



**Introduction**

ASSU would like to thank the staff and faculty at University College for their assistance in providing the following evaluations.

Editor								
<b>COG 250Y1Y Introduction to Cognitive Science</b>								
Instructor(s): J. Vervaeke								
Enr: 75	Resp: 48						Retake: 79%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	6	12	33	45	6.1
Explains	0	0	0	2	14	31	52	6.3
Communicates	0	0	0	0	4	10	85	6.8
Teaching	0	0	0	0	4	29	66	6.6
Workload	0	0	6	75	12	4	2	4.2
Difficulty	0	0	2	33	41	20	2	4.9
Learn Exp	0	0	0	7	15	40	37	6.1

Students agreed that the instructor was passionate, knowledgeable and reasonable in his expectations of students. Some students found the course material too challenging but agreed that it was an incredibly valuable learning experience. A number of students felt that lectures could have been better structured with lecture slides or notes on the board. Some students complained that not enough feedback was given on graded papers, but overall, the instructor's engaging and enthusiastic attitude was outstanding.

<b>DRM 100Y1Y Drama: Form and Style</b>								
Instructor(s): L. Katz								
Enr: 123	Resp: 57						Retake: 90%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	10	14	24	49	6.1
Explains	0	0	1	3	19	19	56	6.2
Communicates	0	0	0	1	3	16	78	6.7
Teaching	0	0	0	5	12	14	68	6.5
Workload	0	3	12	77	5	0	0	3.9
Difficulty	0	1	9	72	14	1	0	4.1
Learn Exp	0	0	0	17	17	24	40	5.9

An overwhelming majority of students praised Katz as enthusiastic, knowledgeable and an effective teacher. A few students indicated that they would have benefited from the course including a tutorial aspect. They felt that Katz provided an enriching experience for students and that course material was organized and presented effectively.

A majority of students complained and were upset that this course was being discontinued.

<b>DRM 200Y1Y Introduction to Performance</b>								
Instructor(s): N. Guadagni; K. Lynch								
Enr: 15	Resp: 12						Retake: 100%	
	1	2	3	4	5	6	7	Mean
<u>Guadagni:</u>								
Presents	0	25	8	41	8	16	0	3.8
Explains	0	16	8	8	25	25	16	4.8

Communicates	8	0	8	0	16	16	50	5.7
Teaching	0	16	8	25	33	0	16	4.4
<u>Lynch:</u>								
Presents	0	0	10	10	30	40	10	5.3
Explains	0	0	0	10	30	10	50	6.0
Communicates	0	0	0	10	10	20	60	6.3
Teaching	0	0	0	10	30	20	40	5.9
<u>Course:</u>								
Workload	0	0	0	50	25	8	16	4.9
Difficulty	0	0	0	41	33	16	8	4.9
Learn Exp	0	10	0	10	0	40	40	5.8

Some students remarked that both instructors were inspiring and helpful. However, a few students indicated that the course could have been better co-ordinated and organized. They additionally noted that Guadagni was not always effective in providing students direction.

<b>DRM 201Y1Y Voice for the Actor I / Movement for the Actor I</b>								
Instructor(s): S. Lyons								
Enr: 15	Resp: 15						Retake: 78%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	33	20	46	6.1
Explains	0	0	6	6	6	46	33	5.9
Communicates	0	0	6	6	20	33	33	5.8
Teaching	0	0	0	6	6	40	46	6.3
Workload	0	0	0	53	33	6	6	4.7
Difficulty	0	0	0	73	20	6	0	4.3
Learn Exp	0	7	7	15	7	38	23	5.3

Students indicated that Lyons was helpful, enthusiastic, and provided a positive learning environment. A few students were critical of the evaluation component (essays) of the class.

