



Introduction

The History Students' Association (HSA) is a course union that represents undergraduate history students at the University of Toronto—every student who takes at least one half-credit course in history is a member of the student association. The HSA holds a number of social and intellectual events throughout the year aimed at bringing together students and professors; these events include academic lectures, faculty-student socials and movie nights. The course union also publishes an annual undergraduate academic journal entitled *The Future of History* which showcases high quality papers written by students throughout the school year. The executive is also available for consultation about history courses and other history program-related concerns and queries.

The HSA also represents students at History Department meetings and on the Undergraduate Program Committee. Course representatives are elected at the beginning of each semester and a new Executive is elected every spring. For more information about the HSA and how to get involved, please check out their website at <http://www.uoft-hsa.org/>

HSA Executive

EUR 200Y1Y Europe: Nation-State to Supranational Union

Instructor(s): V. Dimitriadis

Enr: 73	Resp: 43							Retake: 90%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	11	27	60	6.5
Explains	0	0	0	0	2	25	72	6.7
Communicates	0	0	0	0	2	6	90	6.9
Teaching	0	0	0	2	0	16	80	6.8
Workload	2	0	4	66	16	7	2	4.3
Difficulty	0	2	2	48	34	9	2	4.5
Learn Exp	0	0	0	5	17	34	42	6.1

Most students found Dimitriadis to be very knowledgeable, enthusiastic and friendly. Students welcomed the instructor's dedication to help his students, and his eagerness to answer any and all questions. Overall, students felt that Dimitriadis genuinely cared about them.

Several students noted that the course was enlightening and the lectures were enjoyable and well-organized. Students also noted that the tutorials, especially those led by the instructor, were very helpful.

HIS 103Y1Y Statecraft and Strategy: An Introduction to the History of International Relations

Instructor(s): D. Smyth

Enr: 375	Resp: 150							Retake: 82%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	18	30	47	6.2
Explains	0	0	0	5	10	28	55	6.3
Communicates	0	0	0	2	3	14	79	6.7
Teaching	0	0	0	1	8	27	63	6.5
Workload	0	2	6	53	21	12	2	4.4
Difficulty	0	2	2	59	26	8	1	4.4
Learn Exp	0	0	0	15	19	29	36	5.9

Students felt that Smyth was engaging, enthusiastic and knowledgeable. Most thoroughly enjoyed how he incorporated jokes into the break in lectures and liked his humorous presentation of the material. A few students had a hard time understanding him during lecture, as he spoke too quickly and softly.

Students found the course was well-structured and the material was thoughtfully presented. The learning experience was high although some

students commented that the 2 essays were weighted too heavily and there were too many readings.

HIS 107Y1Y Approaches to East Asian History

Instructor(s): C. Takagaki

Enr: 85	Resp: 40							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	25	37	32	6.0
Explains	0	0	0	0	30	37	32	6.0
Communicates	0	2	0	5	25	25	42	6.0
Teaching	0	0	0	0	25	32	42	6.2
Workload	0	7	7	65	15	2	2	4.1
Difficulty	0	2	10	70	15	0	2	4.1
Learn Exp	3	0	0	15	37	18	25	5.4

Students found it to be an enjoyable course. Students appreciated the instructor's knowledge and enthusiasm for the course material.

HIS 109Y1Y The Development of European Civilization, 1350-1945

Instructor(s): K. Bartlett

Enr: 431	Resp: 242							Retake: 92%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	2	13	31	51	6.3
Explains	0	0	0	3	7	31	57	6.4
Communicates	0	0	0	0	2	11	85	6.8
Teaching	0	0	0	0	4	24	70	6.7
Workload	0	0	2	68	16	8	3	4.4
Difficulty	0	0	3	61	28	3	2	4.4
Learn Exp	0	0	0	10	23	31	33	5.9

Students found this course extremely valuable, although the wide expanse of material covered throughout lectures was a problem for some students due to time constraints. Some students felt that the lecture material should have been discussed further in tutorials.

Bartlett was described as enthusiastic, knowledgeable and humorous. Everyone enjoyed his lectures.

Instructor(s): D. Lawrence

Enr: 400	Resp: 233							Retake: 85%
	1	2	3	4	5	6	7	Mean
Presents	1	0	0	10	22	38	25	5.7
Explains	0	0	2	11	21	42	20	5.6
Communicates	1	0	2	10	21	35	28	5.7
Teaching	1	0	0	4	22	41	28	5.9
Workload	0	1	1	66	21	5	4	4.4
Difficulty	0	0	4	58	26	8	2	4.5
Learn Exp	0	0	2	23	27	28	18	5.4

The course covered a broad length of time, which ensured it was informative, but also difficult. Students were particularly worried about the final exam because it covered a whole year. They suggested that two term exams would have been better. Many students felt that big topics, such as the World Wars, deserved more attention, though they also acknowledged the difficulty of covering everything.

Students felt the instructor was passionate and intelligent. They particularly enjoyed his use of lecture outlines and slides. They appreciated his sense of humour and helpful answers to questions. However, some felt his lectures were too rushed, which could make them confusing. Students felt some specifics could have been cut in order to focus on bigger issues so that the material could have been better understood. Some students felt lost during some lectures.

Donate your old term tests to the ASSU Test Library!

HIS 220Y1Y The Shape of Medieval Society

Instructor(s): J. Goering; I. Cochelin

Enr: 152	Resp: 84						Retake: 77%	
	1	2	3	4	5	6	7	Mean
<u>Goering:</u>								
Presents	1	4	6	19	32	26	8	4.9
Explains	0	2	5	17	22	36	16	5.3
Communicates	0	0	0	2	25	41	30	6.0
Teaching	0	0	3	12	28	38	17	5.5
<u>Cochelin:</u>								
Presents	1	2	2	15	27	37	12	5.3
Explains	0	2	1	11	22	43	19	5.6
Communicates	0	0	0	1	20	45	33	6.1
Teaching	0	0	1	8	26	40	22	5.7
<u>Course:</u>								
Workload	0	1	8	79	8	2	0	4.0
Difficulty	0	2	4	63	20	7	1	4.3
Learn Exp	0	1	2	39	20	16	19	5.0

Students noted a lack of organization and structure in Goering's lectures, but considered him an enthusiastic and engaging lecturer.

Cochelin presented course material in an organized manner with great enthusiasm. Students considered Cochelin to be approachable and helpful.

More variety in assignments, as well as more lecture slides, would have been appreciated.

HIS 241H1F Europe in the Nineteenth Century, 1815-1914

Instructor(s): V. Dimitriadis

Enr: 222	Resp: 92						Retake: 96%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	1	8	35	54	6.4
Explains	0	0	0	0	8	31	59	6.5
Communicates	0	0	0	0	3	18	78	6.7
Teaching	0	0	0	0	1	30	68	6.7
Workload	0	0	3	77	14	3	1	4.2
Difficulty	0	1	6	78	10	2	1	4.1
Learn Exp	0	0	3	32	29	28	5	5.0

Students were largely complimentary in regards to the instructor. Students appreciated Dimitriadis' enthusiasm for the material, and found that his sense of humour enlivened the lectures. Though some students found the lectures slightly too fast-paced, students in general, enjoyed the lectures and found them well-organized and easy to follow.

Lecture outlines received mixed reviews - some found them very helpful but others would have preferred more comprehensive outlines.

HIS 242H1S Europe in the 20th Century

Instructor(s): J. Jenkins

Enr: 314	Resp: 121						Retake: 84%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	6	19	26	29	15	5.2
Explains	0	0	5	12	34	29	17	5.4
Communicates	0	3	0	7	24	35	27	5.7
Teaching	1	0	3	6	32	33	21	5.5
Workload	0	0	3	62	25	9	0	4.4
Difficulty	0	1	7	72	13	4	0	4.1
Learn Exp	0	1	6	20	30	20	19	5.2

Students felt Jenkins was well-versed. Her lectures were well-organized with a great use of different media to give depth to the material.

Students were concerned that the required readings were too expensive and unnecessary. There was also too much of a focus on German history in the eyes of some students.

NEW: Tuition payment or fees deferral must be made by Wednesday, August 19th!!

HIS 243H1F Early Modern Europe, 1450-1648

Instructor(s): F. Timbers

Enr: 170	Resp: 87						Retake: 83%	
	1	2	3	4	5	6	7	Mean
Presents	2	3	4	15	37	24	11	5.0
Explains	1	0	5	8	47	23	14	5.3
Communicates	2	1	2	12	27	30	23	5.5
Teaching	3	1	4	8	38	27	16	5.3
Workload	1	1	2	67	22	4	0	4.2
Difficulty	1	3	9	66	15	3	0	4.0
Learn Exp	1	1	7	35	23	16	13	4.8

Students felt that Timbers was enthusiastic and interesting as she described this period of history. The course received many positive comments and was "a course you looked forward to". However, a few students found the tutorial readings hard to understand.

HIS 244H1S Early Modern Europe, 1648-1815

Instructor(s): P. Cohen

Enr: 169	Resp: 50						Retake: 77%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	2	12	20	26	38	5.9
Explains	0	0	2	10	22	30	34	5.9
Communicates	0	0	2	0	10	24	63	6.5
Teaching	0	0	4	8	22	40	24	5.7
Workload	0	0	4	44	36	10	4	4.7
Difficulty	0	0	0	61	23	14	0	4.5
Learn Exp	0	3	0	44	24	24	3	4.8

Students enjoyed the course although many suggested that it should have been organized chronologically instead of thematically. Some students also felt that there were too many readings for each tutorial session.

Students thought Cohen's lectures were well-organized and interesting. His enthusiasm for the course material, the variety in his lectures and his plethora of examples allowed students to understand and enjoyed the class to the fullest.

