

ASSOCIATION OF POLITICAL SCIENCE STUDENTS

Introduction

The Association of Political Science Students (APSS) is located in room 1091, Sidney Smith Hall (near the ASSU office). APSS is a student-run organization that exists to improve the undergraduate experience for thousands of undergraduate political science students.

APSS performs a number of functions: As a course union, we complete course evaluations for the ASSU Anti-Calendar; we organize numerous events such as academic seminars with high-profile politicians and profs, movie nights showcasing political films or documentaries, and career nights; and we represent the undergrad perspective and advocate for undergraduate interests in the department's Planning & Priorities meetings.

Sign up to our mailing list for info on our events at www.everything-ispolitical.ca, or email us if you have questions at apss@utoronto.ca. We'd love to hear from you!

APSS Executive

POL 103Y1Y Canada in Comparative Perspective

Instructor(s): C. Jung

Enr: 203	Resp: 101							Retake: 67%
	1	2	3	4	5	6	7	Mean
Presents	1	3	11	16	16	32	20	5.2
Explains	1	1	7	15	21	31	21	5.4
Communicates	3	3	8	16	25	28	16	5.1
Teaching	1	3	3	15	20	29	27	5.5
Workload	0	0	1	62	23	11	2	4.5
Difficulty	0	0	6	52	19	20	2	4.6
Learn Exp	0	3	3	24	24	28	15	5.2

Students described Jung as informative, but dry. Some students found the readings not to be relevant to the course material. The lectures lacked visual aids, however.

POL 108Y1Y Global Networks

Instructor(s): J. Stein; R. Deibert

Enr: 526	Resp: 242							Retake: 84%
	1	2	3	4	5	6	7	Mean
<u>Stein:</u>								
Presents	0	0	0	5	18	35	39	6.1
Explains	0	0	1	2	15	37	43	6.2
Communicates	0	0	0	1	7	34	56	6.5
Teaching	0	0	0	1	2	26	69	6.7
<u>Deibert:</u>								
Presents	0	0	0	7	27	41	22	5.8
Explains	0	0	0	4	24	43	27	5.9
Communicates	0	0	0	2	15	39	42	6.2
Teaching	0	0	0	0	19	41	37	6.1
<u>Course:</u>								
Workload	0	3	5	46	26	14	3	4.5
Difficulty	0	1	3	44	30	17	3	4.5
Learn Exp	0	0	2	16	23	35	21	5.6

Most students found Stein to be engaging and exciting. She was able to bring a lot of real world knowledge and experience to her lectures. She

had well-organized lectures that were easy to understand.

The majority felt that Deibert was very interested in the subject matter and did his best to ensure that the students understood the course material. His lectures were very organized but several students did say that he got off topic from time to time.

A large number of students did feel that the methods of evaluation (specifically the essay) were inadequate and that more assignments should have been used. Overall though, the course material was interesting.

POL 200Y1Y Political Theory: Visions of the Just/Good Society

Instructor(s): C. Orwin

Enr: 236	Resp: 68							Retake: 75%
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	7	22	35	32	5.9
Explains	0	0	1	4	19	39	34	6.0
Communicates	0	0	1	4	10	22	61	6.4
Teaching	0	0	1	3	9	37	48	6.3
Workload	0	0	0	53	28	14	2	4.7
Difficulty	0	0	0	22	37	31	8	5.3
Learn Exp	0	0	3	5	19	38	32	5.9

Orwin was described as a very good instructor. A few students felt teaching aids could have improved the lectures, and that he should have provided a broader interpretation of the subject material.

The course was fair but challenging, and the tutorials were beneficial. Some students felt that the tutorials could have been coordinated better with the lectures.

Instructor(s): R. Balot

Enr: 434	Resp: 181							Retake: 54%
	1	2	3	4	5	6	7	Mean
Presents	0	2	2	11	23	31	27	5.6
Explains	1	1	4	16	24	27	24	5.4
Communicates	1	0	4	10	17	34	31	5.7
Teaching	1	0	3	8	24	36	25	5.7
Workload	1	0	3	58	27	8	2	4.4
Difficulty	0	0	2	35	40	14	6	4.8
Learn Exp	2	2	4	31	25	17	15	4.9

Most students felt that Balot was knowledgeable and that his lectures were very complete. However, some students felt that the instructor's presentation was dry, and that the lectures would have benefitted from examples from contemporary politics and the use of visual aids. Most students felt that Balot moved through the material too quickly, and as such would have appreciated it if lecture notes or outlines were available beforehand. Many students also would have appreciated the chance for more discussion on the material; increasing the number of tutorials would have been welcomed.

POL 201Y1Y Politics of Development: Issues and Controversies

Instructor(s): A. Gnamo

Enr: 315	Resp: 95							Retake: 60%
	1	2	3	4	5	6	7	Mean
Presents	8	9	18	30	16	13	2	3.9
Explains	2	13	15	25	24	14	4	4.2
Communicates	1	3	10	25	24	22	13	4.9
Teaching	3	8	12	28	25	18	3	4.3
Workload	0	0	3	52	24	15	4	4.7
Difficulty	0	0	3	63	22	7	3	4.4
Learn Exp	4	8	7	55	8	10	5	4.1

Students felt that the volume of assigned readings each week was unmanageable at times, and could have achieved the same results by using more specific and targeted readings.

Gnamo was appreciated for his knowledge and interest in the subject, along with his concern for his students.

Students suggested that Power Point be used in the future, as over-heads were disorganized and hard to read. Communication difficulties were present in the course. More tutorials were felt to be necessary,

rather than the current bi-weekly system.

POL 203Y1Y U.S. Government and Politics

Instructor(s): R. Hurl

	Resp: 59							Retake: 84%
	1	2	3	4	5	6	7	
Presents	0	3	3	12	27	37	15	5.4
Explains	0	0	7	16	25	32	19	5.4
Communicates	0	1	3	12	17	39	25	5.7
Teaching	0	0	3	10	31	28	26	5.6
Workload	1	1	6	60	20	5	3	4.3
Difficulty	3	0	1	57	29	7	0	4.3
Learn Exp	0	5	7	23	25	23	15	5.0

Opinion on the material was split - some felt it to be dry, while others found it quite compelling. Many agreed that Hurl made it much more manageable in his lectures.

