



### Introduction

Perpetually Seeking Advice? Praying for Some Assistance? Or are you just a Psychologically Stumped Academician? Any way you spell it, the PSA (Psychology Students' Association) is here to help! Operating from our subterranean HQ in Sidney Smith Hall, our conscientious execs & volunteers help battle the neuroticism that threatens undergraduate psych students everywhere by providing course advice, program information, and a test bank. We put on events such as Grad School seminars, "Psych & a Movie" nights, and the ever popular Wine & Cheese socials to bring out the extrovert in all psych students! Also, watch for our Psych Textbook Trade, taking place during the first week of classes in the psych lounge! For all the latest news or to volunteer with our group of "committed" individuals, check out <http://www.psych.utoronto.ca/~psa>, drop us a line at [psa@psych.utoronto.ca](mailto:psa@psych.utoronto.ca), give us a call (416-978-6762) or come down to the Bat Cave (SS 509).

### PSA Executive

#### PSY 100H1F Introductory Psychology

Instructor(s): D. Dolderman

Enr: 1250		Resp: 525		Retake: 86%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	8	14	33	41	6.1
Explains	0	0	0	4	7	26	60	6.4
Communicates	0	0	0	0	6	19	72	6.6
Teaching	0	0	0	3	8	27	60	6.4
Workload	1	2	5	36	27	19	6	4.7
Difficulty	0	1	8	49	24	11	2	4.4
Learn Exp	0	0	1	10	19	29	37	5.9

Students found Dolderman to be inspiring and engaging. The lectures were well structured and very interesting. Many students mentioned because of this course, they have decided to further their study in the field of Psychology. Many also looked forward to taking another course with Dolderman in the future.

#### PSY 100H1S Introductory Psychology

Instructor(s): D. Dolderman

Enr: 929		Resp: 292		Retake: 92%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	7	16	38	36	6.0
Explains	0	0	0	2	9	30	55	6.3
Communicates	0	0	0	1	7	22	67	6.5
Teaching	0	0	0	1	9	33	54	6.4
Workload	1	0	7	46	25	13	4	4.5
Difficulty	1	1	10	50	24	8	3	4.4
Learn Exp	1	0	0	11	26	27	31	5.7

Most students found that Dolderman was an amazing instructor and really enjoyed attending his lectures. He was very enthusiastic and knowledgeable about the material presented which was very interesting itself. Students appreciated his humorous anecdotes and use of examples as it made them understand and remember the material better. Many would recommend this course to anyone as they found it gave them a better understanding of themselves.

Although Dolderman effectively taught the course, some believed that there was too much material for a half credit, suggesting it run for a full year. The readings were thought to be long and students thought that lectures should have been split instead of being 3 hours long. Some also

believed that his multiple choice tests were a bit tricky and that he spoke too quickly and rushed material at the end of lectures. Overall, however, a very enjoyable course.

Instructor(s): D. Urbszat

Enr: 375		Resp: 189		Retake: 93%				
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	3	18	32	43	6.1
Explains	0	0	0	3	14	32	49	6.3
Communicates	0	0	0	2	9	29	58	6.4
Teaching	0	0	0	5	10	34	49	6.3
Workload	0	0	7	49	21	15	5	4.6
Difficulty	0	0	12	53	18	14	0	4.4
Learn Exp	0	0	0	14	25	32	26	5.7

Most students credited Urbszat as a knowledgeable and enthusiastic lecturer, making 3 hour long lectures enjoyable. He used examples and made concepts relatable to the class. But some commented on the amount of material needed to be read for a half credit course. But overall, a very good learning experience.

#### PSY 201H1F Statistics I

Instructor(s): I. Spence

Enr: 384		Resp: 139		Retake: 24%				
	1	2	3	4	5	6	7	Mean
Presents	2	2	10	21	30	25	7	4.8
Explains	1	2	11	24	35	19	5	4.7
Communicates	2	1	4	11	27	34	18	5.4
Teaching	0	0	8	19	30	32	8	5.1
Workload	1	1	2	42	31	12	7	4.7
Difficulty	0	2	10	36	27	13	10	4.7
Learn Exp	3	6	10	40	28	7	1	4.1

Students found Spence to be enthusiastic and managed to make a relatively dry material interesting. Many mentioned the fact that there was little correlation between lectures and the textbook which made referencing difficult. Students also mentioned the type of questions on the tests did not match the type found in the textbook.

#### PSY 210H1F Introduction to Development

Instructor(s): J. Vervaeke

Enr: 170		Resp: 111		Retake: 71%				
	1	2	3	4	5	6	7	Mean
Presents	0	3	10	23	21	20	19	5.0
Explains	0	0	1	10	19	42	23	5.7
Communicates	0	0	0	6	17	31	44	6.1
Teaching	0	2	1	12	28	32	22	5.5
Workload	0	0	7	59	22	8	1	4.4
Difficulty	0	0	1	50	30	12	3	4.6
Learn Exp	3	0	6	26	27	20	15	5.0

Students felt that incorporating lecture slides would have been helpful. Some also suggested that more feedback on midterms was needed.

#### PSY 210H1S Introduction to Development

Instructor(s): A. Lahat

Enr: 178		Resp: 83		Retake: 63%				
	1	2	3	4	5	6	7	Mean
Presents	0	1	4	18	33	29	12	5.2
Explains	0	3	7	27	24	24	12	5.0
Communicates	4	6	12	30	20	11	13	4.4
Teaching	3	0	8	18	33	25	10	4.9
Workload	0	0	9	55	25	4	3	4.4
Difficulty	0	2	15	60	17	2	1	4.0
Learn Exp	1	6	11	36	23	11	8	4.4

Most students felt that the instructor did a good job at presenting the material. However, many students suggested that a faster pace for the

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lectures would have been ideal. Students enjoyed the videos and felt the material was presented in adequate detail, even if given in a monotone voice. Some students felt that the midterm should have more questions (35% for 25 MC) and more clarity for the short answer.

### PSY 220H1F Introduction to Social Psychology

Instructor(s): J. Plaks

Enr: 184	Resp: 92							Retake: 91%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	8	25	40	23	5.7
Explains	0	0	1	3	16	45	34	6.1
Communicates	0	0	2	9	24	29	34	5.8
Teaching	0	1	1	0	22	47	28	6.0
Workload	0	1	3	81	11	1	1	4.1
Difficulty	0	2	10	77	6	3	0	4.0
Learn Exp	0	0	4	28	20	29	17	5.3

Students were please with Plaks' course and the content. They felt the material was well explained and applicable to everyday life. Plaks' personal examples and use of media was also appreciated.

Main lines of criticism fell on the tests for being very specific and Plaks' lecturing voice, which was both too quick and too soft at times.

All students who responded greatly enjoyed the course.

### PSY 220H1S Introduction to Social Psychology

Instructor(s): J. Plaks

Enr: 242	Resp: 98							Retake: 84%
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	4	36	33	21	5.6
Explains	0	0	2	9	26	29	32	5.8
Communicates	0	1	3	8	31	34	21	5.6
Teaching	1	0	3	6	25	36	27	5.7
Workload	0	2	8	69	19	0	0	4.1
Difficulty	0	4	17	73	4	1	0	3.8
Learn Exp	0	1	0	26	30	17	24	5.4

Most students thought Plaks was a good instructor who was very enthusiastic, but sometimes spoke a little too fast when he got to a passionate topic. Students also praised the content of the course in that it was interesting and applicable to real life.

### PSY 230H1S Personality and Its Transformations

Instructor(s): J. Peterson

Enr: 238	Resp: 125							Retake: 93%
	1	2	3	4	5	6	7	Mean
Presents	0	4	7	14	26	24	22	5.3
Explains	0	2	1	6	12	27	49	5.8
Communicates	0	0	0	2	7	15	75	6.6
Teaching	0	1	0	3	12	21	60	6.3
Workload	0	1	4	47	27	15	2	4.6
Difficulty	0	0	0	49	32	13	4	4.7
Learn Exp	0	0	1	4	15	19	56	6.2

Peterson's class was said to be life-changing for some students. He was inspiring and engaging. This course was said to be very informative on a more personal, philosophical level, that was different from other courses. Some commented on the length of required readings being too long and the TA not being very responsive.

