. However some students found the slides could use more pictorial presentation, and that she spoke a little too fast at times.

The evaluation for this course were found to be fair and well organized. Overall, the students enjoyed the course.

MGY 451H1F Genetic Analysis of Development I

Instructor(s): A. Spence; B. Lavoie

Enr: 16   Resp: 11   Retake: 62%

	1	2	3	4	5	6	7	Mean
Spence:								
Presents	0	0	18	36	18	9	18	4.7
Explains	0	0	0	30	30	30	10	5.2
Communicates	0	9	9	0	45	9	27	5.2
Teaching	0	0	0	27	18	45	9	5.4
Lavoie:								
Presents	0	9	0	27	36	18	9	4.8
Explains	0	0	0	45	18	27	9	5.0
Communicates	0	0	0	27	9	36	27	5.6
Teaching	0	0	0	27	18	45	9	5.4
Course:								
Workload	0	0	0	54	36	0	9	4.6
Difficulty	0	0	0	27	54	9	9	5.0
Learn Exp	0	0	0	33	50	16	0	4.8

Lavoie was described as a knowledgeable instructor. Her lecture documents were very helpful.

Spence was described as a friendly instructor. He was available for questions and was approachable. However, his lecture style was described as a bit tedious.

The course was overall enjoyed by the students, but some proclaimed it required a knowledgeable background.

Instructor(s): H. Krause; I. Scott

Enr: 12   Resp: 7   Retake: 40%

	1	2	3	4	5	6	7	Mean
Krause:								
Presents	0	0	14	14	14	57	0	5.1
Explains	0	0	0	28	14	57	0	5.3
Communicates	0	0	0	28	0	71	0	5.4
Teaching	0	0	0	42	0	57	0	5.1
Scott:								
Presents	0	0	0	14	28	57	0	5.4
Explains	0	0	0	0	42	57	0	5.6
Communicates		0	0	0	28	71	0	5.7
Teaching	0	0	0	14	14	71	0	5.6
Course:								
Workload	0	0	0	66	16	16	0	4.5
Difficulty	0	0	0	16	50	33	0	5.2
Learn Exp	0	0	0	50	50	0	0	4.5

MGY 470H1S Human and Molecular Genetics

Instructor(s): J. Rommens

Enr: 31　　　　　Resp: 11　　　　　Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	9	54	36	0	5.3
Explains	0	0	0	0	27	54	18	5.9
Communicates	0	0	0	0	9	63	27	6.2
Teaching	0	0	0	0	10	80	10	6.0
Workload	9	9	0	72	9	0	0	3.6
Difficulty	0	0	0	81	18	0	0	4.2
Learn Exp	0	0	0	30	40	30	0	5.0

NUTRITIONAL SCIENCE

NFS 284H1F Basic Human Nutrition

Instructor(s): D. Gurfinkel; T. Wolever

Enr: 307　　　　　Resp: 135　　　　　Retake: 90%

	1	2	3	4	5	6	7	Mean
Gurfinkel:								
Presents	0	0	2	8	27	36	25	5.7
Explains	0	0	0	7	28	41	22	5.8
Communicates	0	0	0	7	28	42	21	5.8
Teaching	0	0	2	11	23	46	15	5.6
Wolever:								
Presents	0	0	7	16	31	34	9	5.2
Explains	0	0	2	18	25	37	15	5.5
Communicates	0	0	3	7	18	44	26	5.8
Teaching	0	0	4	13	31	42	8	5.4
Course:								
Workload	0	3	10	66	11	6	0	4.1
Difficulty	0	2	18	67	8	2	0	3.9
Learn Exp	0	0	0	38	32	20	6	4.9

The course material was interesting and students seemed to enjoy the course. However, some students had individual concerns about the methods of evaluations.

Gurfinkel was appreciated by students as an enthusiastic instructor who was knowledgeable and overall an effective instructor.

Wolever, was also an enthusiastic instructor who performed well as an instructor. He used helpful, relevant examples to explain concepts in class.

