

#### Introduction

Geography is not maps, geographers study everything from economics to poverty to climate change to social stratification, transportation, housing and planning. Urban planners are ranked as among the professionals with the highest job satisfaction. Get started in geography with TUGS, the Toronto Undergraduate Geography Society (TUGS) - an academic course union for any student taking a geography course at the University of Toronto - St. George. TUGS also sits on a number of committees in the University of Toronto Geography and Planning Department.

As a member of ASSU, TUGS gets some of all those student fees you pay. So get involved, come out to events, meet students, faculty and professionals, learn new skills, provide feedback etc. and get some of your money back. Visit our website at: http://www.geog.utoronto.ca/ associations/tugs

#### **TUGS Executive**

#### GGR 100H1S Introduction to Physical Geography

Instructor(s): S. Finkelstein

Enr: 221		Res	sp: 10	3		Retal	ke: 68%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	11	22	41	21	5.7
Explains	0	1	1	10	29	36	19	5.5
Communicates	0	2	2	18	27	25	21	5.3
Teaching	0	1	2	7	28	36	25	5.7
Workload	0	1	7	54	26	7	5	4.5
Difficulty	0	2	9	50	21	7	7	4.5
Learn Exp	1	1	5	34	28	20	9	4.8

Students found Finkelstein very organized and knowledgeable. She was helpful and well-prepared for lectures.

Some students felt that the labs could be difficult at times, however, most said they were useful.

#### GGR 101H1F Ancient Civilizations and their Environments

Instructor(s): A. Davis

Enr: 251		Re	sp: 12	6		Retake: 55%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	6	14	22	40	14	5.4
Explains	0	0	1	12	33	35	16	5.5
Communicates	0	0	1	5	11	33	47	6.2
Teaching	0	1	3	8	15	44	25	5.7
Workload	0	4	13	60	15	6	0	4.1
Difficulty	0	2	4	48	29	10	4	4.5
Learn Exp	3	3	5	40	23	16	8	4.6

Students found Davis to be knowledgeable and passionate about the course material. Some students felt Davis went through slides too quickly.

Some students felt that the course description did not reflect the course content, tutorials may have been helpful and that the readings were not clear.

#### GGR 107H1F Environment, Food and People

Instructor(s): S. Wakefield

Enr: 328		Re	sp: 16	1		Retake: 62%		
	1	2	3	4	5	6	7	Mean
Presents	0	1	2	12	40	26	16	5.4
Explains	0	0	2	14	30	32	19	5.5
Communicates	0	0	3	8	23	31	33	5.8
Teaching	0	2	1	13	24	38	18	5.5
Workload	0	0	12	62	14	8	1	4.2
Difficulty	0	1	15	61	14	7	0	4.1
Learn Exp	3	2	6	43	19	17	6	4.5

Wakefield was described as a knowledgeable and enthusiastic instructor, however, some felt that at times she went off topic.

The course content was described as very interesting, but many felt that the course evaluation methods were not representative of the course objectives. Many also felt that the tutorials were not useful.

#### GGR 124H1F Urbanization, Contemporary Cities and Urban Life

Instructor(s): D. Cowen

Enr: 226		Re	esp: 94	4			Retal	ke: 86%
	1	2	3	4	5	6	7	Mean
Presents	1	0	2	2	19	36	38	6.0
Explains	0	1	0	2	20	33	43	6.1
Communicates	1	0	0	3	9	37	48	6.3
Teaching	0	1	0	4	12	37	44	6.2
Workload	0	0	4	68	20	6	0	4.3
Difficulty	0	1	11	66	18	2	0	4.1
Learn Exp	0	0	2	30	23	26	17	5.2

Cowen was enthusiastic and very organized. She made herself very accessible and was very approachable. Students expressed that Cowen made the course incredibly enjoyable. She came prepared for class and her lectures were very relevant to the course themes, and most importantly, the course readings.

However, students expressed that tutorials were not very useful and disorganized. The assignments given in this class were practical and fun!

