

**NEAR & MIDDLE EASTERN
CIVILIZATIONS STUDENTS' UNION**



Introduction

The NMCSU represents students at the University of Toronto enrolled in NMC courses and those working towards an NMC minor, major, or specialist.

We serve as a liaison between students and faculty to help improve the student experience and make their voices heard. By organizing lectures, discussions, film festivals, graduate seminars, and socials pertaining to the historical and contemporary Middle East, we bring a sense of community and an advancing academic environment to the NMC department. We also process all NMC course evaluations to help students learn more about their courses and professors.

Also, in 2010, we produced our first online NMCSU Academic Journal - please visit <http://chass.utoronto.ca/nmcsu/> to read our journal and find out more about us.

NMCSU Executive

NMC 101Y1Y The Ancient Near East

Instructor(s): K. Goebes

Enr: 145 Resp: 77 Retake: 78%

	1	2	3	4	5	6	7	Mean
Presents	0	4	4	12	25	24	28	5.5
Explains	0	0	4	7	22	36	29	5.8
Communicates	0	0	0	2	10	36	50	6.3
Teaching	0	0	1	7	17	41	31	5.9
Workload	0	1	4	68	15	8	1	5.3
Difficulty	0	0	6	61	22	8	1	4.4
Learn Exp	1	0	1	35	23	19	17	5.1

Goebes was described as being enthusiastic and knowledgeable about the subject. She was thought to be approachable and flexible and always willing to answer questions.

A lot of students felt that her lectures moved too quickly and her slides were too detailed; however, overall she was described as a very good and informative instructor.

NMC 184H1F The Islamic World

Instructor(s): M. Subtelny

Enr: 136 Resp: 71 Retake: 80%

	1	2	3	4	5	6	7	Mean
Presents	0	1	6	9	16	36	29	5.7
Explains	0	1	1	10	27	35	23	5.6
Communicates	0	0	2	4	17	27	47	6.1
Teaching	0	0	3	7	6	45	37	6.1
Workload	0	0	10	62	17	7	2	4.3
Difficulty	0	4	12	68	12	1	0	3.9
Learn Exp	0	5	3	30	25	18	16	5.0

Subtelny was described as being enthusiastic and articulate when explaining concepts, as well as very knowledgeable about the course material.

Most students mentioned that a tutorial once a week would have been very useful.

Overall, students enjoyed the course and would take it again.

NMC 241H1S Anthropology of the Middle East

Instructor(s): A. Mittermaier

Enr: 54 Resp: 32 Retake: 64%

	1	2	3	4	5	6	7	Mean
Presents	0	0	3	12	28	43	12	5.5
Explains	0	0	0	9	25	37	28	5.8
Communicates	0	0	3	12	25	25	34	5.8
Teaching	0	0	3	6	21	43	25	5.8
Workload	0	3	0	45	32	12	6	4.7
Difficulty	0	0	12	29	35	22	0	4.7
Learn Exp	0	3	0	30	15	30	19	5.3

Mittermaier was very knowledgeable and enthusiastic. Students also felt that the instructor was kind and easy to approach.

Many students felt that there were too many assigned readings for a 200-level course and that a lot of information was conveyed. However, they also said that the value of the reading was high.

NMC 256Y1Y Literature and Culture of the Modern Israel

Instructor(s): S. Green

Enr: 14 Resp: 11 Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	9	54	36	6.3
Explains	0	0	0	0	9	45	45	6.4
Communicates	0	0	0	0	9	18	72	6.6
Teaching	0	0	0	0	9	27	63	6.5
Workload	0	9	36	45	9	0	0	3.5
Difficulty	0	18	18	63	0	0	0	3.5
Learn Exp	0	0	0	0	33	22	44	6.1

Students felt that the instructor was thorough, intelligent, interesting and enjoyable. They also said she was a good communicator and that she was very willing to help students.

The lectures were interesting and generally moved at a good pace. Likewise, many felt that the class discussions were valuable.

