

#### Introduction

The Economics Students Association (ESA) is a student run union devoted to all economic students at UofT. Its mandate is to service the needs of all students enrolled in economic courses.

If you would like to get involved with ECO, check out their website - http://economics.sa.utoronto.ca

Editor

## **ECO 100Y1Y Introduction to Economics**

Instructor(s): W. Wolfson

Enr: 347		Res	sp: 14	8		Reta	ke: 56%	
	1	2	3	4	5	6	7	Mean
Presents	0	2	9	21	24	24	16	5.1
Explains	1	0	7	22	31	21	14	5.0
Communicates	0	3	2	14	26	32	19	5.4
Teaching	0	0	2	16	29	27	22	5.5
Workload	0	0	7	40	23	21	6	4.8
Difficulty	0	2	5	29	30	20	11	4.9
Learn Exp	3	4	4	31	24	21	10	4.8

Students found the course interesting, the lectures clear, and content of the lectures very useful. The instructor came across as helpful, enthusiastic and knowledgeable. However, students complained that while the tutorials were useful, they could have been organized much more effectively

Students further indicated that practicing sample questions, using past tests was of high value to prepare for tests. There was discrepancy in the focus of textbook material compared to lecture material, and a few students stated that the textbook was not very helpful in preparing for evaluations. Furthermore, students indicated the need of additional supplementary material to study from. A number of students indicated that they did not feel adequately prepared for the final exam and a focus on preparation for the final exam was missing.

Overall, students found the course challenging but enjoyable.

## Instructor(s): J. Pesando

Enr: 353		Resp: 254					Retake: 80%		
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	2	10	26	60	6.4	
Explains	0	0	0	2	10	25	60	6.4	
Communicates	0	0	0	1	13	23	60	6.4	
Teaching	0	0	0	3	7	23	65	6.5	
Workload	0	2	6	48	19	16	5	4.5	
Difficulty	0	0	0	20	29	33	15	5.4	
Learn Exp	2	1	2	6	20	34	32	5.8	

Pesando was described as a great instructor who explained concepts

very clearly. Some students said he was the best first year teacher. His teaching style was enjoyable and his notes were organized.

The course load was acceptable. Although there weren't any assignments, a lot of material was covered. The topics that were covered in class were interesting. However, tests were tough and the marking scheme was strict.

Instructor(s): K. Furlong

Enr: 390		Resp: 131					Retake: 66%			
	1	2	3	4	5	6	7	Mean		
Presents	1	5	4	15	29	25	18	5.2		
Explains	0	3	5	17	19	30	22	5.3		
Communicates	1	0	1	9	18	33	33	5.8		
Teaching	0	4	3	12	18	32	27	5.5		
Workload	2	5	6	46	19	16	3	4.4		
Difficulty	1	2	0	30	33	25	4	4.9		
Learn Exp	9	1	9	19	25	22	19	5.1		

Furlong was described as an enthusiastic and reasonable instructor. He spoke fast but clearly in lectures, and explained course material really well with well-presented diagrams and real-life examples. He was also very helpful in helping students by offering extra office hours.

The course was interesting and enjoyable. However, many students complained the work load was too much and the course should have divided into 2 half-year courses. Some said the course tended to be too quantitative. Tests were challenging, especially the multiple choice questions.

Instructor(s): K. Furlong

Enr: 316		Res	sp: 14	2		Reta	ıke: 79%	
	1	2	3	4	5	6	7	Mean
Presents	0	2	5	19	29	25	17	5.2
Explains	1	0	4	15	26	28	23	5.4
Communicates	0	2	1	10	25	29	30	5.7
Teaching	0	2	2	10	28	31	25	5.6
Workload	0	1	5	55	21	12	4	4.5
Difficulty	0	0	0	34	32	25	6	5.0
Learn Exp	0	1	1	26	27	28	13	5.2

Furlong was a good, enthusiastic, and a knowledgeable instructor. He explained material with real world examples. He communicated ideas clearly with diagrams. However, the way he explained concepts tended to be too mathematical-based for first-year students.

Although the course was a bit too quantitative, the topics that were covered were interesting and practical. Tutorials were extremely helpful and very effective in preparing students for exams. Tests were difficult, the multiple choice questions were challenging, and the time allotted was too short.

## ECO 105Y1Y Principles of Economics for Non-Specialists

Instructor(s): M. Hare

Enr: 415		Re	esp: 9	5		25 17 21 15 29 23 26 22 6 10 12 9		
	1	2	3	4	5	6	7	Mean
Presents	1	4	5	18	28	25	17	5.1
Explains	0	5	8	20	29	21	15	5.0
Communicates	0	2	0	23	21	29	23	5.5
Teaching	0	1	6	6	37	26	22	5.5
Workload	2	6	10	48	14	6	10	4.3
Difficulty	1	5	6	44	20	12	9	4.5
Learn Exp	0	0	8	36	17	23	13	5.0

The course was interesting but a few students said the workload was high. Hare was liked by students as a fair instructor. Most students said they liked his tests, because he tested on the material learnt; there were no 'tricky' questions. Some students suggested that Hare use powerpoint instead of overhead slides.

#### ECO 200Y1Y Microeconomic Theory

Instructor(s): C. Serrano

Enr: 136	Resp: 74						Retak	e: 65%
	1	2	3	4	5	6	7	Mean
Presents	0	2	12	21	29	28	5	4.8
Explains	0	1	16	16	36	25	4	4.8
Communicates	0	1	2	19	36	30	9	5.2
Teaching	0	1	8	15	37	31	5	5.1
Workload	0	1	5	55	30	7	0	4.4
Difficulty	0	1	1	34	42	18	1	4.8
Learn Exp	1	1	8	43	30	15	0	4.4

Instructor(s): A. Siow

	Re	sp: 4	1			ke: 64%	
1	2	3	4	5	6	7	Mean
0	0	7	39	24	21	7	4.8
0	0	4	34	29	21	9	5.0
0	2	4	24	26	26	14	5.1
0	0	7	26	31	26	7	5.0
0	0	7	53	34	4	0	4.4
0	0	4	31	53	9	0	4.7
0	0	6	51	22	16	3	4.6
	0 0 0 0	1 2 0 0 0 0 0 0 2 0 0 0 0 0 0 0	1 2 3 0 0 7 0 0 4 0 2 4 0 0 7 0 0 7 0 0 4	0 0 7 39 0 0 4 34 0 2 4 24 0 0 7 26 0 0 7 53 0 0 4 31	1         2         3         4         5           0         0         7         39         24           0         0         4         34         29           0         2         4         24         26           0         0         7         26         31           0         0         7         53         34           0         0         4         31         53	1         2         3         4         5         6           0         0         7         39         24         21           0         0         4         34         29         21           0         2         4         24         26         26           0         0         7         26         31         26           0         0         7         53         34         4           0         0         4         31         53         9	1     2     3     4     5     6     7       0     0     7     39     24     21     7       0     0     4     34     29     21     9       0     2     4     24     26     26     14       0     0     7     26     31     26     7       0     0     7     53     34     4     0       0     0     4     31     53     9     0

Instructor(s): W. Wolfson

Enr: 133		Re	sp: 7	7		Reta	ake: 64%	
	1	2	3	4	5	6	7	Mean
Presents	0	1	6	13	30	27	21	5.4
Explains	0	0	5	15	32	30	15	5.4
Communicates	0	0	1	5	20	37	36	6.0
Teaching	0	0	2	10	28	36	22	5.6
Workload	2	6	2	48	27	7	5	4.4
Difficulty	3	1	6	27	36	13	10	4.7
Learn Exp	0	1	5	42	25	17	7	4.7

Wolfson was well-liked by students as an engaging, enthusiastic and well-versed lecturer. He was organized and helpful.

