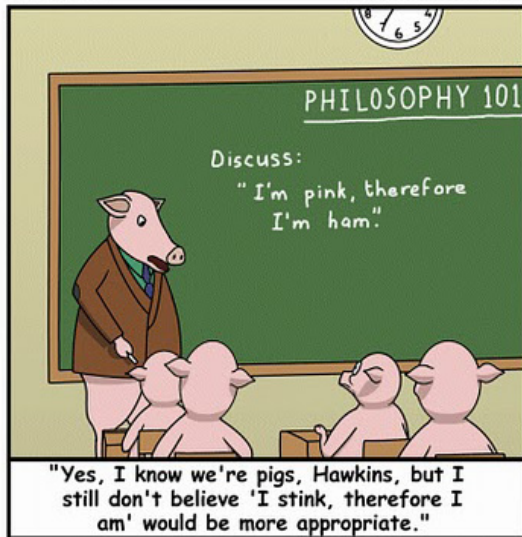


Philosophy Course Union



Introduction

The PCU is a student-run organization representing all undergraduate philosophy students at UofT. The PCU has two primary functions. First, we are dedicated to ensuring that the educational experience provided for philosophy students is of the highest quality by establishing strong ties with both faculty and graduate students. Second, we are committed to building and fostering a community of philosophers on campus. To that end, we conduct a number of programs throughout the year, including socials, informational meetings, and academic colloquia.

Check out our website - <http://www.chass.utoronto.ca/pcu/>

PCU Executive

PHL 100Y1Y Introduction to Philosophy

Instructor(s): M. Kingwell

	Enr: 402							Resp: 272	Retake: 80%
	1	2	3	4	5	6	7	Mean	
Presents	0	0	2	7	18	36	24	5.9	
Explains	0	0	0	3	15	36	42	6.2	
Communicates	0	0	0	2	6	26	64	6.5	
Teaching	0	0	0	3	7	39	48	6.3	
Workload	0	0	1	46	30	13	6	4.7	
Difficulty	0	0	0	25	42	23	8	5.1	
Learn Exp	0	0	0	17	19	33	28	5.7	

Kingwell was noted as an "excellent" instructor with an engaging and dynamic lecture style. Students described this course as organized, fast-paced and rewarding. Some students felt that the readings were demanding, but reasonable. Overall, most students were very satisfied with this course.

Instructor(s): J. Boyle

	Enr: 293							Resp: 113	Retake: 72%
	1	2	3	4	5	6	7	Mean	
Presents	0	0	9	23	33	12	19	5.0	
Explains	0	1	8	19	32	19	17	5.1	
Communicates	0	1	2	15	24	19	34	5.6	
Teaching	0	0	2	14	21	30	30	5.7	
Workload	0	0	6	60	24	3	2	4.3	
Difficulty	0	0	1	46	33	12	4	4.7	
Learn Exp	0	1	8	24	20	19	24	5.2	

Students on the whole were very pleased with Boyle and his class. Many found him enthusiastic and very much appreciated his knowledge of the material. Some students found the lectures unclear, but appreci-

ated the notes provided the tutorials. Marking was felt to be fair and well-balanced.

PHL 200Y1Y Ancient Philosophy

Instructor(s): L. Gerson

	Enr: 174							Resp: 88	Retake: 79%
	1	2	3	4	5	6	7	Mean	
Presents	1	0	2	4	17	35	38	6.0	
Explains	1	0	4	3	16	36	37	5.9	
Communicates	0	1	2	3	10	30	51	6.2	
Teaching	0	4	4	6	13	40	30	5.7	
Workload	0	0	5	44	30	16	2	4.7	
Difficulty	0	0	0	24	31	31	11	5.3	
Learn Exp	1	1	1	10	21	26	35	5.7	

Gerson was described as an excellent lecturer with a comprehensive knowledge of his material. Students praised his enthusiasm, but some felt intimidated to ask questions during class.

Students reported that tests were often too long to complete on time, and that they did not receive adequate feedback. The majority of students never the less found the course stimulating and inspiring.

PHL 201H1S Introductory Philosophy

Instructor(s): J. John

	Enr: 213							Resp: 63	Retake: 87%
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	0	10	28	61	6.5	
Explains	0	0	0	1	5	28	65	6.6	
Communicates	0	0	0	0	4	24	70	6.7	
Teaching	0	0	0	0	8	32	59	6.5	
Workload	0	3	11	62	18	1	3	4.1	
Difficulty	0	1	8	48	25	11	4	4.5	
Learn Exp	0	0	6	13	15	25	38	5.8	

Students praised John for his knowledge, communication skills, and enthusiasm. Many noted his handouts as particularly useful. Though some felt that the essays were marked harshly and needed more explanations. A few noted that this course changed their views on every day life.

