# VICTORIA COLLEGE COURSES



#### Introduction

ASSU would like to thank the Staff and Faculty at Victoria College for their assistance in providing the following evaluations.

#### Editor

#### VIC 101H1S Conflict Theory and Practice

Instructor(s): V. Falkenheim

Enr: 18		Re	sp: 14	4		Reta	ke: 69%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	28	57	14	5.9
Explains	0	0	0	0	21	35	42	6.2
Communicates	0	0	0	0	7	50	42	6.4
Teaching	0	0	0	0	0	42	57	6.6
Workload	0	0	0	64	21	7	7	4.6
Difficulty	0	0	0	85	7	7	0	4.2
Learn Exp	0	0	0	30	7	30	30	5.6

Students liked Falkenheim and said he was a knowledgeable and enthusiastic lecturer. He was encouraging and presented very interesting lectures.

## VIC 102Y1Y Ethics and the Public: Case Studies

Instructor(s): A. Galway

Enr: 18		Re	esp: 12	2		Reta	ike: 58%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	8	25	33	25	8	5.0
Explains	0	0	0	8	41	25	25	5.7
Communicates	0	0	0	0	25	50	25	6.0
Teaching	0	0	0	8	33	50	8	5.6
Workload	0	8	33	58	0	0	0	3.5
Difficulty	8	0	16	50	8	16	0	4.0
Learn Exp	0	10	0	40	30	10	10	4.6

Students found Galway interesting and knowledgeable. They said she facilitated great class discussions and presented material from current events.

#### VIC 103H1S Ideas and Fine Thoughts

Instructor(s): D. Cook

Enr: 20		Re	esp: 1	5		Reta	ıke: 92%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	13	46	20	20	5.5
Explains	0	0	0	0	20	33	46	6.3
Communicates	0	0	0	6	0	20	73	6.6
Teaching	0	0	14	85	0	0	0	3.9
Workload	0	0	14	85	0	0	0	3.9
Difficulty	0	0	20	53	20	6	0	4.1
Learn Exp	0	0	0	11	33	22	33	5.8

Students thoroughly enjoyed the course material and having Cook as a lecturer. The course was interdisciplinary drawing on many subject areas to give rise to interesting subject material.

Cook was said to be a knowledgeable, personable and enthusiastic lecturer. His lectures were engaging and interesting.

## VIC 104H1S Common Vices and Neglected Virtues: Intro to Ethics of Character

Instructor(s): P.	Gooch	1						
Enr: 22		Re	esp: 1	5		Retake: 86%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	20	40	33	6.0
Explains	0	0	0	0	20	40	40	6.2
Communicates	0	0	0	0	6	33	60	6.5
Teaching	0	0	0	0	6	46	46	6.4
Workload	0	7	7	64	21	0	0	4.0
Difficulty	0	0	13	46	33	6	0	4.3
Learn Exp	0	0	0	21	42	28	7	5.2

Gooch gave interesting lectures, and made his students feel comfortable in his class. Students liked his teaching style and felt he was passionate about the material. Students also liked his ties!

# VIC 106H1S Psychology and Society

Instructor(s): M. Solovey

Enr: 33		Re	sp: 23	3			Reta	ke: 65%
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	21	47	13	13	5.1
Explains	0	0	0	13	26	39	21	5.7
Communicates	0	0	0	13	21	30	34	5.9
Teaching	0	0	0	8	39	30	21	5.7
Workload	0	0	4	60	26	8	0	4.4
Difficulty	0	4	8	78	8	0	0	3.9
Learn Exp	0	0	5	45	30	20	0	4.7

Solovey was organized and helpful. He was accessible and gave good evaluations on assignments. Students enjoyed the class discussions and lectures

## VIC 107H1S Evolution, Genetics, and Behaviour

Instructor(s): M. Vicedo Castello

Enr: 35		Re	esp: 2	2		Reta	ıke: 70%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	23	42	23	9	5.2
Explains	0	0	0	22	31	31	13	5.4
Communicates	0	0	0	4	28	47	19	5.8
Teaching	0	0	0	9	36	45	9	5.5
Workload	0	0	13	68	13	4	0	4.1
Difficulty	0	4	18	68	9	0	0	3.8
Learn Exp	0	0	5	38	27	11	16	4.9

# VIC 108Y1Y Belonging, Imagination and the Uses of History in the Shaping of National Identity

Instructor(s): C. Cunningham

( )		0						
Enr: 16		Re	esp: 12	2		Retake: 90%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	25	41	16	16	5.2
Explains	0	0	0	16	16	33	33	5.8
Communicates	0	0	0	8	8	50	33	6.1
Teaching	0	0	0	0	25	50	25	6.0
Workload	0	0	18	72	9	0	0	3.9
Difficulty	0	0	36	54	9	0	0	3.7
Learn Exp	0	0	0	20	0	50	30	5.9

Students found the learning experience valuable and said Cunningham was enthusiastic and engaging.

