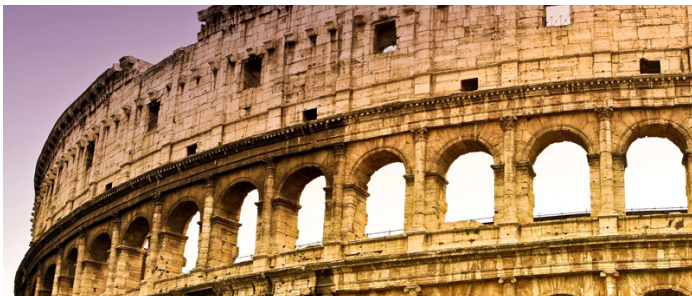## ASSOCIATION OF CLASSICS STUDENTS

Introduction

The Association of Classics Students (ACS) exists to promote the study of Latin, Greek, and Classical Civilizations at the undergraduate level at the University of Toronto.

ACS Executive

CLA 160H1F Introduction to Classical Studies

Instructor(s): H. Mason

Enr: 194			Resp: 80				Retake: 92%
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	3	21	40	32	6.0
Explains	1	0	1	1	20	25	50	6.2
Communicates	0	0	0	0	13	21	64	6.5
Teaching	0	0	1	0	7	34	56	6.5
Workload	0	0	11	74	11	2	0	4.1
Difficulty	0	0	17	70	8	2	0	4.0
Learn Exp	0	0	1	11	31	30	25	5.7

Mason was a very enthusiastic and engaging instructor. He showed great interest in the subject and was very attentive to students' questions. He always made himself available and answered emails quickly. He was a little unorganized in terms of the lectures, and often jumped around between topics. He did a very good job with online resources

The course load was good for a first year course and the tutorials were quite valuable. Overall, a good introductory course.

CLA 160H1S Introduction to Classical Studies

Instructor(s): J. Burgess

Enr: 251			Resp: 92				Retake: 75%
	1	2	3	4	5	6	7	Mean
Presents	1	0	5	14	32	27	18	5.4
Explains	1	0	0	10	28	35	24	5.7
Communicates	0	0	4	11	16	26	41	5.9
Teaching	1	0	2	6	29	30	29	5.7
Workload	1	2	14	61	15	4	1	4.1
Difficulty	0	7	16	63	5	5	1	3.7
Learn Exp	0	1	2	33	28	20	13	5.0

Students found Burgess very well-organized, and appreciated access to slides before class, and outlines afterwards. Students found the readings, particularly primary sources, especially interesting and useful.

CLA 201H1S Latin & Greek in Scientific Terminology

Instructor(s): J. Traill

Enr: 194			Resp: 37				Retake: 82%
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	8	13	32	40	5.9
Explains	0	0	2	5	18	18	54	6.2
Communicates	0	0	0	2	8	24	64	6.5
Teaching	0	0	0	8	10	24	56	6.3
Workload	5	0	13	48	24	8	0	4.1
Difficulty	5	0	29	45	16	2	0	3.8
Learn Exp	0	3	3	20	34	27	10	5.1

Traill was very enthusiastic and showed a desire for his students to succeed. Students generally found that material covered in this course helped them in other courses they were taking. Traill was kind and approachable, and left an overall very positive impression on the students.

CLA 204H1F Introduction to Classical Mythology

Instructor(s): J. Welsh

Enr: 226			Resp: 94				Retake: 81%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	13	23	40	19	5.6
Explains	0	0	2	8	20	48	20	5.8
Communicates	1	1	3	4	16	36	36	5.9
Teaching	0	1	0	7	25	45	20	5.8
Workload	2	4	6	53	23	8	1	4.2
Difficulty	1	1	10	65	9	8	2	4.2
Learn Exp	0	0	2	31	21	30	14	5.2

Welsh was very enthusiastic and knew the material very well. He made himself available to students and answered emails quickly. He talked very quietly which made his lectures hard to hear. Overall, a very effective instructor. Posting of material on blackboard would have been helpful.

The course load was rather heavy for a half year course and the textbook was not very helpful. A tutorial would have been helpful to cover the readings more indepth. Overall, an enjoyable class.