Instructor(s): T. Wolever; D. Gurfinkel

Enr: 312　　　　　Resp: 111　　　　　Retake: 93%

	1	2	3	4	5	6	7	Mean
Wolever:								
Presents	0	0	3	10	33	34	17	5.5
Explains	0	0	4	10	24	41	19	5.6
Communicates	0	0	1	4	21	45	26	5.9
Teaching	0	0	1	5	30	44	18	5.7
Gurfinkel:								
Presents	0	0	0	5	22	40	30	5.9
Explains	0	0	1	4	19	46	28	5.9
Communicates	0	0	1	3	20	44	29	6.0
Teaching	0	0	0	3	18	49	27	6.0
Course:								
Workload	0	1	17	57	19	0	1	4.0
Difficulty	1	2	17	62	14	0	0	3.9
Learn Exp	0	0	5	24	40	17	12	5.1

Overall, students enjoyed this class. It covered interesting material taught by great instructors. Some students commented that the assignments were weighted too heavily and marked strictly.

Wolever, was a great instructor who was entertaining and made the course material fun and interesting.

Gurfinkel was a very organized instructor who was a great lecturer.

NFS 382H1S Vitamin and Mineral Metabolism Throughout the Life Cycle

Instructor(s): R. Duncan

Enr: 146　　　　　Resp: 65　　　　　Retake: 94%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	13	41	36	6.1
Explains	0	0	0	7	18	36	36	6.0
Communicates	0	0	1	9	24	27	36	5.9
Teaching	0	0	0	3	21	35	40	6.1
Workload	0	3	7	68	17	3	0	4.1
Difficulty	0	0	15	65	17	1	0	4.0
Learn Exp	0	0	0	26	32	28	13	5.3

Duncan was an effective lecturer and students found her very approachable. Her lectures were organized and easy to understand.

There was so much material to cover for this course, some students found that the instructor rushed through some material.

Overall, this was a great course with an enthusiastic and helpful instructor.

NFS 386H1F Food Chemistry

Instructor(s): D. Gurfinkel

Enr: 189　　　　　Resp: 76　　　　　Retake: 88%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	26	34	32	5.9
Explains	0	0	1	5	29	32	31	5.9
Communicates	0	0	2	2	24	40	30	5.9
Teaching	0	0	0	4	25	38	32	6.0
Workload	1	1	4	68	21	2	1	4.2
Difficulty	1	0	6	65	24	1	1	4.2
Learn Exp	1	0	0	26	34	27	9	5.1

Gurfinkel's organization and clear explanations of concepts were appreciated by students.

NFS 484H1F Advanced Nutrition

Instructor(s): C. Greenwood

Enr: 37　　　　　Resp: 25　　　　　Retake: 69%

	1	2	3	4	5	6	7	Mean
Presents	0	4	0	28	24	24	20	5.2
Explains	0	0	4	12	28	32	24	5.6
Communicates	0	4	0	8	20	28	40	5.9
Teaching	0	4	0	8	16	36	36	5.9
Workload	0	0	0	68	20	12	0	4.4
Difficulty	0	0	0	60	24	12	4	4.6
Learn Exp	0	5	5	30	25	25	10	4.9

Greenwood was said to have been a fair and understanding lecturer. She explained concepts clearly.

NFS 485H1S Nutritional Microbiology

Instructor(s): E. Comelli

Enr: 34　　　　　Resp: 22　　　　　Retake: 72%

	1	2	3	4	5	6	7	Mean
Presents	4	0	0	0	18	59	18	5.8
Explains	0	4	0	0	22	54	18	5.8
Communicates	4	0	0	4	22	45	22	5.7
Teaching	0	4	0	4	13	59	18	5.8
Workload	0	0	95	4	0	0	0	4.0
Difficulty	0	0	0	85	15	0	0	4.2
Learn Exp	5	0	0	50	27	16	0	4.4

NFS 486H1S Nutrition and Human Disease

Instructor(s): D. Gurfinkel

Enr: 38　　　　　Resp: 23　　　　　Retake: 95%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	17	34	47	6.3

	1	2	3	4	5	6	7	Mean
Explains	0	0	0	0	21	34	43	6.2
Communicates	0	0	0	0	13	52	34	6.2
Teaching	0	0	0	0	13	43	43	6.3
Workload	0	0	17	56	26	0	0	4.1
Difficulty	0	0	13	78	4	4	0	4.0
Learn Exp	0	0	0	21	42	21	15	5.3

Students appreciated the structure of this course very much. They enjoyed the group work as well as the frequent quizzes, because it was both effective, enjoyable, and students were able to keep up with the material.

Gurfinkel was a very organized instructor and students enjoyed this course very much.