HIS 245Y1Y Women in European History

Instructor(s): B. Todd

Enr: 89	Resp: 53						Retake: 85%	
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	16	37	37	6.1
Explains	0	0	0	5	22	28	43	6.1
Communicates	0	0	0	0	15	28	56	6.4
Teaching	0	0	0	1	16	35	45	6.2
Workload	0	0	0	57	34	7	0	4.5
Difficulty	0	0	3	75	15	5	0	4.2
Learn Exp	0	2	0	21	31	21	23	5.4

Students found the instructor to be a very good and engaging lecturer. Lectures were organized and insightful.

Most students found the reading load to be heavy and the grading to be unevenly weighted in favour of the second semester.

HIS 250Y1Y History of Russia, 860-1917

Instructor(s): A. Smith

Enr: 109	Resp: 55						Retake: 96%	
	1	2	3	4	5	6	7	Mean
Presents	0	1	0	1	18	30	47	6.2
Explains	0	1	0	0	18	42	37	6.1
Communicates	1	0	0	0	7	18	72	6.6
Teaching	1	0	0	0	18	27	52	6.3
Workload	0	1	7	70	18	0	1	4.1
Difficulty	0	1	0	59	33	3	1	4.4
Learn Exp	0	0	0	11	27	44	16	5.7

Smith was an incredible instructor who brought insight and enthusiasm to the material. A few students thought that the assignments did not reflect

the course material and that they were too obscure in their descriptions.

HIS 251Y1Y History of East Central Europe

Instructor(s): A. Rossos

	Resp: 46							Mean
	1	2	3	4	5	6	7	
Enr: 76								Retake: 72%
Presents	2	0	2	19	17	39	19	5.5
Explains	2	0	6	10	23	41	15	5.4
Communicates	0	0	2	4	21	36	34	6.0
Teaching	2	0	0	8	17	43	28	5.8
Workload	0	0	2	45	21	21	8	4.9
Difficulty	0	0	2	39	43	8	6	4.8
Learn Exp	0	0	2	17	32	38	8	5.3

The majority of students found Rossos to be knowledgeable and engaging. Lectures were organized, although some found the material to be dense. Several students found the readings to be a bit heavy and at times unnecessary.

HIS 263Y1Y Introduction to Canadian History

Instructor(s): H. Bohaker

	Resp: 126							Mean
	1	2	3	4	5	6	7	
Enr: 292								Retake: 75%
Presents	2	3	4	13	37	24	14	5.1
Explains	0	3	5	16	24	35	13	5.2
Communicates	0	0	0	4	13	37	42	6.2
Teaching	0	0	4	10	25	40	19	5.6
Workload	0	0	6	76	14	0	0	4.1
Difficulty	1	1	13	68	12	1	0	4.0
Learn Exp	2	2	5	30	28	22	8	4.8

Students felt that Bohaker was enthusiastic and engaging. Some students thought that the lectures could have been organized in a clearer manner.

Students remarked that the value of the assignments was low and that the tutorials, though informative, had little to do with lectures. Students also noted that there was far too much tutorial reading of little value.

Instructor(s): S. Penfold

	Resp: 118							Mean
	1	2	3	4	5	6	7	
Enr: 163								Retake: 80%
Presents	0	0	3	2	16	36	40	6.1
Explains	0	0	0	0	15	42	39	6.2
Communicates	0	0	0	1	8	0	59	6.5
Teaching	0	0	0	0	12	43	42	6.2
Workload	0	0	4	71	19	2	1	4.2
Difficulty	0	0	9	75	12	0	0	4.1
Learn Exp	0	2	6	28	32	20	9	4.9

Students praised Penfold for his love and dedication to Canadian history. His enthusiasm made students more interested in the course material.

Students felt that the early assignments were not suited to a 200-level course, and that the final paper was not handed back in a reasonable time.

HIS 271Y1Y American History since 1607

Instructor(s): R. Halpern

	Resp: 151							Mean
	1	2	3	4	5	6	7	
Enr: 249								Retake: 79%
Presents	0	0	3	7	22	37	28	5.8
Explains	0	0	1	12	26	39	18	5.6
Communicates	0	2	0	3	19	38	34	6.0
Teaching	0	1	0	6	16	48	26	5.9
Workload	0	1	11	71	12	1	0	4.0
Difficulty	0	2	4	65	23	4	0	4.2
Learn Exp	0	1	2	33	28	22	10	5.0

Students enjoyed the class and the personality of the instructor overall. Halpern was approachable, attentive to questions and communicated his enthusiasm for the subject to the students. The lectures were well-planned.

There were mixed opinions regarding the speed of lectures. Many students thought the instructor overexplained the subject matter which contributed to the lectures often running overtime.

There was also mixed response about the tutorial readings. Many thought they were too dense and long, while others thought they complemented the lectures well. A large number of students wanted a required text to flesh out the lectures and to provide background information on American history. Some students thought that Halpern assumed that his students had a background knowledge of American history.

Instructor(s): M. Wayne

	Resp: 119							Mean
	1	2	3	4	5	6	7	
Enr: 230								Retake: 88%
Presents	0	0	1	6	10	41	39	6.1
Explains	0	0	1	3	12	38	43	6.2
Communicates	0	0	0	0	10	36	51	6.4
Teaching	0	0	0	4	11	38	44	6.2
Workload	0	3	11	62	16	5	0	4.1
Difficulty	0	2	8	62	19	6	0	4.2
Learn Exp	0	0	3	16	22	27	29	5.6

Students found Wayne to be an enthusiastic and articulate lecturer and appreciated his use of personal anecdotes.

There were concerns over the need for a course textbook but assigned readings were useful and interesting. Students enjoyed the bi-weekly tutorials while certain students would have preferred more variety in assignment questions but overall, Wayne promoted and encouraged critical thinking.

HIS 281Y1Y History of Modern Japan

Instructor(s): C. Takagaki

	Resp: 38							Mean
	1	2	3	4	5	6	7	
Enr: 80								Retake: 80%
Presents	0	0	13	5	18	44	18	5.5
Explains	0	0	2	7	15	52	21	5.8
Communicates	0	2	2	18	21	37	16	5.4
Teaching	0	0	0	18	21	24	35	5.8
Workload	0	0	2	67	16	10	2	4.4
Difficulty	0	0	0	91	2	5	0	4.1
Learn Exp	0	0	3	40	25	25	3	4.9

While most students were enthusiastic about the course material, many felt that the amount of reading was excessive and at times relevant. The course was organized and the material clearly laid out.

Students found Takagaki enthusiastic about the course content.

HIS 282Y1Y History of South Asia

Instructor(s): N. Panthaki

	Resp: 41							Mean
	1	2	3	4	5	6	7	
Enr: 69								Retake: 86%
Presents	0	0	0	5	15	32	47	6.2
Explains	0	0	4	4	29	17	43	5.9
Communicates	0	0	0	2	15	35	47	6.3
Teaching	0	0	2	2	14	36	43	6.2
Workload	0	0	7	46	29	12	4	4.6
Difficulty	0	0	7	53	23	4	9	4.6
Learn Exp	0	0	6	24	18	24	27	5.4

Students generally enjoyed the course, they felt that although there was a vast amount of material to cover, the course structure made it manageable. Many students thought the weight of some assignments was unfair and they did not like the constant use of overheads.

Panthaki was described as being passionate about South Asian history, a trait that was made clear through his lectures. Students thought that his approach allowed students, even those with limited background

110 HISTORY

knowledge in the subject, to grasp difficult concepts.

HIS 292Y1Y Latin America: The National Period

Instructor(s): S. Parker

Enr: 59	Resp: 28							Retake: 77%
	1	2	3	4	5	6	7	Mean
Presents	7	7	10	17	28	17	10	4.5
Explains	0	3	11	14	22	29	18	5.2
Communicates	0	0	0	14	10	42	32	5.9
Teaching	3	3	0	17	17	42	14	5.3
Workload	0	0	3	37	33	18	7	4.9
Difficulty	0	0	7	51	18	22	0	4.6
Learn Exp	4	4	9	19	33	19	9	4.7

Students found the course material interesting but did not like the organization of the class. Also, many found the 25% participation mark in tutorials to be unreasonable.

Students described Parker as engaging and enthusiastic, although disorganized at times.

HIS 294Y1Y Caribbean History & Culture

Instructor(s): M. Newton

Enr: 71	Resp: 48							Retake: 65%
	1	2	3	4	5	6	7	Mean
Presents	0	0	6	22	20	33	16	5.3
Explains	0	0	6	20	25	33	14	5.3
Communicates	0	2	2	6	14	33	41	6.0
Teaching	0	0	2	12	37	35	12	5.4
Workload	0	0	0	20	39	31	8	5.3
Difficulty	0	0	4	58	22	8	6	4.5
Learn Exp	0	0	0	34	28	28	8	5.1

The majority of students found the instructor to be engaging and well-organized. However lectures were dense and fast-paced. Students would have appreciated a break during lectures.

Overall, students found the material to be interesting but the assignments to be redundant. Some of the readings were very difficult and at times heavy.

HIS 296Y1Y Black Freedom

Instructor(s): S. Hawkins

Enr: 93	Resp: 54							Retake: 76%
	1	2	3	4	5	6	7	Mean
Presents	9	5	5	19	21	23	13	4.6
Explains	9	7	1	9	15	27	27	5.1
Communicates	3	5	0	3	13	21	51	5.9
Teaching	5	5	3	13	3	33	33	5.4
Workload	0	0	3	60	26	7	1	4.4
Difficulty	0	1	3	64	22	5	1	4.3
Learn Exp	13	0	6	6	13	22	37	5.2

HIS 303H1F The Mediterranean, 600-1300: Crusade, Colonialism, Diaspora

Instructor(s): M. Meyerson

Enr: 49	Resp: 30							Retake: 82%
	1	2	3	4	5	6	7	Mean
Presents	0	0	3	20	23	40	13	5.4
Explains	0	0	0	10	30	56	3	5.5
Communicates	0	0	0	6	10	48	34	6.1
Teaching	0	0	0	6	20	60	13	5.8
Workload	0	0	0	65	6	27	0	4.6
Difficulty	0	0	3	58	34	0	3	4.4
Learn Exp	0	0	0	40	44	16	0	4.8

Students found the instructor highly enthusiastic about the material covered in this course. Students enjoyed the course but many felt that due to the time period that was covered, they would have benefitted more if the course had been a full year.

