



Introduction

The Undergraduate Sociology Students' Union (USSU) is a student-run organization that acts as a liaison between students and the Department of Sociology. We offer a variety of services to undergrads in Sociology: peer counselling service and test packages from past Sociology courses.

Various USSU members have office hours where students can drop by and ask questions. To find out more call us at (416) 978-4385, e-mail us at ussu_soc@hotmail.com or drop by our office at 725 Spadina Ave., room 225. Our website: <http://ussu.sa.utoronto.ca/>

USSU Executive

SOC 101Y1Y Introduction to Sociology

Instructor(s): R. Brym

| | Enr: 907 | | | | | | | Mean |
|--------------|-----------|---|----|----|----|----|----|------|
| | Resp: 265 | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Presents | 1 | 0 | 2 | 13 | 23 | 36 | 21 | 5.5 |
| Explains | 1 | 0 | 4 | 9 | 27 | 33 | 22 | 5.5 |
| Communicates | 2 | 3 | 6 | 8 | 25 | 29 | 24 | 5.4 |
| Teaching | 2 | 1 | 4 | 11 | 22 | 32 | 24 | 5.5 |
| Workload | 1 | 4 | 12 | 54 | 14 | 9 | 3 | 4.2 |
| Difficulty | 1 | 1 | 9 | 55 | 21 | 7 | 2 | 4.3 |
| Learn Exp | 4 | 2 | 7 | 37 | 26 | 13 | 8 | 4.5 |

Many students found Brym to possess a great amount of knowledge on the topic of sociology. Some students said that while his lectures were really organized they sometimes felt a bit boring. Many students had trouble relating to Brym and felt he was unapproachable at times. Overall, students found his lectures very informative.

Many students felt that while the course was not heavy, the readings could get dull at times and the tests were marked harshly. Many also felt that the course could have benefitted from having more tutorials.

Instructor(s): R. Brym

| | Enr: 1358 | | | | | | | Mean |
|--------------|-----------|---|---|----|----|----|----|------|
| | Resp: 529 | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Presents | 0 | 0 | 1 | 9 | 20 | 39 | 28 | 5.8 |
| Explains | 0 | 0 | 1 | 10 | 21 | 36 | 28 | 5.8 |
| Communicates | 0 | 0 | 3 | 10 | 26 | 29 | 28 | 5.6 |
| Teaching | 1 | 1 | 3 | 8 | 18 | 33 | 33 | 5.8 |
| Workload | 1 | 1 | 6 | 60 | 20 | 7 | 3 | 4.3 |
| Difficulty | 0 | 1 | 8 | 53 | 22 | 8 | 3 | 4.4 |
| Learn Exp | 2 | 2 | 5 | 29 | 24 | 23 | 11 | 4.9 |

Students described Brym as very passionate and knowledgeable. They found his teaching style very organized, but sometimes a bit rushed with a lot of information to take. Many students felt that he could stray a bit from the material to engage them more, but overall, his lectures were well-received.

Many students found the course load to be adequate, but a bit boring.

Most students found the wording on tests to be tricky and expressed a wish for more tutorials, not just one before each test.

SOC 212Y1Y Deviance and Control

Instructor(s): C. Kruttschnitt

| | Enr: 340 | | | | | | | Mean |
|--------------|-----------|---|---|----|----|----|----|------|
| | Resp: 208 | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Presents | 0 | 0 | 0 | 6 | 23 | 41 | 27 | 5.9 |
| Explains | 0 | 0 | 0 | 6 | 12 | 42 | 39 | 6.1 |
| Communicates | 0 | 0 | 0 | 1 | 6 | 25 | 66 | 6.6 |
| Teaching | 0 | 0 | 0 | 1 | 10 | 43 | 43 | 6.3 |
| Workload | 0 | 1 | 7 | 79 | 8 | 3 | 0 | 4.0 |
| Difficulty | 0 | 1 | 9 | 71 | 14 | 3 | 0 | 4.1 |
| Learn Exp | 0 | 1 | 0 | 18 | 28 | 27 | 23 | 5.5 |

Kruttschnitt was described by students as energetic, engaging, and very well-informed in the course material. Her enthusiasm, translated well to the majority of students who thoroughly enjoyed her lectures and found them well organized and clear.

