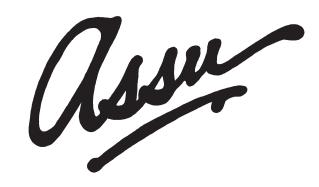


published by the Arts & Science Students' Union



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## **EDITOR'S NOTES:**

Thank you to the all instructors who participated in the summer evaluation process and to all the students who took the time to fill out the forms. The Departments also play a big role in the course evaluation process and so, I would like to take this time to thank them as well. Finally, I would like to thank the Dean's Office for their continued support of ASSU projects.

To my co-worker Ranjini (Rini) Ghosh, thank you for ALL the work you did with these evaluations, from all the summarizing, to all the typing. This ANTI-CALENDAR could not be produced without your efforts!

I would also like to thank those ASSU Executives who helped out with the summaries - your work is greatly appreciated.

Jane Seto Paul



Executive 2009-10

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# **Staff**

Jane Seto Paul - Executive Assistant
Rini Ghosh - Administrative Officer

Evaluations from F, S and Y Summer 2009 courses were used to produce this Summer *ANTI-CALENDAR*. To use these evaluations effectively, please read the following **METHODOLOGY:** 

All numbers represent the percentages (%) of respondents.

**Enr**: Actual number of students enrolled at the time of the survey.

**Resp**: Number of students who responded to the survey.

**Retake**: Considering your experience with this course, and disregarding your need for it to meet program or degree requirements, would you still have taken this course?

## For the Instructor(s):

1=extremely poor 2=very poor 3=poor 4=adequate 5=good 6=very good 7=outstanding

**PRESENTATION**: Presents the material in an organized, well-planned manner.

**EXPLAINS**: Explains concepts clearly and with appropriate use of examples.

**COMMUNICATION**: Communicates enthusiasm and interest in the course material.

**TEACHING**: All things considered, performs effectively as a university teacher.

## For the Course:

1=very low 2=low 3=below average 4=average 5=above average 6=high 7=very high

**WORKLOAD**: Compared to other courses at the same level, the workload is...

**DIFFICULTY**: Compared to other courses at the same level, the level of difficulty of the material is...

**LEARNING EXPERIENCE**: The value of the overall learning experience is...



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LOCAL 1281

## **ABORIGINAL STUDIES**

#### ABS 201Y1Y Introduction to Aboriginal Studies

Instructor(s): E. Neegan

Enr: 24	Resp:	14		R	Retake: 92	2%		
	1	2	3	4	5	6	7	Mean
Presents	7	0	0	14	14	42	21	5.4
Explains	7	0	0	7	14	35	35	5.7
Communicates	0	0	0	0	7	14	78	6.7
Teaching	0	7	0	0	21	7	64	6.1
Workload	7	0	14	50	21	0	7	4.1
Difficulty	15	7	0	61	15	0	0	3.5
Learning Exp	10	0	0	10	10	0	70	5.9

Students enjoyed this course. Respondents raved about Neegan's enthusiasm and knowledge as an instructor. Students criticized the strong similarities between the course readings and lectures. Some students wished the lectures better engaged with the readings.

### **ACTUARIAL SCIENCE & STATISTICS**

#### ACT 240H1F Mathematics of Investment & Credit

Instructor(s): K. Sharp

Enr: 71	Resp:	34		R	tetake: 86	6%		
	1	2	3	4	5	6	7	Mean
Presents	0	6	3	6	37	34	12	5.3
Explains	0	3	6	6	21	43	18	5.5
Communicates	0	0	0	6	27	33	33	5.9
Teaching	0	0	0	12	21	53	12	5.7
Workload	0	3	12	41	29	9	3	4.4
Difficulty	0	0	9	25	34	19	9	4.9
Learning Exp	0	0	0	25	41	20	12	5.2

Students generally liked the course, saying that they liked that the instructor posted notes online. They also liked the use of lasers in class.

### ACT 245H1S Financial Principals for Actuarial Science I

Instructor(s): K. Sharp

Enr: 21	Resp:	15		R	tetake: 73	3%		Mean 6.1 6.2 6.5 6.3 4.3 4.5 5.4			
	1	2	3	4	5	6	7	Mean			
Presents	0	0	0	0	20	46	33	6.1			
Explains	0	0	0	0	26	26	46	6.2			
Communicates	0	0	0	0	6	40	53	6.5			
Teaching	0	0	0	0	6	53	40	6.3			
Workload	0	0	0	73	20	6	0	4.3			
Difficulty	0	0	0	66	20	6	6	4.5			
Learning Exp	0	0	0	18	36	36	9	5.4			

Some students said they appreciated Sharp's humour.

## **ACT 247H1S Introductory Life Contingencies**

Instructor(s): K. Sharp

Enr: 37	Resp:	: 19		Retake: 56%						
	11	2	3	4	5	6	7	Mean		
Presents	0	0	0	10	31	36	21	5.7		
Explains	0	0	0	15	21	36	26	5.7		
Communicates	0	0	0	5	11	33	50	6.3		
Teaching	0	0	0	5	5	55	33	6.2		
Workload	0	0	5	47	31	10	5	4.6		
Difficulty	0	0	0	50	22	22	5	4.8		
Learning Exp	0	0	0	25	33	41	0	5.2		

#### STA 220H1F The Practice of Statistics I

Instructor(s): A. Vukov

Enr: 152	Resp	: 75		R	etake: 39			
	11	2	3	4	5	6	7	Mean
Presents	0	4	9	26	26	24	9	4.9
Explains	0	4	8	18	37	18	12	5.0
Communicates	0	4	1	17	22	33	21	5.4
Teaching	0	1	0	17	28	40	12	5.4
Workload	0	0	1	39	29	21	8	5.0
Difficulty	0	0	5	33	35	21	4	4.9
Learning Exp	0	3	4	40	32	14	3	4.6

Although students seemed to generally like the instructor, they found the lectures a little disorganized. Students suggested posting the lectures slides online before lectures.

#### STA 221H1S The Practice of Statistics II

Instructor(s): A. Vukov

Enr: 35	Resp	: 12		R				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	16	25	50	8	5.5
Explains	0	0	8	25	8	50	8	5.2
Communicates	0	0	0	8	33	41	16	5.7
Teaching	0	0	0	16	16	58	8	5.6
Workload	0	0	0	16	58	16	8	5.2
Difficulty	0	8	0	41	16	8	25	4.9
Learning Exp	11	0	0	33	33	11	11	4.6

### STA 261H1S Probability and Statistics II

Instructor(s): H. Moshonov

Enr: 52	Resp	36		R				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	2	45	42	6.2
Explains	0	0	0	2	8	45	42	6.3
Communicates	0	0	2	0	17	34	45	6.2
Teaching	0	0	2	2	11	34	48	6.2
Workload	0	2	11	52	11	19	2	4.4
Difficulty	0	0	8	47	22	16	5	4.6
Learning Exp	0	3	0	31	17	41	6	5.1

### STA 302H1F Regression Analysis

Instructor(s): H. Moshonov

Enr: 116	Resp	72		R	tetake: 65			
	11	2	3	4	5	6	7	Mean
Presents	1	5	1	14	29	30	16	5.3
Explains	4	0	4	12	25	35	18	5.3
Communicates	1	0	4	16	25	32	19	5.4
Teaching	1	1	7	10	27	34	18	5.4
Workload	0	3	6	42	25	15	7	4.7
Difficulty	0	1	4	46	27	16	3	4.6
Learning Exp	0	3	1	44	31	7	11	4.7

## STA 304H1F Surveys, Sampling and Observational Data

Instructor(s): D. Banjevic

Enr: 80	Resp:	56		F	Retake: 67	<b>'</b> %		
	11	2	3	4	5	6	7	Mean
Presents	0	0	9	21	20	34	14	5.2
Explains	0	1	1	23	30	27	14	5.2
Communicates	0	0	7	23	36	18	14	5.1
Teaching	0	0	3	21	38	21	14	5.2
Workload	0	1	7	61	18	5	5	4.4
Difficulty	0	1	10	54	20	9	3	4.3
Learning Exp	5	2	5	52	25	5	5	4.2

Some students wished that more time was given to complete the tests.

## STA 457H1S Time Series Analysis

Instructor(s): J.W. Lin

Enr: 55	Resp:	32		F	Retake: 60	1%		
	11	2	3	4	5	6	7	Mean
Presents	0	0	16	21	25	19	25	5.3
Explains	0	3	12	12	28	18	25	5.2
Communicates	0	0	13	10	26	23	26	5.4
Teaching	0	0	9	18	18	25	28	5.4
Workload	6	0	3	44	6	17	20	4.8
Difficulty	6	0	3	31	17	13	27	5.0
Learning Exp	5	0	5	42	5	15	26	4.9

## **ANATOMY**

### ANA 300Y1Y Human Anatomy and Histology

Instructor(s): B. Ballyk

Enr: 90	Resp	: 47		R	etake: 65			
	11	2	3	4	5	6	7	Mean
Presents	0	0	0	2	17	21	58	6.4
Explains	0	0	0	0	8	36	54	6.5
Communicates	0	0	0	2	4	30	63	6.5

Teaching	0	0	0	0	13	26	60	6.5
Workload	0	0	0	8	23	34	32	5.9
Difficulty	0	0	2	12	31	37	18	5.5
Learning Exp	0	2	0	11	11	27	47	6.0

Ballyk's extensive knowledge and enthusiasm was greatly appreciated. Students remarked that she often went out of her way to help students, and furthermore, used effective teaching methods to ensure students were adequately aided in learning the material.

A number of students complained that the course load was too heavy and fast paced.

## **ANTHROPOLOGY**

## ANT 100Y1Y Introduction to Anthropology

Instructor(s): S. Lehman

Enr: 249	Resp:	59		R	Retake: 88%				
	11	2	3	4	5	6	7	Mean	
Presents	0	0	0	1	15	35	47	6.3	
Explains	0	0	0	3	14	34	47	6.3	
Communicates	0	0	1	1	1	20	74	6.6	
Teaching	0	0	0	5	8	35	50	6.3	
Workload	0	0	3	38	28	15	14	5.0	
Difficulty	0	0	3	44	35	14	1	4.7	
Learning Exp	0	2	2	22	18	29	25	5.5	

Lehman was described as enthusiastic and well-spoken, allowing for enjoyable lectures for what would otherwise be dry material. He used a lot of examples in lecture and students found the assignments to be interesting. However, students felt that he did not foster an environment for questions to be asked. They also noted that there was a lot of material to read.

Instructor(s): T. Verinakis

Enr: 69	Resp	: 51		Retake: 63%					
	1	2	3	4	5	6	7	Mean	
Presents	2	14	22	28	22	10	2	3.9	
Explains	0	0	1	032	32	22	4	4.8	
Communicates	0	0	0	10	32	44	12	5.6	
Teaching	0	2	10	28	32	22	6	4.8	
Workload	0	0	2	52	28	16	2	4.6	
Difficulty	0	0	2	53	26	14	4	4.7	
Learning Exp	2	2	5	57	14	14	2	4.3	

A few students mentioned that the course could be better organized. Students suggested that the lectures have powerpoint slides as handwritten ones were difficult to read.

#### ANT 204H1F Social & Cultural Anthropology

Instructor(s): L. Jermyn

, , , , , , , , , , , , , , , , , , , ,											
Enr: 76	Resp	49		R	tetake: 85	5%		Mean 6.0 6.1 6.2 6.1			
	1	2	3	4	5	6	7	Mean			
Presents	2	0	0	4	18	36	38	6.0			
Explains	0	0	4	6	8	38	42	6.1			
Communicates	2	0	0	6	8	36	46	6.2			
Teaching	0	0	2	6	18	28	44	6.1			
Workload	0	0	6	72	10	8	2	4.3			
Difficulty	0	2	10	53	22	8	4	4.4			

Learning Exp	2	0	0	11	31	22	3	5.7

Students found lectures to be enjoyable. The instructor was very knowledgeable, helpful and explained material well. However, students felt the material was too difficult for a second year course and felt that grading was tough.

#### ANT 335Y1F Human Evolution

Instructor(s): D. Begun

Enr: 21	Resp:	: 13		R	tetake: 83	3%		Mean 5.8				
	1	2	3	4	5	6	7	Mean				
Presents	0	0	0	15	7	61	15	5.8				
Explains	0	0	0	15	7	53	23	5.8				
Communicates	0	0	0	7	23	46	23	5.8				
Teaching	0	0	0	15	7	46	30	5.9				
Workload	0	0	0	38	53	7	0	4.7				
Difficulty	0	0	0	38	38	23	0	4.8				
Learning Exp	0	0	0	20	40	30	10	5.3				

The course was challenging but very interesting. Lectures were well-planned with the use of good examples. The course was taught enthusiastically and clearly.

#### ANT 343H1S Social Anthropology of Gender

Instructor(s): C. Kalocsai

Enr: 37	Resp:	20		F	Retake: 78			
	1	2	3	4	5	6	7	Mean
Presents	0	5	5	10	40	30	10	5.2
Explains	0	5	0	25	30	35	5	5.1
Communicates	0	0	0	0	35	45	20	5.8
Teaching	0	0	5	5	30	40	20	5.7
Workload	0	0	10	65	15	10	0	4.2
Difficulty	5	0	5	70	15	5	0	4.1
Learning Exp	0	7	0	38	7	23	23	5.1

Students seemed to have enjoyed the course and the manner in which it was organized. They found the course rewarding and helpful.

## ANT 363Y1F Anthropology of State Societies

Instructor(s): L. Jermyn

Enr: 31	Resp	28		F	Retake: 92	!%		
	11	2	3	4	5	6	7	Mean
Presents	0	0	3	3	3	42	46	6.2
Explains	0	0	3	3	0	35	57	6.4
Communicates	0	0	0	0	0	25	75	6.8
Teaching	0	0	0	0	10	28	60	6.5
Workload	0	0	0	28	25	32	14	5.3
Difficulty	0	0	0	21	42	32	3	5.2
Learning Exp	0	0	0	4	12	25	58	6.4

Students lauded Jermyn as a dedicated and highly effective lecturer. Lectures were coherent and structured. Students found the class discussions to be very relevant and lively, allowing for the ideas in the course to develop among students. The material was thought-provoking.



## **ART**

#### FAH 230H1S Renaissance Art and Architecture

Instructor(s): B. Purvis

Enr: 46	Resp:	10		R	Retake: 10			
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	10	50	40	6.3
Explains	0	0	0	0	10	30	60	6.5
Communicates	0	0	0	0	10	20	70	6.6
Teaching	0	0	0	0	0	50	50	6.5
Workload	0	0	0	66	22	11	0	4.4
Difficulty	0	0	0	66	33	0	0	4.3
Learning Exp	0	0	0	25	50	25	0	5.0

The instructor was well-prepared, clear and helpful.

#### FAH 246H1F The Rise and Fall of the Modernist Empire c. 1900 to the Present

Instructor(s): A. Mikulinsky

Enr: 48	Resp:	37		R	tetake: 94			
	11	2	3	4	5	6	7	Mean
Presents	0	0	0	0	11	61	27	6.2
Explains	0	0	0	2	25	55	16	5.9
Communicates	0	0	0	2	8	29	58	6.4
Teaching	0	0	0	2	11	52	33	6.2
Workload	0	2	11	70	11	2	0	4.0
Difficulty	0	0	8	76	11	0	2	4.1
Learning Exp	0	0	0	16	29	37	16	5.5

Students found Mikulinsky to be passionate about the material she taught and extremely approachable. Some felt that she did not included enough feedback on various tests and assignments.

Several students did not feel that some of the texts were appropriate for the course, but overall, students enjoyed the course material.

#### FAH 316H1F Accessing the Sacred

Instructor(s): J. Wollesen

Enr: 33	Resp	29		R	tetake: 89	1%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	10	27	44	13	5.6
Explains	0	0	3	3	10	48	34	6.1
Communicates	0	0	0	3	13	44	37	6.2
Teaching	0	0	0	10	17	48	24	5.9
Workload	0	0	6	89	3	0	0	4.0
Difficulty	0	0	3	82	13	0	0	4.1
Learning Exp	0	0	0	47	28	14	9	4.9

Students described Wollesen as charismatic and very clear in his lectures. A few people felt that he sometimes went off-topic, but the majority thought that he created a good learning environment and challenged students to use critical thinking skills.



#### FAH 364H1S Art and Architecture in South Asia

Instructor(s): D. Dewan

Enr: 52	Resp:	33		R	etake: 90			
	11	2	3	4	5	6	7	Mean
Presents	0	0	0	3	21	51	24	6.0
Explains	0	0	3	3	21	48	24	5.9
Communicates	3	0	0	3	12	45	35	6.0
Teaching	3	0	0	3	12	45	35	6.0
Workload	0	3	6	54	27	9	0	4.3
Difficulty	0	0	6	72	18	3	0	4.2
Learning Exp	5	0	0	27	38	16	11	4.9

The class was highly enjoyable. The instructor was enthusiastic, clear and well-organized but there was a lot of material for a summer course.

#### FAH 373H1F Modern Architecture Since 1890

Instructor(s): A. MacDuffe

Enr: 63	Resp:	42		R	etake: 68	3%		Mean 4.3 4.9 5.3 4.8				
	1	2	3	4	5	6	7	Mean				
Presents	7	2	15	30	25	15	5	4.3				
Explains	2	2	7	15	40	22	10	4.9				
Communicates	0	2	5	15	32	25	20	5.3				
Teaching	0	5	10	22	35	22	5	4.8				
Workload	0	5	25	60	10	0	0	3.8				
Difficulty	0	7	12	77	2	0	0	3.8				
Learning Exp	0	3	7	40	37	0	11	4.6				

MacDuffe's enthusiasm and fair tests were overshadowed by her unorganized lectures and lateness to class. This left a few students disappointed.

### FAH 448H1S International Art Since 1940

Instructor(s): S. Stanners

Enr: 22	Resp:	16		R	tetake: 10			
	11	2	3	4	5	6	7	Mean
Presents	0	0	0	0	26	53	20	5.9
Explains	0	0	0	0	18	56	25	6.1
Communicates	0	0	0	0	0	18	81	6.8
Teaching	0	0	0	0	6	56	37	6.3
Workload	0	0	0	75	12	12	0	4.4
Difficulty	0	0	0	87	6	6	0	4.2
Learning Exp	0	0	0	0	45	27	27	5.8

Students found the course to be excellent. Stanners was enthusiastic, approachable and highly informative.

### VIS 201H1F Painting: Methods and Materials

Instructor(s): M. Golland

Enr: 25	Resp:	22		R	tetake: 95	5%		
	11	2	3	4	5	6	7	Mean
Presents	0	0	0	0	36	36	27	5.9
Explains	0	0	0	4	13	45	36	6.1
Communicates	0	0	0	0	13	13	72	6.6

Teaching	0	0	0	4	13	45	36	6.1
Workload	0	0	0	42	28	23	4	4.9
Difficulty	0	0	9	61	19	9	0	4.3
Learning Exp	0	5	0	5	33	38	16	5.5

Students thought Golland was extremely helpful in guiding them through the course and suggesting how they could move forward with their paintings. However, many students felt that the lack of numerical grades throughout the course left them unsure of their progress. Students also noted how he worked with each member of the class on an individual basis to help them improve and gain confidence in their work.

### VIS 305H1S Drawing and Painting

Instructor(s): G. Sankey

Enr: 21	Resp:	: 18		R	etake: 10	00%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	16	61	22	6.1
Explains	0	0	0	0	16	50	33	6.2
Communicates	0	0	0	0	5	22	72	6.7
Teaching	0	0	0	0	0	58	41	6.4
Workload	0	0	5	77	11	5	0	4.2
Difficulty	0	0	16	61	16	5	0	4.1
Learning Exp	0	0	0	15	7	61	15	5.8

Sankey was very helpful and energetic. She offered constructive feedback that students found useful.

### **ASTRONOMY**

#### AST 201H1F Stars and Galaxies

Instructor(s): S. Lee

Enr: 210	Resp:	127		R	etake: 74			
	11	2	3	4	5	6	7	Mean
Presents	0	2	3	3	21	37	31	5.8
Explains	2	0	2	5	21	37	30	5.8
Communicates	2	0	1	3	15	34	41	6.0
Teaching	2	0	2	3	16	35	40	6.0
Workload	0	3	10	58	16	7	2	4.2
Difficulty	1	1	9	60	17	7	2	4.2
Learning Exp	1	0	1	37	25	23	12	5.0

Students found that Lee was enthusiastic and explained concepts well. The course material was interesting and the lecture slides were valuable to the learning experience.

#### AST 210H1S Great Moments in Astronomy

Instructor(s): E. Shaver

Enr: 94	Resp:	26		R	Retake: 62	2%						
	11	2	3	4	5	6	7	Mean				
Presents	0	0	0	23	26	26	23	5.5				
Explains	0	0	11	19	11	3	23	5.4				
Communicates	0	0	3	7	15	46	26	5.8				
Teaching	0	0	0	30	15	23	30	5.5				
Workload	0	8	4	52	24	8	4	4.3				
Difficulty	0	0	4	44	28	16	8	4.8				
Learning Exp	4	9	9	18	22	27	9	4.6				

## **CELL & SYSTEMS BIOLOGY**

#### **BIO 240H1F Molecular Biology**

Instructor(s): F. Taverna

Enr: 101	Resp:	93		R	tetake: 50	)%		
	1	2	3	4	5	6	7	Mean
Presents	1	3	25	27	22	19	1	4.3
Explains	3	3	16	31	27	12	4	4.3
Communicates	1	0	3	19	33	32	10	5.2
Teaching	2	2	10	30	30	21	2	4.6
Workload	1	0	1	53	29	10	3	4.6
Difficulty	1	0	2	51	33	5	5	4.6
Learning Exp	0	5	3	37	40	13	0	4.5

A few students found the lectures disorganized, especially since Taverna was unfamiliar with the lecture slides (which belonged to another instructor). However, Taverna was enthusiastic.

The labs were thought to be fun and enjoyable.

## **BIO 270H1S Animal Physiology**

Instructor(s): C. Youngson

Enr: 120	Resp:	44		F	Retake: 87%				
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	2	18	36	43	6.2	
Explains	0	0	0	2	18	18	61	6.4	
Communicates	0	0	0	6	13	34	45	6.2	
Teaching	0	0	0	2	9	38	50	6.4	
Workload	0	2	16	69	9	2	0	3.9	
Difficulty	0	2	18	60	16	2	0	4.0	
Learning Exp	0	0	0	28	34	25	12	5.2	

Youngson was a very good instructor who explained the material very clearly. She was also informative and very enthusiastic.

