



Introduction

ASSU would like to thank the Staff and Faculty at the Women Gender Studies Institute and the Women & Gender Studies Students' Union (WGSSU) for their assistance in providing these evaluations.

Editor

WGS 160Y1Y Introduction to Women and Gender Studies

Instructor(s): J. Larkin

	Enr: 194							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	9	14	40	35	6.0
Explains	0	0	0	5	9	33	51	6.3
Communicates	0	0	1	3	9	20	65	6.4
Teaching	0	1	0	3	12	27	54	6.3
Workload	5	5	7	60	12	3	5	4.0
Difficulty	1	0	7	63	20	1	5	4.3
Learn Exp	0	0	2	22	15	28	31	5.6

Larkin was described as an amazing instructor who lectured with extreme enthusiasm and gave useful examples. Students seemed to be very engaged with her teaching methods except for a few who stated that she spoke too fast.

Instructor(s): D. Trotz

	Enr: 189							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	5	15	40	38	6.1
Explains	0	0	1	3	12	45	36	6.1
Communicates	0	0	0	6	5	25	62	6.4
Teaching	0	0	0	3	3	41	51	6.4
Workload	0	3	5	62	17	5	6	4.4
Difficulty	0	1	5	70	12	8	1	4.3
Learn Exp	0	0	4	22	15	25	31	5.6

Most students found Trotz to be a great lecturer and felt that she was enthusiastic and helpful. Some felt that her use of examples really added to their overall understanding of course material.

The course was described as a very valuable learning experience by many of the students. Some felt that the tutorials could be better linked to lectures to add to that experience, but overall, most really enjoyed the course.

WGS 261Y1Y Scientific Constructions of Sex and Gender

Instructor(s): K. Morgan

	Enr: 144							Mean
	1	2	3	4	5	6	7	
Presents	1	5	8	31	21	17	14	4.7
Explains	0	0	8	12	36	30	12	5.3
Communicates	1	1	2	9	12	39	32	5.8
Teaching	0	1	1	18	29	30	18	5.4
Workload	1	0	4	45	25	18	5	4.7
Difficulty	1	1	4	55	20	15	1	4.4

Learn Exp 0 3 1 23 30 27 12 5.1

Morgan was described as an enthusiastic and creative instructor. However, most students expressed frustration that lectures were too long and often carried on into the next class.

Almost all students said that there were too many readings for the course and that they were often repetitive. Overall, students enjoyed the tutorials and found them particularly helpful and engaging.

Instructor(s): A. Bickford

	Enr: 128							Mean
	1	2	3	4	5	6	7	
Presents	0	0	1	11	30	14	11	5.5
Explains	0	0	5	17	27	37	12	5.3
Communicates	0	0	10	16	18	37	27	5.7
Teaching	0	0	0	6	37	38	16	5.7
Workload	1	0	3	60	21	10	1	4.4
Difficulty	1	0	3	61	18	12	1	4.4
Learn Exp	0	0	2	21	30	23	21	5.4

Bickford was described by students as enthusiastic and knowledgeable. Some felt that the lectures lacked consistency and could be disorganized at times. A number of students wished Bickford provided them with clearer expectations before the exam. Most really enjoyed her lectures.

Students found the course material to be very interesting and found the course itself valuable. Some felt that having two of the biggest assignments at the end of the year took away their opportunity for improvement. Some felt that due to the difficulty of some readings, the course could be a 300-level.

WGS 262H1F Text, Theories, Histories

Instructor(s): R. Gorman

	Enr: 75							Mean
	1	2	3	4	5	6	7	
Presents	0	0	2	13	25	25	33	5.7
Explains	0	0	2	27	11	22	36	5.6
Communicates	0	0	2	5	25	36	30	5.9
Teaching	0	0	2	2	27	27	38	6.0
Workload	0	0	5	57	31	5	0	4.4
Difficulty	0	0	0	54	31	14	0	4.6
Learn Exp	0	0	0	25	20	35	20	5.5

Gorman was described as a knowledgeable, passionate instructor. Students described her as being very well organized, and clear with regards to her teaching style. Students said they would like to have her as an instructor in future classes.

Students felt the course was informative. Some expressed a need to define concepts more. Readings were discussed in depth with Powerpoint which were helpful, but could get a little dull. Class discussions were enjoyed by most students.

