



Introduction

The History Students' Association (HSA) is a course union that represents undergraduate history students at the University of Toronto—every student who takes at least one half-credit course in history is a member of the student association.

The HSA holds a number of social and intellectual events throughout the year aimed at bringing together students and professors; these events include academic lectures, faculty-student socials and movie nights. The course union also publishes an annual undergraduate academic journal entitled *The Future of History* which showcases high quality papers written by students throughout the school year. The executive is also available for consultation about history courses and other history program-related concerns and queries.

The HSA also represents students at History Department meetings and on the Undergraduate Program Committee. Course representatives are elected at the beginning of each semester and a new Executive is elected every spring. For more information about the HSA and how to get involved, please check out their website at <http://www.uoft-hsa.org/>

HSA Executive

EUR 200Y1Y Europe: Nation-State to Supranational Union

Instructor(s): R. Austin

	Enr: 87							Mean
	1	2	3	4	5	6	7	
Presents	2	7	14	19	19	7	29	4.9
Explains	0	2	4	4	17	26	43	5.9
Communicates	0	0	0	2	7	9	80	6.7
Teaching	2	0	0	12	7	27	50	6.1
Workload	0	2	10	65	12	7	2	4.2
Difficulty	0	0	4	73	19	2	0	4.2
Learn Exp	2	0	11	8	13	30	33	5.6

Austin was found to be an enthusiastic, knowledgeable and accessible instructor by students.

Interesting lectures, however, some students commented that he was disorganized and found it hard to follow.

HIS 103Y1Y Statecraft and Strategy: An Introduction to the History of International Relations

Instructor(s): D. Smyth

	Enr: 351							Mean
	1	2	3	4	5	6	7	
Presents	0	1	4	9	16	34	36	5.6
Explains	0	1	3	6	19	35	36	5.9
Communicates	0	0	2	4	8	25	61	6.4
Teaching	0	0	2	3	12	37	46	6.2
Workload	1	0	2	37	29	24	6	4.9

Difficulty	0	0	1	43	29	22	4	4.8
Learn Exp	1	0	2	14	32	27	19	5.4

Many found Smyth to be an excellent instructor. They felt he was extremely well-informed about the course material. Students appreciate his jokes and high level of enthusiasm for the material. A few commented that the reading load was quite dense.

Instructor(s): V. Dimitriadis

	Enr: 76							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	8	8	83	6.8
Explains	0	0	0	0	2	10	87	6.9
Communicates	0	0	0	0	0	6	93	6.9
Teaching	0	0	0	0	0	8	91	6.9
Workload	0	0	0	40	26	28	4	5.0
Difficulty	0	0	0	53	24	17	4	4.7
Learn Exp	0	0	0	0	13	27	58	6.4

Many students felt that Dimitriadis was an "excellent" instructor. He was understanding, enthusiastic and knowledgeable. Lecture were informative and well-presented.

HIS 107Y1Y Approaches to East Asian History

Instructor(s): C. Takagaki

	Enr: 89							Mean
	1	2	3	4	5	6	7	
Presents	0	0	3	20	33	24	16	5.3
Explains	0	0	0	16	31	33	18	5.5
Communicates	0	0	1	11	22	43	20	5.7
Teaching	0	0	3	1	27	42	24	5.8
Workload	0	5	3	61	20	7	1	4.3
Difficulty	1	1	12	62	14	3	1	4.1
Learn Exp	0	2	0	28	26	18	24	5.3

Takagaki made the course very interesting and enjoyable. However, a few students said he was a bit fast in his presentation of lectures and slides.

HIS 109Y1Y The Development of European Civilization, 1350-1945

Instructor(s): K. Bartlett

	Enr: 408							Mean
	1	2	3	4	5	6	7	
Presents	0	0	2	9	19	33	32	5.8
Explains	0	0	1	5	16	38	37	6.0
Communicates	0	0	0	1	6	28	62	6.5
Teaching	0	0	0	1	12	31	53	6.3
Workload	0	0	1	58	27	7	4	4.5
Difficulty	0	0	2	52	27	12	3	4.6
Learn Exp	1	1	1	20	21	32	21	5.4

While Bartlett's lectures were exciting and informative they would benefit from greater use of presentation aids (ie Powerpoint) and slightly better organization of key themes. The lack of a midterm was problematic in that the remaining assignments had heavy weighting and the course was not broken up. Given the massive subject period, Bartlett often had to deliver information a bit too quickly.

Overall, students really enjoyed having Bartlett as an instructor. He was very engaging, funny and knowledgeable.

HIS 202H1S Gender, Race and Science

Instructor(s): B. Beaton

	Enr: 99							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	1	9	29	58	6.5
Explains	0	0	0	1	3	25	68	6.6
Communicates	0	0	0	2	0	14	84	6.8
Teaching	0	0	0	0	5	31	62	6.6

Workload	0	0	3	45	37	11	1	4.6
Difficulty	0	0	4	30	42	22	0	4.8
Learn Exp	0	0	0	5	17	28	48	6.2

Beaton was described as an "Amazing" instructor who showed a lot of enthusiasm. His lectures were insightful and his teaching style was very "innovative". The assignments were very useful in helping students understand the material. Students really learned a lot in this course.

HIS 220Y1Y The Shape of Medieval Society

Instructor(s): J. Goering; G. Silano

Enr: 155	Resp: 68							Retake: 60%
	1	2	3	4	5	6	7	Mean
<u>Goering:</u>								
Presents	3	3	7	37	35	7	4	4.4
Explains	0	3	12	24	38	15	6	4.7
Communicates	0	3	6	21	30	21	18	5.2
Teaching	1	1	8	28	25	28	5	4.8
<u>Silano:</u>								
Presents	9	11	31	27	13	4	1	3.4
Explains	6	13	24	24	18	9	3	3.8
Communicates	3	8	11	20	25	15	16	4.7
Teaching	8	6	12	37	17	12	4	4.1
<u>Course:</u>								
Workload	1	4	22	68	2	0	0	3.7
Difficulty	0	3	10	71	15	0	0	4.0
Learn Exp	0	11	5	33	27	15	6	4.5

Overall, many students felt the course lacked structure and lectures seemed unplanned and disorganized. It was difficult for students to know what was important.

HIS 241H1F Europe in the Nineteenth Century, 1815-1914

Instructor(s): V. Dimitriadis

Enr: 215	Resp: 117							Retake: 96%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	1	8	23	65	6.5
Explains	0	0	0	1	8	23	65	6.5
Communicates	0	0	0	0	2	12	83	6.8
Teaching	0	0	0	0	4	20	73	6.7
Workload	0	0	3	80	11	2	1	4.2
Difficulty	0	0	8	69	16	2	2	4.2
Learn Exp	0	0	1	13	24	32	28	5.7

Overall, students felt that Dimitriadis was enthusiastic and knowledgeable. His lectures were described as well organized and generally enjoyable by many students. However several students suggested that the tutorials should have been geared towards lecture content. Several students found the TAs to be unprepared for questions.

HIS 242H1S Europe in the 20th Century

Instructor(s): J. Jenkins

Enr: 336	Resp: 164							Retake: 87%
	1	2	3	4	5	6	7	Mean
Presents	1	1	5	13	25	32	20	5.4
Explains	0	0	4	9	28	41	15	5.5
Communicates	1	0	3	6	26	32	29	5.7
Teaching	0	1	2	7	26	40	21	5.7
Workload	0	0	2	59	26	7	4	4.5
Difficulty	0	0	5	74	16	2	0	4.2
Learn Exp	0	0	3	20	38	23	13	5.2

Overall, a very good and enjoyable course taught by a very knowledgeable and engaging instructor. Students enjoyed the viewing of films for extra credit and wished there were more of them. The film discussions were helpful but some students were disappointed that they could not attend the films because of their other scheduled classes. For lectures students felt the posting of names of people she was talking about would have been helpful. Some also felt that there was a lot of material which

would have been spread across a full-year course. Students felt that for the essay topics 7 days notice was too short. A few students thought that having a research paper would have been useful, rather than doing just the response papers. There was a lot of readings but they were very interesting and worthwhile.