### BIO 271H1S Animal Physiology II

Instructor(s): W. Ju

Enr: 78	Resp:	: 44		R	Retake: 88	3%		Mean 6.2 5.9				
	1	2	3	4	5	6	7	Mean				
Presents	0	0	0	6	11	40	40	6.2				
Explains	0	0	2	4	20	50	22	5.9				
Communicates	0	0	2	0	15	52	29	6.1				
Teaching	2	0	0	4	9	47	36	6.1				
Workload	0	2	20	62	6	6	0	4.0				
Difficulty	0	6	13	60	13	4	0	4.0				
Learning Exp	3	0	0	25	50	18	3	4.9				

Overall, a great instructor. Ju was clear and concise with his explanations of the material. Some students found him approachable.

### CSB 328H1F Developmental Biology

Instructor(s): D. Dansereau

Enr: 34	Resp	25		R	tetake: 95	5%		Mean						
	1	2	3	4	5	6	7	Mean						
Presents	0	0	4	0	12	40	44	6.2						
Explains	0	0	0	0	8	28	64	6.6						
Communicates	0	0	0	0	8	28	64	6.6						
Teaching	0	0	0	4	4	50	41	6.3						
Workload	0	0	8	64	20	4	4	4.3						
Difficulty	0	0	4	72	20	0	4	4.3						
Learning Exp	0	0	0	30	25	30	15	5.3						

Dansereau was organized, enthusiastic, and explained concepts clearly. His expectations were straightforward and he was a very good instructor overall.

## CSB 332H1S Neurobiology of the Synapse

Instructor(s): W. Ju

Enr: 100	Resp:	64		R	etake: 74	<b>!</b> %		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	9	18	37	34	6.0
Explains	0	0	1	10	26	34	26	5.7
Communicates	0	3	1	10	17	31	35	5.8
Teaching	0	0	3	7	17	32	39	6.0
Workload	0	0	4	53	32	6	3	4.5
Difficulty	0	0	6	46	39	4	3	4.5
Learning Exp	0	0	5	38	19	28	7	4.9

Ju was a great teacher who was approachable and always available to help students and answer questions. He communicated the material clearly.

#### CSB 474H1F Methods in Genomics and Proteomics

Instructor(s): P. Wang

Enr: 11	Resp:	: 12		Retake: 91%					
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	8	16	33	41	6.1	
Explains	0	0	0	16	16	25	41	5.9	
Communicates	0	0	0	0	0	50	50	6.5	
Teaching	0	0	0	0	8	41	50	6.4	
Workload	0	0	0	16	16	50	16	5.7	
Difficulty	0	0	0	16	25	41	16	5.6	
Learning Exp	0	0	0	0	33	11	55	6.2	

## **CHEMISTRY**

## CHM 139H1S Chemistry: Physical Principles

Instructor(s): M. Staikova

Enr: 200	Resp	: 73		R	Retake: 20%				
	1	2	3	4	5	6	7	Mean	
Presents	0	8	11	32	20	20	7	4.5	
Explains	0	10	17	19	27	20	4	4.4	

Communicates	1	8	18	21	31	14	4	4.3	
Teaching	1	5	18	25	18	21	8	4.5	
Workload	0	0	1	17	31	22	27	5.6	
Difficulty	0	0	2	21	31	33	10	5.3	
Learning Exp	5	7	19	40	15	9	1	3.9	

Students found the course disorganized and poorly structured. The workload was very high and time consuming. Students felt that the lecturer did not communicate goals and expectations clearly.

### CHM 220H1F Physical Chemistry for Life Sciences

Instructor(s): E. Kumacheva

Enr: 110	Resp:	Resp: 38 Retake: 16%								
	1	2	3	4	5	6	7	Mean		
Presents	0	0	2	10	16	45	24	5.8		
Explains	2	0	2	5	23	41	23	5.6		
Communicates	0	0	0	24	27	27	21	5.5		
Teaching	0	0	0	13	10	37	37	6.0		
Workload	2	2	0	20	20	25	28	5.4		
Difficulty	2	0	0	8	22	16	50	6.0		
Learning Exp	7	3	11	50	15	7	3	4.0		

### CHM 247H1S Introductory Organic Chemistry II

Instructor(s): N. Kandeephan

Enr: 154	Resp	93		R	Retake: 30%					
	1	2	3	4	5	6	7	Mean		
Presents	0	0	5	15	22	32	24	5.6		
Explains	0	0	2	17	15	39	26	5.7		
Communicates	0	0	4	12	20	32	30	5.7		
Teaching	0	0	0	13	17	34	34	5.9		
Workload	1	2	3	17	29	27	19	5.3		
Difficulty	1	0	2	17	23	41	14	5.4		
Learning Exp	4	0	4	42	22	20	5	4.6		

Students found the instructor to be helpful and kind. She answered students' questions clearly and was approachable.

## **CLASSICS**

#### CLA 160H1F Introduction to Classical Studies

Instructor(s): J. Neel

Enr: 43	Resp:	20		F	Retake: 84%				
	11	2	3	4	5	6	7	Mean	
Presents	0	0	5	21	36	21	15	5.2	
Explains	0	0	0	10	31	36	21	5.7	
Communicates	0	0	0	5	21	31	42	6.1	
Teaching	0	0	0	5	36	36	21	5.7	
Workload	0	0	5	70	15	10	0	4.3	
Difficulty	0	0	10	80	5	5	0	4.1	
Learning Exp	0	0	0	28	57	0	0	5.0	

Overall, Neel's lectures were informative and enjoyable.

#### CLA 204H1S Introduction to Classical Mythology

Instructor(s): J. Westerhold

Enr: 109	Resp: 34 Retake: 69%								
	1	2	3	4	5	6	7	Mean	
Presents	2	0	2	23	23	29	17	5.2	
Explains	0	0	2	23	38	20	14	5.2	
Communicates	0	2	2	20	35	14	23	5.3	
Teaching	2	0	8	17	32	29	8	5.0	
Workload	0	0	3	54	18	18	6	4.7	
Difficulty	0	6	12	54	21	6	0	4.1	
Learning Exp	0	6	10	40	30	13	0	4.3	

Some students seemed to have enjoyed the instructor's teaching style and knowledge of the material. While some students felt that the material was interesting, they also said that there was a lot of information for a summer course.

### CLA 368H1S Augustus and the Julio-Claudians

Instructor(s): J. Lynd

Enr: 25	Resp:							
	11	2	3	4	5	6	7	Mean
Presents	0	0	6	13	26	40	33	5.3
Explains	0	0	0	20	40	33	6	5.3
Communicates	0	0	20	6	46	26	0	4.8
Teaching	0	0	0	13	20	46	20	5.7
Workload	0	0	0	73	26	0	0	4.3
Difficulty	0	0	6	73	6	6	6	4.3
Learning Exp	0	0	0	35	7	35	21	5.4

Students found the instructor to be knowledgeable. They enjoyed the readings assigned and had an overall good learning experience.

### CLA 388H1F Classical Antiquity and the Cinema

Instructor(s): M. Racette-Campbell

Enr: 33	Resp:	Resp: 24 Retake: 95%							
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	0	54	29	16	5.6	
Explains	0	0	0	4	41	45	8	5.6	
Communicates	0	0	0	0	0	45	54	6.5	
Teaching	0	0	0	4	20	41	33	6.0	
Workload	0	4	16	66	12	0	0	3.9	
Difficulty	0	4	25	62	8	0	0	3.8	
Learning Exp	0	4	0	30	39	21	4	4.9	

Students generally enjoyed this course. Racette-Campbell performed very well as an instructor. She was enthusiastic, organized and knowledgeable.

### GRK 100Y1Y/102H1S Introductory Ancient Greek / Introductory Ancient Greek: Continuation

Instructor(s): D. Sells

Enr: 17	Resp: 12			R	etake: 90			
	1	2	3	4	5	6	7	Mean
Presents Explains	0 0	0	0	10 18	60 36	30 27	0 18	5.2 5.5

							,,,,,,,	70 711177 G7122712	
Communicates	0	0	0	0	18	27	54	6.4	
Teaching	0	0	0	0	36	45	18	5.8	
Workload	0	0	0	54	18	18	9	4.8	
Difficulty	0	0	8	41	25	8	16	4.8	
Learning Exp	0	0	0	22	22	22	33	5.7	

### **COMPUTER SCIENCE**

#### CSC 165H1Y Mathematical Expression and Reasoning for Computer Science

Instructor(s): S. Chaplick

Enr: 40	Resp:							
	1	2	3	4	5	6	7	Mean
Presents	0	0	8	12	32	32	16	5.4
Explains	0	0	7	15	46	26	3	5.0
Communicates	0	0	4	16	28	40	12	5.4
Teaching	0	3	0	11	30	46	7	5.4
Workload	0	0	0	36	44	16	4	4.9
Difficulty	0	0	4	36	28	24	8	5.0
Learning Exp	6	0	0	43	25	25	0	4.6

Students thought that Chaplick was a good instructor who handled students' questions fairly. However, most students also felt the course was too compact and that they were not given adequate time to prepare for various evaluation materials. Few students complained about relevant information missing from the reader.

### CSC 207H1Y Software Design

Instructor(s): J. Lung

Enr: 52	Resp:							
	11	2	3	4	5	6	7	Mean
Presents	2	5	18	21	28	10	13	4.5
Explains	0	2	8	27	27	24	10	4.9
Communicates	0	0	2	16	13	33	33	5.8
Teaching	0	2	13	18	15	31	18	5.2
Workload	0	0	2	43	24	16	13	4.9
Difficulty	2	2	10	48	16	10	8	4.4
Learning Exp	0	6	6	46	25	12	3	4.4

Students felt Lung was generally helpful, approachable and easy to understand. However, they also felt that Lung did not include enough examples of sample code during lectures.

### CSC 324H1Y Principles of Programming Languages

Instructor(s): J. Ward

Enr: 37	Resp:	18		F	Retake: 81%					
	1	2	3	4	5	6	7	Mean		
Presents	0	0	0	5	22	50	22	5.9		
Explains	0	0	0	5	22	38	33	6.0		
Communicates	0	0	5	11	5	33	44	6.0		
Teaching	0	0	0	5	16	50	27	6.0		
Workload	5	5	5	55	11	16	0	4.1		
Difficulty	5	5	0	61	11	16	0	4.2		
Learning Exp	0	0	12	31	12	37	6	4.9		

Ward was described as a good lecturer who had an effective teaching style. Students appreciated him positing

notes online and thought his assignments were interesting.

## **EAST ASIAN STUDIES**

#### EAS 100Y1Y Modern Standard Chinese I

Enr: 23	Resp	: 19		R				
	11	2	3	4	5	6	7	Mean
Presents	0	0	0	5	26	31	36	6.0
Explains	0	0	0	5	31	26	36	5.9
Communicates	0	0	0	5	26	21	47	6.1
Teaching	0	0	0	5	21	26	47	6.2
Workload	0	0	0	10	26	31	31	5.8
Difficulty	0	0	0	15	36	26	21	5.5
Learning Exp	0	0	0	13	20	26	40	5.9
Instructor(s): Y. Li								
Enr: 23	Resp	: 19		R	tetake: 10	00%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	12	18	25	43	6.0
Explains	0	0	0	6	31	25	37	5.9
Communicates	0	0	0	6	31	50	12	5.7
Teaching	0	0	0	12	31	25	31	5.8
Workload	0	0	0	10	26	31	31	5.8
Difficulty	0	0	0	15	36	26	21	5.5
Learning Exp	0	0	0	13	20	26	40	5.9

### EAS 102Y1Y Introduction to East Asian Civilizations

Instructor(s): J. Stowe

Enr: 84	Resp: 42 Retake: 82%							
	11	2	3	4	5	6	7	Mean
Presents	0	2	7	16	50	16	7	4.9
Explains	0	2	2	14	40	26	14	5.3
Communicates	0	0	0	4	23	21	50	6.2
Teaching	0	0	2	7	23	57	9	5.6
Workload	0	5	17	65	7	5	0	3.9
Difficulty	0	2	14	63	14	2	2	4.1
Learning Exp	2	0	0	35	32	14	14	5.0

Stowe showed great interest and enthusiasm for the course. However, lectures were disorganized at times and some students noted that the instructor would sometimes get off topic.

#### EAS 110Y1Y Modern Standard Korean

Instructor(s): H.-Y. Im

Enr: 38	Resp:		R	etake: 10				
	11	2	3	4	5	6	7	Mean
Presents	0	0	0	0	7	33	59	6.5
Explains	0	0	0	0	11	33	55	6.4
Communicates	0	0	0	0	7	33	59	6.5
Teaching	0	0	0	0	0	29	70	6.7
Workload	0	7	29	44	7	11	0	3.9

Difficulty	0	0	3	59	22	14	0	4.5	
Learning Exp	0	0	0	4	12	48	36	6.2	

Students found Im to be very approachable and eager to assist students. Lectures were organized and the instructor was easy to understand.

## EAS 120Y1Y Modern Standard Japanese I

Instructor(s): M. Kondo

Enr: 37	Resp: 34 Retake: 100%							
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	0	23	70	6.6
Explains	0	0	0	0	8	44	47	6.4
Communicates	0	0	0	0	11	8	79	6.7
Teaching	0	0	0	0	5	23	70	6.6
Workload	2	0	0	14	20	38	23	5.6
Difficulty	0	0	2	26	35	32	2	5.1
Learning Exp	0	0	0	3	10	46	39	6.2

Lectures were fast-paced but were none-the-less engaging and well-planned. The instructor was helpful and supportive.

### EAS 217Y1F Major Aspects of Contemporary Korea

Instructor(s): Y. Yoo

Enr: 59	Resp: 43 Retake: 76%							
	11	2	3	4	5	6	7	Mean
Presents	4	2	2	35	21	21	11	4.8
Explains	4	2	4	38	21	19	9	4.6
Communicates	0	2	4	16	26	30	19	5.4
Teaching	2	7	4	23	28	23	9	4.8
Workload	0	4	14	61	4	11	2	4.1
Difficulty	0	2	11	64	11	7	2	4.2
Learning Exp	3	3	3	30	24	24	12	4.9

Yoo was a kind instructor who was very enthusiastic. However, some felt he was a bit disorganized at times and thought the tests were tough.

#### EAS 246H1S Pre-Modern Japanese Cultural History

Instructor(s): C. Griffiths

Enr: 45	Resp:	: 32		R	Retake: 92			
	11	2	3	4	5	6	7	Mean
Presents	0	0	6	19	32	19	22	5.3
Explains	0	0	6	19	12	35	25	5.5
Communicates	0	0	3	6	16	29	45	6.1
Teaching	0	0	3	9	25	29	32	5.8
Workload	0	0	6	77	6	6	3	4.2
Difficulty	0	0	16	67	12	3	0	4.0
Learning Exp	0	0	4	12	24	26	24	5.6

The instructor had a breadth of knowledge. Discussions were encouraged and lots of good examples were used.

## EAS 256H1F Chinese Literature (Pre-Qin to Tang)

Instructor(s): M. Tan

Enr: 65	Resp: 37 Retake: 83%							
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	13	33	36	16	5.6
Explains	0	0	2	11	44	16	25	5.5
Communicates	0	0	2	5	27	41	22	5.8
Teaching	0	0	2	2	41	19	33	5.8
Workload	0	0	9	51	12	27	0	4.6
Difficulty	0	0	12	48	15	24	0	4.5
Learning Exp	0	0	3	38	26	15	15	5.0

## EAS 257H1S Chinese Literature (Song to Qing)

Instructor(s): Y. Zhou

Enr: 45	Resp:	28		F	Retake: 76%				
	11	2	3	4	5	6	7	Mean	
Presents	0	0	0	21	28	35	14	5.4	
Explains	0	0	7	14	21	39	14	5.4	
Communicates	0	0	0	17	14	46	21	5.7	
Teaching	0	3	0	21	17	42	14	5.4	
Workload	0	7	10	67	14	0	0	3.9	
Difficulty	0	0	14	67	17	0	0	4.0	
Learning Exp	0	0	0	45	30	20	5	4.8	

### EAS 330H1F Narrative Strategies in Modern Japanese Fiction

Instructor(s): B. Posadas

Enr: 26	Resp	21		F	Retake: 80%				
	1	2	3	4	5	6	7	Mean	
Presents	0	0	4	4	19	52	19	5.8	
Explains	0	0	4	4	28	33	28	5.8	
Communicates	0	0	4	4	4	38	47	6.2	
Teaching	0	4	0	4	0	42	47	6.2	
Workload	0	0	0	66	23	4	4	4.5	
Difficulty	0	0	9	57	28	0	4	4.3	
Learning Exp	0	0	5	23	23	35	11	5.2	

The course material was deemed very interesting.

### EAS 334Y1Y The Chinese Novel

Instructor(s): D. Sterk

Enr: 45	Resp:	39		R	etake: 83			
	11	2	3	4	5	6	7	Mean
Presents	0	2	2	14	23	38	17	5.4
Explains	0	2	2	14	26	32	20	5.4
Communicates	0	0	0	15	12	24	48	6.1
Teaching	0	2	2	5	26	44	17	5.6
Workload	0	0	2	38	38	14	5	4.8
Difficulty	0	0	6	54	21	15	3	4.5
Learning Exp	0	4	0	36	22	31	4	4.9

### EAS 340Y1F The Chinese: Society & Culture in Transition

Instructor(s): V. Falkenheim

Enr: 144	Resp:							
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	36	36	20	3	4.8
Explains	0	0	3	10	46	30	10	5.3
Communicates	0	0	6	3	20	50	20	5.7
Teaching	0	0	0	10	37	48	3	5.4
Workload	0	0	6	50	16	23	3	4.7
Difficulty	0	6	6	53	26	6	0	4.2
Learning Exp	0	0	4	58	12	20	4	4.6

Falkenheim was "very engaged" in the course material.

### EAS 345Y1F The Rise of Greater China: Issues & Topics

Instructor(s): V. Falkenheim

Enr: 198	Resp: 50 Retake: 61%							
	1	2	3	4	5	6	7	Mean
Presents	2	0	8	32	32	14	10	4.8
Explains	2	2	10	22	32	18	14	4.9
Communicates	0	2	4	16	32	26	20	5.4
Teaching	0	0	2	30	18	30	18	5.3
Workload	0	0	2	46	28	16	8	4.8
Difficulty	2	0	2	46	30	16	4	4.7
Learning Exp	0	0	2	40	25	17	15	5.0

An interesting course, but there were too many readings for a summer course.

#### EAS 389Y1S History of Korean Religion

Instructor(s): Y.-S. Yoo

Enr: 60	Resp	49		R	Retake: 70%				
	11	2	3	4	5	6	7	Mean	
Presents	4	2	6	18	18	38	12	5.1	
Explains	2	2	14	16	22	30	12	5.0	
Communicates	2	0	8	16	22	30	20	5.3	
Teaching	6	2	4	22	22	24	18	5.0	
Workload	2	2	8	43	26	10	6	4.5	
Difficulty	2	2	6	57	19	6	6	4.3	
Learning Exp	5	2	5	38	22	11	13	4.6	

Help us, help students - - Please donate your old term tests to our library!!

## **ECOLOGY & EVOLUTIONARY BIOLOGY**

### BIO 150Y1Y Organisms in Their Environment

Instructor(s): L. Duquette

Enr: 104	Resp: 44 Retake: 46%								
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	11	38	25	25	5.6	
Explains	0	0	0	9	34	38	18	5.7	
Communicates	0	0	0	4	27	27	40	6.0	
Teaching	0	0	0	9	31	34	25	5.8	
Workload	0	0	11	53	20	13	0	4.4	
Difficulty	0	2	2	59	11	22	2	4.6	
Learning Exp	2	0	2	45	22	17	8	4.7	

Duquette was engaging, caring and approachable. Lecture notes were helpful.

## **ECONOMICS**

#### **ECO 100Y1Y Introduction to Economics**

Instructor(s): G. Indart

Enr: 119	Resp: 66 Retake: 70%							
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	16	33	43	6.1
Explains	0	0	3	9	21	34	31	5.8
Communicates	0	0	3	14	28	21	32	5.7
Teaching	0	0	1	6	21	28	42	6.0
Workload	4	4	14	38	23	11	3	4.2
Difficulty	6	0	6	39	28	11	7	4.5
Learning Exp	0	5	5	30	19	26	11	4.9

Most agreed that Indart was very good at explaining the material clearly and effectively. He was also always willing to help any student who needed assistance. They appreciated his personal emails.

Tutorials in the micro section were much more helpful than the ones offered in the second macro section.

Instructor(s): M. Hare

Enr: 132	Resp: 47			Retake	e: 81%			
	11	2	3	4	5	6	7	Mean
Presents	0	2	6	20	29	27	13	5.1
Explains	0	2	9	14	26	35	11	5.2
Communicates	0	0	6	15	36	25	15	5.3
Teaching	0	0	4	4	37	28	24	5.6
Workload	2	2	15	56	17	2	4	4.1
Difficulty	4	2	8	51	20	13	0	4.2
Learning Exp	0	2	2	32	43	13	5	4.8

Students overall liked the course but felt that in the summer, the course could be a bit fast-paced.

Instructor(s): G. Indart

Enr: 113	Resp: 44			Retake	e: 60%			
	11	2	3	4	5	6	7	Mean
Presents Explains	0 0	0 2	2 0	2 9	13 23	47 37	34 27	6.1 5.8

Communicates	0	0	2	2	31	36	27	5.8	
Teaching	0	0	0	2	14	52	30	6.1	
Workload	0	0	9	54	19	14	2	4.5	
Difficulty	0	0	4	50	30	11	2	4.6	
Learning Exp	3	3	3	30	33	18	9	4.8	

Students felt that Indart was a good lecturer who explained the material clearly and frequently used examples in class. His lecture notes were well organized and he was an enthusiastic lecturer.

