MEDICAL SCIENCES COURSES

YOU SEE, I DON'T REALLY CARE ABOUT BIOLOGY. I DON'T EVEN CARE ABOUT CHEMISTRY! ALL I CARE ABOUT IS PASSING THE COURSE AND GETTING INTO MEDICAL SCHOOL! CAN YOU UNDERSTAND THAT?
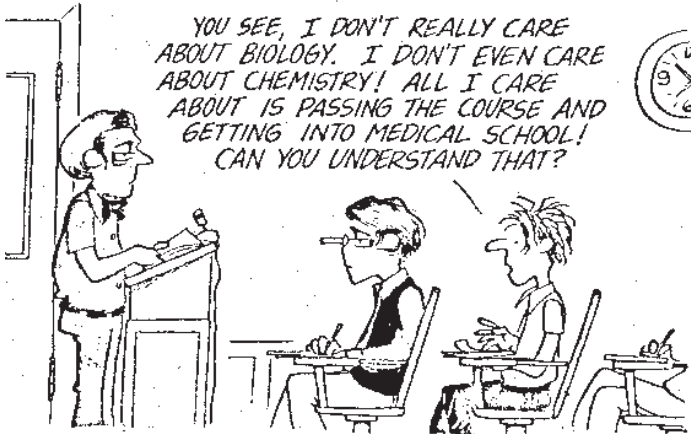
Introduction

We would like to thank the faculty and staff of the Medical Sciences departments and programs for their assistance with the course evaluations. We would also like to thank the Human Biology Students' Union (HBSU), Immunology Students' Association (IMMSA), Laboratory Medicine and Pathobiology Students' Union (LMPSU), Molecular Genetics & Microbiology Students' Union (MGYSU), Pharmaceutical Chemistry Students' Union (PCSU) and the Undergraduate Physiology Students' Association (UPSA) for their help in summarizing the following evaluations.

Editor

ANATOMY

ANA 300Y1Y Human Anatomy and Histology

Instructor(s): P. Koeberle; I. Taylor

Enr: 284				Resp: 133			Retake: 77%	
	1	2	3	4	5	6	7	Mean
Koeberle:								
Presents	0	0	0	1	7	32	58	6.5
Explains	0	0	0	1	12	38	47	6.3
Communicates	0	0	0	3	9	44	42	6.3
Teaching	0	0	0	2	6	40	51	6.4
Taylor:								
Presents	5	12	13	23	26	10	8	4.2
Explains	1	3	16	19	20	16	21	4.9
Communicates	2	0	6	12	25	24	29	5.5
Teaching	2	3	13	18	21	24	16	4.9
Course:								
Workload	0	0	0	14	31	35	17	5.5
Difficulty	0	0	0	25	27	37	8	5.3
Learn Exp	0	0	1	17	24	33	22	5.6

Students felt that the course was very detail-oriented and packed with important information. It was interesting material.

Koeberle was described by students as organized, informative and knowledgeable. He presented clear and concise lectures with organized notes.

Students had one problem with Taylor's slides. They felt they were too bare bones, which left some concepts unclear. However, they enjoyed Taylor's informative lectures, which could at times feel advanced.

Instructor(s): M. Wiley

Enr: 284				Resp: 127			Retake: 80%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	17	39	37	6.0
Explains	0	0	0	4	14	43	38	6.2
Communicates	0	0	0	5	19	41	33	6.0
Teaching	0	0	0	2	10	40	45	6.3
Workload	0	0	0	17	25	26	19	5.4
Difficulty	1	0	1	29	29	29	10	5.1
Learn Exp	1	0	1	18	18	36	25	5.6

Students enjoyed having Wiley as their instructor. They found him to have clear and concise lecture slides. He gave informative and engaging lectures and made the material easy to understand.

ANA 301H1S Human Embryology

Instructor(s): I. Taylor; M. Wiley

Enr: 468				Resp: 216			Retake: 86%	
	1	2	3	4	5	6	7	Mean
Taylor:								
Presents	1	1	10	23	27	22	12	4.9
Explains	0	1	4	21	28	26	18	5.3
Communicates	0	0	1	14	22	32	28	5.7
Teaching	0	1	2	19	28	24	23	5.4
Wiley:								
Presents	0	0	1	11	21	29	35	5.8
Explains	0	0	0	8	18	36	35	6.0
Communicates	0	0	0	8	23	34	32	5.9
Teaching	0	0	0	7	21	30	40	6.0
Course:								
Workload	0	0	3	39	30	20	5	4.8
Difficulty	0	0	1	42	34	17	4	4.8
Learn Exp	0	0	1	18	27	27	25	5.6

Students enjoyed the course material a lot. They found it interesting. However, some felt that the marks could be distributed better, instead of having a mid term worth 50%.

Both Taylor and Wiley were described as good instructors who presented the information well. Both were effective university lecturers. Some students said that Taylor's section could be a bit more organized. But overall, students seemed to have a general pleasant experience.

HUMAN BIOLOGY

HMB 200H1S Introduction to Neuroscience

Instructor(s): J. Yeomans

Enr: 108				Resp: 43			Retake: 84%	
	1	2	3	4	5	6	7	Mean
Presents	0	4	11	27	27	20	6	4.7
Explains	0	2	0	13	20	39	23	5.7
Communicates	0	0	0	2	18	32	46	6.2
Teaching	0	2	0	9	32	32	23	5.6
Workload	0	0	9	55	25	9	0	4.3
Difficulty	0	0	2	51	23	20	2	4.7
Learn Exp	0	3	6	25	16	45	3	5.0

HMB 201H1F Introduction to Genes, Genetics and Biotechnology

Instructor(s): J. Parker

Enr: 119				Resp: 89			Retake: 72%	
	1	2	3	4	5	6	7	Mean
Presents	1	2	12	20	36	17	10	4.8
Explains	0	1	2	7	34	31	22	5.6
Communicates	0	0	0	2	16	33	48	6.3
Teaching	1	1	4	11	29	33	18	5.4
Workload	0	1	4	67	19	6	0	4.3
Difficulty	0	0	2	61	25	9	1	4.5
Learn Exp	4	0	2	25	32	25	8	4.9

Students praised the instructor as being very enthusiastic and inspiring. They enjoyed the fresh approach of combining sciences and business. However, many said that tutorials were irrelevant to the course. Also many students complained that instructions were too vague for assignments and grading was too harsh for a second year course.

HMB 203H1F Introduction to Global Health

Instructor(s): M. Papaconstantinou

Enr: 96		Resp: 67				Retake: 76%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	17	43	25	7	5.1
Explains	0	0	14	20	26	34	2	4.9
Communicates	0	3	6	36	24	24	4	4.8
Teaching	0	2	8	20	41	23	1	4.8
Workload	1	2	19	56	16	2	0	3.9
Difficulty	0	7	19	62	9	1	0	3.8
Learn Exp	1	1	12	41	27	10	3	4.4

Students thought the instructor was approachable and lectures were well-organized. However more engaging lectures would have been preferred, as well as lectures that diverged more from the readings.

HMB 204H1S Introduction to Human Behavioural Biology

Instructor(s): F. Taverna

Enr: 104		Resp: 58				Retake: 77%	
	1	2	3	4	5	6	7	Mean
Presents	0	1	12	8	31	33	12	5.2
Explains	0	0	3	12	25	41	17	5.6
Communicates	0	0	0	6	29	39	24	5.8
Teaching	0	0	1	10	24	49	14	5.6
Workload	0	0	6	74	12	5	1	4.2
Difficulty	0	0	8	75	10	3	1	4.1
Learn Exp	0	3	1	28	37	20	7	4.9

Taverna was described as an enthusiastic and helpful instructor. However, students would have liked to see assignments and tests returned more promptly.

Students found the course interesting and a good learning experience, but felt the course could have been better organized.

HMB 265H1S General and Human Genetics

Instructor(s): M. Papaconstantinou; B. Chang

Enr: 1020		Resp: 764				Retake: 40%	
	1	2	3	4	5	6	7	Mean
Papaconstantinou:								
Presents	12	12	26	24	12	3	1	3.2
Explains	14	16	25	24	12	5	1	3.3
Communicates	8	8	15	32	24	7	2	3.9
Teaching	13	12	27	27	14	3	1	3.3
Chang:								
Presents	1	1	5	27	41	18	4	4.8
Explains	1	2	5	30	37	19	3	4.7
Communicates	1	1	4	25	36	23	7	5.0
Teaching	1	2	5	30	39	17	3	4.7
Course:								
Workload	1	1	5	59	24	6	1	4.3
Difficulty	1	1	6	57	24	7	1	4.3
Learn Exp	6	3	13	50	17	6	1	4.0

Students said Papaconstantinou was hard to follow. She was not very organized, with her presentation of the material and therefore was difficult to follow., Students felt that she did not explain the concepts clearly.

Chang was more organized, although her notes could be dense sometimes. Sometime she would also speak too quickly. But students seemed generally happy with her.

The course disappointed many students. Many felt that tests were not representative of the material taught in class, and the course did not prepare them well. Tutorials were never deemed helpful.

HMB 300H1S Human Behavioural Biology

Instructor(s): B. Ju

Enr: 69		Resp: 43				Retake: 91%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	9	37	46	6.2
Explains	0	0	0	0	11	39	48	6.4
Communicates	0	0	0	2	6	25	65	6.5
Teaching	0	0	0	2	13	20	62	6.4
Workload	0	2	12	56	20	5	2	4.2
Difficulty	0	2	7	71	15	2	0	4.1
Learn Exp	0	0	0	9	48	21	21	5.5

Students described Ju as an engaging and effective instructor, who was approachable and got to know his students.

Although students enjoyed the assignments, they would have liked clearer instructions. Overall, the course was a great learning experience.