# ASSU ANTI-CALENDAR 241

#### VIC 112Y1Y Puzzles, Discovery and the Human Imagination

Instructor(s): M. Danesi

Enr: 35		Re	esp: 10	3		Reta	ake: 85%	
	1	2	3	4	5	6	7	Mean
Presents	6	0	0	6	43	12	31	5.4
Explains	0	0	0	6	6	25	62	6.4
Communicates	0	0	0	6	0	0	93	6.8
Teaching	0	0	6	0	0	31	62	6.4
Workload	6	37	6	43	0	0	6	3.2
Difficulty	6	18	25	43	0	0	6	3.4
Learn Exp	0	0	0	23	7	23	46	5.9

# VIC 115H1F Imagined Power: Literature and Film

Instructor(s): J. Levine

Enr: 17		Re	esp: 16	6		Reta	ake: 87%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	25	18	50	6	5.4
Explains	0	0	6	25	18	31	18	5.3
Communicates	0	0	6	6	18	37	31	5.8
Teaching	0	0	6	12	12	37	31	5.8
Workload	0	18	6	75	0	0	0	3.6
Difficulty	0	6	25	50	18	0	0	3.8
Learn Exp	0	0	0	33	41	0	25	5.2

Levine was described by students as an interesting and knowledgeable lecturer who made the lectures generally enjoyable. However, a few students said they got the feeling that Levine was not very receptive to ideas that were different than her own.

# VIC 118H1F The Rebel in History, Literature and Popular Culture

Instructor(s): C. Cunningham

Enr: 33		Re	esp: 2	7	Retake: 77%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	11	29	37	18	5.6
Explains	0	0	3	11	25	29	29	5.7
Communicates	0	3	0	7	11	40	37	6.0
Teaching	0	0	0	7	18	37	37	6.0
Workload	0	3	11	81	3	0	0	3.9
Difficulty	0	3	29	62	3	0	0	3.7
Learn Exp	0	0	4	31	27	22	13	5.1

Cunningham was an enthusiastic and humourous lecturer.

#### VIC 119H1S Ancient Narratives in Modern Contexts

Instructor(s): R. Brandeis

Enr: 21		Re	esp: 10	6		Reta	ke: 87%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	13	26	33	26	5.7
Explains	0	0	0	6	26	26	40	6.0
Communicates	0	0	12	6	12	37	31	5.7
Teaching	0	0	0	18	12	50	18	5.7
Workload	0	6	20	66	0	6	0	3.8
Difficulty	0	0	20	73	6	0	0	3.9
Learn Exp	0	0	6	26	20	33	13	5.2

# VIC 131H1F Germany in the Cold War

Instructor(s): P. Harris

Enr: 22		Re	esp: 1	7		Reta	ake: 88%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	11	11	23	52	6.2
Explains	0	0	0	0	23	17	58	6.4
Communicates	0	0	0	0	5	29	64	6.6
Teaching	0	0	0	5	5	23	64	6.5
Workload	5	5	29	47	5	0	5	3.6
Difficulty	0	5	35	47	5	0	5	3.8
Learn Exp	0	0	0	0	18	36	45	6.3

Harris was an enthusiastic instructor who presented the information in an interesting manner and was able to keep his students engaged.

## VIC 132H1S The USA in the Cold War

Instructor(s): P. Harris

Enr: 19		Re	esp: 1	5			Reta	ke: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	13	13	46	6.2
Explains	0	0	0	0	7	21	71	6.6
Communicates	0	0	0	0	6	33	60	6.5
Teaching	0	0	0	0	0	33	66	6.7
Workload	0	13	13	66	6	0	0	3.7
Difficulty	0	0	33	66	0	0	0	3.7
Learn Exp	0	0	0	0	0	54	45	6.5

Students really enjoyed this class. Harris was very knowledgeable and enthusiastic.