<b>DRM 201Y1Y Drama: Form and Style</b>								
Instructor(s): C.. Block								
Enr: 15	Resp: 10						Retake: 77%	
	1	2	3	4	5	6	7	Mean
Presents	10	0	0	0	30	60	0	5.2
Explains	10	0	0	0	0	50	40	5.9
Communicates	10	0	0	0	0	20	70	6.2
Teaching	10	0	0	0	10	60	20	5.6
Workload	0	0	0	11	11	55	22	5.9
Difficulty	0	0	0	0	20	60	20	6.0
Learn Exp	11	0	0	0	22	11	55	5.8

A few students found the course enjoyable. A number of students complained about the written assignment component weighing too heavily in their grade. Some students complained about the TA being unhelpful and returning graded work late.

<b>DRM 201Y1Y Drama: Form and Style</b>								
Instructor(s): S. Lyons								
Enr: 10	Resp: 10						Retake: 100%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	40	60	6.6
Explains	0	0	0	0	10	20	70	6.6
Communicates	0	0	0	0	20	10	70	6.5
Teaching	0	0	0	0	0	30	70	6.7
Workload	0	0	10	0	40	40	10	5.4
Difficulty	0	0	0	10	30	50	10	5.6
Learn Exp	0	0	0	0	0	28	71	6.7

Students found Lyons articulate and the style of teaching helpful. A few noted that the course was challenging but worthwhile.

**DRM 230Y1Y Concepts of Twentieth-Century Theatre**

Instructor(s): P. Kleber

Enr: 38 Resp: 24 Retake: 57%

	1	2	3	4	5	6	7	Mean
Presents	0	8	21	34	21	8	4	4.1
Explains	0	0	14	47	33	4	0	4.3
Communicates	0	0	9	9	36	27	18	5.4
Teaching	0	4	13	40	22	18	0	4.4
Workload	0	0	0	43	26	21	8	5.0
Difficulty	0	0	4	30	39	17	8	5.0
Learn Exp	0	0	4	38	33	19	4	4.8

Students agreed that Kleber was knowledgeable and passionate. However, a number of students complained about her lecture style. They remarked that she was difficult to understand at times and suggested the use of lecture slides or writing on the board to provide some structure during lectures.

**DRM 254Y1Y Production**

Instructor(s): P. Freund

Enr: 18 Resp: 15 Retake: 92%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	13	33	46	6.2
Explains	0	0	0	0	13	20	66	6.5
Communicates	0	0	0	0	0	6	93	6.9
Teaching	0	0	0	0	13	6	80	6.7
Workload	0	0	0	21	14	42	21	5.6
Difficulty	0	0	0	33	46	20	0	4.9
Learn Exp	0	0	0	14	7	7	71	6.4

Students described Freund as helpful, caring and enthusiastic. A few students found the course to be an excellent learning experience.

**DRM 264H1S History of Western Theatre from the Renaissance to 1900**

Instructor(s): A. Ackerman

Enr: 42 Resp: 26 Retake: 76%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	19	30	34	15	5.5
Explains	0	0	3	19	11	30	34	5.7
Communicates	0	0	0	3	3	34	57	6.5
Teaching	0	0	0	11	23	30	34	5.9
Workload	0	0	19	54	15	3	3	4.2
Difficulty	0	0	3	53	30	11	0	4.5
Learn Exp	0	0	5	20	20	35	20	5.4

Students described Ackerman as enthusiastic and knowledgeable.

**DRM 300Y1Y Performance**

Instructor(s): S. Bush

Enr: 12 Resp: 11 Retake: 90%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	20	40	40	6.2
Explains	0	0	0	10	0	60	30	6.1
Communicates	0	0	0	0	20	40	40	6.2
Teaching	0	0	0	0	9	36	54	6.5
Workload	0	0	0	27	18	45	9	5.4
Difficulty	0	0	0	30	20	40	10	5.3
Learn Exp	0	0	0	0	20	10	70	6.5

Students described Bush as an extraordinary and effective teacher. They felt the course provided a great learning experience.