Hurl was said to be knowledgeable, engaging, and entertaining. Students felt this lectures were well-planned, although others noted that Power Point slides were over-filled, and often contained all of the lecture material. Some also said that they noticed a gap between the assigned readings and the lecture material.

In all, many students enjoyed the course and said they would recommend it.

POL 208Y1Y Introduction to International Relations

Instructor(s): L. Gilady

	Resp: 218							Retake: 79%
	1	2	3	4	5	6	7	
Presents	0	0	0	5	22	39	31	6.0
Explains	0	0	0	6	18	39	35	6.0
Communicates	0	0	2	8	19	40	28	5.8
Teaching	0	0	0	8	21	36	31	5.9
Workload	0	0	1	57	21	14	4	4.6
Difficulty	0	0	2	47	30	13	5	4.7
Learn Exp	0	0	6	19	29	29	13	5.2

Gilady was described as a good instructor who was very knowledgeable and her passion for the subject made the class more interesting and engaging. Her efforts to engage the students was greatly appreciated.

Overall, despite Gilady's best efforts and good performance, this was described as a "dry", boring at times class. The material was thought to be very theoretical and some students were disappointed by the material covered.

Instructor(s): W. Wong

	Resp: 80							Retake: 85%
	1	2	3	4	5	6	7	
Presents	2	1	5	8	20	29	32	5.6
Explains	1	4	4	13	22	38	19	5.5
Communicates	1	5	5	12	25	32	17	5.2
Teaching	1	4	5	10	21	34	22	5.4
Workload	1	1	5	52	24	10	5	4.5
Difficulty	1	2	5	43	34	7	5	4.5
Learn Exp	3	0	5	18	34	27	10	5.1

Students described POL 208 as theoretical and informative. Wong enthusiastically presented the information and engaged the students with discussion questions. Nonetheless, the course covered a great deal of material which some students found overwhelming.

POL 214Y1Y Canadian Government and Politics

Instructor(s): J. Wallner

	Resp: 58							Retake: 54%
	1	2	3	4	5	6	7	
Presents	0	0	3	10	20	39	25	5.7
Explains	0	0	1	8	22	50	17	5.7
Communicates	0	0	0	5	18	46	29	6.0

Teaching	0	0	1	3	24	48	22	5.9
Workload	0	0	0	74	18	6	0	4.3
Difficulty	0	0	8	72	13	3	1	4.2
Learn Exp	2	0	15	43	15	12	10	4.5

Most students found Wallner to be an enthusiastic lecturer who had a great knowledge of Canadian politics. There were however, several students who felt that there was too much information present on the lecture slides and that a better job needed to be done to limit the number of questions being asked.

Overall, many students did not enjoy the course material and took the course solely because it was a program requirement.

Instructor(s): N. Wiseman

	Resp: 89							Retake: 55%
	1	2	3	4	5	6	7	
Presents	1	2	0	16	31	27	20	5.4
Explains	0	1	0	13	30	34	19	5.6
Communicates	0	1	2	12	23	37	22	5.6
Teaching	0	2	2	8	27	34	25	5.7
Workload	0	0	1	70	17	8	2	4.4
Difficulty	0	0	3	71	20	4	0	4.3
Learn Exp	0	1	4	38	31	17	6	4.8

Wiseman was described as a good university instructor. The majority of students found him very approachable. He was described as knowledgeable and passionate about the subject.

Many found the material dull. However, the majority commented that Wiseman's efforts and passion made the material interesting and engaging.

Instructor(s): J. Hjartarson

	Resp: 59							Retake: 57%
	1	2	3	4	5	6	7	
Presents	0	0	1	3	20	38	35	6.0
Explains	0	1	0	3	25	44	25	5.9
Communicates	0	0	0	5	12	37	44	6.2
Teaching	0	0	0	8	10	46	34	6.1
Workload	0	0	5	67	22	5	0	4.3
Difficulty	0	0	5	69	22	3	0	4.2
Learn Exp	0	2	6	34	23	30	2	4.8

The instructor was knowledgeable and enthusiastic, and the students appreciated his comprehensive lectures. Some students complained of his Ontario/Liberal bias, but were overall very satisfied.

Tutorials were seen as useless, but students appreciate the library sessions.

POL 215Y1Y Politics and Transformation of Asia-Pacific

Instructor(s): J. Bertrand

	Resp: 46							Retake: 78%
	1	2	3	4	5	6	7	
Presents	0	2	0	11	27	40	18	5.6
Explains	0	0	2	6	22	46	22	5.8
Communicates	0	0	2	4	20	31	42	6.1
Teaching	0	2	2	2	28	48	15	5.7
Workload	0	2	4	60	26	4	2	4.3
Difficulty	2	2	0	71	15	6	2	4.2
Learn Exp	0	2	5	27	0	25	8	4.9

Students described Bertrand's lecturing style as clear and engaging. The material presented was interesting and informative.

Instructor(s): V. Falkenheim

	Resp: 27							Retake: 80%
	1	2	3	4	5	6	7	
Presents	0	11	15	30	19	7	15	4.4
Explains	3	7	3	25	25	14	18	4.8
Communicates	7	0	3	7	22	18	40	5.6

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Teaching	3	7	3	22	22	22	18	4.9
Workload	3	3	7	62	14	7	0	4.0
Difficulty	0	3	3	74	18	0	0	4.1
Learn Exp	0	0	5	52	26	15	0	4.5

Many students expressed a desire for the lecture material to have more structure to it. Students admired the instructor's obvious interest and commitment to the material, and liked his use of different media. Several students said they would have liked to have had a break between the two halves of the lecture.

