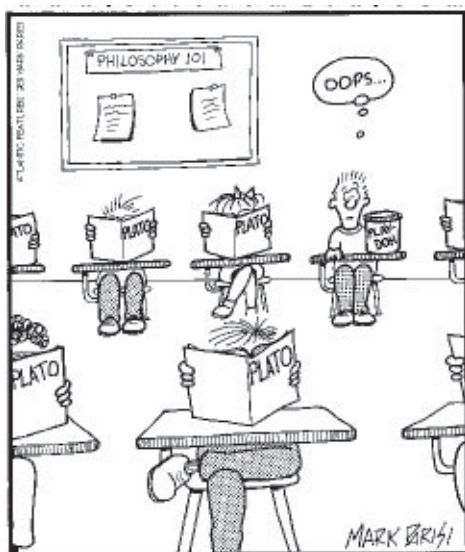


PHILOSOPHY COURSE UNION



Introduction

The Philosophy Course Union (PCU) is a student-run organization that serves to ensure the best possible undergraduate philosophy education experience. The PCU co-ordinates various academic and social events throughout the year. To get in touch and find out how you can participate - check out our website: <http://www.chass.utoronto.ca/pcu/>

PCU Executive

PHL 100Y1Y Introduction to Philosophy

Instructor(s): J. Boyle

	Resp: 77							Retake: 70%
	1	2	3	4	5	6	7	Mean
Presents	1	1	2	17	38	28	10	5.2
Explains	0	1	5	15	32	31	13	5.3
Communicates	0	1	0	11	19	32	35	5.9
Teaching	0	0	1	9	24	36	28	5.8
Workload	0	0	6	57	25	9	1	4.4
Difficulty	0	0	3	39	27	17	11	4.9
Learn Exp	1	0	6	26	28	25	12	5.0

Overall, students found Boyle to be a helpful and enthusiastic instructor. He showed genuine interest in the subject matter and encouraged class participation.

Instructor(s): M. Kingwell

	Resp: 234							Retake: 84%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	16	37	37	6.0
Explains	0	0	0	3	13	34	47	6.2
Communicates	0	0	0	0	3	24	71	6.7
Teaching	0	0	0	2	5	36	55	6.4
Workload	0	0	2	42	34	14	6	4.8
Difficulty	0	0	2	22	40	27	6	5.1
Learn Exp	0	1	1	8	27	27	33	5.8

Students overwhelmingly lauded Kingwell as an outstanding lecturer. Lectures were enjoyable, fun, clear, illuminating and even life changing for some. Overall, Kingwell's enthusiasm for philosophy was so pervasive that it made his students love philosophy too. Students also enjoyed his use of anecdotes to clarify concepts and the atmosphere that was created by his musical selections at the beginning of classes.

The course material was interesting; however, some found the extensiveness and intensity of the readings overwhelming. Many students felt the course could have been far more manageable with fewer readings.

Overall, the course and instructor provided an extremely memorable

experience.

PHL 200Y1Y Ancient Philosophy

Instructor(s): J. Whiting; B. Inwood

	Resp: 73							Retake: 77%
	1	2	3	4	5	6	7	Mean
Whiting:								
Presents	2	8	18	18	31	17	1	4.3
Explains	1	1	11	19	28	21	16	5.0
Communicates	0	0	2	15	28	29	23	5.6
Teaching	0	1	11	19	22	33	12	5.1
Inwood:								
Presents	0	1	1	11	19	44	20	5.7
Explains	0	0	1	7	27	34	28	5.8
Communicates	0	0	1	4	16	28	49	6.2
Teaching	0	1	0	4	16	43	33	6.0
Course:								
Workload	0	1	1	44	31	6	4	4.7
Difficulty	0	0	0	32	34	23	9	5.1
Learn Exp	0	0	6	36	32	3+	32	5.3

Whiting was an enthusiastic instructor who really encouraged class participation and created an interactive atmosphere. She has an excellent grasp of the material; however, her lectures were sometimes disorganized.

Inwood was an enthusiastic and engaging instructor who was very organized and presented the material in a clear and concise manner. Overall, he was a good instructor.

Students enjoyed the two instructor format. The interaction between them was appreciated, as were the variety of perspectives offered. Overall, the course material was interesting, enjoyable and made for a very valuable learning experience.