Instructor(s): S. Bush

Enr: 10 Resp: 10 Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	10	50	30	10	5.4

Explains	0	0	10	0	40	30	20	5.5
Communicates	0	0	0	0	20	40	40	6.2
Teaching	0	0	0	10	0	70	20	6.0
Workload	0	0	0	20	20	30	30	5.7
Difficulty	0	0	0	20	50	20	10	5.2
Learn Exp	0	0	0	12	0	37	50	6.2

Students described Bush as caring and patient with a passionate teaching style. Some students stated that the course work was extensive and demanding, but proved to be a rewarding learning experience overall.

**DRM 301Y1Y Voice for the Actor II / Movement for the Actor II**

Instructor(s): S. Lyons

Enr: 10 Resp: 10 Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	10	50	40	6.3
Explains	0	0	0	0	20	40	40	6.2
Communicates	0	0	0	0	0	30	70	6.7
Teaching	0	0	0	0	10	40	50	6.4
Workload	0	0	10	20	62	0	10	4.8
Difficulty	0	0	0	30	30	30	10	5.2
Learn Exp	0	0	0	0	12	50	37	6.2

Students generally stated that Lyons was knowledgeable and willing to challenge students. However, they were critical of the theatre outing assignment, and found the TA unhelpful.

Instructor(s): C. Block

Enr: 10 Resp: 10 Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	30	70	6.7
Explains	0	0	0	0	10	20	70	6.6
Communicates	0	0	0	0	0	10	90	6.9
Teaching	0	0	0	0	0	20	80	6.8
Workload	0	0	0	50	30	10	10	4.8
Difficulty	0	0	0	20	50	10	20	5.3
Learn Exp	0	0	0	0	10	30	60	6.5

Students praised the instructor as inspiring, challenging and caring. They noted the course was engaging, and the tutorials were said to be useful.

Instructor(s): C. Block

Enr: 12 Resp: 11 Retake: 87%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	18	54	27	6.1
Explains	0	0	9	0	0	45	45	6.2
Communicates	0	0	0	0	0	36	63	6.6
Teaching	0	0	9	0	9	27	54	6.2
Workload	0	0	0	30	40	20	10	5.1
Difficulty	0	0	0	40	20	40	0	5.0
Learn Exp	0	0	0	0	0	37	62	6.6

Students felt the course proved to be demanding, but a useful and valuable learning experience. The instructor was described as helpful and clear.

Instructor(s): S. Lyons

Enr: 12 Resp: 11 Retake: 90%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	9	54	36	6.3
Explains	0	0	0	0	9	27	63	6.5
Communicates	0	0	0	0	18	36	45	6.3
Teaching	0	0	0	0	9	45	45	6.4
Workload	0	0	0	27	27	18	27	5.5
Difficulty	0	0	0	50	20	30	0	4.8
Learn Exp	0	0	0	0	0	60	40	6.4

Students complimented Lyons as an effective teacher. A few students indicated that the writing logs should have weighed more in the overall course grade.

**DRM 328H1S The Art and Craft of Playwriting**

Instructor(s): D. Sears

Enr: 10 Resp: 8 Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	12	12	75	6.6
Explains	0	0	0	0	12	25	62	6.5
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	0	25	75	6.8
Workload	0	12	0	25	25	12	25	5.0
Difficulty	0	12	0	25	25	0	37	5.1
Learn Exp	0	0	0	0	0	25	75	6.8

Students described Sears as attentive, engaging and helpful. They found the course well-structured and a valuable learning experience.

**DRM 354Y1Y Stage and Costume Design I**

Instructor(s): J. Thompson

Enr: 10 Resp: 9 Retake: 88%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	11	33	33	22	5.7
Explains	0	0	0	0	33	22	44	6.1
Communicates	0	0	0	0	0	11	88	6.9
Teaching	0	0	0	0	11	22	66	6.6
Workload	0	0	0	22	22	22	33	5.7
Difficulty	0	0	11	33	33	11	11	4.8
Learn Exp	0	0	0	12	12	12	62	6.2

Thompson was patient, helpful and enthusiastic and provided the students with an invaluable learning experience.

