



### Introduction

Geography is not maps, geographers study everything from economics to poverty to climate change to social stratification, transportation, housing and planning. Urban planners are ranked as among the professionals with the highest job satisfaction. Get started in geography with TUGS, the Toronto Undergraduate Geography Society (TUGS) - an academic course union for any student taking a geography course at the University of Toronto - St. George. TUGS also sits on a number of committees in the University of Toronto Geography and Planning Department.

As a member of ASSU, TUGS gets some of all those student fees you pay, so get involved, come out to events, meet students, faculty and professionals, learn new skills, provide feedback etc. and get some of your money back. Contact us at: [tugs@geog.utoronto.ca](mailto:tugs@geog.utoronto.ca) or Sid Smith - Room 613 or visit our website at: <http://www.geog.utoronto.ca/associations/tugs>

TUGS Executive

### GGR 100H1S Introduction to Physical Geography

Instructor(s): S. Finkelstein

	Enr: 220							Resp: 88		Retake: 72%	
	1	2	3	4	5	6	7	Mean			
Presents	0	1	0	3	22	52	20	5.9			
Explains	0	1	0	7	21	48	20	5.8			
Communicates	0	0	1	13	26	36	21	5.6			
Teaching	0	0	3	1	19	47	28	6.0			
Workload	0	1	5	37	17	9	3	4.4			
Difficulty	0	3	4	59	17	9	4	4.4			
Learn Exp	0	1	4	40	20	25	7	4.9			

Finkelstein was described as a fantastic instructor who was very attentive and knowledgeable. She was available for answering questions. However some students felt that she spoke too quickly.

The course load was described as heavy with many readings and labs were described as difficult but important for the course. Overall students really enjoyed the course.

### GGR 101H1F Ancient Civilizations and their Environments

Instructor(s): S. Cowling

	Enr: 283							Resp: 67		Retake: 45%	
	1	2	3	4	5	6	7	Mean			
Presents	4	4	12	20	30	19	7	4.6			
Explains	0	4	6	17	29	59	12	5.1			
Communicates	0	0	0	6	9	38	46	6.2			
Teaching	1	7	6	22	23	28	9	4.8			
Workload	0	3	7	75	7	3	3	4.1			
Difficulty	0	1	6	64	21	1	4	4.3			
Learn Exp	4	8	12	36	17	14	6	4.2			

Students felt that Cowling was an enthusiastic lecturer who was passionate about the subject matter.

However students found that the lecture material could be organized better and more focussed on key concepts. The test was hard and some students seemed to find the readings overwhelming.

### GGR 107H1F Environment, Food and People

Instructor(s): J. Leydon

	Enr: 352							Resp: 179		Retake: 89%	
	1	2	3	4	5	6	7	Mean			
Presents	0	0	0	6	17	47	27	6.0			
Explains	0	0	0	1	18	36	43	6.2			
Communicates	0	0	0	4	11	36	48	6.3			
Teaching	0	0	2	4	11	44	36	6.1			
Workload	0	1	3	75	11	7	0	4.2			
Difficulty	1	0	9	65	11	4	1	4.2			
Learn Exp	0	0	3	34	28	21	12	5.0			

Students felt that Leydon showed great enthusiasm for the subject matter and found him very humorous. Students found the lecture material enjoyable and interesting. Leydon took the time to thoroughly explain concepts and expectations and he was very approachable and open to meeting with students on a regular basis.

However, some students suggested that the tutorials should have been more organized. They would have liked to have more tutorial time and relevant discussions on the course material.

### GGR 124H1F Urbanization, Contemporary Cities and Urban Life

Instructor(s): D. Cowen

	Enr: 238							Resp: 106		Retake: 82%	
	1	2	3	4	5	6	7	Mean			
Presents	0	0	0	2	12	53	26	6.0			
Explains	0	0	1	2	14	41	37	6.1			
Communicates	1	0	1	3	17	29	49	6.2			
Teaching	2	0	0	3	10	49	35	6.1			
Workload	0	1	2	45	37	10	0	4.5			
Difficulty	0	0	11	63	19	1	1	4.2			
Learn Exp	1	2	0	24	30	30	10	5.2			

Cowen was described as a very knowledgeable and enthusiastic instructor. She conveyed ideas, concepts and expectations of the course clearly and was always friendly and available to meet with students during office hours. Her passion for the course material showed through her lectures and helped to encourage students to continue in geography or urban studies.

