



Introduction

SASSA is an academic organization that promotes the critical interrogation of South Asian Studies. Our goal is to help students access and critically assess debates, discussions, categories, and practices relating to South Asian Studies. SASSA is also dedicated to raising student awareness about social justice issues that can be related to the critical study of colonialism, globalization, and other such broad academic concepts. SASSA does not approach the study of South Asian "culture" to celebrate or affirm it. The goal of SASSA is largely to question the kind of identity politics and problematic multiculturalism that makes the segregation and packaging of culture appear desirable.

The long-term goals of SASSA are to build efforts to increase critical course options in South Asian Studies by lobbying for equitable resource allocation from the University towards the program and its courses as opposed to a model based on the availability and interests of private funders.

To find out more about SASSA and our events - visit our website; <http://sassa.sa.utoronto.ca/index.html>

SASSA Executive

**SAS 114Y1Y Introduction to South Asian Studies**

Instructor(s): S. Krishnamurti

	Enr: 45							Resp: 36							Retake: 92%							Mean
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	
Presents	0	0	0	0	36	30	33	0	0	0	0	36	30	33	0	0	0	0	36	30	33	6.0
Explains	0	0	2	2	16	36	41	0	0	2	2	16	36	41	0	0	0	0	16	36	41	6.1
Communicates	0	0	0	5	19	33	41	0	0	0	5	19	33	41	0	0	0	0	19	33	41	6.1
Teaching	0	0	0	5	16	30	47	0	0	0	5	16	30	47	0	0	0	0	16	30	47	6.2
Workload	2	2	5	64	17	2	2	2	2	5	64	17	2	2	2	2	5	64	17	2	2	4.1
Difficulty	3	0	9	57	27	0	3	3	0	9	57	27	0	3	3	0	9	57	27	0	3	4.2
Learn Exp	0	0	0	29	22	18	29	0	0	0	29	22	18	29	0	0	0	29	22	18	29	5.5

Students found the instructor enthusiastic, and knowledgeable. Some enjoyed the course and felt it provoked further curiosity in them, while others noted that the course's approach was too general and broad.

**SAS 211Y1Y Introduction to Bengali**

Instructor(s): I. Hasnu

	Enr: 16							Resp: 11							Retake: 100%							Mean
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	
Presents	0	0	18	18	18	27	18	0	0	18	18	18	27	18	0	0	18	18	18	27	18	5.1
Explains	0	9	9	18	27	18	18	0	9	9	18	27	18	18	0	9	9	18	27	18	18	4.9
Communicates	0	9	9	18	27	9	27	0	9	9	18	27	9	27	0	9	9	18	27	9	27	5.0
Teaching	0	9	0	18	45	9	18	0	9	0	18	45	9	18	0	9	0	18	45	9	18	5.0

Workload	0	0	33	33	22	0	11	4.2
Difficulty	0	11	0	77	0	0	11	4.1
Learn Exp	0	0	0	66	0	16	16	4.8

Students enjoyed the course and praised the instructor.

**SAS 212Y1Y Introduction to Hindi**

Instructor(s): H. Deep

	Enr: 35							Resp: 22							Retake: 52%							Mean
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	
Presents	0	0	18	18	27	13	22	0	0	18	18	27	13	22	0	0	18	18	27	13	22	5.0
Explains	0	13	4	18	31	9	22	0	13	4	18	31	9	22	0	13	4	18	31	9	22	4.9
Communicates	0	0	18	18	31	18	13	0	0	18	18	31	18	13	0	0	18	18	31	18	13	4.9
Teaching	4	13	18	9	9	31	13	4	13	18	9	9	31	13	4	13	18	9	9	31	13	4.5
Workload	0	4	9	61	9	4	9	0	4	9	61	9	4	9	0	4	9	61	9	4	9	4.3
Difficulty	0	9	4	52	9	9	14	0	9	4	52	9	9	14	0	9	4	52	9	9	14	4.5
Learn Exp	5	17	11	35	11	17	0	5	17	11	35	11	17	0	5	17	11	35	11	17	0	3.8

A few students remarked that they enjoyed the course and the instructor. However, significantly more students found the screening process to distinguish between beginner students and native speakers of the language inadequate. Beginners felt at a disadvantage, and found it difficult to keep up with the course.

**SAS 217H1F Tamil Studies in South Asia and the Diaspora**

Instructor(s): S. Duraiyappah

	Enr: 21							Resp: 21							Retake: 100%							Mean
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	
Presents	0	0	5	15	10	35	35	0	0	5	15	10	35	35	0	0	5	15	10	35	35	5.8
Explains	0	0	0	10	20	25	45	0	0	0	10	20	25	45	0	0	0	10	20	25	45	6.1
Communicates	0	0	0	0	10	15	75	0	0	0	0	10	15	75	0	0	0	0	10	15	75	6.7
Teaching	0	0	5	10	5	15	63	0	0	5	10	5	15	63	0	0	5	10	5	15	63	6.2
Workload	0	5	5	52	17	11	5	0	5	5	52	17	11	5	0	5	5	52	17	11	5	4.4
Difficulty	0	5	0	58	23	5	5	0	5	0	58	23	5	5	0	5	0	58	23	5	5	4.4
Learn Exp	0	0	0	12	25	12	50	0	0	0	12	25	12	50	0	0	0	12	25	12	50	6.0

Students thought Duraiyappah brought passion and energy into the course. They enjoyed the course and found the content interesting. Some students complained about receiving grades very late in the term. In general, students expressed interest in seeing more courses like this offered in the South Asian Studies Program.