#### ECO 105Y1Y Principles of Economics for Non-Specialists

Instructor(s): K. Furlong

Enr: 92	Resp:	47		Reta	ke: 75			
	1	2	3	4	5	6	7	Mean
Presents	0	2	4	10	29	38	14	5.4
Explains	0	0	0	2	36	38	23	5.8
Communicates	0	0	0	2	8	42	46	6.3
Teaching	0	0	0	4	21	48	25	6.0
Workload	4	8	22	40	16	11	0	3.8
Difficulty	4	8	17	33	22	8	4	4.0
Learning Exp	0	2	5	23	26	23	18	5.2

Furlong was an "excellent" instructor who showed a high level of enthusiasm in his lectures. Students found his real life examples very helpful. A few students felt there was a heavy emphasis on mathematics.

#### ECO 200Y1Y Microeconomic Theory

Instructor(s): W. Wolfson

Enr: 90	Resp:	57		Retake	: 73%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	10	25	37	25	5.7
Explains	0	0	0	10	29	30	29	5.8
Communicates	0	0	1	1	21	41	33	6.0
Teaching	0	0	0	0	17	42	39	6.2
Workload	3	3	5	52	15	17	1	4.3
Difficulty	5	3	7	39	28	14	1	4.3
Learning Exp	0	0	0	33	31	25	10	5.1

Students found Wolfson to be very organized and clear in his lectures. He delivered his lectures with great enthusiasm and with willingness to answer questions. Students overall really liked the PC Tablet that he used in lectures and found it very helpful.

Students felt that there was not enough summative evaluations with only 3 for the course. There was an overwhelming response to the short amount of time allotted for the exam.

#### ECO 202Y1Y Macroeconomic Theory and Policy

Instructor(s): M. Anjomshoa

Enr: 49	Resp: 32			Retake	e: 96%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	12	29	54	6.4
Explains	0	0	0	3	25	29	41	6.1
Communicates	0	0	0	0	16	32	51	6.4
Teaching	0	0	0	3	16	32	48	6.3
Workload	3	0	3	67	22	3	0	4.2
Difficulty	0	0	12	54	29	3	0	4.2
Learning Exp	0	0	0	20	32	36	12	5.4

Many students praised Anjomshoa for being an "effective", "enthusiastic" and "awesome" instructor.

Instructor(s): M. Anjomshoa

Enr: 38	Resp: 13			Retake	: 84%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	7	30	61	6.5
Explains	0	0	0	0	7	38	53	6.5
Communicates	0	0	0	0	7	7	84	6.8
Teaching	0	0	0	0	7	30	61	6.5
Workload	0	0	7	61	23	7	0	4.3
Difficulty	0	0	0	46	38	15	0	4.7
Learning Exp	0	0	0	9	27	36	27	5.8

Anjomshoa was very enthusiastic, helpful and presented the material clearly.

### ECO 204Y1Y Microeconomic Theory and Applications

Instructor(s): S. Hussain

Enr: 51	Resp: 40			Retake: 80%				
	11	2	3	4	5	6	7	Mean
Presents	2	0	0	2	7	23	64	6.4
Explains	2	0	0	5	5	18	68	6.4
Communicates	0	0	0	5	0	13	81	6.7
Teaching	2	0	0	5	2	15	73	6.5
Workload	0	0	0	17	25	30	25	5.6
Difficulty	0	0	0	17	22	37	22	5.7
Learning Exp	3	0	0	3	26	7	57	6.0

Generally, students agreed that Hussain was an "amazing" instructor. He was enthusiastic and demonstrated a good grasp of the material.

## ECO 206Y1Y Microeconomic Theory

Instructor(s): F. Yang

Enr: 47	Resp: 36			Retake	e: 85%			
	11	2	3	4	5	6	7	Mean
Presents	2	0	2	11	30	27	25	5.5
Explains	2	0	0	19	16	33	27	5.6
Communicates	0	0	2	19	22	36	19	5.5
Teaching	0	0	2	16	19	38	22	5.6
Workload	0	3	6	46	18	15	9	4.7
Difficulty	0	0	9	42	21	12	15	4.8
Learning Exp	0	5	10	15	25	35	10	5.1

### ECO 208Y1Y Macroeconomic Theory

Instructor(s): I. Au

Enr: 37	Resp: 28			Retake: 83%				
	11	2	3	4	5	6	7	Mean
Presents	0	0	0	0	10	25	64	6.5
Explains	0	0	0	0	10	39	50	6.4
Communicates	0	3	0	0	14	39	42	6.1
Teaching	0	0	0	3	11	44	40	6.2
Workload	3	7	11	62	3	11	0	3.9

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Difficulty Learning Exp	3 0	11 0	15 4	50 33	11 23	3 28	3 9	3.8 5.0	
Instructor(s): R. Ghaeli									
Enr: 43	Resp	: 27		Retake	e: 65%				
	1	2	3	4	5	6	7	<u>Mean</u>	
Presents	0	3	11	29	22	25	11	4.7	
Explains	0	0	3	22	29	33	3	4.9	
Communicates	0	0	11	14	37	33	11	5.3	
Teaching	0	0	11	22	40	18	7	4.9	
Workload	3	0	3	76	7	3	3	4.1	
Difficulty	4	0	20	52	12	8	4	4.1	
Learning Exp	4	13	9	40	18	9	4	4.0	

### ECO 209Y1Y Macroeconomic Theory and Policy (for Commerce)

Instructor(s): G. Georgopoulos

Enr: 54	Resp: 36			Retake	e: 79%			
	11	2	3	4	5	6	7	Mean
Presents	2	0	2	8	36	25	25	5.5
Explains	0	2	2	11	27	30	25	5.6
Communicates	0	2	2	11	16	41	25	5.7
Teaching	0	2	0	8	30	33	25	5.7
Workload	0	9	30	45	15	0	0	3.7
Difficulty	0	0	18	57	24	0	0	4.1
Learning Exp	0	0	3	44	22	14	14	4.9

Students felt that more tutorials would be useful.

#### ECO 220Y1Y Quantitative Methods in Economics

Instructor(s): J. Murdock

Enr: 110	Resp: 77			Retake	e: 57%			
	11	2	3	4	5	6	7	Mean
Presents	1	0	0	0	11	31	55	6.4
Explains	1	0	0	6	15	31	45	6.1
Communicates	1	0	0	0	9	38	50	6.4
Teaching	1	0	0	0	7	40	50	6.4
Workload	0	0	0	42	31	22	3	4.9
Difficulty	0	0	2	28	24	24	14	5.2
Learning Exp	1	0	0	32	23	38	3	5.1

Students found Murdock to be enthusiastic towards the course material. Many, however, wished the material presented in the lecture better reflected the difficulty of the exam. Students really loved the instructor's use of the iclicker. Most students found Murdock to be attentive to questions - especially when approached in person.

Instructor(s): J. Murdock

Enr: 115	Resp: 92			Retake: 52%				
	11	2	3	4	5	6	7	Mean
Presents	0	0	0	4	17	34	43	6.2
Explains	0	0	1	5	16	40	36	6.1
Communicates	0	0	1	2	21	31	42	6.1
Teaching	0	0	0	2	15	48	33	6.1
Workload	0	1	0	28	31	29	9	5.2

Difficulty	0	0	2	18	34	28	16	5.4	
Learning Exp	1	1	4	26	21	33	10	5.1	

Students felt Murdock was a great instructor and greatly appreciated her enthusiasm towards the course. Students enjoyed the lectures but felt they did not reflect the difficulty level of the exam. Most students liked Murdock's use of the iclicker during lectures.

### ECO 227Y1Y Quantitative Methods in Economics

Instructor(s): V. Yu

Enr: 23	Resp:		Retake	e: 50%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	8	33	50	6.2
Explains	0	0	0	7	7	46	38	6.2
Communicates	0	0	0	7	15	30	46	6.2
Teaching	0	0	0	0	7	53	38	6.3
Workload	0	0	0	50	25	8	16	4.9
Difficulty	0	0	0	25	25	33	16	5.4
Learning Exp	14	0	0	14	42	0	28	4.9

### ECO 302H1Y Comparative Economic Institutions in History

Instructor(s): A. Rotstein

Enr: 15	Resp: 10			Retake				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	10	40	20	30	5.7
Explains	0	0	0	10	0	50	40	6.2
Communicates	0	0	0	0	10	50	40	6.3
Teaching	0	0	0	0	10	30	60	6.5
Workload	0	0	20	50	30	0	0	4.1
Difficulty	0	0	10	60	10	10	10	4.5
Learning Exp	0	0	0	14	57	14	14	5.3

The instructor was described as knowledgeable and dedicated.

### ECO 310Y1F Industrial Organization & Public Policy

Instructor(s): S. Mechoulan

(-)									
Enr: 38	Resp: 19			Retake	e: 73%	1			
	11	2	3	4	5	6	7	Mean	
Presents	0	0	15	26	15	31	10	4.9	
Explains	0	0	0	16	38	33	11	5.4	
Communicates	0	0	5	31	21	21	21	5.2	
Teaching	0	0	0	22	33	33	11	5.3	
Workload	0	0	5	31	36	15	10	4.9	
Difficulty	0	0	0	42	36	15	10	4.9	
Learning Exp	0	0	8	25	33	16	16	5.1	

#### ECO 321Y1Y Canadian Economic History since 1500

Instructor(s): A. Rotstein

Enr: 26	Resp: 11			Retake	90%			
	11	2	3	4	5	6	7	Mean
Presents	0	0	0	0	9	45	45	6.4
Explains	0	0	0	0	9	45	45	6.4

Communicates	0	0	0	0	9	63	27	6.2	
Teaching	0	0	0	0	9	27	63	6.5	
Workload	0	9	0	54	18	18	0	4.4	
Difficulty	0	0	0	72	27	0	0	4.3	
Learning Exp	0	0	0	0	44	33	22	5.8	

Students felt that the instructor communicated well, providing clear explanations of the concepts. Overall, students had a good experience.

Instructor(s): A. Rotstein

Enr: 37	Resp:	Resp: 17			e: 46%			
	1	2	3	4	5	6	7	Mean
Presents	0	5	0	17	23	35	17	5.4
Explains	0	0	0	11	23	23	41	5.9
Communicates	0	0	0	17	17	23	41	5.9
Teaching	0	0	0	17	17	47	17	5.6
Workload	0	5	5	70	5	11	0	4.1
Difficulty	0	0	23	76	0	0	0	3.8
Learning Exp	0	0	16	25	16	25	16	5.0

Students found the instructor knowledgeable and explained the material clearly.

## ECO 324Y1Y Economic Development

Instructor(s): M. Hare

Enr: 30	Resp:	Resp: 14			Retake: 85%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	7	7	42	21	21	5.4
Explains	0	0	0	0	28	35	35	6.1
Communicates	0	0	0	0	21	35	42	6.2
Teaching	0	0	0	0	28	35	35	6.1
Workload	0	0	0	21	50	21	7	5.1
Difficulty	0	0	7	42	28	21	0	4.6
Learning Exp	0	0	10	10	20	20	40	5.7

Readings were extensive given the limited time. Otherwise, students were happy with the instructor.

## ECO 364H1F International Trade Theory

Instructor(s): C. Dippel

F 00	-			D	070/			
Enr: 98	Resp:	: 44		Retake	9:67%			
	11	2	3	4	5	6	7	Mean
Presents	2	4	15	27	27	18	4	4.5
Explains	2	2	18	23	32	18	2	4.5
Communicates	0	2	2	25	34	32	2	5.0
Teaching	2	2	13	18	34	27	2	4.7
Workload	0	2	2	35	20	9	0	4.3
Difficulty	0	0	4	64	19	9	2	4.4
Learning Exp	0	0	9	36	27	22	4	4.8
Instructor(s): C. Dippel								
Enr: 91	Resp:	: 53		Retake	e: 58%			
	1	2	3	4	5	6	7	Mean
Presents	1	5	9	17	36	15	13	4.8

Explains	0	3	11	19	35	19	9	4.8	
Communicates	1	0	1	21	25	27	21	5.4	
Teaching	1	0	7	19	30	25	15	5.1	
Workload	0	0	9	70	11	7	0	4.2	
Difficulty	0	0	11	50	27	7	1	4.4	
Learning Exp	0	5	11	40	28	8	5	4.4	

### **ECO 365H1S International Monetary Economics**

Instructor(s): G. Gagnon

Enr: 67	Resp: 40			Retake	e: 51%			
	1	2	3	4	5	6	7	Mean
Presents	7	7	41	20	12	5	5	3.6
Explains	0	2	7	31	28	21	7	4.8
Communicates	0	2	10	12	35	23	12	5.1
Teaching	0	2	15	13	42	15	10	4.8
Workload	0	0	5	64	20	2	7	4.4
Difficulty	0	0	0	56	20	15	7	4.7
Learning Exp	3	6	10	44	24	6	3	4.1

While the instructor explained the concepts clearly the course material was not organized. The instructor's posted notes were difficult to read. Students suggested the use of PowerPoint.

Instructor(s): G. Gagnon

Enr: 29	Resp:	Resp: 19			e: 70%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	36	31	26	0	4.8
Explains	0	0	0	31	31	31	5	5.1
Communicates	0	0	10	10	31	42	5	5.2
Teaching	0	0	0	21	52	26	0	5.1
Workload	0	0	11	83	5	0	0	3.9
Difficulty	0	0	5	50	38	5	0	4.4
Learning Exp	0	0	0	57	35	7	0	4.5

At times the instructor's pace was too fast. Students would have also liked PowerPoint to be utilized as the instructor's handwriting was hard to read.

## ECO 429Y1Y History of Economic Thought

Instructor(s): K. Furlong

Enr: 20	Resp: 14			Retake:	100%			
	11	2	3	4	5	6	7	Mean
Presents	0	0	0	0	14	57	28	6.1
Explains	0	0	0	7	7	57	28	6.1
Communicates	0	0	0	0	0	35	64	6.6
Teaching	0	0	0	0	7	42	50	6.4
Workload	0	0	7	35	42	14	0	4.6
Difficulty	0	0	0	71	14	7	7	4.5
Learning Exp	0	0	0	0	46	46	7	5.6

Furlong was enthusiastic, organized and provided useful example. Class discussions were very helpful.

## **ENGLISH**

## **ENG 100H1F Effective Writing**

Instructor(s): J. Mehta

Enr: 42	Resp: 26			Retake	: 95%			
	11	2	3	4	5	6	7	Mean
Presents	0	0	0	7	11	15	42	6.2
Explains	0	0	0	7	11	7	73	6.5
Communicates	0	0	0	3	11	3	80	6.6
Teaching	0	0	0	4	12	8	76	6.6
Workload	0	16	16	56	8	4	0	3.7
Difficulty	0	8	12	68	12	0	0	3.8
Learning Exp	0	0	0	5	15	25	55	6.3

Students raved about Mehta's teaching style. They found her to be very approachable and attentive to any questions they had. Students felt this course greatly benefitted their writing skills.

Instructor(s): R. Green

Enr: 40	Resp: 25			Retake	e: 73%			
	1	2	3	4	5	6	7	Mean
Presents	4	0	0	4	12	45	33	5.9
Explains	4	0	0	8	20	37	29	5.7
Communicates	0	4	0	0	33	29	33	5.8
Teaching	4	0	0	0	25	37	33	5.9
Workload	0	0	4	54	25	8	8	4.6
Difficulty	0	0	4	58	16	12	8	4.6
Learning Exp	0	0	4	45	13	18	18	5.0

Students enjoyed the course and the instructor's teaching style. They found her to be very organized in the lectures. Students' greatest concern was the rapid pace of the course and the high workload. Students also felt that for a first year course it was extremely difficult.

#### **ENG 100H1S Effective Writing**

Instructor(s): S. Hesemeier

Enr: 36	Resp: 17			Retake	e: 64%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	20	46	20	13	5.3
Explains	0	0	0	21	28	28	21	5.5
Communicates	0	0	6	13	40	26	13	5.3
Teaching	0	0	0	6	33	33	26	5.8
Workload	0	0	7	14	28	21	28	5.5
Difficulty	7	0	7	14	42	7	31	4.9
Learning Exp	0	7	0	46	30	7	7	4.5

### **ENG 100H1Y Effective Writing**

Instructor(s): J. Carter

Enr: 11	Res	o: 7		Retake:	100%			
	11	2	3	4	5	6	7	Mean
Presents	0	0	0	16	0	33	50	6.3
Explains	0	0	0	0	14	14	71	6.6
Communicates	0	0	0	0	16	0	83	6.7

Teaching	0	0	0	0	16	16	66	6.5
Workload	0	0	0	50	0	0	50	5.5
Difficulty	0	0	0	40	20	0	40	5.4
Learning Exp	0	0	0	25	0	0	75	6.2

Students enjoyed this course and found the instructor helpful and knowledgeable.

#### **ENG 110Y1Y Narrative**

Instructor(s): A. Lesk

Enr: 48	Resp:	38		Retake: 86%							
	1	2	3	4	5	6	7	Mean			
Presents	0	0	5	2	28	42	20	5.7			
Explains	0	0	5	2	31	42	17	5.6			
Communicates	0	2	0	8	25	42	20	5.7			
Teaching	2	0	2	5	22	48	17	5.6			
Workload	6	6	12	53	21	0	0	3.8			
Difficulty	6	0	12	61	19	0	0	3.9			
Learning Exp	3	7	0	26	42	15	3	4.6			

#### ENG 234H1F Children's Literature

Instructor(s): S. O'Flynn

Enr: 99	Resp:	61		Retake	e: 89%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	5	30	26	33	5.8
Explains	0	0	0	3	23	26	46	6.2
Communicates	0	0	0	3	18	26	52	6.3
Teaching	0	0	0	4	18	42	34	6.1
Workload	0	0	1	63	28	5	1	4.4
Difficulty	0	1	10	62	22	3	0	4.2
Learning Exp	2	0	0	35	26	17	17	5.1

Students thoroughly enjoyed this course. Some referred to O'Flynn as an "expert" in children's literature. Her knowledge was espoused through her enthusiasm towards the course. Students felt the course workload was heavy for both the condensed summer school session and the half credit value.

### ENG 239H1F Fantasy and Horror

Instructor(s): C. Bolus-Reichert

Enr: 90	Resp:	40		Retake	e: 84%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	17	25	25	30	5.6
Explains	0	2	0	0	30	28	28	5.7
Communicates	0	0	2	0	15	45	37	6.2
Teaching	2	0	0	7	15	42	32	5.9
Workload	0	0	0	52	15	12	20	5.0
Difficulty	0	0	0	67	20	12	0	4.4
Learning Exp	3	0	3	37	28	18	9	4.8

Overall students felt that Bolus-Reichert was very enthusiastic towards the course material. She was also extremely organized and prepared for her lectures. She was attentive to students' Questions and concerns. Some students thought that the workload was far too heavy for summer term.



#### **ENG 250Y1Y American Literature**

Instructor(s): M. Boughn

Enr: 51	Resp	: 31		Retake	e: 81%			Mean 5.7 5.9 6.4 6.1			
	1	2	3	4	5	6	7	Mean			
Presents	0	0	0	13	26	40	20	5.7			
Explains	0	0	3	13	6	46	30	5.9			
Communicates	0	0	0	3	3	40	53	6.4			
Teaching	0	0	0	3	13	50	33	6.1			
Workload	0	0	3	64	25	7	0	4.4			
Difficulty	0	0	3	62	27	6	0	4.4			
Learning Exp	0	0	0	19	33	23	23	5.5			

Students enjoyed the book selection for this course and thought the broad range of literature mixed with historical and cultural background information made this an extremely valuable class. Students described Boughn as enthusiastic and inspiring during lectures.

### ENG 324Y1Y Fiction, 1832-1900

Instructor(s): G. Fenwick

Enr: 36	Resp:	29		Retake	e: 47%						
	1	2	3	4	5	6	7	Mean			
Presents	3	0	3	14	28	39	10	5.2			
Explains	0	3	3	10	32	28	21	5.4			
Communicates	0	0	0	7	17	28	46	6.1			
Teaching	3	0	7	3	14	37	33	5.7			
Workload	0	0	3	17	35	21	21	5.4			
Difficulty	0	0	10	51	10	13	13	4.7			
Learning Exp	0	5	0	35	20	15	25	5.2			

The majority of students appreciated the structure of Fenwick's lectures and described Fenwick as enthusiastic.

### **ENG 328Y1Y Modern Fiction to 1960**

Instructor(s): D. Flynn

Enr: 49	Resp:	34		R	etake: 94°	%		
	11	2	3	4	5	6	7	Mean
Presents	0	0	0	2	5	29	61	6.5
Explains	0	0	0	0	2	47	50	6.5
Communicates	0	0	0	0	2	29	67	6.6
Teaching	0	0	0	0	5	35	58	6.5
Workload	0	0	2	55	26	14	0	4.5
Difficulty	0	0	0	55	26	14	2	4.6
Learning Exp	0	0	0	10	30	26	33	5.8

Students described Flynn as motivating and approachable. While most students enjoyed the structure of the course, some were not pleased with the distribution and weight of assignments.

#### **ENG 329H1F Contemporary British Fiction**

Instructor(s): G. Fenwick

Enr: 51	Resp:	32		Retake: 70%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	6	15	25	40	12	5.4
Explains	3	0	16	6	16	45	12	5.2

Communicates	0	3	0	0	12	34	50	6.2
Teaching	3	0	3	9	21	40	21	5.6
Workload	0	0	0	56	18	15	9	4.8
Difficulty	0	0	0	68	18	9	3	4.5
Learning Exp	4	4	4	32	36	8	12	4.6

Students found the instructor to be enthusiastic towards the course material. Fenwick offered an environment that encouraged students to discuss the material amongst themselves. Students had mixed feelings of how this material was presented. Many students would have preferred to have less class discussion.

#### ENG 341H1S Modern Drama since World War II

Instructor(s): H. de Groot

Enr: 56	Resp:	: 15		Retake	e: 83%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	6	6	40	33	13	5.4
Explains	0	0	0	13	53	20	13	5.3
Communicates	0	0	0	0	13	46	40	6.3
Teaching	0	0	0	0	33	53	13	5.8
Workload	0	0	0	86	13	0	0	4.1
Difficulty	0	0	0	80	20	0	0	4.2
Learning Exp	0	0	0	33	0	44	22	5.6

Students thought de Groot was extremely enthusiastic about engaging with the texts and thus created a positive learning environment.

