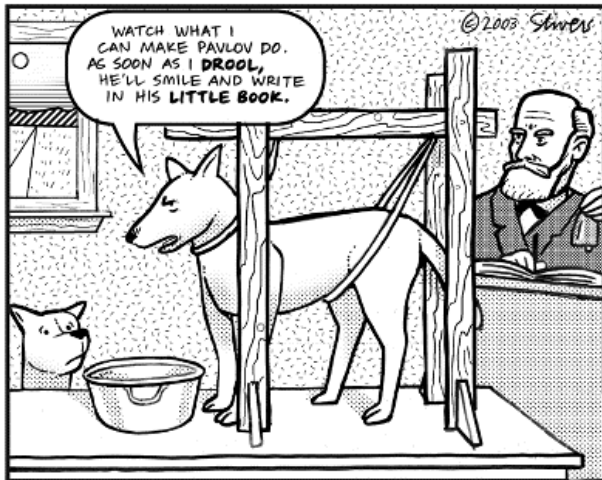


Psychology Students' Association



Introduction

The Psychology Students' Association (PSA) is an organization of undergraduate psychology students at the University of Toronto. You, the undergraduate psychology students, elected us!

Our goal is to broaden students' participation in the life of the Psychology Department and the University beyond the classroom. As a student taking a course in psychology, you are a member of the PSA.

Our organization has many purposes. It serves as:

- * a liaison between staff and students (an avenue for both compliments and complaints)
- * an information service about the department, graduate schools, and just about anything psychology related
- * an educational service
- * a small test and calendar library
- * a social network

You, the undergraduate psychology students! We need your involvement to function as an effective student organization. Why not start by volunteering to hold an office hour or by being a Class Representative? Please join us in whatever capacity you can.

The PSA office is in Room 509 in the northwest corner of the ground floor of Sidney Smith Hall. You can come to discuss problems, find out about courses, see our tests and graduate school calendars, or just sit and chat. Call (416-978-6762) or e-mail (psa @ psych.utoronto.ca) us or come by the office for more information.

Drop by and get to know us, use our tests and attend our events. Together we will get the most out of our undergraduate years.

PSA Executive

PSY 100H1F Introductory Psychology

Instructor(s): D. Dolderman

Enr: 1264 Resp: 622 Retake: 91%

	1	2	3	4	5	6	7	Mean
Presents	0	0	1	8	20	33	36	5.9
Explains	0	0	0	2	9	27	58	6.4
Communicates	0	0	0	1	5	18	73	6.6
Teaching	0	0	0	2	8	29	59	6.5
Workload	0	0	5	41	26	18	6	4.7
Difficulty	0	2	9	53	21	9	3	4.4
Learn Exp	0	0	0	11	22	33	32	5.8

Dolderman was described as very engaging, enthusiastic and just plain AWESOME! He used memorable examples and made the material very interesting. His communication skills made the lecture more personal to students, rather than just talking to a mass of numbers.

There was quite a bit of reading per week and some found that there was a lot of material to cover in a half year course. But overall, an excel-

lent experience.

PSY 100H1S Introductory Psychology

Instructor(s): D. Dolderman

Enr: 1306 Resp: 416 Retake: 87%

	1	2	3	4	5	6	7	Mean
Presents	0	0	1	8	18	41	29	5.9
Explains	0	0	0	1	11	36	49	6.3
Communicates	0	0	0	1	8	30	59	6.5
Teaching	0	0	0	1	12	40	44	6.3
Workload	0	2	6	41	26	13	8	4.7
Difficulty	0	1	9	47	26	10	2	4.4
Learn Exp	0	0	0	15	26	36	20	5.6

Students felt that Dolderman was insightful, engaging, and enthusiastic and felt he taught a great course. However, there were too many readings and with so much material, some suggested it be made back into a full year course.

Instructor(s): D. Urbszat

Enr: 1157 Resp: 482 Retake: 87%

	1	2	3	4	5	6	7	Mean
Presents	0	0	1	8	25	33	30	5.8
Explains	0	0	0	5	13	34	44	6.2
Communicates	0	0	0	4	14	32	48	6.2
Teaching	0	0	1	5	18	36	38	6.0
Workload	1	3	5	42	25	15	6	4.6
Difficulty	0	1	7	52	25	9	2	4.4
Learn Exp	0	0	1	20	21	31	23	5.5

Students found Urbszat to be knowledgeable and the course material to be interesting. Some students, however, found there was too much to cover and the tests were difficult. Overall, students found the course to be a valuable learning experience.

PSY 201H1F Statistics I

Instructor(s): I. Spence

Enr: 364 Resp: 187 Retake: 40%

	1	2	3	4	5	6	7	Mean
Presents	0	0	4	14	255	34	19	5.5
Explains	0	2	8	17	28	25	17	5.2
Communicates	0	0	2	9	21	35	30	5.8
Teaching	0	0	0	8	21	47	21	5.8
Workload	1	1	4	49	23	13	4	4.5
Difficulty	1	2	9	46	25	8	4	4.4
Learn Exp	0	1	9	40	26	16	4	4.6

Students appreciated Spence's humour in such a dry course. Lectures were well-organized, and the TAs were quite helpful. Some students found the lecture material could have been explained a bit better, given that the textbook was not very helpful. Doing past tests was highly recommended when studying.

PSY 202H1S Statistics II

Instructor(s): I. Spence

Enr: 145 Resp: 58 Retake: 27%

	1	2	3	4	5	6	7	Mean
Presents	1	0	5	15	33	29	14	5.2
Explains	0	7	8	21	29	22	10	4.8
Communicates	0	0	3	10	31	29	25	5.6
Teaching	0	0	1	26	24	22	24	5.4
Workload	0	0	10	40	36	7	5	4.6
Difficulty	0	3	1	22	46	22	3	4.9
Learn Exp	6	2	8	37	28	15	0	4.3

Students appreciated Spence's humour. They also praised him for explaining concepts very clearly and giving interesting lectures. A few students did mention that sometimes he got side-tracked when lecturing.

The tests were thought to be hard and not always reflective of lecture or text material.

PSY 201H1F Introduction to Developmental Psychology

Instructor(s): J. Vervaeke

	Enr: 237							Mean
	Resp: 160 Retake: 77%							
	1	2	3	4	5	6	7	
Presents	0	0	8	11	30	24	24	5.4
Explains	0	0	0	8	15	30	44	6.1
Communicates	0	0	1	0	10	27	60	6.4
Teaching	0	0	1	7	18	33	39	6.0
Workload	0	0	3	61	22	11	0	4.4
Difficulty	0	0	1	49	38	7	3	4.6
Learn Exp	0	0	2	15	33	22	24	5.5

Students suggested putting the course on Blackboard in the future, as it would help to be more organized. Some students also said that the level of difficulty of the course was high for a 200-level course.

However, students also said Vervaeke was enthusiastic and very passionate. His use of humour and real life examples in class was appreciated by students. Overall, students seemed to enjoy having him as a lecturer.