PHL 201H1S Introductory Philosophy

Instructor(s): J. John

	Resp: 60							Retake: 83%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	6	40	48	6.3
Explains	0	0	0	6	8	40	45	6.2
Communicates	0	0	0	6	6	27	59	6.4
Teaching	0	0	0	1	16	37	44	6.2
Workload	1	3	13	68	10	1	0	3.9
Difficulty	0	3	3	48	24	20	0	4.6
Learn Exp	0	0	4	10	29	45	10	5.5

John was an engaging and enthusiastic instructor. He was also very efficient and helpful. He was able to explain difficult concepts clearly. Students showed a appreciation for his handouts, which were extremely helpful. The course material was quite interesting as well, which made for a great course.

PHL 205H1F Early Medieval Philosophy

Instructor(s): M. Pickave

	Resp: 59							Retake: 68%
	1	2	3	4	5	6	7	Mean
Presents	0	1	0	3	29	45	20	5.8
Explains	0	0	5	7	25	41	20	5.6
Communicates	0	0	1	7	12	48	30	6.0
Teaching	0	0	0	5	23	41	29	5.9
Workload	0	0	5	75	17	1	0	4.2
Difficulty	0	0	0	57	33	7	1	4.5
Learn Exp	0	0	4	37	20	32	4	5.0

Pickave was very well-organized. He took a great deal of time in summarizing the lectures. He was always available to answer questions and give extra help. He used power point slides to organize his lectures which students liked very much.

However, students were not happy with three 800 word essays, worth 20% each making up their mark. Students felt a longer essay would have

been better, since they felt the TA marked too hard. Many students found the tutorials not helpful, but enjoyed the course lectures with Pickave.

PHL 206H1S Later Medieval Philosophy

Instructor(s): D. Black

	Resp: 37							Mean
	1	2	3	4	5	6	7	
Presents	2	5	24	24	18	18	5	4.3
Explains	0	5	16	13	25	30	8	4.8
Communicates	0	0	5	13	22	36	22	5.6
Teaching	0	0	2	21	37	27	10	5.2
Workload	0	0	13	64	16	5	0	4.1
Difficulty	0	0	2	36	38	16	5	4.9
Learn Exp	8	4	16	44	8	12	8	4.1

Black was a knowledgeable and enthusiastic instructor; however, her lectures were somewhat disorganized, which led to confusion of ideas and difficult note taking.

PHL 210Y1Y 17th- and 18th-Century Philosophy

Instructor(s): M. Morrison

	Resp: 77							Mean
	1	2	3	4	5	6	7	
Presents	0	0	7	23	28	27	11	5.1
Explains	0	0	5	17	26	35	15	5.4
Communicates	0	0	1	10	22	47	18	5.7
Teaching	0	0	4	8	29	36	22	5.7
Workload	2	1	9	72	5	6	5	4.1
Difficulty	0	0	5	42	33	9	9	4.7
Learn Exp	0	3	1	40	25	18	10	4.8

Morrison was a very enthusiastic instructor, very approachable and attentive to student questions. Some students expressed concern that lectures moved too quickly, and were sometimes poorly structured.

Most students enjoyed the course. Tests did not always reflect knowledge of the material. Tutorials were worth 20% of the final grade.

PHL 217H1F Introduction to Continental Philosophy

Instructor(s): R. Comay

	Resp: 111							Mean
	1	2	3	4	5	6	7	
Presents	2	4	12	18	25	24	12	4.8
Explains	4	2	13	17	20	26	15	4.9
Communicates	1	2	1	10	23	30	29	5.6
Teaching	3	1	6	15	21	31	19	5.2
Workload	0	0	8	65	14	10	0	4.2
Difficulty	0	0	0	33	41	17	7	5.0
Learn Exp	2	5	6	18	27	23	15	5.0

Comay was described as a beautiful speaker with a high level vocabulary, which at times, could overwhelm students.

The course was hard at times since typically continental Philosophy is ore difficult to understand. Although, tutorials were well designed to help understand the concepts and arguments in the readings.

PHL 232H1F Knowledge and Reality

Instructor(s): T. Mathien

	Resp: 87							Mean
	1	2	3	4	5	6	7	
Presents	1	4	14	30	28	12	8	4.5
Explains	0	1	11	32	28	17	9	4.8
Communicates	1	2	4	25	26	24	14	5.1
Teaching	0	0	3	29	31	25	9	5.1
Workload	0	2	15	61	16	1	2	4.1
Difficulty	1	0	7	43	30	13	4	4.6
Learn Exp	0	3	15	37	26	10	6	4.5

Mathien was energetic and enthusiastic, making the course much

more enjoyable. The course material was well explained, however, many students complained that it was difficult to pay attention, and would have benefitted more by using lecture slides or some other visual aid.

