

#### Introduction

ASSU would like to thank the Staff and Faculty at the Women & Gender Studies Institute and the Women & Gender Studies Students' Union (WGSSU) for their assistance in providing these evaluations.

#### Editor

#### WGS 160Y1Y Introduction to Women and Gender Studies.

Instructor(s): J. Larkin

Enr: 184		Re	sp: 90	)			ıke: 87%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	15	17	33	31	5.8
Explains	0	0	3	3	24	26	41	6.0
Communicates	0	0	1	2	4	29	62	6.5
Teaching	0	0	2	5	15	41	34	6.0
Workload	0	3	7	60	19	6	2	4.2
Difficulty	0	0	6	60	22	7	1	4.3
Learn Exp	0	1	0	21	30	20	27	5.5

Students mentioned that they really enjoyed the reading material and the topics presented in class. Larkin was described by students as a very passionate and enthusiastic instructor. She often used humour in her class, while teaching.

Instructor(s): A. Trotz

Enr: 173		Re	sp: 75	5	Retake: 94%			
	1	2	3	4	5	6	7	Mean
Presents	1	0	4	5	28	34	26	5.7
Explains	1	0	4	2	28	25	37	5.8
Communicates	0	1	0	7	15	32	43	6.1
Teaching	1	0	4	2	19	27	44	6.0
Workload	0	1	5	52	24	10	5	4.5
Difficulty	0	1	2	51	31	7	5	4.6
Learn Exp	0	0	0	19	25	21	33	5.7

Trotz was a very good instructor who was passionate and enthusiastic. Her lectures were informative and interesting. Overall, a very enjoyable course.

WGS 261Y1Y Scientific Constructions of Sex and Gender

Instructor(s): K. Morgan

Enr: 147		Re	sp: 78	3	Retake: 65%			
	1	2	3	4	5	6	7	Mean
Presents	1	2	9	40	31	9	6	4.5
Explains	1	2	6	20	35	22	11	5.0
Communicates	1	1	5	14	32	34	10	5.2
Teaching	1	2	3	31	41	11	7	4.8
Workload	0	0	4	53	22	12	8	4.7
Difficulty	0	2	14	57	19	9	2	4.3
Learn Exp	0	4	7	34	26	12	12	4.7

Some students mentioned that the course was lacking structure and the readings, were considered irrelevant.

A few students suggested that the first assignment should have been due earlier so that they could have had a better understanding of what was expected.

Instructor(s): A. Bickford

Enr: 130		Re	esp: 6	4	Retake: 63%			
	1	2	3	4	5	6	7	Mean
Presents	3	1	11	25	22	25	11	4.8
Explains	3	4	7	26	22	25	9	4.7
Communicates	3	0	11	4	25	26	28	5.4
Teaching	1	6	3	14	32	27	14	5.1
Workload	0	0	11	62	12	9	3	4.3
Difficulty	0	1	4	59	20	9	3	4.4
Learn Exp	0	8	12	29	10	27	12	4.7

Some students said the course was interesting and great. They though Bickford was passionate, knowledgeable and approachable. Others felt she was hard to follow and could have been better organized and given clearer explanations of concepts.

# WGS 262Y1Y Texts, Theories, Histories

Instructor(s): R. Gorman

Enr: 71		Re	sp: 28	3		Retake: 51%			
-	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	28	25	25	21	5.4	
Explains	3	3	3	25	21	25	17	5.0	
Communicates	0	0	0	19	27	32	21	5.6	
Teaching	0	3	7	10	10	42	25	5.6	
Workload	0	0	0	46	42	7	3	4.7	
Difficulty	0	0	7	39	35	10	7	4.7	
Learn Exp	0	3	11	34	19	15	15	4.8	

Some students found the course effective for teaching them theory. Others felt lectures were effective for making the material understandable. They felt that having Gorman read through notes and quotes from authors was not an ideal method of learning. A few students also wished for more discussion and real life examples.