POL 242Y1Y Introduction to Research Methods

Instructor(s): J. Fletcher; R. Levine

Enr: 33	Resp: 22						Retake: 35%	
	1	2	3	4	5	6	7	Mean
<u>Fletcher:</u>								
Presents	0	0	4	33	38	19	4	4.9
Explains	0	0	9	42	23	19	4	4.7
Communicates	0	4	4	28	42	19	0	4.7
Teaching	4	0	9	36	22	18	9	4.6
<u>Levine:</u>								
Presents	0	0	5	5	52	26	10	5.3
Explains	0	0	5	10	50	25	10	5.2
Communicates	0	0	5	5	31	31	26	5.7
Teaching	0	0	5	0	45	30	20	5.6
<u>Course:</u>								
Workload	0	0	0	14	47	33	4	5.3
Difficulty	0	4	4	23	52	9	4	4.7
Learn Exp	0	0	23	23	23	17	11	4.7

POL 242 introduced the empirical aspect of political science - a fact that several students appreciated. Both instructors were positively rated: Fletcher was a clear and effective instructor; Levine was enthusiastic and approachable. The course assignments were plenty but helpful for the final paper.

Instructor(s): J. Fletcher; R. Levine

Enr: 42	Resp: 33						Retake: 48%	
	1	2	3	4	5	6	7	Mean
<u>Fletcher:</u>								
Presents	0	6	25	12	25	21	9	4.6
Explains	0	6	16	13	23	33	6	4.8
Communicates	3	3	18	18	15	34	6	4.7
Teaching	3	6	12	15	9	50	3	4.8
<u>Levine:</u>								
Presents	0	0	0	6	24	41	27	5.9
Explains	0	0	3	0	20	48	27	6.0
Communicates	0	0	0	0	10	35	53	6.4
Teaching	0	0	0	3	17	48	31	6.1
<u>Course:</u>								
Workload	0	0	0	15	33	24	27	5.6
Difficulty	0	0	0	9	38	41	9	5.5
Learn Exp	0	4	8	21	30	17	17	5.0

Students felt that both instructors were very knowledgeable. However, some found Fletcher "unapproachable" and felt he could have shown more enthusiasm. Students loved Levine and said he was funny, enthusiastic and approachable. He made the second half of the course very engaging.

POL 300H1S Topics in Comparative Politics: Race, Ethnicity and the American Constitution

Instructor(s): R. Iton

Enr: 61	Resp: 25						Retake: 82%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	4	13	43	30	8	5.3
Explains	0	0	0	12	37	29	20	5.6
Communicates	0	0	0	12	16	45	25	5.8
Teaching	0	0	0	4	25	45	25	5.9

Workload	0	0	0	58	25	16	0	4.6
Difficulty	0	0	0	68	16	16	0	4.5
Learn Exp	0	0	0	17	35	29	17	5.5

The comments the students left were overwhelmingly positive. The students loved the course material, and were enthusiastic about the instructor. Some students loved the class discussions.

POL 300Y1Y Topics in Comparative Politics: Politics and Non-Violence

Instructor(s): R. Jahanbegloo

Enr: 70	Resp: 41						Retake: 82%	
	1	2	3	4	5	6	7	Mean
Presents	4	2	4	17	17	19	34	5.3
Explains	0	5	5	7	10	25	47	5.9
Communicates	0	0	2	4	7	14	70	6.5
Teaching	0	2	4	12	4	21	53	6.0
Workload	0	4	14	65	4	7	2	4.0
Difficulty	0	0	10	67	12	7	2	4.2
Learn Exp	3	9	3	18	0	12	53	5.5

For the most part, students enjoyed the course and especially enjoyed the class discussions. Students found the instructor to be approachable and inspiring, and considered the course to be thought-provoking. However, some thought the course lacked structure and had difficulties contacting the TA to discuss their marks. Overall, they thoroughly enjoyed the course and considered Jahanbegloo to be a "breath of fresh air".

POL 301Y1Y Government and Politics in Africa

Instructor(s): A. Handley

Enr: 85	Resp: 50						Retake: 90%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	2	17	25	55	6.3
Explains	0	0	0	2	14	31	51	6.3
Communicates	0	0	0	4	19	30	45	6.2
Teaching	0	0	0	4	10	35	50	6.3
Workload	0	0	2	39	39	16	2	4.8
Difficulty	0	0	0	46	40	6	6	4.7
Learn Exp	0	0	0	7	48	20	23	5.6

Students thought Handley was knowledgeable, enthusiastic and a very good instructor.

POL 312Y1Y Canadian Foreign Policy

Instructor(s): J. Kirton

Enr: 108	Resp: 60						Retake: 49%	
	1	2	3	4	5	6	7	Mean
Presents	6	3	15	20	27	23	3	4.4
Explains	3	6	13	18	18	29	8	4.7
Communicates	5	0	1	10	30	28	23	5.4
Teaching	5	1	13	16	32	25	5	4.7
Workload	1	1	6	67	18	3	0	4.1
Difficulty	1	0	11	66	16	3	0	4.1
Learn Exp	10	7	15	34	18	7	5	3.9

Overall, students were somewhat concerned with the objectivity and breadth of the course material. Lectures and readings tended to be very similar in content and presentation, focussing heavily on the instructor's own view. At times, some students felt the material wasn't relevant, and wanted alternative perspectives.

Kirton was complimented for his engaging nature and the help he offered outside of class.

POL 315H1S Sexual Diversity Politics

Instructor(s): D. Rayside

Enr: 61	Resp: 29						Retake: 85%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	24	20	41	13	5.4

Explains	0	0	0	6	24	37	31	5.9
Communicates	0	0	3	3	10	42	39	6.1
Teaching	0	0	0	11	18	40	29	5.9
Workload	0	0	0	65	27	3	3	4.4
Difficulty	0	0	0	64	25	7	3	4.5
Learn Exp	0	0	8	8	41	25	16	5.3

Rayside was described as an interesting and engaging instructor who had a dynamic and articulate lecture style.

Some students felt the course load was a little too high. The use of guest speakers was highly effective and informative. Students enjoyed the course overall.

POL 316Y1Y Contemporary Canadian Federalism

Instructor(s): M. Stein

	Resp: 32							Retake: 58%
	1	2	3	4	5	6	7	
Presents	0	9	19	29	25	16	0	4.2
Explains	0	6	12	6	41	32	0	4.8
Communicates	0	0	3	16	16	38	25	5.7
Teaching	0	0	9	9	31	40	9	5.3
Workload	0	0	0	51	35	3	9	4.7
Difficulty	0	0	3	61	32	0	3	4.4
Learn Exp	0	0	7	53	15	11	11	4.7

Many students felt that Stein's lectures could have benefitted from more organization and potentially from the use of power point slides. That being said, he was an enthusiastic instructor who was very knowledgeable and helpful.