CLA 204H1S Introduction to Classical Mythology

Instructor(s): A. Keith

Enr: 282			Resp: 65				Retake: 60%
	1	2	3	4	5	6	7	Mean
Presents	0	4	17	18	23	25	10	4.8
Explains	0	3	7	19	25	30	14	5.1
Communicates	1	4	10	10	20	32	18	5.2
Teaching	3	1	6	25	25	27	9	4.9
Workload	4	1	6	25	37	16	8	4.7
Difficulty	3	3	9	41	19	20	3	4.4
Learn Exp	1	5	13	34	24	12	8	4.4

Students found the lecture material very dense, and occasionally hard to follow, but the TA notes, which were posted afterwards helped alleviate some of the problem. The readings, while long, were very interesting and beneficial.

Instructor(s): D. Sells

Enr: 296			Resp: 141				Retake: 79%
	1	2	3	4	5	6	7	Mean
Presents	0	1	2	10	25	40	21	5.6
Explains	0	0	2	3	17	43	32	6.0
Communicates	2	0	0	7	18	41	28	5.8
Teaching	0	1	0	6	22	39	28	5.9
Workload	0	5	10	49	21	8	3	4.3
Difficulty	2	6	11	55	13	8	2	4.0
Learn Exp	0	1	4	26	35	15	17	5.1

Students really appreciated Sells' enthusiasm and humour. He was able to hold students' attention and keep a 3-hour lecture on dense material interesting. The readings were found to be long, but valuable.

CLA 231H1F Introduction to Roman History

Instructor(s): M. Cottier

Enr: 220			Resp: 181				Retake: 64%
	1	2	3	4	5	6	7	Mean
Presents	0	0	7	21	29	27	13	5.2
Explains	0	1	4	23	30	28	12	5.2
Communicates	0	0	1	16	18	38	24	5.7
Teaching	0	0	3	17	25	35	17	5.4
Workload	5	2	5	53	16	11	5	4.3

Difficulty	2	1	9	49	20	15	1	4.4
Learn Exp	4	2	9	37	24	12	10	4.5

Some students found the organization of the course to be quite poor. They found tests were spread too far apart and contained too much information. In general, students found the vast amount of knowledge required was difficult to cover in the time allotted for this course.

However, students found Cottier outstanding and informative. Cottier also provided handouts which students found to be an excellent tool for learning and preparing for the difficult tests and exams.

Overall, students found the course material interesting, but there was too much of it.

CLA 232H1S Introduction to Greek Society and Culture

Instructor(s): V. Wohl

Enr: 216　　　　　Resp: 105　　　　　Retake: 83%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	20	35	36	6.0
Explains	0	0	0	1	25	37	35	6.1
Communicates	0	0	0	0	8	33	56	6.5
Teaching	0	0	0	0	14	44	39	6.2
Workload	0	0	3	64	27	1	1	4.3
Difficulty	0	0	4	68	22	0	1	4.2
Learn Exp	0	0	2	25	30	23	18	5.3

Overall, students found Wohl extremely energetic and enthusiastic, and her lectures very well done. One thing students would have liked was clearer communication of the expectations for essays, but the class as a whole was very informative, fun and interesting.

CLA 365H1S Topics in Greek Social History: Slavery in Greek Society

Instructor(s): D. Sells

Enr: 37　　　　　Resp: 29　　　　　Retake: 96%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	31	48	13	5.7
Explains	0	0	0	0	18	59	22	6.0
Communicates	0	0	0	3	17	35	42	6.2
Teaching	0	0	0	0	17	41	41	6.2
Workload	0	0	0	75	21	3	0	4.3
Difficulty	0	0	3	85	10	0	0	4.1
Learn Exp	0	0	0	24	32	32	12	5.3

Students found Sells to be extremely approachable and helpful, and to express great enthusiasm in his lectures. Several students thought of him as the best instructor they have had yet.

The course itself had useful and interesting readings and students generally enjoyed the experience.