HIS 243H1F Early Modern Europe, 1450-1648

Instructor(s): N. Terpstra

Enr: 179	Resp: 87							Retake: 84%
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	8	26	36	27	5.8
Explains	0	0	0	4	14	41	40	6.2
Communicates	0	0	0	3	7	15	74	6.6
Teaching	0	0	0	2	14	30	52	6.3
Workload	0	0	5	68	19	5	0	4.3
Difficulty	0	0	5	17	19	3	0	4.2
Learn Exp	0	0	1	28	28	19	22	5.3

Students who took Terpstra's class described him as "awesome", "passionate" and "engaging". Students enjoyed the thematic approach Terpstra took in organizing the course.

One criticism of the course was that lectures fell slightly behind the class schedule. However this was virtually the only complaint about the lectures. Students enjoyed the assignments and found the course readings a valuable addition to material connected in the lectures. Students generally felt that the tutorial discussions did not contribute to their understanding of the course materials.

HIS 245Y1Y Women in European History

Instructor(s): B. Todd

Enr: 94	Resp: 48							Retake: 88%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	25	51	19	5.9
Explains	0	0	0	4	20	52	22	5.9
Communicates	0	0	0	2	12	50	35	6.2
Teaching	0	0	0	4	10	50	35	6.2
Workload	0	0	0	62	27	6	4	4.5
Difficulty	0	0	4	79	12	2	2	4.2
Learn Exp	0	0	0	13	35	35	16	5.5

Todd presented the course in a clear and well organized manner, while communicating excitement in the course material. Lectures tracked the syllabus well and important concepts within readings were explicitly identified. Some students complained about the use of overhead slides as opposed to Powerpoint.

HIS 250Y1Y History of Russia, 860-1917

Instructor(s): A. Smith

Enr: 100	Resp: 64							Retake: 95%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	14	29	50	6.2
Explains	0	0	0	0	20	40	39	6.2
Communicates	0	0	0	1	3	22	73	6.7
Teaching	0	0	0	3	12	37	46	6.3
Workload	0	0	7	79	10	1	0	4.1
Difficulty	0	0	3	78	17	1	0	4.2
Learn Exp	0	0	0	15	41	25	17	5.5

Smith's lectures were informative and exciting. Tutorials however, often seemed distant to the core topic of Russian History and superfluous. Lecture readings on the whole were not very useful and assessments were marked fairly with helpful comments.

HIS 251Y1Y History East Central Europe

Instructor(s): A. Rossos

Enr: 79	Resp: 40							Retake: 72%
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	10	30	23	30	5.6

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Explains	0	0	0	13	31	31	23	5.7
Communicates	0	0	2	10	17	51	17	5.7
Teaching	0	0	0	7	23	38	30	5.9
Workload	0	0	0	46	35	12	5	4.8
Difficulty	0	0	0	33	51	12	2	4.8
Learn Exp	0	0	0	37	25	12	25	5.2

Students seemed to enjoy the course material and found it interesting. A few students said they felt visual media would have added value to the experience. Other suggested that the use of online tools such as Blackboard would have helped as well.

Rossos was appreciated by students as a passionate and knowledgeable instructor who presented the material clearly and in an interesting manner.

HIS 263Y1Y Introduction to Canadian History

Instructor(s): D. McKim

Enr: 293	Resp: 178							Retake: 90%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	1	10	30	57	6.4
Explains	0	0	0	1	9	35	53	6.4
Communicates	0	0	0	0	3	13	52	6.8
Teaching	0	0	0	0	6	31	91	6.5
Workload	0	0	9	73	10	1	3	4.1
Difficulty	0	1	8	73	12	1	2	4.1
Learn Exp	0	0	0	25	25	26	22	5.4

On the whole students enjoyed the course and appreciated McKim's passion for the subject. Particularly students expressed enjoyment in McKim's enthusiasm. Many students said he was very accessible, his lectures coherent and overall very easy to understand. There were some complaints about the value of the tutorials. Overall, students enjoyed the course mainly due to McKim's teaching ability.

Instructor(s): S. Penfold

Enr: 280	Resp: 158							Retake: 89%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	1	15	38	44	6.2
Explains	0	0	0	1	7	36	54	6.5
Communicates	0	0	0	0	5	14	79	6.7
Teaching	0	0	0	0	3	30	64	6.6
Workload	0	1	7	65	19	4	1	4.2
Difficulty	0	0	11	69	13	3	0	4.1
Learn Exp	0	0	0	20	32	21	25	5.5

Penfold was an enthusiastic lecturer who presented lectures with humour and made the material interesting and engaging. He was appreciated by students as an effective lecturer.

The course was well organized and students liked the usage of media in class.

HIS 280Y1Y History of China

Instructor(s): S. Relyea

Enr: 114	Resp: 66							Retake: 50%
	1	2	3	4	5	6	7	Mean
Presents	10	18	21	24	15	9	0	3.4
Explains	6	9	20	29	18	12	3	4.0
Communicates	4	3	7	25	28	17	12	4.7
Teaching	12	15	12	24	16	13	4	3.8
Workload	0	1	4	38	33	15	6	4.8
Difficulty	0	3	1	45	31	12	6	4.7
Learn Exp	5	5	18	38	20	7	5	4.1

While some students liked the use of videos it seems the equipment didn't work often, which led to disorganized lectures, lacking in structure. Students also said lecture outlines posted online of handed out in class would have helped them follow lectures, specially when Chinese names and words are used frequently.

HIS 282Y1Y History of South Asia

Instructor(s): R. Birla

Enr: 67	Resp: 41							Retake: 70%
	1	2	3	4	5	6	7	Mean
Presents	9	2	9	17	19	29	12	4.7
Explains	2	4	7	14	19	36	14	5.1
Communicates	0	0	0	12	17	31	39	6.0
Teaching	0	2	9	14	21	29	21	5.3
Workload	0	0	2	34	26	24	12	5.1
Difficulty	0	0	0	48	31	12	7	4.8
Learn Exp	0	3	3	18	37	152	1	5.2

Birla's lectures were very informative and theoretical but jumped around topics a bit more than necessary. Otherwise the course was extremely well organized and Birla was accessible to students.

HIS 292Y1Y Latin America: The National Period

Instructor(s): P. Blanchard

Enr: 63	Resp: 28							Retake: 74%
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	21	17	32	25	5.5
Explains	0	0	0	10	17	46	25	5.9
Communicates	0	3	3	17	10	25	39	5.7
Teaching	0	0	0	21	10	32	35	5.8
Workload	0	0	0	57	28	14	0	4.6
Difficulty	0	0	3	60	32	3	0	4.4
Learn Exp	0	0	9	13	22	36	18	5.4

Students found the course material interesting, although a bit information heavy. Some students found it was difficult to connect the readings to the lectures.

Blanchard was passionate about the lecture material and presented the lectures in an engaging manner. Students appreciated his lecturing style.

HIS 294Y1Y Caribbean History & Culture: Indigenous Era to 1886

Instructor(s): M. Newton

Enr: 75	Resp: 45							Retake: 76%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	22	36	36	6.0
Explains	0	0	0	4	20	44	31	6.0
Communicates	0	0	0	2	11	29	56	6.4
Teaching	0	0	0	4	11	35	48	6.3
Workload	0	0	0	21	42	28	7	5.2
Difficulty	0	0	0	38	45	13	2	4.8
Learn Exp	0	0	3	9	19	12	12	6.1

While some students seemed to think there were lots of readings, there were not many complaints. Students seemed to enjoy the material covered and found it interesting.

Newton was described by her students as a passionate, knowledgeable instructor who gave engaging and enthusiastic lectures. The course was well-organized and structured.

HIS 297Y1Y History of Africa from a Gender Perspective

Instructor(s): N. Musisi

Enr: 86	Resp: 36							Retake: 73%
	1	2	3	4	5	6	7	Mean
Presents	2	2	8	34	14	17	17	4.8
Explains	2	0	5	30	22	27	11	5.0
Communicates	0	0	0	8	13	38	38	6.1
Teaching	2	0	5	17	26	23	23	5.3
Workload	0	0	0	42	28	14	14	5.0
Difficulty	0	0	2	44	25	19	8	4.9
Learn Exp	0	0	0	24	27	13	27	5.2

Musisi was generally well-liked by her students as a good lecturer, who was knowledgeable. However students seemed to find the readings heavy and confusing. Some said the concepts were difficult to grasp.