The course load was a little higher than expected for a first year course, but most students found the material useful and relevant. Tutorials were described as informative but not essential or necessary for the course. Some students recommended that powerpoint slides should be posted before class.

### GGR 124H1S Urbanization, Contemporary Cities and Urban Life

Instructor(s): D. Dupuy

	Enr: 229							Resp: 122		Retake: 84%	
	1	2	3	4	5	6	7	Mean			
Presents	0	0	0	9	24	44	19	5.7			
Explains	0	0	0	7	25	41	22	5.7			
Communicates	0	0	1	11	27	45	13	5.5			
Teaching	0	1	0	9	28	40	19	5.6			
Workload	0	4	18	66	9	1	0	3.9			
Difficulty	0	2	21	66	8	0	0	3.8			
Learn Exp	1	0	6	42	26	14	10	4.8			

Dupuy gave interesting and good lectures and he explained the material well. His knowledge about the material was well-appreciated.

Students suggested better use of Blackboard by posting marks and lecture slides before the lectures.

### GGR 201H1S Geomorphology

Instructor(s): J. Desloges

	Enr: 66							Resp: 42		Retake: 61%	
	1	2	3	4	5	6	7	Mean			
Presents	0	0	4	11	33	28	21	5.5			
Explains	0	0	0	7	41	31	19	5.6			

Communicates	0	2	0	7	31	39	19	6.0
Teaching	0	0	2	2	24	48	21	5.9
Workload	0	0	2	24	43	19	9	5.1
Difficulty	0	0	2	34	34	24	4	5.0
Learn Exp	0	0	3	27	36	24	9	5.1

Desloges was very enthusiastic and knowledgeable about the course. The field trip was very fun and interesting. However the course may have been overloaded with course material for students who did not have prior knowledge of land forms. The labs and midterms were more difficult than average due to the amount of material that was tested on. Desloges may have expected students to have prior knowledge about geographical processes. Overall, the course was well structured and organized.

**GGR 203H1S Introduction to Climatology**

Instructor(s): D. Harvey

Enr: 44                      Resp: 14                      Retake: 61%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	28	35	28	5.9
Explains	0	0	0	14	28	35	21	5.6
Communicates	0	0	7	0	14	35	42	6.1
Teaching	0	7	0	0	21	28	42	5.9
Workload	0	0	0	53	15	23	7	4.8
Difficulty	0	0	0	23	28	23	15	5.3
Learn Exp	0	0	0	0	22	55	22	6.0

A knowledge of physics was highly valuable before taking this class. The instructor was very good and challenged students to think analytically. The course was well structured but key concepts could have been expressed more clearly.

**GGR 222Y1Y Interdisciplinary Perspectives on the Environment**

Instructor(s): C. Phillips

Enr: 157                      Resp: 121                      Retake: 73%

	1	2	3	4	5	6	7	Mean
Presents	0	2	3	15	31	28	17	5.3
Explains	2	1	4	12	35	25	18	5.3
Communicates	0	0	4	14	25	29	23	5.5
Teaching	1	2	4	15	31	27	17	5.3
Workload	1	2	9	63	15	5	3	4.2
Difficulty	3	1	8	61	13	9	3	4.2
Learn Exp	2	1	6	27	20	24	16	5.0

While some students felt Phillips' lecture style could be a bit "aggressive" many students attributed this to her passion for the material. She gave informative and thought provoking lectures.

Students found the course material multi-disciplinary and appreciated the policy and politics section of the course.