#### **ENG 383H1F Critical Methods**

Instructor(s): G. Henderson

Enr: 58	Resp:	31		Retake	: 74%						
	11	2	3	4	5	6	7	Mean			
Presents	0	0	6	0	45	38	9	5.5			
Explains	0	0	3	3	25	41	25	5.8			
Communicates	0	0	3	0	22	45	29	6.0			
Teaching	0	0	0	6	13	46	33	6.1			
Workload	0	3	6	68	3	17	0	4.2			
Difficulty	0	3	0	31	37	20	6	4.9			
Learning Exp	0	0	0	35	25	25	15	5.2			

### ENG 460H1S Advanced Studies: British Literature to the 19th Century: Jane Austen

Instructor(s): G. Fenwick

Enr: 22	Resp:	18		Retake	e: 85%			Mean 6.1 6.2 6.8			
	1	2	3	4	5	6	7	Mean			
Presents	0	0	6	0	12	37	43	6.1			
Explains	0	0	0	6	6	46	40	6.2			
Communicates	0	0	0	5	0	0	94	6.8			
Teaching	0	0	0	0	5	29	64	6.6			
Workload	0	0	0	18	25	43	12	5.5			
Difficulty	0	0	5	23	52	11	5	4.9			
Learning Exp	0	0	6	6	0	43	43	6.1			

Students appreciated Fenwick's comments and encouragement during class discussions and felt that it created a good atmosphere throughout the course.

## **ENVIRONMENT**

## **ENV 336H1S Ecology in Human-Dominated Environments**

Instructor(s): I. Stehlik

Enr: 16	Resp	: 16		Retake:	100%			Mean 6.6 6.6 6.7 6.8 4.2			
	1	2	3	4	5	6	7	Mean			
Presents	0	0	0	0	12	18	68	6.6			
Explains	0	0	0	0	12	12	75	6.6			
Communicates	0	0	0	0	6	18	75	6.7			
Teaching	0	0	0	0	0	25	75	6.8			
Workload	0	12	0	62	6	12	6	4.2			
Difficulty	0	12	0	68	6	12	0	4.1			
Learning Exp	0	0	0	0	12	18	68	6.6			

Students found the instructor to be enthusiastic and knowledgeable. The course was relevant to the issues faced today, The course helped students see the bigger picture and students enjoyed the hands on experience that they received. Overall, the course offered students a great learning experience.

## **ENV 440Y1Y Professional Experience Course**

Instructor(s): B. Savan

Enr: 17	Resp	: 11		R	Retake: 90°	%		Mean 5.5 5.1 6.0 5.7 4.7			
	11	2	3	4	5	6	7	Mean			
Presents	0	0	0	9	45	36	9	5.5			
Explains	0	0	0	11	66	22	0	5.1			
Communicates	0	0	0	0	27	45	27	6.0			
Teaching	0	0	0	10	10	80	10	5.7			
Workload	0	10	0	40	20	20	10	4.7			
Difficulty	10	0	10	40	40	0	0	4.0			
Learning Exp	0	0	0	0	44	33	22	5.8			

Students felt the placements provided for a unique experience.

### **FORESTRY**

#### FOR 200H1S Conservation of Canada's Forests

Instructor(s): P. Cooper

Enr: 41	Resp: 23			Retake	e: 80%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	26	43	21	5.8
Explains	0	0	0	4	17	52	26	6.0
Communicates	0	0	0	0	17	34	47	6.3
Teaching	0	0	0	0	13	60	26	6.1
Workload	0	0	0	40	50	4	4	4.7
Difficulty	0	0	4	43	30	21	0	4.7
Learning Exp	0	0	0	18	50	12	18	5.3

The instructor was passionate and approachable. Overall, students had a good learning experience.

### **FRENCH**

#### FSL 100H1S French for Beginners

Instructor(s): M. Pillet

Enr: 54	Resp	: 37		Retake	: 94%			7 Mean 51 6.4 43 6.2				
	1	2	3	4	5	6	7	Mean				
Presents	0	0	0	2	8	37	51	6.4				
Explains	0	0	0	2	18	35	43	6.2				
Communicates	0	0	0	0	5	24	70	6.6				
Teaching	0	0	0	0	2	37	59	6.6				
Workload	0	0	5	58	13	16	5	4.6				
Difficulty	0	5	5	63	11	5	8	4.3				
Learning Exp	0	0	0	27	27	17	27	5.4				

Students loved the instructor of this course. They found Pillet's enthusiasm to make for a good environment. Students' greatest concern was with the structure of this course. They found the online component to be not very effective and extremely time consuming. Students also felt that the textbook was far too expensive-especially for a half course.

## FSL 102H1S Introductory French

Instructor(s): M. Witek

Enr: 36	Resp	28		Retake	e: 81%			Mean 5.8 5.9 5.9 5.9 4.4			
	1	2	3	4	5	6	7	Mean			
Presents	0	3	3	7	17	32	35	5.8			
Explains	0	0	7	3	11	44	33	5.9			
Communicates	0	3	0	10	7	50	28	5.9			
Teaching	0	0	3	7	22	25	40	5.9			
Workload	3	0	7	50	23	7	7	4.4			
Difficulty	3	3	7	42	23	15	3	4.4			
Learning Exp	0	0	5	11	38	16	27	5.5			

Witek was a good teacher who communicated the material clearly.

#### FSL 221Y1Y French Language II

Instructor(s): E. Kalisa

Enr: 36	Resp:	28		Retake	e: 81%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	10	21	35	21	10	5.0
Explains	0	0	3	3	42	35	14	5.5
Communicates	0	0	3	0	10	57	28	6.1
Teaching	0	0	3	3	35	39	17	5.6
Workload	0	0	0	71	21	3	3	4.4
Difficulty	0	0	0	42	35	17	3	4.8
Learning Exp	0	0	10	25	40	15	10	4.9

Students found Kalisa to be extremely approachable and supportive. However many students also noted that his lectures were a bit disorganized. Several people thought that more work within class time would help with the overall learning experience.

PROJECT: UNIVERSAL MINDS - an ASSU-run volunteer tutoring program that sends UofT students into Toronto high schools. Find out more at www.assu.ca

## **GEOGRAPHY**

## GGR 124H1S Urbanization, Contemporary Cities and Urban Life

Instructor(s): D. Dupuy

Enr: 113	Resp:	54		Retake	e: 94%			Mean 6.0 6.0 6.1 6.0 4.0			
	1	2	3	4	5	6	7	Mean			
Presents	0	0	1	5	12	51	27	6.0			
Explains	0	0	3	5	7	53	29	6.0			
Communicates	0	0	1	5	9	50	32	6.1			
Teaching	0	0	0	9	15	45	30	6.0			
Workload	1	3	11	59	22	1	0	4.0			
Difficulty	1	5	14	57	16	3	0	3.9			
Learning Exp	2	0	4	31	20	29	11	5.0			

Overall, a highly informative and very interesting course that was enjoyed by most. Dupuy was a great lecturer who explained the material well and was friendly, enthusiastic and helpful. A few students felt that at times he spoke rather quickly.

## GGR 249H1S Contemporary Latin America

Instructor(s): T. Lee

Enr: 53	Resp:	27		Retake	e: 76%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	11	38	26	19	5.5
Explains	0	0	3	15	34	30	15	5.4
Communicates	0	0	3	11	30	42	11	5.5
Teaching	0	0	0	15	30	34	19	5.6
Workload	3	3	7	69	11	3	0	3.9
Difficulty	0	0	19	65	15	0	0	4.0
Learning Exp	0	0	9	40	31	9	9	4.7

#### GGR 272H1F Geographic Information and Mapping I

Instructor(s): D. Boyes

Enr: 60	Resp	: 38	Retake: 79%					
	11	2	3	4	5	6	7	Mean
Presents	0	0	2	2	24	43	27	5.9
Explains	0	0	2	2	31	34	28	5.8
Communicates	0	0	0	2	21	31	44	6.2
Teaching	0	0	0	8	13	40	37	6.1
Workload	0	0	2	26	42	21	7	5.1
Difficulty	0	0	0	50	26	21	2	4.8
Learning Exp	0	0	0	18	56	18	6	5.1

Students found Boyes to be very enthusiastic and attentive to answering questions students had. Most students felt that the labs were very disorganized and some wished for more time while others more explanations. Students felt the required reading was very thorough but repetitive - making it difficult to read.

### GGR 300H1S Special Topics in Geography

Instructor(s): L. Luciuk

Enr: 34	Resp:	Resp: 21 Retake:					: 100%				
	11	2	3	4	5	6	7	Mean			
Presents	0	0	0	0	23	23	52	6.3			

Explains	0	0	0	0	9	42	47	6.4
Communicates	0	0	0	0	9	9	80	6.7
Teaching	0	0	0	0	9	33	57	6.5
Workload	0	0	0	76	19	4	0	4.3
Difficulty	0	0	0	80	14	4	0	4.2
Learning Exp	0	0	0	6	12	37	43	6.2

A great and interesting course.

#### GGR 344H1S Changing Geography of Russia and Ukraine

Instructor(s): L. Luciuk

Enr: 31	Resp: 21			R	Retake: 84%			
	11	2	3	4	5	6	7	Mean
Presents	0	0	0	15	25	25	35	5.8
Explains	0	0	0	15	15	40	30	5.8
Communicates	0	0	0	4	4	47	42	6.3
Teaching	0	0	0	14	19	23	42	6.0
Workload	0	4	4	90	0	0	0	3.9
Difficulty	0	0	4	80	14	0	0	4.1
Learning Exp	0	0	6	18	25	31	18	5.4

Luciuk provided very informative lectures.

### JGI 346H1F The Urban Planning Process in Canada

Instructor(s): V. Matthews

Enr: 65	Resp: 38			Retake: 83%				
	1	2	3	4	5	6	7	Mean
Presents	2	0	2	8	22	41	22	5.6
Explains	0	0	2	16	22	36	22	5.6
Communicates	0	0	0	19	22	36	22	5.6
Teaching	0	0	2	5	27	48	16	5.7
Workload	0	0	2	67	27	0	2	4.3
Difficulty	0	0	2	52	36	5	2	4.5
Learning Exp	0	0	0	38	19	35	6	5.1

Students really enjoyed Matthews' style of teaching. They particularly enjoyed her enthusiasm and genuine interest in the course material. Students felt that posting the lecture slides would have greatly benefitted their learning. Many also mentioned the instructor's fast paced speaking - often difficult to follow along with.

## **GEOLOGY**

## GLG 110H1F Introductory Geology

Instructor(s): C. Bank

Enr: 167	Resp: 80			Retake	e: 62%			
	11	2	3	4	5	6	7	Mean
Presents	0	0	6	5	37	32	18	5.5
Explains	0	0	7	8	30	33	20	5.5
Communicates	1	0	5	11	27	27	27	5.6
Teaching	0	0	5	8	17	40	28	5.8
Workload	3	1	15	62	12	3	0	3.9
Difficulty	4	1	10	64	14	2	2	4.0
Learning Exp	1	4	7	38	28	13	5	4.5



Some students said they found the course informative and interesting. Others thought that too much information was presented in a short time. Also, some found the test questions too difficult.

## GLG 205H1F Confronting Global Change

	Instructor	(s):	J.	Bollmann
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Enr: 138	Resp	: 46		Retake				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	17	30	30	21	5.6
Explains	0	0	2	20	17	37	22	5.6
Communicates	0	0	2	10	30	32	23	5.7
Teaching	0	2	0	4	39	32	21	5.7
Workload	0	10	10	50	19	8	0	4.0
Difficulty	2	4	13	41	32	4	2	4.2
Learning Exp	0	0	0	36	33	21	9	5.0

Students thought Bollmann was very enthusiastic towards the material. Students appreciated Bollmann's use of animated examples but some still wished for further explanations. Bollmann's additional notes were appreciated. Overall, students enjoyed this course.

#### GLG 340H1F Field Course I: White Fish Falls Manitoulin Island

Instructor(s): U. Wortmann

Enr: 14	Resp	: 31		Retake: 36%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	13	33	36	16	0	4.6
Explains	0	0	10	20	40	23	6	5.0
Communicates	0	0	0	16	36	30	16	5.5
Teaching	0	0	13	13	43	16	13	5.0
Workload	0	0	3	12	16	19	48	6.0
Difficulty	0	0	0	29	12	45	12	5.4
Learning Exp	3	14	0	22	14	33	11	4.7

Students found the instructor to be knowledgeable and very enthusiastic. Students were concerned with the high work load in a short period of time - which made the experience less of the environment and more on the academic aspect. Many students suggested there should be a break day during the trip. Some students expressed concerns with the quality of the camp.

## **GERMAN**

#### GER 100Y1Y Introduction to German I

Instructor(s): N. Perry

Enr: 28	Resp:	25	Retake: 91%						
	11	2	3	4	5	6	7	Mean	
Presents	0	0	0	0	12	44	44	6.3	
Explains	0	0	0	8	4	40	48	6.3	
Communicates	0	0	0	0	0	12	88	6.9	
Teaching	0	0	0	0	0	44	56	6.6	
Workload	4	4	0	72	13	4	0	4.0	
Difficulty	4	4	0	68	22	0	0	4.0	
Learning Exp	0	0	0	0	33	20	46	6.1	

Students had only positive things to say about Perry. They noted her enthusiasm towards the German Language and Culture. Students found the required readings to be of little value.

## **HISTORY**

#### HIS 103Y1Y Statecraft and Strategy: An Introduction to the History of International Relations

Instructor(s): V. Dimitriadis

Enr: 62	Resp:	35	Retake: 94%					
	11	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	24	75	6.8
Explains	0	0	0	0	3	18	78	6.8
Communicates	0	0	0	0	3	15	81	6.8
Teaching	0	0	0	0	5	11	82	6.8
Workload	0	2	2	44	26	11	11	4.8
Difficulty	2	2	5	50	14	14	8	4.5
Learning Exp	0	0	0	3	10	28	57	6.4

Students described the instructor as an extremely enthusiastic lecturer. He was knowledgeable and communicated material well.

#### HIS 241H1S Europe in the Nineteenth Century

Instructor(s): V. Dimitriadis

Enr: 52	Resp:	37		Retake				
	11	2	3	4	5	6	7	Mean
Presents	0	0	5	2	13	38	38	6.0
Explains	0	0	0	2	16	37	43	6.2
Communicates	0	0	0	0	5	27	67	6.6
Teaching	0	0	0	2	10	32	54	6.4
Workload	0	0	2	67	18	5	5	4.4
Difficulty	0	0	5	75	16	2	0	4.2
Learning Exp	0	0	0	13	33	33	20	5.6

The instructor was an enthusiastic lecturer and explained concepts well. Students appreciated the use of overheads. However, some felt that he lectured at too fast a pace. Also, students felt that the course was too dense for a half credit.

#### HIS 243H1F Early Modern Europe, 1450-1648

Instructor(s): F. Timbers

Enr: 56	Resp:	22		Retake				
	11	2	3	4	5	6	7	Mean
Presents	0	0	0	0	19	61	19	6.0
Explains	0	0	0	0	9	61	28	6.2
Communicates	0	0	0	0	4	66	28	6.2
Teaching	0	0	0	0	5	70	25	6.2
Workload	0	0	4	63	22	9	0	4.4
Difficulty	0	0	13	68	9	9	0	4.1
Learning Exp	0	0	5	45	25	15	10	4.8

Students thought that Timbers' lectures were organized and thoroughly covered the course material. Students especially noted her supportive and friendly attitude when addressing students' questions or needs.

Many students enjoyed not having a textbook but rather a variety of primary and secondary online readings that helped them focus on more specific subjects within the course.



## HIS 263Y1Y Introduction to Canadian History

Instructor(s): D. McKim

Enr: 74	Resp:	: 51						
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	20	36	44	6.2
Explains	0	0	0	2	14	30	54	6.4
Communicates	0	0	0	0	6	22	72	6.7
Teaching	0	0	0	0	10	42	48	6.4
Workload	0	0	8	58	28	2	4	4.4
Difficulty	2	4	6	62	18	6	2	4.2
Learning Exp	0	0	2	31	34	21	9	5.0

The instructor was described as passionate, highly enthusiastic and engaging. Lectures were well organized and powerpoint slides were useful. The instructor emphasized important points and was very approachable when students had questions.

Students also felt the textbooks were too expensive, particularly because of limited use.

#### HIS 302H1S Material Culture in Victorian Britain

Instructor(s): L. Loeb

Enr: 44	Resp:	19						
	11	2	3	4	5	6	7	Mean
Presents	0	0	0	5	10	52	31	6.1
Explains	0	0	0	0	5	52	42	6.4
Communicates	0	0	0	0	5	31	63	6.6
Teaching	0	0	0	0	10	57	31	6.2
Workload	0	0	10	78	5	0	5	4.1
Difficulty	0	5	15	73	5	0	0	3.8
Learning Exp	0	0	10	10	50	30	0	5.0

Students found the course material interesting. The instructor was an articulate lecturer and was very approachable.

#### HIS 343Y1Y History of Modern Espionage

Instructor(s): G. Hamm

Enr: 105	Resp	43		Retake				
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	7	14	45	28	5.9
Explains	0	0	4	2	24	34	34	5.9
Communicates	0	0	0	2	7	40	50	6.4
Teaching	2	0	2	2	14	50	28	5.9
Workload	0	0	4	70	19	4	0	4.2
Difficulty	0	0	9	68	17	2	2	4.2
Learning Exp	0	0	5	14	29	26	23	5.5

Lectures were interesting and the instructor communicated well. Generally, students found him organized.

#### HIS 349H1S The British Search for Identity: 1800 to the Present

Instructor(s): L. Loeb

Enr: 66	Resp:	35 Retake: 90%						
	11	2	3	4	5	6	7	Mean
Presents	0	0	0	11	14	44	29	5.9
Explains	0	0	0	2	17	42	37	6.1

Communicates	0	0	0	5	2	37	54	6.4
Teaching	0	0	0	2	17	48	31	6.1
Workload	0	0	2	62	20	11	2	4.5
Difficulty	0	0	0	74	17	8	0	4.3
Learning Exp	0	0	0	29	29	25	14	5.3

The instructor structured her lectures well. She was an informative and clear lecturer. Questions were always answered and she was very accessible via email.

#### HIS 372H1F The Olympics

Instructor(s): B. Kidd

Enr: 16	Res	o: 8		Retake	e: 75%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	25	25	50	0	5.2
Explains	0	0	0	28	28	28	14	5.3
Communicates	0	0	0	37	25	12	25	5.2
Teaching	0	0	0	25	12	37	25	5.6
Workload	0	0	0	50	25	25	0	4.8
Difficulty	0	0	12	62	12	12	0	4.2
Learning Exp	0	0	0	16	33	33	16	5.5

Students thought that Kidd was enthusiastic and engaging. Some students noted that there were structural problems in the course such as marking or the distribution of assignments.

#### HIS 378H1F America in the 1960s

Instructor(s): B. Beaton

Enr: 48	Resp	: 30		Retake	e: 96%			
	11	2	3	4	5	6	7	Mean
Presents	0	3	0	0	3	24	68	6.5
Explains	0	3	0	0	0	13	83	6.7
Communicates	0	0	0	3	0	7	89	6.8
Teaching	0	3	0	0	3	10	82	6.7
Workload	0	0	10	33	33	20	3	4.7
Difficulty	0	0	0	20	48	24	6	5.2
Learning Exp	0	0	0	0	9	14	76	6.7

Students described Beaton as creative and thought provoking as well as being truly passionate about course material. His approach to teaching this class was highly appreciated.

Students noted that the class was challenging and involved a great deal of work, but it was well worth it. The majority of the students came away from this class with a new way to view history.

## HIS 389H1F Topics in History: The Intellectual Revolution of the Italian Renaissance

Instructor(s): B. Cook

Enr: 47	Resp:	35		Retake	Retake: 91%				
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	0	14	14	70	6.6	
Explains	0	0	0	2	8	22	65	6.5	
Communicates	0	0	0	2	2	11	82	6.7	
Teaching	0	0	0	2	2	20	74	6.7	
Workload	0	0	8	70	17	0	2	4.2	
Difficulty	0	0	2	68	22	0	5	4.4	
Learning Exp	0	0	0	8	26	17	47	6.0	

Cook was described as a very clear and enthusiastic lecturer. Students appreciated his patience and genuine desire to help students have the best learning experience possible.

Several people commented on the weight of the assignments suggesting that several smaller assignments would have been more appropriate for this course and the material covered.

#### HIS 389H1F Topics in History: Sport and Globalization

Instructor(s): H. Dichter

Enr: 46	Resp:	26		Retake: 73%							
	1	2	3	4	5	6	7	Mean			
Presents	0	0	0	15	23	19	42	5.9			
Explains	0	0	0	7	23	38	30	5.9			
Communicates	0	0	0	11	23	26	68	5.9			
Teaching	0	0	7	3	23	34	30	5.8			
Workload	0	0	0	52	24	20	4	4.8			
Difficulty	0	0	11	65	19	3	0	4.2			
Learning Exp	0	0	5	33	33	16	11	4.9			

Dichter was described as knowledgeable and enthusiastic about the course content but students felt her lectures were too dense and rushed. Also, students suggested that Dichter should allow the class a break to more easily digest the material.

Many students believed that there were too many assignments for a half course and several students also commented that they were overwhelmed by the amount of material presented.

#### HIS 389H1S Topics in History: The Margins of Medieval Society

Instructor(s): A. Guerson De Oliveira

Enr: 32	Resp:	: 22		Retake: 85%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	9	59	31	6.2
Explains	0	0	0	0	18	50	31	6.1
Communicates	0	0	0	0	22	40	36	6.1
Teaching	0	0	0	0	9	68	22	6.1
Workload	0	0	9	54	22	9	4	4.5
Difficulty	0	0	5	60	20	10	5	4.5
Learning Exp	0	0	0	33	33	22	11	5.1

The instructor was an engaging lecturer. Readings were valuable. Students also lauded the instructor for the creative use of an internet forum as a place for class discussions.

#### HIS 475H1F Race, Segregation, and Protest: South Africa and the United States

Instructor(s): J. Soske

Enr: 22	Resp:	10		Retake: 90%				
	11	2	3	4	5	6	7	Mean
Presents	0	0	0	0	30	60	10	5.8
Explains	0	0	0	0	10	50	40	6.3
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	10	30	60	6.5
Workload	0	0	0	10	40	40	10	5.5
Difficulty	0	0	0	0	70	20	10	5.4
Learning Exp	0	0	0	0	14	14	71	6.6

Students thought Soske was extremely knowledgeable and they appreciated his ability to answer questions so thoroughly.