### WGS 330H1S Special Topic in Women and Gender Studies: Caribbean Women Writers

Instructor(s): R. Espinet

Enr: 30		Re	esp: 14	4	Retake: 84%			
-	1	2	3	4	5	6	7	Mean
Presents	0	7	7	15	38	7	23	5.0
Explains	0	0	0	8	41	16	33	5.8
Communicates	0	0	16	8	25	8	41	5.5
Teaching	0	0	15	15	30	15	23	5.2
Workload	0	0	0	38	15	15	30	5.4
Difficulty	0	0	0	64	7	14	14	4.8
Learn Exp	0	0	0	10	40	10	40	5.8

Most students commented that they enjoyed Espinet's teaching style while a few felt that it needed improvement. Some students also commented that Espinet needed to be more accessible.

The general consensus on the course material was that it was very useful. The choice of readings were diverse and students enjoyed them.

## WGS 365H1F Gender Issues in the Law

Instructor(s): L. Kararian

Enr: 36		Re	sp: 28	3	Retake: 85%			
-	1	2	3	4	5	6	7	Mean
Presents	0	0	0	14	18	22	44	6.0
Explains	0	0	0	11	18	37	33	5.9
Communicates	0	0	0	0	14	33	51	6.4
Teaching	0	0	0	18	3	37	40	6.0
Workload	0	0	0	70	11	7	11	4.6
Difficulty	0	0	0	81	11	0	7	4.3
Learn Exp	0	0	4	27	9	31	27	5.5

A friendly, very passionate and helpful instructor. Kararian was described as a good, enthusiastic instructor with a clear teaching style.

# 254 WOMEN & GENDER STUDIES

#### WGS 366H1S Gender and Disability

Instructor(s): K. Morgan

Enr: 39		Re	sp: 24	4		Retake: 82%			
	1	2	3	4	5	6	7	Mean	
Presents	0	0	8	21	39	17	13	5.0	
Explains	0	0	4	8	30	34	21	5.6	
Communicates	0	0	0	4	22	40	31	6.0	
Teaching	0	0	4	13	45	18	18	5.3	
Workload	0	0	9	54	36	0	0	4.3	
Difficulty	0	0	0	86	13	0	0	4.1	
Learn Exp	0	0	0	25	30	15	30	5.5	

Students generally felt that Morgan performed effectively as an instructor. Her enthusiasm for the subject matter was contagious.

Regarding the course content, students agreed that the course was very eye opening and useful. However, they also felt that it may have benefited from better structure and organization.

### WGS 367H1F The Politics of Gender and Health

Instructor(s): P. Durish

Enr: 51		Re	sp: 38	3		Retake: 68%			
	1	2	3	4	5	6	7	Mean	
Presents	0	0	7	18	28	28	15	5.3	
Explains	0	0	7	7	26	23	34	5.7	
Communicates	0	0	0	5	13	40	40	6.2	
Teaching	0	0	0	13	24	16	45	5.9	
Workload	0	0	0	58	25	8	8	4.7	
Difficulty	0	0	2	45	16	32	2	4.9	
Learn Exp	0	0	7	39	14	21	17	5.0	

Overall, students felt Durish was a good instructor who was very helpful, friendly and enthusiastic. However, some felt that they would have benefitted more from the class if Durish actually did more lecturing rather than having students summarize the readings.

# WGS 369H1F Studies in Post-Colonialism

Instructor(s): R. Gorman

Enr: 35		Re	sp: 24	4	Retake: 87%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	8	20	29	37	5.9
Explains	0	0	4	4	16	29	45	6.1
Communicates	0	4	0	0	4	20	70	6.5
Teaching	0	0	0	4	8	33	54	6.4
Workload	0	0	0	45	31	22	0	4.8
Difficulty	0	0	0	25	54	12	8	5.0
Learn Exp	0	0	0	18	9	22	50	6.0

The general consensus amongst the students was that Gorman was a very approachable, informed and attentive instructor who genuinely cared about her students. Despite the fact that the material was heavy, her overheads were useful. While the emphasis on class discussion was appreciated by some, others would have preferred more structured lectures.