NFS 487H1F Functional Food and Nutrigenomics

Instructor(s): D. Gurfinkel

Enr: 57　　　　　　Resp: 47　　　　　　Retake: 62%

	1	2	3	4	5	6	7	Mean
Presents	0	2	4	17	40	27	8	5.1
Explains	0	2	0	17	44	31	4	5.2
Communicates	2	0	8	12	31	31	12	5.2
Teaching	2	0	2	10	43	36	4	5.2
Workload	2	0	2	71	13	8	2	4.3
Difficulty	0	0	15	67	15	2	0	4.0
Learn Exp	2	2	16	47	27	2	0	4.0

Students seemed to think that the "Literature Review" assignment was lengthy.

However Gurfinkel was generally well-liked as an enthusiastic instructor who was knowledgeable.

NFS 488H1S Nutritional Toxicology

Instructor(s): A. El-Sohemy

Enr: 93　　　　　　Resp: 63　　　　　　Retake: 72%

	1	2	3	4	5	6	7	Mean
Presents	0	3	6	12	46	19	12	5.1
Explains	0	1	1	12	34	33	15	5.4
Communicates	1	0	3	14	31	28	20	5.4
Teaching	0	1	1	14	34	33	14	5.4
Workload	0	1	7	69	14	3	3	4.2
Difficulty	0	3	7	55	25	6	1	4.3
Learn Exp	0	1	3	41	29	15	7	4.8

Students suggested that the instructor should have used a microphone because he tended to mumble a lot and they found it hard to understand him. Students also found that there were too many guest lecturers and commented that they would have preferred the instructor to lecture more. Some students found this a very interesting course taught by a great instructor.

NFS 489H1F Nutritional Neurosciences

Instructor(s): R. Bazinet

Enr: 75　　　　　　Resp: 61　　　　　　Retake: 90%

	1	2	3	4	5	6	7	Mean
Presents	0	0	1	13	28	33	23	5.6
Explains	0	0	0	3	20	43	33	6.1
Communicates	0	0	0	0	13	36	50	6.4
Teaching	0	0	0	6	21	44	27	5.9
Workload	0	0	4	75	19	0	0	4.1
Difficulty	0	0	6	81	11	0	0	4.0
Learn Exp	0	0	0	29	29	18	22	5.4

While students found the course material interesting, a few mentioned that they would appreciate a faster turnaround time on marking of assignments.

Bazinet was an effective instructor who was able to present the material efficiently and clearly. He was approachable and friendly to his students.

NFS 490H1S International and Community Nutrition

Instructor(s): S. Parker

Enr: 51　　　　　　Resp: 32　　　　　　Retake: 70%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	18	28	31	21	5.6
Explains	0	0	0	16	25	29	29	5.7
Communicates	0	3	3	12	25	22	32	5.6
Teaching	0	0	0	16	25	32	25	5.7
Workload	0	3	3	27	41	10	13	4.9
Difficulty	0	6	0	62	24	6	0	4.2
Learn Exp	0	0	4	17	34	26	17	5.3

Students enjoyed the guest speakers and thought the course was well organized. Although this class had a heavy course load, students found this a very good course with interesting material and a great instructor.

PHARMACEUTICAL CHEMISTRY

PHC 300Y1Y Molecular Pharmacology

Instructor(s): J. Uetrecht

Enr: 17　　　　　　Resp: 9　　　　　　Retake: 16%

	1	2	3	4	5	6	7	Mean
Presents	11	0	0	0	44	33	11	5.1
Explains	11	0	0	0	33	44	11	5.2
Communicates	11	0	0	0	44	22	22	5.2
Teaching	11	0	0	0	22	55	11	5.3
Workload	0	0	16	16	0	50	16	5.3
Difficulty	0	0	0	14	0	42	42	6.1
Learn Exp	0	0	25	75	0	0	0	3.8

PHC 320H1S Medicinal Chemistry

Instructor(s): S. Angers

Enr: 32　　　　　　Resp: 27　　　　　　Retake: 59%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	23	53	15	5.8
Explains	0	0	0	8	16	48	28	6.0
Communicates	0	0	0	16	8	40	36	6.0
Teaching	0	0	0	7	23	50	19	5.8
Workload	4	4	12	62	8	0	8	4.0
Difficulty	4	0	12	58	20	0	4	4.1
Learn Exp	0	0	0	55	22	16	5	4.7

Angers was an excellent lecturer and speaker.

