



Association of Classics Students

Introduction

The Association of Classics Students (ACS) exists to promote the study of Latin, Greek, and Classical Civilizations at the undergraduate level at the University of Toronto.

ACS Executive

CLA 160H1S Introduction to Classical Studies

Instructor(s): J. Burgess

	Resp: 84							Mean
	1	2	3	4	5	6	7	
Presents	0	0	3	10	23	39	23	5.7
Explains	0	0	1	16	15	46	21	5.7
Communicates	0	0	1	7	15	42	33	6.0
Teaching	0	1	0	7	13	50	26	5.9
Workload	0	2	7	54	15	12	7	4.5
Difficulty	0	2	13	66	9	3	3	4.1
Learn Exp	0	0	1	33	26	27	10	5.1

Burgess was an enthusiastic instructor who communicated expectations and content well. Burgess held and increased the interest of the students. Overall, students very much enjoyed the instructor and the course.

CLA 201H1S Latin & Greek in Scientific Terminology

Instructor(s): J. Traill

	Resp: 55							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	5	9	40	44	6.2
Explains	0	0	1	5	9	30	52	6.3
Communicates	0	0	0	1	9	14	74	6.6
Teaching	0	0	0	1	7	16	73	6.6
Workload	0	1	22	37	22	11	5	4.4
Difficulty	1	5	15	54	15	5	1	4.0
Learn Exp	0	0	2	19	7	39	31	5.8

Students loved Traill's enthusiasm. He was engaging and very helpful to students. The course material applied to everyday life, which students appreciated.

CLA 204H1F Introduction to Classical Mythology

Instructor(s): J. Lynd

	Resp: 133							Mean
	1	2	3	4	5	6	7	
Presents	3	2	7	26	32	19	8	4.8
Explains	5	3	8	29	25	19	8	4.6
Communicates	13	5	9	36	18	11	6	4.0
Teaching	6	3	12	24	28	14	10	4.5
Workload	2	3	5	59	18	9	0	4.2
Difficulty	1	2	21	55	11	7	1	4.0
Learn Exp	8	4	5	37	18	14	11	4.4

Lynd read mostly from slides or notes, not taking material from outside the text, but instead sticking right to it. Some students felt that lectures lacked enthusiasm.

The course material itself was interesting and Lynd was organized and also very knowledgeable, though tests and powerpoint slides were taken from the textbook's website.

CLA 204H1S Introduction to Classical Mythology

Instructor(s): J. Welsh

	Resp: 99							Mean
	1	2	3	4	5	6	7	
Presents	2	1	4	9	29	34	19	5.4
Explains	2	1	1	11	30	31	22	5.5
Communicates	2	1	4	5	17	29	40	5.9
Teaching	3	1	2	8	25	39	20	5.5
Workload	1	1	14	49	14	15	4	4.4
Difficulty	2	2	9	59	18	6	2	4.2
Learn Exp	1	2	5	27	28	24	10	4.9

Welsh's enthusiasm for the material was very much noticed. Students found the amount of information a bit overwhelming. Welsh was very knowledgeable and very fun, but sometimes just read from a paper.

CLA 219H1F Women in Antiquity

Instructor(s): R. Hoeschele

	Resp: 103							Mean
	1	2	3	4	5	6	7	
Presents	0	1	3	12	31	30	19	5.4
Explains	0	0	0	4	29	38	26	5.8
Communicates	0	0	0	0	3	35	60	6.6
Teaching	0	0	1	3	14	53	29	6.1
Workload	2	8	19	62	4	4	0	3.7
Difficulty	1	7	11	63	11	6	1	4.0
Learn Exp	1	1	5	25	25	21	21	5.2

Hoeschele was extremely enthusiastic and made lectures enjoyable with her humour and personality. The subject matter was considered very interesting by most.

The only complaints were that at times, she spoke somewhat quickly and was a little disorganized. Overall, students were very happy with Hoeschele as a lecturer.

