

Association of Political Science Students



Introduction

The Association of Political Science Students (APSS) is located in room 1091, Sidney Smith Hall (near the ASSU office). APSS is a student-run organization that exists to improve the undergraduate experience for thousands of undergraduate political science students.

APSS performs a number of functions: As a course union, we complete course evaluations for the ASSU Anti-Calendar; we organize numerous events such as academic seminars with high-profile politicians and profs, movie nights showcasing political films or documentaries, and career nights; and we represent the undergrad perspective and advocate for undergraduate interests in the department's Planning & Priorities meetings.

Sign up to our mailing list for info on our events at www.everythingpolitical.ca, or email us if you have questions at apss@utoronto.ca. We'd love to hear from you!

APSS Executive

POL 103Y1Y Canada in Comparative Perspective

Instructor(s): J. Kopstein

	Enr: 445							Mean
	1	2	3	4	5	6	7	
Presents	0	0	2	5	15	38	36	6.0
Explains	0	0	1	4	9	37	46	6.2
Communicates	0	0	0	1	5	18	74	6.7
Teaching	0	0	0	2	8	33	54	6.4
Workload	0	0	1	46	33	14	3	4.7
Difficulty	0	0	1	39	36	18	3	4.8
Learn Exp	0	0	2	10	18	33	33	5.8

The instructor was described as organized, enthusiastic, clear, engaging and capable of delivering interesting lectures. Students felt the readings were challenging, but useful. Additionally, students found the instructor's use of examples to compliment concepts valuable.

The reading was said to be extensive by a number of students. They additionally remarked that the instructor could have integrated required reading into the course material to make readings relevant and provide clarity on the difficult ones. Some students indicated that weekly tutorials would have been more effective. A few students expressed that posting of lecture outlines on Blackboard before class would assist in better concentration on lecture content. A few students noted that the course content did not relate to Canada as much as the title of the course suggests.

Students overwhelmingly enjoyed the course and found it to be interesting as well as of high value.

POL 108Y1Y Global Networks

Instructor(s): J. Stein; R. Deibert

	Enr: 685							Mean
	1	2	3	4	5	6	7	
<u>Stein:</u>								
Presents	0	0	0	8	22	42	25	5.8
Explains	0	0	0	3	20	36	38	6.1
Communicates	0	0	1	1	14	30	51	6.3
Teaching	0	0	0	0	2	43	52	6.5
<u>Deibert:</u>								
Presents	0	0	0	8	29	38	21	5.7
Explains	0	0	1	6	21	42	28	5.9
Communicates	0	0	1	2	14	37	44	6.2

	0	0	0	2	10	51	34	6.2
Teaching	0	0	0	2	10	51	34	6.2
<u>Course:</u>								
Workload	0	2	6	48	21	16	4	4.5
Difficulty	1	0	7	47	26	11	5	4.5
Learn Exp	0	0	2	25	22	22	27	5.4

Students found Stein to be an excellent instructor in almost all aspects. She was able to overcome the challenges presented by the exceedingly large class size by enthusiastically engaging students. She was described as an eloquent and passionate instructor, and students appreciated the positive learning environment she created.

Deibert was described as a highly skilled and knowledgeable instructor. Students found him to be an articulate and effective lecturer. Students enjoyed his classes and found him to be an excellent instructor overall.

Most students found it to be an excellent and engaging course. While it was described as very demanding, most found it to be a highly beneficial learning experience. Some students found the sole assignment to be confusing and too long for a first year course. Overall, most students had an enjoyable experience in the course.

POL 200Y1Y Political Theory: Visions of the Just/Good Society

Instructor(s): C. Orwin

	Enr: 441							Mean
	1	2	3	4	5	6	7	
Presents	0	0	4	1	29	27	27	5.6
Explains	0	0	2	6	22	34	32	5.8
Communicates	0	1	0	4	14	31	46	6.1
Teaching	1	0	1	8	17	33	38	5.9
Workload	0	0	2	51	30	8	7	4.7
Difficulty	0	0	0	21	38	29	13	5.2
Learn Exp	0	3	5	16	22	26	24	5.3

Students found Orwin to be an exceptional lecturer and an outstanding instructor. Lectures were fascinating but sometimes provided a narrow interpretation of the material.

The course was described as challenging. Readings were interesting but at times overwhelming.

Instructor(s): R. Kingston

	Enr: 241							Mean
	1	2	3	4	5	6	7	
Presents	2	4	8	25	28	18	13	4.8
Explains	2	5	10	28	28	12	12	4.6
Communicates	2	5	13	27	17	21	12	4.6
Teaching	4	1	12	22	21	22	14	4.9
Workload	0	0	6	58	16	14	4	4.5
Difficulty	0	0	1	43	39	13	2	4.7
Learn Exp	3	5	12	42	16	14	5	4.3

The material for this course was very dense and difficult to follow. Students had a difficult time understanding concepts and appreciating and/or analyzing the material.

Kingston however was very professional and helpful towards the students. Students felt that Kingston did a great job in conveying the messages of the course.

POL 201Y1Y Politics of Development: Issues and Controversies

Instructor(s): C. Jung

	Enr: 302							Mean
	1	2	3	4	5	6	7	
Presents	1	3	3	16	24	29	20	5.3
Explains	1	0	5	11	27	30	24	5.5
Communicates	3	1	5	14	27	28	18	5.2
Teaching	1	2	5	11	27	34	16	5.3
Workload	0	0	1	38	37	15	5	4.8
Difficulty	0	1	1	52	31	11	1	4.6
Learn Exp	2	1	4	26	38	18	7	4.8

Students were mixed in their responses to this course. Some felt that

Jung seemed unenthusiastic, while others thought she was interesting, knowledgeable and funny. Students did, however, agree that there was too much reading, and that it might have been related to the lecture more effectively. They also argued that she moved too quickly through the lectures, and that she should read less; posting lecture slides on Blackboard would aid understanding. With respect to the subject matter, some did not expect the material and thought the course should be called "Democracy," while others thought the material was very helpful and informative.

POL 203Y1Y U.S. Government and Politics

Instructor(s): R. Levine

	Enr: 196							Mean
	1	2	3	4	5	6	7	
Presents	1	4	2	10	25	28	29	5.6
Explains	0	2	4	5	26	24	39	5.8
Communicates	0	0	0	4	8	26	62	6.5
Teaching	3	1	0	8	19	30	37	5.8
Workload	0	0	3	50	28	8	6	4.6
Difficulty	1	0	9	52	26	7	4	4.4
Learn Exp	2	3	5	27	17	31	12	5.0

A majority of students found Levine to be a good instructor, however many considered him to be extremely disorganized. Students nonetheless appreciated his enthusiasm and knowledge of the material.