HMB 302H1F Vertebrate Histology and Histopathology

Instructor(s): R. Wilson

Enr: 140		Resp: 103				Retake: 81%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	22	38	30	5.9
Explains	0	0	0	0	23	40	34	6.1
Communicates	0	0	0	0	4	31	64	6.6
Teaching	0	0	0	0	8	55	34	6.2
Workload	0	0	1	41	29	17	9	4.9
Difficulty	0	0	1	42	38	14	2	4.7
Learn Exp	0	0	0	16	43	29	11	5.3

Students praised Wilson for being very enthusiastic, knowledgeable, and attentive to his students. He explained the course material clearly. However some did find that he did talk quite fast at times.

Students really appreciated the extra time in the lab but wished for more guidance. Some felt that more time was needed to complete the lab exam and suggested that the stations be fixed so as not having to waste time refocusing on the slide.

HMB 303H1F Global Health and Human Rights

Instructor(s): P. Hamel

Enr: 81		Resp: 41				Retake: 92%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	17	24	34	19	5.5
Explains	0	0	2	7	21	39	29	5.9
Communicates	0	0	0	4	14	21	58	6.3
Teaching	0	2	0	7	14	43	31	5.9
Workload	0	0	7	42	35	10	5	4.6
Difficulty	0	0	4	39	34	14	7	4.8
Learn Exp	0	0	0	8	30	22	38	5.9

Students found the course intellectually challenging, inspiring and a great lecturer. However, some students wished there was more clarity for expectations.

HMB 304H1F Biomedical Visualization

Instructor(s): S. Wall; D. Mazierski

Enr: 23		Resp: 21				Retake: 90%	
	1	2	3	4	5	6	7	Mean
Wall:								
Presents	0	0	0	4	23	38	33	6.0
Explains	0	0	0	4	23	38	33	6.0
Communicates	0	0	0	9	14	38	38	6.0
Teaching	0	0	0	9	19	28	42	6.0
Mazierski:								
Presents	0	0	0	4	28	42	23	5.9
Explains	0	0	4	4	14	38	38	6.0
Communicates	0	0	0	9	0	33	57	6.4
Teaching	0	0	4	0	9	28	57	6.3
Course:								
Workload	0	0	0	42	14	28	14	5.1
Difficulty	0	4	19	42	23	9	0	4.1
Learn Exp	0	0	10	0	26	36	26	5.7

Students found Wall to be very helpful but less available for office hours.

Students found Mazierski to be very helpful and knowledgeable in Photoshop and Illustrator. Mazierski was also very accessible for extra help during office hours.

Students found this course to be very useful and a great incorporation of arts and science. Some students found the workload to be high and some ambiguity regarding course expectations. More time for assignments would have been preferred.

HMB 305H1S Personalized Modern Science

Instructor(s): M. Papaconstantinou

Enr: 41		Resp: 30				Retake: 53%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	20	36	30	13	5.4
Explains	0	0	0	20	33	33	13	5.4
Communicates	0	0	0	20	23	30	26	5.6
Teaching	0	0	0	16	26	46	10	5.5
Workload	0	0	7	46	30	15	0	4.5
Difficulty	0	0	8	56	24	12	0	4.4
Learn Exp	0	5	5	47	26	10	5	4.5

A few students said the course felt disorganized.

HMB 306H1F Epistemological Ethics in Medicine

Instructor(s): Z. Rosenberg-Yunger

Enr: 21		Resp: 21				Retake: 82%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	9	14	38	19	19	5.2
Explains	0	5	10	40	20	20	5	4.6
Communicates	0	0	5	31	31	26	5	4.9
Teaching	0	0	10	25	35	15	15	5.0
Workload	0	0	10	70	10	5	5	4.2
Difficulty	5	0	15	57	10	10	0	4.0
Learn Exp	0	0	25	41	16	16	0	4.2

Some students wrote that clearer expectations for tests would have been nice.

HMB 310H1F Laboratory in Neuroscience

Instructor(s): A. Dias

Enr: 40		Resp: 23				Retake: 70%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	13	18	36	31	5.9
Explains	0	0	0	9	19	47	23	5.9
Communicates	0	0	4	0	14	42	38	6.1
Teaching	0	0	0	4	18	31	45	6.2
Workload	0	0	0	5	20	25	50	6.2
Difficulty	0	0	0	25	25	35	15	5.4
Learn Exp	0	0	0	18	18	37	25	5.7

Despite the heavy workload students enjoyed the course. Many found Dias to be very enthusiastic. Some students would like feedback on the lab reports.

HMB 311H1S Laboratory in Genes, Genetics & Biotechnology

Instructor(s): A. Dias

Enr: 33		Resp: 27				Retake: 92%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	11	25	33	29	5.8
Explains	0	0	0	18	18	37	25	5.7
Communicates	0	0	0	18	18	37	25	5.7
Teaching	0	0	0	18	7	48	25	5.8
Workload	0	0	0	22	37	37	3	5.2
Difficulty	0	0	7	55	33	3	0	4.3
Learn Exp	0	0	0	15	10	45	30	5.9

Overall, a good lab course.

HMB 312H1S Laboratory in Health and Disease

Instructor(s): A. Dias

Enr: 59		Resp: 43				Retake: 75%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	7	9	23	47	11	5.5
Explains	0	2	0	11	27	37	20	5.6
Communicates	0	0	4	4	23	44	23	5.8
Teaching	0	0	2	4	18	46	27	5.9
Workload	0	0	2	2	34	31	29	5.8
Difficulty	0	0	5	35	37	22	0	4.8
Learn Exp	0	0	0	19	35	29	16	5.4

Generally, a good course, but some students felt the course seemed disorganized. A few also wished for clearer instructions.

The instructor was knowledgeable and a great teacher.

HMB 314H1F Laboratory in Human Biology

Instructor(s): A. Dias

Enr: 60		Resp: 48				Retake: 93%	
	1	2	3	4	5	6	7	Mean
Presents	0	2	0	9	22	38	27	5.8
Explains	0	0	2	6	25	34	31	5.9
Communicates	0	0	0	2	15	38	43	6.2
Teaching	0	0	0	0	24	35	40	6.2
Workload	0	0	0	4	34	31	29	5.9
Difficulty	0	0	6	42	37	11	2	4.6
Learn Exp	0	0	0	4	25	53	16	5.8

The course was a great learning experience and students appreciated the guest lectures, The instructor was excellent and approachable. However, students would have liked more specific instructions and assignments returned earlier.

HMB 321H1S Topics in Genetics

Instructor(s): M. Papaconstantinou

Enr: 91		Resp: 54				Retake: 65%	
	1	2	3	4	5	6	7	Mean
Presents	3	2	6	38	28	18	6	4.7
Explains	2	10	2	32	34	14	6	4.5
Communicates	2	4	8	22	36	2	6	4.8
Teaching	3	1	3	31	37	17	3	4.6
Workload	0	0	4	58	22	12	2	4.5
Difficulty	0	0	10	66	10	12	0	4.2
Learn Exp	2	0	11	54	14	14	14	4.3

Students felt that Papaconstantinou needed to be more organized with her lectures. Also some said the reading load was heavy.

HMB 322H1S Human Disease in Our Society

Instructor(s): B. Ju

Enr: 64		Resp: 53				Retake: 100%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	7	13	31	45	6.1
Explains	0	0	1	7	13	31	45	6.1
Communicates	0	0	0	1	9	31	56	6.4
Teaching	0	0	0	3	11	31	52	6.3
Workload	1	3	15	47	21	7	1	4.1
Difficulty	1	3	27	54	5	5	0	3.8
Learn Exp	0	0	2	14	23	28	30	5.7

Ju was praised for being an "amazing" instructor who was very approachable, supportive and encouraging. Students appreciated the interest he showed in them and how helpful he was.

Students really enjoyed the shadowing component of the course, citing it as a valuable learning experience.

A few students felt that assignments requirements could have been better explained.

HMB 325H1F Statistics Applied to Human Biology

Instructor(s): B. Harvey

Enr: 56   Resp: 28   Retake: 89%

	1	2	3	4	5	6	7	Mean
Presents	0	7	3	14	25	25	25	5.3
Explains	3	3	3	18	22	22	25	5.2
Communicates	0	3	0	0	14	17	64	6.4
Teaching	0	3	0	0	18	40	37	6.0
Workload	0	3	3	46	35	10	0	4.5
Difficulty	0	3	0	67	25	3	0	4.2
Learn Exp	0	0	0	13	13	27	45	6.0

Students found this course to be very interesting and useful. Many students felt that difficult statistics concepts were made straightforward and easy to understand. Students appreciated the tutorials and small group learning.

Harvey was very knowledgeable and approachable. He was very enthusiastic but his slides were somewhat disorganized. Many students also would have liked more examples during lectures.

HMB 342H1S Epidemiology of Health & Disease

Instructor(s): B. Harvey

Enr: 34   Resp: 29   Retake: 81%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	13	20	31	34	5.9
Explains	0	0	0	17	31	31	20	5.6
Communicates	0	0	0	10	10	37	41	6.1
Teaching	0	0	3	10	20	34	31	5.8
Workload	0	0	0	37	28	32	0	4.9
Difficulty	0	3	0	37	31	24	3	4.8
Learn Exp	0	0	3	19	38	23	15	5.3

Harvey was an "experienced" instructor who was a great lecturer, attentive to students' needs and approachable.

Students did complain that the quizzes were unclear and difficult.

HMB 397H1F   Scientific Communication

Instructor(s): V. Watt

Enr: 48   Resp: 43   Retake: 82%

	1	2	3	4	5	6	7	Mean
Presents	2	2	18	34	16	18	6	4.4
Explains	0	2	12	39	21	14	9	4.6
Communicates	0	0	0	6	9	25	58	6.3
Teaching	0	2	0	16	30	25	25	5.5
Workload	0	2	0	9	30	37	20	5.6
Difficulty	0	7	9	60	19	2	0	4.0
Learn Exp	0	0	9	15	30	27	18	5.3

Despite the high workload, a great course for developing writing and presentation skills, taught by an enthusiastic instructor.