PHC 330Y1Y Pharmaceutics

Instructor(s): H. Heerklotz

Enr: 15　　　　　　Resp: 10　　　　　　Retake: 12%

	1	2	3	4	5	6	7	Mean
Presents	0	0	10	10	60	20	0	4.9
Explains	0	0	10	10	40	40	0	5.1
Communicates	0	0	0	20	40	30	10	5.3
Teaching	0	0	0	0	50	40	10	5.6
Workload	0	0	0	44	44	11	0	4.7
Difficulty	0	0	0	44	55	0	0	4.6
Learn Exp	0	0	20	60	0	20	0	4.2

PHC 331H1S Establishing the Bioequivalence of Pharmaceutical Products

Instructor(s): D. Dubins

Enr: 19　　　　　　Resp: 12　　　　　　Retake: 90%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	8	66	25	6.2
Explains	0	0	0	0	0	25	75	6.8
Communicates	0	0	0	0	0	16	83	6.8
Teaching	0	0	0	0	0	25	75	6.8
Workload	0	0	8	41	50	0	0	4.4

	1	2	3	4	5	6	7	Mean
Difficulty	0	0	0	66	33	0	0	4.3
Learn Exp	0	0	0	0	11	33	55	6.4

PHC 340Y1Y Pharmaceutical Chemistry Laboratory

Instructor(s): P. Lee; R. Abu-Chazalah

Enr: 15   Resp: 15   Retake: 73%

	1	2	3	4	5	6	7	Mean
Lee:								
Presents	0	0	0	13	20	46	20	5.7
Explains	0	0	0	6	26	60	6	5.7
Communicates	0	0	0	13	20	60	6	5.6
Teaching	0	0	0	6	13	66	13	5.9
Abu-Chazalah:								
Presents	0	0	0	6	40	40	13	5.6
Explains	0	0	0	6	20	60	13	5.8
Communicates	0	0	0	6	0	80	13	6.0
Teaching	0	0	0	6	6	66	20	6.0
Course:								
Workload	0	7	0	50	21	21	0	4.5
Difficulty	0	6	13	73	6	0	0	3.8
Learn Exp	0	0	0	18	45	18	18	5.4

Good course with interesting material.

Instructor(s): D. Dubins

Enr: 15   Resp: 15   Retake: 71%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	13	60	20	5.9
Explains	0	0	0	6	13	40	40	6.1
Communicates	0	0	0	6	0	60	33	6.3
Teaching	0	0	0	6	6	40	46	6.3
Workload	0	7	0	46	30	15	0	4.5
Difficulty	7	0	7	78	0	7	0	3.9
Learn Exp	0	0	10	20	30	20	20	5.2

Dubins was a great instructor who made the course material a fun and enjoyable experience.

PHC 431H1S Selected Topics in Drug Development

Instructor(s): P. Lee

Enr: 8   Resp: 5   Retake: 80%

	1	2	3	4	5	6	7	Mean
Presents	0	20	0	0	40	40	0	4.8
Explains	0	20	0	0	40	20	20	5.0
Communicates	0	20	0	0	40	20	20	5.0
Teaching	0	20	0	0	20	20	40	5.4
Workload	0	0	0	40	40	20	0	4.8
Difficulty	0	0	0	20	60	20	0	5.0
Learn Exp	0	0	0	60	0	40	0	4.8

PHARMACOLOGY & TOXICOLOGY

The Department of Pharmacology & Toxicology run their own course evaluations. You can find their results on the Pharmacology & Toxicology Students' Association (PTSA) website.

http://ptsa.sa.utoronto.ca/links.html

PHYSIOLOGY

PSL 280H1F Introduction to Physiologic adaptations of Marine Mammals

Instructor(s): C. Wittnich; M. Belanger

Enr: 192   Resp: 77   Retake: 90%

	1	2	3	4	5	6	7	Mean
Wittnich:								
Presents	2	1	5	17	30	27	15	5.2
Explains	1	1	2	15	31	29	18	5.4
Communicates	1	0	2	5	33	19	37	5.8
Teaching	2	0	3	16	27	29	19	5.3
Belanger:								
Presents	5	0	5	11	32	29	14	5.1
Explains	0	6	6	9	27	33	18	5.3
Communicates	0	0	6	6	33	18	36	5.7
Teaching	3	0	6	15	30	24	21	5.3
Course:								
Workload	2	4	24	58	2	5	2	3.8
Difficulty	2	5	25	52	6	4	2	3.8
Learn Exp	4	3	3	37	21	14	15	4.7