### PSY 240H1F Introduction to Abnormal Psychology

Instructor(s): J. Tackett

Enr: 185	Resp: 127							Retake: 93%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	2	16	34	46	6.3
Explains	0	0	0	3	11	32	52	6.3
Communicates	0	0	0	2	4	24	68	6.6
Teaching	0	0	0	3	16	38	42	6.2
Workload	0	0	2	57	27	11	0	4.5

Difficulty	0	0	8	66	19	5	0	4.2
Learn Exp	0	0	0	8	31	32	25	5.7

Most students felt that Tackett was very knowledgeable and passionate about the material. However, some mentioned it was difficult to get extra help. Tackett did not respond to questions via email and held strict office hours. Many wished the instructions for assessments and assignments had been made clearer.

### PSY 240H1S Introduction to Abnormal Psychology

Instructor(s): N. Rector

Enr: 235	Resp: 129							Retake: 83%
	1	2	3	4	5	6	7	Mean
Presents	2	2	7	12	33	28	13	5.1
Explains	1	0	3	16	23	39	14	5.4
Communicates	2	1	1	11	29	36	17	5.4
Teaching	3	0	2	17	31	31	11	5.2
Workload	0	0	6	64	18	6	2	4.3
Difficulty	0	0	6	61	21	6	3	4.3
Learn Exp	2	0	6	26	27	23	13	5.0

The course material was very interesting and Rector was knowledgeable. But many students complained about the tests focussing too much on details and statistics. Also, it would have been better if the lecture notes/slides were available online in power point form.

### PSY 260H1F Learning and Plasticity

Instructor(s): J. Vervaeke

Enr: 144	Resp: 101							Retake: 68%
	1	2	3	4	5	6	7	Mean
Presents	0	6	12	23	23	24	11	4.8
Explains	1	1	3	5	33	34	22	5.6
Communicates	0	0	0	6	16	28	50	6.2
Teaching	0	2	1	6	22	44	25	5.8
Workload	1	1	10	58	23	5	2	4.2
Difficulty	0	0	2	36	33	24	4	4.9
Learn Exp	0	1	6	18	32	20	21	5.3

Students felt the instructor was enthusiastic and gave interesting lectures; however, many felt power point or lecture notes would have been helpful and they also wished Blackboard was used more.

Overall, most students found the course to have been engaging and provided them with an alternative approach in learning.

### PSY 260H1S Learning and Plasticity

Instructor(s): E. De Rosa

Enr: 181	Resp: 105							Retake: 76%
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	12	42	24	17	5.4
Explains	0	0	0	2	30	44	22	5.9
Communicates	0	0	0	0	12	46	40	6.3
Teaching	0	0	0	0	28	46	24	5.9
Workload	0	0	8	76	11	2	0	4.1
Difficulty	0	0	9	67	19	3	0	4.2
Learn Exp	0	0	2	31	35	20	11	5.1

De Rosa was described as a nice and approachable instructor. Students especially liked her use of demonstrations, in addition, the multimedia content helped make the dry material more enjoyable. Some students suggested that De Rosa should have posted up the lectures slides earlier.

### PSY 270H1F Introduction to Cognitive Psychology

Instructor(s): G. Rowe

Enr: 185	Resp: 117							Retake: 76%
	1	2	3	4	5	6	7	Mean
Presents	0	1	4	18	28	30	16	5.3
Explains	0	0	3	11	28	29	27	5.7

Communicates	0	0	0	9	29	34	27	5.8
Teaching	0	0	0	10	23	29	35	5.9
Workload	0	0	7	62	20	5	3	4.3
Difficulty	0	0	6	70	13	6	2	4.3
Learn Exp	0	2	1	37	23	21	14	5.0

The majority of students found the instructor to be considerate, approachable and warm. Many mentioned her lectures were clear, organized and she was always willing to meet with students if extra clarification was needed. A few felt that the tests focussed on obscure details rather than on major concepts.

#### PSY 270H1S Introduction to Cognitive Psychology

Instructor(s): G. Rowe

	Resp: 88							Retake: 69%
	1	2	3	4	5	6	7	Mean
Presents	0	1	5	15	28	32	15	5.3
Explains	0	1	3	8	28	35	22	5.6
Communicates	0	0	2	12	25	34	25	5.7
Teaching	0	0	2	9	21	43	22	5.8
Workload	0	0	12	54	25	4	2	4.3
Difficulty	0	4	5	62	20	3	2	4.2
Learn Exp	0	0	5	40	22	23	7	4.9

Rowe was described as an very enthusiastic and approachable instructor. She always tried to answer students' questions as effectively as possible.

The course load was well-distributed between the midterm, paper assignment and cognitive laboratory experiments. However, slides for the course should have been posted beforehand instead of the night before.

#### PSY 280H1F Introduction to Perception

Instructor(s): A. Anderson

	Resp: 114							Retake: 84%
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	7	20	39	30	5.9
Explains	0	0	0	5	13	39	41	6.2
Communicates	0	0	0	2	8	15	73	6.6
Teaching	0	0	1	1	10	36	49	6.3
Workload	0	0	5	72	15	3	0	4.2
Difficulty	0	0	6	55	29	7	0	4.4
Learn Exp	0	0	3	14	31	32	17	5.5

The majority of students found Anderson to be extremely enthusiastic, passionate and funny. His lectures were a joy to attend and concepts were explained thoroughly. Some students mentioned that some questions on tests were vague but overall, the course was a great experience.

#### PSY 280H1S Introduction to Perception

Instructor(s): H. Burianova

	Resp: 107							Retake: 71%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	21	45	26	5.9
Explains	0	0	1	1	27	39	29	5.9
Communicates	0	0	0	0	6	43	49	6.4
Teaching	0	0	0	2	16	46	34	6.1
Workload	0	1	9	74	9	4	0	4.1
Difficulty	0	0	13	60	17	6	0	4.2
Learn Exp	0	0	0	33	31	26	6	5.0

Many felt Burianova was an exceptional lecturer, making the material very interesting and relevant. Some students complained that the tests did not reflect what they had learned in class.

#### PSY 290H1F Physiological Psychology

Instructor(s): J. Yeomans

	Resp: 77							Retake: 50%
	1	2	3	4	5	6	7	Mean
Presents	5	0	13	29	18	26	6	4.6
Explains	2	5	6	25	26	25	8	4.8
Communicates	1	2	2	12	22	37	21	5.5
Teaching	6	2	5	31	27	21	5	4.6
Workload	0	0	2	26	21	33	13	5.3
Difficulty	0	0	2	15	31	36	13	5.4
Learn Exp	4	8	1	37	27	16	3	4.4

Most students liked Yeomans' teaching style and found the course to be interesting and informative. Students complained that the tests did not accurately reflect what was taught in class. Students also didn't like how there were so few factors contributing to one's final grade (only 1 midterm and 1 final exam), leaving very little room for error.

#### PSY 290H1S Physiological Psychology

Instructor(s): A. Diaconescu

	Resp: 68							Retake: 68%
	1	2	3	4	5	6	7	Mean
Presents	0	2	1	13	35	36	10	5.3
Explains	0	2	4	14	33	30	13	5.2
Communicates	0	1	0	11	30	33	22	5.6
Teaching	0	1	3	10	34	34	15	5.4
Workload	0	0	1	38	28	23	7	5.0
Difficulty	0	0	0	17	38	35	7	5.3
Learn Exp	0	2	4	33	33	14	12	4.9

Students realized that it as the instructor's first time teaching, and mostly felt that she did a good job. Students felt there was too much information presented in each lecture.