HIS 305H1F Popular Culture and Politics in the Modern Caribbean

Instructor(s): M. Newton

Enr: 22	Resp: 15							Retake: 64%
	1	2	3	4	5	6	7	Mean
Presents	0	0	21	21	28	7		4.8
Explains	0	0	6	26	40	6	20	5.1
Communicates	0	0	0	20	20	26	33	5.7
Teaching	0	0	0	14	42	21	21	5.5
Workload	0	0	0	0	13	40	46	6.3
Difficulty	0	0	0	13	20	26	40	5.9
Learn Exp	0	0	0	16	33	25	25	5.6

Students found the material interesting and thoroughly enjoyed the depth of class discussions. Most students thought that the reading load was too heavy and that there should have been more opportunities for assessment throughout the term.

Newton was enthusiastic about the course, a feeling which spread among her students. As much as the students appreciated class discussions, they suggested that Newton allot more time for lectures each session.

HIS 306H1F Culture, Society and Gender in England, 1560-1730

Instructor(s): B. Todd

Enr: 68	Resp: 39							Retake: 86%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	5	28	36	28	5.9
Explains	0	0	0	2	5	55	36	6.3
Communicates	0	0	0	0	10	26	63	6.5
Teaching	0	0	0	2	13	43	40	6.2
Workload	0	0	5	76	13	5	0	4.2
Difficulty	0	2	2	86	7	0	0	4.0
Learn Exp	0	0	0	21	46	15	15	5.2

Students found this course extremely informative and presented well. Many enjoyed the assignments and thought the topics covered were interesting.

Todd was described as enthusiastic and knowledgeable. She was available to answer questions and students found her very approachable. Some students believed she spent too much time on certain topics and digressed from the syllabus.

HIS 308H1S The Mediterranean, 1300-1700

Instructor(s): M. Meyerson

Enr: 32	Resp: 25							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	16	60	24	6.1
Explains	0	0	0	0	12	56	32	6.2
Communicates	0	0	0	0	20	28	52	6.3
Teaching	0	0	0	0	8	48	44	6.4
Workload	0	0	4	64	20	12	0	4.4
Difficulty	0	0	0	68	28	4	0	4.4
Learn Exp	0	0	0	22	36	22	18	5.4

Students found the content of the course very interesting. Students felt that the instructor was enthusiastic about the material and was very helpful and encouraging. Students also appreciated his availability for consultation. Overall, Meyerson was an excellent instructor.

HIS 311Y1Y Introduction to Canadian International Relations

Instructor(s): R. Bothwell

Enr: 173	Resp: 71							Retake: 74%
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	4	14	32	47	6.2
Explains	0	0	0	1	8	23	66	6.5
Communicates	1	0	0	0	0	8	89	6.8
Teaching	0	0	0	0	5	15	78	6.7
Workload	0	0	0	53	28	13	4	4.7
Difficulty	0	0	0	52	33	10	2	4.6
Learn Exp	0	0	0	18	28	18	34	5.7

Students found Bothwell to be very knowledgeable, thanks to his vast experience in the field. Students appreciated his lecturing style, especially his political anecdotes, which, in addition to being humorous, were also very informative. Some students noted that he spoke too quickly at times, which made it difficult to keep up with their notes.

The course was well-presented, although some students thought the annotated bibliography assignment was too time consuming.

HIS 312H1F Immigration to Canada

Instructor(s): I. Radforth

Enr: 199	Resp: 109							Retake: 78%
	1	2	3	4	5	6	7	Mean
Presents	0	0	1	6	20	41	29	5.9
Explains	0	0	0	8	20	44	25	5.8
Communicates	0	0	2	4	28	35	27	5.8
Teaching	0	0	0	5	24	49	50	5.8
Workload	0	1	6	74	13	2	0	4.1
Difficulty	0	1	6	78	10	1	0	4.1
Learn Exp	0	1	2	37	29	23	5	4.9

Students universally acknowledged the organized manner in which Radforth lectured. All appreciated his outlines, although some commented that they were hard to see from the back of the room, and that it would have been helpful if they had been posted in advance online. A few students felt that Radforth spoke too quickly, and attributed this to the abundance of material that had to be covered in a short period.

HIS 314Y1Y Quebec and French Canada

Instructor(s): A. Lachaine

Enr: 45	Resp: 30							Retake: 77%
	1	2	3	4	5	6	7	Mean
Presents	0	3	3	3	26	53	10	5.5
Explains	0	0	3	10	26	43	16	5.6
Communicates	0	0	3	3	23	33	36	6.0
Teaching	0	0	3	3	26	50	16	5.7
Workload	0	0	0	83	16	0	0	4.2
Difficulty	0	0	3	86	10	0	0	4.1
Learn Exp	0	0	0	33	38	23	4	5.0

Overall, students enjoyed this course, although a few students suggested a 10 minute break on the hour during lectures.

Lachaine was a knowledgeable, easy-going lecturer who made an effort to learn everyone's name in class.

HIS 316H1F History of Advertising

Instructor(s): P. Rutherford

Enr: 143	Resp: 76							Retake: 95%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	2	11	38	47	6.3
Explains	0	0	0	0	10	30	59	6.5
Communicates	0	0	0	0	3	18	77	6.7
Teaching	0	0	0	1	7	35	55	6.4
Workload	0	0	6	69	11	11	0	4.3
Difficulty	0	0	6	70	18	4	0	4.2
Learn Exp	0	1	1	7	30	33	25	5.7

Many students appreciated the use of examples and how they helped explain the material. Students found the lectures highly interesting and overall, had a great learning experience in the course.

Most students found the instructor highly enthusiastic, entertaining and knowledgeable. Overall, Rutherford performed well as an instructor.

HIS 317H1S Modern Germany 1914 to the Present

Instructor(s): J. Jenkins

Enr: 69	Resp: 37							Retake: 88%
	1	2	3	4	5	6	7	Mean
Presents	2	0	5	11	14	48	17	5.5
Explains	2	0	8	2	19	41	25	5.6

Communicates	2	0	0	2	16	45	32	6.0
Teaching	0	2	2	8	19	41	25	5.7
Workload	0	0	0	63	25	11	0	4.5
Difficulty	0	0	5	75	16	2	0	4.2
Learn Exp	0	0	3	22	35	25	12	5.2

Students found Jenkins to be enthusiastic and knowledgeable. Jenkins was also seen to be open to questions and very approachable. The course used multimedia components, such as movies and pictures, which although enjoyable, detracted from the overall learning experience. Students enjoyed the readings which some thought was heavy. Overall, students thought the course was well-organized and clearly explained.

HIS 320H1F Barbarian Invasions and the Fall of the Roman Empire

Instructor(s): N. Everett

Enr: 71	Resp: 44							Retake: 84%
	1	2	3	4	5	6	7	Mean
Presents	0	0	15	11	29	36	6	5.1
Explains	0	0	2	9	31	36	20	5.6
Communicates	0	0	0	0	4	34	61	6.6
Teaching	0	0	2	2	15	52	27	6.0
Workload	0	2	2	53	30	9	2	4.5
Difficulty	0	0	2	55	37	4	0	4.4
Learn Exp	0	0	2	16	24	43	13	5.5

Students found this course enjoyable and the readings interesting. Many thought that there should have been more of an introduction to this course, outlining Roman history preceding the span of this course. Indeed, many wished for this course to be further spread out due to the tight time constraints of it being a half course.

Everett was described as contagiously enthusiastic about the material and considerate towards the students. However, students felt that Everett's lectures, although compelling, were sometimes disorganized and that his main point was often unclear. Many students suggested hosting tutorials weekly instead of bi-weekly.

HIS 321H1S Dark Age Europe, 7th-10th Centuries

Instructor(s): N. Everett

Enr: 65	Resp: 52							Retake: 76%
	1	2	3	4	5	6	7	Mean
Presents	0	0	19	25	29	23	1	4.6
Explains	0	0	5	17	31	35	9	5.3
Communicates	0	0	1	3	11	41	41	6.2
Teaching	0	0	0	9	31	43	15	5.6
Workload	0	0	1	80	13	3	0	4.2
Difficulty	0	0	0	74	23	1	0	4.3
Learn Exp	0	0	9	36	26	19	7	4.8

Almost all the students described Everett as an enthusiastic and lively lecturer. A number of students complained that the presentation of course material was, at times, unorganized and difficult to follow.

It was felt by a number of students that a pre-requisite course may have been useful.

HIS 323H1F Rites of Passage and Daily Life in the Middle Ages

Instructor(s): I. Cochelin

Enr: 38	Resp: 27							Retake: 92%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	3	22	66	7	5.8
Explains	0	0	0	0	11	59	29	6.2
Communicates	0	0	0	0	3	14	81	6.8
Teaching	0	0	0	0	14	48	37	6.2
Workload	0	0	3	66	29	0	0	4.3
Difficulty	0	0	7	62	22	7	0	4.3
Learn Exp	0	0	4	21	30	30	13	5.3

Cochelin was witty and interesting and was able to communicate her enthusiasm for the subject to her students. The students thought that the lectures related well to the primary source material. Cochelin's ability to

112 HISTORY

engage her students in class made the lectures feel more like seminars. Some students thought that a course reader and a research paper would have been improvements to the course.

HIS 325H1F 18th Century Imperial Russia

Instructor(s): N. Young

Enr: 37

Resp: 19

Retake: 76%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	21	21	31	26	5.6
Explains	0	0	0	0	31	42	26	5.9
Communicates	0	0	0	5	21	36	36	6.1
Teaching	0	0	0	0	21	42	36	6.2
Workload	0	0	10	73	5	10	0	4.2
Difficulty	0	0	5	84	0	10	0	4.2
Learn Exp	0	0	0	23	30	46	0	5.2

Students overwhelmingly agreed that Young was engaging and enthusiastic about the material. Some students noted that it would have been helpful if she had posted lecture notes or outlines online, or put them on a overhead during class. As well, some students felt that she should have explained the Russian terms she used in lectures.