The course was enjoyable for most students but many did feel that less time should have been spent on theory in the first term.

POL 317Y1Y Comparative Public Policy: Developing World Perspective and Global Change

Instructor(s): J. Wong

	Resp: 34							Retake: 90%
	1	2	3	4	5	6	7	
Presents	0	0	3	12	21	33	30	5.8
Explains	0	0	0	12	9	45	33	6.0
Communicates	0	0	0	2	23	35	38	6.1
Teaching	0	0	0	3	15	45	36	6.2
Workload	0	0	3	61	22	9	3	4.5
Difficulty	0	0	0	50	30	20	0	4.7
Learn Exp	0	0	0	14	29	37	18	5.6

Wong was described as exceptional and inspiring. He was extremely knowledgeable and students enjoyed the fact that he supplemented his lectures with a variety of academic and practical examples, which made the material easier to understand.

Overall, this was an engaging and thought-provoking class that most students enjoyed. Some students found the organization of the required assignments (three short essays and a long research paper) challenging but an invaluable learning experience.

POL 318H1F Canada and the Global Challenge since 9/11, Part I: NAFTA

Instructor(s): S. Clarkson

	Resp: 43							Retake: 83%
	1	2	3	4	5	6	7	
Presents	0	0	2	17	31	21	26	5.5
Explains	0	0	0	6	20	39	32	6.0
Communicates	0	0	2	2	9	30	55	6.3
Teaching	0	0	0	4	19	33	42	6.1
Workload	0	0	0	46	30	11	11	4.9
Difficulty	0	0	0	41	41	11	4	4.8
Learn Exp	0	0	0	9	37	28	25	5.7

Students found Clarkson very knowledgeable, enthusiastic, and caring of their needs. The guest lecturers enhanced the quality of the course,

but it could have benefitted from more structured lectures. Overall, very positive feedback despite the heavy workload.

POL 320Y1Y Modern Political Thought

Instructor(s): J. Carens

	Resp: 39							Retake: 66%
	1	2	3	4	5	6	7	
Presents	0	0	12	12	30	28	15	5.2
Explains	0	0	2	10	26	31	28	5.7
Communicates	0	0	0	2	23	25	48	6.2
Teaching	0	0	0	7	25	43	23	5.8
Workload	5	2	15	52	18	2	2	3.9
Difficulty	0	0	5	41	33	15	5	4.7
Learn Exp	0	0	0	19	33	23	23	5.5

Many students felt that Carens could have organized his lectures more effectively, limiting his use of specific examples and focussing more on lectures rather than class discussions. A number of students were enthusiastic about the class and Carens, and on the whole, felt positively about the course, noting it improved in the second semester.

POL 321H1S Ethnic Politics in Comparative Perspective

Instructor(s): D. Schwartz

	Resp: 24							Retake: 81%
	1	2	3	4	5	6	7	
Presents	0	0	0	0	20	50	29	6.1
Explains	0	0	0	0	20	33	45	6.2
Communicates	0	0	0	12	12	37	37	6.0
Teaching	0	0	0	0	20	41	37	6.2
Workload	0	4	8	54	25	8	0	4.2
Difficulty	0	4	0	50	29	16	0	4.5
Learn Exp	0	0	0	30	20	25	25	5.4

Students thought Schwartz effectively communicated the goals and material of the course. Most students thought he was very knowledgeable and enthusiastic.

Overall, most students thought Schwartz was a very good instructor.

POL 326Y1Y United States Foreign Policy

Instructor(s): A. Jurgensen

	Resp: 68							Retake: 100%
	1	2	3	4	5	6	7	
Presents	0	0	2	10	29	32	23	5.6
Explains	0	0	0	1	19	37	41	6.2
Communicates	0	0	0	0	4	33	61	6.6
Teaching	0	0	0	0	13	49	36	6.2
Workload	0	0	1	83	14	0	0	4.1
Difficulty	0	0	0	82	16	1	0	4.2
Learn Exp	0	0	0	10	32	43	13	5.6

Students thoroughly enjoyed the course. They especially liked Jurgensen's enthusiasm and expertise, and found him to be extremely approachable. However, students complained about the unorganized format of the lectures and thought having an outline for each lecture would have been beneficial. Overall, students loved the course and the instructor as well.

POL 332Y1Y Courts, Law, and Politics in Comparative Perspective

Instructor(s): P. Solomon

	Resp: 60							Retake: 81%
	1	2	3	4	5	6	7	
Presents	0	0	3	20	28	30	18	5.4
Explains	0	0	0	5	35	35	25	5.8
Communicates	0	0	0	0	20	33	45	6.3
Teaching	0	0	0	1	28	49	20	5.9
Workload	0	1	1	27	33	20	15	5.2
Difficulty	0	0	3	43	36	13	3	4.7
Learn Exp	0	0	2	38	28	24	8	5.0

Most students felt that Solomon was an extremely engaging lecturer who was enthusiastic and interested in the course material. Many however, also felt that his lectures could have been better organized and that better methods of evaluation could have been used as there were few assignments.

The course load was quite heavy as many students felt that there were too many readings and it was difficult to keep up.

POL 337Y1Y The Canadian Constitution

Instructor(s): R. Hirschl

	Resp: 64							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	1	28	70	6.7
Explains	0	0	0	0	4	19	76	6.7
Communicates	0	0	0	0	0	12	87	6.9
Teaching	0	0	0	0	1	11	87	6.9
Workload	0	0	6	55	26	7	3	4.5
Difficulty	0	0	3	50	37	7	1	4.5
Learn Exp	0	0	0	2	16	28	54	6.3

Students described Hirschl as "amazing" and "excellent". They felt the material was interesting, engaging and presented in a well-organized manner.

