



Introduction

The Ecology & Evolutionary Biology Union (EEBU) holds numerous events throughout the school year, including socials, field trips, and academic seminars. EEBU is here to listen to your input and suggestions regarding courses and student activities. How does one get involved? Anyone taking a biology course is already a member. Stop by ES 3048 or check out our website: <http://www.eebu.eeb.utoronto.ca>

EEBU Executive

**BIO 150Y1Y Organisms and Their Environment**

Instructor(s): J. Stinchcombe; S. Wright

Enr: 1832	Resp: 1627						Retake: 61%	
	1	2	3	4	5	6	7	Mean
<u>Stinchcombe:</u>								
Presents	0	0	1	10	27	39	19	5.6
Explains	0	0	1	9	25	39	22	5.7
Communicates	0	0	1	7	20	36	33	5.9
Teaching	0	0	1	9	25	41	21	5.7
<u>Wright:</u>								
Presents	0	0	1	10	27	41	19	5.6
Explains	0	0	2	11	29	38	18	5.5
Communicates	0	1	4	15	26	31	19	5.4
Teaching	0	0	2	12	27	36	19	5.5
<u>Course:</u>								
Workload	0	2	8	56	18	9	2	4.3
Difficulty	0	1	5	43	30	14	4	4.7
Learn Exp	2	2	5	37	25	20	7	4.7

Stinchcombe was described as a good instructor. Students felt he was slightly disorganized at times, but overall enjoyed his lectures. Students described Stinchcombe as fun, enthusiastic and knowledgeable. He ensured student questions were answered in a reasonable amount of time.

Students felt that Wright, although knowledgeable was at times monotonous and not very engaging. Many students complained that his test was very difficult and did not adequately reflect the material taught, instead focussing on minute details.

The course was perceived as a good introductory course but many students felt it should have focussed on more aspects of biology; not just ecology and evolution. The labs were well-organized, but many students would have preferred a more hands-on approach.

Instructor(s): L. Rowe; J. Thompson

Enr: 1725	Resp: 1243						Retake: 52%	
	1	2	3	4	5	6	7	Mean
<u>Rowe:</u>								
Presents	0	0	1	16	33	34	12	5.4
Explains	0	0	2	16	34	31	14	5.4
Communicates	1	0	5	21	32	26	11	5.1
Teaching	0	0	2	18	33	31	12	5.3
<u>Thompson:</u>								
Presents	0	0	2	14	24	35	21	5.5
Explains	0	0	1	9	24	34	29	5.8
Communicates	0	0	1	9	19	31	37	5.9
Teaching	0	0	1	10	25	34	27	5.7
<u>Course:</u>								
Workload	1	2	8	52	20	10	4	4.4
Difficulty	0	1	4	44	28	13	7	4.7
Learn Exp	3	2	6	40	24	16	5	4.5

Rowe was a very knowledgeable instructor whose organization made it easy to follow lecture material. Some students felt they could have shown more enthusiasm for the material and been more approachable.

Thompson was an enthusiastic, knowledgeable and humorous instructor. Students felt that he could have explained some concepts more clearly and watched to make sure he did not go over time for lecture.

Overall students enjoyed the course content. However, many felt that an extra test would be better to even out the marks weighting.

**BIO 251Y1Y Biology of Plants and Micro-organisms**

Instructor(s): I. Stehlik; R. Sage

Enr: 156	Resp: 63						Retake: 63%	
	1	2	3	4	5	6	7	Mean
<u>Stehlik:</u>								
Presents	0	0	1	8	30	31	28	5.8
Explains	0	0	0	8	32	34	24	5.8
Communicates	0	0	3	4	19	47	24	5.9
Teaching	0	0	1	8	25	37	27	5.8
<u>Sage:</u>								
Presents	2	0	0	18	36	28	14	5.3
Explains	1	0	0	9	46	26	15	5.4
Communicates	1	0	9	17	34	25	11	5.0
Teaching	1	0	1	13	37	31	13	5.3
<u>Course:</u>								
Workload	0	0	5	67	20	5	1	4.3
Difficulty	0	0	5	66	21	3	3	4.3
Learn Exp	0	0	8	44	22	17	6	4.7

Stehlik was described as a good instructor who was knowledgeable about the material. Her presentation of material was clear and organized. A few students felt that she could be more enthusiastic in lecture.