However, some students felt the tests were difficult. Some students expressed dissatisfaction with the tutorials.

# ECO 204Y1Y Microeconomic Theory and Applications (for Commerce)

Instructor(s): A. Hussain

Enr: 93		Re	sp: 76	6		Reta	ıke: 66%	
	1	2	3	4	5	6	7	Mean
Presents	1	1	0	2	5	26	61	6.4
Explains	0	1	0	0	10	32	55	6.4
Communicates	0	0	0	0	8	17	73	6.6
Teaching	0	0	3	1	6	32	56	6.4
Workload	0	0	0	19	14	27	38	5.9
Difficulty	0	0	0	4	15	40	39	6.2
Learn Exp	0	2	2	4	17	31	42	6.0

Hussain was an excellent instructor who taught with so much passion.

Instructor(s): A. Hussain

Enr: 100		Resp: 77					Retake: 58%			
	1	2	3	4	5	6	7	Mean		
Presents	0	0	2	10	10	30	45	6.1		
Explains	1	0	1	6	6	36	48	6.2		
Communicates	0	1	0	4	8	22	63	6.4		
Teaching	1	0	0	6	9	31	50	6.2		
Workload	0	0	1	22	32	28	14	5.3		
Difficulty	0	0	0	13	20	28	37	5.9		
Learn Exp	1	0	1	16	25	30	23	5.5		

Some students said Hussain was 'the best instructor' they had at U of T. His classes were very informative yet truly fun and enjoyable. Students

particularly enjoyed the interactive part of the lecture.

Instructor(s): A. Hussain

Enr: 97			Re	sp: 6	1			Reta	ke: 70%
		11	2	3	4	5	6	7	Mean
Presents	3	0	0	3	3	8	29	55	6.3
Explains	;	0	0	0	5	13	28	52	6.3
Commu	nicates	0	0	0	1	10	18	68	6.6
Teaching	3	0	0	0	5	6	23	64	6.5
Workloa	d	0	0	3	21	28	28	19	5.4
Difficulty	,	0	0	0	12	29	22	36	5.8
Learn Ex	хр	0	0	0	18	20	28	34	5.8

Hussain was described as an excellent instructor. He taught with passion and humor, students loved him. However, it was a challenging course.

Instructor(s): A. Hussain

Enr: 104		Re	sp: 5	5		Reta	ıke: 62%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	16	29	48	6.2
Explains	0	0	0	5	11	29	53	6.3
Communicates	0	0	0	3	5	20	70	6.6
Teaching	0	0	0	1	14	27	55	6.4
Workload	0	0	1	20	35	20	22	5.4
Difficulty	0	0	1	15	20	28	33	5.8
Learn Exp	0	0	0	28	21	26	23	5.4

Hussain was knowledgeable and approachable. However, students found the material challenging.

Instructor(s): A. Hussain

Enr: 108		Re	sp: 8	1		Reta	ke: 77%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	1	16	21	60	6.4
Explains	0	0	0	2	11	27	58	6.4
Communicates	0	0	0	0	11	16	71	6.6
Teaching	0	0	0	2	10	25	61	6.5
Workload	0	0	1	28	28	27	14	5.2
Difficulty	0	0	0	13	29	25	32	5.8
Learn Exp	0	0	0	11	24	30	33	5.9

Hussain was described as a very enthusiastic instructor with a great sense of humor. Students commented on how much he cared for his students. He was available for help and tried answering questions thoroughly and completely.

## ECO 206Y1Y Microeconomic Theory

Instructor(s): L. Brandt

Enr: 104	Resp: 59						Retake: 85%		
	1	2	3	4	5	6	7	Mean	
Presents	0	0	5	5	22	25	41	5.9	
Explains	0	0	1	6	24	25	41	6.0	
Communicates	0	0	0	3	31	24	41	6.0	
Teaching	1	0	1	3	24	24	44	6.0	
Workload	0	1	3	50	28	14	1	4.5	
Difficulty	0	0	5	41	31	15	6	4.8	
Learn Exp	0	0	0	28	50	14	7	5.0	

Brandt taught the concepts of the material well with well thought out examples. He was knowledgeable about the material and was enthusiastic in class.

Instructor(s): L. Brandt

Enr: 99		Re	sp: 56	6	Retake: 80%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	12	42	39	6.2

Explains	0	0	0	5	14	29	50	6.3
Communicates	0	0	0	3	10	30	55	6.4
Teaching	0	0	0	3	14	29	52	6.3
Workload	0	0	9	54	27	7	1	4.4
Difficulty	0	1	7	53	25	9	1	4.4
Learn Exp	0	0	2	23	26	23	23	5.4

Brandt was clear, concise and very wise. He showed a lot of enthusiasm in the material and many students enjoyed his sense of humor. However, a few students suggested he should have allowed more time for students to ask questions.

The course material was interesting and consistent with the level of  $2^{\mbox{nd}}$  year courses. The course was useful in helping students apply some math concepts to microeconomic theories.

## Instructor(s): L. Brandt

Enr: 82		Re	sp: 28	3		Reta	ke: 70%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	4	24	32	36	5.9
Explains	0	0	3	7	19	34	34	5.9
Communicates	0	4	4	8	20	20	44	5.8
Teaching	0	0	3	3	15	42	34	6.0
Workload	0	0	3	57	26	7	3	4.5
Difficulty	0	0	7	46	30	11	3	4.6
Learn Exp	0	0	5	36	31	26	0	4.8

#### Instructor(s): F. Yang

Enr: 96		Re	esp: 4	4		Reta	ke: 76%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	4	43	29	18	5.5
Explains	0	0	4	9	29	31	25	5.6
Communicates	0	0	2	16	20	37	23	5.6
Teaching	0	0	4	6	32	37	18	5.6
Workload	0	0	7	47	30	15	0	4.5
Difficulty	0	0	10	42	35	12	0	4.5
Learn Exp	0	0	10	41	20	24	3	4.7

## ECO 208Y1Y Macroeconomic Theory

Instructor(s): G. Gagnon

Enr: 84	Resp: 46						Reta	ke: 70%
-	1	2	3	4	5	6	7	Mean
Presents	0	6	18	25	29	15	4	4.4
Explains	0	4	2	36	27	22	6	4.8
Communicates	0	2	6	35	28	20	6	4.8
Teaching	0	4	10	23	23	23	13	4.9
Workload	2	6	10	63	6	10	0	4.0
Difficulty	0	2	8	60	13	10	4	4.3
Learn Exp	0	8	2	37	34	11	5	4.5

## Instructor(s): D. Restuccia

Enr: 79		Re	sp: 40	)		Reta	ake: 86%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	10	27	57	6.4
Explains	0	0	2	10	10	32	45	6.1
Communicates	0	0	0	12	17	20	50	6.1
Teaching	0	0	0	5	7	32	55	6.4
Workload	0	0	0	59	18	21	0	4.6
Difficulty	0	0	0	37	27	21	13	5.1
Learn Exp	0	0	0	17	35	35	10	5.4

Restuccia was very good at presenting the material clearly and he was well-organized. An amazing instructor overall.