## WGS 373H1S Gender and Violence

Instructor(s): R. Gorman

Enr: 36		Re	sp: 19	9		Retake: 94%			
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	5	5	47	42	6.3	
Explains	0	0	0	10	0	42	47	6.3	
Communicates	0	0	0	0	5	47	47	6.4	
Teaching	0	0	0	0	0	70	29	6.3	
Workload	0	0	0	77	16	5	0	4.3	
Difficulty	0	0	0	84	10	5	0	4.2	
Learn Exp	0	0	0	6	26	33	33	5.9	

Students described Gorman as a very knowledgeable and good instructor. She articulated her passion and enthusiasm for the course very well.

Gorman was also found to be very helpful and students appreciated that she fostered a safe learning environment.

Students appreciated the use of multimedia. They felt that even though the number of readings was heavy, they were high in value. Students also enjoyed the emphasis on discussion and critical thinking.

### WGS 374H1S Feminist Studies in Sexuality

Instructor(s): P. Durish

Enr: 37		Re	sp: 23	3	Retake: 85%			
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	13	40	22	18	5.4
Explains	0	0	0	13	18	31	36	5.9
Communicates	0	0	0	0	13	21	65	6.5
Teaching	0	0	0	0	8	47	43	6.3
Workload	0	0	0	76	14	0	7	4.4
Difficulty	0	0	0	68	27	4	0	4.4
Learn Exp	0	0	0	6	26	33	33	5.9

Students described Durish as very enthusiastic and friendly. Students thoroughly enjoyed the course content. Some commented that a bit more structure was needed.

#### WGS 385H1S Gender and Neoliberalism

Instructor(s): R. Gorman

Enr: 37	Resp: 21					Retake: 89%		
	1	2	3	4	5	6	7	Mean
Presents	4	0	0	0	23	38	33	5.9
Explains	4	0	0	0	9	38	47	6.1
Communicates	4	0	0	0	4	28	52	6.1
Teaching	4	0	0	0	9	33	52	6.2
Workload	4	0	0	33	38	19	4	4.8
Difficulty	0	0	0	33	28	19	19	5.2
Learn Exp	0	0	0	7	21	35	35	6.0

Students described Gorman as a fantastic lecturer who exuded passion for her subject. She emphasized learning and even though some students found the course challenging, they appreciated her teaching style.

# WGS 425Y1Y Women and Issues of International Development

Instructor(s): K. Hunt

Enr: 12	Resp: 10					Retake: 90%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	30	50	20	5.9
Explains	0	0	0	0	10	70	20	6.1
Communicates	0	0	0	0	10	40	50	6.4
Teaching	0	0	0	0	10	40	50	6.4
Workload	0	0	0	30	20	40	10	5.3
Difficulty	0	0	0	30	30	30	10	5.2
Learn Exp	0	0	0	0	12	12	75	6.6

Students had nothing by praise for Hunt. They felt that she had a very engaging style of teaching and that she fostered an environment with an emphasis on learning. One student described her experience as "life altering".

### WGS 470Y1Y Women and Gender Studies Practicum

Instructor(s): J. Taylor

Enr: 7	Resp: 5					Retake: 100%		
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	20	20	40	20	5.6
Explains	0	0	0	0	20	20	60	6.4
Communicates	0	0	0	0	40	0	60	6.2
Teaching	0	0	0	0	40	0	60	6.2
Workload	0	0	0	40	40	0	20	5.0
Difficulty	0	0	0	60	20	0	20	4.8
Learn Exp	0	0	0	0	20	20	60	6.4

Students generally felt that Taylor was a "great mentor".