Students found the lectures given by Sage to be very interesting and well presented but thought that there was sometimes too much information to take in. His presentation of material could have been more organized.

Most students found lab sections helpful but many said they were not particularly interesting. Having lab and lecture material out of sync with each other was problematic for some students. Lab quizzes were considered too difficult by many students and they wished for them to be returned after the marking. Overall, the course was seen as fair and the lecture section was enjoyed by students.

Instructor(s): T. Sage

Enr: 137	Resp: 65						Retake: 64%	
	1	2	3	4	5	6	7	Mean
Presents	1	0	4	11	33	36	12	5.3
Explains	0	0	4	9	34	39	11	5.4
Communicates	1	0	1	20	37	24	14	5.2
Teaching	0	1	0	11	41	32	12	5.4
Workload	0	1	18	70	10	0	0	3.9

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Difficulty	0	3	12	65	15	3	0	4.0
Learn Exp	2	8	4	40	24	13	6	4.4

Overall, students found the lecture material to be interesting but some found it dry at times. Students felt that better synchrony between lectures and labs would have been helpful and more interactive labs would have been interesting.

Students considered Sage to be a knowledgeable and enthusiastic instructor. She attended to students' questions and was very helpful.

### EEB 202H1S Plants and Society

Instructor(s): I. Stehlik; T. Carleton

Enr: 138	Resp: 55							Retake: 80%
	1	2	3	4	5	6	7	Mean
<u>Stehlik:</u>								
Presents	0	0	0	5	13	45	35	6.1
Explains	0	3	1	11	15	35	32	5.7
Communicates	0	0	0	7	20	33	38	6.0
Teaching	0	1	0	7	28	37	24	5.7
<u>Carleton:</u>								
Presents	7	0	13	19	32	23	3	4.5
Explains	1	5	9	15	28	28	9	4.9
Communicates	0	0	0	9	19	34	36	6.0
Teaching	0	0	0	27	27	31	13	5.3
<u>Course:</u>								
Workload	7	20	28	41	1	0	0	3.1
Difficulty	0	11	7	73	3	3	0	3.8
Learn Exp	2	2	6	32	28	19	8	4.8

Overall, students enjoyed the course and learned things they wouldn't normally have been exposed to in their non-science programs. Some students mentioned that they would have liked to have a different evaluation system and thought that 2 tests did not represent their knowledge and learning.

Students thought concepts were well explained by Stehlik and that he demonstrated enthusiasm in the course and was well organized.

Carleton was very friendly and engaging and he knew the material very well. Students thought lectures could have been more organized. Many students thought the material was presented in a manner that was too complex for a science distribution course.

### EEB 214H1S Evolution and Adaptation

Instructor(s): S. Smith

Enr: 108	Resp: 43							Retake: 78%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	16	48	34	6.2
Explains	0	0	0	0	11	34	53	6.4
Communicates	0	0	0	0	2	41	55	6.5
Teaching	0	0	0	0	6	55	37	6.3
Workload	2	2	23	50	16	2	2	3.9
Difficulty	0	0	17	58	14	4	4	4.2
Learn Exp	0	0	0	20	28	25	25	5.6

Overall students really appreciated this course and were really happy they took a course that was different than their humanities courses. Several students mentioned that they were introduced to new interesting concepts, they otherwise would not have been exposed to. Some students thought slides could have been more organized.

Students appreciated the instructor's passion and knowledge and thought they introduced concepts very well to non-science students.

### EEB 215H1F Conservation Biology

Instructor(s): M. Gross

Enr: 56	Resp: 41							Retake: 87%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	17	24	39	19	5.6
Explains	0	0	0	4	12	29	53	6.3
Communicates	0	0	0	0	4	24	70	6.7
Teaching	0	0	0	0	15	37	47	6.3

Workload	0	2	21	60	7	2	4	4.0
Difficulty	0	0	26	56	12	2	2	4.0
Learn Exp	0	0	0	16	29	27	27	5.6

Gross was described as enthusiastic, engaging and approachable. The students enjoyed his passion for the material and felt that he was able to inspire similarly.

