

**Institute for the History and Philosophy of  
Science and Technology**

**Introduction**

ASSU would like to thank the Staff and Faculty of the Institute for the History and Philosophy of Science and Technology for their assistance in providing these evaluations.

Editor

**HPS 100H1F Introduction to History and Philosophy of Science**

Instructor(s): J. Berkovitz

	Resp: 83							Mean
	1	2	3	4	5	6	7	
Presents	0	0	4	13	32	28	20	5.5
Explains	0	1	6	17	25	34	15	5.3
Communicates	0	2	1	12	29	28	26	5.6
Teaching	0	0	4	10	28	32	23	5.6
Workload	0	1	12	69	16	0	1	4.0
Difficulty	0	0	3	37	40	16	2	4.8
Learn Exp	0	1	8	37	16	31	4	4.8

Many students agreed that this course was titled incorrectly, as it focussed on Philosophy rather than science. Also, the course was too broad, and would have served better as a full year. Also, material was too difficult for a first year course. The tutorials were unhelpful, and students would have preferred more assignments and tests to spread out marks.

Berkovitz was very kind, knowledgeable, and approachable, but his lectures were monotone and dull. Examples used were good and adding more of them would have been helpful. Powerpoints were also of help, but Berkovitz did not deviate from wording on the slides.

**HPS 202H1F Technology in the Modern World**

Instructor(s): J. Langins

	Resp: 44							Mean
	1	2	3	4	5	6	7	
Presents	0	5	10	33	23	20	7	4.7
Explains	0	0	0	28	28	33	10	5.3
Communicates	0	0	0	12	25	38	23	5.7
Teaching	0	0	2	13	31	34	18	5.5
Workload	0	0	2	32	35	22	7	5.0
Difficulty	0	0	5	77	12	5	0	4.2
Learn Exp	0	0	9	35	29	22	3	4.7

Langins was a little monotone, but gave organized lectures.

**HPS 250H1S Introductory Philosophy of Science**

Instructor(s): E. Earnshaw-Whyte

	Resp: 38							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	13	28	31	26	5.7
Explains	0	0	0	5	42	34	18	5.7
Communicates	0	0	5	2	36	28	26	5.7
Teaching	0	0	0	5	36	42	15	5.7
Workload	2	2	10	73	7	2	0	3.9
Difficulty	0	5	7	44	26	15	0	4.4
Learn Exp	0	0	3	30	36	20	10	5.0

Students found the lecture to be enthusiastic and knowledgeable. He encouraged and helped students develop critical think-

ing skills. He was organized and explained concepts in class well.

**HPS 306H1F Technology and War**

Instructor(s): B. Hall

	Resp: 30							Mean
	1	2	3	4	5	6	7	
Presents	3	0	10	13	13	30	30	5.4
Explains	3	0	3	6	20	26	40	5.8
Communicates	3	0	0	3	3	26	63	6.4
Teaching	6	0	3	3	10	37	37	5.8
Workload	0	0	0	60	30	10	0	4.5
Difficulty	0	0	10	70	13	3	3	4.2
Learn Exp	4	0	0	20	20	16	40	5.6

Students liked Hall's lectures and admired his knowledge, but most would have liked more discussion. Also, a better use of email and Portal was suggested.

Some didn't like the marking structure, as most of the marks came at the end of the course. More evening distributed marking would have been preferred. Also, this course should be full year.

**HPS 318H1F History of Medicine I**

Instructor(s): L. Dacome

	Resp: 19							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	10	26	31	31	5.7
Explains	0	0	0	0	31	36	31	6.0
Communicates	0	0	0	0	16	33	50	6.3
Teaching	0	0	0	0	16	61	22	6.1
Workload	0	0	5	55	22	16	0	4.5
Difficulty	0	5	11	61	11	5	5	4.2
Learn Exp	0	0	9	0	27	54	9	5.5

Most students agreed that Dacome was friendly, and very approachable. She was prepared and enthusiastic about course material, and made effective use of slides and images in lectures. The course was a good blend of history and medicine, but some students felt it moved too slowly and catered too much to non-history students.

**HPS 319H1S History of Medicine II**

Instructor(s): L. Dacome

	Resp: 18							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	22	50	27	6.1
Explains	0	0	0	0	16	61	22	6.1
Communicates	0	0	0	0	27	33	38	6.1
Teaching	0	0	0	0	5	72	22	6.2
Workload	0	0	11	22	44	11	11	4.9
Difficulty	0	5	5	38	27	22	0	4.6
Learn Exp	0	0	0	25	37	18	18	5.3

The course was well organized and slides were made available by the lecturer. However, a few students suggested having slides available before class. Some students found that the last assignment was worth too much and would like the assignment be weighted differently.

Dacome was liked by her students as an effective lecturer.

**HPS 350H1S Revolution in Science**

Instructor(s): J. Berkovitz

	Resp: 12							Mean
	1	2	3	4	5	6	7	
Presents	8	0	0	25	25	16	25	5.1
Explains	8	0	0	16	16	25	33	5.4
Communicates	8	0	0	16	0	25	50	5.8
Teaching	8	0	0	16	8	41	25	5.4
Workload	0	0	16	50	33	0	0	4.2
Difficulty	0	0	8	58	16	16	0	4.4
Learn Exp	0	0	0	22	22	44	11	5.4

**HPS 391H1S History of Mathematics after 1700**

Instructor(s): C. Fraser

Enr: 100

Resp: 49

Retake: 76%

	1	2	3	4	5	6	7	Mean
Presents	2	0	2	2	35	25	33	5.8
Explains	2	0	0	12	20	31	33	5.8
Communicates	2	0	0	16	12	29	39	5.8
Teaching	2	0	0	8	31	27	31	5.7
Workload	0	0	12	61	14	10	0	4.2
Difficulty	2	4	10	65	13	4	0	4.0
Learn Exp	0	2	0	27	29	29	10	5.2

Generally, students found this course enjoyable. Fraser was a good, knowledgeable instructor.

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