



Learn Exp 0 0 1 21 24 24 27 5.5

Students highlighted Smyth's humour, enthusiasm, knowledge and his jokes (even the bad ones) for making the class interesting and "the best" at UofT. Some did point out that Smyth should use a microphone and state his office hours.

Most students found the course material to be logical and easy to follow. A number of them suggested Smyth should have smaller assignments and a mid-term.

Instructor(s): V. Dimitriadis

	Resp: 59							Retake: 83%
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	7	15	26	49	6.1
Explains	0	0	1	3	8	27	58	6.4
Communicates	0	0	1	0	6	15	75	6.6
Teaching	0	0	1	1	3	35	57	6.5
Workload	0	0	5	43	27	13	10	4.8
Difficulty	0	0	1	44	31	17	5	4.8
Learn Exp	2	0	0	13	17	28	37	5.8

Many students agreed that Dimitriadis was an excellent instructor who was very enthusiastic, funny and personable. However, some felt that he sometimes spoke very quickly and suggested he use slides with key information.

**HIS 107Y1Y Approaches to East Asian History**

Instructor(s): C. Takagaki

	Resp: 50							Retake: 95%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	8	29	25	34	5.8
Explains	0	0	0	8	29	21	40	5.9
Communicates	0	0	0	19	19	27	34	5.8
Teaching	0	0	0	8	17	42	31	6.0
Workload	0	2	10	61	12	4	8	4.3
Difficulty	0	2	8	63	10	8	6	4.3
Learn Exp	0	0	5	15	23	17	38	5.7

Overall, students felt that Takagaki was a great lecturer who effectively interconnected the material. They went on further to express their gratitude for his enthusiasm and extensions for assignments.

**HIS 109Y1Y The Development of European Civilization, 1350-1945**

Instructor(s): B. Cook

	Resp: 210							Retake: 92%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	11	32	48	6.2
Explains	0	0	1	5	15	27	48	6.1
Communicates	0	0	0	0	6	17	74	6.6
Teaching	0	0	1	3	10	27	55	6.3
Workload	0	0	4	69	14	7	2	4.3
Difficulty	0	1	5	70	15	3	1	4.2
Learn Exp	1	0	1	20	20	26	28	5.5

Students found Cook's lectures to be clear and organized. Most students enjoyed his well-paced lectures although some voiced concern over his habit of being too repetitive and perhaps over-simplifying concepts, even for a first-year course. Nevertheless, Cook was described as affable and an instructor who genuinely cared about the success of his students.

Students generally liked the course material and the structure of how information was presented and tested. However, some students believed a midterm in December may have benefitted them in addition to the writing assignments and final exam.

Introduction

The History Students' Association (HSA) is a course union that represents undergraduate history students at the University of Toronto—every student who takes at least one half-credit course in history is a member of the student association.

The HSA holds a number of social and intellectual events throughout the year aimed at bringing together students and professors; these events include academic lectures, faculty-student socials and movie nights. The course union also publishes an annual undergraduate academic journal entitled The Future of History which showcases high quality papers written by students throughout the school year. The executive is also available for consultation about history courses and other history program-related concerns and queries.

The HSA also represents students at History Department meetings and on the Undergraduate Program Committee. Course representatives are elected at the beginning of each semester and a new Executive is elected every spring. For more information about the HSA and how to get involved, please check out their website at <http://www.uoft-hsa.org/>

HSA Executive

**EUR 200Y1Y Europe: Nation-State to Supranational Union**

Instructor(s): V. Dimitriadis

	Resp: 44							Retake: 92%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	2	9	15	72	6.6
Explains	0	0	0	2	6	18	72	6.6
Communicates	0	0	0	0	0	4	95	7.0
Teaching	0	0	0	0	2	18	79	6.8
Workload	0	0	4	72	15	4	2	4.3
Difficulty	0	0	0	74	18	2	4	4.4
Learn Exp	0	0	0	0	24	16	59	6.4

Students unanimously gave the instructor extremely positive feedback, praising his enthusiasm, his organization, humour and personable nature. Overall, students found Dimitriadis an excellent lecturer.

Students also praised the tutorials and the course material discussed in tutorials, finding them extremely useful and a rewarding learning experience.

**HIS 103Y1Y Statecraft and Strategy: An Introduction to the History of International Relations**

Instructor(s): D. Smyth

	Resp: 164							Retake: 69%
	1	2	3	4	5	6	7	Mean
Presents	1	0	2	5	14	30	44	6.0
Explains	0	0	1	4	18	31	42	6.1
Communicates	0	0	0	0	5	21	71	6.6
Teaching	0	0	1	1	13	29	52	6.3
Workload	0	1	3	49	26	12	5	4.6
Difficulty	0	1	3	51	24	12	5	4.6

**HIS 202H1S Gender, Race and Science**

Instructor(s): B. Beaton

Enr: 77

Resp: 43

Retake: 92%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	4	21	73	6.7
Explains	0	0	0	0	0	28	71	6.7
Communicates	0	0	0	0	0	4	95	7.0
Teaching	0	0	0	0	0	17	82	6.8
Workload	0	0	0	23	38	28	9	5.2
Difficulty	0	0	0	16	40	35	7	5.3
Learn Exp	0	0	0	0	16	32	50	6.4

Students uniformly raved about the instructor, describing him as enthusiastic, unconventional, innovative and even revolutionary. The instructor was said to be an inspiring educator with a genuine interest in supporting his students.

**HIS 208Y1Y History of the Jewish People**

Instructor(s): M. Meyerson

Enr: 72

Resp: 45

Retake: 85%

	1	2	3	4	5	6	7	Mean
Presents	2	0	2	17	33	28	15	5.3
Explains	0	0	2	11	22	43	20	5.7
Communicates	0	0	0	6	20	37	35	6.0
Teaching	0	0	0	9	25	41	23	5.8
Workload	0	4	7	76	11	0	0	4.0
Difficulty	0	2	2	72	20	2	0	4.2
Learn Exp	0	0	0	46	18	28	6	4.9

Students stated that Meyerson communicated the material clearly and was enthusiastic about the course. Some students suggested using Powerpoint instead of slides (for readability) and that he pay more attention to the class while lecturing (as many people had questions that went unnoticed).

Students thought that the course was interesting and encouraged critical thinking skills.

**HIS 220Y1Y The Shape of Medieval Society**

Instructor(s): I. Cochelin; J. Goering

Enr: 157

Resp: 62

Retake: 69%

	1	2	3	4	5	6	7	Mean
<u>Cochelin:</u>								
Presents	3	3	8	20	25	28	10	4.9
Explains	0	1	6	16	22	30	22	5.4
Communicates	0	0	0	1	25	38	33	6.1
Teaching	1	0	1	15	25	31	25	5.6
<u>Goering:</u>								
Presents	1	1	10	25	20	24	15	5.0
Explains	0	1	6	12	20	32	25	5.5
Communicates	0	0	0	3	23	35	29	6.1
Teaching	1	1	3	10	18	37	25	5.6
<u>Course:</u>								
Workload	0	3	4	75	9	4	1	4.1
Difficulty	0	1	3	59	19	11	4	4.5
Learn Exp	3	0	11	28	9	30	15	4.9

Generally, students found the course interesting and entertaining. However, some felt that the course could have been a bit more organized.

Some students found the multiple instructors to be refreshing, while others had trouble following along with the different lecturing styles.

**HIS 241H1F Europe in the Nineteenth Century, 1815-1914**

Instructor(s): V. Dimitriadis

Enr: 213

Resp: 97

Retake: 92%

	1	2	3	4	5	6	7	Mean
Presents	0	0	1	3	5	34	55	6.4
Explains	0	0	0	1	7	38	52	6.4
Communicates	0	0	0	0	2	15	82	6.8

Teaching	0	0	0	1	5	33	60	6.5
Workload	0	0	2	82	7	5	2	4.2
Difficulty	0	0	3	81	11	2	2	4.2
Learn Exp	0	0	0	13	17	32	36	5.9

Students were extremely enthused about the instructor, praising him for his enthusiasm, humour and engaging lecturing style. Also, students credited the instructor for making the course material interesting and easy to understand, despite the amount of material covered. Though some students felt that the lecturers were slightly disorganized, students on the whole felt the instructor was a good motivation for attending the classes.

However, students were mixed on the value of the tutorials. Some students felt that more comprehensive outlines would have been more helpful in the fast-paced course.

