

Introduction

The East Asian Studies Students' Union (EASSU) is an active student body dedicated to the undergraduate students of the East Asian Department. Throughout the year we hold both academic and social events that relate to the East Asian cultures.

If you are interested in getting involved, please contact us - eassu@yahoo.ca or drop by our office - Robarts Library, 14th floor, Rm 14299 or check out our website http://eassu.sa.utoronto.ca

EASSU Executive

EAS 100Y1Y Modern Standard Chinese I

Instructor(s): H. Rupprecht

Enr: 21		Re	sp: 1	5		Retake: 93%			
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	6	0	40	53	6.4	
Explains	0	0	0	6	0	66	26	6.1	
Communicates	0	0	0	0	13	20	66	6.5	
Teaching	0	0	0	7	7	21	64	6.4	
Workload	0	0	0	13	20	60	6	5.6	
Difficulty	0	0	0	20	40	33	6	5.3	
Learn Exp	0	0	0	9	9	45	36	6.1	

Rupprecht was described as a very enthusiastic, excellent instructor. The course itself was thought to be very time consuming, but rewarding.

Instructor(s): H. Rupprecht

Enr: 37		Resp: 18			Retake: 88 6 7 33 38 33 38 27 61 22 55 27 22		Retake: 88%		
	1	2	3	4	5	6	7	Mean	
Presents	0	11	0	0	16	33	38	5.8	
Explains	0	11	0	0	16	33	38	5.8	
Communicates	0	5	0	0	5	27	61	6.3	
Teaching	5	0	0	0	16	22	55	6.1	
Workload	0	0	5	5	38	27	22	5.6	
Difficulty	0	0	5	16	55	11	11	5.1	
Learn Exp	0	0	0	13	6	33	46	6.1	

Many students remarked that the instructor was enthusiastic and approachable. The course itself was well-organized and informative.

EAS 101Y1Y Modern Chinese I for Students with Prior Background

Instructor(s): X. Xu

Enr: 60		Re	sp: 34	4			Retake: 93%		
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	12	27	42	18	5.7	
Explains	0	0	2	14	26	41	14	5.5	
Communicates	0	0	0	2	11	38	47	6.3	
Teaching	2	0	2	0	26	41	26	5.8	
Workload	0	0	0	26	47	17	8	5.1	
Difficulty	0	0	5	41	41	8	2	4.6	
Learn Exp	0	0	0	18	43	21	15	5.3	

Students felt the instructor was very enthusiastic and engaging. Some thought there was not enough time provided for review before quizzes, however, Xu was very helpful.

EAS 102Y1Y Introduction to East Asian Civilizations

Instructor(s): R. Guisso; J. Stowe

Enr: 328		Re	sp: 17	7			Reta	ke: 65%
	1	2	3	4	5	6	7	Mean
Guisso:								
Presents	0	0	3	11	30	25	28	5.6
Explains	1	0	3	9	31	23	30	5.6
Communicates	1	0	2	7	22	34	30	5.8
Teaching	0	0	2	7	23	33	31	5.8
Stowe:								
Presents	8	4	13	18	28	13	13	4.5
Explains	5	6	11	18	31	14	12	4.6
Communicates	4	3	7	18	31	21	13	4.9
Teaching	7	5	8	16	28	18	14	4.7
Course:								
Workload	1	3	9	59	14	5	5	4.2
Difficulty	0	1	7	59	20	6	3	4.3
Learn Exp	1	2	7	44	24	12	7	4.6

The course was interesting and covered a lot of history from East Asia. Some students found the tests lengthy.

Guisso was appreciated by students as an enthusiastic and engaging lecturer who taught the course well.

Stowe was passionate about the material but seemed a bit disorganized to his students. He gave links to a lot of material on Blackboard but students felt he couldn't present it effectively.

EAS 105H1F Modern East Asian History

Instructor(s): A. Schmid

Enr: 103	Resp: 48						Reta	ke: 72%
	1	2	3	4	5	6	7	Mean
Presents	0	4	0	22	27	33	12	5.2
Explains	0	0	4	13	32	43	6	5.3
Communicates	2	0	2	10	22	41	20	5.6
Teaching	2	0	0	8	27	43	18	5.6
Workload	0	0	6	31	31	16	14	5.0
Difficulty	0	0	10	46	17	21	4	4.6
Learn Exp	2	2	7	35	25	20	5	4.6

Many students felt the instructor was very enthusiastic, and provided very clear explanations of the course material. He was very approachable and helpful. However, some students felt there was too much reading and assignments for a first year course. Students were sometimes lost in the vast course material without clear directions to what might appear on the tests.