Students felt that class participation was weighted too heavily, but enjoyed the course overall. Students liked being able to relate to what was being taught in the course to real world scenarios.

### EEB 216H1S Marine Mammal Biology and Conservation

Instructor(s): C. Wittnich

Enr: 152	Resp: 51							Retake: 76%
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	10	22	45	16	5.6
Explains	0	0	2	10	19	44	23	5.8
Communicates	0	0	0	4	14	45	35	6.1
Teaching	0	0	4	12	23	38	21	5.6
Workload	2	10	18	66	2	2	0	3.6
Difficulty	2	4	18	60	12	4	0	3.9
Learn Exp	0	2	5	38	19	19	13	4.9

An overwhelming number of students enjoyed the course. They found the course material interesting, and the learning experience of high value. Many students complained about the evaluation breakdown in the course. Students additionally complained that Test 2 was far more difficult than they had been prepared to handle and were critical of the use of multiple choice questions which tested their memory, rather than knowledge. They felt this resulted in an ineffective measure of their knowledge and described the multiple choice questions as tricky and confusing.

Wittnich was described as enthusiastic, immensely knowledgeable and passionate. A few students remarked that they appreciated the instructor's attentiveness towards students' interests.

### EEB 225H1S Biostatistics for Biological Sciences

Instructor(s): M-J. Fortin

Enr: 50	Resp: 25							Retake: 32%
	1	2	3	4	5	6	7	Mean
Presents	0	12	20	16	24	12	16	4.5
Explains	0	8	20	28	24	4	16	5.4
Communicates	0	4	0	12	44	16	24	5.4
Teaching	0	0	12	25	33	16	12	4.9
Workload	0	8	0	64	28	0	0	4.1
Difficulty	0	4	4	58	25	8	0	4.3
Learn Exp	0	8	12	58	12	8	0	4.0

Students appreciated Fortin's approachability and openness. However, many felt that the lectures needed more examples after concepts were introduced. Students felt that the second half of the course was rushed and would have appreciated more lecture time for difficult concepts.

Overall, students found this a good course but it needed better organization. Many appreciated the labs and their relevance to applying concepts.

### EEB 263Y1Y Comparative Vertebrate Anatomy

Instructor(s): S. Deluliis

Enr: 46	Resp: 35							Retake: 84%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	14	22	20	40	5.8
Explains	0	0	2	8	8	41	38	6.0
Communicates	0	0	0	2	23	29	44	6.1
Teaching	0	0	0	2	17	20	58	6.4
Workload	0	0	8	48	20	22	0	4.6
Difficulty	0	0	8	44	32	11	2	4.6
Learn Exp	0	0	0	11	40	22	25	5.6

Deluliis was an amazing teacher who was very knowledgeable and enthusiastic about the material. Students appreciated his lecture style but

at time he was a bit hard to follow.

The labs were very useful and practical. Many students felt that the evaluations were very intensive but were graded fairly. Overall, students enjoyed this course.

**EEB 265Y1Y Animal Diversity**

Instructor(s): D. McLennan

Enr: 83 Resp: 35 Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	2	0	17	35	44	6.2
Explains	0	0	0	0	9	42	48	6.4
Communicates	0	0	0	0	3	18	78	6.8
Teaching	0	0	0	0	6	45	48	6.4
Workload	0	5	23	58	8	2	0	3.8
Difficulty	0	2	17	67	8	2	0	3.9
Learn Exp	0	0	0	6	36	23	33	5.8

McLennan was described as extremely enthusiastic and knowledgeable. Students found her approachable and interesting. Students thoroughly enjoyed her teaching style and generally thought of her highly as an instructor.

Students thoroughly enjoyed the course. They found the material interesting and thought-provoking. Laboratories connected to the material presented in lecture very well.

Instructor(s): D. Brooks

Enr: 95 Resp: 48 Retake: 91%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	14	38	40	6.1
Explains	0	0	0	6	8	38	46	6.3
Communicates	0	0	0	4	8	17	70	6.5
Teaching	0	0	0	4	14	31	48	6.3
Workload	0	6	12	68	12	0	0	3.9
Difficulty	0	2	23	63	10	0	0	3.8
Learn Exp	0	2	0	14	23	28	30	5.7

Brooks was described as an excellent instructor, His knowledge and engaging anecdotes were highly appreciated.

