ECONOMICS STUDENTS ASSOCIATION

Introduction

The Economics Students Association (ESA) is a student run union devoted to all economic students at UofT. Its mandate is to service the needs of all students enrolled in economic courses.

If you would like to get involved with ECO, check out their website - http://economics.sa.utoronto.ca

Editor

ECO 100Y1Y Introduction to Economics

Instructor(s): W. Wolfson

Enr: 392   Resp: 164   Retake: 67%

	1	2	3	4	5	6	7	Mean
Presents	1	1	4	15	28	26	20	5.3
Explains	2	1	5	18	28	21	21	5.2
Communicates	0	0	2	7	24	29	36	5.9
Teaching	1	0	3	8	23	36	27	5.7
Workload	3	1	6	37	23	20	6	4.6
Difficulty	1	0	3	33	25	25	9	5.0
Learn Exp	1	2	2	31	29	24	8	4.9

Most students praised Wolfson's dedication, approachability, and sense of humour. They considered him to be an organized and engaging lecturer. Many respondents claimed that this course and the instructor inspired them to continue taking Economics courses. Some requested more practice material and some students thought that the textbook did not complement the lecture material very well.

Instructor(s): G. Indart

Enr: 328   Resp: 162   Retake: 69%

	1	2	3	4	5	6	7	Mean
Presents	0	0	1	9	23	37	27	5.8
Explains	1	1	3	17	30	27	18	5.3
Communicates	0	1	5	20	26	25	18	5.2
Teaching	0	0	3	10	23	36	25	5.7
Workload	0	2	1	44	25	19	6	4.8
Difficulty	0	0	1	23	36	28	9	5.2
Learn Exp	0	1	2	31	30	25	7	5.0

Students found Indart to be very helpful and he tried to answer students' questions the best he could. He was also very motivating and approachable.
Students thought the course could be improved by having more examples in class that were more related to the test and assignments. Others found his exams and test a little challenging.
Overall, students enjoyed the experience with the instructor.

Instructor(s): J. Pesando

Enr: 361   Resp: 250   Retake: 78%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	11	26	60	6.4
Explains	0	0	0	4	8	26	58	6.4
Communicates	0	0	0	1	14	30	52	6.3
Teaching	0	0	0	4	7	27	59	6.4
Workload	1	2	7	38	24	16	9	4.7
Difficulty	0	0	0	11	22	38	25	5.7
Learn Exp	1	0	4	10	21	33	28	5.6

Pesando was a very good and enthusiastic instructor who explained the concepts very well. Lecture notes were very precise and clear. Overall, a great learning experience.

Instructor(s): J. Carr

Enr: 413   Resp: 113   Retake: 63%

	1	2	3	4	5	6	7	Mean
Presents	5	6	24	27	19	10	6	4.1
Explains	2	3	8	26	21	17	18	4.9
Communicates	1	0	5	9	25	32	25	5.5
Teaching	1	4	6	27	23	20	15	4.9
Workload	1	8	20	46	13	4	5	4.0
Difficulty	0	1	6	38	26	18	8	4.8
Learn Exp	6	3	4	32	26	16	8	4.6

Carr was described as an intelligent and knowledgeable instructor. He taught with enthusiasm and used a lot of examples. However, he sometimes spoke a bit too fast and made it hard for students to copy notes. The lectures were, at times, disorganized. The use of Powerpoint slides would be helpful.
Marking schemes could be better and material seemed to deviate from the textbook.

ECO 105Y1Y Principles of Economics for Non-Specialists
Instructor(s): M. Hare

Enr: 414   Resp: 113   Retake: 60%

	1	2	3	4	5	6	7	Mean
Presents	1	2	5	20	28	22	18	5.1
Explains	0	2	6	22	26	22	18	5.1
Communicates	1	2	4	12	30	22	25	5.4
Teaching	0	0	3	19	25	25	24	5.5
Workload	1	2	11	53	14	11	4	4.3
Difficulty	1	4	8	47	28	8	1	4.3
Learn Exp	1	1	10	35	21	23	6	4.7

Hare was described as a kind and knowledgeable instructor. However, he used a projector to display lecture notes and his hand writing was difficult to read.
Students found the tutorials and required readings to be of little value.

ECO 200Y1Y Microeconomic Theory
Instructor(s): A. Siow

Enr: 131   Resp: 44   Retake: 65%

	1	2	3	4	5	6	7	Mean
Presents	0	4	9	29	36	15	4	4.6
Explains	0	4	13	15	22	25	18	5.0
Communicates	2	0	4	18	22	31	20	5.4
Teaching	0	4	9	20	39	11	13	4.9
Workload	0	2	2	51	30	11	2	4.5
Difficulty	0	0	0	23	44	27	4	5.1
Learn Exp	0	6	9	31	25	15	12	4.7

Students thought that the lecture content was very far fetched from the textbook. However, the lectures were very interesting and intriguing. The lectures gave applicable examples of micro-economic theories to real life, which was very useful.

ECO 204Y1Y Microeconomic Theory and Applications (for Commerce)

Instructor(s): A. Hussain

Enr: 84   Resp: 32   Retake: 51%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	20	33	43	6.2
Explains	0	0	0	3	13	24	58	6.4
Communicates	0	0	0	0	13	27	58	6.4
Teaching	0	0	0	9	16	29	45	6.1
Workload	0	0	0	19	32	19	29	5.6
Difficulty	0	0	0	3	25	35	35	6.0
Learn Exp	0	0	0	16	41	20	20	5.5

    Students thought Hussain was an outstanding lecturer who gave thorough explanations.

    His tests were very challenging and did not sufficiently reflect what was taught in class. Also, the course load was quite heavy.

    Overall, students enjoy the class.

Instructor(s): A. Hussain

Enr: 91   Resp: 61   Retake: 56%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	18	28	50	6.2
Explains	0	0	0	1	13	33	51	6.3
Communicates	0	0	0	0	5	26	68	6.6
Teaching	0	1	0	3	18	28	48	6.2
Workload	0	1	0	11	25	44	16	5.6
Difficulty	0	0	0	5	11	35	47	6.3
Learn Exp	2	0	2	18	27	29	20	5.4

    Students found the course to be difficult, but they highly praised Hussain's performance as an instructor. Students thought his lectures were very interesting and were pleased to be continually challenged to think critically about the concepts they learned. On the overall, Hussain was considered to be an engaging and knowledgeable instructor and a fantastic lecturer. Some students felt that the tests did not reflect the in-class material very well.