However, many students complained that there were too many assignments and that instructions were very vague and unclear. Students also wished that assignments details were posted ahead of time on blackboard to allow more time for preparation. Some also wanted some feedback on their assignments prior to handing in new ones.

HMB 402H1F Bench-to-bedside: translating lab research into clinical practice

Instructor(s): B. Ju

Enr: 21   Resp: 18   Retake: 87%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	44	55	6.6
Explains	0	0	0	0	0	50	50	6.5
Communicates	0	0	0	0	0	44	55	6.6
Teaching	0	0	0	0	0	38	61	6.6
Workload	0	0	45	52	29	11	0	4.5
Difficulty	0	0	5	64	11	17	0	4.4
Learn Exp	0	0	0	6	25	43	25	5.9

Students found the instructor to be very understanding and caring. They were also very satisfied with interesting course contents and the very knowledgeable guest speakers.

HMB 404H1S Biomedical Visualization

Instructor(s): V. Watt

Enr: 12   Resp: 12   Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	25	25	33	8	8	4.5
Explains	0	0	0	50	41	8	0	4.6
Communicates	0	0	0	0	0	25	75	6.8
Teaching	0	0	16	8	16	50	8	5.2
Workload	0	0	9	27	45	18	0	4.7
Difficulty	8	16	50	16	8	0	0	3.0
Learn Exp	0	12	0	25	37	12	12	4.8

Students wishes they were given clear instructions for the assignments, and also well in advance of the due dates. Watt was described as very enthusiastic.

HMB 420H1S Seminar in Human Behavioural Biology

Instructor(s): B. Ju

Enr: 24   Resp: 17   Retake: 94%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	23	29	41	6.1
Explains	0	0	0	0	23	47	29	6.1
Communicates	0	0	0	0	17	17	64	6.5
Teaching	0	0	0	0	11	35	52	6.4
Workload	0	0	23	52	17	5	0	4.1
Difficulty	0	5	5	58	23	5	0	4.2
Learn Exp	0	0	0	7	46	38	7	5.5

Ju was praised for genuinely caring about his students. He was very approachable, kind and understanding. Ju made the course and the learning experience very enjoyable.

HMB 421H1S Seminar in Genes, Genetics & Biotechnology

Instructor(s): R. Wilson

Enr: 20   Resp: 19   Retake: 93%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	15	26	36	21	5.6
Explains	0	0	0	15	26	36	21	5.6
Communicates	0	0	0	10	21	36	31	5.9
Teaching	0	0	0	10	26	31	31	5.8
Workload	0	0	5	68	15	5	5	4.4
Difficulty	0	0	11	61	11	11	5	4.4
Learn Exp	0	0	0	33	26	33	6	5.1

HMB 422H1F Seminar in Health and Disease

Instructor(s): B. Ju

Enr: 23   Resp: 22   Retake: 85%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	18	31	50	6.3
Explains	0	0	0	0	13	36	50	6.4
Communicates	0	0	4	0	0	27	68	6.5
Teaching	0	0	0	0	4	23	71	6.7
Workload	0	0	4	59	27	9	0	4.4
Difficulty	0	0	4	54	36	4	0	4.4
Learn Exp	0	0	0	11	35	29	23	5.6

Students appreciated Ju's caring personality. Ju was also very supportive and fair.

HMB 430H1F Trends in Neuroscience

Instructor(s): F. Taverna

Enr: 21			Resp: 17			Retake: 71%	
	1	2	3	4	5	6	7	Mean
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Presents	0	0	0	5	47	23	23	5.6
Explains	0	0	0	5	47	29	17	5.6
Communicates	0	0	0	0	35	35	29	5.9
Teaching	0	0	0	5	41	35	17	5.6
Workload	0	0	0	47	35	11	5	4.8
Difficulty	0	0	0	64	23	5	5	4.5
Learn Exp	0	0	0	18	36	18	27	5.5

Students really enjoyed this course and thought that Taverna was amazing. Some however felt that the evaluations did not properly reflect what was taught.

HMB 431H1S Biotechnology: Interface between Science &Industry

Instructor(s): J. Parker

Enr: 32			Resp: 21			Retake: 95%	
	1	2	3	4	5	6	7	Mean
---	---	---	---	---	---	---	---	---
Presents	0	0	0	14	47	33	4	5.3
Explains	0	0	0	4	28	52	14	5.8
Communicates	0	0	0	0	23	33	42	6.2
Teaching	0	0	0	0	23	61	14	5.9
Workload	0	0	9	71	14	0	4	4.2
Difficulty	0	0	9	52	28	9	0	4.4
Learn Exp	0	0	0	15	36	36	10	5.4

Generally, students thought Parker was a very engaging instructor and they enjoyed his course.

HMB 432H1S Topics in Histology and Histopathology

Instructor(s): R. Wilson

Enr: 23			Resp: 17			Retake: 87%	
	1	2	3	4	5	6	7	Mean
---	---	---	---	---	---	---	---	---
Presents	0	0	6	18	25	43	6	5.2
Explains	0	0	0	18	37	37	6	5.3
Communicates	0	0	6	0	40	46	6	5.5
Teaching	0	0	6	6	25	56	6	5.5
Workload	0	0	12	43	18	18	6	4.6
Difficulty	0	0	18	25	43	12	0	4.5
Learn Exp	6	0	0	26	20	40	6	5.0

Overall, a great learning experience despite the fact that some students wanted more guidance and feedback for the grant proposals and presentations.

HMB 433H1S Topics in Global Health

Instructor(s): P. Pennefather

Enr: 16			Resp: 12			Retake: 66%	
	1	2	3	4	5	6	7	Mean
---	---	---	---	---	---	---	---	---
Presents	0	8	8	25	50	8	0	4.9
Explains	0	8	0	25	33	33	0	4.8
Communicates	0	0	0	8	16	66	8	5.8
Teaching	0	0	8	8	50	33	0	5.1
Workload	0	0	16	50	8	16	8	4.5
Difficulty	0	0	8	50	33	0	8	4.5
Learn Exp	0	0	18	27	36	18	0	4.5

HMB 434H1F Complementary and Alternative Medicine

Instructor(s): A. Dias; T. Cook

Enr: 65			Resp: 49			Retake: 86%	
	1	2	3	4	5	6	7	Mean
---	---	---	---	---	---	---	---	---
Dias:								
Presents	2	0	6	6	30	38	16	5.4
Explains	2	0	2	6	34	30	24	5.6
Communicates	2	0	2	2	18	55	20	5.8
Teaching	2	2	2	14	40	24	14	5.2
Cook:								
Presents	2	0	4	10	37	35	10	5.3
Explains	2	0	2	4	36	36	19	5.6
Communicates	2	0	0	2	12	52	31	6.0
Teaching	2	0	2	16	37	29	12	5.2
Course:								
Workload	0	2	2	69	19	6	0	4.3
Difficulty	0	0	6	80	10	0	2	4.1
Learn Exp	0	0	4	21	29	21	21	5.3

Many students found the guest lecturers very interesting and the course enjoyable. It was a great learning experience for a number of students but the course was a little disorganized. Students also complained that the assignment instructions were vague and submitted assignments were rarely returned on time. Some students would appreciate less assigned readings.

HMB 435H1F Selected Topics in Molecular Cell Biology

Instructor(s): J. Hay

Enr: 17			Resp: 12			Retake: 50%	
	1	2	3	4	5	6	7	Mean
---	---	---	---	---	---	---	---	---
Presents	0	0	8	66	8	0	16	4.5
Explains	0	0	0	33	33	8	25	5.2
Communicates	0	0	0	16	8	41	33	5.9
Teaching	0	0	0	8	50	16	25	5.6
Workload	0	0	0	72	9	18	0	4.5
Difficulty	0	0	0	72	0	18	9	4.6
Learn Exp	0	0	12	50	12	12	12	4.6

Students found this course to be interesting but poorly organized at times. Work was graded but not handed back on time. Some students found that the course seemed to expect an immunology background. Some students felt that the group presentations should have smaller groups.

Students found Hay to be very knowledgeable and approachable.

HMB 436H1F Human Fungal Interaction

Instructor(s): J. Hay

Enr: 24			Resp: 15			Retake: 100%	
	1	2	3	4	5	6	7	Mean
---	---	---	---	---	---	---	---	---
Presents	0	0	0	26	26	26	20	5.4
Explains	0	0	0	6	26	46	20	5.8
Communicates	0	0	0	0	13	26	60	6.5
Teaching	0	0	0	0	20	46	33	6.1
Workload	0	6	6	40	33	6	6	4.5
Difficulty	0	0	26	53	6	13	0	4.1
Learn Exp	0	0	0	8	33	25	33	5.8

Students really enjoyed this course - some even thought that it was the best and most interesting course they have taken in university. Students loved the mushroom foray field trip and thought that Hay was extremely helpful, informative and enthusiastic. Some however, thought that the lectures needed better organization.

HMB 441H1F Genetics of Human Diseases

Instructor(s): M. Papaconstantinou

Enr: 36			Resp: 25			Retake: 56%	
	1	2	3	4	5	6	7	Mean
---	---	---	---	---	---	---	---	---
Presents	0	0	4	36	36	24	0	4.8
Explains	0	0	8	32	48	4	8	4.7
Communicates	0	0	0	32	36	20	12	5.1
Teaching	0	0	0	29	45	25	0	5.0
Workload	0	0	16	52	28	4	0	4.2
Difficulty	0	0	8	52	20	16	4	4.6
Learn Exp	0	0	4	45	36	13	0	4.6

Many students suggested that more structural organization was needed for this course. Also, students complained that many required readings

were irrelevant to the examinations. Some found topics covered in this class to be interesting but wished to see them more in-depth.