The course had a lot of readings that made it difficult for the instructor to explain every reading properly without being rushed. Tutorial quizzes were very thought provoking and many students enjoyed the no due dates on papers.

PHL 235H1S Philosophy of Religion

Instructor(s): E. Kremer

	Resp: 57							Mean
	1	2	3	4	5	6	7	
Presents	0	1	1	17	38	26	14	5.3
Explains	0	0	8	17	22	29	19	5.3
Communicates	0	0	3	3	21	35	36	6.0
Teaching	0	0	3	14	26	42	14	5.5
Workload	1	5	32	54	5	0	0	3.6
Difficulty	0	3	10	56	25	1	1	4.2
Learn Exp	0	7	7	16	35	30	2	4.8

Students appreciated Kremer's enthusiasm and knowledge about the material. However, he did not always foster student discussion, or adequately answer student questions. Lectures often featured too much review of previously covered material.

The course had a somewhat unclear evaluation scheme.

PHL 237H1F History of Chinese Philosophy

Instructor(s): V. Shen

	Resp: 45							Mean
	1	2	3	4	5	6	7	
Presents	0	2	6	16	34	16	23	5.3
Explains	0	0	9	30	32	16	11	4.9
Communicates	0	0	4	20	37	16	20	5.3
Teaching	0	0	4	18	39	27	9	5.2
Workload	0	2	9	74	11	2	0	4.0
Difficulty	0	0	4	60	26	6	2	4.4
Learn Exp	0	2	20	48	5	17	5	4.3

Shen was described as friendly and knowledgeable. However, students felt that 15% of their mark was too high to be graded on attendance when there was no tutorial.

The course material was boring at times, although the instructor did try his best to make it interesting. Many students felt a 3 hour lecture was too long to take in so much information and to grasp it properly all in one sitting.

PHL 240H1F Persons, Minds and Bodies

Instructor(s): J. John

	Resp: 80							Mean
	1	2	3	4	5	6	7	
Presents	0	1	1	2	6	30	58	6.4
Explains	0	1	1	0	5	26	65	6.5
Communicates	0	0	0	0	6	27	66	6.6
Teaching	0	0	0	0	10	27	62	6.5
Workload	0	0	1	74	15	8	0	4.3
Difficulty	0	0	0	52	29	14	3	4.7
Learn Exp	0	0	0	23	25	32	18	5.5

John was described as concise, clear, and well spoken with humour to engage the students. He was very animated and enthusiastic.

Lectures were valuable, however, assignments were a bit difficult at times. Many students appreciated the handouts. Helpful examples were used to clarify difficult concepts. Overall, most students felt he was a great instructor and enjoyed the course.

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PHL 265H1F Introduction to Political Philosophy

Instructor(s): F. Cunningham

Enr: 180

Resp: 128

Retake: 93%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	12	36	50	6.4
Explains	0	0	0	0	9	34	55	6.4
Communicates	0	0	0	0	1	21	76	6.7
Teaching	0	0	0	0	2	23	74	6.7
Workload	0	3	14	70	9	0	0	3.9
Difficulty	0	0	7	64	25	2	0	4.2
Learn Exp	0	0	1	13	27	31	26	5.7

Cunningham was described as a great instructor who knew exactly what he was talking about, and was well informed on many levels. He was very enthusiastic about the material and included useful and engaging humour. Many students claimed this to be an incredible experience and privilege to be in this class with such an amazing instructor.

The lectures applied very well to the readings. The tutorials were excellent and the assignments were good in getting students to do their readings. Many students commented that the material turned interesting by the amazing instructor's lecturing.

Cunningham was outstanding! It is too bad that he has retired this year.

PHL 267H1S Philosophy of Feminism

Instructor(s): V. Panitch

Enr: 75

Resp: 44

Retake: 92%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	4	52	36	6.2
Explains	0	0	0	2	9	40	47	6.3
Communicates	0	0	0	2	0	36	61	6.6
Teaching	0	0	0	2	6	38	52	6.4
Workload	0	0	0	76	20	2	0	4.3
Difficulty	0	0	4	72	16	4	2	4.3
Learn Exp	0	0	0	17	20	37	25	5.7

Panitch was a very knowledgeable instructor and was extremely good at explaining the material in a clear way. She was attentive to student questions, and always made herself available for individual consultation.

The essay topics were rather long and demanding, given the word limit.