Instructor(s): K. Ing

Enr: 157                      Resp: 126                      Retake: 72%

	1	2	3	4	5	6	7	Mean
Presents	0	2	0	6	23	43	23	5.8
Explains	0	0	1	6	19	50	22	5.9
Communicates	0	0	0	0	18	34	44	6.2
Teaching	0	1	2	3	20	43	29	5.9
Workload	0	1	10	62	13	7	3	4.3
Difficulty	1	2	11	58	11	10	4	4.2
Learn Exp	0	2	3	21	30	23	19	5.3

Students generally liked Ing and said she presented the material well, in informative lectures and was able to clear students' confusion well.

Students found the tutorials ineffective. However most said that the course was a great interdisciplinary take on global environmental issues.

**GGR 240H1F Historical Geography of North America**

Instructor(s): M. Farish

Enr: 116                      Resp: 72                      Retake: 88%

	1	2	3	4	5	6	7	Mean
Presents	0	0	1	5	22	26	44	6.1
Explains	0	0	0	13	7	32	47	6.1
Communicates	0	0	0	1	13	39	45	6.3
Teaching	0	0	0	2	8	49	39	6.2
Workload	0	1	4	74	15	2	1	4.2
Difficulty	0	2	4	72	19	0	1	4.1
Learn Exp	0	1	1	22	26	33	13	5.3

Farish was described as enthusiastic and knowledgeable. Students appreciated his genuineness, approachability and humour. He made good use of examples and anecdotes to communicate the course material. Overall, Farish was an outstanding instructor.

Students enjoyed the class content and its scope. Some students preferred a midterm as opposed to an assignment. Also, some students wanted more access and feedback from the TAs for assignments. Overall, the course was a great learning experience.

**GGR 241H1F Historical Geographies of Urban Exclusion and Segregation**

Instructor(s): R. Lewis

Enr: 150                      Resp: 108                      Retake: 71%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	27	43	24	5.9
Explains	0	0	0	3	27	40	28	5.9
Communicates	0	0	0	1	12	38	47	6.3
Teaching	0	0	0	3	25	43	27	6.0
Workload	0	0	3	70	21	2	1	4.3
Difficulty	0	0	3	75	14	5	0	4.2
Learn Exp	2	0	3	32	26	25	8	5.0

Lewis was described as a very passionate and enthusiastic instructor., He provided clear examples and was genuinely concerned with his students' success. Most students described the course as interesting and engaging but some felt that the course expectations could have been described in more detail.

**GGR 246H1S Geography of Canada**

Instructor(s): J. Leydon

Enr: 172                      Resp: 96                      Retake: 67%

	1	2	3	4	5	6	7	Mean
Presents	0	1	4	16	22	36	19	5.5
Explains	0	0	1	7	21	36	34	5.9
Communicates	0	0	1	3	20	34	41	6.1
Teaching	1	0	0	13	19	35	30	5.8
Workload	1	0	9	67	13	4	4	4.2
Difficulty	1	0	11	59	16	9	2	4.3
Learn Exp	1	5	1	37	25	12	16	4.8

Students generally found Leydon to be a great lecturer who brought humour to the course material. Some commented that he spoke too quickly. Many students felt that the assignments were poorly explained and were marked harshly.

**GGR 252H1S Marketing Geography**

Instructor(s): S. Swales

Enr: 363                      Resp: 162                      Retake: 70%

	1	2	3	4	5	6	7	Mean
Presents	1	4	16	21	29	22	5	4.6
Explains	0	0	2	16	36	27	16	5.4
Communicates	0	1	3	14	33	28	18	5.4
Teaching	0	0	6	17	29	29	15	5.3
Workload	4	7	16	58	9	0	2	3.7
Difficulty	3	7	23	54	9	1	1	3.7
Learn Exp	3	4	7	43	24	11	5	4.4

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While the course material was interesting and Swales was clearly knowledgeable, a number of students expressed dissatisfaction with the lack of powerpoint slides and a course website, where lecture notes could be made available. Students found a lack of explanation and standard for the marks received on assignments.

