



Introduction

The Undergraduate Sociology Students' Union (USSU) is a student-run organization that acts as a liaison between students and the Department of Sociology. We offer a variety of services to undergrads in Sociology: peer counselling service and test packages from past Sociology courses. Various USSU members have office hours where students can drop by and ask questions. To find out more call us at (416) 978-4385, e-mail us at ussu_soc@hotmail.com or drop by our office at 725 Spadina Ave., room 225. Our website: <http://ussu.sa.utoronto.ca/>

USSU Executive

SOC 101Y1Y Introduction to Sociology

Instructor(s): R. Brym

	Resp: 583							Mean
	1	2	3	4	5	6	7	
Presents	0	0	1	9	23	39	24	5.7
Explains	0	0	0	10	23	36	27	5.7
Communicates	1	1	1	10	21	35	27	5.7
Teaching	0	1	2	8	22	35	29	5.8
Workload	1	3	10	56	19	6	2	4.2
Difficulty	0	2	9	58	21	4	2	4.2
Learn Exp	1	1	4	29	24	23	14	5.0

Brym was described as very organized and extremely knowledgeable. The students appreciated his enthusiasm, the clarity of his lectures, and the many detailed examples. Some felt that a bit of humour would have helped relax the atmosphere.

The course was described as informative and valuable, providing many with a new outlook on the world. Some students felt that there was too much reading, although the course material was thoroughly enjoyed. The tests for some, did not provide an accurate representation of their knowledge.

SOC 202H1S Quantitative Analysis in Social Science Research

Instructor(s): B. Berry

	Resp: 15							Mean
	1	2	3	4	5	6	7	
Presents	0	0	6	26	33	26	6	5.0
Explains	0	0	6	40	26	26	0	4.7
Communicates	13	6	13	33	26	6	0	3.7
Teaching	6	0	6	33	13	40	0	4.7
Workload	0	0	0	60	20	20	0	4.6
Difficulty	0	3	6	13	26	33	6	4.8
Learn Exp	8	0	0	66	16	8	0	4.1

Berry was knowledgeable and helpful. Berry did a good job of explain-

ing and simplifying the subject as much as possible. Some felt he could have done a better job of answering students' questions.

The material was very dry which led to very poor class attendance.

Instructor(s): B. Berry

	Resp: 10							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	10	40	20	30	5.7
Explains	0	0	0	0	30	60	10	5.8
Communicates	0	0	10	20	30	40	0	5.0
Teaching	0	0	0	0	20	60	20	6.0
Workload	0	0	10	50	40	0	0	4.3
Difficulty	0	0	0	40	50	10	0	4.7
Learn Exp	0	0	0	25	50	25	0	5.0

Berry was a very good instructor despite the dry course material. Students found him helpful and approachable.

Instructor(s): S. Schieman

	Resp: 78							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	2	10	34	52	6.4
Explains	0	0	0	1	7	29	61	6.5
Communicates	0	0	0	0	7	22	70	6.6
Teaching	0	0	0	2	7	38	50	6.4
Workload	0	5	6	50	20	16	1	4.4
Difficulty	1	1	1	28	32	23	11	5.1
Learn Exp	1	1	3	28	28	25	10	5.0

Most students felt Schieman was a very good lecturer. He attempted to make the dry material fun. Overall, students thought he was effective in conveying the material with his many use of examples and enthusiasm. Students commended him for his sincerity and dedication.

Many felt the course material was very difficult and that there was a lot of material to cover in a half year. Some thought that while the tests were fair, the multiple choice were too difficult and worth too much. Students would have appreciated it if the tests were returned so they could have studied from them.

