ASSU ANTI-CALENDAR 43



Introduction

The Computer Science Students' Union (CSSU) holds events for students who are in the Computer Science program. To get in touch with the CSSU, check out their website - www.cssu.ca, visit their office in the Bahen Centre, Rm 2283, or email them at cssu@cdf.utoronto.ca.

Editor

CSC 104H1F The Why and How of Computing

Instructor(s): A.	Roser	nthal						
Enr: 133		Re	esp: 59		Retal	ke: 76%		
	1	2	3	4	5	6	7	Mean
Presents	0	3	5	12	36	27	15	5.3
Explains	0	0	5	14	33	28	19	5.4
Communicates	0	1	10	6	27	34	18	5.4
Teaching	0	0	6	6	34	32	18	5.5
Workload	3	5	17	50	8	12	1	4.0
Difficulty	3	7	14	54	8	10	1	4.0
Learn Exp	0	4	10	31	37	8	8	5.6

Rosenthal was described as a very organized instructor whose lectures were very relevant to the material. Students felt that he did a very good job of making lectures interesting and explaining the concepts.

There were mixed opinions about this course, some students felt that the workload was too heavy while others felt that it was just right. Furthermore, some students also felt that the course was very easy and enjoyed it very much.

CSC 104H1S The Why and How of Computing

Instructor(s): A. Rosenthal

Enr: 142		Re	esp: 30	C		Reta	ke: 53%	
	1	2	3	4	5	6	7	Mean
Presents	0	16	13	23	30	13	13	4.7
Explains	0	3	10	20	43	13	10	4.8
Communicates	0	0	6	13	43	20	16	5.3
Teaching	0	0	10	16	36	23	13	5.1
Workload	3	3	6	50	26	6	3	4.3
Difficulty	3	6	6	46	30	3	3	4.2
Learn Exp	0	0	8	43	34	4	8	4.6

CSC 108H1F Introduction to Computer Programming

Instructor(s): D. Horton

Enr: 106		Re	esp: 3	9	Retake: 73%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	12	28	30	28	5.7
Explains	0	0	0	7	13	28	50	6.2
Communicates	0	0	0	10	7	12	69	6.4
Teaching	0	0	0	7	15	33	43	6.1
Workload	2	5	5	30	15	35	5	4.8
Difficulty	2	5	10	35	28	15	2	4.4
Learn Exp	0	0	0	21	27	43	8	5.4

Students generally enjoyed the course and found the instructor to be enthusiastic and helpful. Some students found the assignments time consuming and challenging. Lectures were presented in a clear and organized fashion.

CSC 108H1F Introduction to Computer Programming

Instructor(s): P. Gries

Enr: 57		Re	sp: 23	Retake: 95%				
	1	2	3	4	5	6	7	Mean
Presents Explains	0 0	0 0	0 0	4 0	26 17	26 30	43 52	6.1 6.3

Communicates	0	0	0	0	4	17	78	6.7
Teaching	0	0	0	0	0	43	56	6.6
Workload	0	0	8	56	17	13	4	4.5
Difficulty	0	8	34	26	21	8	0	3.9
Learn Exp	0	0	0	22	11	38	27	5.7

Students enjoyed the instructor's enthusiasm and thought concepts were explained clearly and effectively. Generally students found the assignments challenging, but fair. Overall, this was found to be an enjoyable course.

Instructor(s): D. Horton

Enr: 174		Re	esp: 62	2	Retake: 78%			
	1	2	3	4	5	6	7	Mean
Presents	0	1	1	5	21	38	31	5.9
Explains	0	1	1	1	16	50	27	6.0
Communicates	0	0	0	3	10	21	65	6.5
Teaching	0	0	4	0	13	37	44	6.2
Workload	0	3	6	22	29	22	14	5.1
Difficulty	3	4	11	31	22	24	1	4.5
Learn Exp	0	0	4	14	22	44	16	5.5

Overall, students felt that Horton was an enthusiastic, approachable, helpful and good lecturer.

Most felt that the course load, was very heavy with many assignments which were too hard. Nevertheless, many students felt that the course was interesting and that the lectures were informative.

CSC 108H1S Introduction to Computer Programming

Instructor(s): D. Horton

Enr: 136		Re	sp: 4′	1			Reta	ıke: 86%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	22	30	42	6.1
Explains	0	0	0	5	17	30	47	6.2
Communicates	0	0	0	5	2	25	67	6.6
Teaching	0	0	2	2	17	14	63	6.3
Workload	2	4	2	39	17	26	7	4.7
Difficulty	2	5	7	55	15	10	5	4.2
Learn Exp	0	0	2	28	28	17	22	5.3

Horton was a very enthusiastic instructor who was knowledgeable and cared for her students by patiently answering questions and holding office hours which were flexible. The course was fun, interactive and wellorganized.

CSC 120H1S Computer Science for the Sciences

Instructor(s): J. Campbell

Enr: 73		Re	esp: 32	2	Retake: 68%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	6	21	37	31	5.9
Explains	0	3	3	3	21	28	40	5.9
Communicates	0	0	0	3	9	34	53	6.4
Teaching	0	0	0	3	18	34	43	6.2
Workload	0	6	18	46	15	9	3	4.1
Difficulty	0	9	21	34	18	12	3	4.1
Learn Exp	0	0	3	11	30	46	7	5.4

Many students said the entire course material provided useful and practical experience. Campbell as very friendly and she happy to help out students in her office hours.

Some complained that the workload was a bit heavy and felt that assignment instructions needed to be clearer.