CLA 230H1F Introduction to Greek History

Instructor(s): B. Akrigg

	Resp: 116							Mean
	1	2	3	4	5	6	7	
Presents	1	0	2	8	26	35	25	5.6
Explains	0	0	5	8	23	39	23	5.7
Communicates	0	0	1	6	21	36	36	5.9
Teaching	0	0	1	6	15	43	31	5.9
Workload	1	3	18	59	11	5	0	3.9
Difficulty	1	4	12	69	7	2	0	3.9
Learn Exp	0	0	2	37	30	19	10	5.0

Students found Akrigg enthusiastic, humorous, and well-prepared. Students found the handouts particularly helpful, especially in light of

the denseness of the material. Students felt the material would be more easily digested in smaller chunks. Students would also have preferred an essay to take some weight off the final exam and as well as greater explication of marking rationale before actually writing the tests. Still, student comments were overwhelmingly positive; many students found themselves suddenly interested to take more Classics courses, despite having no previous interest.

CLA 231H1S Introduction to Roman History

Instructor(s): M. Cottier

Enr: 177 Resp: 59 Retake: 87%

	1	2	3	4	5	6	7	Mean
Presents	0	1	0	8	28	47	13	5.6
Explains	0	1	1	5	24	43	24	5.8
Communicates	0	0	1	5	23	38	30	5.9
Teaching	0	0	3	5	25	47	18	5.7
Workload	0	1	5	56	22	12	1	4.4
Difficulty	1	3	5	53	27	6	1	4.3
Learn Exp	0	3	1	28	37	22	5	4.9

Students appreciated the handouts with condensed material and found them very useful. Visual aids also were found to be effective. Students did feel that there was a lot of information to know, though, especially in view of the length of the tests. The amount of reading was also quite high.

Cottier's lectures were informative, engaging and he was clearly well-versed in the subject material.

CLA 232H1S Introduction to Greek Society and Culture

Instructor(s): V. Wohl

Enr: 179 Resp: 75 Retake: 94%

	1	2	3	4	5	6	7	Mean
Presents	0	0	1	4	12	35	46	6.2
Explains	0	0	0	2	10	33	52	6.4
Communicates	0	0	0	1	5	28	64	6.6
Teaching	0	0	0	2	10	33	52	6.4
Workload	0	0	8	72	16	2	0	4.1
Difficulty	0	1	9	74	8	6	0	4.1
Learn Exp	0	0	3	22	32	24	17	5.3

Students appreciated both the enthusiasm of the instructor and the depth of her knowledge. The organization, too, of the course stood out.

CLA 233H1F Introduction to Roman Society and Culture

Instructor(s): T. Perry

Enr: 98 Resp: 59 Retake: 90%

	1	2	3	4	5	6	7	Mean
Presents	0	0	1	3	24	42	28	5.9
Explains	0	0	1	1	32	35	28	5.9
Communicates	0	0	3	8	22	49	15	5.6
Teaching	0	0	0	3	16	55	25	6.0
Workload	0	0	10	82	7	0	0	4.0
Difficulty	0	1	12	84	1	0	0	3.9
Learn Exp	0	0	0	31	22	35	11	5.3

Students found Perry's lectures extraordinarily well-organized and focussed. They also found course goals well communicated, and visual aids quite helpful. Students would, however, have appreciated if the instructor spoke a little slower, especially where the non-English vocabulary words were concerned.

CLA 236H1S Greek and Roman Epic

Instructor(s): T. Perry

Enr: 177 Resp: 83 Retake: 83%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	17	45	28	5.9
Explains	0	0	0	7	13	41	37	6.1
Communicates	0	1	0	10	20	37	31	5.9
Teaching	0	0	0	6	24	40	29	5.9

Workload	2	1	7	65	18	2	2	4.1
Difficulty	0	5	8	69	11	2	2	4.1
Learn Exp	0	1	1	25	20	23	26	5.4

Perry was praised for communicating what was expected on tests and essays. His humour and organization were appreciated; students said that he made the 3-hour evening class "fly by", though some suggested he could speak a little clearer. Many students recommended that Perry make use of Powerpoint, rather than overhead projections.

Perry answered student questions so as to display the depth of both his knowledge and his desire to help students succeed.