HIS 301H1S Imperial Spain

Instructor(s): M. Meyerson

	Resp: 33							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	3	21	27	48	6.2
Explains	0	0	0	0	12	36	51	6.4
Communicates	0	0	0	0	3	18	78	6.8
Teaching	0	0	0	0	3	24	72	6.7
Workload	3	0	3	66	12	6	9	4.4
Difficulty	0	3	3	72	15	3	3	4.2
Learn Exp	0	0	0	17	27	27	27	5.7

Meyerson was liked by students as an enthusiastic, humorous and informative teacher. He was supportive and approachable. Students looked forward to his classes and said they learnt a lot from this course.

HIS 305H1S Popular Culture and Politics in the Modern Caribbean

Instructor(s): M. Newton

	Resp: 15							Mean
	1	2	3	4	5	6	7	
Presents	0	0	6	6	21	28	42	6.1
Explains	0	0	0	6	40	20	26	5.5
Communicates	0	0	0	0	33	13	46	6.0
Teaching	0	0	0	0	14	35	50	6.4
Workload	0	0	0	60	20	20	0	4.6
Difficulty	0	0	0	33	60	6	0	4.7
Learn Exp	0	0	0	25	25	16	33	5.7

Newton was an engaging and enthusiastic lecturer who communicated the concepts of the course clearly.

The lectures were informative. Students appreciated the learning experience.

HIS 306H1F Culture, Society and Gender in England, 1560-1730

Instructor(s): B. Todd

	Resp: 24							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	41	33	25	5.8
Explains	0	0	0	4	12	50	33	6.1
Communicates	0	0	0	0	4	41	54	6.5
Teaching	0	0	0	0	12	58	29	6.2
Workload	0	4	0	75	16	4	0	4.2
Difficulty	0	0	4	91	4	0	0	4.0
Learn Exp	0	0	0	64	5	17	11	4.8

Students loved Todd's lectures which were both engaging and well-organized. They appreciated her expertise on the topic and many praised her obvious enthusiasm. Students also appreciated Todd's eagerness to help students with their assignments. Some wished there were more opportunities for class discussion, but overall, the class thoroughly enjoyed her teaching.

The course material was interesting and enjoyable to learn especially for students interested in "microhistory".

HIS 309H1S The European Reformations

Instructor(s): N. Terpstra

	Resp: 32							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	6	15	31	46	6.2
Explains	0	0	0	0	9	34	56	6.5
Communicates	0	0	0	0	3	21	75	6.7
Teaching	0	0	0	0	3	34	62	6.6
Workload	0	0	6	68	18	6	0	4.2
Difficulty	0	0	0	64	32	3	0	4.4
Learn Exp	0	0	0	19	38	15	26	5.5

Terpstra was a knowledgeable lecturer who was able to transfer his passion for the material to his students. He was well-organized,

approachable and friendly. Overall his students said he was an efficient university teacher who communicated key concepts clearly and with enthusiasm.

HIS 310H1F Histories of North American Consumer Culture

Instructor(s): S. Penfold

	Resp: 25							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	4	41	54	6.5
Explains	0	0	0	0	4	29	66	6.6
Communicates	0	0	0	0	0	8	91	6.9
Teaching	0	0	0	0	0	20	79	6.8
Workload	0	0	0	91	8	0	0	4.1
Difficulty	0	0	4	78	13	4	0	4.2
Learn Exp	0	0	0	25	50	0	25	5.2

Students were incredibly impressed with Penfold's engaging lectures and high level of enthusiasm. Students found the course material interesting and relevant to lectures. The structure of tutorials was well-organized and tutorial discussions were a helpful addition to the course.

HIS 311Y1Y Introduction to Canadian International Relations

Instructor(s): R. Bothwell

	Resp: 103							Mean
	1	2	3	4	5	6	7	
Presents	0	0	1	8	20	34	33	5.9
Explains	0	0	2	6	17	25	46	6.1
Communicates	0	0	0	0	6	25	66	6.6
Teaching	0	0	1	5	16	29	48	6.2
Workload	0	0	2	38	46	8	2	4.7
Difficulty	0	0	0	46	37	11	2	4.7
Learn Exp	0	0	5	16	24	33	20	5.5

Bothwell was knowledgeable and presented informative lectures. Students appreciated his anecdotes/humour.

Some students said lectures could be better organized.

HIS 312H1F Immigration to Canada

Instructor(s): I. Radforth

	Resp: 95							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	4	23	41	31	6.0
Explains	0	0	0	3	17	46	32	6.1
Communicates	0	0	1	4	18	44	31	6.0
Teaching	0	0	1	1	14	51	31	6.1
Workload	0	2	10	69	12	4	0	4.1
Difficulty	0	2	4	84	9	0	0	4.0
Learn Exp	0	0	2	29	32	25	9	5.1

Students found Radforth's course very interesting and informative. The lectures were well-organized although a little too fast paced at times. The course readings were both interesting and informative. Students found tutorials helpful although many would have appreciated having them more often. Overall Students found Radforth very knowledgeable and enthusiastic.

HIS 313H1S Canadian Labour and the Left

Instructor(s): I. Radforth

	Resp: 20							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	5	5	40	50	6.3
Explains	0	0	0	5	15	30	50	6.2
Communicates	0	0	0	5	20	25	50	6.2
Teaching	0	0	0	5	15	15	65	6.4
Workload	0	0	5	70	15	10	0	4.3
Difficulty	0	0	0	80	20	0	0	4.2
Learn Exp	0	0	0	28	28	35	7	5.2

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Radforth was an enthusiastic and knowledgeable instructor who made potentially boring material interesting. Students found the course generally well-organized and seemed to have enjoyed the course.

HIS 314H1S Quebec and French Canada

Instructor(s): S. Mills

	Resp: 28							Retake: 100%
	1	2	3	4	5	6	7	
Presents	0	0	0	3	22	37	37	6.1
Explains	0	0	0	3	33	29	33	5.9
Communicates	0	0	0	0	3	25	70	6.7
Teaching	0	0	0	0	7	60	32	6.2
Workload	0	0	10	71	17	0	0	4.1
Difficulty	0	0	3	81	14	0	0	4.1
Learn Exp	0	0	0	45	25	15	15	5.0

Students appreciated Mills' approachable nature and his availability to students. He was enthusiastic and had a clear depth of knowledge in the subject material. The class was enjoyable and a few students mentioned that they liked that Mills was open to opinions that were different than his own.

HIS 317H1F Modern Germany 1914 to the Present

Instructor(s): J. Jenkins

	Resp: 56							Retake: 93%
	1	2	3	4	5	6	7	
Presents	0	0	0	7	10	38	43	6.2
Explains	0	0	0	3	12	37	46	6.3
Communicates	0	0	0	1	9	30	58	6.5
Teaching	0	0	0	1	9	43	45	6.3
Workload	0	0	1	70	16	5	6	4.4
Difficulty	0	0	1	70	18	5	3	4.4
Learn Exp	0	0	0	23	39	13	23	5.4

Most students saw Jenkins as knowledgeable and enthusiastic. They noted that she was approachable and took pride in her work. Students appreciated the incorporation of Movies, photography and novels into the course.

HIS 319H1S Renaissance France and the Wars of Religion, 1483-1610

Instructor(s): C. Dale

	Resp: 32							Retake: 96%
	1	2	3	4	5	6	7	
Presents	0	0	0	12	25	37	25	5.8
Explains	0	0	3	6	9	43	37	6.1
Communicates	0	0	0	0	6	19	74	6.7
Teaching	0	0	0	3	6	37	53	6.4
Workload	0	0	3	87	9	0	0	4.1
Difficulty	0	0	3	84	6	6	0	4.2
Learn Exp	0	0	0	19	26	15	38	5.7

Dale was an excellent lecturer who was very well-informed and enthusiastic. She was praised for being very helpful and empathetic towards her students.