## GGR 124H1F Urbanization, Contemporary Cities and Urban Life

Instructor(s): D. Dupuy

Enr: 371		Resp: 200					6 7   37 15   43 16   39 22   33 14   8 4			Retake: 64%		
	1	2	3	4	5	6	7	Mean				
Presents	0	1	2	9	33	37	15	5.5				
Explains	1	0	3	12	23	43	16	5.5				
Communicates	1	0	1	13	21	39	22	5.6				
Teaching	1	1	1	15	31	33	14	5.4				
Workload	0	4	7	56	19	8	4	4.3				
Difficulty	0	2	11	55	20	7	2	4.3				
Learn Exp	4	3	4	40	28	13	6	4.5				

Students said that Dupuy was an enthusiastic and engaging instructor. Overall, they enjoyed the course but some felt the assignments, especially the second one, were unclear and along with the midterm, were marked too harshly.

#### GGR 203H1S Introduction to Climatology

Instructor(s): D. Harvey

Enr: 54		Re	sp: 22	2		Retake: 45%			
	1	2	3	4	5	6	7	Mean	
Presents	0	0	9	9	40	27	13	5.3	
Explains	0	0	4	23	28	33	9	5.2	
Communicates	0	0	0	13	13	36	36	6.0	
Teaching	0	0	4	13	36	31	13	5.4	
Workload	0	0	0	42	23	28	4	5.0	
Difficulty	0	0	0	23	28	33	14	5.4	
Learn Exp	0	0	5	21	42	31	0	5.0	

Students found the instructor very enthusiastic and helpful. Students

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felt that a background in mathematics was helpful to complete this course, however, they enjoyed the material.

## GGR 222H1S Interdisciplinary Perspectives on the Environment

Instructor(s): D. Macdonald

Enr: 138		Re	esp: 47	7		Reta	ke: 73%	
	1	2	3	4	5	6	7	Mean
Presents	4	2	13	26	23	23	6	4.6
Explains	0	0	13	15	34	19	17	5.1
Communicates	0	0	2	15	26	23	32	5.7
Teaching	0	0	4	21	17	32	23	5.5
Workload	0	4	8	63	17	6	0	4.1
Difficulty	0	2	4	67	21	2	2	4.2
Learn Exp	8	0	2	35	27	16	10	4.6

Students extremely enjoyed the content of the course and found Macdonald to be an engaging instructor; however, many students expressed that powerpoint slides during lectures would have helped them follow the flow of the lecture. Open discussions were also greatly appreciated as a learning tool.

#### GGR 240H1F Historical Geography of North America

Instructor(s): M. Farish

Enr: 120		Re	esp: 68	В		Reta	ke: 77%	
	1	2	3	4	5	6	7	Mean
Presents	1	0	1	2	26	38	29	5.9
Explains	1	0	1	2	11	41	41	6.1
Communicates	1	0	1	1	14	38	42	6.1
Teaching	0	1	0	1	13	32	50	6.3
Workload	0	1	7	76	13	1	0	4.1
Difficulty	1	0	11	75	10	0	1	4.0
Learn Exp	2	0	4	35	35	13	8	4.8

Students praised Farish for his enthusiasm and dedication to students who found him engaging and approachable.

At times, students found the course material challenging and the lecture slides to be hard to follow. However, overall, the course was an enjoyable experience.

## GGR 241H1F Historical Geographies of Urban Exclusion and Segregation

Instructor(s): R. Lewis

Enr: 120		Re	sp: 60	C		Reta	ke: 86%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	10	43	40	6.2
Explains	0	0	1	1	18	31	46	6.2
Communicates	0	0	0	0	21	25	53	6.3
Teaching	0	1	0	0	25	42	30	6.0
Workload	1	3	0	68	22	1	1	4.2
Difficulty	1	0	5	74	15	1	1	4.1
Learn Exp	4	0	0	24	35	22	13	5.1

Students found Lewis an enthusiastic instructor who carried out organized lectures. Some also found his lectures interesting with great powerpoint slides.