### GGR 254H1F Geography USA

Instructor(s): R. Lewis

	Resp: 108							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	8	21	37	30	5.8
Explains	0	0	0	7	26	36	27	5.8
Communicates	0	0	0	0	17	37	43	6.2
Teaching	0	0	0	4	23	42	26	5.9
Workload	0	0	7	67	17	2	2	4.2
Difficulty	0	0	3	68	18	3	4	4.4
Learn Exp	1	0	2	33	28	23	11	5.0

Students said the course was interesting and engaging. However some mentioned that the test was a little hard and assignments could be better organized.

Lewis' enthusiasm and passion for the subject material was appreciated by students. They felt that he was able to present the material in an interesting manner.

### GGR 270H1F Introductory Analytical Methods

Instructor(s): D. Dupuy

	Resp: 101							Mean
	1	2	3	4	5	6	7	
Presents	0	2	6	13	30	30	17	5.3
Explains	1	1	5	17	28	32	14	5.3
Communicates	1	0	3	21	26	29	18	5.3
Teaching	0	2	0	14	30	33	19	5.5
Workload	1	2	5	64	18	6	3	4.3
Difficulty	1	0	4	46	30	13	4	4.6
Learn Exp	1	0	7	44	28	8	10	4.6

Many students felt that the instructor was very organized and took the time to ensure students understood the problems. However most students would have liked lecture slides to be posted online. Also, many students reported confusion on the teaching assistant's part, with tutorials mainly consisting of copied problems already available on Blackboard.

### GGR 272H1F Geographic Information and Mapping I

Instructor(s): D. Boyes

	Resp: 72							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	15	41	42	6.3
Explains	0	1	0	0	22	34	41	6.1
Communicates	0	0	0	1	5	22	70	6.6
Teaching	0	0	0	2	11	46	39	6.2
Workload	1	0	2	62	20	13	0	4.4
Difficulty	1	0	2	68	18	5	2	4.3
Learn Exp	0	0	0	23	36	30	9	5.3

Boyes was described as being very enthusiastic, knowledgeable and also had a great sense of humour. He presented the material in a concise and organized manner without being dry or boring. He made the class interesting communicated ideas and concepts clearly.

The course load was seen as average; assignments and readings were found to be very useful. Some found that there was a lot of disconnect between the instructor and the TAs. Many found that the lectures were the greatest source of learning and information compared to the readings. Students liked the assignments and found them very helpful and enjoyable.

### GGR 273H1S Geographic Information & Mapping II

Instructor(s): D. Boyes

	Resp: 35							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	11	42	45	6.3
Explains	0	0	0	2	0	51	45	6.4
Communicates	0	0	0	0	0	25	74	6.7
Teaching	0	0	0	0	5	48	45	6.4
Workload	0	0	8	60	17	11	2	4.4
Difficulty	0	2	5	45	28	17	0	4.5
Learn Exp	0	0	0	14	29	37	18	5.6

Boyes displayed enthusiasm in his teachings and was described as humorous and being one of the most dedicated university teachers around. The use of electronic submissions was greatly appreciated. Boyes made the topics much more enjoyable and related abstract GIS concepts well to real-world application.

Slides were highly useful and there was a good balance of assignments - heavy ones spaced with lighter ones. More guidance could have been provided in the assignments and the textbook didn't explain concepts very clearly. The TA was extremely helpful and patient with all students.

### GGR 305H1S Biogeography

Instructor(s): S. Finkelstein

	Resp: 39							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	5	28	47	18	5.8
Explains	0	2	0	12	20	53	10	5.5
Communicates	0	0	2	2	25	43	25	5.9
Teaching	2	0	0	10	23	46	18	5.6
Workload	0	0	5	69	23	2	0	4.2
Difficulty	0	0	5	66	23	0	5	4.3
Learn Exp	2	0	0	35	35	20	5	4.9

Finkelstein was seen as a very strong and competent lecturer. Students found her to be very insightful and knowledgeable. She was especially engaging and able to generate student enthusiasm.

Students found the course material to be interesting and relevant. However, many students felt that assignments were marked harshly. Also, some students wished that the course readings had been made available online. Overall, a good learning experience.

