

Introduction

The Ecology and Evolutionary Biology Union (EEBU) is a student run organization for all students enrolled in an EEB or BIO-designated course. Throughout the year, EEBU hosts numerous academic and social events to foster a sense of community among its catered student audience. The student union is run by students, for students to ensure inclusive, mutually beneficial undergraduate experience for all students. Visit our website: <http://eebu.sa.utoronto.ca/>

EEBU Executive

BIO 120H1F Adaptation and Biodiversity

Instructor(s): S. Barrett; S. Thomson

	Enr: 1713							Retake: 55%
	1	2	3	4	5	6	7	Mean
Barrett:								
Presents	0	0	2	11	25	38	22	5.6
Explains	0	0	2	10	26	37	22	5.6
Communicates	0	0	1	5	16	36	39	6.0
Teaching	0	0	1	9	26	37	23	5.7
Thomson:								
Presents	0	0	4	13	27	34	19	5.5
Explains	0	0	3	11	25	36	23	5.6
Communicates	0	0	2	7	18	33	39	6.0
Teaching	0	0	2	10	26	35	23	5.6
Course:								
Workload	0	1	6	45	24	16	5	4.6
Difficulty	0	1	5	46	27	14	4	4.6
Learn Exp	2	2	4	34	27	18	9	4.8

Students enjoyed Barrett's enthusiasm for the course material, his use of anecdotes to explain concepts and said he was very engaging. However students felt it would be helpful if he answered more questions.

Students enjoyed Thomson's lectures and his use of examples to explain concepts. However, they felt that his lectures could have been a little more organized and wished he could be more conscious of ending on time. They would have appreciated it if the test material corresponded better with lecture material.

Students enjoyed the course but found the test material challenging. They would have preferred more tutorials and more feedback on tests and labs. The textbook was largely unhelpful and the reading load slightly heavy.

BIO 251Y1Y Biology of Plants and Micro-organisms

Instructor(s): F. Busch

	Enr: 161							Retake: 68%
	1	2	3	4	5	6	7	Mean
Presents	0	0	7	12	32	30	17	5.4
Explains	0	1	10	17	20	37	11	5.2
Communicates	1	4	27	24	24	7	10	4.3
Teaching	0	1	4	15	11	25	11	5.2
Workload	0	2	13	69	10	4	0	4.0
Difficulty	0	2	11	68	14	1	1	4.0
Learn Exp	0	1	5	44	28	10	8	4.7

Students found the course material to be interesting thought heavy. Most students felt that labs were not directly relevant to course material and quizzes were not reflective of test format.

Busch could have been more enthusiastic in order to make the heavier material easier to understand. Busch was approachable for questions and consultation.

EEB 214H1S Evolution and Adaptation

Instructor(s): S. Smith

	Enr: 93							Retake: 78%
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	10	34	28	22	5.6
Explains	0	0	0	8	22	28	40	6.0
Communicates	0	0	2	4	12	34	46	6.2
Teaching	0	0	2	2	24	46	24	5.9
Workload	0	2	4	25	60	4	4	3.7
Difficulty	2	2	20	56	10	6	2	4.0
Learn Exp	0	0	0	40	27	17	15	5.1

Smith was described as an enthusiastic instructor. She communicated an interest in the course material and this assisted the non-science students in grasping the concepts.

Students found the course to be very enjoyable. It was deemed an excellent breadth requirement and communicated the concept of evolution and adaptation effectively.

EEB 215H1F Conservative Biology

Instructor(s): M. Gross

	Enr: 54							Retake: 91%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	2	19	30	47	6.2
Explains	0	0	0	0	11	25	63	6.5
Communicates	0	0	0	0	2	13	83	6.8
Teaching	0	0	0	0	13	36	50	6.4
Workload	0	5	8	61	19	5	0	4.1
Difficulty	2	2	11	75	5	2	0	3.9
Learn Exp	0	0	0	3	33	26	36	6.0

Gross was described as an exceptionally passionate and knowledgeable instructor. He was approachable and always willing to answer questions. Gross made course expectations very clear. While he had strong opinions of certain things, he really challenged students to think outside the box.