NMC 273Y1Y Early Islamic History: The Prophet and the Caliphates

Instructor(s): M. Simidchieva

Enr: 72 Resp: 35 Retake: 68%

	1	2	3	4	5	6	7	Mean
Presents	2	5	2	20	20	31	17	5.1
Explains	0	0	14	14	20	28	22	5.3
Communicates	0	2	5	20	28	28	14	5.2
Teaching	2	2	2	14	29	26	20	5.3
Workload	0	0	0	37	37	17	8	5.0
Difficulty	0	0	0	42	34	17	5	4.9
Learn Exp	7	3	7	14	28	17	21	4.9

Simidchieva was knowledgeable and deeply interested in the course material. Likewise, students also felt that she was kind and approachable. However, the lectures were a bit disorganized and somewhat hard to follow.

Many students felt that the course was great toward those with prior knowledge of the material. More explanation of key terms and concepts would have been useful.

NMC 278H1F Introduction to the Modern Middle East

Instructor(s): J. Reilly

Enr: 86 Resp: 42 Retake: 95%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	21	33	45	6.2
Explains	0	0	0	2	17	36	43	6.2
Communicates	0	2	0	9	26	30	30	5.8
Teaching	0	0	0	0	16	35	47	6.3
Workload	0	0	2	59	26	9	2	4.5
Difficulty	0	0	2	54	30	9	2	4.5
Learn Exp	0	0	0	13	23	42	21	5.7

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Reilly was described as being very knowledgeable and attentive to students' questions. He was described as being able to communicate course expectations clearly and thoroughly, and used good examples to explain the course material.

Most students felt that the course would have benefitted from a longer exam time, and a final assignment other than a book review. Overall, students felt that both the instructor and the course were excellent.

NMC 342H1F History of Egyptian Monasticism

Instructor(s): R. Boutros

	Enr: 12							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	10	10	40	40	6.1
Explains	0	0	11	0	11	44	33	5.9
Communicates	0	0	0	10	20	30	40	6.0
Teaching	0	0	0	0	10	50	40	6.3
Workload	0	0	0	40	20	10	0	4.4
Difficulty	0	0	0	80	10	10	0	4.3
Learn Exp	0	0	0	28	14	14	42	5.7

Boutros was described as being fair and generous with the time allotted to do work, as well as organized, dedicated, and a highly qualified instructor. Students thought that the class work was insightful and stimulating.

Some students mentioned that the tests were a little difficult, and the lectures too dependent on slides.

NMC 343H1F History of Ancient Egypt I: Predynastic Period to Middle Kingdom

Instructor(s): M. Pouls-Wegner

	Enr: 117							Mean
	1	2	3	4	5	6	7	
Presents	3	0	3	18	29	37	6	5.1
Explains	0	1	1	15	28	42	10	5.4
Communicates	0	0	1	8	28	40	21	5.7
Teaching	1	0	3	5	23	46	19	5.7
Workload	0	0	3	69	20	5	1	4.3
Difficulty	0	0	3	76	15	5	0	4.2
Learn Exp	0	2	4	48	25	9	9	4.6

Students commented that they liked having a choice between doing a research paper and a third assignment. The instructor was described as knowledgeable and good at presenting information with very good examples.

However, some students commented that the material was vague and hard to follow, and that it would have been helpful if the slides had been posted on Blackboard. Some thought the course textbook was unhelpful and difficult to read.

NMC 344H1S History of Ancient Egypt II: Second Intermediate Period to Greco-Roman Period

Instructor(s): M. Pouls-Wegner

	Enr: 127							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	3	35	39	21	5.8
Explains	0	0	0	8	24	34	34	5.9
Communicates	1	0	1	1	13	23	57	6.2
Teaching	1	0	0	1	23	38	34	6.0
Workload	0	3	3	63	23	0	5	4.3
Difficulty	0	0	9	73	7	5	3	4.2
Learn Exp	0	0	0	23	33	17	25	5.5

Pouls Wegner was kind and easy to approach. Students also appreciated the time she took to organize field trips. However, other students felt that the lecture material could have been more coherent.