PHL 271H1S Law and Morality

Instructor(s): S. Moreau

Enr: 248

Resp: 126

Retake: 89%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	1	14	34	47	6.3
Explains	0	0	0	1	16	41	39	6.2
Communicates	0	0	0	1	13	48	35	6.2
Teaching	0	0	0	2	8	50	38	6.2
Workload	0	0	16	66	12	4	0	4.0
Difficulty	0	0	7	57	27	7	0	4.3
Learn Exp	0	0	2	12	30	25	28	5.7

Students had only good things to say about the instructor. Moreau was a very good lecturer - enthusiastic, knowledgeable and very clear. There was a lot of discussion in the lectures.

The overwhelming majority of respondents enjoyed the course. However, although the instructor was very approachable and held regular office hours, the course did not feature communication via Blackboard or email.

PHL 273H1S Environmental Ethics

Instructor(s): I. Stefanovic

Enr: 165

Resp: 83

Retake: 83%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	24	39	30	5.9
Explains	0	0	0	6	21	37	34	6.0

Communicates	0	0	0	0	9	33	56	6.5
Teaching	0	0	0	2	13	46	37	6.2
Workload	0	4	10	77	4	1	1	3.9
Difficulty	0	4	8	73	12	0	1	4.0
Learn Exp	0	1	1	19	38	23	16	5.3

Stefanovic was described as an enthusiastic, enjoyable and informative lecturer. Many students had issue with the tutorials and the grading by the TAs. Some students felt there should have been a test before the final exam to have an idea what the exam would be like. Many students said this course was a refreshing change from the usual philosophy course.

PHL 275H1F Introduction to Ethics

Instructor(s): T. Hurka

Enr: 267

Resp: 92

Retake: 80%

	1	2	3	4	5	6	7	Mean
Presents	0	0	2	12	23	33	28	5.7
Explains	0	0	0	3	12	32	43	6.2
Communicates	0	0	0	1	8	28	61	6.5
Teaching	0	0	0	6	10	47	35	6.1
Workload	1	1	17	66	11	2	0	3.9
Difficulty	0	1	6	67	12	10	2	4.3
Learn Exp	0	0	2	23	28	34	10	5.3

Hurka was a good lecturer, but some students found he spoke a little too quickly. Students appreciated his jokes.

Some students complained about the helpfulness and availability of the TAs.

PHL 295H1S Business Ethics

Instructor(s): D. Waterfall

Enr: 154

Resp: 54

Retake: 62%

	1	2	3	4	5	6	7	Mean
Presents	1	3	7	11	24	35	15	5.2
Explains	0	3	1	17	28	30	17	5.3
Communicates	0	1	5	18	26	3	13	5.2
Teaching	0	1	3	9	30	37	16	5.5
Workload	3	0	13	59	21	0	1	4.0
Difficulty	3	1	7	63	13	3	5	4.2
Learn Exp	4	4	2	44	0	9	4	4.4

Waterfall organized class discussions efficiently in a very large class. Sometimes, lectures were somewhat confusing, so that they were difficult to follow. However, dividing a 3-hour lecture into 50-minute sections kept class time from getting tiresome.

Marking for this course (by TAs) was very harsh.

PHL 302H1S Ancient Philosophy After Aristotle

Instructor(s): D. Hutchinson

Enr: 35

Resp: 23

Retake: 78%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	13	18	40	27	5.8
Explains	0	0	0	8	8	13	69	6.4
Communicates	0	0	0	4	4	17	73	6.6
Teaching	0	0	0	4	13	26	56	6.3
Workload	0	0	9	86	4	0	0	4.0
Difficulty	0	0	13	72	13	0	0	4.0
Learn Exp	0	0	0	25	10	35	30	5.7

Hutchinson was a very good lecturer and had obvious passion for the material. The grading system for the course, however, was at times confusing.

PHL 303H1F Plato

Instructor(s): D. Hutchinson

Enr: 35

Resp: 23

Retake: 95%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	4	35	56	4	5.6

Explains	0	0	0	0	17	47	34	6.2
Communicates	0	0	0	0	13	8	78	6.7
Teaching	0	0	0	0	13	47	39	6.3
Workload	0	0	4	86	4	4	0	4.1
Difficulty	0	0	0	72	18	9	0	4.4
Learn Exp	0	0	0	15	26	21	36	5.8

Hutchinson was described as engaging and inspiring. Students felt he was knowledgeable and passionate about the material.

