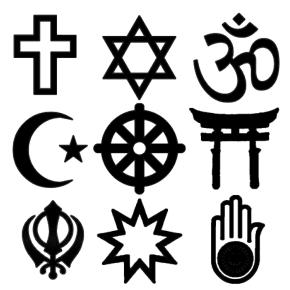
DEPARTMENT AND CENTRE FOR THE STUDY OF RELIGION



Introduction

ASSU would like to thank the Faculty and Staff of the Department and Centre for the Study of Religion for their assistance in providing the following evaluations.

Editor

RLG 100Y1Y World Religions

| Iviainte | enay | | | | | | | |
|----------|----------------------------|---|--|--|---|---|--|--|
| | Re | esp: 72 | 2 | | Retake: 92% | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean | |
| 1 | 1 | 1 | 5 | 20 | 43 | 26 | 5.8 | |
| 0 | 1 | 0 | 12 | 9 | 48 | 27 | 5.9 | |
| 0 | 0 | 1 | 5 | 11 | 43 | 38 | 6.1 | |
| 0 | 0 | 2 | 8 | 11 | 43 | 34 | 6.0 | |
| 0 | 2 | 7 | 75 | 11 | 2 | 0 | 4.0 | |
| 1 | 2 | 10 | 70 | 14 | 1 | 0 | 4.0 | |
| 0 | 0 | 6 | 28 | 23 | 22 | 18 | 5.2 | |
| | 1 0 0 0 0 1 | $ \begin{array}{cccccccccccccccccccccccccccccccccccc$ | Resp: 72 1 2 3 1 1 1 0 1 0 0 0 1 0 0 2 0 2 7 1 2 10 | Resp: 72 1 2 3 4 1 1 1 5 0 1 0 12 0 0 1 5 0 2 8 0 2 7 75 1 2 10 70 | Resp: 72 1 2 3 4 5 1 1 1 5 20 0 1 0 12 9 0 0 1 5 11 0 0 2 8 11 0 2 7 75 11 1 2 10 70 14 | Resp: 72 1 2 3 4 5 6 1 1 1 5 20 43 0 1 0 12 9 48 0 0 1 5 11 43 0 0 2 8 11 43 0 2 7 75 11 2 1 2 10 70 14 1 | Resp: 72 Reta 1 2 3 4 5 6 7 1 1 1 5 20 43 26 0 1 0 12 9 48 27 0 0 1 5 11 43 38 0 0 2 8 11 43 34 0 2 7 75 11 2 0 1 2 10 70 14 1 0 | |

Students enjoyed this course and the material taught in class. Students enjoyed Maintenay's sense of humour and his teaching style. They said he was organized and well-prepared for lectures.

Instructor(s): W. Saleh

| Enr: 178 | | Re | esp: 8 | 9 | | Retake: 96% | | | |
|--------------|---|----|--------|----|----|-------------|----|------|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean | |
| Presents | 2 | 2 | 2 | 8 | 16 | 37 | 31 | 5.7 | |
| Explains | 0 | 1 | 2 | 6 | 14 | 33 | 41 | 6.0 | |
| Communicates | 0 | 0 | 0 | 1 | 9 | 16 | 72 | 6.6 | |
| Teaching | 0 | 0 | 0 | 5 | 9 | 30 | 54 | 6.3 | |
| Workload | 1 | 3 | 10 | 74 | 4 | 2 | 3 | 4.0 | |
| Difficulty | 2 | 4 | 15 | 65 | 7 | 2 | 2 | 3.9 | |
| Learn Exp | 0 | 1 | 5 | 8 | 23 | 32 | 27 | 5.6 | |

Students said Saleh taught in a well structured manner and was clearly knowledgeable about the course material. He was fun and accommodating.

Many students said they enjoyed the course material and that this course encouraged them to continue taking courses offered by the Department of Religion.

RLG 202Y1Y The Jewish Religious Tradition

Instructor(s): K. Green

| Enr: 33 | | Re | sp: 2 | 5 | | Retal | ke: 73% | |
|----------|---|----|-------|----|----|-------|---------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 40 | 20 | 24 | 16 | 5.2 |

| Explains | 0 | 0 | 4 | 0 | 36 | 48 | 12 | 5.6 |
|--------------|---|---|---|----|----|----|----|-----|
| Communicates | 0 | 0 | 8 | 0 | 16 | 40 | 36 | 6.0 |
| Teaching | 0 | 0 | 4 | 8 | 28 | 40 | 20 | 5.6 |
| Workload | 0 | 4 | 0 | 79 | 12 | 4 | 0 | 4.1 |
| Difficulty | 0 | 4 | 4 | 78 | 8 | 4 | 0 | 4.0 |
| Learn Exp | 0 | 0 | 5 | 35 | 35 | 20 | 5 | 4.8 |

Students enjoyed the learning experience but thought some of the readings were unnecessary.