Most students found the course material to be very valuable and enjoyed doing the readings, though some felt they were a bit excessive. Some students also felt that the tests could have had another component to them beside multiple choice, but overall students enjoyed the course.

SOC 214Y1Y Sociology of Families

Instructor(s): B. Fox

| | Enr: 137 | | | | | | | Mean |
|--------------|----------|---|---|----|----|----|----|------|
| | Resp: 78 | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Presents | 0 | 0 | 3 | 10 | 38 | 35 | 11 | 5.4 |
| Explains | 0 | 0 | 2 | 14 | 21 | 51 | 10 | 5.5 |
| Communicates | 1 | 0 | 6 | 18 | 24 | 37 | 11 | 5.2 |
| Teaching | 0 | 1 | 3 | 7 | 29 | 44 | 12 | 5.5 |
| Workload | 0 | 0 | 0 | 55 | 31 | 10 | 2 | 4.6 |
| Difficulty | 0 | 1 | 6 | 61 | 23 | 5 | 2 | 4.3 |
| Learn Exp | 1 | 4 | 6 | 36 | 21 | 18 | 10 | 4.7 |

Fox was described as an enthusiastic, knowledgeable instructor. Many students greatly enjoyed her lectures and found her helpful. Some students expressed concerns about mixed expectations before and during tests.

Many students found the course valuable in spite of a great number of readings. Most students felt that the test format made it difficult for them to achieve the highest grades possible and found a disparity between lecture material and things on the test.

SOC 243H1F Sociology of Health and Illness

Instructor(s): W. Magee

| | Enr: 118 | | | | | | | Mean |
|--------------|----------|---|----|----|----|----|---|------|
| | Resp: 74 | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Presents | 0 | 1 | 12 | 29 | 30 | 22 | 4 | 4.7 |
| Explains | 0 | 1 | 8 | 23 | 37 | 26 | 2 | 4.9 |
| Communicates | 0 | 1 | 4 | 28 | 39 | 20 | 5 | 4.9 |
| Teaching | 0 | 2 | 1 | 9 | 45 | 32 | 8 | 5.3 |
| Workload | 0 | 0 | 2 | 60 | 18 | 13 | 4 | 4.6 |
| Difficulty | 0 | 0 | 4 | 67 | 19 | 5 | 4 | 4.4 |
| Learn Exp | 0 | 3 | 9 | 39 | 27 | 11 | 8 | 4.6 |

Magee was described as an instructor who delivered informative and interesting lectures. The students expressed that he replied to students in a timely manner. He used helpful lecture and teaching aids that the students enjoyed. However, he spoke at a fast pace and the course material also moved very quickly.

The course load was excessive with lengthy readings.

SOC 246H1S The Sociology of Aging

Instructor(s): W. Magee

| | Enr: 131 | | | | | | | Mean |
|--|----------|---|---|---|---|---|---|------|
| | Resp: 47 | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |

Retake: 72%

| | | | | | | | | |
|--------------|---|---|----|----|----|----|---|-----|
| Presents | 2 | 0 | 6 | 29 | 29 | 23 | 8 | 4.9 |
| Explains | 2 | 2 | 2 | 29 | 34 | 21 | 8 | 4.9 |
| Communicates | 2 | 0 | 0 | 25 | 44 | 19 | 8 | 5.0 |
| Teaching | 2 | 0 | 4 | 17 | 34 | 32 | 8 | 5.2 |
| Workload | 0 | 2 | 6 | 54 | 21 | 8 | 6 | 4.5 |
| Difficulty | 0 | 2 | 2 | 67 | 17 | 8 | 2 | 4.3 |
| Learn Exp | 2 | 2 | 11 | 30 | 30 | 16 | 5 | 4.6 |

Magee was described as knowledgeable and understanding by many students. Some felt that his lecturing style left little room for note-taking and felt disorganized at times. Some students thought that Magee was a tough marker, but most enjoyed his enthusiasm.