SOC 203Y1Y History of Social Theory

Instructor(s): I. Zeitlin

	Resp: 12							Mean
	1	2	3	4	5	6	7	
Presents	0	0	8	16	25	25	25	5.4
Explains	0	0	0	25	16	25	33	5.7
Communicates	0	0	16	0	16	25	41	5.8
Teaching	0	0	0	8	33	16	41	5.9
Workload	0	0	8	58	25	8	0	4.3
Difficulty	0	0	8	50	33	8	0	4.4
Learn Exp	11	0	0	22	11	44	11	5.0

Zeitlin was described as extremely knowledgeable and understanding. He related well to the students and passed on his knowledge effectively.

The course was overall, well received by students, but some found the readings a little boring. The course was found to be informative and valuable.

Instructor(s): J. Veugelers

	Resp: 153							Mean
	1	2	3	4	5	6	7	
Presents	1	3	5	16	22	30	20	5.3
Explains	0	2	3	16	22	31	22	5.4
Communicates	0	1	4	15	17	32	29	5.6
Teaching	0	1	3	12	20	33	28	5.7
Workload	0	1	6	70	15	5	1	4.2
Difficulty	0	0	2	38	30	18	10	5.0
Learn Exp	5	1	9	39	21	15	6	4.4

Most students found Veugelers was an engaging lecturer who conveyed

enthusiasm for the course material. He also seemed very approachable. However, some felt the lectures were disorganized and he could have put overheads on Blackboard before class.

Students felt the course material and evaluations were difficult and TAs could have used their time more effectively.

SOC 204H1S Qualitative Analysis in Social Science Research

Instructor(s): L. Kenny

Enr: 20	Resp: 17							Retake: 94%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	17	29	47	6.2
Explains	0	0	0	0	11	23	64	6.5
Communicates	0	0	0	0	0	5	94	6.9
Teaching	0	0	0	0	0	17	82	6.8
Workload	0	0	0	64	23	11	0	4.5
Difficulty	0	0	5	35	52	5	0	4.6
Learn Exp	0	0	0	7	28	50	14	5.7

Students overwhelmingly enjoyed Kenny as an instructor. She was described as enthusiastic and approachable. They felt the small class experience was valuable, especially the interaction and discussion in the class.

Students enjoyed the course material, especially because it was not textbook based. They felt the material and assignments were challenging and thought-provoking.

SOC 205Y1Y Urban Sociology

Instructor(s): B. Berry

Enr: 94	Resp: 27							Retake: 77%
	1	2	3	4	5	6	7	Mean
Presents	3	7	3	11	23	38	11	5.0
Explains	3	3	0	7	26	38	19	5.4
Communicates	4	0	8	12	20	36	20	5.3
Teaching	3	3	0	0	23	57	11	5.5
Workload	0	0	11	50	15	11	11	4.6
Difficulty	0	7	11	38	23	11	7	4.4
Learn Exp	0	5	0	40	20	25	10	4.9

The students felt that Berry was very likeable and knowledgeable. His slides added to the lectures and he was readily available to help students.

The course was generally liked by students, and was found quite informative. The material was interesting and relevant, and most students enjoyed the use of supporting media.

SOC 212Y1Y Deviance & Control

Instructor(s): C. Kruttschnitt

Enr: 333	Resp: 181							Retake: 92%
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	7	24	40	26	5.8
Explains	0	0	1	2	13	37	44	6.2
Communicates	0	0	0	1	9	27	60	6.5
Teaching	0	0	0	2	13	40	43	6.3
Workload	0	0	6	74	14	3	0	4.1
Difficulty	0	0	8	67	19	4	0	4.2
Learn Exp	0	0	4	10	33	28	22	5.5

Students described Kruttschnitt as funny, enthusiastic, and knowledgeable. They liked that she had class discussions even with the large class size. Students also enjoyed the multimedia material she incorporated into lectures.

Students felt the readings for the first semester was dry but that the ones for the second were very interesting. Some felt the midterm questions could have been better worded and more representative of the course material. They felt Kruttschnitt could have included more Canadian content.