#### PSY 309H1S Research Specialization: Practicum

Instructor(s): P. Herman

	Resp: 13							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	7	15	69	6.2
Explains	0	0	0	7	7	23	61	6.4
Communicates	0	0	0	0	0	7	92	6.9
Teaching	0	0	0	0	0	15	84	6.8
Workload	7	7	7	30	23	0	23	4.5
Difficulty	7	0	23	53	7	7	0	3.8
Learn Exp	0	0	0	0	0	18	81	6.8

This was an enjoyable course with a great instructor. Many students felt that what they learned in this class would be very useful for future careers in research.

#### PSY 311H1S Social Development

Instructor(s): A. Lahat

	Resp: 34							Retake: 70%
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	12	21	42	21	5.7
Explains	0	0	3	6	27	48	15	5.7
Communicates	0	3	3	21	18	42	12	5.3
Teaching	0	3	3	9	27	42	15	5.5
Workload	0	0	0	72	15	12	0	4.4
Difficulty	0	0	9	72	15	3	0	4.1
Learn Exp	0	0	0	57	25	17	0	4.6

Lahat was a straightforward, concise lecturer. The material was organized and she was approachable. But some students commented that she did not always answer questions clearly.

Donate your old term tests to the ASSU Test Library!

**PSY 312H1S Cognitive Development**

Instructor(s): J. Vervaeke

	Resp: 26							Mean
	1	2	3	4	5	6	7	
Presents	0	0	3	23	15	34	23	5.5
Explains	0	0	0	7	11	26	53	6.3
Communicates	0	0	0	0	3	26	69	6.7
Teaching	0	0	0	3	15	34	46	6.2
Workload	0	0	3	69	19	7	0	4.3
Difficulty	0	0	0	23	46	26	3	5.1
Learn Exp	0	0	8	13	21	26	30	5.6

Students felt that the material was interesting and thought provoking. The lectures were well-structured and the instructor very enthusiastic and effective in conveying the concepts. However, some students felt that the test questions were too vague. Students also felt that lecture notes or handouts should have been available as it would greatly assist in note taking.

**PSY 313H1F Psychology of Aging**

Instructor(s): G. Quintin

	Resp: 43							Mean
	1	2	3	4	5	6	7	
Presents	0	0	4	23	35	33	2	5.0
Explains	0	0	4	20	30	37	6	5.2
Communicates	0	2	0	16	20	46	13	5.5
Teaching	0	0	4	16	25	48	4	5.3
Workload	0	0	7	69	14	7	2	4.3
Difficulty	0	0	9	73	14	0	2	4.1
Learn Exp	0	0	12	48	25	6	6	4.5

Students found Quintin to be an enthusiastic instructor who was nice and approachable. Students felt that there was a lot of data involved in this course and that the lectures were often taken straight out of the textbook. A few felt that the instructor was a bit disorganized at times. Overall though, most students enjoyed the course.

**PSY 314H1F Moral Development**

Instructor(s): C. Helwig

	Resp: 31							Mean
	1	2	3	4	5	6	7	
Presents	0	0	3	12	19	41	22	5.7
Explains	0	0	0	9	38	29	22	5.6
Communicates	0	0	6	16	35	22	19	5.3
Teaching	0	0	3	9	29	41	16	5.6
Workload	0	0	0	53	33	13	0	4.6
Difficulty	0	0	0	43	36	20	0	4.8
Learn Exp	0	0	13	30	30	26	0	4.7

Students generally found the course to be interesting, challenging and that the instructor was straightforward, enthusiastic and clear. However, some found the class discussions to be uncontrolled. Furthermore, many found excelling in this course difficult as it did not have a website, textbook, the instructor did not have an email at which he could be reached and the TAs could only be reached by phone.

**PSY 314H1S Moral Development**

Instructor(s): C. Helwig

	Resp: 25							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	12	20	56	12	5.7
Explains	0	0	0	0	36	40	24	5.9
Communicates	0	0	0	12	28	40	20	5.7
Teaching	0	0	0	4	36	48	12	5.7
Workload	0	0	4	68	20	4	4	4.4
Difficulty	0	0	0	76	20	4	0	4.3
Learn Exp	0	0	5	55	20	10	10	4.7

Helwig was an enthusiastic lecturer. He presented information in a clear manner, with thorough explanations. He was approachable and readily available for help. Some students felt that the readings were too long and sometimes difficult. Also, students would have appreciated if lecture notes were available on a course website. A few students also expressed that the tests did not reflect the material learned in class.

**PSY 316H1F Perceptual Development**

Instructor(s): N. Simic

	Resp: 31							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	3	28	41	16	5.7
Explains	0	0	0	6	32	41	19	5.7
Communicates	0	0	0	9	22	29	38	6.0
Teaching	0	0	3	16	22	48	9	5.5
Workload	3	16	35	38	6	0	0	3.3
Difficulty	0	3	22	61	12	0	0	3.8
Learn Exp	3	3	18	40	22	11	0	4.1

Students found Simic to be very friendly and approachable; however, most felt the course could have been better if the lecture material related more to the assignments and evaluations. Some mentioned that there were no tests in this class which affected the level of attendance.

**PSY 319H1F Developmental Laboratory**

Instructor(s): J. Grusec

	Resp: 11							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	18	54	18	9	5.2
Explains	0	0	9	9	54	18	9	5.1
Communicates	0	0	0	27	18	27	11	5.5
Teaching	0	0	0	0	45	45	9	5.6
Workload	0	0	0	10	30	20	40	5.9
Difficulty	0	0	0	9	63	18	9	5.3
Learn Exp	0	0	0	30	40	10	20	5.2

Grusec was described as approachable and very knowledgeable. Students appreciated her availability to meet with them outside of class. However, students described this course as having a very heavy workload. They also would have appreciated clearer guidelines for their assignments.

**PSY 320H1S Social Psychology: Attitudes**

Instructor(s): W. Huggon

	Resp: 40							Mean
	1	2	3	4	5	6	7	
Presents	0	0	5	10	15	25	40	5.9
Explains	0	0	2	5	25	25	42	6.0
Communicates	0	0	0	5	15	25	55	6.3
Teaching	0	2	0	7	12	30	47	6.1
Workload	0	0	7	75	17	0	0	4.1
Difficulty	0	0	23	66	10	0	0	3.9
Learn Exp	2	0	5	23	26	28	13	5.1

Huggon was an enthusiastic, funny and well-spoken instructor. Students described him as genuinely caring about his students. Most found that his lecture slides were comprehensive and helpful, and liked his use of media as a teaching aid.

The majority of students found the course to be interesting, but some did not like the textbook, while others found the marking scheme for the midterm was too harsh.

**PSY 321H1S Cross-Cultural Psychology**

Instructor(s): G. Bonn

	Resp: 30							Mean
	1	2	3	4	5	6	7	
Presents	3	0	0	30	33	26	6	5.0
Explains	3	0	0	10	40	36	10	5.3



Communicates	3	0	3	0	53	26	13	5.3
Teaching	0	3	3	10	36	33	13	5.3
Workload	0	0	10	65	17	6	0	4.2
Difficulty	0	3	3	73	20	0	0	4.1
Learn Exp	0	0	5	40	35	10	10	4.8

Bonn was described as approachable, helpful, and enthusiastic. Students liked his friendly and relaxed teaching style, and most found the class discussions engaging. Some students complained that the TA was harsh and unfair.

A few students felt that the course reading was excessive and the material biased. But overall, students enjoyed the course.

#### PSY 322H1F Intergroup Relations

Instructor(s): A. Chasteen

	Resp: 40							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	5	52	42	6.4
Explains	0	0	0	0	12	62	25	6.1
Communicates	0	0	0	0	17	57	25	6.1
Teaching	0	0	0	2	10	55	32	6.2
Workload	0	0	15	70	15	0	0	4.0
Difficulty	0	2	12	75	10	0	0	3.9
Learn Exp	0	0	2	14	32	47	2	5.3

Students praised Chasteen describing her as organized, and enthusiastic. Students felt that she explained concepts clearly and ensured students understood the material.