CLA 369H1S The Roman Empire

Instructor(s): C. Hope

Enr: 40　　　　　Resp: 36　　　　　Retake: 87%

	1	2	3	4	5	6	7	Mean
Presents	0	0	3	29	16	32	19	5.4
Explains	0	0	0	6	34	28	31	5.8
Communicates	0	0	0	6	18	31	43	6.1
Teaching	0	0	0	9	34	37	18	5.7
Workload	0	0	0	46	34	15	3	4.8
Difficulty	0	0	0	71	18	9	0	4.4
Learn Exp	0	3	0	29	28	21	7	4.9

Students felt the instructor could have returned marks and feedback more quickly. Readings were also felt to be rather long and rather dense. That said, Hope displayed great enthusiasm and knowledge, and was very available for meetings outside of class.

CLA 383H1F Hellenistic and Roman Theatre

Instructor(s): J. Welsh

Enr: 32　　　　　Resp: 25　　　　　Retake: 82%

	1	2	3	4	5	6	7	Mean
Presents	0	0	12	8	32	40	8	5.2
Explains	0	0	0	16	20	32	32	5.8
Communicates	0	0	0	0	8	36	56	6.5
Teaching	0	0	0	8	12	40	40	6.1
Workload	0	0	0	29	54	12	4	4.9
Difficulty	0	0	8	62	20	8	0	4.3
Learn Exp	0	0	0	22	33	22	22	5.4

Students found that Welsh was enthusiastic and effective as an instructor. The course was organized as a seminar and students found there was good class discussion but the instructor could have lectured more to create more of a structure.

The course load was described as extremely heavy on the readings and there could have been more of a variety within the readings.

CLA 388H1F Classical Antiquity and the Cinema

Instructor(s): V. Ciocani

Enr: 38　　　　　Resp: 25　　　　　Retake: 95%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	24	24	44	8	5.4
Explains	0	0	4	16	52	24	4	5.1
Communicates	0	0	0	16	20	56	8	5.6
Teaching	0	0	0	16	16	56	12	5.6
Workload	0	0	25	66	8	0	0	3.8
Difficulty	4	0	25	66	4	0	0	3.7
Learn Exp	0	0	5	57	31	5	0	4.4

Students said Ciocani had great enthusiasm but needed to speak up more. The course was well-structured with a good use of reading and film.

CLA 390H1S Topics in the Study of Greek Culture and Society: Ancient Travel and Travel Literature

Instructor(s): J. Burgess

Enr: 39　　　　　Resp: 24　　　　　Retake: 91%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	12	12	58	16	5.8
Explains	0	0	0	0	12	66	20	6.1
Communicates	0	0	0	0	0	43	56	6.6
Teaching	0	0	0	0	8	56	34	6.3
Workload	0	0	4	52	26	13	4	4.6
Difficulty	0	0	4	58	29	8	0	4.4
Learn Exp	0	0	0	33	22	33	11	5.2

Students felt the weekly assignments really helped in understanding the readings and the course as a whole. Burgess was very enthusiastic and this was very apparent to the students. He allowed a great deal of discussion and the opinions of students to be heard.

GRK 100Y1Y Introductory Ancient Greek

Instructor(s): L. Mawhinney

Enr: 24　　　　　Resp: 13　　　　　Retake: 91%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	23	15	53	6.2
Explains	0	0	0	7	15	15	61	6.3
Communicates	0	0	0	7	7	0	84	6.6
Teaching	0	0	0	0	23	7	69	6.5
Workload	0	0	0	8	16	58	16	5.8
Difficulty	0	8	0	8	25	33	25	5.5
Learn Exp	0	0	0	0	20	40	40	6.2

Students found he instructor to be readily available for questions. Because it was a language course, students found there was a lot of memorization and rules. The workload was quite high buy Mawhinney made sure everyone was comfortable with the great amount of material

covered.

Instructor(s): M. Robinson

Enr: 29   Resp: 19   Retake: 83%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	27	33	16	22	5.3
Explains	0	5	0	22	33	22	16	5.2
Communicates	0	5	0	5	23	52	11	5.5
Teaching	0	0	5	0	38	33	22	5.7
Workload	0	0	0	27	33	22	16	5.3
Difficulty	0	0	5	38	16	27	11	5.0
Learn Exp	0	0	6	20	26	33	13	5.3

Robinson was a very helpful instructor who empathized with her students. She was very knowledgeable and enthusiastic about the material. More explanations when starting new topics would have been helpful. Overall, an effective instructor.