### GGR 308H1S Physical Aspects of the Canadian Arctic and Subarctic

Instructor(s): M. Diamond

	Resp: 35							Mean
	1	2	3	4	5	6	7	
Presents	2	17	25	37	17	0	0	3.5
Explains	2	0	17	35	29	11	2	4.4
Communicates	2	2	0	8	28	31	25	5.5
Teaching	0	2	8	31	45	11	0	4.5
Workload	0	2	5	67	8	8	5	4.3
Difficulty	0	5	11	62	17	2	0	4.0
Learn Exp	13	6	13	41	13	6	3	3.7

Diamond was described as a very enthusiastic and helpful instructor. However many students felt that she could have presented material in a more organized way.

The course readings were described by most as not relating to the course material, but some students felt that the course was efficient as a brand new course.

### GGR 314H1S Global Warming

Instructor(s): D. Harvey

	Resp: 63							Mean
	1	2	3	4	5	6	7	
Presents	1	3	1	16	29	29	19	5.3
Explains	1	1	5	11	23	35	20	5.4
Communicates	0	3	0	4	16	26	49	6.1

Teaching	5	0	6	16	16	28	26	5.3
Workload	0	0	4	13	32	24	24	5.5
Difficulty	3	1	3	16	21	30	23	5.3
Learn Exp	6	0	6	22	26	17	20	5.0

Students found Harvey to be very knowledgeable and passionate about the material. However, students thought the expectations were a bit on the high side.

Overall, the amount of material covered was seen as excessive but very useful and eye opening.

**GGR 323H1F Issues in Population Geography**

Instructor(s): J. Leydon

Enr: 101	Resp: 68							Retake: 91%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	27	36	29	5.9
Explains	0	0	0	3	16	32	47	6.2
Communicates	0	0	0	6	7	19	66	6.5
Teaching	0	0	0	3	16	34	45	6.2
Workload	0	0	0	80	20	0	0	4.2
Difficulty	0	0	3	72	21	3	0	4.2
Learn Exp	0	0	0	22	32	24	20	5.4

Students described this course as a great learning experience and praised Leydon's sense of humour and knowledge of the course material. In general, students found the assignments interesting, however, some reservations about the value of the online tutorials.

**GGR 334H1S Water Resource Management**

Instructor(s): R. Verma

Enr: 63	Resp: 46							Retake: 78%
	1	2	3	4	5	6	7	Mean
Presents	0	2	2	21	21	39	13	5.3
Explains	0	2	0	8	30	34	23	5.7
Communicates	0	0	0	0	28	26	44	6.2
Teaching	0	0	4	8	21	36	28	5.8
Workload	0	4	13	69	8	2	2	4.0
Difficulty	2	0	17	71	4	2	2	3.9
Learn Exp	0	0	5	40	28	20	5	4.8

Most students felt the instructor was very intelligent and experienced, and they enjoyed her enthusiasm.

However many felt that the lectures were too detailed, they wanted more case studies and examples and students felt they should have been told in advance that the test consisted of 2 essay questions forming the bulk of the marks.

**GGR 335H1F Business and Environmental Change**

Instructor(s): C. Hostovsky

Enr: 97	Resp: 54							Retake: 82%
	1	2	3	4	5	6	7	Mean
Presents	1	5	5	24	39	18	3	4.7
Explains	0	3	3	13	32	33	13	5.3
Communicates	0	0	3	7	18	25	44	6.0
Teaching	1	3	5	9	30	34	13	5.2
Workload	0	3	13	73	7	1	0	3.9
Difficulty	0	3	12	75	5	1	0	3.9
Learn Exp	2	2	6	42	22	17	6	4.6

Hostovsky was described as enthusiastic and knowledgeable about the subject material.

However, students found the course a little disorganized and felt that the time allotted to lectures could be used more effectively.