**HIS 242H1S Europe in the 20th Century**

Instructor(s): E. Jennings

Enr: 328

Resp: 142

Retake: 85%

	1	2	3	4	5	6	7	Mean
Presents	4	5	10	16	29	27	6	4.7
Explains	2	2	9	12	31	26	14	5.0
Communicates	0	0	1	10	28	41	17	5.6
Teaching	1	2	4	11	29	38	12	5.3
Workload	0	0	2	61	22	12	1	4.5
Difficulty	0	0	7	71	13	6	0	4.2
Learn Exp	2	0	1	41	28	15	10	4.8

Students found the instructor enthusiastic, passionate about the material and pleasant. However, students overwhelmingly found his lecture style disorganized and difficult to follow. Jennings was also felt to have focussed too much on French history at the expense of other regions.

The course material was interesting but perhaps too ambitious for a half-year course - many students would have preferred a year long course. Students felt that the reading was very heavy and thought that expectations for evaluations (i.e. tests, exams) were very unclear.

**HIS 243H1F Early Modern Europe, 1450-1648**

Instructor(s): N. Terpstra

Enr: 173

Resp: 100

Retake: 94%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	22	39	31	6.0
Explains	0	0	0	3	13	38	44	6.2
Communicates	0	0	0	1	2	28	68	6.6
Teaching	0	0	0	1	6	43	49	6.4
Workload	0	1	3	73	18	3	0	4.2
Difficulty	0	1	3	74	18	2	0	4.2
Learn Exp	0	0	1	18	24	31	25	5.6

Terpstra was considered by an overwhelming number of students to be enthusiastic and very engaging. His lectures were well-organized and students appreciated his use of overheads and pictures.

The course material was not particularly difficult but it was noted that assignments should have been more varied. Overall, a great course.

**HIS 245Y1Y Women in European History**

Instructor(s): F. Timbers

Enr: 88

Resp: 52

Retake: 91%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	9	17	42	30	5.9
Explains	0	0	0	5	17	33	43	6.1
Communicates	0	0	0	1	11	33	52	6.4
Teaching	0	0	0	4	16	36	44	6.2
Workload	0	0	3	70	21	3	0	4.3
Difficulty	0	0	3	82	7	5	0	4.2
Learn Exp	0	0	2	33	21	23	19	5.2

Timbers was described as friendly, approachable, and enthusiastic. Her lectures were informative and interesting.

**HIS 250Y1Y History of Russia, 860-1917**

Instructor(s): N. Young

	Enr: 100							Mean
	1	2	3	4	5	6	7	
Presents	0	5	0	9	21	38	25	5.6
Explains	0	1	3	7	14	51	20	5.7
Communicates	0	1	1	5	14	42	33	5.9
Teaching	1	1	3	5	16	43	27	5.7
Workload	1	0	3	68	22	1	1	4.2
Difficulty	0	0	3	72	24	0	0	4.2
Learn Exp	2	0	6	27	34	18	11	4.9

Students really liked the instructor. She was always willing to answer questions and students felt that she was very clear during lectures, though they were divided when it came to the organization of lectures. Some felt Young's lectures were overly complicated, and others felt the structure was very organized.

Regarding the course itself, students almost universally enjoyed the class, but some thought the readings were repetitive and of little use. Some also complained that there was too little of a focus on Soviet Russia and on social and cultural issues compared to the economic and political issues. Some students also mentioned that the grading was a little unfair.

Overall, though, students thought the learning experience was valuable.

**HIS 251Y1Y History of East Central Europe**

Instructor(s): A. Rossos

	Enr: 81							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	9	25	32	32	5.9
Explains	0	0	0	2	27	36	34	6.0
Communicates	0	2	4	2	18	34	38	5.9
Teaching	0	0	0	4	29	36	29	5.9
Workload	0	2	2	47	29	13	4	4.6
Difficulty	0	0	0	45	34	11	9	4.8
Learn Exp	0	0	2	30	25	22	19	5.2

Rossos was knowledgeable and enthusiastic and presented the lectures in a well-organized and clear fashion.

Most students found that the course readings were very heavy for a second year course, and were exceptionally dry. However, students enjoyed the course, as it was informative and interesting. A few students wanted Rossos to use overhead slides or Powerpoint slides to better organize the course.

**HIS 263Y1Y Introduction to Canadian History**

Instructor(s): H. Bohaker

	Enr: 279							Mean
	1	2	3	4	5	6	7	
Presents	0	1	5	11	25	34	20	5.5
Explains	0	0	2	7	23	46	19	5.7
Communicates	0	0	0	0	10	28	59	6.4
Teaching	0	0	1	3	22	45	25	5.9
Workload	0	3	8	63	18	6	0	4.1
Difficulty	0	2	8	68	16	3	0	4.1
Learn Exp	1	2	3	29	25	31	7	5.0

Students described Bohaker as passionate about the subject material, although at times she lectured off-topic. Some students thought she spoke too quickly and covered critical information too briefly. Most students thought that her enthusiasm for the course overcame these faults and believed she was a positive helpful instructor.

Many students thought the assignments were not administered well, either not challenging enough or not given far enough in advance. Students enjoyed the examples given throughout the class, and felt more interested in the material because of them.

Instructor(s): D. McKim

	Enr: 259							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	4	8	31	54	6.4
Explains	0	0	0	1	8	33	57	6.5
Communicates	0	0	0	2	2	15	80	6.7
Teaching	0	0	0	1	5	33	59	6.5
Workload	0	0	4	68	19	6	1	4.3
Difficulty	0	1	6	72	12	6	1	4.2
Learn Exp	0	0	0	23	39	22	14	5.3

Students on the whole had extremely high praise for the instructor. Students especially praised McKim's enthusiasm, sense of humour, clear and organized lecture style and depth of knowledge. In sum, students found McKim an extremely effective speaker and generally cited him as the main factor in what they enjoyed most about this course.

**HIS 271Y1Y American History since 1607**

Instructor(s): G. Stewart

	Enr: 236							Mean
	1	2	3	4	5	6	7	
Presents	2	0	0	7	29	42	18	5.6
Explains	2	0	0	7	31	34	24	5.7
Communicates	1	1	1	3	11	34	47	6.2
Teaching	1	1	1	3	23	45	24	5.8
Workload	0	0	2	71	19	6	1	4.3
Difficulty	0	0	2	81	14	1	2	4.2
Learn Exp	0	0	2	25	30	32	8	5.2

Students were very happy about Stewart's enthusiasm, skills as a lecturer, and his friendliness. They were also very satisfied with his sense of humour and the efforts he made to answer any questions students may have had.

While some students mentioned there was a lot of reading associated with the course, most said Stewart made it easy to understand.

**HIS 282Y1Y History of South Asia**

Instructor(s): R. Birla

	Enr: 68							Mean
	1	2	3	4	5	6	7	
Presents	0	4	20	13	25	23	11	4.8
Explains	0	2	2	18	32	27	16	5.3
Communicates	0	0	0	2	30	30	35	6.0
Teaching	0	0	4	19	26	33	16	5.4
Workload	0	0	2	26	16	21	33	5.6
Difficulty	0	0	4	23	30	26	14	5.1
Learn Exp	0	5	5	27	32	18	10	4.9

Birla was described as an "incredibly intelligent" instructor who was very passionate about the course material. Her lectures were always communicated with a lot of enthusiasm. However, with the amount of material covered, lectures were sometimes too fast-paced and there was difficulty getting through all the information - students found this confusing and hard to follow along.

Some students felt that the workload and required readings were rather demanding for a 200-level course and that Birla expected a lot from her students. Students also wished that more time was given to them to prepare for assignments.

**HIS 291Y1Y Latin America: The Colonial Period**

Instructor(s): P. Blanchard

	Enr: 93							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	9	26	43	19	5.7
Explains	0	0	2	12	24	51	9	5.5
Communicates	0	2	4	7	26	41	17	5.5
Teaching	0	0	7	2	26	53	9	5.6
Workload	0	0	5	70	22	0	2	4.2

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Difficulty	0	0	2	77	17	2	0	4.2
Learn Exp	0	0	3	35	32	25	3	4.9

Overall, Blanchard was described as knowledgeable and a good instructor. The course was interesting.

### HIS 294Y1Y Caribbean History & Culture: Indigenous Era to 1886

Instructor(s): M. Newton

Enr: 74	Resp: 42							Retake: 91%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	21	48	24	5.9
Explains	0	0	0	4	26	43	24	5.9
Communicates	0	0	2	0	9	21	65	6.5
Teaching	0	0	0	4	7	51	36	6.2
Workload	0	0	0	32	42	20	5	5.0
Difficulty	0	0	0	39	29	26	4	5.0
Learn Exp	0	0	0	11	32	32	23	5.7

Newton was described as an enthusiastic and engaging instructor. She was very knowledgeable about the course material. However, sometimes she spoke too fast.

The course load was described as being overwhelming. Students felt less weekly reflections would have been better. Overall, students felt the material was very interesting.

