



**JOINT COURSES**

**HAJ 453H1F AIDS: A Global Perspective**

Instructor(s): R. Lee

	Resp: 25							Mean
	1	2	3	4	5	6	7	
Presents	0	0	9	13	36	31	9	5.2
Explains	0	0	0	17	26	39	17	5.6
Communicates	0	0	0	0	17	30	52	6.3
Teaching	4	0	4	12	25	37	16	5.3
Workload	0	0	16	80	4	0	0	3.9
Difficulty	0	0	28	68	4	0	0	3.8
Learn Exp	5	0	5	44	11	11	22	4.8

Many students were disappointed with the format of the course, which was based mainly on student presentations and discussions. They thought that more direction and instruction from the instructor would have been better, through a lecture component for example. Most students also agreed that course expectations should have been better communicated, especially since a large part of the grade was based on participation. Overall, however, students found the material interesting, and thought that the course was useful in expanding their understanding on the subject matter.

**JAL 401H1F Field Linguistics**

Instructor(s): K. Rice

	Resp: 14							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	7	35	57	6.5
Explains	0	0	0	0	0	42	57	6.6
Communicates	0	0	0	0	0	7	92	6.9
Teaching	0	0	0	0	0	28	71	6.7
Workload	0	0	0	28	28	35	7	5.2
Difficulty	0	0	7	28	50	14	0	4.7
Learn Exp	0	0	0	0	7	7	84	6.8

Feedback from students was overwhelmingly positive. Rice was described as enthusiastic and caring about students, going to great lengths to help them with her knowledge.

This course was described by many as being their favourite in all of their undergraduate degree. It was stated that it allowed them to integrate all that they've learned in linguistics and apply them to real, hands-on research which they strongly appreciated. Performing the research was thought to be a great deal of fun!

**JEH 455H1F Current Issues in Environment & Health**

Instructor(s): R. Wilson

	Resp: 14							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	8	50	41	0	5.3
Explains	0	0	0	0	41	50	8	5.7
Communicates	0	0	0	0	46	53	0	5.5
Teaching	0	0	0	7	23	69	0	5.6
Workload	15	0	23	46	15	0	0	3.5
Difficulty	0	7	15	61	15	0	0	3.8
Learn Exp	0	0	8	33	16	41	0	4.9

Students found the course to be fun and informative. Overall, a great course.

**JFI 225Y1Y Second Language Learning**

Instructor(s): M.-A. Visoi

	Resp: 33							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	6	21	39	33	6.0
Explains	0	0	0	3	12	45	39	6.2
Communicates	0	0	0	0	6	39	54	6.5
Teaching	0	0	0	0	6	48	45	6.4
Workload	0	0	3	66	21	6	3	4.4
Difficulty	0	0	18	51	18	12	0	4.2
Learn Exp	0	0	0	25	25	29	18	5.4

Visoi was fair, enthusiastic and readily available for extra help. She explained the material well and made sure students understood the concepts. Tests were straightforward and relevant to the material.

**JFP 450H1F First Nations Issues in Health and Healing**

Instructor(s): D. Burman

	Resp: 18							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	11	47	41	6.3
Explains	0	0	0	5	11	27	55	6.3
Communicates	0	0	0	0	0	16	83	6.8
Teaching	0	0	0	0	0	23	76	6.8
Workload	0	0	17	82	0	0	0	3.8
Difficulty	0	6	12	75	0	0	6	3.9
Learn Exp	0	0	0	7	7	30	53	6.3

Students heavily enjoyed the course. An enthusiastic and approachable instructor, combined with field trips and guest lecturers contributed to a great experience. Students appreciated the paperless approach.

**JGE 331H1F Resource and Environmental Theory**

Instructor(s): C. Hostovsky

	Resp: 25							Mean
	1	2	3	4	5	6	7	
Presents	4	0	8	16	12	36	24	5.4
Explains	4	0	0	8	20	32	36	5.8
Communicates	0	4	0	4	12	24	56	6.2
Teaching	4	0	0	4	20	44	28	5.8
Workload	0	8	4	68	20	0	0	4.0
Difficulty	4	4	16	64	12	0	0	3.8
Learn Exp	5	0	0	16	33	33	11	5.2

Hostovsky was described as a good instructor who showed passion and enthusiasm for the course material. He provided great examples as well as used personal experiences to illustrate points. However, some students felt that he had a tendency to go off topic.

The course material was described as being a little bit dry but at the same time, it provided a great Canadian perspective. Overall, students enjoyed the course.