## GGR 246H1S Geography of Canada

Instructor(s): J. Leydon

Enr: 176		Re	sp: 87	7		Reta	ıke: 71%	
	1	2	3	4	5	6	7	Mean
Presents	0	1	0	6	29	32	30	5.8
Explains	0	0	0	3	28	32	35	6.0
Communicates	0	0	0	3	17	34	44	6.2
Teaching	0	0	0	5	27	33	32	5.9
Workload	0	0	4	68	21	4	1	4.3
Difficulty	0	1	8	63	21	5	0	4.2
Learn Exp	0	0	4	30	33	18	12	5.0

Students found the lectures interesting and enjoyable. Most students thought Leydon was a good lecturer who communicated concepts clearly and with enthusiasm.

Some students found the assignments tedious and repetitive. They would have preferred if assignments were not so similar to each other and better reflected the course material.

#### GGR 252H1S Marketing Geography

Instructor(s): S. Swales

Enr: 385		Re	sp: 15	5			e: 64%	
	1	2	3	4	5	6	7	Mean
Presents	1	5	12	24	29	18	7	4.6
Explains	0	2	3	16	36	25	13	5.2
Communicates	1	3	5	14	31	22	20	5.2
Teaching	0	4	4	17	34	26	11	5.1
Workload	2	6	16	60	6	5	2	3.9
Difficulty	2	8	16	59	7	2	1	3.8
Learn Exp	3	5	5	45	23	7	7	4.3

Students felt that Swales was knowledgeable, but that he should improve on his presentation style.

Students strongly felt that the course content should have been provided online, and that tutorials were lacking in content. Overall, students cited poor communication and unclear assignment expectations as obstacles to the course.

## GGR 254H1F Geography USA

Instructor(s): R. Lewis

Enr: 154		Re	sp: 88	3		Retake:   80%     7   Mean     27   5.9     32   6.0		
	1	2	3	4	5	6	7	Mean
Presents	1	0	0	5	17	47	27	5.9
Explains	1	0	0	2	19	44	32	6.0
Communicates	1	0	1	1	15	27	53	6.3
Teaching	2	0	0	2	16	46	32	6.0
Workload	0	0	3	74	12	5	3	4.3
Difficulty	0	0	1	78	15	2	2	4.3
Learn Exp	0	1	3	32	31	17	13	5.0

Students found Lewis to be engaging and enthusiastic when it came to his teaching style. There was some concern over the clarity of the assignments and some students felt the class could have benefitted from a tutorial.

## GGR 270H1F Introductory Analytical Methods

Instructor(s): D. Dupuy

Enr: 199		Re	sp: 13	9			Retake: 34%		
	1	2	3	4	5	6	7	Mean	
Presents	0	0	1	13	26	35	21	5.6	
Explains	0	2	5	15	27	33	15	5.3	
Communicates	0	0	2	10	26	34	25	5.7	
Teaching	0	2	3	13	24	36	19	5.5	
Workload	0	0	5	55	22	9	5	4.5	
Difficulty	0	1	5	40	34	11	5	4.6	
Learn Exp	0	2	16	32	26	16	6	4.6	

Many students thought that this class needed a lot of improvement. One of the major concerns was that the lecture slides were not posted online and students found it very hard to listen and take detailed notes at the same time. The other major concern was that the assignments came back with no feedback/comments.

Students also found that although the assignments were math based, the midterms were not, which made it very hard for them to prepare for the tests. Multiple choice questions were very hard and tricky. Many students found the lack of communication between the instructor and TAs very frustrating. The instructor's office hours were right after class, in the classroom, and students wished he was available at a different time.

Overall, Dupuy was enthusiastic and knowledgeable, however, students felt that a lot of changes need to be made to the course.

#### GGR 272H1F Geographic Information and Mapping I

Instructor(s): D. Boyes

Enr: 166		Res	sp: 10	1		Retake: 85%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	1	4	44	51	6.4
Explains	0	0	0	1	5	29	65	6.6
Communicates	0	0	0	1	1	18	80	6.8
Teaching	0	0	0	1	3	33	63	6.6
Workload	0	1	3	62	25	6	3	4.4
Difficulty	1	1	5	54	28	8	3	4.4
Learn Exp	0	0	1	20	31	32	14	5.4

Boyes was enthusiastic, knowledgeable, friendly, humorous, approachable and went out of his way to make himself available to students. Students particularly liked the online office hours he held, although some would have preferred if they were conducted at a different time than Friday afternoon.