PHL 205H1F Early Medieval Philosophy

Instructor(s): M. Pickave

	Enr: 152							Resp: 72	Retake: 77%
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	4	16	48	30	6.1	
Explains	0	0	0	8	26	40	24	5.8	
Communicates	0	0	1	2	8	50	36	6.2	
Teaching	0	0	0	1	20	45	32	6.1	
Workload	0	1	6	78	13	0	0	4.0	
Difficulty	0	0	2	66	23	5	1	4.4	
Learn Exp	0	0	2	34	36	18	10	5.0	

Students liked the instructor's enthusiasm and found his slides very helpful. However, some felt that he could have communicated more clearly.

Students enjoyed the course material, but some would have appreciated more details. Tutorials could have been more useful.

PHL 206H1S Later Medieval Philosophy

Instructor(s): D. Black

	Enr: 142							Resp: 52	Retake: 64%
	1	2	3	4	5	6	7	Mean	
Presents	2	6	6	30	24	30	2	4.7	
Explains	0	6	0	12	46	24	12	5.2	
Communicates	0	2	2	4	18	50	24	5.8	
Teaching	0	2	4	4	38	40	12	5.5	
Workload	0	0	10	74	12	4	0	4.1	
Difficulty	0	0	7	25	45	19	1	4.8	

Teaching	0	0	0	0	3	33	62	6.6
Workload	1	4	11	72	7	2	0	3.9
Difficulty	0	1	10	62	15	8	1	4.2
Learn Exp	0	0	1	11	23	34	29	5.8

Moreau was described as an excellent instructor and an engaging lecturer. Students enjoyed the in-class discussions.

Students enjoyed the course material. While the material could be dry at times, the lectures made up for it.

PHL 273H1S Environmental Ethics

Instructor(s): I. Stefanovic

Enr: 173	Resp: 57							Retake: 72%
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	7	20	34	36	6.0
Explains	0	0	3	5	20	34	36	5.9
Communicates	0	0	0	7	10	25	56	6.3
Teaching	0	0	1	8	12	39	37	6.0
Workload	1	3	9	67	12	5	0	4.0
Difficulty	0	3	20	52	14	7	1	4.1
Learn Exp	0	4	4	27	31	20	11	4.9

Stefanovic was generally described as an enthusiastic instructor and a good lecturer.

Some students were dissatisfied with the organization of the course. Some students felt the course lacked philosophical depth.

PHL 275H1F Introduction to Ethics

Instructor(s): T. Hurka

Enr: 276	Resp: 115							Retake: 74%
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	19	24	34	19	5.5
Explains	0	0	0	6	21	39	31	5.9
Communicates	0	0	0	2	11	39	35	6.3
Teaching	0	0	0	9	13	46	29	5.9
Workload	0	1	8	79	8	0	0	4.0
Difficulty	0	0	5	57	31	4	0	4.4
Learn Exp	1	1	6	22	24	30	14	3.2

The instructor was generally seen as enthusiastic, as he gave lively lectures and even sang in class. Students appreciated the detailed lecture notes that were posted online. Some students felt that he presented some issues in a one-sided way.

Overall, the course structure was well liked, although a few students would have appreciated reading Kant.

PHL 281H1F Bioethics

Instructor(s): D. Ainslie

Enr: 272	Resp: 135							Retake: 86%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	3	16	43	33	6.0
Explains	0	0	0	2	11	50	34	6.1
Communicates	0	0	0	1	10	44	41	6.2
Teaching	0	0	0	2	14	43	39	6.2
Workload	0	1	12	64	16	3	0	4.1
Difficulty	0	1	10	59	23	5	0	4.2
Learn Exp	0	0	0	20	35	32	9	5.3

Students enjoyed Ainslie's lectures and felt he explained material clearly and in an interesting manner. The lecture slides were helpful and appreciated. A few students wished that more topics were covered in class.