**DRM 386H1F Topics in Drama: Theatre Criticism**

Instructor(s): M. MacArthur

Enr: 11 Resp: 10 Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	10	0	20	30	40	5.9
Explains	0	0	0	0	10	50	40	6.3
Communicates	0	0	0	0	30	20	50	6.2
Teaching	0	0	0	0	0	40	60	6.6
Workload	0	0	0	66	22	11	0	4.4
Difficulty	0	0	0	90	10	0	0	4.1
Learn Exp	0	0	0	12	0	37	50	6.2

Students found this to be an enjoyable course. They found the readings to be helpful and relevant. MacArthur was described as an informative, enthusiastic and passionate teacher.

**DRM 400Y1Y Performance II**

Instructor(s): K. Lynch

Enr: 12 Resp: 6 Retake: 83%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	50	50	0	0	4.5
Explains	0	0	0	50	50	0	0	4.5
Communicates	0	0	0	16	66	16	0	5.0
Teaching	0	0	16	50	33	0	0	4.2
Workload	0	0	33	50	16	0	0	3.8
Difficulty	0	0	33	66	0	0	0	3.7
Learn Exp	0	0	0	50	50	0	0	4.5

**DRM 401H1Y Voice for the Actor III / Movement for the Actor III**

Instructor(s): M. Connolly

Enr: 12 Resp: 11 Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	9	63	27	6.2
Explains	0	0	0	0	0	54	45	6.5
Communicates	0	0	0	0	0	9	90	6.9
Teaching	0	0	0	0	0	45	54	6.5
Workload	0	0	0	27	27	18	27	5.5
Difficulty	0	0	0	36	36	27	0	4.9
Learn Exp	0	0	0	0	18	9	72	6.5

Connolly was described as an effective and enthusiastic teacher, who cared for and supported the students.

Instructor(s): S. Lyons

Enr: 12 Resp: 12 Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	8	16	33	16	25	5.3
Explains	0	0	0	16	16	33	33	5.8
Communicates	0	0	0	0	8	25	66	6.6
Teaching	0	0	0	0	0	58	41	6.4
Workload	0	0	0	8	33	25	33	5.8
Difficulty	0	0	0	33	41	25	0	4.9
Learn Exp	0	0	0	14	42	0	42	5.7

Some students criticized the writing assignments and remarked they were insignificant to the learning experience. However, a few students indicated that they enjoyed the course.

**DRM 403Y1Y Performance III**

Instructor(s): G. Verdecchia

Enr: 6 Resp: 6 Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	16	16	66	6.5
Explains	0	0	0	0	0	16	83	6.8
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	0	16	83	6.8
Workload	0	0	0	16	33	0	50	5.8
Difficulty	0	0	0	33	16	16	33	5.5
Learn Exp	0	0	0	0	0	0	100	7.0

Students overwhelmingly praised the instructor as an effective teacher. They found the course to be a valuable learning experience.

**UNI 200H1F Introduction to Research Methods in Health Studies**

Instructor(s): D. Magill

Enr: 17 Resp: 15 Retake: 53%

	1	2	3	4	5	6	7	Mean
Presents	0	20	0	40	20	6	13	5.1
Explains	0	13	0	0	46	26	13	5.1
Communicates	0	6	13	13	20	33	13	5.0
Teaching	0	0	6	20	26	33	13	5.3
Workload	0	0	0	66	20	6	6	4.5
Difficulty	0	0	6	60	26	6	0	4.3
Learn Exp	15	0	7	23	23	7	23	4.5

Students found the course generally difficult with little direction. They felt someone with more background in research methods might have found the course more helpful.