CSC 148H1S Introduction to Computer Science

Instructor(s): J. Clarke

Enr: 80		Re	esp: 27	7	Retake: 64%			
	1	2	3	4	5	6	7	Mean
Presents	3	0	19	15	26	30	3	4.7

Explains	3	0	15	19	23	30	7	4.0
Communicates	3	3	7	7	14	37	25	5.4
Teaching	3	0	7	7	38	34	7	5.1
Workload	3	0	7	14	40	22	11	5.0
Difficulty	7	0	3	19	38	15	15	4.9
Learn Exp	4	0	0	27	36	18	13	5.0

Some students commented that the assignments were difficult.

Instructor(s): P. Gries

Enr: 151		Re	sp: 74	4	Retake: 78%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	0	7	52	39	6.3
Explains	0	1	0	4	6	31	55	6.3
Communicates	1	0	0	0	2	20	75	6.7
Teaching	0	0	1	1	7	38	52	6.4
Workload	0	0	0	32	28	28	10	5.2
Difficulty	0	0	4	18	37	31	8	5.2
Learn Exp	0	0	0	16	25	28	28	5.7

Most people thought Gries was an awesome lecturer. However, the assignments in general were not easy - some complained about the marking.

Instructor(s):	Α.	Tafliovich
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Enr: 33		Re	esp: 1	5		Retake: 78%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	13	20	33	33	5.9
Explains	0	0	0	13	13	46	26	5.9
Communicates	0	0	14	0	28	42	14	5.4
Teaching	0	0	13	0	6	53	26	5.8
Workload	0	0	0	14	42	28	14	5.4
Difficulty	0	0	6	26	20	20	26	5.3
Learn Exp	8	0	8	33	25	8	16	4.6

The lectures were well organized, easy to follow and effective. Students thought that the instructor was very enthusiastic and answered questions effectively.

CSC 150H1F Accelerated Introduction to Computer Science

Instructor(s): A. Tafliovich

Enr: 20		Re	esp: 12	2	Retake: 50%			
	1	2	3	4	5	6	7	Mean
Presents	8	0	8	8	25	41	8	5.0
Explains	0	8	0	8	25	25	33	5.6
Communicates	0	0	0	8	16	41	33	6.0
Teaching	0	0	8	0	25	50	16	5.7
Workload	0	0	9	54	27	0	9	4.5
Difficulty	0	0	20	20	10	40	10	5.0
Learn Exp	0	0	20	30	20	20	10	4.7

Most students enjoyed the instructor's teaching style and enthusiasm. Some students found lectures to be a bit unorganized - tests and assignments were felt to be reflective of course material.

CSC 165H1S Mathematical Expressions and Reasoning for Computer Science

Instructor(s): D. Heap										
Enr: 67		Re	esp: 27	7		Retake: 69%				
	1	2	3	4	5	6	7	Mean		
Presents	0	0	0	3	7	50	38	6.2		
Explains	0	0	0	7	11	26	53	6.3		
Communicates	0	0	0	0	3	42	53	6.5		
Teaching	0	0	0	0	15	30	53	6.4		
Workload	0	0	0	52	43	4	0	4.5		
Difficulty	0	0	17	47	21	13	0	4.3		
Learn Exp	0	0	0	15	30	25	30	5.7		

Students thought that Heap gave well-organized and enjoyable lectures. Heap was enthusiastic in teaching the course.

Instructor(s): D. Heap

Enr: 105		Re	sp: 44	4	Retake: 91%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	9	46	43	6.3
Explains	0	0	0	0	9	48	41	6.3
Communicates	0	0	0	0	2	45	52	6.5
Teaching	0	0	0	2	2	35	59	6.5
Workload	0	2	4	60	18	11	2	4.4
Difficulty	0	2	6	46	27	16	0	4.5
Learn Exp	0	0	2	22	30	27	16	5.3

Many students said that the course material was well-organized and clear. Many of them liked Heap's great sense of humour.

CSC 207H1F Software Design

Instructor(s): P. Gries

Enr: 47		Re	sp: 36	5	Retake: 81%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	2	11	44	36	6.0
Explains	0	0	2	8	5	41	41	6.1
Communicates	0	0	0	0	5	16	77	6.7
Teaching	0	0	2	5	2	33	55	6.3
Workload	0	2	0	32	32	23	8	5.0
Difficulty	0	0	5	37	28	22	5	4.9
Learn Exp	0	0	4	12	20	44	20	5.6

Students found Gries to be enthusiastic and helpful. Most found he went above and beyond their expectations of an instructor. Some students found the midterm to be too difficult.

Instructor(s): J. Clarke

Enr: 98		Re	esp: 5	5			Reta	ke: 69%
	1	2	3	4	5	6	7	Mean
Presents	0	3	12	25	32	21	3	4.7
Explains	0	7	14	32	20	16	9	4.5
Communicates	0	0	7	14	23	30	23	5.5
Teaching	0	0	9	25	25	30	9	5.1
Workload	0	1	1	58	12	18	7	4.7
Difficulty	0	1	1	67	18	9	1	4.4
Learn Exp	2	0	11	31	20	22	11	4.8

Overall students felt that Clarke was an enthusiastic but unorganized lecturer. They felt that he was very approachable and helpful when approached but was sometimes unable to explain topics well in class.

The course was described as a big jump from 148 and had a heavy workload. However despite the tests and assignments being difficult some still felt the course was interesting and enjoyable.

CSC 207H1S Software Design

Instructor(s): J. Campbell

Enr: 57		Re	esp: 3	1			Reta	ke: 82%
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	0	20	46	30	6.0
Explains	0	0	0	6	20	36	36	6.0
Communicates	0	0	0	0	23	40	36	6.1
Teaching	0	0	0	6	6	50	36	6.2
Workload	0	3	6	20	27	27	13	5.1
Difficulty	0	3	17	37	10	24	6	4.6
Learn Exp	0	0	4	25	29	16	25	5.3

Most students found Campbell very helpful and flexible with office hours.