#### ECO 209Y1Y Macroeconomic Theory and Policy (for Commerce)

Instructor(s): G. Georgopoulos

Enr: 68		Re	esp: 6	4		Retake: 77%		
	1	2	3	4	5	6	7	Mean
Presents	1	0	3	12	28	30	23	5.5
Explains	1	0	1	9	38	28	20	5.5
Communicates	1	0	3	22	19	26	26	5.5
Teaching	1	0	1	11	27	32	25	5.6
Workload	0	4	16	59	14	4	0	4.0
Difficulty	0	1	7	65	20	3	1	4.2
Learn Exp	2	0	4	47	22	15	6	4.6

Instructor(s): G. Gagnon

Enr: 57		Re	esp: 23	3		Reta	ke: 36%	
	1	2	3	4	5	6	7	Mean
Presents	8	4	26	34	17	4	4	3.8
Explains	0	13	22	18	13	22	9	4.4
Communicates	0	13	21	13	26	13	13	4.4
Teaching	0	4	18	27	22	22	4	4.5
Workload	0	8	17	69	0	0	4	3.8
Difficulty	0	0	8	65	17	4	4	4.3
Learn Exp	5	0	11	72	5	0	5	3.9

Instructor(s): G. Georgopoulos

Enr: 64		Re	esp: 2	1		Retake: 89%		
	1_	2	3	4	5	6	7	Mean
Presents	0	0	4	9	28	23	33	5.7
Explains	0	0	0	4	33	19	42	6.0
Communicates	0	0	0	19	23	23	33	5.7
Teaching	0	0	0	4	23	28	42	6.1
Workload	4	9	9	52	9	9	4	4.0
Difficulty	0	4	9	57	19	4	4	4.2
Learn Exp	0	0	13	33	13	26	13	4.9

Instructor(s): R. Ghaeli

Enr: 59		Re	sp: 34	4	Retake: 82%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	26	35	29	5.9
Explains	0	0	0	15	24	33	27	5.7
Communicates	0	0	0	6	25	43	25	5.9
Teaching	0	0	0	5	23	35	35	6.0
Workload	0	3	3	56	12	18	6	4.6
Difficulty	0	3	3	59	15	12	6	4.5
Learn Exp	0	0	0	30	25	35	10	5.2

A great instructor overall.

## ECO 220Y1Y Quantitative Methods in Economics

Instructor(s): J. Murdock

Enr: 149		Re	sp: 8	1		Retake: 50%			
-	1	2	3	4	5	6	7	Mean	
Presents	3	0	1	11	18	29	35	5.7	
Explains	3	0	5	7	25	36	22	5.5	
Communicates	5	0	3	11	17	37	25	5.5	
Teaching	3	0	5	7	18	39	25	5.6	
Workload	2	1	5	59	14	12	3	4.4	
Difficulty	1	2	3	30	23	24	14	5.0	
Learn Exp	6	3	1	44	22	19	3	4.4	

Murdock was a nice teacher. She explained concepts clearly and used examples extremely well. Many students found her lectures very informative. Many students found her lectures very informative. Some suggested it would be better if email communications were available.

The lecture material was satisfactory to most students and some said it was very helpful. However, many found that the textbook questions were not helpful in preparing for tests and exams. Exams were hard and challenging.

Instructor(s): J. Murdock

Enr: 151		Res	sp: 10	0		Retake: 42%		
	1	2	3	4	5	6	7	Mean
Presents	1	0	4	6	23	30	34	5.8
Explains	1	1	2	14	21	26	32	5.7
Communicates	2	1	2	9	20	27	37	5.8
Teaching	1	2	4	13	17	32	29	5.6
Workload	0	1	7	38	27	16	9	4.8
Difficulty	1	0	2	21	26	30	18	5.4
Learn Exp	4	1	2	40	23	14	13	4.7

Students liked having Murdock as an instructor. She was enthusiastic, approachable and answered questions in class. She was organized and students appreciated the use of 'iclicker' in class.

However, students also found the tests were difficult. Many students said the material was hard. Students also said that they did not find the tutorials helpful.

Instructor(s): J. Murdock

Enr: 147		Re	sp: 7	7		Reta	ke: 44%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	2	12	35	48	6.3
Explains	0	1	0	9	18	31	39	6.0
Communicates	0	0	2	6	14	32	43	6.1
Teaching	0	1	1	8	8	37	43	6.1
Workload	0	2	5	49	25	10	6	4.6
Difficulty	0	1	2	31	20	24	20	5.2
Learn Exp	3	3	4	34	19	22	11	4.8

Students said Murdock was a good teacher who explained concepts fairly well. She was organized and presented the material in a very structured manner.

However students found the tests very hard and tricky, and did not feel that the marks adequately reflected whether or not students had understood the material taught in class.

Instructor(s): J. Murdock

Enr: 148		Re	esp: 78	3			Reta	ıke: 51%
	1	2	3	4	5	6	7	Mean
Presents	2	0	0	7	29	26	33	5.8
Explains	2	0	3	8	21	29	33	5.7
Communicates	2	0	2	10	22	36	25	5.6
Teaching	2	1	0	16	19	36	23	5.5
Workload	0	0	10	50	17	18	3	4.6
Difficulty	1	0	4	31	27	24	12	5.0
Learn Exp	1	3	9	45	24	12	4	4.4

Students liked the way Murdock expressed her ideas and her enthusiasm to the course. She taught well and organize course material well.

Although exams were challenging, many students found the course interesting and helpful. Many felt that the tests were too long and were not able to finish it. Marking was a bit tough as well.

Instructor(s): V. Yu

Enr: 144		Re	sp: 59	9		Reta	ike: 67%	
	1	2	3	4	5	6	7	Mean
Presents	0	1	3	9	17	28	38	5.8
Explains	0	0	3	9	13	36	36	5.9
Communicates	0	0	3	5	20	24	45	6.0
Teaching	0	0	5	7	24	14	48	5.9
Workload	0	1	7	57	23	5	3	4.3
Difficulty	0	1	3	43	31	13	5	4.7
Learn Exp	0	0	2	31	31	20	14	5.1

Many students thought Yu was a good instructor who was informative.