#### VIC 150Y1Y School and Society

Instructor(s): D. Lang

Enr: 24		Re	esp: 20	C		Retak	e: 78%	
	1	2	3	4	5	6	7	Mean
Presents	0	10	5	35	50	0	0	4.2
Explains	0	5	10	40	35	10	0	4.3
Communicates	10	5	5	15	50	15	0	4.3
Teaching	5	5	10	25	35	20	0	4.4
Workload	0	0	15	70	15	0	0	4.0
Difficulty	0	0	31	47	21	0	0	3.9
Learn Exp	0	11	5	35	29	11	5	4.4

The course was a good learning experience

## VIC 151Y1Y Theories and Practices of Teaching

Instructor(s): S. Cook

Enr: 24		Re	esp: 2	2			Reta	ke: 95%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	4	18	77	6.7
Explains	0	0	0	0	9	4	86	6.8
Communicates	0	0	0	0	0	9	90	6.9
Teaching	0	0	0	0	0	13	86	6.9
Workload	0	4	13	68	13	0	0	3.9
Difficulty	0	4	18	72	4	0	0	3.8
Learn Exp	0	0	0	5	5	23	64	6.5

Cook was appreciated by students as a passionate and engaging lecturer who cared about her students. She was approachable and helpful.

## VIC 162H1F Cultural Forms and Their Meanings

Instructor(s): D. Gilmour

Enr: 25		Re	esp: 2	5			Reta	ke: 70%
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	32	44	16	4	4.8
Explains	0	0	0	24	12	36	28	5.7
Communicates	0	0	0	0	16	12	72	6.6
Teaching	0	4	4	20	16	29	25	5.4
Workload	8	20	32	40	0	0	0	3.0
Difficulty	4	8	4	60	20	4	0	4.0
Learn Exp	0	10	0	5	26	21	36	5.6

Students thought that Gilmour was clearly passionate about the material and presented it with enthusiasm. However, some students mentioned that they were unclear on what was expected in assignments.

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#### VIC 162H1S Cultural Forms and Their Meanings

Instructor(s): D. Gilmour

Enr: 25		Re	esp: 22	2		Reta	ake: 77%	
	1	2	3	4	5	6	7	Mean
Presents	0	4	9	27	31	22	4	4.7
Explains	0	0	9	18	45	9	18	5.1
Communicates	0	0	0	4	4	45	45	6.3
Teaching	0	4	18	27	22	27	0	4.5
Workload	0	22	36	40	0	0	0	3.2
Difficulty	0	4	13	77	0	4	0	3.9
Learn Exp	0	5	10	30	25	15	15	4.8

Generally students enjoyed the course material describing it as interesting. Some found the class discussions stimulating. However, many were dismayed that they had not received any marks back at the time of this evaluation.

Also, some students felt uncomfortable because of the inappropriate comments Gilmour often made in class.

VIC 164H1S Ideas and Their Consequences: Literary and Artistic Realms of the Imagination

Instructor(s): D.	Galbr	aith						
Enr: 25		Re	sp: 22	2		Retake: 45% 7 Mean 9 5.4 13 5.6 59 6.4 40 6.1		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	59	27	9	5.4
Explains	0	0	0	4	45	36	13	5.6
Communicates	0	0	0	4	9	27	59	6.4
Teaching	0	0	0	0	31	27	40	6.1
Workload	0	0	0	33	47	19	0	4.9
Difficulty	0	0	0	27	40	31	0	5.0
Learn Exp	0	0	5	30	30	20	15	5.1

Students found the course material interesting. But some students felt the course could use a bit more structure and organization. Galbraith was said to be enthusiastic and knowledgeable.

### VIC 165H1F Ideas and Their Consequences: Isolation and Communion in Modern Culture

Instructor(s): A. Moritz

Enr: 25		Re	esp: 19	9		Reta	ake: 94%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	10	15	47	26	0	4.9
Explains	0	0	0	0	15	57	26	6.1
Communicates	0	0	0	0	0	10	89	6.9
Teaching	0	0	0	0	5	47	47	6.4
Workload	0	0	15	78	0	5	0	3.9
Difficulty	0	0	0	63	21	15	0	4.5
Learn Exp	0	0	0	7	38	38	15	5.6

Students seemed to have enjoyed this course and the material taught in class. They found it interesting. Moritz was appreciated by students for his enthusiasm and passion for the material. Students liked the thorough feedback he provided on the assignments, as it helped them improve their writing as the course progressed.