Students felt the essay-only tests were too long for the time allotted and felt that they didn't adequately reflect the course material. Students enjoyed reading primary research papers as opposed to using a textbook. They felt the quizzes were useful in keeping up with the readings. The videos Chasteen used in class were a great complement and enhanced the learning experience. On the whole, students thoroughly enjoyed this course.

#### PSY 322H1S Intergroup Relations

Instructor(s): A. Chasteen

	Resp: 49							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	6	12	40	40	6.2
Explains	0	0	2	6	20	57	14	5.8
Communicates	0	0	0	6	22	63	8	5.7
Teaching	0	0	0	8	16	56	18	5.9
Workload	0	0	2	65	30	0	2	4.3
Difficulty	0	2	2	65	22	8	0	4.3
Learn Exp	2	2	0	25	33	23	12	5.1

Many students credited Chasteen as one of the most organized instructors. They liked the fact that readings were primary articles instead of textbooks, and that the videos were very interesting. The quizzes were helpful in terms of testing knowledge and letting students know the focus of the tests.

#### PSY 323H1S Sex Roles and Behaviour

Instructor(s): A. Guindon

	Resp: 23							Mean
	1	2	3	4	5	6	7	
Presents	0	8	8	26	34	21	0	4.5
Explains	0	0	13	30	39	17	0	4.6
Communicates	0	0	4	30	47	17	0	4.8
Teaching	0	4	4	17	43	30	0	4.9
Workload	0	8	21	56	13	0	0	3.7
Difficulty	4	8	30	56	0	0	0	3.4
Learn Exp	0	5	0	38	27	16	11	4.8

Guindon was described as an instructor who supplied the class with many interesting videos and material, but lecturing was somewhat insufficient. The lectures were mostly based on the videos and not on the text-

book. However, he was always helpful and available to answer questions. Overall, students enjoyed the course.

#### PSY 324H1F Social Psychology of Interpersonal Relationships

Instructor(s): G. MacDonald

	Resp: 46							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	6	20	28	44	6.1
Explains	0	0	0	4	11	28	55	6.4
Communicates	0	0	0	2	2	20	75	6.7
Teaching	0	0	0	6	11	31	51	6.3
Workload	0	0	13	71	13	2	0	4.0
Difficulty	0	2	15	68	13	0	0	3.9
Learn Exp	0	0	0	12	31	26	29	5.7

MacDonald was described as a wonderful instructor who demonstrated passion and extensive knowledge. Students said that MacDonald used real life examples and appreciated his sense of humour which made the 3 hour lecture enjoyable. MacDonald was approachable and took the time to answer students' questions.

Students thought the textbook was not relevant to the course. They felt that test questions were too broad and would have appreciated more specific questions. In general, students found this course very enjoyable.

#### PSY 324H1S Social Psychology of Interpersonal Relationships

Instructor(s): G. MacDonald

	Resp: 62							Mean
	1	2	3	4	5	6	7	
Presents	0	1	1	0	21	41	33	6.0
Explains	0	0	1	0	13	41	43	6.2
Communicates	0	0	0	1	8	31	58	6.5
Teaching	0	0	1	1	11	46	38	6.2
Workload	0	0	3	76	16	3	0	4.2
Difficulty	0	0	11	74	11	1	0	4.0
Learn Exp	0	0	2	10	39	25	22	5.6

MacDonald was described as an excellent instructor. The students especially liked his enthusiasm and knowledge about the material.

Overall, students enjoyed the course. It was especially rewarding to be able to apply the knowledge to real life. However, some students felt the lectures were a bit long, and the marking on the midterms were a bit arbitrary.

#### PSY 325H1S Sub-Consciousness

Instructor(s): S. Walker

	Resp: 11							Mean
	1	2	3	4	5	6	7	
Presents	0	0	9	36	36	18	0	4.6
Explains	0	0	18	36	36	9	0	4.4
Communicates	0	0	0	30	10	60	0	5.3
Teaching	0	9	0	27	45	18	0	4.6
Workload	0	0	0	72	9	9	9	4.5
Difficulty	0	0	0	80	0	10	10	4.5
Learn Exp	11	11	11	55	11	0	0	3.4

Considering this was the instructor's first time teaching this course, students felt she performed well and she put a lot of effort into teaching. Most students found the material to be too difficult and confusing. Some felt that more interactive discussion would have been beneficial. The students thought that the slides reflected what was presented in the lectures well.

#### PSY 326H1S Social Cognition

Instructor(s): K. Lam

	Resp: 24							Mean
	1	2	3	4	5	6	7	
Presents	4	0	4	8	25	45	16	5.6
Explains	0	0	0	12	25	41	20	5.7
Communicates	0	0	0	20	37	29	12	5.3

Teaching	0	0	0	8	33	45	12	5.6
Workload	0	4	0	91	4	0	0	4.0
Difficulty	0	0	4	87	4	4	0	4.1
Learn Exp	4	0	0	33	52	9	0	4.6

Lam was approachable and explained concepts with clarity. However, students felt that comments on the tests and office hours would have been beneficial. Some students felt that the test focussed too much on specifics of experiments and this presented deeper understanding of the material.

#### **PSY 327H1F Psychology of the Mass Media**

Instructor(s): R. Tafarodi

Enr: 53	Resp: 24							Retake: 95%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	30	39	21	5.7
Explains	0	0	0	4	21	39	34	6.0
Communicates	0	0	0	0	0	8	91	6.9
Teaching	0	0	0	0	8	20	70	6.6
Workload	0	0	0	16	33	33	16	5.5
Difficulty	0	0	4	33	29	29	4	5.0
Learn Exp	0	0	0	5	5	26	63	6.5

Students praised Tafarodi for his outstanding teaching style. They described him as enthusiastic, passionate and inspiring. Students said he was the best instructor they have had who wasn't afraid to break the 'typical mould' of teaching and encouraged deep, critical thinking. Tafarodi genuinely cared about his students and was available to offer help.

Students felt the weekly reading requirements were heavy and not always useful. They appreciated the multidisciplinary approach to the course and the relevance of the material. Many students described this course as the best one they have taken.

#### **PSY 327H1S Psychology of the Mass Media**

Instructor(s): R. Tafarodi

Enr: 51	Resp: 18							Retake: 93%
	1	2	3	4	5	6	7	Mean
Presents	0	0	5	11	22	38	22	5.6
Explains	0	0	5	5	27	27	33	5.8
Communicates	0	0	0	0	11	16	72	6.6
Teaching	0	0	0	0	11	38	50	6.4
Workload	0	0	5	35	29	17	11	4.9
Difficulty	0	0	5	41	35	11	5	4.7
Learn Exp	0	0	0	0	33	33	33	6.0

Students felt that the material was well presented and thought provoking. Tafarodi was described as an excellent, "inspiring" instructor. Some students cautioned that the readings were heavy and encouraged future students to keep up to date with the material.

#### **PSY 328H1F Psychology and the Law**

Instructor(s): W. Huggon

Enr: 84	Resp: 54							Retake: 84%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	29	35	29	5.9
Explains	0	0	0	3	25	33	37	6.0
Communicates	0	0	0	3	11	40	44	6.3
Teaching	0	0	0	1	38	22	37	5.9
Workload	0	1	3	75	17	1	0	4.1
Difficulty	0	1	7	69	16	3	0	4.1
Learn Exp	0	0	8	37	16	29	8	4.9

Huggon was an enthusiastic and approachable instructor who knew the material well. He cared about his students and was available by individual appointments. Some felt that the course was based more on the law aspects rather than on the psychology. Others commented that the material might be a bit difficult for students without any previous law background.

Overall, it was an enjoyable and interesting course.

#### **PSY 329H1F Social Psychology Laboratory**

Instructor(s): P. Lockwood

Enr: 16	Resp: 14							Retake: 71%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	21	21	28	28	5.6
Explains	0	0	0	15	0	46	38	6.1
Communicates	0	0	7	7	21	35	28	5.7
Teaching	0	0	7	14	0	35	42	5.9
Workload	0	0	0	42	42	14	0	4.7
Difficulty	0	0	0	71	21	7	0	4.4
Learn Exp	0	0	7	23	23	30	15	5.2

Most students described Lockwood as a good and approachable instructor. She created a friendly class atmosphere that facilitated easy discussion. A few students thought that Lockwood was difficult to consult outside of class and took days to respond to emails.

