

FACULTY OF FORESTRY COURSES



Introduction

ASSU would like to thank the Faculty and Staff in the Faculty of Forestry for their assistance in providing these FOR evaluations.

Editor

FOR 201H1S Conservation of Tropical and Subtropical Forests

Instructor(s): A. Kenney

	Enr: 82							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	3	15	34	46	6.2
Explains	0	0	0	1	17	32	48	6.3
Communicates	0	0	0	0	11	25	63	6.5
Teaching	0	0	0	0	11	30	57	6.5
Workload	0	1	13	76	3	1	1	4.0
Difficulty	0	3	17	64	7	3	1	4.0
Learn Exp	0	0	0	27	18	27	27	5.5

Students enjoyed this class very much.

Students found the instructor to be knowledgeable and enthusiastic. His lectures were well-organized and presented. Some felt that the expectation of the assignments could have been explained better.

FOR 300H1S Forest Products in Sustainable Forestry

Instructor(s): N. Yan

	Enr: 28							Mean
	1	2	3	4	5	6	7	
Presents	0	0	6	18	31	25	18	5.3
Explains	0	0	0	5	41	23	29	5.8
Communicates	0	0	0	0	23	11	64	6.4
Teaching	0	0	0	11	29	23	35	5.8
Workload	0	0	29	70	0	0	0	3.7
Difficulty	5	0	11	70	11	0	0	3.8
Learn Exp	0	0	0	27	36	18	18	5.3

Students enjoyed the learning experience.

FOR 302H1F Societal Values and Forest Management

Instructor(s): N. Singh

	Enr: 30							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	38	30	30	5.9
Explains	0	0	0	7	14	35	42	6.1
Communicates	0	0	0	7	7	35	50	6.3
Teaching	0	0	0	0	7	30	61	6.5
Workload	0	0	7	71	21	0	0	4.1

Difficulty	0	0	0	92	7	0	0	4.1
Learn Exp	0	0	0	9	27	36	27	5.8

Students enjoyed the enthusiasm and personal experience Singh brought to the course.

Although some students felt the workload and the required readings were kind of heavy, students seemed to generally enjoy the course.

FOR 303H1S Human Dimensions of Global Forests

Instructor(s): S. Kant

	Enr: 37							Mean
	1	2	3	4	5	6	7	
Presents	0	4	4	13	18	45	13	5.4
Explains	0	0	4	4	45	36	9	5.4
Communicates	0	0	4	13	18	59	4	5.5
Teaching	4	0	0	0	22	50	22	5.8
Workload	0	0	4	68	22	0	4	4.3
Difficulty	0	0	4	68	22	0	4	4.3
Learn Exp	5	0	5	38	38	0	11	4.5

Some students felt that the course description was misleading and that the beginning of the course had a lot of economics related material which was unexpected.

However students enjoyed Kant's teaching style and felt that the course was a valuable learning experience.

FOR 305H1F Biology of Trees and Forests

Instructor(s): J. Caspersen

	Enr: 25							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	10	21	42	26	5.8
Explains	0	0	0	5	31	36	26	5.8
Communicates	0	0	0	4	23	42	28	6.0
Teaching	0	0	0	5	10	63	21	6.0
Workload	0	0	5	52	31	5	5	4.5
Difficulty	0	0	0	70	20	5	5	4.4
Learn Exp	0	0	0	25	31	18	25	5.4

Students enjoyed the format of the class and appreciated the emphasis on writing and discussion.

FOR 307H1S Forest Insect Ecology & Management

Instructor(s): S. Smith

	Enr: 12							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	10	30	50	10	5.6
Explains	0	0	0	0	20	70	10	5.9
Communicates	0	0	0	0	0	60	40	6.4
Teaching	0	0	0	0	40	20	40	6.0
Workload	0	0	0	77	0	11	11	4.6
Difficulty	0	0	0	70	20	10	0	4.4
Learn Exp	0	0	0	12	50	25	12	5.4

FOR 310H1S Bioenergy From Sustainable Forest Management

Instructor(s): T. Smith

	Enr: 16							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	15	15	38	30	5.8
Explains	0	0	0	7	0	38	53	6.4
Communicates	0	0	0	0	0	23	76	6.8
Teaching	0	0	0	0	7	30	61	6.5
Workload	0	0	0	76	15	7	0	4.3
Difficulty	0	0	0	69	23	7	0	4.4
Learn Exp	0	0	0	25	25	41	8	5.3

Students enjoyed the interactive discussions in class and felt that they added to the learning experience.

Smith used creative methods to teach and was an approachable and

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friendly instructor.

FOR 400Y1Y Advanced Seminar in Forest Conservation

Instructor(s): J. Malcolm

	Enr: 14							Mean
	Resp: 10							
	1	2	3	4	5	6	7	Retake: 85%
Presents	0	0	0	10	20	50	20	5.8
Explains	0	0	0	0	40	30	30	5.9
Communicates	0	0	0	0	0	60	40	6.4
Teaching	0	0	0	0	20	60	20	6.0
Workload	0	0	0	50	20	10	20	5.0
Difficulty	0	0	0	70	0	30	0	4.6
Learn Exp	0	0	0	0	40	40	20	5.8

Most students found the course very enjoyable and interesting. Some said that the workload was heavy and they may have benefitted more from fewer assignments of a higher quality.