Students found the course every interesting but complained about the difficulty of the second test. Students enjoyed the labs and would appreciate a greater selection of marine biology and animal physiology courses. Students found the lecturers clear and enthusiastic but did not enjoyed reading the text book. Some students disliked the emphasis on memorization. Students enjoyed the course material and would like there to be a marine mammal major or minor. Some students felt that a greater variety of lab hour choices would help reduce conflicts with other courses. Some students expressed their frustration about the high cost of the textbook and manuals. Other students felt that the lab manual needed to be better organized and more concise. Overall students enjoyed the course.

PSL 302Y1Y Human Physiology

Instructor(s): T. Lam; W. Mackay

Enr: 750   Resp: 213   Retake: 59%

	1	2	3	4	5	6	7	Mean
Lam:								
Presents	0	0	5	15	27	36	3	5.3
Explains	0	0	1	17	32	30	15	5.4
Communicates	0	0	1	13	25	37	20	5.6
Teaching	1	1	3	16	27	35	15	5.3
Mackay:								
Presents	3	2	4	19	31	27	10	5.0
Explains	4	2	7	22	28	24	9	4.8
Communicates	7	5	11	14	30	18	11	4.6
Teaching	5	2	8	20	30	20	12	4.8
Course:								
Workload	0	0	2	22	28	27	17	5.3
Difficulty	0	0	1	9	24	38	25	5.8
Learn Exp	2	2	8	29	28	21	7	4.7

Lam was a great instructor who very enthusiastic and presented the course material well with good uses of examples. However his accent was strong and he spoke too fast making it hard to understand what he was saying.

Many students found Mackay spoke too softly and mumbled too much. His tone was very monotonous and this made his lectures boring and students wished he showed more enthusiasm.

Instructor(s): M. French; A. Gramolini

Enr: 516   Resp: 115   Retake: 67%

	1	2	3	4	5	6	7	Mean
French:								
Presents	0	0	0	3	15	38	41	6.1
Explains	0	0	0	3	21	41	33	6.0
Communicates	0	0	0	4	14	34	45	6.2
Teaching	0	0	0	6	15	42	33	6.0

Gramolini:

	1	2	3	4	5	6	7	Mean
Presents	2	12	17	32	21	10	2	4.0
Explains	0	7	9	32	25	21	4	4.6
Communicates	0	4	3	23	32	19	15	5.0
Teaching	0	1	9	23	38	17	3	4.6
Course:								
Workload	0	0	4	29	25	25	14	5.1
Difficulty	0	0	0	19	38	22	18	5.4
Learn Exp	0	1	3	38	25	18	11	4.9

French was a great speaker who lectured with enthusiasm and well-organized lecture slides. Students appreciated her clarity and use of example. She interacted with students was very available to answering questions and emails.

Gramolini was an enthusiastic and approachable instructor. However his lectures were often unclear, fast-paced and difficult to follow. His presentation could benefit from better preparation and organization.

Instructor(s): C. Perumalla

Enr: 516   Resp: 101   Retake: 64%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	12	25	29	32	5.8
Explains	0	0	0	10	21	32	32	5.9
Communicates	0	0	0	7	18	30	43	6.1
Teaching	0	0	0	9	21	35	33	5.9
Workload	0	0	5	28	24	29	12	5.1
Difficulty	0	0	0	22	36	25	14	5.3
Learn Exp	1	0	3	38	28	18	10	4.9

Perumalla was a personable, enthusiastic and clear instructor. Students enjoyed his humourous yet efficient style of teaching and appreciated his informative slides, as well as relevant examples. He was thorough with his material and very willing to answer questions.

Students disliked the cumulative nature of the evaluations, as the amount of material and detail made the workload high and the learning experience stressful. Tutorials were helpful, but should have been better organized.