### HIS 297Y1Y African History from a Gender Perspective

Instructor(s): N. Musisi

Enr: 85	Resp: 56							Retake: 64%
	1	2	3	4	5	6	7	Mean
Presents	3	7	10	16	23	18	20	4.8
Explains	1	1	5	23	23	25	18	5.1
Communicates	0	0	0	1	16	25	56	6.4
Teaching	0	3	5	12	14	36	27	5.6
Workload	0	1	0	33	33	22	7	5.0
Difficulty	0	0	0	38	35	18	7	4.9
Learn Exp	2	8	8	18	18	29	13	4.9

Most students loved Musisi, describing her as engaging and interesting. Nearly all students emphasized that she was warm, funny and very enthusiastic. Several commented that they loved her sense of humour.

Many students expressed concerns about Musisi's lecturing style, stating that she spoke too fast and was often hard to follow. Her lectures, and the course as a whole, were not well-structured and very disorganized. They also felt that there were too many readings. A few students suggested that this be a third year course to let them gain more background in African history before delving into complicated gender issues.

### HIS 311Y1Y Introduction to Canadian International Relations

Instructor(s): R. Bothwell

Enr: 167	Resp: 84							Retake: 79%
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	5	16	27	50	6.2
Explains	0	0	2	2	12	30	51	6.3
Communicates	0	0	0	0	3	18	78	6.7
Teaching	0	0	0	2	3	31	62	6.5
Workload	0	0	1	51	23	19	4	4.8
Difficulty	0	0	2	50	25	13	7	4.7
Learn Exp	0	1	1	15	25	33	22	5.6

Students raved about Bothwell, with many saying that he was one of the best instructors they've ever had. Bothwell's lectures were stimulating and he displayed obvious enthusiasm and expertise. Students readily suggested that everyone who could take this class should.

Some students did wish for more interaction and opportunities for questions.

### HIS 312H1F Immigration to Canada

Instructor(s): I. Radforth

Enr: 191	Resp: 107							Retake: 86%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	7	18	43	26	5.8
Explains	0	0	0	6	24	43	24	5.8
Communicates	0	0	2	8	27	37	24	5.7
Teaching	0	0	0	4	24	43	26	5.9
Workload	0	0	8	68	15	6	0	4.2
Difficulty	0	0	8	73	12	2	1	4.1
Learn Exp	0	0	3	34	23	27	10	5.1

Students enjoyed Radforth's lectures and the organization of the class. However, some felt that he could have been more attentive to students' needs and include more analysis in the course.

Some students found the course to be fairly broad and wished for more specificity. Most thought that the amount and weight of the assignments was fair.

### HIS 313H1S Canadian Labour and the Left

Instructor(s): I. Radforth

Enr: 41	Resp: 24							Retake: 75%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	12	50	37	6.2
Explains	0	0	0	8	16	50	25	5.9
Communicates	0	0	0	4	16	54	25	6.0
Teaching	0	0	0	4	12	62	20	6.0
Workload	0	0	8	70	8	12	0	4.2
Difficulty	0	0	4	83	8	4	0	4.1
Learn Exp	0	0	8	30	34	13	13	4.9

Students were very happy about the instructor's skills as a lecturer. They found his lectures to be well organized and relevant.

### HIS 314H1F Quebec and French Canada

Instructor(s): A. Lachaine

Enr: 48	Resp: 333							Retake: 78%
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	9	24	48	15	5.6
Explains	0	0	0	9	27	45	18	5.7
Communicates	0	0	3	3	18	42	33	6.0
Teaching	0	0	0	0	33	57	9	5.8
Workload	3	0	6	72	12	6	0	4.1
Difficulty	3	0	3	78	15	0	0	4.0
Learn Exp	0	0	0	40	40	18	0	4.8

Lachaine was noted for having a great level of enthusiasm for the course material and for being an engaging speaker.

A few students noted that a full year course may be more valuable, but that overall, nothing was lost. Readings were considered useful and well suited to the class.

### HIS 316H1F History of Advertising

Instructor(s): P. Rutherford

Enr: 162	Resp: 109							Retake: 94%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	2	10	35	51	6.4
Explains	0	0	0	0	6	24	66	6.6
Communicates	0	0	0	0	0	17	80	6.8
Teaching	0	0	0	0	8	38	52	6.4
Workload	0	0	4	67	15	11	0	4.4
Difficulty	0	0	3	72	17	5	0	4.3
Learn Exp	0	0	0	9	30	30	29	5.8

Students were generally very complementary of the instructor. They enjoyed his engaging and entertaining lecture style, and praised his enthusiasm and organization during his lectures.

The course material was considered very interesting and students

praised the use of multi-media during class. However, students found the amount of reading and books purchased too much for a half-year class, and many felt the methods of evaluation were questionable.

**HIS 317H1S Modern Germany 1914 to the Present**

Instructor(s): H. Dichter

Enr: 102 Resp: 46 Retake: 60%

	1	2	3	4	5	6	7	Mean
Presents	4	0	6	22	28	20	17	5.0
Explains	4	0	9	15	27	31	11	5.0
Communicates	4	4	15	11	22	31	9	4.8
Teaching	4	2	15	18	29	20	9	4.6
Workload	0	0	0	58	26	12	2	4.6
Difficulty	0	0	0	66	16	16	0	4.5
Learn Exp	3	3	18	31	31	3	9	4.3

Generally, students thought Dichter was a passionate and knowledgeable instructor. She was also helpful when approached one-on-one. Students wished she was more engaging in her presentation of the material. She merely read through her notes very quickly and lectures were long and very dry, and lacking a 10 minute break. Some students did not like her rigidity with not accepting late assignments.

**HIS 320H1F Barbarian Invasions and the Fall of the Roman Empire**

Instructor(s): N. Everett

Enr: 71 Resp: 44 Retake: 87%

	1	2	3	4	5	6	7	Mean
Presents	0	9	20	18	20	22	9	4.5
Explains	0	2	6	9	25	37	18	5.4
Communicates	0	0	0	6	9	29	54	6.3
Teaching	0	2	0	9	20	38	29	5.8
Workload	0	0	9	63	18	9	0	4.3
Difficulty	0	0	2	63	25	9	0	4.4
Learn Exp	0	0	2	30	27	25	13	5.2

Students were generally satisfied with Everett, especially praising him for his enthusiasm, engaging style and approachability. However, many students complained that the instructor was too disorganized, and took issue with the time-consuming nature of the technological problems often encountered during the course. Additionally, students often found the Powerpoint slides more confusing than helpful.

Students were on the whole rather divided on the course material and readings: some found them uninspiring while others praised them. Students also commented on the volume of the material covered, and preferred the course to be a full year course instead.

**HIS 322Y1Y The High Middle Ages**

Instructor(s): I. Cochelin

Enr: 60 Resp: 30 Retake: 86%

	1	2	3	4	5	6	7	Mean
Presents	0	6	0	3	43	26	20	5.4
Explains	0	3	3	0	13	46	33	6.0
Communicates	0	3	3	0	6	23	63	6.3
Teaching	0	3	0	6	6	43	40	6.1
Workload	0	0	0	60	26	6	6	4.6
Difficulty	0	0	0	63	20	6	10	4.6
Learn Exp	0	0	4	29	29	12	25	5.2

Nearly all students in this course raved about Cochelin, finding her to be knowledgeable, friendly and enthusiastic, with a great sense of humour. Lectures were interesting and engaging.

Students found the material interesting, but would have preferred weekly readings from a textbook that followed the lectures.

**HIS 331H1S Modern Baltic History**

Instructor(s): J. Kivimae

Enr: 41 Resp: 21 Retake: 87%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	21	36	42	6.2
Explains	0	0	0	0	10	42	47	6.4
Communicates	0	0	0	0	0	21	78	6.8
Teaching	0	0	0	0	5	31	63	6.6
Workload	0	0	0	75	15	10	0	4.3
Difficulty	0	0	0	85	5	10	0	4.2
Learn Exp	0	0	0	33	40	20	6	5.0

Students thought Kivimae was an outstanding instructor - enthusiastic, entertaining, and engaging. Kivimae was described by many students as one of the best lecturers they had ever taken a course with.

**HIS 335H1F Soviet Cultural History**

Instructor(s): T. Lahusen

Enr: 38 Resp: 29 Retake: 86%

	1	2	3	4	5	6	7	Mean
Presents	0	0	6	10	37	31	13	5.3
Explains	0	0	3	13	37	13	31	5.6
Communicates	0	0	0	3	20	27	48	6.2
Teaching	0	0	0	10	28	28	32	5.8
Workload	0	0	0	41	20	27	10	5.1
Difficulty	0	0	0	62	27	10	0	4.5
Learn Exp	0	0	0	28	24	24	24	5.4

Students loved Lahusen's enthusiasm and his obvious interest in the material. Though the amount of reading was quite high, students found the texts interesting and worth the effort. Lahusen's use of film was also appreciated.