CSC 209H1F Software Tools and Systems Programming

Instructor(s): K. Reid

Enr: 61		Re	sp: 26	6	Retake: 91%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	20	36	36	6.0
Explains	0	4	0	8	8	56	24	5.8
Communicates	0	0	4	0	8	44	44	6.2
Teaching	0	0	0	0	12	54	33	6.2
Workload	0	0	0	36	36	20	8	5.0
Difficulty	0	0	0	36	28	28	8	5.1
Learn Exp	0	0	4	19	23	28	23	5.5

Reid was described as a great instructor who explained all topics with patience and enthusiasm. She was always available to answer questions during her office hours.

The course was interesting and the work load was reasonable. Students found that the labs were helpful and they enjoyed the course.

CSC 209H1S Software Tools and Systems Programming

Instructor(s): K. Reid

Enr: 83		Re	sp: 5′	1	Retake: 77%			
	1	2	3	4	5	6	7	Mean
Presents	0	4	2	8	26	38	22	5.6
Explains	0	0	8	4	34	38	16	5.5
Communicates	0	0	4	0	6	25	64	6.5
Teaching	0	3	1	7	19	49	17	5.6
Workload	0	0	0	60	16	22	2	4.7
Difficulty	0	0	4	48	24	24	0	4.7
Learn Exp	0	0	4	19	36	29	9	5.2

Reid was described as an enthusiastic, good and helpful instructor overall. Students however wished that assignments and labs were marked and returned faster. Also, some felt that there should have been an assignment on C before having to write the midterm.

Instructor(s): K. Reid

Enr: 54		Re	sp: 3′	1	Retake: 76%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	6	9	35	25	22	5.5
Explains	0	0	9	12	32	25	19	5.3
Communicates	0	0	0	3	32	38	25	5.9
Teaching	0	0	0	6	46	16	30	5.7
Workload	0	3	6	32	29	16	12	4.9
Difficulty	0	0	3	30	36	23	6	5.0
Learn Exp	0	0	3	23	19	34	19	5.4

Most students found Reid to be very helpful during office hours and on the message boards, but found that lectures had a tendency to go off topic.

CSC 236H1F Introduction to the Theory of Computation

Instructor(s): F. Pitt

Enr: 114		Re	sp: 73	3		Retake: 60%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	8	29	62	6.5
Explains	0	0	1	4	5	42	46	6.3
Communicates	0	0	0	0	4	32	63	6.6
Teaching	0	0	0	2	9	41	45	6.3
Workload	0	0	2	40	34	13	8	4.8
Difficulty	0	0	4	46	30	11	7	4.7
Learn Exp	0	0	3	25	23	35	12	5.3

Pitt was described as an awesome instructor who gave lots of examples and was always ready to answer all questions. He prepared very organized notes and presented them very enthusiastically.

The course assignments required a lot of time and effort but were very interesting. Students enjoyed the course.

CSC 236H1F Introduction to the Theory of Computation Instructor(s): F. Pitt

	Re	sp: 20)			Retak	ke: 94%
1	2	3	4	5	6	7	Mean
0	0	0	0	0	25	75	6.8
0	0	0	0	5	40	55	6.5
0	0	0	0	0	15	85	6.8
0	0	0	0	0	30	70	6.7
0	0	0	30	25	40	5	5.2
0	0	0	20	30	35	15	5.4
0	0	0	7	30	15	46	6.0
	0 0 0 0 0 0	1 2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1 2 3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1 2 0 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 30 0 0 0 20	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$

Pitt was described as a great instructor who gave many examples and was always ready to answer questions. He prepared very organized notes and presented them enthusiastically.

The course assignments require a lot of time and effort but are very interesting. Students enjoyed the course.

CSC 258H1F Computer Organization

Instructor(s): H. Hehner

Enr: 78		Re	sp: 4	5		Reta	ke: 80%	
	1	2	3	4	5	6	7	Mean
Presents	2	0	0	4	33	31	28	5.8
Explains	2	2	0	6	20	35	33	5.8
Communicates	0	0	0	2	11	28	57	6.4
Teaching	0	2	0	0	13	44	40	6.2
Workload	0	0	8	48	24	17	0	4.5
Difficulty	0	0	0	42	35	13	8	4.9
Learn Exp	2	4	0	26	26	19	19	5.1

The instructor was knowledgeable, helpful and approachable. He makes lectures interesting and was sincerely interested in his students. The course was interesting.

Instructor(s): H. Hehner

Enr: 119		Re	sp: 5	5			Retake: 67%		
	1	2	3	4	5	6	7	Mean	
Presents	0	5	3	16	34	27	12	5.1	
Explains	0	3	5	10	29	34	16	5.3	
Communicates	0	1	1	12	12	25	45	5.9	
Teaching	0	1	3	9	24	38	22	5.6	
Workload	0	1	1	55	22	11	7	4.6	
Difficulty	0	0	3	44	27	20	3	4.8	
Learn Exp	4	4	2	20	34	20	11	4.9	

Students found the instructor enthusiastic and knowledgeable and thought lectures were entertaining. Most students found the course enjoyable but would have appreciated it if lecture notes and related course material was posted on the website.

CSC 263H1S Data Structures and Analysis

Instructor(s): S. Toueg

Enr: 70		Re	sp: 38	3		Reta	ke: 62%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	9	27	57	6.4
Explains	0	0	0	3	6	42	48	6.4
Communicates	0	0	0	0	3	28	68	6.7
Teaching	0	0	0	9	3	37	50	6.3
Workload	0	0	0	36	36	16	10	5.0
Difficulty	0	0	0	30	36	13	20	5.2
Learn Exp	0	0	3	25	33	22	14	5.2

Students found lectures clear and enjoyed the instructor's enthusiasm for the material. Some students found the assignments and midterm difficult. Overall, the learning experience was high.