The course load was said to be a bit heavy, albeit interesting. Many students found the grading scheme to be intense and thought the course could benefit from having more smaller tests or assignments. The tests were found difficult by a number of students, but the use of in class examples helped with their understanding of the material.

SOC 250Y1Y Sociology of Religion

Instructor(s): I. Zeitlin

Enr: 97 Resp: 49 Retake: 76%

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|--------------|---|---|----|----|----|----|----|------|
| Presents | 4 | 6 | 6 | 26 | 23 | 21 | 10 | 4.7 |
| Explains | 2 | 4 | 4 | 18 | 20 | 24 | 26 | 5.3 |
| Communicates | 2 | 0 | 2 | 8 | 18 | 27 | 41 | 5.9 |
| Teaching | 4 | 6 | 6 | 18 | 12 | 27 | 25 | 5.1 |
| Workload | 6 | 6 | 21 | 54 | 6 | 2 | 2 | 3.6 |
| Difficulty | 4 | 4 | 22 | 60 | 4 | 2 | 2 | 3.7 |
| Learn Exp | 2 | 2 | 11 | 22 | 17 | 22 | 20 | 5.0 |

Zeitlin was thought to be very passionate, enthusiastic and knowledgeable, but students felt that he often strayed from the course material and went on tangents. Many students found the lectures disorganized, even though Zeitlin himself was understanding and approachable.

Many students felt that the course material seemed very limited and found a lack of variety between readings and lectures. They wished for course books not written by Zeitlin though they found the grading to be fair.

SOC 256H1S Lives and Societies

Instructor(s): B. Erickson

Enr: 129 Resp: 31 Retake: 75%

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|--------------|---|---|----|----|----|----|----|------|
| Presents | 0 | 0 | 3 | 6 | 16 | 53 | 20 | 5.8 |
| Explains | 0 | 0 | 0 | 3 | 33 | 40 | 23 | 5.8 |
| Communicates | 0 | 0 | 0 | 10 | 16 | 46 | 26 | 5.9 |
| Teaching | 0 | 0 | 0 | 3 | 23 | 56 | 16 | 5.9 |
| Workload | 0 | 0 | 0 | 50 | 43 | 6 | 0 | 4.6 |
| Difficulty | 0 | 0 | 10 | 63 | 26 | 0 | 0 | 4.2 |
| Learn Exp | 0 | 0 | 9 | 27 | 40 | 13 | 9 | 4.9 |

While most students enjoyed the readings, some felt that there were too many. Also, a few expressed dismay over the fact that the research paper was worth 50% of their final grade.

SOC 263H1F The Quality of Social Life

Instructor(s): W. Magee

Enr: 89 Resp: 41 Retake: 65%

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|--------------|---|---|----|----|----|----|---|------|
| Presents | 5 | 2 | 15 | 15 | 30 | 27 | 5 | 4.7 |
| Explains | 0 | 2 | 17 | 15 | 27 | 30 | 7 | 4.9 |
| Communicates | 2 | 0 | 0 | 25 | 25 | 43 | 2 | 5.1 |
| Teaching | 2 | 0 | 10 | 17 | 30 | 33 | 5 | 4.9 |
| Workload | 0 | 2 | 7 | 47 | 32 | 5 | 5 | 4.4 |
| Difficulty | 0 | 2 | 5 | 57 | 27 | 5 | 2 | 4.3 |
| Learn Exp | 3 | 0 | 12 | 40 | 25 | 18 | 0 | 4.4 |

Students found Magee to be very knowledgeable and enthusiastic. They enjoyed his lectures, but many felt that he rushed through a lot of

material and could have elaborated more. Many students also felt that clearer wording on instructions would have been helpful.