Most students felt that the material was interesting and that the class as a whole was enjoyable. Some would have rather had a midterm exam than an extra essay.

NMC 350H1F Syriac Literature in Translation

Instructor(s): A. Harrak

	Enr: 16							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	13	13	20	53	6.1
Explains	0	0	0	6	13	13	66	6.4
Communicates	0	0	0	0	13	0	86	6.7
Teaching	0	0	0	0	6	20	73	6.7
Workload	0	0	6	86	0	6	0	4.1
Difficulty	0	0	20	73	0	6	0	3.9
Learn Exp	0	0	0	33	16	8	41	5.6

Students thought that overall, Harrak effectively communicated the course material in an interesting, enthusiastic way, and that the class was a very rewarding experience.

NMC 365Y1Y Islamic Archaeology

Instructor(s): M. Sadeq

	Enr: 10							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	22	44	33	6.1
Explains	0	0	0	0	20	20	60	6.4
Communicates	0	0	0	0	20	20	60	6.4
Teaching	0	0	0	0	10	50	40	6.3
Workload	0	0	0	90	10	0	0	4.1
Difficulty	0	0	0	90	10	0	0	4.1
Learn Exp	0	0	0	16	16	33	33	5.8

The instructor was well-prepared and knew his materials very well. His enthusiasm was reflected in his teaching technique and he seemed to be very knowledgeable on the subject.

The material was very interesting and was presented effectively.

NMC 367H1S Archaeology of Egyptian Monasticism

Instructor(s): R. Boutros

	Enr: 23							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	16	50	33	6.2
Explains	0	0	0	0	16	50	33	6.2
Communicates	0	0	0	5	16	55	22	5.9
Teaching	0	0	0	0	5	55	38	6.3
Workload	0	0	0	66	16	11	5	4.6
Difficulty	0	0	0	70	17	5	5	4.5
Learn Exp	0	0	0	27	36	27	9	5.2

Students felt that the instructor was passionate and taught the course well. They also thought that he made an otherwise dry subject seem very interesting. The class was very interesting and engaging.

NMC 378H1S Themes In Modern Arab History

Instructor(s): J. Reilly

	Enr: 36							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	0	21	78	6.8
Explains	0	0	0	0	0	21	78	6.8
Communicates	0	0	0	14	14	21	50	6.1
Teaching	0	0	0	0	7	7	85	6.8
Workload	0	0	0	71	21	7	0	4.4
Difficulty	0	0	7	64	21	7	0	4.3
Learn Exp	0	0	0	8	8	33	50	6.2

Reilly was very approachable and easy to talk to. He had a good sense of humour that made otherwise dry topics entertaining. He was incredibly well-organized and efficient. Likewise, he gave lots of opportunities to ask questions and gave very insightful answers.

Students felt that the course was overall worth talking but some would have preferred a research paper.

NMC 382Y1Y Ancient Egyptian Religion

Instructor(s): R. Leprohon

Enr: 68 Resp: 56 Retake: 92%

	1	2	3	4	5	6	7	Mean
Presents	0	0	3	7	14	42	32	5.9
Explains	0	0	0	3	7	36	52	6.4
Communicates	0	0	0	0	5	8	85	6.8
Teaching	0	0	0	0	7	28	64	6.6
Workload	0	0	5	80	7	7	0	4.2
Difficulty	0	1	7	72	12	3	1	4.1
Learn Exp	0	0	2	22	27	29	18	5.4

Students felt that the instructor was humorous and that he made the topic very interesting. They also felt that he encouraged open-mindedness and was sensitive to different religious beliefs. They thought that he was very kind and that he really cared about students as individuals.

Students liked the variety of choice given for essay topics. However, many felt that the textbook was not useful.