Many students enjoyed the lab component. Overall, it was a great eye-opening experience for many.

**EEB 318H1F Principles of Evolution**

Instructor(s): A. Cutter; S. Wright

Enr: 160 Resp:84 Retake: 63%

	1	2	3	4	5	6	7	Mean
<u>Cutter:</u>								
Presents	2	3	3	14	34	28	12	5.1
Explains	1	3	2	14	33	31	13	5.2
Communicates	0	0	3	13	32	35	14	5.4
Teaching	1	1	3	13	38	28	13	5.3
<u>Wright:</u>								
Presents	0	0	0	8	37	40	13	5.6
Explains	0	0	0	8	34	39	16	5.7
Communicates	0	0	0	9	31	39	19	5.7
Teaching	0	0	0	3	40	39	15	5.7
<u>Course:</u>								
Workload	1	2	18	55	20	1	1	4.0
Difficulty	1	2	10	60	22	1	1	4.1
Learn Exp	0	4	1	54	18	10	9	4.6

Students suggested that Cutter's slides be more detailed when posted. Taking extensive notes during his lectures hampered the learning experience.

Students felt that Wright's slides were more detailed and he explained the concepts fairly well.

Overall, students enjoyed the use of the iclicker in class.

Instructor(s): A. Cutter

Enr: 160 Resp: 84 Retake: 63%

	1	2	3	4	5	6	7	Mean
Presents	2	3	3	14	34	28	12	5.1
Explains	1	3	2	14	33	31	13	5.2
Communicates	0	0	3	3	32	36	14	5.4
Teaching	1	1	3	13	38	28	13	5.3
Workload	1	2	18	55	20	1	1	4.0
Difficulty	1	2	10	60	22	1	1	4.1
Learn Exp	0	4	1	54	18	10	9	4.6

Cutter was considered a knowledgeable and enthusiastic instructor by most students. However, the majority of students disliked the large number of blanks in his lecture slides which made it difficult to listen to lecture. Cutter also went through material at a pace considered too fast by many students. His approachability and willingness to answer questions has appreciated.

Course Material was considered interesting and the use of iclickers during lecture was helpful to most students' learning experience. Students appreciated the use of past exam questions as examples in lecture. Textbook readings were considered interesting and helpful for understanding the material but not mandatory.

**EEB 319H1S Population Ecology**

Instructor(s): H. Cyr

Enr: 54 Resp: 35 Retake: 81%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	26	35	38	6.1
Explains	0	0	0	2	17	38	41	6.2
Communicates	0	0	0	2	17	44	35	6.1
Teaching	0	0	0	3	21	42	33	6.1
Workload	0	0	2	68	17	8	2	4.4
Difficulty	0	0	5	61	23	8	0	4.4
Learn Exp	3	0	3	29	38	19	6	4.8

Cyr explained the concepts clearly with appropriate use of examples. Students found her to be an enthusiastic instructor who was very knowledgeable about the material.

Students found the lecture and lab material interesting but felt that lab requirements were not explicit enough. The marking differences between lab groups led to some confusion. The posted project was deemed to be helpful and interesting.

**EEB 321H1F Community Ecology**

Instructor(s): D. Jackson

Enr: 40 Resp: 30 Retake: 64%

	1	2	3	4	5	6	7	Mean
Presents	0	3	17	24	13	31	10	4.8
Explains	0	0	6	20	31	27	13	5.2
Communicates	0	0	0	10	34	31	24	5.7
Teaching	0	0	0	23	33	30	13	5.3
Workload	0	0	3	58	24	13	0	4.5
Difficulty	0	0	3	39	53	3	0	4.6
Learn Exp	0	3	3	28	42	14	7	4.8

Jackson was an enthusiastic instructor who was a bit hard to follow at times. Many students felt that his lectures were a bit disorganized, and many felt a clearer flow would have been beneficial.

Overall, students enjoyed the course but would have appreciated more organized lecture notes. A good statistics background was deemed useful as well.