Students found the knowledge gained from the course to be valuable, but felt that the grading scheme could be adjusted to even out the worth of the tests. The tests could also be clearer.

SOC 300H1F Applications of Quantitative Methods in the Social Sciences

Instructor(s): C. Jones

Enr: 14 Resp: 10 Retake: 11%

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|--------------|----|----|----|----|----|----|----|------|
| Presents | 10 | 10 | 40 | 30 | 0 | 10 | 0 | 3.3 |
| Explains | 10 | 10 | 20 | 30 | 20 | 10 | 0 | 3.7 |
| Communicates | 0 | 0 | 10 | 10 | 10 | 50 | 20 | 5.6 |
| Teaching | 0 | 10 | 30 | 40 | 10 | 0 | 10 | 3.9 |
| Workload | 0 | 0 | 0 | 55 | 33 | 11 | 0 | 4.6 |
| Difficulty | 0 | 0 | 0 | 66 | 22 | 11 | 0 | 4.4 |
| Learn Exp | 0 | 28 | 42 | 14 | 0 | 14 | 0 | 3.3 |

Jones was described as a great person. He was very helpful, kind and funny. Students loved Jones but thought the material was dry. In addition students felt that the concepts could have been communicated in a more organized and clear manner.

SOC 301Y1Y Theories of Inequality

Instructor(s): B. Baldus

Enr: 104 Resp: 45 Retake: 70%

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|--------------|---|---|----|----|----|----|----|------|
| Presents | 2 | 4 | 11 | 31 | 20 | 11 | 18 | 4.7 |
| Explains | 4 | 0 | 0 | 11 | 20 | 29 | 34 | 5.7 |
| Communicates | 0 | 0 | 0 | 9 | 17 | 28 | 45 | 6.1 |
| Teaching | 2 | 0 | 2 | 4 | 22 | 47 | 20 | 5.7 |
| Workload | 0 | 2 | 6 | 66 | 20 | 4 | 0 | 4.2 |
| Difficulty | 0 | 0 | 4 | 61 | 25 | 9 | 0 | 4.4 |
| Learn Exp | 0 | 2 | 0 | 34 | 17 | 28 | 17 | 5.2 |

Baldus was found to be knowledgeable, enthusiastic and very approachable by most students. They felt that while he was a good orator, his lectures seemed disorganized because of a lack of slides or an outline. He was well liked overall.

Many students found the course material, while sometimes a bit tedious and out-dated to be very valuable in helping them think outside the box.

SOC 303H1S Family Demography

Instructor(s): C. Jones

Enr: 86 Resp: 12 Retake: 33%

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|--------------|----|---|----|----|----|----|---|------|
| Presents | 0 | 8 | 8 | 25 | 50 | 0 | 8 | 4.5 |
| Explains | 0 | 0 | 0 | 41 | 41 | 8 | 8 | 4.8 |
| Communicates | 0 | 0 | 0 | 33 | 33 | 33 | 0 | 5.0 |
| Teaching | 0 | 8 | 8 | 33 | 25 | 25 | 0 | 4.5 |
| Workload | 0 | 8 | 8 | 50 | 25 | 8 | 0 | 4.2 |
| Difficulty | 0 | 0 | 16 | 50 | 25 | 8 | 0 | 4.2 |
| Learn Exp | 11 | 0 | 11 | 44 | 33 | 0 | 0 | 3.9 |

SOC 304H1F Status Attainment

Instructor(s): C. Jones

Enr: 95 Resp: 15 Retake: 69%

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
|--------------|---|---|---|----|----|----|----|------|
| Presents | 0 | 0 | 0 | 20 | 26 | 26 | 26 | 5.6 |
| Explains | 0 | 0 | 0 | 0 | 40 | 33 | 26 | 5.9 |
| Communicates | 0 | 0 | 0 | 6 | 33 | 40 | 20 | 5.7 |
| Teaching | 0 | 0 | 0 | 13 | 20 | 46 | 20 | 5.7 |
| Workload | 0 | 0 | 0 | 33 | 20 | 13 | 0 | 4.5 |
| Difficulty | 0 | 0 | 6 | 60 | 26 | 6 | 0 | 4.3 |
| Learn Exp | 0 | 0 | 7 | 38 | 15 | 23 | 15 | 5.0 |

Jones was described as funny and enthusiastic. His teaching style

clearly conveyed the course material to students. Although some found his expectations a little unclear, most gained a lot from taking advantage of his office hours.