Instructor(s): A. Hussain

Enr: 82   Resp: 81   Retake: 59%

	1	2	3	4	5	6	7	Mean
Presents	0	0	1	7	9	22	59	6.3
Explains	0	0	0	2	12	22	62	6.4
Communicates	0	0	0	2	8	15	73	6.6
Teaching	0	0	0	2	16	31	49	6.3
Workload	0	0	1	16	13	31	36	5.9
Difficulty	0	0	1	7	12	29	48	6.2
Learn Exp	0	0	1	21	23	34	19	5.5

    Overall, students thought Hussain was an excellent and experience instructor. However, the course was very difficult and extremely challenging compared to other courses. Also, the midterms were difficult but the course was very insightful and interesting.

Instructor(s): A. Hussain

Enr: 85   Resp: 56   Retake: 56%

	1	2	3	4	5	6	7	Mean
Presents	0	0	1	0	20	30	47	6.2
Explains	0	0	0	3	16	28	50	6.3
Communicates	0	0	0	0	13	30	56	6.4
Teaching	0	0	0	1	20	30	47	6.2
Workload	1	0	0	26	34	13	23	5.2
Difficulty	3	0	0	11	27	27	29	5.6
Learn Exp	0	0	0	29	21	27	21	5.4

    Hussain was described as an enthusiastic and knowledgeable instructor. He explained course concepts in an interesting and thorough manner. Students enjoyed learning from the course, but found the tests to be tough.

Instructor(s): A. Hussain

Enr: 79   Resp: 73   Retake: 64%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	14	28	52	6.3
Explains	0	1	0	4	9	30	54	6.3
Communicates	0	0	1	2	5	26	64	6.5
Teaching	0	1	1	11	9	34	48	6.2
Workload	0	0	0	13	23	37	25	5.7
Difficulty	0	0	1	10	11	29	47	6.1
Learn Exp	1	1	3	7	25	41	12	5.2

    Most students thought Hussain was a great instructor. He was funny and made the lectures quite interesting. However, the midterms were too hard.

ECO 206Y1Y Microeconomic Theory

Instructor(s): L. Brandt

Enr: 129   Resp: 61   Retake: 61%

	1	2	3	4	5	6	7	Mean
Presents	0	5	5	15	33	24	15	5.1
Explains	1	1	3	6	32	32	22	5.5
Communicates	0	1	5	6	28	23	35	5.7
Teaching	1	0	6	10	23	28	30	5.6
Workload	0	0	1	42	40	10	5	4.8
Difficulty	0	0	1	27	32	22	16	5.3
Learn Exp	7	5	0	33	17	23	12	4.7

    Students agreed that the midterm was way too difficult in relation to the material taught in class. Some felt that the difference in averages between the two sections was unfair.

    Students also wished they were given more exam type examples in class to better prepare them.

Instructor(s): L. Brandt; I. Dan

Enr: 105   Resp: 26   Retake: 30%

	1	2	3	4	5	6	7	Mean
Brandt:								
Presents	4	4	16	20	28	28	0	4.5
Explains	4	8	8	25	12	33	8	4.7
Communicates	4	4	8	20	24	32	8	4.8
Teaching	8	0	8	16	24	36	8	4.9
Dan:								
Presents	0	8	13	34	26	8	8	4.4
Explains	0	9	9	45	31	4	0	4.1
Communicates	0	16	4	37	12	29	0	4.3
Teaching	0	12	8	33	29	16	0	4.3
Course:								
Workload	0	0	4	45	25	16	8	4.8
Difficulty	0	0	4	36	8	40	12	5.2
Learn Exp	5	5	10	55	15	10	0	4.0

ECO 208Y1Y Macroeconomic Theory

Instructor(s): D. Restuccia

Enr: 65   Resp: 37   Retake: 67%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	36	36	27	5.9
Explains	0	0	0	13	35	24	27	5.6
Communicates	0	0	0	5	29	37	27	5.9
Teaching	0	0	0	2	21	45	29	6.0
Workload	0	2	11	48	34	2	0	4.2
Difficulty	0	0	5	36	38	16	2	4.8
Learn Exp	3	0	6	31	20	24	13	4.9

    According to the respondents, Restuccia was an enthusiastic and dedicated instructor. Students found his lectures to be clear, well-organized, and essential to understanding the concepts. Some felt that more mate-

rial to prepare for the midterms was needed.

Instructor(s): B. Doda

Enr: 69			Resp: 31				Retake: 60%
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	16	25	38	16	5.5
Explains	0	0	9	6	54	16	12	5.2
Communicates	0	0	0	9	38	35	16	5.6
Teaching	0	0	0	9	41	38	9	5.5
Workload	3	0	3	61	25	6	0	4.3
Difficulty	0	0	0	38	45	12	3	4.8
Learn Exp	0	0	8	40	28	24	0	4.7

Although the lecture slides were clear, the students would have appreciated more relevant and useful examples to keep the class more exciting rather than just reading off of slides.

ECO 209Y1Y Macroeconomic Theory and Policy (for Commerce)

Instructor(s): G. Indart

Enr: 55			Resp: 34				Retake: 78%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	11	64	23	6.1
Explains	0	0	0	8	23	47	20	5.8
Communicates	0	0	0	8	20	47	23	5.9
Teaching	0	0	0	0	8	47	44	6.4
Workload	0	0	2	55	29	8	2	4.5
Difficulty	0	0	0	41	35	20	2	4.9
Learn Exp	0	0	4	28	32	32	4	5.0

Indart was considered to be an excellent instructor. Students enjoyed his clear, organized lectures and praised the way he taught the concepts.

They were especially thrilled to apply the theoretical material to practical case studies and economic news assigned by Indart. However, many stated that the textbook did not benefit their learning. Some students asked for the answers to the practice material to be posted online.

Instructor(s): G. Indart

Enr: 61			Resp: 25				Retake: 85%
	1	2	3	4	5	6	7	Mean
Presents	0	4	0	4	20	32	40	6.0
Explains	0	4	0	4	28	36	28	5.8
Communicates	0	4	4	8	20	45	16	5.5
Teaching	0	4	0	8	20	36	32	5.8
Workload	0	0	4	50	29	8	8	4.7
Difficulty	0	0	0	20	45	12	20	5.3
Learn Exp	5	0	5	17	41	23	5	4.8

Indart was a very good instructor who explained concepts well. The lecture slides were very helpful and interesting. The economics news and case studies were interesting and enabled students to apply concepts to real life situations. Overall, students liked the instructor's teaching style and enjoyed the course.

Instructor(s): R. Ghaeli

Enr: 58			Resp: 49				Retake: 73%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	4	20	46	26	5.9
Explains	0	2	0	4	10	53	29	6.0
Communicates	0	0	2	6	4	45	41	6.2
Teaching	0	0	2	2	14	52	29	6.0
Workload	6	2	20	40	22	8	0	4.0
Difficulty	4	2	8	57	20	6	2	4.1
Learn Exp	0	3	0	32	25	32	6	5.0

Ghaeli was an excellent instructor who was really good at explaining the topics and explaining what to expect on exams. He was very consistent with what he taught and tested on exams.