Green was praised by students as an effective and knowledgeable university teacher. However, a few students said sometimes he lectured too fast.

RLG 205Y1Y The Hindu Religious Tradition

Instructor(s): D. Miller

| Enr: 57 | Resp: 25 | | | | | | Reta | ke: 76% |
|--------------|----------|----|----|----|----|----|------|---------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 4 | 12 | 8 | 4 | 8 | 25 | 37 | 5.2 |
| Explains | 4 | 0 | 4 | 13 | 8 | 17 | 52 | 5.8 |
| Communicates | 0 | 0 | 0 | 12 | 12 | 16 | 58 | 6.2 |
| Teaching | 0 | 4 | 4 | 16 | 8 | 12 | 54 | 5.8 |
| Workload | 0 | 8 | 0 | 73 | 13 | 4 | 0 | 4.0 |
| Difficulty | 0 | 4 | 8 | 60 | 13 | 8 | 4 | 4.3 |
| Learn Exp | 0 | 7 | 14 | 14 | 14 | 28 | 21 | 5.1 |

Miller was described by students as extremely knowledgeable. They said he was kind, approachable and encouraging.

Students found the material interesting and enjoyed learning about the Hindu Religion. Some students found the material confusing.

RLG 207Y1Y Study of East Asian Religions

Instructor(s): J. Ahn

| Enr: 79 | | Re | esp: 49 | 9 | | Reta | ke: 90% | |
|--------------|---|----|---------|----|----|------|---------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 2 | 4 | 29 | 41 | 22 | 5.8 |
| Explains | 0 | 0 | 0 | 2 | 19 | 44 | 34 | 6.1 |
| Communicates | 0 | 0 | 0 | 0 | 8 | 25 | 66 | 6.6 |
| Teaching | 0 | 0 | 0 | 2 | 19 | 48 | 29 | 6.1 |
| Workload | 0 | 0 | 10 | 60 | 20 | 6 | 2 | 4.3 |
| Difficulty | 0 | 0 | 8 | 64 | 22 | 4 | 0 | 4.2 |
| Learn Exp | 0 | 0 | 0 | 20 | 32 | 30 | 17 | 5.4 |

Students enjoyed the passion and dedication of Ahn. They liked his style of lecturing and found him to be approachable and helpful.

Students found the content interesting. But, they had mixed feelings about the methods of evaluation. While some students found the writing of a screenplay a novel idea, others found it hard and unnecessary. However, students generally agreed that the course was a good, and valuable learning experience.

RLG 210Y1Y Sociology of Religion

Instructor(s): I. Zeitlin

| Enr: 97 | | Re | esp: 4 | 9 | | | Retake: 76% | | |
|--------------|---|----|--------|----|----|----|-------------|------|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean | |
| Presents | 4 | 6 | 6 | 26 | 23 | 21 | 10 | 4.7 | |
| Explains | 2 | 4 | 4 | 18 | 20 | 24 | 26 | 5.3 | |
| Communicates | 2 | 0 | 2 | 8 | 18 | 27 | 25 | 5.1 | |
| Teaching | 4 | 6 | 6 | 18 | 12 | 27 | 25 | 5.1 | |
| Workload | 6 | 6 | 20 | 54 | 6 | 2 | 2 | 3.6 | |
| Difficulty | 4 | 4 | 22 | 60 | 4 | 2 | 2 | 3.7 | |
| Learn Exp | 2 | 2 | 11 | 22 | 17 | 22 | 20 | 5.0 | |

Zeitlin was thought to be very passionate, enthusiastic and knowledgeable but students felt that he often strayed from the course material and went on tangents. Many students found the lectures disorganized, even though Zeitlin himself was understanding and approachable.

Many students felt that the course material seemed very limited and found a lack of variety between readings and lectures. They wished for course books not written by Zeitlin though they found the grading to be fair.