# HISTORY & PHILOSOPHY OF SCIENCE & TECHNOLOGY

#### HPS 210H1F Scientific Revolutions I

Instructor(s): E. Burns

Enr: 139	Resp	: 87		Retake	e: 62%			
	1	2	3	4	5	6	7	Mean
Presents	0	2	1	13	30	34	18	5.5
Explains	0	2	4	11	36	31	12	5.3
Communicates	0	0	1	4	21	49	22	5.9
Teaching	0	0	3	11	22	44	17	5.6
Workload	1	4	7	64	16	4	1	4.1
Difficulty	3	2	9	55	21	3	3	4.1
Learning Exp	1	0	3	40	40	8	4	4.6

Students agreed that there was too much material to be covered in such a short period of time. Burns was deemed well-informed and enthusiastic.

## HPS 313H1F History of Physics

Instructor(s): C-P. Yeang

Enr: 23	Resp	: 17		Retake	: 62%			Mean 5.5				
	11	2	3	4	5	6	7	Mean				
Presents	0	0	5	17	23	29	23	5.5				
Explains	0	0	11	17	41	17	11	5.0				
Communicates	0	11	0	11	11	52	11	5.3				
Teaching	5	0	11	11	41	23	5	4.8				
Workload	0	0	13	60	26	0	0	4.1				
Difficulty	0	0	20	66	13	0	0	3.9				
Learning Exp	0	14	7	35	21	14	7	4.4				

A few students questioned the value of the required readings.

# **HUMAN BIOLOGY**

#### HMB 265H1F General and Human Genetics

Instructor(s): M. Campbell; M. French

Enr: 121	Resp:	: 74		Retake	e: 52%			
	1	2	3	4	5	6	7	Mean
Campbell:								
Presents	0	0	1	9	22	38	27	5.8
Explains	0	0	0	9	22	37	30	5.9
Communicates	0	0	0	5	15	22	56	6.3
Teaching	0	0	0	4	25	40	29	6.0
French:								
Presents	0	0	2	13	19	36	27	5.7
Explains	0	0	1	8	27	34	28	5.8
Communicates	0	0	0	8	20	34	36	6.0
Teaching	0	0	0	5	26	41	27	5.9
Course:								
Workload	0	0	1	46	32	13	5	4.8
Difficulty	0	0	0	47	26	16	9	4.9
Learning Exp	0	0	3	36	34	17	7	4.9

Both Campbell and French were effective and good instructors.

#### JHE 353H1F History of Evolutionary Biology I

Instructor(s): D. Smillie

Enr: 50	Resp:	24		Retake	e: 72%			Mean 6.0 5.8 6.5				
	11	2	3	4	5	6	7	Mean				
Presents	0	0	0	0	39	26	34	6.0				
Explains	0	0	0	8	25	45	20	5.8				
Communicates	0	0	0	4	8	20	66	6.5				
Teaching	0	0	0	8	8	47	34	6.1				
Workload	0	0	4	70	80	12	4	4.4				
Difficulty	0	8	4	75	12	0	0	3.9				
Learning Exp	0	0	0	26	56	4	13	5.0				

Students greatly appreciated the instructor's enthusiasm and humour towards the course. Students found Smillie to be extremely knowledgeable and extremely attentive to questions asked in person or on Blackboard. Additionally, students appreciated Smillie's use of multi-media throughout the course.

## INNIS COLLEGE

#### INI 115Y1Y Introduction to Film Study

Instructor(s): C. Babey



Enr: 26	Resp	: 16		Retake	e: 60%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	18	25	25	31	0	4.7
Explains	0	0	6	43	18	0	31	5.1
Communicates	0	13	0	20	20	20	26	5.1
Teaching	0	0	12	25	18	18	25	5.2
Workload	0	0	0	25	25	37	12	5.4
Difficulty	0	0	0	12	25	43	18	5.7
Learning Exp	0	16	16	33	8	8	16	4.2

Students would have liked the instructor to utilize Blackboard. Some also found the instructor to be a rigorous marker for a first year course.

#### INI 226H1F Fantasy and Horror Film

Instructor(s): K. Banning

Enr: 61	Resp	: 42		Retake				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	14	28	47	9	5.5
Explains	0	0	7	16	26	38	11	5.3
Communicates	0	0	0	9	21	42	26	5.9
Teaching	2	0	2	4	43	39	7	5.3
Workload	0	2	4	66	19	7	0	4.2
Difficulty	0	0	4	59	30	4	0	4.4
Learning Exp	0	0	0	51	22	20	5	4.8

There were a few concerns about the guizzes being somewhat tricky, not reflective of the readings and worth too much. Generally students thought Banning had a deep understanding of the material and was enthusiastic. An enjoyable course overall.

## **ITALIAN**

## ITA 312H1F Mediaeval Italian Literature in Translations: Petrarch and Boccaccio

Instructor(s): R. Capozzi

Enr: 33	Resp	Resp: 23 Retake: 90%							
	11	2	3	4	5	6	7	Mean	
Presents	0	0	4	8	30	30	26	5.7	
Explains	0	0	4	8	21	21	43	5.9	
Communicates	0	0	0	0	13	30	56	6.4	
Teaching	0	0	4	4	17	21	52	6.1	
Workload	0	0	8	60	13	13	4	4.4	
Difficulty	0	0	0	72	4	18	4	4.5	
Learning Exp	0	0	0	23	23	23	29	5.6	

Capozzi was enthusiastic, well-informed and he communicated clearly!

## LINGUISTICS

## LIN 100Y1Y Introduction to General Linguistics

Instructor(s): M. Hirayama

Enr: 55	Resp:	Resp: 36 Retake: 82%						
	1	2	3	4	5	6	7	Mean
Presents	2	0	2	22	16	36	19	5.4
Explains	5	2	11	16	30	16	16	4.8
Communicates	0	5	11	22	16	27	16	5.0
Teaching	0	5	13	8	19	30	22	5.2
Workload	0	2	8	55	14	11	5	4.4
Difficulty	0	2	8	44	23	17	2	4.5
Learning Exp	0	4	4	36	20	16	20	5.0

Overall, a very enjoyable course taught by a good instructor. Hirayama was attentive and always available to answer questions.

## LIN 200H1F Introduction to Language

Instructor(s): S. Clarke

Enr: 92	Resp: 44 Retake: 63%							
	11	2	3	4	5	6	7	Mean
Presents	0	2	2	18	34	32	9	5.2
Explains	0	0	7	4	40	30	16	5.5
Communicates	0	0	2	4	27	37	27	5.8
Teaching	0	0	0	18	23	39	18	5.6
Workload	2	2	4	56	21	4	7	4.4
Difficulty	2	4	7	51	19	14	0	4.2
Learning Exp	0	3	6	33	36	21	0	4.7

Some students suggested that Powerpoint slides be used to help supplement lecture material. Students also wished there was better co-ordination between Clarke and TA's and even suggested that TAs should attend the lectures.

Clarke was an effective instructor and students appreciated her enthusiasm. However, a few felt she talked a bit too fast at times.



#### LIN 228H1S Phonetics

Instructor(s): N. Piriyawiboon

Enr: 64	Resp:	39		Retake	e: 64%				
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	13	28	34	23	5.7	
Explains	0	0	0	15	34	26	23	5.6	
Communicates	0	0	0	7	21	23	47	6.1	
Teaching	0	0	0	7	23	39	28	5.9	
Workload	0	8	8	61	19	2	0	4.0	
Difficulty	0	5	10	40	24	13	5	4.5	
Learning Exp	0	0	3	29	35	16	16	5.1	

The instructor was helpful and informative. However, lectures could have been better organized.

# **MATHEMATICS**

## MAT 124H1Y Calculus and Linear Algebra for Commerce (B)

Instructor(s): P. Kergin

Enr: 13	Res	p: 6		Retake				
	11	2	3	4	5	6	7	Mean
Presents	0	0	16	16	16	33	16	5.2
Explains	0	0	16	16	33	33	0	4.8
Communicates	0	16	16	33	16	16	0	4.0
Teaching	0	0	16	0	50	33	0	5.0
Workload	0	0	0	33	50	16	0	4.8
Difficulty	0	0	0	50	16	33	0	4.8
Learning Exp	0	0	16	50	16	0	16	4.5

## MAT 133Y1Y Calculus and Linear Algebra for Commerce

Instructor(s): J. Tate

Enr: 37	Resp:	Resp: 21 Retake: 30%						
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	9	38	52	6.4
Explains	0	0	0	0	14	38	47	6.3
Communicates	0	0	0	4	23	42	28	6.0
Teaching	0	0	0	0	14	38	47	6.3
Workload	0	0	0	21	31	21	26	5.5
Difficulty	0	0	4	19	14	38	23	5.6
Learning Exp	5	0	10	31	31	15	5	4.5

The instructor explained concepts thoroughly and used good examples.

Instructor(s): P. Kergin

Enr: 32	Res	p: 9						
	1	2	3	4	5	6	7	Mean
Presents	0	0	11	0	22	33	33	5.8
Explains	11	11	0	0	22	33	22	5.0
Communicates	11	11	0	11	0	44	22	5.0
Teaching	0	11	0	11	11	33	33	5.6
Workload	0	0	0	33	44	22	0	4.9
Difficulty	0	0	0	33	22	44	0	5.1

Learning Exp	0	0	14	14	14	42	14	5.3
MAT 135Y1Y Calculus I								
Instructor(s): M. Bailey								
Enr: 78	Resp:	32		Retake	e: 27%			
	1	2	3	4	5	6	7	Mean
Presents	0	3	9	34	18	21	12	4.8
Explains	0	0	16	16	45	12	9	4.8
Communicates	0	9	6	32	16	25	9	4.7
Teaching	0	0	12	25	38	16	6	4.8
Workload	0	0	0	32	38	16	12	5.1
Difficulty	0	0	0	22	22	32	22	5.5
Learning Exp	3	7	7	32	39	3	7	4.4

Some students felt that the tests did not reflect the in-class examples and material. Also, the tests were too long for the amount of time given to complete them.

Instructor	S	):	В.	Rowe
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Enr: 46	Resp	Resp: 14 Retake: 33%							
	11	2	3	4	5	6	7	Mean	
Presents	0	7	0	21	14	28	28	5.4	
Explains	0	0	15	30	15	38	0	4.8	
Communicates	0	23	30	15	0	7	13	3.6	
Teaching	0	14	0	14	35	21	14	4.9	
Workload	0	0	0	61	15	15	7	4.7	
Difficulty	0	0	0	30	30	23	15	5.2	
Learning Exp	0	0	12	62	0	25	0	4.4	

Students found that the test questions were more difficult than the material taught in class.

Instructor(s): Z. Dansco

Enr: 66	Resp: 32 Retake: 33%							
	11	2	3	4	5	6	7	Mean
Presents	0	0	0	12	25	43	18	5.7
Explains	0	0	0	9	28	50	12	5.7
Communicates	0	0	0	0	18	37	43	6.2
Teaching	0	0	0	0	16	45	38	6.2
Workload	0	0	0	19	32	41	6	5.4
Difficulty	0	0	0	19	32	41	6	5.4
Learning Exp	0	0	3	42	31	21	0	4.7

The instructor was enthusiastic, articulate and helpful. Excellent examples were provided. The tests were fair.

Instructor(s): P. Lee

Enr: 34	Resp:	Resp: 16 Retake: 40%						
	1	2	3	4	5	6	7	Mean
Presents	0	0	7	7	50	21	14	5.3
Explains	0	0	0	28	28	28	14	5.3
Communicates	0	0	7	28	28	21	14	5.1
Teaching	0	0	0	7	42	35	14	5.6
Workload	0	0	0	33	33	20	13	5.1
Difficulty	0	0	0	15	46	23	15	5.4
Learning Exp	0	9	9	27	27	9	18	4.7

#### MAT 137Y1Y Calculus!

Instructor(s): I. Zwiers

Enr: 129	Resp:	: 30		Retake	e: 57%			5.7 5.9 6.4 6.0				
	11	2	3	4	5	6	7	Mean				
Presents	0	0	3	10	23	43	20	5.7				
Explains	0	0	0	16	0	40	33	5.9				
Communicates	0	0	0	3	10	27	58	6.4				
Teaching	0	0	3	3	13	50	30	6.0				
Workload	0	0	0	20	24	20	34	5.7				
Difficulty	0	0	0	10	30	30	30	5.8				
Learning Exp	0	0	3	19	30	38	7	5.3				

Some thought the course was very difficult and the tests did not conform with those from the past. Some recommended that the test questions should reflect the materials mentioned in lectures and in the textbook only. Many thought Zwiers was a great lecturer though, very enthusiastic and always available for help.

## MAT 235H1Y Calculus II

Instructor(s): I. Anapolitanos

Enr: 49	Resp:	25		Retake: 59%				
	11	2	3	4	5	6	7	Mean
Presents	0	0	0	0	20	32	48	6.3
Explains	0	0	0	0	24	36	40	6.2
Communicates	0	0	0	0	12	24	64	6.5
Teaching	0	0	0	4	4	44	48	6.4
Workload	0	0	0	29	37	25	8	5.1
Difficulty	0	0	0	16	45	25	12	5.3
Learning Exp	0	0	6	25	31	25	12	5.1

Anapolitanos was described as an amazing lecturer who was knowledgeable, enthusiastic and patient. He was always available for consultation and made calculus more bearable.

Instructor(s): L. Leung

Enr: 44	Resp	: 19		Retake	Retake: 64%				
	11	2	3	4	5	6	7	Mean	
Presents	5	5	5	35	29	11	5	4.4	
Explains	5	5	5	22	33	11	16	4.7	
Communicates	5	0	11	47	17	5	11	4.4	
Teaching	0	12	12	37	25	0	12	4.2	
Workload	0	0	5	38	22	16	16	5.0	
Difficulty	0	0	0	47	23	17	11	4.9	
Learning Exp	0	14	0	35	28	14	7	4.5	

The instructor was sometimes not organized but lectures did include good examples and concise explanations. Some students thought the instructor could have been more enthusiastic.

Instructor(s): S. Homayouni-Boroojeni

Enr: 42	Resp:	27		Retake	e: 80%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	7	29	29	22	11	5.0
Explains	0	0	11	14	29	25	18	5.3
Communicates	0	0	3	0	14	40	40	6.1
Teaching	0	0	0	11	44	25	18	5.5

Workload	0	3	3	30	34	19	7	4.8
Difficulty	0	0	15	23	30	26	3	4.8
Learning Exp	0	0	0	45	40	10	5	4.8

Students found the instructor to be enthusiastic. However, the presentation of material was sometimes disorganized and while good examples were used, some were too abstract.

#### MAT 237Y1Y Multivariable Calculus

Instructor(s): A. Hammerlindl

Enr: 122	Resp:	64		Retake	e: 22%			7 <u>Mean</u>				
	1	2	3	4	5	6	7	Mean				
Presents	0	0	4	12	32	31	18	5.5				
Explains	0	0	10	15	25	32	15	5.3				
Communicates	0	1	3	9	25	37	23	5.6				
Teaching	0	0	4	14	26	33	20	5.5				
Workload	0	0	0	17	25	28	29	5.7				
Difficulty	0	0	0	0	8	38	53	6.5				
Learning Exp	3	3	5	33	20	20	11	4.7				

Generally, students thought Hammerlindl was a good instructor. He was approachable, prepared and had good class notes. However many complained that the tests/quizzes were too long and did not reflect the material in textbooks/ practice questions. Students wanted more difficult examples to learn from.

Overall, students thought this was a "difficult" course.

Instructor(s): J. Uren

Enr: 87	Resp:	48		Retake: 31%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	29	39	20	8	5.0
Explains	2	0	4	25	29	27	12	5.1
Communicates	0	0	2	8	29	35	25	5.7
Teaching	0	0	2	18	31	35	12	5.4
Workload	0	0	0	19	17	31	31	5.8
Difficulty	0	0	0	8	8	31	51	6.3
Learning Exp	7	7	12	22	20	17	12	4.4

The instructor was very approachable and helpful. Concepts were explained well but more examples could have been used.

## MAT 244H1Y Introduction to Ordinary Differential Equations

Instructor(s): T. Firsova

Enr: 88	Resp:	29		Retake	: 59%			
	1	2	3	4	5	6	7	Mean
Presents	0	7	3	25	32	25	7	4.9
Explains	0	3	28	25	21	14	7	4.4
Communicates	3	0	10	25	32	14	14	4.8
Teaching	0	0	14	29	25	18	11	4.8
Workload	0	3	3	62	25	0	3	4.3
Difficulty	3	0	3	75	10	3	3	4.1
Learning Exp	0	0	23	57	15	0	3	4.0



## MAT 301H1Y Groups and Symmetries

Instructor(s): G. Maloney

Enr: 45	Resp	25		Retake	: 52%			Mean 6.0 5.9 6.0 6.0 5.1			
	1	2	3	4	5	6	7	Mean			
Presents	0	0	4	0	24	32	40	6.0			
Explains	0	0	4	4	20	40	32	5.9			
Communicates	0	0	0	40	20	44	32	6.0			
Teaching	0	0	0	40	20	44	25	6.0			
Workload	0	0	8	32	16	32	12	5.1			
Difficulty	0	0	12	20	32	28	8	5.0			
Learning Exp	0	0	15	15	40	20	10	4.9			

The instructor explained the material clearly and effectively. His lectures were well organized.

## MAT 334H1Y Complex Variables

Instructor(s): M. Voda

Enr: 60	Resp:	: 30		Retake	e: 60%			
	1	2	3	4	5	6	7	Mean
Presents	0	3	3	3	20	23	46	6.0
Explains	0	0	3	6	20	30	40	6.0
Communicates	0	3	3	13	23	16	40	5.7
Teaching	0	0	3	10	20	23	43	5.9
Workload	3	0	14	39	17	17	7	4.5
Difficulty	3	0	10	28	25	25	7	4.8
Learning Exp	6	0	0	31	18	18	25	5.1

## **NEAR & MIDDLE EASTERN CIVILIZATIONS**

#### NMC 250H1F Dead Sea Scrolls

Instructor(s): R. Holmstedt

Enr: 23	Resp:	: 17		Retake: 80%			6 7 Mean				
	11	2	3	4	5	6	7	Mean			
Presents	0	0	0	0	25	50	25	6.0			
Explains	0	0	0	0	17	41	41	6.2			
Communicates	0	0	0	5	5	23	64	6.5			
Teaching	0	0	0	5	11	29	52	6.3			
Workload	0	6	6	62	25	0	0	4.1			
Difficulty	0	0	6	66	26	0	0	4.1			
Learning Exp	0	0	0	10	20	20	50	6.1			

Students called Holmstedt an engaging, knowledgeable and overall a fantastic instructor.

## NMC 278H1F Introduction to the Modern Middle East

Instructor(s): J. Reilly

Enr: 45	Resp	: 28		Retake	e: 83%			
	1	2	3	4	5	6	7	Mean
Presents	3	0	3	18	18	25	29	5.4
Explains	0	11	0	0	29	33	25	5.5
Communicates	7	7	3	22	14	25	18	4.8
Teaching	0	3	3	14	11	48	18	5.5

Workload	0	0	7	73	7	11	0	4.2
Difficulty	0	0	3	73	11	11	0	4.3
Learning Exp	0	9	0	38	14	28	9	4.8

Students agreed that Reilly was an incredibly knowledgeable instructor. They were concerned though that some of that knowledge was lost in presentation.

## NMC 285H1S The Qur'an: Spirit and Form

Instructor(s): N. El-Tahry

Enr: 49	Resp	: 35		Retak	e: 96%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	2	34	25	31	5.7
Explains	0	0	0	8	20	51	20	5.8
Communicates	0	0	0	11	17	45	25	5.9
Teaching	0	0	0	14	14	40	31	5.9
Workload	0	5	0	52	20	8	11	4.6
Difficulty	0	2	2	47	29	14	2	4.6
Learning Exp	0	0	4	8	347	25	25	5.6

#### NMC 380Y1Y Religion and Myth in the Ancient Near East

Instructor(s): D. Frayne

Enr: 22	Resp:	15		Retake	e: 91%			
	11	2	3	4	5	6	7	Mean
Presents	0	0	6	20	46	0	26	5.2
Explains	0	0	0	6	20	40	33	6.0
Communicates	0	0	0	0	6	20	73	6.7
Teaching	0	0	0	13	6	33	46	6.1
Workload	0	0	0	64	28	7	0	4.4
Difficulty	0	0	0	57	21	21	0	4.6
Learning Exp	0	0	0	25	16	33	25	5.6

Students appreciated Frayne's enthusiasm and efforts to keep the course interesting while still informative.

## **NEW COLLEGE**

## NEW 232Y1Y Buddhist Philosophy: Theories & Applications

Instructor(s): T. Toneatto

Enr: 23	Resp:	19		Retake:	100%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	5	15	52	21	5.8
Explains	0	0	0	5	10	31	52	6.3
Communicates	0	0	0	0	10	10	78	6.7
Teaching	0	0	0	0	16	27	55	6.4
Workload	0	5	10	47	26	10	0	4.3
Difficulty	0	0	21	42	21	15	0	4.3
Learning Exp	0	0	0	7	35	14	42	5.9

The instructor was enthusiastic and approachable.

Old term tests?? Why not donate them to the ASSU Test Library?

assu

## **NEW 240Y1Y Introduction to Equity Studies**

Instructor(s): S. Doyle-Wood

Enr: 29	Resp:	14		Retake	e: 92%					
	11	2	3	4	5	6	7	Mean		
Presents	0	0	0	7	21	28	42	6.1		
Explains	0	0	0	0	7	21	71	6.6		
Communicates	0	0	0	0	0	14	85	6.9		
Teaching	0	0	0	0	7	30	61	6.5		
Workload	0	0	0	21	35	28	14	5.4		
Difficulty	0	0	0	53	15	23	7	4.8		
Learning Exp	0	0	0	0	0	22	77	6.8		

The majority of students thoroughly enjoyed Doyle-Wood's teaching style and the structure of the course.