Students enjoyed discussing Plato in depth. However, some students said they felt unprepared for the assignments.

PHL 304H1F Aristotle

Instructor(s): D. Hutchinson

	Resp: 12							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	16	33	50	0	5.3
Explains	0	0	0	8	16	33	41	6.1
Communicates	0	0	0	0	0	16	83	6.8
Teaching	0	0	0	0	8	33	58	6.5
Workload	0	0	0	54	18	27	0	4.7
Difficulty	0	0	0	33	33	33	0	5.0
Learn Exp	0	0	0	9	18	45	27	5.9

Students loved Hutchinson as a lecturer. His enthusiasm and knowledge were described as "incomparable". Students appreciated the feedback on their assignments.

PHL 304H1S Aristotle

Instructor(s): J. Whiting

	Resp: 9							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	55	33	11	0	4.6
Explains	0	0	0	22	11	55	11	5.6
Communicates	0	0	0	11	11	55	22	5.9
Teaching	0	0	0	11	11	55	22	5.9
Workload	0	0	0	50	37	12	0	4.6
Difficulty	0	0	0	0	55	33	11	5.6
Learn Exp	0	0	0	12	12	25	50	6.1

Whiting gave very instructive lectures, and provided helpful one-on-one office hours. However, lectures were occasionally somewhat disorganized and unstructured. A lot of material was covered over a single semester.

PHL 309H1S Topics in Medieval Philosophy

Instructor(s): M. Pickave

	Resp: 21							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	23	19	52	4	5.4
Explains	0	0	0	4	33	38	23	5.8
Communicates	0	0	0	4	28	33	33	6.0
Teaching	0	0	0	14	9	52	23	5.9
Workload	0	0	0	90	9	0	0	4.1
Difficulty	0	0	0	61	23	14	0	4.5
Learn Exp	0	0	0	43	6	37	12	5.2

PHL 311H1F The Empiricists

Instructor(s): D. Goldstick

	Resp: 19							Mean
	1	2	3	4	5	6	7	
Presents	0	5	21	26	15	21	10	4.6
Explains	0	5	5	21	36	21	10	4.9
Communicates	0	0	10	5	21	26	36	5.7
Teaching	0	5	10	10	26	36	10	5.1
Workload	0	0	5	63	26	0	5	4.4
Difficulty	0	0	0	52	36	5	5	4.6
Learn Exp	0	5	11	41	23	11	5	4.4

Students felt that Goldstick was very knowledgeable and enthusiastic. Some students found Goldstick to be a great lecturer, while others thought he was difficult to understand. Students would have appreciated the possibility of email communication with the instructor.

The course material was interesting. Some students felt that some of it was repetitive in nature.

PHL 316H1S Hegel

Instructor(s): R. Comay

	Resp: 20							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	15	5	36	42	6.1
Explains	0	0	0	15	40	30	15	5.4
Communicates	0	0	10	0	25	45	20	5.7
Teaching	0	0	5	5	15	60	15	5.8
Workload	0	0	0	65	15	15	5	4.6
Difficulty	0	0	0	0	40	30	30	5.9
Learn Exp	5	5	5	11	16	38	16	5.1

Comay was described as a very knowledgeable instructor. Many students felt the material was hard although, Comay lectured in a manner which was effective in conveying the concepts.

Some students complained that lectures were too long for a Wednesday morning.

PHL 317H1F Marx and Marxism

Instructor(s): D. Goldstick

	Resp: 28							Mean
	1	2	3	4	5	6	7	
Presents	17	7	25	25	10	10	3	3.5
Explains	10	10	14	21	21	21	0	4.0
Communicates	3	0	3	11	22	18	40	5.7
Teaching	7	7	7	17	28	32	0	4.5
Workload	0	0	3	67	25	0	3	4.3
Difficulty	0	0	0	55	29	14	0	4.6
Learn Exp	10	10	10	35	15	20	0	4.0

Students applauded Goldstick for his enthusiasm and knowledge of the material. However, many students found the lectures unorganized and unclear. Some students found the class discussion to be unhelpful and a waste of time.

Students generally enjoyed the course readings. Many wanted a better course outline with detailed explanations of the course expectations.