Students really enjoyed the course and thought it was an amazing opportunity to learn about conservation, although they occasionally found it depressing. However, students felt the reading was excessive and they would have appreciated more feedback on written assignments. The discussion format of the class was appreciated by students because it was engaging.

EEB 216H1S Marine Mammal Biology and Conservation

Instructor(s): C. Wittnich

	Enr: 147							Retake: 79%
	1	2	3	4	5	6	7	Mean
Presents	0	0	7	14	26	28	24	5.5
Explains	0	0	1	10	26	28	33	5.8

Communicates	0	0	0	8	17	24	49	6.1
Teaching	0	1	1	8	22	35	29	5.8
Workload	3	5	21	53	12	0	1	3.8
Difficulty	3	7	17	52	14	3	1	3.8
Learn Exp	0	0	5	25	32	20	17	5.2

Students felt Wittnich was an enthusiastic and knowledgeable instructor. She presented material in a manner that was easy to understand for non-science students.

Students felt the tutorials could use some restructuring. They did not have time to complete tasks and felt that they did not enhance the course. Overall, students enjoyed the course and found it to be an excellent breadth requirement.

EEB 225H1S Biostatistics for Biological Sciences

Instructor(s): M-J. Fortin

Enr: 56	Resp: 34							Retake: 45%
	1	2	3	4	5	6	7	Mean
Presents	0	0	9	27	24	36	3	5.0
Explains	0	0	17	20	32	20	8	4.8
Communicates	0	0	0	26	44	29	0	5.0
Teaching	0	0	6	6	36	39	12	5.5
Workload	0	0	9	72	18	0	0	4.1
Difficulty	0	0	3	48	39	9	0	4.5
Learn Exp	0	8	4	28	32	28	0	4.7

Students felt that more examples and clearer lecture slides would have benefitted their learning experience.

EEB 263Y1Y Comparative Vertebrate Anatomy

Instructor(s): G. Deluliis

Enr: 52	Resp: 43							Retake: 82%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	14	26	21	35	5.7
Explains	0	0	2	11	16	34	34	5.9
Communicates	0	0	4	9	23	30	32	5.8
Teaching	0	0	0	4	19	35	40	6.1
Workload	0	0	0	14	26	40	19	5.6
Difficulty	0	0	0	30	30	28	9	5.2
Learn Exp	0	0	0	8	41	19	30	5.7

The students described Deluliis as extremely enthusiastic, approachable and helpful regarding all aspects of the course, though many students would have appreciated lecture slides or detailed course notes. Most concepts were explained thoroughly and questions were attended to throughout the lecture.

The course material was heavier than other 200-level courses but were both beneficial and interesting. Evaluations were deemed fair and expectations were made clear. Students enjoyed the lab component which supplemented course material and encouraged hands on experience.

EEB 266H1F Animal Diversity: Invertebrates

Instructor(s): C. Healy

Enr: 109	Resp: 42							Retake: 72%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	2	19	50	28	6.0
Explains	0	0	0	4	19	26	50	6.2
Communicates	0	0	0	4	7	23	64	6.5
Teaching	0	0	0	7	14	36	41	6.1
Workload	2	2	7	54	14	11	7	4.4
Difficulty	0	2	14	50	19	11	2	4.3
Learn Exp	0	0	2	28	34	28	5	5.1

Healy was described as enthusiastic about the course material. Students found her approachable and eager to answer questions. However, students wished she explained the goals and expectations of the course more clearly.

Students enjoyed the content of the course, but felt it was too detail oriented. They would have enjoyed a course involving broad themes, as

opposed to specific points. They felt the mid-term was too long for the time allotted, but was otherwise fair. Overall, students enjoyed the course.