WGS 271Y1Y Gender, Race and Class in Contemporary Popular Culture

Instructor(s): D. Georgis

	Enr: 98							Mean
	1	2	3	4	5	6	7	
Presents	0	0	2	6	20	32	37	6.0
Explains	0	0	2	9	11	34	41	6.0
Communicates	0	0	0	2	13	30	53	6.3
Teaching	0	0	0	9	13	27	48	6.2
Workload	0	0	4	78	11	4	0	4.2
Difficulty	0	0	13	69	11	4	0	4.1
Learn Exp	0	0	2	14	29	26	26	5.6

Georgis was described as an informed, engaging, enthusiastic lecturer. Many students felt that she did a great job presenting the course material and found her lectures to be well-organized.

Students found the course material to be interesting and the course

itself intellectually stimulating. Many felt that they improved their critical thinking and learned a lot. Most students enjoyed the group project at the end of the year and found it very valuable.

WGS 330H1S Special Topic in Women and Gender Studies: Caribbean Women Writers

Instructor(s): R. Espinet

Enr: 33 Resp: 19 Retake: 53%

	1	2	3	4	5	6	7	Mean
Presents	0	11	16	33	11	16	11	4.4
Explains	0	16	11	22	16	22	11	4.5
Communicates	5	10	5	15	21	21	21	4.8
Teaching	10	5	5	36	10	21	10	4.4
Workload	0	0	6	43	18	12	18	4.9
Difficulty	0	0	5	76	11	0	5	4.2
Learn Exp	8	8	16	25	16	16	8	4.2

Many students found Espinet to be a knowledgeable instructor. Some felt that the course could have been better organized and the lectures tied closer to the readings. A number of students also expressed concerns about too few office hours and unclear comments and instructions.

Overall, most students found the course material to be very interesting and informative. Many students felt that the course load was quite heavy, though, and quite a few expressed concerns about the cost of the course reader.

WGS 350H1S Masculinity and the Human in an Age of Terror

Instructor(s): D. Georgis

Enr: 40 Resp: 22 Retake: 85%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	13	40	31	13	5.5
Explains	0	0	4	4	36	40	13	5.5
Communicates	0	0	0	4	22	45	27	6.0
Teaching	0	0	0	9	22	45	22	5.8
Workload	0	0	0	86	9	4	0	4.2
Difficulty	0	0	0	72	18	6	0	4.4
Learn Exp	0	0	0	31	15	31	21	5.4

Georgis was described by most students as a great instructor, who was interesting, engaging and knowledgeable. Many students found her use of in-class discussions to be very valuable, but some felt that the course could have been better organized. Some students were very grateful for all the extra help they got from Georgis when writing essays.

The course was described by many as fascinating, interesting and valuable. Students enjoyed the mix of literary and academic readings, though some felt that the grading could have been distributed differently.

WGS 362H1F Selected Topics in Gender and History: Anti-Slavery, Feminism and Revolution

Instructor(s): M. Nyquist

Enr: 35 Resp: 31 Retake: 75%

	1	2	3	4	5	6	7	Mean
Presents	0	3	3	19	38	25	9	5.1
Explains	0	0	3	12	32	13	12	5.5
Communicates	0	0	3	0	16	41	38	6.1
Teaching	0	0	0	0	0	0	100	7.0
Workload	0	0	0	60	38	1	1	4.5
Difficulty	0	0	0	60	40	0	0	4.3
Learn Exp	0	0	0	0	0	50	50	6.5

Nyquist was described as a wonderful instructor who taught with enthusiasm. She was always very engaging in the class and was always available for students when they needed help. In addition, she was described as a warm, lovely and outstanding instructor.

A lot of students felt that the course load, specifically readings, was a little excessive for a half course. Some felt that the material read in class was more related to English courses than Women and Gender studies. But overall, students enjoyed the course.

WGS 366H1S Gender and Disability

Instructor(s): M. Khan

Enr: 36 Resp: 26 Retake: 56%

	1	2	3	4	5	6	7	Mean
Presents	0	11	15	15	23	15	19	4.7
Explains	3	0	15	7	30	23	19	5.1
Communicates	0	0	3	0	26	30	38	6.0
Teaching	0	7	3	15	23	19	30	5.3
Workload	0	0	0	24	36	20	20	5.4
Difficulty	0	0	0	60	20	12	8	4.7
Learn Exp	0	0	8	39	13	30	8	4.9

Khan was described as enthusiastic and knowledgeable. Some students felt that although her lectures were engaging, they could do with more structure. A number of students felt that Khan did not effectively communicate her expectations on assignments, with inconsistencies from week to week.

Students found the course material to be interesting and enjoyed being in the class. Many felt that less focus should be put on students presentations to ensure a more coherent understanding of course material. The workload was described as very high by a few students.