#### VIC 165H1S Ideas and Their Consequences: Isolation and Communion in Modern Culture

Instructor(s): A. Moritz

Enr: 25		Re	esp: 20	C		Reta	ke: 100%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	30	40	25	5	5.1
Explains	0	0	0	0	20	60	20	6.0
Communicates	0	0	0	0	5	20	75	6.7
Teaching	0	0	0	5	15	35	45	6.2
Workload	0	0	10	70	20	0	0	4.1
Difficulty	0	0	5	55	30	10	0	4.4
Learn Exp	0	0	0	11	23	23	41	5.9

Students said this was an "inspiring" course. They enjoyed the assignments and appreciated the feedback they received. Moritz was described as an enthusiastic and passionate lecturer.

#### VIC 170Y1Y Introduction to the Rhetoric of Science: Probability and Persuasion

Instructor(s): P. Corey; A. Baines

		,								
Enr: 20		Re	esp: 20	C			6 0 4.4 0 10 4.5 1 42 5.9			
	1	2	3	4	5	6	7	Mean		
Corey:										
Presents	5	0	15	31	21	26	0	4.4		
Explains	0	10	10	26	31	10	10	4.5		
Communicates	0	0	0	21	5	31	42	5.9		
Teaching	0	0	5	40	25	15	15	4.9		
Baines:										
Presents	0	0	10	5	31	31	21	5.5		
Explains	0	0	5	25	25	10	35	5.4		
Communicates	0	0	0	10	0	35	55	6.3		
Teaching	0	0	0	5	10	30	45	6.1		
Course:										
Workload	0	0	0	0	0	15	85	6.8		
Difficulty	0	0	0	0	10	50	40	6.3		
Learn Exp	0	0	0	5	23	41	29	5.9		

While students found the course material interesting, they seemed to think the workload was very high.

#### VIC 171Y1Y Methodology, Theory and Practice in the Natural Sciences

Instructor(s): M. Solovey

Enr: 22		Re	sp: 2'	1		Retak	ke: 75%	
	1	2	3	4	5	6	7	Mean
Presents	0	4	0	14	42	28	9	5.2
Explains	0	0	0	4	47	38	9	5.5
Communicates	0	0	0	0	14	42	42	6.3
Teaching	0	0	0	14	19	61	4	5.6
Workload	0	0	0	33	33	23	9	5.1
Difficulty	0	0	0	33	38	28	0	5.0
Learn Exp	0	0	6	12	43	37	0	5.1

While the course material and the readings were interesting, students found that the course lacked some structure. Goals could have been better outlined and presented. Solovey was an enthusiastic lecturer who knew a lot about the topic. Students seemed to have enjoyed his lecture style which they found engaging and entertaining.

## VIC 181H1F Events and the Public Sphere: World Affairs

Instructor(s): D. Wright

Enr: 22		Re	esp: 18	8			Reta	ke: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	0	100	7.0
Explains	0	0	0	0	0	22	77	6.8
Communicates	0	0	0	0	0	27	72	6.7
Teaching	0	0	0	0	5	16	77	6.7
Workload	5	5	11	50	22	0	5	4.0
Difficulty	0	0	5	61	11	16	5	4.6
Learn Exp	0	0	0	0	0	11	88	6.9

Students used words like "great", "wonderful" and "interesting" to describe this class and Wright. Students found Wright to be an enthusiastic and thorough lecturer who promoted class discussions.

# VIC 181H1S Events and the Public Sphere: World Affairs

#### Instructor(s): D. Wright

Enr: 22	Resp: 18						Retake: 100%			
	1	2	3	4	5	6	7	Mean		
Presents	0	0	0	0	22	16	61	6.4		

Explains	0	0	0	0	11	33	55	6.4
Communicates	0	0	0	0	5	38	55	6.5
Teaching	0	0	0	0	11	33	55	6.4
Workload	0	0	0	61	16	16	5	4.7
Difficulty	0	0	0	38	38	16	5	4.9
Learn Exp	0	0	0	6	12	25	56	6.3

Students enjoyed having Wright as a lecturer. He was enthusiastic, passionate and knowledgeable. Students said his personal experiences added to the experience of the course.