NMC 393H1F Early Islamic Art & Architecture

Instructor(s): K. Ruehrdanz

Enr: 14 Resp: 11 Retake: 55%

	1	2	3	4	5	6	7	Mean
Presents	0	0	9	0	36	36	18	5.5
Explains	0	0	0	18	27	27	27	5.6
Communicates	0	0	0	10	50	10	30	5.6
Teaching	0	0	1	0	40	30	20	5.5
Workload	0	0	0	33	55	11	0	4.8
Difficulty	0	0	0	30	70	0	0	4.7
Learn Exp	0	0	12	37	0	25	25	5.1

Ruehrdanz was described as approachable, knowledgeable, and overall performed effectively as an instructor. Most students described the course as a very rewarding experience.

The readings for the course were thought to be a little dense and difficult to understand.

NMC 465H1F Ceramic Analysis

Instructor(s): T. Harrison

Enr: 12 Resp: 12 Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	25	33	41	6.2
Explains	0	0	0	0	8	50	41	6.3
Communicates	0	0	0	0	16	41	41	6.2
Teaching	0	0	0	0	0	50	50	6.5
Workload	0	0	0	45	36	18	0	4.7
Difficulty	0	0	0	45	36	9	9	4.8
Learn Exp	0	0	0	14	28	14	42	5.9

The course was described as practical and informative, and Harrison a good, enthusiastic lecturer, who was able to make mundane material more exciting.

Some students requested a reading package for the course, as well as more frequent/longer lecture times.

NMC 467H1F Archaeology of Ancient Egypt I: Predynastic Period to Middle Kingdom

Instructor(s): M. Pouls-Wegner

Enr: 12 Resp: 9 Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	11	22	44	22	5.8
Explains	0	0	0	0	33	11	55	6.2
Communicates	0	0	0	11	11	33	44	6.1
Teaching	0	0	0	0	22	33	44	6.2
Workload	0	0	0	55	22	22	0	4.7
Difficulty	0	0	0	66	22	11	0	4.4
Learn Exp	0	0	0	37	37	12	12	5.0

Pouls-Wegner clearly communicated the course expectations, was a fair marker and was very knowledgeable. More hands-on experience and class time was requested by most students.

NMC 469Y1Y Contextualizing Medieval Middle Eastern and Islamic Pottery

Instructor(s): R. Mason

Enr: 9 Resp: 9 Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	22	55	22	6.0
Explains	0	0	0	0	11	11	77	6.7
Communicates	0	0	0	0	0	11	88	6.9
Teaching	0	0	0	0	12	12	75	6.6
Workload	0	0	11	55	33	0	0	4.2
Difficulty	0	0	0	44	55	0	0	4.6
Learn Exp	0	0	0	0	42	14	42	6.0

Mason was energetic and exciting. Students felt that he was incredibly intelligent and easy to listen to. They also felt that he really wanted his students to succeed.

NMC 479H1F Histories of Nationalism in the Arab World

Instructor(s): J. Reilly

Enr: 13 Resp: 11 Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	9	54	36	6.3
Explains	0	0	0	0	9	45	45	6.4
Communicates	0	0	0	0	9	36	54	6.5
Teaching	0	0	0	0	0	54	45	6.5
Workload	0	0	0	63	18	18	0	4.5
Difficulty	0	0	0	54	27	18	0	4.6
Learn Exp	0	0	0	16	33	33	16	5.5

Reilly was very knowledgeable and flexible, and explained concepts clearly and effectively.

NMC 484H1F Gender-related Topics in Law and Religion

Instructor(s): T. Meacham

Enr: 16 Resp: 12 Retake: 83%

	1	2	3	4	5	6	7	Mean
Presents	0	0	8	0	25	33	33	5.8
Explains	0	0	0	8	0	41	50	6.3
Communicates	0	0	0	0	16	33	50	6.3
Teaching	0	0	0	0	25	8	66	6.4
Workload	0	0	0	58	33	8	0	4.5
Difficulty	0	0	8	50	33	8	0	4.4
Learn Exp	0	0	0	33	0	50	16	5.5

Meacham was generally well-liked and described as being enthusiastic and encouraging. The marking scheme was described as difficult to understand, however.