PSY 220H1F Introduction to Social Psychology

Instructor(s): J. Plaks

	Enr: 189							Mean
	Resp: 108 Retake: 94%							
	1	2	3	4	5	6	7	
Presents	0	0	2	10	25	37	24	5.7
Explains	0	0	0	1	14	41	40	6.2
Communicates	0	0	0	2	11	48	36	6.2
Teaching	0	0	0	3	12	46	37	6.2
Workload	0	1	24	56	16	0	0	3.9
Difficulty	0	2	32	54	8	1	0	3.7
Learn Exp	0	0	0	20	27	34	17	5.5

Plaks was described as an enthusiastic instructor who presented the material clearly, with the use of examples. However, students felt that he was a bit disorganized and sometimes spoke too fast.

The course was viewed as life-changing. Many students felt that more breaks should be implemented. In terms of tests, students felt that the multiple choice questions were worded in a confusing manner. Students appreciated the use of videos to supplement the material and felt it was a great course overall.

PSY 220H1S Introduction to Social Psychology

Instructor(s): J. Plaks

	Enr: 185							Mean
	Resp: 79 Retake: 92%							
	1	2	3	4	5	6	7	
Presents	0	1	1	7	17	42	29	5.9
Explains	0	0	2	5	11	42	38	6.1
Communicates	0	0	1	9	18	37	33	5.9
Teaching	0	0	2	5	20	37	34	6.0
Workload	1	2	17	67	6	3	0	3.9
Difficulty	0	5	21	56	12	3	0	3.9
Learn Exp	0	1	3	27	24	24	18	5.2

Plaks was an articulate, enthusiastic and effective instructor overall. He explained concepts clearly, although some said he did speak too fast at times. Overall, a great course.

PSY 230H1F Personality and Its Transformations

Instructor(s): M. Djikic

	Enr: 173							Mean
	Resp: 98 Retake: 66%							
	1	2	3	4	5	6	7	
Presents	0	0	2	23	31	31	11	5.3
Explains	0	0	4	14	31	34	15	5.4
Communicates	0	1	0	12	28	37	20	5.6
Teaching	0	0	2	5	36	43	12	5.6

	1	0	1	55	28	12	1	4.5
Workload	1	0	1	55	28	12	1	4.5
Difficulty	0	0	6	66	23	4	0	4.3
Learn Exp	1	0	2	36	33	20	5	4.8

Students thought Djikic was interesting and easy to listen to. However, many complained about the lecture slides being posted after classes as opposed to before them. Many students also thought that the readings were excessive and dry. They wished the instructions for the essay, which constituted a substantial portion of the final mark, were more clear because they couldn't figure out what to expect.

PSY 230H1S Personality and Its Transformations

Instructor(s): J. Peterson

	Enr: 181							Mean
	Resp: 129 Retake: 92%							
	1	2	3	4	5	6	7	
Presents	0	2	13	23	25	17	16	4.9
Explains	0	0	3	12	10	33	40	5.9
Communicates	0	0	0	0	5	17	77	6.7
Teaching	0	0	0	7	14	30	46	6.1
Workload	0	1	7	43	32	11	4	4.6
Difficulty	0	0	5	41	39	8	4	4.6
Learn Exp	0	0	1	8	23	24	41	5.9

Most students really enjoyed this course, some calling it a life-changing experience! Most also thought Peterson was a wonderful instructor. Peterson was praised for being a very engaging and captivating lecturer. His lectures were always interesting and never boring, but some did say that they were sometimes a bit unorganized and he talked very fast.

His slides also could have been more organized. Students thought the tests were hard and mainly tested the readings. They wished more info was given to them on how and what to study for the tests. The readings were long.

PSY 240H1F Introduction to Abnormal Psychology

Instructor(s): S. Cassin

	Enr: 193							Mean
	Resp: 118 Retake: 89%							
	1	2	3	4	5	6	7	
Presents	0	0	0	4	23	42	28	5.9
Explains	0	0	0	7	21	36	32	5.9
Communicates	0	0	2	14	21	41	19	5.6
Teaching	0	1	0	11	27	42	15	5.6
Workload	0	2	11	69	10	4	1	4.1
Difficulty	0	2	14	70	9	1	0	4.0
Learn Exp	1	0	5	36	28	20	8	4.9

Cassin was described by students as a knowledgeable and interesting lecturer. She used personal experiences to make the subject material engaging. Students felt that the tests did not adequately test the knowledge gained in class and some said that the marks could be better distributed.

PSY 240H1S Introduction to Abnormal Psychology

Instructor(s): J. Tackett

	Enr: 181							Mean
	Resp: 116 Retake: 87%							
	1	2	3	4	5	6	7	
Presents	0	0	0	4	17	42	33	6.0
Explains	0	0	3	2	20	33	40	6.0
Communicates	0	0	0	0	9	40	47	6.3
Teaching	0	0	0	8	20	43	27	5.9
Workload	0	0	1	61	28	7	0	4.4
Difficulty	0	0	1	63	24	9	0	4.4
Learn Exp	0	1	1	13	39	26	17	5.4

The course material was very interesting and was supplemented with good real-life examples for a better understanding. Some students said Tackett was enthusiastic, clear and very knowledgeable and enjoyed having her as an instructor.

There were a few comments about the readings being too long but the assignment being unique.

PSY 260H1F Learning and Plasticity

Instructor(s): J. Vervaeke

	Enr: 151							Mean
	Resp: 86							
	1	2	3	4	5	6	7	
Presents	1	2	2	8	20	30	34	5.8
Explains	0	0	2	2	11	28	55	6.3
Communicates	0	0	0	0	2	18	79	6.8
Teaching	0	0	1	2	8	28	60	6.4
Workload	2	1	8	52	23	11	1	4.3
Difficulty	0	0	0	31	40	23	4	5.0
Learn Exp	0	0	1	12	22	28	35	5.8

Many students agreed that Vervaeke was a very engaging, funny and enthusiastic instructor. Students felt that the course material was very interesting which Vervaeke displayed with great use of anecdotal examples to help facilitate learning. Overall, this course was highly recommended.

Students were frustrated, however, with the lack of a textbook or portal website to be used in reference with the course. Although being interesting, the material was difficult and assignments and grading were not easily marked. Visual examples should also be used more.

PSY 260H1S Learning and Plasticity

Instructor(s): E. DeRosa

	Enr: 176							Mean
	Resp: 92							
	1	2	3	4	5	6	7	
Presents	1	1	5	14	28	40	8	5.3
Explains	0	3	3	14	29	36	13	5.3
Communicates	0	0	1	1	16	46	36	6.1
Teaching	2	0	1	7	27	43	17	5.6
Workload	0	2	7	69	16	2	2	4.2
Difficulty	0	1	4	66	21	4	2	4.3
Learn Exp	0	3	1	37	33	18	5	4.8

Students felt that DeRosa was enthusiastic and passionate about the material. She was approachable, patient and open to feedback from students. However, students said that lecture topics could have been more organized and her explanation of certain concepts could be made more clear.