Students found the importance of attending lectures very high, and the lectures themselves enjoyable. They found the textbook dry and not very useful. Some students felt the midterm was hard. Overall, students felt that the lectures made up for these snags and found the course and instructor very enjoyable.

## GGR 273H1S Geographic Information and Mapping II

Instructor(s): D. Boyes

Enr: 84		Re	sp: 58	3	Retake: 92%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	1	5	46	46	6.4
Explains	0	0	0	0	15	34	50	6.3
Communicates	0	0	0	0	0	10	89	6.9
Teaching	0	0	0	1	1	33	63	6.6
Workload	0	0	1	44	39	10	3	4.7
Difficulty	0	1	5	52	28	8	3	4.5
Learn Exp	0	0	0	13	32	41	13	5.5

Boyes was described as engaging, humorous and knowledgeable, providing extensive attention to student questions.

The course was extremely relevant, although difficult. The textbook and annotated bibliography were too main concerns to students. They suggested having more relevant tools. Practical help on labs was requested, although most found tutorials very helpful.

#### GGR 301H1S Fluvial Geomorphology

Instructor(s): J. Desloges

Enr: 27	Resp: 20					Retake: 65%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	15	30	40	15	5.6
Explains	0	0	0	0	25	50	25	6.0
Communicates	0	0	0	0	5	55	40	6.3
Teaching	0	0	0	0	20	50	30	6.1
Workload	0	0	0	35	40	10	15	5.1
Difficulty	0	0	0	40	30	25	5	4.9
Learn Exp	0	0	0	35	21	35	7	5.1

Desloges was enthusiastic and helpful. Students felt the labs were helpful and that a field trip would have helped in understanding the material. Overall, students found the course interesting.

#### GGR 305H1F Biogeography

Instructor(s): S. Finkelstein

Enr: 69		Re	esp: 44	4	Retake: 74%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	9	20	43	27	5.9
Explains	0	0	0	11	22	45	20	5.8
Communicates	0	0	0	9	22	43	44	5.8
Teaching	0	0	0	6	13	54	25	6.0
Workload	0	0	13	48	27	9	0	4.3
Difficulty	0	2	9	65	20	2	0	4.1

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Learn Exp	0	0	0	36	33	27	2	5.0
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Finkelstein was very knowledgeable about the course material, enthusiastic and very clear. Students appreciated that she was available for help. Some students felt that she rushed through some of the lecture material.

The course was very interesting and valuable, although some students did find the required reading demanding.

## GGR 308H1S Physical Aspects of the Canadian Arctic and Subarctic

Instructor(s): M. Diamond

Enr: 45		Re	esp: 22	2	Retake: 68%			
	1	2	3	4	5	6	7	Mean
Presents	4	0	13	27	18	27	9	4.7
Explains	0	0	4	22	31	31	9	5.2
Communicates	0	0	0	4	18	22	54	6.3
Teaching	0	0	4	9	45	31	9	5.3
Workload	0	0	4	76	14	4	0	4.2
Difficulty	0	0	9	63	18	4	4	4.3
Learn Exp	0	0	10	63	10	10	5	4.4

Students found Diamond very enthusiastic. However, some students felt that her lectures were a bit disorganized at times.

Students did find the class enjoyable.

## GGR 314H1S Global Warming

Instructor(s): D. Harvey

Enr: 169		Re	esp: 40	C		Retake: 60%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	17	33	33	12	5.4
Explains	0	0	0	15	40	37	7	5.4
Communicates	0	0	0	0	20	37	42	6.2
Teaching	0	0	2	15	42	25	15	5.3
Workload	0	0	10	17	25	35	12	5.2
Difficulty	0	0	7	15	20	37	20	5.2
Learn Exp	3	0	0	32	32	21	10	5.0

Students found the instructor to be very enthusiastic and knowledgeable. While the course was considered challenging, students felt it was rewarding and interesting.