**JGE 347H1F Efficient Use of Energy**

Instructor(s): D. Harvey

	Resp: 21							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	4	42	38	14	5.6
Explains	0	0	0	14	23	38	23	5.7
Communicates	0	0	0	5	5	30	60	6.4
Teaching	0	0	0	5	25	25	45	6.1
Workload	0	0	0	5	25	40	30	5.9
Difficulty	0	0	0	10	45	20	25	5.6
Learn Exp	6	0	0	0	26	46	20	5.6

Harvey was said to be very knowledgeable and enthusiastic. However, students found the course load excessive, difficult and hard to complete given the short time frame. Many thought a prerequisite in math or physics should have been on the course description.

**JGE 348H1S Carbon-Free Energy**

Instructor(s): D. Harvey

	Resp: 19							Mean
	1	2	3	4	5	6	7	
Presents	0	0	5	11	38	33	11	5.3
Explains	5	0	0	16	27	38	11	5.2
Communicates	0	0	0	5	5	33	55	6.4
Teaching	0	5	0	0	33	33	27	5.7
Workload	0	0	5	22	33	27	11	5.2
Difficulty	0	0	0	27	11	38	22	5.6
Learn Exp	0	0	6	13	13	26	40	5.8

Harvey was very knowledgeable and the value of the class was amazing. He was very enthusiastic about the course. However, students felt that he needs to realize that not everyone thinks the way he does.

The test was fairly representative of the material covered. Some students felt math should have been a prerequisite for this course. Students did not like the problem sets as it was thought to have brought their marks down.

**JGI 216H1S Urbanization & Global Change**

Instructor(s): C. Hostovsky

	Resp: 68							Mean
	1	2	3	4	5	6	7	
Presents	0	0	13	26	21	27	10	5.0
Explains	0	0	1	10	27	35	24	5.7
Communicates	0	0	0	9	20	40	29	5.9
Teaching	0	0	12	12	24	35	15	5.3
Workload	1	4	7	64	17	4	0	4.0
Difficulty	3	7	15	65	6	1	0	3.7
Learn Exp	2	4	16	26	20	18	14	4.7

Hostovsky was an effective lecturer who was enthusiastic in class. Students appreciated his use of videos in class, and said they facilitated the learning experience.

However, some students expressed dissatisfaction with the delay with which marked assignments were handed back and the sometimes overall disorganization of the course.

**JGI 454H1F The Role of the Planner: Making a Difference**

Instructor(s): P. Bedford

	Resp: 10							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	30	40	30	6.0
Explains	0	0	0	0	20	20	60	6.4
Communicates	0	0	0	0	0	22	77	6.8
Teaching	0	0	0	0	30	20	50	6.2
Workload	0	0	0	20	50	20	10	5.2
Difficulty	0	0	10	30	50	0	10	4.7
Learn Exp	0	0	0	0	0	20	80	6.8

Students found the course structure, content and the instructor to be phenomenal. They enjoyed the guest speakers and the walking tours which offered great hands-on experience. Students also said that using a specific neighbourhood as the basis of the course proved to be really good in providing real life examples. It was felt that the first two assignments required more instructions and that the undergrads of the class would have benefitted from doing the same reading presentations as the graduate students.

**JGP 438H1F Shallow Crust Geophysics**

Instructor(s): B. Milkereit

	Resp: 10							Mean
	1	2	3	4	5	6	7	
Presents	0	11	0	44	22	22	0	4.4
Explains	0	0	11	11	44	33	0	5.0
Communicates	0	0	0	11	22	44	22	5.8
Teaching	0	11	0	11	33	33	11	5.1
Workload	0	0	11	66	11	11	0	4.2
Difficulty	0	0	0	66	11	0	22	4.8
Learn Exp	0	0	11	33	11	33	11	5.0

Milkereit was described as a helpful instructor. However, some felt he could have been more organized in presenting the lecture material. The Powerpoint slides did not cover the content of the course entirely.

**JHE 353H1F History of Evolutionary Biology**

Instructor(s): M. Vicedo Castello

	Resp: 44							Mean
	1	2	3	4	5	6	7	
Presents	2	0	4	21	36	19	14	5.1
Explains	0	2	2	9	41	20	23	5.5
Communicates	0	0	0	4	18	34	41	6.1
Teaching	0	0	4	2	23	32	37	6.0
Workload	0	2	20	55	18	2	0	4.0
Difficulty	0	2	20	69	6	0	0	3.8
Learn Exp	0	0	2	32	41	11	11	5.0

Students felt the instructor was passionate and approachable, and she really cared about her students. She was a very good lecturer, but lacked organization. Slides could have been used better, or avoided as they served more as a distraction.

Overall, students expressed excitement about the subject and the instructor.