HMB 443H1S Global Hidden Hunger

Instructor(s): A. Dias

Enr: 35		Resp: 26				Retake: 84%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	19	15	46	16	5.5
Explains	0	0	0	12	41	20	25	5.6
Communicates	0	0	0	19	23	38	19	5.6
Teaching	0	0	0	12	24	32	32	5.8
Workload	3	0	3	92	0	0	0	3.8
Difficulty	3	0	11	73	11	0	0	3.9
Learn Exp	5	0	0	35	35	10	15	4.8

Students wished the assignment guidelines were posted a lot earlier than they were. The guest lectures were great and students appreciated their expertise.

HMB 444H1F Human Biology and Human Destiny: Science, Popular Science, and Science Fiction

Instructor(s): N. Krementsov

Enr: 10		Resp: 9				Retake: 100%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	11	33	22	33	5.8
Explains	0	0	0	11	11	33	44	6.1
Communicates	0	0	0	0	0	33	66	6.7
Teaching	0	0	0	0	0	44	55	6.6
Workload	0	0	0	11	22	66	0	5.6
Difficulty	0	0	0	55	33	11	0	4.6
Learn Exp	0	0	0	0	14	42	42	6.3

The class had a very high workload, but the discussions were very valuable.

HMB 470H1S Exercise and Sports Medicine

Instructor(s): D. Richards

Enr: 61		Resp: 35				Retake: 89%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	14	26	29	29	5.7
Explains	0	0	0	3	12	34	50	6.3
Communicates	0	0	0	3	3	33	60	6.5
Teaching	0	0	0	3	27	45	24	5.9
Workload	0	3	9	69	9	9	0	4.1
Difficulty	0	0	3	71	18	6	0	4.3
Learn Exp	0	0	0	31	22	22	22	5.4

Richards was a great and engaging instructor but some students felt he talked too fast.

Richards was a knowledgeable, engaging, and great instructor overall. However, some students felt he talked too fast.

HMB 472H1F Exercise Physiology

Instructor(s): M. Locke

Enr: 51		Resp: 24				Retake: 89%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	17	13	34	17	17	5.0
Explains	0	0	0	13	40	22	22	5.5
Communicates	0	0	0	4	23	21	47	6.1
Teaching	0	0	0	26	30	21	21	5.4
Workload	0	0	13	65	17	4	0	4.1
Difficulty	0	0	17	56	21	4	0	4.1
Learn Exp	0	0	5	52	21	10	10	4.7

Students found Locke to be very approachable and helpful. However, many found his tests and assignment questions to be ambiguous and without organized marking schemes.

HMB 473H1F Exercise and Mental Health

Instructor(s): F. Taverna

Enr: 45		Resp: 36				Retake: 90%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	11	37	42	8	5.5
Explains	0	0	0	11	25	40	20	5.7
Communicates	0	0	0	2	20	40	37	6.1
Teaching	0	0	0	2	22	60	14	5.9
Workload	0	0	5	55	32	2	2	4.4
Difficulty	0	0	14	70	11	2	0	4.0
Learn Exp	0	0	0	22	40	25	11	5.3

Students found Taverna to be very enthusiastic and accessible to students. Many students enjoyed the Service Learning Component and found it to be practical. The readings were somewhat unengaging and lectures tended to be repetitive. Students also felt that Taverna did not express the goals of the course very clearly. In addition, feedback on assignments was very late. In general, the students found the course to be a great learning experience and very unique.

HMB 489H1F Advanced Laboratory in Human Biology

Instructor(s): B. Ju

Enr: 15		Resp: 15				Retake: 86%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	20	40	40	6.2
Explains	0	0	0	0	26	33	40	6.1
Communicates	0	0	0	0	13	26	60	6.5
Teaching	0	0	0	6	0	26	66	6.5
Workload	0	0	0	0	26	60	13	5.9
Difficulty	0	0	0	60	33	6	0	4.5
Learn Exp	0	0	0	0	20	60	20	6.0

Students thought this course was a good learning experience. Ju was an excellent instructor, and very approachable. The laboratory was engaging and well-planned and the TAs were knowledgeable and helpful. However, the workload for the course was very high, and students would have liked to have more lab equipment.

IMMUNOLOGY

IMM 250H1S The Immune System and Infectious Disease

Instructor(s): D. Philpott; J. Gommerman

Enr: 264		Resp: 127				Retake: 87%	
	1	2	3	4	5	6	7	Mean
Philpott:								
Presents	0	0	1	16	23	41	17	5.6
Explains	0	0	1	10	31	38	17	5.6
Communicates	0	1	0	8	31	35	22	5.7
Teaching	0	0	1	11	24	44	17	5.7
Gommerman:								
Presents	0	0	1	14	27	39	17	5.6
Explains	0	0	1	12	30	41	14	5.5
Communicates	0	0	0	11	32	36	18	5.6
Teaching	0	0	2	12	28	41	15	5.5
Course:								
Workload	1	2	18	59	12	5	0	4.0
Difficulty	0	1	11	56	22	6	1	4.3
Learn Exp	0	1	0	37	26	23	9	5.0

Many students were pleased with the instructors and found the course to be a valuable learning experience. Instructors were said to be knowledgeable and clear while lecturing. Students were critical of and displeased with the way evaluations of the course material was handled. They indicated the need of clear evaluation criteria for assignments and greater representation of course material on tests.

Additionally a number of students indicated the need for required reading material to assist with better understanding of course material. Some students indicated that Philpott's lecture slides were designed too small and therefore difficult to read. They also felt that the lecturers often spoke

too fast.

IMM 435H1F Practical Immunology

Instructor(s): J. Jongstra-Bilen; A. Martin

Enr: 23   Resp: 20   Retake: 61%

	1	2	3	4	5	6	7	Mean
Jongstra-Bilen:								
Presents	0	0	5	33	33	27	0	4.8
Explains	0	0	0	33	38	22	5	5.0
Communicates	0	0	0	16	44	22	16	5.4
Teaching	0	0	0	44	16	33	5	5.0
Martin:								
Presents	0	0	2	11	44	27	11	5.3
Explains	0	0	0	27	38	22	11	5.2
Communicates	0	0	0	5	50	27	16	5.6
Teaching	0	0	0	29	23	35	11	5.3
Course:								
Workload	0	0	0	18	50	18	12	5.2
Difficulty	0	0	12	37	31	18	0	4.6
Learn Exp	0	0	0	27	36	36	0	5.1

Students felt the knowledge gained from the course was valuable. They found the lab reports time consuming but felt that they should be worth more of their final mark.

LABORATORY MEDICINE & PATHOBIOLOGY

LMP 300Y1Y Introduction to Pathobiology

Instructor(s): D. Templeton

Enr: 63   Resp: 21   Retake: 94%

	1	2	3	4	5	6	7	Mean
Presents	0	0	4	33	33	19	9	5.0
Explains	0	0	4	19	33	33	9	5.2
Communicates	0	0	4	0	19	57	19	5.9
Teaching	0	0	0	9	38	38	14	5.6
Workload	0	0	0	30	15	35	20	5.4
Difficulty	0	0	0	0	30	40	30	6.0
Learn Exp	0	0	0	14	57	14	14	5.3

Instructor(s): D. Rowe-Magnus

Enr: 32   Resp: 13   Retake: 81%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	15	53	30	6.2
Explains	0	0	0	0	15	46	38	6.2
Communicates	0	0	0	0	7	61	30	6.2
Teaching	0	0	0	0	7	69	23	6.2
Workload	0	0	0	9	36	18	36	5.8
Difficulty	0	0	0	0	18	36	45	6.3
Learn Exp	0	0	0	12	37	37	12	5.5

LMP 363H1F Principles of Pathobiology

Instructor(s): D. Sarma; G. Lee

Enr: 61   Resp: 32   Retake: 93%

	1	2	3	4	5	6	7	Mean
Sarma:								
Presents	0	0	0	12	29	25	32	5.8
Explains	0	0	0	9	28	34	28	5.8
Communicates	0	0	0	3	9	34	53	6.4
Teaching	0	0	0	3	12	37	46	6.3
Lee:								
Presents	0	0	0	0	40	50	45	6.4
Explains	0	0	0	0	16	37	45	6.3
Communicates	0	0	0	0	4	33	62	6.6
Teaching	0	0	0	0	4	41	51	6.5
Course:								
Workload	0	0	6	46	23	16	6	4.7
Difficulty	0	0	6	43	26	23	0	4.7

Learn Exp	0	0	0	3	50	34	11	5.5

The course was praised overall, with the words "excellent" and "awesome" being used to describe it repeatedly.

Both instructors were applauded. Sarma was praised for being exceptionally well-organized generally, though some students hoped he would improve his slides to make them as easy to follow as his words. Lee was respected for his outstanding organization and approachability. He was noted as having a somewhat polarizing sense of humour during lectures.

LMP 403H1S Immunopathology

Instructor(s): H. Ni; L. Zhang

Enr: 38   Resp: 11   Retake: 60%

	1	2	3	4	5	6	7	Mean
Ni:								
Presents	9	0	0	9	54	9	18	5.0
Explains	0	0	0	18	45	18	18	5.4
Communicates	0	0	0	9	54	27	9	5.4
Teaching	0	0	0	30	50	10	10	5.0
Zhang:								
Presents	10	0	0	20	40	10	20	4.9
Explains	0	0	0	20	40	20	20	5.4
Communicates	0	0	0	10	60	20	10	5.3
Teaching	0	0	0	20	60	10	10	5.1
Course:								
Workload	0	0	0	81	18	0	0	4.2
Difficulty	0	0	18	54	9	18	0	4.3
Learn Exp	11	11	0	33	22	22	0	4.1

LMP 404H1F Bone and Skeletal Disorders

Instructor(s): J. Minta

Enr: 22   Resp: 18   Retake: 75%

	1	2	3	4	5	6	7	Mean
Presents	0	0	5	22	33	22	16	5.2
Explains	0	0	5	17	41	23	11	5.2
Communicates	0	0	5	5	27	44	16	5.6
Teaching	0	5	0	0	27	44	22	5.7
Workload	0	5	5	22	38	11	16	4.9
Difficulty	0	5	5	27	27	27	5	4.8
Learn Exp	0	0	0	38	23	23	15	5.2

Generally, students felt that too much time was spent on student presentations. They would have preferred more instructor lectures.