**GGR 336H1S Urban Historical Geography of North America**

Instructor(s): R. Lewis

Enr: 170	Resp: 75							Retake: 74%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	2	21	48	27	6.0
Explains	0	0	0	4	16	51	28	6.0
Communicates	0	0	0	2	10	40	45	6.3
Teaching	0	0	0	1	25	47	25	6.0
Workload	0	1	5	79	13	0	0	4.1
Difficulty	0	1	6	72	18	0	0	4.1
Learn Exp	1	0	6	27	27	30	6	5.0

Lewis was described as being a very enthusiastic and enjoyable lecturer, His lessons were clear, to the point, and well-organized. Power point slides were concise and were a helpful tool in addition to Lewis' lectures. He was always available for consultation and clearly outlined expectations for assignments and exams for the course.

Students found that it could have been beneficial if Lewis posted the powerpoint lecture slides before classes. It was suggested that Blackboard be used in order to organize lectures and course material. Students felt that they would have done better if there were more assignments since one assignment and tests were heavily weighed.

**GGR 337H1F Environmental Remote Sensing**

Instructor(s): J. Chen

Enr: 14	Resp: 18							Retake: 56%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	23	35	5	35	5.5
Explains	0	5	0	17	29	29	17	5.3
Communicates	0	5	0	29	14	47	17	5.9
Teaching	0	6	6	12	25	12	37	5.4
Workload	0	0	0	75	6	12	6	4.5
Difficulty	0	0	0	43	18	25	12	5.1
Learn Exp	0	0	0	31	31	37	0	5.1

Chen was very knowledgeable and insightful as an instructor. However, many students found him to be unclear and difficult to understand at times. Dissatisfaction was expressed with regards to the course textbook as few did not find it useful.

**GGR 352H1F Understanding Spatiality**

Instructor(s): S. Ruddick

Enr: 43	Resp: 29							Retake: 76%
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	0	31	34	31	5.9
Explains	0	0	3	10	17	41	27	5.8
Communicates	0	0	0	6	17	27	48	6.2
Teaching	0	0	0	6	17	41	34	6.0
Workload	0	0	0	53	25	17	3	4.7
Difficulty	0	0	0	13	41	31	13	5.4
Learn Exp	0	0	0	14	38	23	23	5.6

The course material was interesting and relevant to everyday life. Students enjoyed the readings, and the discussions facilitated in class.

Ruddick was described by students as an instructor who had enthusiasm for the course material. She was able to engage her class in discussions which made the difficult course material accessible to her students.

**GGR 373H1F Advanced Geographical Information System**

Instructor(s): D. Boyes

Enr: 31	Resp: 26							Retake: 96%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	12	44	44	6.3
Explains	0	0	0	0	3	46	50	6.5
Communicates	0	0	0	0	0	19	80	6.8
Teaching	0	0	0	0	0	42	57	6.6
Workload	0	0	0	42	38	11	7	4.8
Difficulty	0	0	0	57	30	11	0	4.5
Learn Exp	0	0	0	0	42	28	28	5.9



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Boyes was described as an enthusiastic instructor who was passionate about the topic (i.e. GIS). His teaching style was well organized and he was attentive to students' questions. Students found his lectures engaging. However, students the textbook was not useful and expensive. The assignments were challenging and somewhat consistent with the course material. Overall, this course was a practical learning experience.

### GGR 374H1F Impacts of Change at the Urban and Regional Scale

Instructor(s): R. DiFrancesco

	Resp: 40							Retake: 65%	Mean
	1	2	3	4	5	6	7		
Presents	0	2	7	15	35	27	12	5.2	
Explains	0	0	5	10	25	47	12	5.5	
Communicates	0	0	7	12	27	30	22	5.5	
Teaching	0	2	2	2	22	40	30	5.8	
Workload	0	0	2	45	37	15	0	4.7	
Difficulty	0	0	2	58	28	7	2	4.5	
Learn Exp	0	0	3	33	36	20	6	4.9	

DiFrancesco was described as being knowledgeable and helpful, but some students found his lectures unengaging. Many students felt he focussed too much on statistics and did not provide enough relevant examples. The readings were described as being difficult and the pop quizzes were worth too much. At the same time, many felt that most of the difficulties were due to the course being new, most students felt that the course had great potential and overall interesting material.