In general, students enjoyed the class, but had a few suggestions about improving class discussions. Suggestions included replacing online discussions with in-class ones or adding tutorials to supplement class discussions.

HIS 329H1S Globalization and History

Instructor(s): R. Hanks

Enr: 45

Resp: 28

Retake: 80%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	7	28	42	21	5.8
Explains	0	0	0	3	25	50	21	5.9
Communicates	0	0	0	7	14	39	39	6.1
Teaching	0	0	0	3	32	39	25	5.9
Workload	0	0	7	85	3	0	3	4.1
Difficulty	0	0	7	78	10	0	3	4.1
Learn Exp	0	5	0	40	30	15	10	4.8

Many students found this course to be an enjoyable experience covering a fascinating topic. Students commented on how organized the lectures were and some suggested that the lectures could have been further enhanced by visual aids.

Students found Hanks highly enthusiastic about the material, very knowledgeable and very approachable. Students appreciated the helpful feedback, comments and suggestions he provided when he returned assignments.

HIS 330H1F Germany from Frederick the Great to the First World War

Instructor(s): J. Retallack

Enr: 34

Resp: 17

Retake: 100%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	23	41	35	6.1
Explains	0	0	0	0	17	41	41	6.2
Communicates	0	0	0	0	5	29	64	6.6
Teaching	0	0	0	0	0	52	47	6.5
Workload	0	0	0	29	17	47	5	5.3
Difficulty	0	0	5	41	35	17	0	4.6
Learn Exp	0	0	0	6	40	46	6	5.5

Students found Retallack to be enthusiastic, interesting and always attentive to students' questions.

The textbooks were useful, however, many students found the Blackbourn text to be dense. Some students thought there were too many readings in general.

The students enjoyed the lectures and would recommend this course to others.

HIS 331H1S Modern Baltic History

Instructor(s): J. Kivimae

Enr: 41

Resp: 22

Retake: 90%

	1	2	3	4	5	6	7	Mean
Presents	0	0	4	4	22	45	22	5.8
Explains	0	0	0	9	18	45	27	5.9
Communicates	0	0	0	0	13	40	45	6.3
Teaching	0	0	0	0	27	36	36	6.1
Workload	0	0	0	72	18	9	0	4.4
Difficulty	0	0	0	63	27	9	0	4.5
Learn Exp	0	0	0	21	42	21	15	5.3

Students found Kivimae to be very enthusiastic and appreciated his willingness to answer student questions and help with the essays.

Students enjoyed the course, noting that the instructor used power point effectively and presented even the most obscure information in an interesting manner. Some students suggested that the course covered too much material for a single, albeit two hour, course. However, a number of students found that the course outlines were helpful when reviewing the material.

HIS 337H1S Culture, Politics and Society in 18th Century Britain

Instructor(s): J. Mori

Enr: 69

Resp: 35

Retake: 84%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	11	17	38	32	5.9
Explains	0	0	0	11	11	51	23	5.9
Communicates	0	0	2	14	20	50	11	5.5
Teaching	0	0	0	11	14	47	26	5.9
Workload	0	0	8	82	8	0	0	4.0
Difficulty	2	0	0	91	2	2	0	4.0
Learn Exp	0	0	0	38	34	15	11	5.0

Students found the lectures informative and interesting. However, some students expressed concerns about the requirements for the course assignments.

Students found the instructor to be a good lecturer who was highly knowledgeable of the material.

HIS 338H1F The Holocaust, to 1942

Instructor(s): D. Bergen

Enr: 133

Resp: 84

Retake: 93%

	1	2	3	4	5	6	7	Mean
Presents	0	0	0	6	19	39	35	6.0
Explains	0	0	0	2	10	31	54	6.4
Communicates	0	0	0	0	2	14	82	6.8
Teaching	0	0	0	0	6	40	53	6.5
Workload	0	0	7	64	17	8	2	4.3
Difficulty	0	0	4	69	17	7	1	4.3
Learn Exp	0	0	1	7	24	42	24	5.8

Students thought Bergen was very enthusiastic and passionate about the material. While most students found she was open to questions and welcomed class participation, some students felt that there was a disproportionate emphasis on participation. A majority of students enjoyed the multiple media used throughout the lectures (movies, primary sources, handouts).

Some students thought that the final assignment required a large amount of reading.

HIS 340H1F A Survey of Australian History

Instructor(s): M. Finlayson

Enr: 121

Resp: 54

Retake: 79%

	1	2	3	4	5	6	7	Mean
Presents	0	1	3	26	33	22	11	5.1
Explains	1	1	5	13	28	41	7	5.2
Communicates	0	0	0	3	15	49	32	6.1
Teaching	0	0	3	15	22	45	13	5.5

Workload	0	0	9	75	11	1	1	4.1
Difficulty	0	0	9	80	7	1	0	4.0
Learn Exp	2	2	11	30	32	18	2	4.5

Most students found this course enjoyable. The breadth of such a survey course in only a single term led to broad topics, and many expressed their desire for tutorials. Some students thought that the course would have benefitted from more assignments instead of a large portion of the mark being written at once.

Finlayson was described as a pleasure to listen to, presenting course material through various media and methods. Many students were concerned with the amount of material packed into each lecture.

HIS 343Y1Y History of Modern Espionage

Instructor(s): W. Wark

	Resp: 116							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	6	33	40	20	5.8
Explains	0	0	0	7	24	42	25	5.9
Communicates	0	0	0	1	17	40	40	6.2
Teaching	0	0	0	5	24	48	21	5.8
Workload	0	0	3	75	13	5	0	4.2
Difficulty	0	0	5	76	14	1	1	4.2
Learn Exp	0	0	1	27	31	20	18	5.3

Students found Wark to be enthusiastic and engaging. Many were appreciative of his experience in the field of intelligence and found him very knowledgeable. Some students remarked that he made the material interesting.

The course was very enjoyable and a positive learning experience. Several students commended that they appreciated the way the course was structured. There was a general feeling that the course outline and requirements for the assignments should have been clearer.

HIS 344Y1Y Conflict and Co-operation in the International System since 1945

Instructor(s): E. Black

	Resp: 115							Mean
	1	2	3	4	5	6	7	
Presents	0	2	5	11	27	38	14	5.4
Explains	0	0	4	10	41	34	7	5.2
Communicates	0	0	0	6	24	44	23	5.8
Teaching	0	2	3	14	31	37	9	5.2
Workload	0	0	2	62	28	7	0	4.4
Difficulty	0	0	0	63	28	5	0	4.4
Learn Exp	2	0	3	36	30	19	7	4.8

Students thought that the expectations and goals for this course were not clearly stated and strongly believed that the tutorials should have been offered.

Black was described as knowledgeable but nervous during lectures, speaking too quickly, although her confidence and presentation improved throughout the year, and she was extremely approachable.

HIS 348H1F Topics in Gender History: Colonialism and Sexuality

Instructor(s): A. Tambe

	Resp: 33							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	15	36	30	18	5.5
Explains	0	0	0	6	18	54	21	5.9
Communicates	0	0	0	3	3	48	45	6.4
Teaching	0	0	0	3	15	54	27	6.1
Workload	0	0	0	39	42	15	3	4.8
Difficulty	0	0	0	38	48	12	0	4.7
Learn Exp	0	0	0	12	33	33	20	5.6

Most students thought the material was insightful and enjoyed the lectures. Some students were concerned with the large and sometimes irrelevant amount of reading required. Others suggested a better method

of evaluation, such as an essay instead of a final exam.

Students stated that it was a pleasure to be in Tambe's class, especially since she was so enthusiastic about the course. Students thought she was encouraging and helpful when approached with questions or concerns. While some loved her lecture structure, which included group presentations, others thought that there should have been questions posed to guide the presentations and further class discussion.

HIS 348H1S Topics in Gender History

Instructor(s): A. Tambe

	Resp: 23							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	4	21	43	30	6.0
Explains	0	0	0	0	21	43	34	6.1
Communicates	0	0	0	0	4	21	73	6.7
Teaching	0	0	0	0	13	39	47	6.3
Workload	0	0	0	34	47	13	4	4.9
Difficulty	4	0	0	43	30	21	0	4.6
Learn Exp	0	0	0	0	21	52	26	6.1

Tambe was a fantastic instructor. Students praised her teaching and dedication to the material.

Students felt that the way the student presentations were set up allowed for a better understanding of the material.

HIS 349H1S The British Search for Identity: 1800 to the Present

Instructor(s): S. Amato

	Resp: 56							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	8	14	39	37	6.1
Explains	0	0	1	7	23	37	30	5.9
Communicates	0	0	1	5	10	23	58	6.3
Teaching	0	1	0	1	23	40	32	6.0
Workload	0	0	3	83	10	1	0	4.1
Difficulty	0	0	1	83	12	1	0	4.1
Learn Exp	0	2	0	34	36	17	10	5.0

Many students found the lectures engaging and highly organized. Some students also commented on the instructor's good use of media (i.e. movies, music). Overall, students found the course enjoyable.

Students also found the instructor very enthusiastic and presented the material in a clear and understanding manner.

HIS 351Y1Y History of Twentieth-Century Russia

Instructor(s): L. Viola

	Resp: 59							Mean
	1	2	3	4	5	6	7	
Presents	0	1	0	8	21	28	40	5.9
Explains	0	1	3	1	22	29	41	6.0
Communicates	0	0	5	3	12	33	45	6.1
Teaching	0	0	1	10	14	38	35	5.9
Workload	0	0	8	32	35	17	5	4.8
Difficulty	0	0	0	46	39	10	3	4.7
Learn Exp	0	0	0	23	28	26	21	5.5

Students found the lectures highly informative. However, a number of students felt that the worth of the sole written assignment was too high. Students found Viola to be a great lecturer who was knowledgeable of the material and very approachable.