**JHE 355H1S History of Evolutionary Biology II**

Instructor(s): D.Y. Smillie

	Resp: 23							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	4	13	30	52	6.3
Explains	0	0	4	0	8	26	60	6.4
Communicates	0	0	0	0	4	30	65	6.6
Teaching	0	0	0	4	8	47	39	6.2
Workload	0	0	17	56	21	4	0	4.1
Difficulty	0	0	18	72	9	0	0	3.9
Learn Exp	0	0	5	26	15	42	10	5.3

Students found the course interesting and enjoyable. Some students felt the assignments were hard. Smillie was well-versed in the subject material. He presented lectures in an engaging manner, and posted audio recordings of his lectures online, which helped students pay attention in class.

**JHP 304Y1Y Ukraine: Politics, Economy and Society**

Instructor(s): P. Magocsi

	Resp: 13							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	7	23	69	6.6
Explains	0	0	0	15	7	46	30	5.9

## 126 JOINT COURSES

Communicates	0	0	0	7	15	15	61	6.3
Teaching	0	0	0	7	7	38	46	6.2
Workload	7	0	7	84	0	0	0	3.7
Difficulty	0	0	7	84	7	0	0	4.0
Learn Exp	0	0	0	20	20	10	50	5.9

Magocsi was very helpful and an outstanding speaker. Some students suggested he should have asked more questions of the class, but overall, the learning experience was excellent. Students overwhelmingly stated that they had learned a lot, however, some commented that there was no incentive structure to encourage them to do readings.

### JLP 315H1S Language Acquisition

Instructor(s): V. Dronjic

Enr: 165	Resp: 67							Retake: 80%
	1	2	3	4	5	6	7	Mean
Presents	0	0	10	14	32	29	11	5.2
Explains	0	0	0	13	31	41	13	5.6
Communicates	0	0	0	10	17	37	34	6.0
Teaching	0	0	0	13	34	35	16	5.6
Workload	0	0	13	62	18	6	0	4.2
Difficulty	0	0	6	68	21	3	1	4.3
Learn Exp	0	0	1	48	33	12	3	4.7

Students found Dronjic to be an enthusiastic, engaging and entertaining instructor, however, they found that he did not budget time well, sometimes spending too much time on simple topics and showing videos. As a result, the instructor had to cut out a few lectures, and students were disappointed. They were also unclear as to the instructor's reasoning regarding marking. Overall, students found the course to be very interesting and rewarding. They also enjoyed the guest lecturers.

### JLP 374H1F Psychology of Language

Instructor(s): D. Heller

Enr: 168	Resp: 95							Retake: 52%
	1	2	3	4	5	6	7	Mean
Presents	1	2	5	23	32	26	8	5.0
Explains	1	2	7	21	32	25	20	5.0
Communicates	0	2	3	17	26	38	12	5.3
Teaching	3	4	7	21	27	25	9	4.8
Workload	0	0	7	76	11	3	1	4.1
Difficulty	0	0	5	60	24	6	3	4.4
Learn Exp	1	11	8	52	16	8	1	4.0

In general, students found Heller to be a knowledgeable and engaging instructor. However, many students complained that she was rarely available or responsive outside of class and that she was rather unorganized.

Many students also thought that assignments were unfairly marked and found that lectures were unnecessarily long at 3 hours.

### JLS 474H1F Disorders of Speech and Language

Instructor(s): D. Beal

Enr: 38	Resp: 30							Retake: 86%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	13	56	30	6.2
Explains	0	0	0	0	13	53	33	6.2
Communicates	0	0	0	0	16	46	36	6.2
Teaching	0	0	0	0	16	43	40	6.2
Workload	0	0	0	65	20	10	3	4.5
Difficulty	0	0	0	71	21	7	0	4.4
Learn Exp	0	0	0	12	32	32	24	5.7

The students seemed to really like this instructor. He was said to be friendly and approachable and lectured well. The majority of students agreed that goals and requirements needed to be explained in a clearer manner.

The course seemed to be enjoyed by all students. The use of guest speakers made it interesting, and the information was very practical. On

the other hand, students found little use for the textbook.

### JMB 170Y1Y Biology, Models and Mathematics

Instructor(s): J. Repka

Enr: 88	Resp: 49							Retake: 75%
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	8	22	32	32	5.8
Explains	0	0	0	8	22	30	38	6.0
Communicates	0	0	2	6	32	26	32	5.8
Teaching	0	0	0	4	20	32	42	6.1
Workload	6	4	8	75	4	0	2	3.8
Difficulty	4	6	14	63	8	2	2	3.8
Learn Exp	0	0	7	29	17	21	24	5.3

Repka was enthusiastic about the material and made the mathematical material interesting for students. Many students thought the instructor was helpful in answering students' questions. Also, they thought Repka explained the course material clearly and comprehensibly.