## NEW 250Y1Y Africa in the 21st Century: Challenges and Opportunities

Instructor(s): T. Tieku

Enr: 24	Resp	14		Retake:	100%			
	11	2	3	4	5	6	7	Mean
Presents	0	0	0	0	21	50	28	6.1
Explains	0	0	0	0	35	2	42	6.1
Communicates	0	0	0	0	0	28	71	6.7
Teaching	0	0	0	0	7	42	50	6.4
Workload	0	0	0	50	35	14	0	4.6
Difficulty	0	0	7	57	28	7	0	4.4
Learning Exp	0	0	0	14	28	14	42	5.9

#### NEW 329H1F Special Topics in Caribbean Studies: Caribbean Diasporas, Historical & Comparative Perspectives

Instructor(s): P. Victoriano-Martinez

Enr: 21	Resp:	: 17		Retake:	100%			
	11	2	3	4	5	6	7	Mean
Presents	0	0	0	12	12	43	31	5.9
Explains	0	0	0	11	35	29	23	5.6
Communicates	0	0	0	12	6	31	50	6.2
Teaching	0	0	0	11	11	29	47	6.1
Workload	0	0	5	64	23	5	0	4.3
Difficulty	0	0	0	76	23	0	0	4.2
Learning Exp	0	0	0	23	0	53	23	5.8

Overall, a very informative and enjoyable class. Students found it a pleasure to attend classes. Victoriano-Martinez was a "wonderful" instructor who taught with enthusiasm. Students appreciated his examples and use of extra material.

## NEW 431H1F Cultivating Consciousness: Yoga, Meditation & Mindfulness in Practice

Instructor(s): Z. Haji

Enr: 23	Resp:	18		Retake	e: 83%			
	11	2	3	4	5	6	7	Mean
Presents	0	0	0	33	33	16	16	5.2
Explains	0	0	5	22	33	5	33	5.4
Communicates	0	0	0	5	33	16	44	6.0
Teaching	0	5	5	5	38	33	11	5.2
Workload	0	0	27	55	5	11	0	4.0

Difficulty	5	22	11	50	5	0	5	3.5
Learning Exp	0	0	0	16	25	16	41	5.8

Generally, Students found this course "fascinating" and very different and refreshing from other courses at U of T. Students also appreciated the practicing of yoga.

## **NUTRITIONAL SCIENCES**

#### NFS 284H1F Basic Human Nutrition

Instructor(s): D. Gurfinkle



Enr: 174	Resp:	84		Retake	e: 90%			
	11	2	3	4	5	6	7	Mean
Presents	0	0	2	8	16	51	21	5.8
Explains	0	0	2	3	28	36	28	5.9
Communicates	0	1	0	3	26	36	32	5.9
Teaching	0	0	0	5	19	50	25	5.9
Workload	0	0	4	54	26	13	1	4.5
Difficulty	0	3	5	54	22	10	2	4.4
Learning Exp	0	0	0	31	22	27	18	5.3

Students felt that this course was a great learning experience. They appreciated how dedicated Gurfinkle was to students' concerns.

## **PHILOSOPHY**

## PHL 201H1F Introductory Philosophy

Instructor(s): D. Waterfall

Enr: 84	Resp:	35		F	Retake: 65	%		
	1	2	3	4	5	6	7	Mean
Presents	3	0	6	15	33	33	9	5.1
Explains	3	0	6	12	25	43	9	5.2
Communicates	3	0	0	15	27	39	15	5.4
Teaching	0	0	6	9	30	39	15	5.5
Workload	0	2	11	52	23	5	2	4.3
Difficulty	0	0	0	37	37	21	3	4.9
Learning Exp	0	0	7	29	22	22	18	5.1

Students felt that Waterfall was a very informative instructor. Students felt that the lectures could have been better organized. Students felt that the marking of assignments was too difficult and that feedback was limited.

## PHL 243H1S Philosophy of Human Sexuality

Instructor(s): L. Bialystok

Enr: 81	Resp	: 31		Retake	e: 60%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	2	9	29	59	6.5
Explains	0	0	0	0	22	27	50	6.3
Communicates	0	0	0	0	9	38	52	6.4
Teaching	0	0	0	0	13	43	43	6.3
Workload	0	0	0	53	31	13	2	4.6
Difficulty	0	0	0	59	22	13	4	4.6
Learning Exp	0	0	0	10	18	37	32	5.9

Students found Bialystok attentive to their students' concerns and an excellent lecturer. However many students were not satisfied with the lack of feedback on assignments.

## PHL 245H1S Modern Symbolic Logic

Instructor(s): M. Shumelda

Enr: 175	Resp	: 53		Retake	e: 51%			
	11	2	3	4	5	6	7	Mean
Presents	0	1	1	7	18	43	26	5.8
Explains	1	1	3	11	24	39	16	5.4
Communicates	0	0	1	5	26	28	37	5.9
Teaching	1	1	0	11	29	27	27	5.6
Workload	0	0	11	37	26	16	7	4.7
Difficulty	0	5	5	33	22	11	20	4.9
Learning Exp	2	0	2	37	16	27	13	5.0

Although many students described the course material as challenging, the majority of the class thought that Shumelda presented information in an organized and coherent manner.

## PHL 273H1S Environmental Ethics

Instructor(s): L. Gelinas

Enr: 53	Resp:	34		Retake	e: 94%			Mean 5.9				
	11	2	3	4	5	6	7	Mean				
Presents	0	0	0	11	14	47	26	5.9				
Explains	0	0	0	5	8	61	23	6.0				
Communicates	0	0	0	5	8	38	47	6.3				
Teaching	0	0	0	0	17	64	17	6.0				
Workload	0	3	9	80	6	0	0	3.9				
Difficulty	0	3	3	75	15	3	0	4.1				
Learning Exp	0	0	3	21	24	24	27	5.5				

Overall, students really enjoyed this course and found it informative. Gelinas was very interested and well-versed in the subject matter. He was very approachable and enthusiastic.

A few students wanted more explicit requirements for the assignments.

#### PHL 275H1S Introduction to Ethics

Instructor(s): L. Bialystok

Enr: 76	Resp:	45		Retake	: 92%			7 Mean				
	1	2	3	4	5	6	7	Mean				
Presents	0	0	0	9	16	35	38	6.0				
Explains	0	0	0	3	20	33	43	6.2				
Communicates	0	0	3	6	19	35	35	5.9				
Teaching	0	0	0	6	16	38	38	6.1				
Workload	0	3	6	54	25	6	3	4.4				
Difficulty	0	6	3	41	41	6	0	4.4				
Learning Exp	0	3	7	26	23	19	19	5.0				

Students thought Bialystok's lectures were well prepared and many students noted her ability to insightfully answer questions about the course material.

PROJECT: UNIVERSAL MINDS - tutor a high school student in Math, Science or English and earn a Certificate of Recognition from the Dean.

## PHL 370H1S Issues in Philosophy of Law

Instructor(s): L.C. Horne

Enr: 65	Resp	: 30		Retake	e: 79%			Mean 4.4				
	1	2	3	4	5	6	7	Mean				
Presents	3	6	16	20	33	10	10	4.4				
Explains	0	6	6	23	36	16	10	4.8				
Communicates	0	3	0	16	23	43	13	5.4				
Teaching	0	10	0	20	33	23	13	5.0				
Workload	0	0	6	46	30	16	0	4.6				
Difficulty	0	0	0	43	33	23	0	4.8				
Learning Exp	4	0	4	41	16	29	4	4.7				

Many students thought that Horne's lectures were disorganized but that the course material itself was interesting to learn.

#### PHL 382H1S Ethics: Death and Dying

Instructor(s): K. Browne

Enr: 75	Resp:	25		Retake	Retake: 82%				
	1	2	3	4	5	6	7	Mean	
Presents	0	0	4	8	16	45	25	5.8	
Explains	0	0	4	13	8	56	17	5.7	
Communicates	0	4	4	8	21	43	17	5.5	
Teaching	0	0	4	4	8	65	17	5.9	
Workload	0	4	32	56	8	0	0	3.7	
Difficulty	0	4	20	58	12	4	0	3.9	
Learning Exp	0	6	0	31	37	25	0	4.8	

## **PHYSICS**

#### PHY 132H1S Introduction to Physics II

Instructor(s): E. Honig

Enr: 154	Resp: 113 Retake: 33%							
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	16	29	23	23	5.4
Explains	0	1	1	11	29	24	30	5.6
Communicates	0	0	0	5	14	24	55	6.3
Teaching	0	0	1	6	17	32	41	6.0
Workload	3	0	0	28	26	25	14	5.1
Difficulty	4	0	0	14	30	30	18	5.3
Learning Exp	0	1	1	45	24	21	6	4.8

Most students enjoyed Honig's lectures and appreciated the time he spent going over difficult concepts. Through demonstrations and various other practical applications of physics, students thought that Honig made the course more interesting and believed that he actually cared about students' learning experience.

Help us, help students - - Please donate your old term tests to our Test Library!



# **PHYSIOLOGY**

## PSL 378H1F Field Physiology: Marine Mammal

Instructor(s): C. Wittnich

Enr: 11	Resp	: 11		Retake:	100%			Mean				
	1	2	3	4	5	6	7	Mean				
Presents	0	0	0	9	9	45	36	6.1				
Explains	0	0	0	0	9	36	54	6.5				
Communicates	0	0	0	0	9	27	63	6.3				
Teaching	0	0	0	0	9	36	54	6.5				
Workload	0	0	0	45	36	18	0	4.7				
Difficulty	0	0	0	72	9	18	0	4.5				
Learning Exp	0	0	0	14	0	14	71	6.4				

The course was enjoyable and students appreciated the hands-on approach. The instructor was enthusiastic.

# **POLITICAL SCIENCE**

## POL 103Y1Y Canada in Comparative Perspective

Instructor(s): J. Wittenbrinck

Enr: 59	Resp:	39		Retake	e: 75%			
	11	2	3	4	5	6	7	Mean
Presents	0	0	2	8	35	32	21	5.6
Explains	0	0	0	5	37	37	18	5.7
Communicates	0	0	5	10	18	40	24	5.7
Teaching	0	0	0	10	24	45	18	5.7
Workload	0	0	2	65	21	5	5	4.4
Difficulty	0	0	5	65	23	5	0	4.3
Learning Exp	0	3	3	28	21	17	25	5.2

Wittenbrinck was both helpful and enthusiastic.

## POL 200Y1Y Political Theory: Visions of the Just/Good Society

Instructor(s): R. Balot

Enr: 92	Resp:	: 45		F	Retake: 66	%		
	11	2	3	4	5	6	7	Mean
Presents	0	0	0	6	23	30	39	6.0
Explains	0	2	4	2	22	29	38	5.9
Communicates	0	0	0	2	9	27	61	6.5
Teaching	0	0	0	0	13	32	53	6.4
Workload	0	0	0	27	37	32	2	5.1
Difficulty	0	2	0	30	30	27	9	5.1
Learning Exp	0	0	3	19	22	29	25	5.5

The instructor was enthusiastic, helpful and well-organized. However, many students found that he lectured at too quick of a pace. There was a lot of readings which at times were difficult to understand.





## POL 201Y1Y Politics of Development: Issues and Controversies

Instructor(s): A. Handley

Enr: 50	Resp	25		Retake: 76%							
	1	2	3	4	5	6	7	Mean			
Presents	0	0	4	12	29	33	20	5.5			
Explains	0	0	4	8	32	32	24	5.6			
Communicates	0	0	0	12	24	28	36	5.9			
Teaching	0	0	0	8	24	36	32	5.9			
Workload	0	0	0	36	36	20	8	5.0			
Difficulty	0	0	0	56	32	4	8	4.6			
Learning Exp	0	0	4	40	31	9	13	4.9			

Lectures were well-structured and material was presented clearly. The instructor was quite knowledgeable and helpful. However she lectured at a fast pace.

#### POL 208Y1Y Introduction to International Relations

Instructor(s): T. Tieku

Enr: 98	Resp:	58		Retake	: 82%			Mean 5.8 5.8				
	11	2	3	4	5	6	7	Mean				
Presents	1	0	0	10	17	43	27	5.8				
Explains	1	0	0	5	22	44	25	5.8				
Communicates	1	0	0	1	8	40	47	6.3				
Teaching	1	0	0	8	8	41	39	6.1				
Workload	0	0	1	64	25	8	0	4.4				
Difficulty	0	0	0	66	24	8	0	4.4				
Learning Exp	0	0	2	22	31	31	12	5.3				

The instructor was enthusiastic and, presenting material clearly and in an organized manner through powerpoint slides. He demonstrated a depth of knowledge that students appreciated.

#### POL 214Y1Y Canadian Government and Politics

Instructor(s): D. Pond

Enr: 52	Resp:	16		Retake	: 75%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	13	33	26	26	5.7
Explains	0	0	0	18	25	37	18	5.6
Communicates	0	0	6	6	6	26	53	6.1
Teaching	0	0	0	18	12	43	25	5.8
Workload	0	0	0	62	31	0	6	4.5
Difficulty	0	0	0	56	37	6	0	4.5
Learning Exp	0	0	0	30	50	10	10	5.0

The course material was interesting. The Instructor was enthusiastic, engaging and informative.

## POL 215Y1Y Politics and Transformation of Asia-Pacific

Instructor(s): T. Preston

Enr: 28	Resp	: 11		R					
	11	2	3	4	5	6	7	Mean	
Presents	0	0	0	9	27	18	45	6.0	
Explains	0	0	0	18	18	9	54	6.0	
Communicates	0	0	0	0	0	30	70	6.7	

Teaching	0	0	0	0	27	27	45	6.2
Workload	0	0	0	81	18	0	0	4.2
Difficulty	9	0	0	72	18	0	0	4.9
Learning Exp	0	0	0	33	33	22	11	5.1

The instructor was well-organized. Material was presented clearly and enthusiastically.

#### POL 242Y1Y Introduction to Research Methods

Instructor(s): E. Lachapelle; R. Levine

Enr: 27	Resp:	21		R	etake:42%			
	1	2	3	4	5	6	7	Mean
Lachapelle:								
Presents	0	0	0	9	19	52	19	5.8
Explains	0	0	0	19	19	52	9	5.5
Communicates	0	0	0	0	33	28	38	6.0
Teaching	0	0	0	0	19	52	28	6.1
<u>Levine</u> :								
Presents	0	0	5	10	45	35	5	5.2
Explains	0	0	10	15	25	40	10	5.2
Communicates	0	0	0	0	25	35	40	6.2
Teaching	0	0	0	10	20	55	15	6.1
Course:								
Workload	0	0	9	33	23	28	4	4.9
Difficulty	0	0	10	25	20	35	10	5.1
Learning Exp	0	6	0	33	26	26	6	4.9

Students felt that the material was dry but many enjoyed the class more than they expected.

## POL 300H1F Topics in Comparative Politics: Gender, Citizenship and Welfare Regimes

Instructor(s): N. Purandare

Enr: 50	Resp:	30		F	Retake: 53°	%		
	1	2	3	4	5	6	7	Mean
Presents	3	3	10	26	23	20	13	4.8
Explains	0	6	6	16	33	30	6	4.9
Communicates	0	6	3	23	26	26	13	5.0
Teaching	3	0	0	26	26	40	3	5.1
Workload	0	0	0	73	10	10	6	4.5
Difficulty	0	0	3	66	13	13	3	4.5
Learning Exp	0	0	8	47	21	21	0	4.6

Students found that the material in this course was extremely interesting. Many students felt that because of the complexity of the course the instructor could have done more to explain difficult concepts.

## POL 301Y1F Government and Politics in Africa

Instructor(s): D. Eyoh

Enr: 72	Resp: 46 Retake: 95%							
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	4	18	45	29	6.0
Explains	0	0	0	0	18	45	36	6.2
Communicates	0	0	0	7	12	43	36	6.1
Teaching	0	0	0	4	11	47	36	6.2
Workload	0	0	0	51	18	23	6	4.9
Difficulty	0	0	2	45	28	21	2	4.8

Learning Exp	Ω	Ω	Ω	10	23	35	30	5.9

While students felt that there was a lot of material compressed into a six week class, they enjoyed the course and lectures substantially.

Students said that Eyoh presented the course material in an interesting and thought provoking manner. He was enthusiastic, engaging and an approachable lecturer.

## POL 305Y1Y Politics and Society in Latin America

Instructor(s): K. Reilly

Enr: 40	Resp:	22		Retake	75%					
	11	2	3	4	5	6	7	Mean		
Presents	0	4	4	4	22	40	22	5.6		
Explains	0	0	4	18	18	18	40	5.7		
Communicates	0	0	0	0	23	19	57	6.3		
Teaching	0	0	10	0	25	35	30	5.8		
Workload	0	0	0	68	22	4	4	4.5		
Difficulty	0	0	0	72	22	0	4	4.4		
Learning Exp	0	0	0	41	17	0	41	5.4		

The instructor was organized and enthusiastic. She was readily available via email. There were a lot of heavy readings but the assignments did not reflect the material fairly.

## POL 326Y1Y United States Foreign Policy

Instructor(s): A. Jurgensen

Enr: 68	Resp:	40		Retake	Retake: 92%				
	11	2	3	4	5	6	7	Mean	
Presents	0	0	5	7	32	37	17	5.6	
Explains	0	0	0	2	15	47	35	6.2	
Communicates	0	0	0	0	17	30	51	6.3	
Teaching	0	0	0	2	25	32	40	6.1	
Workload	0	0	0	52	27	15	5	4.7	
Difficulty	0	0	2	75	15	5	5	4.3	
Learning Exp	0	0	0	26	26	20	16	5.3	

Students described Jurgensen as a "talented", "Intelligent" and "effective" Lecturer. He was knowledgeable and enthusiastic. However a few students felt that the course material was a little too dense to be covered in 6 weeks during the summer

#### POL 417Y1Y The Third World in International Politics

Instructor(s): A. Gnamo

Enr: 20	Resp: 9 Retake: 85%							
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	11	11	44	33	6.0
Explains	0	0	0	11	11	33	44	6.1
Communicates	0	0	0	0	11	44	44	6.3
Teaching	0	0	0	11	0	33	55	6.3
Workload	1	0	0	11	66	11	0	4.6
Difficulty	0	0	11	55	22	0	11	4.4
Learning Exp	0	0	0	16	33	33	16	5.5

The course was interesting and insightful. The instructor was always available after class for questions and comments. Assignments were challenging and more instruction would have been useful.

Instructor(s): A. Gnamo								
Enr: 23	Resp: 16			R	etake:85%			
	11	2	3	4	5	6	7	Mean
Presents	0	0	0	0	26	46	26	6.0
Explains	0	0	0	0	13	46	40	6.3
Communicates	0	0	0	0	0	40	60	6.6
Teaching	0	0	0	0	6	46	46	6.4
Workload	0	0	0	53	6	33	6	4.9
Difficulty	0	0	0	60	26	13	0	4.5
Learning Exp	0	0	0	16	16	41	25	5.8

The course was extremely enjoyable and interesting. Students found the instructor knowledgeable.

## POL 431Y1F Politics and Society in Contemporary China

Instructor(s): V. Falkenheim

Enr: 20	Resp:	: 13		Retake:	Retake: 100%				
	11	2	3	4	5	6	7	Mean	
Presents	8	0	0	0	33	16	41	5.7	
Explains	0	0	0	0	7	53	38	6.3	
Communicates	0	0	0	0	7	0	92	6.8	
Teaching	0	0	0	0	7	15	76	6.7	
Workload	0	0	0	69	23	7	0	4.4	
Difficulty	0	7	7	69	7	0	7	4.1	
Learning Exp	0	0	0	0	25	50	25	6.0	

Falkenheim was an "excellent" instructor who was extremely knowledgeable. A great, interesting and enjoyable course overall.

## **PSYCHOLOGY**

## **PSY 100H1S Introductory Psychology**

Instructor(s): H. Burianova

Enr: 233	Resp:	110		R	Retake: 82%	6		7 Mean 20 5.6				
	1	2	3	4	5	6	7	Mean				
Presents	0	0	1	11	25	40	20	5.6				
Explains	0	0	2	5	24	43	24	5.8				
Communicates	0	0	0	3	11	44	40	6.2				
Teaching	0	0	0	5	22	39	30	5.9				
Workload	0	1	8	41	30	14	3	4.6				
Difficulty	0	1	8	51	22	15	0	4.4				
Learning Exp	0	0	1	12	30	40	15	5.6				

Students found the course interesting. The lectures were informative and good examples were used. However, students found that some test questions did not reflect material discussed in lectures.

### PSY 201H1F Statistics I

Instructor(s): D. Kadis

Enr: 176	Resp: 106			R	etake:43%			
	1	2	3	4	5	6	7	Mean
Presents Explains	0	0	1 6	6 1	18 18	46 40	26 32	5.3 5.9

Communicates	0	0	0	1	14	41	41	5.9
Teaching	0	0	0	4	15	47	32	6.0
Workload	0	1	7	58	23	5	2	4.3
Difficulty	0	3	5	46	32	9	2	4.5
Learning Exp	0	2	2	37	26	21	8	4.9

The instructor was described as an enthusiastic, organized and clear lecturer. Students would have liked lecture slides posted earlier. Some students felt that the textbook was unhelpful for exam preparation.

#### PSY 202H1S Statistics II

Instructor(s): K. Healey

Enr: 86	Resp:		Retake: 32%					
	11	2	3	4	5	6	7	Mean
Presents	0	0	4	12	26	26	29	5.6
Explains	0	2	4	7	14	41	29	5.8
Communicates	0	2	0	12	31	39	14	5.5
Teaching	0	0	0	9	24	39	26	5.8
Workload	0	0	7	58	19	14	0	4.4
Difficulty	0	2	7	40	30	17	2	4.6
Learning Exp	0	0	6	34	21	31	6	5.0

Students thought he was an effective instructor who explained concepts clearly and used good examples.

## PSY 210H1F Introduction to Development

Instructor(s): J. Vervaeke

Enr: 70	Resp:	44		Retake: 79%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	9	22	43	25	5.8
Explains	0	0	0	0	18	27	53	6.3
Communicates	0	0	0	0	9	20	69	6.6
Teaching	0	0	0	2	9	40	47	6.3
Workload	0	0	0	53	37	4	4	4.6
Difficulty	0	0	2	44	37	6	9	4.8
Learning Exp	0	0	2	8	27	29	32	5.8

Students found the course interesting and the instructor enthusiastic. However, students felt that the workload was too high for a second year course., Students would have liked comments on their assignments.