HIS 352H1S Secularism and Strife: Modern Jewish Politics and Culture

Instructor(s): F. Bialystok

	Resp: 22							Mean
	1	2	3	4	5	6	7	
Presents	0	0	4	0	18	54	22	5.9
Explains	0	0	0	4	13	40	40	6.2
Communicates	0	0	0	0	0	50	50	6.5

114 HISTORY

Teaching	0	0	0	0	4	63	31	6.3
Workload	0	0	4	22	36	31	4	5.1
Difficulty	0	0	0	40	45	13	0	4.7
Learn Exp	0	0	0	5	29	35	29	5.9

Students felt that the instructor did a great job in making the material understandable. Students felt that the level of required reading was too high, and that the online tutorials were not effective.

HIS 353Y1Y Poland: A Crosswords of Europe

Instructor(s): P. Wrobel

Enr: 27	Resp: 16							Retake: 100%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	31	37	31	6.0
Explains	0	0	0	0	6	18	75	6.7
Communicates	0	0	0	0	0	18	81	6.8
Teaching	0	0	0	0	6	43	50	6.4
Workload	0	0	0	60	33	6	0	4.5
Difficulty	0	0	0	68	25	6	0	4.4
Learn Exp	0	0	0	7	38	23	30	5.8

This instructor was very knowledgeable, enthusiastic and engaging. Students would have appreciated a better lecture outline, and quicker turn around on essay marking.

HIS 360Y1Y African Canadian History, 1606-Present

Instructor(s): S. Taylor

Enr: 41	Resp: 24							Retake: 82%
	1	2	3	4	5	6	7	Mean
Presents	0	8	0	34	39	13	4	4.6
Explains	4	4	0	4	36	27	22	5.4
Communicates	0	0	0	4	29	29	37	6.0
Teaching	0	4	0	8	30	39	17	5.5
Workload	0	0	0	82	8	4	4	4.3
Difficulty	0	0	0	73	17	8	0	4.3
Learn Exp	0	0	0	22	22	33	22	5.6

Students felt that Taylor was very passionate about the subject, which made them want to learn more. However, some found the lectures somewhat disorganized and wished there had been more structure while others liked the casual style. Some students felt intimidated by the instructor, most thought he attended to students' questions and concerns very well. Overall, students felt the course was difficult but well worth it.

HIS 361H1S The Holocaust, from 1942

Instructor(s): D. Bergen

Enr: 134	Resp: 93							Retake: 98%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	1	13	40	45	6.3
Explains	0	0	0	1	1	28	69	6.7
Communicates	0	0	0	0	0	9	90	6.9
Teaching	0	0	0	0	0	28	71	6.7
Workload	0	0	2	76	16	4	0	4.2
Difficulty	0	0	1	72	25	0	1	4.3
Learn Exp	0	0	0	1	18	31	48	6.3

Even though the material could be disturbing at times, students loved the course and found it very informative. The instructor was extremely enthusiastic and gave excellent lectures. Students particularly liked the use of multiple media, such as films, memoirs, and guest lecturers. Bergen was excellent at initiating class discussion and really cared about what students had to say. A few felt that there was a lot of reading but it was worth it. Many wished there were more tutorials since they were very helpful. Students suggested taking the matching fall term half course.

HIS 362H1F The Hansa: The World of Merchants

Instructor(s): J. Kivimae

Enr: 34	Resp: 25							Retake: 90%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	0	8	52	39	6.3
Explains	0	0	0	0	20	50	29	6.1
Communicates	0	0	0	0	4	32	64	6.6
Teaching	0	0	0	0	4	43	52	6.5
Workload	0	0	4	66	20	8	0	4.3
Difficulty	0	0	0	70	20	8	0	4.4
Learn Exp	0	0	0	15	42	26	15	5.4

The course was presented in a highly organized manner that was easy to follow. Students commented on how useful the outlines and slides were to the overall learning experience. Many students enjoyed the course and appreciated the comfortable learning environment in which the material was presented.

Most students thought he was a very good lecturer who presented the material in an enthusiastic manner.

HIS 363H1S Dynamics of Gender in Canadian History

Instructor(s): B. Retallack

Enr: 47	Resp: 19							Retake: 56%
	1	2	3	4	5	6	7	Mean
Presents	0	0	10	21	26	36	5	5.1
Explains	5	0	5	11	50	22	5	4.9
Communicates	5	5	5	10	36	26	10	4.9
Teaching	0	5	5	10	47	15	15	5.1
Workload	0	0	0	73	26	0	0	4.3
Difficulty	0	5	5	57	31	0	0	4.2
Learn Exp	0	6	12	31	6	37	6	4.8

Students felt that the focus on more theoretical issues was out of place in a history class. Students who had a background in other gender classes felt that this class was more of a basic introduction to issues of gender.

HIS 365H1F History of the Great Lakes Region

Instructor(s): S. Penfold

Enr: 67	Resp: 43							Retake: 88%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	2	13	46	37	6.2
Explains	0	0	0	0	7	45	47	6.4
Communicates	0	0	0	0	0	25	74	6.7
Teaching	0	0	0	0	6	37	55	6.5
Workload	0	2	14	76	7	0	0	3.9
Difficulty	0	0	2	83	14	0	0	4.1
Learn Exp	0	0	0	26	38	23	11	5.2

Students universally praised Penfold's lecture style, although a few noted that he sometimes ran out of time at the end of the lecture. Nevertheless, students were pleased with the learning experience, and felt that the instructor's use of examples and personal anecdotes enlivened the sometimes dry history of the Great Lakes. Students also appreciated Penfold's enthusiasm for the material.

One of the major criticisms of the class was that it was too short, and ought to have been taught as a full-year class. Some students also criticized the book review, which they felt was less demonstrative of their learning than a research paper. Also, although the lectures were enjoyed by all, a few students expressed dislike for some of the readings, which were described as dull and dry.

HIS 368H1F British Government and Society, 1485-1660

Instructor(s): J. Mori

Enr: 53	Resp: 36							Retake: 87%
	1	2	3	4	5	6	7	Mean
Presents	0	0	0	8	22	28	40	6.0
Explains	0	0	0	2	34	37	25	5.9

Communicates	0	0	0	14	31	34	20	5.6
Teaching	0	0	0	2	40	31	25	5.8
Workload	0	2	2	74	8	11	0	4.2
Difficulty	0	0	8	69	13	8	0	4.2
Learn Exp	0	0	0	14	62	14	7	5.1

Students thought the Mori was a knowledgeable instructor who was highly informative. She presented the material in an organized manner.

Students found the lectures informative and overall interesting. They also appreciated the use of handouts to supplement the lectures. However, a number of students felt that more instructions were needed to complete the assignments properly as the expectations were sometimes unclear.

HIS 369H1S Aboriginal Peoples of the Great Lakes from 1500

Instructor(s): H. Bohaker

	Resp: 44							Mean
	1	2	3	4	5	6	7	
Presents	0	0	4	6	22	29	36	5.9
Explains	0	0	4	2	16	40	35	6.0
Communicates	0	0	0	0	4	25	69	6.7
Teaching	0	0	0	4	9	45	40	6.2
Workload	0	0	2	74	13	9	0	4.3
Difficulty	0	0	6	72	18	0	2	4.2
Learn Exp	0	0	6	12	41	32	6	5.2

Bohaker was one of the most enthusiastic and entertaining in the department. She used great visual aides to augment the written material. Some students felt that there was too much information condensed into a half year course.

HIS 371H1S 19th Century Imperial Russia

Instructor(s): N. Young

	Resp: 23							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	21	8	43	26	5.7
Explains	0	0	0	4	26	30	39	6.0
Communicates	0	0	0	0	4	26	69	6.7
Teaching	0	0	0	0	13	43	43	6.3
Workload	0	0	18	68	9	0	4	4.0
Difficulty	0	0	4	86	4	0	4	4.1
Learn Exp	0	0	0	7	46	15	30	5.7

HIS 374H1S American Consumerism - The Beginnings

Instructor(s): A. Hood

	Resp: 40							Mean
	1	2	3	4	5	6	7	
Presents	5	5	7	17	32	20	12	4.8
Explains	2	7	10	12	30	27	10	4.8
Communicates	5	5	2	12	32	30	12	5.0
Teaching	5	5	13	7	34	23	10	4.7
Workload	0	2	12	75	10	0	0	3.9
Difficulty	0	7	12	60	20	0	0	3.9
Learn Exp	16	8	2	37	16	18	0	3.9

Most students found the course to be a highly unsatisfying experience, pointing out various concerns and issues they had with the organization and components of the course, such as the assignments and the tutorials.

HIS 376H1S The United States: Now - and Then

Instructor(s): R. Pruessen

	Resp: 25							Mean
	1	2	3	4	5	6	7	
Presents	0	4	0	16	24	24	32	5.6
Explains	0	0	0	8	12	36	44	6.2
Communicates	0	0	0	4	16	20	60	6.4
Teaching	0	0	0	8	8	32	52	6.3
Workload	0	0	29	41	25	4	0	4.0

Difficulty	0	0	12	68	16	4	0	4.1
Learn Exp	0	0	10	10	21	10	47	5.7

Students, in general, very much enjoyed this class. Many said that it was the best class they had taken at UofT. Pruessen was very enthusiastic about the material and made students feel comfortable participating in class. Although some felt that he should have better explained the requirements for assignments.

Regardless of the unclear instructions for evaluations, students felt that the assignments taught them a lot. Students had mixed feelings on the group assignment; some thought it was a positive learning experience, while others felt that working in a group was stressful.

HIS 377H1S 20th-Century American Foreign Relations

Instructor(s): C. Chin

	Resp: 37							Mean
	1	2	3	4	5	6	7	
Presents	0	2	0	2	19	36	38	6.0
Explains	0	0	0	0	25	44	30	6.1
Communicates	0	0	0	0	13	41	44	6.3
Teaching	0	0	0	2	11	52	33	6.2
Workload	0	0	2	40	40	14	2	4.7
Difficulty	0	0	2	75	13	8	0	4.3
Learn Exp	0	0	0	29	25	29	16	5.3

In general, students enjoyed the class, although many felt that the class should have been a full year. There was just too much material for a single term, and the instructor was forced to skim through a lot of it. Another common criticism was that there was undue attention paid to Asian-American relations. Students felt that other facets of American relations should have been explored. Overall though, students appreciated the instructor's expertise and the high quality of the readings.