Some students wished for more direction with assignments. Others disliked having to sign up for essay topics outside of class due to scheduling conflicts.

Overall, students found both Lahusen and the course interesting and rewarding.

**HIS 337H1S Culture, Politics, and Society in 18th Century Britain**

Instructor(s): J. Mori

Enr: 66 Resp: 37 Retake: 83%

	1	2	3	4	5	6	7	Mean
Presents	0	2	0	5	24	27	40	5.9
Explains	0	2	0	0	19	38	38	6.1
Communicates	0	0	0	8	18	40	32	6.0
Teaching	0	0	0	0	18	40	40	6.2
Workload	0	0	8	70	13	5	2	4.2
Difficulty	0	0	0	67	18	10	2	4.5
Learn Exp	0	0	0	40	14	29	14	5.2

Students found Mori to be a knowledgeable, enthusiastic lecturer with a good command of the course material. Many participants felt the lecturer could have spoken much more slowly. Many students expressed the desire for an accompanying tutorial.

**HIS 338H1F The Holocaust, to 1942**

Instructor(s): D. Bergen

Enr: 92 Resp: 63 Retake: 98%

	1	2	3	4	5	6	7	Mean
Presents	0	0	1	1	16	24	56	6.3
Explains	0	0	0	1	6	26	65	6.6
Communicates	0	0	0	0	1	9	88	6.9
Teaching	0	0	0	0	1	26	71	6.7
Workload	0	1	4	66	20	4	1	4.3
Difficulty	0	0	8	67	19	4	0	4.2
Learn Exp	0	0	0	4	11	32	51	6.3

Students on the whole found the instructor praise worthy, especially in

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regards to her enthusiasm, well-organized lectures and depth of knowledge. Students also found Bergen's use of mixed media helpful and engaging.

Some students were also complimentary of the course's alternative project.

### HIS 343Y1Y History of Modern Espionage

Instructor(s): W. Wark

	Resp: 110							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	8	13	39	38	6.0
Explains	0	1	0	0	14	34	48	6.3
Communicates	0	0	0	4	10	32	52	6.3
Teaching	0	0	0	6	9	34	49	6.3
Workload	0	1	4	61	23	5	1	4.3
Difficulty	0	0	3	70	15	7	1	4.3
Learn Exp	0	0	2	27	19	28	22	5.4

Students found Wark to be very knowledgeable and enthusiastic about the material. However, students were divided about how the instructor organized the lectures.

Students generally found the course to be interesting and informative. A few remarked that they would have liked clearer instructions and help with the assignments. Students would have preferred to have tutorials and access to the course material through Blackboard. While the readings were interesting, some complained that there was too much to read. Overall, students were positive about the course.

### HIS 344Y1Y Conflict and Co-operation in the International System since 1945

Instructor(s): N. Gunz

	Resp: 117							Mean
	1	2	3	4	5	6	7	
Presents	0	0	1	4	13	35	44	6.2
Explains	0	0	0	1	14	28	55	6.4
Communicates	0	0	0	0	1	10	86	6.8
Teaching	0	0	0	2	9	20	66	6.5
Workload	0	0	1	59	28	8	1	4.5
Difficulty	0	0	1	53	37	6	0	4.5
Learn Exp	0	0	1	6	18	21	53	6.2

Gunz was regarded as a fantastic, enthusiastic and engaging lecturer. The vast majority of students felt that he was one of the best speakers and instructors they have had during their stay at UofT. Furthermore, they stated that if he was not hired again next year, it would be a great loss to the students at this University, and that an Ivy League institution such as Harvard would quickly scoop him up. Students mostly felt lucky to have Gunz as an instructor.

In terms of the class and assignments, feedback was good, with an emphasis on the enthusiasm during lectures. The use of graphics in lectures was also helpful. There were some rumblyings that tutorials would have been helpful in order to further assist in the intake of knowledge.

### HIS 348H1F Topics in Gender History: Women in Medieval Culture

Instructor(s): J. Ross

	Resp: 28							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	40	33	25	5.9
Explains	0	0	0	0	33	33	33	6.0
Communicates	0	0	0	11	33	25	29	5.7
Teaching	0	0	0	3	22	40	33	6.0
Workload	0	0	0	44	22	29	3	4.9
Difficulty	0	0	3	59	33	3	0	4.4
Learn Exp	0	0	0	39	30	21	8	5.0

Ross was found to be enthusiastic about the course material and attended to students' questions effectively.

The workload was considered to be quite high but a number of students appreciated the weekly discussions and the variety of assignments.

### HIS 349H1S The British Search for Identity: 1800 to the Present

Instructor(s): S. Amato

	Resp: 60							Mean
	1	2	3	4	5	6	7	
Presents	0	0	5	18	20	31	25	5.5
Explains	0	0	3	13	25	28	30	5.7
Communicates	0	0	0	5	11	30	53	6.3
Teaching	0	0	3	13	18	37	27	5.7
Workload	0	3	0	80	15	1	0	4.1
Difficulty	0	0	8	81	8	1	0	4.0
Learn Exp	0	2	8	17	29	26	14	5.1

Students generally found the instructor enthusiastic and passionate. Some found the lectures engaging and well-organized. Students encouraged the instructor to embrace technology and post slides online.

### HIS 352H1S Secularism and Strife: Modern Jewish Politics and Culture

Instructor(s): F. Bialystok

	Resp: 29							Mean
	1	2	3	4	5	6	7	
Presents	0	3	0	3	24	37	31	5.9
Explains	0	0	0	3	20	34	41	6.1
Communicates	0	0	0	0	6	34	58	6.5
Teaching	0	0	0	0	13	34	51	6.4
Workload	0	0	3	33	22	29	11	5.1
Difficulty	0	0	0	44	33	18	3	4.8
Learn Exp	0	0	0	18	22	22	36	5.8

Students found the course material fascinating and loved the use of music and video. While the readings were useful and interesting, some students felt the workload was too heavy. Students also loved the opportunity to participate in class and found such class-wide discussions fascinating. Many wished there were more class discussions rather than group ones. Some students found the material difficult if they had no background in the topic.

Bialystok was universally praised as amazing, engaging, and approachable. His lectures were excellent and included interesting anecdotes. He was organized, and students looked forward to his class every week.

### HIS 353Y1Y Poland: A Crossroads of Europe

Instructor(s): P. Wrobel

	Resp: 19							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	5	15	15	63	6.4
Explains	0	0	0	0	0	22	77	6.8
Communicates	0	0	0	0	0	5	94	6.9
Teaching	0	0	0	0	0	21	78	6.8
Workload	0	0	6	60	20	6	6	4.5
Difficulty	0	0	0	50	43	0	6	4.6
Learn Exp	0	0	0	0	18	18	63	6.5

Wrobel was said to be "one of the best" at UofT. He was praised for being helpful, friendly, very enthusiastic and an "excellent" instructor overall.

### HIS 357Y1Y A Social History of Renaissance Europe

Instructor(s): N. Terpstra

	Resp: 33							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	12	15	24	48	6.1
Explains	0	0	3	0	12	27	57	6.4
Communicates	0	0	0	3	9	21	66	6.5
Teaching	0	0	0	6	15	15	63	6.4
Workload	0	0	0	57	36	3	3	4.5
Difficulty	0	0	0	72	18	3	6	4.4
Learn Exp	0	0	4	13	17	30	34	5.8

Students found the instructor to be an outstanding lecturer and a helpful, enthusiastic teacher able to make the early modern period come alive. Students enjoyed the course material overall.

**HIS 358H1F Political Culture in Early Modern Europe**

Instructor(s): J. Mori

Enr: 40 Resp: 20 Retake: 94%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	35	20	45	6.1
Explains	0	0	0	0	15	45	40	6.2
Communicates	0	0	0	0	15	45	40	6.2
Teaching	0	0	0	5	0	60	35	6.2
Workload	0	0	0	80	15	5	0	4.2
Difficulty	0	0	0	85	0	15	0	4.3
Learn Exp	0	0	0	18	25	43	12	5.5

Mori was described as an effective lecturer and excellent instructor. Her lectures were very enthusiastically delivered, demonstrating a command of the material and the ability to explain it clearly and in an understandable fashion.

The course material was challenging but very interesting. Readings and assignments were demanding but seen by many students as highly valuable.