NML 110Y1Y Introductory Standard Arabic

Instructor(s): N. El-Tahry

Enr: 23 Resp: 14 Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	7	42	50	6.4
Explains	0	0	0	7	0	28	64	6.5
Communicates	0	0	0	0	7	21	71	6.6
Teaching	0	0	0	0	7	35	57	6.5
Workload	0	0	7	14	14	21	42	5.8
Difficulty	0	0	0	38	23	15	23	5.2
Learn Exp	0	0	0	0	22	11	66	6.4

El-Tahry was extremely well-liked by her students and described as patient, helpful and knowledgeable. Students thought her approachable and able to effectively communicate the course material.

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Instructor(s): O. Ghaemmaghami

	Enr: 29							Mean
	Resp: 21							
	1	2	3	4	5	6	7	
Presents	0	0	0	0	10	20	70	6.6
Explains	0	0	0	0	0	35	65	6.7
Communicates	0	0	0	0	0	9	90	6.9
Teaching	0	0	0	0	0	26	73	6.7
Workload	0	0	0	23	23	28	23	5.5
Difficulty	0	0	4	38	23	23	9	5.0
Learn Exp	0	0	0	0	11	35	52	6.4

The instructor was in general thought to be motivating and patient and effective when communicating the course material. Most students were pleasantly surprised by the course, which exceeded expectations.

Some students thought that the exam did not effectively reflect what was learned in class, and that the course would have benefitted overall from a discussion time at the end of class as opposed to the beginning.

Instructor(s): A-K. Ali

	Enr: 22							Mean
	Resp: 21							
	1	2	3	4	5	6	7	
Presents	0	5	11	5	22	38	16	5.3
Explains	0	11	5	5	27	33	16	5.0
Communicates	5	5	5	11	27	27	16	5.0
Teaching	11	0	5	5	22	33	22	5.2
Workload	0	0	0	29	23	35	11	5.3
Difficulty	0	0	0	41	17	23	17	5.2
Learn Exp	0	0	1	0	20	20	50	6.0

Ali was very knowledgeable but could have explained some concepts more clearly. However, he was generally enthusiastic about the material and organized his lectures well. Generally, students would have liked more class involvement and discussion.

Instructor(s): S. Kudsieh

	Enr: 23							Mean
	Resp: 14							
	1	2	3	4	5	6	7	
Presents	0	7	0	7	35	21	28	5.5
Explains	0	0	0	28	28	21	21	5.4
Communicates	0	0	7	0	21	28	42	6.0
Teaching	0	14	0	0	42	7	35	5.4
Workload	0	0	0	9	27	18	45	6.0
Difficulty	0	0	15	5	38	15	15	5.0
Learn Exp	0	0	0	0	12	37	50	6.4

Students generally felt that Kudsieh was enjoyable and a good teacher. Students wished class time was spent on grammar and less on doing exercises.

NML 155H1F Elementary Modern Hebrew I

Instructor(s): C. Stauber

	Enr: 9							Mean
	Resp: 7							
	1	2	3	4	5	6	7	
Presents	0	0	0	0	14	71	14	6.0
Explains	0	0	0	0	14	71	14	6.0
Communicates	0	0	0	0	0	42	57	6.6
Teaching	0	0	0	0	0	57	42	6.4
Workload	0	0	20	60	20	0	0	4.0
Difficulty	0	0	16	33	50	0	0	4.3
Learn Exp	0	0	0	16	50	16	16	5.3

Stauber was described as clear, attentive to questions and available for help outside of class.

Some students, however, were frustrated with the fast pace of the course and the level of independent learning.

NML 220Y1Y Introductory Aramaic

Instructor(s): A. Harrak

	Enr: 7							Mean
	Resp: 4							
	1	2	3	4	5	6	7	
Presents	0	0	0	0	0	25	75	6.8
Explains	0	0	0	0	0	50	50	6.5
Communicates	0	0	0	0	0	25	75	6.8
Teaching	0	0	0	0	0	25	75	6.8
Workload	0	0	0	50	0	50	0	5.0
Difficulty	0	0	0	25	25	50	0	5.2
Learn Exp	0	0	0	0	0	50	50	6.5

Students felt that Harrak was fun, enthusiastic and inspirational. They also noted that he was knowledgeable and passionate about the subject. Likewise, they thought he truly cared about his students and was always willing to answer questions.