HIS 383H1F African Women from Colonial Conquest to the Era of Structural Adjustment

Instructor(s): N. Musisi

	Resp: 13							Mean
	1	2	3	4	5	6	7	
Presents	0	8	0	0	25	41	25	5.7
Explains	0	0	0	8	8	50	33	6.1
Communicates	0	0	0	0	16	25	58	6.4
Teaching	0	0	8	0	8	41	41	6.1
Workload	0	0	0	75	8	0	16	4.6
Difficulty	0	0	0	75	8	8	8	4.5
Learn Exp	0	0	10	10	30	40	10	5.3

Overall, the majority of students found Musisi to be a good instructor, praising her engaging style and the fact that she was encouraging and approachable. Many students found the course interesting and the learning experience enjoyable.

HIS 384H1F Colonial Canada

Instructor(s): N. May

	Resp: 24							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	33	45	20	5.9
Explains	0	0	0	25	25	37	12	5.4
Communicates	0	0	0	0	29	45	25	6.0
Teaching	0	0	0	4	29	58	8	5.7
Workload	0	0	4	91	4	0	0	4.0
Difficulty	0	0	0	75	25	0	0	4.2
Learn Exp	0	0	0	47	28	14	9	4.9

Students found May enthusiastic, knowledgeable and accessible. Students appreciated how well he presented the material. However, some thought that he spoke too quickly at times and thus did not allocate the proper amount of time and attention to the material.

Students overall enjoyed the course but remarked that more emphasis should have been made to the lecture material as opposed to the reading

116 HISTORY

material for the tests.

HIS 387H1F France, 1610-1848

Instructor(s): P. Cohen

	Enr: 45							Resp: 33							Retake: 75%							Mean
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	
Presents	0	0	3	9	15	37	34	0	0	3	9	15	37	34	0	0	3	9	15	37	34	5.9
Explains	0	0	3	6	21	45	24	0	0	3	6	21	45	24	0	0	3	6	21	45	24	5.8
Communicates	0	0	0	6	6	15	71	0	0	0	6	6	15	71	0	0	0	6	6	15	71	6.5
Teaching	0	0	3	6	12	33	45	0	0	3	6	12	33	45	0	0	3	6	12	33	45	6.1
Workload	0	0	0	48	38	6	6	0	0	0	48	38	6	6	0	0	0	48	38	6	6	4.7
Difficulty	0	0	3	59	25	9	3	0	0	3	59	25	9	3	0	0	3	59	25	9	3	4.5
Learn Exp	0	0	4	27	18	45	4	0	0	4	27	18	45	4	0	0	4	27	18	45	4	5.2

Most students were fascinated by the material and found the assignments consistent with the topics discussed in class. The conversations pertaining to the variety of primary sources used within the class were hugely beneficial, but some students wished there had been more lecturing time. Also, students found the latter part of the course (French Revolution and Napoleon) to be covered too quickly.

Students thought Cohen was an engaging lecturer who was always attentive to students' questions and concerns. Cohen's passion for this subject heightened participation and critical thinking.

HIS 388H1S France Since 1858

Instructor(s): R. Hanks

	Enr: 45							Resp: 22							Retake: 95%							Mean
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	
Presents	0	0	0	9	38	33	19	0	0	0	9	38	33	19	0	0	0	9	38	33	19	5.6
Explains	0	0	0	4	40	36	18	0	0	0	4	40	36	18	0	0	0	4	40	36	18	5.7
Communicates	0	0	0	4	9	28	57	0	0	0	4	9	28	57	0	0	0	4	9	28	57	6.4
Teaching	0	0	0	9	14	66	9	0	0	0	9	14	66	9	0	0	0	9	14	66	9	5.8
Workload	0	0	0	59	28	9	4	0	0	0	59	28	9	4	0	0	0	59	28	9	4	4.6
Difficulty	0	0	0	66	23	9	0	0	0	0	66	23	9	0	0	0	0	66	23	9	0	4.4
Learn Exp	0	0	0	21	42	35	0	0	0	0	21	42	35	0	0	0	0	21	42	35	0	5.1

Hanks was very enthusiastic about the material. Students appreciated his detailed feedback on assignments, which proved to be very helpful. One criticism was that the instructor presented too much information in lectures, without highlighting which points were most important; however, some students felt that he did a good job of simplifying complex historical issues. Students also suggested that Hanks use power point or slides during his lectures.

HIS 389H1F Topics in History: History and Historical Method

Instructor(s): C. Dale

	Enr: 13							Resp: 10							Retake: 80%							Mean
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	
Presents	0	0	10	0	20	60	10	0	0	10	0	20	60	10	0	0	10	0	20	60	10	5.6
Explains	0	0	0	0	30	60	10	0	0	0	0	30	60	10	0	0	0	0	30	60	10	5.8
Communicates	0	0	0	0	0	40	60	0	0	0	0	0	40	60	0	0	0	0	0	40	60	6.6
Teaching	0	0	0	0	10	50	40	0	0	0	0	10	50	40	0	0	0	0	10	50	40	6.3
Workload	10	20	0	50	20	0	0	10	20	0	50	20	0	0	10	20	0	50	20	0	0	3.5
Difficulty	10	10	0	30	40	10	0	10	10	0	30	40	10	0	10	10	0	30	40	10	0	4.1
Learn Exp	0	25	0	0	12	25	37	0	25	0	0	12	25	37	0	25	0	0	12	25	37	5.2

For the most part, most students found Dale to be a very good instructor. Almost all of them commented on Dale's enthusiasm and engaging style, as well as the fact that she was very knowledgeable - characteristics that made this course enjoyable for many students.

HIS 405Y1Y Canadian Foreign Relations

Instructor(s): R. Bothwell

	Enr: 9							Resp: 8							Retake: 100%							Mean
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	
Presents	0	0	0	0	0	50	50	0	0	0	0	0	50	50	0	0	0	0	0	50	50	6.5
Explains	0	0	0	0	0	25	75	0	0	0	0	0	25	75	0	0	0	0	0	25	75	6.8
Communicates	0	0	0	0	0	0	100	0	0	0	0	0	0	100	0	0	0	0	0	0	100	7.0

Teaching	0	0	0	0	0	12	87	6.9
Workload	0	0	0	12	50	25	12	5.4
Difficulty	0	0	0	25	50	12	12	5.1
Learn Exp	0	0	0	0	0	25	75	6.8

Students thought that this was a great course. They felt that Bothwell was excellent and knowledgeable.

HIS 407H1S Imperial Germany, 1871-1918

Instructor(s): J. Retallack

	Enr: 6							Resp: 5							Retake: 100%							Mean
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	
Presents	0	0	0	0	0	40	60	0	0	0	0	0	40	60	0	0	0	0	0	40	60	6.6
Explains	0	0	0	0	0	40	60	0	0	0	0	0	40	60	0	0	0	0	0	40	60	6.6
Communicates	0	0	0	0	0	20	80	0	0	0	0	0	20	80	0	0	0	0	0	20	80	6.8
Teaching	0	0	0	0	0	40	60	0	0	0	0	0	40	60	0	0	0	0	0	40	60	6.6
Workload	0	0	0	0	40	40	20	0	0	0	0	40	40	20	0	0	0	0	40	40	20	5.8
Difficulty	0	0	0	20	40	20	20	0	0	0	20	40	20	20	0	0	0	0	20	40	20	5.4
Learn Exp	0	0	0	0	25	50	25	0	0	0	0	25	50	25	0	0	0	0	25	50	25	6.0

Retallack was praised by his students for being both engaging and demanding. He drew students into the difficult material.

Students commented that this course was very challenging, and that the required reading was substantial. The overall, consensus was that this class provided an exceptional learning experience.

HIS 411H1S Great Trials in History

Instructor(s): M. Marrus

	Enr: 16							Resp: 11							Retake: 90%							Mean
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	
Presents	0	0	0	0	0	81	18	0	0	0	0	0	81	18	0	0	0	0	0	81	18	6.2
Explains	0	0	0	0	0	54	45	0	0	0	0	0	54	45	0	0	0	0	0	54	45	6.5
Communicates	0	0	0	0	0	18	81	0	0	0	0	0	18	81	0	0	0	0	0	18	81	6.8
Teaching	0	0	0	0	0	54	45	0	0	0	0	0	54	45	0	0	0	0	0	54	45	6.5
Workload	0	0	0	54	36	9	0	0	0	0	54	36	9	0	0	0	0	0	0	54	36	4.5
Difficulty	0	0	9	54	36	0	0	0	0	9	54	36	0	0	0	0	9	54	36	0	0	4.3
Learn Exp	0	0	0	0	33	55	11	0	0	0	0	33	55	11	0	0	0	0	0	33	55	5.8

Students enjoyed the instructors insights into this topic. Some felt as though more time should have been taken to address the readings.

Many students felt that the final exam was worth too much of the final mark.

HIS 412Y1Y Crusades, Conversions and Colonization in the Medieval Baltic

Instructor(s): J. Kivimae

	Enr: 10							Resp: 9							Retake: 100%							Mean
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	
Presents	0	0	0	0	0	55	44	0	0	0	0	0	55	44	0	0	0	0	0	55	44	6.4
Explains	0	0	0	0	0	11	44	0	0	0	0	11	44	44	0	0	0	0	0	11	44	6.3
Communicates	0	0	0	0	0	22	77	0	0	0	0	0	22	77	0	0	0	0	0	22	77	6.8
Teaching	0	0	0	0	0	11	88	0	0	0	0	0	11	88	0	0	0	0	0	11	88	6.9
Workload	0	0	0	50	25	25	0	0	0	0	50	25	25	0	0	0	0	0	0	50	25	4.8
Difficulty	0	0	0	62	12	25	0	0	0	0	62	12	25	0	0	0	0	0	0	62	12	4.6
Learn Exp	0	0	0	14	14	42	28	0	0	0	0	14	14	42	28	0	0	0	0	14	14	5.9

Students found this course to be an enjoyable experience. Students thought that the instructor was excellent and very helpful.