Students appreciated the oral presentations and class discussions and felt that they learned a lot about research methods.

#### **PSY 330H1F Psychometrics**

Instructor(s): D. Goldstein

Enr: 61	Resp: 49							Retake: 86%
	1	2	3	4	5	6	7	Mean
Presents	2	0	0	6	22	40	28	5.8
Explains	2	0	0	0	18	25	54	6.2
Communicates	2	0	0	2	8	18	68	6.5
Teaching	0	1	0	4	6	35	52	6.3
Workload	0	0	8	66	22	2	0	4.2
Difficulty	0	0	4	67	22	6	0	4.3
Learn Exp	0	0	0	28	25	22	22	5.4

Many students praised Goldstein's teaching style, and enjoyed his lectures. Many students thought the course by itself was rather dry, but acknowledged that Goldstein made it very interesting. Students thought tests were fair, although some complained of overly strict marking. All in all however, most found the course to be an enjoyable experience.

#### **PSY 333H1F Health Psychology**

Instructor(s): C. Herman

Enr: 61	Resp: 40							Retake: 76%
	1	2	3	4	5	6	7	Mean
Presents	2	0	7	15	42	22	10	5.0
Explains	0	2	5	7	25	43	15	5.5
Communicates	2	2	2	10	35	30	17	5.3
Teaching	0	5	5	15	22	30	22	5.3
Workload	0	0	2	80	12	5	0	4.2
Difficulty	0	0	12	67	15	2	2	4.2
Learn Exp	0	9	3	28	21	25	12	4.9

Herman created an environment for students to think critically about health related issues. Tests were said to be difficult, either too detailed or too few questions to be given so much weight for grades. Grading was also thought to be inconsistent and some test questions were not covered in the lectures. Herman was knowledgeable, humorous and enthusiastic.

#### **PSY 333H1S Health Psychology**

Instructor(s): P. Herman

Enr: 57	Resp: 35							Retake: 81%
	1	2	3	4	5	6	7	Mean
Presents	0	5	2	20	28	20	22	5.2
Explains	0	0	2	5	20	31	40	6.0
Communicates	0	2	2	5	14	57	17	5.7
Teaching	0	2	2	5	8	54	25	5.9
Workload	2	0	2	77	8	8	0	4.1
Difficulty	0	2	5	67	14	8	0	4.2

Learn Exp 3 0 0 27 31 20 17 5.1

Most found the instructor extremely interesting and engaging, and they enjoyed the mark breakdown. Some complained of the tests with hard marking but most enjoyed the course.

#### PSY 334H1F Maps of Meaning: The Architecture of Belief

Instructor(s): J. Peterson

Enr: 91	Resp: 47							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	19	36	38	6.1
Explains	0	0	0	0	6	27	65	6.6
Communicates	0	0	0	0	2	6	91	6.9
Teaching	0	0	0	0	2	19	78	6.8
Workload	0	6	19	59	12	2	0	3.9
Difficulty	0	2	8	48	25	12	2	4.4
Learn Exp	0	0	0	0	0	9	90	6.9

Peterson was described as a great speaker who engaged students by supplying them with interesting and relevant information. The assignments were relevant and not too excessive. Overall, students had an excellent experience.

#### PSY 335H1F Environmental Psychology

Instructor(s): D. Dolderman

Enr: 56	Resp: 40							Retake: 86%
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	2	32	42	20	5.8
Explains	0	0	0	0	15	35	50	6.3
Communicates	0	0	0	0	0	10	90	6.9
Teaching	0	0	0	0	2	40	57	6.6
Workload	0	0	0	33	30	25	10	5.1
Difficulty	0	0	2	41	43	10	2	4.7
Learn Exp	0	0	0	6	13	36	43	6.2

Students thought Dolderman was very enthusiastic, engaged in the material and was approachable. Some students found the tests difficult and very specific, especially the multiple choice section which was composed of "choose the best answer" questions. Many students thought that the readings were too heavy, difficult, and at times irrelevant. There was also a 20 page essay that students found difficult. Students suggested that a course website and lecture slides before class would have been helpful. Emails to the TA and instructor were not responded to promptly, which bothered some students. Overall, students found the course to be quite challenging but well worthwhile.

#### PSY 335H1S Environmental Psychology

Instructor(s): D. Dolderman

Enr: 39	Resp: 28							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	25	29	44	6.2
Explains	0	0	0	0	0	25	75	6.8
Communicates	0	0	0	0	0	10	89	6.9
Teaching	0	0	0	0	0	40	59	6.6
Workload	0	0	0	33	48	14	3	4.9
Difficulty	0	0	3	62	22	7	3	4.4
Learn Exp	0	0	0	4	24	28	44	6.1

Dolderman presented the information in a captivating way and was very enthusiastic. He used multiple approaches to communicate and engage with students. The assignments were innovative.

This course was fantastic and described as life changing.

**NEW:** "Virtual Monday" – Wednesday, November 11th  
– on this day Monday classes will be held;  
no regularly scheduled Wednesday classes.

#### PSY 336H1F Positive Psychology

Instructor(s): D. Dolderman

Enr: 53	Resp: 36							Retake: 80%
	1	2	3	4	5	6	7	Mean
Presents	2	0	0	5	30	30	30	5.8
Explains	0	2	0	0	13	38	44	6.2
Communicates	0	0	2	0	2	19	75	6.6
Teaching	2	0	0	0	16	41	38	6.1
Workload	0	0	2	41	38	13	2	4.7
Difficulty	0	2	0	47	30	16	2	4.7
Learn Exp	0	3	0	18	15	36	27	5.6

The students found the course educational and relevant to life. They felt they had a good instructor who was kind, wise and passionate. In terms of evaluation, students felt that they were not reflective of students' knowledge and were difficult and very detailed. The assignment was seen as interesting and the lectures were fun. Dolderman made use of outstanding and interesting examples. However, the students would have liked if more time had been spent covering key concepts. The course combined psychology, philosophy, science and religion, and blended Eastern and Western thoughts.

#### PSY 336H1S Positive Psychology

Instructor(s): D. Dolderman

Enr: 57	Resp: 39							Retake: 87%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	36	36	18	5.2
Explains	0	0	0	2	25	33	38	6.1
Communicates	0	0	0	2	0	28	69	6.6
Teaching	0	0	0	2	15	39	42	6.2
Workload	0	0	0	35	51	12	0	4.8
Difficulty	0	0	0	51	35	8	5	4.7
Learn Exp	0	0	0	13	20	36	30	5.8

Many students agreed that Dolderman was very engaging and captivating. The material was interesting and the instructor's use of stories and in class discussions was enjoyed by a majority of students. Some students felt that the readings were too long and tedious. Students also expressed the feeling that the multiple choice test was too difficult and the term project lacked clear explanation.

#### PSY 337H1S Advanced Personality Psychology

Instructor(s): J. Tackett

Enr: 26	Resp: 14							Retake: 92%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	14	42	42	6.3
Explains	0	0	0	0	7	42	50	6.4
Communicates	0	0	0	0	0	28	71	6.7
Teaching	0	0	0	0	0	42	57	6.6
Workload	0	0	14	57	14	14	0	4.3
Difficulty	0	0	7	50	35	7	0	4.4
Learn Exp	0	0	0	8	33	50	8	5.6

Tackett was described as an enthusiastic and knowledgeable instructor. She used different methods of evaluation to ensure fair marking. The in-class discussions were enjoyed by her students. The overall class experience was excellent.