It was suggested that an incentive for attendance and participation might make discussions more engaging.

FOR 410H1S Bioenergy and Biorefinery Technology

Instructor(s): S. Krigstin

	Enr: 7							Mean
	Resp: 7							
	1	2	3	4	5	6	7	Retake: 100%
Presents	0	0	0	0	28	28	42	6.1
Explains	0	0	0	0	0	57	42	6.4
Communicates	0	0	0	0	0	42	57	6.6
Teaching	0	0	0	0	0	57	42	6.4
Workload	0	0	0	100	0	0	0	4.0
Difficulty	0	0	0	85	14	0	0	4.1
Learn Exp	0	0	0	28	0	42	28	5.7

Students enjoyed the assignments for this course and found them relevant. Krigstin was described by students as an enthusiastic, helpful and passionate instructor.

FOR 413H1S Wildlife Ecology & Conservation

Instructor(s): J. Malcolm

	Enr: 8							Mean
	Resp: 5							
	1	2	3	4	5	6	7	Retake: 50%
Presents	0	0	0	50	25	0	25	5.0
Explains	0	0	0	0	75	0	25	5.5
Communicates	0	0	0	0	20	60	20	6.0
Teaching	0	0	0	0	60	20	20	5.6
Workload	0	0	0	50	50	0	0	4.5
Difficulty	0	0	0	100	0	0	0	4.0
Learn Exp	0	0	0	66	33	0	0	4.3

Students said that the course description should include that this was a seminar course couples with a grad course, and expectations were different. Clearer guidelines for these expectations and greater feedback on how to improve work would have benefitted the students.

FOR 416H1F Urban Forest Conservation

Instructor(s): A. Kenney

	Enr: 9							Mean
	Resp: 9							
	1	2	3	4	5	6	7	Retake: 100%
Presents	0	0	0	0	0	55	44	6.6
Explains	0	0	0	0	0	22	77	6.8
Communicates	0	0	0	0	0	22	77	6.8
Teaching	0	0	0	0	0	33	66	6.7
Workload	0	0	0	77	22	0	0	4.2
Difficulty	0	0	11	66	22	0	0	4.1
Learn Exp	0	0	0	16	0	50	33	6.0

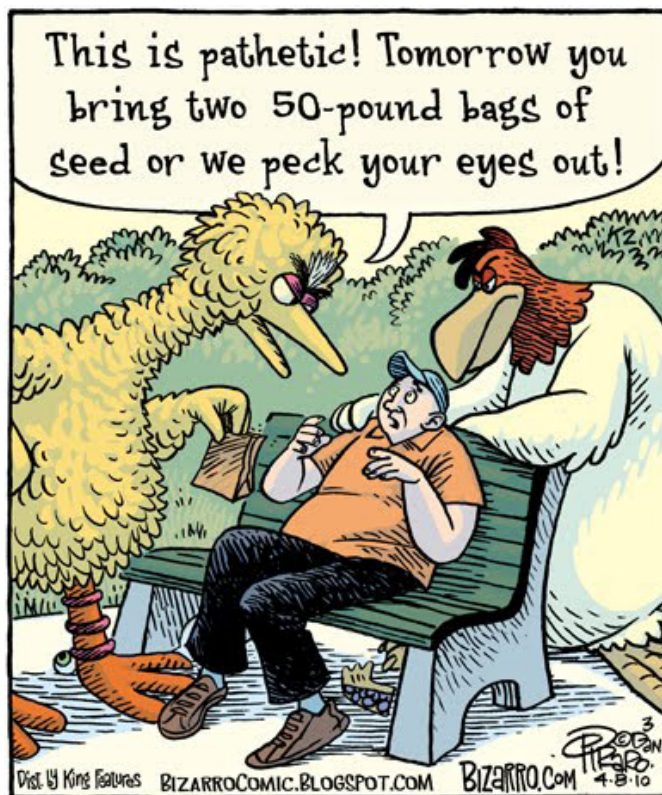
Students said Kenney was approachable and enthusiastic.

FOR 419H1S Forest Fire Behaviour and Management

Instructor(s): M. Wotton

	Enr: 12							Mean
	Resp: 6							
	1	2	3	4	5	6	7	Retake: 100%
Presents	0	0	0	0	16	66	16	6.0
Explains	0	0	0	0	16	50	33	6.2
Communicates	0	0	0	0	16	50	33	6.2
Teaching	0	0	0	0	16	50	33	6.2
Workload	0	0	0	66	33	0	0	4.3
Difficulty	0	0	0	66	33	0	0	4.3
Learn Exp	0	0	0	0	60	40	0	5.4

Students generally liked this class and the instructor.



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 get involved
 with your education

Assu
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