RLG 229H1S Death, Dying and Afterlife

Instructor(s): A. Goodman

| Enr: 124 | | Re | sp: 3 [.] | 1 | | Reta | ıke: 86% | |
|--------------|---|----|--------------------|----|----|------|----------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 9 | 51 | 16 | 22 | 5.5 |
| Explains | 0 | 0 | 3 | 3 | 22 | 45 | 25 | 5.9 |
| Communicates | 0 | 0 | 0 | 3 | 3 | 35 | 58 | 6.5 |
| Teaching | 0 | 0 | 0 | 6 | 16 | 35 | 41 | 6.1 |
| Workload | 0 | 3 | 0 | 60 | 26 | 10 | 0 | 4.4 |
| Difficulty | 0 | 0 | 6 | 56 | 33 | 3 | 0 | 4.3 |
| Learn Exp | 0 | 0 | 3 | 30 | 23 | 30 | 11 | 5.2 |

Goodman gave organized and informative lectures, she was passionate about the material and was friendly and approachable.

The material was interesting. Some students appreciated having the readings available online, however would have liked them to be uploaded earlier.

RLG 241Y1Y Early Christian Writings

Instructor(s): M. LaFosse

| Enr: 54 | | Re | esp: 37 | 7 | | Reta | ake: 87% | |
|--------------|---|----|---------|----|-----|------|----------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 5 | 8 | 35 | 51 | 6.3 |
| Explains | 0 | 0 | 0 | 5 | 10 | 24 | 59 | 6.4 |
| Communicates | 0 | 0 | 0 | 0 | 2 | 21 | 75 | 6.7 |
| Teaching | 0 | 0 | 0 | 0 | 10 | 32 | 56 | 6.5 |
| Workload | 0 | 0 | 0 | 62 | 29 | 8 | 0 | 4.5 |
| Difficulty | 0 | 0 | 13 | 66 | 118 | 0 | 4.1 | |
| Learn Exp | 0 | 0 | 3 | 13 | 36 | 26 | 20 | 5.5 |

LaFosse was described by students as an enthusiastic and passionate instructor who presented lectures effectively. She was compassionate and approachable. Students said the course was well-structured and organized.

RLG 249Y1Y Dreams and Visions

Instructor(s): A. Mittermaier

| Enr: 86 | | Re | sp: 5′ | 1 | | Reta | ake: 84% | |
|--------------|---|----|--------|----|----|------|----------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 4 | 14 | 34 | 32 | 16 | 5.4 |
| Explains | 0 | 0 | 0 | 14 | 28 | 42 | 16 | 5.6 |
| Communicates | 0 | 2 | 4 | 10 | 16 | 44 | 24 | 5.7 |
| Teaching | 0 | 0 | 0 | 14 | 20 | 42 | 22 | 5.7 |
| Workload | 0 | 0 | 6 | 65 | 24 | 4 | 0 | 4.3 |
| Difficulty | 0 | 2 | 8 | 71 | 12 | 6 | 0 | 4.1 |
| Learn Exp | 0 | 0 | 6 | 36 | 26 | 20 | 10 | 4.9 |

Students found the course to be enjoyable. They appreciated the broad range of topics addressed in lectures. The instructor was effective and engaging. Class discussions were useful. Students would have liked the lecture slides to be posted on Blackboard.

RLG 260Y1Y Introduction to Sanskrit

Instructor(s): J. Tatelman

| Enr: 7 | | Re | esp: 6 | | | Retal | ke: 100% | |
|--------------|---|----|--------|----|----|-------|----------|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 0 | 0 | 66 | 33 | 6.3 |
| Explains | 0 | 0 | 0 | 0 | 0 | 66 | 33 | 6.3 |
| Communicates | 0 | 0 | 0 | 0 | 16 | 50 | 33 | 6.2 |
| Teaching | 0 | 0 | 0 | 0 | 0 | 33 | 66 | 6.7 |
| Workload | 0 | 0 | 0 | 20 | 40 | 40 | 0 | 5.2 |
| Difficulty | 0 | 0 | 0 | 16 | 33 | 50 | 0 | 5.3 |
| Learn Exp | 0 | 0 | 0 | 0 | 0 | 50 | 50 | 6.5 |

Students thoroughly enjoyed this course and Tatelman's manner of instruction. Students said the language was well-taught and the course organized.

A few students said that the course should be continued to be offered

and an upper year course be added.