Many students found the material confusing, as the instructor presumed a degree of familiarity with U.S. government and history that some students did not have. Students also complained that the syllabus was changed, and it took a long time or marks to be posted on Blackboard.

POL 208Y1Y Introduction to International Relations

Instructor(s): T. Tiekou

	Enr: 222							Mean
	1	2	3	4	5	6	7	
Presents	5	5	3	5	21	32	26	5.4
Explains	5	2	5	14	18	31	22	5.2
Communicates	1	1	0	9	19	26	42	5.9
Teaching	3	1	5	9	11	36	31	5.6
Workload	2	2	1	58	26	6	1	4.3
Difficulty	1	1	2	46	30	14	3	4.6
Learn Exp	7	1	3	25	9	29	23	5.1

Tiekou was incredibly enthusiastic and highly engaged in his lectures and the course material. He made a two hour long evening class very enjoyable and easy to understand. He explained concepts and allowed for questions from students.

The format of the lectures (i.e. slides) could have been better organized. Better communication and coordination between the instructor and the TAs was necessary. The tutorials were very valuable. Overall, a great class to take.

POL 214Y1Y Canadian Government and Politics

Instructor(s): N. Wiseman

	Enr: 226							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	4	20	38	37	6.1
Explains	1	0	1	2	20	42	33	6.0
Communicates	0	1	3	7	24	31	33	5.8
Teaching	0	0	0	4	18	46	30	6.0
Workload	0	1	3	77	10	6	2	4.2
Difficulty	0	2	9	64	16	6	2	4.2
Learn Exp	0	1	2	33	29	19	12	5.0

This course was seen as an effective overview of Canadian politics that was at some points, a little dry. Most students enjoyed the discussions on current politics and felt this helped them understand the material.

Students thought Wiseman was both an enthusiastic and knowledgeable instructor who brought a lot to their learning experience. He was approachable, answered questions effectively, and kept the class

engaged. The one thing that many students said could be improved was his use of modern communication and presentation methods.

Instructor(s): N. Wiseman

	Enr: 155							Mean
	1	2	3	4	5	6	7	
Presents	0	0	1	4	12	45	35	6.1
Explains	0	0	1	1	17	43	35	6.1
Communicates	0	0	3	12	36	41	63	6.1
Teaching	0	0	1	3	14	38	42	6.2
Workload	1	0	6	71	10	6	3	4.2
Difficulty	1	1	14	60	17	3	1	4.1
Learn Exp	0	0	2	37	23	20	16	5.1

Wiseman was considered an entertaining and organized lecturer, who managed to make occasionally dull material interesting. Students were ambivalent about his in-class discussions of contemporary politics: while many found it helped contextualize the theory they studied, others found it took too much time.

Students generally found the material relatively easy and interesting, however they criticized the disjunction between readings, and what was covered in class.

POL 215Y1Y Politics and Transformation of Asia-Pacific

Instructor(s): J. Bertrand

	Enr: 90							Mean
	1	2	3	4	5	6	7	
Presents	0	0	2	10	14	41	31	5.9
Explains	0	0	0	12	10	43	33	6.0
Communicates	0	0	0	6	16	36	40	6.1
Teaching	0	0	2	8	16	46	28	5.9
Workload	0	0	3	62	23	9	0	4.4
Difficulty	0	0	2	65	28	4	0	4.3
Learn Exp	0	2	5	25	30	22	13	5.1

Most students found this to be an interesting and engaging introduction to the politics of the Asian-Pacific region. Bertrand was commended for his enthusiasm and his clear presentation of the material, and for his use of video clips in lectures. Some felt, however, that the course was a lot of work, and that the lectures lacked a central theme until the end. The lectures also might have benefited from referencing the readings more. On the whole though, students enjoyed the course as well as the instructor.

POL 242Y1Y Introduction to Research Methods

Instructor(s): J. Fletcher

	Enr: 38							Mean
	1	2	3	4	5	6	7	
Presents	0	0	3	11	30	38	15	5.5
Explains	0	0	3	19	19	42	15	5.5
Communicates	0	0	0	0	4	60	36	6.3
Teaching	0	0	0	8	28	48	16	5.7
Workload	0	0	0	11	26	34	26	5.8
Difficulty	0	0	0	15	30	30	23	5.6
Learn Exp	0	0	5	22	16	44	11	5.3

Students felt that although this was not the most interesting course, they felt it was very useful and that the instructor did a very good job of making sense of the material and displaying enthusiasm.

Instructor(s): J. Fletcher

	Enr: 37							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	3	40	44	11	5.7
Explains	0	0	0	11	40	33	14	5.5
Communicates	0	0	0	7	18	37	37	6.0
Teaching	0	0	0	7	40	25	25	5.7
Workload	0	0	0	11	34	26	26	5.7
Difficulty	0	0	0	4	41	37	16	5.7

Learn Exp 0 0 10 10 36 15 26 5.4

Fletcher was described as a good instructor who paid attention to and cared about his students' success. However, some students commented that he seemed unapproachable at times.

Overall, students found the course material to be dry and somewhat difficult, however the instructor provided useful assistance in the form of online labs and in-class reviews of the material.

POL 300Y1Y Topics in Comparative Politics: Politics and Non-violence.

Instructor(s): R. Jahanbegloo

	Enr: 73 Resp: 40 Retake: 62%							Mean
	1	2	3	4	5	6	7	
Presents	5	5	17	25	25	22	0	4.3
Explains	2	0	5	20	30	28	12	5.0
Communicates	0	0	0	5	5	41	48	6.3
Teaching	2	2	5	22	22	27	17	5.1
Workload	0	2	12	75	7	2	0	4.0
Difficulty	0	2	12	70	12	2	0	4.0
Learn Exp	0	2	8	31	14	22	2	5.1

Students enjoyed the instructor's passion for the subject at hand. The course was described as eye opening and inspiring. However, more explanations and clearer outlines for assignments would be appreciated.

POL 301Y1Y Government and Politics in Africa

Instructor(s): A. Handley

	Enr: 100 Resp: 65 Retake: 96%							Mean
	1	2	3	4	5	6	7	
Presents	0	0	1	6	12	38	41	6.1
Explains	0	0	4	3	9	47	34	6.0
Communicates	0	0	1	6	9	38	44	6.2
Teaching	0	0	3	1	14	47	33	6.1
Workload	0	3	6	59	16	9	4	4.4
Difficulty	0	1	3	61	25	8	0	4.3
Learn Exp	0	0	0	25	32	25	17	5.3

This was an excellent course with lectures that were easy to follow. Although there was a fair amount of reading involved, the overall learning experience made it worthwhile. A lot of topics were covered and anyone with an interest in the world should take this class.