NML 250Y1Y Introductory Biblical Hebrew

Instructor(s): A. R. Jones

	Enr: 9							Mean
	Resp: 8							
	1	2	3	4	5	6	7	
Presents	0	0	0	0	25	25	50	6.2
Explains	0	0	0	12	0	62	25	6.0
Communicates	0	0	0	0	12	37	50	6.4
Teaching	0	0	0	0	0	62	37	6.4
Workload	0	0	0	28	57	14	0	4.9
Difficulty	0	0	0	14	0	57	28	6.0
Learn Exp	0	0	0	14		57	28	6.0

The instructor was enthusiastic about the material and attentive to students' needs. Likewise, he tried innovative ways to engage the class in learning.

Students generally liked the course and most thought that the textbook was helpful. However, some expressed concern in the way new vocabulary was introduced.

NML 255Y1Y Intermediate Modern Hebrew

Instructor(s): N. Shaindinger

	Enr: 8							Mean
	Resp: 7							
	1	2	3	4	5	6	7	
Presents	0	0	0	0	14	57	28	6.1
Explains	0	0	0	14	0	42	42	6.1
Communicates	0	0	0	14	0	28	57	6.3
Teaching	0	0	0	0	14	71	14	6.0
Workload	0	0	0	57	42	0	0	4.4
Difficulty	0	0	0	28	8	42	0	5.1
Learn Exp	0	0	0	0	20	80	0	5.8

The instructor was enthusiastic and charismatic. She was also patient, compassionate and attentive to students needs and questions.

Students generally enjoyed the course and felt that it was good preparation for the next level of instruction.

NML 270Y1Y Introductory Turkish

Instructor(s): M. Bezikglu

	Enr: 14							Mean
	Resp: 8							
	1	2	3	4	5	6	7	
Presents	0	0	0	12	12	37	37	6.0
Explains	0	0	0	0	37	37	25	5.9
Communicates	0	0	0	37	12	2	37	5.5
Teaching	0	0	0	12	12	35	50	6.1
Workload	0	0	0	25	50	0	25	5.2
Difficulty	0	0	0	50	12	25	12	5.0
Learn Exp	0	0	0	0	0	40	60	6.6

The instructor was enthusiastic and committed. He was patient with all of his students and was very professional.

Many students felt that the course should have been more hours per

week. However they also felt like they learned a lot and were able to understand a lot of the language.

NML 310Y1Y Intermediate Standard Arabic II

Instructor(s): N. El-Tahry

	Resp: 10							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	20	30	50	6.3
Explains	0	0	0	0	10	10	80	6.7
Communicates	0	0	0	0	10	30	60	6.5
Teaching	0	0	0	0	1	40	50	6.4
Workload	0	0	0	10	10	30	50	6.2
Difficulty	0	0	0	40	20	10	30	5.3
Learn Exp	0	0	0	0	10	40	50	6.4

The instructor was described as knowledgeable about the subject and professional. Students felt as though she genuinely cared about the quality of their education. Most students described the course as very well-structured; however, there were some complaints that EL-Tahry moved too quickly through the material at times.

NML 310Y1Y Intermediate Standard Arabic II

Instructor(s): A-K. Ali

	Resp: 13							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	15	0	15	69	6.4
Explains	0	0	0	7	15	23	53	6.2
Communicates	0	0	0	0	15	23	61	6.5
Teaching	0	0	0	0	7	30	61	6.5
Workload	0	0	0	15	15	38	30	5.8
Difficulty	0	0	0	30	15	38	15	5.4
Learn Exp	0	0	0	18	9	54	18	5.7

Ali was engaging, enthusiastic and extremely knowledgeable. He was very helpful to students and good at explaining concepts.