Overall, a great learning experience.

Instructor(s): G. Indart

Enr: 61			Resp: 37				Retake: 82%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	16	41	41	6.2
Explains	0	0	0	2	22	47	27	6.0
Communicates	0	0	0	5	19	44	30	6.0
Teaching	0	0	0	0	13	47	38	6.2
Workload	0	0	5	57	22	11	2	4.5
Difficulty	0	0	0	41	33	22	2	4.4
Learn Exp	0	0	4	22	54	9	9	5.0

Indart was described as an enthusiastic and organized instructor who cared about students' performance and was very encouraging.

Many students thought the value of tutorials and case studies to be high. Overall, students enjoyed this course.

Instructor(s): J. Carr

Enr: 60			Resp: 36				Retake: 54%
	1	2	3	4	5	6	7	Mean
Presents	2	2	22	5	30	25	11	4.8
Explains	2	0	2	25	25	22	22	5.2
Communicates	2	0	0	13	16	16	50	5.9
Teaching	2	0	8	22	19	19	27	5.2
Workload	8	5	34	37	11	2	0	3.5
Difficulty	0	2	8	55	16	16	0	4.4
Learn Exp	6	3	15	31	9	25	9	4.5

Carr was described as an intelligent and fantastic instructor. However, his handwriting was sometimes hard to read. It was suggested that providing powerpoint slides could have been helpful.

The course material was interesting, but the marking scheme for the two midterms was not well planned out.

ECO 210H1F Mathematical Methods for Economic Theory

Instructor(s): V. Couture

Enr: 33			Resp: 17				Retake: 94%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	11	41	41	6.2
Explains	0	0	0	5	29	29	35	5.9
Communicates	0	0	0	0	5	29	64	6.6
Teaching	0	0	0	5	5	35	52	6.4
Workload	0	0	12	43	18	18	6	4.6
Difficulty	0	5	0	41	29	11	11	4.8
Learn Exp	0	0	0	8	41	33	16	5.6

Students enjoyed the lectures very much and appreciated the instructor being so enthusiastic and highly effective in teaching. Some felt the material was a little challenging, and perhaps more practice problems would have been helpful. But overall, students had a marvelous experience in this course and would like to take more courses with Couture.

ECO 220Y1Y Quantitative Methods in Economics

Instructor(s): M. Pivovarova

Enr: 155			Resp: 52				Retake: 40%
	1	2	3	4	5	6	7	Mean
Presents	0	1	5	25	39	15	11	5.0
Explains	1	5	15	32	25	13	5	4.4
Communicates	1	1	13	34	34	7	5	4.4
Teaching	1	1	9	21	38	23	3	4.8
Workload	1	0	5	63	23	5	0	4.2
Difficulty	0	1	5	55	25	11	0	4.4
Learn Exp	4	4	12	46	26	4	0	4.0

Pivovarova was described as a good instructor in general. However, some students found it hard to understand her at times and thought her presentation of material was dry.

Instructor(s): M. Pivovarova

Enr: 131   Resp: 32   Retake: 33%

	1	2	3	4	5	6	7	Mean
Presents	0	0	6	41	19	12	19	5.0
Explains	0	3	9	6	54	12	12	5.0
Communicates	3	12	12	35	22	9	3	4.0
Teaching	0	3	19	19	35	16	6	4.6
Workload	0	3	15	56	15	9	0	4.1
Difficulty	0	3	6	48	22	19	0	4.5
Learn Exp	0	7	19	46	11	11	3	4.1

Instructor(s): V. Yu

Enr: 110   Resp: 35   Retake: 63%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	11	47	35	6.1
Explains	0	0	0	0	2	37	60	6.6
Communicates	0	0	0	0	8	47	44	6.4
Teaching	0	0	0	0	9	42	48	6.4
Workload	0	0	2	68	22	2	2	4.3
Difficulty	0	0	8	40	40	5	5	4.6
Learn Exp	0	0	6	26	50	16	0	4.8

Yu was described as a great instructor. He was clear when explaining concepts and was very good at using examples to make the lectures interesting and easy to follow.

The tests generally reflected the material in class and were considered as fair.

Instructor(s): V. Yu

Enr: 143   Resp: 76   Retake: 58%

	1	2	3	4	5	6	7	Mean
Presents	1	0	2	9	23	27	34	5.8
Explains	1	0	2	9	21	16	48	5.9
Communicates	1	0	2	13	22	21	38	5.7
Teaching	1	0	1	6	25	25	39	5.9
Workload	1	2	9	45	20	8	11	4.5
Difficulty	0	2	12	32	23	13	15	4.8
Learn Exp	1	3	3	25	21	19	25	5.2

Students complained that Yu was always 20-30 minutes late and not very responsive to emails. Also, students thought they needed more practice for the midterms. Overall, Yu was a good instructor.

Instructor(s): M. Tanaka

Enr: 130   Resp: 40   Retake: 37%

	1	2	3	4	5	6	7	Mean
Presents	0	7	5	17	27	32	10	5.0
Explains	2	15	10	12	28	25	5	4.5
Communicates	10	10	17	32	17	7	5	3.8
Teaching	2	10	5	25	22	25	10	4.7
Workload	0	0	2	62	25	7	2	4.4
Difficulty	0	0	5	42	32	15	5	4.7
Learn Exp	6	15	9	33	18	18	0	4.0

Tanaka talked very slowly during her lectures, and students wished she had picked up the pace to make the class a little more exciting.

Instructor(s): M. Tanaka

Enr: 139   Resp: 49   Retake: 37%

	1	2	3	4	5	6	7	Mean
Presents	0	4	8	24	22	26	14	5.0
Explains	2	4	18	22	28	18	6	4.5
Communicates	0	2	10	38	28	10	10	4.7
Teaching	2	4	8	24	32	14	14	4.8
Workload	0	2	14	55	21	4	2	4.2
Difficulty	0	2	8	55	14	14	4	4.4
Learn Exp	5	5	17	35	17	15	2	4.1

Tanaka was described as friendly and organized. Some students thought she seemed a little nervous at times during lectures, but she was approachable and clear in office hours and pre-test review sessions.

The tests were considered harder than the material taught in class.