Handley was an insightful, engaging lecturer who was very enthusiastic about the subject matter. She was extremely knowledgeable and made it exciting to go to class each week. Slides with the lecture would be helpful as she often spoke quickly, but regardless she always managed to get her point across.

Instructor(s): A. Gnamo

	Enr: 90 Resp: 38 Retake: 76%							Mean
	1	2	3	4	5	6	7	
Presents	0	2	8	13	36	33	5	5.1
Explains	0	2	13	19	19	36	8	5.0
Communicates	0	0	2	10	18	40	27	5.8
Teaching	0	2	5	13	41	33	2	5.1
Workload	0	2	5	68	18	2	2	4.2
Difficulty	0	0	8	67	24	0	0	4.2
Learn Exp	0	3	12	29	19	32	3	4.7

Students would have preferred an elaborated dialogue with the course material presented in the first term. Tutorial sessions would help engage with the topics and share the learning experience with the grader.

Gnamo was knowledgeable and insightful. Students recommended a more focused approach to the material and less dependence on slide presentations.

POL 305Y1Y Politics and Society in Latin America

Instructor(s): M. Fonseca

	Enr: 59 Resp: 36 Retake: 81%							Mean
	1	2	3	4	5	6	7	
Presents	0	0	2	2	27	25	41	6.0
Explains	0	0	0	13	13	27	44	6.0
Communicates	0	0	0	0	8	16	75	6.7
Teaching	0	0	2	5	25	36	30	5.9
Workload	0	0	0	80	13	2	2	4.3
Difficulty	0	0	2	58	30	8	0	4.4
Learn Exp	0	0	3	14	42	10	28	5.5

An excellent combination of course material and methodology, the class offered a concise and sophisticated approach to Latin American politics. Students would prefer simpler instructions to convey assignment requirements in a clear manner, as well as methods of evaluation different from the single, accumulative paper to allow engagement with material.

Fonseca was an insightful, constructive instructor who delivered his lecture with great enthusiasm and competence. Students would have preferred more facilitated communication and recommended tutorial sessions.

POL 312 Canadian Foreign Policy

Instructor(s): J. Kirton

	Enr: 75 Resp: 44 Retake: 55%							Mean
	1	2	3	4	5	6	7	
Presents	2	0	2	38	19	33	4	4.9
Explains	2	0	4	20	25	41	4	5.1
Communicates	0	0	4	13	20	44	16	5.5
Teaching	2	2	0	23	30	32	9	5.1
Workload	2	0	0	70	17	2	7	4.4
Difficulty	2	0	4	70	17	2	2	4.2
Learn Exp	0	6	15	42	24	4		4.5

Most students found Kirton to be friendly, approachable, and understanding of student issues. They also praised the use of guest lectures to supplement the course content. The content of the course, though thought to be interesting, was found by many to be one-sided and excluded alternative view points and explanations. Students also felt that there needed to be more assessments (1 essay per term at least) and that the quiz was extremely specific and caught many students off guard.

POL 315H1F Sexual Diversity Politics

Instructor(s): D. Rayside

	Enr: 57 Resp: 32 Retake: 62%							Mean
	1	2	3	4	5	6	7	
Presents	0	3	16	23	36	10	10	4.6
Explains	0	0	6	16	33	20	23	5.4
Communicates	0	0	3	9	16	19	51	6.1
Teaching	0	0	3	16	23	43	13	5.5
Workload	0	0	0	60	21	10	7	4.6
Difficulty	0	0	0	60	23	13	3	4.6
Learn Exp	0	0	0	34	17	30	17	5.3

Students agreed that Rayside was "very knowledgeable" and "passionate" about an "interesting" course. Several students noted the course was intensive and thorough. A few students felt the lectures could be a bit more organized.

POL 316Y1Y Contemporary Canadian Federalism

Instructor(s): M. Stein

	Enr: 52 Resp: 30 Retake: 50%							Mean
	1	2	3	4	5	6	7	
Presents	3	3	23	33	10	16	10	4.3
Explains	0	3	6	36	26	23	3	4.7
Communicates	0	3	6	20	36	16	16	5.1
Teaching	0	0	16	26	23	20	13	4.9
Workload	0	0	0	57	27	13	6	4.8
Difficulty	0	0	0	44	34	13	6	4.8

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Learn Exp 0 4 9 54 18 4 9 4.4

Although some students felt that Stein was difficult to communicate with, others felt that he was very knowledgeable about the material. Many students complained that tests/papers were not graded in a reasonable amount of time, as they were not handed back until after the next evaluation took place.

POL 317Y1Y Comparative Public Policy

Instructor(s): J. Wong

	Resp: 58							Retake: 92%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	14	46	32	6.0
Explains	0	0	0	3	3	37	55	6.4
Communicates	0	0	0	1	8	41	48	6.4
Teaching	0	0	0	3	8	41	46	6.3
Workload	0	0	3	58	32	3	1	4.4
Difficulty	0	0	0	51	32	14	1	4.7
Learn Exp	0	0	0	13	27	27	30	5.7

Students thought that Wong was one of the best instructors they ever had. He was enthusiastic and passionate, in addition to being knowledgeable. Students appreciated that papers were graded in a timely manner, but many felt that the marking was arbitrary and lacked helpful comments and/or suggestions for improvement. Furthermore, students wished that Wong had used more audio/visuals, or at least set up a Blackboard page for the class. Overall, and overwhelmingly, students thought this was one of the best classes offered in Political Science.

POL 318H1F Canada and the Global Challenge Since 9/11, Part I: NAFTA

Instructor(s): S. Clarkson

	Resp: 33							Retake: 82%
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	9	21	27	39	5.9
Explains	0	0	0	6	24	21	48	6.1
Communicates	0	0	0	0	3	18	78	6.8
Teaching	0	0	0	3	6	33	57	6.5
Workload	0	0	0	24	30	39	6	5.3
Difficulty	0	0	0	27	39	27	6	5.1
Learn Exp	0	0	0	19	11	34	34	5.8

This was an excellent course that offered a terrific learning experience. Although the workload was quite heavy and could at times be difficult, it was a very rewarding experience for anyone involved. That being said, work was not always graded as well as some hoped it would be.