#### PSY 220H1F Introduction to Social Psychology

Instructor(s): S. Kang

Enr: 135	Pacn	Resp: 98 Retake: 83%									
LIII. 133	ixesp.	. 30		1	retake. 00						
	1	2	3	4	5	6	7	Mean			
Presents	0	0	0	11	30	43	14	5.6			
Explains	0	0	1	6	27	40	24	5.8			
Communicates	0	0	1	7	21	42	27	5.9			
Teaching	1	0	3	9	34	37	14	5.5			
Workload	0	1	3	60	23	11	1	4.4			
Difficulty	0	4	10	73	9	2	1	4.0			
Learning Exp	0	1	3	27	26	25	6	5.0			

Students felt the instructors were enthusiastic and clear. Lectures were detailed. However, some students felt the test questions were unfair.

## **PSY 230H1S Personality and Its Transformations**

Instructor(s): M. Djikic

Enr: 88	Resp	: 57		Retake	Retake: 78%					
	1	2	3	4	5	6	7	Mean		
Presents	1	0	3	12	24	31	26	5.6		
Explains	1	0	5	10	29	29	22	5.5		
Communicates	1	0	1	12	17	43	22	5.7		
Teaching	1	0	1	10	19	45	21	5.7		
Workload	0	1	1	48	28	12	7	4.7		
Difficulty	0	1	8	42	37	5	3	4.5		
Learning Exp	0	0	6	36	33	15	9	4.8		

Students found the class very interesting. The instructor was enthusiastic, explained concepts well and encouraged discussion.

#### PSY 240H1F Introduction to Abnormal Psychology

Instructor(s): N. Rector

Enr: 82	Resp:	45		Retake	Retake: 90%					
	1	2	3	4	5	6	7	Mean		
Presents	0	0	4	4	28	28	33	5.8		
Explains	0	0	2	4	15	40	37	6.1		
Communicates	0	0	0	8	11	31	48	6.2		
Teaching	0	0	0	11	27	20	40	5.9		
Workload	2	0	4	55	26	8	2	4.4		
Difficulty	0	0	4	77	11	6	0	4.2		
Learning Exp	0	0	2	37	19	19	27	5.3		

The lecturer was well organized and used good examples. Students would have liked the instructor to post lecture slides online. Students also felt the test was not reflective of the material in that questions were too focussed on minute details (e.g. years, names etc).

## PSY 260H1F Learning and Plasticity

Instructor(s): J. Vervaeke

Enr: 37	Resp:	26		Retake	Retake: 84%				
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	13	17	34	34	5.9	
Explains	0	0	0	0	12	29	58	6.5	
Communicates	0	0	0	0	8	29	62	6.5	
Teaching	0	0	0	0	17	26	56	6.4	
Workload	0	0	0	75	20	4	0	4.3	
Difficulty	0	0	0	60	26	13	0	4.5	
Learning Exp	0	0	4	18	18	36	22	5.5	

The course material was interesting. The instructor was enthusiastic and explained concepts well, particularly with good examples. Lecture slides would have been helpful.

#### PSY 270H1S Introduction to Cognitive Psychology

Instructor(s): G. Rowe

Enr: 103	Resp	: 64		Retake	e: 77%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	9	27	33	24	5.6

Explains	0	0	0	4	20	47	26	6.0	
Communicates	0	0	0	9	15	41	33	6.0	
Teaching	0	0	0	4	8	48	32	6.2	
Workload	0	0	4	60	23	9	1	4.4	
Difficulty	0	1	7	60	20	7	1	4.3	
Learning Exp	0	0	0	29	23	33	13	5.3	

The instructor effectively communicated the course material. She was approachable and helpful and was readily available to answer questions. However, her powerpoint slides were sometimes disorganized.

## PSY 280H1S Introduction to Perception

Instructor(s): C. Burton

Enr: 44	Resp: 23 Retake: 68%							
	11	2	3	4	5	6	7	Mean
Presents	0	0	4	4	21	30	39	6.0
Explains	0	4	4	8	30	30	21	5.4
Communicates	0	0	0	0	17	34	47	6.3
Teaching	0	0	8	3	26	39	26	5.7
Workload	0	0	17	52	21	8	0	4.2
Difficulty	0	4	8	47	30	8	0	4.3
Learning Exp	0	0	4	33	33	14	14	5.0

The instructor explained concepts well and was very approachable. The amount of supplementary material given was appreciated.

## PSY 290H1S Physiological Psychology

Instructor(s): A. Emrich; N. Al- Airdroos

Enr: 52	Resp:	31		R	tetake: 83			
	1	2	3	4	5	6	7	Mean
Emrich:								
Presents	0	0	0	11	3	62	22	6.0
Explains	0	0	3	6	17	62	10	5.7
Communicates	0	0	3	0	24	44	27	5.9
Teaching	0	0	0	3	24	48	24	5.9
Al-Airdroos:								
Presents	0	0	3	6	9	58	22	5.9
Explains	0	0	3	6	20	60	10	5.7
Communicates	0	0	0	3	23	43	30	6.0
Teaching	0	0	0	10	26	43	20	5.7
Course:								
Workload	0	0	13	56	20	6	3	4.3
Difficulty	0	0	13	43	36	6	0	4.4
Learning Exp	0	0	0	26	26	36	10	5.3

Students really liked Emrich and thought he was interesting. They thought he explained concepts clearly. Most students thought Al-Airdroos spoke too quietly during lectures, but they thought he did a good job and was interesting.

## PSY 320H1F Social Psychology: Attitudes

Instructor(s): W. Huggon

Enr: 41	Resp: 28 Retake: 85%							
	11	2	3	4	5	6	7	Mean
Presents Explains	0 0	0 0	3 0	3 7	7 7	57 67	28 17	6.0 6.0

Communicates	0	0	0	3	3	46	46	6.4	
Teaching	0	0	0	3	10	60	25	6.1	
Workload	0	0	3	74	11	11	0	4.3	
Difficulty	0	0	3	65	26	3	0	4.3	
Learning Exp	0	0	0	52	17	29	0	4.8	

The instructor was enthusiastic and engaged with students. Lecture slides were very detailed and helpful.

#### PSY 323H1S Sex Roles and Behaviour

Instructor(s): A. Guindon

Enr: 44	Resp:	32		Retake	ke: 93%				
	11	2	3	4	5	6	7	Mean	
Presents	0	0	9	18	25	31	15	5.2	
Explains	0	0	9	15	25	34	15	5.3	
Communicates	0	3	9	31	25	18	12	4.8	
Teaching	0	3	3	21	18	34	18	5.3	
Workload	0	3	12	58	22	3	0	4.1	
Difficulty	0	3	16	77	3	0	0	3.8	
Learning Exp	0	0	0	44	20	24	12	5.0	

## PSY 324H1S Social Psychology of Interpersonal Relationships

Instructor(s): S. Walker

Enr: 70	Resp:	43		Retake	Retake: 92%				
	11	2	3	4	5	6	7	Mean	
Presents	0	0	0	2	16	38	42	6.2	
Explains	0	0	0	7	9	33	50	6.3	
Communicates	0	0	2	2	14	24	56	6.3	
Teaching	0	0	0	11	23	35	28	5.8	
Workload	0	2	5	78	14	0	0	4.0	
Difficulty	0	4	14	73	4	2	0	3.9	
Learning Exp	0	0	0	9	38	19	32	5.7	

Most students enjoyed the course and found this material interesting. The majority of them also liked Walker.

## PSY 328H1F Psychology and the Law

Instructor(s): W. Huggon

Enr: 58	Resp:	38		Retake: 86%				
	11	2	3	4	5	6	7	Mean
Presents	0	0	2	5	15	39	36	6.0
Explains	0	0	2	2	8	43	43	6.2
Communicates	0	0	2	0	10	35	51	6.3
Teaching	0	0	0	2	10	34	52	6.4
Workload	0	5	2	63	19	8	0	4.2
Difficulty	0	2	5	64	21	5	0	4.2
Learning Exp	0	0	0	35	17	32	14	5.2

Huggon was well organized and used good examples. Lecture slides were detailed but concise. Overall, the course was excellent and well taught.

#### PSY 329H1F Social Psychology Laboratory

Instructor(s): P. Lockwood

Enr: 15	Resp:	14		Retake	: 76%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	7	7	14	50	21	5.7
Explains	0	0	0	0	0	42	57	6.6
Communicates	0	0	0	0	7	30	61	6.5
Teaching	0	0	0	0	7	42	50	6.4
Workload	0	0	0	50	21	21	0	4.5
Difficulty	7	0	7	57	21	7	0	4.1
Learning Exp	0	0	0	9	36	27	27	5.7

Students felt the instructor was knowledgeable and felt she explained concepts well. The evaluations were fair and reflective of the material. The weekly assignments were useful.

#### PSY 333H1S Health Psychology

Instructor(s): H. Burianova

Enr: 54	Resp:	34		R	etake: 83	%		
	1	2	3	4	5	6	7	Mean
Presents	0	2	2	5	17	55	14	5.6
Explains	0	2	2	5	23	38	26	5.7
Communicates	0	0	0	2	11	50	35	6.2
Teaching	0	0	3	15	15	39	27	5.7
Workload	0	0	8	82	8	0	0	4.0
Difficulty	0	0	11	79	8	0	0	4.0
Learning Exp	0	0	8	24	40	16	12	5.0

Students liked this instructor. She was described as interesting, enthusiastic and nice. A few suggested more detailed/clear test questions.

## PSY 341H1S Psychopathologies of Childhood

Instructor(s): H. Morgan

Enr: 60	Resp:	41		R	etake: 80°	%		
	11	2	3	4	5	6	7	Mean
Presents	0	0	7	12	29	26	24	5.5
Explains	0	0	0	4	34	31	29	5.9
Communicates	0	0	0	12	2	29	29	5.8
Teaching	0	0	2	7	19	41	29	5.9
Workload	0	0	10	70	12	2	5	4.2
Difficulty	0	0	5	75	10	5	5	4.3
Learning Exp	0	0	0	33	13	20	33	5.5

Students described Morgan as dynamic and interesting. Students also felt Morgan communicated the material in an effective manner and they really enjoyed the videos in class.

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## PSY 343H1S Theories of Psychopathology and Psychotherapy

Instructor(s): A. Federici; L. Lundell

Enr: 36	Resp	: 14		Retake	: 91%			
	1	2	3	4	5	6	7	Mean
Federici:								
Presents	0	0	0	0	41	41	16	5.8
Explains	0	0	0	0	41	41	16	5.8
Communicates	0	0	0	0	15	38	46	6.3
Teaching	0	0	0	0	14	64	21	6.1
<u>Lundell:</u>								
Presents	0	0	0	0	33	58	8	5.8
Explains	0	0	0	16	33	33	16	5.5
Communicates	0	0	0	8	16	41	33	6.0
Teaching	0	0	0	0	30	6	23	5.9
Course:								
Workload	0	0	0	38	30	23	7	5.0
Difficulty	0	0	0	57	21	21	0	4.6
Learning Exp	0	0	0	9	27	54	9	5.6

Federici was a great instructor. Lundell was a good instructor. Students thought the course material was useful and interesting.

## PSY 393H1F Cognitive Neuroscience

Instructor(s): K. Krpan

Enr: 34	Resp:	: 18		Retake				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	11	27	61	6.5
Explains	0	0	0	0	11	33	55	6.4
Communicates	0	0	0	0	16	22	61	6.4
Teaching	0	0	0	0	5	52	41	6.4
Workload	0	0	0	61	16	5	16	4.8
Difficulty	0	0	0	50	27	16	5	4.8
Learning Exp	0	0	0	35	14	28	21	5.4

Krpan was well organized and showed enthusiasm for the course material. She was very approachable, particularly when it came to responding to emails in a timely fashion. The grading was described as tough.

## PSY 397H1F Biological Rhythms

Instructor(s): M Ralph

Resp:	33	Retake: 53%					
11	2	3	4	5	6	7	Mean
0	0	18	31	37	12	0	4.4
0	3	3	28	40	18	6	4.9
0	3	12	25	25	31	3	4.8
0	0	12	35	25	19	6	4.7
0	0	19	61	12	6	0	4.1
0	3	3	62	25	6	0	4.3
0	4	16	44	20	16	0	4.3
	0 0 0 0 0	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1 2 3 0 0 18 0 3 3 0 3 12 0 0 12 0 0 19 0 3 3	1     2     3     4       0     0     18     31       0     3     3     28       0     3     12     25       0     0     12     35       0     0     19     61       0     3     3     62	1     2     3     4     5       0     0     18     31     37       0     3     3     28     40       0     3     12     25     25       0     0     12     35     25       0     0     19     61     12       0     3     3     62     25	1     2     3     4     5     6       0     0     18     31     37     12       0     3     3     28     40     18       0     3     12     25     25     31       0     0     12     35     25     19       0     0     19     61     12     6       0     3     3     62     25     6	1     2     3     4     5     6     7       0     0     18     31     37     12     0       0     3     3     28     40     18     6       0     3     12     25     25     31     3       0     0     12     35     25     19     6       0     0     19     61     12     6     0       0     3     3     62     25     6     0

Some students felt that the required readings were not that related to the material presented in class.

## **RELIGION**

## **RLG 100Y1Y World Religions**

Instructor(s): D. Perley

Enr: 62	Resp:	: 44		Retake	Retake: 70%				
	1	2	3	4	5	6	7	Mean	
Presents	4	2	9	11	23	37	11	5.0	
Explains	0	6	6	13	30	27	13	5.1	
Communicates	0	2	4	13	32	27	18	5.3	
Teaching	2	2	4	13	30	23	23	5.3	
Workload	2	2	2	72	11	6	2	4.2	
Difficulty	0	2	4	69	16	2	4	4.3	
Learning Exp	2	2	0	41	22	19	11	4.8	

The instructor was enthusiastic and overall, the course was interesting. Students would have appreciated more feedback on quizzes. The guidelines for assignments were a bit vague.

## RLG 211Y1Y Introduction to the Psychology of Religion

Instructor(s): W. Wahl

Enr: 19	Resp: 10			Retake: 77%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	10	10	30	50	6.2
Explains	0	0	0	0	10	50	40	6.3
Communicates	0	0	0	10	30	0	60	6.1
Teaching	0	0	0	0	20	30	50	6.3
Workload	0	0	0	80	20	0	0	4.2
Difficulty	0	0	0	90	10	0	0	4.1
Learning Exp	0	0	0	42	14	28	14	5.1

The course was enlightening. The instructor encouraged class discussion and presented material well.

## RLG 231H1S Religion and Science

Instructor(s): B. Carter

Enr: 47	Resp:	23		F	Retake: 84%					
	1	2	3	4	5	6	7	Mean		
Presents	0	8	4	17	26	39	4	5.0		
Explains	0	4	4	21	30	26	13	5.1		
Communicates	4	0	4	8	17	21	43	5.7		
Teaching	0	4	0	13	17	34	30	5.7		
Workload	0	0	9	68	18	4	0	4.2		
Difficulty	0	0	9	50	22	18	0	4.5		
Learning Exp	0	0	0	31	26	21	21	5.3		

The course was thought provoking and the instructor was enthusiastic. A powerpoint presentation or lecture outline would have been beneficial.

#### RLG 251H1S Women in Islam

Instructor(s): E. Szanto

Enr: 46	Resp		Retak	e: 86%				
	11	2	3	4	5	6	7	<u>Mean</u>
Presents	3	3	3	23	23	30	13	5.0

Explains	3	0	3	10	33	36	13	5.3		
Communicates	3	0	0	3	6	40	46	6.2		
Teaching	0	3	3	3	16	46	26	5.8		
Workload	0	0	3	33	30	26	6	5.0		
Difficulty	0	0	0	50	36	6	6	4.7		
Learning Exp	0	5	0	15		35	35	10	5.2	

The instructor was enthusiastic and organized. Office hours were very helpful. However the reading load was quite heavy.

## RLG 280Y1Y World Religions: A Comparative Study

Instructor(s): D. Perley

Enr: 15	Resp		Retake: 66%					
	1	2	3	4	5	6	7	Mean
Presents	0	0	16	16	16	50	0	5.0
Explains	0	0	0	33	33	16	16	5.2
Communicates	0	0	0	0	16	50	33	6.2
Teaching	0	0	0	0	33	16	50	6.2
Workload	0	0	16	66	0	16	0	4.2
Difficulty	0	0	50	33	0	16	0	3.8
Learning Exp	0	0	0	40	20	20	20	5.2

Overall, the course material was good. The instructor used good examples in lecture and was accessible. However, lectures were sometimes hard to follow and the instructor sometimes deviated from the material.

## RLG 303H1F Evil and Suffering

Instructor(s): C. Reimer

Enr: 49	Resp:	33		F	Retake: 90%				
	11	2	3	4	5	6	7	Mean	
Presents	0	0	6	9	18	42	24	5.7	
Explains	0	0	0	9	12	54	24	5.9	
Communicates	0	0	0	0	6	54	39	6.3	
Teaching	0	0	0	3	12	42	42	6.2	
Workload	0	6	15	48	24	6	0	4.1	
Difficulty	0	3	18	57	12	9	0	4.1	
Learning Exp	0	0	0	11	34	19	34	5.8	

The instructor was enthusiastic and engaging. Lectures were very organized. The instructor's lecturing style provoked higher class participation and overall, a better learning experience.

## RLG 304H1S Language, Symbols, Self

Instructor(s): S Klees

111011111011(0): 0:111000								
Enr: 32	Resp: 18			Retake				
	11	2	3	4	5	6	7	Mean
Presents	0	0	0	5	16	50	27	6.0
Explains	0	0	0	0	17	52	29	6.1
Communicates	0	0	0	5	5	38	50	6.3
Teaching	0	0	0	0	16	44	38	6.2
Workload	0	0	5	72	11	11	0	4.3
Difficulty	0	0	5	50	33	5	5	4.6
Learning Exp	0	0	0	33	8	33	25	5.5

The course involved exciting topics and great class discussions. The instructor was attentive to students, answering

emails efficiently and very willing to meet with students.

# **ROTMAN COMMERCE**

## RSM 221H1F Intermediate Financial Accounting I

Instructor(s): B. Bertrand

Enr: 58	Resp:		Retake: 66%					
	11	2	3	4	5	6	7	Mean
Presents	0	0	0	4	21	36	36	6.1
Explains	0	0	0	4	17	45	32	6.1
Communicates	2	0	0	10	21	47	17	5.6
Teaching	0	0	0	6	19	47	26	5.9
Workload	0	2	4	46	22	24	0	4.6
Difficulty	0	2	4	36	29	25	2	4.8
Learning Exp	0	0	0	40	25	33	0	4.9

The course material was well planned. The instructor was understanding of student needs and was attentive to questions asked in class.

Instructor(s): B. Bertrand

Enr: 55	Resp: 37			Retake	: 45%			
	11	2	3	4	5	6	7	Mean
Presents	0	0	0	10	16	51	21	5.8
Explains	0	0	0	8	16	54	21	5.9
Communicates	0	2	10	5	35	32	13	5.2
Teaching	0	0	0	10	21	48	18	5.8
Workload	0	0	2	45	35	10	5	4.7
Difficulty	0	0	0	36	44	19	0	4.8
Learning Exp	0	0	5	33	33	27	0	4.8

#### **RSM 230H1F Financial Markets**

Instructor(s): W. Huggins

Enr: 56	Resp:	39		Retake	e: 82%			
	1	2	3	4	5	6	7	Mean
Presents	0	2	0	12	25	30	28	5.7
Explains	2	0	2	5	20	38	30	5.8
Communicates	0	0	2	7	17	35	35	5.9
Teaching	2	0	2	12	15	38	28	5.7
Workload	0	0	0	64	20	7	7	4.6
Difficulty	0	0	0	61	15	20	2	4.6
Learning Exp	3	0	3	29	25	22	14	5.0

# RSM 320H1F Intermediate Financial Accounting II

Instructor(s): B. Bertrand

Enr: 41	Resp: 32			Retake				
	11	2	3	4	5	6	7	Mean
Presents	0	0	3	9	18	31	37	5.9
Explains		0	0	9	16	22	51	6.2
Communicates	0	0	6	9	35	19	29	5.5
Teaching	0	0	0		22	32	45	6.2

Workload	0	0	3	40	26	16	13	5.0
Difficulty	0	0	3	20	43	20	13	5.2
Learning Exp	0	0	0	14	38	33	14	5.5

## RSM 332H1F Capital Market Theory

Instructor(s): W. Huggins

Enr: 67	Resp:	: 40		Retake	e: 83%			7 Mean 30 6.0 28 5.8				
	11	2	3	4	5	6	7	Mean				
Presents	0	0	0	5	20	45	30	6.0				
Explains	0	0	0	5	35	30	28	5.8				
Communicates	0	0	0	2	10	42	45	6.3				
Teaching	0	0	0	20	20	42	35	6.1				
Workload	0	0	2	20	52	12	12	5.1				
Difficulty	0	0	0	20	47	22	10	5.2				
Learning Exp	0	0	0	8	29	45	16	5.7				

## RSM 333H1S Introduction to Corporate Finance

Instructor(s): W. Huggins

Enr: 74	Resp:	62		F	Retake: 48°	%		
	11	2	3	4	5	6	7	Mean
Presents	1	0	0	9	30	33	24	5.7
Explains	1	1	1	11	24	33	25	5.6
Communicates	1	0	1	3	16	41	35	6.0
Teaching	3	0	0	6	26	37	26	5.7
Workload	3	0	3	20	33	30	8	5.1
Difficulty	1	0	1	15	20	40	20	5.6
Learning Exp	0	0	7	22	29	33	7	5.1

While the instructor was friendly and helpful, he sometimes spoke too fast, thus, he was difficult to understand. More examples would be useful.