CLA 319H1S Sexuality and Gender in Classical Literature

Instructor(s): J. Westerhold

Enr: 30 Resp: 14 Retake: 83%

	1	2	3	4	5	6	7	Mean
Presents	0	0	7	14	0	57	21	5.7
Explains	0	0	0	7	14	50	28	6.0
Communicates	0	0	0	0	21	28	50	6.3
Teaching	0	0	0	0	14	50	35	6.2
Workload	0	0	0	35	35	21	7	5.0
Difficulty	0	0	0	28	50	14	7	5.0
Learn Exp	0	0	0	22	33	33	11	5.3

Students found the course material interesting. The secondary readings were helpful to understanding the material. Students learned a lot about analytical reading from this course. Students felt the knowledge they gained from this course would benefit them greatly in other courses as well.

CLA 363H1S The Rise and Fall of Athens

Instructor(s): B. Akrigg

Enr: 39 Resp: 25 Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	32	40	28	6.0
Explains	0	0	0	0	8	60	32	6.2
Communicates	0	0	0	0	0	52	48	6.5
Teaching	0	0	0	0	8	45	45	6.4
Workload	0	4	16	72	8	0	0	3.8
Difficulty	0	0	8	80	4	8	0	4.1
Learn Exp	0	0	0	31	31	31	4	5.1

Students found the instructor extremely enthusiastic, and praised him for clearly communicating what was expected for tests. Akrigg was very helpful outside of the classroom - willing to look at essay drafts and recommend books, etc. Many students found the course and instructor "great".

CLA 367H1S The Roman Republic

Instructor(s): J. Lynd

Enr: 38 Resp: 22 Retake: 66%

	1	2	3	4	5	6	7	Mean
Presents	13	0	13	13	45	4	9	4.3
Explains	13	0	4	22	40	18	0	4.3
Communicates	13	9	4	22	18	31	0	4.2
Teaching	9	0	4	18	31	36	0	4.7
Workload	0	0	0	40	36	9	13	5.0
Difficulty	0	0	0	50	27	9	13	4.9
Learn Exp	6	12	6	25	12	25	12	4.5

Students found the readings quite interesting and praised the instructor for making time to help students outside the classroom. Some students felt that Lynd too often simply read his lecture notes rather than "presenting" them, though a number of students found him knowledgeable and engaging.

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CLA 371H1F Topics in the Study of Roman History

Instructor(s): C. Hope

	Resp: 16							Retake: 86%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	18	31	50	6.3
Explains	0	0	0	0	18	31	50	6.3
Communicates	0	0	0	0	0	18	81	6.8
Teaching	0	0	0	0	12	31	56	6.4
Workload	0	0	0	53	26	13	6	4.7
Difficulty	0	0	0	56	31	6	6	4.6
Learn Exp	0	0	0	13	40	20	26	5.6

Hope was very enthusiastic and knowledgeable concerning the subject matter. He was able to make the material interesting for even uninterested students.

CLA 382H1F The Classical Greek Theatre

Instructor(s): V. Wohl

	Resp: 28							Retake: 88%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	18	40	37	6.1
Explains	0	0	0	3	17	32	46	6.2
Communicates	0	0	0	0	7	28	64	6.6
Teaching	0	0	0	3	10	39	46	6.3
Workload	0	0	0	52	36	8	4	4.6
Difficulty	0	0	0	64	28	3	3	4.5
Learn Exp	0	0	3	23	7	46	19	5.5

For the most part, students appreciated Wohl's enthusiasm and ability to generate class discussion. Some complained of the early test and essay, but Wohl's assistance with essays, was on the whole, helpful and beneficial.

Her lectures were very organized, and students felt she was very dedicated to their learning experience.

CLA 386H1S Classical Literature in Translation

Instructor(s): D. Sells

	Resp: 27							Retake: 92%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	46	26	23	5.7
Explains	0	0	0	3	7	42	46	6.3
Communicates	0	0	3	0	7	38	50	6.3
Teaching	0	0	0	3	15	34	46	6.2
Workload	0	0	7	61	23	7	0	4.3
Difficulty	0	0	3	57	26	11	0	4.5
Learn Exp	0	0	0	30	30	26	13	5.2

Students found Sells very enthusiastic, and appreciated that he used relatable examples when discussing the material, providing very clear explanations. Sells encouraged discussions a good deal and made the material very interesting.