Clarkson demonstrated exceptional enthusiasm in the course material and was genuinely interested in ensuring that the students had the best possible learning experience. Clarkson was a wonderful teacher and it was an honour to get the opportunity to learn from him.

POL 320Y1Y Modern Political Thought

Instructor(s): S. Chambers

	Resp: 91							Retake: 75%
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	11	25	41	21	5.7
Explains	0	0	1	9	20	34	34	5.9
Communicates	0	0	0	3	12	31	52	6.3
Teaching	0	0	0	4	17	42	36	6.1
Workload	1	0	5	55	23	8	5	4.5
Difficulty	0	0	0	35	38	18	6	5.0
Learn Exp	0	0	2	35	20	20	20	5.2

The overwhelming majority of students praised Chambers for her insightful, enthusiasm, and approachability. They found that she presented the material well and clearly, if including some tangential remarks. While many students stated that political theory was not their main interest, most said this course made the complex material more approachable, especially noting the reading guides as helpful. Some students

commented that more assignments were needed, as two essays and an exam were felt to be too sparse. Posting lecture slides in advance was mentioned as another area for potential improvement. On the whole however, students found this to be an excellent and worthwhile course and hoped that Chambers would teach it next year as well.

POL 321H1F Ethnic Politics in Comparative Perspective

Instructor(s): D. Schwartz

	Resp: 29							Retake: 81%
	1	2	3	4	5	6	7	Mean
Presents	0	3	3	17	25	21	28	5.4
Explains	0	0	0	11	22	37	29	5.9
Communicates	0	0	7	14	17	25	35	5.7
Teaching	0	3	0	14	17	25	39	5.8
Workload	0	0	3	64	21	10	0	4.4
Difficulty	0	0	10	53	21	10	3	4.4
Learn Exp	0	9	0	18	36	9	27	5.2

The course material was very interesting and was presented in a well-structured manner. Although the connections between the theoretical material and the case studies were at times unclear, overall they were beneficial. The course marking scheme needs to be changed as there were too few assignments which were thus weighted very heavily.

Schwartz was an amazing instructor who was always available for consultation. He demonstrated incredible knowledge of the subject matter and truly cared about everyone's learning experience. His lectures could be easier to follow if he posted a power point presentation before class as he moved through material quickly, but overall he was a good instructor.

POL 326Y1Y United States Foreign Policy

Instructor(s): A. Jurgensen

	Resp: 54							Retake: 79%
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	19	27	31	17	5.4
Explains	0	0	0	11	15	42	30	5.9
Communicates	0	0	1	1	7	39	49	6.3
Teaching	0	0	2	4	17	55	24	6.0
Workload	0	0	3	75	18	1	0	4.2
Difficulty	0	0	1	67	20	9	0	4.4
Learn Exp	0	0	4	22	36	25	11	5.2

Instructor Jurgensen was a good lecturer who provided excellent insight on the material. His material was not, however, available online and his spoken delivery of information made it hard to attain all information. Jurgensen was extremely knowledgeable, and explained various perspectives and a strong decision making analysis.

The course was insightful and engaging but heavily weighted on a major paper. More distribution of the marks would have been preferred.

POL 337Y1Y The Canadian Constitution

Instructor(s): R. Hurl

	Resp: 22							Retake: 80%
	1	2	3	4	5	6	7	Mean
Presents	0	0	10	15	0	40	35	5.8
Explains	0	4	0	13	13	27	40	6.0
Communicates	0	0	0	14	9	33	42	5.9
Teaching	0	0	0	14	4	42	38	6.0
Workload	0	0	9	47	23	14	4	4.6
Difficulty	0	0	0	28	57	9	4	4.9
Learn Exp	0	0	11	17	17	23	29	5.4

Instructor Hurl was a great, enthusiastic teacher with impeccable fashion sense. He had an open minded attitude and facilitated analysis and discussion well, encouraging students to develop their own ideas. He gave good feedback on assignments and was easily available for questions.

The course was academically challenging but well explained and presented. Students would have liked to see more time devoted to the Charter issues as those were covered in less detail than other topics.

POL 341H1F Canada and the Global Challenge Since 9/11, Part II: The WTO

Instructor(s): S. Clarkson

	Resp: 35							Retake: 87%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	15	24	30	30	5.8	
Explains	0	0	0	8	14	31	45	6.1	
Communicates	0	0	0	0	8	17	73	6.6	
Teaching	0	0	0	2	8	22	65	6.5	
Workload	0	0	0	32	29	26	11	5.2	
Difficulty	0	0	0	38	44	14	2	5.8	
Learn Exp	0	0	0	16	23	36	23	5.7	

A very valuable course that offered a terrific learning experience. The method of evaluation was excellent as students got a say in how assignments were weighted. There were numerous guest speakers who all provided new insight into course material and put this class over the top!

Clarkson demonstrated great enthusiasm for the course material and did his best to make sure that the students had the best possible learning experience. He was a tremendous teacher and any student would be lucky to get the opportunity to learn from him.

POL 345H1F Becoming Israel: War, Peace, and the Politics of Israel's Identity

Instructor(s): E. Adler

	Resp: 37							Retake: 96%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	2	8	19	44	27	5.9	
Explains	0	0	0	11	8	50	30	6.0	
Communicates	0	0	0	5	8	47	38	6.2	
Teaching	0	0	0	8	13	38	38	6.1	
Workload	0	0	0	36	33	24	6	5.0	
Difficulty	0	0	0	43	28	25	3	4.9	
Learn Exp	0	0	0	15	25	20	40	5.8	

Students overwhelmingly felt that this was an excellent course taught by an enthusiastic, knowledgeable and objective instructor. Students felt that this class opened their eyes to a whole new perspective on Israel. A handful of students thought this should be a full year course; others said that at times, the instructor lectured too quickly.

POL 354Y1Y Politics and Society in Russia

Instructor(s): D. Schwartz

	Resp: 27							Retake: 95%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	0	18	22	59	6.4	
Explains	0	0	0	0	16	16	68	6.5	
Communicates	0	0	0	3	7	11	77	6.6	
Teaching	0	0	0	0	14	18	66	6.5	
Workload	0	3	3	62	18	11	0	4.3	
Difficulty	0	0	0	62	29	7	0	4.4	
Learn Exp	0	0	0	10	15	26	47	6.1	

Students overwhelmingly enjoyed this class, and found Schwartz to be knowledgeable, experience and enthusiastic. The one recommendation a few students made was that the essay could be weighted less heavily, in terms of the final mark.