POL 341H1F Canada and the Global Challenge since 9/11, Part II: The WTO

Instructor(s): S. Clarkson

	Resp: 36							Mean
	1	2	3	4	5	6	7	
Presents	0	0	5	22	17	40	14	5.3
Explains	0	0	2	11	13	55	16	5.7
Communicates	0	0	0	8	14	45	31	6.0
Teaching	0	0	0	14	11	37	37	6.0
Workload	0	0	0	40	28	22	8	5.0
Difficulty	0	0	0	45	37	17	0	4.7
Learn Exp	0	0	0	37	27	31	3	5.0

Clarkson was enthusiastic and knowledgeable, and students enjoyed the guest lecturers. However, the workload was heavy for a half year course and many students thought the TA did not communicate the requirements clearly, was not accessible, and was a hard marker.

POL 345Y1Y Becoming Israel: War, Peace, and the Politics of Israel's Identity

Instructor(s): E. Adler

	Resp: 33							Mean
	1	2	3	4	5	6	7	
Presents	0	0	6	18	25	21	28	5.5
Explains	0	0	3	0	40	34	21	5.7
Communicates	0	0	0	6	18	36	39	6.1
Teaching	0	0	3	0	29	38	29	5.9
Workload	0	0	3	40	34	18	3	4.8
Difficulty	0	0	0	63	27	9	3	4.5
Learn Exp	0	0	0	8	37	33	20	5.7

Students praised the instructor's knowledge of the subject matter, but some wished that the lectures had been more organized. Many students appreciated his enthusiasm and availability for office hours.

POL 349H1S Globalization and Urban Politics

Instructor(s): S. Benjamin

	Resp: 19							Mean
	1	2	3	4	5	6	7	
Presents	0	5	5	22	38	22	5	4.8
Explains	0	0	5	11	22	44	16	5.6
Communicates	0	0	0	0	22	27	50	6.3
Teaching	0	0	5	0	16	50	27	5.9
Workload	0	5	5	38	50	0	0	4.3

Difficulty	0	0	0	61	38	0	0	4.4
Learn Exp	7	0	0	21	28	14	28	5.2

Benjamin was described as a very good instructor who had a sincere passion for his subject. He was approachable and provided students with an interesting point of view on the subject. However, many students commented that the lectures were not organized efficiently: the power point slides were long and difficult to follow. The variety of media (videos, interviews, power point) used, though, was described as valuable. The grading scheme was though to be inefficient.

Overall, this was a great course that most of the students enjoyed.

POL 354Y1Y Politics and Society in Russia

Instructor(s): D. Schwartz

	Resp: 55							Mean
	1	2	3	4	5	6	7	
Presents	0	0	2	0	14	45	37	6.1
Explains	0	0	0	2	11	45	40	6.2
Communicates	0	0	2	0	11	45	40	6.2
Teaching	0	0	0	2	11	42	42	6.3
Workload	0	0	2	70	17	8	0	4.3
Difficulty	0	0	2	70	17	5	2	4.4
Learn Exp	0	0	0	9	33	38	19	5.7

Schwartz was described as a very good instructor, and was especially noted for his enthusiasm. He had a very deep understanding of Russian politics and history.

Students highly enjoyed this course overall.

POL 359Y1Y Enlarging Europe: The European Union and Its Applicants

Instructor(s): R. Austin

	Resp: 47							Mean
	1	2	3	4	5	6	7	
Presents	0	2	8	15	32	32	10	5.2
Explains	0	0	4	0	17	29	48	6.2
Communicates	0	0	0	0	0	8	91	6.9
Teaching	0	0	0	0	10	39	50	6.4
Workload	0	2	20	66	6	4	0	3.9
Difficulty	0	2	4	80	10	2	0	4.1
Learn Exp	0	0	0	8	27	27	37	5.9

Students described Austin as passionate, engaging and approachable. They enjoyed his first hand anecdotes and the numerous interesting guest lecturers.

POL 364Y1Y Religion and Politics

Instructor(s): D. Rayside

	Resp: 19							Mean
	1	2	3	4	5	6	7	
Presents	0	0	5	5	33	38	16	5.6
Explains	0	0	5	5	22	38	27	5.8
Communicates	0	0	0	5	27	50	16	5.8
Teaching	0	0	0	5	39	33	22	5.7
Workload	0	0	0	52	36	5	5	4.6
Difficulty	0	0	0	47	36	10	5	4.7
Learn Exp	7	0	7	30	30	15	7	4.5

The vast majority of students commented positively on the inclusion of guest speakers.

Students were mixed on the use of Power Point - some felt it lent organization to the lectures, while others complained that it distracted from discussion and were not always available in time for their presentation.

Most students enjoyed the discussions in class and some had wanted more. Overall, students enjoyed the course, the material, and commended Rayside on his performance.

POL 372H1F Political Economy of Germany and the EU

Instructor(s): H. Bathelt

	Resp: 17							Mean
	1	2	3	4	5	6	7	
Presents	5	5	11	11	35	5	23	4.8
Explains	6	0	6	12	43	12	18	5.0
Communicates	0	0	0	12	37	31	18	5.6
Teaching	0	5	0	11	23	29	29	5.6
Workload	0	0	0	56	31	12	0	4.6
Difficulty	0	0	0	41	17	23	17	5.2
Learn Exp	0	0	20	30	30	0	20	4.7

Bathelt was described as knowledgeable and approachable. However, students felt that due to the volume of information presented in class slides, posting them online would have been helpful.

POL 373H1F Emotions in Political Theory

Instructor(s): R. Kingston

	Resp: 29							Mean
	1	2	3	4	5	6	7	
Presents	0	0	7	17	28	32	14	5.3
Explains	0	3	3	17	21	42	10	5.3
Communicates	0	0	0	22	18	51	7	5.4
Teaching	0	0	7	21	17	39	14	5.3
Workload	0	0	0	57	25	14	3	4.6
Difficulty	0	0	3	60	32	3	0	4.4
Learn Exp	0	5	15	26	36	10	5	4.5

Students described Kingston as organized and knowledgeable. However, the lectures could have been more engaging had there been class discussion. In addition, more feedback should have been provided for the final essay.

POL 408H1F Innovation and Governance

Instructor(s): H. Bathelt

	Resp: 7							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	28	42	28	6.0
Explains	0	0	0	0	28	28	42	6.1
Communicates	0	0	0	0	0	42	57	6.6
Teaching	0	0	0	0	14	42	42	6.3
Workload	0	0	0	42	0	42	14	5.3
Difficulty	0	0	0	28	28	28	14	5.3
Learn Exp	0	0	0	0	0	100	0	6.0

Bathelt was described as knowledgeable and passionate about the material. The total amount of reading, although high, was considered as extremely valuable. Students loved the class.