PSY 270H1F Introduction to Cognitive Psychology

Instructor(s): S. Ferber

	Enr: 179							Mean
	Resp: 106							
	1	2	3	4	5	6	7	
Presents	0	0	1	4	17	37	38	6.1
Explains	0	0	0	5	11	44	38	6.2
Communicates	0	0	0	5	14	34	44	6.1
Teaching	0	0	2	3	14	41	36	6.0
Workload	0	0	5	65	19	6	2	4.4
Difficulty	0	0	3	49	33	8	4	4.6
Learn Exp	0	0	2	22	30	27	17	5.3

Ferber was described as a knowledgeable and very enthusiastic lecturer. Her demonstrations in class were useful and interesting. She was funny and most students enjoyed her class a lot. However, several students commented that she could have been more accessible.

The material was described as very interesting, however, there was too much to memorize. Some students wished more in depth focus was placed on topics, rather than focussing on too many topics. Most students commented that the exams were too long and that there was limited time.

Overall, the learning experience was interesting and valuable.

PSY 270H1S Introduction to Cognitive Psychology

Instructor(s): C. Burton

	Enr: 181							Mean
	Resp: 135							
	1	2	3	4	5	6	7	
Presents	0	1	2	8	29	34	22	5.6
Explains	0	0	3	9	23	37	23	5.6
Communicates	0	0	0	5	26	36	29	5.9
Teaching	0	2	1	11	26	32	24	5.6
Workload	0	1	4	68	19	5	0	4.2
Difficulty	0	0	8	67	20	3	0	4.2
Learn Exp	2	2	6	34	39	14	3	4.6

Students felt Burton was a nice and understanding instructor. However, she did not add much beyond the textbook and required readings, and felt this made lectures boring and hard to focus on for 3 hours. Also, she took too much time answering in-class questions. But she was enthusiastic and communicated clearly.

PSY 280H1F Introduction to Perception

Instructor(s): C. Burton

	Enr: 180							Mean
	Resp: 119							
	1	2	3	4	5	6	7	
Presents	0	0	0	4	18	44	32	6.0
Explains	0	0	1	9	17	32	38	6.0
Communicates	0	0	0	0	17	31	50	6.3
Teaching	0	0	0	2	19	41	35	6.1
Workload	0	1	5	67	15	7	1	4.3
Difficulty	0	0	7	58	24	8	0	4.3
Learn Exp	0	1	1	25	26	29	15	5.3

Burton was described as an easy-going and enthusiastic instructor. Some students found that the course load (2 midterms, 2 essays and final exam) was too high for a second year course, and that the assignments could have been explained much better. Overall, an enjoyable course.

PSY 280H1S Introduction to Perception

Instructor(s): A. Anderson

	Enr: 193							Mean
	Resp: 77							
	1	2	3	4	5	6	7	
Presents	0	1	7	22	31	23	14	5.1
Explains	0	1	3	11	27	33	22	5.5
Communicates	0	0	1	3	9	36	49	6.3
Teaching	0	0	0	8	33	42	16	5.7
Workload	0	2	13	71	10	1	0	3.9
Difficulty	0	1	12	37	16	2	0	4.1
Learn Exp	0	1	3	37	29	22	4	4.8

Students felt Anderson was very enthusiastic with a great sense of humour. Although he tended to fall behind in the course material, he kept it engaging.

Some students felt the course material was a bit challenging, but interesting. Overall, students enjoyed the course.

PSY 290H1F Physiological Psychology

Instructor(s): J. Yeomans

	Enr: 143							Mean
	Resp: 68							
	1	2	3	4	5	6	7	
Presents	1	0	6	27	31	27	6	4.9
Explains	1	0	2	22	50	16	5	4.9
Communicates	1	0	0	1	25	41	30	6.0
Teaching	1	0	6	22	39	21	9	5.0
Workload	0	0	0	29	41	19	8	5.1
Difficulty	0	0	0	29	28	29	11	5.2
Learn Exp	0	6	6	28	28	28	4	4.8

Yeomans was extremely enthusiastic about the course material and very knowledgeable about research in the field. However, students felt that his tests did not reflect the material covered in class, and were too

detailed-focussed.

Overall, students felt the course material was very interesting, but the amount of material covered and the details they were expected to memorize were quite excessive.

PSY 290H1S Physiological Psychology

Instructor(s): A. Diaconescu

	Enr: 166							Mean
	1	2	3	4	5	6	7	
Presents	0	0	6	10	25	27	30	5.7
Explains	1	0	3	13	26	26	29	5.6
Communicates	0	0	5	1	24	33	36	6.0
Teaching	0	0	0	12	23	40	24	5.8
Workload	1	0	0	25	33	24	14	5.2
Difficulty	1	0	1	17	41	22	14	5.2
Learn Exp	0	0	4	17	41	21	15	5.3

Students enjoyed this course and found the material challenging yet rewarding. Many felt that Diaconescu did a good job lecturing. Students found the case study assignment enjoyable and marked fairly. All in all, many found this course to be enlightening and a good foundation for future studies in biological psychology.

PSY 309H1S Research Specialization: Practicum

Instructor(s): P. Lockwood

	Enr: 12							Mean
	1	2	3	4	5	6	7	
Presents	0	0	9	9	9	54	18	5.6
Explains	0	0	9	0	0	63	27	6.0
Communicates	0	0	9	0	18	27	45	6.0
Teaching	0	0	0	9	0	45	45	6.3
Workload	9	0	18	45	18	9	0	4.5
Difficulty	9	0	18	45	18	9	0	3.9
Learn Exp	0	0	0	10	40	10	40	5.8

The class provided a very valuable learning experience. It was very useful in evaluating potential career paths. Lockwood provided thorough feedback.

PSY 311H1F Social Development

Instructor(s): A. Lahat

	Enr: 52							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	7	26	50	15	5.7
Explains	0	0	2	5	32	45	13	5.6
Communicates	0	0	2	10	31	47	7	5.5
Teaching	0	0	0	7	34	50	7	5.6
Workload	0	0	2	59	16	21	0	4.6
Difficulty	0	0	2	81	13	2	0	4.2
Learn Exp	0	0	3	29	51	11	3	4.8

Overall, students felt that Lahat was an incredible lecturer and particularly appreciated her use of videos to reinforce lectures. Some students felt an essay would have been more appropriate as a class assignment, rather than the 4-minute group lecture they had to do.

Most students really liked this class, but a couple of students felt the readings were excessive and the textbook horrible.

PSY 312H1S Cognitive Development

Instructor(s): J. Vervaeke

	Enr: 56							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	10	13	29	45	6.1
Explains	0	0	2	5	10	21	59	6.3
Communicates	0	0	0	0	0	21	78	6.8
Teaching	0	0	0	2	5	35	56	6.5
Workload	0	0	5	69	25	0	0	4.2
Difficulty	0	0	0	27	38	30	2	5.1

	0	0	6	13	16	23	40	5.8
Learn Exp	0	0	6	13	16	23	40	5.8

Students thought the material was well-organized and thought Vervaeke was enthusiastic and knowledgeable, and praised him for being a really effective lecturer. The material was interesting, but some students complained about the lack of lecture slides.