POL 356Y1Y Canadian Political Parties

Instructor(s): M. Stein

	Resp: 26							Retake: 30%	Mean
	1	2	3	4	5	6	7		
Presents	4	20	28	24	24	0	0	3.4	
Explains	0	3	30	19	30	11	3	4.6	
Communicates	3	0	7	34	26	3	0	3.9	
Teaching	3	7	19	38	26	3	0	3.9	
Workload	0	0	0	38	26	23	11	5.1	
Difficulty	0	0	3	61	19	11	3	4.5	

	1	2	3	4	5	6	7	Mean
Learn Exp	0	12	16	48	12	12	0	4.0

This course was an effective overview of Canadian political parties. The topics covered were exciting, however many students felt there were too many assigned readings, some of which were very outdated. Many students also felt that the tutorials were not needed.

Although most students saw Stein as extremely knowledgeable with the subject matter, his disorganization had a negative impact. Grading took far longer than most students felt it should, and students wanted Stein to read from his notes less.

POL 370H1F International Political Economy

Instructor(s): L. Pauly

	Resp: 33							Retake: 75%	Mean
	1	2	3	4	5	6	7		
Presents	0	6	21	25	15	12	18	4.6	
Explains	3	0	12	15	28	18	21	5.1	
Communicates	0	3	0	9	18	34	34	5.8	
Teaching	0	3	3	19	35	16	22	5.3	
Workload	0	3	16	66	13	0	0	3.9	
Difficulty	0	3	0	62	31	3	0	5.1	
Learn Exp	3	0	0	29	33	22	11	5.0	

Most students thought that the evaluations could have reflected the course material better, though the subject matter was interesting and Pauly was very knowledgeable. However, some students had the sense that Pauly could have put more effort into preparing the lecture.

POL 371H1S Institutions and the Spatial Construction of the Political Economy

Instructor(s): H. Bathelt

	Resp: 34							Retake: 56%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	21	28	25	25	5.5	
Explains	0	0	3	9	27	42	18	5.6	
Communicates	0	0	0	9	27	33	30	5.8	
Teaching	0	0	0	3	13	46	18	5.8	
Workload	0	0	0	73	23	2	0	4.3	
Difficulty	0	0	0	54	30	12	3	4.6	
Learn Exp	0	0	4	50	29	8	8	4.7	

Bathelt was very knowledgeable and enthusiastic in this subject. The material was very interesting yet dry sometimes. More class discussion was needed to engage the students. The value of the tutorials was great.

POL 372H1F Political Economy of Germany and the EU

Instructor(s): H. Bathelt

	Resp: 14							Retake: 92%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	0	35	57	7	5.7	
Explains	0	0	0	0	28	50	21	5.9	
Communicates	0	0	0	7	14	42	35	6.1	
Teaching	0	0	0	0	14	71	14	6.0	
Workload	0	0	0	64	28	7	0	4.4	
Difficulty	0	0	0	57	21	7	14	4.8	
Learn Exp	0	0	0	25	25	25	25	5.5	

Overall, most students felt that Bathelt was very knowledgeable. They noted his enthusiasm, in particular. On the whole, most students had a positive experience, though individual students voiced minor criticism regarding the lack of evaluations (one paper plus exam) and the need for cleaner explanations on certain things.

POL 373H1F Emotions in Political Theory

Instructor(s): R. Kingston

	Resp: 21							Retake: 58%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	14	42	33	9	5.4	

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Explains	0	0	4	4	38	28	23	5.6
Communicates	0	0	0	10	25	60	5	5.6
Teaching	0	0	0	4	38	47	9	5.6
Workload	0	0	0	65	30	5	0	4.4
Difficulty	0	0	0	65	35	0	0	4.3
Learn Exp	0	13	0	40	40	0	6	4.3

Kingston was outstanding, insightful, had very accommodating office hours and was very approachable. She gave relevant contemporary examples and had a lot of enthusiasm for her topics. On the other hand, many found that the open discussion time was too long and not helpful as it was meant to be. It could use some more structure, so that the lectures were a bit more organized and so that students know what to expect on the exam.

POL 381H1F Topics in Political Theory: Violence and Political Theory

Instructor(s): S. Dolgert

Enr: 59	Resp: 34							Retake: 83%
	1	2	3	4	5	6	7	Mean
Presents	0	5	11	14	14	38	14	5.1
Explains	0	0	3	12	21	33	30	5.8
Communicates	0	0	0	0	11	32	55	6.4
Teaching	0	2	0	8	11	50	26	5.9
Workload	0	0	2	38	32	23	2	4.9
Difficulty	0	0	3	30	48	15	3	4.8
Learn Exp	0	3	0	14	33	33	14	5.4

Dolgert was enthusiastic and informative, and a good instructor overall. The course was enjoyable and students found the class discussions interesting. However, many found the course lacking in lectures by Dolgert. They would have preferred more lecturing and less class discussions.

POL 381H1S Topics in Political Theory: The End of Humanity

Instructor(s): S. Dolgert

Enr: 69	Resp: 31							Retake: 80%
	1	2	3	4	5	6	7	Mean
Presents	0	6	3	20	13	40	16	5.3
Explains	0	6	3	10	6	46	26	5.6
Communicates	0	0	0	3	6	25	64	6.5
Teaching	0	0	6	6	10	40	36	5.9
Workload	0	0	3	66	20	10	0	4.4
Difficulty	0	0	0	45	38	16	0	4.7
Learn Exp	0	8	0	17	30	13	30	5.3

Dolgert was very good instructor: he was very engaging and did a great job at conveying the messages of each lecture. He was very approachable and inspired his students to participate. The material of the course was very interesting. The readings were heavy at times and the essays could have been graded faster.