**EEB 322H1F Behaviour and Behavioural Ecology**

Instructor(s): H. Rodd

Enr: 70 Resp: 49 Retake: 70%

	1	2	3	4	5	6	7	Mean
Presents	0	4	2	10	20	45	16	5.5
Explains	0	2	0	8	27	37	25	5.7

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Communicates	0	0	2	6	8	54	29	6.0
Teaching	0	2	2	8	18	37	31	5.8
Workload	0	0	2	44	23	19	10	4.9
Difficulty	0	2	4	72	12	8	0	4.2
Learn Exp	0	0	5	33	38	8	13	4.9

Rodd was described as an enthusiastic lecturer who was highly knowledgeable and care about her students. She was very helpful and answered questions quickly.

Some students felt that the lab component was weighted unevenly given the amount of effort required. Overall, students found this course to be a great experience.

### EEB 323H1F Evolutionary Genetics

Instructor(s): A. Agrawal

Enr: 61	Resp: 37							Retake: 54%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	2	25	38	30	5.9
Explains	0	0	5	5	21	37	29	5.8
Communicates	0	0	0	2	21	29	45	6.2
Teaching	0	0	2	5	29	37	24	5.8
Workload	0	5	18	48	16	5	5	4.1
Difficulty	0	2	2	45	24	24	0	4.6
Learn Exp	3	0	9	40	25	15	6	4.6

Students described Agrawal as effective instructor who presented material in a clear, understandable manner. His use of examples to explain concepts was appreciated as was his enthusiasm for the material. Some students felt that his teaching would be more effective if the lecture slides were posted before class rather than after.

Many students described the course as interesting and enjoyable. Both the genetics and math prerequisites were considered important by the majority of the class. A few students felt that more use of math and more examples would have been helpful in the second half of the course. The tutorials were seen as helpful in understanding the material that was sometimes difficult or confusing, but very few students used the textbook or found it necessary.

Instructor(s): A. Cutter

Enr: 61	Resp: 37							Retake: 54%
	1	2	3	4	5	6	7	Mean
Presents	0	0	8	18	32	27	13	5.2
Explains	0	5	8	11	33	25	16	5.1
Communicates	0	2	5	16	19	36	19	5.4
Teaching	0	0	8	16	37	24	13	5.2
Workload	0	5	18	48	16	5	5	4.1
Difficulty	0	2	2	45	24	24	0	4.6
Learn Exp	3	0	9	40	25	15	6	4.6

Cutter was described as an enthusiastic lecturer who was approachable and helpful. Many students would have appreciated complete lecture slides online.

### EEB 324H1S Evolutionary Ecology

Instructor(s): J. Stinchcombe

Enr: 42	Resp: 27							Retake: 62%
	1	2	3	4	5	6	7	Mean
Presents	0	0	7	0	33	40	18	5.6
Explains	0	0	7	3	18	40	29	5.8
Communicates	0	0	0	3	14	33	48	6.3
Teaching	0	0	0	7	18	44	29	6.0
Workload	0	0	3	57	19	15	3	4.6
Difficulty	0	0	0	42	42	11	3	4.8
Learn Exp	0	0	4	45	31	4	13	4.8

A few students indicated that they enjoyed the course, found the instructor to be enthusiastic, knowledgeable and the course to have been a valuable learning experience. However, a number of students complained that the lecture slides were not put online before the lectures, or

even long after the lectures. They indicated disappointment with the way evaluations of the course material was handled, specifically pertaining to the mid-term and the assignments. A few students appreciated the analytical discussions and feedback they received on assignments.

Only some students expressed the need for more clarity in Stinchcombe's lecture slides. They additionally indicated that the use of examples to illustrate concepts would have made lecture slides more effective. They felt he was enthusiastic about course content.

### EEB 328H1S Physiological Ecology

Instructor(s): R. Sage

Enr: 33	Resp: 27							Retake: 80%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	29	51	11	5.7
Explains	0	0	0	3	7	48	40	6.3
Communicates	0	0	0	0	29	40	29	6.0
Teaching	0	0	0	3	11	51	33	6.1
Workload	0	0	3	59	22	14	0	4.5
Difficulty	0	0	0	40	40	11	7	4.9
Learn Exp	0	0	0	28	16	32	24	5.5

Sage was described as extremely enthusiastic and knowledgeable. He attended to students' questions and ensured full understanding of the material. He presented the material in a well-organized and understandable manner, tying theory to actual world examples.