HIS 415H1F Nationalism & Memory in Modern Europe

Instructor(s): J. Jenkins

Enr: 14	Resp: 14						Retake: 54%	
	1	2	3	4	5	6	7	Mean
Presents	0	7	15	46	7	23	0	4.2
Explains	0	7	0	46	15	23	7	4.7
Communicates	0	0	0	15	38	38	7	5.4
Teaching	0	0	0	38	23	38	0	5.0
Workload	0	0	0	15	23	46	15	5.6

Difficulty	0	0	0	30	46	23	0	4.9
Learn Exp	0	0	0	70	10	20	0	4.5

Most students liked Jenkins. Many found the readings to be excessive and demanding. Additionally, students commented on how the course description did not exactly reflect what was actually taught in this class and felt that the class discussions often veered off topic.

HIS 418H1F Women and Gender in Russian History

Instructor(s): N. Young

	Resp: 8							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	12	0	50	37	6.1
Explains	0	0	0	0	12	37	50	6.4
Communicates	0	0	0	12	0	25	62	6.4
Teaching	0	0	0	0	14	28	57	6.4
Workload	0	0	0	50	25	25	0	4.8
Difficulty	0	0	0	87	12	0	0	4.1
Learn Exp	0	0	0	0	0	60	40	6.4

Most students praised Young for her enthusiasm in the classroom; however, some students felt that the class discussion, while stimulating, might have been more productive if the instructor had given a brief lecture before opening up the discussions.

With regards to the class material, students were pleased by the diversity of the readings and the multiple perspectives that they presented. Some students commented that in addition to readings, films might have been relevant to some of the historical themes covered in class. Overall, however, students enjoyed the course thoroughly.

HIS 419H1F Canadian Popular Culture, 1880 to the Present

Instructor(s): P. Rutherford

	Resp: 13							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	23	38	38	6.2
Explains	0	0	0	0	30	38	30	6.0
Communicates	0	0	0	0	0	30	69	6.7
Teaching	0	0	0	0	15	30	53	6.4
Workload	0	0	0	23	23	23	30	5.6
Difficulty	0	0	0	30	23	38	7	5.2
Learn Exp	0	0	0	9	27	18	45	6.0

Rutherford was able to communicate his enthusiasm for the subject to the students. The assignments were good and the readings were valuable. However, most thought there were too many readings.

Students enjoyed the interesting class discussions and appreciated the email feedback they received from Rutherford.

HIS 423H1F Social History of Medicine in the 19th & 20th Centuries

Instructor(s): N. Shorter

	Resp: 16							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	37	25	37	6.0
Explains	0	0	0	6	18	31	43	6.1
Communicates	0	0	0	0	25	18	56	6.3
Teaching	0	0	0	6	31	31	31	5.9
Workload	6	6	25	62	0	0	0	3.3
Difficulty	0	0	0	93	0	6	0	4.1
Learn Exp	0	0	0	27	0	27	45	5.9

Most students found Shorter to be an engaging and knowledgeable instructor. Some students said that he answered questions effectively, while a few others felt that he had difficult understanding precisely what students were asking.

The material itself, was very interesting, and students appreciated the challenging nature of the readings and lectures, though some felt that the readings should have represented a broader range of authors. As well, some students mentioned that the goals of the assignment were not well

explained, and that the value of the assignment (60%) was too great. As well, some noted that the value of class participation (40% of the final mark) was unusually high.

HIS 425H1S Historiography

Instructor(s): C. Dale

	Resp: 15							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	13	20	46	20	5.7
Explains	0	0	0	6	0	46	46	6.3
Communicates	0	0	0	0	6	20	73	6.7
Teaching	0	0	0	0	7	35	57	6.5
Workload	0	0	14	57	7	21	0	4.4
Difficulty	0	0	0	46	33	20	0	4.7
Learn Exp	0	0	0	8	8	33	50	6.2

Students thought that the readings for the course were enriching. Students found Dale enthusiastic and overall, a fantastic instructor.

HIS 428H1F Institutes of Perfection

Instructor(s): I. Cochelin

	Resp: 5							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	20	60	20	6.0
Explains	0	0	0	0	0	60	40	6.4
Communicates	0	0	0	0	0	20	80	6.8
Teaching	0	0	0	0	0	20	80	6.8
Workload	0	0	0	80	20	0	0	4.2
Difficulty	0	0	0	100	0	0	0	4.0
Learn Exp	0	0	0	0	0	50	50	6.5

Students found both the course and the instructor to be "great".

HIS 433H1S Polish Jews Since the Partition of Poland

Instructor(s): P. Wrobel

	Resp: 5							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	20	20	0	60	6.0
Explains	0	0	0	0	0	40	60	6.6
Communicates	0	0	0	0	0	0	100	7.0
Teaching	0	0	0	0	0	40	60	6.6
Workload	0	0	0	60	40	0	0	4.4
Difficulty	0	0	0	80	20	0	0	4.2
Learn Exp	0	0	0	25	25	0	50	5.8

Students thought the instructor was exceptional.

HIS 435H1F Change and Continuity in Seventeenth Century England

Instructor(s): M. Finlayson

	Resp: 6							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	16	33	16	33	5.7
Explains	0	0	0	0	33	16	50	6.2
Communicates	0	0	0	0	16	33	50	6.3
Teaching	0	0	0	0	0	33	66	6.7
Workload	0	0	0	16	50	33	0	5.2
Difficulty	0	0	0	33	33	33	0	5.0
Learn Exp	0	0	0	50	25	25	0	4.8

According to students, Finlayson was extremely understanding and helpful and always available for consultation outside of regular class hours.

Many students felt that the workload was higher than other classes at the same level, and that the material was more difficult; however, students felt that the learning experience was positive, as expressed by the high retake rate recorded.

HIS 436H1F Culture and the Cold War

Instructor(s): W. Wark

	Resp: 7							Mean
	1	2	3	4	5	6	7	
Presents	0	14	0	14	14	42	14	5.1
Explains	0	0	14	14	0	71	0	5.3
Communicates	0	14	14	0	0	42	28	5.3
Teaching	0	0	0	14	14	71	0	5.6
Workload	0	0	0	85	0	14	0	4.3
Difficulty	0	0	0	85	0	14	0	4.3
Learn Exp	0	0	0	0	16	50	33	6.2

Most students agreed that the readings and the material were very interesting.

Instructor(s): W. Wark

	Resp: 13							Mean
	1	2	3	4	5	6	7	
Presents	0	0	7	15	30	30	15	5.3
Explains	0	7	15	7	15	15	38	5.3
Communicates	0	0	0	7	23	38	30	5.9
Teaching	0	0	7	15	23	38	15	5.4
Workload	0	0	0	46	23	23	7	4.9
Difficulty	0	0	0	30	53	15	0	4.8
Learn Exp	0	0	0	14	14	57	14	5.7

Most students found Wark helpful and knowledgeable, and felt that the material was very interesting. A number of students felt that Wark could have been a bit clearer in regards to what he expected from the students and the course goals.

HIS 439H1F Russia's Empire

Instructor(s): A. Smith

	Resp: 9							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	11	22	44	22	5.8
Explains	0	0	0	0	22	55	22	6.0
Communicates	0	0	0	0	0	55	44	6.4
Teaching	0	0	0	0	0	88	11	6.1
Workload	0	0	22	66	11	0	0	3.9
Difficulty	0	11	0	88	0	0	0	3.8
Learn Exp	0	0	0	11	55	22	11	5.3

Students universally praised the instructor and the way in which she ran the seminar. Students also commented on her approachability and willingness to help students plan for their research papers.

In class, students appreciated the lively discussions and the instructor's own anecdotes about her trips to Russia. Overall, students found the learning experience to be enjoyable and rewarding.

HIS 443H1S Society, Culture and Religion in the Renaissance and Reformation

Instructor(s): M. Anderson

	Resp: 9							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	22	33	44	6.2
Explains	0	0	0	11	0	44	44	6.2
Communicates	0	0	0	0	11	33	55	6.4
Teaching	0	0	0	0	11	44	44	6.3
Workload	0	0	11	55	22	11	0	4.3
Difficulty	0	0	11	77	0	11	0	4.1
Learn Exp	0	0	0	16	16	50	16	5.7

HIS 451H1F World War II in East Central Europe

Instructor(s): P. Wrobel

	Resp: 7							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	0	33	66	6.7
Explains	0	0	0	0	0	14	85	6.9
Communicates	0	0	0	0	0	11	85	6.9
Teaching	0	0	0	0	0	14	85	6.9
Workload	0	0	0	85	0	0	14	4.4
Difficulty	0	0	0	71	28	0	0	4.3
Learn Exp	0	0	0	16	0	16	66	6.3

The majority of students agreed that the instructor was excellent. They found that he was knowledgeable, intelligent and enthusiastic, and contributed greatly to make the course and learning enjoyable.

HIS 452H1S Science and Society in Eighteenth Century Europe

Instructor(s): J. Mori

	Resp: 12							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	9	27	54	9	5.6
Explains	0	0	0	9	0	72	18	6.0
Communicates	0	0	8	16	16	33	25	5.5
Teaching	0	0	0	8	41	33	16	5.6
Workload	0	0	0	50	33	16	0	4.7
Difficulty	0	0	0	75	16	8	0	4.3
Learn Exp	0	0	0	44	33	2	0	4.8

HIS 457H1F The French Revolution and the Napoleonic Empire

Instructor(s): P. Cohen

	Resp: 12							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	8	66	25	6.2
Explains	0	0	0	8	8	41	41	6.2
Communicates	0	0	0	0	0	8	91	6.9
Teaching	0	0	0	8	0	58	33	6.2
Workload	0	0	0	16	33	16	66	5.7
Difficulty	0	0	0	33	33	25	8	5.1
Learn Exp	0	0	0	0	0	77	22	6.2

Most students praised Cohen's enthusiasm and teaching ability. Many students commented that this was their best class taken at UofT. Students thought that the level of course work was extremely high for a half year class.