PHL 320H1S Phenomenology

Instructor(s): E. Thompson

	Resp: 20							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	30	60	10	5.8
Explains	0	0	0	5	10	50	35	6.2
Communicates	0	0	0	0	10	55	35	6.2
Teaching	0	0	0	5	20	40	35	6.1
Workload	0	0	0	52	26	15	5	4.7
Difficulty	0	0	5	21	42	15	15	5.2
Learn Exp	0	0	0	14	42	21	21	5.5

PHL 323H1S Social and Cultural Theory

Instructor(s): J. Heath

	Resp: 68							Mean
	1	2	3	4	5	6	7	
Presents	0	1	0	8	22	34	32	5.9
Explains	0	0	1	0	19	22	56	6.3
Communicates	0	0	0	0	5	32	61	6.6
Teaching	0	0	1	1	7	32	56	6.4
Workload	0	0	0	7	34	31	26	5.8
Difficulty	0	0	0	9	12	36	42	6.1
Learn Exp	0	0	2	10	20	36	30	5.8

Kamsler was a good lecturer. She was always pleasant and approachable, and used fun and instructive examples to clarify the material. Most

students appreciated her invitations to group discussions. There might have been more feedback on assignments.

PHL 370H1S Issues in Philosophy of Law

Instructor(s): D. Waterfall

	Resp: 21							Mean
	1	2	3	4	5	6	7	
Presents	0	4	4	4	42	23	19	5.3
Explains	4	0	4	4	42	28	14	5.2
Communicates	4	0	0	14	33	33	14	5.3
Teaching	4	0	0	4	28	42	19	5.6
Workload	0	0	0	47	19	23	9	5.0
Difficulty	0	0	0	33	14	33	19	5.4
Learn Exp	0	6	12	37	18	18	6	4.5

Instructor(s): E. Fruchtmann

	Resp: 11							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	9	9	63	18	5.9
Explains	0	0	0	0	18	27	54	6.4
Communicates	0	0	0	0	0	36	63	6.6
Teaching	0	0	0	9	9	27	54	6.3
Workload	0	0	0	90	0	10	0	4.2
Difficulty	0	0	0	54	36	9	0	4.5
Learn Exp	0	0	0	30	20	20	30	5.5

Fruchtmann was enthusiastic and always willing to explain difficult parts of the material.

The course focussed on two substantial texts, rather than on several smaller ones.

PHL 375H1F Ethics

Instructor(s): T. Hurka

	Resp: 21							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	4	14	33	47	6.2
Explains	0	0	0	4	0	23	71	6.6
Communicates	0	0	0	4	4	14	76	6.6
Teaching	0	0	0	4	9	28	57	6.4
Workload	0	0	0	85	14	0	0	4.1
Difficulty	0	0	0	66	28	4	0	4.4
Learn Exp	0	0	0	11	29	29	29	5.8

Students had high praise for Hurka. Many lauded him as the best instructor they had ever encountered. They specifically appreciated his thorough explanations, insightful discussions and contagious enthusiasm for ethics. Hurka was also said to be approachable, helpful and genuinely interested in student learning.

PHL 375H1S Ethics

Instructor(s): J. John

	Resp: 23							Mean
	1	2	3	4	5	6	7	
Presents	0	0	4	4	0	65	26	6.0
Explains	0	0	0	4	13	39	43	6.2
Communicates	0	0	0	4	8	30	56	6.4
Teaching	0	4	0	0	8	47	39	6.1
Workload	0	0	0	40	36	13	9	4.9
Difficulty	0	0	0	26	21	30	21	5.5
Learn Exp	0	0	5	10	30	30	25	5.6

John was a knowledgeable and enthusiastic instructor; his lectures were enjoyable. He kept discussions focussed on topics of relevance to the course.

This course dealt exclusively with meta-ethics. Some students felt that 15% of the grade being based on participation was excessive.

PHL 380H1F Global Bioethics

Instructor(s): V. Panitch

	Resp: 85							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	2	9	45	42	6.3
Explains	0	0	0	3	16	40	39	6.2
Communicates	0	0	0	4	7	32	55	6.4
Teaching	0	0	0	4	10	35	48	6.3
Workload	0	0	1	68	29	1	0	4.3
Difficulty	0	0	4	70	16	8	0	4.3
Learn Exp	0	0	1	19	30	30	18	5.4

Overall, students enjoyed this course. Panitch was described as enthusiastic, approachable, organized and clear. Some students would have appreciated more control in the class discussion, and others found that the instructor's biases showed a bit too much; however, many students still showed great appreciation for the instructor and noted that they took this course simply because Panitch was teaching it.

The course material was interesting but students had mixed views on the writing-intensive pilot program. While most found it a valuable learning experience that helped them improve their philosophical writing, others found that the drafts were marked too harshly and worth too much comparative to the rewrites.