The course was interesting and enriching to most students who found the assignments a good way of evaluation. Some felt that the multiple choice questions on the tests could be confusing, but enjoyed the course nonetheless.

SOC 309Y1Y HIV and AIDS: Social Policies and Programs

Instructor(s): R. Travers

| | Enr: 135 | | | | | | | Mean |
|--------------|----------|---|----|----|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Presents | 0 | 0 | 0 | 4 | 15 | 45 | 34 | 6.1 |
| Explains | 0 | 0 | 0 | 2 | 8 | 45 | 43 | 6.3 |
| Communicates | 0 | 0 | 0 | 2 | 2 | 28 | 66 | 6.6 |
| Teaching | 0 | 0 | 2 | 0 | 6 | 39 | 52 | 6.4 |
| Workload | 4 | 6 | 13 | 66 | 6 | 0 | 2 | 3.7 |
| Difficulty | 2 | 6 | 13 | 65 | 6 | 4 | 2 | 3.9 |
| Learn Exp | 3 | 0 | 0 | 6 | 24 | 17 | 48 | 5.9 |

Travers was described by students as passionate and knowledgeable. Many students enjoyed his lectures and found him organized in his teaching and understanding of the students' needs.

Most students found the course material to be very interesting and valuable. The guest lecturers in the course greatly enriched the learning experience, although the students found the tests were handed back in an untimely fashion.

SOC 327Y1F Families and Health

Instructor(s): L. Tepperman

| | Enr: 86 | | | | | | | Mean |
|--------------|---------|---|---|----|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Presents | 2 | 8 | 4 | 21 | 27 | 27 | 8 | 4.8 |
| Explains | 2 | 6 | 6 | 23 | 23 | 25 | 12 | 4.9 |
| Communicates | 0 | 0 | 2 | 6 | 23 | 27 | 40 | 6.0 |
| Teaching | 0 | 0 | 8 | 10 | 28 | 30 | 21 | 5.5 |
| Workload | 0 | 0 | 0 | 59 | 21 | 19 | 0 | 4.6 |
| Difficulty | 0 | 0 | 4 | 70 | 19 | 6 | 0 | 4.3 |
| Learn Exp | 2 | 5 | 0 | 38 | 25 | 17 | 0 | 4.7 |

Students found Tepperman's teaching style to be very unique and enthusiastic. They enjoyed all the knowledge gained from the readings, but felt that too much emphasis was placed on class participation and in-class presentations.

Overall, the students found the course load manageable and the material interesting and engaging but some felt that time could have been better managed.

SOC 336H1F Immigration and Race Relations in Canada

Instructor(s): J. Reitz

| | Enr: 107 | | | | | | | Mean |
|--------------|----------|---|---|----|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Presents | 0 | 0 | 0 | 16 | 30 | 39 | 13 | 5.5 |
| Explains | 0 | 0 | 1 | 11 | 41 | 30 | 15 | 5.5 |
| Communicates | 0 | 0 | 1 | 11 | 26 | 36 | 23 | 5.7 |
| Teaching | 0 | 0 | 0 | 13 | 32 | 47 | 7 | 5.5 |
| Workload | 0 | 0 | 5 | 64 | 24 | 5 | 0 | 4.3 |
| Difficulty | 0 | 0 | 1 | 75 | 16 | 5 | 0 | 4.3 |
| Learn Exp | 2 | 0 | 2 | 48 | 28 | 15 | 2 | 4.6 |

Reitz was described as a knowledgeable instructor who taught with enthusiasm. His lectures were informative and he communicated effectively. However, the students expressed that the format of the tests could have better reflected the overall lecture material.