RLG 280Y1Y Worlds Religions: A Comparative Study

Instructor(s): W. Saleh

| Enr: 42 | | Resp: 25 Reta | | | | ake: 90% | | |
|--------------|---|---------------|----|----|----|----------|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 4 | 0 | 8 | 52 | 36 | 6.2 |
| Explains | 0 | 0 | 4 | 0 | 8 | 45 | 41 | 6.2 |
| Communicates | 0 | 0 | 0 | 0 | 4 | 20 | 76 | 6.7 |
| Teaching | 0 | 0 | 0 | 4 | 0 | 28 | 68 | 6.6 |
| Workload | 0 | 0 | 16 | 68 | 8 | 0 | 8 | 4.2 |
| Difficulty | 0 | 12 | 8 | 64 | 8 | 0 | 8 | 4.0 |
| Learn Exp | 0 | 0 | 0 | 20 | 13 | 20 | 46 | 5.9 |

Students felt Saleh did a good job in presenting the expansive material accurately and concisely. He was enthusiastic and students appreciated his knowledge base. The course material was interesting and thorough in spite of its expansive nature.

RLG 301H1F Sigmund Freud on Religion

Instructor(s): K. Haartman

| Enr: 26 | | Re | sp: 16 | 3 | | | Retak | e: 60% |
|--------------|---|----|--------|----|----|----|-------|--------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 37 | 12 | 37 | 12 | 5.2 |
| Explains | 0 | 0 | 0 | 12 | 25 | 43 | 18 | 5.7 |
| Communicates | 0 | 0 | 0 | 6 | 12 | 50 | 31 | 6.1 |
| Teaching | 0 | 0 | 0 | 6 | 25 | 56 | 12 | 5.8 |
| Workload | 0 | 0 | 0 | 56 | 25 | 18 | 0 | 4.6 |
| Difficulty | 0 | 0 | 0 | 66 | 20 | 13 | 0 | 4.5 |
| Learn Exp | 0 | 0 | 0 | 45 | 27 | 18 | 9 | 4.9 |

Students complained about the evaluation scheme. There was little opportunity to improve marks because each evaluation was weighted too heavily. Students would have appreciated smaller assignments. Some students felt more lecture time was required.

RLG 310Y1Y Modern Atheism and the Critique of Religion

Instructor(s): J. DiCenso

| Enr: 46 | | Re | esp: 20 | C | | | Retal | ke: 78% |
|--------------|---|----|---------|----|----|----|-------|---------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 15 | 15 | 25 | 20 | 25 | 5.2 |
| Explains | 0 | 0 | 0 | 15 | 30 | 20 | 35 | 5.8 |
| Communicates | 0 | 0 | 0 | 15 | 10 | 31 | 42 | 6.0 |
| Teaching | 0 | 0 | 0 | 10 | 25 | 30 | 35 | 6.9 |
| Workload | 0 | 0 | 15 | 50 | 30 | 0 | 5 | 4.3 |
| Difficulty | 0 | 0 | 0 | 45 | 25 | 20 | 10 | 4.9 |
| Learn Exp | 0 | 0 | 0 | 26 | 20 | 33 | 20 | 5.5 |

Students found the course material very interesting although some said the course could be a bit disorganized at times. DiCenso was appreciated by students as a passionate and knowledgeable lecturer.

RLG 4324H1F Paul of Tarsus

Instructor(s): P. Richardson

| | Re | esp: 12 | 2 | | | Retake: 90% | | |
|---|-----------------------|---|--|--|--|--|---|--|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean | |
| 0 | 0 | 0 | 0 | 27 | 45 | 27 | 6.0 | |
| 0 | 0 | 0 | 0 | 9 | 72 | 18 | 6.1 | |
| 0 | 0 | 0 | 0 | 0 | 45 | 54 | 6.5 | |
| 0 | 0 | 0 | 0 | 9 | 36 | 54 | 6.5 | |
| 0 | 0 | 18 | 72 | 0 | 9 | 0 | 4.0 | |
| 0 | 0 | 9 | 72 | 18 | 0 | 0 | 4.1 | |
| 0 | 0 | 0 | 0 | 11 | 55 | 33 | 6.2 | |
| | 0 0 0 0 0 | 1 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | $\begin{array}{cccccccccccccccccccccccccccccccccccc$ | 0 0 0 0 0 0 0 0 0 0 0 0 0 0 18 72 0 0 9 72 | $\begin{array}{cccccccccccccccccccccccccccccccccccc$ | $\begin{array}{cccccccccccccccccccccccccccccccccccc$ | $\begin{array}{c ccccccccccccccccccccccccccccccccccc$ | |

The instructor was knowledgeable, enthusiastic, and refreshing. However, some felt his expectations for assignments were unclear.