HIS 328H1S Modern China

Instructor(s): S. Relyea

	Resp: 9							Retake: 44%
	1	2	3	4	5	6	7	
Presents	11	0	11	33	33	0	11	4.2
Explains	11	0	11	22	22	33	0	4.4
Communicates	0	0	0	22	55	0	22	5.2
Teaching	0	11	0	11	55	22	0	4.8
Workload	0	0	0	22	0	44	11	5.7
Difficulty	0	0	0	33	44	11	11	5.0
Learn Exp	0	0	0	37	50	12	0	4.8

The main criticism revolved around the organization of the lectures and heavy emphasis on student led discussions as opposed to more traditional instructor led lectures.

The assigning of different readings to different groups in the class did not work for students.

HIS 331H1S Modern Baltic History

Instructor(s): J. Kivimae

	Resp: 24							Retake: 85%
	1	2	3	4	5	6	7	
Presents	0	0	0	8	25	29	34	6.0
Explains	0	0	0	4	29	41	25	5.9
Communicates	0	0	0	0	8	20	70	6.6
Teaching	0	0	0	0	12	37	50	6.4
Workload	0	0	8	82	8	0	0	4.0
Difficulty	0	0	13	65	21	0	0	4.1
Learn Exp	0	0	0	23	23	33	19	5.5

Students really enjoyed Kivimae's interesting and informative lectures. He showed a lot of enthusiasm for the subject matter and was very helpful and personable. Students appreciated his stories.

HIS 334H1S East Central Europe and the Great Powers in the "Short 20th Century", 1914-1991

Instructor(s): P. Wrobel

	Resp: 33							Retake: 93%
	1	2	3	4	5	6	7	
Presents	0	0	0	9	16	38	35	6.0
Explains	0	0	0	0	6	28	35	6.6
Communicates	0	0	0	0	3	6	90	6.9
Teaching	0	0	0	0	12	28	59	6.5
Workload	0	0	12	58	16	9	3	4.3
Difficulty	0	0	12	67	12	6	0	4.1
Learn Exp	0	0	0	3	25	33	37	6.0

Wrobel was an amazing instructor who showed a high level of enthusiasm for the subject matter. He was very knowledgeable and students appreciated his use of anecdotes to effectively explain things more clearly. He was also always available for help.

One issue some students had was that the map quizzes were worth too much of the final grade(50%) and were not returned in a timely manner.

HIS 335H1S Soviet Cultural History

Instructor(s): T. Lahusen

	Resp: 18							Retake: 83%
	1	2	3	4	5	6	7	
Presents	0	0	0	6	25	37	31	5.9
Explains	0	0	0	6	25	43	25	5.9
Communicates	0	0	0	5	11	27	55	6.3
Teaching	0	0	0	0	35	29	35	6.0
Workload	0	0	0	58	5	5	29	5.1
Difficulty	0	0	0	61	11	16	11	4.8
Learn Exp	0	0	0	26	33	6	33	5.5

Students had a positive learning experience in this course. Lahusen was knowledgeable about the material and presented the material well to his students. Overall, students enjoyed the course.

HIS 336H1F Medieval Spain

Instructor(s): M. Meyerson

	Resp: 29							Retake: 76%
	1	2	3	4	5	6	7	
Presents	0	0	3	6	17	44	27	5.9
Explains	0	0	0	0	33	37	29	6.0
Communicates	0	3	0	0	7	37	51	6.3
Teaching	0	0	0	3	11	44	40	6.2
Workload	0	0	0	81	14	3	0	4.2
Difficulty	0	0	0	62	33	0	3	4.4

Learn Exp 0 0 4 17 34 26 17 5.3

Some students were concerned that the class size was too large for flowing discussion. Given the course weighting for participation more attention could be paid to facilitating discussion. Similarly the Collins Text was seen as a bit dense and unhelpful.

Overall, students Meyerson knowledgeable about the subject matter and enjoyed having him as their instructor.

HIS 343Y1Y History of Modern Espionage

Instructor(s): W. Wark

Enr: 169 Resp: 98 Retake: 73%

	1	2	3	4	5	6	7	Mean
Presents	0	0	4	14	27	26	26	5.6
Explains	0	0	4	7	23	34	30	5.8
Communicates	0	2	3	10	20	27	36	5.8
Teaching	0	2	2	13	21	38	22	5.6
Workload	0	0	5	63	21	6	3	4.4
Difficulty	0	0	6	60	26	6	1	4.4
Learn Exp	2	2	2	23	43	14	10	4.9

Many students found that Wark's lectures were very informative, organized and he explained concepts well. Some students felt that the work was not evenly distributed throughout the year with 2 essays due in the second term. Also students felt that Wark should start using Blackboard or a website to enhance the course.

HIS 344Y1Y Conflict and Cooperation in the International System Since 1945

Instructor(s): V. Dimitriadis

Enr: 173 Resp: 96 Retake: 97%

	1	2	3	4	5	6	7	Mean
Presents	1	0	1	4	1	27	64	6.5
Explains	0	0	1	2	4	23	69	6.6
Communicates	0	0	0	0	1	12	86	6.9
Teaching	0	0	0	1	5	25	68	6.6
Workload	01	0	5	69	18	4	1	4.2
Difficulty	1	0	2	77	12	5	1	4.2
Learn Exp	0	1	0	6	27	35	29	5.8

Students loved Dimitriadis and thought he was the "best" instructor they have ever had and the course was the best they had ever taken. He was described as "very enthusiastic" "excellent" and "amazing". His lectures were thought to be "fantastic" well-planned and very informative. He was very helpful, friendly and effective. U of T is lucky to have him!

A few students suggested that tutorials might have been useful.

HIS 349H1F The British Search for Identity: 1800 to the Present

Instructor(s): S. Amato

Enr: 99 Resp: 59 Retake: 83%

	1	2	3	4	5	6	7	Mean
Presents	1	1	3	13	16	38	23	5.5
Explains	0	0	1	18	23	37	18	5.5
Communicates	0	0	0	10	18	25	45	6.1
Teaching	1	1	1	10	21	40	22	5.6
Workload	1	0	1	59	20	15	1	4.5
Difficulty	1	0	8	57	23	6	1	4.3
Learn Exp	2	0	0	34	25	29	9	5.0

Amato was appreciated by students as a knowledgeable instructor. However some felt lectures could have had more flow. She was able to explain key concepts effectively.

Students enjoyed the course material but suggested some changes to the evaluation structure.

HIS 351Y1Y History of Twentieth Century Russia

Instructor(s): L. Viola

Enr: 54 Resp: 51 Retake: 58%

	1	2	3	4	5	6	7	Mean
Presents	0	1	0	9	21	33	33	5.8
Explains	0	0	0	11	19	39	29	5.9
Communicates	0	0	0	6	12	42	40	6.2
Teaching	0	1	1	7	17	37	33	5.9
Workload	0	0	4	54	10	16	16	4.9
Difficulty	0	1	0	25	25	33	13	5.3
Learn Exp	8	2	2	27	27	13	18	4.8

Viola was knowledgeable about Russian history and communicated the material with great excitement. Students gave her high marks for attentiveness to questions. Lectures were well-organized, but Her voice as a bit muted at times. Students found the reading load very heavy for a 300-level course and the first mid-term was apparently very challenging. Though Viola made efforts to help students improve their marks after.

Overall, a very intellectually valuable course.

HIS 354H1S Men, Gender and Power in Europe from the Renaissance to the French Revolution.

Instructor(s): B. Todd

Enr: 51 Resp: 29 Retake: 96%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	10	24	55	10	5.7
Explains	0	0	0	3	10	55	31	6.1
Communicates	0	0	0	0	3	31	65	6.6
Teaching	0	0	0	0	3	62	34	6.3
Workload	0	3	3	75	13	3	0	4.1
Difficulty	0	0	6	79	13	0	0	4.1
Learn Exp	0	0	0	25	25	29	20	5.5

Many enjoyed the course material and though the course was great. Students found the instructor Todd to be an excellent instructor. Many felt she was extremely helpful and knowledgeable about the material. Her lectures were informative and presented clearly. Students wished her a happy retirement.