POL 418Y1Y Politics and Planning in Third World Cities

Instructor(s): S. Benjamin

	Resp: 10							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	30	0	50	20	5.6
Explains	0	0	0	22	0	66	11	5.7
Communicates	0	0	0	0	11	33	55	6.4
Teaching	0	0	0	11	11	66	11	5.8
Workload	0	0	0	30	40	30	0	5.0
Difficulty	0	0	0	11	77	11	0	5.0
Learn Exp	0	0	0	0	28	28	42	6.1

Benjamin was described as a wonderful instructor - passionate about the material and attentive to student needs. Students mentioned that he was dedicated to seeing his students succeed.

Overall, the majority of students enjoyed the course very much. The only complaints were about the presentation method used: the power point slides were described as long, complicated and difficult to follow.

POL 422Y1Y Topics in Soviet and Post-Soviet Politics

Instructor(s): D. Schwartz

	Resp: 8							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	25	62	12	5.9
Explains	0	0	0	0	12	75	12	6.0
Communicates	0	0	0	0	12	25	62	6.5
Teaching	0	0	0	0	0	87	12	6.1
Workload	0	0	0	37	50	12	0	4.8
Difficulty	0	0	0	62	37	0	0	4.4
Learn Exp	0	0	0	40	20	20	20	5.2

Schwartz was described as insightful and approachable. Students enjoyed the interesting range of material covered.

Instructor(s): P. Solomon

	Resp: 4							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	0	75	25	6.2
Explains	0	0	0	0	0	50	50	6.5
Communicates	0	0	0	0	0	25	75	6.8
Teaching	0	0	0	0	0	50	50	6.5
Workload	0	0	0	50	50	0	0	4.5
Difficulty	0	0	0	75	25	0	0	4.2
Learn Exp	0	0	0	0	75	25	0	5.2

POL 425Y1Y Multiculturalism in Canada

Instructor(s): H.D. Forbes

	Resp: 13							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	25	8	25	41	5.8
Explains	0	0	7	7	7	46	30	5.8
Communicates	0	0	0	0	33	25	41	6.1
Teaching	0	0	0	0	15	30	53	6.4
Workload	0	0	0	38	30	15	15	5.1
Difficulty	0	0	0	38	23	30	7	5.1
Learn Exp	0	0	0	10	30	30	10	5.6

Students had very high regard for both Forbes and the material taught. The material was found to be interesting and relevant with room for personal engagement and exploration.

Forbes was described as being an engaging presenter who was approachable and a fair marker.

POL 432H1F Feminist Theory: Challenges to Legal and Political Thought

Instructor(s): J. Nedelsky

	Resp: 7							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	14	28	42	14	5.6
Explains	0	0	0	0	28	28	42	6.1
Communicates	0	0	0	0	14	28	57	6.4
Teaching	0	0	0	0	0	42	57	6.6
Workload	0	0	0	28	28	28	14	5.3
Difficulty	0	0	0	42	0	57	0	5.1
Learn Exp	0	0	0	33	33	33	0	5.0

Students loved Nedelsky - she was described as brilliant and enlightening. Her ability to present different perspectives was commended.

POL 433H1F Topics in United States Government and Politics: Presidential Politics in America

Instructor(s): L. Leduc

	Resp: 14							Mean
	1	2	3	4	5	6	7	
Presents	0	0	14	14	7	35	28	5.5
Explains	0	0	0	7	0	69	23	6.1

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Communicates	0	0	0	0	0	38	61	6.6
Teaching	0	0	0	7	14	42	35	6.1
Workload	0	0	14	50	21	14	0	4.4
Difficulty	0	0	7	71	7	14	0	4.3
Learn Exp	0	0	10	10	10	50	20	5.6

Leduc was described as enthusiastic and the course interesting. However, Leduc expected too much prior knowledge from his students. An overall great learning experience.

POL 438H1S Topics in Comparative Politics: Politics of Identity

Instructor(s): C. Jung

Enr: 11	Resp: 8							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	57	42	0	5.4
Explains	0	0	0	0	14	57	28	6.1
Communicates	0	0	0	0	0	42	57	6.6
Teaching	0	0	0	0	0	83	16	6.2
Workload	0	0	0	42	14	42	0	5.0
Difficulty	0	0	0	28	42	28	0	5.0
Learn Exp	0	0	0	0	33	50	16	5.8

Students thought that the class was a valuable learning experience, however, it could have used a bit more organization and clarity. Jung was a very good instructor.

POL 444Y1Y The Political Theory of G.W.F. Hegel

Instructor(s): A. Brudner

Enr: 5	Resp: 5							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	20	20	20	40	5.8
Explains	0	0	0	0	20	60	20	6.0
Communicates	0	0	0	0	40	20	40	6.0
Teaching	0	0	0	0	20	40	40	6.2
Workload	0	0	0	25	25	25	25	5.5
Difficulty	0	0	0	0	20	20	60	6.4
Learn Exp	0	0	0	0	33	33	33	6.0

POL 447Y1Y Political Economy of Development

Instructor(s): R. Sandbrook; D. Eyoh

Enr: 16	Resp: 8							Retake: 87%
	1	2	3	4	5	6	7	Mean
<u>Sandbrook:</u>								
Presents	0	0	0	0	25	25	50	6.2
Explains	0	0	0	12	0	50	37	6.1
Communicates	0	0	0	0	12	37	50	6.4
Teaching	0	0	0	0	12	37	50	6.4
<u>Eyoh:</u>								
Presents	0	0	12	0	50	12	25	5.4
Explains	0	0	0	50	0	37	12	5.1
Communicates	0	0	0	12	37	37	12	5.5
Teaching	0	0	0	0	37	37	25	5.9
<u>Course:</u>								
Workload	0	0	0	25	37	25	12	5.2
Difficulty	0	0	0	25	50	12	12	5.1
Learn Exp	0	0	0	16	0	50	33	6.0

Most students thought Sandbrook was an excellent instructor - some said one of the best they have had at UoT.