EEB 267H1S Animal Diversity: Vertebrates

Instructor(s): D. McLennan

Enr: 138	Resp: 48							Retake: 95%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	10	35	50	6.3
Explains	0	0	0	0	8	29	62	6.5
Communicates	0	0	0	0	8	4	87	6.8
Teaching	0	0	0	0	8	31	60	6.5
Workload	0	4	19	55	17	4	0	4.0
Difficulty	0	8	18	54	14	4	0	3.9
Learn Exp	0	0	2	9	33	33	21	5.6

Students felt McLennan presented the material in a very enthusiastic and professional manner. They found that her enthusiasm and excitement made her a very effective instructor.

Overall, students thoroughly enjoyed the course. They found the material to be very interesting and felt that they learned a lot. Some students felt the labs could be more organized.

EEB 318H1F Principles of Evolution

Instructor(s): A. Cutter; J. Stinchcombe

Enr: 189	Resp: 98							Retake: 61%
	1	2	3	4	5	6	7	Mean
<u>Cutter:</u>								
Presents	0	1	1	9	36	42	10	5.5
Explains	0	1	1	7	29	46	14	5.6
Communicates	2	1	1	5	30	41	18	5.6
Teaching	0	2	2	7	37	40	10	5.4
<u>Stinchcombe:</u>								
Presents	1	1	3	18	45	22	7	5.1
Explains	1	0	3	11	28	42	13	5.5
Communicates	1	0	1	3	24	46	23	5.8
Teaching	1	1	1	8	37	41	9	5.4
<u>Course:</u>								
Workload	0	1	4	56	26	7	4	4.5
Difficulty	0	1	3	50	32	7	6	4.6
Learn Exp	0	0	3	48	37	11	0	4.6

Students found the course interesting and liked the use of iclickers which reinforced their knowledge and maintained interest. Many felt that the test format was tougher than expected.

Students thought that Cutter was engaging and concise. He was an effective university lecturer.

Students felt that the Stinchcombe's lectures were interesting and understandable, but would have benefitted from having the slides posted before class.

EEB 319H1S Population Ecology

Instructor(s): H. Cyr

Enr: 63	Resp: 32							Retake: 58%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	21	50	21	5.9
Explains	0	0	0	3	15	53	28	6.1
Communicates	0	0	0	0	18	40	40	6.2
Teaching	0	0	0	0	21	50	28	6.1
Workload	0	0	6	43	40	9	0	4.5
Difficulty	0	0	0	43	46	9	0	4.7
Learn Exp	0	0	6	23	50	13	6	4.9

Cyr was an excellent instructor who was knowledgeable, friendly, and a good orator. Students appreciated her use of examples from literature and her willingness to answer questions.

Overall, students enjoyed the course. However, many would have appreciated a more balanced worth of mid term and exam. Labs were useful and supplemented the lectures well. Some students suggested a more standardized rubric for lab reports would be helpful.

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EEB 321H1F Community Ecology

Instructor(s): D. Jackson; M. Frederickson

Enr: 40 Resp: 30 Retake: 82%

	1	2	3	4	5	6	7	Mean
<u>Jackson:</u>								
Presents	0	0	6	16	30	33	13	5.3
Explains	0	0	0	10	23	50	16	5.7
Communicates	0	0	0	6	23	33	36	6.0
Teaching	0	0	0	3	26	30	40	6.1
<u>Frederickson:</u>								
Presents	0	0	3	6	16	40	33	5.9
Explains	0	0	3	3	17	41	34	6.0
Communicates	0	0	0	0	27	34	37	6.1
Teaching	0	0	0	3	16	40	40	6.2
<u>Course:</u>								
Workload	0	0	3	34	51	3	6	4.8
Difficulty	0	0	3	46	40	6	3	4.6
Learn Exp	0	0	0	18	40	27	13	5.4

Jackson's section was effectively taught and well organized. He was approachable but some students felt that some of his lecture notes were hard to understand.

Frederickson was an enthusiastic and well organized lecturer. She gave many good examples and readings that related well to the lecture material. However some students wanted to have lecture slides posted before the lecture.

Overall, students enjoyed the course, especially the field component at Joker's Hill. Some students felt that the marking of lab assignments was inconsistent and unclear. As well, the fish community lab, although informative was too time consuming.