The course work was heavy with a lot to cover in the readings. The textbook proved unhelpful and difficult to understand.

GRK 201H1F   Intermediate Ancient Greek I

Instructor(s): B. Akrigg

Enr: 14   Resp: 12   Retake: 83%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	8	41	41	6.2
Explains	0	0	0	0	16	33	50	6.3
Communicates	0	0	0	0	8	25	66	6.6
Teaching	0	0	0	0	0	25	75	6.8
Workload	0	0	0	25	25	50	0	5.2
Difficulty	0	0	0	33	33	33	0	5.0
Learn Exp	0	0	0	0	40	20	40	6.0

Students felt Akrigg explained Greek clearly and enthusiastically, and in return, students pushed themselves to learn and study which they found satisfactory in the end. Students found the handouts to be extremely helpful. The course was found to be well-organized and structured and moved at a good pace.

GRK 340H1F/440H1F   Plato I/Plato II

Instructor(s): B. Inwood

Enr: 17   Resp: 17   Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	5	11	82	6.8
Explains	0	0	0	0	5	17	76	6.7
Communicates	0	0	0	0	0	5	94	6.9
Teaching	0	0	0	0	0	17	82	6.9
Workload	0	0	0	26	20	33	20	5.5
Difficulty	0	0	6	26	6	33	26	5.5
Learn Exp	0	0	0	0	6	20	73	6.7

Students found Inwood very enthusiastic and extremely helpful, which made reading the difficult material much more enjoyable. All students felt as though this course improved their grasp of the Greek language and thought that Inwood was both challenging and encouraging.

GRK 350H1F/450H1F   Epic I/Epic II

Instructor(s): J. Burgess

Enr: 13   Resp: 12   Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	16	33	50	6.3
Explains	0	0	0	0	8	8	83	6.8
Communicates	0	0	8	0	0	8	83	6.6
Teaching	0	0	0	8	0	41	50	6.3
Workload	0	0	0	9	36	45	9	5.5
Difficulty	0	0	18	36	27	18	0	4.5
Learn Exp	0	0	0	9	18	27	45	6.1

Burgess was described as very patient and helpful. Students felt he

had great methods of evaluation and a thoughtfully planned out course. There was a quite a bit of reading, but the students did not complain as they found them terrific and rewarding.

GRK 352H1S/452H1S   Tragedy I/Tragedy II

Instructor(s): V. Wohl

Enr: 7   Resp: 5   Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	40	60	6.6
Explains	0	0	0	0	20	40	40	6.2
Communicates	0	0	0	0	20	0	80	6.6
Teaching	0	0	0	0	0	40	60	6.6
Workload	0	0	20	20	40	0	20	4.8
Difficulty	0	0	0	40	40	0	20	5.0
Learn Exp	0	0	0	0	25	50	25	6.0

Students found Wohl's structuring of the course very beneficial; discussing the content of the play as well as the context, made the course even more informative and useful. Wohl's enthusiasm and organization made a clear impression on the students.

LAT 100Y1Y   Introductory Latin

Instructor(s): S. McCallum

Enr: 36   Resp: 21   Retake: 85%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	14	19	33	33	5.9
Explains	0	0	4	9	19	38	28	5.8
Communicates	0	0	0	4	9	19	66	6.5
Teaching	0	0	0	0	4	52	42	6.4
Workload	0	0	4	14	19	42	19	5.6
Difficulty	0	0	9	38	19	28	4	4.8
Learn Exp	0	0	5	11	41	17	23	5.4

Students found the instructor encouraging and enthusiastic, which sparked an interest in learning a new language. However, the students felt that the course was overwhelming, although this was expected in an introductory language course. As well, students found that lectures depended too much on the textbook.

Overall, the instructor performed well as McCallum was approachable and helpful.

Instructor(s): K. Lawson

Enr: 48   Resp: 18   Retake: 88%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	16	27	55	6.4
Explains	0	0	0	5	5	33	55	6.4
Communicates	0	0	0	0	0	33	66	6.7
Teaching	0	0	0	0	11	33	55	6.4
Workload	0	0	0	5	33	44	6	5.7
Difficulty	0	0	0	22	38	33	5	5.2
Learn Exp	0	0	0	11	11	44	33	6.0

Students found Lawson to be extremely knowledgeable, enthusiastic and helpful. Lawson used numerous examples and graded fairly with feedback. The course material was informative and interesting, but some found the workload heavy.