## GGR 323H1F Issues in Population Geography

Instructor(s): J. Leydon

Enr: 83		Resp: 61					Retake: 96%			
	1	2	3	4	5	6	7	Mean		
Presents	0	0	0	6	17	39	36	6.1		
Explains	0	0	0	0	13	30	55	6.4		
Communicates	0	0	0	0	8	23	67	6.6		
Teaching	0	0	0	0	10	32	57	6.5		
Workload	0	0	6	62	20	6	3	4.4		
Difficulty	0	0	10	69	15	1	3	4.2		
Learn Exp	0	0	0	9	31	29	29	5.8		

Leydon was a fantastic instructor who was both entertaining and informative. His lectures were very engaging and students enjoyed his funny, but relevant anecdotes.

Overall, this was a great course with an outstanding instructor.

## GGR 332H1S Urban Waste Management

Instructor(s): C. Hostovsky

Enr: 67		Resp: 39					Retake: 93%			
	1	2	3	4	5	6	7	Mean		
Presents	0	0	10	7	41	17	23	5.4		
Explains	0	0	0	5	28	30	35	6.0		
Communicates	0	0	0	0	21	21	57	6.4		
Teaching	0	0	0	7	34	23	34	5.8		
Workload	2	0	2	74	15	5	0	4.2		
Difficulty	2	0	5	76	15	0	0	4.0		

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	Learn Exp	0	0	3	29	37	3	25	5.2
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Hostovsky was seen as an enjoyable lecturer with great enthusiasm for the course material; however, students would have liked less repetition in the lecture material.

#### GGR 334H1S Water Resource Management

Instructor(s): R. Verma

Enr: 65		Re	esp: 32	2		Retake: 89%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	16	16	32	35	5.9
Explains	0	0	0	12	16	32	38	6.0
Communicates	0	0	0	6	3	36	53	6.4
Teaching	0	0	0	10	13	36	40	6.1
Workload	0	0	12	70	9	6	0	4.1
Difficulty	0	3	22	61	6	6	0	3.9
Learn Exp	0	0	4	30	21	30	13	5.2

Students enjoyed Verma and her enthusiasm for the subject. Lectures were engaging and interesting. Students felt the topic linked well with other classes in the program.

#### GGR 335H1F Business and Environmental Change

Instructor(s): C. Hostovsky

Enr: 94		Re	esp: 67	7	Retake: 84%			
	1	2	3	4	5	6	7	Mean
Presents	3	0	7	18	24	33	12	5.1
Explains	3	0	6	12	25	30	22	5.4
Communicates	1	0	0	4	24	24	45	6.0
Teaching	1	1	3	9	27	31	25	5.6
Workload	4	3	3	71	6	7	3	4.1
Difficulty	4	1	17	65	7	3	0	3.8
Learn Exp	4	0	2	23	19	26	23	5.3

Students found Hostovsky an enthusiastic instructor who used a lot of visual material. Some students found his lectures very entertaining and enjoyable.

Overall, an interesting course with a good instructor.

#### GGR 336H1S Urban Historical Geography of North America

Instructor(s): R. Lewis

Enr: 177		Re	sp: 68	3	Retake: 84%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	14	46	32	6.1
Explains	0	0	0	4	13	42	39	6.2
Communicates	0	0	0	6	9	30	54	6.3
Teaching	0	0	0	6	10	50	33	6.1
Workload	0	1	3	78	12	4	0	4.2
Difficulty	0	1	3	72	18	4	0	4.2
Learn Exp	0	0	3	28	32	25	9	5.1

Lewis was described as an enthusiastic and knowledgeable instructor who was passionate about the course material and attended to students' questions.

Students enjoyed the organization and presentation of the lecture slides. However, students would have liked more feedback on their assignments and some felt that the questions were too vague.

#### GGR 337H1S Environmental Remote Sensing

Instructor(s): J. Chen

Enr: 33	Resp: 22					Retake: 68%			
	1	2	3	4	5	6	7	Mean	
Presents	0	0	4	9	36	36	13	5.5	
Explains	0	0	4	13	36	31	13	5.4	
Communicates	0	0	9	4	31	18	36	5.7	
Teaching	0	0	0	9	31	50	9	5.6	
Workload	0	0	0	59	27	9	4	4.6	
Difficulty	0	0	0	40	40	9	9	4.9	

Learn Exp	0	0	0	36	47	10	5	4.8
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Chen was very knowledgeable, used good examples and focussed on key concepts. However, some students thought his lecture slides were unclear and that he could have been more organized.