HIS 356H1F Zionism and Israel

Instructor(s): D. Penslar

Enr: 55 Resp: 36 Retake: 88%

	1	2	3	4	5	6	7	Mean
Presents	0	0	2	11	13	30	41	6.0
Explains	0	0	2	5	11	16	63	6.3
Communicates	0	0	0	0	2	19	77	6.8
Teaching	0	0	2	0	13	11	72	6.5
Workload	0	0	0	19	30	30	19	5.5
Difficulty	0	0	0	42	37	20	0	4.8
Learn Exp	0	0	3	6	20	23	46	6.0

Penslar was very enthusiastic but classes were very packed with information.

The workload was very hard and some students felt that they needed more of a background in the class despite it being an introductory course.

HIS 359H1S Regional Politics and Radical Movements in the 20th Century Caribbean

Instructor(s): M. Newton

Enr: 45 Resp: 32 Retake: 73%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	22	35	16	25	5.5
Explains	0	0	0	16	25	35	22	5.6
Communicates	0	0	0	3	12	41	41	6.2
Teaching	0	0	0	9	29	32	29	5.8
Workload	0	0	0	37	31	21	9	5.0
Difficulty	0	0	3	37	31	25	3	4.9
Learn Exp	0	0	4	27	36	13	18	5.1

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Some students found the amount of required readings to be quite heavy, but interesting. They enjoyed the use of films which complemented the course material.

Newton was an engaging lecturer who showed a lot of passion for the material.

HIS 360H1F African Canadian History, 1606-Present

Instructor(s): S. Taylor

	Resp: 26							Mean
	1	2	3	4	5	6	7	
Presents	0	0	3	23	34	19	19	5.3
Explains	0	0	8	12	20	24	36	5.7
Communicates	0	0	3	7	7	38	42	6.1
Teaching	0	0	3	3	30	38	23	5.7
Workload	0	0	8	56	20	8	8	4.5
Difficulty	0	0	7	65	15	3	7	4.4
Learn Exp	0	0	4	28	23	14	28	5.3

Taylor was described as enthusiastic and passionate about the course material.

Some students felt the course needed better guidelines for the assignments and that too much information was crammed into half a semester.

HIS 362H1F The Hansa: The World the Merchants

Instructor(s): J. Kivimae

	Resp: 21							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	9	19	42	28	5.9
Explains	0	0	0	4	23	47	23	5.9
Communicates	0	0	0	4	9	9	76	6.6
Teaching	0	0	0	9	14	38	38	6.0
Workload	0	4	0	71	14	9	0	4.2
Difficulty	0	4	0	57	28	9	0	4.4
Learn Exp	0	0	5	11	29	35	17	5.5

Kivimae was very enthusiastic and knowledgeable, also very willing and able to answer questions.

The readings were very easy to get and students appreciated the weekly outlines.

HIS 363H1S Dynamics of Gender in Canadian History

Instructor(s): B. Retallack

	Resp: 16							Mean
	1	2	3	4	5	6	7	
Presents	0	6	12	31	25	18	6	4.6
Explains	0	0	6	18	50	12	12	5.1
Communicates	0	0	0	18	12	62	6	5.6
Teaching	0	0	12	25	31	12	18	5.0
Workload	0	0	0	75	25	0	0	4.2
Difficulty	0	0	0	68	31	0	0	4.3
Learn Exp	8	0	8	58	16	0	8	4.1

HIS 365H1S History of the Great Lakes Region

Instructor(s): S. Penfold

	Resp: 46							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	2	6	47	43	6.3
Explains	0	0	2	0	0	58	39	6.3
Communicates	0	0	0	0	6	23	69	6.6
Teaching	0	0	0	2	4	39	54	6.5
Workload	0	0	16	76	10	2	0	4.0
Difficulty	0	0	4	86	9	0	0	4.0
Learn Exp	0	0	2	19	36	33	8	5.2

Penfold's lectures were extremely well-organized and he made great use of PowerPoint. The cross-border approach to the Great Lakes was informative and useful. Penfold's enthusiasm and knowledge of the course materials definitely improved the course. In addition, readings

were useful and relevant to the course requirements.

HIS 368H1F British Government and Society, 1485-1660

Instructor(s): J. Mori

	Resp: 40							Mean
	1	2	3	4	5	6	7	
Presents	0	0	2	10	28	30	28	5.7
Explains	0	2	2	5	21	36	31	5.8
Communicates	0	0	0	21	29	24	24	5.5
Teaching	0	0	0	12	15	48	23	5.8
Workload	0	0	10	82	5	2	0	4.0
Difficulty	0	0	2	82	12	2	0	4.2
Learn Exp	0	0	6	39	30	12	12	4.8

Many felt Mori was enthusiastic and passionate about the course material.

Some students felt that lecturers could have been organized, however the assignments were well described.

HIS 370H1F The Black Experience in the United States Since the Civil War

Instructor(s): M. Wayne

	Resp: 33							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	0	33	66	6.7
Explains	0	0	0	0	0	33	66	6.7
Communicates	0	0	0	0	0	21	78	6.8
Teaching	0	0	0	0	6	25	68	6.6
Workload	0	0	15	63	18	3	0	4.1
Difficulty	0	0	6	65	21	6	0	4.3
Learn Exp	0	0	0	13	8	30	47	6.1

Wayne was credited with being an extremely approachable instructor. His lectures were interesting and he encouraged critical thinking.

The course was well-received by the vast majority of students. Also the content and readings were well matched and interesting. However there were negative remarks about the marking being too hard.

HIS 378H1F America in the 1960s

Instructor(s): B. Beaton

	Resp: 21							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	9	14	76	6.7
Explains	0	0	0	0	9	9	80	6.7
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	4	9	85	6.8
Workload	0	0	0	38	38	19	4	4.9
Difficulty	0	0	0	30	35	30	5	5.1
Learn Exp	0	0	0	0	11	22	66	6.6

Beaton showed great passion and enthusiasm for the course - he was an excellent instructor. He was the best instructor most people had ever had. Everyone would take this course again, stating that the course would also help them in other areas of study. Assignments were practical and understanding.

HIS 383H1F African Women from Colonial Conquest to the Era of Structural Adjustment

Instructor(s): N. Musisi

	Resp: 32							Mean
	1	2	3	4	5	6	7	
Presents	0	3	3	9	21	31	31	5.7
Explains	0	0	6	15	18	31	28	5.6
Communicates	0	0	0	3	21	34	40	6.1
Teaching	0	3	0	6	28	21	40	5.9
Workload	0	0	0	58	19	19	3	4.7
Difficulty	0	0	0	67	12	19	0	4.5
Learn Exp	3	0	0	33	22	14	25	5.2

Students praised Musisi for her enthusiasm and friendly and approachable manner, which made the class a very interesting and enjoyable experience. Students also liked the instructor's flexible approach to the syllabus and assessment. However some students found that the reading load was quite heavy and felt that the lectures needed to be more specific at times.

HIS 384H1S Colonial Canada

Instructor(s): H. Dewar

	Resp: 22							Retake: 61%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	18	40	31	9	5.3
Explains	0	0	0	18	40	31	9	5.3
Communicates	0	0	4	18	31	36	9	5.3
Teaching	0	0	0	14	38	42	4	5.4
Workload	0	0	14	76	9	0	0	4.0
Difficulty	0	0	4	76	14	4	0	4.2
Learn Exp	0	0	7	57	28	7	0	4.4

The course was organized and presented in a well thought out manner. The lectures were exceptionally well laid out and clear to follow. The major complaint revolved around the course being overly technical and unrelated to larger historical trends.

HIS 387H1F France, 1610-1848

Instructor(s): P. Cohen

	Resp: 22							Retake: 84%
	1	2	3	4	5	6	7	Mean
Presents	4	0	0	4	4	72	13	5.8
Explains	4	0	0	9	22	59	4	5.4
Communicates	0	0	0	4	0	27	68	6.6
Teaching	0	4	4	0	13	63	13	5.7
Workload	0	0	4	45	27	13	9	4.8
Difficulty	0	0	4	50	36	4	4	4.5
Learn Exp	0	7	14	7	35	35	0	4.8

Cohen was passionate about the material and this showed through his enthusiasm for the material. Some students said the lectures were dense but informative. Students liked the usage of art in class to add to the learning experience.

