



# SLUGS

at the University of Toronto

## Introduction

The Society of Linguistics Undergraduate Students (SLUGS) is committed to increasing the knowledge of and interest in linguistics of people in and outside of the linguistics field. By increasing communication between staff and students, offering guidance, making available information and academic sessions, and promoting interaction among 'word-nerds', SLUGS is dedicated to furthering linguistics.

Visit our website: <http://homes.chass.utoronto.ca/~slugs/>

SLUGS Executive

## LIN 100Y1Y Introduction to General Linguistics

Instructor(s): A. Kochetov

	Enr: 234							Mean
	Resp: 72							
	1	2	3	4	5	6	7	
Presents	0	0	0	5	19	47	27	6.0
Explains	0	0	2	11	21	36	27	5.7
Communicates	0	0	2	8	18	32	37	5.9
Teaching	0	0	0	4	18	40	37	6.1
Workload	0	4	7	54	25	8	0	4.3
Difficulty	0	2	4	38	35	15	4	4.7
Learn Exp	0	0	1	35	22	28	11	5.1

Students enjoyed Kochetov's enthusiasm and extensive use of examples and in-class problems. He was very knowledgeable and explained the concepts well. Students did not recommend taking the course for people not interested in pursuing linguistics. The class was very fun.

Instructor(s): A. Kochetov

	Enr: 207							Mean
	Resp: 111							
	1	2	3	4	5	6	7	
Presents	0	0	0	6	23	30	36	5.9
Explains	0	0	6	8	22	35	25	5.6
Communicates	1	0	3	7	21	31	32	5.7
Teaching	0	0	1	8	19	42	27	5.8
Workload	0	1	5	66	16	7	1	4.3
Difficulty	0	2	2	53	26	8	5	4.5
Learn Exp	1	0	4	30	23	23	15	5.1

Kochetov was very knowledgeable and presented the material in a clear and organized manner. Students were divided on the instructor's level of enthusiasm, but most said he was enthusiastic and engaging. Some students felt that the lectures were repetitive given the handouts and readings. Students generally enjoyed the course and said it was fun.

Instructor(s): E. Cowper

	Enr: 155							Mean
	Resp: 61							
	1	2	3	4	5	6	7	
Presents	1	11	13	20	30	20	3	4.4
Explains	1	1	15	13	31	30	6	4.9
Communicates	0	3	5	8	25	42	15	5.4
Teaching	0	6	6	23	20	36	6	4.9
Workload	0	0	3	65	20	8	1	4.4
Difficulty	0	0	1	47	30	15	5	4.7
Learn Exp	0	2	2	41	30	16	6	4.8

Students seemed to be confused more than anything with this course. Test and assignment expectations were unclear, therefore, her marking scheme was confusing as well. Test questions were worded vaguely. For some students, it was hard to follow her lectures because she did not answer students' questions clearly.

Instructor(s): E. Cowper

	Enr: 181							Mean
	Resp: 48							
	1	2	3	4	5	6	7	
Presents	2	0	10	8	36	28	13	5.2
Explains	0	0	4	14	21	46	12	5.5
Communicates	0	0	0	2	17	34	46	6.3
Teaching	0	2	6	6	25	39	20	5.6
Workload	0	2	13	45	26	13	0	4.3
Difficulty	0	0	8	37	14	27	12	5.0
Learn Exp	0	0	5	41	23	23	7	4.9

Students found the instructor enthusiastic, but were concerned about the way this course was structured.

When it came to assignments and tests, students were not sure what the expectations were, which then made it very hard to achieve a good mark. Assignments and tests should have been graded more fairly. They suggested using slides so that students could follow lectures more easily.

## LIN 241H1S Introduction to Semantics

Instructor(s): M. Ippolito

	Enr: 106							Mean
	Resp: 63							
	1	2	3	4	5	6	7	
Presents	1	3	3	16	24	45	6	5.2
Explains	1	1	0	16	27	37	16	5.4
Communicates	1	0	1	6	19	31	39	6.0
Teaching	1	0	1	12	17	46	19	5.6
Workload	0	1	6	66	20	4	0	4.2
Difficulty	0	4	0	46	33	15	0	4.6
Learn Exp	1	1	7	35	31	19	3	4.6

Ippolito was an enthusiastic instructor who was knowledgeable. She made the class interesting and fun, and ensured that students understood the material.

One concern students had was the need for clearer expectations for test and assignments.

## LIN 305H1S Quantitative Methods in Linguistics

Instructor(s): D. Heller

	Enr: 19							Mean
	Resp: 17							
	1	2	3	4	5	6	7	
Presents	0	0	0	11	47	27	11	5.4
Explains	0	0	0	29	29	29	11	5.2
Communicates	0	0	0	5	35	23	35	5.9
Teaching	0	0	0	11	35	29	23	5.6
Workload	0	0	0	75	12	6	6	4.4
Difficulty	0	0	0	37	37	18	6	4.9
Learn Exp	0	0	0	35	21	35	7	5.1

Students enjoyed this course overall. Heller was great and presented the material clearly.

## LIN 306H1S Language Diversity and Language Universals

Instructor(s): A. Johns

	Enr: 35							Mean
	Resp: 18							
	1	2	3	4	5	6	7	
Presents	0	0	22	22	33	11	11	4.7
Explains	0	0	5	5	38	33	16	5.5
Communicates	0	0	0	11	27	38	22	5.7
Teaching	0	0	0	5	44	33	16	5.6
Workload	0	5	0	66	16	5	5	4.3
Difficulty	0	0	5	44	27	16	5	4.7
Learn Exp	0	0	5	35	35	11	11	4.9

This course was very interesting with a good instructor.