PSL 303Y1Y Topics in Cellular, Molecular and Organismic Physiology

Instructor(s): D. Tweed

Enr: 20   Resp: 8   Retake:75%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	25	25	50	6.2
Explains	0	0	0	0	12	0	87	6.8
Communicates	0	0	0	0	12	25	62	6.5
Teaching	0	0	0	0	12	37	50	6.4
Workload	0	0	16	50	33	0	0	4.2
Difficulty	0	0	16	33	50	0	0	4.3
Learn Exp	0	0	0	0	50	0	50	6.0

Instructor(s): P. Brubaker

Enr: 11   Resp: 6   Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	33	33	33	6.0
Explains	0	0	0	0	0	63	33	6.3
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	0	0	100	7.0
Workload	0	0	0	0	40	60	0	5.6
Difficulty	0	0	0	0	60	40	0	5.4
Learn Exp	0	0	0	0	33	33	33	6.0

PSL 372H1F Mammalian Physiology laboratory

Instructor(s): C. Perumalla; N. Kee

Enr: 113   Resp: 32   Retake: 56%

	1	2	3	4	5	6	7	Mean
Perumalla:								
Presents	0	0	3	6	41	29	19	5.5
Explains	0	3	0	3	26	33	33	5.9
Communicates	0	3	0	6	19	32	38	5.9
Teaching	3	0	0	0	25	34	37	6.0
Kee:								
Presents	0	0	3	6	32	32	25	5.7
Explains	0	3	0	3	20	40	33	5.9
Communicates	0	0	0	3	20	23	53	6.3
Teaching	0	0	0	3	33	16	46	6.1
Course:								
Workload	0	0	0	6	15	40	37	6.1
Difficulty	0	0	0	9	34	31	25	5.7
Learn Exp	3	3	0	7	19	57	7	5.4

Students complained that the grading scheme was not reflective of the material covered and that the course load was quite high. The course content was found to be very interesting. Students felt that the lab schedule was not in sync with the lectures.

Perumalla was very organized and knowledgeable. Students would have appreciated his presence more in the labs.

Kee was found to be very knowledgeable and was very helpful in labs.

PSL 374H1S Advanced Physiology Laboratory

Instructor(s): N. Kee; K. Banks

Enr: 10   Resp: 9   Retake: 100%

	1	2	3	4	5	6	7	Mean
Kee:								
Presents	0	0	0	0	33	33	33	6.0
Explains	0	0	0	0	11	33	55	6.4
Communicates	0	0	0	0	0	33	66	6.7
Teaching	0	0	0	22	0	33	44	6.0
Banks:								
Presents	0	0	0	11	22	33	33	5.9
Explains	0	0	0	11	22	22	44	6.0
Communicates	0	0	0	22	0	44	33	5.9
Teaching	0	0	0	22	11	22	44	5.9
Course:								
Workload	0	0	0	33	33	33	0	5.0
Difficulty	0	0	0	16	83	0	0	4.8
Learn Exp	0	0	0	0	0	50	50	6.5

PSL 380H1F Physiologic Adaptations to Diving

Instructor(s): M. Belanger; C. Wittnich

Enr: 53   Resp: 27   Retake: 69%

	1	2	3	4	5	6	7	Mean
Belanger:								
Presents	4	0	0	20	24	32	20	5.4
Explains	0	0	0	12	28	40	20	5.7
Communicates	0	0	0	8	8	36	48	6.2
Teaching	0	4	0	12	12	52	20	5.7
Wittnich:								
Presents	0	3	0	33	33	22	7	4.9
Explains	0	0	0	18	25	37	18	5.6
Communicates	0	0	0	47	11	33	48	6.2
Teaching	0	0	3	14	14	48	18	5.6
Course:								
Workload	0	0	0	37	40	14	7	4.9
Difficulty	0	0	0	33	48	11	7	4.9
Learn Exp	0	0	0	29	37	29	4	5.1

Students complained about the short answer test format and found the questions were too specific. Wittnich and Belanger were described as very enthusiastic about the course material. Students found the course interesting.

PSL 420H1F Reproduction I: Development and Function

Instructor(s): A. Juriscova

Enr: 62   Resp: 31   Retake: 84%

	1	2	3	4	5	6	7	Mean
Presents	0	6	13	17	31	17	13	4.8
Explains	0	3	6	30	26	20	13	4.9
Communicates	0	0	0	16	33	26	23	5.6
Teaching	0	0	3	30	26	30	10	5.1
Workload	0	3	0	56	23	10	6	4.6
Difficulty	0	0	6	33	36	23	0	4.8
Learn Exp	0	0	5	15	42	21	15	5.3

Students thought the course was very interesting. Some students complained that Juriscova spoke too fast, and it was difficult to follow her.