PSY 313H1S Psychology of Aging

Instructor(s): G. Rowe

	Enr: 61							Mean
	1	2	3	4	5	6	7	
Presents	0	0	2	18	42	18	18	5.3
Explains	0	0	2	7	44	28	15	5.5
Communicates	0	0	0	7	23	47	21	5.8
Teaching	0	0	2	2	34	39	21	5.7
Workload	0	0	0	71	26	2	0	4.3
Difficulty	0	0	2	76	18	2	0	4.2
Learn Exp	0	0	3	61	19	9	6	4.5

Rowe was very knowledgeable of the material. She was also very caring of her students. However, classes could be more engaging and not just follow strictly all the information from the book.

PSY 314H1F Moral Development

Instructor(s): C. Helwig

	Enr: 54							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	3	25	45	25	5.9
Explains	3	0	0	6	32	38	19	5.6
Communicates	0	0	0	3	32	38	25	5.9
Teaching	0	0	0	10	26	43	20	5.7
Workload	0	0	3	60	28	7	0	4.4
Difficulty	0	0	3	62	27	6	0	4.4
Learn Exp	0	5	5	23	41	17	5	4.8

Helwig was described as an enthusiastic instructor with a great wealth of knowledge. He explained concepts clearly.

Students felt that the test questions were at times too specific and the course readings too long.

PSY 314H1S Moral Development

Instructor(s): C. Helwig; A. Lahat

	Enr: 52							Mean
	1	2	3	4	5	6	7	
<u>Helwig:</u>								
Presents	0	0	0	3	25	48	22	5.9
Explains	0	0	4	4	20	48	24	5.8
Communicates	0	0	3	11	25	25	33	5.7
Teaching	0	0	0	15	19	38	26	5.8
<u>Lahat</u>								
Presents	0	0	0	7	32	42	17	5.7
Explains	0	0	0	3	33	40	22	5.8
Communicates	0	0	0	10	32	35	21	5.7
Teaching	0	0	0	17	17	46	17	5.6
<u>Course:</u>								
Workload	0	0	4	80	16	0	0	4.1
Difficulty	0	0	8	80	12	0	0	4.0
Learn Exp	0	0	0	42	28	14	14	5.0

PSY 319H1F Developmental Laboratory

Instructor(s): L. Lundell

	Enr: 15							Mean
	1	2	3	4	5	6	7	
Presents	0	0	16	8	33	33	8	5.1
Explains	0	0	0	0	33	33	33	6.0
Communicates	0	0	0	0	8	58	33	6.2
Teaching	0	0	16	16	8	41	16	5.2
Workload	0	0	0	16	8	16	58	6.2

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Difficulty	0	0	0	25	16	33	25	5.6
Learn Exp	0	9	9	27	18	36	0	4.6

Lundell was a helpful lecturer who was able to explain concepts clearly. She was always available for individual help.

The course load was very heavy. Although students appreciated the research paper, they said it was too time consuming. The midterm tests were too difficult and did not reflect the ability of all the students. The answers expected were too specific. Students wished more time was available to write the tests.

PSY 320H1F Social Psychology: Attitudes

Instructor(s): W. Huggon

Enr: 67	Resp: 49							Retake: 85%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	4	6	39	47	6.3
Explains	0	0	0	6	8	29	56	6.4
Communicates	0	0	0	0	6	25	68	6.6
Teaching	0	0	0	2	8	41	47	6.4
Workload	0	0	12	68	14	4	0	4.1
Difficulty	0	0	14	75	8	2	0	4.0
Learn Exp	0	0	2	10	30	38	17	5.6

Huggon was described as a great instructor who taught with enthusiasm and engaged students with clear explanations of concepts. Students praised his well-organized lectures, use of videos, and use of real-life examples to facilitate their understanding. Many also appreciated Huggon's approachability and willingness to help students, such as by giving them an extension on the paper. His tests were described as fair.

PSY 320H1S Social Psychology: Attitudes

Instructor(s): W. Huggon

Enr: 62	Resp: 45							Retake: 81%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	8	28	35	24	5.7
Explains	0	0	0	4	28	35	31	5.9
Communicates	0	0	0	2	13	46	37	6.2
Teaching	0	0	0	0	24	51	24	6.0
Workload	0	0	6	80	6	6	0	4.1
Difficulty	0	0	4	75	15	4	0	4.2
Learn Exp	0	0	0	44	31	15	7	4.9

Huggon was an awesome lecturer who did a great job keeping everyone's attention. He was enthusiastic in his delivery of lectures which included lots of good real-life examples. He also seemed to genuinely care about this students and was helpful.

PSY 322H1F Intergroup Relations

Instructor(s): A. Chasteen

Enr: 61	Resp: 33							Retake: 83%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	15	45	39	6.2
Explains	0	0	0	0	27	54	18	5.9
Communicates	0	0	0	3	18	63	15	5.9
Teaching	0	0	0	6	21	45	27	5.9
Workload	3	0	18	66	9	3	0	3.9
Difficulty	3	0	12	72	6	6	0	4.0
Learn Exp	0	0	6	32	22	29	9	5.0

Chasteen was described as a good and organized lecturer. She was enthusiastic about the material and explained concepts clearly. Most students loved the videos shown in class and commented that they helped them understand the material better. Many students liked the quizzes given in class and thought that they helped boost up grades.

Some students also commented that the test was too long and more time should have been given. Overall, most students thought that the course was enjoyable.

PSY 322H1S Intergroup Relations

Instructor(s): A. Chasteen

Enr: 61	Resp: 38							Retake: 67%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	15	44	34	6.1
Explains	0	0	0	7	13	52	26	6.0
Communicates	0	0	0	7	36	28	26	5.7
Teaching	0	0	0	13	21	44	21	5.7
Workload	0	0	8	67	21	2	0	4.2
Difficulty	0	0	16	59	24	0	0	4.1
Learn Exp	0	0	0	32	38	25	3	5.0

Students enjoyed the videos and the fact that there was no textbook. Students thought that it was well-organized and that Chasteen was enthusiastic, but some students thought the tests were too long and detailed.

PSY 324H1F Social Psychology of Interpersonal Relationships

Instructor(s): G. MacDonald

Enr: 67	Resp: 52							Retake: 87%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	15	47	37	6.2
Explains	0	0	0	1	11	43	43	6.3
Communicates	0	0	0	0	3	32	63	6.6
Teaching	0	0	0	1	15	38	44	6.2
Workload	0	1	3	66	21	3	1	4.3
Difficulty	1	1	7	71	11	5	0	4.1
Learn Exp	0	0	0	18	28	26	26	5.6

MacDonald was described as an excellent instructor who made lectures engaging, entertaining and well-organized. Many students praised his enthusiasm and knowledge for the material as well as his use of clear examples, which included his personal experience. Overall, students thought the course was enjoyable.

Complaints mainly involved unclear and unfair marking schemes for the midterm, which could be improved through better communication between the instructor and TA.