EAS 110Y1Y Modern Standard Korean I

Instructor(s): H-Y. Im

Enr: 35		Re	sp: 19	9		Reta	ıke: 89%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	0	5	26	63	6.4
Explains	0	0	0	5	5	36	52	6.4
Communicates	0	0	0	0	15	36	47	6.3
Teaching	0	0	0	0	5	26	64	6.6
Workload	0	0	5	73	10	5	5	4.3
Difficulty	0	0	0	78	21	0	0	4.2
Learn Exp	0	0	0	12	31	25	31	5.8

Students felt Im was kind, helpful and fair. However, many felt the format of the course should be changed to include tutorials that would allow for conversational practice and everyday language instruction.

EAS 120Y1Y Modern Standard Japanese I

Instructor(s): J. Arimori

Enr: 120	Resp: 53						Reta	ake: 96%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	1	1	30	66	6.6
Explains	0	0	0	3	1	41	52	6.4
Communicates	0	0	0	0	7	30	62	6.5
Teaching	0	0	0	1	5	32	60	6.5
Workload	0	0	1	33	25	25	13	5.2
Difficulty	0	0	7	26	36	17	11	5.0
Learn Exp	0	0	0	4	6	42	46	6.3

Students felt the instructor was very well-organized and helpful. Many expressed a need for the lecture slides to be put online, but otherwise found the course well-paced, although demanding. Some would have liked more flexibility in tutorial session times.

EAS 121H1S Japanese I for Students with Prior Background

Instructor(s): J. Arimori

Enr: 30		Re	sp: 17	7		Retake: 94%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	5	29	64	6.6
Explains	0	0	0	0	11	17	70	6.6
Communicates	0	0	0	0	11	41	47	6.4
Teaching	0	0	0	0	11	35	52	6.4
Workload	0	11	5	58	11	5	5	4.1
Difficulty	0	11	5	64	5	5	5	4.1
Learn Exp	0	0	0	0	30	53	15	5.8

Arimori conveyed the course material in an enthusiastic, enjoyable and entertaining manner. Arimori was also very approachable and helped students to engage with the course material. As well, Arimori was well-organized for lectures.

The examinations were fair and balanced and the course material itself was of quality.

EAS 206Y1Y Classical Chinese I

Instructor(s): G. Sanders

Enr: 25		Re	sp: 17	7		Retake: 88%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	18	43	37	6.2
Explains	0	0	0	0	11	41	47	6.4
Communicates	0	0	0	0	11	41	47	6.4
Teaching	0	0	0	0	5	52	41	6.4
Workload	0	0	0	70	17	0	11	4.5
Difficulty	0	0	0	70	17	0	11	4.5
Learn Exp	0	0	0	18	43	18	18	5.4

Sanders was considered an outstanding and very good lecturer. Concepts were explained clearly and the lecturer was both accessible and friendly. They benefitted from Sander's ability to bring out nuances hidden in the ancient texts and place students' questions in context, whilst providing additional and a broad range of supplementary knowledge.

Students commented on how the material was engaging and interesting. Overall, a highly enjoyable course.

EAS 209Y1Y Approaches to East Asia

Instructor(s): V. Falkenheim

Enr: 138		Re	esp: 60	0		Retake: 41%		
	1	2	3	4	5	6	7	Mean
Presents	3	9	21	30	13	11	9	4.1
Explains	0	1	13	41	18	16	7	4.6
Communicates	0	0	1	27	33	20	16	5.2
Teaching	0	1	7	24	33	20	11	5.0
Workload	1	0	1	50	22	15	8	4.7
Difficulty	1	0	1	32	36	13	13	5.0
Learn Exp	2	5	5	42	17	12	15	4.7

Students as whole felt that Falkenheim was very knowledgeable. However, some students said they suffered from the lack of structure in the lectures and wished Powerpoint presentations would have been used to make the topics clearer. They also felt a disconnection between both halves of the course in terms of content and thought a more theoretical approach should have been used instead of an economics/political science based one.

EAS 210Y1Y Modern Standard Korean II

Instructor(s): Y-G. Kim

Enr: 21		Re	esp: 1	5		Reta	ike: 92%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	26	33	20	20	5.3
Explains	0	0	6	13	20	26	33	5.7
Communicates	0	0	0	0	6	20	73	6.7
Teaching	0	0	6	13	33	26	20	5.4
Workload	6	13	26	53	0	0	0	3.3
Difficulty	0	14	7	71	0	7	0	3.8
Learn Exp	0	7	0	38	15	7	30	5.1

Kim was kind, helpful, and enthusiastic. However, some students commented on the lack of new material and language conversation practice in the course itself.