Instructor(s): C. Jordan

Enr: 40   Resp: 17   Retake: 88%

	1	2	3	4	5	6	7	Mean
Presents	0	0	5	11	5	35	41	5.9
Explains	0	5	5	0	29	41	17	5.5
Communicates	0	0	5	23	17	23	29	5.5
Teaching	0	0	0	11	11	47	29	5.9
Workload	0	5	0	17	47	29	0	4.9
Difficulty	0	5	5	41	11	23	11	4.8
Learn Exp	0	0	0	18	12	37	31	5.8

Jordan was generally a good instructor. She showed enthusiasm for subject and provided great assistance when needed. Developing her own teaching method other than reading from the textbook would make the class more interesting.

The course load was a little heavy for a first year class but the consistent testing proved helpful.

Instructor(s): J. Westerhold

Enr: 53 Resp: 31 Retake: 80%

	1	2	3	4	5	6	7	Mean
Presents	0	0	3	3	29	25	38	5.9
Explains	0	0	0	12	12	41	32	5.9
Communicates	0	0	0	3	19	25	51	6.3
Teaching	0	0	0	3	12	32	51	6.3
Workload	0	3	3	25	35	16	16	5.1
Difficulty	0	6	3	32	35	16	6	4.7
Learn Exp	0	0	3	21	7	39	28	5.7

Westerhold used plenty of resources available in teaching which students found to be helpful. The course work was high and students found the instructor did a great job in explaining the difficulties involved in learning an ancient language. Westerhold used good examples to explain the material.

Students felt that more time should have been dedicated to grammatical concepts individually instead of introducing concepts one after the other.

LAT 100Y1Y/102H1S Introductory Latin/Introductory Latin: Continuation

Instructor(s): M. Pietropaolo

Enr: 23 Resp: 17 Retake: 81%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	17	35	47	6.3
Explains	0	0	0	0	11	23	64	6.5
Communicates	0	0	0	0	0	41	58	6.6
Teaching	0	0	0	0	11	41	47	6.4
Workload	6	0	0	6	37	25	25	5.4
Difficulty	6	0	0	25	43	18	6	4.8
Learn Exp	0	0	0	13	13	40	33	5.9

Pietropaolo used excellent examples to explain concepts clearly. She was also very well-prepared for class. Students appreciated the desire to have everyone understand each piece of grammar.

Instructor(s): J. Lynd

Enr: 25 Resp: 15 Retake: 80%

	1	2	3	4	5	6	7	Mean
Presents	0	0	6	6	13	53	20	5.7
Explains	0	0	6	13	0	46	33	5.9
Communicates	0	0	0	6	6	13	73	6.5
Teaching	0	0	0	6	13	20	60	6.3
Workload	0	0	0	0	26	20	53	6.3
Difficulty	0	0	0	20	40	26	13	5.3
Learn Exp	0	0	0	7	14	35	42	6.1

Students found the course very demanding on their time and difficult overall. Nevertheless, the instructor's approach made it much more enjoyable. He was able to relate the language to history and the context the language existed in, which many students enjoyed. His enthusiasm and knowledge also impressed the students.

Instructor(s): V. Ciocani

Enr: 35 Resp: 24 Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	4	50	41	6.3
Explains	0	0	0	4	8	25	62	6.5
Communicates	0	0	0	0	4	33	62	6.6
Teaching	0	0	0	0	4	20	75	6.7
Workload	0	4	0	29	20	29	16	5.2
Difficulty	0	0	0	29	25	41	4	5.2
Learn Exp	0	0	0	0	18	36	45	6.3

The course itself was very challenging and fast paced, but the instructor's enthusiasm, knowledge, understanding for the students, and ability to explain complex concepts made it doable and enjoyable.