POL 408H1F Innovation and Governance

Instructor(s): H. Bathelt

Enr: 6	Resp: 3							Retake: 66%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	33	0	66	0	5.3
Explains	0	0	33	0	33	33	0	4.7
Communicates	0	0	0	0	0	33	66	6.7
Teaching	0	0	0	0	0	33	66	6.7
Workload	0	0	0	33	66	0	0	4.7
Difficulty	0	0	0	0	0	100	0	6.0
Learn Exp	0	0	0	0	33	66	0	5.7

POL 409H1S Political Economy of Technology: From the Auto-Industrial to the Information Age

Instructor(s): D. Wolfe

Enr: 8	Resp: 4							Retake: 66%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	25	50	25	0	5.0
Explains	0	0	0	50	25	25	0	4.8

Communicates	0	0	0	0	0	25	75	6.8
Teaching	0	0	0	0	25	75	0	5.8
Workload	0	0	0	25	25	50	0	5.2
Difficulty	0	0	0	0	50	25	25	5.8
Learn Exp	0	0	0	0	0	50	50	6.5

POL 412H1S Human Rights Politics and International Relations

Instructor(s): C. Badescu

Enr: 13	Resp: 13							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	20	30	20	30	5.6
Explains	0	0	0	0	55	11	33	5.8
Communicates	0	0	0	0	20	30	50	6.3
Teaching	0	0	0	0	20	20	60	6.4
Workload	0	0	0	20	60	10	10	5.1
Difficulty	0	0	0	30	30	30	10	5.2
Learn Exp	0	0	0	14	0	28	57	6.3

Students overwhelmingly enjoyed this course. All enjoyed the discussion based nature of the class, although a couple noted that these discussions could be more effective if the class had fewer students. They unanimously felt Badescu was an excellent teacher and facilitator. Some said this should be a full-year course.

POL 420Y1Y Elements of United States Foreign Policy

Instructor(s): A. Rubinoff

Enr: 15	Resp: 11							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	18	18	63	6.5
Explains	0	0	0	0	9	45	45	6.4
Communicates	0	0	0	9	18	36	36	6.0
Teaching	0	0	0	0	9	36	54	6.5
Workload	0	0	0	27	18	36	18	5.5
Difficulty	0	0	0	18	54	18	9	5.2
Learn Exp	0	0	0	11	33	22	33	5.8

Although some students felt the workload was fairly heavy for this course, most viewed it as a terrific learning experience.

Students saw Rubinoff as an extremely engaged instructor who truly wanted the best for his students. A great instructor overall!

POL 421H1S Maimonides and His Modern Interpreters

Instructor(s): K. Green

Enr: 5	Resp: 9							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	22	44	33	6.1
Explains	0	0	0	0	0	55	44	6.4
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	0	44	55	6.6
Workload	0	0	0	77	11	11	0	4.3
Difficulty	0	0	0	22	44	33	0	5.1
Learn Exp	0	0	0	11	22	11	55	6.1

While the course material was complex, students said it was very interesting. They enjoyed the readings.

Green was described by students as enthusiastic and knowledgeable. He gave helpful feedback on assignments.

POL 422Y1Y Topics in Soviet and Post-Soviet Politics

Instructor(s): P. Solomon

Enr: 20	Resp: 18							Retake: 93%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	11	23	41	23	5.8
Explains	0	0	0	0	11	29	58	6.5
Communicates	0	0	0	0	0	5	94	6.9
Teaching	0	0	0	0	0	35	64	6.6
Workload	0	0	0	41	29	17	11	5.0
Difficulty	0	0	0	64	11	23	0	4.6

Learn Exp 0 0 0 0 8 41 50 6.4

Students felt this was a truly exceptional course taught by an exceptional instructor. Solomon was lauded as being approachable, friendly, and very intelligent. His presentation was passionate and he had a great respect for students. The material was felt to be engaging, and although it was noted that there were a lot of readings, students found them to be useful and relevant. One complaint lodged was that the number of graduate students enrolled forced undergraduates out, but overall the experience was remarked to be excellent.

POL 427H1F The Spirit of Democratic Citizenship

Instructor(s): G. Horowitz

	Enr: 8							Mean
	Resp: 8							
	1	2	3	4	5	6	7	
Presents	0	0	0	12	37	12	37	5.8
Explains	0	0	0	0	25	37	37	6.1
Communicates	0	0	0	0	12	12	75	6.6
Teaching	0	0	0	12	0	50	37	6.1
Workload	0	0	12	62	0	25	0	4.4
Difficulty	0	0	0	71	14	14	0	4.4
Learn Exp	0	0	0	16	16	16	50	6.0

Students found this course to be extremely interesting and of high-value. Horowitz was praised for his deep understanding of the material, engaging presentation, and useful examples included throughout the course. Though noted to be challenging and different from other courses in structure and content, it was felt that the assessments were good, and the chance for feedback and revisions was appreciated. Students felt that they learned many things, especially those applicable in everyday life and after graduation.

POL 431H1S Politics and Society in Contemporary China

Instructor(s): V. Falkenheim

	Enr: 21							Mean
	Resp: 13							
	1	2	3	4	5	6	7	
Presents	0	0	0	7	30	23	38	5.9
Explains	0	0	0	0	23	30	46	6.2
Communicates	0	0	0	0	0	30	69	6.7
Teaching	0	0	0	0	7	30	61	6.5
Workload	0	7	7	46	32	15	0	4.3
Difficulty	0	8	0	58	25	8	0	4.2
Learn Exp	0	0	0	0	14	71	14	6.0

Students very much enjoyed POL431 and were very happy with Falkenheim. They praised his in depth knowledge and treatment of the topic, as well as his personal examples. They found him to be attentive and friendly. Overall, a fantastic learning opportunity with an amazing instructor!

POL 443Y1Y Topics in Comparative Politics II: Politics in Modern and Contemporary Iran

Instructor(s): R. Jahanbegloo

	Enr: 15							Mean
	Resp: 55							
	1	2	3	4	5	6	7	
Presents	0	0	0	0	40	20	40	6.0
Explains	0	0	0	0	0	60	40	6.4
Communicates	0	0	0	0	0	20	80	6.8
Teaching	0	0	0	0	0	40	60	6.6
Workload	0	0	0	60	40	0	0	4.4
Difficulty	0	0	0	40	40	20	0	4.8
Learn Exp	0	0	0	0	20	0	80	6.6

POL 444Y1Y The Political Theory of G.W.F. Hegel

Instructor(s): A. Brudner

	Enr: 5							Mean
	Resp: 4							
	1	2	3	4	5	6	7	
Presents	0	0	0	0	25	25	50	6.2

Explains	0	0	0	0	0	75	25	6.2
Communicates	0	0	0	0	0	50	50	6.5
Teaching	0	0	0	0	0	50	50	6.5
Workload	0	0	0	25	50	25	0	5.0
Difficulty	0	0	0	0	0	75	25	6.2
Learn Exp	0	0	0	0	50	0	50	6.0

POL 447Y1Y Political Economy of Development

Instructor(s): D. Eyoh; R. Sandbrook

	Enr: 19							Mean
	Resp: 15							
	1	2	3	4	5	6	7	
<u>Eyoh:</u>								
Presents	0	0	26	13	26	33	0	4.7
Explains	0	0	13	6	46	26	6	5.1
Communicates	0	0	0	21	50	21	7	5.1
Teaching	0	0	6	13	33	26	20	5.4
<u>Sandbrook:</u>								
Presents	0	0	0	13	20	46	20	5.7
Explains	0	0	0	6	33	26	33	5.9
Communicates	0	0	0	0	20	26	53	6.3
Teaching	0	0	0	6	6	40	46	6.3
<u>Course:</u>								
Workload	0	0	0	57	42	0	0	4.4
Difficulty	0	0	0	40	40	20	0	4.8
Learn Exp	0	0	0	38	23	23	15	5.2

Eyoh could be more engaging with the class material and present various perspectives. He was very knowledgeable, but did not facilitate class discussions well. Students would have benefitted from clearer guidelines for critical responses and papers.