#### ECO 227Y1Y Quantitative Methods in Economics

Instructor(s): J. Suzuki

Enr: 57		Re	sp: 22	2		Reta	ake: 57%	
	1	2	3	4	5	6	7	Mean
Presents	0	4	0	13	31	31	18	5.4
Explains	0	0	4	27	27	22	18	5.2
Communicates	0	0	4	36	22	18	18	5.1
Teaching	0	0	0	45	0	36	18	5.3
Workload	0	0	0	65	20	5	10	4.6
Difficulty	0	0	0	20	30	20	30	5.6
Learn Exp	0	7	7	30	38	15	0	4.5

Suzuki did his best to communicate the material in a clear and organized manner. A few students felt that more examples would have been helpful to prepare for tests.

## ECO 230Y1Y International Economic Institutions and Policy

Instructor(s): G. Duranton

Enr: 112		Re	esp: 64	4		Reta	ke: 51%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	12	28	31	22	5.5
Explains	0	0	7	12	36	23	19	5.3
Communicates	0	0	0	14	26	34	25	5.7
Teaching	0	0	3	14	26	35	20	5.6
Workload	0	0	0	50	37	12	0	4.6
Difficulty	0	0	1	26	41	19	11	5.1
Learn Exp	0	0	10	38	30	18	2	4.6

Duranton was a good and well-organized lecturer. Some students enjoyed his sense of humor. Some it was a bit challenging to understand him without some math background. A few students suggested that he should speak slower and clearer.

Overall, course material was interesting. Exams were fair.

Instructor(s): K. Dasgupta

Enr: 108	Resp: 53						Reta	ke: 39%
	1	2	3	4	5	6	7	Mean
Presents	0	3	7	25	27	23	11	4.9
Explains	0	5	11	28	27	19	9	4.7
Communicates	1	1	15	29	23	19	7	4.6
Teaching	0	8	9	21	29	28	7	4.8
Workload	0	0	8	50	29	11	1	4.8
Difficulty	0	2	4	34	32	24	4	4.8
Learn Exp	2	2	22	33	22	8	8	4.3

Students recognized that this was Dasgupta's first time teaching the course and that he was well-versed in the subject material. However, some students said that he should make an attempt at speaking a bit louder, engaging the class more and show a bit more enthusiasm. Students also said that he was approachable and available for consultation, which helped them. Tutorials were also said to have been unhelpful.

## ECO 301Y1Y European Economic History, 1250-1750

Instructor(s): J. Munro

Enr: 27		Re	sp: 14	4		Reta	ke: 66%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	7	57	35	6.3
Explains	0	0	0	7	21	35	35	6.0
Communicates	0	0	0	0	7	28	64	6.6
Teaching	0	0	0	7	7	42	42	6.2
Workload	0	0	0	35	50	14	0	4.8
Difficulty	0	0	0	71	14	14	0	4.4
Learn Exp	0	0	0	40	30	20	10	5.0

Munro was described as knowledgeable, engaging and well spoken. Many liked his use of powerpoint slides for his lectures.

The course material was a little dry.

#### ECO 302Y1Y Comparative Economic Institutions in History

Instructor(s): A. Rotstein

Enr: 23		Re	esp: 1	7		Reta	ake: 87%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	23	47	29	6.1
Explains	0	0	0	5	11	41	41	6.2
Communicates	0	0	0	0	11	29	58	6.5
Teaching	0	0	0	0	11	17	70	6.6
Workload	0	0	11	52	17	5	11	4.5
Difficulty	0	5	11	41	23	17	0	4.4
Learn Exp	0	0	0	0	26	46	26	6.0

Students had only positive things to say about Rotstein. He was a great instructor who was enthusiastic, helpful and very well-informed.

## ECO 308H1F The Economics of Life: A Historical Perspective

Instructor(s): G. Hamilton

Enr: 20		Re	esp: 13	3	Retake: 70%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	23	38	30	7	5.2
Explains	0	0	0	15	46	23	15	5.4
Communicates	0	0	0	15	38	30	15	5.5
Teaching	0	0	0	61	23	15	0	4.5
Workload	0	0	7	46	38	7	0	4.5
Difficulty	0	0	12	25	25	37	0	4.9
Learn Exp								

Overall, students found the course interesting. Hamilton was kind and helpful.

## ECO 313H1F Environmental Economics and Policies

Instructor(s): M. Turner

Enr: 63		Re	esp: 30	6		Reta	ke: 60%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	12	27	27	24	9	4.9
Explains	0	2	5	23	29	35	2	5.0
Communicates	0	0	0	11	20	52	14	5.7
Teaching	0	0	8	17	38	26	8	5.1
Workload	0	0	8	61	17	11	0	4.3
Difficulty	0	0	5	52	23	8	8	4.6
Learn Exp	4	8	4	48	16	16	4	4.3

## ECO 314H1F Energy and Resource Economics

Instructor(s): M. Turner

Enr: 79		Re	esp: 4	1		Reta	ake: 76%	
	1	2	3	4	5	6	7	Mean
Presents	0	5	5	7	30	30	22	5.4
Explains	0	4	4	12	26	36	14	5.3
Communicates	0	2	2	15	20	30	30	5.6
Teaching	0	5	5	7	15	40	27	5.6
Workload	0	0	15	45	27	10	2	4.4
Difficulty	0	0	9	43	29	17	0	4.5
Learn Exp	2	2	2	25	22	28	14	5.1

Turner was described as an overall fair and approachable instructor who taught with enthusiasm for the course material. However many students felt his handwriting was difficult to follow.

The problem sets were in general difficult but very helpful as they helped students to keep up with the course material. Overall students found the course enjoyable.

## ECO 320YH1F Economic Analysis of Law

Instructor(s): D. Dewees

Enr: 124		Resp: 82						ake: 82%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	20	35	34	6.0
Explains	0	0	1	7	20	32	37	6.0

Communicates	0	0	1	3	23	30	41	6.1
Teaching	0	0	0	6	14	39	40	6.1
Workload	0	0	7	26	43	15	6	4.9
Difficulty	0	0	4	40	40	12	2	4.7
Learn Exp	0	1	1	13	39	27	16	5.4

All students described Dewees as very well informed and a good speaker. His answers to students' questions were always clear and complete.

The course material was very interesting and useful. However, more practice questions, better-structured slides and more projects/assignments would improve the course. The course required a significant amount of reading.

## ECO 320Y1Y Economic Analysis of Law

Instructor(s): D. Dewees

Enr: 113		Re	sp: 6	1		Reta	ke: 82%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	3	15	35	43	6.1
Explains	0	0	1	5	23	33	36	6.0
Communicates	0	0	1	3	26	26	41	6.0
Teaching	0	1	0	6	8	37	44	6.2
Workload	0	0	1	41	38	15	3	4.8
Difficulty	0	0	1	35	48	13	1	4.8
Learn Exp	0	2	6	10	31	29	19	5.4

Dewees was a great instructor and communicated with students well through email. He was very organized and explained concepts well by using interesting examples.