Students found the course to be challenging, yet, rewarding. They enjoyed the material and the course as a whole.

### EEB 337H1F Families of Vascular Plants

Instructor(s): T. Dickinson

Enr: 24	Resp: 20							Retake: 90%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	20	35	35	10	5.3
Explains	0	0	0	0	25	60	15	5.9
Communicates	0	0	0	0	5	65	30	6.2
Teaching	0	0	0	0	30	60	10	5.8
Workload	0	0	30	60	0	10	0	3.9
Difficulty	0	0	10	75	5	10	0	4.2
Learn Exp	0	0	0	21	42	14	21	5.4

Students found Dickinson to be a good teacher, who was knowledgeable and helpful. Some students felt that key concepts should be emphasized more in lectures and not glossed over quickly.

Overall, students found this to be a great course. Many appreciated the hands-on approach. Some students felt that lectures should be made available online.

### EEB 340H1S Comparative Plant Morphology

Instructor(s): T. Sage

Enr: 31	Resp: 25							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	8	0	8	28	56	6.2
Explains	0	0	0	4	8	20	68	6.5
Communicates	0	0	0	0	0	16	84	6.8
Teaching	0	0	0	0	8	20	72	6.6
Workload	0	12	24	40	20	4	0	3.8
Difficulty	0	4	16	56	20	4	0	4.0
Learn Exp	0	0	0	9	9	36	45	6.2

Sage was described as enthusiastic, passionate and approachable. Students enjoyed her teaching style and commitment to the material.

Students enjoyed the course and the layout. They felt it was well-organized and the grade distribution was fair.



**EEB 356H1S Insect Biology**

Instructor(s): C. Darling

	Resp: 20							Retake: 83%
	1	2	3	4	5	6	7	
Presents	0	0	0	5	31	42	21	5.8
Explains	0	0	0	0	31	36	31	6.0
Communicates	0	0	0	0	10	31	57	6.5
Teaching	0	0	0	0	36	26	36	6.0
Workload	0	0	0	44	16	27	11	5.1
Difficulty	0	0	5	68	15	0	10	4.4
Learn Exp	0	0	0	20	46	20	13	5.3

Students described Darling as well organized and very knowledgeable about the material presented. They did feel that he could have been clearer in terms of course expectations.

Students generally enjoyed the addition of an insect collection to the course, but felt that it required far more work than the weighting dictates. Overall, students enjoyed the course and its layout.

**EEB 362H1F Introduction to Macroevolution**

Instructor(s): D. Brooks; D. McLennan

	Resp: 48							Retake: 68%
	1	2	3	4	5	6	7	
<u>Brooks:</u>								
Presents	0	4	2	12	25	33	22	5.5
Explains	2	0	2	21	17	25	31	5.6
Communicates	0	0	0	10	10	29	50	6.2
Teaching	0	2	0	17	17	36	27	5.7
<u>McLennan:</u>								
Presents	0	0	0	8	17	51	23	5.9
Explains	0	0	0	10	17	38	34	6.0
Communicates	0	0	0	6	12	29	52	6.3
Teaching	0	0	0	4	19	51	25	6.0
<u>Course:</u>								
Workload	0	2	10	61	23	2	0	4.1
Difficulty	0	0	2	43	34	15	4	4.8
Learn Exp	0	0	5	25	42	17	8	5.0

Students found McLennan to be a very enthusiastic, engaging and clear instructor. They felt he presented material in a very clear, well organized manner and explained concepts fully.

Students felt tutorials were disconnected from the lecture material. They felt the course was interesting and that they always learned something.