PSY 324H1S Social Psychology of Interpersonal Relationships

Instructor(s): G. MacDonald

Enr: 67	Resp: 50							Retake: 95%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	30	34	34	6.0
Explains	0	0	0	2	18	42	36	6.1
Communicates	0	0	0	0	12	22	64	6.5
Teaching	0	0	0	4	24	40	30	6.0
Workload	0	0	8	81	8	2	0	4.0
Difficulty	0	0	14	68	12	4	0	4.1
Learn Exp	0	0	2	20	25	38	12	5.4

MacDonald was described as an excellent instructor. The students especially liked his enthusiasm and knowledge about the material. Overall, students enjoyed the course. It was especially rewarding to be able to apply the knowledge to real life. However, some students felt the lectures were a bit long, and the marking on the midterms was a bit arbitrary.

PSY 327H1F Psychology of the Mass Media

Instructor(s): M. Djikic

Enr: 52	Resp: 41							Retake: 89%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	20	20	43	15	5.5
Explains	0	0	0	19	21	34	24	5.6
Communicates	0	0	2	7	24	36	29	5.8
Teaching	0	0	0	4	21	51	21	5.9
Workload	0	0	10	57	25	2	5	4.3
Difficulty	0	0	21	68	7	2	0	3.9
Learn Exp	0	0	6	27	24	30	12	5.2

Djikic was described by students as a knowledgeable instructor who was clearly passionate about the material. She made the lectures informative and thought provoking. A few students said that the tests and assignments could have been better formatted and more reflective of the material taught in class.

PSY 327H1S Psychology of the Mass Media

Instructor(s): M. Djikic

	Enr: 54							Resp: 31							Retake: 96%							
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	19	38	41															6.2
Explains	0	0	0	0	3	45	51															6.5
Communicates	0	0	0	0	3	35	61															6.6
Teaching	0	0	0	0	9	38	51															6.4
Workload	0	0	6	63	10	13	6															4.5
Difficulty	0	0	19	61	19	0	0															4.0
Learn Exp	0	0	0	19	15	46	19															5.7

Students loved the course and Djikic. She was described as "amazing", knowledgeable, helpful and approachable. She was very easy to listen to and communicated concepts clearly and with enthusiasm.

A few students thought the readings were heavy for a half course.

PSY 328H1F Psychology and the Law

Instructor(s): W. Huggon

	Enr: 70							Resp: 53							Retake: 97%							
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	11	36	51															6.4
Explains	0	0	0	1	13	30	53															6.4
Communicates	0	0	0	0	3	30	65															6.6
Teaching	0	0	0	0	11	35	52															6.4
Workload	0	0	7	74	17	0	0															4.1
Difficulty	0	0	9	75	15	0	0															4.1
Learn Exp	0	0	0	13	23	41	20															5.7

Most students felt Huggon was an outstanding instructor and many even said this was the best class they've ever taken at UofT. They felt he answered questions very well, and was engaging and passionate about the material.

Students felt the course readings were interesting, and the amount was fair. They also enjoyed the use of videos to supplement the lectures. Overall, students greatly enjoyed the course.

PSY 328H1S Psychology and the Law

Instructor(s): W. Huggon

	Enr: 72							Resp: 46							Retake: 93%							
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	Mean
Presents	2	0	0	0	17	47	32															6.0
Explains	2	0	0	0	19	45	32															6.0
Communicates	2	0	0	0	6	41	50															6.3
Teaching	2	0	0	0	10	45	41															6.2
Workload	0	0	6	82	10	0	0															4.0
Difficulty	0	0	10	69	19	0	0															4.1
Learn Exp	0	2	0	34	18	16	18															5.2

Students thought Huggon was a very good instructor who used great examples to explain the material. He was enthusiastic, organized and very informative.

Overall, a very interesting and enjoyable course taught by a fair and effective instructor.

PSY 330H1F Psychometrics

Instructor(s): D. Goldstein

	Enr: 62							Resp: 49							Retake: 95%							
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	6	48	38															6.2
Explains	0	0	0	8	2	30	59															6.4
Communicates	0	0	0	0	6	20	72															6.7

Teaching	0	0	0	0	4	37	58															6.5
Workload	0	0	4	45	28	19	2															4.7
Difficulty	0	0	6	54	30	8	0															4.4
Learn Exp	0	0	0	18	26	28	26															5.6

The students commented that Goldstein was approachable, enthusiastic, and entertaining. He delivered material in a thorough, informative manner, and made them realize the importance of psychometrics. Even people who didn't like statistics highly enjoyed this class. Many of them thought he was one of the best instructors at UofT and they wished him a happy retirement.

PSY 333H1F Health Psychology

Instructor(s): G. Einstein

	Enr: 64							Resp: 49							Retake: 85%							
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	Mean
Presents	2	0	0	13	21	50	13															6.0
Explains	0	0	2	8	23	43	21															6.0
Communicates	0	0	0	0	13	34	52															6.8
Teaching	0	2	2	6	17	40	31															6.5
Workload	0	0	4	54	38	0	2															4.4
Difficulty	0	0	6	76	13	0	2															4.0
Learn Exp	0	0	0	22	36	19	22															5.1

Overall, lectures were considered to be both fun and interesting, mostly due to how Einstein integrated media into the teaching of the material. Einstein was found to be both friendly and approachable, however, tended to be vague with answers to questions concerning the class. The tests were deemed fair, however, some criticized the lack of questions representing the textbook which was also considered "useless" and "lengthy" by some.

PSY 333H1S Health Psychology

Instructor(s): N. Simic

	Enr: 57							Resp: 34							Retake: 56%							
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	Mean
Presents	0	2	0	23	23	44	5															3.2
Explains	0	2	8	20	26	32	8															5.0
Communicates	0	2	2	20	35	35	2															5.1
Teaching	0	2	11	26	32	17	8															4.8
Workload	0	0	14	58	20	5	0															4.2
Difficulty	0	2	17	73	5	0	0															3.5
Learn Exp	0	3	20	50	20	6	0															4.1

Students were not happy with Simic's lecturing style, which was basically just her summarizing the readings. Also, she read a lot from her slides too, which was also just information from the textbook.

PSY 334H1S Maps of Meaning: The Architecture of Belief

Instructor(s): J. Peterson

	Enr: 92							Resp: 48							Retake: 93%							
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	Mean
Presents	0	4	6	27	22	18	20															5.1
Explains	0	2	0	4	19	25	48															6.1
Communicates	0	0	0	2	4	16	77															6.7
Teaching	0	0	2	4	14	27	52															6.2
Workload	0	0	8	60	22	4	4															4.4
Difficulty	0	0	8	47	29	10	4															4.5
Learn Exp	0	0	0	5	18	13	62															6.3

Students thoroughly enjoyed the material covered in class. Many called it a "life changing experience" and others found it inspirational.

Peterson presented the material with enthusiasm and engaged students in his class. Many students called him "amazing" and the "best" instructor they have ever had. However, students had some complaints about the organization of lectures and the lack of time to do assignments.