Instructor(s): S. Toueg

Enr: 74		Re	sp: 5′	1		Reta	ake: 67%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	8	42	42	6.2
Explains	0	0	0	4	12	40	44	6.2
Communicates	0	2	0	2	4	28	64	6.5
Teaching	0	0	0	4	18	32	44	6.2
Workload	0	0	2	44	38	12	2	4.7
Difficulty	0	0	2	32	32	28	4	5.0
Learn Exp	0	0	0	19	43	24	12	5.3

The students really liked the instructor. He was very enthusiastic, explained the material well and was clear. Some students wanted the use of a bulletin board. The assignments were graded poorly, not enough partial marks, especially for the programming questions.

CSC 290H1F Communication Skills for Computer Scientists

Instructor(s): L. Blume

Enr: 26		Re	esp: 24	4		Reta	ake: 95%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	12	8	20	58	6.2
Explains	0	0	0	0	4	26	67	6.7
Communicates	0	0	0	0	0	12	87	6.9
Teaching	0	0	0	0	4	25	70	6.7
Workload	0	0	4	37	20	25	12	5.0
Difficulty	0	0	20	66	12	0	0	3.9
Learn Exp	0	0	0	9	38	19	33	5.8

The instructor was outstanding, she was very knowledgeable and cared about her students.

The course was useful as well as interesting and educational, however the workload was high.

CSC 300H1F Computers and Society

Instructor(s): E. Fiume

Enr: 40		Re	esp: 19	9		Reta	ıke: 58%	
	1	2	3	4	5	6	7	Mean
Presents	0	5	0	10	36	31	15	5.4
Explains	0	0	0	5	31	42	21	5.8
Communicates	0	0	0	0	22	38	38	6.2
Teaching	0	0	0	5	31	36	26	5.8
Workload	0	0	0	31	10	31	26	5.5
Difficulty	0	0	5	42	21	15	15	4.9
Learn Exp	0	0	12	6	62	6	12	5.0

Fiume was described as enthusiastic.

The course was interesting however students felt there were too many essays and the grading scheme was too harsh.

CSC 301H1F Introduction to Software Engineering

Instructor(s): S. Easterbrook

Enr: 51		Re	esp: 2	5		Reta	ke: 78%	
	1	2	3	4	5	6	7	Mean
Presents	4	4	4	29	12	37	8	4.8
Explains	0	12	4	8	29	29	16	5.1
Communicates	0	4	0	4	28	32	32	5.8
Teaching	0	0	8	8	24	44	16	5.5
Workload	0	0	8	40	44	4	4	4.6
Difficulty	0	0	16	64	12	8	0	4.1
Learn Exp	0	0	0	42	36	10	10	4.9

Students felt that the instructor was very enthusiastic, vibrant and his sense of humour made lectures interesting.

However, some described the course as unorganized, with irrelevant assignments, open-ended projects and a marking scheme that was harsh. Still, some students enjoyed the course and found the material very interesting.

CSC 301H1S Introduction to Software Engineering

Instructor(s): S. Engels

	5							
Enr: 39		Re	esp: 23	3		Reta	ake: 85%	
	1	2	3	4	5	6	7	Mean
Presents	4	0	9	36	27	9	13	4.6
Explains	0	0	13	21	34	13	17	5.0
Communicates	0	0	0	8	17	26	47	6.1
Teaching	0	0	0	21	17	43	17	5.6
Workload	0	0	0	30	30	30	8	5.2
Difficulty	4	0	4	69	17	4	0	4.1
Learn Exp	5	0	5	15	30	20	25	5.2

Students felt that Engels did not really teach and relied too heavily on the students to present the material. Many felt that this was unfair as some students couldn't teach appropriately. Students also felt that the guest lecturers did not present the material needed for a university lecture, although it was interesting.

They felt there was a big disassociation between lectures and tutorials, and that Engels should have taught more. They felt the course was a lot of work and could have been better presented although it was interesting at points.

CSC 302H1S Engineering Large Software Firms

Instructor(s): G. Wilson

Enr: 57	Res			sp: 49				Retake: 63%	
-	1	2	3	4	5	6	7	Mean	
Presents	6	0	0	22	28	22	20	5.2	
Explains	2	2	4	8	14	38	30	5.7	
Communicates	2	2	2	2	12	24	55	6.1	
Teaching	2	6	6	6	22	38	18	5.3	
Workload	2	0	4	28	28	28	8	5.0	
Difficulty	2	0	12	46	20	10	8	4.5	
Learn Exp	9	4	2	26	12	26	17	4.8	

Wilson was praised for being engaging and a very effective speaker. Students had mixed feelings about the course. Some enjoyed working on one large group project as experience for the real world. Others felt the course lacked structure and felt marking was not "accurately assessed."

CSC 309H1S Programming on the Web

Instructor(s): K. Reid

Enr: 76		Re	sp: 3 ⁻	1		Retake: 82%			
	1	2	3	4	5	6	7	Mean	
Presents	3	0	9	22	32	19	12	4.9	
Explains	0	3	6	16	20	33	20	5.3	
Communicates	0	0	0	12	6	35	48	6.1	
Teaching	0	0	6	9	16	48	19	5.6	
Workload	0	0	0	67	19	9	3	4.5	
Difficulty	0	0	6	74	9	9	0	4.2	
Learn Exp	0	8	0	20	12	36	24	5.4	

Overall, Reid was a good instructor who was personable and caring. However, students felt that the assignments were too "open-ended" and lacking in requirements.