CLA 387H1F Spectacle in the Roman World

Instructor(s): C. Jordan

	Resp: 18							Retake: 52%
	1	2	3	4	5	6	7	Mean
Presents	0	11	23	47	17	0	0	3.7
Explains	0	5	16	27	33	16	0	4.4
Communicates	16	11	27	27	16	0	0	3.2
Teaching	5	11	11	44	16	11	0	3.9
Workload	0	16	11	72	0	0	0	3.6
Difficulty	0	16	11	66	0	5	0	3.7
Learn Exp	0	7	30	53	7	0	0	3.6

Many students felt Jordan lacked enthusiasm, and while they acknowledged her familiarity with the material, they that this was not compellingly conveyed. Students were also disappointed that their class presentations were not graded, for this resulted in many lack lustre efforts. Many would

have appreciated a greater emphasis on discussions and participation. Students also felt that Jordan was very helpful in responding to individual solicitation.

GRK 100Y1Y Introductory Ancient Greek

Instructor(s): R. Hoeschele

	Resp: 9							Retake: 55%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	22	11	44	22	5.7
Explains	0	0	11	22	11	22	33	5.4
Communicates	0	0	11	0	11	22	55	6.1
Teaching	0	0	0	0	44	11	44	6.0
Workload	0	0	0	11	0	33	55	6.3
Difficulty	0	0	0	0	22	55	22	6.0
Learn Exp	0	0	0	0	42	42	14	5.7

Students found Hoeschele very enthusiastic, but very demanding, to go along with a course that was fast paced and required a lot of time outside of class. Hoeschele's knowledge and interaction with the students made the course more bearable.

Instructor(s): H. Mason

	Resp: 12							Retake: 81%
	1	2	3	4	5	6	7	Mean
Presents	0	0	8	8	8	58	16	5.7
Explains	0	0	9	9	9	27	45	5.9
Communicates	0	0	0	8	0	16	75	6.6
Teaching	0	0	0	0	16	16	66	6.5
Workload	0	0	0	58	33	8	0	4.5
Difficulty	0	0	0	50	33	0	16	4.8
Learn Exp	0	0	0	0	33	44	22	5.9

Students found Mason very knowledgeable and enthusiastic. He made the course interesting and something students looked forward to.

GRK 202H1S Intermediate Ancient Greek II

Instructor(s): B. Inwood

	Resp: 12							Retake: 90%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	25	41	33	6.1
Explains	0	0	0	0	8	41	50	6.4
Communicates	0	0	0	0	0	16	83	6.8
Teaching	0	0	0	0	0	30	70	6.7
Workload	0	0	9	18	18	27	27	5.5
Difficulty	0	0	0	36	18	27	18	5.3
Learn Exp	0	0	0	0	10	50	40	6.3

Students said Inwood was a good efficient language teacher who cared about his students. He was enthusiastic and well-versed in the course material.

GRK 341/441H1F Herodotus I / Herodotus II

Instructor(s): B. Akrigg

	Resp: 14							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	35	28	28	5.8
Explains	0	0	0	14	21	35	28	5.8
Communicates	0	0	0	0	14	42	42	6.3
Teaching	0	0	0	0	14	50	35	6.2
Workload	0	0	7	35	28	28	0	4.8
Difficulty	0	7	7	50	28	7	0	4.2
Learn Exp	0	0	0	15	15	46	23	5.8

Students found Akrigg very knowledgeable, humorous, enthusiastic and most helpful when questions were posted to him. Students appreciated Akrigg's preference for idiomatic, rather than clumsily rigid, translations.

Students found the handout on Ionic Greek forms very helpful, and

would have appreciated additional explication of unfamiliar grammar and forms. Some students would have preferred a less heavily weighted final.