PSY 335H1F Environmental Psychology

Instructor(s): D. Dolderman

	Resp: 47							Retake: 97%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	4	34	34	26	5.8	
Explains	0	0	0	0	4	36	58	6.5	
Communicates	0	0	0	0	2	10	86	6.8	
Teaching	0	0	0	0	6	24	68	6.6	
Workload	0	0	0	53	23	23	0	4.7	
Difficulty	0	0	11	52	25	11	0	4.4	
Learn Exp	0	0	0	5	29	21	43	6.0	

Dolderman was described as "inspirational", "excellent" and "outstanding". He was also kind and approachable. Students thoroughly enjoyed having him as a lecturer.

Students mentioned that the course could be a bit organized with the help of a website and/or usage of Blackboard.

PSY 335H1S Environmental Psychology

Instructor(s): D. Dolderman

	Resp: 50							Retake: 93%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	8	34	32	26	5.8	
Explains	0	0	0	0	8	20	72	6.6	
Communicates	0	0	0	0	0	14	86	6.9	
Teaching	0	0	0	0	4	28	68	6.6	
Workload	2	0	6	64	18	4	4	4.3	
Difficulty	2	0	6	71	16	2	2	4.1	
Learn Exp	2	0	0	7	18	18	52	6.1	

The students described Dolderman as engaging, inspiring and overall "super awesome". However, it would have been helpful if he was a bit more organized, and had the slides posted up earlier. More instructions and advice on the 50% paper would have been appreciated as well.

PSY 336H1F Positive Psychology

Instructor(s): D. Dolderman

	Resp: 34							Retake: 96%	Mean
	1	2	3	4	5	6	7		
Presents	0	2	2	11	29	38	14	5.4	
Explains	0	2	0	2	20	44	29	5.9	
Communicates	0	0	0	2	5	23	67	6.6	
Teaching	0	0	0	9	9	36	45	6.2	
Workload	0	0	0	54	27	15	3	4.7	
Difficulty	0	0	0	54	33	6	6	4.6	
Learn Exp	0	0	0	12	25	33	29	5.8	

Most students genuinely enjoyed the course. They thought the instructor was engaging, insightful, and knowledgeable. The lectures were very well thought out and well-organized. Some thought the test was a bit too subjective and difficult to study for, and he took awhile to hand the marks back. Overall, people thought this course broadened their perspective beyond academic success.

PSY 336H1S Positive Psychology

Instructor(s): D. Dolderman

	Resp: 51							Retake: 88%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	4	20	26	32	20	5.4	
Explains	0	0	0	6	16	30	48	6.2	
Communicates	0	0	0	2	6	8	83	6.7	
Teaching	0	0	0	0	18	26	56	6.4	
Workload	0	0	3	50	43	1	0	4.4	
Difficulty	0	0	2	59	34	4	0	4.4	
Learn Exp	0	0	2	13	15	36	31	5.8	

The students found the course material to be interesting and Dolderman to be engaging. The stories in class were appreciated and helpful to

understanding the material. However, many students found the multiple choice testing to be difficult.

The students suggested using Blackboard and posting slides beforehand would have been beneficial to the learning experience. Overall, students found the course to be "inspiring".

PSY 339H1F Individual Differences Laboratory

Instructor(s): P. Herman

	Resp: 14							Retake: 100%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	7	28	35	28	5.9	
Explains	0	0	0	0	7	50	42	6.4	
Communicates	0	0	0	0	14	28	57	6.4	
Teaching	0	0	0	0	0	21	78	6.8	
Workload	0	0	7	28	28	21	14	5.1	
Difficulty	0	0	7	71	21	0	0	4.1	
Learn Exp	0	0	0	0	18	54	27	6.1	

Herman was described as a very intelligent instructor who taught with enthusiasm. He provided valuable feedback and comments on students' assignments. Some students mentioned that the material in class was different from what was in the textbook and said that outlines for assignments could be clearer.

PSY 339H1S Individual Differences Laboratory

Instructor(s): M. Djikic

	Resp: 13							Retake: 92%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	0	7	53	38	6.3	
Explains	0	0	0	7	7	15	69	6.5	
Communicates	0	0	0	0	7	23	69	6.6	
Teaching	0	0	0	0	0	46	53	6.5	
Workload	0	0	0	15	30	53	0	5.4	
Difficulty	0	0	7	53	38	0	0	4.3	
Learn Exp	0	0	0	0	22	66	11	5.9	

Students enjoyed having Djikic as a lecturer. She was described as a kind and approachable instructor who made her students feel comfortable. She taught the course with enthusiasm. Students said they found the TA unhelpful.

PSY 341H1S Psychopathologies of Childhood

Instructor(s): R. Hetherington

	Resp: 43							Retake: 73%	Mean
	1	2	3	4	5	6	7		
Presents	0	2	6	20	39	18	11	5.0	
Explains	0	0	2	18	32	30	16	5.4	
Communicates	0	0	0	9	23	41	25	5.8	
Teaching	0	0	2	11	44	34	6	5.3	
Workload	0	0	2	41	41	11	2	4.7	
Difficulty	0	0	0	55	34	9	0	4.5	
Learn Exp	0	0	0	54	30	9	6	4.7	

The course was taught by an engaging instructor whose clinical experiences were found to be very interesting.

However, it would have been helpful if the slides were posted online beforehand. The pace of the lectures was quite fast, and it was hard to listen and write notes that quickly.

PSY 342H1F Cognition and Psychopathology

Instructor(s): M. Gemar

	Resp: 31							Retake: 34%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	3	20	30	30	16	5.4	
Explains	0	0	3	14	28	35	17	5.5	
Communicates	0	10	13	10	20	27	17	4.9	
Teaching	0	6	6	20	33	26	6	4.9	
Workload	0	0	0	31	27	27	13	5.2	

Difficulty	0	0	0	27	37	20	13	5.2
Learn Exp	0	4	8	32	44	12	0	4.5

Students felt that the material that was on the test was not covered properly in class. They found the tests demanding and unfair. A few students said that the lectures were not interesting.

PSY 343H1F Theories of Psychopathology and Psychotherapy

Instructor(s): N. Rector

Enr: 61	Resp: 33							Retake: 66%
	1	2	3	4	5	6	7	Mean
Presents	0	0	6	6	30	42	15	5.5
Explains	0	0	0	6	30	45	18	5.8
Communicates	0	0	0	3	30	48	18	5.8
Teaching	0	0	0	6	36	36	21	5.7
Workload	0	0	3	42	39	12	3	4.7
Difficulty	0	3	0	48	45	3	0	4.5
Learn Exp	0	0	0	46	34	15	3	4.8

Rector was described as an intelligent, enthusiastic and approachable instructor. Students liked his use of video case examples in class and the use of his personal experience.

However, students complained about the disorganization of lecture notes and the lack of feedback on tests.

PSY 343H1S Theories of Psychopathology and Psychotherapy

Instructor(s): N. Rector

Enr: 61	Resp: 29							Retake: 55%
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	14	46	21	10	5.1
Explains	0	0	0	6	34	48	10	5.6
Communicates	0	3	3	6	24	51	13	5.7
Teaching	0	0	0	21	17	42	17	5.6
Workload	0	0	3	50	25	17	3	4.7
Difficulty	0	0	3	40	40	14	0	4.7
Learn Exp	0	0	4	28	33	23	9	5.0

Students liked Rector's enthusiasm and knowledge in the course. Rector was generally warm and approachable.