SOC 214Y1Y Sociology of the Family

Instructor(s): B. Fox

Enr: 132	Resp: 85							Retake: 75%
	1	2	3	4	5	6	7	Mean
Presents	0	1	3	17	28	36	13	5.4
Explains	0	1	2	13	20	43	18	5.6
Communicates	0	0	6	17	23	36	17	5.4
Teaching	1	1	1	13	24	44	14	5.5
Workload	0	1	2	65	21	7	1	4.4
Difficulty	0	1	8	74	12	3	0	4.1
Learn Exp	1	1	6	28	22	22	16	5.0

Fox was described as a good instructor. Most students found her lectures informative and effective in conveying the course material. A few felt that her answers to questions were sometimes confusing and unclear.

The course was generally liked, and the course material well-received. Some students felt that there was inconsistency in the grading of tests and assignments, but overall, found the class to be of value.

SOC 243H1S Sociology of Health and Illness

Instructor(s): W. Magee

Enr: 115	Resp: 69							Retake: 53%
	1	2	3	4	5	6	7	Mean
Presents	8	2	13	24	31	17	1	4.3
Explains	5	1	8	27	26	18	11	4.7
Communicates	1	4	1	21	24	30	15	5.2
Teaching	2	1	4	30	23	21	15	5.0
Workload	0	0	0	33	34	24	7	5.1
Difficulty	0	0	1	36	34	21	5	4.9
Learn Exp	0	4	8	30	36	14	6	4.7

Magee was described as very enthusiastic and passionate about the material. Some students felt that his lectures could be very fast-paced and required taking many notes.

The course load was a bit much for some students, and they felt that the tests were unnecessarily difficult. The course itself was generally enjoyed by most.

SOC 246H1F The Sociology of Aging

Instructor(s): W. Magee

Enr: 140	Resp: 84							Retake: 44%
	1	2	3	4	5	6	7	Mean
Presents	2	7	10	40	21	12	4	4.3
Explains	2	4	13	24	37	13	3	4.5
Communicates	3	1	9	21	40	15	7	4.7
Teaching	4	0	7	25	32	21	7	4.8
Workload	0	0	2	50	31	12	3	4.6
Difficulty	0	2	0	46	29	20	1	4.7
Learn Exp	1	1	13	46	22	12	1	4.3

Magee was described as a knowledgeable instructor. Many students felt that his theory-intensive lectures could have been more focussed. He was prompt in replying to emails and individual requests. Many students felt that the course load was very intense and they would have liked fewer readings. The media integrated into the course was well-received by all students.

SOC 250Y1Y Sociology of Religion

Instructor(s): J. Bryant

Enr: 74	Resp: 38							Retake: 75%
	1	2	3	4	5	6	7	Mean
Presents	5	5	13	7	26	23	18	4.9
Explains	0	2	0	13	15	39	28	5.8
Communicates	0	0	8	8	18	32	32	5.7
Teaching	0	2	2	13	18	42	21	5.6
Workload	2	2	8	78	18	0	0	3.9
Difficulty	0	5	5	78	10	0	0	3.9

Learn Exp 0 0 8 26 30 21 13 5.0

Bryant was described as approachable and knowledgeable about the course material. His enthusiasm during lectures added to the overall experience, though some found the lectures a bit disorganized.

The course, to some students could have been spaced out differently, and many felt that a course website would have been useful, as well as posted lecture slides. The course material was engaging and informative.

SOC 257H1S Lives in Canada

Instructor(s): B. Erickson

Enr: 121	Resp: 57							Retake: 71%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	27	29	36	5.9
Explains	0	0	0	7	19	33	39	6.1
Communicates	1	0	0	5	19	43	29	5.9
Teaching	0	0	0	8	22	43	24	5.8
Workload	0	0	7	57	25	8	1	4.4
Difficulty	0	1	8	62	19	7	0	4.2
Learn Exp	0	0	2	47	20	20	9	4.9

Erickson was described as an interesting, enthusiastic lecturer. Her lectures were well planned and informative, and the students found them easy to understand.