Most students found that the assigned problem sets were good for understanding the material but a few students reflected that compared to the midterm questions, the assigned problem sets were too easy. They thought the difficulty of the assigned problem sets should increase so they could be better prepared for the test. Overall, students enjoyed this course.

### JOP 210H1S Holography for 3D Visualization

Instructor(s): E. Istrate

Enr: 31	Resp: 22							Retake: 85%
	1	2	3	4	5	6	7	Mean
Presents	0	0	9	23	9	41	14	5.3
Explains	0	0	9	18	22	27	22	5.4
Communicates	0	0	0	4	18	27	50	6.2
Teaching	0	0	0	15	10	50	25	5.8
Workload	9	18	22	40	0	9	0	3.3
Difficulty	4	14	9	52	14	4	0	3.7
Learn Exp	0	5	5	17	35	17	17	5.1

### JPA 305H1F Introduction to Archaeometry

Instructor(s): N. Evensen

Enr: 33	Resp: 28							Retake: 44%
	1	2	3	4	5	6	7	Mean
Presents	3	3	7	25	33	22	3	4.6
Explains	0	0	7	23	34	30	3	5.0
Communicates	0	0	0	11	40	33	14	5.5
Teaching	0	3	7	30	34	22	22	4.8
Workload	3	0	7	37	29	18	3	4.6
Difficulty	0	11	11	33	29	11	3	4.3
Learn Exp	0	4	4	56	13	21	0	4.4

Some felt the instructor was enthusiastic. Many complained that no assignments were returned, and some felt the lectures were dry.

### JPH 311H1F History of Physics

Instructor(s): C.-P. Yeang

Enr: 28	Resp: 14							Retake: 53%
	1	2	3	4	5	6	7	Mean
Presents	0	0	14	14	14	35	21	5.4
Explains	0	7	0	7	28	35	21	5.5
Communicates	0	0	7	7	21	35	28	5.7
Teaching	0	0	0	7	21	42	28	5.9
Workload	0	0	21	35	21	21	0	4.4
Difficulty	0	7	35	35	0	14	7	4.0
Learn Exp	0	0	0	38	23	30	7	5.1

Students agreed that Yeang was very knowledgeable of the material covered in this class. He was a good lecturer and very enthusiastic. Some expressed frustration with the difficult and quantity of readings.

**JPH 441H1S Physical Science in Contemporary Society**

Instructor(s): D. Miller

	Resp: 13							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	7	7	30	53	6.3
Explains	0	0	0	0	7	38	53	6.5
Communicates	0	0	0	0	0	30	69	6.7
Teaching	0	0	0	0	0	23	76	6.8
Workload	0	0	23	23	38	15	0	4.5
Difficulty	0	7	23	38	30	0	0	3.9
Learn Exp	0	0	0	10	20	40	30	5.9

Miller was generally liked by those surveyed, who found him to be knowledgeable. A few people thought that the course was well-organized. Students liked the course and found the material interesting.

**JPJ 421H1F Comparative Constitutionalism: Rights and Judicial Review**

Instructor(s): R. Hirschl

	Resp: 7							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	14	0	85	6.7
Explains	0	0	0	0	0	14	85	6.9
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	0	14	85	6.9
Workload	0	0	0	42	42	14	0	4.7
Difficulty	0	0	0	71	14	14	0	4.4
Learn Exp	0	0	0	0	0	60	40	6.4

Hirschl was a competent and supportive instructor. He was excellent in defining expectations for course work.

The course was of great value and overall a stimulating learning experience. The material was engaging, spanning a variety of topics.

**JPP 343Y1Y Women in Western Political Thought**

Instructor(s): K. Morgan

	Resp: 22							Mean
	1	2	3	4	5	6	7	
Presents	0	4	4	9	31	36	13	5.3
Explains	4	0	0	18	18	36	22	5.5
Communicates	0	0	0	4	18	27	50	6.2
Teaching	0	0	9	9	9	59	13	5.6
Workload	0	0	0	36	27	27	9	5.1
Difficulty	0	0	4	59	22	9	4	4.5
Learn Exp	0	0	16	22	22	16	22	5.1

Morgan was a passionate instructor. Students expressed mixed opinions on the methods of evaluation. Quizzes took away from valuable lecture time, whereas group presentations enhanced the learning experience.

The course material was found to be engaging and of great value, especially considering the contemporary focus on traditional material. Readings and course work were overwhelming.