However, more students felt the lecture slides could have been clearer. Also, students felt the value of the required readings was not evenly spread out; too much overemphasis on the first semester but not the second.

PSY 370H1F Thinking and Reasoning

Instructor(s): J. Vervaeke

Enr: 63	Resp: 45							Retake: 93%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	9	9	34	47	6.2
Explains	0	0	0	0	6	39	53	6.5
Communicates	0	0	0	0	2	27	70	6.7
Teaching	0	0	0	0	9	25	65	6.6
Workload	0	2	2	48	33	11	2	4.6
Difficulty	0	0	2	28	42	20	6	5.0
Learn Exp	0	0	0	5	30	30	33	5.9

Many agreed that Vervaeke was truly amazing and that UofT should hire more people like him, because very few instructors show the same passion about their teaching as him. He was persuasive, insightful and he often led thought provoking discussions in class. His tests were consistent with the expectations of the course and the marking was fair. Some students mentioned that he talked a bit fast. Students wished that there was some system to talk to him in office hours because there were so many people in line after classes.

PSY 371H1S Higher Cognitive Processes

Instructor(s): J. Vervaeke

Enr: 63	Resp: 46							Retake: 93%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	13	30	52	6.3
Explains	0	0	0	0	10	32	56	6.5
Communicates	0	0	0	0	0	13	86	6.9
Teaching	0	0	0	0	6	26	67	6.6
Workload	0	0	4	50	32	10	2	4.6
Difficulty	0	0	0	15	68	15	0	5.0
Learn Exp	0	0	0	10	15	23	51	6.2

The students found the course material to be thought provoking and interesting. Vervaeke was said to be engaging and humorous. However, some students felt that too much of the class time was set aside for questions and debates. More guidance on assignments would also have been helpful. Overall, the majority of students really enjoyed the course.

PSY 372H1S Human Memory

Instructor(s): M. Barese

Enr: 59	Resp: 46							Retake: 78%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	34	36	23	5.8
Explains	0	0	0	4	39	39	17	5.7
Communicates	0	0	0	6	30	34	28	5.8
Teaching	0	0	0	4	26	45	23	5.9
Workload	0	0	6	54	29	6	2	4.4
Difficulty	2	0	15	63	15	2	2	4.0
Learn Exp	0	0	2	33	41	10	12	5.0

Students thought Barese was a great instructor who was organized, engaging and knowledgeable. She explained the concepts very well.

Some students wished that more guidelines were given for the assignments. It was noted that there were frequent tests and assignments.

PSY 379H1S Memory and Learning Laboratory

Instructor(s): L. Hasher

Enr: 12	Resp: 11							Retake: 90%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	27	27	27	18	5.4
Explains	0	0	0	20	10	20	50	6.0
Communicates	0	0	0	9	18	27	45	6.1
Teaching	0	0	0	9	18	27	45	6.1
Workload	9	0	0	54	27	0	9	4.3
Difficulty	9	0	0	72	9	0	9	4.1
Learn Exp	0	0	0	11	33	22	33	5.8

Students felt Hasher was very enthusiastic and a great mentor. The hands-on learning experience was fun and educational. Some felt the breakdown of marking should have been made clearer.

PSY 392H1S Neurobiology of Learning and Memory

Instructor(s): K. Takehara-Nishiuchi

Enr: 56	Resp: 34							Retake: 86%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	11	26	29	29	5.7
Explains	0	0	5	5	35	29	23	5.6
Communicates	0	0	2	8	29	29	29	5.7
Teaching	0	0	2	11	23	41	20	5.6
Workload	0	0	0	72	24	3	0	4.3
Difficulty	0	0	0	69	18	12	0	4.4
Learn Exp	0	0	4	20	36	28	12	5.2

Students said the instructor was an effective university teacher. She was well-prepared, organized and presented the material well.

PSY 393H1F Cognitive Neuroscience

Instructor(s): A. Anderson

	Enr: 65							Mean
	Resp: 39							
	1	2	3	4	5	6	7	
Presents	0	0	7	7	30	41	12	5.4
Explains	0	0	0	5	28	28	38	6.0
Communicates	0	0	0	2	0	35	61	6.6
Teaching	0	0	0	5	5	46	43	6.3
Workload	0	0	2	70	16	10	0	4.4
Difficulty	0	0	2	56	24	13	2	4.6
Learn Exp	0	0	0	18	25	43	12	5.5

Anderson was a great, fun, and enthusiastic teacher. He was able to explain difficult concepts clearly and used humour to be engaging. However, he usually was unable to cover all of the material; therefore testing students on a limited amount of information. Students complained about Anderson going too slow and wished the lecture slides were posted earlier.

PSY 394H1F Physiology and Psychology of Emotion

Instructor(s): A. Anderson

	Enr: 66							Mean
	Resp: 53							
	1	2	3	4	5	6	7	
Presents	0	0	11	3	20	47	7	5.3
Explains	0	0	0	9	22	41	26	5.8
Communicates	0	0	0	3	7	26	62	6.5
Teaching	0	0	1	7	21	50	19	5.8
Workload	0	5	11	59	21	1	0	4.0
Difficulty	0	1	11	71	13	1	0	4.0
Learn Exp	0	0	4	27	37	27	2	5.0

Anderson was described as being enthusiastic, interesting and made the class fun. Some students mentioned that there were lots of discrepancies between the TA's marking and the expected answers stated by the instructor.

PSY 396H1F Neurochemical Basis of Behaviour

Instructor(s): E. DeRosa

	Enr: 63							Mean
	Resp: 49							
	1	2	3	4	5	6	7	
Presents	2	2	4	16	20	31	22	5.4
Explains	2	0	2	12	22	33	27	5.6
Communicates	0	0	0	2	12	37	47	6.3
Teaching	0	0	0	10	22	31	35	5.9
Workload	0	0	4	60	22	8	4	4.5
Difficulty	0	0	2	50	32	13	2	4.6
Learn Exp	0	0	0	37	22	22	17	5.2

Students said they enjoyed this course and the lecturer's enthusiasm for the material.

PSY 397H1S Biological Rhythms

Instructor(s): M. Ralph

	Enr: 153							Mean
	Resp: 70							
	1	2	3	4	5	6	7	
Presents	7	1	8	39	23	14	4	4.3
Explains	1	2	8	27	28	27	8	4.8
Communicates	0	2	4	18	28	31	13	5.2
Teaching	1	2	2	26	39	18	8	4.9
Workload	0	1	13	56	21	6	1	4.2
Difficulty	0	1	2	35	41	10	7	4.8
Learn Exp	5	6	5	55	15	8	3	4.1

Some students said they liked the material covered in class and found it interesting. However, many found the course disorganized and lectures hard to follow. Students suggested that the lecture notes be posted online earlier.