#### PSY 339H1F Individual Differences Laboratory

Instructor(s): J. Tackett

Enr: 18	Resp: 16							Retake: 78%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	25	25	50	6.2
Explains	0	0	0	0	31	25	43	6.1
Communicates	0	0	0	0	0	18	81	6.8
Teaching	0	0	0	0	25	61	43	6.2
Workload	0	0	0	6	40	33	20	5.7

Difficulty	0	0	6	37	31	25	0	4.8
Learn Exp	0	0	6	20	26	20	26	5.4

Students found Tackett to be enthusiastic, knowledgeable, approachable and an instructor who cared about her students. Many said that she was helpful and clear in her teaching, while also incorporating good class discussions.

Overall, students enjoyed this course but found that more feedback on student work would have been helpful.

Instructor(s): M. Djikic

Enr: 17	Resp: 9							Retake: 88%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	11	33	33	22	5.7
Explains	0	0	0	0	0	44	55	6.6
Communicates	0	0	0	0	0	22	77	6.8
Teaching	0	0	0	0	11	33	55	6.4
Workload	0	0	0	33	22	33	11	5.2
Difficulty	0	0	0	5	33	11	0	4.6
Learn Exp	0	0	0	16	16	66	0	5.5

Students generally felt that Djikic was a very helpful and caring instructor. Her classes were interesting and interactive, though the textbook material could be dry at times.

#### PSY 341H1S Psychopathologies of Childhood

Instructor(s): R. Hetherington

Enr: 63	Resp: 35							Retake: 86%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	18	27	42	12	5.5
Explains	0	0	0	11	29	41	17	5.6
Communicates	0	0	3	3	21	30	42	6.1
Teaching	0	0	0	2	38	44	14	5.7
Workload	0	0	0	58	26	11	2	4.6
Difficulty	0	0	5	50	32	11	0	4.5
Learn Exp	0	0	0	25	42	32	0	5.1

Students felt that Hetherington had very interesting lectures that were very well presented. They found he was very knowledgeable, passionate and enthusiastic about what he taught. Using examples from his clinical experience and guest speakers, he made lectures very engaging. Students also appreciated going over test questions.

Many believed however, that the lectures could be overwhelming as overheads were used and students found it difficult to listen and take notes at the same time. They felt that power point slides or a website to upload the lectures beforehand would have been useful. Some felt there were too many readings at times, and that more time should have been given for the tests.

#### PSY 342H1F Cognition and Psychopathology

Instructor(s): M. Gemar

Enr: 34	Resp: 24							Retake: 59%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	18	31	37	22	5.5
Explains	0	0	4	13	22	40	18	5.5
Communicates	0	0	9	22	22	31	13	5.2
Teaching	0	4	4	13	31	31	13	5.2
Workload	0	0	0	36	45	18	0	4.8
Difficulty	0	0	0	63	18	18	0	4.5
Learn Exp	0	0	18	56	6	12	6	4.3

Tests were said to be extremely difficult and unrealistic. More time was also needed for the tests. More weight should have been given on the research paper because it was a lot of work.

Gemar was good at giving feedback, generally helpful and quick with replying to emails.

#### PSY 342H1S Cognition and Psychopathology

Instructor(s): M. Gemar

Enr: 37	Resp: 21							Retake: 93%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	19	61	14	5.9
Explains	0	0	0	9	14	52	23	5.9
Communicates	0	0	0	9	23	57	9	5.7
Teaching	0	0	0	9	14	61	14	5.8
Workload	0	0	0	57	23	9	9	4.7
Difficulty	0	0	0	66	23	9	0	4.4
Learn Exp	0	0	0	20	66	6	6	5.0

Gemar was a good instructor who gave excellent feedback and took the time to clarify expectations. The course was challenging but the overall experience of the students was enriching.

#### PSY 343H1F Theories of Psychopathology and Psychotherapy

Instructor(s): N. Rector

Enr: 55	Resp: 35							Retake: 85%
	1	2	3	4	5	6	7	Mean
Presents	0	0	8	22	31	28	8	5.1
Explains	0	0	0	5	40	37	17	5.7
Communicates	0	0	0	0	20	48	31	6.1
Teaching	0	0	5	8	37	42	5	5.3
Workload	0	0	2	73	20	2	0	4.2
Difficulty	0	0	5	65	20	5	2	4.3
Learn Exp	0	0	0	30	36	20	13	5.2

Overall, students enjoyed the course and thought that a lot of interesting and valuable information was covered. Rector was seen as a knowledgeable instructor with excellent clinical experience.

Students were, however, split on the extensive use of guest lecturers - some felt that they were a unique source of speciality information, while others felt it disrupted the flow of the course and made communicating expectations with Rector difficult.

Additionally, Rector and TAs were not available at key times for discussion and consultation which caused problems for some students.

#### PSY 343H1S Theories of Psychopathology and Psychotherapy

Instructor(s): M. Bagby

Enr: 49	Resp: 37							Retake: 73%
	1	2	3	4	5	6	7	Mean
Presents	8	5	0	45	25	14	0	4.2
Explains	11	2	5	40	31	8	0	4.0
Communicates	16	0	5	11	36	25	5	4.5
Teaching	20	2	2	17	48	8	0	4.0
Workload	0	0	0	68	20	8	2	4.5
Difficulty	0	0	3	71	14	11	0	4.3
Learn Exp	0	3	7	34	26	19	7	4.7

Many found the course to be quite interesting, although many complained that the course lacked flow because the instructor was rarely present. Many did not like the guest speakers. Some complained about the weekly quizzes, although most found they were easy mark boosters.

#### PSY 370H1F Thinking and Reasoning

Instructor(s): J. Vervaeke

Enr: 57	Resp: 48							Retake: 71%
	1	2	3	4	5	6	7	Mean
Presents	0	0	6	17	25	23	27	5.5
Explains	0	0	0	10	21	38	29	5.9
Communicates	0	0	0	2	10	34	53	6.4
Teaching	0	0	0	8	17	42	31	6.0
Workload	0	0	0	70	23	4	2	4.4
Difficulty	0	0	0	28	43	19	8	5.1
Learn Exp	0	0	3	24	27	21	24	5.4

Vervaeke was regarded as a very knowledgeable instructor who com-



municated with enthusiasm during his lectures. Some felt that he spoke too quickly and would have appreciated a clearer outline in the form of powerpoint slides. Vervaeke was described as extremely caring and understanding during individual consultations which many students appreciated.

### PSY 371H1S Higher Cognitive Processes

Instructor(s): J. Vervaeke

Enr: 45	Resp: 31							Retake: 79%
	1	2	3	4	5	6	7	Mean
Presents	0	0	6	3	23	23	43	5.9
Explains	0	0	0	6	16	35	41	6.1
Communicates	0	0	0	0	9	25	64	6.5
Teaching	0	0	0	3	16	38	41	6.2
Workload	0	3	6	51	29	9	0	4.4
Difficulty	0	0	0	16	38	38	6	5.4
Learn Exp	0	0	0	13	21	21	43	6.0

Vervaeke was described by the majority of the students as a very good instructor. Students enjoyed the class and found the material to be very interesting. The lectures were well structured and concepts were well explained. Some students felt that the assignments were difficult and that more feedback from the TAs would have been helpful. Students also felt that lecture handouts or overviews would have assisted in the note taking. Vervaeke's enthusiasm and openness to answer questions was appreciated. Some students felt that a different mark distribution would have been better, stating that the final exam should have been weighted less.

### PSY 372H1F Human Memory

Instructor(s): R. Thomas

Enr: 54	Resp: 45							Retake: 50%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	35	31	24	5.7
Explains	0	0	0	11	20	44	24	5.8
Communicates	0	0	6	6	22	44	20	5.6
Teaching	0	0	2	17	28	42	8	5.4
Workload	0	0	0	73	20	2	4	4.4
Difficulty	0	4	6	68	15	4	0	4.1
Learn Exp	0	3	3	46	26	10	10	4.7

Most students felt the course was well organized and many liked how there were 3 exams instead of only 2. Thomas was viewed as a fair and helpful instructor. Some complained that it would have been helpful if a guideline was given for the discussion questions and allocating some marks for participation seemed a bit unfair when taking the class size into consideration.