CSC 318H1S The Design of Interactive Computational Media

Instructor(s): I. Posner

Enr: 52		Re	esp: 4	1		Reta	ke: 39%	
	1	2	3	4	5	6	7	Mean
Presents	5	2	10	22	25	17	17	4.8
Explains	0	5	2	15	41	12	23	5.2
Communicates	0	2	2	12	25	27	30	5.6
Teaching	5	5	10	22	20	32	5	4.7
Workload	0	0	0	5	12	37	45	6.2
Difficulty	5	7	20	45	12	5	5	3.9
Learn Exp	19	19	13	8	13	22	2	3.6

Many students complained about the heavy workload and the fact

that assignment deadlines were too close together. Also, assignments descriptions and expectations could have been cleaner.

CSC 320H1S Introduction to Visual Computing

Instructor(s): K. Kutulakos

Enr: 44		Re	sp: 17	7		Reta	ke: 73%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	23	11	58	6.2
Explains	0	0	5	5	17	29	41	5.9
Communicates	0	0	0	5	17	23	52	6.2
Teaching	0	0	0	0	29	52	17	5.9
Workload	0	0	0	17	17	52	11	5.6
Difficulty	0	0	0	5	52	29	11	5.5
Learn Exp	0	0	0	0	50	28	21	5.7

CSC 324H1S Principles of Programming Languages

Instructor(s): A. Tafliovich

Enr: 105		Re	sp: 46	6		Reta	ke: 70%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	10	21	43	21	5.7
Explains	0	0	0	15	23	41	19	5.7
Communicates	0	0	0	4	13	36	45	6.2
Teaching	0	0	0	4	22	46	26	6.0
Workload	0	0	7	42	26	16	7	4.7
Difficulty	0	4	0	50	27	13	4	4.6
Learn Exp	2	5	8	32	26	17	5	4.5

All the students found the instructor to be incredibly enthusiastic and great overall. Tafliovich was very approachable, organized and fair. The examples presented in lectures were very helpful, and lectures were enjoyable. Tutorials were less helpful. Some found that learning 4 languages in one semester was a bit too much. However, the course overall was well structured and fairly graded. Assignments were long but applicable.

CSC 336H1F Numerical Methods

Instructor(s): K. Jackson

Enr: 73		Re	esp: 38	3		Reta	ke: 55%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	10	44	39	6.2
Explains	0	0	0	7	7	42	42	6.2
Communicates	0	0	2	15	15	34	34	5.8
Teaching	0	0	0	0	10	55	34	6.2
Workload	0	0	10	75	8	5	0	4.1
Difficulty	0	8	13	67	10	0	0	3.8
Learn Exp	3	0	7	48	22	14	3	4.4

Overall, Jackson was described as clear and thorough in lectures and very helpful in office hours and email correspondence. There were some complaints that the lectures were a bit slow.

It was suggested that this offering of the course covered significantly less material than the previous sessions. This resulted in some complaints that more should be covered, while some students welcomed the lighter load. A minority also found the assignments challenging.

CSC 336H1S Numerical Methods

Instructor(s): T. Fairgrieve

Enr: 50		Re	esp: 2	1		Reta	ıke: 52%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	5	45	45	6.3
Explains	0	0	0	5	30	25	40	6.0
Communicates	0	0	0	15	15	25	45	6.0
Teaching	0	0	0	5	5	40	50	6.3
Workload	0	0	5	65	25	0	5	4.3
Difficulty	0	0	10	55	25	5	5	4.4
Learn Exp	0	0	0	23	41	11	23	5.4

Students felt that the assignments were very fair and that the instructor

genuinely cared about the success of his students. They also felt that he had good office hours and taught the course well although some found the course material a bit dry.

Overall students felt that Fairgrieve made the course better.

CSC 343H1F Introduction to Databases

Instructor(s): D. Heap

Enr: 73		Re	sp: 4	5		Retake: 89%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	13	34	47	6.2
Explains	0	0	0	4	13	29	52	6.3
Communicates	0	0	0	0	13	38	47	6.3
Teaching	0	0	0	4	4	29	61	6.5
Workload	0	0	4	42	40	9	2	4.6
Difficulty	0	0	9	59	23	7	0	4.3
Learn Exp	03	0	0	25	25	35	9	5.2

Heap was organized, enthusiastic, helpful, fair, engaging and overall a very good lecturer.

The course was organized and had a fair workload, however some students felt that not enough time was given for the test.

Instructor(s): D. Heap

Enr: 26		Re	esp: 14	4			Reta	ke: 90%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	28	50	21	5.9
Explains	0	0	0	7	35	35	21	5.7
Communicates	0	0	0	0	14	42	42	6.3
Teaching	0	0	0	7	0	50	42	6.3
Workload	0	0	23	61	0	15	0	4.1
Difficulty	0	0	23	69	0	7	0	3.9
Learn Exp	0	0	0	25	25	50	0	5.2

Heap was generally described as a great instructor. However, some described the lecture material as confusing, and requiring more clarification. The course was considered otherwise great.

CSC 343H1S Introduction to Databases

Instructor(s): D. Horton

Enr: 64		Re	esp: 3	5			Retak	e: 77%
	1	2	3	4	5	6	7	Mean
Presents	0	2	14	14	37	17	14	4.9
Explains	0	2	5	28	25	31	5	4.9
Communicates	0	0	2	11	35	25	25	5.6
Teaching	0	0	5	17	25	37	14	5.4
Workload	0	0	2	52	20	17	5	4.7
Difficulty	0	0	11	41	20	23	2	4.6
Learn Exp	0	3	6	32	32	15	9	4.8

Most students felt Horton was enthusiastic about the material and did a good job in motivating students. A substantial amount of students found the online assignment useful but they also complained about the price they needed to pay for the key. However, the students thought it would be better if there were more examples in class. Many students found the assignments too ambiguous.