Instructor(s): A. Konukoglu

Enr: 73	Resp:	18		Retake	: 41%			Mean 5.2 4.8 5.1 4.9 5.2			
	11	2	3	4	5	6	7	Mean			
Presents	0	0	5	27	27	22	16	5.2			
Explains	5	0	0	33	27	27	5	4.8			
Communicates	0	0	0	38	27	16	16	5.1			
Teaching	0	0	5	38	22	27	5	4.9			
Workload	0	0	0	33	22	38	5	5.2			
Difficulty	0	0	0	5	23	52	17	5.8			
Learning Exp	0	0	33	16	25	25	0	4.4			

# ST. MICHAELS COLLEGE

# SMC 219Y1Y Mass Media in Culture and Society

Instructor(s): K. della Bitta

Enr: 30	Resp:	23		R	Retake: 77%				
	1	2	3	4	5	6	7	Mean	
Presents Explains	0	0	0	0 4	17 26	39 39	43 30	6.3 6.0	

Communicates	0	0	0	4	13	26	56	6.3
Teaching	0	0	0	0	4	56	39	6.3
Workload	0	0	0	9	27	27	36	5.9
Difficulty	0	0	0	17	34	30	17	5.5
Learning Exp	0	0	5	5	44	22	22	5.5

The material, though difficult, was explained thoroughly in a well-structured manner. Some students felt the course was too in-depth for a summer course. Overall, students had a good learning experience.

## SOCIOLOGY

## SOC 101Y1Y Introduction to Sociology

Instructor(s): L. Tepperman

Enr: 166	Resp:	81		R	etake: 69	%		
	11	2	3	4	5	6	7	Mean
Presents	3	2	1	6	22	36	27	5.6
Explains	3	0	1	6	19	30	38	5.8
Communicates	3	0	0	2	10	33	50	6.2
Teaching	3	1	0	5	15	37	37	5.9
Workload	2	5	11	59	11	7	1	4.0
Difficulty	0	8	10	56	17	2	3	4.1
Learning Exp	8	0	3	27	27	18	13	4.8

Students found the instructor enthusiastic and the course interesting. However, the instructor's lectures at times did not correspond to the lecture slides. Many students felt the test questions did not reflect lecture material. Tutorials were not deemed useful.

#### SOC 202H1S Quantitative Analysis in Social Science Research

Instructor(s): S. Milligan

Enr: 66	Resp:	35		F	Retake: 42%	6					
	11	2	3	4	5	6	7	Mean			
Presents	0	2	2	11	17	32	32	5.7			
Explains	0	3	3	32	21	33	5.7				
Communicates	0	0	2	5	20	51	20	5.8			
Teaching	0	0	2	8	22	25	40	5.9			
Workload	0	0	14	57	22	5	0	4.2			
Difficulty	2	0	14	31	34	11	5	4.5			
Learning Exp	0	3	3	48	11	18	14	4.8			

Students found the instructor to be very approachable and helpful to students with questions. He explained concepts well. Students noted that there were a number of typos on the lecture slides and that it would be very helpful in the slides were proofread prior to the lecture.

## SOC 203Y1Y History of Social Theory

Instructor(s): I. Zeitlin

Enr: 70	Resp:	63	Retake: 52%					
	11	2	3	4	5	6	7	Mean
Presents	0	0	8	24	32	29	6	5.0
Explains	0	1	3	14	25	38	16	5.5
Communicates	0	3	1	9	8	40	37	5.9
Teaching	0	1	0	11	19	49	18	5.7
Workload	0	0	5	57	15	15	5	4.6

Difficulty	0	0	3	38	24	28	5	4.9
Learning Exp	0	4	11	15	31	22	15	5.0

Students found the instructor to be knowledgeable and enthusiastic. While the material was interesting, many concepts were complicated. More detail would be helpful, perhaps conveyed through lecture slides.

## SOC 204H1S Qualitative Analysis in Social Science Research

Instructor(s): J. Nowak

Enr: 49	Resp:	29		R	28 6.0					
	11	2	3	4	5	6	7	Mean		
Presents	0	0	0	3	21	46	28	6.0		
Explains	0	0	0	0	25	42	32	6.1		
Communicates	0	0	0	3	3	35	57	6.5		
Teaching	0	0	0	0	28	42	28	6.0		
Workload	0	0	11	81	7	0	0	4.0		
Difficulty	0	0	7	88	3	0	0	4.0		
Learning Exp	0	0	0	34	17	39	8	5.2		

Students found the instructor to be enthusiastic. She explained concepts well with good examples. She attended to emails efficiently. Some students pointed out that assignment expectations were vague.

## SOC 210Y1Y Ethnicity in Social Organization

Instructor(s): D. Pikkov

Enr: 26	Resp:	: 19		Retake	: 94%			
	11	2	3	4	5	6	7	Mean
Presents	0	0	0	21	26	47	5	5.4
Explains	0	0	0	5	15	63	15	5.9
Communicates	0	0	0	0	21	31	47	6.3
Teaching	0	0	0	5	21	36	36	6.1
Workload	0	0	0	73	21	5	0	4.3
Difficulty	0	0	0	68	31	0	0	4.3
Learning Exp	0	0	0	31	31	12	25	5.3

The instructor presented material in a well organized manner with helpful examples. She was enthusiastic and attentive to all questions. She also encouraged class discussion which students found useful.

## SOC 263H1S The Quality of Social Life

Instructor(s): P. Glavin

Enr: 49	Resp:	18		Retake	e: 93%			Mean 5.8 5.3 5.3 5.6 4.2 4.2		
	11	2	3	4	5	6	7	Mean		
Presents	0	0	5	0	27	44	22	5.8		
Explains	0	0	5	11	33	44	5	5.3		
Communicates	0	5	0	16	27	38	11	5.3		
Teaching	0	0	0	11	27	55	5	5.6		
Workload	0	0	5	76	5	11	0	4.2		
Difficulty	0	0	5	76	11	5	0	4.2		
Learning Exp	0	0	0	42	42	14	0	4.7		





## SOC 309Y1Y HIV and AIDS: Social Policies and Programs

Instructor(s): R. Travers

Enr: 77	Resp	35		Retake:	100%			Mean 6.3 6.4 6.6				
	11	2	3	4	5	6	7	Mean				
Presents	0	0	0	0	17	34	48	6.3				
Explains	0	0	0	0	8	45	45	6.4				
Communicates	0	0	0	0	11	20	68	6.6				
Teaching	0	0	0	0	14	17	67	6.5				
Workload	0	0	5	82	5	5	0	4.1				
Difficulty	0	5	2	71	11	8	0	4.1				
Learning Exp	0	0	0	14	14	25	44	6.0				

Students heavily enjoyed the course. They found the guest lectures insightful.

#### SOC 363H1F Sociology of Mental Health and Mental Disorders

Instructor(s): S. Schieman

Enr: 109	Resp:	72		Retake	e: 86%			
	11	2	3	4	5	6	7	Mean
Presents	0	1	0	1	10	45	41	6.2
Explains	0	0	1	4	11	38	44	6.2
Communicates	0	0	1	1	15	24	67	6.5
Teaching	0	0	0	5	8	44	41	6.2
Workload	0	0	4	65	23	4	2	4.4
Difficulty	0	0	2	71	17	7	1	4.3
Learning Exp	0	0	1	15	24	33	24	5.6

The instructor was described as organized, articulate and dedicated to the material. Lectures complemented the readings. Tests were consistent with lecture and reading materials. Lecture slides were detailed but students would have liked them to be posted earlier. Overall, a good learning experience.

#### SOC 364H1S Urban Health

Instructor(s): B. Berry

Enr: 78	Resp:	37		F	Retake: 84%	6		
	11	2	3	4	5	6	7	Mean
Presents	0	2	0	17	26	44	8	5.4
Explains	0	0	2	11	31	40	14	5.5
Communicates	0	2	5	19	25	27	19	5.3
Teaching	0	0	0	17	22	40	20	5.6
Workload	0	0	8	57	17	14	2	4.5
Difficulty	0	0	8	60	17	14	0	4.4
Learning Exp	0	0	0	30	19	26	23	5.4

Overall, a good course and good instructor.

## SOC 365Y1F Gender Relations

Instructor(s): A. Green

Enr: 63	Resp:	: 39		Retake	e: 88%			Mean				
	11	2	3	4	5	6	7	Mean				
Presents	0	0	0	2	20	38	38	6.1				
Explains	0	0	0	5	10	30	53	6.3				
Communicates	0	0	0	2	7	28	61	6.5				

Teaching	0	0	0	7	5	30	56	6.4
Workload	0	0	2	60	26	10	0	4.4
Difficulty	0	0	5	64	21	8	0	4.3
Learning Exp	0	0	0	23	23	23	30	5.6

The instructor was approachable and helpful in answering questions. Lectures were interesting and were delivered enthusiastically.

## SOC 367H1S Race, Class, and Gender

Instructor(s): T. Frederick

Enr: 83	Resp:	35		Retake	e: 61%			
	1	2	3	4	5	6	7	Mean
Presents	2	2	11	35	29	8	8	4.5
Explains	0	0	12	24	36	18	9	4.9
Communicates	0	0	0	18	42	30	9	5.3
Teaching	0	0	2	32	38	20	5	4.9
Workload	0	0	2	64	20	11	0	4.4
Difficulty	0	0	0	64	26	8	0	4.4
Learning Exp	0	0	18	54	4	18	4	4.4

While students thought Frederick was enthusiastic, some also agreed that he was disorganized with his lecturing. Students suggested he provide lecture slides to help him present the material more clearly.

## SPANISH AND PORTUGUESE

## PRT 217H1F Language Practice

Instructor(s): J. Pedro Ferreira

Enr: 6	Res	o: 6		Retake:	100%			Mean 5.0 5.2 5.8			
	1	2	3	4	5	6	7	Mean			
Presents	0	0	16	16	16	50	0	5.0			
Explains	0	0	16	0	33	50	0	5.2			
Communicates	0	0	0	0	16	83	0	5.8			
Teaching	0	0	0	16	33	50	0	5.3			
Workload	0	0	0	83	16	0	0	4.2			
Difficulty	0	0	6	66	16	0	0	4.0			
Learning Exp	0	0	0	40	40	20	0	4.8			

## SPA 100Y1Y Spanish for Beginners

Instructor(s): D. Rodriguez

Enr: 31	Resp:	: 17		F	Retake: 81			
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	0	11	47	35	6.1
Explains	0	0	0	5	5	58	29	6.1
Communicates	0	0	0	5	17	29	47	6.2
Teaching	0	0	0	11	5	29	52	6.2
Workload	0	0	0	35	29	35	0	5.0
Difficulty	0	0	0	50	37	12	0	4.6
Learning Exp	0	0	0	23	7	38	30	5.8

The instructor was an effective lecturer and very helpful. The evaluations were fair.

Instructor(s): M. Ramirez								
Enr: 63	Resp: 29				etake: 82°			
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	10	23	38	25	5.7
Explains	0	0	2	5	17	38	33	6.0
Communicates	0	0	0	0	15	30	53	6.4
Teaching	0	0	2	0	15	51	30	6.1
Workload	0	7	7	33	28	15	7	4.6
Difficulty	0	2	15	48	12	15	5	4.4
Learning Exp	0	0	0	21	17	46	14	5.5

The instructor was an enthusiastic and engaging lecturer. He was helpful in answering questions. The course was fast paced but not overwhelming.

Instructor(s): N. Gonzalez

Enr: 54	Resp	: 30		R	tetake: 60°	%		Mean 4.8 4.5 5.3 5.2 5.1			
	1	2	3	4	5	6	7	Mean			
Presents	0	3	16	13	40	20	6	4.8			
Explains	0	10	10	23	36	16	3	4.5			
Communicates	0	0	3	10	53	16	16	5.3			
Teaching	0	3	3	10	46	30	6	5.2			
Workload	3	0	3	23	33	20	16	5.1			
Difficulty	0	3	13	24	27	24	6	4.8			
Learning Exp	0	0	0	20	32	40	8	5.4			

Some students found this course pretty demanding for the summer session and with a lot of vocabulary to learn.

Instructor(s): Y. Rafat

Enr: 18	Resp	: 10		F	Retake: 100	0%		Mean 6.3 6.3 6.4			
	1	2	3	4	5	6	7	Mean			
Presents	0	0	0	0	11	44	44	6.3			
Explains	0	0	0	0	22	22	55	6.3			
Communicates	0	0	0	0	22	11	66	6.4			
Teaching	0	0	0	0	22	22	55	6.3			
Workload	0	0	0	30	30	20	20	5.3			
Difficulty	0	0	0	77	11	11	0	4.3			
Learning Exp	0	0	0	14	0	57	28	6.0			

Rafat was praised for being "awesome", "lovely" and an "enjoyable" lecturer. She made the material easy to learn and understand.

## SPA 220Y1Y Intermediate Spanish

Instructor(s): N. Couste

Enr: 29	Resp:	20		F	Retake: 88%	6		
	11	2	3	4	5	6	7	Mean
Presents	5	0	0	20	25	35	15	5.2
Explains	0	0	0	25	20	0	15	5.4
Communicates	0	0	0	15	25	30	30	5.8
Teaching	0	0	0	11	16	50	22	5.8
Workload	0	0	20	60	5	15	0	4.2
Difficulty	0	0	10	60	15	15	0	4.3
Learning Exp	0	0	0	25	41	16	16	5.2

Instructor(s): N. Mazzaro										
Enr: 24	Resp	: 18		R	etake: 94					
	1	2	3	4	5	6	7	Mean		
Presents	0	7	0	14	7	42	21	5.5		
Explains	0	7	7	0	21	42	21	5.5		
Communicates	0	0	7	0	7	35	50	6.2		
Teaching	0	7	0	7	14	35	35	5.8		
Workload	0	5	5	58	17	11	0	4.2		
Difficulty	0	5	5	64	11	5	5	4.2		
Learning Exp	0	0	0	15	38	30	15	5.5		

Generally students thought Mazzaro delivered well-prepared lectures/lessons. She was enthusiastic, approachable and helpful.

# SPA 259H1F Introduction to Hispanic Cultural Studies

Instructor(s): N. Rodriguez

Enr: 28	Resp:	: 21		Retake	: 89%			
	11	2	3	4	5	6	7	Mean
Presents	0	5	0	5	35	50	5	5.4
Explains	0	0	0	5	35	40	20	5.8
Communicates	0	0	0	0	25	45	30	6.1
Teaching	0	0	0	5	35	45	15	5.7
Workload	0	0	5	52	31	10	0	4.5
Difficulty	0	0	5	68	10	10	5	4.4
Learning Exp	0	0	0	31	18	37	12	5.3

Overall, Rodriguez was a good instructor. A few students mentioned there being a lot of work towards the end of the course.

## TRINITY COLLEGE

#### TRN 305Y1Y Basic Principles of Law

Instructor(s): E. Fruchtman

Enr: 41	Resp: 28 Retake: 72%							
	11	2	3	4	5	6	7	Mean
Presents	7	3	7	21	32	14	14	4.7
Explains	3	0	10	17	32	21	14	5.0
Communicates	0	3	3	7	17	39	28	5.7
Teaching	3	3	0	25	32	21	14	5.0
Workload	0	0	0	39	32	25	3	4.9
Difficulty	0	0	0	42	10	39	7	5.1
Learning Exp	0	5	10	10	30	25	20	5.2

There were a few complaints about the short amount of time given to write papers - one week. The textbooks were also thought to be expensive. Some students thought Fruchtman was very knowledgeable.

**GET INVOLVED!!!** 

## **UNIVERSITY COLLEGE**

#### UNI 255H1F History and Perspectives in Sexual Diversity

Instructor(s): S. Rayter

Enr: 46	Resp:	: 31		Retake	e: 92%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	9	19	51	16	5.7
Explains	0	0	0	6	25	35	32	5.9
Communicates	0	0	0	0	16	38	45	6.3
Teaching	0	0	0	0	19	35	45	6.3
Workload	0	0	6	83	9	0	0	4.0
Difficulty	3	0	3	67	22	0	3	4.2
Learning Exp	0	4	0	25	20	25	25	5.4

The lectures were interesting and the instructor was helpful in answering questions. Readings were useful. The feedback on tests was greatly appreciated.

## **WOODSWORTH COLLEGE**

#### WDW 244H1F Labour Relations

Instructor(s): F. Reid

Enr: 62	Resp:	42		F	Retake: 74%				
	11	2	3	4	5	6	7	Mean	
Presents	0	0	2	7	21	31	36	5.4	
Explains	0	2	2	4	21	46	21	5.7	
Communicates	2	0	0	7	43	29	17	5.5	
Teaching	0	2	0	4	14	63	14	5.8	
Workload	0	0	4	58	26	9	0	4.4	
Difficulty	0	0	4	63	14	14	2	4.5	
Learning Exp	3	0	0	18	40	34	3	5.1	

The instructor was a good communicator. Lectures were helpful in understanding difficult material. Slides were useful. However, the course seemed to be rushed.

## WDW 260H1F Organizational Behaviour

Instructor(s): L. Riznek

Enr: 44	Resp: 35				Retake: 97%				
	1	2	3	4	5	6	7	Mean	
Presents	0	0	2	2	8	28	57	6.3	
Explains	0	0	2	0	5	34	57	6.4	
Communicates	0	0	0	0	2	5	91	6.9	
Teaching	0	0	0	0	8	31	60	6.5	
Workload	0	0	2	42	28	17	8	4.9	
Difficulty	0	0	8	65	14	11	0	4.3	
Learning Exp	0	0	0	6	16	30	46	6.2	

The instructor was passionate and knowledgeable. Material was delivered effectively. Blogging was a creative way of learning.

## WDW 392H1F Topics in Criminology: Hate Crimes

Instructor(s): A. Lunny

Enr: 40	Resp: 29			Retake: 75%				
	11	2	3	4	5	6	7	Mean
Presents	3	0	0	13	17	44	20	5.6
Explains	0	0	3	3	6	65	20	6.0
Communicates	0	0	3	0	10	55	31	6.1
Teaching	0	3	0	3	24	55	13	5.7
Workload	0	6	6	58	13	10	3	4.2
Difficulty	0	0	10	58	20	10	0	4.3
Learning Exp	0	0	4	28	40	28	0	4.9

Students found the material to be interesting. Lectures were well-planned and useful but the instructor sometimes went off on a tangent.

# **WOMEN AND GENDER STUDIES**

#### WGS 369H1S Studies in Post-Colonialism

Instructor(s): L. Zwissler

Enr: 28	Resp: 18 Retake: 75%							
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	17	52	23	5.9
Explains	0	0	0	0	29	52	17	5.9
Communicates	0	0	0	0	50	31	18	5.7
Teaching	0	0	0	0	35	23	41	6.1
Workload	0	0	0	75	12	12	0	4.4
Difficulty	0	0	0	64	23	11	0	4.5
Learning Exp	0	0	0	36	36	0	27	5.2

All in all, a challenging, interesting and enjoyable course. Students found Zwissler informative, well-prepared and enthusiastic. However, at times, she did speak a bit too fast. A few students wished there were class discussion opportunities.





PAST TESTS
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COURSE UNIONS



**GET INVOLVED!!!** 



# Association of Part-time Undergraduate Students- APUS Advocating on behalf of part-time students for over 40 years



# VISIT THE APUS PROGRAMMING OFFICE: 100 Devonshire Place-Just behind Woodsworth College (1 block south of St. George Station, Bedford St. exit)

#### **PART-TIME STUDENTS:**

We want to hear from you about the part-time experience in relation to your courses. For example, was your professor accommodating to you as a mature student and/or as a parent? What are your best and worst experiences? Drop us a line at <a href="mailto:info.apus@utoronto.ca">info.apus@utoronto.ca</a>

# BECOME A CLASS REPRESENTATIVE AND GET INVOLVED IN YOUR STUDENT UNION!



# PART-TIME STUDENT MOBILIZATION

Our current space is wonderfully suited to our members needs - it is attached to the part-time college, is child-friendly, has a kitchen, a beautiful front lawn and a large meeting space.

UofT has not even given us alternative space options according to our Sept 2009 Needs Assessment (i.e. avail on our website)!

APUS has been advocating for part-time students for over 40 years. We need you to stand up for your student union space and urge the university to ensure:

- 1. Space permanence for APUS in our New space at the Margaret Fletcher building
- 2. No more downloading of the costs of buildings and operating expenses on students and users.
- 3. Reject any plans to build on top of APUS' current building and front lawn.

Please Sign our petition at: www.apus.utoronto.ca

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# What is ASSU?

ASSU is your academic student union. We are dedicated to improve, and to provide services for the improvement of, the education and academic life of undergraduates in the Faculty of Arts & Science. We are the official representation of over 26,000 undergraduates on the St. George Campus and we are comprised of over 50 Course Unions in various departments and programmes, each with elected student members.

#### What is a Course Union?

A Course Union is the official representative of students in a department and/or programme. Course Union members sit on various departmental committees, hold various academic and social activities, and handle the student evaluations of courses.

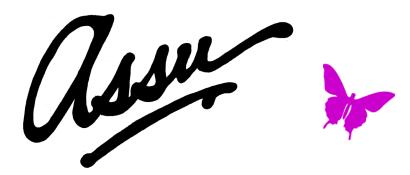
#### What does ASSU do?

- Handles individual student academic grievances and concerns
- Deals with faculty and university educational issues
- Carries copies of final exams and term tests
- Keeps copies of Faculty Mark Distribution books
- Has 2 photocopiers (10 cent copies)
- Provides an inexpensive fax service
- Sells cold pop (50 cents) noname brand
- Answers all student inquiries
- Works with other university groups to further the student cause
- Rents out lockers in Sidney Smith Hall
- Provides 4 bursaries: the Carl G. Amrhein Bursary; the ASSU-Dean Faculty of Arts & Science Bursary; the ASSU Second Year Bursary and the Jane Seto Third Year Bursary
- Awards the annual William R. Gardner Student Leadership Award for involvement in extra-curricular activities
- Awards the annual Urmila (Uma) Sarkar Award for outstanding service to students
- Awards the annual Sanjeev Dewett Award to the most active Course Union of the year
- Awards the annual Ranjini (Rini) Ghosh Award for Excellence in Teaching
- Awards the annual Terry Buckland Award for Diversity and Equity in Education
- Runs a free high school tutoring program, Project: Universal Minds

#### What is the ASSU ANTI-CALENDAR?

The Anti-Calendar is an annual collection of student evaluations of over 1,700 courses and instructors in our Faculty.

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# Did you know?

- 1. Students can take courses for credit only (no marks!)
- 2. There is a way to withdraw from a course, even after the drop deadline.
- Next year, there are more study breaks!!

For more details, ask your College Registrar or visit ASSU.