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RLG 332H1S Memoir and Confessions: Telling Christian Lives

Instructor(s): P. Klassen

| Enr: 19 | | Re | sp: 12 | 2 | Retake: 90% | | | |
|--------------|---|----|--------|----|-------------|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 0 | 41 | 25 | 33 | 5.9 |
| Explains | 0 | 0 | 0 | 8 | 25 | 25 | 41 | 6.0 |
| Communicates | 0 | 0 | 0 | 0 | 8 | 25 | 66 | 6.6 |
| Teaching | 0 | 0 | 0 | 0 | 16 | 25 | 58 | 6.4 |
| Workload | 0 | 0 | 0 | 50 | 16 | 16 | 16 | 5.0 |
| Difficulty | 0 | 0 | 0 | 66 | 25 | 8 | 0 | 4.4 |
| Learn Exp | 0 | 0 | 0 | 8 | 50 | 33 | 8 | 5.4 |

RLG 343H1F Kabbala: A History of Mystical Thought in Judaism

Instructor(s): K. Green

| Enr: 22 | | Re | sp: 20 | C | | Retake: 83% | | |
|--------------|---|----|--------|----|----|-------------|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 5 | 15 | 35 | 10 | 35 | 5.6 |
| Explains | 0 | 0 | 5 | 0 | 35 | 25 | 35 | 5.8 |
| Communicates | 0 | 0 | 0 | 0 | 20 | 30 | 50 | 6.3 |
| Teaching | 0 | 0 | 5 | 0 | 10 | 45 | 40 | 6.2 |
| Workload | 0 | 0 | 0 | 63 | 31 | 5 | 0 | 4.4 |
| Difficulty | 0 | 0 | 0 | 57 | 10 | 26 | 5 | 4.8 |
| Learn Exp | 0 | 0 | 6 | 12 | 25 | 43 | 12 | 5.4 |

The instructor was well enthusiastic and accessible. Lectures were well organized. He explained difficult and abstract concepts very clearly.

RLG 350H1F The Life of Muhammad

Instructor(s): H. Khimjee

| Enr: 45 | | Re | esp: 38 | 3 | Retake: 88% | | | |
|--------------|----|----|---------|----|-------------|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 2 | 7 | 7 | 28 | 21 | 31 | 5.5 |
| Explains | 0 | 0 | 7 | 2 | 44 | 15 | 28 | 5.6 |
| Communicates | 0 | 0 | 0 | 18 | 26 | 21 | 34 | 5.7 |
| Teaching | 0 | 0 | 2 | 7 | 18 | 36 | 34 | 5.9 |
| Workload | 0 | 0 | 10 | 60 | 18 | 7 | 2 | 4.3 |
| Difficulty | 0 | 0 | 11 | 63 | 16 | 8 | 0 | 4.2 |
| Learn Exp | 03 | 0 | 0 | 22 | 7 | 37 | 29 | 5.6 |

The instructor was effective, articulate and readily available to answer questions. Students would have appreciated some class discussions. Students noted that it was occasionally difficult to obtain the reading material.

RLG 356H1F Islam in China

Instructor(s): A. Goodman

| Enr: 26 | | Re | sp: 20 | C | Retake: 94% | | | |
|--------------|---|----|--------|----|-------------|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 0 | 25 | 40 | 35 | 6.1 |
| Explains | 0 | 0 | 0 | 0 | 5 | 40 | 55 | 6.5 |
| Communicates | 0 | 0 | 0 | 0 | 5 | 10 | 58 | 6.8 |
| Teaching | 0 | 0 | 0 | 0 | 5 | 26 | 68 | 6.6 |
| Workload | 0 | 0 | 0 | 55 | 30 | 15 | 0 | 4.6 |
| Difficulty | 0 | 0 | 5 | 50 | 20 | 25 | 0 | 4.7 |
| Learn Exp | 0 | 0 | 0 | 0 | 20 | 40 | 40 | 6.2 |

Students found the course to be interesting. The instructor was enthusiastic about the material, helpful and readily available to provide feedback.