PHL 295H1S Business Ethics

Instructor(s): D. Waterfall

Enr: 152	Resp: 61							Retake: 63%
	1	2	3	4	5	6	7	Mean
Presents	0	1	3	8	45	26	14	5.4

Explains	0	1	0	6	37	39	14	5.6
Communicates	1	0	0	18	34	29	16	5.4
Teaching	0	1	0	4	21	49	22	5.9
Workload	0	8	15	57	16	1	0	3.9
Difficulty	1	1	11	52	23	8	0	4.2
Learn Exp	2	2	6	29	29	20	9	4.8

Waterfall was described as a great lecturer who conveyed enthusiasm in the course material. Some students felt that the questions in lecture were not helpful.

Students found the course material interesting. Some students found the 3-hour lectures too long.

PHL 302H1S Ancient Philosophy After Aristotle

Instructor(s): D. Waterfall

Enr: 11	Resp: 7							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	42	57	6.6
Explains	0	0	0	0	0	28	71	6.7
Communicates	0	0	0	0	14	28	57	6.4
Teaching	0	0	0	0	0	0	100	7.0
Workload	0	0	14	71	14	0	0	4.0
Difficulty	0	0	14	57	28	0	0	4.1
Learn Exp	0	0	0	0	40	40	20	5.8

Waterfall was described as an excellent instructor. Students thought he was knowledgeable and friendly. Students found the course material very interesting and engaging.

PHL 303H1S Plato

Instructor(s): R. Barney

Enr: 34	Resp: 20							Retake: 83%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	25	60	15	5.9
Explains	0	0	0	0	15	60	25	6.1
Communicates	0	0	0	5	5	45	45	6.3
Teaching	0	0	0	0	15	57	26	6.1
Workload	0	0	0	50	20	30	0	4.8
Difficulty	0	0	0	30	35	30	5	5.1
Learn Exp	0	0	0	16	44	27	11	5.3

Barney was described as an enthusiastic instructor and a great lecturer. She was very approachable and conveyed interest in the course material. Some students hoped for more direct references to the text.

Overall, students found the course material difficult. Some students hoped for essays instead of a comprehensive final exam.

PHL 304H1S Aristotle

Instructor(s): B. Inwood

Enr: 28	Resp: 21							Retake: 85%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	9	47	42	6.3
Explains	0	0	0	0	0	42	57	6.6
Communicates	0	0	0	0	0	19	80	6.8
Teaching	0	0	0	0	0	19	80	6.8
Workload	0	0	0	55	20	25	0	4.7
Difficulty	0	0	5	35	20	30	10	5.1
Learn Exp	0	0	5	11	11	27	44	5.9

Inwood was an excellent instructor: clear, enthusiastic, and with a very good command of the material. Some students were surprised to find the entire course to be focused on Aristotle's Ethical works.

PHL 307H1S Augustine

Instructor(s): P. King

Enr: 33	Resp: 22							Retake: 90%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	27	40	27	5.9

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Explains	0	0	0	4	9	50	36	6.2
Communicates	0	0	0	4	9	18	68	6.5
Teaching	0	0	0	4	9	45	40	6.2
Workload	0	0	4	66	23	4	0	4.3
Difficulty	0	0	9	42	42	4	0	4.4
Learn Exp	0	0	5	15	15	36	26	5.6

Students enjoyed the slow and careful approach to the course material as well as the close attention to the different arguments and ideas. Students liked the smaller assignments in the course because it helped focus better on the material. The instructor was very clear and knowledgeable.

PHL 308H1F Aquinas

Instructor(s): D. Black

Enr: 37	Resp: 16							Retake:
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	13	40	33	13	5.5
Explains	0	0	0	7	21	50	21	5.9
Communicates	0	0	0	7	14	42	35	6.1
Teaching	0	0	0	0	20	46	33	6.1
Workload	0	0	7	69	0	23	0	4.4
Difficulty	0	0	0	35	42	7	14	5.0
Learn Exp	0	0	0	20	50	20	10	5.2

Students felt that the difficult course content was tempered by the enthusiasm and talent of the instructor. Though students found this course insightful and worthwhile, many agreed it was best for the philosophy-minded looking for a challenge.

PHL 310H1F The Rationalists

Instructor(s): D. Black

Enr: 36	Resp: 26							Retake: 78%
	1	2	3	4	5	6	7	Mean
Presents	0	0	8	20	16	40	16	5.4
Explains	0	0	0	4	37	37	20	5.8
Communicates	0	0	0	4	12	45	37	6.2
Teaching	0	0	0	4	16	50	29	6.0
Workload	0	4	0	73	13	8	0	4.2
Difficulty	0	0	4	56	30	8	0	4.4
Learn Exp	0	0	0	27	54	18	0	4.9

The instructor was both kind and intelligent. She answered questions very clearly and well. More visual aids would have been helpful.