HIS 388H1F France Since 1848

Instructor(s): E. Jennings

	Resp: 30							Retake: 75%
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	10	16	33	36	5.9
Explains	0	0	0	13	20	30	36	5.9
Communicates	0	0	3	3	13	27	51	6.2
Teaching	0	0	3	3	13	46	33	6.0
Workload	0	0	3	73	20	3	0	4.2
Difficulty	0	0	0	83	6	6	3	4.3
Learn Exp	0	0	0	30	11	34	23	5.5

Students found Jennings very enthusiastic and well informed. She brought the course material to light and made the course very enjoyable.

Students said the films were good supplements for the course. Some students found the reading material to be a little heavy.

HIS 389H1F Witch-Hunting in Early Modern Europe

Instructor(s): J. Abray

	Resp: 24							Retake: 95%
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	0	17	34	43	6.1
Explains	0	0	0	0	9	40	50	6.4
Communicates	0	0	0	0	9	18	72	6.6
Teaching	0	0	0	0	19	33	47	6.3
Workload	0	0	8	65	21	4	0	4.2
Difficulty	0	0	0	86	8	4	0	4.2

	0	0	0	28	33	23	14	5.2
Learn Exp	0	0	0	28	33	23	14	5.2

Students were very complimentary of the instructor, especially commenting on her friendly and accessible manner, as well as her enthusiasm and knowledge of the course material. Students also liked how interesting the course material was.

HIS 389H1S From Revolution to Revolution: Hungary from 1848 to 1989

Instructor(s): R. Austin

	Resp: 31							Retake: 93%
	1	2	3	4	5	6	7	Mean
Presents	0	0	6	9	19	32	32	5.7
Explains	0	0	0	10	6	20	63	6.4
Communicates	0	0	0	0	3	12	83	6.8
Teaching	0	0	0	6	0	16	77	6.6
Workload	0	3	10	82	3	0	0	3.9
Difficulty	0	0	3	83	12	0	0	4.1
Learn Exp	0	0	0	13	17	37	31	5.9

Austin's lectures were always engaging and exciting. Unlike many he went out of his way to be accessible and amicable towards his students. The course also did a good job of linking the specifics of Hungarian history to larger European trends. The main complaints revolved around the marking structure, heavy reliance on one mid term and a final exam. As well the lectures could sometimes feel unrelated to the syllabus.

HIS 389H1S Without Lips the Teeth Shiver: Incorporating China's Southwest Borderlands

Instructor(s): S. Relyea

	Resp: 8							Retake: 62%
	1	2	3	4	5	6	7	Mean
Presents	0	12	12	12	50	12	0	4.4
Explains	12	0	12	12	50	12	0	4.2
Communicates	0	0	0	0	50	25	25	5.8
Teaching	0	0	0	12	75	12	0	5.0
Workload	0	0	0	25	50	0	25	5.2
Difficulty	0	0	0	37	50	12	0	4.8
Learn Exp	0	0	14	42	14	28	0	4.6

There was an excessive amount of reading for a half year course. Also, it was problematic that the class was split into 2 groups, each assigned half of the required readings, but for essays knowledge of all the readings was necessary.

HIS 389H1S Witch-Hunting in Early Modern Europe

Instructor(s): J. Abray

	Resp: 26							Retake: 92%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	15	30	50	6.3
Explains	0	0	0	0	19	30	50	6.3
Communicates	0	0	0	3	7	34	53	6.4
Teaching	0	0	0	0	11	30	57	6.5
Workload	0	0	3	80	3	7	3	4.3
Difficulty	0	0	4	52	36	4	4	4.5
Learn Exp	0	0	0	15	36	10	36	5.7

The course was interesting, great and highly enjoyable. Students really appreciated their learning experience with Abray, who was described as enthusiastic, passionate, approachable and nice. Her lectures were clear, organized and stimulating. And excellent instructor overall!

HIS 405Y1Y Canadian Foreign Relations

Instructor(s): R. Bothwell

	Resp: 9							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	12	25	12	50	6.0
Explains	0	0	0	0	25	25	50	6.2

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Communicates	0	0	0	0	0	100	7.0	
Teaching	0	0	0	0	25	75	6.8	
Workload	0	0	0	12	37	37	12	5.5
Difficulty	0	0	0	25	50	12	12	5.1
Learn Exp	0	0	0	0	25	25	50	6.2

HIS 411H1S Great Trials in History

Instructor(s): M. Marrus

Enr: 19	Resp: 15							Retake: 78%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	20	26	53	0	5.3
Explains	0	0	0	7	14	71	7	5.8
Communicates	0	0	0	0	6	20	73	6.7
Teaching	0	0	0	13	13	60	13	5.7
Workload	0	0	0	21	21	35	21	5.6
Difficulty	0	0	0	46	33	13	6	4.8
Learn Exp	0	0	0	9	27	45	18	5.7

Students were not impressed with the 60% final exam, but found the course interesting. Marrus was engaging and knowledgeable.

HIS 412Y1Y Crusades, Conversions and Colonization in the Medieval Baltic

Instructor(s): J. Kivimae

Enr: 9	Resp: 8							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	12	0	25	62	6.4
Explains	0	0	0	0	12	34	50	6.4
Communicates	0	0	0	0	0	12	87	6.9
Teaching	0	0	0	0	0	25	75	6.8
Workload	0	0	0	50	37	12	0	4.6
Difficulty	0	0	0	12	50	25	12	5.4
Learn Exp	0	0	0	0	16	33	50	6.3

Kivimae was an "outstanding" instructor.

HIS 415H1F Nationalism & Memory in Modern Europe

Instructor(s): J. Jenkins

Enr: 15	Resp: 13							Retake: 92%
	1	2	3	4	5	6	7	Mean
Presents	8	0	0	16	25	41	8	5.1
Explains	7	0	0	7	23	46	15	5.4
Communicates	7	0	0	7	15	23	46	5.8
Teaching	7	0	0	7	15	38	30	5.6
Workload	0	0	0	30	30	23	15	5.2
Difficulty	0	0	0	61	23	15	0	4.5
Learn Exp	0	0	0	16	33	41	8	5.4

Students found the instructor knowledgeable in the topics covered in class as well as very enthusiastic. Students found the course material interesting and informative.

HIS 423H1F Social History of Medicine in the 19th & 20th Centuries

Instructor(s): E. Shorter

Enr: 19	Resp: 12							Retake: 91%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	16	25	50	6.2
Explains	0	0	0	8	25	25	41	6.0
Communicates	0	0	0	0	8	33	58	6.5
Teaching	0	0	0	0	33	41	25	5.9
Workload	0	0	54	45	0	0	0	3.5
Difficulty	0	0	9	81	9	0	0	4.0
Learn Exp	0	0	0	20	30	20	30	5.6

Shorter was an enthusiastic and knowledgeable instructor. Students appreciated his use of humour and found the class to be fun and interesting. Some students wished he had provided clearer instructions and

better assistance for the final paper, especially since it was weighted so heavily.

The course material was interesting and students felt they learned a lot. Despite being about medicine, students without a background in science did not have trouble understanding the material.

HIS 426H1F Medieval Italy, 400-1000

Instructor(s): N. Everett

Enr: 17	Resp: 14							Retake: 92%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	21	42	28	5.9
Explains	0	0	0	0	14	42	42	6.3
Communicates	0	0	0	0	0	15	84	6.8
Teaching	0	0	0	0	0	42	57	6.6
Workload	0	0	0	71	21	7	0	4.4
Difficulty	0	0	0	71	28	0	0	4.3
Learn Exp	0	0	0	16	25	41	16	5.6

Everett was enthusiastic and attentive to student concerns. A suggestion was made to lower the amount of presentations.

HIS 429H1S Canada and Empire in the Twentieth Century

Instructor(s): S. Mills

Enr: 16	Resp: 12							Retake: 83%
	1	2	3	4	5	6	7	Mean
Presents	0	0	16	0	25	33	25	5.5
Explains	0	0	0	8	8	66	16	5.9
Communicates	0	0	0	0	0	25	75	6.8
Teaching	0	0	0	16	8	41	33	5.9
Workload	0	0	8	41	41	8	0	4.5
Difficulty	0	0	0	58	33	8	0	4.5
Learn Exp	0	0	0	10	60	20	10	5.3

Mills was extremely enthusiastic, personable and nice.