RLG 365H1S Modern Hinduism

Instructor(s): S. Raman

| Enr: 23 | Resp: 12 | | | | | Retake: 60% | | | |
|--------------|----------|---|---|---|----|-------------|----|------|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean | |
| Presents | 0 | 0 | 0 | 0 | 33 | 41 | 25 | 5.9 | |
| Explains | 0 | 0 | 0 | 8 | 8 | 50 | 33 | 6.1 | |
| Communicates | 0 | 0 | 0 | 0 | 16 | 66 | 16 | 6.0 | |
| Teaching | 0 | 0 | 0 | 8 | 0 | 75 | 16 | 6.0 | |

| Workload | 0 | 0 | 0 | 54 | 36 | 9 | 0 | 4.5 |
|------------|---|---|---|----|----|----|---|-----|
| Difficulty | 0 | 0 | 0 | 45 | 36 | 9 | 9 | 4.8 |
| Learn Exp | 0 | 0 | 0 | 33 | 33 | 33 | 0 | 5.0 |

Raman was described by students as a knowledgeable instructor who was clearly passionate about the course material.

RLG 368H1F Yoga and Ayurveda from pre-Modernity to post-Modernity

Instructor(s): S. Raman

| Enr: 26 | | Re | esp: 18 | В | | | Reta | ke: 78% |
|--------------|---|----|---------|----|----|----|------|---------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 11 | 11 | 33 | 27 | 16 | 5.3 |
| Explains | 0 | 0 | 11 | 0 | 16 | 50 | 22 | 5.7 |
| Communicates | 0 | 0 | 0 | 11 | 5 | 38 | 44 | 6.2 |
| Teaching | 0 | 0 | 0 | 11 | 16 | 33 | 38 | 6.0 |
| Workload | 0 | 0 | 0 | 66 | 11 | 22 | 0 | 4.6 |
| Difficulty | 0 | 0 | 0 | 64 | 17 | 17 | 0 | 4.5 |
| Learn Exp | 0 | 0 | 8 | 16 | 25 | 25 | 25 | 5.4 |

The course material was interesting and the instructor was very knowledgeable. However students preferred that the instructor lecture more rather than putting an emphasis on student presentations.

RLG 377H1F Theravada Literature

Instructor(s): C. Emmrich

| Enr: 9 | | R | esp: { | 5 | | Retake: 80% | | |
|--------------|---|---|--------|-----|----|-------------|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 20 | 0 | 20 | 20 | 40 | 5.6 |
| Explains | 0 | 0 | 0 | 0 | 20 | 40 | 40 | 6.2 |
| Communicates | 0 | 0 | 0 | 0 | 0 | 60 | 40 | 6.4 |
| Teaching | 0 | 0 | 20 | 0 | 0 | 40 | 40 | 6.0 |
| Workload | 0 | 0 | 0 | 100 | 0 | 0 | 0 | 4.0 |
| Difficulty | 0 | 0 | 0 | 60 | 20 | 20 | 0 | 4.6 |
| Learn Exp | 0 | 0 | 0 | 66 | 0 | 33 | 0 | 4.7 |

Overall, the course was enjoyable. Students were very enthusiastic about the material. Some students felt that even more explanations about the readings would have been helpful.

RLG 389H1S Special Topics II: Ancient Jewish Dichotomies

Instructor(s): D. Schwartz

| Enr: 13 | | Re | esp: 10 | C | | | Reta | ake: 80% |
|--------------|----|----|---------|----|----|----|------|----------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 0 | 30 | 40 | 30 | 6.0 |
| Explains | 0 | 0 | 0 | 0 | 30 | 30 | 40 | 6.1 |
| Communicates | 0 | 0 | 0 | 0 | 20 | 40 | 40 | 6.2 |
| Teaching | 0 | 0 | 0 | 10 | 20 | 50 | 20 | 5.8 |
| Workload | 11 | 0 | 22 | 33 | 33 | 0 | 0 | 3.8 |
| Difficulty | 0 | 0 | 0 | 66 | 33 | 0 | 0 | 4.3 |
| Learn Exp | 0 | 0 | 0 | 16 | 16 | 33 | 33 | 5.8 |

Students seemed to have enjoyed the course and the lecturer.