PSY 399H1F Psychobiology Laboratory

Instructor(s): J. Yeomans

	Enr: 16							Mean
	Resp: 13							
	1	2	3	4	5	6	7	
Presents	0	15	15	38	15	15	0	4.0
Explains	0	0	0	41	25	33	0	4.9
Communicates	0	0	0	7	7	30	53	6.3
Teaching	0	0	7	0	46	38	7	5.4
Workload	0	0	7	46	30	7	7	4.6
Difficulty	0	0	0	23	38	38	0	5.2
Learn Exp	0	0	0	27	9	45	18	5.5

Students were very pleased with the content and learning experience gained with this course. They also commented on Yeomans' willingness to help with student questions and lab procedures. Despite this, the class was thought to be disorganized and lacking in structure. Although lab reports included detailed comments, the expectations and goals needed to be made more clear.

PSY 400Y1Y Research Specialization: Thesis

Instructor(s): A. Chasteen

	Enr: 15							Mean
	Resp: 13							
	1	2	3	4	5	6	7	
Presents	0	7	0	0	30	15	46	5.8
Explains	0	0	7	7	30	30	23	5.5
Communicates	0	7	0	15	7	38	30	5.6
Teaching	0	0	0	15	0	53	30	6.0
Workload	0	0	0	0	33	41	25	5.9
Difficulty	0	0	0	25	33	33	8	5.2
Learn Exp	8	0	0	0	8	33	50	6.6

Students agreed that this was a great course and valuable learning experience.

PSY 409H1S Research Specialization: Theoretical Foundations

Instructor(s): C. Helwig; P. Lockwood

	Enr: 15							Mean
	Resp: 14							
	1	2	3	4	5	6	7	
<u>Helwig:</u>								
Presents	0	7	0	0	15	15	61	6.2
Explains	0	0	0	7	7	21	61	6.4
Communicates	0	0	0	0	0	30	69	6.7
Teaching	0	0	0	0	7	28	64	6.6
<u>Lockwood:</u>								
Presents	0	7	0	0	21	14	57	6.1
Explains	0	0	0	7	14	14	64	6.4
Communicates	0	7	0	0	7	23	61	6.2
Teaching	0	0	0	0	7	35	57	6.5
<u>Course:</u>								
Workload	0	0	0	14	50	28	7	5.3
Difficulty	0	0	0	14	50	28	7	5.3
Learn Exp	8	0	0	8	16	8	58	5.8

Students really enjoyed the course and thought it was a great learning experience. They found the readings interesting and valuable.

PSY 420H1F Social Psychology Seminar

Instructor(s): G. MacDonald

	Enr: 20							Mean
	Resp: 20							
	1	2	3	4	5	6	7	
Presents	0	0	0	0	20	30	50	6.3
Explains	0	0	0	0	10	40	50	6.4
Communicates	0	0	0	0	0	20	80	6.8
Teaching	0	0	0	0	10	25	65	6.6
Workload	0	5	10	85	0	0	0	3.8
Difficulty	0	0	16	77	0	5	0	3.9
Learn Exp	0	0	0	0	14	35	50	6.4

MacDonald was described as an enthusiastic instructor who was viewed as an expert in his field. Students enjoyed his contribution to the class discussions and would have appreciated even more input from him.

The course material was seen as thought provoking and applicable to daily life. Students enjoyed doing presentations and engaging in class discussions. Overall, students felt it was a great course.

PSY 420H1S Social Psychology Seminar

Instructor(s): J. Plaks

	Enr: 19							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	21	28	28	21	5.5
Explains	0	0	0	7	42	14	35	5.8
Communicates	0	0	0	0	42	28	28	5.9
Teaching	0	0	0	21	14	42	21	5.6
Workload	0	0	7	57	28	7	0	4.4
Difficulty	0	0	7	71	21	0	0	4.1
Learn Exp	0	0	0	54	9	18	18	5.0

Plaks was a very knowledgeable and enthusiastic instructor.

PSY 430H1F Personality Seminar

Instructor(s): M. Djikic

	Enr: 12							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	33	22	22	22	5.3
Explains	0	0	0	11	33	22	33	5.8
Communicates	0	0	0	0	22	11	66	6.4
Teaching	0	0	0	0	11	55	33	6.2
Workload	0	0	0	22	55	22	0	5.0
Difficulty	0	0	0	22	66	11	0	4.9
Learn Exp	0	0	0	12	12	50	25	5.9

Students enjoyed the course material, and found it interesting and relevant. Djikic was enthusiastic and was able to facilitate discussions in class.

PSY 470H1F Memory Seminar

Instructor(s): L. Hasher

	Enr: 18							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	0	43	56	6.6
Explains	0	0	0	0	0	18	81	6.8
Communicates	0	0	0	0	0	20	80	6.8
Teaching	0	0	0	0	0	6	93	6.9
Workload	0	0	6	25	50	12	6	4.9
Difficulty	0	0	6	50	31	12	0	4.5
Learn Exp	0	0	0	0	21	42	35	6.1

The course was extremely informative, practical and well structured. Hasher was very knowledgeable, helpful and supportive. The method of evaluation was very fair and the weekly comment papers/assignments were helpful. Overall, one of the best courses offered at UofT with an approachable and insightful teacher!

PSY 471H1S Cognition Seminar

Instructor(s): J. Pratt

	Enr: 15							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	7	0	28	64	6.5
Explains	0	0	7	0	0	35	57	6.4
Communicates	0	0	0	0	0	21	78	6.8
Teaching	0	0	0	0	7	21	71	6.6
Workload	0	7	21	28	28	7	7	4.3
Difficulty	0	0	7	35	35	21	0	4.7
Learn Exp	0	0	0	23	7	53	15	5.6

Students said the course was a great learning experience and that they

appreciated focussing on one article every week. Pratt was said to have been an engaging lecturer who was very knowledgeable about the material.

PSY 490H1S Brain Activity & Behaviour Seminar

Instructor(s): E. DeRosa

	Enr: 18							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	26	33	40	6.1
Explains	0	0	0	0	26	26	46	6.2
Communicates	0	0	0	0	6	26	66	6.6
Teaching	0	0	0	0	0	53	46	6.5
Workload	0	0	6	53	26	13	0	4.5
Difficulty	0	0	0	60	13	26	0	4.7
Learn Exp	0	0	0	8	41	41	8	5.5

Students felt DeRosa was an enthusiastic instructor with a warm and helpful attitude. She helped make the course material interesting and engaging. Students generally enjoyed the format of the class, with the assignments. Some felt there should have been more time given for the in-class assignment. Overall, it was a great class.

PSY 497H1S Advanced Topics in Biological Rhythms

Instructor(s): M. Ralph

	Enr: 8							Mean
	1	2	3	4	5	6	7	
Presents	0	0	12	25	0	12	50	5.6
Explains	0	0	0	12	12	50	25	5.9
Communicates	0	0	0	12	0	50	37	6.1
Teaching	0	0	0	0	12	37	50	6.4
Workload	0	0	25	50	25	0	0	4.0
Difficulty	0	0	12	75	12	0	0	4.0
Learn Exp	0	0	0	28	14	28	28	5.6