SOC 348H1S Sociology & Emotions

Instructor(s): W. Magee

| | Enr: 23 | | | | | | | Mean |
|--------------|---------|---|---|----|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Presents | 0 | 7 | 0 | 35 | 14 | 42 | 0 | 4.9 |
| Explains | 0 | 0 | 7 | 21 | 35 | 28 | 7 | 5.1 |
| Communicates | 0 | 0 | 7 | 7 | 21 | 35 | 28 | 5.7 |
| Teaching | 0 | 0 | 0 | 14 | 21 | 50 | 14 | 5.6 |
| Workload | 0 | 0 | 0 | 0 | 7 | 21 | 71 | 6.6 |
| Difficulty | 0 | 0 | 0 | 7 | 30 | 46 | 15 | 5.7 |
| Learn Exp | 12 | 0 | 0 | 0 | 50 | 12 | 25 | 5.1 |

Magee was described by students as knowledgeable. His lectures sometimes could have used more discussions but were overall very informative and valuable.

The number of readings in the course was thought to be quite heavy, even for a 300-level course, but the readings were found to be valuable.

SOC 355Y1Y Structural Analysis

Instructor(s): A. Marin

| | Enr: 86 | | | | | | | Mean |
|--------------|---------|---|----|----|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Presents | 2 | 0 | 0 | 20 | 38 | 23 | 14 | 5.2 |
| Explains | 0 | 0 | 2 | 11 | 26 | 32 | 26 | 5.7 |
| Communicates | 0 | 0 | 0 | 5 | 5 | 35 | 52 | 6.4 |
| Teaching | 0 | 0 | 6 | 3 | 27 | 39 | 24 | 5.7 |
| Workload | 0 | 0 | 5 | 44 | 32 | 17 | 0 | 4.6 |
| Difficulty | 0 | 0 | 11 | 52 | 32 | 17 | 0 | 4.6 |
| Learn Exp | 0 | 0 | 7 | 42 | 26 | 15 | 7 | 4.7 |

Most students found Marin to be a very knowledgeable, passionate and enthusiastic lecturer. They felt that her lectures were well organized and interesting and that she was nice, understanding and approachable.

Most felt that the course material was valuable, although the readings were a bit dull and long. Many students also found that the weekly online quizzes to be difficult, while the rest of the coursework was better received.

SOC 364H1F Urban Health

Instructor(s): B. Berry

| | Enr: 106 | | | | | | | Mean |
|--------------|----------|---|---|----|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Presents | 0 | 2 | 4 | 14 | 40 | 28 | 12 | 5.2 |
| Explains | 0 | 2 | 4 | 14 | 34 | 28 | 18 | 5.4 |
| Communicates | 0 | 0 | 2 | 14 | 30 | 34 | 18 | 5.5 |
| Teaching | 2 | 0 | 4 | 8 | 34 | 42 | 8 | 5.3 |
| Workload | 0 | 2 | 2 | 78 | 14 | 4 | 0 | 4.2 |
| Difficulty | 0 | 2 | 4 | 84 | 6 | 4 | 0 | 4.1 |
| Learn Exp | 8 | 0 | 7 | 42 | 18 | 26 | 2 | 4.6 |

Berry was described as a very enthusiastic and approachable instructor. Many found the course a pleasant learning experience. Students found Berry to be very helpful and enjoyed the films as they helped to deliver the message of the lectures. However, many students disliked the tests as they felt the materials on them were minor details that did not reflect the course.