ECO 230Y1Y International Economic Institutions and Policy

Instructor(s): S. Howson

Enr: 136   Resp: 88   Retake: 24%

	1	2	3	4	5	6	7	Mean
Presents	3	9	16	34	17	12	5	4.2
Explains	3	4	16	29	22	16	7	4.4
Communicates	2	2	13	22	34	16	8	4.7
Teaching	3	5	14	30	21	14	10	4.4
Workload	0	3	5	70	17	2	0	4.1
Difficulty	1	1	3	36	30	23	2	4.8
Learn Exp	6	18	16	40	10	4	3	3.6

While many students found Howson to be a very friendly and approachable instructor, most of them found the lectures and the material confusing. A common concern was that the tests did not reflect the material taught in class. The lack of practice problems and examples connecting the theoretical concepts to real world issues was another frequently cited problem.

Instructor(s): K. Dasgupta

Enr: 117   Resp: 56   Retake: 21%

	1	2	3	4	5	6	7	Mean
Presents	1	1	0	3	9	40	43	6.1
Explains	0	0	3	3	18	36	38	6.0
Communicates	1	0	1	10	25	40	20	5.6
Teaching	1	0	5	3	16	45	27	5.8
Workload	0	3	1	45	32	16	0	4.6
Difficulty	0	1	1	10	34	36	14	5.5
Learn Exp	2	2	28	34	17	11	2	4.1

Students thought that Dasgupta was a great instructor. He was exceptionally clear, organized and prepared great slides. However, tutorials were extremely poor and the TA was not helpful. Also, there was a discrepancy between practice questions and actual midterms.

ECO 302H1F Comparative Economic Institutions in History

Instructor(s): A. Rotstein

Enr: 21   Resp: 12   Retake: 91%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	8	33	50	6.2
Explains	0	0	0	0	8	16	75	6.7
Communicates	0	0	8	0	0	16	75	6.5
Teaching	0	0	0	0	0	25	75	6.8
Workload	0	0	16	50	33	0	0	4.2
Difficulty	0	0	25	50	16	8	0	4.1
Learn Exp	0	0	0	0	10	50	40	6.3

Rotstein was described as a highly knowledgeable instructor who taught with enthusiasm. He was very approachable and presented ideas in an interesting manner through good class discussions.

The course offered a unique perspective on economics and most students found it to be a great learning experience.

ECO 303Y1Y The Economic History of Modern Europe to 1914

Instructor(s): J. Munro

Enr: 15   Resp: 12   Retake: 83%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	16	41	41	6.2
Explains	0	0	0	0	0	63	36	6.4
Communicates	0	0	0	0	8	33	58	6.5
Teaching	0	0	0	0	8	25	66	6.6
Workload	0	0	0	58	33	8	0	4.5
Difficulty	0	0	0	41	58	0	0	4.6

Learn Exp	0	0	0	10	40	20	30	5.7

Munro was described as very knowledgeable, organized and approachable. The course was interesting and invigorating. Students rated the learning experience as high and enjoyed the course and research very much.

ECO 308H1F The Economics of Life: A Historical Perspective

Instructor(s): G. Hamilton

Enr: 19　　　　　　Resp: 15　　　　　　Retake: 75%

	1	2	3	4	5	6	7	Mean
Presents	0	6	0	13	13	33	33	5.7
Explains	0	6	6	20	0	40	26	5.4
Communicates	0	0	0	0	57	42	0	5.4
Teaching	0	6	0	6	26	33	26	5.6
Workload	0	0	20	20	53	6	0	4.5
Difficulty	0	0	6	53	33	0	6	4.5
Learn Exp	0	0	0	40	50	10	0	4.7

Students felt the instructor was very effective in communicating, with well-organized slides and explanations. Hamilton had great enthusiasm for the course, and was also very friendly and approachable. Some suggested a better outlining of expectations for tests. Overall, students found the class very enjoyable and were comfortable in learning the material.

ECO 313H1F Environmental Economics and Policies

Instructor(s): M. Turner

Enr: 53　　　　　　Resp: 28　　　　　　Retake: 70%

	1	2	3	4	5	6	7	Mean
Presents	0	0	11	11	38	23	15	5.2
Explains	0	0	0	23	30	30	15	5.4
Communicates	0	0	0	3	34	26	26	5.8
Teaching	0	0	0	18	29	37	14	5.3
Workload	0	0	0	53	26	15	3	4.7
Difficulty	0	0	0	38	26	30	3	5.0
Learn Exp	0	0	20	35	20	15	10	4.6

Turner was described as an enthusiastic instructor. Many students commented that use of a textbook and more examples in lectures would have been helpful.

ECO 314H1F Energy and Resource Economics

Instructor(s): M. Turner

Enr: 76　　　　　　Resp: 42　　　　　　Retake: 58%

	1	2	3	4	5	6	7	Mean
Presents	0	2	5	28	20	25	17	5.2
Explains	0	0	5	27	25	27	15	5.2
Communicates	0	0	2	19	30	33	14	5.4
Teaching	2	0	2	16	38	26	14	5.2
Workload	0	0	5	48	29	10	5	4.6
Difficulty	0	0	2	32	29	32	2	5.0
Learn Exp	0	0	10	51	20	6	10	4.6

Students praised Turner for his humorous approach and his knowledge of the subject. Some students found the focus on calculus to be challenging. A possible improvement suggested by the respondents, was the use of Powerpoint or overhead slides in lectures.

ECO 320H1F Economic Analysis of Law

Instructor(s): D. Dewees

Enr: 91　　　　　　Resp: 48　　　　　　Retake: 88%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	2	17	42	38	6.2
Explains	0	0	0	6	10	36	46	6.2
Communicates	0	0	0	2	17	38	42	6.2
Teaching	0	0	0	0	10	44	44	6.3
Workload	0	2	4	44	23	21	4	4.7
Difficulty	2	2	8	36	36	14	0	4.5

Learn Exp	0	0	0	25	25	25	25	5.5

Dewees was very knowledgeable and showed a lot of enthusiasm and interest in the course. He conveyed information clearly and in an organized manner. He used examples and engaged students in discussion to stimulate learning/understanding.

ECO 320Y1Y Economic Analysis of Law

Instructor(s): D. Dewees

Enr: 105　　　　　　Resp: 69　　　　　　Retake: 87%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	2	27	42	26	5.9
Explains	0	0	0	5	20	41	32	6.0
Communicates	0	0	1	2	17	42	35	6.1
Teaching	0	0	0	2	14	52	29	6.1
Workload	0	1	7	42	23	16	8	4.7
Difficulty	0	0	4	45	33	14	1	4.6
Learn Exp	0	0	0	18	39	30	11	5.3

Dewees was a fantastic instructor who knew his material extremely well and taught with great enthusiasm. He was willing to answer students' questions and explained concepts clearly.

The material was interesting but the readings were long. Students found the evaluation scheme to be skewed towards the midterm and final, with little weight on assignments. Overall, the learning experience was rated very high.