The course material was interesting and focused.

PHL 311H1S The Empiricists

Instructor(s): M. Pickave

Enr: 36	Resp: 12							Retake: 87%
	1	2	3	4	5	6	7	Mean
Presents	0	0	8	8	33	25	25	5.5
Explains	0	0	16	0	50	16	16	5.2
Communicates	0	0	0	16	8	41	33	5.9
Teaching	8	0	0	0	33	33	25	5.5
Workload	0	0	0	81	18	0	0	4.2
Difficulty	0	0	9	81	9	0	0	4.0
Learn Exp	12	0	0	37	12	37	0	4.5

The instructor was both knowledgeable and approachable, and lectures were very well organized. With such difficult material, class discussion was helpful. Sessions were occasionally slow in pace however.

PHL 317H1S Marx and Marxism

Instructor(s): D. Goldstick

Enr: 37	Resp: 28							Retake: 70%
	1	2	3	4	5	6	7	Mean
Presents	3	0	18	25	18	25	7	4.6
Explains	0	3	7	25	18	25	18	5.1

Communicates	0	3	0	3	22	25	44	6.0
Teaching	0	7	7	14	25	22	22	5.1
Workload	3	3	11	65	15	0	0	3.8
Difficulty	0	3	3	51	37	0	3	4.4
Learn Exp	0	9	13	31	27	4	13	4.5

Goldstick was an approachable and friendly instructor. Students had no doubt that he was very passionate and knowledgeable about the subject material. Some felt that his lectures could be scattered at times.

Students appreciated the flexible evaluation methods provided to them in class. A few said that being able to contact the instructor by email would have been helpful.

PHL 319H1S Philosophy and Psychoanalytic Theory

Instructor(s): B. Singleton

Enr: 32	Resp: 16							Retake: 81%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	6	43	43	6.2
Explains	0	0	0	6	12	37	43	6.2
Communicates	0	0	0	0	12	25	62	6.5
Teaching	0	0	0	0	6	50	43	6.4
Workload	0	0	0	50	18	25	6	4.9
Difficulty	0	0	0	56	31	6	6	4.6
Learn Exp	0	0	0	13	20	46	20	5.7

Nearly all students found the instructor inspiring and engaging. The instructor clearly communicated course requirements and the presentations were very effective.

The only complaint for the course was that it had many readings. Other than that the course was well-liked.

PHL 320H1S Phenomenology

Instructor(s): E. Thompson

Enr: 36	Resp: 32							Retake: 84%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	13	54	27	6.0
Explains	0	0	4	0	4	59	31	6.1
Communicates	0	0	0	0	9	68	22	6.1
Teaching	0	0	0	9	13	54	22	5.9
Workload	0	0	0	40	40	18	0	4.8
Difficulty	0	0	0	4	36	36	22	5.8
Learn Exp	0	0	5	22	16	44	11	5.3

Students found Thompson very attentive to students' questions and engaged in the course material. Lecture slides were helpful.

The subject matter was very interesting, though some found the assignments challenging and the reading heavy.

PHL 322H1S Contemporary Continental Philosophy

Instructor(s): R. Gibbs

Enr: 39	Resp: 24							Retake: 86%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	29	41	29	6.0
Explains	0	0	0	0	20	54	25	6.0
Communicates	0	0	0	0	0	25	75	6.8
Teaching	0	0	0	0	4	43	52	6.5
Workload	0	0	0	50	29	8	12	4.8
Difficulty	0	0	0	8	20	45	25	5.9
Learn Exp	0	0	0	0	29	47	23	5.9

Gibbs was an engaging, approachable and clear instructor.

The readings and material were deemed difficult, and although the instructor helped to mitigate this, it was nevertheless very challenging to many students.

PHL 323H1S Social and Cultural Theory

Instructor(s): W. Goetschel

	Enr: 125							Mean
	1	2	3	4	5	6	7	
Presents	3	1	13	18	41	16	3	4.6
Explains	3	10	10	18	25	21	9	4.5
Communicates	3	0	9	16	18	34	18	5.2
Teaching	5	1	9	14	31	25	11	4.9
Workload	0	0	0	65	21	7	5	4.5
Difficulty	0	0	0	34	41	20	3	4.9
Learn Exp	2	11	20	27	15	15	6	4.2

Goetschel was described as challenging and insightful. Focusing on the historical aspects of social and cultural theory, students found the ideas interesting, but difficult to absorb, especially in this comparatively large third year course.