LMP 410H1F Pathobiology of Neurodegenerative Disease

Instructor(s): J. McLaurin

Enr: 54   Resp: 39   Retake: 84%

	1	2	3	4	5	6	7	Mean
Presents	0	0	2	7	28	34	26	5.7
Explains	0	0	0	10	20	33	35	5.9
Communicates	0	0	0	0	25	23	61	6.3
Teaching	0	0	0	5	23	43	28	5.9
Workload	0	0	7	53	20	15	2	4.5
Difficulty	0	0	5	41	30	17	5	4.8
Learn Exp	0	0	3	19	48	9	19	5.2

McLaurin was praised personally for her teaching ability, approachability and interesting lectures. Guest lectures were viewed as being too numerous and as being of lesser quality.

Many students requested lecture notes be posted before class, especially considering the density and difficulty of the material. They also requested the midterm be returned and past tests be made available. The suggestion of a paper or other assignments for evaluation appeared numerous times.

LMP 412H1F Pathobiology of the Lymphatic System

Instructor(s): M. Johnston

Enr: 23　　　　　Resp: 13　　　　　Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	23	46	30	6.1
Explains	0	0	0	0	23	46	30	6.1
Communicates	0	0	0	7	7	69	15	5.9
Teaching	0	0	0	0	7	53	38	6.3
Workload	0	0	7	53	30	7	0	4.4
Difficulty	0	0	15	53	30	0	0	4.2
Learn Exp	0	0	0	36	9	45	9	5.3

Johnston was praised for his excellent teaching and sense of humour. The course was considered very well-organized.

LMP 436H1S Microbial Pathogenesis

Instructor(s): S. Girardin

Enr: 20　　　　　Resp: 9　　　　　Retake: 77%

	1	2	3	4	5	6	7	Mean
Presents	0	11	0	0	33	55	0	5.2
Explains	0	11	0	22	22	33	11	5.0
Communicates	0	0	11	22	0	55	11	5.3
Teaching	0	0	0	22	33	44	0	5.2
Workload	0	0	0	88	0	0	11	4.3
Difficulty	11	0	0	44	33	11	0	4.2
Learn Exp	0	0	0	33	33	33	0	5.0

Students said they enjoyed the guest lectures.

MOLECULAR GENETICS & MICROBIOLOGY

MGY 312H1Y Principles of Genetic Analysis

Instructor(s): J. Brill; B. Funnell

Enr: 18　　　　　Resp: 17　　　　　Retake: 81%

	1	2	3	4	5	6	7	Mean
Brill:								
Presents	0	0	0	5	17	52	23	5.9
Explains	0	0	0	5	29	41	23	5.8
Communicates	0	0	0	0	17	29	52	6.4
Teaching	0	0	0	0	23	47	29	6.1
Funnell:								
Presents	0	0	0	11	29	35	23	5.7
Explains	0	0	0	11	29	29	29	5.8
Communicates	0	5	5	5	29	29	23	5.4
Teaching	0	0	0	5	23	52	17	5.8
Course:								
Workload	0	0	0	43	12	25	18	5.2
Difficulty	0	0	5	35	35	23	0	4.8
Learn Exp	0	0	0	0	30	30	40	6.1

Brill was described as an approachable and helpful instructor who taught with enthusiasm. However, some students found her lab manual to be confusing and disorganized.

Funnell was described as an organized and helpful instructor, and her review package was highly praised by the students.

The course was highly recommended by many students as it was able to incorporate many concepts in genetics learned in the introductory courses. However, many students complained about the workload of the lab as it was only a .5 credit course that elapsed the entire school year.

Instructor(s): C. Boone

Enr: 18　　　　　Resp: 17　　　　　Retake: 81%

	1	2	3	4	5	6	7	Mean
Presents	0	0	17	41	0	29	11	4.8
Explains	0	0	11	5	23	41	17	5.5
Communicates	0	0	0	5	35	35	23	5.8
Teaching	0	0	5	5	47	29	11	5.4

Workload	0	0	0	46	20	20	13	5.0
Difficulty	0	0	6	40	40	13	0	4.6
Learn Exp	0	0	0	0	40	10	50	6.1

MGY 376H1Y Microbiology Laboratory

Instructor(s): M. Brown; A. Bognar

Enr: 17　　　　　Resp: 17　　　　　Retake: 92%

	1	2	3	4	5	6	7	Mean
Brown:								
Presents	0	0	0	11	58	17	11	5.3
Explains	0	0	0	5	64	23	5	5.3
Communicates	0	0	0	0	23	64	11	5.9
Teaching	0	0	0	0	41	35	23	5.8
Bognar:								
Presents	0	0	17	35	23	23	0	4.5
Explains	0	0	17	23	35	23	0	4.6
Communicates	0	5	5	5	41	35	5	5.1
Teaching	0	0	0	29	35	23	11	5.2
Course:								
Workload	0	0	0	12	25	43	18	5.7
Difficulty	0	0	0	68	18	6	0	4.2
Learn Exp	0	0	0	21	14	50	14	5.6

With a course workload equivalent to a full credit course, most students wondered why only half a credit was given.

MGY 377H1F Microbiology I : Bacteria

Instructor(s): J. Liu; W. Navarre

Enr: 143　　　　　Resp: 51　　　　　Retake: 66%

	1	2	3	4	5	6	7	Mean
Liu:								
Presents	0	0	0	2	30	54	14	5.8
Explains	0	0	0	8	36	42	12	5.6
Communicates	0	0	3	25	39	23	7	5.1
Teaching	0	0	0	8	42	40	8	5.5
Navarre:								
Presents	0	0	2	12	24	36	24	5.7
Explains	0	0	2	8	25	37	27	5.8
Communicates	0	0	0	10	20	26	42	6.0
Teaching	0	0	0	10	27	27	35	5.9
Course:								
Workload	0	0	8	51	17	17	6	4.6
Difficulty	0	0	2	44	36	14	2	4.7
Learn Exp	0	0	0	51	29	17	2	4.7

Liu was a good instructor who was very clear and easy to understand, however, sometimes he could be dry. His slides were very interesting and he explained them thoroughly.

Navarre was a very engaging and enthusiastic lecturer. His slides were very organized and easy to understand, although sometimes the slides were not made available until after the lectures. He spoke clearly and he was very captivating: overall a good lecturer.

Students felt that the 40/60 mark distribution was very unfair. Many felt that there should be two midterms instead of and the mark distribution should be 25/25/50 or even 30/30/40.

Instructor(s): J. Brumell

Enr: 143　　　　　Resp: 39　　　　　Retake: 75%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	12	38	41	7	5.4
Explains	0	0	2	10	35	43	7	5.4
Communicates	0	0	0	7	31	42	18	5.7
Teaching	0	0	0	10	46	30	12	5.5
Workload	0	0	9	54	19	12	3	4.5
Difficulty	0	0	6	45	38	9	0	4.5
Learn Exp	0	0	0	51	33	11	3	4.7

Students felt that Brummel was an engaging instructor but spoke too fast at times. Some students thought there were too many slides in some

lectures and thought a summary slide would be helpful.

MGY 378H1S Microbiology II: Viruses

Instructor(s): C. Tailor; L. Frappier

Enr: 91 Resp: 35 Retake: 34%

	1	2	3	4	5	6	7	Mean
Tailor:								
Presents	0	0	2	23	38	23	11	5.2
Explains	0	2	2	17	41	23	11	5.1
Communicates	0	2	0	26	29	32	8	5.1
Teaching	0	0	6	12	42	27	12	5.3
Frappier:								
Presents	0	0	0	17	28	28	25	5.6
Explains	0	0	8	17	34	28	11	5.2
Communicates	2	0	8	25	22	28	11	5.0
Teaching	2	0	2	17	31	37	8	5.2
Course:								
Workload	0	0	3	20	34	13	27	5.4
Difficulty	0	0	0	17	27	27	27	5.7
Learn Exp	0	8	16	45	16	8	4	4.1

Tailor was a great instructor who taught the material fairly well, although at times, a little unorganized. However, Tailor made rather dull material interesting to learn.

Frappier was generally described as a good instructor with clearly organized slides and fair test material. A bit more enthusiasm in the lectures could have made the material more interesting.

Instructor(s): A. Cochrane

Enr: 91 Resp: 37 Retake: 27%

	1	2	3	4	5	6	7	Mean
Presents	11	8	16	22	22	13	5	4.0
Explains	8	0	25	25	11	20	8	4.3
Communicates	2	11	11	38	16	11	8	4.2
Teaching	5	5	14	32	14	23	2	4.3
Workload	0	0	2	20	35	17	23	5.4
Difficulty	0	0	0	14	26	32	26	5.7
Learn Exp	3	10	20	46	10	6	3	3.8

While some students said that Cochrane explained the concepts clearly others felt that he was unapproachable and did not care about their learning. Also a few commented that his slides were lacking information i.e. no titles, descriptions which made them hard to review after class.

MGY 425H1S Signal Transduction and Cell Cycle Regulation

Instructor(s): S. Egan

Enr: 9 Resp: 7 Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	57	28	14	5.6
Explains	0	0	0	0	42	42	14	5.7
Communicates	0	0	0	0	28	42	28	6.0
Teaching	0	0	0	0	28	57	14	5.9
Workload	0	0	0	33	33	33	0	5.0
Difficulty	0	0	0	28	14	57	0	5.3
Learn Exp	0	0	0	0	0	66	33	6.3

A better grading system was requested for the course as a 70% final exam was too high for most students.

