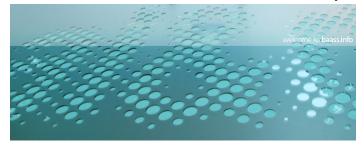
ARCHITECTURE 14

baass the bachelor of arts architectural studies society



Introduction

BAASS is the Bachelor of Arts Architectural Studies Society at the Faculty of Architecture Landscape and Design (al&d) at the University of Toronto. In short, we are the course union for undergraduate architecture students.

Our goal is to help improve student life in the architectural programs, and to create a community amongst the undergraduate and graduate students, teacher assistants, and instructors at al&d. BAASS acts as the official voice for students so we highly encourage input from the school community to help better our program.

BAASS Executives are dedicated to helping ensure that the education of all students registered in ARC courses at U of T is the best that can be possibly offered. We strive to ensure easier access to academic resources and general information; provide a direct communication link to the faculty and professors; and work to provide an overall better university experience through social and educational opportunities outside the class room. Visit our website - http://baass.info/

BAASS Executive

ARC 131H1F Introduction to Architecture

Instructor(s): L. Richards

Enr: 346		Re	sp: 17	1		Reta	ke: 80%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	10	38	32	14	5.4
Explains	0	0	2	18	25	37	14	5.4
Communicates	4	1	10	19	22	24	17	5.0
Teaching	0	1	2	15	25	40	14	5.4
Workload	0	6	7	56	20	11	2	4.4
Difficulty	0	1	13	57	17	7	1	4.2
Learn Exp	1	2	5	35	23	22	10	4.9

Richards performed well as an instructor; however, he was encouraged to show more enthusiasm in class. He kept a steady pace during his lectures and was very concise in his presentation of the material.

Students felt that the amount of readings for the course was above average. The expectations for assignments were unclear.

ARC 213H1S Architectural Design I

Instructor(s): T. Bessai

Enr: 30		Re	esp: 19	9		Reta	ake: 66%	
	1	2	3	4	5	6	7	Mean
Presents	5	5	26	36	15	5	5	3.9
Explains	0	0	21	47	10	15	5	4.4
Communicates	0	0	0	10	31	31	26	5.7
Teaching	0	0	10	47	15	21	5	4.6
Workload	0	0	0	0	27	33	38	6.1
Difficulty	0	0	0	5	38	22	33	5.8
Learn Exp	0	7	7	28	21	7	28	5.0

Bessai was described as an enthusiastic and energetic instructor, however, some students felt that he was, at times, confusing in his expectations.

Students felt that the course had very abstract concepts and projects.

ARC 221H1F Architectural Representation I

Instructor(s): M. Denegri

Enr: 31		Re	sp: 27	7		Reta	ke: 85%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	11	51	29	7	5.3
Explains	0	0	7	14	44	25	7	5.1
Communicates	0	0	0	0	37	22	40	6.0
Teaching	0	0	0	3	29	37	29	5.9
Workload	0	0	0	0	11	33	55	6.4
Difficulty	0	0	0	14	25	48	11	5.6
Learn Exp	0	0	0	19	23	23	33	5.7

Denegri performed very well and many students said she was patient, insightful and approachable.

Students felt the course load was very high and would have liked more help in the technical components of the course.

ARC 231H1F Architecture and Technology

Instructor(s): D. Lieberman

Enr: 86		Re	esp: 59	9			ke: 78%	
	1	2	3	4	5	6	7	Mean
Presents	0	1	17	25	16	28	10	4.8
Explains	0	3	10	26	17	22	19	5.0
Communicates	0	0	1	3	8	16	69	6.5
Teaching	0	1	3	7	31	26	29	5.7
Workload	0	5	12	72	9	0	0	3.9
Difficulty	0	0	7	64	23	1	3	4.3
Learn Exp	2	4	13	15	20	6	37	5.2

Students felt the instructor was very enthusiastic and passionate about the course. He allowed students to create their own ideas and engage in thoughtful discussion.