GRK 353/453H1S Verse Authors I / Verse Authors II

Instructor(s): R. Hoeschele

	Resp: 11							Mean
	1	2	3	4	5	6	7	
Enr: 16	Retake: 88%							
Presents	0	0	0	0	18	36	45	6.3
Explains	0	0	0	0	10	30	60	6.5
Communicates	0	0	0	0	0	9	90	6.9
Teaching	0	0	0	0	9	54	36	6.3
Workload	0	0	0	18	0	9	72	6.4
Difficulty	0	0	0	0	9	54	36	6.3
Learn Exp	0	0	0	22	0	44	33	5.9

Although the workload was extremely high, students felt they learned a lot from the course and the material covered in class.

Students only had good things to say about Hoeschele. She had high expectations for her students, which encouraged them to do well. She was enthusiastic, passionate and well-versed in the subject matter.

GRK 430H1S Advanced Greek Language Study

Instructor(s): B. Akkrig

	Resp: 10							Mean
	1	2	3	4	5	6	7	
Enr: 5	Retake: 80%							
Presents	0	0	10	30	20	40	0	4.9
Explains	0	0	0	20	20	40	20	5.6
Communicates	0	0	20	20	30	10	20	4.9
Teaching	0	0	0	10	40	30	20	5.6
Workload	0	0	30	70	0	0	0	3.7
Difficulty	0	0	10	60	30	0	0	4.2
Learn Exp	0	0	0	66	11	22	0	4.6

Students appreciated the instructor's knowledge and found his hand-outs especially helpful. Students felt they would have profited from a greater emphasis of English-Greek composition, finding this the most helpful element of the class.

LAT 100Y1Y Introductory Latin

Instructor(s): M. Dewar

	Resp: 18							Mean
	1	2	3	4	5	6	7	
Enr: 39	Retake: 94%							
Presents	0	0	0	0	0	27	72	6.7
Explains	0	0	0	0	17	5	76	6.6
Communicates	0	0	0	0	0	16	83	6.8
Teaching	0	0	0	0	0	22	77	6.8
Workload	0	0	0	16	38	38	5	5.3
Difficulty	0	0	5	17	35	29	11	5.2
Learn Exp	0	0	0	0	13	40	46	6.3

Almost unanimously, Dewar was rated one of, if not, the best teachers these students have had. His knowledge, humour, enthusiasm and ability to make the material far more enjoyable and interesting impressed and delighted students.

Instructor(s): J. Neel

	Resp: 15							Mean
	1	2	3	4	5	6	7	
Enr: 35	Retake: 100%							
Presents	0	0	0	6	6	33	53	6.3
Explains	0	0	0	6	20	13	60	6.3
Communicates	0	0	0	6	6	13	73	6.5
Teaching	0	0	0	6	6	33	53	6.3
Workload	0	0	6	60	20	13	0	4.4
Difficulty	0	0	13	46	33	6	0	4.3
Learn Exp	0	0	0	21	7	35	35	5.9

Students universally praised Neel, citing her organization, enthusiasm, promptness in marking, illumination of material with anecdotes, and

friendly demeanor. Students left the course feeling that they had acquired genuine understanding of the material.

LAT 100Y1Y/102H1S Introductory Latin / Introductory Latin: Continuation

Instructor(s): G. Dinkova-Bruun

	Resp: 14							Mean
	1	2	3	4	5	6	7	
Enr: 18	Retake: 100%							
Presents	0	0	0	0	0	57	42	6.4
Explains	0	0	0	0	0	42	57	6.6
Communicates	0	0	0	0	0	14	85	6.9
Teaching	0	0	0	0	0	28	71	6.7
Workload	0	0	0	21	35	42	0	5.2
Difficulty	0	7	0	21	21	50	0	5.1
Learn Exp	0	0	0	0	28	42	28	6.0

Enthusiastic and fun, Dinkova-Bruun took the time to answer questions and assist students.