CSC 350H1F Numerical Algebra and Optimization

Instructor(s): T. Fairgrieve

Enr: 16	Resp: 11						Retal	ke: 53%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	9	18	18	54	6.2
Explains	0	0	0	9	18	18	54	6.2
Communicates	0	0	0	9	27	18	45	6.0
Teaching	0	0	0	9	9	45	36	6.1
Workload	0	0	18	81	0	0	0	3.8
Difficulty	0	0	27	54	18	0	0	3.9
Learn Exp	0	0	0	27	36	36	0	5.1

The instructor was an excellent lecturer who used good examples to convey concepts in the course. He was helpful and cared about his students.

CSC 358H1S Introduction to Computer Networks

Instructor(s): M. Lotfinezhad

Enr: 24		Re	esp: 12	2		Reta	ke: 83%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	8	0	41	33	16	5.5
Explains	0	0	0	16	8	41	33	5.9
Communicates	0	0	16	8	25	25	25	5.3
Teaching	0	0	8	8	25	25	33	5.7
Workload	0	0	16	75	0	8	0	4.0
Difficulty	0	0	16	58	25	0	0	4.1
Learn Exp	0	0	8	25	41	25	0	4.8

The instructor was very enthusiastic and approachable. Making course notes available online was very helpful.

Some thought that the material was difficult, and the lectures covering the material were dry at times. A review of pre-requisites such as statistics would have been helpful.

CSC 363H1F Computational Complexity and Computability

Instructor(s): F. Pitt

Enr: 56		Re	sp: 37	7		Reta	ake: 45%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	5	24	70	6.6
Explains	0	0	0	0	11	25	63	6.5
Communicates	0	0	0	0	8	16	75	6.7
Teaching	0	0	0	0	2	34	62	6.6
Workload	0	0	0	32	21	32	13	5.3
Difficulty	2	2	2	16	27	27	21	5.3
Learn Exp	0	0	0	23	38	34	3	5.2

Pitt was enthusiastic. He explained concepts clearly with good examples. Pitt was considered an excellent instructor, always available for questions and help.

Most students agreed that the difficulty level was high but the instructor was able to explain everything perfectly.

CSC 363H1S Computational Complexity and Computability

Instructor(s): R. Neal

Enr: 54		Re	esp: 10	3		Reta	ke: 33%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	23	23	46	7	5.4
Explains	0	0	0	30	30	23	15	5.2
Communicates	0	0	0	30	15	38	15	5.4
Teaching	0	0	0	23	30	30	15	5.4
Workload	0	0	7	53	23	7	7	4.5
Difficulty	0	0	7	15	30	30	15	5.3
Learn Exp	0	0	18	27	18	27	9	4.8

Students enjoyed the instructor's enthusiasm for the course material and found the lectures to be clear and organized. Some students found the material difficult and thought the course moved too fast.

CSC 365H1S Enriched Computational Complexity and Computability

Instructor(s): S. Cook

Enr: 15		Re	sp: 10)		Retal	ke: 100%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	20	50	30	6.1
Explains	0	0	0	0	11	44	44	6.3
Communicates	0	0	0	0	0	40	60	6.6
Teaching	0	0	0	0	10	30	60	6.5
Workload	0	0	0	10	50	40	0	5.3
Difficulty	0	0	0	0	20	70	10	5.9
Learn Exp	0	0	0	0	20	50	30	6.1

Most people found the course very enjoyable, mainly due to the instructor. One suggestion people had for Cook was to proceed a bit more slowly for proofs that are conceptually difficult.

The general consensus was that the course was enjoyable and a great learning experience.

CSC 369H1F Operating Systems

Instructor(s): K. Reid

Enr: 74		Re	sp: 38	5		Reta	ke: 69%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	2	20	51	25	6.0
Explains	0	0	0	11	14	52	20	5.8
Communicates	0	0	0	2	14	25	57	6.4
Teaching	0	0	0	2	17	40	40	6.2
Workload	0	0	0	2	14	11	70	6.5
Difficulty	0	0	2	11	17	20	47	6.0
Learn Exp	0	7	3	7	23	30	26	5.5

Reid received very positive reviews overall. Specifically students commented on her teaching and helpfulness outside classes. She was also knowledgeable even though she was divergent at times, according to some. Many said that she made the difficult course manageable and would like to take more courses from her.

The course itself was generally described as challenging but rewarding. The assignments were described as having a considerable workload and some commented that the course should a full year course. One specific suggestion was to provide a OS161 VM.

CSC 369H1S Operating Systems

Instructor(s): A. Demke-Brown

Enr: 57		Re	sp: 20	C	Retake: 57%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	5	45	45	6.3
Explains	0	0	0	10	15	25	50	6.2
Communicates	0	0	0	0	25	35	40	6.2
Teaching	0	0	0	0	20	45	35	6.2
Workload	0	0	0	0	10	35	55	6.4
Difficulty	0	0	0	0	15	40	45	6.3
Learn Exp	0	5	0	16	16	38	22	5.5

Brown was a very helpful and caring instructor. She was always on top of her emails and replied quickly on discussion boards.

The workload was high but overall it was a rewarding experience.

CSC 373H1F Algorithm Design & Analysis

Instructor(s): A. Jepson

Enr: 54		Re	esp: 19	9	Retake: 43%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	10	31	5	26	26	5.3
Explains	5	15	10	15	10	36	5	4.4
Communicates	0	5	15	15	10	26	26	5.2
Teaching	0	5	11	27	11	33	11	4.9
Workload	0	0	10	31	36	15	5	4.7
Difficulty	0	0	0	10	36	26	26	5.7
Learn Exp	0	16	5	33	33	0	11	4.3

The majority of students found the tests did not reflect their understanding of the material. The course material was hard, but Jepson managed to present it well. Students suggested that more examples would have helped. The students felt that it would encourage other students if the questions in class were not directed to only who already had some understanding of the material.