SOC 365Y1Y Gender Relations

Instructor(s): B. Fox

| | Enr: 104 | | | | | | | Mean |
|--------------|----------|---|---|----|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Presents | 1 | 0 | 2 | 11 | 37 | 29 | 16 | 5.4 |
| Explains | 1 | 0 | 1 | 8 | 32 | 37 | 17 | 5.6 |
| Communicates | 1 | 0 | 0 | 11 | 32 | 44 | 10 | 5.5 |
| Teaching | 0 | 1 | 1 | 10 | 41 | 38 | 7 | 5.4 |
| Workload | 0 | 0 | 0 | 46 | 34 | 13 | 4 | 4.8 |
| Difficulty | 0 | 0 | 1 | 61 | 30 | 4 | 1 | 4.4 |
| Learn Exp | 0 | 1 | 0 | 48 | 25 | 17 | 7 | 4.8 |

Fox was well-liked by most students who found her very enthusiastic and engaging, although some found her intimidating. Overall, her lecture style was well-received by many students.

Many students found the tests to be difficult in spite of the interesting course material. The readings were found valuable, though excessive.

SOC 376H1F Theories of Private and Public Life

Instructor(s): J. Veugelers

| | Resp: 8 | | | | | | | Mean |
|--------------|---------|---|---|----|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Presents | 0 | 0 | 0 | 0 | 12 | 12 | 75 | 6.6 |
| Explains | 0 | 0 | 0 | 0 | 12 | 0 | 87 | 6.8 |
| Communicates | 0 | 0 | 0 | 0 | 12 | 25 | 62 | 6.5 |
| Teaching | 0 | 0 | 0 | 0 | 0 | 25 | 75 | 6.8 |
| Workload | 0 | 0 | 0 | 12 | 25 | 25 | 37 | 5.9 |
| Difficulty | 0 | 0 | 0 | 12 | 37 | 12 | 37 | 5.8 |
| Learn Exp | 0 | 0 | 0 | 14 | 14 | 28 | 42 | 6.0 |

Veugelers was described as a knowledgeable instructor who was taught with enthusiasm. He was articulate and informative in his lectures. The students expressed his genuine dedication to his students.

The course load was above average, however, overall students enjoyed the challenging material and communicated that they gained valuable knowledge of social theory.

SOC 381Y1Y Culture and Social Structure

Instructor(s): B. Erickson

| | Resp: 32 | | | | | | | Mean |
|--------------|----------|---|---|----|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Presents | 0 | 0 | 0 | 21 | 21 | 31 | 25 | 5.6 |
| Explains | 0 | 0 | 0 | 12 | 28 | 37 | 21 | 5.7 |
| Communicates | 0 | 0 | 0 | 18 | 18 | 40 | 21 | 5.7 |
| Teaching | 0 | 0 | 0 | 16 | 25 | 35 | 22 | 5.6 |
| Workload | 0 | 0 | 3 | 58 | 25 | 6 | 6 | 4.5 |
| Difficulty | 0 | 0 | 0 | 32 | 51 | 12 | 3 | 4.9 |
| Learn Exp | 0 | 0 | 4 | 75 | 16 | 0 | 4 | 4.2 |

SOC 382Y1S Social Issues

Instructor(s): L. Tepperman

| | Resp: 40 | | | | | | | Mean |
|--------------|----------|---|---|----|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Presents | 0 | 2 | 2 | 15 | 23 | 17 | 38 | 5.7 |
| Explains | 2 | 0 | 5 | 10 | 25 | 20 | 35 | 5.6 |
| Communicates | 0 | 0 | 5 | 5 | 7 | 28 | 53 | 6.2 |
| Teaching | 2 | 0 | 5 | 7 | 15 | 15 | 52 | 5.9 |
| Workload | 0 | 2 | 5 | 78 | 25 | 15 | 2 | 4.5 |
| Difficulty | 0 | 2 | 5 | 51 | 31 | 2 | 0 | 4.3 |
| Learn Exp | 3 | 0 | 6 | 12 | 25 | 25 | 25 | 5.4 |

Most students found Tepperman to be very knowledgeable, passionate and enthusiastic about the course material. Some felt that his lecturing style which allowed for debates was valuable, while others felt that it often lacked structure. Some students expressed concern over Tepperman's favoritism of some students within the group discussions.