EAS 220Y1Y Modern Standard Japanese

Instructor(s): I. Komuro-Lee

Enr: 60		Re	sp: 4	38 46 6 41 48 6 28 64 6 36 55 6 36 2 5		ke: 97%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	15	38	46	6.3
Explains	0	0	0	0	10	41	48	6.4
Communicates	0	0	0	2	5	28	64	6.5
Teaching	0	0	0	0	7	36	55	6.5
Workload	2	0	0	28	28	36	2	5.0
Difficulty	0	0	2	39	26	31	0	4.9
Learn Exp	0	0	0	8	14	31	45	6.1

Komuro-Lee was very enthusiastic in the instruction of the course. Lectures were well-organized and the course material was communicated effectively and efficiently. Students had nothing but comments of gratitude towards Komuro-Lee's teaching.

Though many students found the instructor effective, there were some concerns over the quality of quizzes and their delivery. Some students found the workload to be heavy and the course material to be difficult.

EAS 241H1F History of Chinese Philosophy

Instructor(s): V. Shen

Enr: 92		Re	esp: 6	2			25 8 28 5 40 10 40 3 3 0 5 1	
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	15	47	25	8	5.2
Explains	1	0	3	22	38	28	5	5.0
Communicates	1	0	5	8	33	40	10	5.4
Teaching	0	0	0	20	35	40	3	5.3
Workload	0	1	22	59	13	3	0	3.9
Difficulty	0	0	8	57	27	5	1	4.3
Learn Exp	2	2	8	55	24	6	0	4.2

Students generally saw Shen as knowledgeable and organized. However, lectures were 3 hours long and considered boring and dry, especially because Shen often just read off the slides and was sometimes hard to understand.

EAS 257H1S Chinese Literature (Song to Qing)

Instructor(s): X. Xu

Enr: 38		Re	sp: 23	3	Retake: 94%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	18	13	45	22	5.7
Explains	0	0	4	13	22	45	13	5.5
Communicates	0	0	0	4	26	26	43	6.1

Teaching	0	0	0	9	9	61	19	5.9
Workload	0	0	4	61	28	0	4	4.4
Difficulty	0	0	19	61	9	4	4	4.1
Learn Exp	0	0	10	25	40	20	5	4.8

Xu was described as well-prepared, kind and good at teaching. The use of the course website was useful to students as her lecture notes were posted there.

EAS 271H1F 20th Century Korean History

Instructor(s): A. Schmid

Enr: 64		Re	sp: 4	5		Retake: 88%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	15	15	35	31	5.8
Explains	0	0	0	2	20	36	40	6.2
Communicates	0	0	2	0	9	34	53	6.4
Teaching	0	0	2	0	11	34	51	6.3
Workload	0	0	2	48	15	28	4	4.8
Difficulty	0	0	0	42	28	22	6	4.9
Learn Exp	0	0	0	16	27	30	25	5.6

Many students stated how Schmid approached the course topic with much "enthusiasm", "passion" and "knowledge". On several occasions, students expressed how the lectures were very "interesting" and "enjoyable".

In terms of the readings, many students found the material complementary to the lectures and, overall, of interest. While some students did express concerns over the difficulty and quantity of required readings, the quality of the readings were well-received.

On several occasions students had expressed how "harsh" or "strict" the course evaluations were. Of special concern to some students was the lack of time provided for their take home exams/essays.

EAS 300Y1Y Modern Standard Chinese III

Instructor(s): G. Pan

Enr: 19		Re	esp: 18	3		Reta	ke: 63%	
	1	2	3	4	5	6	7	Mean
Presents	5	5	11	16	22	27	11	4.7
Explains	0	0	11	22	27	22	16	5.1
Communicates	0	0	5	17	11	41	23	5.6
Teaching	0	5	11	16	38	16	11	4.8
Workload	0	0	6	0	37	12	43	5.9
Difficulty	0	0	6	25	12	25	31	5.5
Learn Exp	0	0	10	20	50	10	10	4.9

Students in general found the instructor really capable and enthusiastic. However, they also felt his expectations for this course were too high, with a large amount of course work and tough, if fair, marking. Most students felt that the requisite courses did not prepare them for this one, and were also concerned at the number of students with previous background, but they did feel their level of Mandarin improved after taking this course.