Sandbrook was an outstanding teacher, who presented material from various disciplines and encompassed different sides of the debate. He created an open, interesting learning environment, but should attempt to update his required readings.

It was recommended that you have a background understanding of economics before entering the course, as otherwise the material can be overwhelming and challenging. Participation was fairly heavily weighted but made the course a very rewarding experience.

POL 455Y1Y Craft of Political Research

Instructor(s): R. Levine

	Enr: 11							Mean
	Resp: 10							
	1	2	3	4	5	6	7	
Presents	0	0	0	10	30	20	40	5.9
Explains	0	0	0	0	30	30	40	6.1
Communicates	0	0	0	0	0	20	80	6.8
Teaching	0	0	0	0	10	40	50	6.4
Workload	0	0	10	40	30	20	0	4.6
Difficulty	0	0	10	60	10	20	0	4.4
Learn Exp	0	0	0	14	14	57	14	5.7

Levine was described as a good lecturer who was both enthusiastic and engaging.

Readings for the class were interesting and varied. Assignments generally lacked sufficient guidelines, but overall students enjoyed the course.

POL 459Y1Y The Military instrument of Foreign Policy

Instructor(s): A. Braun

	Enr: 13							Mean
	Resp: 5							
	1	2	3	4	5	6	7	
Presents	0	0	0	0	0	40	60	6.6
Explains	0	0	0	0	0	20	80	6.8
Communicates	0	0	0	0	0	40	60	6.6
Teaching	0	0	0	0	0	20	80	6.8
Workload	0	0	0	60	40	0	0	4.4
Difficulty	0	0	0	40	60	0	0	4.6
Learn Exp	0	0	0	20	40	20	20	5.4

The students loved the course material. They described it as relevant

and very interesting. Overall the course was well-received and all students enjoyed Braun.

POL 462Y1Y Comparative Political Parties and Elections

Instructor(s): L. Leduc

	Resp: 8							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	25	62	12	5.9
Explains	0	0	0	0	12	25	62	6.5
Communicates	0	0	0	12	0	0	87	6.6
Teaching	0	0	0	0	12	25	62	6.5
Workload	0	0	12	62	12	12	0	4.2
Difficulty	0	0	12	50	25	12		4.4
Learn Exp	0	0	0	0	42	42	14	5.7

Leduc was described as passionate and knowledgeable. He encouraged substantive comparative discussions.

Overall the course was liked and most students would retake it.

POL 464H1F G8 and Global Governance I

Instructor(s): J. Kirton; I. Savic

	Resp: 16							Mean
	1	2	3	4	5	6	7	
Kirton:								
Presents	6	0	0	12	43	31	6	5.1
Explains	6	0	6	0	56	18	12	5.1
Communicates	0	0	0	6	6	37	50	6.3
Teaching	0	0	6	6	6	75	12	5.8
Savic:								
Presents	0	0	0	12	43	37	6	5.4
Explains	0	0	6	6	43	37	6	5.3
Communicates	0	0	0	6	0	50	43	6.3
Teaching	0	0	0	6	6	68	18	6.0
Course:								
Workload	0	0	6	37	37	18	0	4.7
Difficulty	0	0	6	50	18	25	0	4.6
Learn Exp	0	0	0	55	33	11	0	4.6

Students in general enjoyed the course, finding it both interesting and challenging. The instructors were both acknowledged to be knowledgeable about the subject and helpful to students. Many would have preferred if there had been more instruction from them, and less student participation, to better contextualize the material.

POL 465H1S G8 and Global Governance II

Instructor(s): I. Savic; J. Kirton

	Resp: 17							Mean
	1	2	3	4	5	6	7	
Savic:								
Presents	0	0	0	5	23	41	29	5.9
Explains	0	0	0	0	23	47	29	6.1
Communicates	0	0	0	6	12	56	25	6.0
Teaching	0	0	0	0	17	47	35	6.2
Kirton:								
Presents	0	0	5	17	23	29	23	5.5
Explains	0	0	0	18	31	31	18	5.5
Communicates	0	0	0	12	18	50	18	5.8
Teaching	0	0	0	17	11	35	35	5.9
Course:								
Workload	0	0	11	58	17	5	5	4.4
Difficulty	0	0	5	64	17	11	0	4.4
Learn Exp	0	6	13	26	20	20	13	4.7

Savic conveyed great enthusiasm for the course material and was helpful, but communication between the two instructors could have been better as he could not answer assignment questions.

Kirton should have taken a more active role in teaching so that students could better learn from his experience. He was very approachable and available to give feedback and help to students, and clearly put thought

into the course material.

Students thought the class was too centred around student presentations and as a result felt material was left unrepresented. Those who did not take part one of "G8 and Global Governance" found the material difficult, and recommended doing the course in proper sequence. The class, perhaps, was too skewed towards the instructors' perspective and presentation of conflicting themes would have worked to better the course.

POL 470Y1Y Contemporary Issues in Foreign Policy

Instructor(s): D. Wright

	Resp: 17							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	17	52	29	6.1
Explains	0	0	0	0	5	35	58	6.5
Communicates	0	0	0	0	0	29	70	6.7
Teaching	0	0	0	0	5	47	47	6.4
Workload	0	5	23	58	11	0	0	3.8
Difficulty	0	0	11	64	17	5	0	4.2
Learn Exp	0	0	0	20	6	40	33	5.9

Students described the course as the best learning experience of their undergraduate years. Although reading expectations were high, or wider variety in the required readings would be preferable.

Students praised Wright for his focus on the practical aspect of the material and its applicability in the real world. They recommended that more feedback be given on students' participation and presentation performance.