Overall, the course material was interesting and it was helpful in giving students a taste of how law could be applied in economics. Many students suggested that there were too few tests and exams, and that each one was weighted too heavily. Some found the test material challenging while many students said they lacked the opportunities of practicing questions with assignments or past tests.

## ECO 321Y1Y Canadian Economic History since 1500

Instructor(s): A. Rotstein

Enr: 40		Re	esp: 20	<b>3</b>		Reta	ake: 65%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	3	26	34	30	5.8
Explains	0	0	3	3	11	42	38	6.1
Communicates	0	0	0	15	11	34	38	6.0
Teaching	0	0	0	8	12	36	44	6.2
Workload	0	0	4	50	29	16	0	4.6
Difficulty	0	0	12	56	20	12	0	4.3
Learn Exp	0	0	0	25	35	10	30	5.4

Rotstein was described as a very helpful, fun and enthusiastic lecturer who spoke very clearly and gave good examples.

Overall students enjoyed the course material and the lectures.

Instructor(s): A. Rotstein

Enr: 67		Re	sp: 39	9		Reta	ke: 69%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	10	25	33	30	5.8
Explains	0	0	0	0	21	42	34	6.1
Communicates	0	0	0	5	18	42	34	6.1
Teaching	0	0	0	7	7	38	46	6.2
Workload	0	2	7	64	15	7	2	4.3
Difficulty	0	2	7	66	17	2	2	4.2
Learn Exp	0	0	0	21	43	31	3	5.2

Rotstein was described as a humorous, knowledgeable and interesting instructor who taught with enthusiasm. The lecturer was always available to answer students' questions and give help.

The course material was interesting and useful. All students who responded enjoyed the course content and the instructor.

Instructor(s): K. Furlong

Enr: 53		Re	sp: 26	3			ke: 70 %	
	11	2	3	4	5	6	7	Mean
Presents	0	0	0	8	25	45	20	5.8
Explains	0	0	0	8	16	60	16	5.8
Communicates	0	0	0	4	13	43	39	6.2
Teaching	0	0	0	4	20	48	28	6.0
Workload	0	4	8	50	29	8	0	4.3
Difficulty	0	4	4	50	33	4	4	4.4
Learn Exp	0	0	0	25	37	37	0	5.1

Furlong was described as a knowledgeable and organized instructor. However, his notes/writing was not always clear. Overall, students enjoyed the course.

Instructor(s): K. Furlong

Enr: 36		Re	sp: 2	1	Retake: 61%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	19	47	33	6.1
Explains	0	0	0	0	28	42	28	6.0
Communicates	0	0	0	0	4	66	28	6.2
Teaching	0	0	0	0	14	57	28	6.1
Workload	0	10	0	40	25	20	5	4.6
Difficulty	0	0	0	55	35	10	0	4.6
Learn Exp	0	0	0	25	41	25	8	5.2

The instructor was described as very enthusiastic and approachable, and was said to have presented the material in a clear, concise manner.

Students enjoyed the presentations and the discussions helped understand the material in more depth. However, a few thought the material was rushed through.

ECO 324Y1Y Economic Development

Instructor(s): G. Bobonis

Enr: 67		Re	sp: 4	5		Reta	ke: 69%	
	1	2	3	4	5	6	7	Mean
Presents	2	0	2	25	18	40	11	5.2
Explains	4	2	6	13	25	32	13	5.1
Communicates	2	0	2	11	11	41	30	5.8
Teaching	2	2	4	6	23	34	25	5.5
Workload	0	0	2	30	29	22	9	5.0
Difficulty	0	0	0	38	22	31	6	5.1
Learn Exp	2	2	5	21	35	18	13	4.9

Bobonis was described as a positive, enthusiastic, approachable, interesting and very knowledgeable instructor. However, sometimes he spoke a little too fast. The course material was very interesting and applicable to the real world.

## ECO 325H1F Advanced Economic Theory - Macro

Instructor(s): M. Alexopoulos

Enr: 63		Re	esp: 38	3		Reta	ke: 68%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	10	23	34	26	5.7
Explains	0	0	11	8	30	30	19	5.4
Communicates	0	0	5	5	23	31	34	5.8
Teaching	0	0	0	10	13	43	32	6.0
Workload	0	0	5	50	31	7	5	4.6
Difficulty	0	0	0	28	39	21	10	5.1
Learn Exp	0	0	0	26	34	30	8	5.2

Alexopoulos was described as extremely professional and enthusiastic regarding course content. However, she wrote too fast and many students did not have time to copy everything down.

The course material was quite difficult and mathematically heavy.

Instructor(s): M. Alexopoulos

Enr:		R	lesp:			R	etake:	
	1	2	3	4	5	6	7	Mean
Presents	0	2	2	11	22	34	25	5.6
Explains	0	0	8	10	29	29	21	5.5
Communicates	0	0	0	16	27	19	36	5.8
Teaching	0	0	5	5	27	30	30	5.8
Workload	0	0	0	35	43	16	5	4.9
Difficulty	0	0	0	24	35	16	24	5.4
Learn Exp	4	4	4	33	12	29	12	4.8

Alexopoulos was described as a very knowledgeable and approachable instructor who taught with enthusiasm. Some students were not satisfied with the way the course was designed since there was no time left for the discussion of the concepts. The course was described as mathematically challenging. Overall, students enjoyed the course and the instructor.

## ECO 326H1F Advanced Economic Theory - Micro

Instructor(s): E. Damiano

Enr: 70		Re	esp: 40	0		Reta	ke: 30%	
	1	2	3	4	5	6	7	Mean
Presents	7	15	15	30	15	12	2	3.8
Explains	5	2	23	23	28	15	2	4.2
Communicates	2	10	5	26	21	26	7	4.6
Teaching	5	10	13	28	18	18	5	4.2
Workload	0	0	0	25	20	35	20	5.5
Difficulty	0	0	0	17	23	15	43	5.8
Learn Exp	10	13	10	30	23	13	0	3.8

Many students felt that the instructor was disorganized and rushed through the material. Although he was passionate, students felt that he did not explain concepts clearly.

The course material was very difficult and many students felt the material covered in lectures and the problems assigned were not relevant to what was tested.

Instructor(s): E. Damiano

Enr: 41		Re	esp: 2	4	Retake: 59%			
	1	2	3	4	5	6	7	Mean
Presents	0	8	12	29	25	4	20	4.7
Explains	0	0	4	37	37	4	16	4.9
Communicates	0	0	4	8	16	33	37	5.9
Teaching	0	4	0	29	29	20	16	5.1
Workload	0	0	0	8	34	39	17	5.7
Difficulty	0	0	0	9	22	27	40	6.0
Learn Exp	15	5	10	26	0	26	15	4.3

Damiano was described as a passionate instructor who at times talked too fast.

The course material was very difficult and some students noted that the textbook and the material taught in lectures were not representative of what they were tested on.