MGY 428H1F Functional Genomics

Instructor(s): T. Hughes

Enr: 26 Resp: 18 Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	5	0	5	0	11	29	47	5.9
Explains	0	12	0	0	3	18	37	5.6
Communicates	0	0	0	12	12	37	37	6.0
Teaching	0	5	0	5	5	35	47	6.1
Workload	0	0	7	53	30	7	0	4.4
Difficulty	0	7	0	46	23	15	7	4.6
Learn Exp	0	0	0	10	0	60	30	6.1

Hughes was an amazing instructor. His lectures were entertaining and he made himself available for the students. Students felt it was a pleasure to go to his lectures.

In general, students really enjoyed the class and hoped that all classes were like that.

MGY 432H1F Laboratory in Molecular Genetics and Microbiology

Instructor(s): S. Gray-Owen; B. Blencowe

Enr: 18 Resp: 15 Retake: 66%

	1	2	3	4	5	6	7	Mean
Gray-Owen:								
Presents	0	0	0	6	13	60	20	5.9
Explains	0	0	0	13	13	46	26	5.9
Communicates	0	0	0	6	6	40	46	6.3
Teaching	0	0	0	0	7	69	23	6.2
Blencowe:								
Presents	0	0	0	20	26	33	20	5.5
Explains	0	0	0	26	13	40	20	5.5
Communicates	0	0	0	13	40	13	33	5.7
Teaching	0	0	0	7	14	50	28	6.0
Course:								
Workload	0	0	0	26	6	33	33	5.7
Difficulty	0	0	0	40	13	26	20	5.3
Learn Exp	9	0	0	9	36	18	27	5.3

Some students felt the instructor's quiz questions were not relevant to material presented in lecture.

The course load was heavy and students felt they needed to know material from both microbiology and genetics streams of MGY. The major issue was with the specialization into streams in 3rd year then culmination between the two in 4th year (as in this class).

MGY 434H1S Bacterial Signalling and Physiological Regulation

Instructor(s): D. Rowe-Magnus; A. Bognar

Enr: 12 Resp: 6 Retake: 66%

	1	2	3	4	5	6	7	Mean
Rowe-Magnus:								
Presents	0	0	0	16	33	33	16	5.5
Explains	0	0	0	0	25	50	25	6.0
Communicates	0	0	0	16	33	16	33	5.7
Teaching	0	0	0	0	40	40	20	5.8
Bognar:								
Presents	0	20	0	40	20	0	20	4.4
Explains	0	25	0	25	25	0	25	4.5
Communicates	0	0	0	60	20	0	20	4.8
Teaching	0	0	0	25	50	0	25	5.2
Course:								
Workload	0	0	0	50	25	0	25	5.0
Difficulty	0	0	0	25	50	0	25	5.2
Learn Exp	0	33	0	0	66	0	0	4.0

MGY 445H1F Genetic Engineering for Prevention and Treatment of Disease

Instructor(s): A.Cochrane; S. Joshi-Sukhwal

Enr: 13 Resp: 9 Retake: 66%

	1	2	3	4	5	6	7	Mean
Cochrane:								
Presents	0	0	0	0	66	22	11	5.4
Explains	0	0	14	0	14	57	14	5.6
Communicates	0	11	0	22	0	22	44	5.6
Teaching	0	0	11	22	44	22	0	4.8
Joshi-Sukhwal:								
Presents	0	0	12	0	62	0	25	5.2
Explains	0	0	0	28	14	28	28	5.6
Communicates	0	0	11	33	0	33	22	5.2
Teaching	0	0	12	12	25	25	25	5.4

Course:

								Mean
Workload	0	0	0	44	33	11	11	4.9
Difficulty	0	0	0	33	11	44	11	5.3
Learn Exp	11	0	0	11	55	11	11	4.8

Exam and midterm questions were more detailed than lectures. The instructor did not provide enough comments on paper evaluations and lacked multimedia to make the course more interesting. Overall the course was interesting.

Joshi-Sukhwal spoke too quickly but was approachable and taught well.

MGY 451H1F Genetic Analysis & Development I

Instructor(s): B. Lavoie; A. Spence

Enr: 12   Resp: 9   Retake: 55%

	1	2	3	4	5	6	7	Mean
Lavoie:								
Presents	0	0	0	25	37	25	12	5.2
Explains	0	0	0	25	25	50	0	5.2
Communicates	0	0	12	0	0	75	12	5.8
Teaching	0	0	11	33	22	33	0	4.8
Spence:								
Presents	0	0	0	14	42	42	0	5.3
Explains	0	0	0	11	22	66	0	5.6
Communicates	0	0	0	0	37	62	0	5.6
Teaching	0	0	0	37	25	37	0	5.0
Course:								
Workload	0	0	0	55	33	11	0	4.6
Difficulty	0	0	0	44	11	44	0	5.0
Learn Exp	12	0	0	37	25	12	12	4.5

NUTRITIONAL SCIENCES

NFS 284H1F Basic Human Nutrition

Instructor(s): T. Wolever; D. Gurfinkel

Enr: 364   Resp: 162   Retake: 92%

	1	2	3	4	5	6	7	Mean
Wolever:								
Presents	1	0	5	19	26	37	9	5.2
Explains	1	1	3	11	32	38	12	5.4
Communicates	0	0	1	7	18	42	29	5.9
Teaching	1	0	3	8	29	38	18	5.6
Gurfinkel:								
Presents	1	0	2	7	18	46	23	5.7
Explains	2	1	0	8	22	44	21	5.7
Communicates	1	0	0	3	22	46	24	5.8
Teaching	1	0	0	5	21	46	24	5.8
Course:								
Workload	0	2	11	63	16	3	1	4.1
Difficulty	0	4	21	56	12	2	0	3.9
Learn Exp	0	2	4	33	30	18	9	4.8

While Wolever was enthusiastic, his lectures and slides could have been clearer.

Gurfinkel was clear about course requirements and lecture material. Slides were well-organized. She answered questions effectively and was readily available to meet with students.

Students found the alternation of instructor's unhelpful. Lecture slides were sometimes disorganized but otherwise appreciated. Students felt tutorials were not helpful. Overall, students enjoyed the content and found the course interesting.

NFS 284H1S Basic Human Nutrition

Instructor(s): T. Wolever; D. Gurfinkel

Enr: 282   Resp: 108   Retake: 88%

	1	2	3	4	5	6	7	Mean
Wolever:								
Presents	0	0	4	12	28	38	14	5.4
Explains	0	0	1	10	30	40	15	5.5
Communicates	0	0	1	6	23	46	22	5.8

	1	2	3	4	5	6	7	Mean
Teaching	0	0	0	12	22	47	16	5.6
Gurfinkel:								
Presents	0	0	0	7	19	50	22	5.9
Explains	0	0	1	7	23	46	21	5.8
Communicates	0	0	0	9	18	46	25	5.9
Teaching	0	0	0	10	14	53	20	5.8
Course:								
Workload	0	0	18	52	17	8	1	4.2
Difficulty	0	0	14	61	13	7	2	4.2
Learn Exp	0	0	2	36	31	18	10	5.0

Although the course information was heavy and deep, students found the class interesting and practical with an applicability to real life.

Gurfinkel was described by students as knowledgeable, enthusiastic and a good presenter of information.

Wolever, was appreciated as an effective university lecturer and for his informative and clear lecture slides.

NFS 386H1F Food Chemistry

Instructor(s): D. Gurfinkel

Enr: 176   Resp: 99   Retake: 76%

	1	2	3	4	5	6	7	Mean
Presents	2	0	0	16	22	41	17	5.5
Explains	2	0	0	16	31	32	16	5.4
Communicates	2	1	3	14	29	34	15	5.3
Teaching	3	1	2	12	31	31	17	5.4
Workload	1	1	8	59	20	7	3	4.3
Difficulty	1	1	10	58	24	3	2	4.2
Learn Exp	1	1	4	41	30	15	6	4.7

The instructor was very organized and an effective lecturer. Evaluations were difficult and included some tricky questions. More comments and feedback could be helpful.

NFS 484H1F Advanced Nutrition

Instructor(s): C. Greenwood

Enr: 15   Resp: 13   Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	15	69	7	5.8
Explains	0	0	0	7	23	61	7	5.7
Communicates	0	0	0	15	30	46	7	5.5
Teaching	0	0	0	7	15	69	7	5.8
Workload	0	0	0	53	38	7	0	4.5
Difficulty	0	0	0	61	38	0	0	4.4
Learn Exp	0	0	0	37	37	25	0	4.9

NFS 486H1S Nutrition and Human Disease

Instructor(s): M. Keith

Enr: 25   Resp: 19   Retake: 55%

	1	2	3	4	5	6	7	Mean
Presents	0	0	16	22	44	16	0	4.6
Explains	0	0	0	27	38	33	0	5.1
Communicates	0	5	0	16	27	44	5	5.2
Teaching	0	0	0	16	44	33	5	5.3
Workload	0	0	0	72	27	0	0	4.3
Difficulty	0	0	5	77	16	0	0	4.1
Learn Exp	0	0	14	64	14	7	0	4.1

Students suggested many ways in which to make the lecture slides better and more informative.

NFS 487H1F Functional Foods and Nutrigenomics

Instructor(s): D. Gurfinkel

Enr: 43   Resp: 36   Retake: 81%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	16	47	27	5.9
Explains	0	0	2	8	19	44	25	5.8
Communicates	0	0	2	0	25	50	22	5.9

	1	2	3	4	5	6	7	Mean
Teaching	0	0	0	2	16	50	30	6.1
Workload	0	2	5	63	25	2	0	4.2
Difficulty	0	0	8	72	16	2	0	4.1
Learn Exp	0	0	0	46	19	26	7	5.0

Students enjoyed the course content. The instructor was well-organized. She was approachable and helpful. Evaluations were fair.