EEB 322H1F Behaviour and Behavioural Ecology

Instructor(s): H. Rodd; R. Baker

Enr: 68 Resp: 52 Retake: 77%

	1	2	3	4	5	6	7	Mean
<u>Rodd:</u>								
Presents	0	0	3	17	23	44	11	5.4
Explains	0	0	1	11	17	42	26	5.8
Communicates	0	0	1	7	15	36	38	6.0
Teaching	0	0	1	5	32	48	11	5.6
<u>Baker:</u>								
Presents	0	0	4	14	18	40	24	5.7
Explains	0	0	0	4	16	48	32	6.1
Communicates	0	0	2	6	18	40	34	6.0
Teaching	0	0	0	8	22	57	12	5.7
<u>Course:</u>								
Workload	0	0	8	34	30	22	4	4.8
Difficulty	0	2	16	66	12	4	0	4.0
Learn Exp	0	0	4	38	26	14	16	5.0

Rodd was described as enthusiastic and approachable. She seemed extremely interested in the material and presented in as such. Some students felt that she could have benefitted from more organization.

Students generally enjoyed baker's teaching style. He was described as very knowledgeable and enthusiastic about the material presented. Some students felt he needed more examples to further illustrate the concepts.

Students enjoyed the lecture component of the course. The topics were interesting and thorough. Students felt the labs were disorganized and the workload did not reflect the weighting. Overall, students found the course enjoyable and enriching.

EEB 323H1F Evolutionary Genetics

Instructor(s): A. Agrawal; A Cutter

Enr: 46 Resp: 27 Retake: 75%

	1	2	3	4	5	6	7	Mean
<u>Agrawal:</u>								
Presents	0	0	0	3	40	44	11	5.6
Explains	0	0	3	3	33	51	7	5.6

Communicates	0	0	0	7	25	55	11	5.7
Teaching	0	0	3	3	33	51	7	5.6
<u>Cutter:</u>								
Presents	0	0	0	3	40	44	11	5.6
Explains	0	0	3	3	33	51	7	5.6
Communicates	0	0	0	7	25	55	11	5.7
Teaching	0	0	3	3	33	51	7	5.6
<u>Course:</u>								
Workload	0	0	11	53	23	11	0	4.3
Difficulty	0	0	7	23	46	23	0	4.8
Learn Exp	0	0	0	39	43	13	4	4.8

Students felt that course and lecture notes were helpful and sufficient for studying and understanding course material. Many felt that they would have benefitted from fewer paper readings and more marked problem sets.

EEB 324H1S Evolutionary Ecology

Instructor(s): J. Stinchcombe; A. Weis

Enr: 48 Resp: 36 Retake: 82%

	1	2	3	4	5	6	7	Mean
<u>Stinchcombe:</u>								
Presents	0	0	0	14	28	37	20	5.6
Explains	0	0	0	5	16	58	19	5.9
Communicates	0	0	2	2	20	37	37	6.0
Teaching	0	0	2	2	31	40	22	5.8
<u>Weis:</u>								
Presents	0	0	0	14	34	37	14	5.5
Explains	0	0	0	0	31	45	22	5.9
Communicates	0	0	0	2	20	42	34	6.1
Teaching	0	0	0	2	37	40	20	5.8
<u>Course:</u>								
Workload	0	0	8	52	33	2	2	4.4
Difficulty	0	0	2	58	33	2	2	4.4
Learn Exp	0	0	0	42	28	25	3	4.9

Stinchcombe was an enthusiastic and knowledgeable instructor. He presented the material in a well-organized manner and communicated effectively.

Students found Weis to be an enthusiastic and approachable instructor. They appreciated his use of examples to illustrate concepts more clearly. Some students felt he did not appropriately manage time. They also would have liked if lecture slides were posted online earlier.

Some students felt that the material in the course was quite repetitive in terms of content from other EEB courses. Students would appreciate more consistent grading of the assignments and more helpful feedback. Overall, students enjoyed the course and valued the experience.