HIS 430H1F Canadians and the World Wars

Instructor(s): I. Radforth

Enr: 15	Resp: 11							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	9	54	36	6.3
Explains	0	0	0	0	0	54	45	6.5
Communicates	0	0	0	0	9	27	63	6.5
Teaching	0	0	0	0	0	36	63	6.6
Workload	0	0	0	36	54	9	0	4.7
Difficulty	0	0	0	54	45	0	0	4.5
Learn Exp	0	0	0	10	20	20	50	6.1

Many students felt Radforth was friendly and approachable. Students enjoyed the primary readings that were chosen.

HIS 433H1S Polish Jews Since the Partition of Poland

Instructor(s): P. Wrobel

Enr: 9	Resp: 7							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	28	71	6.7
Explains	0	0	0	0	0	14	85	6.9
Communicates	0	0	0	0	0	14	85	6.9
Teaching	0	0	0	0	0	14	85	6.9
Workload	0	0	14	42	42	0	0	4.3
Difficulty	0	0	0	42	42	14	0	4.7
Learn Exp	0	0	0	0	0	50	50	6.5

Many said Wrobel was an outstanding instructor who was very insightful and explained material well.

HIS 434Y1Y Kievan Rus'

Instructor(s): P. Magocsi

Enr: 7 Resp: 8 Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	12	0	37	50	6.2
Explains	0	0	0	0	0	12	87	6.9
Communicates	0	0	0	0	12	0	87	6.8
Teaching	0	0	0	0	12	12	75	6.6
Workload	0	0	0	12	12	50	25	5.9
Difficulty	0	0	0	25	25	37	12	5.4
Learn Exp	0	0	0	0	28	14	57	6.3

A very demanding workload but a very worthwhile and unique academic experience.

HIS 437H1F Telling Lies about Hitler: Frauds and Famous Feuds Among German Historians

Instructor(s): J. Retallack

Enr: 16 Resp: 15 Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	33	66	6.7
Explains	0	0	0	0	0	13	86	6.9
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	0	6	93	6.9
Workload	0	0	6	26	40	13	13	5.0
Difficulty	0	0	0	53	26	20	0	4.7
Learn Exp	0	0	0	0	11	11	77	6.7

Many students found the material very interesting and felt the course was a great experience.

HIS 441H1F Conversion Christianities in the Early Modern Spanish World

Instructor(s): K. Mills

Enr: 8 Resp: 7 Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	14	57	28	6.1
Explains	0	0	0	0	14	28	57	6.4
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	0	28	71	6.7
Workload	0	0	0	0	33	33	33	6.0
Difficulty	0	0	0	33	50	16	0	4.8
Learn Exp	0	0	0	0	0	66	33	6.3

Students called their experience "amazing", "outstanding" and "fascinating" in evaluations. Mills was an engaging, and enthusiastic instructor who worked hard to make the learning experience valuable for the students. The subject was interesting.

HIS 443H1S Society, Culture and Religion in the Renaissance and Reformation

Instructor(s): N. Terpstra

Enr: 13 Resp: 13 Retake: 90%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	18	63	27	6.0
Explains	0	0	0	0	27	45	27	6.0
Communicates	0	0	0	0	9	45	45	6.4
Teaching	0	0	0	0	9	45	45	6.4
Workload	0	0	0	18	54	27	0	5.1
Difficulty	0	0	0	45	45	9	0	4.6
Learn Exp	0	0	0	16	50	16	16	5.3

HIS 450H1S The Writing of Jewish History

Instructor(s): D. Penslar

Enr: 14 Resp: 10 Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	20	50	30	6.1

Explains	0	0	0	10	20	20	50	6.1
Communicates	0	0	0	0	0	20	80	6.8
Teaching	0	0	0	0	10	10	80	6.7
Workload	0	0	0	33	22	22	22	5.3
Difficulty	0	0	0	11	44	44	0	5.3
Learn Exp	0	0	0	0	11	44	44	6.3

Overall, a great course led by a knowledgeable instructor.

HIS 456Y1Y Black Slavery in Latin America

Instructor(s): P. Blanchard

Enr: 11 Resp: 7 Retake: 40%

	1	2	3	4	5	6	7	Mean
Presents	0	0	14	14	14	42	14	5.3
Explains	0	14	28	0	14	28	14	4.6
Communicates	0	0	0	28	28	14	28	5.4
Teaching	16	0	0	16	33	16	16	4.7
Workload	0	0	0	42	28	14	14	5.0
Difficulty	0	0	0	42	28	14	14	5.0
Learn Exp	0	0	0	25	25	25	25	5.5

HIS 457H1F The French Revolution and Napoleonic Empire

Instructor(s): P. Cohen

Enr: 15 Resp: 10 Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	20	50	30	6.1
Explains	0	0	0	0	0	70	30	6.3
Communicates	0	0	0	0	0	10	90	6.9
Teaching	0	0	0	0	0	40	60	6.6
Workload	0	0	0	30	30	30	10	5.2
Difficulty	0	0	0	40	40	20	0	4.8
Learn Exp	0	0	0	0	0	50	50	6.5

Most students saw Cohen as an enthusiastic instructor with a vast array of knowledge. Some students commented that they would have liked more input from him during the seminar. However, many appreciated his teaching methods.

The course was a real pleasure and a valuable experience.

HIS 458Y1Y Topics in Russian and Soviet Foreign Policy

Instructor(s): A. Rossos

Enr: 15 Resp: 15 Retake: 78%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	30	38	23	5.8
Explains	0	0	0	7	14	35	42	6.1
Communicates	0	0	0	0	7	35	57	6.5
Teaching	0	0	0	0	21	35	42	6.2
Workload	0	0	0	28	35	21	14	5.2
Difficulty	0	0	0	42	57	0	0	4.6
Learn Exp	0	0	0	10	30	40	20	5.7

Rossos was very clear in his presentation of material and he was very helpful and knowledgeable.

HIS 459H1S Soviet History and Film

Instructor(s): T. Lahusen

Enr: 13 Resp: 7 Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	50	16	33	5.8
Explains	0	0	0	0	14	57	28	6.1
Communicates	0	0	0	14	0	28	57	6.3
Teaching	0	0	0	0	16	33	50	6.3
Workload	0	0	0	42	42	14	0	4.7
Difficulty	0	0	0	42	57	0	0	4.6
Learn Exp	0	0	0	20	0	60	20	5.6

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HIS 467H1S French Colonial Indochina: History, Cultures, Texts, Film

Instructor(s): E. Jennings

	Enr: 6							Retake: 100%	Mean
	Resp: 5								
	1	2	3	4	5	6	7		
Presents	0	0	0	0	0	60	40	6.4	
Explains	0	0	0	0	0	20	80	6.8	
Communicates	0	0	0	0	0	20	80	6.8	
Teaching	0	0	0	0	0	20	80	6.8	
Workload	0	0	0	50	25	25	0	4.8	
Difficulty	0	0	0	60	20	20	0	4.6	
Learn Exp	0	0	0	0	0	75	25	6.2	

Most students found the course to be very interesting. Students saw Jennings as extremely engaging, enthusiastic and open to questions. Most appreciated the comfortable atmosphere. They saw the workload high but rewarding.

HIS 473Y1Y The United States and Asia in the Cold War Era

Instructor(s): C. Chin

	Enr: 15							Retake: 55%	Mean
	Resp: 10								
	1	2	3	4	5	6	7		
Presents	0	0	0	10	50	20	20	5.5	
Explains	0	0	0	10	30	30	30	5.8	
Communicates	0	0	0	0	20	40	40	6.2	
Teaching	0	0	0	0	10	50	40	6.3	
Workload	0	0	10	0	40	40	10	5.4	
Difficulty	0	0	0	40	30	30	0	4.9	
Learn Exp	0	0	0	14	28	42	14	5.6	

HIS 476H1F Voices from Black America

Instructor(s): M. Wayne

	Enr: 15							Retake: 100%	Mean
	Resp: 12								
	1	2	3	4	5	6	7		
Presents	0	0	0	0	16	50	33	6.2	
Explains	0	0	0	0	8	41	50	6.4	
Communicates	0	0	0	0	0	16	83	6.8	
Teaching	0	0	0	0	0	16	83	6.8	
Workload	0	0	8	58	25	8	0	4.3	
Difficulty	0	0	8	66	25	0	0	4.2	
Learn Exp	0	0	0	10	10	30	50	6.2	

Wayne very enthusiastic and engaging. The work load was a bit heavy but very interesting.