**UNI 200H1F Aspects of Quebec Society**

Instructor(s): T. Socknat

Enr: 39 Resp: 28 Retake: 84%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	15	46	38	6.2
Explains	0	0	0	3	18	37	40	6.1

Communicates	0	0	0	4	0	32	64	6.6
Teaching	0	0	0	3	7	50	38	6.2
Workload	0	3	7	67	14	7	0	4.1
Difficulty	0	0	3	77	14	3	0	4.2
Learn Exp	0	0	0	13	13	40	31	5.9

Students found the course to be a great introduction to Quebec studies. The readings were relevant and interesting. Some students found the course load too heavy for a half year course.

Socknat's enthusiastic teaching style and knowledge in the subject matter was appreciated by many students.

**UNI 209H1F Introduction to Health: Determinants of Health & Health Care**

Instructor(s): S. Bomze  
 Enr: 36 Resp: 22 Retake: 95%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	9	18	68	6.5
Explains	0	0	0	4	9	18	68	6.5
Communicates	0	0	0	0	9	13	77	6.7
Teaching	0	0	0	4	9	27	59	6.4
Workload	0	0	0	63	31	0	4	4.5
Difficulty	0	0	4	63	22	9	0	4.4
Learn Exp	0	0	0	20	6	13	60	6.1

Students found the course material interesting and very relevant to everyday life. The assignments were critical and tested the students' knowledge well.

Bomze was described as well-versed in the subject and enthusiastic. She was approachable and enjoyed teaching.

**UNI 211H1S Canadian Health Care Policy**

Instructor(s): D. Langille  
 Enr: 23 Resp: 15 Retake: 75%

	1	2	3	4	5	6	7	Mean
Presents	0	6	6	26	33	20	6	4.7
Explains	0	6	0	13	20	33	26	5.5
Communicates	0	0	0	0	7	35	57	6.5
Teaching	0	0	6	20	6	26	40	5.7
Workload	0	0	0	35	57	7	0	4.7
Difficulty	0	0	0	71	21	7	0	4.4
Learn Exp	0	0	8	0	33	25	33	5.8

A few students remarked the course was useful.

**UNI 220Y1Y Understanding Canada Today: Re-Imagining the Nation**

Instructor(s): E. Gilbert  
 Enr: 108 Resp: 46 Retake: 63%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	2	19	45	32	6.1
Explains	0	0	0	4	15	40	40	6.2
Communicates	0	0	0	4	10	39	45	6.3
Teaching	0	2	0	2	17	43	34	6.0
Workload	0	0	13	71	13	2	0	4.0
Difficulty	0	0	21	60	15	2	0	4.0
Learn Exp	3	0	0	31	28	31	6	5.0

While students seemed to have enjoyed the course content, some said they felt the instructor spoke a little fast.

Instructor(s): S. O'Flynn  
 Enr: 86 Resp: 41 Retake: 53%

	1	2	3	4	5	6	7	Mean
Presents	0	0	5	23	28	30	12	5.2
Explains	0	0	5	12	23	46	12	5.5
Communicates	0	0	2	5	25	35	30	5.9
Teaching	0	0	0	7	44	31	15	5.6

Workload	0	0	2	85	7	5	0	4.2
Difficulty	0	0	2	70	25	2	0	4.3
Learn Exp	0	3	3	56	18	12	6	4.5

A few students stated that they enjoyed the course and found it interesting. Many more students complained that the tutorials were useless, and some students were critical of the lack of feedback and grading of evaluated assignments. Some students further complained about the course readings, as they found them unsuitable.