ECO 321Y1Y Canadian Economic History since 1500

Instructor(s): A. Rotstein

Enr: 48　　　　　　Resp: 34　　　　　　Retake: 71%

	1	2	3	4	5	6	7	Mean
Presents	0	0	3	9	24	39	24	5.7
Explains	0	0	0	0	29	41	29	6.0
Communicates	0	0	0	2	17	44	35	6.1
Teaching	0	0	0	5	17	44	32	6.0
Workload	0	2	8	70	14	2	0	4.1
Difficulty	0	2	11	73	8	2	0	4.0
Learn Exp	0	0	7	35	32	10	14	4.9

Rotstein was very knowledgeable about the subject. He tried to make the content more interesting. However, the delivery of the material needs to be improved and the course needs more lecture notes and a course website.

Instructor(s): K. Furlong

Enr: 40　　　　　　Resp: 19　　　　　　Retake: 50%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	26	0	42	31	5.8
Explains	0	0	5	10	5	42	36	5.9
Communicates	0	0	5	0	15	15	63	6.3
Teaching	0	0	0	5	0	44	50	6.4
Workload	0	0	5	52	31	0	10	4.6
Difficulty	0	0	10	47	31	10	0	4.4
Learn Exp	0	6	6	25	25	18	18	5.0

Furlong's teaching style was very engaging. He was passionate and enthusiastic.

There could have been a bit more help on the essays and clearer instructions provided to students.

ECO 324Y1Y Economic Development

Instructor(s): G. Bobonis

Enr: 38　　　　　　Resp: 28　　　　　　Retake: 70%

	1	2	3	4	5	6	7	Mean
Presents	0	0	7	7	14	42	28	5.8
Explains	0	0	0	14	10	46	28	5.9
Communicates	0	0	0	7	3	25	64	6.5
Teaching	0	0	0	10	21	14	53	6.1

	1	2	3	4	5	6	7	Mean
Workload	0	0	3	39	28	17	10	4.9
Difficulty	0	0	0	35	35	17	10	5.0
Learn Exp	0	0	0	16	20	20	44	5.9

Bobonis was described as fantastic. He was very knowledgeable and enthusiastic. He was also friendly and always willing to help.

The course material was considered interesting and enlightening. But students wished that it was a bit less theoretical and mathematical. More examples would have been helpful.

ECO 325H1F Advanced Economic Theory - Macro

Instructor(s): M. Alexopoulos

Enr: 67   Resp: 39   Retake: 68%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	12	35	43	6.2
Explains	0	0	0	12	12	38	35	6.0
Communicates	0	0	0	7	10	33	48	6.2
Teaching	0	0	2	5	12	35	43	6.1
Workload	0	2	0	52	18	18	7	4.7
Difficulty	0	0	0	37	18	32	10	5.2
Learn Exp	0	0	0	26	26	34	11	5.3

Alexopoulos was very enthusiastic and knew her subject very well. Students also thought she taught and communicated very well.

The course was too fast paced and lacked real world examples. Students thought more evaluation methods such as assignments, projects, etc, would make this course better, but overall, it was a great learning experience.

ECO 325H1S Advanced Economic Theory - Macro

Instructor(s): B. Kuruscu

Enr: 62   Resp: 31   Retake: 61%

	1	2	3	4	5	6	7	Mean
Presents	0	0	10	6	33	16	33	5.6
Explains	0	0	0	12	29	29	29	5.7
Communicates	0	0	3	12	25	29	29	5.7
Teaching	0	0	3	12	25	29	29	5.7
Workload	0	0	6	33	30	20	10	4.9
Difficulty	0	0	3	23	33	20	20	5.3
Learn Exp	0	0	8	34	21	17	17	5.0

Kuruscu was described as organized and enthusiastic. He presented the course material in an interesting and clear manner.

Some students found the math required in this course to be a little difficult.

ECO 332H1S Economics of the Family

Instructor(s): A. Siow

Enr: 96   Resp: 35   Retake: 52%

	1	2	3	4	5	6	7	Mean
Presents	5	2	8	20	34	22	5	4.7
Explains	0	0	8	14	45	17	14	5.1
Communicates	0	0	8	11	31	34	14	5.3
Teaching	0	5	8	14	37	25	8	4.9
Workload	0	2	2	60	28	5	0	4.3
Difficulty	0	0	0	54	17	28	0	4.7
Learn Exp	0	10	10	37	20	20	0	4.3

Students found Siow's manner of teaching to be somewhat disorganized and confusing. Many thought that more consistency between the lectures, the course material and the tests in terms of content and notation was necessary. Some found the material written by the instructor difficult to read.

ECO 336Y1Y Public Economics

Instructor(s): M. Smart

Enr: 58   Resp: 32   Retake: 53%

	1	2	3	4	5	6	7	Mean
Presents	3	0	0	31	18	21	25	5.3
Explains	3	0	6	15	28	28	18	5.2
Communicates	0	3	6	6	28	15	40	5.7
Teaching	0	0	3	16	23	20	36	5.7
Workload	0	0	6	56	20	16	0	4.5
Difficulty	0	0	3	30	36	20	10	5.0
Learn Exp	0	5	11	38	5	27	11	4.7

Students found the course really interesting and liked the instructor getting fully engaged into the course. Smart tried to get students to participate and made efforts to relate theory to practical reality. Students found the math portion a bit challenging.

ECO 339Y1Y Economics of Labour

Instructor(s): M. Gunderson

Enr: 175   Resp: 107   Retake: 74%

	1	2	3	4	5	6	7	Mean
Presents	0	1	6	13	40	26	10	5.1
Explains	0	0	2	12	34	36	13	5.4
Communicates	0	0	0	8	35	40	14	5.5
Teaching	0	0	0	11	33	40	13	5.5
Workload	1	3	9	73	6	3	0	3.7
Difficulty	0	0	9	67	16	4	1	4.2
Learn Exp	1	0	3	49	21	17	6	4.7

Students thought Gunderson was a good instructor who was funny, friendly and articulated himself very well.

Lectures were well-organized, clear and precise. However, more practice problems with solutions for the exam would have been appreciated.

Instructor(s): I. Dan

Enr: 172   Resp: 80   Retake: 56%

	1	2	3	4	5	6	7	Mean
Presents	15	7	20	24	23	7	1	3.6
Explains	11	11	20	25	23	2	5	3.7
Communicates	5	12	17	35	20	6	1	3.8
Teaching	11	15	19	26	14	10	2	3.6
Workload	0	0	15	63	17	3	0	4.1
Difficulty	0	0	7	61	23	7	0	4.3
Learn Exp	1	6	11	47	20	10	1	4.2

Some students did not seem to like her teaching style, and found her writing hard to comprehend.