The course was useful, but the final exam was worth too much in some students' opinion and a recommended prep course was suggested.

# GGR 339H1S Urban Geography Planning and Political Processes

Cowe	n							
	Re	sp: 47	7	Retake: 82%				
1	2	3	4	5	6	7	Mean	
0	0	2	6	23	43	23	5.8	
0	0	0	4	17	51	26	6.0	
0	0	0	2	6	30	60	6.5	
0	0	2	4	13	54	26	6.0	
0	2	8	56	23	8	0	4.3	
0	0	4	72	18	4	0	4.2	
0	0	0	31	37	17	14	5.1	
	1 0 0 0 0 0 0 0	1   2     0   0     0   0     0   0     0   0     0   0     0   0     0   0     0   0     0   0     0   0     0   0	Resp: 4     1   2   3     0   0   2     0   0   0     0   0   0     0   0   2     0   0   2     0   0   2     0   2   8     0   0   4	Resp: 47     1   2   3   4     0   0   2   6     0   0   0   4     0   0   0   2     0   0   0   2     0   0   2   4     0   2   8   56     0   0   4   72	Resp: 47   1 2 3 4 5   0 0 2 6 23   0 0 0 4 17   0 0 0 2 6   0 0 2 4 13   0 2 8 56 23   0 0 4 72 18	Resp: 47   1 2 3 4 5 6   0 0 2 6 23 43   0 0 2 6 23 43   0 0 0 4 17 51   0 0 0 2 6 30   0 0 2 4 13 54   0 2 8 56 23 8   0 0 4 72 18 4	Resp: 47   Retain 1     1   2   3   4   5   6   7     0   0   2   6   23   43   23     0   0   0   4   17   51   26     0   0   0   2   6   30   60     0   0   2   4   13   54   26     0   2   8   56   23   8   0     0   0   4   72   18   4   0	

Students felt that Cowen was very enthusiastic and passionate about the material, but didn't communicate assignment expectations clearly.

Students were divided about the group projects. Many said they were an excellent learning opportunity, while some said groups were too big and required too much time outside of class.

## GGR 352H1F Understanding Spatiality

Instructor(s): S. Ruddick

Enr: 45	Resp: 24						Retake: 72%			
	1	2	3	4	5	6	7	Mean		
Presents	0	0	4	20	37	29	8	5.2		
Explains	0	0	0	29	29	29	12	5.2		
Communicates	0	0	8	12	29	33	16	5.4		
Teaching	0	0	0	4	33	54	8	5.7		
Workload	0	4	4	54	25	8	4	4.4		
Difficulty	0	0	4	56	26	8	4	4.5		
Learn Exp	0	0	0	38	33	27	0	4.9		

In general, students found Ruddick to be very enthusiastic and committed to her teaching. Students found the structure of the class to be confusing at times, and wished for more co-ordination between readings and evaluations.

## GGR 373H1F Advanced Geographic Information Systems

Instructor(s): D. Boyes

Enr: 21		Re	sp: 10	6			Retak	e: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	6	56	37	6.3
Explains	0	0	0	0	12	56	31	6.2
Communicates	0	0	0	0	0	18	81	6.8
Teaching	0	0	0	0	0	62	37	6.4
Workload	0	0	0	62	18	18	0	4.6
Difficulty	0	0	0	50	31	18	0	4.7
Learn Exp	0	0	0	9	27	54	9	5.6

Students felt Boyes was engaging and enthusiastic. Some students appreciated that Boyes posted lecture slides in advance.

Some students felt the textbook was not very helpful and, at times, too broad. Students found the tutorials helpful and the course material very interesting.