WGS 367H1S The Politics of Gender and Health

Instructor(s): J. Larkin

Enr: 68 Resp: 38 Retake: 97%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	10	5	47	36	6.1
Explains	0	0	0	5	2	39	52	6.4
Communicates	0	0	0	0	0	21	78	6.8
Teaching	0	0	0	0	7	26	65	6.6
Workload	0	0	2	56	21	10	8	4.6
Difficulty	0	0	0	57	26	13	2	4.6
Learn Exp	0	0	0	10	23	30	36	5.9

Students described Larkin as approachable, enthusiastic and knowledgeable. Many students greatly enjoyed her passion and lecturing style, they felt it fostered a good classroom atmosphere. Some felt that the lectures could have been a bit more organized, but overall, students were very pleased with Larkin's lecturing.

Most found the course material very informative and interesting. Some felt that the reading load was too heavy and contributed to flow problems in the lectures. Many students disliked the large tutorial size and felt that the assignments could have been longer. Overall, most students enjoyed the course.

WGS 385H1S Gender and Neoliberalism

Instructor(s): R. Gorman

Enr: 35 Resp: 26 Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	11	3	26	57	6.3
Explains	0	0	0	3	7	26	61	6.5
Communicates	0	0	0	3	3	15	76	6.7
Teaching	0	0	0	0	3	19	76	6.7
Workload	0	0	4	56	20	12	8	4.6
Difficulty	0	0	4	62	20	12	0	4.4
Learn Exp	0	0	0	5	23	17	52	6.2

Many students described Gorman as an amazing instructor. She was very well-liked and most found her friendly, knowledgeable and very engaging. Some felt that more debate could be encouraged in lectures, but overall, Gorman's students really liked her.

The course material was described as valuable and interesting and most students really enjoyed the learning experience this course provided.

248 WOMEN & GENDER STUDIES

WGS 434H1S Advanced Topics in Women and Gender Studies: Creative Writing Workshop

Instructor(s): M. Nyquist

	Resp: 9							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	11	55	11	22	5.4
Explains	0	0	0	25	12	37	25	5.6
Communicates	0	0	0	0	22	11	66	6.4
Teaching	0	0	0	0	22	44	33	6.1
Workload	0	0	0	33	44	11	11	5.0
Difficulty	0	0	0	66	22	0	11	4.6
Learn Exp	0	0	0	40	0	20	40	5.6

Students described Nyquist as a very supportive, friendly, knowledgeable and enthusiastic instructor. Many of them really enjoyed the friendly classroom environment she created in lectures.

Students described the course material as extremely interesting and valuable and thoroughly enjoyed the course. The only thing some felt could be changed was the division of readings throughout the year.

WGS 435H1S Advanced Topics in Women and Gender Studies: Art and Contemporary Social Movements

Instructor(s): R. Gorman

	Resp: 15							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	6	0	13	80	6.7
Explains	0	0	0	0	13	0	86	6.7
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	0	0	100	7.0
Workload	0	0	7	50	35	7	0	4.4
Difficulty	0	0	0	60	20	20	0	4.6
Learn Exp	0	0	0	10	0	10	80	6.6

Gorman was very well-liked by all her students. They found her engaging, knowledgeable, enthusiastic and approachable. While a few felt that she could have increased discussions during lectures, most felt that her insightful lecturing helped them develop greater critical thinking.

The course material was found to be valuable both academically and personally by most students. Some felt that the course could be a bit more structured, but still greatly enjoyed the course.

WGS 463H1F Advanced Topics in Gender Theory: Gender and Globalization: Transnational Perspectives

Instructor(s): M. Lo

	Resp: 12							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	8	25	25	41	6.0
Explains	0	0	0	0	41	16	41	6.0
Communicates	0	0	0	0	16	33	50	6.3
Teaching	0	0	0	0	8	50	41	6.3
Workload	0	0	0	41	25	25	8	5.0
Difficulty	0	0	0	66	16	8	8	4.6
Learn Exp	0	0	0	11	22	33	33	5.9

Lo was described as enthusiastic, interesting, and informative. She explained theoretical concepts exceptionally well and was described as a great mentor. Lo also facilitated discussions very well.

Many students expressed interest in seeing the course expand into a full year course. Some students expressed that they would have liked to have seen more structure from the discussions.

WGS 470Y1Y Women and Gender Studies Practicum

Instructor(s): P. Durish

	Resp: 6							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	20	60	20	6.0
Explains	0	0	0	0	0	66	33	6.3
Communicates	0	0	0	0	0	66	33	6.3
Teaching	0	0	0	0	0	83	16	6.2
Workload	0	0	0	66	33	0	0	4.3
Difficulty	16	0	0	66	16	0	0	3.7
Learn Exp	0	0	0	0	40	20	40	6.0