PHL 326H1F Wittgenstein

Instructor(s): D. Waterfall

	Enr: 35							Mean
	1	2	3	4	5	6	7	
Presents	0	0	5	5	11	35	41	6.0
Explains	0	0	6	18	18	31	25	5.5
Communicates	0	0	5	5	23	35	29	5.8
Teaching	0	0	6	6	12	31	43	6.0
Workload	0	0	6	68	25	0	0	4.2
Difficulty	0	0	0	25	50	12	12	5.1
Learn Exp	0	0	0	15	30	23	30	5.7

Waterfall was an excellent instructor. There was always great feedback on assignments. Some thought that Waterfall could, however have spoken louder.

The assignments could have been spaced out better in the term. Also the questions of why Wittgenstein was not a social relativist about truth should have been addressed much earlier in the course.

PHL 326H1F Wittgenstein

Instructor(s): D. Waterfall

	Enr: 30							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	10	30	35	25	5.8
Explains	0	0	5	21	21	31	21	5.4
Communicates	0	0	0	0	21	42	36	6.2
Teaching	0	0	0	11	16	33	38	6.0
Workload	0	0	0	42	52	5	0	4.6
Difficulty	0	0	0	11	11	50	25	5.9
Learn Exp	0	0	6	20	6	40	26	5.6

A lot of people found Waterfall to be "awesome!", "amazing!" and approachable. Some found the class discussion wandered too much and the material could be organized better.

The material was difficult but very interesting.

PHL 332H1S Epistemology

Instructor(s): C. Lepock

	Enr: 32							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	10	50	20	20	5.5
Explains	0	0	0	20	20	50	10	5.5
Communicates	0	0	0	20	30	10	40	5.7
Teaching	0	0	0	0	40	40	20	5.8
Workload	0	0	0	50	50	0	0	4.5
Difficulty	0	0	0	20	20	50	10	5.5
Learn Exp	11	0	0	11	33	22	22	5.1

Students generally found the instructor to be a good communicator who answered questions effectively, although he sometimes went off topic.

Many students found the course challenging and would have appreci-

ated more engagement with the more technical material. Overall, through the course was well-enjoyed.

PHL 341H1F Freedom, Responsibility, and Human Action

Instructor(s): D. Goldstick

	Enr: 34							Mean
	1	2	3	4	5	6	7	
Presents	0	0	5	47	26	5	15	4.8
Explains	0	0	0	16	33	33	16	5.5
Communicates	0	0	0	15	15	26	42	5.9
Teaching	0	0	0	16	27	27	27	5.7
Workload	0	0	0	94	5	0	0	4.1
Difficulty	0	0	0	73	15	10	0	4.4
Learn Exp	0	0	7	50	14	21	7	4.7

Goldstick was described as an enthusiastic instructor. Some students hoped for a better outline of the course and more test analysis in lectures. Students found the material difficult, but rewarding.

Instructor(s): M. Pickave

	Enr: 35							Mean
	1	2	3	4	5	6	7	
Presents	0	4	4	12	25	45	8	5.3
Explains	0	4	0	12	20	58	4	5.4
Communicates	0	4	0	8	12	37	37	5.9
Teaching	4	0	0	4	12	58	20	5.8
Workload	0	0	0	75	25	0	0	4.2
Difficulty	0	0	8	50	37	4	0	4.4
Learn Exp	0	0	0	36	31	27	4	5.0

The instructor was very well organized, and the readings were of high value.

PHL 342H1F Minds and Machines

Instructor(s): E. Thompson

	Enr: 122							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	6	12	44	38	6.1
Explains	0	0	0	10	12	42	36	6.0
Communicates	0	0	2	6	16	34	42	6.1
Teaching	0	0	0	4	20	38	36	6.1
Workload	2	2	4	67	12	12	0	4.2
Difficulty	0	0	2	53	30	8	6	4.6
Learn Exp	0	0	2	32	25	27	12	5.2

Thompson was described as a great lecturer who communicated with clarity and enthusiasm. Students were glad to see powerpoint notes available after class.

Overall, students enjoyed the course and found the material engaging, though challenging at times.