EAS 310Y1Y Modern Standard Korean III

Instructor(s): H-Y. Im

Enr: 17		Re	esp: 1	7		Reta	ake: 87%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	18	43	37	6.2
Explains	0	0	0	6	25	25	43	6.1
Communicates	0	0	0	18	25	12	43	5.8
Teaching	0	0	0	0	12	25	62	6.5
Workload	0	0	12	62	12	6	6	4.3
Difficulty	0	6	6	62	18	6	0	4.1
Learn Exp	0	0	0	18	18	36	27	5.7

Students felt that Im was kind, helpful and willing to answer all questions. Some commented on the large gap of language proficiency between students in the class, which made some students hesitant to speak up. However, the course was well-organized.

EAS 324H1S Mysticism in East Asia Revisited

Instructor(s): J. Ahn

Enr: 35		Re	sp: 19	9		Retake: 62%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	11	41	29	11	5.3
Explains	0	0	0	1	16	55	16	5.8
Communicates	0	0	0	5	11	27	55	6.3
Teaching	0	0	0	5	22	27	44	6.1
Workload	0	0	0	47	35	11	5	4.8
Difficulty	0	0	0	17	23	35	23	5.6
Learn Exp	0	0	0	33	20	40	6	5.2

An enthusiastic, passionate and knowledgeable lecturer, Ahn was considered caring by his students. Reception to the course was very positive, but students found the readings too long and difficult. Students differed on their opinions on how the course grades were evaluated, some linked the idea of a blog and others did not.

A challenging and enjoyable course, Ahn was considered successful in helping students grasp complicated ideas.

EAS 338H1S Classical Daoism

Instructor(s): V. Shen

Enr: 25		Re	esp: 1	7		Retake: 91%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	47	47	11	5.7
Explains	0	0	0	5	17	58	17	5.9
Communicates	0	0	0	5	17	47	29	6.0
Teaching	0	0	0	5	5	70	17	6.0
Workload	0	0	12	87	0	0	0	3.9
Difficulty	0	0	12	62	18	6	0	4.2
Learn Exp	0	0	0	40	20	20	20	5.2

Shen was described as a passionate and enlightening lecturer.

EAS 357H1F From Socialism to Postsocialism: Mao's China and Beyond

Instructor(s): Y. Wu

Enr: 39		Re	sp: 30	3		Reta	ike: 80%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	18	24	33	24	5.6
Explains	0	0	0	9	33	33	24	5.7
Communicates	0	0	0	6	21	27	45	6.1
Teaching	0	0	0	9	21	33	36	6.0
Workload	0	0	0	68	18	6	6	4.5
Difficulty	3	0	6	58	19	6	6	4.4
Learn Exp	0	0	4	21	21	26	26	5.5

Students felt Wu was engaging, responsible, passionate, caring and even inspirational. Students, as a whole, felt that the class was extremely valuable, entertaining and informative. The readings were seen as excessive but the course reader was considered useful. Many commented on how they would have preferred lecture slides to be posted online. Some students found that instructions for the course requirements were too vague and that too many marks (20%) were allocated for Blackboard participation exercises. Overall, students seemed satisfied and pleased with the learning experience.

EAS 364H1S China's Cultural Revolution: History and Memory

Instructor(s): Y. Wu

Enr: 41	Resp: 30						Reta	ke: 62%
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	16	53	16	10	5.1
Explains	0	0	0	26	43	20	10	5.1
Communicates	0	0	0	6	36	33	23	5.7
Teaching	0	0	3	10	50	26	10	5.3
Workload	0	0	0	46	32	21	0	4.8
Difficulty	0	0	0	68	17	13	0	4.4
Learn Exp	4	0	0	50	29	12	4	4.5

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EAS 373H1S Choson History

Instructor(s): A. Schmid

Enr: 24		Re	sp: 17	7		Reta	ake: 81%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	17	41	41	6.2
Explains	0	0	0	0	11	17	70	6.6
Communicates	0	0	0	0	5	17	76	6.7
Teaching	0	0	0	0	0	29	70	6.7
Workload	0	0	0	11	35	29	23	5.6
Difficulty	0	0	0	41	35	17	5	4.9
Learn Exp	0	0	7	0	23	30	38	5.9

Schmid was very enthusiastic, knowledgeable and passionate, and communicated clearly. Many felt that the small class size was beneficial. Others expressed that the instructor was one of the best at UofT. The course itself was heavy in reading and writing demands, but the course and lectures were interesting.