**HIS 359H1F Regional Politics and Radical Movements in the 20th Century Caribbean**

Instructor(s): M. Newton

Enr: 39 Resp: 35 Retake: 65%

	1	2	3	4	5	6	7	Mean
Presents	0	6	9	18	33	18	15	4.9
Explains	0	0	3	15	31	28	21	5.5
Communicates	0	0	0	12	24	30	33	5.8
Teaching	0	3	6	3	18	39	30	5.8
Workload	0	0	0	20	23	29	26	5.6
Difficulty	0	0	0	42	39	15	3	4.8
Learn Exp	0	6	3	23	23	20	23	5.2

Students loved Newton's enthusiasm for the subject matter and felt she was a very engaging instructor who obviously cared about her students. While some students felt there was too many assignments, the feedback on them was useful. Other students preferred the number of assignments, as it meant there was no final exam. Many students felt the amount of reading was very high, but most found the texts were very interesting and thus worth the effort.

A few students felt the course should have a pre-requisite, as it dealt with complex issues.

**HIS 360Y1Y African Canadian History, 1606-Present**

Instructor(s): S. Taylor

Enr: 41 Resp: 25 Retake: 78%

	1	2	3	4	5	6	7	Mean
Presents	0	4	16	8	28	32	12	5.0
Explains	0	0	0	16	12	37	33	5.9
Communicates	0	0	4	8	12	25	50	6.1
Teaching	0	4	0	8	20	29	37	5.8
Workload	0	0	4	87	4	4	0	4.1
Difficulty	0	0	0	62	33	4	0	4.4
Learn Exp	0	0	6	31	18	12	31	5.3

Students found the course material interesting and appreciated Taylor's enthusiasm. Though some felt he went on a few too many tangents, his lectures were interesting overall. Taylor was a very approachable instructor who gave good feedback, but many students wished that the assignment expectations and syllabus were clearer.

**HIS 361H1S The Holocaust, from 1942**

Instructor(s): D. Bergen

Enr: 85 Resp: 67 Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	6	33	54	6.4
Explains	0	0	0	0	3	21	75	6.7
Communicates	0	0	0	0	1	7	90	6.9
Teaching	0	0	0	0	1	24	74	6.7
Workload	0	0	4	79	7	7	0	4.2
Difficulty	0	0	6	69	16	7	0	4.3
Learn Exp	0	0	0	3	15	28	51	6.3

The majority of students claimed that Bergen was the best instructor they had ever taken a course with. Her obvious passion for both the material and the success of her students created an excellent classroom environment and inspired students to fully engage with the material.

**HIS 362H1F The Hansa: The World of Merchants**

Instructor(s): J. Kivimae

Enr: 34 Resp: 21 Retake: 66%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	9	14	38	38	6.0
Explains	0	0	0	9	19	42	28	5.9
Communicates	0	0	0	0	5	35	60	6.6
Teaching	0	0	0	4	19	47	28	6.0
Workload	0	0	4	80	0	0	14	4.4
Difficulty	0	0	0	65	25	0	10	4.6
Learn Exp	0	0	5	29	23	17	23	5.2

Kivimae was widely praised for his effective, enthusiastic lecturing and ability to infuse, otherwise dry material, with life. Students also appreciated the instructor's genuine concern for their well-being and success in the course.

Students found some of the readings dry but appreciated the instructor's ability to make it interesting. Some students found the midterm and final too factual, with little room for individual interpretation.

**HIS 363H1S Dynamics of Gender in Canadian History**

Instructor(s): B. Retallack

Enr: 42 Resp: 19 Retake: 87%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	21	31	36	10	5.4
Explains	0	0	0	10	31	26	31	5.8
Communicates	0	0	5	0	21	26	47	6.1
Teaching	0	0	0	5	38	33	22	5.7
Workload	5	0	0	68	21	5	0	4.2
Difficulty	5	0	0	88	5	0	0	3.9
Learn Exp	0	0	7	38	15	23	15	5.0

Retallack was described as a good instructor. Some students felt there could have been more in-class discussions.

The course load was described as a decent amount. Some students wished the syllabus was more in-depth, and that questions were posted more in advance. Overall, the students enjoyed the course.

**HIS 365H1F History of the Great Lakes Region**

Instructor(s): S. Penfold

Enr: 70 Resp: 51 Retake: 91%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	12	32	51	6.3
Explains	0	0	0	4	6	42	48	6.3
Communicates	0	0	0	0	6	16	77	6.7
Teaching	0	0	0	0	6	46	46	6.4
Workload	0	0	10	80	8	2	0	4.0
Difficulty	0	0	8	75	16	0	0	4.1
Learn Exp	0	0	0	32	30	32	5	5.1

Students found Penfold sincerely passionate about the material and

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many admitted to taking the course only because he taught it. His presentation of material made the "sometimes dry" content into lectures students did not want to miss.

Some students found the course structure to be frustrating, specifically in terms of assignments. However, most students enjoyed the material in lectures and readings.

### HIS 368H1F British Government and Society, 1485-1660

Instructor(s): J. Mori

	Resp: 35							Retake: 90%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	8	41	44	6.2
Explains	0	0	0	5	8	38	47	6.3
Communicates	0	0	0	12	21	36	30	5.8
Teaching	0	0	0	5	8	44	41	6.2
Workload	0	0	2	77	14	5	0	4.2
Difficulty	0	0	2	71	25	0	0	4.2
Learn Exp	0	0	0	17	31	41	10	5.4

Students universally agreed that Mori's lectures were very organized, easy to follow, and made for a positive learning experience.

Students also felt that tutorials reflected the course material, but would have benefitted from more structure. As well, students felt that the assigned readings were very long and dry. Students felt that a more specific reading outline would have been useful.

### HIS 369H1S Aboriginal Peoples of the Great Lakes from 1500 to 1830

Instructor(s): H. Bohaker

	Resp: 40							Retake: 86%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	20	30	28	20	5.5
Explains	0	0	0	7	35	35	22	5.7
Communicates	0	0	0	0	10	35	53	6.4
Teaching	0	0	0	2	17	46	33	6.1
Workload	0	0	5	72	20	2	0	4.2
Difficulty	0	0	5	65	30	0	0	4.2
Learn Exp	0	0	0	28	36	28	8	5.2

Bohaker was described by students as enthusiastic and helpful. Students thought she had a positive presence which contributed to the overall atmosphere of the class. Some students felt that her lectures were slightly unorganized but that her dedication to students through answering questions or aiding with research was stupendous.

### HIS 370H1S The Black Experience in the United States since the Civil War

Instructor(s): M. Wayne

	Resp: 29							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	25	75	6.8
Explains	0	0	0	0	0	37	28	6.6
Communicates	0	0	0	0	0	17	82	6.8
Teaching	0	0	0	0	3	7	89	6.9
Workload	0	0	6	68	13	6	3	4.3
Difficulty	0	0	3	78	10	7	0	4.2
Learn Exp	0	0	0	0	14	42	42	6.3

Wayne was described as an excellent instructor. He was described as having a clear lecturing style and being well-organized. Many students described Wayne as their favourite instructor.

Many students found the material very interesting.

### HIS 371H1S 19th Century Imperial Russia

Instructor(s): N. Young

	Resp: 25							Retake: 87%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	12	28	32	28	5.8
Explains	0	0	0	12	24	44	20	5.7

Communicates	0	0	0	8	16	36	40	6.1
Teaching	0	4	0	8	12	36	40	6.0
Workload	0	0	4	60	32	4	0	4.4
Difficulty	0	0	0	68	28	4	0	4.4
Learn Exp	4	0	0	28	19	28	19	5.2

Students thought Young was very knowledgeable about the subject and they really appreciated that she was willing to discuss essay topics and offer advice.

Students enjoyed the class and thought the material interesting, but felt that each lecture contained way too much information - so much, in fact, that it was difficult to take notes. Otherwise, there were mixed feelings about the online discussion. Some thought it useful, while others thought it failed to replace tutorials.

### HIS 376H1S The United States: Now-and-Then

Instructor(s): R. Pruessen

	Resp: 26							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	25	25	45	6.1
Explains	0	0	0	4	12	33	50	6.3
Communicates	0	0	0	0	4	21	73	6.7
Teaching	0	0	0	0	8	25	66	6.6
Workload	0	0	0	77	9	9	4	4.4
Difficulty	0	0	4	59	27	4	4	4.5
Learn Exp	0	0	0	0	17	29	52	6.4

Students were very positive about the instructor, finding him an excellent lecturer and extremely engaging, knowledgeable and approachable.

Some students also felt the methods of evaluation were very fair, but were divided on the value of the course's books.

### HIS 377H1F 20th-Century American Foreign Relations

Instructor(s): G. Stewart

	Resp: 32							Retake: 86%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	37	40	21	5.8
Explains	0	0	0	6	40	31	21	5.7
Communicates	0	0	0	0	37	37	25	5.9
Teaching	0	0	0	6	43	34	15	5.6
Workload	0	0	0	71	25	0	3	4.3
Difficulty	0	0	0	74	22	3	0	4.3
Learn Exp	0	0	0	34	26	30	7	5.1

Students described Stewart as refreshing and mindful of students' needs and queries. Many students noted that the amount of material he attempted to cover was too great for only a half course and thus lectures were slightly rushed.