**EEB 365H1S The Biology of Conservation**

Instructor(s): M-J. Fortin; C. Darling

	Resp: 26							Retake: 69%
	1	2	3	4	5	6	7	
<u>Fortin:</u>								
Presents	0	4	0	24	44	24	4	5.0
Explains	0	3	7	7	42	23	15	5.2
Communicates	0	3	0	19	34	30	11	5.2
Teaching	0	0	7	15	50	19	7	5.0
<u>Darling:</u>								
Presents	0	0	3	15	30	34	15	5.4
Explains	0	0	7	11	38	26	15	5.3
Communicates	0	3	0	15	30	30	19	5.4
Teaching	0	0	3	15	42	23	15	5.3
<u>Course:</u>								
Workload	0	0	3	65	26	0	3	4.3
Difficulty	0	0	11	76	11	0	0	4.0
Learn Exp	0	0	0	54	31	4	9	4.7

Students felt that both Darling and Fortin spoke too fast during lectures and that posting lecture slides before the lecture would have been helpful. Course Material could be presented more clearly and thoroughly.

Lab assignments were too long for the duration of the lab and were marked unfairly. Students felt that labs, both software and content could

have been more relevant to the current conservation material.

**EEB 375H1F Environmental Factors**

Instructor(s): H. Harvey

	Resp: 43							Retake: 78%
	1	2	3	4	5	6	7	
Presents	0	0	4	23	35	23	11	5.1
Explains	0	0	2	14	23	40	19	5.6
Communicates	0	0	2	11	33	26	26	5.6
Teaching	0	0	0	11	21	33	33	5.9
Workload	2	0	9	69	11	4	2	4.1
Difficulty	2	0	4	61	21	4	4	4.3
Learn Exp	0	0	2	20	32	32	11	5.3

Harvey was seen as an approachable, helpful, instructor though he was sometimes difficult to get a hold of. His lectures were well organized, interesting and enjoyable. Harvey stated requirements clearly and answered students' questions effectively.

The course covered a broad amount of material in an interesting and effective manner. Content was considered applicable and surprisingly detailed. Seminars received mixed reviews from students. They were exciting and good experience for speaking in front of a class but could have been better organized.

Instructor(s): H. Harvey

	Resp: 24							Retake: 75%
	1	2	3	4	5	6	7	
Presents	0	0	0	8	37	37	16	5.6
Explains	0	0	0	8	33	33	25	5.8
Communicates	0	0	0	8	29	33	29	5.8
Teaching	0	0	0	8	41	25	25	5.7
Workload	0	0	4	81	13	0	0	4.1
Difficulty	0	0	0	95	0	4	0	4.1
Learn Exp	0	0	0	50	27	16	5	4.8

Harvey was described as a knowledgeable instructor who was organized and good at explaining concepts. He was also considered helpful and approachable during office hours. Harvey's enthusiasm for the material was appreciated by students.

The course material was considered interesting and enjoyable. However, some students felt that requirement could be more clearly stated and that feedback needed to be improved. As well, the student run seminar classes were not always correct or clear despite being testable material.

**EEB 389H1F Mammalian Diversity**

Instructor(s): M. Engstrom

	Resp: 18							Retake: 81%
	1	2	3	4	5	6	7	
Presents	5	0	16	16	50	5	5	4.4
Explains	0	0	5	16	22	33	22	5.5
Communicates	0	0	0	0	16	22	61	6.4
Teaching	5	0	0	11	33	27	22	5.4
Workload	0	0	0	55	16	27	0	4.7
Difficulty	0	0	0	55	22	22	0	4.7
Learn Exp	0	6	0	20	26	20	26	5.3

Engstrom was considered enthusiastic and knowledgeable about the course material. However, he often ran over time in lectures which was problematic for some students. It was also suggested that using portal to communicate with students would have been helpful.

The course was described as very interesting but many students felt that there was too much material to be adequately covered in one semester. Lectures felt rushed and number of students suggested that the course be turned into a full year in order to properly cover the information. Lab sections were interesting but, like the lectures, required more structure. A textbook more applicable to course material would have been appreciated by some students.

## 60 ECOLOGY & EVOLUTIONARY BIOLOGY

### EEB 420H1S Global Change Ecology

Instructor(s): R. Sage

	Resp: 32							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	26	46	26	6.0
Explains	0	0	0	0	10	50	40	6.3
Communicates	0	0	0	0	6	60	33	6.3
Teaching	0	0	0	0	10	46	43	6.3
Workload	0	0	0	30	46	16	6	5.0
Difficulty	0	0	0	56	26	16	0	4.6
Learn Exp	0	0	3	3	38	26	26	5.7

Sage was described as an enthusiastic instructor who thoroughly engaged students in discussion. He demonstrated clear knowledge and passion for the material.