The course was very relevant and informative and generally well-liked by students. Some of the readings were not as interesting as possible, but overall good.

SOC 300H1F Applications of Quantitative Methods in the Social Sciences

Instructor(s): A. Sorenson

Enr: 9	Resp: 8							Retake: 83%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	12	37	37	12	5.5
Explains	0	0	0	12	0	37	50	6.2
Communicates	0	0	0	0	12	12	75	6.6
Teaching	0	0	0	0	0	62	37	6.4
Workload	0	0	0	50	37	0	12	4.8
Difficulty	0	0	0	37	50	12	0	4.8
Learn Exp	0	16	0	0	0	33	50	5.8

Sorenson was described as an enthusiastic instructor who was always available to answer questions and help with assignments.

Students felt that the assignments were very lengthy and a lot of work, even though they were not worth very much.

SOC 301Y1Y Theories of Inequality

Instructor(s): B. Baldus

Enr: 84	Resp: 50							Retake: 79%
	1	2	3	4	5	6	7	Mean
Presents	0	0	6	14	34	22	24	5.4
Explains	0	0	4	6	20	40	30	5.9
Communicates	0	0	2	6	20	40	32	5.9
Teaching	0	0	0	4	22	42	32	6.0
Workload	0	2	4	70	20	4	0	4.2
Difficulty	0	2	2	52	32	12	0	4.5
Learn Exp	0	2	0	27	34	22	13	5.2

Students felt Baldus was extremely well-versed and enthusiastic about the course material. However, some felt that the lectures could have been more structured. Overall, students thought Baldus was a very good instructor.

The course material was relevant to contemporary events. It was also challenging and dense. Some felt the evaluations were too difficult.

SOC 309Y1Y HIV and AIDS: Social Policies and Programs

Instructor(s): R. Travers

Enr: 107	Resp: 61							Retake: 94%
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	1	15	25	55	6.3
Explains	0	0	1	3	5	23	66	6.5
Communicates	0	0	1	0	5	15	78	6.7
Teaching	0	0	1	0	10	28	60	6.4
Workload	0	0	8	68	10	11	1	4.3
Difficulty	0	0	15	64	13	5	1	4.1
Learn Exp	0	2	2	6	14	20	54	6.1

Most students found Travers to be an excellent, knowledgeable instructor. His lectures were very structured and engaging, connecting well with the readings.

The course was described as a favourite by many students, and the material very informative. The guest speakers were a great addition.

SOC 327Y1S Families and Health

Instructor(s): L. Tepperman

Enr: 69	Resp: 23							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	36	27	31	5.9
Explains	0	0	0	0	37	36	31	6.0
Communicates	0	0	0	0	4	27	68	6.6
Teaching	0	0	0	0	4	38	57	6.5
Workload	0	0	0	54	36	4	4	4.6
Difficulty	0	0	4	63	27	0	4	4.4
Learn Exp	0	0	0	10	30	25	35	5.8

Tepperman was described as very enthusiastic and knowledgeable about the course material. The students enjoyed his teaching style, but some found him slightly intimidating during class discussions.

The course was very informative, but many students disliked the in class presentations. While some felt the emphasis on participation in class was too high, most enjoyed the course.

SOC 348H1S Sociology & Emotions

Instructor(s): W. Magee

Enr: 60	Resp: 35							Retake: 34%
	1	2	3	4	5	6	7	Mean
Presents	0	8	11	31	34	14	0	4.3
Explains	0	5	17	40	22	8	5	4.3
Communicates	0	0	6	27	30	27	9	5.1
Teaching	5	2	11	25	42	5	5	4.4
Workload	0	0	0	24	45	21	9	5.2
Difficulty	0	0	0	14	32	32	20	5.6
Learn Exp	4	4	24	44	8	12	4	4.0

Magee was described as very enthusiastic and knowledgeable. Many students felt that although informative, his lectures were sometimes too fast paced and scattered. He did answer questions in very timely manner.