EEB 330H1S Systematic Biology

Instructor(s): J. Eckenwalder

Enr: 28 Resp: 13 Retake: 75%

	1	2	3	4	5	6	7	Mean
Presents	0	0	16	25	25	25	8	4.8
Explains	0	0	0	15	30	23	30	5.7
Communicates	0	0	0	0	7	30	61	6.5
Teaching	0	0	0	7	23	7	61	6.2
Workload	0	0	0	84	15	0	0	4.2
Difficulty	0	0	0	61	38	0	0	4.4
Learn Exp	0	0	0	33	11	11	44	5.7

Students found Eckenwalder to be very knowledgeable and approachable. Some students felt that his lectures could have benefitted from more organization.

Overall, students enjoyed the course and found the material interesting. They felt the course website was out of date and the information was sometimes incorrect. However they found the course to be an enjoyable experience.

EEB 331H1F Introduction to the Fungi

Instructor(s): J. Moncalvo

	Enr: 28							Mean
	Resp: 19 Retake: 94%							
	1	2	3	4	5	6	7	
Presents	0	0	5	21	15	42	15	5.4
Explains	0	0	0	15	15	36	31	5.8
Communicates	0	0	0	0	10	26	63	6.5
Teaching	0	0	0	5	21	26	47	6.2
Workload	0	0	0	78	5	15	0	4.4
Difficulty	0	0	0	78	15	5	0	4.3
Learn Exp	0	0	0	31	12	12	43	5.7

Moncalvo was an excellent instructor who instilled enthusiasm into the students. The instructor was always there to answer questions and did so in a very approachable manner.

The course was a great experience for students. However some would have preferred more detailed instructions about the assignments. Overall, it was highly recommended by students.

EEB 337H1S Families of Vascular Plants

Instructor(s): T. Dickinson

	Enr: 27							Mean
	Resp: 17 Retake: 31%							
	1	2	3	4	5	6	7	
Presents	5	0	0	11	47	23	11	5.1
Explains	5	0	0	5	41	29	17	5.4
Communicates	5	0	0	0	17	35	41	5.9
Teaching	5	0	5	5	35	35	11	5.2
Workload	0	5	11	52	23	5	0	4.1
Difficulty	0	0	5	52	29	5	5	4.5
Learn Exp	6	0	18	25	18	12	18	4.6

Some students felt that it would have been helpful if the instructor had posted lectures online.

EEB 360H1F Entomology

Instructor(s): C. Darling

	Enr: 12							Mean
	Resp: 10 Retake: 90%							
	1	2	3	4	5	6	7	
Presents	0	0	0	0	50	30	20	5.7
Explains	0	0	0	0	20	20	60	6.4
Communicates	0	0	0	0	0	20	80	6.8
Teaching	0	0	0	20	10	20	50	6.0
Workload	0	0	0	20	20	30	30	5.7
Difficulty	0	0	10	20	60	10	0	4.7
Learn Exp	0	0	10	10	20	40	20	5.5

Students found his lectures interesting.

EEB 362H1F Introduction to Macroevolution

Instructor(s): D. McLennan

	Enr: 120							Mean
	Resp: 57 Retake: 87%							
	1	2	3	4	5	6	7	
Presents	0	0	0	3	17	24	54	6.3
Explains	0	0	0	1	7	28	63	6.5
Communicates	0	0	0	0	3	10	85	6.8
Teaching	0	0	0	0	7	33	59	6.5
Workload	0	7	15	57	17	1	0	3.9
Difficulty	0	0	15	57	22	3	0	4.1
Learn Exp	0	0	0	19	36	34	10	5.4

Students found McLennan extremely enthusiastic and passionate about the material, and thought that the notes and lecture style were clear and concise.

Students found the course material manageable, and felt that the quizzes and exam were a fair evaluation of course material. Many cited this as one of their favourite courses.