#### GGR 382H1F Field Course in Human Geography

Instructor(s): R. Lewis

Enr: 20	Resp: 20						Retake: 100%			
	1	2	3	4	5	6	7	Mean		
Presents	0	0	0	0	10	50	40	6.3		
Explains	0	0	0	0	5	25	70	6.7		
Communicates	0	0	0	0	0	0	100	7.0		

Teaching	0	0	0	0	0	15	84	6.8
Workload	0	5	10	70	10	5	0	4.0
Difficulty	0	0	5	65	20	10	0	4.3
Learn Exp	0	0	0	5	5	11	77	6.6

Lewis was described as approachable and dedicated. Students felt that travelling to New York City greatly benefitted their learning experience and many said it was one of the most valuable experiences of their education.

## GGR 390H1F Field Methods

Instructor(s): J. Desloges; S. Finkelstein

Enr: 19		Re	sp: 18		Retake: 62%			
	1	2	3	4	5	6	7	Mean
Desloges:								
Presents	0	0	0	12	18	50	18	5.8
Explains	0	0	0	17	11	41	29	5.8
Communicates	0	0	0	5	0	47	47	6.4
Teaching	0	0	0	0	5	47	47	6.4
Finkelstein:								
Presents	0	0	0	6	13	60	20	5.9
Explains	0	0	0	11	17	41	29	5.9
Communicates	0	0	0	0	5	52	41	6.4
Teaching	0	0	0	0	0	43	56	6.6
Course:								
Workload	0	0	0	17	41	29	11	5.4
Difficulty	0	0	0	29	47	17	5	5.0
Learn Exp	0	0	0	33	20	20	26	5.4

Both instructors were described as approachable and enthusiastic instructors.

Students described the course as highly engaging and said they loved the experience of studying in the field. Some felt the course load was high and that the mark distribution was uneven.

## GGR 403H1S Global Ecology and Biogeochemical Cycles

Instructor(s): S. Cowling

Enr: 26		Re	esp: 17	7	Retake: 94%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	35	41	23	5.9
Explains	0	0	0	5	23	35	35	6.0
Communicates	0	0	0	0	5	23	70	6.3
Teaching	0	0	0	0	5	41	52	6.5
Workload	0	0	17	58	11	11	0	4.2
Difficulty	0	0	17	52	17	11	0	4.2
Learn Exp	0	0	0	13	26	33	26	5.7

Cowling was described as an enthusiastic, knowledgeable and encouraging instructor.

Students really enjoyed the format of the course and its organization. Students enjoyed exploring individual interests in the class as well as the class discussions, which were driven by students.

#### GGR 409H1F Contaminants in the Environment

Instructor(s): M. Diamond

Enr: 13		Re	esp: 12	2			Reta	ke: 63%
	1	2	3	4	5	6	7	Mean
Presents	0	0	16	8	58	8	8	4.8
Explains	0	0	8	0	58	25	8	5.2
Communicates	0	0	0	0	16	16	66	6.5
Teaching	0	0	16	0	33	33	16	5.3
Workload	0	0	0	16	41	25	16	5.4
Difficulty	0	0	0	27	36	18	18	5.3
Learn Exp	9	0	0	9	36	45	0	5.0

Diamond was described as being very enthusiastic and approachable. However, some thought she was a bit disorganized. Most students found the assignments to be very time consuming but very useful in helping to understand the course material.

## GGR 413H1S Watershed Hydroecology

Instructor(s): J. Chen

Enr: 19		Re	sp: 14	4	Retake: 58%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	7	23	53	7	7	4.8
Explains	0	0	7	23	46	23	0	4.8
Communicates	0	0	0	23	30	46	0	5.2
Teaching	0	0	0	23	46	23	7	5.2
Workload	0	0	0	38	38	0	23	5.1
Difficulty	0	0	0	23	38	23	15	5.3
Learn Exp	0	0	8	25	41	25	0	4.8

Students wished that Chen was more consistent in his office hours. Students felt the class was a good learning experience, with interesting assignments, but students also felt that the lectures were not organized. Some students also felt that the course should have had a math or science pre-requisite.