### HIS 378H1S America in the 1960's

Instructor(s): B. Beaton

	Resp: 12							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	16	83	6.8
Explains	0	0	0	0	16	8	75	6.6
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	0	25	75	6.8
Workload	0	0	0	33	58	8	0	4.8
Difficulty	0	0	0	18	63	18	0	5.0
Learn Exp	0	0	0	0	30	10	60	6.3

Students praised Beaton's originality and innovative approach to the course material. Beaton was organized and very enthusiastic.



**HIS 383H1F African Women from Colonial Conquest to the Era of Structural Adjustment**

Instructor(s): N. Musisi

	Resp: 27							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	7	22	40	29	5.9
Explains	0	0	0	7	11	40	40	6.1
Communicates	0	0	0	0	11	22	66	6.6
Teaching	0	0	0	0	7	44	48	6.4
Workload	0	0	0	70	29	0	0	4.3
Difficulty	0	0	7	77	11	3	0	4.1
Learn Exp	0	0	0	5	30	45	20	5.8

Students loved Musisi and felt she genuinely cared about her students as well as the course material. She was very approachable and engaging, and obviously enthusiastic about the course. Students appreciated her use of visual media and enjoyed the readings, though the amount was quite high.

A few students wished for lecture outlines and clearer instructions on assignments. Overall, students loved the course and Musisi.

**HIS 387H1F France, 1610-1848**

Instructor(s): C. Dale

	Resp: 26							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	4	28	44	24	5.9
Explains	0	0	0	0	24	52	24	6.0
Communicates	0	0	0	0	3	19	76	6.7
Teaching	0	0	0	0	28	36	36	6.1
Workload	0	0	0	87	12	0	0	4.1
Difficulty	0	0	4	79	12	4	0	4.2
Learn Exp	0	5	0	30	45	15	5	4.8

Though some thought the lectures may have been a bit too fast-paced, students on the whole were extremely positive on their assessment of Dale. They praised her enthusiasm, engaging style, depth of knowledge and helpful lecture outlines.

**HIS 388H1S France since 1848**

Instructor(s): R. Hanks

	Resp: 18							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	5	17	58	17	5.9
Explains	0	0	0	12	6	43	37	6.1
Communicates	0	0	0	0	7	35	47	6.3
Teaching	0	0	0	11	5	47	35	6.1
Workload	0	0	0	88	5	5	0	4.2
Difficulty	0	0	5	76	11	5	0	4.2
Learn Exp	0	0	0	18	43	37	0	5.2

Hanks was described as an enthusiastic and clear instructor. Many students found his lectures very interesting and engaging. He was always available for extra help. Some students felt using Blackboard or a website would have helped.

**HIS 389H1S Topics in History: From Revolution to Revolution: Hungary from 1848-1989**

Instructor(s): J. Kopstein

	Resp: 20							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	10	25	40	25	5.8
Explains	0	0	0	5	15	25	55	6.3
Communicates	0	0	0	0	0	21	78	6.8
Teaching	0	0	0	0	5	45	50	6.4
Workload	0	5	15	52	15	0	10	4.2
Difficulty	0	0	10	60	15	10	5	4.4
Learn Exp	0	0	0	13	33	26	26	5.7

Kopstein was described as knowledgeable, engaging, and organized. A number of students indicated that they enjoyed the course, and found the material interesting.

**HIS 390Y1Y Latin American in the Age of Revolution**

Instructor(s): P. Blanchard

	Resp: 14							Mean
	1	2	3	4	5	6	7	
Presents	0	7	7	14	21	28	21	5.2
Explains	0	0	7	7	28	35	21	5.6
Communicates	7	0	0	0	23	46	23	5.6
Teaching	0	7	0	7	28	28	28	5.6
Workload	0	0	0	38	30	23	7	5.0
Difficulty	0	0	0	33	41	8	16	5.1
Learn Exp	0	0	0	25	50	0	25	5.2

**HIS 401H1F History of the Cold War**

Instructor(s): N. Gunz

	Resp: 14							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	35	28	35	6.0
Explains	0	0	0	14	21	28	35	5.9
Communicates	0	0	0	0	0	14	85	6.9
Teaching	0	0	0	0	21	21	57	6.4
Workload	0	0	7	21	42	21	7	5.0
Difficulty	0	0	7	35	35	21	0	4.7
Learn Exp	0	0	0	9	27	45	18	5.7

Students were highly satisfied with Gunz's enthusiasm, knowledge, and advice. They also liked his thorough feedback on assignments. One of Gunz's predominant positive attributes was his approachability.

As for the course, some students felt that it dealt with too much military history. Overall, the course was thoroughly enjoyed.

**HIS 405Y1Y Canadian Foreign Relations**

Instructor(s): R. Bothwell

	Resp: 7							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	0	20	80	6.8
Explains	0	0	0	0	0	0	100	7.0
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	0	0	100	7.0
Workload	0	0	0	20	40	20	20	5.4
Difficulty	0	0	0	0	60	20	20	5.6
Learn Exp	0	0	0	0	0	40	60	6.6

Students uniformly praised Bothwell's enthusiasm and the value of the small seminar discussions. Several students described this as one of the best courses offered at UofT.

**HIS 411H1S Great Trials in History**

Instructor(s): M. Marrus

	Resp: 15							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	6	6	53	33	6.1
Explains	0	0	0	0	20	46	33	6.1
Communicates	0	0	0	0	0	33	66	6.7
Teaching	0	0	0	0	6	53	40	6.3
Workload	0	0	0	26	46	20	6	5.1
Difficulty	0	0	6	60	26	6	0	4.3
Learn Exp	0	0	0	16	25	33	25	5.7

Students on the whole found the instructor excellent. Students especially praised Marrus' enthusiasm and the way he was able to stimulate discussion during the seminar. Overall, students found the course a valuable learning experience.

Many students found the volume of the readings high, but felt they were extremely useful. Some students also felt that the course guidelines

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could have been more clear.

### HIS 412Y1Y Crusades, Conversions and Colonization in the Medieval Baltic

Instructor(s): J. Kivimae

	Enr: 9							Mean
	Resp: 8							
	1	2	3	4	5	6	7	
Presents	0	0	0	0	25	37	37	6.1
Explains	0	0	0	0	12	25	62	6.5
Communicates	0	0	0	0	12	12	75	6.6
Teaching	0	0	0	0	12	12	75	6.6
Workload	0	0	0	37	50	12	0	4.8
Difficulty	0	0	0	42	42	14	0	4.7
Learn Exp	0	0	0	14	14	42	28	5.9

Students found the instructor supportive and encouraging, and appreciated his flexibility.

### HIS 423H1F Social History of Medicine in the 19th & 20th Centuries

Instructor(s): E. Shorter

	Enr: 16							Mean
	Resp: 13							
	1	2	3	4	5	6	7	
Presents	0	7	0	7	69	15	0	4.8
Explains	0	0	0	0	23	61	15	5.9
Communicates	0	0	0	0	15	38	46	6.3
Teaching	0	0	0	16	41	41	0	5.2
Workload	0	23	30	38	7	0	0	3.3
Difficulty	0	0	15	69	15	0	0	4.0
Learn Exp	0	0	7	38	38	7	7	4.7

Shorter was described as a knowledgeable and enthusiastic lecturer with a good command of the course material. Many students found it difficult to gauge their progress given the high percentage of the final grade for participation. Others lamented the lack of a clear syllabus and clear expectations for the final paper.

### HIS 424H1S Violence in Medieval Society

Instructor(s): M. Meyerson

	Enr: 16							Mean
	Resp: 12							
	1	2	3	4	5	6	7	
Presents	0	0	0	0	50	25	25	5.8
Explains	0	0	0	0	8	58	33	6.2
Communicates	0	0	0	0	0	33	66	6.7
Teaching	0	0	0	0	0	50	50	6.5
Workload	0	0	0	16	41	16	25	5.5
Difficulty	0	0	0	58	25	16	0	4.6
Learn Exp	0	0	0	0	40	50	10	5.7

Overall, students thought that this was a fantastic course. They described the instructor as enthusiastic, knowledgeable, interesting and engaging.

Most students found the material engaging and liked the variety, but felt that it was too dense for a half-year course. They would have preferred a course reader to make the material easier to find, and longer seminars to discuss the issues.