Students felt that the material was fairly dense for the time allotted. They found the course interesting and enjoyable.

### EEB 459H1S Population Genetics

Instructor(s): A. Agrawal

	Resp: 6							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	33	16	50	6.2
Explains	0	0	0	0	0	50	50	6.5
Communicates	0	0	0	0	33	16	50	6.2
Teaching	0	0	0	0	16	33	50	6.3
Workload	0	0	16	50	16	0	16	4.5
Difficulty	0	0	0	16	66	0	16	5.2
Learn Exp	0	0	0	25	25	50	0	5.2

### EEB 465H1F Conservation Biology in Theory and Practice

Instructor(s): M. Gross

	Resp: 40							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	10	34	26	28	5.7
Explains	0	0	0	2	5	46	46	6.4
Communicates	0	0	0	0	0	20	79	6.8
Teaching	0	0	0	0	13	23	69	6.5
Workload	0	0	12	52	17	17	0	4.4
Difficulty	0	0	0	67	22	10	0	4.4
Learn Exp	0	0	0	5	17	30	46	6.2

Gross was considered an enthusiastic and knowledgeable instructor who presented material well and drew connections to other areas of study. His attempts to involve students were appreciated, as was his passion for the course material. However he was sometimes late in assigning readings.

The course was thought-provoking and interesting. Students appreciated the opportunities for involvement in class but felt that more structured discussions would be helpful. A breakdown of the large participation mark would also be of use. The importance of conservation was well communicated and many students felt that more courses in the discipline should be offered.

### EEB 468H1F Lectures in Limnology

Instructor(s): A. Zimmerman; H. Cyr

	Resp: 4							Mean
	1	2	3	4	5	6	7	
<b>Zimmerman:</b>								
Presents	0	0	0	0	0	100	0	6.0
Explains	0	0	0	0	0	75	25	6.2
Communicates	0	0	0	0	0	75	25	6.2
Teaching	0	0	0	0	0	75	25	6.2
<b>Cyr:</b>								
Presents	0	0	0	0	0	100	0	6.0
Explains	0	0	0	0	0	75	25	6.2
Communicates	0	0	0	0	0	75	25	6.2
Teaching	0	0	0	0	0	75	25	6.2

Course:

Workload	0	0	0	75	25	0	0	4.2
Difficulty	0	0	0	50	50	0	0	4.5
Learn Exp	0	0	0	0	33	33	33	6.0

Both instructors were described as great instructors. Students thought this was an excellent course.

### EEB 495Y1Y Seminar in Ecology

Instructor(s): D. Brooks

	Resp: 10							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	10	20	40	30	5.9
Explains	0	0	0	0	20	20	60	6.4
Communicates	0	0	0	0	10	10	80	6.7
Teaching	0	0	0	0	30	10	60	6.3
Workload	0	0	0	20	30	40	10	5.4
Difficulty	0	0	0	20	50	20	10	5.2
Learn Exp	0	0	16	0	16	33	33	5.7

### EEB 496Y1Y Seminar in Behaviour and Behavioural Ecology

Instructor(s): D. McLennan; H. Rodd

	Resp: 9							Mean
	1	2	3	4	5	6	7	
<b>McLennan:</b>								
Presents	0	0	0	0	0	11	88	6.9
Explains	0	0	0	0	0	11	88	6.9
Communicates	0	0	0	0	0	11	88	6.9
Teaching	0	0	0	0	0	11	88	6.9
<b>Rodd:</b>								
Presents	0	0	0	0	0	11	88	6.9
Explains	0	0	0	0	0	11	88	6.9
Communicates	0	0	0	0	0	11	88	6.9
Teaching	0	0	0	0	0	11	88	6.9
<b>Course:</b>								
Workload	0	0	0	88	11	0	0	4.1
Difficulty	0	0	0	88	11	0	0	4.1
Learn Exp	0	0	0	0	0	42	57	6.6