PHL 355H1S Philosophy of Natural Science

Instructor(s): J. Brown

	Enr: 37							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	3	7	37	51	6.4
Explains	0	0	0	3	11	29	55	6.4
Communicates	0	0	0	0	3	25	70	6.7
Teaching	0	0	3	3	3	29	59	6.4
Workload	0	14	18	51	14	0	0	3.7
Difficulty	3	3	22	59	7	3	0	3.7
Learn Exp	0	0	0	43	13	26	17	5.2

Students found the instructor to be very insightful, well-organized, and funny. The surprise quizzes helped students review the material before the class and made for great discussions. Overall, the material was very interesting.

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PHL 365H1F Political Philosophy

Instructor(s): D. MacKay

	Resp: 28							Retake: 79%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	3	0	38	57	6.5	
Explains	0	0	0	3	14	32	50	6.3	
Communicates	0	0	0	7	25	37	29	5.9	
Teaching	0	0	0	3	14	37	44	6.2	
Workload	0	0	0	61	19	15	3	4.6	
Difficulty	0	0	0	44	22	29	3	4.9	
Learn Exp	0	0	0	22	27	22	27	5.5	

MacKay gave clear and well organized lectures on difficult material, making it accessible and interesting. He encouraged engaging discussions. The reading load was high.

PHL 366H1S Topics in Political Philosophy

Instructor(s): P. King

	Resp: 24							Retake: 65%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	4	0	41	25	29	5.8	
Explains	0	0	0	12	12	33	41	6.0	
Communicates	0	0	4	0	12	33	50	6.2	
Teaching	0	0	0	0	16	45	37	6.2	
Workload	0	0	8	73	13	4	0	4.1	
Difficulty	0	0	8	65	17	4	4	4.3	
Learn Exp	0	0	9	38	33	14	4	4.7	

King was an enthusiastic and informative lecturer. Students who were initially bothered by the amount of mathematics in the material found his teaching style made things considerably more interesting.

PHL 370H1S Issues in Philosophy of Law

Instructor(s): D. Waterfall

	Resp: 17							Retake: 70%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	5	29	41	23	5.8	
Explains	0	0	0	17	17	47	17	5.6	
Communicates	0	5	0	11	35	29	17	5.4	
Teaching	0	0	0	5	29	41	23	5.8	
Workload	0	0	0	41	23	29	5	5.0	
Difficulty	0	0	0	18	31	25	25	5.6	
Learn Exp	0	5	5	41	5	23	17	4.9	

Waterfall was an engaging lecturer (though occasionally difficult to hear.) The course material was challenging.

PHL 375H1S Ethics

Instructor(s): T. Hurka

	Resp: 20							Retake: 88%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	0	30	55	15	5.8	
Explains	0	0	0	5	25	40	30	5.9	
Communicates	0	0	0	10	10	15	65	6.3	
Teaching	0	0	0	10	25	40	25	5.8	
Workload	0	0	0	77	11	11	0	4.3	
Difficulty	0	0	5	73	10	10	0	4.3	
Learn Exp	0	5	5	5	35	23	23	5.4	

Students enjoyed the various topics explored in the course which created the grounds for very interesting discussions. The instructor explained the material very well. There were always great examples and explanations.

PHL 378H1F War and Morality

Instructor(s): T. Hurka

	Resp: 22							Retake: 75%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	4	27	27	40	6.0	
Explains	0	0	0	0	18	31	50	6.3	
Communicates	0	0	0	0	14	42	42	6.3	
Teaching	0	0	0	0	23	38	38	6.1	
Workload	0	0	4	81	13	0	0	4.1	
Difficulty	0	0	4	72	22	0	0	4.2	
Learn Exp	0	0	0	30	30	20	20	5.3	

Hurka managed to take complex, emotionally charged, important, difficult material and make it seem clear, lucid, and engaging. However, more open discussion would have been useful.

The lectures provided helpful explanations of the reading but sometimes they were only explanations of the readings.

PHL 380H1F Global Bioethics

Instructor(s): V. Panitch

	Resp: 77							Retake: 88%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	4	17	44	34	6.1	
Explains	0	0	0	0	17	42	40	6.2	
Communicates	0	0	0	0	6	32	60	6.5	
Teaching	0	0	0	1	12	40	46	6.3	
Workload	0	0	8	68	13	8	2	4.3	
Difficulty	0	1	4	62	25	6	0	4.3	
Learn Exp	0	1	0	38	28	24	8	5.4	

Most students agreed this was a great course taught by a great instructor. The content, already meaningful and engaging, was only made better by the passion of the teaching. Many students cite this course as their favorite. There was some concern over the difficulty of the writing-intensive evaluations; some students were not pleased with the essay component.