LAT 201H1F Intermediate Latin I

Instructor(s): J. Lynd

Enr: 23 Resp: 18 Retake: 94%

	1	2	3	4	5	6	7	Mean
Presents	0	0	11	11	11	33	33	5.7
Explains	0	0	5	22	22	22	27	5.4
Communicates	0	0	5	11	11	29	41	5.9
Teaching	0	0	0	11	50	11	27	5.6
Workload	0	0	0	5	52	35	5	5.4
Difficulty	0	0	0	37	37	18	6	4.9
Learn Exp	0	0	0	18	25	18	37	5.8

Students found the instructor presented the material thoroughly but lacked enthusiasm. Students also felt Lynd could have further explained concepts such as grammatical concepts. There were weekly vocabulary quizzes which students felt to be helpful. Lynd was very efficient in grading and returning assignments in a timely manner.

LAT 340H1S/440H1S Latin Novelists I/Latin Novelists II

Instructor(s): H. Mason

Enr: 18 Resp: 14 Retake: 85%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	14	35	21	28	5.6
Explains	0	0	0	7	14	28	50	6.2
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	7	28	64	6.6
Workload	7	0	7	25	21	7	0	4.1
Difficulty	0	7	7	50	21	7	7	4.4
Learn Exp	0	0	0	8	33	33	25	5.8

Students really enjoyed Mason's enthusiasm and energy. They appreciated his attending to their questions and that he looked at the text beyond just the language and translation.

LAT 350H1F Epic I

Instructor(s): A. Keith

Enr: 18 Resp: 14 Retake: 85%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	14	35	42	6.1
Explains	0	0	0	0	7	42	50	6.4
Communicates	0	0	0	0	0	7	92	6.9
Teaching	0	0	0	0	0	28	71	6.7
Workload	0	0	7	28	35	21	7	4.9
Difficulty	0	0	7	28	21	28	14	5.1
Learn Exp	0	0	0	0	15	38	46	6.3

Students felt Keith was passionate and displayed an intense amount of knowledge on the subject. In class, students found Keith to be very enthusiastic and engaging. Keith was attentive to questions and was fair in grading and methods of evaluation.

LAT 352H1S/452H1S Satire I/Satire II

Instructor(s): J. Welsh

Enr: 14 Resp: 10 Retake: 90%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	10	0	50	40	6.2
Explains	0	0	0	0	10	40	50	6.4
Communicates	0	0	0	0	10	0	90	6.8
Teaching	0	0	0	0	10	60	30	6.2
Workload	0	0	0	40	50	10	0	4.7
Difficulty	0	0	0	20	60	20	0	5.0

Learn Exp	0	0	0	11	22	55	11	5.7

Students really enjoyed getting to talk about the material on a deeper level than just grammar. Though the readings were difficult, Welsh gave the students a good understanding of the vocabulary and genre of Satire as a whole.

LAT 430H1F Advanced Latin Language Study

Instructor(s): J. Magee

Enr: 5   Resp: 4   Retake: 66%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	75	25	6.2
Explains	0	0	0	0	0	25	75	6.8
Communicates	0	0	0	0	0	50	50	6.5
Teaching	0	0	0	0	0	25	75	6.8
Workload	0	0	0	0	50	50	0	5.5
Difficulty	0	0	0	0	25	50	25	6.0
Learn Exp	0	0	0	0	66	0	33	5.7

Magee was described as being very helpful and very knowledgeable as an instructor. He provided one-on-one help even during the busiest of times.

The course grading structure was fair and allowed for large amounts of participation.

COGNITIVE SCIENCE & ARTIFICIAL INTELLIGENCE COURSES

COG 250Y1Y Introduction to Cognitive Science

Instructor(s): J. Vervaeke

Enr: 118   Resp: 62   Retake: 91%

	1	2	3	4	5	6	7	Mean
Presents	0	3	0	6	6	35	48	6.2
Explains	0	0	1	1	5	23	68	6.6
Communicates	0	0	0	0	0	13	86	6.9
Teaching	0	0	1	1	3	25	67	6.6
Workload	0	0	6	51	31	10	0	4.4
Difficulty	0	0	0	18	40	31	10	5.3
Learn Exp	0	1	1	3	13	28	50	6.2

Students said the course work was dense, but the material was inspiring and interesting.

Vervaeke was well-liked by students who said that he was well-versed in the subject material. He was enthusiastic and made the lectures enjoyable.