Students also believed that there was a lot of material to be covered in her part of the course, so she had to rush through the course material.

ECO 340H1S Economics of Income Distribution

Instructor(s): F. Reid

Enr: 157   Resp: 110   Retake: 71%

	1	2	3	4	5	6	7	Mean
Presents	2	2	2	8	25	34	23	5.5
Explains	3	2	2	10	19	29	31	5.5
Communicates	3	3	3	4	22	38	23	5.5
Teaching	2	3	4	8	18	36	26	5.5
Workload	3	5	30	43	11	3	2	3.7
Difficulty	1	3	23	55	10	3	1	3.9
Learn Exp	5	4	5	33	26	17	5	4.5

Students found this course very interesting with a great instructor. He provided good examples and lectured well.

However, some students commented that he often came to class late. They also said there was no answers or guide provided for the midterms. They suggested the midterms should have been weighed differently. Overall, a great learning experience.

ECO 342Y1Y Twentieth Century Economic History

Instructor(s): J. Cohen

Enr: 53   Resp: 22   Retake: 60%

	1	2	3	4	5	6	7	Mean
Presents	0	0	13	18	31	27	9	5.0
Explains	0	0	4	18	22	36	18	5.5
Communicates	0	0	0	4	22	45	27	6.0
Teaching	0	0	0	4	31	40	22	5.8
Workload	0	0	13	63	13	9	0	4.2
Difficulty	0	4	4	54	18	18	0	4.4
Learn Exp	0	0	0	44	33	11	11	4.9

Some students said Cohen was a great instructor who made this course enjoyable.

ECO 351H1S Special Topics in Economics: Money, Banking and Financial Markets

Instructor(s): G. Georgopoulos

Enr: 95   Resp: 49   Retake: 86%

	1	2	3	4	5	6	7	Mean
Presents	0	0	2	6	47	33	10	5.4
Explains	0	0	2	4	36	40	16	5.7
Communicates	0	2	0	6	34	34	22	5.7
Teaching	0	0	2	6	32	46	12	5.6
Workload	0	0	12	70	12	4	0	4.1
Difficulty	0	2	19	63	12	2	0	3.9
Learn Exp	0	2	2	25	40	25	2	4.9

Georgopoulos was described as a clear and interesting instructor who taught with enthusiasm. He explained concepts in an efficient and understandable way.

The lectures were considered a little too slow. Students wanted to have more material in this course. Guest speakers were found to be interesting and helpful.

ECO 358H1F Financial Economics I

Instructor(s): L. Sun

Enr: 77   Resp: 33   Retake: 83%

	1	2	3	4	5	6	7	Mean
Presents	0	3	12	21	24	18	21	5.1
Explains	0	6	9	30	27	18	15	4.9
Communicates	3	0	6	30	27	18	15	4.9
Teaching	3	3	3	21	30	15	24	5.2
Workload	0	0	9	45	35	9	0	4.5
Difficulty	0	0	3	32	35	22	6	5.0
Learn Exp	5	0	5	30	30	15	15	4.8

Students found Sun very approachable and willing to help students, though her methods of communication could be improved to answer questions in class more efficiently. Students found her lecture notes quite useful but more practice tests, explanations of proofs and more time to write the tests would be greatly helpful.

ECO 359H1S Financial Economics II: Corporate Finance

Instructor(s): L. Sun

Enr: 45   Resp: 15   Retake: 78%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	40	33	20	5.7
Explains	0	0	6	26	33	13	20	5.1
Communicates	0	0	20	26	20	13	20	4.9
Teaching	0	0	0	14	42	21	21	5.5
Workload	0	0	20	53	26	0	0	4.1
Difficulty	0	6	0	40	40	13	0	4.5
Learn Exp	0	0	8	58	25	8	0	4.3

Instructor(s): L. Sun

Enr: 70   Resp: 40   Retake: 58%

	1	2	3	4	5	6	7	Mean
Presents	2	7	7	27	22	25	7	4.7
Explains	0	12	10	17	37	15	7	4.7
Communicates	2	5	10	15	40	20	7	4.8
Teaching	0	12	5	12	45	17	7	4.7
Workload	0	0	5	63	21	7	2	4.4
Difficulty	0	0	2	47	27	16	5	4.8
Learn Exp	4	4	13	54	9	4	9	4.1

Some students said that Sun was a very helpful instructor. However, some other students commented that it was difficult for them to understand her. She simply read off the lecture slides and didn't expand any further.

ECO 360Y1Y Economic Growth and Technological Change

Instructor(s): M. Hare

Enr: 45   Resp: 22   Retake: 63%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	9	38	28	23	5.7
Explains	0	0	4	9	36	31	18	5.5
Communicates	0	0	0	4	28	23	42	6.0
Teaching	0	0	0	0	42	28	28	5.9
Workload	0	0	9	31	22	27	9	5.0
Difficulty	0	0	9	45	31	9	4	4.5
Learn Exp	0	0	5	27	16	27	22	5.3

The few students who commented said they enjoyed this course and found the material interesting.

ECO 364H1F International Trade Theory

Instructor(s): P. Morrow

Enr: 128   Resp: 75   Retake: 88%

	1	2	3	4	5	6	7	Mean
Presents	0	1	1	6	28	32	30	5.8
Explains	0	0	4	5	27	29	33	5.8
Communicates	0	0	1	4	25	31	37	6.0
Teaching	0	1	1	2	25	37	31	5.9
Workload	0	0	4	64	22	5	2	4.4
Difficulty	0	0	7	54	24	11	2	4.5
Learn Exp	0	0	1	33	33	27	3	5.0

Students commented on how the instructor's enthusiasm and well-presented lectures helped them learn the material. He kept the class focussed and entertained with well-organized slides and strong knowledge of the material. Many students reflected that the grading of the course could have been more diverse, as there was only a test and a final exam. Some suggested calculating the problem sets into the final mark.

Overall, Morrow gave the students a great experience.

Instructor(s): F. Casas

Enr: 133   Resp: 52   Retake: 60%

	1	2	3	4	5	6	7	Mean
Presents	11	11	1	30	34	7	1	4.0
Explains	15	3	5	28	25	17	3	4.1
Communicates	15	5	3	30	32	7	3	4.0
Teaching	13	5	3	32	23	15	5	4.2
Workload	0	1	19	56	19	1	0	4.0
Difficulty	0	4	2	56	28	8	2	4.4
Learn Exp	8	2	14	38	26	8	0	4.0

Casas was very enthusiastic about the course. However, his handwriting was poor and unreadable. He couldn't articulate very well and many students had a hard time understanding what he was talking about.

The course was boring and too theoretical, so more empirical examples would have been better. Also, the textbook did not relate well to the course material.