# VIC 183H1F Individuals and the Public Sphere: Shaping Memory

Instructor(s): I. Kalmar

Enr: 22		Re	esp: 18	3	Retake: 86%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	29	35	5	29	5.4
Explains	0	0	0	11	11	61	16	5.8
Communicates	0	0	0	0	5	16	77	6.7
Teaching	0	0	0	5	11	29	52	6.3
Workload	0	11	22	61	0	0	5	3.7
Difficulty	0	11	11	61	5	5	5	4.0
Learn Exp	0	0	5	17	11	35	29	5.6

Kalmar was engaging, enthusiastic and encouraged participation. Readings were useful and informative.

# VIC 183H1S Individuals and the Public Sphere: Shaping Memory

Instructor(s): I. Kalmar

Enr: 22		Re	esp: 20	C	Retake: 73%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	10	20	30	30	10	5.1
Explains	0	5	0	15	40	25	15	5.2
Communicates	0	0	0	10	20	30	40	6.0
Teaching	0	5	0	5	20	60	10	5.6
Workload	0	0	25	50	15	5	5	4.2
Difficulty	0	5	15	30	40	10	0	4.3
Learn Exp	5	5	0	11	29	29	17	5.1

Kalmar was able to engage students in class. They liked his enthusiasm and the course material, which they said was interesting.

## VIC 185H1S Events in the Public Sphere: Social Justice

Instructor(s): V. Falkenheim

Enr: 22		Re	esp: 17	7	Retake: 94%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	17	29	11	17	23	5.0
Explains	0	0	0	11	35	23	29	5.7
Communicates	0	0	0	0	11	17	70	6.6
Teaching	0	0	0	0	13	20	66	6.5
Workload	0	0	35	41	23	0	0	3.9
Difficulty	0	11	5	47	35	0	0	4.1
Learn Exp	0	0	0	12	18	43	25	5.8

Students found the course material engaging. They enjoyed the discussions in class, and Falkenheim's high level of enthusiasm and passion for the material.

## VIC 201Y1Y Ancient and Medieval Literary Modes: Conventions and Continuities

Instructor(s): J. Patrick

Enr: 46		Re	esp: 37	7	Retake: 72%			
	1	2	3	4	5	6	7	Mean
Presents	0	8	13	29	37	5	5	4.4
Explains	0	2	2	16	47	16	13	5.1
Communicates	0	2	0	0	24	43	29	5.9
Teaching	5	0	8	16	30	27	11	4.9
Workload	0	0	2	37	34	20	5	4.9
Difficulty	0	0	2	38	38	13	5	4.8

# ASSU ANTI-CALENDAR 243

Learn Exp 3 6 3 13 36 20 16 5.0	Learn Exp	3	6	3	13	36	20	16	5.0
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While they found the material interesting and Patrick a knowledgeable and engaging lecturer, students seemed to think the course was disorganized. A few also said they were not happy with how long it took for marked assignments to be returned back to them.

#### VIC 220Y1Y Post-Structuralism/Post-Modernism

Instructor(s): S. Brajovic-Andelkovic

Enr: 26		Re	esp: 20	6	Retake: 55%			
	1	2	3	4	5	6	7	Mean
Presents	0	4	9	38	33	14	0	4.4
Explains	4	0	0	28	33	33	0	4.9
Communicates	0	0	4	4	9	47	33	6.0
Teaching	0	4	0	23	38	23	9	5.0
Workload	0	4	23	66	0	4	0	3.8
Difficulty	0	4	0	61	28	4	0	4.3
Learn Exp	5	0	5	40	15	30	5	4.7

While students found the instructor understanding and helpful, a few students said they also found the lectures hard to follow.

# VIC 223Y1Y Signs, Meanings and Culture

Instructor(s): M. Danesi

Enr: 42		Re	esp: 20	C	Retake: 100%			
	1	2	3	4	5	6	7	Mean
Presents	0	5	5	5	20	35	30	5.7
Explains	0	0	0	5	10	10	75	6.6
Communicates	0	0	0	0	5	10	85	6.8
Teaching	0	0	0	5	5	20	70	6.6
Workload	5	10	25	45	10	5	0	3.6
Difficulty	0	5	10	50	35	0	0	4.2
Learn Exp	0	0	0	0	18	25	56	6.4

Students used words like "brilliant" and "wonderful" to describe Danesi. They said he was always well-prepared for lectures and presented them with enthusiasm and passion. Many students said this was their first introduction to semiotics and the experience was incredibly valuable.