Eyoh was a very good instructor but some times difficult to understand. Some also found his comments on assignments difficult to read.

Students felt the material was interesting and engaging. Overall, students thoroughly enjoyed the course.

POL 448H1S Law, Religion and Public Discourse

Instructor(s): J. Nedelsky

Enr: 5	Resp: 4							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	25	75	6.8
Explains	0	0	0	0	0	25	75	6.8
Communicates	0	0	0	0	0	25	75	6.8
Teaching	0	0	0	0	0	0	100	7.0
Workload	0	0	0	25	50	0	25	5.2
Difficulty	0	0	0	0	75	25	0	5.2
Learn Exp	0	0	0	0	33	33	33	6.0

POL 450H1F Women and Politics

Instructor(s): S. Bashevkin

Enr: 6	Resp: 5							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	20	40	40	6.2
Explains	0	0	0	0	20	40	40	6.2
Communicates	0	0	0	0	0	20	80	6.8
Teaching	0	0	0	0	0	40	60	6.6
Workload	0	0	0	50	50	0	0	4.5
Difficulty	0	0	0	0	100	0	0	5.0
Learn Exp	0	0	0	0	25	25	50	6.2

Bashevkin took a great deal of effort to present the course material with energy and enthusiasm. Overall, an excellent learning experience.

POL 455Y1Y Craft of Political Research

Instructor(s): R. Levine

Enr: 16	Resp: 16							Retake: 93%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	31	50	12	5.7
Explains	0	0	0	0	18	56	25	6.1
Communicates	0	0	0	0	6	31	62	6.6
Teaching	0	0	0	0	0	56	43	6.4
Workload	0	6	6	68	12	6	0	4.1
Difficulty	0	0	6	62	12	18	0	4.4
Learn Exp	0	0	7	7	38	30	15	5.4

The overall learning experience for this course was considered to be very valuable. Levine complemented the material with his knowledge and enthusiasm. He was also described as very approachable, friendly and supportive of the students.

POL 464H1F G8 and Global Governance I

Instructor(s): J. Kirton

Enr: 15	Resp: 13							Retake: 63%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	30	23	15	30	5.5
Explains	0	0	7	7	30	15	38	5.7
Communicates	0	0	0	0	7	46	46	6.4
Teaching	0	0	0	0	46	23	30	5.8
Workload	0	0	0	27	54	0	18	5.1
Difficulty	0	0	0	41	33	16	8	4.9
Learn Exp	0	0	0	18	45	9	27	5.5

The instructor was enthusiastic and knowledgeable. He was approachable, and frequently available to meet with students.

POL 465H1S G8 and Global Governance II

Instructor(s): J. Kirton

Enr: 22	Resp: 16							Retake: 53%
	1	2	3	4	5	6	7	Mean
Presents	0	0	13	40	6	40	0	4.7
Explains	0	6	6	31	18	37	0	4.8
Communicates	0	0	6	6	18	20	18	5.7

Teaching	0	0	6	12	31	50	0	5.2
Workload	0	0	0	68	25	0	6	4.4
Difficulty	0	0	0	80	13	6	0	4.3
Learn Exp	0	0	23	40	30	0	0	4.1

Students thought Kirton was a good instructor who tried to encourage class discussion. They felt he was an authority on the material because of his experience in the field, but sometimes felt he limited discussion to his own work.

Students appreciated the extensive feedback on assignments.

POL 470Y1Y Contemporary Issues in Foreign Policy

Instructor(s): D. Wright

Enr: 19	Resp: 16							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	6	93	6.9
Explains	0	0	0	0	0	12	87	6.9
Communicates	0	0	0	0	0	12	87	6.9
Teaching	0	0	0	0	0	12	87	6.9
Workload	0	6	13	66	6	6	0	3.9
Difficulty	0	6	0	68	25	0	0	4.1
Learn Exp	0	0	0	0	0	11	88	6.9

Wright was engaging, motivating and offered invaluable insight into the field. As a former practitioner in foreign relations, his experience added immeasurable value to the material. Wright was described as outstanding and approachable.

Many described the course as their most valuable learning experience and the most stimulating.

POL 474H1F Politics and Policy Analysis

Instructor(s): L. White

Enr: 16	Resp: 13							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	15	53	23	5.9
Explains	0	0	0	0	23	61	15	5.9
Communicates	0	0	0	0	7	38	53	6.5
Teaching	0	0	0	0	0	69	30	6.3
Workload	0	0	0	7	30	38	23	5.8
Difficulty	0	0	0	23	15	30	30	5.7
Learn Exp	0	0	0	0	20	40	40	6.2

Students described the instructor as helpful and approachable. However, students felt the workload was very high and the assignments were quite demanding.

POL 477H1S Advanced Topics in International Political Economy: The Study of Global Economic Governance

Instructor(s): L. Pauly

Enr: 14	Resp: 14							Retake: 92%
	1	2	3	4	5	6	7	Mean
Presents	0	0	7	14	7	35	35	5.8
Explains	0	0	0	0	28	7	64	6.4
Communicates	0	0	0	0	0	42	57	6.6
Teaching	0	0	0	0	7	28	64	6.6
Workload	0	0	7	35	35	21	0	4.7
Difficulty	0	0	0	14	64	21	0	5.1
Learn Exp	0	0	0	12	12	37	37	6.0

Most students described Pauly as an outstanding instructor. He was engaging, friendly and approachable.

POL 479H1S Topics in Middle East Politics: Contesting Authoritarianism in Middle East - Historical Roots & Contemporary Challenges

Instructor(s): P. Kingston

Enr: 9	Resp: 9							Retake: 75%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	11	55	33	0	5.2

Explains	0	0	0	22	33	22	22	5.4
Communicates	0	0	0	11	11	33	44	6.1
Teaching	0	0	0	11	11	55	22	5.9
Workload	0	0	0	33	33	22	11	5.1
Difficulty	0	0	0	55	22	11	11	4.8
Learn Exp	0	0	0	25	25	25	25	5.5

Students found Kingston to be knowledgeable and helpful. Overall, a good learning experience.