PHL 382H1S Ethics: Death and Dying

Instructor(s): B. Singleton

	Resp: 43							Retake: 76%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	2	4	30	26	35	5.9	
Explains	0	0	0	6	30	27	34	5.9	
Communicates	0	0	0	4	11	39	44	6.2	
Teaching	0	0	0	2	25	39	32	6.0	
Workload	0	0	0	56	17	21	4	4.8	
Difficulty	0	2	4	43	26	14	7	4.7	
Learn Exp	0	0	6	25	25	22	19	5.2	

Students found the instructor to be knowledgeable and enthusiastic though some thought the course was too broad and that it deviated sometimes from bioethics proper. There was a very heavy reading load, of very difficult reading material.

PHL 383H1S Ethics and Mental Health

Instructor(s): T. Mathien

	Resp: 20							Retake: 65%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	10	30	40	10	10	4.8	
Explains	0	0	10	36	10	31	10	4.9	
Communicates	0	5	5	25	30	20	15	5.0	
Teaching	0	5	5	26	31	26	5	4.8	
Workload	0	0	10	75	5	10	0	4.2	
Difficulty	0	0	10	70	15	5	0	4.2	
Learn Exp	0	7	15	46	30	0	0	4.0	

Students found the course material very interesting, however, many students believed that assignments were not thoroughly explained. A

tutorial section would have been helpful. Overall, the instructor was a bit slow in lecture speed but was very engaging.

PHL 385H1S Issues in Aesthetics

Instructor(s): W. Eilenberger

Enr: 32 Resp: 24 Retake: 95%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	12	37	37	12	5.5
Explains	0	0	0	8	34	39	17	5.7
Communicates	0	0	0	0	0	33	66	6.7
Teaching	0	0	0	0	8	66	25	6.2
Workload	0	0	0	54	29	12	4	4.7
Difficulty	0	0	0	29	41	25	4	5.0
Learn Exp	0	0	0	21	31	26	21	5.5

The instructor was enthusiastic and approachable, providing very helpful feedback on work. The material was very challenging. Students did not like the 4% deduction for each missed class.

PHL 388H1S Literature and Philosophy

Instructor(s): J. Polley

Enr: 36 Resp: 18 Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	22	33	44	6.2
Explains	0	0	0	0	16	27	55	6.4
Communicates	0	0	0	0	5	16	77	6.7
Teaching	0	0	0	0	11	22	66	6.6
Workload	0	0	5	94	0	0	0	3.9
Difficulty	0	0	0	61	33	5	0	4.4
Learn Exp	0	0	0	5	11	23	58	6.4

The instructor was insightful and enthusiastic. The reading was of very high value.

PHL 401H1F Seminar in the History of Philosophy

Instructor(s): W. Goetschel

Enr: 21 Resp: 16 Retake: 76%

	1	2	3	4	5	6	7	Mean
Presents	12	0	18	12	6	43	6	4.6
Explains	12	0	12	12	12	31	18	4.8
Communicates	0	6	0	6	6	31	50	6.1
Teaching	6	0	0	20	13	40	20	5.3
Workload	0	0	0	37	18	25	18	5.2
Difficulty	0	0	0	12	25	18	43	5.9
Learn Exp	9	0	0	45	0	18	27	4.9

Although Goetschel was kind and helpful, his presentation of lectures was unclear at times.

PHL 404H1F Seminar in Epistemology

Instructor(s): D. Goldstick

Enr: 23 Resp: 16 Retake: 73%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	25	25	31	18	5.4
Explains	0	0	0	18	37	18	25	5.5
Communicates	0	0	0	0	6	40	53	6.5
Teaching	0	0	0	6	43	25	25	5.7
Workload	0	0	0	60	33	6	0	4.5
Difficulty	0	0	0	26	26	20	26	5.5
Learn Exp	0	0	0	8	25	25	41	6.0

Goldstick was enthusiastic and very knowledgeable, but he could have been clearer in his delivery of information.

PHL 404H1S Seminar in Epistemology

Instructor(s): J. John

Enr: 22 Resp: 12 Retake: 72%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	8	58	33	6.2
Explains	0	0	0	0	0	41	58	6.6
Communicates	0	0	0	0	0	33	66	6.7
Teaching	0	0	0	0	0	25	75	6.8
Workload	0	0	0	54	27	18	0	4.6
Difficulty	0	0	10	20	50	20	0	4.8
Learn Exp	0	0	0	16	16	33	33	5.8

John was a truly excellent instructor. His enthusiastic and engaging lecturing style was appreciated.