**LIN 322H1S Phonological Theory**

Instructor(s): E. Dresher

	Resp: 20							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	15	10	75	6.6
Explains	0	0	0	0	10	40	50	6.4
Communicates	0	0	0	0	10	35	55	6.4
Teaching	0	0	0	0	10	25	65	6.6
Workload	0	0	0	70	15	15	0	4.4
Difficulty	0	0	0	50	45	5	0	4.6
Learn Exp	0	0	0	22	16	22	38	5.8

Dresher was an excellent instructor. Classes were very well organized, clear, and interesting. He made the material very easy to follow.

Overall, an enjoyable experience with an enthusiastic and helpful instructor.

**LIN 323H1F Acoustic Phonetics**

Instructor(s): M. Chasin

	Resp: 31							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	9	19	45	25	5.9
Explains	0	0	3	12	22	38	22	5.6
Communicates	0	0	0	0	9	22	67	6.6
Teaching	0	0	0	0	10	43	46	6.4
Workload	0	3	19	67	9	0	0	3.8
Difficulty	0	0	6	54	32	6	0	4.4
Learn Exp	0	0	0	29	20	29	20	5.4

Chasin was extremely kind and approachable. His enthusiasm for the course was clear and refreshing. The content was very interesting, however he moved too quickly through it sometimes. Clearer examples were needed and more time spent explaining would be helpful. The textbook was not very good and more optional problem sets would have helped.

**LIN 331H1F Syntactic Theory**

Instructor(s): E. Cowper

	Resp: 19							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	21	36	36	5	5.3
Explains	0	0	0	15	31	36	15	5.5
Communicates	0	0	0	5	5	26	63	6.5
Teaching	0	0	0	5	21	47	26	5.9
Workload	0	0	0	21	42	21	15	5.3
Difficulty	0	0	0	0	15	36	47	6.3
Learn Exp	0	0	0	25	31	31	12	5.3

The instructor was very knowledgeable and enthusiastic. Most students wanted lecture notes to help with assignments. Also, considering the difficulty of the assignments (and the amount of time they took), it would be better if they were bi-weekly. Finally, the knowledge the students were expected to have from LIN 232 was more than they actually did have.

**LIN 333H1S Morphological Patterns in Languages**

Instructor(s): E. Gold

	Resp: 30							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	10	46	43	6.3
Explains	0	0	0	0	26	33	40	6.1
Communicates	0	0	0	3	10	33	53	6.4
Teaching	0	0	0	0	16	50	33	6.2
Workload	0	0	3	76	13	6	0	4.2
Difficulty	0	0	0	80	13	6	0	4.3
Learn Exp	4	0	0	44	36	8	8	4.6

Gold was a great instructor. Students found her enthusiastic, helpful and approachable. Her lectures were well organized and she explained the course material in a clear and concise manner. Some thought that the assignment did not reflect the course material and found it hard to well on.

**LIN 362H1F Historical Linguistics**

Instructor(s): E. Gold

	Resp: 23							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	8	60	30	6.2
Explains	0	0	0	0	8	65	26	6.2
Communicates	0	0	0	0	4	47	47	6.4
Teaching	0	0	0	4	8	60	26	6.1
Workload	0	0	13	56	13	13	4	4.4
Difficulty	0	0	0	60	17	13	8	4.7
Learn Exp	0	0	0	45	25	15	15	5.0

Gold was described as an organized, approachable and passionate instructor. Her lecture were clear and interesting.

Students felt the lectures seemed rushed at times, and assignment were marked unfairly. The assignments should've focused more on course details and incorporated information from lectures and readings equally.

**LIN 423H1S Phonetic Analysis**

Instructor(s): A. Kochetov

	Resp: 10							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	10	60	30	6.2
Explains	0	0	0	0	0	44	55	6.6
Communicates	0	0	0	0	0	10	90	6.9
Teaching	0	0	0	0	0	10	90	6.9
Workload	0	0	0	80	20	0	0	4.2
Difficulty	0	0	0	90	10	0	0	4.1
Learn Exp	0	0	0	0	28	71	0	5.7

Overall a great course with a great instructor.

**LIN 451H1S Urban Dialectology**

Instructor(s): J. Chambers

	Resp: 11							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	18	36	45	6.3
Explains	0	0	0	0	9	45	45	6.4
Communicates	0	0	0	0	9	18	72	6.6
Teaching	0	0	0	0	18	27	54	6.4
Workload	0	0	0	50	40	10	0	4.6
Difficulty	0	0	0	60	30	10	0	4.5
Learn Exp	0	0	0	11	11	44	33	6.0

**LIN 456H1F Language Variation and Change: Theory and Analysis**

Instructor(s): S. Tagliamonte

	Resp: 5							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	20	60	20	6.0
Explains	0	0	0	0	20	20	60	6.4
Communicates	0	0	0	0	0	20	80	6.8
Teaching	0	0	0	0	0	40	60	6.6
Workload	0	0	0	20	40	40	0	5.2
Difficulty	0	0	0	40	40	20	0	4.8
Learn Exp	0	0	0	0	25	50	25	6.0

Tagliamonte was described as a passionate and enthusiastic instructor who was very effective at explaining concepts to students.

Students found this course very enjoyable and a great learning experience. They looked forward to coming to class and found the assignments and project very valuable, with feedback along the way.