CSC 373H1S Algorithm Design & Analysis

Instructor(s): M. Brudno

Enr: 46		Re	sp: 16	6	Retake: 50%			
	1	2	3	4	5	6	7	Mean
Presents	0	6	6	12	31	37	6	5.1

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Explains	0	0	0	25	43	12	18	5.2
Communicates	0	0	0	6	6	56	31	6.1
Teaching	0	0	0	12	31	50	6	5.5
Workload	0	0	0	25	12	56	6	5.4
Difficulty	0	0	0	6	25	37	31	5.9
Learn Exp	0	7	0	21	28	21	21	5.2

Brudno was a humourous instructor but he taught the course material very quickly. Many students had a hard time keeping up with his pace.

The course material was hard and not enough time was given to complete the assignments. In addition to the hard assignments the tests were also quite hard.

CSC 375H1F Enriched Algorithm Design & Analysis

Instructor(s): A. Borodin

Enr: 10		Re	esp: 6	i	Retake: 100%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	66	33	0	5.3
Explains	0	0	0	0	60	40	0	5.4
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	16	33	50	6.3
Workload	0	0	0	33	50	16	0	4.8
Difficulty	0	0	0	33	16	33	16	5.3
Learn Exp	0	0	0	0	20	20	60	6.4

Borodin was a nice and an enthusiastic instructor. Students said that they gained an appreciation for the topics they learned in class as a result of his lecturing skills.

CSC 384H1S Introduction to Artificial Intelligence

Instructor(s): S. McIlraith

Enr: 40		Re	esp: 19	9	Retake: 88%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	10	52	36	6.3
Explains	0	0	0	0	15	42	42	6.3
Communicates	0	0	0	0	5	26	68	6.6
Teaching	0	0	0	5	21	31	42	6.1
Workload	5	0	16	33	27	16	0	4.3
Difficulty	5	0	22	33	16	22	0	4.2
Learn Exp	0	0	6	13	13	33	33	5.7

Most students felt that McIlraith was very enthusiastic, caring and helpful. Tests were effective and students found the course material interesting.

CSC 404H1S Introduction to Video Game Design

Instructor(s): S. Engels

Enr: 13		Re	sp: 13	3	Retake: 100%			
	1	2	3	4	5	6	7	Mean
Presents	7	0	0	0	38	38	23	5.5
Explains	7	0	0	7	7	53	23	5.6
Communicates	0	0	0	0	0	15	84	6.8
Teaching	0	0	0	0	23	38	38	6.2
Workload	0	0	0	0	7	53	38	6.3
Difficulty	0	0	0	23	23	30	23	5.5
Learn Exp	0	0	0	10	10	40	40	6.1

Concepts were very fun and the instructor was very enthusiastic. Some hoped for a few more theoretical techniques and concepts.

CSC 411H1F Machine Learning and Data Mining

Instructor(s): R. Zemel

Enr: 25		Re	sp: 16		Retake: 85%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	6	0	12	43	37	6.1
Explains	0	0	6	6	12	37	37	5.9
Communicates	0	0	0	0	25	25	50	6.2
Teaching	0	0	0	6	6	56	31	6.1

Workload	0	0	0	6	43	31	18	5.6
Difficulty	0	0	0	12	50	25	12	5.4
Learn Exp	0	0	6	33	6	20	33	5.4

Students found Zemel to be a great lecturer and the course interesting. Students also found the assignments were long but very helpful in understanding the material. Zemel was also very responsive to addressing students' questions.

CSC 418H1F Computer Graphics

Instructor(s): K. Kutulakos

Enr: 18		Re	esp: 1	7	Retake: 100%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	13	33	53	6.4
Explains	0	0	6	6	12	18	56	6.1
Communicates	0	0	0	0	12	25	62	6.5
Teaching	0	0	0	0	13	33	53	6.4
Workload	0	0	18	37	25	18	0	4.4
Difficulty	6	6	18	31	18	12	6	4.1
Learn Exp	0	0	0	33	11	33	22	5.4

Kutulakos was described as enthusiastic and very knowledgeable of the material he taught.

The course assignments were described as difficult but useful; Overall the course was very good.

CSC 418H1S Computer Graphics

Instructor(s): E. Fiume

Enr: 48		Re	esp: 10	6	Retake: 73%			
	1	2	3	4	5	6	7	Mean
Presents	13	6	6	20	26	20	6	4.3
Explains	6	0	18	25	12	18	18	4.7
Communicates	6	6	0	0	12	37	37	5.7
Teaching	6	12	6	25	18	18	12	4.4
Workload	0	0	6	68	6	12	6	4.4
Difficulty	0	0	6	62	12	6	12	4.6
Learn Exp	0	12	6	18	25	18	18	4.9

Students felt that Fiume was an enthusiastic instructor who was effective and made the course interesting. However, they felt he was somewhat disorganized especially with regards to assignments and preparing students for the midterm.

CSC 420H1S Introduction to Image Understanding

Instructor(s): S. Dickinson; A. Jepson

Enr: 8		Re	esp: 8				Reta	ke: 75%
	1	2	3	4	5	6	7	Mean
Dickinson:								
Presents	0	0	0	0	25	25	50	6.2
Explains	0	0	0	0	0	57	42	6.4
Communicates	0	0	0	0	0	14	35	6.9
Teaching	0	0	0	0	14	14	71	6.6
Jepson:								
Presents	0	0	0	0	25	25	50	6.2
Explains	0	0	0	0	0	50	50	6.5
Communicates	0	0	0	0	0	28	71	6.7
Teaching	0	0	0	0	14	14	71	6.6
Course:								
Workload	0	0	0	0	75	25	0	5.2
Difficulty	0	0	0	37	25	25	12	5.1
Learn Exp	0	0	0	25	0	25	50	6.0

Students were left very satisfied with the course. Material presented was very interesting and practical. After having taken the course, students became increasingly interested in the field as a whole and wanted to continue with it. The instructors were very entertaining.