EEB 365H1S The Biology of Conservation

Instructor(s): C. Darling; M-J Fortin

	Enr: 47							Mean
	Resp: 34 Retake: 66%							
	1	2	3	4	5	6	7	
<u>Darling:</u>								
Presents	0	2	8	14	47	14	11	5.0
Explains	0	0	3	9	54	30	3	5.2
Communicates	0	3	0	15	27	45	9	5.4
Teaching	0	0	5	11	44	20	17	5.3
<u>Fortin:</u>								
Presents	0	0	0	21	43	15	18	5.3
Explains	0	0	0	9	53	31	6	5.3
Communicates	0	0	0	30	36	24	9	5.1
Teaching	0	0	0	15	39	27	18	5.5
<u>Course:</u>								
Workload	0	0	9	54	27	3	6	4.4
Difficulty	0	2	8	67	14	5	0	4.1
Learn Exp	0	3	10	32	35	14	3	4.6

Students felt that while the lecture material was informative the labs tended to be unreflective of this material. Many students felt that the labs were not thoroughly explained and often required too much work for the time allotted. Students did appreciate the guest lecturers in the course.

Darling was described as enthusiastic, but often talked too fast and did not explain concepts clearly. Students would have also appreciated lecture slides posted before hand to follow lecture material as well as posted fully to prepare for tests.

The students felt that overall Fortin was able to explain most concepts clearly with the use of organized slides. Sometimes concepts were covered too quickly and more detail would have been appreciated.

EEB 375H1F Environmental Factors

Instructor(s): H. Harvey

	Enr: 44							Mean
	Resp: 27 Retake: 92%							
	1	2	3	4	5	6	7	
Presents	0	0	0	18	29	25	25	5.6
Explains	0	0	0	0	18	40	40	6.2
Communicates	0	0	0	0	18	40	40	6.2
Teaching	0	0	0	0	18	37	44	6.3
Workload	0	3	18	48	22	7	0	4.1
Difficulty	3	0	14	55	18	7	0	4.1
Learn Exp	0	0	0	25	39	25	12	5.2

Overall, students found this course an enjoyable learning experience.

Instructor(s): H. Harvey

	Enr: 45							Mean
	Resp: 29 Retake: 66%							
	1	2	3	4	5	6	7	
Presents	0	0	0	20	27	31	20	5.5
Explains	0	0	0	6	34	31	27	5.8
Communicates	0	0	0	17	17	41	24	5.7
Teaching	0	0	0	10	34	34	20	5.7
Workload	0	0	10	71	10	7	0	4.1
Difficulty	0	0	10	67	14	7	0	4.2
Learn Exp	0	8	4	40	24	8	16	4.7

Generally students enjoyed this course and Harvey's teaching. He was very personable and made the learning experience enjoyable.

EEB 398H1F Biology of Mammals

Instructor(s): M. Engstrom

	Enr: 20							Mean
	Resp: 16 Retake: 73%							
	1	2	3	4	5	6	7	
Presents	0	6	12	37	25	12	6	4.4
Explains	0	0	6	18	25	25	25	5.4
Communicates	0	0	6	6	0	56	31	6.0
Teaching	0	0	12	31	12	18	25	5.1
Workload	0	0	6	31	31	31	0	4.9

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Difficulty	0	0	0	50	31	12	6	4.8
Learn Exp	0	0	0	36	18	27	18	5.3

Engstrom was an excellent instructor who was highly enthusiastic and knowledgeable about the material. However, some students would have appreciated more prompt replies to their queries.

The course was a great experience, albeit with a very high level of memorization. Nonetheless some students recommended the course.

EEB 428H1S Global Change Ecology

Instructor(s): F. Busch

Enr: 40	Resp: 31							Retake: 80%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	48	41	9	5.6
Explains	0	0	0	6	35	35	22	5.7
Communicates	0	0	6	30	30	23	10	5.0
Teaching	0	0	0	6	48	35	9	5.5
Workload	0	0	3	61	12	22	0	4.5
Difficulty	0	0	12	70	9	6	0	4.1
Learn Exp	0	0	0	32	52	12	4	4.9

Busch was a good instructor. Students appreciated his use of examples but some thought his lecturing could benefit from more energy and engagement of audience.