Instructor(s): F. Casas

Enr: 134   Resp: 61   Retake: 53%

	1	2	3	4	5	6	7	Mean
Presents	0	3	14	42	24	8	6	4.4
Explains	0	1	11	39	24	11	11	4.7
Communicates	0	1	13	32	36	9	6	4.6
Teaching	0	1	8	40	30	16	3	4.6
Workload	0	5	20	61	6	5	1	3.9
Difficulty	0	3	6	61	18	8	1	4.3
Learn Exp	0	6	10	57	12	8	6	4.2

Some students found the instructor's handwriting messy and hard to read, and suggested to use slides instead.

Instructor(s): P. Morrow

Enr: 134   Resp: 65   Retake: 70%

	1	2	3	4	5	6	7	Mean
Presents	1	0	0	7	26	37	26	5.8
Explains	0	1	1	7	21	43	24	5.8
Communicates	0	1	0	3	21	37	35	6.0
Teaching	0	3	1	3	20	44	26	5.8
Workload	0	1	12	49	20	12	3	4.4
Difficulty	0	1	7	42	19	23	4	4.7
Learn Exp	0	2	0	35	31	26	4	4.9

Morrow was commended for his engaging and organized lectures, friendly manner, and enlightening real life examples. However, many felt that there ought to be more evaluations of students' learning, especially in the form of practice problem sets. Another common concern was the fact that many students could not read Morrow's writing on the board.

ECO 365H1S International Monetary Economics

Instructor(s): K. Dasgupta

Enr: 129   Resp: 66   Retake: 73%

	1	2	3	4	5	6	7	Mean
Presents	0	3	3	7	21	39	25	5.7
Explains	0	1	4	16	27	21	28	5.5
Communicates	0	1	4	24	27	21	21	5.3
Teaching	0	1	3	19	13	33	28	5.6
Workload	0	6	4	60	23	4	0	4.2
Difficulty	0	4	6	53	29	6	0	4.3
Learn Exp	0	4	0	42	22	28	2	4.8

Students found Dasgupta to be an organized, fair, friendly, and enthusiastic instructor. His explanations were clear and he was thorough in teaching concepts. Most of the respondents agreed that he was an effective teacher.

Instructor(s): J. Mondria

Enr: 129   Resp: 77   Retake: 84%

	1	2	3	4	5	6	7	Mean
Presents	0	1	0	2	26	33	36	6.0
Explains	0	0	0	1	17	30	50	6.3
Communicates	0	0	0	1	5	13	79	6.7
Teaching	0	0	0	1	12	31	54	6.4
Workload	0	0	2	55	29	10	1	4.5
Difficulty	0	0	2	48	35	11	1	4.6
Learn Exp	0	0	0	24	18	26	30	5.6

Mondria was described as a great instructor who was enthusiastic and passionate about the material. He was willing to offer help whenever needed.

The material was interesting. Pre-class discussions of recent news were especially helpful. Overall, students enjoyed the course very much.

Instructor(s): J. Mondria

Enr: 132   Resp: 87   Retake: 80%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	33	29	31	5.9
Explains	0	0	0	4	27	27	39	6.0
Communicates	0	0	0	1	10	22	66	6.5
Teaching	0	0	0	2	16	36	44	6.2
Workload	0	0	4	68	21	5	0	4.3
Difficulty	0	0	3	52	31	9	2	4.5
Learn Exp	0	0	4	17	37	26	13	5.3

Mondria was described as an enthusiastic instructor who incorporated many real life examples to make the learning experience more valuable.

Some students thought he should spend more time on explaining the models or real test questions. Overall, students enjoyed the course.

Instructor(s): K. Dasgupta

Enr: 125   Resp: 42   Retake: 84%

	1	2	3	4	5	6	7	Mean
Presents	0	0	2	4	24	43	24	5.8
Explains	0	2	5	7	27	37	20	5.5
Communicates	0	0	7	9	24	43	14	5.5
Teaching	0	4	0	4	14	60	14	5.7
Workload	0	2	10	67	10	5	5	4.2
Difficulty	0	2	7	65	15	7	2	4.2
Learn Exp	0	3	3	46	23	19	3	4.6

Dasgupta was a great instructor who gave well-organized lecture notes and explained material with good use of examples.

Many students enjoyed taking this course.

ECO 369Y1Y Health Economics

Instructor(s): M. Denny

Enr: 105   Resp: 36   Retake: 55%

	1	2	3	4	5	6	7	Mean
Presents	17	5	11	28	22	5	8	3.9
Explains	11	5	11	25	22	11	11	4.2
Communicates	2	11	14	20	28	14	8	4.4
Teaching	8	5	11	22	28	14	8	4.3
Workload	0	2	5	50	26	11	2	4.5
Difficulty	0	0	5	41	38	8	5	4.7
Learn Exp	14	4	14	23	19	14	9	4.1

Students said the course material was interesting and that more organization would have benefitted the learning experience.

ECO 370Y1Y Economics of Organizations

Instructor(s): A. Hosios

Enr: 35   Resp: 26   Retake: 50%

	1	2	3	4	5	6	7	Mean
Presents	3	3	3	3	23	34	26	5.5
Explains	0	0	7	11	15	30	34	5.7
Communicates	0	0	3	11	7	26	50	6.1
Teaching	0	0	0	11	11	26	50	6.2
Workload	0	0	3	50	19	11	15	4.8
Difficulty	0	0	0	38	7	30	23	5.4
Learn Exp	0	4	13	13	31	13	22	5.0

Hosios was described as a knowledgeable instructor who was very patient in attending to students' questions. He explained the course material in a clear and effective manner.

Some students found the course to be a little difficult. Overall, it was a great learning experience for students.

ECO 374H1F Applied Econometrics (for Commerce)

Instructor(s): M. Burda

Enr: 52		Resp: 26				Retake: 70%	
	1	2	3	4	5	6	7	Mean
Presents	0	3	0	3	23	57	11	5.7
Explains	0	0	3	11	50	19	15	5.3
Communicates	0	3	0	19	24	26	15	5.3
Teaching	0	0	3	3	30	53	7	5.6
Workload	0	7	3	65	15	7	0	4.1
Difficulty	0	0	3	30	42	19	3	4.9
Learn Exp	0	0	0	45	25	20	8	4.9

Students thought Burda was very nice, organized and approachable. However, he was a bit soft spoken so sometimes it was difficult to understand him.

The course material was very difficult while tutorial questions were too easy compared to the exams. Students thought lectures were a little boring and slow.