**UNI 221H1S Culture and the Media in Canada**

Instructor(s): R. Salutin  
 Enr: 126 Resp: 54 Retake: 74%

	1	2	3	4	5	6	7	Mean
Presents	1	0	25	26	25	15	5	4.4
Explains	0	1	13	26	17	26	13	4.9
Communicates	0	3	5	23	11	30	25	5.3
Teaching	0	0	0	29	20	29	20	5.4
Workload	2	8	4	67	14	4	0	4.0
Difficulty	0	1	7	64	21	3	0	4.2
Learn Exp	2	6	6	28	15	30	10	4.8

Students enjoyed the course and found the material interesting. Some students further enjoyed the guest lectures. They indicated that more clarity was needed on the assignments and course evaluation material. A few students were critical of the way the course was structured. While some felt the class discussions were valuable, many thought they were confusing and lacked focus.

**UNI 237H1S Introduction to HIV/AIDS: Health, Sexuality and Gender**

Instructor(s): S. Rayter  
 Enr: 91 Resp: 36 Retake: 86%

	1	2	3	4	5	6	7	Mean
Presents	0	0	5	20	32	14	26	5.4
Explains	0	0	0	14	37	22	25	5.6
Communicates	0	0	0	5	20	31	42	6.1
Teaching	0	0	0	8	37	14	40	5.9
Workload	0	3	17	65	10	0	3	4.0
Difficulty	0	6	10	58	20	3	0	4.0
Learn Exp	0	0	0	5	35	35	25	5.8

Students found the course interesting. They had no complaints about the instructor.

**UNI 255H1F History and Perspectives in Sexual Diversity**

Instructor(s): S. Rayter  
 Enr: 100 Resp: 61 Retake: 86%

	1	2	3	4	5	6	7	Mean
Presents	0	0	1	11	23	38	25	5.7
Explains	0	0	1	4	13	39	40	6.1
Communicates	0	0	0	0	6	34	59	6.5
Teaching	0	0	0	1	13	50	34	6.2
Workload	0	0	6	77	10	3	1	4.2
Difficulty	0	0	5	58	25	8	1	4.4
Learn Exp	0	0	0	20	20	30	27	5.7

Students said they found the course and the lecturer very interesting. Rayter was very knowledgeable and enthusiastic. Some students felt that he spoke too fast.

**UNI 256H1S Sexualities: Social, Organizational, and Legal Contexts**

Instructor(s): L. Byers  
 Enr: 93 Resp: 34 Retake: 83%

	1	2	3	4	5	6	7	Mean
Presents	0	0	2	20	44	20	11	5.2
Explains	0	0	12	18	33	18	18	5.1
Communicates	0	0	0	5	11	38	44	6.2
Teaching	0	2	5	14	23	29	23	5.4

## 238 UNIVERSITY COLLEGE

Workload	0	0	0	67	23	5	2	4.4
Difficulty	0	0	2	67	11	14	2	4.5
Learn Exp	0	0	3	34	34	15	11	5.0

Byers was well-versed in the subject material and this was easily picked up by her students. Students enjoyed the selection of readings, but felt that they dictated Byers teaching too much. They said they would have liked her lectures to be a bit less structured. However, they still acknowledged that in spite of being a first-time lecturer, she performed well and showed enthusiasm in class.

Some students suggested posting slides online as an improvement.

### UNI 302H1F Bases of Cognition

Instructor(s): J. Vervaeke

Enr: 21	Resp: 16							Retake: 80%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	25	25	43	6.1
Explains	0	0	0	0	25	25	50	6.2
Communicates	0	0	0	0	6	18	75	6.7
Teaching	0	0	0	0	0	25	75	6.8
Workload	0	0	0	46	26	26	0	4.8
Difficulty	0	0	0	0	33	40	26	5.9
Learn Exp	0	0	0	13	13	20	53	6.1

Students found the course material very interesting and thorough. They felt that Vervaeke was a great instructor who was enthusiastic and taught this course in an organized and well-planned manner. Many students felt that there should be more courses like this offered in the Program.

A few students mentioned that the course material was a bit difficult.