HIS 480H1F Modernity and Its Others: History and Postcolonial Critique

Instructor(s): R. Birla

	Enr: 13							Retake: 90%	Mean
	Resp: 12								
	1	2	3	4	5	6	7		
Presents	0	0	0	0	16	41	41	6.2	
Explains	0	0	0	0	8	25	66	6.6	
Communicates	0	0	0	0	0	16	83	6.8	
Teaching	0	0	0	0	0	25	75	6.8	
Workload	0	0	0	33	8	58	0	5.2	
Difficulty	0	0	0	8	25	50	16	5.8	
Learn Exp	0	0	0	0	10	50	40	6.3	

Most students found Birla to be an excellent instructor who taught an enlightening class. The readings for this class were very important and rewarding. Most found the class very informative.

HIS 481H1S Elite Women, Power, and Modernity in Twentieth-Century Africa

Instructor(s): N. Musisi

	Enr: 16							Retake: 91%	Mean
	Resp: 13								
	1	2	3	4	5	6	7		
Presents	0	0	0	0	7	46	46	6.4	
Explains	0	0	0	0	8	33	58	6.5	
Communicates	0	0	0	0	0	0	100	7.0	
Teaching	0	0	0	0	7	7	84	6.8	
Workload	0	0	0	50	16	25	8	4.9	
Difficulty	0	0	0	61	30	7	0	4.5	
Learn Exp	0	0	0	0	10	30	60	6.5	

Students were very pleased with their leaving experience with Musisi. She was a wonderful instructor who was very enthusiastic, fun and knowledgeable. Her lectures were clear and organized.

HIS 484H1F The Car in North American History

Instructor(s): S. Penfold

	Enr: 16							Retake: 91%	Mean
	Resp: 12								
	1	2	3	4	5	6	7		
Presents	0	0	0	9	18	36	36	6.0	
Explains	0	0	0	0	16	50	33	6.2	
Communicates	0	0	0	0	0	16	83	6.8	
Teaching	0	0	0	0	8	16	75	6.7	
Workload	0	9	18	36	9	27	0	4.3	
Difficulty	0	9	18	45	18	9	0	4.0	
Learn Exp	0	0	0	0	0	42	57	6.6	

Most students saw this as their favourite class taken at U of T. Penfold was seen as an enthusiastic, helpful and excellent teacher. Class discussions were greatly appreciated and helpful.

HIS 487H1F Animal and Human Rights in Anglo American Culture

Instructor(s): S. Hawkins

	Enr: 10							Retake: 85%	Mean
	Resp: 9								
	1	2	3	4	5	6	7		
Presents	0	0	11	11	11	33	33	5.4	
Explains	0	0	0	0	11	44	44	6.3	
Communicates	0	0	0	0	0	22	77	6.3	
Teaching	0	0	0	0	22	55	22	6.0	
Workload	0	0	0	0	22	22	55	6.3	
Difficulty	0	0	0	12	12	62	12	5.8	
Learn Exp	0	0	0	14	0	28	57	6.3	

Hawkins was seen as very enthusiastic. However most students noted that he was slow with providing graded work. Most students really enjoyed this course and found the class and readings very rewarding. Students would appreciate more organized discussions.

HIS 488H1F The Secret War 1939-1945

Instructor(s): D. Smyth

	Enr: 18							Retake: 93%	Mean
	Resp: 16								
	1	2	3	4	5	6	7		
Presents	0	0	0	0	18	50	31	6.1	
Explains	0	0	0	0	18	25	56	6.4	
Communicates	0	0	0	0	12	12	75	6.6	
Teaching	0	0	0	0	12	37	50	6.4	
Workload	0	0	6	50	31	12	0	4.5	
Difficulty	0	0	0	43	31	12	12	4.9	
Learn Exp	0	0	0	25	8	50	16	5.6	

Many students really liked Smyth, who was seen as passionate and informed. Some students found that the expectations for readings and class discussions was too high. Most students saw this as one of their favourite classes taken at U of T.

HIS 488H1S The Secret War, 1939-1945

Instructor(s): D. Smyth

	Resp: 12							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	41	41	16	5.8
Explains	0	0	0	0	16	75	8	5.9
Communicates	0	0	0	0	0	16	83	6.8
Teaching	0	0	0	0	0	50	41	6.3
Workload	0	0	0	33	41	16	8	5.0
Difficulty	0	0	0	41	33	25	0	4.8
Learn Exp	0	0	0	8	8	41	41	6.2

Many students found instructor Smyth to be very enthusiastic and knowledgeable about the course material.

HIS 489H1F The History of Psychiatry and Psychiatric Illness

Instructor(s): E. Shorter

	Resp: 11							Mean
	1	2	3	4	5	6	7	
Presents	0	0	18	18	45	18	0	4.6
Explains	0	0	0	0	45	9	45	6.0
Communicates	0	0	0	0	0	36	63	6.6
Teaching	0	0	0	0	36	27	36	6.0
Workload	0	0	18	72	9	0	0	3.9
Difficulty	0	0	18	63	18	0	0	4.0
Learn Exp	0	0	0	20	10	40	30	5.8

Shorter was very knowledgeable and engaging. Some students felt the assignments and expectations of the course could have been better explained.

HIS 495Y1Y Hacking in History: History and Its Publics in the Digital Age

Instructor(s): M. Price

	Resp: 6							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	0	16	83	6.8
Explains	0	0	0	0	0	16	83	6.8
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	0	0	100	7.0
Workload	0	0	0	20	40	20	20	5.4
Difficulty	0	0	0	0	66	0	33	5.7
Learn Exp	0	0	0	0	16	0	83	6.7

Students were very pleased with this unique course. They learned many new applicable skills. Price was praised for being innovative, helpful, and fun and nice.

HIS 496H1F Taking Shots at the Man: Assassination and the American Presidency

Instructor(s): B. Pottruf

	Resp: 6							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	0	16	83	6.8
Explains	0	0	0	0	0	0	100	7.0
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	0	0	100	7.0
Workload	0	0	0	16	16	50	16	5.7
Difficulty	0	0	0	50	33	16	0	4.7
Learn Exp	0	0	0	0	0	0	100	7.0

Students found Pottruf to be very enthusiastic and knowledgeable about the course material. He was approachable and provided helpful feedback to students.

The course material was interesting and the learning experience valuable.

HIS 496H1F The Three Taboos of China: Tibet, Taiwan and Tiananmen

Instructor(s): S. Relyea

	Resp: 6							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	33	33	33	0	5.0
Explains	0	0	0	50	16	33	0	4.8
Communicates	0	0	0	16	33	33	16	5.5
Teaching	0	0	0	16	50	33	0	5.2
Workload	0	0	16	0	16	33	33	5.7
Difficulty	0	0	16	0	33	33	16	5.3
Learn Exp	0	0	0	0	75	25	0	5.2

Students wished Relyea has been clearer about the concepts and requirements of the course.

The course was an interesting idea, but students found it confusing, especially if they did not have substantial background knowledge.

HIS 496H1S Things that Make History

Instructor(s): J. Abray

	Resp: 9							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	0	0	100	7.0
Explains	0	0	0	0	0	0	100	7.0
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	0	0	100	7.0
Workload	0	0	11	55	22	11	0	4.3
Difficulty	0	0	0	77	11	11	0	4.3
Learn Exp	0	0	0	0	12	25	62	6.5

Abray maintained an open and productive classroom. Student's questions were answered promptly and fairly. The course was on the whole highly enjoyable and academically rewarding. All students highly appreciated the course and had nothing but praise for Abray. They were sad to hear that she was retiring.