Instructor(s): E. Damiano

Enr: 43		Re	esp: 2	2	Retake: 77%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	19	52	19	4	5.0
Explains	0	0	4	4	59	27	4	5.2
Communicates	0	0	0	9	50	22	18	5.5
Teaching	0	0	4	9	40	31	13	5.4
Workload	4	4	13	27	18	27	4	4.5
Difficulty	0	4	9	9	22	31	22	5.4
Learn Exp	0	0	5	27	27	33	5	5.1

Damiano was described as a knowledgeable instructor with a good sense of humor.

67

#### ECO 332H1S Economics of the Family

Instructor(s): A. Siow

Enr: 103		Re	esp: 4	5	Retake: 45%			
	1	2	3	4	5	6	7	Mean
Presents	2	4	2	40	26	15	8	4.7
Explains	0	9	6	20	36	20	6	4.7
Communicates	0	0	4	20	40	26	8	5.2
Teaching	0	4	4	22	36	25	6	4.9
Workload	0	0	6	44	22	17	8	4.8
Difficulty	0	0	2	26	35	24	11	5.2
Learn Exp	0	5	11	41	23	14	2	4.4

Students found the readings to be sometimes too excessive and too long. The tutorials were said to be important and helpful, especially since tutorial material was tested on the exam. Some students noted their disappointment that the tutorial time was not listed on ROSI, so some had conflicts with other courses and therefore could not attend tutorials.

## ECO 336Y1F Public Economics

Instructor(s): M. Smart

Enr: 50		Re	esp: 27	7	Retake: 80%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	11	25	25	33	3	4.9
Explains	0	3	3	18	18	51	3	5.2
Communicates	3	0	0	11	19	57	7	5.5
Teaching	3	0	0	14	25	40	14	5.4
Workload	0	3	3	30	30	30	0	4.8
Difficulty	0	0	7	30	26	26	7	5.0
Learn Exp	0	0	4	21	26	43	4	5.2

Students had mixed responses about the instructor, but most students enjoyed his lectures and enthusiasm.

Most students felt the material was too mathematically intensive and a difficult course in general.

## ECO 339Y1Y Economics of Labour

Instructor(s): M. Gunderson

Enr: 147		Re	esp: 83	3	Retake: 72%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	6	12	27	28	25	5.5
Explains	0	1	0	7	31	33	26	5.8
Communicates	0	0	1	11	22	30	34	5.8
Teaching	0	1	0	10	31	35	22	5.7
Workload	1	3	12	58	18	5	0	4.1
Difficulty	0	0	7	63	21	6	1	4.3
Learn Exp	0	0	4	41	25	19	8	4.8

Gunderson was a very good instructor who explained concepts clearly and was effective, helpful and funny.

## ECO 342Y1Y Twentieth Century Economic History

Instructor(s): J. Cohen

Enr: 97	Resp: 44						Retake: 53%		
	1	2	3	4	5	6	7	Mean	
Presents	2	2	11	26	19	21	16	4.9	
Explains	0	0	0	23	28	30	16	5.4	
Communicates	2	0	0	16	21	30	28	5.6	
Teaching	0	0	0	21	21	35	21	5.6	
Workload	2	2	9	62	16	4	2	4.1	
Difficulty	0	2	2	60	23	11	0	4.4	
Learn Exp	0	0	8	22	25	33	11	5.2	

Cohen was said to be a capable, knowledgeable and passionate instructor

## ECO 352H1F Special Topics in Economics: Economics of Entrepreneurship

Instructor(s): R. Satchu

	Re	sp: 33	3			Retake: 100%		
1	2	3	4	5	6	7	Mean	
0	0	0	0	6	6	87	6.8	
0	0	0	0	0	12	87	6.9	
0	0	0	0	0	3	96	7.0	
0	0	0	0	0	3	96	7.0	
0	3	0	12	6	51	27	5.8	
0	0	3	15	21	33	27	5.7	
0	0	0	0	3	7	88	6.8	
	0 0 0 0 0	1 2 0 0 0 0 0 0 0 0 0 0 0 3 0 0	1 2 3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 3 0 0 0 3	0 0 0 0 0 3 0 12 0 0 3 15	1     2     3     4     5       0     0     0     0     6       0     0     0     0     0       0     0     0     0     0       0     0     0     0     0       0     0     0     0     0       0     3     0     12     6       0     0     3     15     21	1         2         3         4         5         6           0         0         0         0         6         6           0         0         0         0         0         12           0         0         0         0         0         3           0         0         0         0         0         3           0         3         0         12         6         51           0         0         3         15         21         33	1     2     3     4     5     6     7       0     0     0     0     6     6     87       0     0     0     0     0     12     87       0     0     0     0     0     3     96       0     0     0     0     0     3     96       0     3     0     12     6     51     27       0     0     3     15     21     33     27	

Students raved about both the course and Satchu. They said the course was "life changing", "amazing", "impactful" and "inspirational." Many suggested that everyone should take this course.

Satchu was lauded for being an "outstanding" and "influential" instructor. He was very challenging and pushed his students hard, but they all appreciated the value of the learning experience.

Overall, a highly recommended course and instructor which is evident by the 100% retake and 7.0 for overall teaching.

## ECO 352H1F Financial Economics I

Instructor(s): G. Jump

Enr: 80		Re	esp: 50	0	Retake: 77%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	8	12	33	31	14	5.3
Explains	0	0	10	10	34	32	14	5.3
Communicates	0	0	0	20	31	29	18	5.5
Teaching	0	0	0	14	26	36	24	5.7
Workload	0	0	4	64	24	8	0	4.4
Difficulty	0	0	4	42	28	22	4	4.8
Learn Exp	0	0	6	32	37	16	6	4.8

Jump was described as a kind, approachable instructor who was enthusiastic about the course material. However, better structured lecture slides would improve the course.

The course material was quite straight-forward, however math was used excessively.

Overall students enjoyed the instructor and course material.

## ECO 359H1S Financial Economics II: Corporate Finance

Instructor(s): E. Malinova

Enr: 53		Re	sp: 27	7	Retake: 84%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	7	23	30	34	5.8
Explains	0	0	3	0	23	34	38	6.0
Communicates	0	0	4	4	12	32	48	6.2
Teaching	0	0	0	11	14	44	29	5.9
Workload	0	0	3	57	23	15	0	4.5
Difficulty	0	0	3	33	48	14	0	4.7
Learn Exp	0	0	4	27	22	36	9	5.2

Instructor(s): E. Malinova

Enr: 56		Re	sp: 40	)	Retake: 80%			
	1	2	3	4	5	6	7	Mean
Presents	0	2	2	25	40	25	5	5.0
Explains	0	2	5	25	32	25	10	5.0
Communicates	0	0	5	2	52	30	10	5.4
Teaching	0	0	2	72	22	2	0	4.2
Workload	0	0	2	72	22	2	0	4.2
Difficulty	0	0	5	57	25	12	0	4.4
Learn Exp	0	0	3	48	34	13	0	4.6

Students enjoyed Malinova's enthusiastic teaching style. A few students however, felt she talked too fast at times.