Some students found the material abstract while others enjoyed the complex theories. Students felt the class size was too large for the material being offered.

ARC 235H1S Architectural Criticism

Instructor(s): A. Payne

Enr: 54		Re	sp: 1′	1			Retak	ke: 72%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	9	45	36	9	5.5
Explains	0	0	0	0	18	54	27	6.1
Communicates	0	0	0	0	9	27	63	6.5
Teaching	0	0	0	0	36	27	36	6.0
Workload	0	0	0	18	18	36	27	5.7
Difficulty	0	0	0	9	18	36	36	6.0
Learn Exp	0	0	0	0	16	50	33	6.2

Payne performed very well as an instructor and students felt he was enthusiastic and had great knowledge of the subject material.

Students felt the course readings were somewhat difficult and dense for a 200-level course.

ARC 236H1S Design and Cultural Transformation

Instructor(s): M. White

Enr: 63		Re	sp: 37	7		Reta	ake: 88%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	2	13	40	43	6.2
Explains	0	0	0	5	16	35	43	6.2
Communicates	0	0	0	2	21	40	35	6.1
Teaching	0	0	0	8	25	44	22	5.8
Workload	0	5	5	81	5	0	2	4.0
Difficulty	0	0	2	64	29	0	2	4.4
Learn Exp	0	0	7	25	25	17	25	5.3

White was described as being very friendly and knowledgeable. Students felt he was a very effective lecturer. Students enjoyed the variety of assignments but found some expectations unclear and at times

confusing.

ARC 313H1F Architectural Design II

Instructor(s): J. Boydanowicz

Enr: 23		Re	sp: 12	2		Reta	ke: 83%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	33	25	33	8	5.2
Explains	0	0	0	16	50	25	8	5.2
Communicates	0	0	0	16	25	33	25	5.7
Teaching	0	0	0	16	25	33	25	5.7
Workload	0	0	0	0	8	58	33	6.2
Difficulty	0	0	0	0	58	25	16	5.6
Learn Exp	0	0	0	20	50	20	10	5.2

Students felt the instructor was encouraging and insightful, however, some students were unclear about her expectations and felt that more constructive criticism was required during reviews.

Instructor(s): M. White

Enr: 20		Re	esp: 14	4		Reta	ıke: 83%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	7	7	21	35	28	5.7
Explains	0	0	0	7	14	57	21	5.9
Communicates	0	0	0	0	21	57	21	6.0
Teaching	0	0	0	7	14	52	21	5.9
Workload	0	0	0	21	35	28	14	5.4
Difficulty	0	0	0	42	42	7	7	4.8
Learn Exp	0	0	10	0	30	50	10	5.5

Students felt that White was very helpful and offered a wealth of knowledge. He was an outstanding instructor because he allowed students to approach new design by thinking critically.

Some students felt that the course did not teach them the basics such as CAD software, however, the project was interesting.

ARC 321H1F Architectural Representation II

Instructor(s): L. Margolis

Enr: 24		Re	sp: 17	7		Reta	ke: 88%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	41	29	29	5.9
Explains	0	0	0	25	6	43	25	5.7
Communicates	0	0	0	0	17	52	29	6.1
Teaching	0	0	0	17	17	41	23	5.7
Workload	0	0	0	0	17	47	35	6.2
Difficulty	0	0	0	11	23	52	11	5.6
Learn Exp	0	0	0	0	36	27	36	6.0

Students felt that Margolis performed very well overall. She used examples effectively in order to communicate ideas.

The reviews were long and the students felt that they could have been more concise and condensed.