### HIS 426H1F Medieval Italy, 400-1400

Instructor(s): N. Everett

	Enr: 15							Mean
	Resp: 13							
	1	2	3	4	5	6	7	
Presents	0	0	0	0	15	23	61	6.5
Explains	0	0	0	0	7	15	76	6.7
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	0	7	92	6.9
Workload	7	7	7	61	7	0	7	3.8
Difficulty	0	0	0	69	23	0	7	4.5
Learn Exp	0	0	0	0	18	36	45	6.3

Students found Everett's dedication and enthusiasm towards the course material astounding. Most praised his teaching style as beyond UoT standards or expectations.

Students thought the reading material was interesting and appreciated the close analysis of books on the syllabus.

### HIS 430H1F Canadians and the World Wars

Instructor(s): I. Radforth

	Enr: 16							Mean
	Resp: 11							
	1	2	3	4	5	6	7	
Presents	0	0	0	0	36	36	27	5.9
Explains	0	0	0	0	18	45	36	6.2
Communicates	0	0	0	0	0	63	36	6.4
Teaching	0	0	0	0	0	45	54	6.5
Workload	0	0	0	45	36	0	18	4.9
Difficulty	0	0	0	90	9	0	0	4.1
Learn Exp	0	0	0	10	30	40	20	5.7

Students found Radforth to be very knowledgeable and attentive. The course material was engaging, although the workload was considered above average by most students.

### HIS 433H1S Polish Jews since the Partition of Poland

Instructor(s): P. Wrobel

	Enr: 7							Mean
	Resp: 6							
	1	2	3	4	5	6	7	
Presents	0	0	0	0	60	20	20	5.6
Explains	0	0	0	0	16	33	50	6.3
Communicates	0	0	0	0	0	16	83	6.8
Teaching	0	0	0	0	0	33	66	6.7
Workload	0	0	0	83	0	16	0	4.3
Difficulty	0	0	0	83	0	16	0	4.3
Learn Exp	0	0	0	20	0	40	40	6.0

### HIS 441H1F Conversion & Christianities in the Early Modern Spanish World

Instructor(s): K. Mills

	Enr: 9							Mean
	Resp: 7							
	1	2	3	4	5	6	7	
Presents	0	0	0	0	0	57	42	6.4
Explains	0	0	0	0	14	28	57	6.4
Communicates	0	0	0	0	0	28	71	6.7
Teaching	0	0	0	0	0	33	66	6.7
Workload	0	0	0	0	28	71	0	5.7
Difficulty	0	0	0	14	28	57	0	5.4
Learn Exp	0	0	0	0	0	25	75	6.8

Students thought that Mills was excellent in facilitating class discussions, especially in the context of this being a mixed graduate and undergraduate course.

Students felt challenged by the course, but felt that readings and the course work were extremely valuable to their university experience.

### HIS 446H1S Gender and Slavery in the Atlantic World

Instructor(s): M. Newton

	Enr: 8							Mean
	Resp: 4							
	1	2	3	4	5	6	7	
Presents	0	0	0	0	25	50	25	6.0
Explains	0	0	0	0	0	50	50	6.5
Communicates	0	0	0	0	0	50	50	6.5
Teaching	0	0	0	0	0	50	50	6.5
Workload	0	0	0	0	50	25	25	5.8
Difficulty	0	0	0	50	25	0	25	5.0
Learn Exp	0	0	0	0	33	33	33	6.0

Students thought Newton was patient and well-informed about the course material.

**HIS 449Y1Y Ukrainian National Revival**

Instructor(s): P. Magocsi

	Resp: 5							Retake: 80%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	20	0	0	80	6.4	
Explains	0	0	0	0	20	0	80	6.6	
Communicates	0	0	0	0	20	0	80	6.6	
Teaching	0	0	0	20	0	0	80	6.4	
Workload	0	0	0	20	20	20	40	5.8	
Difficulty	0	0	0	0	20	40	40	6.2	
Learn Exp	0	0	0	0	20	0	80	6.6	

Some students found this course to be a good preparation course to gain skills required at the graduate level. They described Magocsi as knowledgeable.

**HIS 451H1F World War II in East Central Europe**

Instructor(s): P. Wrobel

	Resp: 5							Retake: 100%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	0	0	75	25	6.2	
Explains	0	0	0	0	0	60	40	6.4	
Communicates	0	0	0	0	0	40	60	6.6	
Teaching	0	0	0	0	0	40	60	6.6	
Workload	0	0	20	20	60	0	0	4.4	
Difficulty	0	0	0	60	40	0	0	4.4	
Learn Exp	0	0	0	0	25	0	75	6.5	

Students were greatly satisfied with Wrobel's patience and ability to explain the course material. However, some students complained that Wrobel did not provide feedback for individual papers. Some also pointed out that the in-class discussions shifted away from the readings.

**HIS 452H1S Science and Society in Europe, 1600-1800**

Instructor(s): J. Mori

	Resp: 11							Retake: 81%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	0	9	81	9	6.0	
Explains	0	0	0	9	18	54	18	5.8	
Communicates	0	0	0	18	0	72	9	5.7	
Teaching	0	0	0	0	18	63	18	6.0	
Workload	0	0	0	36	18	45	0	5.1	
Difficulty	0	0	0	27	54	18	0	4.9	
Learn Exp	0	0	0	22	11	55	11	5.6	

Students found the course material challenging but interesting, although some found the course lacked an over arching sense of the historical period.

Mori was found to be knowledgeable and engaging, although many students would have preferred more student-student interactions rather than responses to questions posed by Mori.

**HIS 457H1F The French Revolution and the Napoleonic Empire**

Instructor(s): C. Dale

	Resp: 13							Retake: 100%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	7	15	46	30	6.0	
Explains	0	0	0	0	7	61	30	6.2	
Communicates	0	0	0	0	7	23	69	6.6	
Teaching	0	0	0	0	7	69	23	6.2	
Workload	0	0	0	84	15	0	0	4.2	
Difficulty	0	0	7	53	15	15	7	4.6	
Learn Exp	0	0	0	22	11	44	22	5.7	

Students found Dale to be engaging and understanding of students' needs. Her passion and vast knowledge of the subject material was clear from class discussions and her witty anecdotes.

Most students enjoyed the assigned readings and several noted that

the course material was historiographic in nature.

**HIS 458Y1Y Topics in Russian and Soviet Foreign Policy**

Instructor(s): A. Rossos

	Resp: 10							Retake: 100%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	0	10	10	80	6.7	
Explains	0	0	0	0	0	0	100	7.0	
Communicates	0	0	0	0	0	0	100	7.0	
Teaching	0	0	0	0	0	0	100	7.0	
Workload	0	0	0	30	20	30	20	5.4	
Difficulty	0	0	10	20	30	10	30	5.3	
Learn Exp	0	0	0	0	0	10	90	6.9	

Students universally praised Rossos. They said he was kind, attentive and always willing to offer advice. As well, he was always available to meet with students outside of class.

The course material was challenging and the workload high, but students enjoyed the class. As well, they appreciated the comfortable atmosphere, which encouraged class discussions.

**HIS 460H1S Soviet History and Film, 1941-1991**

Instructor(s): T. Lahusen

	Resp: 13							Retake: 100%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	15	38	23	23	5.5	
Explains	0	0	0	23	15	23	38	5.8	
Communicates	0	0	0	0	15	23	61	6.5	
Teaching	0	0	0	0	16	16	66	6.5	
Workload	0	0	8	66	8	16	0	4.3	
Difficulty	0	0	0	91	0	8	0	4.2	
Learn Exp	0	0	0	18	9	36	36	5.9	

Students appreciated the opportunity to study history through film. They found this alternative view of soviet history fascinating, and loved being able to watch rare, and often inaccessible, films. The readings were also very informative and the course was well-structured.

Lahusen was an entertaining and approachable instructor who has great expertise in his field. Students liked his easygoing manner of teaching. However, many students wished Lahusen would provide more opportunities for discussion, especially since participation was a large portion of the grade.

**HIS 462H1F Canadian Intelligence and National Security, 1945-Present**

Instructor(s): W. Wark

	Resp: 12							Retake: 100%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	0	33	41	25	5.9	
Explains	0	0	0	0	33	33	33	6.0	
Communicates	0	0	0	0	8	33	58	6.5	
Teaching	0	0	0	0	16	50	33	6.2	
Workload	0	0	0	54	18	18	9	4.8	
Difficulty	0	0	0	36	45	9	9	4.9	
Learn Exp	0	0	0	11	22	22	44	6.0	

Many students commented that this course was their best experience at UoFT, and felt that other universities should offer courses like it. Students felt privileged to be taught by an expert like Wark, who was obviously knowledgeable and enthusiastic. A few students felt the final essay could have been shorter, but overall, the course was a fantastic experience.