The course load was a little excessive for a half course, and the tests were quite difficult. Most students enjoyed having two grading systems to choose from.

SOC 355Y1Y Structural Analysis

Instructor(s): A. Marin

Enr: 70	Resp: 40							Retake: 71%
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	17	30	40	7	5.3
Explains	0	0	7	15	20	42	15	5.4
Communicates	0	0	2	5	15	35	41	6.1
Teaching	0	0	7	5	17	30	10	5.6
Workload	0	0	0	48	33	12	5	4.7
Difficulty	0	0	5	67	20	5	2	4.3
Learn Exp	0	0	12	32	35	16	3	4.6

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www.assu.ca

Marin was a very enthusiastic instructor. She tried hard to get to know each students, making classes very personable. Some felt she could have used printed slides as her writing was sometimes difficult to read.

Students felt there were too many readings but the reading journal helped keep them on track. Most felt that the tests were fair but some felt that they were graded too harshly.

SOC 363H1F Sociology of Mental Health and Mental Disorders

Instructor(s): S. Schieman

Enr: 138	Resp: 97							Retake: 95%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	1	9	33	55	6.4
Explains	0	0	1	0	6	32	59	6.5
Communicates	0	0	0	1	2	22	74	6.7
Teaching	0	0	0	1	8	29	61	6.5
Workload	0	0	4	82	9	2	1	4.1
Difficulty	1	0	3	78	13	3	0	4.1
Learn Exp	1	0	2	16	29	29	19	5.4

An overwhelming number of students agreed that the instructor was the best instructor they ever had. The lectures were organized, engaging and informative.

However, it was noted that the course emphasized too much on stress instead of mental health illnesses/disorders. Some felt that the readings were repetitive and the tests were a bit too specific.

SOC 365Y1Y Gender Relations

Instructor(s): B. Fox

Enr: 113	Resp: 69							Retake: 56%
	1	2	3	4	5	6	7	Mean
Presents	6	4	3	24	30	25	6	4.7
Explains	4	4	5	22	28	25	8	4.8
Communicates	4	1	10	16	27	24	15	4.9
Teaching	4	4	8	17	37	22	4	4.6
Workload	0	0	1	52	29	11	4	4.7
Difficulty	0	0	1	55	31	7	4	4.6
Learn Exp	5	1	9	42	12	16	11	4.5

Fox was described as an intelligent instructor. Many students felt that her lectures could have been more structured, and she could have been more available for help.

Students felt that the tests did not fully reflect the material learned. Overall, most found the course interesting.

SOC 376H1F Theories of Private and Public Life

Instructor(s): J. Veugelers

Enr: 13	Resp: 9							Retake: 66%
	1	2	3	4	5	6	7	Mean
Presents	0	0	11	11	33	22	22	5.3
Explains	0	0	11	22	0	44	22	5.4
Communicates	0	0	0	22	11	11	55	6.0
Teaching	0	0	11	22	0	33	33	5.6
Workload	0	0	0	66	22	11	0	4.4
Difficulty	0	0	0	33	44	0	22	5.1
Learn Exp	0	0	14	42	0	28	14	4.9

SOC 377H1S Micro and Macro Theory

Instructor(s): J. Veugelers

Enr: 12	Resp: 9							Retake: 77%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	22	22	11	44	5.8
Explains	0	0	0	22	33	11	33	5.6
Communicates	0	0	0	22	11	22	44	5.9
Teaching	0	11	0	0	33	0	55	5.8
Workload	0	0	0	44	33	22	0	4.8
Difficulty	0	0	0	33	33	22	11	5.1
Learn Exp	0	0	0	25	25	12	37	5.6

Veugelers was an interesting instructor and the course was a great learning experience.