#### ECO 360Y1Y Economic Growth and Technological Change

Instructor(s): M. Hare

Enr: 60		Re	sp: 38	3		Retake: 77%  7 Mean  35 5.6 31 5.8 42 6.2 45 6.1		
	1	2	3	4	5	6	7	Mean
Presents	0	2	8	8	18	27	35	5.6
Explains	0	0	0	18	13	36	31	5.8
Communicates	0	0	0	5	7	44	42	6.2
Teaching	0	0	2	8	8	35	45	6.1
Workload	0	2	8	37	18	21	10	4.8
Difficulty	0	0	5	43	24	18	8	4.8
Learn Exp	3	0	0	6	30	30	30	5.7

Hare was described by many as very friendly and knowledgeable and gave lectures in an organized and thorough fashion. However, some complained that he did not offer tutorials or past exams, or use email. Some thought he needed to slow down a bit and emphasize important points.

The course had a large volume of readings, but many thought they were interesting and presented novel approaches to some economic issues of the current century.

#### ECO 364H1F International Trade Theory

Instructor(s): P. Morrow

Enr:	Resp:					Retake:			
	1	2	3	4	5	6	7	Mean	
Presents	0	0	2	6	18	25	47	6.1	
Explains	0	0	0	12	20	33	33	5.9	
Communicates	0	0	0	0	20	33	45	6.2	
Teaching	0	0	0	4	18	32	44	6.2	
Workload	0	4	4	71	14	6	0	4.1	
Difficulty	0	4	4	67	14	10	0	4.2	
Learn Exp	0	0	0	26	29	26	17	5.3	

Morrow was enthusiastic, articulate and gave clear examples. Students appreciated his humour and his attentiveness.

A few students suggested that tutorials could have been better used to explain course material rather than go over problem sets.

Instructor(s): P. Morrow

Enr: 129		Re	esp: 82	2	Retake: 77%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	6	25	40	25	5.8
Explains	0	0	0	8	24	41	25	5.8
Communicates	0	0	1	6	18	45	28	5.9
Teaching	0	0	0	6	19	44	29	6.0
Workload	0	3	12	55	22	3	1	4.1
Difficulty	0	0	11	56	23	7	1	4.3
Learn Exp	0	0	3	37	25	22	11	5.0

Morrow was a very enthusiastic instructor. He provided numerous resources to prepare students for exams.

But students thought more "real-life" examples could be more helpful. Also, more methods of evaluation was recommended.

Instructor(s): C. Dippel

Enr: 97		Re	sp: 5	1		Reta	ke: 63%	
	1	2	3	4	5	6	7	Mean
Presents	0	2	6	14	36	26	16	5.3
Explains	0	4	6	14	34	32	10	5.1
Communicates	0	0	2	12	24	32	30	5.8
Teaching	0	0	4	18	32	34	12	5.3
Workload	2	2	6	51	20	12	6	4.5
Difficulty	0	2	4	28	34	22	8	5.0
Learn Exp	2	4	2	34	20	25	9	4.8

Dippel explained ideas and concepts very clearly and in an organized manner. However, students felt that 2 tests worth 50% each didn't reflect all the acquired knowledge in the course. Problem sets, as a way of evaluation, was recommended.

#### **ECO 365H1S International Monetary Economics**

Instructor(s): K. Dasgupta

Enr: 96		Re	esp: 43	3		Retake: 77%			
	1	2	3	4	5	6	7	Mean	
Presents	0	2	0	7	46	31	12	5.4	
Explains	2	0	7	17	31	26	14	5.1	
Communicates	0	0	9	14	38	30	7	5.1	
Teaching	2	0	4	9	38	38	7	5.2	
Workload	0	4	16	48	23	6	0	4.1	
Difficulty	0	2	12	48	23	6	0	4.1	
Learn Exp	3	0	3	43	21	18	9	4.8	

Students found Dasgupta to be knowledgeable. They said he explained concepts well, and was helpful and approachable. Students would have appreciated more examples in class.

Instructor(s): J. Mondria

405

Enr: 105		Re	sp: 78	3		Reta	ke: 86%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	20	46	26	5.9
Explains	0	0	0	5	14	43	36	6.1
Communicates	0	0	0	1	6	21	70	6.6
Teaching	0	0	0	6	2	50	40	6.2
Workload	0	1	6	64	16	8	2	4.3
Difficulty	0	1	1	54	32	8	2	4.5
Learn Exp	1	0	0	14	28	35	19	5.5

Majority of students praised the instructor for incorporating discussions of economic events around the world at the beginning of each class. Students described these discussions as insightful, relevant, interesting and valuable. A significant portion of the students indicated that the instructor was enthusiastic, and an excellent lecturer. They noted that the course was very interesting, however some students requested more problem sets and solutions to practice course material with.

Instructor(s): J. Mondria

Enr: 93		Re	sp: 47	7	Retake: 89%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	20	31	40	6.0
Explains	0	0	0	4	15	32	47	6.2
Communicates	0	0	0	2	4	28	65	6.6
Teaching	0	0	0	4	15	32	47	6.2
Workload	0	0	2	67	19	8	2	4.4
Difficulty	0	0	0	67	19	10	2	4.5
Learn Exp	0	0	0	10	33	33	23	5.7

Many students enjoyed the discussions of current events and real world examples used in class.

Mondria was very enthusiastic about the class material and a very good instructor overall.

## ECO 369Y1S Health Economics

Instructor(s): M. Denny

Enr: 86		Re	esp: 4	4		Retal	ke: 56%	
	1	2	3	4	5	6	7	Mean
Presents	0	9	13	27	30	13	4	4.4
Explains	0	4	6	25	38	11	13	4.9
Communicates	0	4	9	11	34	20	18	5.1
Teaching	2	4	6	18	23	34	9	5.0
Workload	2	2	11	61	16	2	2	4.0
Difficulty	0	0	2	54	23	11	7	4.7
Learn Exp	6	6	6	33	30	16	0	4.2

Students were not happy with the marking on term tests, calling it unfair and illogical. Although some said Denny was a good instructor, a few commented that he could have used a little more organization.

#### 69

#### ECO 370Y1Y Economics of Organizations

Instructor(s): A. Hosios

Enr: 33		Re	sp: 23	3		Reta	ke: 66%	
	1	2	3	4	5	6	7	Mean
Presents	5	0	5	15	15	15	45	5.6
Explains	5	0	0	20	5	45	25	5.6
Communicates	5	0	0	5	10	25	55	6.1
Teaching	4	0	0	9	0	52	33	5.9
Workload	0	0	0	18	40	27	13	5.4
Difficulty	0	0	0	9	33	33	23	5.7
Learn Exp	6	6	0	20	20	26	20	5.0

The instructor was appraised by most students as being knowledgeable and interesting. He offered flexible office hours for extra help which was helpful. Although many enjoyed his humour, some thought his method of teaching the material was difficult to follow at times.