### PSY 372H1S Human Memory

Instructor(s): M. Barens

Enr: 37	Resp: 27							Retake: 95%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	11	51	37	6.3
Explains	0	0	0	0	7	62	29	6.2
Communicates	0	0	0	0	14	44	40	6.3
Teaching	0	0	0	0	0	55	44	6.4
Workload	0	0	0	70	11	14	3	4.5
Difficulty	0	0	0	70	25	3	0	4.3
Learn Exp	0	0	0	35	10	40	15	5.3

Barens was a great instructor who communicated the material effectively and clearly. Some students did report that the workload was heavy and the material challenging.

### PSY 380H1S Vision Science

Instructor(s): H. Burianova

Enr: 31	Resp: 21							Retake: 80%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	23	23	47	6.1
Explains	0	0	0	4	23	38	33	6.0

Communicates	0	0	0	0	14	23	61	6.5
Teaching	0	0	0	0	19	33	47	6.3
Workload	0	0	0	52	38	9	0	4.6
Difficulty	0	0	0	28	42	28	0	5.0
Learn Exp	0	0	5	11	23	35	23	5.6

Burianova gave great explanations and presentations that were well paced. She was helpful answering questions. The course was interesting. However, there was a lot of information that needed to be memorized for the exam. The course was a great learning experience.

### PSY 389H1F Perception Laboratory

Instructor(s): H. Burianova

Enr: 15	Resp: 11							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	18	36	45	6.3
Explains	0	0	0	0	0	45	54	6.5
Communicates	0	0	0	0	0	27	72	6.7
Teaching	0	0	0	0	0	18	81	6.8
Workload	0	0	0	36	45	9	9	4.9
Difficulty	0	0	0	27	54	18	0	4.9
Learn Exp	0	0	0	0	0	27	72	6.7

Nothing but praise for the course and the instructor. Students agreed that Burianova was approachable and showed genuine interest in her students.

### PSY 394H1S Physiology and Psychology of Emotion

Instructor(s): A. Anderson

Enr: 101	Resp: 81							Retake: 72%
	1	2	3	4	5	6	7	Mean
Presents	0	1	13	25	30	22	7	4.8
Explains	1	1	7	26	32	31	32	5.8
Communicates	0	0	0	3	7	37	51	6.4
Teaching	0	1	1	7	21	36	32	5.9
Workload	0	0	3	83	10	1	1	4.1
Difficulty	0	0	8	63	22	3	1	4.3
Learn Exp	0	1	1	32	27	26	10	5.1

Anderson was described as a fantastic lecturer who was enthusiastic, humorous and knowledgeable.

There were two textbooks used for the course and, some students felt that only one was needed. Many students would have appreciated more organized slides, in addition, the slides were posted up too close to the day of the lecture. Many felt the syllabus changed too often.

### PSY 396H1F Neurochemical Basis of Behaviour

Instructor(s): H. Burianova

Enr: 60	Resp: 50							Retake: 82%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	10	36	20	34	5.8
Explains	0	0	0	16	22	34	26	5.7
Communicates	0	0	0	0	10	28	62	6.5
Teaching	0	0	0	4	10	48	38	6.2
Workload	0	0	4	54	28	12	2	4.5
Difficulty	0	2	4	46	28	18	2	4.6
Learn Exp	0	0	4	25	32	18	18	5.2

Students felt that, overall, this was a very enjoyable course. Burianova was described as enthusiastic and being 'genuinely concerned for her students'. Some commented that she spoke too fast. Most students appreciated the many small assignments format of the class and the feedback they received.

### PSY 396H1S Neurochemical Basis of Behaviour

Instructor(s): E. De Rosa

Enr: 64	Resp: 31							Retake: 83%
	1	2	3	4	5	6	7	Mean
Presents	3	0	12	6	29	35	12	5.2

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Explains	3	0	0	19	25	35	16	5.4
Communicates	3	0	0	3	19	41	32	5.9
Teaching	3	0	0	12	19	38	25	5.6
Workload	3	0	3	48	25	16	3	4.5
Difficulty	3	0	6	35	25	3	31	4.7
Learn Exp	4	0	0	26	34	26	8	5.0

De Rosa was caring, enthusiastic and approachable. The textbook did not flow well with the lectures. Students found the material interesting and were impressed that it was effectively geared to people with a variety of backgrounds. Some felt that too much time was spent on receptors and review of psychiatric disorders. Students wished they could have covered more material.

### PSY 397H1F Biological Rhythms

Instructor(s): M. Ralph

	Resp: 64							Retake: 75%
	1	2	3	4	5	6	7	
Presents	0	6	4	28	28	20	11	4.9
Explains	0	0	7	15	30	31	14	5.3
Communicates	0	1	0	4	20	42	30	5.9
Teaching	0	1	6	3	31	41	15	5.5
Workload	0	3	16	59	16	3	1	4.0
Difficulty	0	0	11	51	25	9	1	4.4
Learn Exp	0	2	2	33	38	11	11	4.9

Most students agreed that the instructor was genuinely concerned about the well being of his students and was more than willing to dedicate his time to office hours. Furthermore, students agreed that Ralph attempted to engage his class with his humour and visuals in his lecture slides. However, a few commented that the instructor was somewhat disorganized and that the course could have benefitted from having tutorials and quizzes.

### PSY 399H1F Psychobiology Laboratory

Instructor(s): J. Yeomans

	Resp: 9							Retake: 87%
	1	2	3	4	5	6	7	
Presents	11	0	11	11	33	22	11	4.7
Explains	11	0	0	11	44	22	11	4.9
Communicates	12	0	0	0	25	12	50	5.6
Teaching	12	0	12	0	12	12	50	5.4
Workload	0	0	12	37	25	12	12	4.8
Difficulty	0	0	0	25	37	25	12	5.2
Learn Exp	0	0	14	0	14	14	57	6.0

Most students found this course to be very educational and enlightening. A few however, thought that the course was, at times, disorganized with no concrete marking scheme. Some thought marks were poorly subjective, while others thought marks were given just to achieve a certain class average. Many students enjoyed that the course was very 'hands-on' and found Yeomans to be interesting and inspirational.

### PSY 400Y1Y Research Specialization: Thesis

Instructor(s): S. Ferber

	Resp: 14							Retake: 83%
	1	2	3	4	5	6	7	
Presents	0	0	0	0	7	61	30	6.2
Explains	0	0	0	0	30	38	30	6.0
Communicates	0	0	0	7	23	46	23	5.8
Teaching	0	0	0	0	7	53	38	6.3
Workload	0	0	8	8	33	16	33	5.6
Difficulty	0	0	9	27	27	27	9	5.0
Learn Exp	0	0	0	11	22	33	33	5.9

Ferber was kind and knowledgeable. She was helpful and readily available for questions.

### PSY 409H1S Research Specialization: Theoretical Foundations

Instructor(s): C. Helwig

	Resp: 11							Retake: 81%
	1	2	3	4	5	6	7	
Presents	0	0	0	0	36	36	27	5.9
Explains	0	0	0	9	18	45	25	5.9
Communicates	0	0	0	0	9	18	72	6.6
Teaching	0	0	0	0	9	36	54	6.5
Workload	0	0	0	18	36	36	9	5.4
Difficulty	0	0	0	18	27	54	0	5.4
Learn Exp	0	0	11	0	22	22	44	5.9

Helwig was very enthusiastic and engaging. He gave good feedback and provided interesting comments during class. Students felt they learned a lot.

### PSY 410H1S Developmental Psychology Seminar

Instructor(s): R. Tafarodi

	Resp: 10							Retake: 87%
	1	2	3	4	5	6	7	
Presents	0	0	0	10	40	30	20	5.6
Explains	0	0	0	0	30	40	30	6.0
Communicates	0	0	0	0	0	20	80	6.8
Teaching	0	0	0	0	0	40	60	6.6
Workload	0	0	0	60	20	20	0	4.6
Difficulty	0	0	0	0	50	30	20	5.7
Learn Exp	0	0	0	0	33	0	66	6.3

Tafarodi was kind, understandable and very approachable. He pushed students to think about the issues brought up in class. However, students felt that there was too much emphasis on philosophy. Also, students found the readings to be difficult and time consuming. Overall, students enjoyed the class and found it to be a valuable experience.