ECO 374H1S Applied Econometrics (for Commerce)

Instructor(s): M. Burda

Enr: 65		Resp: 31				Retake: 60%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	10	33	26	30	5.8
Explains	0	0	9	12	22	25	29	5.5
Communicates	0	6	0	19	25	32	16	5.3
Teaching	0	0	3	16	22	41	16	5.5
Workload	0	6	3	58	25	3	3	4.3
Difficulty	0	0	0	29	38	25	6	5.1
Learn Exp	0	4	12	48	16	4	16	2.5

ECO 375H1F Applied Econometrics I

Instructor(s): J. Suzuki

Enr: 83		Resp: 30				Retake: 66%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	6	6	30	43	13	5.5
Explains	0	0	10	17	34	27	10	5.1
Communicates	0	0	0	17	27	37	17	5.6
Teaching	0	0	3	16	36	30	13	5.3
Workload	0	0	0	44	40	14	0	4.7
Difficulty	3	0	0	42	23	23	7	4.8
Learn Exp	0	0	5	31	21	26	15	5.2

Students felt that this course was a very useful course for understanding empirical studies in economics, though some found the material rather challenging. Students described Suzuki as a very well-prepared and enthusiastic instructor who answered students' questions patiently. Perhaps many exercises and practice tests would have helped students learn the material better.

ECO 376H1S Applied Econometrics II

Instructor(s): J. Suzuki

Enr: 45		Resp: 24				Retake: 61%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	13	18	50	18	5.7
Explains	0	0	0	18	22	36	22	5.6
Communicates	0	0	4	17	17	34	26	5.6
Teaching	0	0	4	13	13	39	30	5.8
Workload	0	0	0	9	27	40	22	5.8
Difficulty	0	0	0	13	34	34	17	5.6
Learn Exp	0	6	6	18	18	31	18	5.2

The course was a valuable learning experience and students seemed to generally like Suzuki and his teaching style.

However, some students said the workload was heavy.

ECO 380H1F Managerial Economics I: Competitive Strategy

Instructor(s): C. Serrano

Enr: 51		Resp: 38				Retake: 77%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	8	17	31	25	17	5.3
Explains	0	0	5	13	33	30	16	5.4
Communicates	0	0	0	11	19	36	33	5.9
Teaching	0	0	0	11	37	28	22	5.6
Workload	0	0	5	62	17	11	2	4.4
Difficulty	0	0	2	55	33	8	0	4.5
Learn Exp	0	3	3	37	27	20	6	4.8

On the whole, students enjoyed the course and Serrano's lectures. Students also appreciated the presentations given by guest speakers from start-up businesses.

Instructor(s): C. Serrano

Enr: 50		Resp: 30				Retake: 80%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	6	20	36	30	6	5.1
Explains	3	0	0	24	37	24	10	5.1
Communicates	0	0	0	13	13	41	31	5.9
Teaching	0	0	10	17	13	34	24	5.4
Workload	0	0	6	60	23	6	3	4.4
Difficulty	0	0	0	73	13	10	3	4.4
Learn Exp	0	0	4	38	14	28	14	5.1

Serrano taught with great enthusiasm, attended to students' questions carefully, and was very approachable.

The entrepreneurship guest speaker lectures were really helpful to gain insights on real world business cases.

ECO 416H1S Macroeconomic Models for Policy Analysis and Forecasting

Instructor(s): P. Dungan

Enr: 13		Resp: 5				Retake: 100%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	60	40	6.4
Explains	0	0	0	0	0	20	80	6.8
Communicates	0	0	0	0	0	20	80	6.8
Teaching	0	0	0	0	0	40	60	6.6
Workload	0	0	0	40	60	0	0	4.6
Difficulty	0	0	0	40	60	0	0	4.6
Learn Exp	0	0	0	0	33	33	33	6.0

Students unanimously praised Dungan's teaching style and his friendly enthusiasm.

ECO 418H1S Empirical Applications of Economic Theory

Instructor(s): C. Serrano

Enr: 15		Resp: 9				Retake: 87%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	44	55	6.6
Explains	0	0	0	0	11	22	66	6.6
Communicates	0	0	0	0	0	11	88	6.9
Teaching	0	0	0	0	0	11	88	6.9
Workload	0	0	0	22	0	77	0	5.6
Difficulty	0	0	0	11	22	33	33	5.9
Learn Exp	0	0	0	0	0	14	85	6.9

Serrano was an enthusiastic instructor who explained course material in an organized manner and gave good examples.

Overall, students found the course to be a very good learning experience.

ECO 422H1S Political Economy

Instructor(s): Y. Halberstam

Enr: 9   Resp: 7   Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	28	14	14	14	28	5.0
Explains	0	0	0	33	33	0	33	5.3
Communicates	0	0	0	0	0	14	85	6.9
Teaching	0	0	0	14	28	14	42	5.9
Workload	0	0	0	28	57	14	0	4.9
Difficulty	0	0	14	42	28	14	0	4.4
Learn Exp	0	0	0	20	20	20	40	5.8

   Halberstam was a very approachable and knowledgeable instructor. However, some students thought he was a little disorganized at times since it was the first time the course was being offered.
   Overall, students learned a lot from this course.

ECO 429Y1Y History of Economic Thought

Instructor(s): K. Furlong

Enr: 25   Resp: 10   Retake: 80%

	1	2	3	4	5	6	7	Mean
Presents	0	0	11	0	22	22	44	5.9
Explains	0	0	0	0	44	22	33	6.1
Communicates	0	0	0	0	22	22	55	6.3
Teaching	0	0	11	0	11	33	44	6.0
Workload	0	20	10	50	10	10	0	3.8
Difficulty	10	10	0	30	30	10	10	4.3
Learn Exp	0	14	0	14	28	14	28	5.1

   An excellent instructor with well-organized and very helpful lecture notes. The course gave interesting insights between different schools of economics.
   Overall, an outstanding experience.

ECO 433H1S The Economics of Cities and Regions

Instructor(s): G. Duranton

Enr: 10   Resp: 6   Retake: 83%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	50	50	6.5
Explains	0	0	0	0	0	66	33	6.3
Communicates	0	0	0	0	0	16	83	6.8
Teaching	0	0	0	0	0	50	50	6.5
Workload	0	0	0	33	33	33	0	5.0
Difficulty	0	0	0	16	16	50	16	5.7
Learn Exp	0	0	0	20	0	60	20	5.8

ECO 435H1S The Economics of Modern China

Instructor(s): L. Brandt

Enr: 8   Resp: 6   Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	16	33	50	6.3
Explains	0	0	0	0	33	0	66	6.3
Communicates	0	0	0	0	33	0	66	6.3
Teaching	0	0	0	0	20	0	80	6.6
Workload	0	0	0	16	16	33	33	5.8
Difficulty	0	0	0	33	0	33	33	5.7
Learn Exp	0	0	0	20	0	0	80	6.4