#### VIC 240Y1Y The Civilization of Renaissance Europe

## Instructor(s): B. Cook

Enr: 50		Re	esp: 3	C		Reta	ake: 96%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	6	10	36	43	6.1
Explains	0	0	6	3	6	33	50	6.2
Communicates	0	0	0	3	6	10	80	6.7
Teaching	0	0	0	13	3	33	50	6.2
Workload	0	3	10	76	6	0	3	4.0
Difficulty	0	3	10	68	17	0	0	4.0
Learn Exp	0	0	0	11	30	34	23	5.7

Students really enjoyed having Cook as an instructor, and said that he was an amazing lecturer. Cook was able to give engaging presentations, and was very well-versed in the subject matter.

#### VIC 260H1S Equity and Diversity in Education

Instructor(s): M. McIntyre

Enr: 30		Re	esp: 2	7	Retake: 80%			
	1	2	3	4	5	6	7	Mean
Presents	7	3	7	0	18	37	25	5.3
Explains	7	0	0	11	11	40	29	5.6
Communicates	7	0	3	3	18	37	29	5.6
Teaching	7	0	0	7	7	50	26	5.7
Workload	0	0	0	80	12	8	0	4.3
Difficulty	0	0	19	69	7	3	0	4.0
Learn Exp	4	0	8	24	16	24	24	5.2

# 244 VICTORIA COLLEGE

Students enjoyed the material discussed in this course and felt that the information gained was applicable to the real world. McIntyre was said to be an approachable, and knowledgeable instructor, who made the learning enjoyable.

# VIC 261H1F Child and Adolescent Development in Education

Instructor(s): D. Matthews

Enr: 28		Re	esp: 28	8	Retake: 74%			
	1	2	3	4	5	6	7	Mean
Presents	0	3	7	7	17	39	25	5.6
Explains	3	7	3	3	14	25	42	5.6
Communicates	0	0	3	3	0	17	75	6.6
Teaching	0	0	10	3	10	39	35	5.9
Workload	0	3	14	57	14	10	0	4.1
Difficulty	3	0	28	53	10	3	0	3.8
Learn Exp	4	0	0	26	8	30	30	5.5

Matthews was enthusiastic about the course and was very helpful. However, students found that there was too much emphasis on class discussions rather than a balance with lectures.

#### VIC 309H1F Literary Studies III: The Modernist Avant Garde

Instructor(s): J. Levine

Enr: 27		Re	esp: 18	В	Retake: 83%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	16	27	44	5.9
Explains	0	0	11	5	5	5	72	6.2
Communicates	0	0	0	11	0	11	77	6.6
Teaching	0	0	5	0	16	11	66	6.3
Workload	0	0	0	47	35	17	0	4.7
Difficulty	0	0	0	27	5	44	22	5.6
Learn Exp	0	0	7	7	14	28	42	5.9

Levine was a clear lecturer and was helpful in guiding students to understand the material. Overall, the course was enjoyable.

### VIC 310H1S Literary Studies III: After Modernism

Instructor(s): A. Komaromi

Enr: 32		Re	sp: 19	9		Reta	ke: 76%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	5	21	42	26	5.8
Explains	0	0	5	15	15	31	31	5.7
Communicates	0	0	5	0	21	26	47	6.1
Teaching	0	0	5	0	16	38	38	6.1
Workload	0	0	5	47	42	5	0	4.5
Difficulty	0	0	0	26	57	10	5	4.9
Learn Exp	0	0	6	6	40	20	26	5.5

While some students did not see the value of the tutorials, most seemed to have a positive experience in the course.

## VIC 311H1F Translation

Instructor(s): A. Komaromi

Enr: 14		Re	sp: 12	2		Reta	ke: 63%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	8	25	25	25	41	5.0
Explains	0	0	0	25	33	33	33	5.2
Communicates	0	0	0	8	16	66	8	5.8
Teaching	0	0	0	16	25	50	8	5.5
Workload	0	0	0	16	33	8	41	5.8
Difficulty	0	0	0	25	33	33	8	5.2
Learn Exp	0	0	0	0	75	25	0	5.2

Komaromi explained complicated material effectively and was helpful and fair.