NFS 488H1S Nutritional Toxicology

Instructor(s): B. Magnuson

Enr: 85　　　　　Resp: 42　　　　　Retake: 65%

	1	2	3	4	5	6	7	Mean
Presents	2	0	0	28	47	16	4	4.9
Explains	0	0	0	14	54	21	9	5.3
Communicates	0	0	2	9	23	45	19	5.7
Teaching	2	0	0	9	45	35	7	5.3
Workload	2	0	14	65	9	7	0	4.0
Difficulty	0	0	12	65	17	2	2	4.2
Learn Exp	0	0	9	35	45	6	3	4.6

Students found the course a bit disorganized. They also said that there were too many guest lecturers and that they would have liked more lecture time with Magnuson.

NFS 489H1F Nutritional Neurosciences

Instructor(s): R. Bazinet

Enr: 50　　　　　Resp: 41　　　　　Retake: 95%

	1	2	3	4	5	6	7	Mean
Presents	0	0	2	2	26	46	21	5.8
Explains	0	0	0	2	19	41	36	6.1
Communicates	0	0	0	0	12	36	51	6.4
Teaching	0	0	0	2	19	48	29	6.0
Workload	2	2	7	75	12	0	0	3.9
Difficulty	0	2	7	70	19	0	0	4.1
Learn Exp	0	0	0	17	31	31	20	5.5

The instructor was an effective communicator. He was enthusiastic and engaging. The material was very interesting. The slides were useful, but for printing purposes, students suggested that the use of black backgrounds be avoided.

NFS 490H1S International and Community Nutrition

Instructor(s): S. Parker

Enr: 58　　　　　Resp: 34　　　　　Retake: 82%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	24	46	21	5.8
Explains	0	0	0	3	27	54	15	5.8
Communicates	0	0	0	12	33	42	12	5.5
Teaching	0	0	0	3	24	51	21	5.9
Workload	0	0	3	54	32	6	3	4.5
Difficulty	0	3	9	64	19	3	0	4.1
Learn Exp	0	0	0	32	40	16	12	5.1

Students said that the course was heavy and in reading material, but the readings covered various facts which were not otherwise presented to students of Nutrition.

Parker was said to have been a good facilitator during course discussions. She was organized and thoughtful.

PHARMACEUTICAL CHEMISTRY

PHC 320H1F Medicinal Chemistry

Instructor(s): S. Angers

Enr: 24　　　　　Resp: 16　　　　　Retake: 75%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	25	56	12	5.8
Explains	0	0	0	6	25	50	18	5.8

	1	2	3	4	5	6	7	Mean
Communicates	0	0	0	12	37	25	25	3.6
Teaching	0	0	0	13	26	53	6	5.5
Workload	0	9	9	36	27	18	0	4.4
Difficulty	0	0	9	54	18	18	0	4.5
Learn Exp	0	0	14	57	28	0	0	4.1

Instructor(s): S. Kelley

Enr: 24　　　　　Resp: 16　　　　　Retake: 55%

	1	2	3	4	5	6	7	Mean
Presents	0	6	6	31	37	12	6	4.6
Explains	0	0	12	18	31	31	6	5.0
Communicates	6	12	6	18	25	25	6	4.4
Teaching	0	12	0	31	31	18	6	4.6
Workload	0	15	7	38	23	15	0	4.2
Difficulty	7	0	7	46	23	7	7	4.3
Learn Exp	0	0	16	83	0	0	0	3.8

PHC 330Y1Y Pharmaceutics

Instructor(s): H. Heerklotz

Enr: 18　　　　　Resp: 16　　　　　Retake: 58%

	1	2	3	4	5	6	7	Mean
Presents	0	0	6	25	25	31	6	5.0
Explains	0	0	6	31	25	31	6	5.0
Communicates	0	0	6	18	31	31	12	5.2
Teaching	0	0	7	7	42	35	7	5.3
Workload	7	0	0	15	30	46	0	5.0
Difficulty	7	0	0	23	15	53	0	5.0
Learn Exp	0	0	0	30	50	10	10	5.0

Students appreciated the "practice" questions but said they would have liked more as these were helpful.

PHC 430H1F Recent Developments in Dosage Form Design

Instructor(s): P. Lee

Enr: 17　　　　　Resp: 15　　　　　Retake: 46%

	1	2	3	4	5	6	7	Mean
Presents	0	0	13	6	13	43	20	5.5
Explains	6	0	6	0	6	60	20	5.6
Communicates	0	6	0	0	33	13	46	5.9
Teaching	0	6	0	6	20	46	20	5.6
Workload	0	0	7	28	35	7	21	5.1
Difficulty	0	0	0	28	28	35	7	5.2
Learn Exp	0	0	7	35	14	35	7	5.0

PHARMACOLOGY & TOXICOLOGY

The Department of Pharmacology & Toxicology run their own course evaluations. You can find their results on the Pharmacology & Toxicology Students' Association's website:
http://ptsa.sa.utoronto.ca/links.html

PHYSIOLOGY

PSL 201Y1Y Basic Human Physiology

Instructor(s): M. French; N. Kee

Enr: 290　　　　　Resp: 67　　　　　Retake: 77%

	1	2	3	4	5	6	7	Mean
French:								
Presents	0	0	0	8	14	35	41	6.1
Explains	0	0	0	9	16	35	38	6.0
Communicates	0	0	0	9	9	36	45	6.2
Teaching	0	0	0	9	15	32	43	6.1
Kee:								
Presents	0	1	0	4	20	48	24	5.9
Explains	0	1	0	9	15	43	30	5.9
Communicates	0	0	1	4	12	51	29	6.0
Teaching	0	0	1	4	12	51	29	6.0

Course:

	1	2	3	4	5	6	7	Mean
Workload	0	1	6	64	20	3	4	4.3
Difficulty	0	1	7	59	20	6	4	4.4
Learn Exp	0	0	1	37	16	30	13	5.2

French was described as an excellent instructor who taught with enthusiasm and passion. She was always available to answer questions and give help to students who needed clarification on certain concepts in class.

Kee was received very favourably by students. Students felt that the real life examples that Kee gave made the course much more interesting and applicable. Students liked Kee's humour. However some students felt that Kee's lecture notes were disorganized.

The course was described as interesting and many students enjoyed taking the course.

PSL 300H1F/302Y1Y Human Physiology I / Human Physiology

Instructor(s): T. Lam; W. Mackay

Enr: 780   Resp: 213   Retake: 50%

	1	2	3	4	5	6	7	Mean
Lam:								
Presents	1	1	6	23	31	24	11	5.0
Explains	1	2	4	22	30	27	10	5.0
Communicates	2	0	2	15	31	28	17	5.3
Teaching	1	2	2	21	31	29	10	5.1
Mackay:								
Presents	3	1	7	22	28	24	11	4.9
Explains	2	3	8	23	30	19	11	4.8
Communicates	6	4	13	16	24	20	13	4.6
Teaching	1	6	4	24	27	22	12	4.9
Course:								
Workload	0	0	1	25	26	29	18	5.4
Difficulty	0	0	0	11	27	37	24	5.7
Learn Exp	1	2	7	39	30	12	6	4.6

Students thought that Lam was very enthusiastic about the material and appreciated examples from the research field. However, some students had trouble understanding Lam and felt that he spoke too fast sometimes. Also students felt that the slides did not have enough writing.

Students found Mackay's material interesting: however, most students found his lecturing style unenthusiastic and monotonous. Some students felt his tests were too tricky and more time spent reviewing the material in class would have been appreciated. On positive note, Mackay's slides were well-designed, presented in a logical manner.

PSL 303Y1Y Topics in Cellular, Molecular and Organismic Physiology

Instructor(s): E. Lambe; P. Brubaker

Enr: 19   Resp: 14   Retake: 60%

	1	2	3	4	5	6	7	Mean
Lambe:								
Presents	0	0	0	14	35	42	7	5.4
Explains	0	0	0	14	21	42	21	5.7
Communicates	0	0	0	14	14	50	21	5.8
Teaching	0	0	0	14	21	42	21	5.7
Brubaker:								
Presents	0	0	0	7	30	38	23	5.8
Explains	0	0	0	7	23	38	30	5.9
Communicates	0	0	0	7	23	30	38	6.0
Teaching	0	0	0	7	30	38	23	5.8
Course:								
Workload	0	0	9	9	27	36	18	5.5
Difficulty	0	0	0	18	27	36	18	5.5
Learn Exp	0	0	0	16	33	33	16	5.5

Students felt that both Brubaker and Lambe were effective teachers, even though the course was hard.

PSL 372H1F Mammalian Physiology Laboratory

Instructor(s): C. Perumalla

Enr: 113   Resp: 77   Retake: 49%

	1	2	3	4	5	6	7	Mean
Presents	0	0	8	28	29	21	13	5.0
Explains	0	1	8	30	26	16	16	5.0
Communicates	0	1	5	22	25	25	20	5.3
Teaching	1	1	2	29	28	24	13	5.1
Workload	1	0	1	8	21	30	36	5.9
Difficulty	2	0	0	12	20	33	30	5.7
Learn Exp	3	1	1	25	25	21	19	5.1

The students felt that the overall learning experience of the labs were good. However, many said that they would have liked the lecture material to be better integrated with the lab material.