The course was interesting but many students thought the readings should be shortened. Overall, students enjoyed this course.

EEB 440H1S Ecology and Evolution of Plant-animal Interactions

Instructor(s): J. Thomson; M. Frederickson

Enr: 27	Resp: 20							Retake: 60%
	1	2	3	4	5	6	7	Mean
<u>Thomson:</u>								
Presents	0	5	5	26	26	31	5	4.9
Explains	0	0	5	5	25	45	20	5.7
Communicates	0	0	0	0	5	35	60	6.6
Teaching	0	0	5	5	20	40	30	5.8
<u>Frederickson:</u>								
Presents	0	0	0	15	26	36	21	5.6
Explains	0	0	0	5	30	40	25	5.8
Communicates	0	0	0	0	21	31	47	6.3
Teaching	0	0	5	5	25	30	35	5.8
<u>Course:</u>								
Workload	0	0	5	15	52	5	21	5.2
Difficulty	0	5	0	45	30	20	0	4.6
Learn Exp	5	0	10	42	21	10	10	4.5

The course load was very high and time consuming. Students felt that the evaluations were unfairly weighted and the readings were very tedious. Students would have preferred a broader approach in the content, rather than focussing exclusively on one family. Many also felt that the debate component should be removed from the evaluations. Overall, students felt that the course needs further restructuring in both content and format.

EEB 460H1F Molecular Evolution

Instructor(s): A. Baker; D. Irwin

Enr: 14	Resp: 11							Retake: 72%
	1	2	3	4	5	6	7	Mean
<u>Baker:</u>								
Presents	0	0	0	9	18	54	18	5.8
Explains	0	0	0	18	0	54	27	5.9
Communicates	0	0	0	0	18	45	36	6.2
Teaching	0	0	0	9	9	54	27	6.0
<u>Irwin:</u>								
Presents	0	0	0	10	20	40	30	5.9
Explains	0	0	0	9	27	54	9	5.6
Communicates	0	0	0	0	7	91	9	6.0
Teaching	0	0	0	9	18	54	18	5.8

<u>Course:</u>								
Workload	0	0	9	45	27	18	0	4.5
Difficulty	0	0	9	27	45	9	9	4.8
Learn Exp	0	0	0	10	50	40	0	5.3

EEB 465H1F Conservation Biology in Theory and Practice

Instructor(s): M. Gross

Enr: 32	Resp: 27							Retake: 80%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	19	50	23	5.9
Explains	0	0	0	3	19	34	42	6.2
Communicates	0	0	0	3	0	15	80	6.7
Teaching	0	0	0	3	7	46	42	6.3
Workload	0	0	0	62	25	7	3	4.5
Difficulty	0	0	3	62	18	14	0	4.4
Learn Exp	0	0	0	18	31	31	18	5.5

Gross was an exceptional instructor who instilled his passion and enthusiasm for the discipline into students. He made students really think about the current practices while fostering a problem-solving environment in class.

The course was highly recommended by students. Most welcomes the academic discussion and participation work. Many students wished to see more multi-discipline courses offered in the future.

EEB 488H1Y Research Issues in Ecology and Evolutionary Biology

Instructor(s): A. Cutter

Enr: 17	Resp: 11							Retake: 80%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	9	0	54	36	6.2
Explains	0	0	0	0	0	45	54	6.5
Communicates	0	0	0	0	9	36	54	6.5
Teaching	0	0	0	0	0	40	60	6.6
Workload	0	27	36	36	0	0	0	3.1
Difficulty	10	10	30	50	0	0	0	3.2
Learn Exp	0	0	0	22	11	44	22	5.7

Students benefitted mostly from peer critiques as well as the guidelines given for paper and poster formatting. Many students felt that the organization and timing of certain topics was not congruent with the timing of project development. The readings though in some cases helpful for reference, were unbalanced throughout the term and sometimes repetitive. Overall students highly benefitted from this course and were happy to have this co-requisite.