## VIC 320Y1Y Semiotics of Visual Art

Instructor(s): C. Taban

Enr: 19		Re	esp: 12	2			Retak	Retake: 40%	
	1	2	3	4	5	6	7	Mean	
Presents	0	0	16	33	33	8	8	4.6	
Explains	0	0	18	27	27	18	9	4.7	
Communicates	0	0	25	41	8	25	0	4.3	
Teaching	0	8	16	25	16	25	8	4.6	
Workload	0	0	16	50	16	16	0	4.3	
Difficulty	0	0	8	50	16	25	0	4.6	
Learn Exp	0	12	25	25	37	0	0	3.9	

Students generally seemed to feel that the first semester was a better learning experience. The readings were heavy and difficult but students still said they were beneficial.

#### VIC 323Y1Y Theories of the Sign

Instructor(s): S. Brajovic-Andelkovic

Enr: 15		Re	esp: 10	C		Reta	ke: 66%	
	1	2	3	4	5	6	7	Mean
Presents	10	0	0	10	50	10	20	5.0
Explains	10	0	0	10	20	40	20	5.3
Communicates	0	0	0	0	10	20	70	6.6
Teaching	0	10	0	10	0	50	30	5.7
Workload	0	0	20	70	10	0	0	3.9
Difficulty	0	0	10	40	40	10	0	4.5
Learn Exp	10	0	0	20	20	30	20	5.1

Students liked having Brajovic-Andelkovic as an instructor and felt she did a good job of teaching the material with enthusiasm.

# VIC 341H1F The Self and Society: Women, Men and Children

Instructor(s): L.	Willet							
Enr: 18	Resp: 15 Retake: 929							
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	53	33	13	5.6
Explains	0	0	0	0	33	40	20	5.7
Communicates	0	0	0	0	20	33	46	6.3
Teaching	0	0	0	0	7	78	14	6.1
Workload	0	6	6	66	13	6	0	4.1
Difficulty	0	0	6	46	33	6	6	4.6
Learn Exp	0	0	0	30	60	10	0	4.8

Willet was friendly and approachable. Students enjoyed the reading selection.

#### VIC 343Y1Y Sex and Gender

Instructor(s): K. Eisenbichler

Enr: 61		Re	esp: 47	7			Retake: 8 6 7 37 20 39 32			
	1	2	3	4	5	6	7	Mean		
Presents	0	0	0	11	31	37	20	5.7		
Explains	0	0	0	4	23	39	32	6.0		
Communicates	0	0	2	2	17	39	39	6.1		
Teaching	0	2	2	6	21	45	21	5.7		
Workload	2	4	15	63	10	2	2	3.9		
Difficulty	2	0	10	67	13	4	2	4.1		
Learn Exp	0	2	0	30	19	25	22	5.3		

While some students found Eisenbichler to be a bit harsh on marking, they felt he was well-versed in the subject material and enthusiastic in his presentation - which helped with the learning experience. They also said he was fun and approachable.

#### VIC 344H1S Renaissance Narrative

Instructor(s): C. Prud'Homme

Enr: 15		R	esp: 9	1		Reta	ke: 62%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	22	55	11	11	5.1
Explains	0	0	0	25	37	25	12	5.2
Communicates	0	0	0	0	22	55	22	6.0
Teaching	0	0	11	22	33	33	0	4.9
Workload	0	0	22	77	0	0	0	3.8
Difficulty	0	0	22	77	0	0	0	3.8
Learn Exp	0	12	12	50	12	12	0	4.0

Students said the lecturer was nice and approachable. She was open to criticisms, and was accommodating.

# VIC 345H1S Media and Communications in the Early Modern Era

## Instructor(s): K. Eisenbichler

Enr: 20		Re	esp: 14	4		Retake: 54%   7 Mean   14 5.2   21 5.4   35 6.1   28 5.6		
	1	2	3	4	5	6	7	Mean
Presents	0	0	7	14	42	21	14	5.2
Explains	0	0	7	7	50	14	21	5.4
Communicates	0	0	7	0	7	50	35	6.1
Teaching	0	7	0	7	28	28	28	5.6
Workload	0	0	14	42	28	14	0	4.4
Difficulty	0	0	7	50	42	0	0	4.4
Learn Exp	0	10	0	50	30	10	0	4.3

# VIC 349H1F Special Topics in the Renaissance

Instructor(s): J. McClelland

Enr: 8		R	esp: 7			Reta	ıke: 66%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	28	14	28	28	5.6
Explains	0	0	0	14	28	14	42	5.9
Communicates	0	0	0	14	14	28	42	6.0
Teaching	0	0	0	0	50	16	33	5.8
Workload	0	14	28	42	14	0	0	3.6
Difficulty	0	28	14	42	14	0	0	3.4
Learn Exp	0	0	0	50	0	0	50	5.5

The instructor was friendly and enthusiastic. Students enjoyed the course material. However, the class was, at times, disorganized. Students also thought that more class interaction would have been helpful.