### UNI 307H1F Asian Cultures in Canada

Instructor(s): J. Mehta

Enr: 18	Resp: 14							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	7	28	57	6.4
Explains	0	0	0	7	0	15	76	6.6
Communicates	0	0	0	0	7	14	78	6.7
Teaching	0	0	0	0	7	25	64	6.6
Workload	0	0	7	57	21	7	7	4.5
Difficulty	0	0	14	50	28	7	0	4.3
Learn Exp	0	0	0	0	0	20	80	6.8

Students found the course material interesting and relevant. Mehta was described as an instructor who genuinely cared about her students. She was able to engage her students in class discussions, and she presented the material with enthusiasm and passion.

### UNI 309H1F Special Topics in Health Studies: Aging and Health

Instructor(s): M. MacAdam

Enr: 31	Resp: 19							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	15	36	47	6.3
Explains	0	0	0	0	5	38	55	6.5
Communicates	0	0	0	0	5	22	72	6.7
Teaching	0	0	0	0	0	38	61	6.6
Workload	0	0	26	63	10	0	0	3.8
Difficulty	0	0	22	72	5	0	0	3.8
Learn Exp	0	0	0	12	25	25	37	5.9

MacAdam was described by students as approachable and friendly. Students also said that her knowledge in Long Term Care was greatly beneficial.

The course was very interesting and the material relevant.

### UNI 320Y1Y Canadian Questions: Issues and Debates

Instructor(s): S. O'Flynn

Enr: 59	Resp: 26							Retake: 83%
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	15	34	26	19	5.4
Explains	0	0	0	26	26	34	11	5.3
Communicates	0	0	0	11	19	42	26	5.8
Teaching	0	0	0	3	38	38	19	5.7
Workload	0	0	3	96	0	0	0	4.0
Difficulty	0	3	3	69	23	0	0	4.1
Learn Exp	5	0	5	52	23	5	5	4.3

O'Flynn was described by her students as an approachable and friendly teacher. The course was generally interesting, although some students suggested that a greater amount of coherence would help.

Instructor(s): E. Gilbert

Enr: 40	Resp: 16							Retake: 75%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	31	62	0	5.6
Explains	0	0	0	0	31	62	6	5.8
Communicates	0	0	0	0	6	73	50	6.4
Teaching	0	0	0	0	12	43	43	6.3
Workload	0	6	18	68	6	0	0	3.8
Difficulty	0	0	18	81	0	0	0	3.8
Learn Exp	0	0	7	42	21	14	14	4.9

Gilbert was liked by her students as a knowledgeable and energetic lecturer who made the learning environment relaxed and comfortable. Students enjoyed the discussions, however, a few students disliked the group assignment.

### UNI 325H1S Queerly Canadian

Instructor(s): S. Rayter

Enr: 40	Resp: 25							Retake: 81%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	12	52	24	12	5.4
Explains	0	0	0	8	48	32	12	5.5
Communicates	0	4	0	0	12	44	40	6.1
Teaching	0	0	0	0	24	56	20	6.0
Workload	0	0	20	76	0	4	0	3.9
Difficulty	0	0	8	76	12	4	0	4.1
Learn Exp	0	0	0	43	25	25	6	4.9

Students found the course interesting and appreciated the novel methods (e.g. film festival, fiction, art, etc.) that Rayter used to teach. He was well-liked by his students.

### UNI 355H1S Theories of Sexuality II: Contemporary Perspectives

Instructor(s): E. Basile

Enr: 51	Resp: 26							Retake: 82%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	23	38	34	6.0
Explains	0	0	4	12	20	29	33	5.8
Communicates	0	0	0	11	11	34	42	6.1
Teaching	0	0	0	3	15	34	46	6.2
Workload	3	0	3	73	19	0	0	4.0
Difficulty	0	0	0	46	42	11	0	4.7
Learn Exp	0	0	0	31	26	15	26	5.4

Students clearly felt that Basile was well-versed in the subject material. She did a good job of explaining critical concepts which were important, but difficult.