EEB 494H1S Seminar in Evolutionary Biology

Instructor(s): J. Stinchcombe; S. Barrett

Enr: 7	Resp: 5							Retake: 100%
	1	2	3	4	5	6	7	Mean
<u>Stinchcombe:</u>								
Presents	0	0	0	20	20	20	40	5.8
Explains	0	0	0	0	20	20	60	6.4
Communicates	0	0	0	0	0	40	60	6.6
Teaching	0	0	0	0	0	40	60	6.6
<u>Barrett:</u>								
Presents	0	0	0	0	20	20	60	6.4
Explains	0	0	0	0	0	40	60	6.6
Communicates	0	0	0	0	0	20	80	6.8
Teaching	0	0	0	0	0	40	60	6.6
<u>Course:</u>								
Workload	0	0	0	80	20	0	0	4.2
Difficulty	0	0	0	25	75	0	0	4.8
Learn Exp	0	0	0	0	20	40	40	6.2

Overall students thoroughly enjoyed the seminar. They felt it provided an extremely in depth look at the field and they learned a lot.

EEB 495H1F Seminar in Ecology

Instructor(s): H. Lopez-Fernandez; A. Weis

	Enr: 10							Mean
	1	2	3	4	5	6	7	
<u>Lopez-Fernandez:</u>								
Presents	0	0	0	22	33	33	11	5.3
Explains	0	0	0	22	44	11	22	5.3
Communicates	0	0	0	22	11	55	11	5.6
Teaching	0	0	0	44	11	33	11	5.1
<u>Weis:</u>								
Presents	0	0	33	0	44	22	0	4.6
Explains	0	0	0	11	44	33	11	5.4
Communicates	0	0	11	0	22	66	0	5.4
Teaching	0	0	0	40	10	50	0	5.1
<u>Course:</u>								
Workload	0	0	22	33	33	11	0	4.3
Difficulty	0	0	11	33	22	33	0	4.8
Learn Exp	0	0	0	25	37	25	12	5.2

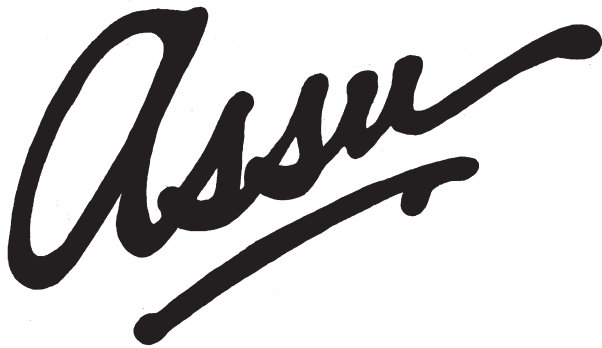
Overall the course received mixed reviews. While the method of discussion was appreciated, many students would have preferred a wider spectrum of topics covering multiple fields of ecology.

EEB 496H1S Seminar in Behaviour and Behavioural Ecology

Instructor(s): H. Rodd; D. McLennan

	Enr: 11							Mean
	1	2	3	4	5	6	7	
<u>Rodd:</u>								
Presents	0	0	0	0	0	30	70	6.7
Explains	0	0	0	9	0	27	63	6.5
Communicates	0	0	0	0	0	36	63	6.6
Teaching	0	0	0	0	0	27	72	6.7
<u>McLennan:</u>								
Presents	0	0	0	0	0	30	70	6.7
Explains	0	0	0	9	0	27	63	6.5
Communicates	0	0	0	0	0	36	63	6.6
Teaching	0	0	0	0	0	27	72	6.7
<u>Course:</u>								
Workload	0	0	9	72	18	0	0	4.1
Difficulty	0	0	18	45	27	9	0	4.3
Learn Exp	0	0	0	0	0	28	71	6.7

Students thoroughly enjoyed this course. They appreciated the variety of topics covered and the student-led discussions were deemed excellent. Students praised the professors for encouraging debate and discussions. Many could have preferred if this course was returned to its full year status. Overall it was an excellent course and highly recommended by students.



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