Instructor(s): J. Nedelsky

	Resp: 24							Mean
	1	2	3	4	5	6	7	
Presents	0	0	14	14	28	28	14	5.1
Explains	0	0	4	4	22	36	31	5.9
Communicates	0	0	0	9	13	31	45	6.1
Teaching	0	0	9	0	18	22	50	6.0
Workload	0	0	9	45	18	27	0	4.6
Difficulty	0	0	0	47	39	4	8	4.7
Learn Exp	0	0	6	13	26	6	46	5.7

Nedelsky was enthusiastic and inspiring, and emphasized in-class discussions. She sometimes focussed too heavily on reading summaries in lecture and took too long to return assignments.

Students found the readings difficult but thought-provoking and the assignments ideal for developing independent critical thinking.

**JPR 364Y1Y Religion and Politics**

Instructor(s): D. Rayside

	Resp: 28							Mean
	1	2	3	4	5	6	7	
Presents	7	0	3	3	33	44	7	5.2
Explains	0	0	10	7	32	39	10	5.3
Communicates	0	3	3	3	29	44	14	5.5
Teaching	0	0	7	7	18	55	11	5.6
Workload	0	0	3	64	21	10	0	4.4
Difficulty	0	0	0	64	25	10	0	4.5
Learn Exp	4	0	0	27	31	31	4	5.0

Rayside was described as an excellent communicator of ideas and an appealing lecturer, often giving the course contemporary relevance. Many suggested different methods of evaluation and additional feedback.

Although students found the material to be engaging, many felt that the scope of the course was too broad. Suggested essay topics would have helped in defining the focus of the course.

Instructor(s): R. Marshall

	Resp: 25							Mean
	1	2	3	4	5	6	7	
Presents	0	0	16	16	40	28	0	5.6
Explains	0	4	8	4	41	37	4	5.1
Communicates	0	0	0	0	12	25	62	6.5
Teaching	0	4	0	4	29	41	20	5.7
Workload	0	0	0	47	33	14	4	4.8
Difficulty	0	0	0	29	20	33	16	5.4
Learn Exp	0	0	5	27	27	33	5	5.1

Marshall was a very enthusiastic teacher. He was very knowledgeable about the subject matter. Students suggested more opportunities for discussion.

**JSV 200H1F Communication and Conflict Resolution in Education**

Instructor(s): M. Loranger

	Resp: 38							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	26	32	26	8	4.6
Explains	0	0	0	32	11	38	17	4.1
Communicates	0	0	0	8	14	20	55	4.5
Teaching	0	0	2	20	29	35	11	5.3
Workload	0	2	0	55	26	5	8	4.6
Difficulty	3	3	6	60	24	3	0	4.1
Learn Exp	0	0	7	35	28	21	7	4.9

Loranger was enthusiastic and the course material was interesting.

**JUM 205H1S Mathematical Personalities**

Instructor(s): G. Elliott

	Resp: 11							Mean
	1	2	3	4	5	6	7	
Presents	0	0	27	18	27	9	18	4.7
Explains	0	0	0	9	27	35	27	5.8
Communicates	0	0	20	0	10	30	40	5.7
Teaching	0	0	0	9	18	27	45	6.1
Workload	0	0	10	70	10	10	0	4.2
Difficulty	0	0	36	63	0	0	0	3.6
Learn Exp	0	12	0	12	50	12	12	4.9

Some students described Elliott as knowledgeable and helpful. A few students found the course demanding but a good experience.

MIJ 485H1S Vaccines and Immunity

Instructor(s): S. Gray-Owen; M. Ostrowski

Enr: 21

Resp: 9

Retake: 75%

	1	2	3	4	5	6	7	Mean
<u>Gray-Owen:</u>								
Presents	0	0	0	0	22	77	0	5.8
Explains	0	0	0	0	22	77	0	5.8
Communicates	0	0	0	0	22	44	33	6.1
Teaching	0	0	0	0	22	55	22	6.0
<u>Ostrowski:</u>								
Presents	0	0	0	11	33	44	11	5.6
Explains	0	0	0	0	22	55	22	6.0
Communicates	0	0	0	11	22	22	44	6.0
Teaching	0	0	0	11	11	44	33	6.0
<u>Course:</u>								
Workload	0	0	0	50	25	12	12	4.9
Difficulty	0	0	0	57	14	14	14	4.9
Learn Exp	0	0	0	28	28	28	14	5.3

Gray-Owen was a knowledgeable and approachable lecturer. Ostrowski was a great lecturer who was very approachable. The course was outstanding in terms of its content. However, students complained about the lack of lectures and the excessive student seminars.

*Assu*

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I COULD USE  
YOU IN QUESTION  
PERIOD.