PHL 405H1S Seminar in Philosophy of Mind

Instructor(s): E. Thompson

Enr: 22 Resp: 14 Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	23	46	30	6.1
Explains	0	0	0	0	0	38	61	6.6
Communicates	0	0	0	0	0	38	61	6.6
Teaching	0	0	0	0	0	38	61	6.6
Workload	0	0	0	38	38	23	0	4.8
Difficulty	0	0	0	7	46	30	15	5.5
Learn Exp	0	0	0	0	18	36	45	6.3

Students enjoyed the instructor's approach to the material and thought the lectures were well organized.

Some students, however, believed the course reading a bit too demanding.

PHL 406H1S Seminar in Metaphysics

Instructor(s): J. Whiting

Enr: 20 Resp: 12 Retake: 66%

	1	2	3	4	5	6	7	Mean
Presents	0	0	8	25	25	25	16	5.2
Explains	0	0	0	8	25	33	33	5.9
Communicates	0	0	0	0	16	33	50	6.3
Teaching	0	0	0	8	33	16	41	5.9
Workload	0	0	0	33	41	16	8	5.0
Difficulty	0	0	0	16	25	50	8	5.5
Learn Exp	0	0	10	30	0	50	10	5.2

Students found the reading and discussion to be highly valuable. Having a say in what was read was an appreciated feature, although some students would have liked an official syllabus.

PHL 407H1F Seminar in Ethics

Instructor(s): J. Boyle

Enr: 23 Resp: 15 Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	20	46	26	5.9
Explains	0	0	0	0	6	46	46	6.4
Communicates	0	0	0	0	0	40	60	6.6
Teaching	0	0	0	0	0	33	66	6.7
Workload	0	0	14	71	7	7	0	4.1
Difficulty	0	0	0	64	28	7	0	4.4
Learn Exp	0	0	0	9	9	54	27	6.0

Students felt Boyle was an enthusiastic instructor with a great command of the material. Students found him helpful and understanding.

Some students described the course as the best course of their academic career.

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PHL 410H1S Seminar in Continental Philosophy

Instructor(s): S. Goldberg

	Resp: 12							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	33	58	8	5.8
Explains	0	0	0	0	18	45	36	6.2
Communicates	0	0	0	0	0	33	66	6.7
Teaching	0	0	0	0	8	50	41	6.3
Workload	0	0	0	50	16	16	16	5.0
Difficulty	0	0	0	0	41	41	16	5.8
Learn Exp	0	0	10	0	10	10	70	6.3

This course was a heavy reading load, but students found the instructor to be approachable and helpful, and very enthusiastic about the material.

PHL 412H1S Seminar in Political Philosophy

Instructor(s): D. Dyzenhaus

	Resp: 17							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	11	17	47	23	5.8
Explains	0	0	0	11	11	52	23	5.9
Communicates	0	0	0	5	11	47	35	6.1
Teaching	0	0	0	0	17	29	52	6.4
Workload	0	0	5	70	17	5	0	5.2
Difficulty	0	0	0	41	41	17	0	4.8
Learn Exp	0	0	0	26	20	33	20	5.5

Dyzenhaus did an excellent job of shedding light on the material, and always kept things interesting.

PHL 470H1S Advanced Bioethics

Instructor(s): V. Panitch

	Resp: 7							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	0	71	28	6.3
Explains	0	0	0	0	0	57	52	6.4
Communicates	0	0	0	0	0	14	85	6.9
Teaching	0	0	0	0	0	28	71	6.7
Workload	0	0	0	57	28	14	0	4.6
Difficulty	0	0	0	28	57	14	0	4.9
Learn Exp	0	0	0	0	28	42	28	6.0

Students found the material challenging but had learned a great deal from the experience. The instructor was extremely enthused about the material and had structured the course well.

PHL 490Y1Y Individual Studies: Honours Seminar

Instructor(s): V. Panitch

	Resp: 10							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	0	55	44	6.4
Explains	0	0	0	0	0	62	37	6.4
Communicates	0	0	0	0	0	22	77	6.8
Teaching	0	0	0	0	0	30	70	6.7
Workload	0	0	0	33	11	22	33	5.6
Difficulty	0	0	0	44	22	33	0	4.9
Learn Exp	0	0	0	28	0	28	42	5.9

Students found the instructor to be excellent. However, students felt that the presentation style should be altered to fit smaller ones first followed by larger one. Further, students felt as if at times there were too many background readings.