POL 480Y1Y Pluralism, Justice and Equality

Instructor(s): M. Williams

Enr: 8	Resp: 6							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	16	16	50	16	5.7
Explains	0	0	0	16	0	50	33	6.0
Communicates	0	0	0	0	0	33	66	6.7
Teaching	0	0	0	0	0	50	50	6.5
Workload	0	0	0	66	16	16	0	4.5
Difficulty	0	0	0	0	16	50	33	6.2
Learn Exp	0	0	0	0	20	20	60	6.4

Students felt the course was challenging but effectively taught by Williams. They felt the course readings could have been supplemented by some more background readings but overall appreciated the discussions in class and the structure of the course.

POL 482H1S The Politics of Disease and Epidemic

Instructor(s): A. Handley

Enr: 14	Resp: 8							Retake: 71%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	12	25	37	25	5.8
Explains	0	0	0	0	37	12	50	6.1
Communicates	0	0	0	0	0	37	62	6.6
Teaching	0	0	0	0	25	50	25	6.0
Workload	0	0	0	37	12	25	25	5.4
Difficulty	0	0	0	25	37	12	25	5.4
Learn Exp	0	0	0	14	42	28	14	5.4

While most students found the class to be a good learning experience and enjoyed the instructor, they found the reading list to be outdated and difficult to obtain.

POL 483H1S Cosmopolitanism

Instructor(s): R. Kingston

Enr: 8	Resp: 4							Retake: 75%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	25	25	50	0	5.2
Explains	0	0	0	0	25	75	0	5.8
Communicates	0	0	0	25	0	75	0	5.5
Teaching	0	0	0	0	0	100	0	6.0
Workload	0	0	0	25	50	25	0	5.0
Difficulty	0	0	0	50	0	50	0	5.0
Learn Exp	0	0	0	0	66	3	0	5.3

POL 485H1S Topics in Political Thought II: Early Republicanism

Instructor(s): R. Balot

Enr: 6	Resp: 5							Retake: 80%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	60	40	6.4
Explains	0	0	0	0	0	40	60	6.6
Communicates	0	0	0	0	0	40	60	6.6
Teaching	0	0	0	0	0	40	60	6.6
Workload	0	0	20	40	40	0	0	4.2
Difficulty	0	0	0	60	40	0	0	4.4
Learn Exp	0	0	0	0	20	60	0	6.0

Balot was described as passionate and engaging.

POL 485Y1Y Topics in Political Thought II: Justice and Politico-Economic Alternatives

Instructor(s): J. Carens

Enr: 10	Resp: 7							Retake: 85%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	14	85	0	5.9
Explains	0	0	0	0	0	57	42	6.4
Communicates	0	0	0	0	14	42	42	6.3
Teaching	0	0	0	0	0	71	28	6.3
Workload	0	0	0	57	14	14	14	4.9
Difficulty	0	0	0	57	0	28	14	5.0
Learn Exp	0	0	0	40	40	20	0	4.8

Carens was praised for his ability to provide illuminating examples to simplify understanding complex course material. Carens was helpful in guiding discussion with expertise on the subject matter.

Response papers were effective methods of evaluation and participation as they helped elaborate on ideas in the texts. Familiarity with some texts was sometimes taken for granted.

POL 486H1F Topics in International Politics I: Peace-Building

Instructor(s): R. Matthews

Enr: 16	Resp: 11							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	9	18	72	0	5.6
Explains	0	0	0	0	18	63	18	6.0
Communicates	0	0	0	0	9	36	54	6.5
Teaching	0	0	0	0	9	36	54	6.5
Workload	0	0	0	36	18	27	18	5.3
Difficulty	0	0	0	45	9	45	0	5.0
Learn Exp	0	0	0	0	0	20	80	6.8

Students felt that the instructor was both knowledgeable and approachable. Overall, the seminar was described as informative and an excellent learning experience.

POL 486Y1Y Topics in International Politics I: The Geopolitics of Information & Communication Technologies

Instructor(s): R. Deibert

Enr: 14	Resp: 12							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	0	72	27	6.3
Explains	0	0	0	0	9	18	72	6.6
Communicates	0	0	0	0	9	27	63	6.5
Teaching	0	0	0	0	0	36	63	6.6

Workload	0	0	0	63	27	0	9	4.5
Difficulty	0	0	0	36	45	0	18	5.0
Learn Exp	0	0	0	0	10	10	80	6.7

Deibert was described as a highly engaging, knowledgeable and intellectually stimulating instructor. His work was vastly admired and as a result students would have preferred more guidance with projects and availability for consultation.

The workload and difficulty were a little above average and additional focus on research methods was deemed necessary.

POL 490H1F Topics in Canadian Politics: Environmental Politics in Canada

Instructor(s): D. Pond

Enr: 11	Resp: 11							Retake: 81%
	1	2	3	4	5	6	7	Mean
Presents	0	0	18	9	27	18	27	5.3
Explains	0	0	9	9	9	18	54	6.0
Communicates	9	0	0	9	0	18	63	6.0
Teaching	0	9	0	9	9	18	54	5.9
Workload	0	9	18	54	9	0	9	4.0
Difficulty	9	0	18	63	9	0	0	3.6
Learn Exp	12	0	0	12	0	37	37	5.5

Students generally enjoyed this course. The instructor approached the topics from interesting angles that proved to be very thought provoking. He was enthusiastic and entertaining, and led class discussions well.

POL 491Y1Y Topics in Canadian Politics II: Democracy in Decline: Redeeming Politics through Civic Engagement

Instructor(s): A. Careless

Enr: 17	Resp: 13							Retake: 84%
	1	2	3	4	5	6	7	Mean
Presents	0	0	7	7	69	7	7	5.0
Explains	0	0	0	7	46	15	30	5.7
Communicates	0	0	0	0	0	46	53	6.5
Teaching	0	0	0	0	15	38	46	6.3
Workload	0	0	0	33	33	33	0	5.0
Difficulty	0	0	0	58	3	0	8	4.6
Learn Exp	0	0	0	11	33	33	22	5.7

Careless demonstrated great enthusiasm that made for a rewarding learning experience. He was praised for the service-learning component of the course; however, lectures required more structure.

The material was fascinating and unique. Many felt that course requirements were often shifting and would have preferred clear and final assignment guidelines, along with a more concise reading list.