POL 471H1F The Political Thought of George Grant

Instructor(s): L. White

	Resp: 10							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	10	60	30	6.2
Explains	0	0	0	0	0	70	30	6.3
Communicates	0	0	0	0	0	60	40	6.4
Teaching	0	0	0	0	0	60	40	6.4
Workload	0	0	0	30	30	40	0	5.1
Difficulty	0	0	0	10	60	20	10	5.3
Learn Exp	0	0	0	0	37	25	37	6.0

Students universally praised White as "excellent" and "interesting." Several students noted the instructor was very approachable and available. A few students thought the course material was difficult, but that White and seminars made it manageable.

POL 479H1F Topics in Middle East Politics: Contesting Authoritarianisms in the Middle East-Historical Roots & Contemporary Challenges

Instructor(s): P. Kingston

	Resp: 9							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	11	55	33	6.2
Explains	0	0	0	0	12	75	12	6.0
Communicates	0	0	0	0	0	33	66	6.7
Teaching	0	0	0	0	0	11	88	6.9
Workload	0	0	0	33	11	22	33	5.6
Difficulty	0	0	0	33	44	22	0	4.9
Learn Exp	0	0	0	14	0	42	42	6.1

Overall, a very interesting course with a great instructor.

POL 481Y1Y The Geopolitics of Information and Communication Technologies

Instructor(s): R. Deibert

	Resp: 11							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	18	45	9	27	5.5
Explains	0	0	0	20	20	30	30	5.7

Communicates	0	0	0	9	18	9	63	6.3
Teaching	0	0	0	27	9	36	27	5.6
Workload	0	0	9	18	27	45	0	5.1
Difficulty	0	0	0	45	27	27	0	4.8
Learn Exp	0	0	0	0	33	16	50	6.2

Students appreciated Deibert's enthusiasm and engagement in the course, but they would have preferred more opportunities for consultation.

POL 482H1F The Politics of Disease and Epidemic

Instructor(s): A. Handley

Enr: 15	Resp: 14							Retake: 92%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	35	35	28	5.9
Explains	0	0	0	0	21	14	57	6.2
Communicates	0	0	0	0	0	28	71	6.7
Teaching	0	0	0	0	14	14	71	6.6
Workload	0	0	0	21	42	28	7	5.2
Difficulty	0	0	0	30	53	7	7	4.9
Learn Exp	0	0	0	0	9	63	27	6.2

Overall, students enjoyed the class and reading materials, even though some commented they were lengthy. Class discussions were helpful and students enjoyed them. Many students found Handley an excellent instructor.

POL 484H1F Topics in Political Thought I: Religion and Politics in Locke, Rousseau and Kant

Instructor(s): J. Carens

Enr: 8	Resp: 6							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	16	33	50	6.3
Explains	0	0	0	0	0	50	50	6.5
Communicates	0	0	0	0	16	0	83	6.7
Teaching	0	0	0	0	0	50	50	6.5
Workload	0	0	0	50	50	0	0	4.5
Difficulty	0	0	0	66	16	0	16	4.7
Learn Exp	0	0	0	0	25	0	75	6.5

This course was described as enjoyable and a great educational experience. Students found Carens engaging and very knowledgeable on immigration. Overall the course was very well-liked by all.

POL 485H1S Topics in Political Thought II: Plato's Laws

Instructor(s): R. Balot

Enr: 8	Resp: 5							Retake: 60%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	20	0	40	40	6.0
Explains	0	0	0	0	20	20	60	6.4
Communicates	0	0	0	0	0	20	80	6.8
Teaching	0	0	0	0	0	20	80	6.8
Workload	0	0	0	40	0	40	20	5.4
Difficulty	0	0	0	60	20	0	20	4.8
Learn Exp	0	0	0	25	0	50	25	5.8

Students found Balot very engaging as an instructor, and felt he did a good job of explaining rather obscure material. However, he sometimes ran out of time.

Students generally enjoyed the course, but some commented that there were too many readings, and the requirements for external sources for the paper were somewhat onerous.

POL 486H1F Topics in International Politics I: Peace Building

Instructor(s): R. Matthews

Enr: 12	Resp: 11							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	45	9	45	6.0
Explains	0	0	0	9	9	27	54	6.3

Communicates	0	0	0	0	0	9	90	6.9
Teaching	0	0	0	0	0	20	80	6.8
Workload	0	0	0	36	54	9	0	4.7
Difficulty	0	0	0	54	27	9	9	4.7
Learn Exp	0	0	0	0	20	10	70	6.5

Students described Matthews as knowledgeable and enthusiastic. The course was compelling and the students really enjoyed the discussions in class. Overall, students really liked their learning experience!

POL 490H1F Topics in Canadian Politics I: Environmental Politics in Canada

Instructor(s): D. Pond

Enr: 6	Resp: 4							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	25	75	6.8
Explains	0	0	0	0	0	25	75	6.8
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	0	50	50	6.5
Workload	0	0	0	50	50	0	0	4.5
Difficulty	0	0	0	75	25	0	0	4.2
Learn Exp	0	0	0	25	0	50	25	5.8

Pond was described as enthusiastic, knowledgeable and helpful. The course was well-organized and very interesting. Every student enjoyed this course.

POL 491Y1Y Topics in Canadian Politics II: Democracy in Decline: Redeeming Politics through Civic Engagement

Instructor(s): A. Careless

Enr: 15	Resp: 12							Retake: 72%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	16	25	33	25	5.7
Explains	0	0	0	16	16	41	25	5.8
Communicates	0	0	0	0	8	33	58	6.5
Teaching	0	0	0	0	25	58	16	5.9
Workload	0	0	16	41	41	0	0	4.2
Difficulty	0	0	8	66	25	0	0	4.2
Learn Exp	0	0	0	22	22	33	22	5.6

Many students felt that although this course had tremendous potential, this course had tremendous potential, this potential was not being reached. The service learning was enjoyed by most, however students said the course was too lecture-based for a 4th year seminar.

Careless was seen as both passionate and knowledgeable by his students. His practical experience brought a lot to his effectiveness as an instructor, however he may have brought in too many guest lecturers in the opinion of some.

POL 492H1S Topics in Comparative Politics IV: Race

Instructor(s): C. Jung

Enr: 12	Resp: 10							Retake: 88%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	10	30	60	6.5
Explains	0	0	0	0	0	40	60	6.6
Communicates	0	0	0	0	0	20	80	6.8
Teaching	0	0	0	0	0	30	70	6.7
Workload	0	0	0	30	40	10	20	5.2
Difficulty	0	0	0	2	40	10	30	5.5
Learn Exp	0	0	0	0	0	37	62	6.6

Students thought professor Jung was one of the best professors they'd had. A couple of students thought the readings were difficult.