### PSY 420H1S Social Psychology Seminar: Motivational Theories in Social Psychology

Instructor(s): J. Plaks

	Resp: 18							Retake: 38%
	1	2	3	4	5	6	7	
Presents	0	0	5	22	50	11	11	5.0
Explains	0	0	0	5	33	33	7	5.8
Communicates	0	0	0	5	16	33	44	5.2
Teaching	0	0	0	11	55	27	5	5.3
Workload	0	0	11	33	38	5	11	4.7
Difficulty	0	0	0	50	27	16	5	4.8
Learn Exp	0	0	0	66	25	8	0	4.4

Students thought that Plaks was a good instructor, but wished that he would have posted the readings earlier.

Mostly, students voiced displeasure about how they were evaluated. Their course mark consisted of 55% for participation and 45% for a final essay, so they received minimal feedback about their performance in the course until the very end.

### PSY 430H1F Personality Seminar: Self-Deception: A Comprehensive Analysis

Instructor(s): J. Peterson

	Resp: 13							Retake: 91%
	1	2	3	4	5	6	7	
Presents	0	0	7	7	38	15	30	5.5
Explains	0	0	0	0	23	35	38	6.2
Communicates	0	0	0	0	7	23	69	6.6
Teaching	0	0	0	0	23	46	30	6.1
Workload	0	0	0	61	30	7	0	4.5
Difficulty	0	0	0	46	23	30	0	4.8
Learn Exp	0	0	0	0	20	20	60	6.4

Most students agreed that Peterson was a very engaging and interest-

ing lecturer, despite his lectures lacking structure. Students would have liked prompt feedback to their essays. Overall, the students found it to be a wonderful learning experience and appreciated Peterson sharing his wealth of knowledge.

### PSY 430H1S Personality Seminar: The Psychology of Exceptional Ability: Genius, Creativity, and Expertise

Instructor(s): D. Goldstein

	Resp: 14							Mean
	1	2	3	4	5	6	7	
Enr: 19	Retake: 92%							
Presents	0	0	0	0	35	50	14	5.8
Explains	0	0	0	0	14	50	35	6.2
Communicates	0	0	0	0	7	21	71	6.6
Teaching	0	0	0	0	7	57	35	6.3
Workload	0	0	0	35	28	21	14	5.1
Difficulty	0	0	0	71	14	14	0	4.4
Learn Exp	0	0	0	0	30	30	40	6.1

Goldstein was described as a great lecturer who was good at explaining concepts and who encouraged class discussions. Students found him to be warm, friendly and enthusiastic about the course material. However, they also noted that he tended to repeat himself and said he was a hard marker. They would have liked more feedback on their assignments.

The course load was a little excessive for a half course - but overall, the students found it to be a valuable and enjoyable learning experience. They also would have liked to have had more current readings.

### PSY 440H1F Abnormal Psychology Seminar

Instructor(s): M. Bagby

	Resp: 11							Mean
	1	2	3	4	5	6	7	
Enr: 16	Retake: 90%							
Presents	0	0	9	9	45	27	9	5.2
Explains	0	0	0	9	27	45	18	5.7
Communicates	0	0	0	0	9	27	63	6.3
Teaching	0	0	0	0	27	45	27	6.0
Workload	0	0	0	27	36	18	18	5.3
Difficulty	0	0	0	13	36	36	9	5.4
Learn Exp	0	0	0	30	10	10	50	5.8

Most students felt that Bagby was interesting, enthusiastic and engaging. Some felt that the method of evaluation could have been done differently and more feedback on papers would have been helpful. Overall, most students felt that the course was fascinating and challenging.

### PSY 460H1F Learning Seminar: Issues in Comparative Cognition

Instructor(s): S. Shettleworth

	Resp: 14							Mean
	1	2	3	4	5	6	7	
Enr: 14	Retake: 63%							
Presents	0	0	0	7	23	46	23	5.8
Explains	0	0	0	7	30	46	15	5.7
Communicates	0	0	0	0	7	23	69	6.6
Teaching	0	0	0	0	0	50	50	6.5
Workload	0	0	0	33	33	25	8	5.1
Difficulty	0	0	0	41	33	25	0	4.8
Learn Exp	0	0	20	10	20	30	20	5.2

### PSY 470H1F Memory Seminar: Cognition and Aging

Instructor(s): L. Hasher

	Resp: 16							Mean
	1	2	3	4	5	6	7	
Enr: 16	Retake: 100%							
Presents	0	0	0	0	12	37	50	6.4
Explains	0	0	0	0	0	43	56	6.6
Communicates	0	0	0	0	0	18	81	6.8
Teaching	0	0	0	0	0	25	75	6.8
Workload	0	0	0	50	50	0	0	4.5
Difficulty	0	0	0	71	28	0	0	4.3
Learn Exp	0	0	0	7	7	46	38	6.2

Most students felt that Hasher was excellent and very supportive of her students. Most students enjoyed the format of the course which emphasized critical thinking.

### PSY 471H1S Cognition Seminar: Visual Cognition

Instructor(s): J. Pratt

	Resp: 12							Mean
	1	2	3	4	5	6	7	
Enr: 14	Retake: 90%							
Presents	0	0	0	0	16	58	25	6.1
Explains	0	0	0	0	16	58	25	6.1
Communicates	0	0	0	0	16	33	50	6.3
Teaching	0	0	0	0	0	58	41	6.9
Workload	0	0	0	8	50	25	16	5.5
Difficulty	0	0	0	63	36	0	0	4.4
Learn Exp	0	0	0	33	33	33	0	5.0

Students really liked Pratt. He was described as approachable, funny and unpretentious. He graded assignments quickly and fairly, with helpful feedback.

The only complaint was that students would have preferred not to have the possibility of being randomly selected to present the readings for each week hanging over their heads.

### PSY 490H1F Brain Activity & Behaviour Seminar

Instructor(s): E. De Rosa

	Resp: 19							Mean
	1	2	3	4	5	6	7	
Enr: 20	Retake: 82%							
Presents	0	0	0	0	23	47	29	6.1
Explains	0	0	0	0	18	62	18	6.0
Communicates	0	0	0	0	0	33	66	6.7
Teaching	0	0	0	0	5	47	47	6.4
Workload	0	0	0	41	41	17	0	4.8
Difficulty	0	0	0	47	35	17	0	4.7
Learn Exp	0	0	0	0	54	27	18	5.6

De Rosa was said to be a helpful, approachable, enthusiastic and really cared about the students. Some students remarked that it would have been more helpful if more background information was provided to increase understanding of the material, as well as providing more feedback on grades.

### PSY 497H1F Advanced Topics in Biological Rhythms

Instructor(s): M. Ralph

	Resp: 12							Mean
	1	2	3	4	5	6	7	
Enr: 12	Retake: 100%							
Presents	0	0	0	0	16	16	66	6.5
Explains	0	0	0	0	16	16	66	6.5
Communicates	0	0	0	0	0	16	83	6.8
Teaching	0	0	0	0	0	33	66	6.7
Workload	0	0	8	16	50	8	16	5.1
Difficulty	0	0	0	58	25	8	8	4.7
Learn Exp	0	0	0	0	14	57	28	6.1

Ralph was very humorous, knew the material well, and was approachable but sometimes difficult to contact. Class discussions were very informative. The workload was slightly heavier because of weekly assignments but students thought that this was effective in learning the material and keeping up with the course.

Overall, the students thought the course was very interesting and worthwhile.

**NEW:** Fall Break – November 12-13 – no classes will be held

Make sure you read the Registration Handbook/Timetable and Calendar to find out all of the **NEW** changes for this year!!!  
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