PSL 421H1S Reproduction II: Pregnancy and Birth

Instructor(s): S. Lye

Enr: 50   Resp: 17   Retake: 50%

	1	2	3	4	5	6	7	Mean
Presents	0	5	0	5	35	41	11	5.4
Explains	0	0	0	11	41	29	17	5.5
Communicates	0	0	0	11	29	29	29	5.8
Teaching	0	0	5	5	47	23	17	5.4
Workload	0	0	0	34	50	6	6	4.8
Difficulty	0	0	0	29	47	23	0	4.9
Learn Exp	0	0	10	40	40	10	0	4.5

Students found Lye to be an enthusiastic and interesting lecturer. They also found the presentation of material to be interesting.

Some students found that with many guest lecturer expectations for what they should know for the exams were not clear.

PSL 431H1S Theoretical Physiology

Instructor(s): D. Tweed

Enr: 11   Resp: 8   Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	37	37	25	5.9
Explains	0	0	0	25	12	25	37	5.8
Communicates	0	0	0	0	37	37	25	5.9
Teaching	0	0	0	0	0	75	25	6.2
Workload	0	0	25	37	37	0	0	4.1
Difficulty	0	0	0	50	37	12	0	4.6
Learn Exp	0	0	0	28	57	14	0	4.9

Tweed was described as a great instructor who was helpful and approachable.

Students felt the course should require a prerequisite in statistics in order to do the assignments.

PSL 440Y1Y Neuroscience I: Systems and Behaviour

Instructor(s): W. Hutchinson

Enr: 33   Resp: 17   Retake: 46%

	1	2	3	4	5	6	7	Mean
Presents	0	0	5	17	64	11	0	4.8
Explains	0	0	5	29	29	29	5	5.0
Communicates	0	0	5	17	35	23	17	5.3
Teaching	0	0	0	23	35	41	0	5.2
Workload	0	7	0	50	35	7	0	4.4
Difficulty	0	0	7	42	42	7	0	4.5
Learn Exp	0	7	0	57	7	21	7	4.6

Students enjoyed the course material, but thought it could have been better organized.

PSL 443H1F Motor Control Systems

Instructor(s): W. Mackay; W. Hutchinson

Enr: 32   Resp: 14   Retake:69%

	1	2	3	4	5	6	7	Mean
Mackay:								
Presents	0	0	0	21	21	21	35	5.7
Explains	0	0	0	0	27	21	42	5.9
Communicates	0	0	0	0	42	21	28	5.7
Teaching	0	0	0	7	30	23	38	5.9
Hutchinson:								
Presents	0	0	7	15	46	23	7	5.1
Explains	0	0	0	7	61	23	7	5.3
Communicates	0	0	0	0	38	53	7	5.7
Teaching	0	0	0	8	58	33	0	5.2
Course:								
Workload	0	0	0	61	30	7	0	4.5
Difficulty	0	0	0	7	76	15	0	5.1
Learn Exp	0	0	11	11	66	11	0	4.8

Students liked the course material and would have liked to have access to the past tests. Some students complained that the questions on the midterm test were not very specific.

PSL 444Y1Y Neuroscience II: Cellular and Molecular

Instructor(s): L. Mills; J. Eubanks

Enr: 7   Resp: 7   Retake: 100%

	1	2	3	4	5	6	7	Mean
Mills:								
Presents	0	0	0	0	14	71	14	6.0
Explains	0	0	0	0	0	71	28	6.3
Communicates	0	0	0	0	14	42	42	6.3
Teaching	0	0	0	0	14	71	14	6.0
Eubanks:								
Presents	0	0	0	0	0	83	16	6.2
Explains	0	0	0	0	0	83	16	6.2
Communicates	0	0	0	0	0	50	50	6.5
Teaching	0	0	0	0	0	83	16	6.2
Course:								
Workload	0	0	0	33	16	50	0	5.2
Difficulty	0	0	0	0	50	50	0	5.5
Learn Exp	0	0	0	0	0	100	0	6.0

PSL 450H1F Mechanisms of Neural and Endocrinal Secretion

Instructor(s): S. Sugita; Z. feng

Enr: 34   Resp: 23   Retake: 66%

	1	2	3	4	5	6	7	Mean
Sugita:								
Presents	0	0	0	13	43	34	8	5.4
Explains	0	0	4	4	50	31	9	5.4
Communicates	0	4	0	4	34	43	13	5.5
Teaching	0	4	0	4	27	54	9	5.5
Feng:								
Presents	0	0	0	21	42	21	15	5.3
Explains	0	0	0	4	57	28	9	5.4
Communicates	0	0	4	9	38	33	14	5.4
Teaching	0	5	0	10	25	50	10	5.4
Course:								
Workload	0	0	0	50	40	9	0	4.6
Difficulty	0	0	0	42	33	19	4	4.9
Learn Exp	0	10	0	31	31	15	10	4.7