### GGR 382H1F Field Course in Human Geography

Instructor(s): R. Lewis

	Resp: 14							Retake: 100%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	7	14	42	35	6.1	
Explains	0	0	0	15	7	23	53	6.2	
Communicates	0	0	0	0	0	28	71	6.7	
Teaching	0	0	0	0	7	35	57	6.5	
Workload	0	0	7	50	35	7	0	4.4	
Difficulty	0	0	0	64	35	0	0	4.4	
Learn Exp	0	0	0	9	9	36	45	6.2	

Lewis was described as very knowledgeable and enthusiastic. Students enjoyed his teaching and appreciated his attentiveness to their needs,

Students also enjoyed the field trip to New York City. They saw the trip as a great way to experience and understand the course material. Some students expressed a desire to have lectures prior to the field trip for better preparation. Overall, an extremely engaging learning opportunity.

### GGR 390H1F Field Methods

Instructor(s): J. Desloges; S. Finkelstein

	Resp: 24							Retake: 65%	Mean
	1	2	3	4	5	6	7		
<u>Desloges:</u>									
Presents	0	5	0	5	31	42	15	5.5	
Explains	0	0	0	33	5	38	22	5.5	
Communicates	0	0	0	10	5	42	42	6.2	
Teaching	0	0	10	0	15	47	26	5.8	
<u>Finkelstein:</u>									
Presents	0	4	0	16	29	37	12	5.3	
Explains	0	4	0	21	13	43	17	5.4	
Communicates	0	4	0	4	16	33	41	6.0	
Teaching	0	4	0	4	16	45	29	5.9	
<u>Course:</u>									
Workload	0	0	4	25	16	29	25	5.5	
Difficulty	0	0	0	33	29	29	8	5.1	
Learn Exp	0	7	0	28	21	28	14	5.1	

Students appreciated Desloges' thorough knowledge of the course material although some felt it was difficult to arrange meetings with him.

Finkelstein was described as an enthusiastic instructor, who provided thorough, helpful answers to students' questions.

Some students commented that tutorials would have been helpful prior to beginning the field portion of the course. Students raved about the practical nature of the course and found it very well organized. However some felt that the final assignments was weighted too heavily compared with the independent project.

### GGR 403H1F Global Ecology and Biogeochemical Cycles

Instructor(s): S. Cowling

	Resp: 12							Retake: 100%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	8	33	41	16	5.7	
Explains	0	0	0	0	33	41	25	5.9	
Communicates	0	0	0	0	0	16	83	6.8	
Teaching	0	0	0	0	0	33	66	6.7	
Workload	0	0	8	58	33	0	0	4.2	
Difficulty	0	0	8	75	8	8	0	4.2	
Learn Exp	0	0	0	14	14	42	28	5.9	

Cowling was described as an enthusiastic and passionate instructor. She was always available to answer questions and give help. Most students felt that the readings were engaging and relevant. Students really enjoyed the chance to do presentations and most felt that this enhanced the learning experience.

### GGR 409H1F Contaminants in the Environment

Instructor(s): M. Diamond

	Resp: 7							Retake: 71%	Mean
	1	2	3	4	5	6	7		
Presents	0	14	14	28	28	14	0	4.1	
Explains	0	0	14	28	42	14	0	4.6	
Communicates	0	0	0	0	14	28	57	6.4	
Teaching	0	0	0	14	42	42	0	5.3	
Workload	0	14	28	28	28	0	0	3.7	
Difficulty	0	14	28	14	28	14	0	4.0	
Learn Exp	0	0	0	71	14	14	0	4.4	

Although Diamond was seen as disorganized or unprepared at times she was extremely knowledgeable and enthusiastic. Students touted her experience and expertise as her strengths.

While some concepts were challenging, the course material overall was seen as interesting. Students really appreciated the small class size which allowed for informative and engaging discussions.