Instructor(s): S. Sorli

Enr: 18		Re	sp: 16	5	Retake: 84%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	50	31	22	5.5
Explains	0	0	0	13	33	33	20	5.6
Communicates	0	0	6	12	43	25	12	5.2
Teaching	0	0	0	0	50	43	6	5.6
Workload	0	0	0	20	26	20	33	5.7
Difficulty	0	0	0	46	13	33	6	5.0
Learn Exp	0	0	0	18	18	36	27	5.7

Students felt Sorli was very knowledgeable and helpful. Students would have liked more feedback regarding their assignments. Some students felt the course load was very high.

ARC 335H1F History/Theory of Urban Landscape Architecture Design I

Instructor(s): E. Turpin

Enr: 39		Re	sp: 20	6			e: 95%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	15	30	19	34	5.7
Explains	0	0	0	3	23	38	34	6.0
Communicates	0	0	0	0	3	23	73	6.7
Teaching	0	0	0	0	11	46	42	6.3
Workload	0	0	4	60	28	8	0	4.4
Difficulty	0	0	0	56	20	20	4	4.7
Learn Exp	0	0	0	13	30	17	39	5.8

Students felt Turpin performed extremely well and was very enthusiastic and charismatic.

Students found the readings very relevant and interesting, but also complex. They would have liked a smaller amount of readings.

ARC 337H1S Housing Design: Theory & Practice

Instructor(s): S. Fong

Enr: 40		Re	esp: 26	5		Retake: 60%			
	1	2	3	4	5	6	7	Mean	
Presents	0	0	3	7	30	34	23	5.7	
Explains	0	0	0	3	30	46	19	5.8	
Communicates	0	0	8	24	24	24	20	5.2	
Teaching	0	0	7	15	26	38	11	5.3	
Workload	0	7	15	57	15	0	3	4.0	
Difficulty	0	0	3	50	34	7	3	4.6	
Learn Exp	0	4	14	23	23	19	14	4.8	

Fong was described as being very organized and approachable with great knowledge of the course material.

Students felt that the evaluation was not fair as it only consisted of two exams. Students also wanted to engage in more class discussions but enjoyed the many diverse aspects of the material.

ARC 342H1S Building Technology-Ecology II

Instructor(s): M. Lio

Enr: 46	Resp: 41					Retake: 50%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	12	36	31	19	0	4.6
Explains	0	0	7	26	41	17	7	4.9
Communicates	0	5	5	17	25	30	15	5.2
Teaching	0	4	7	21	39	24	2	4.8
Workload	0	0	0	32	40	17	10	5.1
Difficulty	0	0	2	37	45	7	7	4.8
Learn Exp	0	0	12	24	36	16	12	4.9

Students felt that Lio was enthusiastic about the course and cared for the students. Some students did not enjoy that he read directly off the lecture slides and that his office was located off campus.

Students thought the course was relevant but had far too much material for a half-year course. There was also discrepancies between the two textbooks and the lectures. Students also felt that too much time was spent on group presentations during class time.

ARC 431H1F Historical Perspectives on Topics in Architecture

Instructor(s): R. Levit Enr: 0 Doop: 8

Enr: 9	Resp: 8				Retake: 83%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	25	25	37	12	5.4
Explains	0	0	0	28	28	14	28	5.4
Communicates	0	0	0	37	25	25	12	5.1
Teaching	0	0	0	25	25	37	12	5.4
Workload	0	0	0	75	0	25	0	4.5
Difficulty	0	0	12	50	12	12	12	4.6
Learn Exp	0	0	0	28	14	14	42	5.7

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ARC 436H1S History/Theory of Contemporary Urban Landscape Design II

Instructor(s): A. Payne									
Enr: 7	Resp: 4						Retake: 100%		
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	0	75	25	0	5.2	
Explains	0	0	0	0	50	50	0	5.5	
Communicates	0	0	0	0	66	33	0	5.3	
Teaching	0	0	0	0	33	66	0	5.7	
Workload	0	0	0	100	0	0	0	4.0	
Difficulty	0	0	0	75	25	0	0	4.2	
Learn Exp	0	0	0	25	75	0	0	4.8	