**HIS 467H1F French Colonial Indochina: History, Cultures, Texts, Film**

Instructor(s): E. Jennings

	Resp: 7							Retake: 100%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	0	14	28	57	6.4	
Explains	0	0	0	0	14	42	42	6.3	

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Communicates	0	0	0	0	0	28	71	6.7
Teaching	0	0	0	0	0	42	57	6.6
Workload	0	0	0	28	28	28	14	5.3
Difficulty	0	0	0	66	16	16	0	4.5
Learn Exp	0	0	0	0	25	50	25	6.0

Many students commented that Jennings was one of the best instructors at UofT, as he was very attentive to students' questions and concerns. The course material was also very interesting, and students liked the balanced perspective that Jennings provided. A great instructor and course!

### HIS 470H1F History, Rights, and Difference in South Asia

Instructor(s): R. Birla

Enr: 14	Resp: 12							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	16	41	41	6.2
Explains	0	0	0	0	8	33	58	6.5
Communicates	0	0	0	0	8	8	83	6.8
Teaching	0	0	0	0	8	16	75	6.7
Workload	0	0	0	20	30	10	40	5.7
Difficulty	0	0	0	20	10	20	50	6.0
Learn Exp	0	0	0	0	16	16	66	6.5

Students felt Birla was an amazing instructor who served as an excellent example of how to teach. She was extremely helpful and good at explaining complex terms. The amount of reading was quite high, but it was also fascinating and changed how students viewed the world. Many students wished this was a full year course so they could have more time with the material and Birla.

### HIS 472H1S Indigenous-Newcomer Relations in Canadian History

Instructor(s): H. Bohaker

Enr: 15	Resp: 10							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	10	70	20	6.1
Explains	0	0	0	0	10	50	40	6.3
Communicates	0	0	0	0	0	30	70	6.7
Teaching	0	0	0	0	0	66	33	6.3
Workload	0	0	0	50	10	30	10	5.0
Difficulty	0	0	0	40	30	30	0	4.9
Learn Exp	0	0	0	25	0	25	50	6.0

Bohaker was enthusiastic and passionate about the material. Students found the course challenging but appreciated the in-class discussions and the instructor's encouragement to think creatively.

### HIS 476H1S Voices from Black America

Instructor(s): M. Wayne

Enr: 15	Resp: 12							Retake: 91%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	41	33	25	5.8
Explains	0	0	0	0	16	25	58	6.4
Communicates	0	0	0	0	8	33	58	6.5
Teaching	0	0	0	0	0	41	58	6.6
Workload	0	0	0	33	33	33	0	5.0
Difficulty	0	0	0	58	25	16	0	4.6
Learn Exp	0	0	0	10	20	30	40	6.0

Wayne was described as an excellent and engaging instructor. Many students enjoyed the in-class discussions.

Some students thought the course load was heavy, yet very interesting. Overall, students enjoyed the course.

### HIS 479H1F American Foreign Policy Since World War II

Instructor(s): R. Pruessen

Enr: 19	Resp: 17							Retake: 85%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	13	0	46	40	6.1
Explains	0	0	0	7	0	21	71	6.6
Communicates	0	0	0	0	13	0	86	6.7
Teaching	0	0	0	0	6	20	73	6.7
Workload	0	0	6	80	0	13	0	4.2
Difficulty	0	0	6	73	13	6	0	4.2
Learn Exp	0	0	0	7	23	23	46	6.1

Students loved how Pruessen was open to students' questions and gave useful answers. Many commented that Pruessen was one of the best instructors at UofT. The course material was also interesting, though some felt the readings could have been more diverse. Though class discussions were interesting, some students felt the class size was a bit too large to fully accommodate discussion. Overall, an excellent instructor and an interesting course.

### HIS 481H1S Elite Women, Power, and Modernity in Twentieth-Century Africa

Instructor(s): N. Musisi

Enr: 15	Resp: 12							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	8	16	66	6.4
Explains	0	0	0	9	0	9	81	6.6
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	0	0	100	7.0
Workload	0	0	0	58	16	0	25	4.9
Difficulty	0	0	0	66	8	16	8	4.7
Learn Exp	0	0	0	0	0	37	62	6.6

Students found the instructor enthusiastic and knowledgeable, and while the course material was challenging, it was also intellectually rewarding.

### HIS 487H1F Animal and Human Rights in Anglo-American Culture

Instructor(s): S. Hawkins

Enr: 12	Resp: 7							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	14	57	28	6.1
Explains	0	0	0	0	0	42	57	6.6
Communicates	0	0	0	0	0	28	71	6.7
Teaching	0	0	0	0	0	28	71	6.7
Workload	0	0	0	14	28	57	0	5.4
Difficulty	0	0	0	14	42	42	0	5.3
Learn Exp	0	0	0	0	33	50	16	5.8

Students praised Hawkins for always willing to help with assignments and recommend useful sources. Students appreciated Hawkins' extra office hours and felt he really encouraged in-class discussions, which contributed to a comfortable classroom environment.

Students enjoyed the use of films and thoroughly enjoyed the class discussions.

### HIS 488H1F The Secret War, 1939-1945

Instructor(s): D. Smyth

Enr: 16	Resp: 14							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	7	42	50	6.4
Explains	0	0	0	0	7	28	64	6.6
Communicates	0	0	0	0	0	14	85	6.9
Teaching	0	0	0	0	0	28	71	6.7
Workload	0	0	0	50	42	7	0	4.6
Difficulty	0	0	0	28	57	14	0	4.9
Learn Exp	0	0	0	0	7	53	38	6.3

Students thoroughly enjoyed Smyth's class. He was highly complimented for his outstanding knowledge of, enthusiasm for, and skill at explaining the course material. Students were also highly satisfied with Smyth's use of office hours. Overall, he was described as "the best professor at UoF" and he "inspired passion for history".

**HIS 488H1S The Secret War, 1939-1945**

Instructor(s): D. Smyth

	Resp: 13							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	15	46	38	6.2
Explains	0	0	0	0	23	7	69	6.5
Communicates	0	0	0	7	0	7	84	6.7
Teaching	0	0	0	0	0	23	76	6.8
Workload	0	0	7	38	30	15	7	4.8
Difficulty	0	0	0	69	15	7	7	4.5
Learn Exp	0	0	0	9	9	36	45	6.2

Students found this course interesting and enjoyed the material, though the readings could be overly heavy and technical.

Smyth was an incredible, intelligent and engaging instructor. Students appreciated how approachable and helpful he was regarding questions and assignments. Many commented that he was one of the best instructors at UoF.

**HIS 489H1F The History of Psychiatry and Psychiatric Illness**

Instructor(s): E. Shorter

	Resp: 12							Mean
	1	2	3	4	5	6	7	
Presents	0	0	8	25	25	16	25	5.2
Explains	0	8	0	8	16	41	25	5.6
Communicates	0	0	0	8	0	33	58	6.4
Teaching	8	0	0	8	41	25	16	5.2
Workload	8	8	8	66	8	0	0	3.6
Difficulty	0	8	8	41	33	8	0	4.2
Learn Exp	0	9	9	27	0	27	27	5.1

Students loved Shorter's engagement with the material and the class, which they found interesting and entertaining. A few students felt the final paper was difficult and too heavily weighted; having more writing assignments would have been helpful. Some students also wished the lectures were more organized and conducive to class discussions, especially since participation was very heavily weighted.

Overall, a very good course and instructor.

**HIS 490H1F Everyday Stalinism**

Instructor(s): L. Viola

	Resp: 10							Mean
	1	2	3	4	5	6	7	
Presents	0	0	10	0	0	10	80	6.5
Explains	0	0	0	10	0	10	80	6.6
Communicates	0	0	0	10	0	0	90	6.7
Teaching	0	0	0	10	0	0	90	6.7
Workload	0	0	12	50	12	25	0	4.5
Difficulty	0	0	0	62	37	0	0	4.4
Learn Exp	0	14	0	0	0	0	85	6.3

Students had only good things to say about Viola. She was encouraging and engaging, and always available for consultation. Students also felt that her knowledge of the material was exceptional.

Students really enjoyed the readings, however a small percentage thought the readings tended to present a single point of view. Overall, though, students thought the material highly interesting.

**HIS 496H1S Topics in History: The Material World of 19th Century Childhood**

Instructor(s): V. Hebert

	Resp: 13							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	15	7	76	6.6
Explains	0	0	0	0	15	15	69	6.5
Communicates	0	0	0	0	0	15	84	6.8
Teaching	0	0	0	0	0	38	61	6.6
Workload	0	0	7	46	23	23	0	4.6
Difficulty	0	0	7	38	30	15	7	4.8
Learn Exp	0	0	0	8	25	41	25	5.8

Students found the course material interesting and eye-opening, and the readings useful. Some would have appreciated more background information and more specifics.

Hebert obviously cared about the class and students. She was very approachable and her feedback on assignments was useful. She explained complicated concepts well. Overall, Hebert was an excellent instructor.