#### VIC 350Y1Y Creative Writing: A Multicultural Approach

Instructor(s): A. Moritz

Enr: 23		Re	esp: 20	C		Retak	e: 100%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	10	40	35	15	5.6
Explains	0	0	0	5	25	30	40	6.1
Communicates	0	0	0	0	0	40	60	6.6
Teaching	0	0	0	0	15	20	65	6.5
Workload	0	5	15	40	30	10	0	4.2
Difficulty	0	0	20	45	15	15	5	4.4
Learn Exp	0	0	0	14	0	21	64	6.4

Students said Moritz was "fantastic", "amazing" and "wonderful". The course was interesting and insightful. Marked assignments were handed back with lots of feedback.

# VIC 352Y1Y Love, Sex and Death in Short Fiction

Instructor(s): D. Gilmour

Enr: 18	Resp: 17						Retal	ke: 88%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	11	23	41	23	5.8
Explains	0	0	0	0	11	29	58	6.5
Communicates	0	0	0	0	0	11	88	6.9
Teaching	0	0	0	5	17	23	52	6.2

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Workload	0	17	0	76	5	0	0	3.7
Difficulty	5	0	5	88	0	0	0	3.8
Learn Exp	0	0	7	7	14	28	42	5.9

Students enjoyed the course material. Gilmour was said to have been an engaging and enthusiastic lecturer. Students enjoyed the reading list.

### VIC 401H1F Seminar in Comparative Literature: Lacan

Instructor(s): E. Cazdyn

Enr: 5	Resp: 4					Retake: 100%			
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	0	0	50	50	6.5	
Explains	0	0	0	0	0	25	75	6.8	
Communicates	0	0	0	0	0	0	100	7.0	
Teaching	0	0	0	0	0	25	75	6.8	
Workload	0	0	0	0	0	50	50	6.5	
Difficulty	0	0	0	0	0	33	66	6.7	
Learn Exp	0	0	0	0	0	50	50	6.5	

## VIC 411H1F Postmodernist Approaches to Film and Literature

Instructor(s): J. Patrick

Enr: 28		Re	esp: 2	5	Retake: 87%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	8	21	28	24	8	4.9
Explains	0	4	8	8	28	40	12	5.3
Communicates	0	0	0	0	8	28	64	6.6
Teaching	0	0	4	12	20	36	28	5.7
Workload	4	12	16	64	4	0	0	3.5
Difficulty	4	0	8	45	33	8	0	4.3
Learn Exp	0	9	0	31	9	22	27	5.2

Patrick was engaging, well-informed and very helpful. Students enjoyed the class discussions and would have appreciated more readings.

# VIC 440Y1Y Florence and the Renaissance

Instructor(s): N. Terpstra

Enr: 14		Re	esp: 10	C	Retake: 80%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	10	0	30	40	20	5.6
Explains	0	0	10	10	20	40	20	5.5
Communicates	0	0	0	0	10	30	60	6.5
Teaching	0	0	0	10	10	40	40	6.1
Workload	0	0	0	40	30	30	0	4.9
Difficulty	0	0	0	60	30	10	0	4.5
Learn Exp	0	0	0	40	0	20	40	5.6

Terpstra was knowledgeable and engaging. Students would have liked less of an emphasis on class discussions and more on lectures.

#### Instructor(s): K. Eisenbichler

Enr: 12		Re	esp: 10	C	Retake: 100%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	30	10	30	30	5.6
Explains	0	0	0	10	20	30	40	6.0
Communicates	0	0	10	0	10	20	60	6.2
Teaching	0	0	11	11	11	33	33	5.7
Workload	0	0	0	50	50	0	0	4.5
Difficulty	0	0	0	60	30	10	0	4.5
Learn Exp	0	0	0	33	22	33	11	5.2