## ECO 374H1F Applied Econometrics (for Commerce)

Instructor(s): M. Burda

Enr: 47		Re	esp: 20	0	Retake: 62%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	15	25	30	30	5.8
Explains	5	0	10	10	30	25	20	5.2
Communicates	5	0	0	15	40	20	20	5.2
Teaching	0	5	0	15	20	40	20	5.5
Workload	0	0	0	60	30	10	0	4.5
Difficulty	0	0	5	35	30	25	5	4.9
Learn Exp	0	0	0	53	26	13	6	4.7

Students in general had positive feedback about the course. Burda was described as a dedicated instructor who was enthusiastic about the lectures. However, tutorials could have been more effective and useful.

Instructor(s): M. Burda

Enr: 48		Re	esp: 2	p: 22 Retake: 61%				ke: 61%
	11	2	3	4	5	6	7	Mean
Presents	0	0	0	22	22	27	27	5.6
Explains	0	0	22	13	31	18	13	4.9
Communicates	0	0	4	27	31	13	22	5.2
Teaching	0	0	4	22	40	18	13	5.1
Workload	5	0	15	40	25	10	5	4.3
Difficulty	0	0	10	25	30	25	10	5.0
Learn Exp	0	0	6	46	13	20	13	4.9

Students enjoyed Burda's lectures and enthusiasm for the course.

## ECO 375H1F Applied Econometrics I

Instructor(s): J. Suzuki

Enr: 87		Re	sp: 40	)		Retal	ke: 66%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	18	29	21	27	5.5
Explains	0	0	5	27	32	16	18	5.2
Communicates	0	0	0	22	33	22	22	5.4
Teaching	0	2	0	16	37	29	13	5.3
Workload	0	0	2	42	21	26	7	4.9
Difficulty	0	0	0	29	16	43	10	5.4
Learn Exp	0	3	0	42	17	35	0	4.8

Suzuki's teaching style was described as organized and motivating. He was available and was willing to help the students as much as possible. However, students felt that they needed more numerical examples as the course material was too abstract. Overall a good learning experience.

#### ECO 376H1S Applied Econometrics II

Instructor(s): J. Suzuki

	Re	esp: 2	4			Retake: 59%		
1	2	3	4	5	6	7	Mean	
0	0	0	8	30	39	21	5.7	
0	0	4	21	26	26	21	5.4	
0	0	4	17	26	30	21	5.5	
0	0	0	17	21	43	17	5.6	
0	0	0	16	29	33	20	5.6	
0	0	0	20	29	37	12	5.4	
5	5	10	10	31	15	21	4.9	
	0 0 0 0	1 2 0 0 0 0 0 0 0 0 0 0 0 0	1 2 3 0 0 0 0 0 4 0 0 4 0 0 0 0 0 0 0 0 0	0 0 0 8 0 0 4 21 0 0 4 17 0 0 0 17 0 0 0 16 0 0 0 20	1         2         3         4         5           0         0         0         8         30           0         0         4         21         26           0         0         4         17         26           0         0         0         17         21           0         0         0         16         29           0         0         0         20         29	1         2         3         4         5         6           0         0         0         8         30         39           0         0         4         21         26         26           0         0         4         17         26         30           0         0         0         17         21         43           0         0         0         16         29         33           0         0         0         20         29         37	1     2     3     4     5     6     7       0     0     0     8     30     39     21       0     0     4     21     26     26     21       0     0     4     17     26     30     21       0     0     0     17     21     43     17       0     0     0     16     29     33     20       0     0     0     20     29     37     12	

Some students said Suzuki was nice and helpful.

## ECO 380H1F Managerial Economics I: Competitive Strategy

Instructor(s): C. Serrano

Enr: 66		Re	esp: 4	5	Retake: 64%			
	1	2	3	4	5	6	7	Mean
Presents	0	4	9	28	33	16	7	4.7
Explains	0	0	6	39	25	16	11	4.9
Communicates	0	0	0	9	25	34	31	5.9
Teaching	0	0	11	15	29	31	11	5.2
Workload	0	0	4	43	27	15	9	4.8
Difficulty	0	0	2	38	27	20	11	5.0
Learn Exp	2	2	5	47	17	17	5	4.5
•								

Serrano made the course very interesting and engaging for students. Students found problem sets very helpful in understanding the course material. However, the amount of work required for each problem set was too much. Some students thought that tests were difficult.

## ECO 380H1S Managerial Economics I: Competitive Strategy

Instructor(s): C. Serrano

Enr: 71	Resp: 24					Retake: 57%		
	1	2	3	4	5	6	7	Mean
Presents	0	9	9	18	31	22	9	4.8
Explains	4	4	0	26	26	26	13	5.0
Communicates	0	4	0	8	21	34	30	5.7
Teaching	0	4	4	8	21	47	13	5.4
Workload	0	0	0	30	43	26	0	5.0
Difficulty	0	0	0	31	27	22	18	5.3
Learn Exp	0	11	11	29	29	11	5	4.4

## ECO 416H1S Macroeconomic Models for Policy Analysis and Forecasting

Instructor(s): P. Dungan

Enr: 13	Resp: 7					Retake: 85%			
-	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	0	71	28	0	5.3	
Explains	0	0	0	0	28	57	14	5.9	
Communicates	0	0	0	0	0	28	71	6.7	
Teaching	0	0	0	0	14	42	42	6.3	
Workload	0	0	28	14	28	14	14	4.7	
Difficulty	0	0	14	28	42	0	14	4.7	
Learn Exp	0	0	0	40	0	20	40	4.6	

Dungan was a very good instructor who was enthusiastic and knowledgeable.

## ECO 423H1S Topics in North American Economic History

Instructor(s): G. Hamilton

Enr: 10		R	esp: 6	6	Retake: 83			
	1	2	3	4	5	6	7	Mean
Presents Explains	0	0	0	33 33	50 33	0 33	16 0	5.0 5.0
Communicates Teaching	0	0	16 0	16 20	50 40	16 20	0 20	4.7 5.4

Workload	0	0	0	66	16	16	0	4.5
Difficulty	0	0	0	0	60	40	0	5.4
Learn Exp	0	0	0	50	0	50	0	5.0

## ECO 435H1S The Economics of Modern China

Instructor(s): L. Brandt

Enr: 9	Resp: 5					Retake: 100%			
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	0	0	40	60	6.6	
Explains	0	0	0	0	20	40	40	6.2	
Communicates	0	0	0	0	0	60	40	6.4	
Teaching	0	0	0	0	0	40	60	6.6	
Workload	0	0	0	20	20	20	40	5.8	
Difficulty	0	0	0	40	60	0	0	4.6	
Learn Exp	0	0	0	0	20	20	60	6.4	



- -- THE ANTI-CALENDAR
- -- COURSE UNIONS
- -- ACADEMIC SERVICES
- -- GRIEVANCES
- -- AND MORE!

GET INVOLVED 3