### GGR 413H1S Watershed Hydroecology

Instructor(s): J. Chen

	Resp: 8							Retake: 75%	Mean
	1	2	3	4	5	6	7		
Presents	0	0	0	0	62	25	12	5.5	
Explains	0	0	12	0	50	37	0	5.1	
Communicates	0	0	0	12	25	37	25	5.8	
Teaching	0	0	0	25	12	37	25	5.6	
Workload	0	0	0	62	25	12	0	4.5	
Difficulty	0	0	0	50	50	0	0	4.5	
Learn Exp	0	0	0	42	0	42	14	5.3	

Chen was very well liked by his students. He explained concepts very clearly and was easy to follow. He was always approachable for help. Students found the course to be enjoyable and efficiently run. Some students felt that Chen had a tendency to rush through lecture material at times. Students suggested that better TA availability would have helped. Overall, a good learning experience.

**GGR 431H1F Regional Dynamics**

Instructor(s): R. DiFrancesco

	Enr: 10							Mean
	Resp: 8							
	1	2	3	4	5	6	7	
Presents	0	0	0	0	25	25	50	6.2
Explains	0	0	0	0	12	25	62	6.5
Communicates	0	0	0	0	25	37	37	6.1
Teaching	0	0	0	0	0	57	42	6.4
Workload	0	0	0	83	16	0	0	4.2
Difficulty	0	0	0	83	6	0	0	4.2
Learn Exp	0	0	0	20	40	40	0	5.2

DiFrancesco was described as knowledgeable and very approachable. He used great examples to illustrate points, The course was described as having a nice variety in lecture topics and having relevant information especially for those in urban geography or economics. Some felt that the course was a little disorganized because it didn't follow the syllabus but most students really enjoyed the course.

**GGR 457H1S The Post-War Suburb**

Instructor(s): D. Cowen

	Enr: 28							Mean
	Resp: 25							
	1	2	3	4	5	6	7	
Presents	0	0	4	8	29	33	25	5.7
Explains	0	0	0	4	25	41	29	6.0
Communicates	0	0	0	0	12	32	56	6.4
Teaching	0	0	0	4	20	40	36	6.1
Workload	0	0	0	52	39	4	4	4.6
Difficulty	0	0	8	62	20	8	0	4.3
Learn Exp	0	0	5	17	29	41	5	5.2

Cowen was an incredible instructor. She was experienced and provided excellent feedback on assignments and was always available for consultation. She was definitely a supportive instructor.

Students felt that the course was well managed and very organized. They enjoyed the assignments, the group discussions and the presentations. Many students however complained about the length and repetitiveness of the readings. Some students also wanted more contemporary examples to be used in class. Overall, an outstanding learning experience.

**GGR 462H1S GIS Research Project**

Instructor(s): D. Boyes

	Enr: 20							Mean
	Resp: 18							
	1	2	3	4	5	6	7	
Presents	0	0	0	16	16	33	33	5.8
Explains	0	0	0	0	22	27	50	6.3
Communicates	0	0	0	0	11	16	72	6.6
Teaching	0	0	0	0	5	11	83	6.8
Workload	0	0	0	11	33	22	33	5.8
Difficulty	0	0	0	16	55	22	5	5.2
Learn Exp	0	0	0	5	22	33	38	6.1

Boyes was described as an excellent instructor. He managed to maintain structure and attendance. Students found him to be a great and organized instructor.

The course was both very challenging and rewarding. Lectures were informative and clear. This was a good course for application of GIS.

**GGR 473H1F Cartographic Design**

Instructor(s): B. Moldofsky

	Enr: 24							Mean
	Resp: 13							
	1	2	3	4	5	6	7	
Presents	0	0	0	7	46	23	23	5.6
Explains	0	0	0	30	7	23	38	5.7
Communicates	0	0	7	23	46	7	15	5.0
Teaching	0	0	0	23	15	46	15	5.5
Workload	0	0	15	46	15	23	0	4.5
Difficulty	0	7	23	46	23	0	0	3.8
Learn Exp	0	0	0	30	20	30	20	5.4

Most students enjoyed this course a lot. The instructor was well organized and the course was well structured. The assignments were not terribly difficult but they were time-consuming, with a lot of focus on detail.