PSL 452H1F Membrane Physiology

Instructor(s): Z. Feng; P. Backx

Enr: 18   Resp: 9   Retake: 50%

	1	2	3	4	5	6	7	Mean
Feng:								
Presents	0	11	0	0	33	44	11	5.3
Explains	0	11	0	0	33	33	22	5.4

	1	2	3	4	5	6	7	Mean
Communicates	0	11	0	0	11	66	11	5.6
Teaching	0	11	0	0	22	55	11	5.4

Backx:

	1	2	3	4	5	6	7	Mean
Presents	0	0	16	16	0	66	0	5.2
Explains	0	0	0	33	0	66	0	5.3
Communicates	0	0	0	16	16	33	33	5.8
Teaching	0	0	0	16	16	50	16	5.7

Course:

	1	2	3	4	5	6	7	Mean
Workload	0	0	11	44	33	11	0	4.4
Difficulty	0	0	0	44	44	11	0	4.7
Learn Exp	0	0	0	71	28	0	0	4.3

PSL 462H1S Molecular Aspects of Cardiovascular Functions

Instructor(s): P. Backx; S. Bolz

Enr: 18   Resp: 11   Retake: 75%%

	1	2	3	4	5	6	7	Mean
Backx:								
Presents	0	0	0	9	36	54	0	5.5
Explains	0	0	0	18	18	63	0	5.5
Communicates	0	0	0	9	9	63	18	5.9
Teaching	0	0	0	9	18	36	36	6.0
Bolz:								
Presents	0	0	0	10	30	50	10	5.6
Explains	0	0	0	10	30	50	10	5.6
Communicates	0	0	0	10	20	50	20	5.8
Teaching	0	0	0	12	25	37	25	5.8
Course:								
Workload	0	0	0	66	22	11	0	4.4
Difficulty	0	0	0	12	37	50	0	5.4
Learn Exp	0	0	0	25	25	50	0	5.2

Instructor(s): A. Gramolini

Enr: 18   Resp: 10   Retake: 87%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	20	40	40	0	5.2
Explains	0	0	0	20	30	40	10	5.4
Communicates	0	0	0	10	40	30	20	5.6
Teaching	0	0	0	0	40	40	20	5.8
Workload	0	0	0	50	50	0	0	4.5
Difficulty	0	0	0	12	50	37	0	5.2
Learn Exp	0	0	0	25	25	50	0	5.2

PSL 470H1S Cardiovascular Physiology

Instructor(s): L. Adamson

Enr: 80   Resp: 32   Retake: 57%

	1	2	3	4	5	6	7	Mean
Presents	0	0	3	15	25	25	31	5.7
Explains	0	0	3	6	29	32	29	5.8
Communicates	0	0	3	6	22	35	32	5.9
Teaching	0	0	3	6	23	33	33	5.9
Workload	0	0	0	39	35	14	10	5.0
Difficulty	0	0	0	20	44	17	17	5.3
Learn Exp	5	0	17	23	17	29	5	4.6

Most students found Adamson effective and clear at explaining the course material. The overall course material was found to be very enjoyable. However students complained about the lack of organization for the course and felt that the tests did not fairly evaluate the knowledge gained from the course. In addition students did not find the course manual very helpful.

Instructor(s): I. Scott

Enr: 80   Resp: 26   Retake: 37%

	1	2	3	4	5	6	7	Mean
Presents	8	4	12	37	12	25	0	4.2
Explains	0	8	4	30	43	8	4	4.5
Communicates	0	4	9	31	31	18	4	4.6
Teaching	0	4	16	37	29	12	0	4.3
Workload	0	0	0	58	12	25	4	4.8
Difficulty	0	0	0	25	20	29	25	5.5
Learn Exp	14	9	9	38	19	9	0	3.7

Students found Scott to be a knowledgeable, and enthusiastic lecturer. However many found that he talked too fast. Overall, students thought they were able to learn intriguing material. Students found each lecture to be very interesting. However many felt that the course could have been more organized and expectations for the exams could have been clearer.