Instructor(s): J. Welsh

	Resp: 16							Mean
	1	2	3	4	5	6	7	
Enr: 24	Retake: 93%							
Presents	0	0	0	0	0	81	18	6.2
Explains	0	0	0	0	6	50	43	6.4
Communicates	0	0	0	0	0	18	81	6.8
Teaching	0	0	0	0	0	43	56	6.6
Workload	0	0	0	31	37	18	12	5.1
Difficulty	0	0	0	37	25	18	18	5.2
Learn Exp	0	0	0	0	18	37	43	6.2

Students found Welsh to be very effective; his marking reflected students' understanding of concepts. Students found the methods of assessment (frequent tests) not only reasonable but pedagogically effective. Students would have appreciated a little more emphasis on pronunciation and recitation, feeling they would thus more effectively retain the vocabulary.

Instructor(s): V. Ciocani

	Resp: 18							Mean
	1	2	3	4	5	6	7	
Enr: 31	Retake: 94%							
Presents	0	0	0	11	5	44	38	6.1
Explains	0	0	5	5	16	33	38	5.9
Communicates	0	0	0	0	16	38	44	6.3
Teaching	0	0	0	5	5	50	38	6.2
Workload	0	0	5	33	33	22	5	4.9
Difficulty	0	0	0	22	38	38	0	5.2
Learn Exp	0	0	0	6	40	33	20	5.7

Students found the instructor very effective. She "brought the material alive" with her knowledge of Roman history. She was very helpful with student queries, and was available outside of class and office hours.

LAT 202H1S Intermediate Latin II

Instructor(s): M. Cottier

	Resp: 21							Mean
	1	2	3	4	5	6	7	
Enr: 25	Retake: 94%							
Presents	0	0	0	0	33	33	33	6.0
Explains	0	0	0	19	19	23	38	5.8
Communicates	0	0	0	0	0	42	57	6.6
Teaching	0	0	0	0	4	71	23	6.2
Workload	5	0	0	50	25	30	0	4.5
Difficulty	5	0	0	35	40	10	10	4.8
Learn Exp	0	0	0	6	20	46	26	5.9

Cottier had a lot of enthusiasm and organized the course well. Students found his use of sight tests very helpful in increasing their reading ability.

LAT 341/441H1F Latin Historians I / Latin Historians II

Instructor(s): M. Cottier

	Resp: 10							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	10	10	50	30	6.0
Explains	0	0	0	0	11	44	44	6.3
Communicates	0	0	0	0	0	33	66	6.7
Teaching	0	0	0	0	0	55	44	6.4
Workload	0	0	20	30	0	30	20	5.0
Difficulty	0	0	0	0	25	12	62	6.4
Learn Exp	0	0	0	0	28	14	57	6.3

Students praised Cottier's efforts to ensure that all members of the class understood the concepts being presented. Students also appreciated Cottier's thoroughness; many felt that they were acquiring the tools to really understand the material, rather than rushing for the sake of completion. Students also appreciated the number of sight tests, reckoning that such frequency helped build sight-translation skills. Students' only complaint was that the final essay and a major test were scheduled too close to one another.

LAT 343/443H1S Prose Authors I / Prose Authors II

Instructor(s): C. Bruun

	Resp: 12							Retake: 63%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	9	63	27	6.2
Explains	0	0	0	16	25	50	8	5.5
Communicates	0	0	0	0	16	41	41	6.2
Teaching	0	0	0	0	16	50	33	6.2
Workload	0	0	8	33	8	41	8	5.1
Difficulty	0	0	8	25	33	25	8	5.0
Learn Exp	0	0	0	22	33	11	33	5.6

Bruun was praised for his enthusiasm, knowledge of Roman history, and discussions of grammatical concepts which had not been discussed in second year.

Some students would have appreciated more sight tests, and preference for slower but more critical reading. Some students also found the marking significantly harder than they were anticipating.

LAT 353/453H1S Verse Authors I / Verse Authors II

Instructor(s): M. Dewar

	Resp: 17							Retake: 93%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	17	82	6.8
Explains	0	0	0	0	0	11	88	6.9
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	0	17	82	6.8
Workload	0	0	0	35	41	7	5	4.9
Difficulty	0	0	0	26	33	26	13	5.3
Learn Exp	0	0	0	7	15	0	76	6.5

Dewar was heralded for his knowledge and humour, making the course very enjoyable while imparting a lot of knowledge. A number of students felt he was the best instructor they have ever had.

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