RLG 420H1F Religion and Philosophy in the European Enlightenment

Instructor(s): J. DiCenso

| Enr: 9 | | Re | esp: 8 | ; | Retake: 100% | | | |
|--------------|---|----|--------|----|--------------|----|----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 12 | 25 | 25 | 37 | 5.9 |
| Explains | 0 | 0 | 0 | 0 | 25 | 25 | 50 | 6.2 |
| Communicates | 0 | 0 | 0 | 0 | 0 | 25 | 75 | 6.8 |
| Teaching | 0 | 0 | 0 | 0 | 0 | 50 | 50 | 6.5 |
| Workload | 0 | 0 | 0 | 87 | 0 | 12 | 0 | 4.2 |
| Difficulty | 0 | 0 | 0 | 23 | 25 | 37 | 12 | 5.4 |
| Learn Exp | 0 | 0 | 0 | 0 | 0 | 57 | 42 | 6.4 |

The instructor was described as outstanding. He explained concepts clearly, encouraged critical thinking and was readily available to consult with students.

RLG 433H1S Maimonides and His Modern Interpreters

Instructor(s): K. Green

| Enr: 5 | Resp: 9 | | | | | Retake: 100% | | |
|--------------|---------|---|---|----|----|--------------|-----|------|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| Presents | 0 | 0 | 0 | 0 | 22 | 44 | 33 | 6.1 |
| Explains | 0 | 0 | 0 | 0 | 0 | 55 | 44 | 6.4 |
| Communicates | 0 | 0 | 0 | 0 | 0 | 0 | 100 | 7.0 |
| Teaching | 0 | 0 | 0 | 0 | 0 | 44 | 55 | 6.6 |
| Workload | 0 | 0 | 0 | 77 | 11 | 11 | 0 | 4.3 |
| Difficulty | 0 | 0 | 0 | 22 | 44 | 33 | 0 | 5.1 |
| Learn Exp | 0 | 0 | 0 | 11 | 22 | 11 | 55 | 6.1 |

While the course material was complex, students said it was very interesting, and they enjoyed the readings.

Green was described by students as enthusiastic and knowledgeable. He gave helpful feedback on assignments.

RLG 462H1F Newar Religion

Instructor(s): C. Emmrich

| Enr: 7 | Resp: 4 | | | | | | Retake: 66% | | |
|--------------|---------|---|---|----|----|----|-------------|------|--|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean | |
| Presents | 0 | 0 | 0 | 0 | 50 | 50 | 0 | 5.5 | |
| Explains | 0 | 0 | 0 | 0 | 50 | 50 | 0 | 5.5 | |
| Communicates | 0 | 0 | 0 | 0 | 25 | 0 | 75 | 6.5 | |
| Teaching | 0 | 0 | 0 | 0 | 25 | 25 | 50 | 6.2 | |
| Workload | 0 | 0 | 0 | 50 | 0 | 50 | 0 | 5.0 | |
| Difficulty | 0 | 0 | 0 | 50 | 25 | 25 | 0 | 4.8 | |
| Learn Exp | 0 | 0 | 0 | 33 | 66 | 0 | 0 | 4.7 | |

The course and readings were interesting.

DON'T ACQUIESCE! get involved with your education

think pink.

RLG 492H1S Individual Studies

Instructor(s): P. Klassen

| | Re | sp: 1 | 5 | Retake: 92% | | | |
|---|-----------------------|---|---|---|--|---|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | Mean |
| 0 | 0 | 7 | 0 | 35 | 35 | 21 | 5.6 |
| 0 | 0 | 7 | 0 | 28 | 21 | 42 | 5.9 |
| 0 | 0 | 0 | 7 | 28 | 14 | 50 | 6.1 |
| 0 | 0 | 0 | 7 | 21 | 35 | 35 | 6.0 |
| 0 | 0 | 7 | 57 | 21 | 7 | 7 | 4.5 |
| 0 | 0 | 7 | 50 | 35 | 7 | 0 | 4.4 |
| 0 | 0 | 0 | 18 | 9 | 45 | 27 | 5.8 |
| | 0 0 0 0 0 | 1 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | 1 2 3 0 0 7 0 0 7 0 0 0 0 0 0 0 0 0 0 0 7 0 0 7 0 0 7 0 0 7 0 0 7 | $\begin{array}{c ccccccccccccccccccccccccccccccccccc$ | $\begin{array}{cccccccccccccccccccccccccccccccccccc$ | $\begin{array}{c ccccccccccccccccccccccccccccccccccc$ | $\begin{array}{c ccccccccccccccccccccccccccccccccccc$ |

Students said the course provided them with a "great educational experience". Klassen was lauded as a well-organized and engaging instructor.