EAS 397H1F Literary Lives in Premodern China

Instructor(s): L. Feng

Enr: 35	Resp: 30						Reta	ke: 70%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	10	57	25	7	5.3
Explains	0	0	0	3	58	27	10	5.4
Communicates	0	0	0	3	27	44	24	5.9
Teaching	0	0	0	7	32	42	17	5.7
Workload	0	0	3	53	20	16	6	4.7
Difficulty	0	0	3	65	17	10	3	4.4
Learn Exp	0	0	0	40	35	25	0	4.8

Many students felt that the course topics were interesting and greatly enjoyed it. However, they felt that the instructor often went overtime and the workload was too high. Nonetheless, the readings assigned were crucial in understanding the literature and for class discussions. Some students also felt that more time should be given for the essays, but the final presentations were very helpful for writing the final paper.

EAS 400Y1Y Modern Standard Chinese IV

Instructor(s): H. Rupprecht

Enr: 9	Resp: 9						Retake: 88%		
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	0	22	55	22	6.0	
Explains	0	0	0	0	11	55	33	6.2	
Communicates	0	0	0	0	11	11	77	6.7	
Teaching	0	0	0	0	11	55	33	6.2	
Workload	0	0	0	33	44	22	0	4.9	
Difficulty	0	0	0	22	44	22	11	5.2	
Learn Exp	0	0	0	0	14	28	57	6.4	

EAS 410Y1Y Modern Standard Korean IV

Instructor(s): Y-G. Kim

Enr: 22	Resp: 20						Retake: 89%		
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	25	30	15	30	5.5	
Explains	0	0	0	5	20	25	50	6.2	
Communicates	0	0	0	5	5	36	52	6.4	
Teaching	0	0	0	10	20	35	35	5.9	
Workload	0	5	5	65	20	5	0	4.2	
Difficulty	0	5	0	45	20	25	5	4.8	
Learn Exp	0	0	0	6	40	33	20	5.7	

Students described Kim as enthusiastic and encouraging. The course itself was extremely difficult for some, and required a large amount of time. Some felt the gap between the levels of language proficiency in the students was not addressed properly by the instructor.

EAS 431H1F Advanced Topics in Japanese Cinema

Instructor(s): E. Cazdyn

Enr: 19	Resp: 16						Reta	ke: 73%
	1	2	3	4	5	6	7	Mean
Presents	0	6	25	31	12	18	6	4.3
Explains	0	6	20	26	26	13	6	4.4
Communicates	0	0	0	6	18	25	50	6.2
Teaching	0	0	13	13	20	26	26	5.4
Workload	0	0	0	37	12	31	18	5.3
Difficulty	0	0	0	31	31	37	0	5.1
Learn Exp	0	0	7	14	28	35	14	5.4

Students in this course had concerns that the workload was excessive. Cazdyn was praised for his knowledge of the subject and his passion towards it.

EAS 456H1S Japan as seen by ?: Reference, Apparatus, Operation

Instructor(s): A. Sakaki

Enr: 17	Resp: 13						Retake: 70%			
	1	2	3	4	5	6	7	Mean		
Presents	0	0	0	0	38	30	30	5.9		
Explains	0	0	0	7	7	69	15	5.9		
Communicates	0	0	0	7	15	53	23	5.9		
Teaching	0	0	0	0	7	46	46	6.4		
Workload	0	0	0	23	38	23	15	5.3		
Difficulty	0	0	0	7	46	38	7	5.5		
Learn Exp	0	0	0	11	22	44	22	5.8		

An enjoyable and interesting course, as well as a great learning experience - students felt they gained much from it. The format and size of the class was commended.

Sakaki was described as enthusiastic and passionate.

EAS 460H1S Modern Standard Japanese IVa

Instructor(s): J. Arimori

Enr: 15		Re	esp: 1	5	Retake: 85%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	13	40	40	6.1
Explains	0	0	0	6	6	46	40	6.2
Communicates	0	0	0	6	13	13	66	6.4
Teaching	0	0	0	0	13	46	40	6.3
Workload	0	0	13	73	13	0	0	4.0
Difficulty	0	0	13	80	6	0	0	3.9
Learn Exp	0	0	0	15	15	30	38	5.9

Overall, students enjoyed this course and the enthusiasm from the instructor.

EAS 461H1F Modern Standard Japanese IVb

Instructor(s): I. Komuro-Lee

(-)								
Enr: 14		Re	sp: 14	4	Retake: 100%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	7	53	38	6.3
Explains	0	0	0	7	7	53	30	6.1
Communicates	0	0	0	0	0	53	46	6.5
Teaching	0	0	0	0	15	38	46	6.3
Workload	0	0	0	53	23	15	7	4.8
Difficulty	0	0	0	61	38	0	0	4.4
Learn Exp	0	0	0	0	33	33	33	6.0

Komuro-Lee was well-organized and enthusiastic about teaching. She was very approachable and always willing to help students. She was funny and informative which encouraged the students to make an effort and do well.