HIS 458Y1Y Topics in Russian and Soviet Foreign Policy

Instructor(s): A. Rossos

	Resp: 9							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	33	55	11	5.8
Explains	0	0	0	0	22	66	11	5.9
Communicates	0	0	0	0	22	66	11	5.9
Teaching	0	0	0	0	0	77	22	6.2
Workload	0	0	0	11	55	0	33	5.6
Difficulty	0	0	0	37	37	25	0	4.9
Learn Exp	0	0	0	14	57	28	0	5.1

HIS 472H1S Topics in Aboriginal History

Instructor(s): H. Bohaker

	Resp: 8							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	12	37	50	6.4
Explains	0	0	0	0	0	50	50	6.5
Communicates	0	0	0	0	0	12	87	6.9
Teaching	0	0	0	0	12	37	50	6.4
Workload	0	0	0	25	37	37	0	5.1
Difficulty	0	0	0	62	25	0	12	4.6

Learn Exp 0 0 0 0 16 50 33 6.2

Students enjoyed class discussions and the variety of perspectives offered in this course. Many students felt that the weekly readings were a little too much, and although valuable to the course material, they were difficult to keep up with.

Bohaker was described as knowledgeable and encouraging. Students found her approachable and enjoyed how she facilitated class discussions.

HIS 476H1S Voices from Black America

Instructor(s): M. Wayne

Enr: 9		Resp: 8						Retake: 100%	
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	0	0	42	57	6.6	
Explains	0	0	0	0	0	0	100	7.0	
Communicates	0	0	0	0	0	0	100	7.0	
Teaching	0	0	0	0	0	25	75	6.8	
Workload	0	0	12	50	12	12	12	4.6	
Difficulty	0	0	0	62	37	0	0	4.4	
Learn Exp	0	0	0	0	0	14	85	6.9	

Students had only positive things to say about this course. The readings were not only interesting, but challenging and enriching. Wayne created a comfortable class environment and led exciting discussions. A few students remarked that this was the best class experience they had had at UofT.

Instructor(s): M. Wayne

Enr: 10		Resp: 7						Retake: 85%	
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	0	14	71	14	6.0	
Explains	0	0	0	0	28	57	14	5.9	
Communicates	0	0	0	0	0	28	71	6.7	
Teaching	0	0	0	0	0	57	42	6.4	
Workload	0	0	0	71	14	14	0	4.4	
Difficulty	0	0	0	57	42	0	0	4.4	
Learn Exp	0	0	0	0	16	33	50	6.3	

HIS 481H1F Elite Women, Power, and Modernity in Twentieth-Century Africa

Instructor(s): N. Musisi

Enr: 9		Resp: 8						Retake: 100%	
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	12	37	37	12	5.5	
Explains	0	0	0	0	25	25	50	6.2	
Communicates	0	0	0	0	0	50	50	6.5	
Teaching	0	0	0	0	0	37	62	6.6	
Workload	0	0	0	37	25	25	12	5.1	
Difficulty	0	0	0	75	0	25	0	4.5	
Learn Exp	0	0	0	33	16	0	50	5.7	

Most students enjoyed the course and liked Musisi, who they found to be an excellent, knowledgeable and enthusiastic instructor. A few students expressed concern over the amount of assigned reading.

HIS 482H1S History of the Body from Antiquity to the Renaissance

Instructor(s): J. Ross

Enr: 16		Resp: 13						Retake: 61%	
	1	2	3	4	5	6	7	Mean	
Presents	0	0	15	0	23	46	15	5.5	
Explains	0	0	0	15	15	53	15	5.7	
Communicates	0	0	0	7	23	38	30	5.9	
Teaching	0	0	0	7	15	61	15	5.8	
Workload	0	0	0	0	15	30	53	6.4	
Difficulty	0	0	0	15	30	23	30	5.7	
Learn Exp	0	9	9	9	18	54	0	5.0	

Many students found the readings for this course to be too heavy and

intense for a fourth year seminar.

HIS 483H1S Men, Women and Gender in Europe, 1400-1800

Instructor(s): B. Todd

Enr: 15		Resp: 9						Retake: 100%	
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	0	44	44	11	5.7	
Explains	0	0	0	0	11	55	33	6.2	
Communicates	0	0	0	0	11	11	77	6.7	
Teaching	0	0	0	0	11	33	55	6.4	
Workload	0	0	11	66	11	11	0	4.2	
Difficulty	0	0	11	77	11	0	0	4.0	
Learn Exp	0	0	0	16	33	33	16	5.5	

Students loved the material and found it very enlightening. They particularly liked the structure of the course, as it had a nice balance between readings and assignments.

Todd was very kind, approachable and obviously cared about what she taught. Many were inspired by her intelligence and enthusiasm.

HIS 484H1S The Car in North American History

Instructor(s): S. Penfold

Enr: 16		Resp: 14						Retake: 100%	
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	7	7	57	28	6.1	
Explains	0	0	0	0	14	42	42	6.3	
Communicates	0	0	0	0	7	42	50	6.4	
Teaching	0	0	0	0	0	35	64	6.6	
Workload	0	0	0	50	28	21	0	4.7	
Difficulty	0	0	0	57	21	21	0	4.6	
Learn Exp	0	0	0	0	11	55	33	6.2	

Students enjoyed the class discussions although some believed they readings were a little heavy. Most praised the organization of the course and commended Penfold's integration of multimedia and advertising.

Penfold was described as an enthusiastic and engaging lecturer who helped students prepare for assignments and gave excellent feedback.

HIS 487H1F Animal and Human Rights in Anglo-American Culture

Instructor(s): S. Hawkins

Enr: 13		Resp: 7						Retake: 100%	
	1	2	3	4	5	6	7	Mean	
Presents	0	0	14	28	42	14	0	4.6	
Explains	0	0	14	0	28	42	14	5.4	
Communicates	0	0	0	0	0	28	71	6.7	
Teaching	0	0	0	14	42	42	0	5.3	
Workload	0	0	14	42	28	14	0	4.4	
Difficulty	0	0	0	57	28	14	0	4.6	
Learn Exp	0	0	0	25	0	75	0	5.5	

Students found Hawkins to be challenging, yet thoroughly enjoyable. Hawkins, himself, was described as engaging and approachable, and students appreciated the relaxed atmosphere of the seminar.

Though students were enthusiastic about the material, a few felt that the class suffered from a lack of structure.

HIS 488H1F The Secret War 1939-1945

Instructor(s): D. Smyth

Enr: 15		Resp: 14						Retake: 92%	
	1	2	3	4	5	6	7	Mean	
Presents	0	0	0	0	7	50	42	6.4	
Explains	0	0	0	0	0	35	64	6.6	
Communicates	0	0	0	0	0	28	71	6.7	
Teaching	0	0	0	0	0	28	71	6.7	
Workload	0	0	0	71	14	7	7	4.5	
Difficulty	0	0	7	42	28	21	0	4.6	
Learn Exp	0	0	0	0	27	9	63	6.4	

According to students, Smyth was more than willing to answer questions and address students' needs. Students came away from the seminar feeling as if they had a clear understanding of how the war was conducted; they attribute this to Smyth's thorough knowledge on the subject and his enthusiasm for the material.

With regards to the course itself, students felt that the material was well-organized and presented.

HIS 488H1S The Secret War, 1939-1945

Instructor(s): D. Smyth

	Resp: 13							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	0	7	38	53	6.5
Explains	0	0	0	0	7	46	46	6.4
Communicates	0	0	0	0	0	23	76	6.8
Teaching	0	0	0	0	0	8	91	6.9
Workload	0	0	7	38	46	7	0	4.5
Difficulty	0	0	0	53	30	7	7	4.7
Learn Exp	0	0	0	0	33	33	33	6.0

HIS 489H1F The History of Psychiatry and Psychiatric Illness

Instructor(s): E. Shorter

	Resp: 16							Mean
	1	2	3	4	5	6	7	
Presents	0	6	0	6	31	25	31	5.6
Explains	0	0	6	0	12	31	50	6.2
Communicates	0	0	0	6	6	12	75	6.6
Teaching	0	0	6	6	6	50	31	5.9
Workload	0	18	43	37	0	0	0	3.2
Difficulty	0	0	12	75	12	0	0	4.0
Learn Exp	0	10	10	10	10	30	30	5.3

Many students enjoyed Shorter's lectures, and described him as enthusiastic, knowledgeable and engaging. A few students felt that it would have been better if the grading was more evenly distributed. Additionally, several students commented that it would have been preferable if their work was graded and returned. Nonetheless, a number of students found this course rewarding.

Century

Instructor(s): D. Bergen

	Resp: 14							Mean
	1	2	3	4	5	6	7	
Presents	0	0	0	7	23	23	46	6.1
Explains	0	0	0	0	14	14	71	6.6
Communicates	0	0	0	0	0	14	85	6.9
Teaching	0	0	0	0	7	30	61	6.5
Workload	0	0	7	42	28	14	7	4.7
Difficulty	0	8	0	66	8	8	8	4.3
Learn Exp	0	0	7	7	15	30	38	5.8

Most students praised Bergen for being kind, approachable and enthusiastic about the material. Students also appreciated her willingness to meet outside of class, and felt that she was sincere in her desire to see every student do well.

The course was very challenging, but students felt that it helped them develop their writing, research and analytical skills; to this end, the peer editing exercise was very useful. Course participation and the assigned research paper were heavily weighted, but students felt that Bergen adequately prepared them to tackle the latter.

Assu

- THE ANTI-CALENDAR
- COURSE UNIONS
- ACADEMIC SERVICES
- GRIEVANCES
- AND MORE !

GET INVOLVED NOW