PSL 374H1S Advanced Physiology Laboratory

Instructor(s): K. Banks; C. Perumalla

Enr: 15   Resp: 6   Retake: 75%

	1	2	3	4	5	6	7	Mean
Banks:								
Presents	0	16	0	0	50	33	0	4.8
Explains	0	16	0	0	50	33	0	4.8
Communicates	0	16	0	0	33	50	0	5.0
Teaching	0	16	0	0	50	33	0	4.8
Perumalla:								
Presents	0	20	0	0	60	20	0	4.6
Explains	0	16	0	0	50	16	16	5.0
Communicates	0	20	0	0	40	40	0	4.8
Teaching	0	20	0	0	40	40	0	4.8
Course:								
Workload	0	0	0	25	50	25	0	5.0
Difficulty	0	0	0	50	50	0	0	4.5
Learn Exp	0	0	0	50	50	0	0	4.5

PSL 380H1F Physiological Adaptations to Diving

Instructor(s): C. Wittnich; M. Belanger

Enr: 40   Resp: 16   Retake: 50%

	1	2	3	4	5	6	7	Mean
Wittnich:								
Presents	6	0	12	31	6	31	12	4.8
Explains	0	0	12	18	25	31	12	5.1
Communicates	0	0	0	6	18	31	43	6.1
Teaching	0	0	0	20	40	23	13	5.3
Belanger:								
Presents	0	6	0	18	12	50	12	5.4
Explains	0	0	0	6	25	43	25	5.9
Communicates	0	0	0	6	6	43	43	6.2
Teaching	0	0	0	12	25	50	12	5.6
Course:								
Workload	0	0	0	37	25	37	0	5.0
Difficulty	0	0	6	18	50	25	0	4.9
Learn Exp	0	0	15	30	30	0	23	4.8

The students found Wittnich to be an enjoyable and enthusiastic lecturer.

Belanger was found to be a clear lecturer and showed enthusiasm during class.

The course content was interesting, however the readings were found to be excessive and slightly repetitive. Some students found the lectures not as relevant to the test material.

PSL 420H1F Reproduction I: Development and Function

Instructor(s): A. Juriscova

Enr: 50   Resp: 33   Retake: 87%

	1	2	3	4	5	6	7	Mean
Presents	0	3	3	24	30	30	9	5.1
Explains	0	0	9	16	29	38	6	5.2

	1	2	3	4	5	6	7	Mean
Communicates	0	0	0	6	25	48	19	5.8
Teaching	0	0	6	9	35	32	16	5.4
Workload	0	0	3	46	40	6	3	4.6
Difficulty	0	0	0	34	50	9	6	4.6
Learn Exp	0	0	0	34	42	11	11	5.0

Juriscova was very enthusiastic as an instructor and presented very interesting material that students enjoyed. Although his lecture notes were well planned many students complained that they lacked key information and were not explicative.

The course was considered by many students as their favourite, even though office hours should have been offered and lecture notes should have been posted in advance.

PSL 432H1S Theoretical Physiology

Instructor(s): D. Tweed

Enr: 8   Resp: 7   Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	14	0	28	57	6.3
Explains	0	0	14	0	0	57	28	5.9
Communicates	0	0	0	14	14	0	71	6.3
Teaching	0	0	0	0	14	57	28	6.1
Workload	0	0	14	14	57	14	0	4.7
Difficulty	0	0	14	0	42	14	28	5.4
Learn Exp	0	0	0	28	28	28	14	5.3

Students thought it was an enjoyable course with interesting materials. However students complained of the extensive math presented and the difficult assignments. A marking scheme would have been appreciated on what was expected from the students.

PSL 444Y1Y Neuroscience II: Cellular and Molecular

Instructor(s): L. Mills; J. Eubanks

Enr: 19   Resp: 16   Retake: 75%

	1	2	3	4	5	6	7	Mean
Mills:								
Presents	0	6	6	18	6	50	12	5.2
Explains	0	0	6	0	31	20	12	5.6
Communicates	0	0	6	0	33	33	26	5.7
Teaching	0	0	0	0	20	60	20	6.0
Eubanks:								
Presents	0	6	6	0	37	43	6	5.2
Explains	0	0	6	0	25	32	6	5.6
Communicates	0	0	0	0	14	57	28	6.1
Teaching	0	0	0	0	6	73	20	6.1
Course:								
Workload	0	0	15	30	30	23	0	4.6
Difficulty	0	0	0	30	38	30	0	5.0
Learn Exp	0	0	0	27	9	45	18	5.5

Students praised Mills' teaching style and extensive knowledge in the field. However, the students felt that there were some redundancy in some of the course material and would have liked some more feedback from term test 3. Considering it was really difficult. Overall, the students enjoyed the experience.

Students really enjoyed Eubank's section of the course and thought the material presented was well organized. Although the overall experience was great, many students believed that there was too much overlap between the two sections.

PSL 450H1F Mechanisms of Neural and Endocrinal Secretion

Instructor(s): S. Sugita; Z. Feng

Enr: 33   Resp: 20   Retake: 84%

	1	2	3	4	5	6	7	Mean
Sugita:								
Presents	0	0	0	10	52	21	15	5.4
Explains	0	0	0	15	30	45	10	5.5
Communicates	0	0	0	15	30	40	15	5.6
Teaching	0	0	0	5	45	35	15	5.6

	1	2	3	4	5	6	7	Mean
Feng:								
Presents	0	11	17	17	35	11	5	4.4
Explains	0	6	18	12	25	31	6	4.8
Communicates	0	0	0	11	50	27	11	5.4
Teaching	0	5	17	23	17	17	17	4.8
Course:								
Workload	0	0	5	60	30	5	0	4.3
Difficulty	0	0	0	50	35	15	0	4.7
Learn Exp	0	0	6	25	50	6	12	4.9

PSL 462H1S Molecular Aspect of Cardiovascular Function

Instructor(s): P. Backx; S. Bolz

Enr: 17   Resp: 13   Retake: 100%

	1	2	3	4	5	6	7	Mean
Backx:								
Presents	0	0	0	7	30	53	7	5.6
Explains	0	0	0	0	15	61	23	6.1
Communicates	0	0	0	0	23	46	30	6.1
Teaching	0	0	0	0	7	69	23	6.2
Bolz:								
Presents	0	0	0	7	30	46	15	5.7
Explains	0	0	0	0	38	53	7	5.7
Communicates	0	0	0	0	23	38	38	6.2
Teaching	0	0	0	7	15	53	23	5.9
Course:								
Workload	0	0	0	77	22	0	0	4.2
Difficulty	0	0	0	22	44	33	0	5.1
Learn Exp	0	0	0	16	33	33	16	5.5

Students praised Backx for his extensive knowledge in the field and really enjoyed the small class size. However, many complained about the lack of organization in posting the notes on Blackboard late.

Students really enjoyed Bolz's material and thought he was a great instructor.

Overall, students enjoyed the course.

PSL 462H1S Molecular Aspects of Cardiovascular Function

Instructor(s): A. Gramolini

Enr: 17   Resp: 13   Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	41	25	33	5.9
Explains	0	0	0	8	16	41	33	6.0
Communicates	0	0	0	8	16	41	33	6.0
Teaching	0	0	0	8	16	41	33	6.0
Workload	0	0	0	60	40	0	0	4.4
Difficulty	0	0	0	20	80	0	0	4.8
Learn Exp	0	0	0	33	33	0	33	5.3

Students thought that Gramolini was very organized and presented his material very clearly. Many students recommend this course ONLY to those who are interested in this field.

PSL 470H1S Cardiovascular Physiology

Instructor(s): L. Adamson; G. Van Arsdell

Enr: 81   Resp: 35   Retake: 42%

	1	2	3	4	5	6	7	Mean
Adamson:								
Presents	0	0	2	14	17	51	14	5.6
Explains	0	0	5	5	41	35	11	5.4
Communicates	0	0	2	14	34	40	8	5.4
Teaching	0	0	0	23	26	41	8	5.4
Van Arsdell:								
Presents	0	0	5	32	35	23	2	4.9
Explains	0	0	3	21	39	30	6	5.2
Communicates	0	0	3	18	24	36	18	5.5
Teaching	0	0	0	30	39	24	6	5.1
Course:								
Workload	0	0	0	62	10	20	6	4.7
Difficulty	0	0	0	32	39	10	17	5.1

	1	2	3	4	5	6	7	Mean
Learn Exp	4	4	4	33	41	4	8	4.5

Although Adamson explained the concepts very clearly, many students did not appreciate that she was not made available to answer additional questions after class or by email.

Van Arsdell was described as a good instructor, however, students felt that he spoke too fast sometimes. Moreover, students would have appreciated supplement readings for his sections of the course. In addition, more organization in his lecture notes would have been appreciated.

Instructor(s): S. Heximer

Enr: 81   Resp: 34   Retake: 41%

	1	2	3	4	5	6	7	Mean
Presents	0	0	3	12	36	42	6	5.4
Explains	0	0	3	9	33	48	6	5.5
Communicates	0	0	0	18	24	36	21	5.6
Teaching	0	0	0	15	33	48	3	5.4
Workload	0	0	0	57	5	26	10	4.9
Difficulty	0	0	0	44	22	16	16	5.1
Learn Exp	0	0	7	42	35	7	7	4.6

Students found Heximer to be a good instructor and enjoyed the interesting material presented. Students also appreciated that Heximer was available for answering additional questions via email on the course material.

PSL 472H1S Sleep Physiology and Chronobiology

Instructor(s): R. Horner

Enr: 38   Resp: 31   Retake: 82%

	1	2	3	4	5	6	7	Mean
Presents	0	0	3	3	20	33	40	6.0
Explains	0	0	0	3	29	29	38	6.0
Communicates	0	0	0	3	22	12	61	6.3
Teaching	0	0	0	6	16	46	30	6.0
Workload	0	0	0	58	20	13	6	4.7
Difficulty	0	0	0	17	37	31	13	5.4
Learn Exp	0	0	0	25	37	18	18	5.3

Many students praised Horner for his extensive knowledge in the field and ensuring that the students understood the material by walking them through it bit by bit. This course made the students think which they really enjoyed. Great slides and interesting material was presented in an organized manner. Although students complained of the difficulty of the midterm, and extra work needed to be done to get above 80%, many students highly recommended this course.

GEORGE CHEATED ON HIS WIFE, AND IZZIE BROKE UP WITH DENNY, AND MEREDITH DATED DEREK AND FINN AT THE SAME TIME, AND LEXIE...

LEO MISUNDERSTANDS THE ASSIGNMENT TO STUDY GRAY'S ANATOMY