PHL 385H1S Issues in Aesthetics

Instructor(s): M. Kingwell

	Resp: 24							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	4	16	33	45	6.2
Explains	0	0	0	4	20	33	41	6.1
Communicates	0	0	0	4	4	29	62	6.5
Teaching	0	0	0	4	4	58	33	6.2
Workload	0	0	0	29	25	33	12	5.3
Difficulty	0	0	0	16	45	20	16	5.4
Learn Exp	0	0	0	5	42	15	36	5.8

Kingwell was very knowledgeable in the subject matter, and gave great lectures. He quickly learned the names of students and made an effort to facilitate class discussion without wasting time or getting off topic.

The course had a heavy reading load, but weekly reflections kept students engaged.

PHL 395H1F Issues in Business Ethics

Instructor(s): P. Neron

	Resp: 17							Mean
	1	2	3	4	5	6	7	
Presents	5	0	5	17	5	52	11	5.2
Explains	6	6	0	6	31	50	0	5.0
Communicates	0	0	0	11	11	35	41	6.1
Teaching	0	5	5	5	35	35	11	5.2
Workload	5	0	11	64	11	5	0	3.9
Difficulty	5	0	5	58	23	5	0	4.1
Learn Exp	7	0	7	46	23	15	0	4.2

Students described Neron as a good instructor. His use of power point was helpful; however, he was, at times, difficult to understand and hard to follow.

PHL 400H1F Seminar in Ancient/Medieval Philosophy

Instructor(s): L. Gerson

	Resp: 7							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	14	14	28	42	6.0
Explains	0	0	14	0	0	28	57	6.1
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	28	14	57	6.3
Workload	0	0	14	28	0	42	14	5.1
Difficulty	0	0	0	0	0	42	57	6.6

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Learn Exp 0 0 0 0 33 0 66 6.3

Gerson was an extremely knowledgeable instructor, who explained difficult material clearly. Overall, students thought this was a good course.

PHL 400H1S Seminar in Ancient/Medieval Philosophy

Instructor(s): D. Hutchinson

Enr: 18	Resp: 16							Retake: 75%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	40	40	13	5.6
Explains	0	0	0	0	20	26	53	6.3
Communicates	0	0	0	0	6	12	81	6.8
Teaching	0	0	0	12	6	43	37	6.1
Workload	0	0	6	62	31	0	0	4.2
Difficulty	0	0	6	50	37	6	0	4.4
Learn Exp	0	0	0	16	50	25	8	5.2

Hutchinson was clearly knowledgeable about this material, and communicated his enthusiasm to his students.

The course helped students to develop effective researching skills. However, there was no formal syllabus, and assignments were returned late with little feedback. As a result, it was difficult to know what exactly was expected.

PHL 401H1F Seminar in the History of Philosophy

Instructor(s): M. Pickave

Enr: 21	Resp: 16							Retake: 68%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	12	43	31	12	5.4
Explains	0	0	6	25	25	25	18	5.2
Communicates	0	0	0	18	6	68	6	5.6
Teaching	0	0	0	0	31	56	12	5.8
Workload	0	0	0	56	25	12	6	4.7
Difficulty	0	0	0	50	18	18	12	4.9
Learn Exp	0	0	0	40	20	26	13	5.1

Pickave was described as extremely passionate about the course material, and this passion seems to have passed on to his students. Pickave was helpful and approachable. His concern for student learning was evident.

PHL 40H1S Seminar in Philosophy of Mind

Instructor(s): E. Thompson

Enr: 19	Resp: 11							Retake: 90%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	18	0	63	18	5.8
Explains	0	0	0	0	9	54	36	6.3
Communicates	0	0	0	0	0	45	54	6.5
Teaching	0	0	0	0	9	27	63	6.5
Workload	0	0	0	9	36	27	27	5.7
Difficulty	0	0	0	0	36	36	27	5.9
Learn Exp	0	0	0	12	12	25	50	6.1

Thompson was an excellent lecturer - he was clear, competent and enthusiastic.

PHL 406H1F Seminar in Metaphysics

Instructor(s): J. John

Enr: 18	Resp: 12							Retake: 91%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	8	33	58	6.5
Explains	0	0	0	0	8	16	75	6.7
Communicates	0	0	0	0	0	25	75	6.8
Teaching	0	0	0	0	0	25	75	6.8
Workload	0	0	0	58	25	16	0	4.6
Difficulty	0	0	0	9	45	45	0	5.4
Learn Exp	0	0	0	8	16	33	41	6.1

John was described as an amazing instructor. He presented material clearly and was enthusiastic and approachable. Overall, a great course.