The course was challenging, but many students felt it was worth it. Some also would have preferred more of the class to be taught in Arabic instead of English.

Instructor(s): A-K. Ali

	Resp: 13							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	15	0	15	69	6.4
Explains	0	0	0	7	15	23	53	6.2
Communicates	0	0	0	0	15	23	61	6.5
Teaching	0	0	0	0	7	30	61	6.5
Workload	0	0	0	15	15	38	30	5.8
Difficulty	0	0	0	30	15	38	15	5.4
Learn Exp	0	0	0	18	9	54	18	5.7

Ali was engaging, enthusiastic and extremely knowledgeable. He was very helpful to students and good at explaining concepts.

The course was challenging, but many students felt it was worth it. Some also would have preferred more of the class to be taught in Arabic instead of English.

NML 360Y1Y Intermediate Persian

Instructor(s): A. Hojatollah Taleghani

	Resp: 17							Retake: 94%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	11	17	17	52	6.1
Explains	0	0	0	11	5	29	52	6.2
Communicates	0	0	0	0	11	5	82	6.7
Teaching	0	0	0	11	0	23	64	6.4
Workload	0	0	12	43	31	6	6	4.5
Difficulty	0	5	5	58	29	0	0	4.1
Learn Exp	0	0	15	15	7	7	53	5.7

The instructor was fair and enthusiastic. She went above and beyond what was expected of her. She was also very kind and attentive. Some students felt that there were too many native speakers in the course.

NML 410Y1Y Advanced Standard Arabic

Instructor(s): O. Ghaemmaghami

	Resp: 10							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	10	60	30	6.2
Explains	0	0	0	0	20	40	40	6.2
Communicates	0	0	0	0	0	20	80	6.8
Teaching	0	0	0	0	10	40	50	6.4
Workload	0	0	0	11	11	22	55	6.2
Difficulty	0	0	0	11	33	22	33	5.8
Learn Exp	0	0	0	0	16	33	50	6.3

Ghaemmaghami was described as being enthusiastic and engaging and able to make students comfortable speaking the language.

Instructor(s): A-K. Ali

	Resp: 12							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	33	33	25	5.8
Explains	0	0	0	8	8	58	25	6.0
Communicates	0	0	0	16	16	58	8	5.6
Teaching	0	0	0	0	16	41	41	6.2
Workload	0	0	0	33	8	33	25	5.5
Difficulty	0	0	0	33	25	25	16	5.2
Learn Exp	0	0	0	2	0	30	50	6.1

Overall, students felt that the instructor was fair and effective. The course was very challenging and a lot of time had to be spent studying outside of class. Likewise, some students felt that more time should be spent speaking Arabic and doing listening practices.

NML 411H1S Reading in Arabic Newspapers

Instructor(s): A-K. Ali

	Resp: 13							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	7	30	61	6.5
Explains	0	0	0	0	7	38	53	6.5
Communicates	0	0	0	0	7	38	53	6.5
Teaching	0	0	0	0	0	23	76	6.8
Workload	0	0	0	36	27	18	18	5.2
Difficulty	0	0	7	46	15	23	7	4.8
Learn Exp	0	0	0	20	10	30	40	5.9

Ali was well-organized and made his expectations clear. The course material was difficult, but students felt they gained a lot of exposure to the subject.

NML 458H1F Advanced Readings in the Dead Sea Scrolls

Instructor(s): S. Metso

	Resp: 9							Retake: 88%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	22	44	33	6.1
Explains	0	0	0	0	25	37	37	6.1
Communicates	0	0	0	0	0	22	77	6.8
Teaching	0	0	0	0	0	33	66	6.7
Workload	0	0	0	0	33	55	11	5.8
Difficulty	0	0	0	0	22	55	22	6.0
Learn Exp	0	0	0	11	0	44	44	6.2

Metso was described as showing a lot of enthusiasm for the material, which was contagious. He took the time to answer students' questions, and made the class challenging for the grad students, as well as not too difficult, for the undergraduates. Overall this course was described as being a positive and rewarding learning experience.