**UNI 377H1F Lesbian Studies**

Instructor(s): T. Smith

	Resp: 27							Retake: 95%	Mean
	1	2	3	4	5	6	7		
Presents	0	3	3	15	38	11	26	5.6	
Explains	0	0	0	8	24	40	28	5.9	
Communicates	0	0	0	0	15	23	61	6.5	
Teaching	0	0	0	4	20	36	40	6.1	
Workload	0	0	3	80	15	0	0	4.1	
Difficulty	0	4	12	60	24	0	0	4.0	
Learn Exp	0	5	0	5	16	44	27	5.8	

Students felt the lecturer made the course interesting and presented the material with ease and passion.

Some students suggested that this could be a full year course with more assignments of lesser weight.

**UNI 380H1S Socio-Cultural Perspectives of the Canadian Jewish Community**

Instructor(s): F. Bialystok

	Resp: 7							Retake: 100%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	0	14	42	42	6.3	
Explains	0	0	0	14	0	0	85	6.6	
Communicates	0	0	0	0	14	0	85	6.7	
Teaching	0	0	0	0	14	0	85	6.7	
Workload	0	0	0	57	42	0	0	4.4	
Difficulty	0	0	0	42	57	0	0	4.6	
Learn Exp	0	0	0	16	0	0	83	6.5	

Students generally found the instructor enthusiastic and tremendously successful at facilitating engaging discussions. Bialystok came across as knowledgeable and provided students with clear guidance. Students remarked that this was a valuable learning experience.

**UNI 401H1S Advanced Cognitive Science**

Instructor(s): J. Vervaeke

	Resp: 16							Retake: 93%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	6	0	12	43	37	6.1	
Explains	0	0	0	0	12	12	75	6.6	
Communicates	0	0	0	0	0	12	87	6.9	
Teaching	0	0	0	0	0	31	68	6.7	
Workload	0	0	6	26	33	26	6	5.0	
Difficulty	0	0	0	6	33	53	6	5.6	
Learn Exp	0	0	0	0	14	42	42	6.3	

Students found the instructor to be an enthusiastic, challenging and an effective teacher. They felt this was a valuable learning experience.



STOP BY THE ASSU OFFICE - SS 1068.  
VISIT OUR WEBSITE - [www.assu.ca](http://www.assu.ca)  
EMAIL US: [students.assu@utoronto.ca](mailto:students.assu@utoronto.ca)

**UNI 411Y1Y Health, Biology & Determinants of Diseases in Neglected Populations**

Instructor(s): A. Pinto

	Resp: 13							Retake: 72%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	7	38	30	23	5.7	
Explains	0	0	0	7	23	23	46	6.1	
Communicates	0	0	0	8	0	33	58	6.4	
Teaching	0	0	0	8	16	33	41	6.1	
Workload	0	0	0	53	30	15	0	4.6	
Difficulty	0	0	0	46	38	15	0	4.7	
Learn Exp	0	0	0	33	22	11	33	5.4	

Pinto was well respected by students as a good lecturer who made the learning experience pleasant. Some students suggested that the assignments be spread throughout the term, making the final paper worth a little less.

**UNI 464H1S International Health**

Instructor(s): A. Cortinois

	Resp: 26							Retake: 36%	Mean
	1	2	3	4	5	6	7		
Presents	0	4	36	32	24	4	0	3.9	
Explains	0	12	16	32	20	20	0	4.2	
Communicates	0	4	0	28	28	32	8	5.1	
Teaching	0	4	25	41	16	12	0	4.1	
Workload	0	0	4	72	20	4	0	4.2	
Difficulty	0	4	8	68	20	0	0	4.0	
Learn Exp	0	13	13	45	13	13	0	4.0	

Students seemed to have been disappointed with the course. While the subject was interesting, students expressed general dissatisfaction with the structure of the course and the material covered.