CSC 458H1F Computer Networks

Instructor(s): Y. Ganjali

Enr: 5	Resp: 5 Retake						ike: 100%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	0	100	7.0
Explains	0	0	0	0	0	20	80	6.8
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	0	40	60	6.6
Workload	0	0	0	20	20	20	40	5.8
Difficulty	0	0	20	0	20	60	0	5.8
Learn Exp	0	0	0	0	0	33	60	6.7

Ganjali was described as a fantastic instructor who gave outstanding lectures. The course assignments were exceptionally difficult.

CSC 458H1F Computer Networks

Instructor(s): Y. Ganjali

Enr: 15		Re	esp: 7			Retake: 83%			
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	0	28	42	28	6.0	
Explains	0	0	0	14	14	57	14	5.7	
Communicates	0	0	0	0	0	42	57	6.6	
Teaching	0	0	0	0	0	42	57	6.6	
Workload	0	0	0	16	66	0	16	5.2	
Difficulty	0	0	0	33	50	16	0	4.8	
Learn Exp	0	0	0	0	60	20	20	5.6	

The course was described as very informative and useful.

CSC 465H1F Formal Methods in Software Design

Instructor(s): E. Hehner

Enr: 23	Resp: 12 Retake: 549						ke: 54%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	16	33	41	6.1
Explains	0	0	0	25	16	25	33	5.7
Communicates	0	0	0	0	16	25	58	6.4
Teaching	0	0	0	8	25	25	41	6.0
Workload	0	0	0	41	33	16	8	4.9
Difficulty	0	0	0	16	33	25	25	5.6
Learn Exp	0	0	0	62	0	12	25	5.0

Hehner was generally described as outstanding, and helpful during office hours. The course was considered good, despite the isolated complaints about inadequate lecture slides and difficulty in the material.

CSC 485H1F Computational Linguistics

Instructor(s): G. Hirst

Enr: 22	Resp: 13						Retake: 92%		
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	0	0	69	30	6.3	
Explains	0	0	0	0	5	53	30	6.2	
Communicates	0	0	7	0	0	38	53	6.3	
Teaching	0	0	0	0	8	58	33	6.2	
Workload	0	0	0	30	15	23	30	5.5	
Difficulty	0	0	0	38	23	30	7	5.1	
Learn Exp	0	8	0	8	41	25	16	5.2	

Students were content with the quality of instruction and rated the material to be interesting and engaging, while also being well delivered. Although the students found the work-load to be heavier than average, they believed that the level of difficulty was well-gauged. Finally, the students found some topics towards the end of the course rushed, and felt that they could have been covered more in-depth. Overall, great course and instructor with minor points for improvement.

CSC 487H1F Foundations of Computer Vision

Instructor(s): A. Jepson

Enr: 9		Re	esp: 4		Retake: 100%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	50	50	6.5
Explains	0	0	0	0	25	25	50	6.2
Communicates	0	0	0	0	0	25	75	6.8
Teaching	0	0	0	0	0	50	50	6.5
Workload	0	0	0	0	25	50	25	6.0
Difficulty	0	0	0	0	0	75	25	6.2
Learn Exp	0	0	0	0	0	66	33	6.3

CSC 490H1S/491H1S The Capstone Project

Instructor(s): K. Singh

Enr: 9		Resp: 6					Retake: 60%			
	1	2	3	4	5	6	7	Mean		
Presents	0	0	0	16	33	33	16	5.5		
Explains	0	0	0	16	50	16	16	5.3		
Communicates	0	0	0	0	16	50	33	6.2		
Teaching	0	0	0	16	33	0	50	5.8		
Workload	0	0	0	100	0	0	0	4.0		
Difficulty	20	0	0	80	0	0	0	3.4		
Learn Exp	0	0	0	60	0	0	40	5.2		

DIASPORA AND TRANSNATIONAL STUDIES

DTS 200Y1Y Introduction to Diaspora and Transnational Studies I

Instructor(s): K. O'Neill; A. Shternsis

Enr: 89		Re	sp: 53	3		Retake: 97%		
	1	2	3	4	5	6	7	Mean
<u>O'Neill:</u>								
Presents	0	0	2	6	35	41	14	5.6
Explains	0	0	4	10	6	43	34	5.9
Communicates	0	0	2	4	10	22	60	6.4
Teaching	0	0	2	6	8	43	39	6.1
A. Shternsis:								
Presents	0	0	0	13	40	31	13	5.5
Explains	0	0	4	2	19	52	21	5.8
Communicates	0	0	0	2	9	43	45	6.3
Teaching	0	0	0	4	16	48	30	6.0
Course:								
Workload	0	2	8	53	21	12	2	4.4
Difficulty	0	2	6	63	14	8	4	4.3
Learn Exp	0	0	0	15	13	31	39	5.9

Students said this course provided them with a valuable and interesting learning experience. They felt the material was relevant and enjoyable. Both lectures were said to have been knowledgeable and helpful.

DTS 401H1S Advanced Topics in Diaspora and Transnationalism: Postcolonialism and Diaspora

Instructor(s): A. Quayson

Enr: 16		Re	esp: 10	C	Retake: 66%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	20	0	20	30	30	5.5
Explains	0	0	0	11	0	44	44	6.2
Communicates	0	0	0	0	0	40	60	6.6
Teaching	0	0	0	11	22	33	33	5.9
Workload	0	0	0	0	40	30	30	5.9
Difficulty	0	0	0	20	30	40	10	5.4
Learn Exp	0	0	0	30	10	40	20	5.5

While students found the readings heavy, they felt that this was an interesting class.