PHL 406H1S Seminar in Metaphysics

Instructor(s): M. Morrison

Enr: 17	Resp: 14							Retake: 92%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	21	57	21	6.0
Explains	0	0	0	0	21	35	42	6.2
Communicates	0	0	0	0	0	42	57	6.6
Teaching	0	0	0	0	7	64	28	6.2
Workload	0	0	0	64	28	7	0	4.4
Difficulty	0	0	0	28	50	21	0	4.9
Learn Exp	0	0	7	7	30	30	23	5.5

Morrison explained concepts well. The class format consisted entirely of student presentations. Some students would have preferred fewer presentations, and some more lecture time.

PHL 407H1S Seminar in Ethics

Instructor(s): D. Goldstick

Enr: 18	Resp: 12							Retake: 80%
	1	2	3	4	5	6	7	Mean
Presents	0	0	8	41	41	8	0	4.5
Explains	0	0	0	25	33	33	8	5.2
Communicates	0	0	0	0	8	33	58	6.5
Teaching	0	0	0	0	41	41	16	5.8
Workload	0	0	0	41	25	33	0	4.9
Difficulty	0	0	0	16	41	16	25	5.5
Learn Exp	0	0	0	27	36	36	0	5.1

Goldstick was described as nice, hilarious, enthusiastic and brilliant. Many students enjoyed his seminar. However, some students felt the class was a bit disorganized at times. The learning experience from students' presentations was not that valuable, however, they enjoyed Goldstick's lectures.

PHL 409H1S New Books Seminar

Instructor(s): R. DeSousa

Enr: 11	Resp: 11							Retake: 90%
	1	2	3	4	5	6	7	Mean
Presents	0	9	0	18	27	27	18	5.2
Explains	0	0	0	18	9	45	27	5.8
Communicates	0	0	0	0	9	8	72	6.6
Teaching	0	0	0	9	27	27	36	5.9
Workload	0	0	0	63	18	18	0	4.5
Difficulty	0	0	0	36	18	45	0	5.1
Learn Exp	0	0	0	10	40	20	30	5.7

DeSousa was described as a good teacher who presented the material well. Discussions often tended to go off on tangents but were seen to be very enlightening for most of the students.

PHL 414H1S Seminar in Philosophy of Religion

Instructor(s): E. Kremer

Enr: 18	Resp: 15							Retake: 64%
	1	2	3	4	5	6	7	Mean
Presents	0	6	0	20	13	33	26	5.5
Explains	0	6	0	6	6	60	20	5.7
Communicates	0	0	0	6	6	26	60	6.4
Teaching	6	0	6	6	13	40	26	5.5
Workload	0	0	6	46	20	13	13	4.8
Difficulty	0	0	0	20	40	26	13	5.3
Learn Exp	8	0	0	16	25	41	8	5.1

Kremer was knowledgeable about the material, and very kind. However, work was not returned promptly; students allege that as of April 7th, no marks had been made known to them.

PHL 440H1S Clinical Bioethics

Instructor(s): V. Panitch

Enr: 18	Resp: 16							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	6	43	50	6.4
Explains	0	0	0	0	6	56	37	6.3
Communicates	0	0	0	0	6	6	87	6.8
Teaching	0	0	0	0	0	31	68	6.7
Workload	0	0	0	93	6	0	0	4.1
Difficulty	0	0	0	75	25	0	0	4.2
Learn Exp	0	0	0	0	9	54	36	6.3

Panitch was engaging, and excellent at facilitating discussion. The course balanced theoretical and practical issues well, and featured talks by interesting guest speakers.

PHL 470H1F Advanced Bioethics

Instructor(s): K. Morgan

Enr: 8	Resp: 7							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	14	28	57	6.4
Explains	0	0	0	0	0	14	85	6.9
Communicates	0	0	0	0	0	14	85	6.9
Teaching	0	0	0	0	0	33	66	6.7
Workload	0	0	0	14	71	14	0	5.0
Difficulty	0	0	0	0	57	28	14	5.6
Learn Exp	0	0	0	20	0	20	60	6.2

Morgan was described as knowledgeable and enthusiastic. Overall, it was a great course.

Make sure you read the Registration Handbook/Timetetable and Calendar to find out all of the **NEW** changes for this year!!!
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