#### GGR 416H1S Environmental Impact Assessment

Instructor(s): S. Wakefield

Enr: 26		Re	esp: 2	3			Reta	ke: 70%
	1	2	3	4	5	6	7	Mean
Presents	0	0	13	17	13	21	34	5.5
Explains	0	0	8	21	17	39	13	5.3
Communicates	0	0	0	4	21	39	34	6.0
Teaching	0	0	0	8	26	34	30	5.9
Workload	0	0	0	22	31	27	18	5.4
Difficulty	0	0	0	36	40	13	9	5.0
Learn Exp	0	0	0	26	33	20	20	5.3

Students appreciated Wakefield's enthusiasm. Some felt that devoting a regular portion of the lecture time to group work for the cumulative project would have been helpful.

Students found the course project to be a lot of work and some would have appreciated if the grading scheme better reflected the time and effort required for the project.

Overall, students found the course to be practical and a valuable learning experience.

### GGR 421H1F History and Philosophy of Geography

Instructor(s): M. Farish

Enr: 31		Re	sp: 13	3			Reta	ake: 61%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	30	53	7	5.6
Explains	0	0	7	7	23	53	7	5.5
Communicates	0	0	0	0	15	46	38	6.2
Teaching	0	0	0	0	7	69	23	6.2
Workload	0	0	0	53	15	15	15	4.9
Difficulty	0	0	0	46	15	7	30	5.2
Learn Exp	0	0	0	12	62	25	0	5.1

Farish was described as a very good instructor who was approachable and committed to the class. Some students described the course readings as difficult and hard to relate to the class.

#### GGR 424H1S Transportation Geography and Planning

Instructor(s): A. Brown

Enr: 26		Re	esp: 2	1			Retake: 45%		
	1	2	3	4	5	6	7	Mean	
Presents	0	10	15	26	26	10	10	4.4	
Explains	5	5	5	25	25	20	15	4.8	
Communicates	5	0	10	10	40	30	5	4.9	
Teaching	5	15	15	15	35	15	0	4.1	
Workload	0	0	0	40	40	15	5	4.8	
Difficulty	0	0	0	52	26	15	5	4.7	
Learn Exp	5	10	5	42	26	10	0	4.1	

Students felt that Brown was very knowledgeable and experienced in

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teaching this course. However, some found his approach to be critical and the assignments to be unclear.

## GGR 431H1F Regional Dynamics

Instructor(s): G. Spencer

Enr: 29		Re	esp: 1	7			Reta	ıke: 75%
	1	2	3	4	5	6	7	Mean
Presents	0	0	6	0	25	43	25	5.8
Explains	0	0	0	0	5	64	29	6.2
Communicates	0	0	0	5	17	47	29	6.0
Teaching	0	0	0	5	11	64	17	5.9
Workload	0	0	0	47	35	5	11	4.8
Difficulty	0	0	11	58	17	5	5	4.4
Learn Exp	0	0	0	41	29	17	11	5.0

## GGR 462H1S GIS Research Project

Instructor(s): D. Boyes

Enr: 14		Re	esp: 1	5			Reta	ke: 84%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	42	57	6.6
Explains	0	0	0	0	15	30	53	6.4
Communicates	0	0	0	0	0	30	69	6.7
Teaching	0	0	0	0	0	28	71	6.7
Workload	0	0	0	42	14	21	21	5.2
Difficulty	0	0	12	50	12	25	0	4.8
Learn Exp	0	0	0	16	8	41	33	5.9

Students felt that Boyes was an excellent instructor who communicated the course expectations well. Students felt that their own GIS skills were improved as a result and they enjoyed the course a lot.

## GGR 473H1F Cartographic Design

Instructor(s): B. Moldofsky

• • •		-						
Enr: 18		Re	esp: 10	C		5   6   7     40   30   10     30   40   0     50   40   0     20   50   10     30   0   0     10   0   0	e: 100%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	20	40	30	10	5.3
Explains	0	0	10	20	30	40	0	5.0
Communicates	0	10	0	0	50	40	0	5.1
Teaching	0	0	0	20	20	50	10	5.5
Workload	0	0	0	70	30	0	0	4.3
Difficulty	0	0	10	80	10	0	0	4.0
Learn Exp	0	0	0	25	37	37	0	5.1

Moldofsky was described as a knowledgeable instructor and an expert in his field. Overall, students found the class to be organized, although demanding and at times, a bit dry.



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