Students felt that the knowledge gained in this course was valuable, but would have been even more so, if less time was spent on presentations given by students and more by being taught by Tepperman himself.

SOC 388H1F Sociology of Everyday Life 2

Instructor(s): V. Leschziner

| | Resp: 59 | | | | | | | Mean |
|--------------|----------|---|---|----|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Presents | 1 | 3 | 6 | 30 | 20 | 25 | 11 | 4.9 |
| Explains | 1 | 0 | 0 | 22 | 23 | 35 | 16 | 5.4 |
| Communicates | 0 | 0 | 1 | 25 | 25 | 27 | 20 | 5.4 |
| Teaching | 0 | 0 | 6 | 18 | 35 | 23 | 15 | 5.2 |
| Workload | 0 | 0 | 0 | 86 | 12 | 1 | 0 | 4.2 |

| | | | | | | | | |
|------------|---|---|---|----|----|----|---|-----|
| Difficulty | 0 | 0 | 1 | 68 | 24 | 5 | 0 | 4.3 |
| Learn Exp | 0 | 8 | 2 | 42 | 29 | 14 | 2 | 4.5 |

Students felt the instructor was friendly, knowledgeable, and approachable. Some felt that the class was great and the readings were valuable, while others felt the course was too broad. Students felt that lectures were not structured and some sort of notes, (powerpoint/board) would have been helpful. Most students disliked that their essay weighed 50% and would have liked more distribution in their grades.

SOC 401Y1Y Advanced Seminar: Social Theory

Instructor(s): B. Baldus

| | Resp: 10 | | | | | | | Mean |
|--------------|----------|---|---|----|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Presents | 0 | 0 | 0 | 0 | 20 | 30 | 50 | 6.3 |
| Explains | 0 | 0 | 0 | 0 | 20 | 10 | 70 | 6.5 |
| Communicates | 0 | 0 | 0 | 0 | 20 | 0 | 80 | 6.6 |
| Teaching | 0 | 0 | 0 | 0 | 10 | 10 | 80 | 6.7 |
| Workload | 0 | 0 | 0 | 50 | 20 | 20 | 10 | 4.9 |
| Difficulty | 0 | 0 | 0 | 40 | 30 | 10 | 20 | 5.1 |
| Learn Exp | 0 | 0 | 0 | 12 | 12 | 37 | 37 | 6.0 |

Students found Baldus to be informative, engaging and insightful. They found his lecturing style to be valuable and refreshing, making them think outside the box. The course work was thought to be very valuable and varied, providing the students with great insight into sociological theory.

SOC 483Y1Y Advanced Seminar: Culture and Cognition

Instructor(s): V. Leschziner

| | Resp: 8 | | | | | | | Mean |
|--------------|---------|---|---|----|----|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | |
| Presents | 0 | 0 | 0 | 12 | 25 | 37 | 25 | 5.8 |
| Explains | 0 | 0 | 0 | 0 | 37 | 37 | 25 | 5.9 |
| Communicates | 0 | 0 | 0 | 0 | 12 | 25 | 62 | 6.5 |
| Teaching | 0 | 0 | 0 | 0 | 25 | 25 | 50 | 6.2 |
| Workload | 0 | 0 | 0 | 62 | 25 | 12 | 0 | 4.5 |
| Difficulty | 0 | 0 | 0 | 50 | 0 | 25 | 25 | 5.2 |
| Learn Exp | 0 | 0 | 0 | 16 | 50 | 0 | 33 | 5.5 |

Leschziner was well-liked by most students and described as knowledgeable, enthusiastic and helpful. Some felt that the seminars could have been more organized, but overall, found her teaching style to be clear and informative.

Some students found the course readings to be a bit long, in spite of their value and felt that a lot of the same information was reiterated in lectures.