SOC 381Y1Y Culture and Social Structure

Instructor(s): B. Erickson

Enr: 88	Resp: 57							Retake: 61%
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	5	19	48	25	5.9
Explains	0	0	0	5	26	41	26	5.9
Communicates	0	1	0	10	21	35	30	5.8
Teaching	0	1	1	1	25	46	22	5.8
Workload	0	1	3	63	23	7	0	4.3
Difficulty	1	1	1	66	22	5	0	4.2
Learn Exp	0	4	4	30	34	20	4	4.8

Students found Erickson to be an enthusiastic and intelligent lecturer. Her lectures were well organized and thorough. Some students felt that she could have related to the students better and answered their questions better.

The course material was interesting and informative. The readings were very useful, but somewhat lengthy. The late hours of the course were not liked by most students.

SOC 382Y1F Social Issues

Instructor(s): L. Tepperman

Enr: 64	Resp: 46							Retake: 64%
	1	2	3	4	5	6	7	Mean
Presents	13	4	15	23	23	10	8	4.1
Explains	4	13	17	8	24	20	11	4.4
Communicates	2	0	6	13	15	22	40	5.7
Teaching	6	4	4	15	13	27	27	5.2
Workload	2	0	4	40	33	15	4	4.7
Difficulty	4	0	15	50	23	6	0	4.1
Learn Exp	7	0	17	23	17	25	7	4.5

Many students felt that the instructor used too many class presentations and emphasized participation too heavily. They found the lectures to be unfocussed and did not cover much of the course material. This took away from the overall class experience especially for those who were not comfortable in speaking in public.

A huge majority of the class cited "favouritism" as an inherent problem. Apparently there were some students in the class who worked with the instructor in a research study and they were highly favoured. This made others feel uncomfortable.

SOC 383H1F The Sociology of Women and International Migration

Instructor(s): M. Boyd

Enr: 58	Resp: 44							Retake: 72%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	13	20	45	18	5.6
Explains	0	0	2	9	22	34	31	5.8
Communicates	0	0	0	6	20	43	29	6.0
Teaching	0	0	4	9	30	46	9	5.5
Workload	0	0	2	47	33	7	9	4.7
Difficulty	0	0	2	72	16	4	4	4.4
Learn Exp	0	2	2	32	32	13	16	5.0

Boyd was a very knowledgeable instructor who used a variety of resources to stimulate interest and learning. Many students felt that the videos shown in class were an excellent complement to the course.

Although some students mentioned that the assignment guidelines were somewhat vague, most felt that the course was a very enjoyable experience.

SOC 387H1F Qualitative Analysis

Instructor(s): I. Peng

Enr: 8	Resp: 8							Retake: 75%
	1	2	3	4	5	6	7	
Presents	0	0	0	21	50	37	0	5.2
Explains	0	0	0	0	25	62	12	5.9
Communicates	0	0	0	0	12	50	37	6.2
Teaching	0	0	0	0	0	37	62	6.6
Workload	0	0	0	12	12	37	37	6.0
Difficulty	0	0	0	37	37	12	12	5.0
Learn Exp	0	0	0	40	20	40	0	5.0

Overall, most students enjoyed this course and found Peng to be an effective instructor. Some felt that the course material could have been better organized and expectations about assignments could have been communicated more clearly.

SOC 401Y1Y Advanced Seminar: Sociological Theory

Instructor(s): B. Baldus

Enr: 9	Resp: 8							Retake: 85%
	1	2	3	4	5	6	7	
Presents	0	0	0	25	37	25	12	5.2
Explains	0	0	0	12	25	25	37	5.9
Communicates	0	0	0	0	0	25	75	6.8
Teaching	0	0	0	0	0	37	62	6.6
Workload	0	0	0	87	12	0	0	4.1
Difficulty	0	0	0	25	37	37	0	5.1
Learn Exp	0	0	0	0	0	42	57	6.6

Baldus provided excellent readings and good direction. He challenged students and they found his instruction extremely refreshing.

This course dealt with theoretical issues that depart from the traditional theories dealt with in many other sociology courses. The small seminar setting was excellent for engaging other students.

